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ELEMENTARY AND SECONDARY EDUCATION IN CANADA, 1936-38

(BEING PART I OF THE BIENNIAL SURVEY OF EDUCATION
IN CANADA, 1936-38)

Published by Authority of the Hon. W. D. Euler, M.P.
Minister of Trade and Commerce



OTTAWA
J. O. PATENAUDE, I.S.O.
PRINTER TO THE KING'S MOST EXCELLENT MAJESTY
1940

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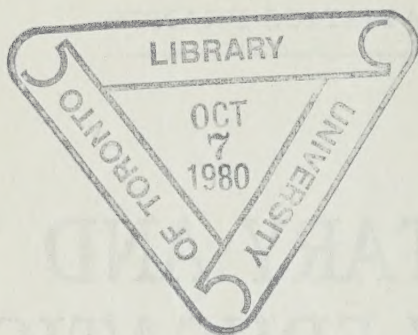
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PREFACE

With the current edition, the Survey of Education in Canada becomes biennial instead of annual, and is printed in three separate parts in place of one. The tabulations on elementary and secondary education remain essentially the same in the present volume as in the Annual Surveys but those relating to higher education are published in a separate document (Part II of the Biennial Survey), as also are those dealing with libraries (Part III). The directory of associations, the bibliography and the index of periodicals, insofar as they relate to elementary and secondary education, are also continued herein. Staff changes and pressure of other work have not left time for Mr. Robbins to preface the tabular material with an analytical and descriptive section such as was included in the Annual Surveys.

R. H. COATS,

Dominion Statistician.

DOMINION BUREAU OF STATISTICS,
November, 1939.

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SECTION I

DIRECTORY OF EDUCATION ORGANIZATIONS IN CANADA, 1939

This list attempts to classify organizations in the education field on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included. Under one or two of the headings, only national organizations are included. Names of officers are as in the latter part of the year 1939.

GENERAL ASSOCIATIONS OF EDUCATIONISTS

The Canada and Newfoundland Education Association.—Founded in 1892 as Dominion Education Association, later known as Canadian Education Association. Primarily a medium of exchanges among officials of provincial Departments of Education, although membership is open to educators of other categories. Biennial convention was held in Halifax, Saint John and Charlottetown, August, 1938, when Newfoundland affiliated with the Association. Secretary, J. G. Althouse, Ontario College of Education, Toronto. A *Canadian Council for Educational Research* was established in 1938-39 on the initiative of the Association together with the Canadian Teachers' Federation, with financial support from both, as well as the Carnegie Corporation of New York. Chairman of the Council is M. E. LaZerte, University of Alberta. First grants in aid of research given in October 1939.

Ontario Educational Association.—Founded 1861. Annual meetings held Easter week. General Secretary, A. E. Bryson, 44 Silverthorne Ave., Toronto 9. New position of Field Secretary created in 1937, occupied now by A. C. Trusler. General regional conferences held since. Secretaries of the four Departments are: Public School Department, E. H. Stephenson, 81 Wolverleigh Blvd., Toronto; Supervising and Training Department, C. E. Stothers, Department of Education, Toronto; College and Secondary Department, R. H. King, Scarboro; Ontario Trustees' and Ratepayers' Association (see *School Trustees' Organizations*). Official publication, *The Canadian School Journal*, monthly.

Manitoba Educational Association.—Founded 1909. Membership, about 2,000. Secretary, C. S. Gow, 781 Jessie Ave., Winnipeg. Annual conventions are held at Easter.

GOVERNMENT DEPARTMENTS OF EDUCATION

Only the "Departments of Education" are listed here. In addition some of the other provincial Departments administer schools or colleges of a special kind, especially the Departments of Agriculture. Vocational education in New Brunswick is administered by a special Vocational Education Board, various schools of Quebec by Boards reporting to the Department of the Provincial Secretary, etc.

Canada.—Superintendent of Welfare and Training, Indian Affairs Branch, R. A. Hoey, Ottawa.

Prince Edward Island.—Chief Superintendent of Education, H. H. Shaw, Charlottetown.

Nova Scotia.—Superintendent of Education, H. F. Munro, Halifax.

New Brunswick.—Chief Superintendent of Education, A. S. McFarlane, Fredericton.

Quebec.—Superintendent of Education, Victor Doré, Quebec; French Secretary of the Department of Education, B. O. Filteau; English Secretary, W. P. Percival.

Ontario.—Deputy Minister of Education, D. A. McArthur, Toronto.

Manitoba.—Deputy Minister of Education, Winnipeg.

Saskatchewan.—Deputy Minister of Education, J. H. McKechnie, Regina.

Alberta.—Deputy Minister of Education, G. F. McNally, Edmonton.

British Columbia.—Superintendent of Education, S. J. Willis, Victoria.

Yukon Territory.—Commissioner, G. I. MacLean, Dawson.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS

Canadian Teachers' Federation.—Founded 1919. Since 1927 a federation of the provincial associations of nine provinces, not including the Roman Catholic Teachers of Quebec. Membership in the provincial federated organizations is about 35,000. Annual meetings. Secretary, C. N. Crutchfield, Shawinigan Falls, Que.

Business Educators' Association of Canada.—Founded 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Approximately 25,000 papers are written on each year. Secretary, W. F. Marshall, Westervelt School, London, Ont.; Registrar, W. H. Stapleton, St. Thomas, Ont.; Chief Examiner, J. M. Rosser, St. Thomas Business College, St. Thomas, Ont.

Headmasters' Association (Canadian Independent Schools).—Organized at a meeting held at Upper Canada College, April 1936. Annual meetings since. Secretary-Treasurer, T. W. L. MacDermot, Upper Canada College, Toronto.

Association of Headmistresses of Canada.—Eighth annual meeting in January 1939. Object of the Association is to provide a medium of expression for girls' private secondary schools in Canada. Secretary, Miss M. G. Harvey, The Study, Montreal, Que.

***Prince Edward Island Teachers' Federation.**—(Teachers' Association organized 1880; changed to Teachers' Union 1920; changed to Teachers' Federation 1924). Membership, 503. Annual meetings held in April. Secretary, Mary Duffy, 91 Prince St., Charlottetown.

***Nova Scotia Teachers' Union.**—Founded 1896 as Education Association. Reorganized 1920 as a purely teachers' association. Membership, 1,300. Publishes *Bulletin of the Nova Scotia Teachers' Union*, bi-monthly except July-August. Secretary, Miss D. Vernon, 153 Dominion St., Truro.

Nova Scotia Headmasters' Association.—Annual meetings held last week of Christmas holidays. Secretary, H. H. Wetmore, Yarmouth.

***New Brunswick Teachers' Association.**—Founded 1918. Annual meetings in September. Membership, 1,130. Secretary-Treasurer, A. R. Stiles, Riverside, Albert Co. Official publication, *The Educational Review*, monthly except July and August.

The Teachers' Institute of New Brunswick.—Founded 1878. Number of members, 1,291. Secretary, H. H. Hagerman, 123 Charlotte St., Fredericton. Biennial meetings.

New Brunswick Vocational Institute.—Organized 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, Miss K. G. Kane, Vocational School, Saint John. Publishes *The Bulletin*, six issues during school year, September to June.

***Provincial Association of Protestant Teachers of Quebec.**—Founded 1864. Annual conventions in October. Membership, 1,938. General Secretary, W. E. Black, 352 Lansdowne Ave., Westmount. Official publication, *The Teachers' Magazine*, bi-monthly except July-August.

High School Principals' Association of the Province of Quebec.—Founded 1928. Membership 55. Secretary-Treasurer, Stanley N. Pergau, Three Rivers. Began publication of a quarterly mimeographed *Bulletin* in 1935. Became incorporated in 1936.

Comités Permanents des Maisons d'Enseignement secondaire affiliées aux universités Laval, Québec et de Montréal, Montréal.—President of the Laval Committee, M. l'abbé Emile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s., Séminaire de Philosophie, Montréal. Publishes *L'Enseignement secondaire* monthly, except June, July, August and September.

La Fédération Catholique des institutrices rurales de la province de Québec.—First congress held at La Malbaie, July, 1937.

L'Association des Instituteurs de la Circonscription de l'Ecole Normale Laval.—Founded 1857. Meets two or three times yearly. Secretary, J. Marcel Rondeau, Laval Normal School, Chemin Ste-Foy, Quebec.

L'Association des Instituteurs de la Circonscription de l'Ecole Normale Jacques-Cartier.—Annual meetings. Secretary, A. B. Charbonneau, 11890 Valmont, Bordeaux, Montreal.

* Affiliated with the Canadian Teachers' Federation.

***Ontario Secondary School Teachers' Federation.**—Founded in 1920. Secretary, S. H. Henry, 30 Bloor St. W., Toronto. Membership about 4,000. Annual meetings during Christmas vacation. Publishes *The Bulletin*, bi-monthly, except July-August.

***Federation of Women Teachers' Associations of Ontario.**—Founded 1918. Membership about 5,000. Secretary, Miss H. E. Carr, 30 Bloor St. W., Toronto. Annual meetings at Easter. Official publication, *The Educational Courier*, bi-monthly except July-August.

***The Ontario Public School Men Teachers' Federation.**—Founded 1920. Membership about 1,800. Secretary, O. M. Martin, 50 Oak Park Ave., Toronto. Annual meetings during Easter week. Official publication, *The Educational Courier*, bi-monthly except July-August.

***Ontario Teachers' Council.**—The three federations listed immediately preceding were merged in 1935, for Canadian Teachers' Federation membership and for other activities common to the three organizations. Offices are rotated among the constituent federations.

***Manitoba Teachers' Federation.**—Founded 1918. Number of members, 2,000. Secretary, E. K. Marshall, McIntyre Block, Winnipeg. Annual meetings are held Easter week. Publication of *The Manitoba Teacher* suspended in 1935, resumed in 1939.

***Saskatchewan Teachers' Federation.**—Organized December, 1933, from three earlier associations in the province—The Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of the teachers in the province became compulsory in 1935. Present membership, 7,500. Secretary, J. H. Sturdy, 213 Canada Building, Saskatoon. Official publication, *Bulletin*, six times a year.

***The Alberta Teachers' Association.**—Formerly Alberta Teachers' Alliance, founded 1917. Membership of the 6,000 teachers in the province became compulsory in 1936. Secretary J. W. Barnett, Imperial Bank Bldg., Edmonton. Annual meetings are held Easter week. Publishes *The A.T.A. Magazine* monthly.

***The British Columbia Teachers' Federation.**—Founded 1916. Membership, 3,200. Annual conventions at Easter. General Secretary, Harry Charlesworth, Aldine House, 1300 Robson Street, Vancouver. Publishes *The B. C. Teacher*, monthly except July and August.

* Affiliated with the Canadian Teachers' Federation.

SCHOOL TRUSTEES' ORGANIZATIONS

Provincial Association of Protestant School Boards of Quebec.—Organized 1929. Annual conventions. President, Dr. C. L. Brown, Ayers' Cliff, Que.

Ontario School Trustees' and Ratepayers' Association.—Founded 1887. One of the four departments of the O.E.A. This department consists of four sections—urban, rural, separate school and county council. Annual convention held during Easter week. Secretary, M. A. Campbell, 30 Bloor St. W., Toronto. Publishes *The Canadian School Journal* monthly.

The Associated High School Boards of the Province of Ontario.—Founded 1932. Deals particularly with problems relating to Secondary Education. Membership open to all High School and Collegiate Institute Boards, and Boards of Education, in Ontario. Annual conventions. Secretary-Treasurer, Dr. H. A. Semple, 2333 Bloor St. W., Toronto 9.

Ontario Urban School Trustees' Association.—Founded in 1919. Membership in all cities and towns in Ontario with a population over 5,000. Annual meetings. Secretary, C. T. McBride, 15 Welland Ave., St. Catharines.

Manitoba School Trustees' Association.—Founded 1906. Membership 600-700. Secretary, Robert Love, Melita. Annual conventions are held in January or February.

Saskatchewan School Trustees' Association.—Founded 1915. Secretary, C. E. Little, K.C., 2 Victoria Park Bldg., Regina. Annual conventions. Publishes *The School Trustee* monthly.

Alberta School Trustees' Association.—Founded 1907. Annual meetings are held in February. Secretary, Mrs. A. H. Rogers, 10835-84th Ave., Edmonton. Publishes *The Alberta Trustee* monthly.

British Columbia School Trustees' Association.—Founded 1905. Annual meetings. Secretary, Geo. A. Grant, 713 Pacific Building, 744 Hastings St. W., Vancouver.

HOME AND SCHOOL ASSOCIATIONS

Canadian National Federation of Home and School Associations.—Founded August, 1927. Biennial conventions. Secretary, Mrs. J. S. Burgoyne, 184 Neville Park Blvd., Toronto. The seven provincial Associations included in the Federation are listed immediately following.

Nova Scotia Federation of Home and School Associations.—Organized June, 1936. Executive Secretary-Treasurer, Miss Mattie Harris, Box 85, Truro. Official publication *The Home and School Quarterly*; also a monthly news letter to each of the 223 local associations. Annual conventions.

New Brunswick Federation of Home and School Clubs.—Organized 1938. President, Fletcher Peacock, Department of Education, Fredericton.

Ontario Federation of Home and School Associations, Inc.—Twentieth annual convention was held in April 1939. Secretary-Treasurer, Mrs. Donald Walkinshaw, 903 Hermant Bldg., Toronto. Official publication, *The Ontario Home and School Review*, quarterly.

Manitoba Federation of Home and School Associations.—President, Miss Alice R. Gray, 217 Montrose Ave., East Kildonan, Winnipeg.

Saskatchewan Federation of Home and School Clubs.—Organized 1938. Secretary, Mrs. A. M. Blue, 231-11th St., Saskatoon.

Alberta Federation of Home and School Associations.—Annual meetings. Secretary, Mrs. M. R. Luther, 1937-26th St. W., Calgary.

British Columbia Parent-Teacher Federation.—Annual conventions. Corresponding Secretary, Mrs. J. J. Johnson, 2221 Stephens St., Vancouver. Official publication, *The Parent-Teacher News*, quarterly.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ouvrière Catholique.—Movement for the education and training of working youth. Director of vocational guidance and leisure time activities, Rev. Henri Roy, O.M.I., 1037 St. Denis St., Montreal.

New Brunswick Vocational Institute.—See *School Teachers' and Principals' Organizations*.

The Psychological Institute.—Incorporated in June 1936. Its objects are: "To promote and encourage the science of psychology, its application to commerce, industry, vocational guidance and selection; and to provide a consultation service in psychology." President, J. S. A. Bois; Secretary-Treasurer, E. C. Webster, 926 University Tower, Montreal.

Ontario Vocational Guidance Association.—Instituted January, 1935. To assist individuals and organizations working in this field throughout the province. (Local groups formed at Toronto, Hamilton, Windsor and Peterborough.) Annual meetings. Secretary, D. W. Bates, Marion Ave., Hamilton.

NATIONAL ORGANIZATIONS WITH SPECIAL OBJECTIVES IN CONNECTION WITH THE SCHOOLS

Association Acadienne d'Education.—Formed 1937. Interested in obtaining a programme for the teaching of the French Acadian child. Joint Secretaries: Amédée Blanchard, Edmundston; Benoit Collin, Edmundston.

Association Canadienne-Francaise d'Education d'Ontario.—Secretary, Aimé Arvisais, 368 Dalhousie St., Ottawa.

Boys Scouts' Association.—Originated 1907. Incorporated in Canada, 1914. Membership of 87,886 boys in 1938. Chief Executive Commissioner, John A. Stiles, Dominion Headquarters, 306 Metcalfe St., Ottawa.

Canadian Bureau for the Advancement of Music.—An Association of those interested in developing interest in music for its educational and stimulating value in life. Seeks to develop school children of unusual musical talent. Director, J. S. Atkinson, 523 Confederation Life Bldg., 4 Richmond St. E., Toronto.

Canadian Council of the Girl Guides' Association.—Founded in 1912. Membership of 57,266 in 1938. Chief Commissioner, Mrs. H. D. Warren, Toronto; General Secretary, Miss E. A. Riepert, Dominion Headquarters, 22 College St., Toronto.

Canadian Council on Boys' and Girls' Club Work.—Organized 1931. Aims to co-ordinate the junior farm work of the different provinces. Secretary, Alex. E. MacLaurin, 463 Confederation Building, Ottawa.

Canadian Junior Red Cross.—Membership at June, 1938, was 397,176 in 13,090 branches. The unit of organization is the classroom, each classroom being a branch. National Director, Miss Jean E. Browne, 621 Jarvis St., Toronto 5.

Canadian National Committee for Mental Hygiene.—Annual meetings. Organized on Divisional basis, one of which deals with "Education and Mental Health". Interested in integrating mental hygiene principles into the educational system. Is co-operating with Canadian educationists in publishing a manual for teachers which will deal with education from this point of view. In co-operation with the National Committee for Mental Hygiene of the United States, sponsors a quarterly magazine for teachers, *Understanding the Child*. Is interested in selection of suitable students for normal school training, in special education for superior as well as defective children and in special measures for the "recessive" child. Secretary, Marjorie H. Keyes, 111 St. George St., Toronto 5.

Canadian Physical Education Association.—Hon. Secretary-Treasurer, Ian Eisenhardt, Provincial Director of Recreation, Vancouver. Editor of *Bulletin*, C. R. Blackstock, Physical Director, Pickering College, Newmarket, Ont.

Canadian Welfare Council.—Founded 1920. Seeks to act as a national clearing house of information and advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquency Services, Public Welfare Administration, French-speaking services. Publishes *The Canadian Welfare Summary*. Executive Director, Charlotte Whitton, 245 Cooper St., Ottawa.

I.O.D.E. National Chapter of Canada.—Aids schools through gifts of libraries and other equipment. Maintains matriculation and university scholarships. National Education Secretary, Mrs. J. D. Detwiler, London, Ont.

League of the Empire, Canadian Branch.—Promotes inter-provincial and intra-Empire exchange of teachers, mainly with London, England, also promotes correspondence among the school children of the Empire. Secretary, Miss F. M. Standish, 386 Jane St., Toronto.

League of Nations Society in Canada.—The official agent in Canada for publications of the League of Nations and numerous other publishing organizations in the field of international affairs. Junior Branches of the society are organized in the schools and otherwise among children. Director of the Literature Service, Elizabeth P. MacCallum; National Secretary, Robert Inch, 124 Wellington St., Ottawa.

National Council of Education.—Founded 1919. Executive Vice-President, Fred J. Ney, 43 St. George St., Toronto. Local branches in several cities that arrange speaking engagements for visiting lecturers from Great Britain and other oversea countries.

National Council of Women of Canada.—Incorporated 1914. Has a standing committee on education, convener of which is Miss Geneva Misener, University of Alberta, Edmonton.

National Federation of Kindergarteners.—Organized at Toronto, October, 1934. Affiliated with the Canadian Council on Child and Family Welfare. Chairman, Miss Dorothy Millichamp, 96 St. George St., Toronto.

National Safety League of Canada.—Interested in the education of the public generally along the lines of safety and accident prevention; 600 Bay St., Toronto.

New Education Fellowship.—Branches have been organized in most of the larger Canadian cities, including Montreal, Toronto, Winnipeg, Calgary, Vancouver and Victoria. First Canadian Conference was held at Toronto, 1937. At close of Conference, a Canadian Section was formed. Honorary Secretary for Canada, Mrs. Eleanor Long, 8 Glenayr Road, Toronto.

Overseas Education League.—Founded 1910 by the present Vice-President and Honorary Organizer, F. J. Ney, 43 St. George St., Toronto. Arranges annual educational tours for teachers, undergraduates and secondary school students to Great Britain and Continental Europe. Also arranges interchanges of teachers and students. Annually organizes various summer schools. Parent organization of the Empire Youth Movement.

Overseas League (Canada).—Canadian headquarters, 1312 Sherbrooke St. W., Montreal. (The League, with world headquarters at Overseas House, London S.W. 1, seeks to promote intra-Empire friendship and understanding by means of social and educational services.) Has in Canada a library of lantern slides and 16 mm. films dealing with Empire countries. These are loaned to schools and other educational organizations at a nominal charge. The League also maintains a department for the interchange of correspondence between children in different parts of the Empire.

Strathcona Trust.—For the encouragement of physical training and military drill in the schools. Founded 1908. Secretary, c/o Department of National Defence, Ottawa.

Victorian Order of Nurses for Canada.—Founded 1897. Had 89 branches and 350 nurses on duty in 1938. Elizabeth L. Smellie, Chief Superintendent, 114 Wellington St., Ottawa.

SOME EMPIRE AND INTERNATIONAL ORGANIZATIONS WITH CANADIAN AFFILIATIONS

American Association for the Advancement of Science, Section on Education (Q). Some members in Canada. Meeting in Ottawa, June 1938. Secretary, H. H. Remmers, Purdue University, La Fayette, Ind., U.S.A.

Carnegie Corporation of New York.—From the British Dominions and Colonies fund that it administers, certain assistance is given to educational institutions. Headquarters, 522 Fifth Ave., New York.

Institute of Education, University of London.—An Empire centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, Fred Clarke, University of London, London, W.C. 1. The Institute is associated with the publication of the *Year Book of Education*, a volume of about 1,000 pages, with the subject of education within the Empire as its central theme. Editorial office, Montague House, Russell Square, London, W.C. 1.

International Bureau of Education.—The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Palais Wilson, Geneva, Switzerland.

International Conference of the New Education Fellowship.—Headquarters, 29 Tavistock Square, London, England.

International Council for the Education of Exceptional Children.—Publishes the quarterly *Journal of Exceptional Children* edited by H. Z. Wooden, East Lansing, Mich., U.S.A. Canadian Directors: B. Maude Bradshaw, Winnipeg; H. E. Amoss, Department of Education, Toronto.

International Federation of Home and School.—Organized at the same time (1927) as the Canadian National Federation of Home and School, which is affiliated with it. Headquarters, London, England.

International Federation of Teachers' Associations.—The Canadian Teachers' Federation at their annual conferences of 1936 and 1937 discussed affiliation with the I.F.T.A. and maintain some contact with it. The secretariat of the Federation is located at 2 Rue de Montpensier, Paris, France.

International Institute, Teachers' College, Columbia University.—Established 1923 to aid in the guidance and training of foreign students of American education, and American students of foreign education. Director, Paul Monroe. Editor of the *Educational Year Book*, I. L. Kandel.

League of the Empire.—"The Official Agency recognized by the Board of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions." Offices, Ord Marshall House, 124 Belgrave Road, London, S.W. 1.

League of Nations, International Organization for Intellectual Co-operation.—Aims at the promotion of collaboration between nations in all fields of intellectual effort in order to foster a spirit of international understanding as a means to the preservation of peace. Maintains a secretariat at Geneva and an Institute at 2 Rue de Montpensier, Palais Royal, Paris, France. Publications of the organization, or a list of them, may be obtained from the International Affairs Literature Service, 124 Wellington St., Ottawa. A Canadian Committee to co-operate with the Organization was established in 1939 of which the Chairman is H. M. Tory, Rockcliffe Park, Ottawa.

World Federation of Education Associations.—Canadian Teachers' Federation is affiliated with it. Biennial meetings. Publishes a magazine, *World Education*. Secretary General, U. W. Lamkin, 1201 Sixteenth St. N.W., Washington, D.C., U.S.A. Treasurer, E. A. Hardy, 124 Duplex Ave., Toronto. Miss Jessie Norris, Montreal West High School, Montreal West, Que., is a director.

SECTION II.—STATISTICS OF THE PUBLIC
SCHOOL SYSTEMS

ENROLMENT AND ATTENDANCE

Explanation Concerning Tables 1-8

Table 1, Annual Enrolment.—The conception of a year's school enrolment may seem simple enough to allow of no room for ambiguity, but actually there are several difficulties in the way of a comparable table as between provinces, and in Table 1 there are instances of discontinuity of comparability within a province. One of the most obvious cases of the latter kind is in Ontario where in 1933 the practice of calculating annual enrolment for the calendar year rather than the school year was discontinued, thereby eliminating some forty-odd thousand duplicates. A similar change was made in some other provinces at earlier dates. A further shortcoming of the Ontario figures since 1933, from the standpoint of comparability lies in the fact that they represent enrolment in the month of May whereas for other provinces annual enrolment means the number of pupils who at any time during the school year appeared on the register.

There is difference between provinces in the practice regarding pupils who move from one school to another in the course of a school year. In some provinces they are counted in the annual enrolment of both schools, whereas in others a systematic attempt is made to have them recorded only once. At the Dominion-provincial conference on school statistics in 1936, the representatives of British Columbia, Manitoba and New Brunswick spoke of the care taken in their Departments to avoid duplication in this way. Manitoba and British Columbia use transfer cards. When a pupil moves to a new school he takes with him a record of his year's attendance to date and it is reported by the school where he finishes the year. When this system was introduced in Manitoba, in 1932, the year's enrolment fell about 1,600, while the average daily attendance for the same year increased about 2,100.

Table 2.—Average Daily Attendance.—This seems to constitute a more reliable basis of comparison than the annual enrolment of Table 1. Average daily attendance is usually calculated for each school separately, but for New Brunswick the figures represent the result of dividing aggregate pupil-days of attendance by the average number of days that the schools of the province were open. It has to be done this way by reason of the provincial figures of average daily attendance being calculated for the two terms of each school year separately and not for the year as a whole.

Table 3.—Regularity of Attendance.—The conferences of 1920 and 1936 on school statistics both recommended the method of showing regularity of attendance that is used in this table. A compilation of the kind is still not available for Quebec and Ontario. Any method of demonstrating regularity of attendance is unsatisfactory, so far as a comparison between provinces is concerned, to the extent that different methods are followed in arriving at the annual provincial enrolments. Uniformity in the latter must precede valid comparisons of regularity. For six of the seven provinces included in this table the basic figure to which the classification applies is the annual enrolment as shown in Table 1, which has varying meaning as has been explained; for British Columbia it is considerably higher, presumably because this total does not eliminate the duplication caused by pupils moving from school to school as does the enrolment figure.

Table 4.—This table shows separately for city, town, village and rural schools, the information for a single year that is shown in summary fashion in Table 3.

Table 5.—Using the same twenty-day intervals as Tables 3 and 4, Table 5 shows how many days classrooms were open in the school year. It is a useful supplement to Table 4, indicating how much of the lower attendance was due to schools not being open. The distribution suggests that some of the New Brunswick teachers may have reported for the second term only; they are in the habit of reporting one term at a time for records of the provincial department.

Table 6.—Pupils per teacher on the average day.—This is a new compilation, and is available only for half of the provinces. Table 6 in the Annual Survey of Education for 1936 showed in the same way the annual enrolment per teacher, though not for men and women teachers separately.

Tables 7 and 8.—Pupils by counties or census divisions and larger cities.—The main purpose of these tables is to make certain school statistics available for the main sub-provincial areas that are used in compiling data in the decennial (and quinquennial) census. They are of value in tracing movements of population in inter-censal years.

1.—Historical Summary of Enrolment in Publicly Controlled Day Schools in Canada, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brunsw- wick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1867	—	65,896	31,364	—	407,339	—	—	—	—	—
1868	—	68,612	31,988	205,530	—	—	—	—	—	—
1869	—	74,130	33,327	—	—	—	—	—	—	—
1870	—	75,279	34,336	—	—	—	—	—	—	—
1871	—	75,995	33,981	—	—	817	—	—	—	—
1872	—	73,638	39,837	—	462,630	—	—	—	514	—
1873	—	74,297	42,611	216,992	—	—	—	—	1,028	—
1874	—	76,277	45,561	—	—	—	—	—	1,248	—
1875	—	79,123	62,340	—	—	—	—	—	1,403	—
1876	—	79,813	64,689	—	499,078	2,734	—	—	1,685	—
1877	16,109	82,364	67,803	—	500,089	—	—	—	1,998	—
1878	19,240	82,846	68,780	226,322	499,589	—	—	—	2,198	—
1879	19,904	82,998	71,764	—	499,148	—	—	—	2,301	—
1880	21,054	76,393	65,598	—	495,955	—	—	—	2,462	—
1881	21,601	78,828	65,631	227,935	489,404	4,919	—	—	2,571	—
1882	21,269	79,042	63,793	229,230	483,860	6,972	—	—	2,653	—
1883	21,495	80,477	66,775	238,514	476,212	10,831	—	—	2,693	—
1884	21,843	82,153	68,928	243,365	479,654	11,708	—	—	3,420	—
1885	21,983	84,025	72,967	247,875	486,708	13,074	—	—	4,027	—
1886	22,414	85,714	68,365	—	502,840	15,926	2,553	—	4,471	—
1887	22,460	85,474	68,583	255,259	510,671	16,940	3,144	—	5,345	967,876
1888	22,478	84,534	68,268	257,829	513,065	18,000	3,453	—	6,372	973,999
1889	23,045	84,429	68,221	—	519,457	18,358	4,574	—	6,796	—
1890	22,530	85,482	68,523	260,768	515,960	23,256	5,889	—	8,042	989,950
1891	22,330	83,548	68,992	265,513	—	23,871	5,652	—	9,260	—
1892	22,169	85,077	68,909	268,535	508,507	23,243	6,170	—	10,773	993,383
1893	22,292	94,899	—	267,202	504,123	28,706	8,214	—	11,496	—
1894	22,221	98,701	69,648	274,915	506,726	32,680	10,721	—	12,613	1,028,225
1895	22,250	100,555	68,761	286,180	509,213	35,371	11,972	—	13,482	1,047,784
1896	22,138	101,032	68,297	293,584	506,515	37,987	12,796	—	14,460	1,056,809
1897	21,845	100,847	66,917	297,328	507,167	39,841	14,576	—	15,798	1,064,319
1898	21,852	101,203	68,239	304,197	501,495	44,070	16,754	—	17,648	1,075,458
1899	21,550	100,617	68,579	307,267	493,483	48,660	18,801	—	19,185	1,078,142
1900	21,289	100,129	67,159	311,253	494,217	50,460	20,343	—	21,531	1,086,381
1901	20,779	98,410	66,689	314,881	492,534	51,888	23,837	—	23,615	1,092,633
1902	20,803	99,059	67,425	321,288	490,860	54,056	27,441	—	23,901	1,104,833
1903	19,956	98,768	65,951	326,183	487,880	57,409	33,191	—	24,499	1,113,837
1904	19,031	96,886	65,278	329,666	484,351	58,574	41,033	—	25,787	1,120,606
1905	19,272	100,252	66,897	335,768	487,635	63,287	25,191	24,254	27,354	1,149,910
1906	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1907	19,036	100,007	66,422	347,614	493,791	67,144	37,622	34,338	30,039	1,196,013
1908	18,012	100,105	66,383	352,944	501,641	71,031	47,086	39,653	33,223	1,230,078
1909	18,073	101,680	67,735	367,012	507,219	73,044	55,116	46,048	36,227	1,272,154
1910	17,932	102,035	68,154	374,547	510,700	76,247	65,392	55,307	39,670	1,309,984
1911	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1912	17,078	103,984	69,199	400,036	527,570	—	81,896	70,414	50,170	—
1913	17,555	105,269	69,663	411,784	544,138	83,679	101,463	79,909	57,384	1,470,844
1914	19,069	106,351	70,622	435,895	563,889	93,954	113,985	89,910	61,957	1,555,632
1915	18,402	107,768	72,013	448,087	571,387	100,963	122,862	97,286	64,264	1,603,032
1916	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1917	18,190	109,032	71,981	463,808	565,539	106,588	142,617	107,727	65,118	1,650,600
1918	17,861	108,097	71,782	467,933	569,394	109,925	151,326	111,109	67,516	1,674,943
1919	17,587	106,982	71,029	492,829	589,514	114,662	164,219	121,567	72,006	1,750,395
1920	17,354	108,096	72,988	504,914	609,849	123,452	174,925	135,750	79,243	1,826,571
1921	17,510	109,483	73,771	518,410	637,467	129,015	184,871	—	85,950	—
1922	18,323	114,229	77,852	536,938	661,880	136,876	183,935	142,902	91,919	1,964,854
1923	17,742	114,458	78,887	543,559	677,106	142,369	194,313	145,803	94,883	2,009,125
1924	17,281	111,594	79,452	547,880	682,906	144,491	204,154	145,312	96,204	2,029,274
1925	17,427	112,352	80,360	555,721	692,653	145,834	206,595	145,692	97,954	2,054,588
1926	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1927	17,210	112,556	81,916	563,704	720,625	148,763	218,560	151,292	105,008	2,119,634
1928	17,214	112,898	83,271	571,135	731,258	150,883	223,049	155,741	108,179	2,153,628
1929	17,180	113,309	84,370	582,661	738,477	150,517	227,263	161,235	109,558	2,184,570
1930	17,277	113,860	87,308	589,286	756,812	151,846	228,434	164,519	111,017	2,220,359
1931	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1932	17,846	116,041	89,755	618,597	778,972	151,927	229,193	167,675	115,919	2,285,925
1933	18,247	117,238	90,888	624,045	774,868	150,070	226,007	168,992	116,816	2,287,171
1934	18,358	117,839	92,708	632,266	—	147,253	224,543	168,924	115,792	—
1935	18,247	116,798	92,288	638,885	678,342	144,741	221,335	167,954	117,233	2,195,823
1936	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1937	18,146	116,656	94,179	646,380	668,627	140,542	215,646	167,950	118,431	2,186,557
1938	18,191	116,438	90,998	—	672,696	139,329	211,298	166,664	120,360	—

Note re Quebec.—The figures for Quebec in this table include private schools; those for other provinces do not.
Note re earlier years.—Blanks in this table indicate that the information has not been obtained.

2.—Historical Summary of Average Daily Attendance in Publicly-Controlled Day Schools, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1867.....	-	36,943	-	-	167,107	-	-	-	-	-
1868.....	-	39,781	-	-	-	-	-	-	-	-
1869.....	-	43,078	-	-	-	-	-	-	-	-
1870.....	-	42,177	-	-	-	-	-	-	-	-
1871.....	-	43,612	-	-	-	-	-	-	-	-
1872.....	-	40,806	-	-	193,163	-	-	-	-	-
1873.....	-	41,392	-	-	-	-	-	-	575	-
1874.....	-	44,143	-	-	-	-	-	-	767	-
1875.....	-	44,229	-	-	-	-	-	-	863	-
1876.....	-	45,373	-	-	217,202	-	-	-	984	-
1877.....	9,303	46,690	-	-	222,385	-	-	-	1,260	-
1878.....	10,401	48,951	-	-	230,586	-	-	-	1,396	-
1879.....	10,713	45,856	-	-	226,434	-	-	-	1,316	-
1880.....	11,285	42,580	-	-	227,324	-	-	-	1,294	-
1881.....	11,924	43,461	-	-	222,534	-	-	-	1,367	-
1882.....	11,285	43,746	-	-	220,756	-	-	-	1,359	-
1883.....	11,759	45,650	-	-	222,015	5,064	-	-	1,383	-
1884.....	11,964	47,280	-	-	229,163	6,520	-	-	1,809	-
1885.....	12,166	48,398	-	-	234,114	7,847	-	-	2,090	-
1886.....	12,612	51,142	32,974	-	247,842	8,611	-	-	2,481	-
1887.....	12,325	50,055	33,141	190,857	255,379	9,715	-	-	2,873	-
1888.....	12,248	48,707	32,237	192,045	256,253	9,856	-	-	3,093	-
1889.....	13,159	50,038	31,741	-	264,741	11,242	-	-	3,681	-
1890.....	12,490	49,620	33,489	202,360	262,744	11,627	-	-	4,334	-
1891.....	12,898	49,347	34,071	204,190	-	12,443	-	-	5,135	-
1892.....	12,986	50,975	35,133	205,623	267,532	12,976	-	-	6,227	-
1893.....	12,960	50,103	-	206,487	273,259	14,180	-	-	7,111	-
1894.....	12,849	51,152	37,076	206,143	282,918	16,200	-	-	7,786	-
1895.....	13,250	54,007	38,138	221,168	286,593	19,516	-	-	8,610	-
1896.....	13,412	54,016	37,839	220,969	-	20,247	-	-	9,254	-
1897.....	12,978	54,922	37,337	222,322	288,432	21,500	-	-	10,000	-
1898.....	13,377	57,771	38,492	227,016	287,432	24,958	-	-	11,056	-
1899.....	12,941	55,919	38,240	229,588	282,333	25,458	-	-	12,304	-
1900.....	13,167	56,224	37,886	-	275,915	27,870	-	-	13,438	-
1901.....	12,330	53,643	37,473	232,255	275,234	27,550	-	-	15,335	-
1902.....	12,884	55,438	38,657	236,924	275,970	28,306	-	-	16,627	-
1903.....	12,112	55,213	38,032	243,123	275,385	36,479	16,321	-	16,627	693,292
1904.....	11,722	54,000	37,567	246,319	273,815	31,326	20,918	-	17,071	17,071
1905.....	11,627	56,342	39,402	255,420	281,674	33,794	13,493	13,375	18,871	723,998
1906.....	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1907.....	11,643	57,173	38,790	266,510	284,998	37,279	19,841	17,310	20,459	753,903
1908.....	11,647	58,343	40,202	271,019	292,052	40,691	26,081	18,923	23,473	782,431
1909.....	11,543	61,787	42,501	285,729	295,352	41,405	28,998	22,225	25,662	815,202
1910.....	11,632	65,630	42,596	293,035	299,747	43,855	34,517	29,611	28,423	849,076
1911.....	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1912.....	10,916	63,640	43,685	314,520	323,358	-	49,329	39,226	37,384	-
1913.....	11,003	65,086	44,375	324,447	340,223	48,163	56,005	45,888	43,072	978,862
1914.....	11,170	66,599	44,534	344,657	357,519	58,778	65,009	54,582	49,090	1,051,938
1915.....	11,694	70,361	47,889	360,897	367,959	68,250	72,113	61,112	52,494	1,112,769
1916.....	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1917.....	11,319	70,118	46,860	367,868	371,129	69,209	88,758	65,374	52,577	1,143,212
1918.....	11,334	67,923	46,515	369,426	382,506	69,968	91,010	68,489	54,748	1,161,919
1919.....	10,908	65,906	45,797	370,710	391,539	72,072	98,791	74,776	56,692	1,187,191
1920.....	10,991	66,442	46,950	379,319	398,264	88,563	101,355	82,417	59,791	1,234,092
1921.....	11,446	78,238	49,714	401,655	450,655	86,137	113,412	89,401	68,597	1,349,256
1922.....	12,338	79,410	51,668	426,466	475,591	95,433	119,041	100,515	75,528	1,435,990
1923.....	11,763	83,472	53,745	426,935	482,068	98,787	130,499	103,612	77,752	1,468,633
1924.....	11,783	79,509	58,366	430,185	496,673	103,775	139,782	104,003	79,262	1,503,338
1925.....	12,259	80,318	58,397	443,741	508,044	104,312	144,650	105,978	82,721	1,540,420
1926.....	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1927.....	11,777	81,426	61,070	452,757	528,485	106,793	157,392	112,401	88,306	1,600,407
1928.....	12,123	82,591	62,205	461,228	535,691	114,270	157,207	116,245	91,760	1,633,320
1929.....	12,144	84,275	63,312	468,537	583,334	116,766	161,658	120,229	94,410	1,704,665
1930.....	12,201	85,080	65,726	478,682	592,265	117,037	169,893	129,371	96,196	1,746,451
1931.....	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1932.....	13,119	89,513	71,423	518,921	606,867	122,843	176,916	136,711	103,510	1,839,823
1933.....	13,810	93,866	72,204	525,215	613,084	121,190	175,002	137,558	104,978	1,856,907
1934.....	13,399	93,294	72,109	542,355	-	120,314	175,457	139,155	103,408	-
1935.....	13,496	90,565	70,757	539,441	609,269	117,379	175,323	136,202	104,824	1,857,266
1936.....	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1937.....	13,313	92,713	72,691	541,631	605,778	117,244	165,465	133,109	104,044	1,846,038
1938.....	13,498	93,231	73,041	-	607,851	116,650	173,205	135,163	106,515	-

Note re Quebec.—The figures for Quebec in this table include private schools; those for other provinces do not.

Note re earlier years.—Blanks in this table indicate that the information has not been obtained.

3.—Regularity of Attendance of Pupils in seven provinces, 1927-38

Province	Number attending												Un- classified
	20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 ¹ days	Total	
P.E.I.—													
1927.....	583	861	862	889	1,011	1,221	1,701	2,357	3,266	3,797	336	16,884	326
1928.....	489	827	789	867	935	1,250	1,585	2,233	3,356	4,267	238	16,836	378
1929.....	518	762	804	808	957	1,241	1,720	2,484	3,940	3,611	93	16,938	242
1931.....	436	719	744	706	854	1,091	1,510	2,250	3,529	4,974	359	17,172	334
1932.....	435	651	670	629	814	1,036	1,342	2,125	3,577	5,604	671	17,554	292
1934.....	676	750	711	684	901	995	1,399	1,988	3,498	6,190	483	18,275	83
1935.....	610	748	608	642	815	1,033	1,382	2,179	3,890	5,949	163	18,019	228
1936.....	682	690	760	719	881	1,063	1,557	2,400	3,758	5,258	180	17,948	235
1937.....	679	673	629	678	791	1,087	1,588	2,316	4,087	5,333	94	17,955	191
1938.....	624	606	617	595	713	990	1,295	2,049	3,678	6,323	585	18,075	116
N.S.—													
1927.....	3,890	5,534	5,063	4,841	5,257	6,514	9,308	16,024	27,361	28,249	515	112,556	—
1928.....	3,710	5,290	5,092	4,771	5,249	6,422	8,726	13,977	24,721	34,015	925	112,898	—
1929.....	3,380	4,885	4,880	4,864	5,291	6,605	9,365	14,991	26,478	30,858	1,577	113,309	—
1930.....	3,143	4,633	4,475	4,296	4,691	5,739	8,398	13,394	25,198	38,266	1,627	113,860	—
1931.....	2,737	4,323	4,256	4,027	4,495	5,836	8,437	14,598	27,754	37,888	1,160	115,511	—
1932.....	2,241	3,402	3,582	3,837	4,348	5,430	7,906	13,581	27,573	42,405	1,736	116,041	—
1933.....	1,884	2,861	3,180	3,332	4,175	4,569	6,667	11,774	25,374	50,829	2,593	117,238	—
1934.....	2,060	3,171	3,265	3,603	4,282	5,038	7,525	13,116	26,399	47,455	1,925	117,839	—
1935.....	2,207	3,194	3,496	3,866	4,437	5,597	9,039	17,099	33,518	34,244	101	116,798	—
1936.....	2,017	3,099	3,258	3,454	4,013	5,268	8,010	13,855	27,820	46,020	74	116,888	—
1937.....	1,993	2,986	3,188	3,527	4,072	4,899	7,420	13,567	27,852	47,082	70	116,656	—
1938.....	1,978	2,789	2,887	2,965	3,475	4,612	7,065	13,255	28,465	46,586	2,361	116,438	—
N.B.—													
1927.....	2,372	3,916	4,248	4,323	3,986	5,259	5,944	7,914	13,108	25,725	4,034	80,829	1,087
1928.....	2,382	4,076	4,097	4,189	4,064	5,553	6,004	9,094	16,437	24,725	1,372	81,993	1,278
1929.....	2,333	3,801	3,943	4,058	4,224	5,229	5,921	9,015	15,928	27,419	1,503	83,374	996
1930.....	2,153	3,871	3,714	3,989	3,723	5,093	5,889	9,014	16,561	29,443	2,129	85,579	1,729
1931.....	1,911	3,371	3,717	3,678	3,315	4,731	5,361	8,047	13,993	33,979	4,234	86,337	2,499
1932.....	1,734	3,247	3,419	3,532	3,309	4,965	5,876	9,491	20,766	31,289	19	87,647	2,108
1933.....	1,653	3,441	3,164	3,781	3,260	4,721	5,616	8,934	18,040	34,745	—	87,355	3,533
1934.....	2,110	4,063	4,088	4,372	3,825	5,279	6,027	9,500	19,601	31,399	36	90,300	2,408
1935.....	2,279	3,901	3,670	3,830	3,618	5,028	5,797	9,811	20,480	30,633	—	89,047	3,241
1936.....	1,999	3,617	3,607	3,903	3,588	4,926	6,206	9,872	19,113	34,175	—	91,006	1,950
1937.....	2,108	3,793	3,658	3,935	3,631	5,218	6,497	11,298	25,595	26,290	—	92,023	2,156
1938.....	1,876	3,399	3,661	3,085	4,121	6,360	10,387	31,218	26,004	60	—	90,171	827
Man.— ³													
1931.....	3,114	4,886	6,541	3,132	3,470	5,062	6,964	13,143	31,153	62,026	947	140,438	13,115
1932.....	2,285	3,793	4,563	3,209	3,021	4,596	6,518	11,776	27,418	68,102	2,822	138,103	13,824
1933.....	2,467	4,817	4,382	2,922	3,395	5,321	8,029	15,856	37,864	53,576	792	139,421	10,649
1934.....	2,181	3,615	4,821	2,497	3,042	4,771	7,020	13,322	30,654	63,779	804	136,506	10,747
1935.....	2,208	4,749	3,409	2,480	3,051	5,345	7,790	15,695	36,249	52,822	280	134,078	10,663
1936.....	1,978	3,854	3,821	2,491	3,292	5,072	8,451	17,279	40,584	49,009	235	136,066	6,416
1938.....	1,789	3,583	3,507	1,933	2,283	3,522	5,336	10,054	27,077	71,760	1,304	132,128	7,201
Sask.—													
1927.....	8,883	13,884	14,748	10,065	9,990	11,651	14,592	22,647	39,812	60,380	10,467	217,119	1,441
1928.....	8,311	11,728	15,831	9,693	9,725	11,118	13,483	20,494	37,873	68,179	15,319	221,754	1,295
1929.....	7,745	11,654	15,347	9,594	9,069	10,596	13,554	22,230	45,760	70,405	10,296	226,250	1,013
1930.....	6,922	11,749	12,815	8,006	7,665	8,968	11,034	18,990	42,043	83,687	16,035	227,914	520
1931.....	5,841	8,819	12,668	7,436	7,325	8,001	10,330	17,140	40,599	96,396	15,166	229,721	771
1932.....	5,680	8,854	10,837	7,926	7,517	9,020	12,551	22,768	47,553	89,353	6,973	229,035	158
1933.....	5,277	9,584	9,701	6,729	7,279	8,455	12,244	24,005	51,111	86,589	4,383	225,357	650
1934.....	5,486	8,396	10,163	6,458	6,612	7,710	11,515	20,599	47,634	95,452	4,235	224,260	283
1935.....	5,820	10,944	7,344	6,119	6,181	7,740	12,572	25,083	56,597	80,856	1,983	221,239	96
1936.....	5,411	9,478	8,212	6,171	6,720	8,533	14,456	29,873	64,440	61,751	1,821	216,866	381
1937.....	5,321	8,835	8,607	5,904	6,014	7,630	12,317	25,534	61,353	72,486	1,382	215,383	263
1938.....	5,435	9,523	7,352	4,773	5,197	6,627	10,363	20,849	50,568	86,143	4,314	211,144	154
Alberta— ²													
1927.....	4,361	8,349	8,404	6,123	6,318	8,079	10,280	16,012	29,333	54,164	2,957	154,380	—
1928.....	4,600	7,478	8,534	6,075	6,361	8,329	10,526	17,980	43,628	43,683	1,592	159,086	—
1929.....	4,632	7,307	8,959	6,169	5,831	7,990	10,637	18,873	40,937	52,446	1,069	164,850	—
1930.....	4,159	7,588	7,056	5,471	4,672	6,717	8,266	14,670	35,717	72,307	1,453	168,076	—
1931.....	3,265	5,206	6,092	4,626	4,173	5,688	6,856	12,448	34,944	82,934	1,898	168,730	—
1932.....	2,773	4,919	6,171	4,142	3,662	5,187	7,482	12,638	31,760	85,055	7,006	170,795	—
1933.....	2,863	5,450	5,572	3,944	3,827	5,284	7,463	15,290	40,470	80,328	954	171,445	—
1934.....	2,878	4,781	5,864	3,868	3,794	5,149	7,427	14,092	38,401	85,117	669	172,040	—
1935.....	3,201	5,927	4,601	3,946	3,926	5,813	8,606	17,848	48,057	65,913	166	167,954	—
1936.....	3,258	5,621	5,096	4,082	4,377	7,035	11,610	26,730	63,292	53,965	127	167,193	—
1937.....	3,091	5,497	5,624	4,218	4,183	6,175	9,424	20,718	50,113	58,505	402	167,950	—
1938.....	2,991	5,117	4,765	3,426	3,363	5,030	7,527	16,140	45,545	70,783	1,977	166,664	—
B.C.— ⁴													
1936.....	2,746	3,223	3,451	3,300	4,418	3,460	5,030	11,212	38,920	47,867	—	123,627	667
1937.....	3,472	4,341	4,584	4,349	4,697	4,632	6,558	15,153	42,836	39,305	—	129,927	—
1938.....	1,381	2,071	2,497	2,303	2,897	3,241	4,432	11,399	41,781	48,228	—	120,230	178

¹ Includes over 200 days. ² Including Private Schools from 1927 to 1934. ³ The unclassified in Manitoba all attended less than 200 days. ⁴ See comment re total enrolment on page 14.

4.—Regularity of Attendance of Pupils in seven provinces, by type of school, 1937-38

Province	Number attending													Un-classified
	Less than 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over	Total		
P.E.I.—														
Cities.....	17	31	25	33	54	66	103	186	507	1,392	—	2,414	*	
Towns, Villages...	28	55	47	40	56	59	93	163	381	819	70	1,811	*	
Rural, more than one room.....	90	108	105	101	117	163	200	384	704	1,386	248	3,606	*	
Rural, one room...	489	412	440	421	486	702	899	1,316	2,086	2,726	267	10,244	*	
Total.....	624	606	617	595	713	990	1,295	2,049	3,678	6,323	585	18,075	116	
N.S.—														
Cities, Towns.....	558	855	917	995	1,163	1,446	2,254	5,069	13,375	27,031	1,823	55,486	—	
Rural, Villages....	1,420	1,934	1,970	1,970	2,312	3,166	4,811	8,186	15,090	19,555	538	60,952	—	
Total.....	1,978	2,789	2,887	2,965	3,475	4,612	7,065	13,255	28,465	46,586	2,361	116,438	—	
N.B.—														
Cities.....	152	279	357	331	400	739	1,801	9,642	3,729	—	—	17,430	*	
Towns, Villages...	92	175	256	199	333	548	1,081	4,044	5,653	35	—	12,416	*	
Rural, more than one room.....	360	725	722	572	822	1,313	2,420	7,994	7,240	—	—	22,168	*	
Rural, one room...	1,272	2,220	2,326	1,983	2,566	3,760	5,085	9,538	9,382	25	—	38,157	*	
Total.....	1,876	3,399	3,661	3,085	4,121	6,360	10,387	31,218	26,004	60	—	90,171	827	
Man.—														
Cities.....	376	479	789	372	405	882	889	1,849	6,939	29,667	107	42,754	*	
Towns, Villages...	114	150	216	133	136	214	295	661	3,142	8,308	248	13,617	*	
Rural, more than one room.....	158	897	952	422	520	716	1,226	2,684	7,755	22,223	506	38,359	*	
Rural, one room...	841	2,037	1,550	1,006	1,222	1,710	2,926	4,860	9,241	11,562	445	37,398	*	
Total.....	1,789	3,563	3,507	1,933	2,283	3,522	5,336	10,054	27,077	71,760	1,304	132,128	7,201	
Sask.—														
Cities.....	601	895	706	528	553	653	908	1,761	6,091	21,007	1,439	35,142	—	
Towns, Villages...	1,121	1,553	1,329	815	865	1,120	1,579	3,672	12,383	28,449	660	53,546	—	
Rural, more than one room.....	351	586	375	278	323	386	644	1,326	3,395	5,133	346	13,143	—	
Rural, one room...	3,362	6,489	4,942	3,152	3,456	4,468	7,232	14,090	28,699	31,554	1,869	109,313	154	
Total.....	5,435	9,523	7,352	4,773	5,197	6,627	10,363	20,849	50,568	86,143	4,314	211,144	154	
Alta.—														
Cities, Towns.....	806	1,148	1,180	960	867	1,217	1,789	4,145	15,553	31,071	1,535	60,271	—	
Villages.....	333	596	546	420	410	655	895	1,941	5,923	10,947	54	22,720	—	
Rural.....	1,852	3,373	3,039	2,046	2,086	3,158	4,843	10,054	24,069	28,765	388	83,673	—	
Total.....	2,991	5,117	4,765	3,426	3,363	5,030	7,527	16,140	45,545	70,783	1,977	166,664	—	
B.C.—														
Cities.....	790	1,075	1,388	1,322	1,927	1,716	2,135	5,648	22,823	30,432	—	69,256	2	
District municipalities...	289	480	533	498	495	721	1,065	2,698	9,546	9,592	—	25,917	2	
Rural, more than one room.....	164	261	304	272	252	457	701	1,796	5,827	5,131	—	15,165	139	
Rural, one room...	131	237	262	199	198	325	484	1,148	3,374	3,012	—	9,370	35	
Community Districts.....	7	18	10	12	25	22	47	109	211	61	—	522	—	
Total.....	1,381	2,071	2,497	2,303	2,897	3,241	4,432	11,399	41,781	48,228	—	120,230	178	

* Not recorded separately.

5.—Classrooms classified by length of time open in seven provinces, 1937

Province	Less than 100 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	190-199 days	200 days and over	Total
P.E.I.—									
City.....	1	-	-	-	-	4	64	-	69
Towns, Villages.....	-	1	-	-	-	-	52	4	57
Rural, more than one room...	-	1	-	1	-	3	90	23	123
Rural, one room.....	-	-	2	-	1	15	313	69	411
Total.....	1	2	2	1	1	22	519	96	660
N.S.—									
Cities.....	-	-	1	2	2	1	420	-	426
Towns, Villages.....	2	3	1	1	18	169	1,276	9	1,479
Rural.....	3	3	7	18	39	124	1,234	18	1,446
Total.....	5	6	9	21	59	294	2,930	27	3,351
N.B.—									
Cities.....	-	-	4	-	1	-	281	-	286
Towns, Villages.....	1	1	15	2	-	32	289	-	340
Rural, more than one room...	-	5	26	1	1	127	374	-	534
Rural, one room.....	17	28	92	96	69	352	702	-	1,356
Total.....	18	34	137	99	71	511	1,646	-	2,516
Man.—									
Cities.....	-	6	-	1	1	4	1,077	43	1,132
Towns, Villages.....	-	2	1	-	2	38	271	84	398
Rural, more than one room...	-	3	3	2	21	84	653	327	1,093
Rural, one room.....	-	7	5	39	138	111	404	666	1,370
Total.....	-	18	9	42	162	237	2,405	1,120	3,993
Sask.—									
Cities.....	-	-	-	-	-	54	855	-	909
Towns, Villages.....	-	-	2	-	-	161	1,372	244	1,779
Rural, more than one room...	-	-	-	-	6	35	269	127	437
Rural, one room.....	9	9	5	15	115	465	2,163	1,446	4,227
Total.....	9	9	7	15	121	715	4,659	1,817	7,352
Alta.*									
Cities, Towns.....	-	-	-	-	-	71	-	5	76
Villages.....	-	-	-	-	5	187	-	11	203
Rural.....	9	9	4	17	152	2,875	-	197	3,263
Total.....	9	9	4	17	157	3,133	-	213	3,542
B.C.—									
Cities.....	6	3	2	-	51	480	1,338	-	1,880
District Municipalities.....	3	4	1	-	84	226	396	-	714
Rural, more than one room...	-	1	2	2	64	250	197	-	516
Rural, one room.....	-	-	2	8	72	268	244	-	594
Community Districts.....	-	1	2	-	-	7	8	-	18
Total.....	9	9	9	10	271	1,231	2,183	-	3,722

* School districts, not classrooms.

**6.—Classrooms classified according to size of average daily attendance and sex of teacher,
five provinces, 1937**

		Less than 10 pupils	10-14 pupils	15-19 pupils	20-24 pupils	25-29 pupils	30-34 pupils	35-39 pupils	40-44 pupils	45-49 pupils	50 pupils and more	Un- classi- fied	Total
F.F.I.—													
City.....	M.	—	—	—	3	6	1	1	—	—	—	1	12
	F.	—	—	—	—	19	19	12	2	1	—	4	57
	T.	—	—	—	3	25	20	13	2	1	—	5	69
Towns, Villages.....	M.	—	—	7	3	2	4	1	—	—	—	—	17
	F.	—	—	4	10	12	8	3	1	—	—	2	40
	T.	—	—	11	13	14	12	4	1	—	—	2	57
Rural, more than one room.....	M.	1	9	18	10	7	1	—	1	—	—	2	49
	F.	—	4	18	23	12	4	5	2	—	—	6	74
	T.	1	13	36	33	19	5	5	3	—	—	8	123
Rural, one room.....	M.	9	25	37	24	14	6	—	—	—	—	2	117
	F.	42	82	73	59	23	8	3	2	—	1	1	294
	T.	51	107	110	83	37	14	3	2	—	1	3	411
Total.....	M.	10	34	62	40	29	12	2	1	—	—	5	195
	F.	42	86	95	92	66	39	23	7	1	1	13	465
	T.	52	120	157	132	95	51	25	8	1	1	18	660
N.B.—													
Cities.....	M.	2	—	3	6	28	27	17	2	—	—	—	85
	F.	5	13	7	10	68	133	113	39	3	—	1	392
	T.	7	13	10	16	96	160	130	41	3	—	1	477
Towns, Villages.....	M.	—	2	5	4	14	17	18	6	1	—	1	68
	F.	2	1	5	14	37	71	80	33	13	2	2	260
	T.	2	3	10	18	51	88	98	39	14	2	3	328
Rural, more than one room.....	M.	—	2	3	24	28	24	14	11	1	—	—	108
	F.	—	12	26	45	72	80	91	57	26	17	—	426
	T.	—	14	29	69	100	104	105	68	27	18	—	534
Rural, one room.....	M.	32	33	45	23	25	15	4	9	2	7	—	195
	F.	215	213	210	157	122	86	73	32	23	32	—	1,163
	T.	247	246	255	180	147	101	77	41	25	39	—	1,358
Total.....	M.	34	37	56	57	95	83	53	28	4	8	1	456
	F.	222	239	248	226	299	370	357	161	65	51	3	2,241
	T.	256	276	304	283	394	453	410	189	69	59	4	2,697
Ont.—(One-room rural only)—													
County Public.....	M.	64	130	190	156	108	85	46	20	6	2	—	807
	F.	457	795	857	577	333	206	62	24	10	2	1	3,324
	T.	521	925	1,047	733	441	291	108	44	16	4	1	4,131
District Public.....	M.	39	52	53	55	32	18	17	4	2	1	3	276
	F.	97	132	114	72	61	26	9	2	4	3	4	524
	T.	136	184	167	127	93	44	26	6	6	4	7	800
R.C. Separate.....	M.	3	6	9	17	11	7	12	5	2	—	2	74
	F.	20	38	62	57	33	36	13	9	5	—	6	279
	T.	23	44	71	74	44	43	25	14	7	—	8	353
Total.....	M.	106	188	252	228	151	110	75	29	10	3	5	1,157
	F.	574	965	1,033	706	427	268	84	35	19	5	11	4,127
	T.	680	1,153	1,285	934	578	378	159	64	29	8	16	5,284
Man.—													
Cities.....	M.	1	2	17	18	24	51	20	5	2	—	20	160
	F.	8	17	39	54	142	301	249	33	1	—	68	912
	T.	9	19	56	72	166	352	269	38	3	—	88	1,072
Towns, Villages.....	M.	6	19	13	22	22	16	17	6	3	1	1	126
	F.	10	5	17	33	44	74	54	34	3	—	—	274
	T.	16	24	30	55	66	90	71	40	6	1	1	400
Rural, more than one room.....	M.	19	46	59	57	43	43	28	14	6	6	8	329
	F.	13	27	89	111	162	143	129	70	31	3	5	783
	T.	32	73	148	168	205	186	157	84	37	9	13	1,112
Rural, one room.....	M.	24	45	56	77	55	63	42	27	5	7	2	403
	F.	190	267	233	159	78	45	24	6	2	1	3	1,008
	T.	214	312	289	236	133	108	66	33	7	8	5	1,411
Total.....	M.	49	111	130	173	138	146	138	67	19	16	31	1,018
	F.	213	307	356	342	338	404	508	359	69	5	76	2,977
	T.	262	418	486	515	476	550	646	426	88	21	107	3,995
B.C.—													
Cities.....	M.	16	16	43	93	181	213	78	10	—	1	146	797
	F.	25	18	44	198	430	402	112	6	—	—	87	1,322
	T.	41	34	87	291	611	615	190	16	—	—	233	2,119
District municipalities.....	M.	2	6	19	28	50	60	44	23	2	—	24	258
	F.	1	11	24	63	95	126	124	33	7	—	16	500
	T.	3	17	43	91	145	186	168	56	9	—	40	758
Rural, more than one room.....	M.	9	23	50	48	32	28	12	4	—	—	7	218
	F.	3	12	49	63	74	77	29	12	2	—	2	323
	T.	12	40	99	111	106	105	41	16	2	—	9	541
Rural, one room.....	M.	61	63	41	21	16	5	—	—	—	—	—	207
	F.	170	125	48	40	14	3	—	—	—	—	—	400
	T.	231	188	89	61	30	8	—	—	—	—	—	607
Total.....	M.	88	113	153	190	279	306	134	37	2	1	177	1,480
	F.	199	166	165	364	613	608	265	51	9	—	105	2,545
	T.	287	279	318	554	892	914	399	88	11	1	282	4,025

Abbreviations used: M.—Male; F.—Female; T.—Total.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1937

Province and county	Total population ¹	School enrolment	Average daily attendance
A. County or Census Division—			
PRINCE EDWARD ISLAND.....	88,038	18,146	13,313
Kings.....	19,147	4,050	2,735
Prince.....	31,500	6,587	4,849
Queens.....	37,391	7,509	5,729
NOVA SCOTIA.....	512,846	116,656	92,713
Annapolis.....	16,297	3,543	2,686
Antigonish.....	10,073	2,105	1,527
Cape Breton.....	92,419	23,926	20,212
Colchester.....	25,051	6,090	4,808
Cumberland.....	36,366	8,135	6,484
Digby and Clare.....	18,353	3,912	3,032
Guysborough.....	15,443	3,109	2,253
Halifax.....	100,204	22,919	18,704
Hants.....	19,393	4,826	3,660
Inverness.....	21,055	4,545	3,392
Kings.....	24,357	5,869	4,461
Lunenburg.....	31,674	6,593	5,140
Pictou.....	39,018	7,454	5,963
Queens.....	10,612	2,282	1,656
Richmond.....	11,098	2,168	1,584
Shelburne.....	12,485	2,833	2,150
Victoria.....	8,009	1,610	1,222
Yarmouth and Argyle.....	20,939	4,737	3,779
NEW BRUNSWICK.....	408,219	93,897	72,588
Albert.....	7,679	1,934	1,477
Carleton.....	20,796	4,830	3,616
Charlotte.....	21,337	5,156	4,012
Gloucester.....	41,914	10,014	7,020
Kent.....	23,478	4,351	3,200
Kings.....	19,807	4,387	3,315
Madawaska.....	24,527	5,890	4,702
Northumberland.....	34,124	7,480	5,514
Queens.....	11,219	2,356	1,715
Restigouche.....	29,859	7,723	5,911
St. John.....	61,613	13,363	11,217
Sunbury.....	6,999	1,259	951
Victoria.....	14,907	3,978	2,952
Westmorland.....	57,506	13,859	11,151
York.....	32,454	7,317	5,835
QUEBEC.....	2,874,255	638,452	536,000
Abitibi.....	23,692	6,798	5,291
Argenteuil.....	18,976	4,117	3,350
Arthabaska.....	27,159	6,760	5,790
Bagot.....	16,914	3,809	3,037
Beauce.....	44,793	10,468	8,781
Beauharnois.....	25,163	4,586	4,050
Bellechasse.....	22,006	5,385	4,397
Berthier*.....	19,506	4,771	3,999
Bonaventure.....	32,432	7,705	5,799
Brome.....	12,433	2,228	1,692
Chambly.....	26,801	6,345	5,351
Champlain.....	59,935	13,238	11,731
Charlevoix.....	22,940	5,200	4,255
Chateauguay.....	13,125	2,891	2,515
Chicoutimi.....	55,724	15,074	13,165
Compton.....	21,917	4,741	3,941
Deux-Montagnes.....	14,284	3,082	2,611
Dorchester.....	27,994	7,328	5,990
Drummond.....	26,179	6,765	5,742
Frontenac.....	25,681	6,374	5,239
Gaspé.....	45,617	10,390	7,792
Hull*.....	63,870	13,041	10,606
Huntingdon.....	12,345	2,280	1,766
Iberville.....	9,402	2,147	1,806
Joliette.....	27,585	7,187	5,679
Kamouraska.....	23,954	5,658	4,757
Labelle.....	20,140	4,387	3,470
Lac St-Jean.....	50,253	5,249	4,631
L'Assomption.....	15,323	3,168	2,730
Levis.....	35,650	7,977	6,819
L'Islet.....	19,404	4,083	3,449
Lotbinière.....	23,034	5,612	4,730
Maskinonge*.....	16,039	4,266	3,640
Matane*.....	45,272	12,943	10,269
Megantic.....	35,492	8,123	6,827
Missisquoi.....	19,636	4,409	3,595
Montcalm.....	13,865	3,411	2,830
Montmagny.....	20,239	4,569	3,777
Montmorency.....	16,955	3,729	3,182

* Pupils partly estimated.

¹ Figures in the population column of this table are for 1936 in the Prairie Provinces, elsewhere for 1931.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1937—Continued

Province and county	Total population ¹	School enrolment	Average daily attendance
A. County or Census Division—Con.			
QUEBEC—Con.			
Montreal, Cite.....	818,577	164,521	139,896
Montreal, autre Ile de.....	185,291	43,560	37,914
Jesus, Ile*.....	16,150	6,393	4,810
Napierville-Laprairie.....	21,091	4,498	3,685
Nicolet.....	28,673	7,319	6,067
Papineau*.....	29,246	7,790	6,232
Pontiac.....	21,241	4,164	3,110
Portneuf.....	35,890	8,489	7,136
Quebec.....	170,915	36,648	32,014
Richelieu.....	21,483	4,421	3,787
Richmond.....	24,956	5,532	4,572
Rimouski*.....	33,151	7,150	5,713
Rouville.....	13,776	3,219	2,762
Saguenay.....	21,754	4,128	3,361
Shefford*.....	28,262	6,480	5,257
Sherbrooke.....	37,386	7,942	6,979
Soulanges.....	9,099	1,959	1,671
Stanstead.....	25,118	5,914	4,780
St-Hyacinthe.....	25,854	5,674	4,631
St-Jean.....	17,649	3,682	3,088
St-Maurice.....	69,095	17,660	15,578
Temiscamingue*.....	20,609	5,104	4,103
Temiscouata.....	50,294	13,034	10,352
Terrebonne.....	38,611	9,393	8,165
Vaudreuil.....	12,015	2,462	2,040
Vercheres.....	12,603	2,918	2,503
Wolfe.....	16,911	4,033	3,240
Yamaska.....	16,820	4,071	3,473
ONTARIO ²			
Algoma.....	3,431,683	666,608	605,979
Brant.....	46,444	10,142	9,146
Bruce.....	53,476	9,092	8,804
Carleton.....	42,286	7,057	6,400
Cochrane.....	170,040	34,870	31,909
Dufferin.....	58,033	14,231	13,630
Dundas.....	14,892	2,455	2,087
Durham.....	16,098	3,148	2,901
Elgin.....	25,782	4,148	3,737
Essex.....	43,436	7,669	6,992
Frontenac.....	159,780	36,106	33,455
Glengarry.....	45,756	8,680	7,520
Grenville.....	18,666	3,656	3,254
Grey.....	16,327	2,831	2,518
Haldimand.....	57,699	10,495	9,362
Haliburton.....	21,428	3,717	3,435
Halton.....	5,997	1,261	1,061
Hastings.....	26,558	4,530	4,141
Huron.....	58,846	11,699	10,561
Kenora.....	45,180	7,316	6,634
Kent.....	21,946	4,185	3,790
Lambton.....	62,865	12,620	11,220
Lanark.....	54,674	10,088	9,263
Leeds.....	32,856	6,150	5,603
Lennox and Addington.....	35,157	6,140	5,503
Lincoln.....	18,883	3,425	2,949
Manitoulin.....	54,199	10,537	9,806
Middlesex.....	10,734	1,644	1,423
Muskoka.....	118,241	21,382	19,208
Nipissing.....	20,985	4,138	3,685
Norfolk.....	41,207	9,505	8,330
Northumberland.....	31,359	6,200	5,284
Ontario.....	31,452	5,392	4,775
Oxford.....	59,667	10,985	10,224
Parry Sound.....	47,825	8,576	7,800
Peel.....	25,900	5,060	4,304
Perth.....	28,156	5,138	4,570
Peterborough.....	51,392	9,194	8,430
Prescott.....	43,958	8,357	7,466
Prince Edward.....	24,596	5,622	5,294
Rainy River.....	16,693	2,669	2,381
Renfrew.....	17,359	3,722	3,278
Russell.....	52,227	10,614	9,337
Simcoe.....	18,487	3,997	3,759
Stormont.....	83,667	15,630	13,885
Sudbury.....	32,524	7,446	6,512
Thunder Bay.....	58,251	11,869	10,348
Timiskaming.....	65,118	13,263	11,906
Victoria.....	37,043	8,931	7,959
	25,844	4,342	3,993

* Pupils partly estimated.

¹ Figures in the population column of this table are for 1936 in the Prairie Provinces, elsewhere for 1931.² Enrolment figures are for the month of May.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1937—Concluded

Province and county	Total population ¹	School enrolment	Average daily attendance
A. County or Census Division—Con.			
ONTARIO ² —Con.			
Waterloo.....	89,852	17,459	16,513
Welland.....	82,731	17,945	16,578
Wellington.....	58,164	10,442	9,520
Wentworth.....	190,019	36,780	34,421
York.....	856,955	164,058	149,115
District of Patricia.....	3,973	Enrolment not entered	
MANITOWA (1938).....			
Division 1.....	711,216	139,329	116,650
Division 2.....	26,173	6,217	4,825
Division 3.....	40,694	8,843	7,229
Division 4.....	25,804	5,491	4,497
Division 5.....	15,728	3,457	2,801
Division 6.....	47,148	9,041	7,452
Division 7.....	284,470	51,000	44,995
Division 8.....	35,959	7,039	5,901
Division 9.....	18,320	3,822	3,182
Division 10.....	45,902	10,046	8,727
Division 11.....	18,987	4,279	3,364
Division 12.....	28,597	5,806	4,975
Division 13.....	25,464	5,416	3,997
Division 14.....	25,850	5,897	4,590
Division 15.....	27,538	6,340	4,920
Division 16.....	11,633	2,469	1,864
Division 17.....	32,949	4,266	3,331
SASKATCHEWAN.....			
Division 1.....	930,893	215,244	165,465
Division 2.....	37,327	8,423	6,546
Division 3.....	39,380	9,346	7,231
Division 4.....	42,120	10,851	8,581
Division 5.....	25,806	5,650	4,388
Division 6.....	53,773	12,661	9,731
Division 7.....	107,405	25,291	20,273
Division 8.....	56,755	14,086	11,202
Division 9.....	45,690	11,609	8,925
Division 10.....	64,121	15,041	11,275
Division 11.....	45,184	10,427	7,623
Division 12.....	81,688	19,969	16,331
Division 13.....	38,594	8,585	6,468
Division 14.....	40,500	9,908	7,536
Division 15.....	60,009	12,780	9,060
Division 16.....	91,076	21,087	15,910
Division 17.....	56,851	11,811	8,748
Division 18.....	35,297	7,354	5,415
Division 19.....	9,317	365	222
ALBERTA.....			
		Not available	
BRITISH COLUMBIA.....			
Division 1.....	694,263	118,431	104,044
Division 2.....	22,566	4,010	3,557
Division 3.....	40,455	7,341	6,536
Division 4.....	40,523	8,815	7,678
Division 5.....	379,858	67,765	59,656
Division 6.....	120,933	18,720	16,374
Division 7.....	30,025	4,065	3,505
Division 8.....	12,658	1,567	1,418
Division 9.....	21,534	3,034	2,649
Division 10.....	18,698	1,838	1,658
Division 11.....	7,013	1,276	1,013

¹ Figures in the population column of this table are for 1936 in the Prairie Provinces, elsewhere for 1931.² Enrolment figures are for the month of May.

**8.—Enrolment and Attendance of Publicly-Controlled Schools in cities of more than
10,000 population, 1937**

City	Total ¹ population	School enrolment	Average daily attendance
Belleville, Ont.....	13,790	3,254	2,941
Brandon, Man.....	16,388	3,271	2,986
Brantford, Ont.....	30,107	5,882	5,778
Calgary, Alta.....	83,304	15,510	13,225
Charlottetown, P.E.I.....	12,361	2,465	1,958
Chatham, Ont.....	14,569	3,578	3,206
Chicoutimi, P.Q.....	11,877	4,196	3,827
Cornwall, Ont.....	11,126	4,097	2,894
Edmonton, Alta.....	85,676	16,786	14,287
Fort William, Ont.....	26,277	5,822	5,446
Galt, Ont.....	14,006	2,504	2,393
Glace Bay, N.S.....	20,706	5,735	5,013
Granby, P.Q.....	10,587	2,678	2,352
Guelph, Ont.....	21,075	4,480	4,134
Halifax, N.S.....	59,275	13,495	11,504
Hamilton, Ont.....	155,547	31,586	29,688
Hull, P.Q.....	29,433	7,058	6,076
Joliette, P.Q.....	10,765	3,014	2,692
Kingston, Ont.....	23,439	5,006	4,452
Kitchener, Ont.....	30,793	6,930	6,767
Lachine, P.Q.....	18,630	4,476	3,946
Lethbridge, Alta.....	13,520	3,010	2,739
Levis, P.Q.....	11,724	2,231	2,058
London, Ont.....	71,148	14,605	13,209
Moncton, N.B.....	20,689	5,153	4,378
Montreal, P.Q.....	818,577	168,516	142,828
Moose Jaw, Sask.....	19,782	5,108	4,210
New Westminster, B.C.....	17,524	3,792	3,267
Niagara Falls, Ont.....	19,046	3,911	3,718
North Bay, Ont.....	15,528	3,246	2,917
Oshawa, Ont.....	23,439	5,164	4,986
Ottawa, Ont.....	126,872	26,641	24,537
Outremont, P.Q.....	28,641	4,902	4,460
Owen Sound, Ont.....	12,839	2,854	2,592
Peterborough, Ont.....	22,327	4,706	4,372
Port Arthur, Ont.....	19,818	4,211	3,778
Prince Albert, Sask.....	11,050	2,474	2,015
Quebec, P.Q.....	130,594	30,838	26,715
Regina, Sask.....	53,389	12,799	10,654
St. Boniface, Man. (1936).....	16,255	1,992	1,771
St. Catharines, Ont.....	24,753	5,534	5,220
St. Hyacinthe, P.Q.....	13,448	3,756	3,356
St. Jean, P.Q.....	11,256	2,800	2,376
St. John, N.B.....	47,514	9,977	8,546
St. Thomas, Ont.....	15,430	3,203	3,088
Sarnia, Ont.....	18,191	4,101	3,933
Saskatoon, Sask.....	41,606	9,311	8,071
Sault Ste. Marie, Ont.....	23,082	5,796	5,143
Shawinigan Falls, P.Q.....	15,345	4,609	4,263
Sherbrooke, P.Q.....	28,933	7,016	6,141
Sorel, P.Q.....	10,320	2,092	1,804
Stratford, Ont.....	17,742	3,615	3,475
Sudbury, Ont.....	18,518	4,230	3,678
Sydney, N.S.....	23,089	6,143	5,370
Thetford Mines, P.Q.....	10,701	2,775	2,445
Timmins, Ont.....	14,200	5,111	5,005
Toronto, Ont.....	631,207	115,488	104,199
Trois-Rivieres, P.Q.....	35,450	9,334	8,266
Valleyfield, P.Q.....	11,411	2,962	2,640
Vancouver, B.C.....	246,593	39,954	34,520
Verdun, P.Q.....	60,745	13,122	11,057
Victoria, B.C.....	39,082	5,215	4,583
Welland, Ont.....	10,709	2,714	2,555
Westmount, P.Q.....	24,235	3,724	3,353
Windsor, Ont.....	98,179	24,155	22,662
Winnipeg, Man.....	215,602	37,131	32,038
Woodstock, Ont.....	11,395	2,136	1,980

¹ The population figures in this table are from the census of 1931, except for the Prairie Provinces where they are from the census of 1936.

AGE AND GRADE OF PUPILS

Explanation Concerning Tables 9-26

Table 9.—Age of Pupils.—A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year; and further that this record should show the ages of pupils as at June 30, or in the case of those who dropped out of school before the end of the school year, their age at date of leaving." Table 9 presents the data thus called for, showing ages separately for urban and rural schools, and for boys and girls. The information is comparatively complete for all provinces except Quebec, where ages are grouped and separate figures are not available for rural and urban pupils. The Ontario record is incomplete, as compared with other provinces, to the extent that the enrolment classified is not the full enrolment of the year as explained in the comment on Table 1. In comparing the rural and urban figures it should of course be remembered that many rural children attend urban schools, especially at the high school level.

Table 10.—Grades of Pupils.—This table classifies pupils by grade in the same way that Table 9 does by ages, *i.e.*, boys and girls, rural and urban separately. It is subject to similar shortcomings except that the Quebec figures are not grouped. In Quebec Catholic schools the divisions are called "years" rather than "grades," and it should be noted that the preparatory year is a part of the course for all pupils. Beginning in 1939-40 the preparatory year is to be called first year and the number of each other year is advanced by one, the eleventh year becoming the twelfth and so on.

No attempt is made in the table to indicate where the elementary grades end and the secondary begin. The practice in this respect is in transition, with the former 8-4 division widely giving place to the 6-3-3.

Tables 11-26. Classification of age by grade.—A resolution of the 1936 conference on school statistics reads as follows: "In the opinion of this conference a periodical record of the year's enrolment in each grade by age and sex is necessary to an understanding of the progress being made within the schools in the removal of retardation; and this compilation should be made for rural and urban schools separately." It was further decided that the compilation would be attempted every second year. Tables 11-26 present the classification for all provinces except Quebec in conformity with the resolution. In point of numbers classified there is a degree of incompleteness in the Ontario and Manitoba tables.

9.—Age and Sex of pupils enrolled in Publicly-Controlled

No	Province and type of school	Number of pupils enrolled								
		5 years and under	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years
1	Prince Edward Island—									
	Urban..... B.	10	93	181	232	228	221	227	214	229
2	G.	14	105	145	191	192	202	196	199	210
	Rural..... B.	74	429	659	733	741	727	674	700	698
3	G.	92	410	625	638	680	699	656	676	661
	Total..... B.	84	522	840	965	969	948	901	914	927
	G.	105	515	770	829	872	901	852	875	87
4	Nova Scotia—									
	Urban..... B.	361	1,680	2,225	2,388	2,489	2,372	2,475	2,536	2,576
5	G.	434	1,686	2,265	2,406	2,382	2,361	2,383	2,483	2,488
	Rural..... B.	303	1,721	2,800	3,084	3,124	3,051	3,232	3,166	3,063
6	G.	365	1,698	2,709	2,996	3,045	3,045	3,118	3,059	2,892
	Total..... B.	664	3,401	5,025	5,472	5,613	5,423	5,707	5,702	5,639
	G.	799	3,384	4,974	5,402	5,427	5,406	5,501	5,542	5,380
7	New Brunswick—									
	Urban..... B.	47	769	1,221	1,344	1,368	1,371	1,368	1,460	1,412
8	G.	53	825	1,291	1,346	1,323	1,357	1,405	1,437	1,510
	Rural..... B.	408	2,543	3,114	3,489	3,454	3,440	3,505	3,425	2,940
9	G.	489	2,572	3,206	3,289	3,411	3,337	3,373	3,305	2,843
	Total..... B.	455	3,312	4,335	4,833	4,822	4,811	4,873	4,885	4,355
	G.	542	3,397	4,497	4,635	4,734	4,694	4,778	4,742	4,353
10	Quebec—¹									
	Catholic Schools..... B.	27,590					210,763			
11	G.	29,142					210,390			
	Protestant Schools..... B.	3,726					26,372			
12	G.	3,612					25,032			
	Total..... B.	31,316					237,135			
	G.	32,754					235,422			
13	Ontario²—									
	Urban..... B.	5,338	14,190	18,733	18,866	19,281	19,444	19,695	20,707	21,594
14	G.	5,388	14,087	18,521	17,822	18,940	18,722	19,756	20,213	20,846
	Rural..... B.	1,247	7,653	11,554	12,281	12,726	12,773	13,277	13,542	11,311
15	G.	1,465	7,298	11,069	11,644	11,929	12,016	12,224	12,062	10,246
	Total..... B.	6,585	21,843	30,287	31,147	32,007	32,217	32,972	34,249	32,905
	G.	6,853	21,385	29,590	29,466	30,869	30,738	31,980	32,275	31,092
16	Manitoba (1936)—									
	Urban..... B.	13	1,841	2,548	2,849	2,912	2,955	3,128	3,255	3,440
17	G.	14	1,767	2,576	2,663	2,765	2,921	3,023	3,242	3,463
	Rural..... B.	235	2,068	3,218	3,492	3,567	3,554	3,465	3,648	3,554
18	G.	253	2,108	3,170	3,437	3,359	3,498	3,461	3,574	3,485
	Total..... B.	248	3,909	5,766	6,341	6,479	6,509	6,593	6,903	6,994
	G.	267	3,875	5,746	6,100	6,124	6,419	6,484	6,816	6,948
19	Saskatchewan—									
	Urban..... B.	146	2,046	3,470	3,315	3,577	3,571	3,610	3,656	3,929
20	G.	182	2,027	3,374	3,496	3,504	3,437	3,498	3,663	3,713
	Rural..... B.	433	3,290	6,173	6,484	6,335	6,064	6,162	5,998	6,264
21	G.	496	3,224	5,824	6,293	5,956	5,796	5,783	5,881	6,011
	Total..... B.	579	5,336	9,643	9,799	9,912	9,635	9,772	9,654	10,193
	G.	678	5,251	9,198	9,789	9,460	9,233	9,281	9,544	9,724
22	Alberta—									
	Urban..... B.	21	1,704	3,413	3,534	3,491	3,413	3,354	3,404	3,440
23	G.	15	1,684	3,450	3,506	3,303	3,503	3,465	3,580	3,632
	Rural..... B.	104	1,830	4,079	4,422	4,437	4,511	4,441	4,748	4,632
24	G.	115	1,783	4,029	4,405	4,429	4,433	4,446	4,303	4,221
	Total..... B.	125	3,534	7,492	7,956	7,928	7,924	7,795	8,152	8,072
	G.	130	3,467	7,479	7,971	7,732	7,936	7,911	7,883	7,853
25	British Columbia—									
	Urban..... B.	14	1,698	3,838	3,826	3,947	3,953	4,149	4,352	4,636
26	G.	16	1,731	3,720	3,798	3,885	3,895	4,113	4,297	4,400
	Rural..... B.	50	666	1,169	1,288	1,243	1,242	1,200	1,283	1,209
27	G.	59	648	1,160	1,181	1,272	1,211	1,206	1,231	1,128
	Total..... B.	64	2,364	5,007	5,114	5,190	5,195	5,349	5,635	5,845
	G.	75	2,379	4,880	4,979	5,157	5,106	5,319	5,528	5,528

¹ Quebec figures are for 1936 and include independent schools.² Enrolment is for the month of May in Ontario.

Schools in Canada, 1937 or latest year reported

whose age was								Total classified	Un- classified	No.
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over			
238	186	121	74	35	8	2	3	2,302	-	1
167	160	124	59	19	4	1	2	1,990	-	
590	471	205	75	17	8	1	-	6,802	-	2
689	574	279	130	44	11	2	3	6,869	-	
828	657	326	149	52	16	3	3	9,104	116	3
856	734	403	189	63	15	3	5	8,859	67	
2,459	2,346	1,805	1,178	553	223	76	33	27,775	-	
2,353	2,277	1,824	1,388	623	269	68	32	27,716	6	
2,851	2,137	1,162	523	190	65	19	6	30,497	-	
2,712	2,210	1,517	791	347	95	35	22	30,662	-	
5,310	3,483	2,967	1,701	743	288	95	39	58,272	-	6
5,065	4,487	3,341	2,179	970	364	103	54	58,378	6	
1,457	1,289	1,006	705	355	140	62	19	15,396	-	7
1,465	1,356	1,131	723	368	149	45	24	15,808	-	
2,347	1,466	635	243	85	21	8	5	31,128	-	8
2,320	1,542	927	434	161	48	18	8	31,283	-	
3,804	2,755	1,641	948	440	161	70	24	46,524	564	9
3,785	2,898	2,058	1,157	529	197	63	32	47,091	-	
30,798		9,200			1,575			279,926	-	10
30,592		10,149			1,637			281,910	-	
6,150		2,482			702			39,432	-	11
5,761		2,337			442			37,184	-	
36,948		11,682			2,277			319,358	-	12
36,353		12,486			2,079			319,094	-	
21,779	19,865	13,999	8,430	5,029	2,622	966	549	231,087	-	13
21,739	19,897	13,838	8,956	4,981	2,241	689	515	227,651	-	
7,332	3,522	1,059	237	51	10	-	-	108,575	-	14
6,124	2,700	785	188	29	16	-	-	99,795	-	
29,111	23,387	15,058	8,667	5,080	2,632	966	549	339,662	722	15
27,863	22,597	14,623	9,144	5,010	2,257	689	515	326,946	-	
3,542	3,422	2,707	1,499	636	201	61	27	35,036	-	16
3,526	3,131	2,471	1,372	560	152	50	12	33,708	-	
3,162	1,864	938	486	198	88	28	17	33,582	-	17
3,016	1,867	1,127	609	272	90	34	27	33,387	-	
6,704	5,286	3,645	1,985	834	289	89	44	68,618	3,067	18
6,542	4,998	3,598	1,981	832	242	84	39	67,095	3,702	
3,954	3,925	3,431	2,710	1,726	965	481	371	44,883	3	19
3,924	3,819	3,569	3,054	2,073	1,157	515	466	45,471	2	
6,103	5,049	3,090	1,300	491	184	79	33	63,532	170	20
5,624	4,899	3,010	1,460	698	269	100	69	61,393	192	
10,057	8,974	6,521	4,010	2,217	1,149	560	404	108,415	173	21
9,548	8,718	6,579	4,514	2,771	1,426	615	535	106,864	194	
3,531	3,604	3,151	2,376	1,434	764	323	161	41,118	-	22
3,521	3,714	3,297	2,719	1,606	794	278	182	42,249	-	
4,256	3,170	1,345	555	203	84	24	12	42,853	-	23
4,197	2,973	1,323	652	185	106	50	20	41,730	-	
7,787	6,774	4,496	2,931	1,637	848	347	173	83,971	-	24
7,718	6,687	4,620	3,371	1,791	900	328	202	83,979	-	
4,689	4,654	3,724	2,608	1,188	451	164	73	47,964	17	25
4,434	4,278	3,546	2,482	1,114	384	71	34	46,198	95	
1,069	851	533	296	115	46	12	7	12,279	20	26
965	849	486	278	105	42	17	5	11,843	15	
5,758	5,505	4,257	2,904	1,303	497	176	80	60,243	37	27
5,399	5,127	4,032	2,760	1,219	426	88	39	58,041	110	

10.—Comparative Table of the Distribution of Pupils, by Grades and Sex in Publicly—

No.	Province	Grades					
		Prep. ³	I	II	III	IV	V
	Prince Edward Island—						M
1	Urban.....B.	—	336	249	262	257	232
	.....G.	—	267	186	224	208	218
2	Rural.....B.	—	1,344	803	893	796	664
	.....G.	—	1,058	671	748	838	639
3	Total.....B.	—	1,680	1,052	1,155	1,053	896
	.....G.	—	1,325	857	972	1,046	857
	Nova Scotia—						
4	Urban.....B.	—	4,645	2,931	2,954	2,994	2,878
	.....G.	—	3,948	2,840	2,643	2,727	2,855
5	Rural.....B.	—	6,624	3,566	3,549	3,476	3,142
	.....G.	—	5,497	3,171	3,259	3,233	3,117
6	Total.....B.	—	11,269	6,497	6,503	6,470	6,020
	.....G.	—	9,445	6,011	5,902	5,960	5,972
	New Brunswick—						
7	Urban.....B.	—	1,812	1,582	1,619	1,624	1,665
	.....G.	—	1,713	1,503	1,518	1,507	1,584
8	Rural.....B.	—	6,382	4,506	4,137	4,013	3,730
	.....G.	—	5,600	4,061	3,833	3,748	3,424
9	Total.....B.	—	8,194	6,088	5,756	5,637	5,395
	.....G.	—	7,313	5,564	5,351	5,255	5,008
10	Quebec (1936)—						
	Catholic Schools.....B. & G.	81,315	83,084	90,017	91,707	79,306	49,722
11	Protestant Schools.....B. & G.	1,622	9,709	8,161	8,614	8,714	8,682
12	Total.....B. & G.	82,937	92,793	98,178	100,321	88,020	58,404
	Ontario²—						
13	Urban.....B.	12,172	27,303	22,974	11,058	17,388	22,398
	.....G.	11,594	24,673	20,751	10,688	16,217	21,530
14	Rural.....B.	2,784	20,927	13,589	8,911	10,503	14,632
	.....G.	2,402	18,040	11,915	7,881	9,192	13,075
15	Total.....B.	14,956	48,230	36,563	19,969	27,891	37,030
	.....G.	13,996	42,713	32,666	18,569	25,409	34,605
	Manitoba (1936)—						
16	Urban.....B.	—	4,193	3,356	3,430	3,651	3,515
	.....G.	—	3,656	3,181	3,107	3,360	3,522
17	Rural.....B.	—	7,307	4,065	3,829	3,962	3,853
	.....G.	—	6,555	3,571	3,678	3,706	3,745
18	Total.....B.	—	11,500	7,421	7,259	7,613	7,368
	.....G.	—	10,211	6,752	6,785	7,066	7,267
	Saskatchewan—						
19	Urban.....B.	—	5,615	4,244	4,078	4,193	4,131
	.....G.	—	5,154	3,956	3,885	3,997	4,003
20	Rural.....B.	—	12,196	7,558	7,285	7,507	7,213
	.....G.	—	10,541	6,790	6,731	7,109	6,565
21	Total.....B.	—	17,811	11,802	11,363	11,700	11,344
	.....G.	—	15,695	10,746	10,616	11,106	10,568
	Alberta—						
22	Urban.....B.	—	4,907	4,122	3,776	3,656	3,663
	.....G.	—	4,506	3,847	3,549	3,642	3,681
23	Rural.....B.	—	7,939	4,987	4,890	4,669	4,924
	.....G.	—	7,034	4,742	4,757	4,610	4,582
24	Total.....B.	—	12,846	9,109	8,666	8,325	8,587
	.....G.	—	11,540	8,589	8,306	8,252	8,263
	British Columbia—						
25	Urban.....B.	—	4,881	4,241	4,399	4,241	4,591
	.....G.	—	4,250	3,866	4,314	3,884	4,376
26	Rural.....B.	—	1,996	1,511	1,474	1,296	1,365
	.....G.	—	1,697	1,418	1,337	1,192	1,330
27	Total.....B.	—	6,877	5,752	5,873	5,537	5,956
	.....G.	—	5,947	5,284	5,651	5,076	5,706

¹ Not including 162 boys and 287 girls more advanced in P.W.C. ² The records for Ontario are based on enrolment in the month of May, not the full year's enrolment. ³ Preparatory—Kindergarten and Kindergarten Primary in Ontario, "Preparatory" in Quebec. Beginning in 1939-40 this is being called first year in Quebec. ⁴ Senior matriculation.

Controlled Schools in the Different Provinces during the year 1937 or the latest year reported

or Years								Total classified	Un- classified	No.
VI	VII	VIII	IX	X	XI	XII	Special			
232	212	175	143	180	15	9	-	2,302	-	1
183	196	174	125	182	18	9	-	1,990	-	
611	561	463	356	310	1	-	-	6,802	-	2
575	579	573	515	668	5	-	-	6,869	-	
843	773	638	499	490	16	9	-	9,104 ¹	116	3
758	775	747	640	850	23	9	-	8,859 ¹	67	
2,609	2,378	1,972	1,717	1,283	960	454	-	27,775	-	4
2,637	2,474	2,125	1,902	1,568	1,297	706	-	27,722	-	
2,845	2,481	1,996	1,397	846	540	35	-	30,497	-	5
2,874	2,658	2,253	1,872	1,481	1,179	68	-	30,662	-	
5,454	4,859	3,968	3,114	2,129	1,500	489	-	58,272	-	6
5,511	5,132	4,378	3,774	3,049	2,476	774	-	58,384	-	
1,505	1,493	1,273	1,239	819	561	43	198	15,433	-	7
1,541	1,513	1,523	1,327	970	873	68	212	15,852	-	
3,076	2,249	2,067	559	248	157	4	-	31,128	-	8
3,264	2,537	3,081	939	460	318	18	-	31,283	-	
4,581	3,742	3,340	1,798	1,067	718	47	198	46,561	483	9
4,805	4,050	4,604	2,266	1,430	1,191	86	212	47,135		
31,373	18,281	11,340	4,652	1,709	534	-	-	543,040	18,796	10
8,292	7,940	5,752	4,001	2,710	1,949	-	-	76,146	470	11
39,665	26,221	17,092	8,653	4,419	2,483	-	-	619,186	19,266	12
21,881	20,539	17,096	20,257	14,020	15,100	4,918	1,433	228,537	4,113	13
21,241	20,140	18,208	20,796	15,875	17,431	5,166	1,652	225,962		
13,077	11,891	10,454	1,103	538	-	-	-	108,409	267	14
12,330	10,906	11,354	1,699	900	-	-	-	99,694		
34,958	32,430	27,550	21,360	14,558	15,100	4,918	1,433	336,916	4,380	15
33,571	31,046	29,562	22,495	16,775	17,431	5,166	1,652	325,656		
3,536	3,312	3,150	2,612	2,360	1,626	195	-	35,036	-	16
3,487	3,283	3,131	2,677	2,262	1,810	232	-	33,708	-	
3,366	2,741	1,934	1,251	700	514	60	-	33,582	-	17
3,386	2,917	2,268	1,596	1,009	858	98	-	33,387	-	
7,002	6,053	5,084	3,863	3,060	2,140	255	-	68,618	3,067	18
6,873	6,200	5,399	4,273	3,271	2,668	330	-	67,095	3,702	
4,192	3,830	3,685	3,220	2,610	2,739	2,283	42	44,862	24	19
4,070	3,818	3,724	3,277	2,812	3,708	2,975	67	45,446	27	
6,487	5,575	4,667	2,739	1,505	607	178	-	63,517	185	20
6,470	5,677	4,800	3,260	2,191	986	299	-	61,419	166	
10,679	9,405	8,352	5,959	4,115	3,346	2,461	42	108,379	209	21
10,540	9,495	8,524	6,537	5,003	4,694	3,274	67	106,865	193	
3,693	3,578	3,357	3,150	2,975	2,491	1,750	-	41,118	-	22
3,664	3,626	3,601	3,520	3,482	2,887	2,244	-	42,249	-	
4,657	3,959	3,436	1,948	869	463	112	-	42,853	-	23
4,360	3,982	3,531	2,180	1,180	585	187	-	41,730	-	
8,350	7,537	6,793	5,098	3,844	2,954	1,862	-	83,971	-	24
8,024	7,608	7,132	5,700	4,662	3,472	2,431	-	83,979	-	
4,900	4,984	4,712	4,465	3,013	1,932	1,405	217	47,981	-	25
4,642	4,789	4,607	4,299	3,337	2,125	1,577	227	46,293	-	
1,278	1,203	1,002	515	321	198	138	2	12,299	-	26
1,213	1,256	1,138	529	363	221	161	3	11,858	-	
6,178	6,187	5,714	4,980	3,334	2,130	1,543	219 ⁴	60,280	-	27
5,855	6,045	5,745	4,828	3,700	2,346	1,738	230 ⁴	58,151	-	

DOMINION BUREAU OF STATISTICS

Distribution of Pupils by Age and Grade
11.—Prince Edward Island Graded and Ungraded Schools, 1938

Grade	Age																		Total
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
I.....	8 178	185 741	229 810	109 406	35 146	15 77	8 29	3 20	—	5	—	—	—	—	—	—	—	592 2,425	
II.....	— 1	5 71	95 361	134 470	95 295	46 155	14 75	13 38	5 21	7	—	—	—	—	—	—	—	407 1,498	
III.....	—	1 8	27 113	116 407	143 438	113 330	55 175	38 111	12 45	10 25	4 9	—	—	—	—	—	—	519 1,668	
IV.....	—	—	1 10	23 139	100 373	129 501	102 308	61 195	26 107	12 60	5 28	3 6	—	—	—	—	—	462 1,731	
V.....	—	—	—	—	29 110	118 254	117 339	81 267	57 132	17 72	12 27	1 3	—	—	—	—	—	432 1,218	
VI.....	—	—	—	—	—	12 111	83 281	117 348	93 258	64 161	35 81	8 10	3 3	—	—	—	—	415 1,276	
VII.....	—	—	—	—	—	—	6 114	99 270	98 309	83 234	56 137	23 24	1 4	—	—	—	—	366 1,110	
VIII.....	—	—	—	—	—	—	—	28 133	91 307	103 358	72 246	28 64	14 25	5 7	—	—	—	341 1,181	
IX.....	—	—	—	—	—	—	—	1 32	22 119	72 206	90 249	57 133	34 28	11 16	2	—	—	289 786	
X.....	—	—	—	—	—	—	—	—	2 31	17 140	86 304	119 231	62 147	47 50	11 19	1	—	344 926	
XI.....	—	—	—	—	—	—	—	—	—	—	4	7	15	4	5	1	2	38	
XII.....	—	—	—	—	—	—	—	—	—	—	—	1	6	6	3	2	—	—	
Totals.....	8 179	191 820	352 1,294	352 1,435	402 1,385	433 1,446	385 1,362	441 1,415	406 1,341	378 1,268	365 1,083	247 475	135 245	73 76	21 23	3	2	4,224 13,819	
Grand total.....	187	1,011	1,646	1,817	1,787	1,879	1,747	1,856	1,747	1,646	1,448	722	350	149	44	4	3	18,043	

Pupils classified in the above table are 148 short of the full enrolment of the year,

12.—Nova Scotia Urban and Rural Schools, 1938

Grade	Age																	
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
(a).....	733	2,723	1,466	307	79	28	14	8	2	—	—	—	—	—	—	—	—	5,360
	625	2,639	2,226	777	239	81	39	25	17	8	3	2	1	—	—	—	—	6,682
(b).....	17	613	1,461	870	372	116	42	27	13	9	3	2	1	—	—	—	—	3,546
	32	599	1,907	1,704	787	350	164	104	45	27	8	1	1	—	—	—	—	5,729
II.....	—	139	1,601	1,998	1,086	474	198	94	42	28	9	—	—	1	—	—	—	5,670
	3	199	1,260	2,111	1,546	834	390	188	115	49	20	7	2	1	2	—	—	6,726
III.....	—	1	172	1,525	1,876	1,104	534	254	170	74	33	11	4	1	—	—	—	5,759
	—	11	238	1,287	2,104	1,541	867	491	274	125	54	12	4	—	—	—	—	7,008
IV.....	—	—	1	148	1,283	1,667	1,060	643	385	204	111	33	5	—	—	—	—	5,540
	—	—	15	238	1,182	1,945	1,407	885	467	281	104	30	5	1	—	—	—	6,560
V.....	—	—	—	5	190	1,207	1,559	1,147	751	478	247	68	6	2	—	—	—	5,660
	—	—	2	29	241	1,154	1,677	1,458	904	549	203	53	11	1	1	—	—	6,283
VI.....	—	—	—	1	2	132	1,048	1,444	1,156	795	464	160	46	4	1	—	—	5,253
	—	—	—	1	21	276	1,070	1,576	1,328	739	304	112	18	4	—	—	—	5,449
VII.....	—	—	—	—	—	6	159	1,051	1,438	1,067	706	363	81	14	—	1	—	4,886
	—	—	—	—	1	41	315	1,173	1,504	1,154	575	205	45	2	—	—	—	5,016
VIII.....	—	—	—	—	—	—	14	197	919	1,257	902	534	160	33	9	—	—	4,025
	—	—	—	—	—	2	46	339	1,049	1,286	858	365	110	24	4	—	—	4,083
IX.....	—	—	—	—	—	1	3	43	243	881	1,025	761	382	130	19	6	2	3,496
	—	—	—	—	—	—	—	54	325	921	1,043	627	229	45	8	2	1	3,255
X.....	—	—	—	—	—	—	—	2	11	139	727	834	605	294	99	26	5	2,742
	—	—	—	—	—	—	1	3	48	299	696	713	353	128	27	4	1	2,273
XI.....	—	—	—	—	—	—	—	—	—	18	172	651	752	491	166	57	22	2,329
	—	—	—	—	—	—	—	—	1	52	206	527	542	315	119	30	17	1,809
XII.....	—	—	—	—	—	—	—	—	—	—	—	14	409	400	189	58	32	1,220
	—	—	—	—	—	—	—	—	—	—	—	3	25	19	16	2	1	79
Totals.....	750	3,476	4,701	4,854	4,888	4,735	4,631	4,910	5,130	4,950	4,413	3,535	2,451	1,370	483	148	61	55,486
Grand total.....	660	3,448	5,648	6,147	6,121	6,224	5,967	6,296	6,077	5,490	4,977	2,667	1,346	539	178	38	20	60,952
	1,410	6,924	10,349	11,001	11,009	10,959	10,607	11,206	11,207	10,440	8,190	6,202	3,797	1,909	661	186	81	116,438

NOTE.—Grade I (a) are pupils who began grade I during the year, while grade I (b) are those who began the grade in the preceding year.

Distribution of Pupils by Age and Grade
13.—New Brunswick Graded and Ungraded Schools, 1933

Grade	Age																	Total
	6 and under	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
I.....	1,446	1,208	401	155	56	30	13	7	6	1	—	—	—	—	—	—	3,323	
R.....	4,748	2,942	1,512	771	423	220	146	89	27	14	5	1	—	—	—	—	10,898	
II.....	124	1,268	939	385	185	62	28	10	8	3	—	—	—	—	—	—	3,012	
R.....	928	2,431	2,030	1,184	787	430	281	155	59	20	8	1	—	—	—	—	8,314	
III.....	7	118	965	947	468	219	114	54	23	11	1	—	—	—	—	—	2,927	
R.....	96	822	2,158	1,869	1,284	753	562	309	143	37	20	6	—	1	—	—	8,060	
IV.....	—	5	129	872	949	479	276	155	79	24	13	2	—	—	—	—	2,983	
R.....	2	79	722	1,884	1,907	1,156	911	527	244	73	25	2	2	1	—	—	7,535	
V.....	—	—	7	115	826	967	553	376	182	68	11	3	1	—	—	—	3,109	
R.....	—	3	83	643	1,793	1,663	1,274	869	423	185	39	6	3	1	—	—	6,985	
VI.....	—	—	—	—	96	793	872	503	335	175	40	10	2	—	—	1	2,827	
R.....	—	1	5	102	595	1,498	1,645	1,221	673	284	76	22	3	2	1	—	6,128	
VII.....	—	—	—	—	2	113	805	826	550	345	131	50	4	3	—	—	2,830	
R.....	—	—	—	2	63	507	1,351	1,291	842	463	131	26	5	—	1	—	4,682	
VIII.....	—	—	—	—	—	6	106	694	804	535	303	102	16	4	2	3	2,572	
R.....	—	—	—	—	3	56	442	1,206	1,384	1,004	493	146	49	10	1	—	4,797	
IX.....	—	—	—	—	—	—	2	95	719	755	549	248	75	15	6	3	2,467	
R.....	—	—	—	—	—	2	23	181	392	456	338	144	52	6	3	—	1,597	
X.....	—	—	—	—	—	—	—	10	80	546	566	429	194	44	8	1	1,878	
R.....	—	—	—	—	—	—	—	14	81	217	225	142	68	17	3	—	767	
XI.....	—	—	—	—	—	—	—	—	5	65	355	427	297	129	34	18	1,330	
R.....	—	—	—	—	—	—	—	1	6	47	151	159	77	21	10	1	473	
XII.....	—	—	—	—	—	—	—	—	2	4	28	50	9	4	—	—	97	
R.....	—	—	—	—	—	—	—	—	1	—	15	20	10	2	2	—	50	
Special.....	—	—	—	—	—	—	—	—	4	20	48	128	170	81	33	48	532	
Totals.....	1,577	2,599	2,441	2,475	2,582	2,669	2,769	2,730	2,797	2,552	2,045	1,449	768	280	83	71	29,887	
R.....	5,774	6,278	6,510	6,455	6,855	6,285	6,635	5,863	4,275	2,800	1,526	675	269	61	21	4	60,286	
Grand total.....	7,351	8,877	8,951	8,930	9,437	8,954	9,404	8,593	7,072	5,352	3,571	2,124	1,037	341	104	75	90,173	

Pupils classified in the above table are 825 short of the full enrolment of the year.

14.—Ontario Urban and Rural Schools, 1936-37

Grade	Age															Total
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	
K. and K.P.	U..... R.....	9,963 679	11,263 2,105	2,100 1,591	342 523	59 161	26 74	8 31	1 8	4 13	— 1	— —	— —	— —	23,766 5,186	
I.	U..... R.....	762 1,983	16,601 12,214	23,196 14,031	7,896 6,566	2,262 2,478	756 939	281 388	122 205	64 97	28 49	11 13	5 3	2 1	51,986 38,967	
II.	U..... R.....	1 50	400 603	11,497 6,194	18,076 9,906	8,849 5,035	3,126 2,152	1,083 865	417 405	189 180	78 75	20 26	5 12	2 1	43,743 25,504	
III.	U..... R.....	— —	5 25	307 678	5,236 4,138	8,224 6,068	4,205 3,216	2,433 1,473	809 702	315 339	104 113	39 30	13 8	4 1	21,746 16,792	
IV.	U..... R.....	— —	— 2	115 118	4,734 2,491	11,736 6,468	8,788 5,144	4,736 2,986	2,194 1,464	887 680	315 251	110 68	18 13	7 9	33,640 19,695	
V.	U..... R.....	— —	— —	1 8	221 256	6,503 3,933	14,372 8,740	10,890 7,438	6,658 4,128	3,572 2,061	1,495 842	460 232	85 63	5 4	44,265 27,707	
VI.	U..... R.....	— —	— —	— —	4 26	357 455	6,216 4,010	13,373 8,090	10,964 6,382	6,827 3,659	3,662 1,797	1,475 717	215 196	23 60	43,122 25,407	
VII.	U..... R.....	— —	— —	— —	— 1	3 30	416 449	5,650 3,612	12,641 8,241	10,486 6,031	7,029 3,079	3,794 1,119	805 209	100 22	40,941 22,797	
VIII.	U..... R.....	— —	— —	— —	— —	— 3	15 42	471 573	5,250 3,862	11,220 7,637	9,873 5,909	6,210 2,857	1,882 788	332 126	35,304 21,808	
IX.	U..... R.....	— —	— —	— —	— —	— —	1 —	47 11	1,172 158	7,176 699	13,347 945	11,183 656	5,515 249	1,581 69	40,456 2,802	
X.	U..... R.....	— —	— —	— —	— —	— —	— —	1 1	64 16	912 113	5,538 356	10,162 472	7,658 294	1,126 40	29,406 1,438	
XI.	U..... R.....	— —	— —	— —	— —	— —	— —	— —	1 —	55 —	921 —	4,364 —	7,185 —	4,935 —	20,991 —	
XII.	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	2 —	63 —	685 —	3,143 —	4,272 —	13,268 —	
Special.	U..... R.....	— —	— —	— —	— —	— —	— —	— —	1 —	38 —	153 —	411 —	1,071 —	2,526 —	11,064 —	
Unclassified.	U..... R.....	— —	8 2	38 3	129 18	273 24	345 23	496 33	611 33	569 48	490 39	506 32	206 9	52 3	3,739 267	
Totals.	U.....	10,726	28,277	37,254	36,688	38,266	38,266	39,469	40,905	42,316	43,096	39,430	27,806	17,367	7,570	
Grand total.	R.....	13,438	43,228	59,877	60,613	62,921	63,035	64,970	66,509	63,873	56,532	45,632	29,650	17,792	7,596	
															457,437	
															298,370	
															665,807	

Pupils classified in the above table do not represent the full enrolment of the year, but the enrolment of May.

Distribution of Pupils by Age and Grade
15.—Manitoba Urban and Rural Schools, 1938

Grade	Age																		
	—	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
I.....	U..... R.....	47 573	3,481 4,403	3,026 4,659	744 2,259	189 787	93 354	23 183	26 111	4 60	4 36	4 7	7 7	1 —	—	—	—	—	7,042 13,440
II.....	U..... R.....	—	50 102	2,015 1,462	3,067 3,001	1,075 1,862	338 799	83 325	41 171	30 85	12 34	7 10	5 5	—	—	1	—	—	6,718 7,860
III.....	U..... R.....	—	3 3	94 131	1,567 1,362	2,668 2,548	1,212 1,798	413 834	171 406	73 209	40 93	11 19	5 9	4 2	—	—	—	—	6,261 7,414
IV.....	U..... R.....	—	—	—	69 160	1,373 1,291	2,466 2,555	1,254 1,719	612 933	248 480	83 208	50 42	17 6	3 3	—	—	—	—	6,176 7,358
V.....	U..... R.....	—	—	—	4 4	111 188	1,391 1,244	2,500 2,310	1,348 1,758	705 973	322 515	128 95	45 31	7 6	—	—	—	—	6,561 7,124
VI.....	U..... R.....	—	—	—	—	1 6	131 150	1,306 1,133	2,284 2,169	1,402 1,636	768 889	313 211	96 42	20 5	3	1	—	—	6,324 6,242
VII.....	U..... R.....	—	—	—	—	—	2 6	167 165	1,331 1,137	2,304 2,000	1,558 1,426	745 497	249 121	60 18	13	2	1	—	6,430 5,374
VIII*.....	U..... R.....	—	—	—	—	—	—	5 9	147 165	1,269 1,011	2,159 1,790	1,298 898	636 259	161 52	27 9	5	1	1	5,707 4,196
IX.....	U..... R.....	—	—	—	—	—	—	—	5 5	194 143	1,473 772	2,074 1,097	1,234 493	416 122	68 31	9 5	5	4	5,482 2,672
X.....	U..... R.....	—	—	—	—	—	—	—	—	13 4	338 138	1,507 534	1,826 666	965 332	310 91	51 20	15 3	4 3	5,029 1,791
XI.....	U..... R.....	—	—	—	—	—	—	—	—	—	13 16	327 118	1,335 424	1,384 507	607 243	187 85	43 19	9 12	3,905 1,425
XII.....	U..... R.....	—	—	—	—	—	—	—	—	—	—	3 4	29 27	125 86	123 69	64 46	19 13	18 13	381 261
Totals.....	U..... R.....	47 576	3,534 4,508	5,135 6,263	5,451 6,786	5,417 6,682	5,633 6,887	5,751 6,679	5,965 6,855	6,242 6,572	6,770 5,917	6,467 3,532	5,472 2,090	3,146 1,133	1,152 446	316 160	83 39	35 32	66,616 65,157
Grand total.....		623	8,042	11,398	12,237	12,099	12,520	12,430	12,820	12,814	12,687	9,999	7,562	4,279	1,598	476	122	67	131,773

Pupils classified in the above table are 7,556 short of the full enrolment of the year.

16.—Saskatchewan Urban and Rural Schools, 1938

Grade	Age																	
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
I.....	214 899	2,054 6,034	4,295 8,261	2,808 3,966	738 1,389	171 527	59 241	32 152	12 80	12 48	5 23	3 7	—	1 —	—	—	—	10,404 21,628
II.....	— 8	118 385	1,261 2,972	3,032 5,211	2,512 3,283	759 1,367	261 485	74 247	44 132	19 56	2 25	7 6	—	3 2	—	—	1	8,093 14,179
III.....	— 1	11 9	127 506	1,224 2,929	2,833 4,850	2,317 3,267	883 1,418	321 650	119 316	60 178	24 61	5 13	3 4	—	—	—	—	7,927 14,204
IV.....	—	—	7 42	251 496	1,934 2,641	3,139 4,524	1,510 3,208	622 1,560	256 777	122 397	42 118	16 23	2 9	1 1	—	—	—	7,902 13,797
V.....	—	—	— 3	15 44	273 588	1,858 2,885	2,908 4,333	1,558 3,218	783 1,723	350 897	113 322	30 33	3 8	2 2	—	—	—	7,893 13,756
VI.....	—	—	—	— 3	9 56	300 616	1,817 2,419	2,841 3,845	1,512 2,913	784 1,629	309 639	73 103	16 23	3 —	—	—	—	7,664 12,246
VII.....	—	—	—	—	—	12 59	321 600	1,871 2,225	2,718 3,848	1,607 2,888	662 1,156	214 223	40 38	8 8	1 2	—	—	7,455 11,053
VIII.....	—	—	—	—	—	1 2	28 79	372 658	1,733 2,199	2,634 3,444	1,477 2,176	656 528	185 96	31 19	4 6	1 5	5	7,127 9,213
IX.....	—	—	—	—	—	—	—	30 67	386 532	1,732 1,730	2,399 2,182	1,342 1,125	597 315	162 69	48 16	21 4	55	6,773 6,048
X.....	—	—	—	—	—	—	—	5 4	54 60	411 416	1,517 1,160	1,948 1,367	1,013 640	341 156	94 39	28 7	36	5,447 3,858
XI.....	—	—	—	—	—	—	—	—	3 4	66 40	533 245	1,652 520	2,028 523	1,212 225	521 83	222 23	206 14	6,443 1,677
XII.....	—	—	—	—	—	—	—	—	—	1 3	53 19	476 50	1,478 131	1,658 166	951 93	415 49	288 30	5,320 541
Special.....	—	—	—	—	—	2	2	3	6	3	2	—	11	8	25	11	29	102
Totals.....	214 908	2,183 6,428	5,690 11,784	7,330 12,619	8,300 12,812	8,559 12,948	7,790 12,787	7,729 12,626	7,626 12,584	7,801 11,726	7,138 8,126	6,422 3,998	5,376 1,787	3,130 650	1,614 241	698 89	620 57	88,550 122,200
Grand total.....	1,122	8,611	17,474	19,979	21,112	21,507	20,577	20,355	20,210	19,527	15,264	10,420	7,163	4,080	1,885	787	677	210,750

Pupils classified in the above are 138 short of the full enrolment in urban schools and 410 short of the full enrolment in rural schools of the year.

Distribution of Pupils by Age and Grade
17.—Alberta Urban and Rural Schools, 1938

Grade	Age																	Total	
	—	5 and Under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		21
I.....	U.....	37 212	3,244 3,252	4,355 6,320	1,164 2,924	239 950	91 362	38 179	21 102	17 53	9 36	6 27	3 10	1 4	—	—	—	—	9,225 14,435
II.....	U.....	—	41 63	2,410 1,707	3,775 4,459	1,225 2,576	355 941	96 371	44 211	20 96	12 46	6 15	4 7	—	2 1	—	—	2	7,993 10,495
III.....	U.....	—	—	91 94	2,147 1,693	3,429 3,719	1,256 2,392	437 1,027	184 471	63 236	25 105	14 62	3 18	2 3	1 3	—	—	—	7,652 9,826
IV.....	U.....	—	—	13 2	91 119	1,896 1,543	3,003 3,561	1,278 2,180	514 1,066	212 470	84 231	42 100	9 29	6 3	1 2	1 —	—	—	7,150 9,306
V.....	U.....	—	—	—	1 3	93 135	1,855 1,616	3,082 3,130	1,273 2,125	580 1,170	230 534	86 210	18 34	5 9	1 2	—	—	—	7,224 8,968
VI.....	U.....	—	—	—	—	—	132 222	1,758 1,493	2,689 3,092	1,341 2,201	770 1,075	265 440	83 79	15 17	5 1	1 —	—	—	7,061 8,624
VII.....	U.....	—	—	—	—	—	3 8	183 213	1,782 1,609	2,605 2,912	1,409 2,144	681 997	202 188	36 36	5 3	—	—	1	6,907 8,110
VIII.....	U.....	—	—	—	—	—	—	9 17	214 260	1,734 1,404	2,499 2,628	1,388 1,647	629 461	184 93	28 9	5 4	—	—	6,691 6,523
IX.....	U.....	—	—	—	—	—	—	1 1	12 15	274 231	1,744 1,099	2,492 1,852	1,420 1,020	568 295	168 55	22 18	6 6	4 3	6,711 4,595
X.....	U.....	—	—	—	—	—	—	—	—	18 10	309 117	1,684 480	2,300 599	1,187 331	500 78	133 20	61 6	21 1	6,213 1,642
XI.....	U.....	—	—	—	—	—	—	—	—	—	22 8	276 62	1,420 256	1,953 303	1,201 183	464 75	168 20	76 14	5,580 921
XII.....	U.....	—	—	—	—	—	—	—	—	—	—	32 4	319 21	1,211 50	1,584 72	871 57	357 15	210 9	4,584 228
Totals.....	U.....	37 214	3,285 3,317	6,869 8,123	7,178 9,198	6,883 8,927	6,695 9,102	6,882 8,611	6,733 8,951	6,861 8,783	7,113 8,023	6,972 5,896	6,410 2,722	5,168 1,145	3,496 412	1,498 175	593 47	315 27	82,991 83,673
Grand total.....		251	6,602	14,992	16,376	15,810	15,797	15,493	15,684	15,647	15,136	12,868	9,132	6,313	3,908	1,673	640	342	166,664

ELEMENTARY AND SECONDARY EDUCATION IN CANADA

37

18.—British Columbia Urban and Rural Schools, 1938

Grade	Age																		Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
I.....	U..... R.....	10 62	3,257 1,263	4,734 1,710	977 576	169 151	51 62	21 21	15 16	9 7	8 7	3 3	2 1	1 1	4 —	—	—	9,261 3,880	
II.....	U..... R.....	— —	19 13	2,682 819	4,354 1,299	1,234 580	276 213	79 79	29 31	20 13	11 10	2 —	4 1	1 1	4 1	—	—	8,715 3,060	
III.....	U..... R.....	— —	— 1	57 27	2,543 682	3,753 1,219	1,333 643	375 241	127 88	68 45	25 25	20 8	4 1	4 2	4 1	—	—	8,313 2,983	
IV.....	U..... R.....	— —	— —	— 2	109 41	2,725 549	3,668 1,117	1,447 660	163 113	520 288	72 42	33 14	12 8	7 5	4 —	—	—	8,760 2,839	
V.....	U..... R.....	— —	— —	— —	— —	130 41	2,468 536	3,323 867	1,567 542	203 137	89 50	13 7	5 2	4 —	—	—	—	8,349 2,506	
VI.....	U..... R.....	— —	— —	— —	— —	4 1	195 49	2,659 623	3,615 898	1,908 571	743 270	231 96	47 27	8 6	3 3	3 —	—	9,416 2,544	
VII.....	U..... R.....	— —	— —	— —	— —	— —	4 2	220 555	2,513 877	3,534 877	2,010 539	893 275	259 90	66 18	8 6	—	—	9,507 2,419	
VIII.....	U..... R.....	— —	— —	— —	— —	— —	— —	3 2	202 79	2,269 529	3,519 799	2,049 521	769 244	144 57	17 6	1 1	—	8,973 2,240	
IX.....	U..... R.....	— —	— —	— —	— —	— —	— —	— 1	8 1	274 49	2,110 291	3,303 412	1,932 248	666 87	145 22	18 1	2 —	8,458 1,113	
X.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— 2	11 2	304 36	1,760 224	2,571 285	1,354 155	392 56	53 19	8 2	6,456 779	
XI.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	13 —	282 30	1,539 167	1,882 165	806 77	156 14	19 5	4,703 458	
XII.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	2 —	23 —	275 32	1,201 117	1,165 131	340 44	28 8	3,118 342	
Sr. Matric.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	— —	— —	14 1	76 1	168 4	115 1	36 2	432 10	
Special.....	U..... R.....	— —	— —	1 1	6 6	4 4	1 1	4 4	12 12	12 —	12 —	6 —	43 —	111 —	139 —	87 —	40 —	541 —	
Totals.....	U..... B.....	10 62	3,276 1,277	7,474 2,558	7,989 2,598	8,019 2,541	7,996 2,622	8,131 2,550	8,608 2,498	8,815 2,531	9,032 2,156	8,694 1,633	7,484 1,112	5,526 617	2,863 307	773 80	189 20	95,002 25,173	
Grand total.....		72	4,553	10,032	10,587	10,560	10,618	10,681	11,106	11,346	11,188	10,327	8,586	6,143	3,170	853	209	120,175	

Pupils classified in the above are 166 short of the full enrolment in urban schools and 19 short of the full enrolment in rural schools of the year.

Distribution of Pupils by Age and Grade
19.—Boys and Girls in Prince Edward Island, 1938

Grade	Age																			Total
	Sex	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
I.....	M.....	86	485	560	307	120	58	25	17	8	3	-	-	1	-	-	-	-	1,670	
	F.....	100	441	479	208	61	34	12	6	4	2	-	-	-	-	-	-	-	1,347	
II.....	M.....	1	28	201	328	237	138	62	40	12	6	-	2	-	-	-	-	-	1,055	
	F.....	-	48	255	276	153	63	27	11	14	1	-	-	-	-	-	-	-	850	
III.....	M.....	-	2	71	253	297	253	122	94	44	22	7	1	1	-	2	-	-	1,168	
	F.....	-	7	69	270	284	190	108	55	13	13	6	-	-	-	2	-	-	1,019	
IV.....	M.....	-	-	7	64	221	320	234	158	85	53	22	8	-	-	-	-	-	1,172	
	F.....	-	-	4	98	252	310	176	98	48	19	11	1	4	-	-	-	-	1,021	
V.....	M.....	-	-	-	3	54	176	207	187	106	53	25	4	1	-	-	-	-	816	
	F.....	-	-	-	9	85	196	249	161	83	36	14	-	1	-	-	-	-	834	
VI.....	M.....	-	-	-	1	8	49	161	224	184	144	80	9	6	1	-	-	-	867	
	F.....	-	-	-	-	13	74	203	241	167	81	36	9	-	-	-	-	-	824	
VII.....	M.....	-	-	-	-	2	9	49	178	210	168	103	20	3	-	-	-	-	740	
	F.....	-	-	-	-	-	5	71	191	197	149	90	27	2	2	-	-	-	736	
VIII.....	M.....	-	-	-	-	-	1	13	72	171	231	168	64	22	10	-	-	-	752	
	F.....	-	-	-	-	-	2	25	89	227	230	150	28	17	2	-	-	-	770	
IX.....	M.....	-	-	-	-	-	-	1	8	54	104	141	87	30	14	2	-	-	441	
	F.....	-	-	-	-	-	1	1	25	87	174	198	103	32	13	-	-	-	634	
X.....	M.....	-	-	-	-	-	-	-	1	10	60	153	122	82	46	17	1	-	492	
	F.....	-	-	-	-	-	-	1	-	23	97	237	228	127	51	13	-	-	778	
XI.....	M.....	-	-	-	-	-	-	-	-	-	-	4	1	7	-	3	-	1	16	
	F.....	-	-	-	-	-	-	-	-	-	-	-	6	8	4	2	1	1	22	
XII.....	M.....	-	-	-	-	-	-	-	-	-	-	1	1	1	3	3	2	-	12	
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	4	3	-	-	-	7	
Total.....	M.....	87	515	839	956	937	1,004	874	979	884	844	704	319	154	74	27	3	1	9,201	
	F.....	100	496	807	861	850	875	873	877	863	802	744	403	196	75	17	1	2	8,842	
Grand totals.....		187	1,011	1,646	1,817	1,787	1,879	1,747	1,856	1,747	1,646	1,448	722	350	149	44	4	3	18,043	

Pupils classified in the above table are 129 short of the boys' enrolment and 19 short of the girls' enrolment of the year.

Distribution of Pupils by Age and Grade
21.—Boys and Girls in New Brunswick, 1938

Grade	Sex	Age																	Total
		6 and under	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
I.....	M.....	3,128	2,236	1,097	546	280	170	104	72	22	11	4	1	—	—	—	—	7,671	
	F.....	3,066	1,914	816	380	199	80	55	24	11	4	1	—	—	—	—	—	6,550	
II.....	M.....	506	1,800	1,545	868	575	298	204	103	49	18	7	1	—	—	—	—	5,974	
	F.....	546	1,899	1,424	701	397	194	105	62	18	5	1	—	—	—	—	—	5,352	
III.....	M.....	33	450	1,440	1,407	938	569	399	234	114	37	13	5	—	1	—	—	5,640	
	F.....	70	490	1,683	1,409	814	403	277	129	52	11	8	1	—	—	—	—	5,347	
IV.....	M.....	—	32	378	1,330	1,441	879	672	417	199	65	28	2	2	1	—	—	5,446	
	F.....	2	52	473	1,426	1,415	756	515	265	124	32	10	2	—	—	—	—	5,072	
V.....	M.....	—	1	37	356	1,175	1,308	974	734	390	163	28	7	2	—	—	—	5,175	
	F.....	—	2	53	402	1,444	1,322	853	511	215	90	22	2	2	1	—	—	4,919	
VI.....	M.....	—	—	2	43	292	1,044	1,218	908	566	285	77	17	4	1	1	—	4,458	
	F.....	—	1	3	59	399	1,247	1,299	816	442	174	39	15	1	1	—	—	4,497	
VII.....	M.....	—	—	—	2	23	242	913	1,036	722	437	160	46	7	2	—	—	3,590	
	F.....	—	—	—	1	42	378	1,243	1,081	670	371	102	30	2	2	1	—	3,922	
VIII.....	M.....	—	—	—	—	1	25	201	790	938	705	382	107	31	6	1	1	3,188	
	F.....	—	—	—	—	2	37	347	1,110	1,250	834	414	141	34	8	2	2	4,181	
IX.....	M.....	—	—	—	—	—	1	13	86	434	512	396	185	63	9	6	2	1,707	
	F.....	—	—	—	—	—	1	12	190	677	699	491	207	64	12	3	1	2,357	
X.....	M.....	—	—	—	—	—	—	—	12	68	310	298	253	107	25	4	—	1,077	
	F.....	—	—	—	—	—	—	—	12	93	453	493	318	155	36	7	1	1,568	
XI.....	M.....	—	—	—	—	—	—	—	—	3	48	212	233	142	59	16	11	724	
	F.....	—	—	—	—	—	—	—	1	8	64	294	353	232	91	28	8	1,079	
XII.....	M.....	—	—	—	—	—	—	—	—	—	1	19	28	6	3	1	—	58	
	F.....	—	—	—	—	—	—	—	—	3	3	24	42	13	3	1	—	89	
Special.....	M.....	—	—	—	—	—	—	—	—	4	14	35	69	77	45	16	31	291	
	F.....	—	—	—	—	—	—	—	—	—	6	13	59	93	36	17	17	241	
Totals	M.....	3,667	4,519	4,499	4,552	4,725	4,536	4,698	4,392	3,509	2,606	1,659	954	441	152	45	45	44,999	
	F.....	3,684	4,358	4,452	4,378	4,712	4,418	4,706	4,201	3,563	2,746	1,912	1,170	596	189	59	30	45,174	
Grand total.....		7,351	8,877	8,951	8,930	9,437	8,954	9,404	8,593	7,072	5,352	3,571	2,124	1,037	341	104	75	90,173	

Pupils classified in the above table are 825 short of the full enrolment of the year.

22.—Boys and Girls in Ontario, 1936-37

Grade	Sex	5 and under	Age																	Total
			6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over				
K. and K.P.	M.....	5,368	6,861	1,994	480	145	66	24	5	12	1	—	—	—	—	—	14,956			
	F.....	5,274	6,507	1,697	385	75	34	15	4	5	—	—	—	—	—	—	13,996			
I.	M.....	1,205	14,561	19,540	8,154	2,888	1,086	414	215	105	42	13	5	2	—	—	48,230			
	F.....	1,540	14,254	17,657	6,308	1,852	609	255	112	56	35	11	3	1	—	—	42,723			
II.	M.....	12	400	8,235	14,553	7,897	3,291	1,228	548	249	112	27	9	2	—	—	36,563			
	F.....	39	603	9,456	13,429	5,987	1,987	720	274	120	41	19	8	1	—	—	32,684			
III.	M.....	—	15	411	4,443	7,338	4,158	1,972	961	458	155	44	12	2	—	—	19,969			
	F.....	—	15	574	4,981	6,954	3,263	1,934	550	196	62	25	9	3	3	—	18,569			
IV.	M.....	—	1	82	3,208	8,831	7,544	4,510	2,212	1,012	377	118	22	9	—	—	27,926			
	F.....	—	1	151	4,017	9,373	6,388	3,212	1,446	555	189	60	9	7	—	1	25,409			
V.	M.....	—	—	4	205	4,409	11,026	9,886	6,151	3,403	1,464	467	105	5	—	—	37,130			
	F.....	—	—	5	272	6,027	12,086	8,442	4,635	2,230	873	225	43	4	—	—	34,842			
VI.	M.....	—	—	—	—	—	—	10,111	8,904	5,860	3,366	1,450	309	70	17	3	34,958			
	F.....	—	—	—	11	334	4,523	11,352	8,442	4,626	2,093	742	102	13	1	—	33,571			
VII.	M.....	—	—	—	—	—	—	4,095	10,368	8,518	5,582	2,906	568	81	11	3	32,530			
	F.....	—	—	—	1	24	496	5,167	10,514	7,999	4,526	2,007	426	41	7	—	31,208			
VIII.	M.....	—	—	—	—	—	—	381	3,857	8,800	7,775	4,824	1,580	276	36	4	27,550			
	F.....	—	—	—	—	2	41	663	5,255	10,057	8,007	4,243	1,090	182	18	4	29,562			
IX.	M.....	—	—	—	—	—	—	18	554	3,428	6,635	5,923	3,251	915	224	58	21,007			
	F.....	—	—	—	—	—	—	40	776	4,447	7,657	5,916	2,513	735	112	55	22,251			
X.	M.....	—	—	—	—	—	—	—	—	33	447	4,721	3,844	1,880	666	231	14,256			
	F.....	—	—	—	—	—	—	2	47	578	3,400	5,913	4,108	1,775	500	205	16,588			
XI.	M.....	—	—	—	—	—	—	—	1	20	355	1,847	3,274	2,359	1,157	709	9,722			
	F.....	—	—	—	—	—	—	—	—	35	566	2,517	3,911	2,576	1,139	525	11,269			
XII.	M.....	—	—	—	—	—	—	—	—	—	1	26	1,331	1,968	1,466	1,155	6,213			
	F.....	—	—	—	—	—	—	—	—	—	1	37	419	1,812	2,304	1,491	7,055			
Special.	M.....	—	—	—	—	—	—	—	1	25	97	212	515	1,052	1,481	1,967	5,350			
	F.....	—	—	—	—	—	—	—	—	13	56	199	556	1,474	1,737	1,679	5,714			
Unclassified.	M.....	—	5	21	93	200	237	333	429	409	364	413	165	33	10	4	2,716			
	F.....	—	5	20	54	97	131	196	215	208	165	125	50	22	1	1	1,290			
Totals	M.....	6,585	21,843	30,287	31,147	32,052	32,317	31,972	31,239	28,747	28,785	23,231	15,010	8,651	5,072	4,135	339,076			
	F.....	6,853	21,355	29,590	29,466	30,869	30,738	31,998	32,270	31,126	27,767	22,421	14,640	9,138	5,009	3,461	326,731			
Grand total		13,438	43,228	59,877	60,613	62,921	63,055	64,970	66,509	63,873	56,552	45,652	29,650	17,792	10,081	7,596	665,807			

DOMINION BUREAU OF STATISTICS

Distribution of Pupils by Age and Grade
23.—Boys and Girls in Manitoba, 1938

Grade	Sex	Age																			Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21			
	M.....	296	3,916	3,990	1,605	579	272	127	71	38	26	6	6	—	1	—	—	—	—	11,023	
	F.....	324	3,968	3,695	1,308	397	175	79	66	26	14	5	1	1	—	—	—	—	—	10,059	
I.....	M.....	1	66	1,559	3,082	1,667	679	262	133	81	29	11	2	—	—	—	—	—	—	7,572	
	F.....	2	86	1,918	2,986	1,270	458	146	79	34	17	6	3	—	—	1	—	—	—	7,006	
II.....	M.....	—	1	91	1,292	2,595	1,704	756	370	172	85	24	6	3	—	—	—	—	—	7,099	
	F.....	—	5	134	1,637	2,621	1,306	491	207	110	48	6	8	3	—	—	—	—	—	6,576	
III.....	M.....	—	—	6	88	1,157	2,469	1,585	953	449	179	42	12	3	1	—	—	—	—	6,944	
	F.....	—	—	5	141	1,507	2,532	1,388	592	249	112	50	11	3	—	—	—	—	—	6,590	
IV.....	M.....	—	—	—	1	134	1,187	2,380	1,668	978	531	142	46	5	—	—	—	—	—	7,072	
	F.....	—	—	—	7	165	1,448	2,430	1,438	700	306	81	30	8	—	—	—	—	—	6,613	
V.....	M.....	—	—	—	—	3	113	1,066	2,096	1,613	980	343	90	18	2	—	—	—	—	6,324	
	F.....	—	—	—	—	4	168	1,373	2,357	1,425	677	181	48	7	1	1	—	—	—	6,242	
VI.....	M.....	—	—	—	—	—	2	140	1,087	2,091	1,552	749	240	59	12	1	—	—	—	5,933	
	F.....	—	—	—	—	—	6	192	1,381	2,213	1,432	493	130	19	3	1	—	—	—	5,871	
VII.....	M.....	—	—	—	—	—	—	4	125	978	1,840	1,182	504	145	23	2	—	—	—	4,803	
	F.....	—	—	—	—	—	1	10	187	1,302	2,109	1,014	391	68	13	3	1	1	—	5,100	
VIII.....	M.....	—	—	—	—	—	—	—	—	4	130	1,504	926	325	71	8	3	6	—	3,948	
	F.....	—	—	—	—	—	—	—	6	207	1,275	1,667	801	213	28	6	2	1	—	4,206	
IX.....	M.....	—	—	—	—	—	—	—	—	9	179	852	1,188	695	246	44	10	4	—	3,227	
	F.....	—	—	—	—	—	—	—	—	8	297	1,189	1,304	602	155	27	8	3	—	3,593	
X.....	M.....	—	—	—	—	—	—	—	—	—	11	165	731	891	407	127	36	7	—	2,375	
	F.....	—	—	—	—	—	—	—	—	1	18	280	1,028	1,000	443	145	26	14	—	2,955	
XI.....	M.....	—	—	—	—	—	—	—	—	—	—	4	18	80	66	48	16	20	—	252	
	F.....	—	—	—	—	—	—	—	—	—	—	3	38	131	126	62	19	11	—	390	
XII.....	M.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
	F.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Totals	M.....	297	3,983	5,646	6,458	6,135	6,426	6,321	6,507	6,539	6,382	5,024	3,769	2,224	829	230	65	37	—	66,572	
	F.....	326	4,059	5,732	6,079	5,964	6,094	6,109	6,313	6,275	6,305	4,975	3,793	2,055	769	246	57	30	—	65,501	
Grand total		623	8,042	11,398	12,537	12,099	12,520	12,430	12,820	12,814	12,687	9,999	7,562	4,279	1,598	476	122	67	—	131,773	

Pupils classified in the above table are 3,817 short of the boys' enrolment and 3,739 short of the girls' enrolment of the year.

24.—Boys and Girls in Saskatchewan, 1938

Grade	Sex	5 and under	Age																		Total
			6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21			
I.....	M.....	550	4,131	6,653	3,726	1,203	410	166	111	56	38	16	4	—	1	—	—	—	17,065		
	F.....	563	3,957	5,903	3,048	288	134	73	36	22	22	12	6	—	—	—	—	—	14,967		
II.....	M.....	3	213	2,018	4,211	3,193	1,279	464	191	109	46	19	6	—	3	—	—	—	11,755		
	F.....	5	290	2,215	4,032	2,602	847	282	130	67	29	8	7	—	2	—	—	1	10,517		
III.....	M.....	—	5	252	1,932	3,730	3,000	1,361	606	275	147	52	12	3	1	—	—	—	11,376		
	F.....	1	15	381	2,221	3,953	2,584	940	365	160	91	33	6	4	1	—	—	—	10,755		
IV.....	M.....	—	—	20	321	2,038	3,817	2,632	1,264	637	339	110	23	7	—	1	—	—	11,209		
	F.....	—	—	29	426	2,537	3,846	2,086	918	396	180	50	16	4	2	—	—	—	10,490		
V.....	M.....	—	—	—	22	365	1,982	3,532	2,609	1,470	759	269	36	7	3	—	—	—	11,054		
	F.....	—	—	3	37	496	2,461	3,709	2,167	1,036	488	166	27	4	1	—	—	—	10,595		
VI.....	M.....	—	—	—	3	23	390	1,938	3,263	2,412	1,441	583	119	24	3	—	—	—	10,199		
	F.....	—	—	—	—	42	526	2,298	3,423	2,013	972	365	57	15	—	—	—	—	9,711		
VII.....	M.....	—	—	—	—	4	26	389	1,888	3,140	2,400	1,058	282	48	12	1	1	—	9,249		
	F.....	—	—	—	—	2	45	532	2,208	3,426	2,095	760	155	30	4	2	—	—	9,259		
VIII.....	M.....	—	—	—	—	—	1	49	461	1,752	2,875	1,918	676	162	31	8	4	3	7,940		
	F.....	—	—	—	—	—	2	58	569	2,180	3,203	1,735	508	119	19	2	2	3	8,400		
IX.....	M.....	—	—	—	—	—	—	1	58	372	1,553	2,154	1,327	529	151	38	17	52	6,234		
	F.....	—	—	—	—	—	—	1	58	546	1,909	2,427	1,140	383	80	26	8	8	6,587		
X.....	M.....	—	—	—	—	—	—	—	1	44	336	1,192	1,536	824	251	81	25	27	4,317		
	F.....	—	—	—	—	—	—	2	8	70	491	1,485	1,779	829	246	52	10	16	4,988		
XI.....	M.....	—	—	—	—	—	—	—	—	3	41	290	886	1,078	615	269	103	88	3,373		
	F.....	—	—	—	—	—	—	—	—	4	65	488	1,286	1,473	822	335	142	132	4,747		
XII.....	M.....	—	—	—	—	—	—	—	—	—	3	26	194	625	813	468	230	143	2,502		
	F.....	—	—	—	—	—	—	—	—	—	1	46	332	984	1,011	576	234	175	3,359		
Special.....	M.....	—	—	—	—	—	2	1	2	3	2	1	—	4	—	13	4	6	38		
	F.....	—	—	—	—	—	—	1	1	3	1	1	—	7	8	12	7	23	64		
Totals.....	M.....	553	4,349	8,943	10,215	10,556	10,907	10,534	10,435	10,273	9,980	7,688	5,101	3,311	1,884	879	384	319	106,311		
	F.....	569	4,262	8,531	9,764	10,556	10,600	10,943	9,920	9,937	9,517	7,576	5,319	3,852	2,196	1,006	403	355	104,439		
Grand total.....		1,122	8,611	17,474	19,979	21,112	21,507	20,577	20,355	20,210	19,527	15,264	10,420	7,163	4,080	1,885	787	677	210,750		

Pupils classified in the above table are 268 short of the boys' enrolment and 280 short of the girls' enrolment of the year.

Distribution of Pupils by Age and Grade
25.—Boys and Girls in Alberta, 1938

Grade	Sex	Age																		Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
I.....	M.....	119	3,291	5,558	2,309	721	275	129	66	45	26	19	6	1	—	—	—	—	12,565	
	F.....	130	3,205	5,117	1,779	468	178	88	57	25	19	14	7	4	3	1	—	—	11,095	
II.....	M.....	—	46	1,904	4,169	2,140	768	292	157	69	38	19	8	—	1	1	2	—	9,614	
	F.....	1	58	2,213	4,065	1,661	528	175	98	47	20	2	3	1	2	—	—	—	8,874	
III.....	M.....	1	—	89	1,660	3,539	2,023	866	414	176	71	38	9	3	2	—	—	—	8,891	
	F.....	—	2	96	2,180	3,609	1,625	598	241	123	59	38	12	2	2	—	—	—	8,587	
IV.....	M.....	—	—	8	75	1,524	3,242	1,850	923	391	195	82	27	6	2	1	—	—	8,326	
	F.....	—	—	7	135	1,915	3,322	1,608	657	291	120	60	11	3	1	—	—	—	8,130	
V.....	M.....	—	—	—	1	86	1,562	3,038	1,792	1,012	475	162	32	7	2	—	—	—	8,169	
	F.....	—	—	—	3	142	1,909	3,174	1,606	738	289	134	20	7	1	—	—	—	8,023	
VI.....	M.....	—	—	—	—	3	148	1,416	2,792	1,954	1,127	446	91	20	4	—	1	—	8,002	
	F.....	—	—	—	—	2	206	1,835	2,989	1,588	718	259	71	12	2	1	—	—	7,683	
VII.....	M.....	—	—	—	—	—	3	168	1,512	2,711	1,932	1,004	241	46	4	—	—	1	7,622	
	F.....	—	—	—	—	—	8	228	1,879	2,806	1,621	674	149	26	4	—	—	—	7,395	
VIII.....	M.....	—	—	—	—	—	—	11	178	1,408	2,388	1,575	617	185	22	4	—	—	6,388	
	F.....	—	—	—	—	—	—	15	296	1,730	2,739	1,460	473	92	15	5	—	1	6,826	
IX.....	M.....	—	—	—	—	—	—	—	10	193	1,218	2,017	1,248	454	126	23	7	3	5,299	
	F.....	—	—	—	—	—	—	2	17	312	1,625	2,327	1,192	409	97	17	5	4	6,007	
X.....	M.....	—	—	—	—	—	—	—	—	18	182	951	1,291	728	266	76	35	7	3,554	
	F.....	—	—	—	—	—	—	—	—	10	244	1,213	1,608	790	312	77	32	15	4,301	
XI.....	M.....	—	—	—	—	—	—	—	—	—	8	146	641	1,064	663	252	99	40	2,913	
	F.....	—	—	—	—	—	—	—	—	—	22	192	1,035	1,192	721	287	89	50	3,588	
XII.....	M.....	—	—	—	—	—	—	—	—	—	—	17	127	502	701	407	161	106	2,021	
	F.....	—	—	—	—	—	—	—	—	—	—	19	213	759	955	521	211	113	2,791	
Totals.....	M.....	120	3,337	7,559	8,214	8,013	8,021	7,770	7,844	7,977	7,660	6,476	4,338	3,016	1,793	761	303	159	83,361	
	F.....	131	3,265	7,433	8,162	7,797	7,776	7,723	7,840	7,670	7,476	6,392	4,794	3,297	2,115	909	337	183	83,300	
Grand total.....		251	6,602	14,992	16,376	15,810	15,797	15,493	15,684	15,647	15,136	12,868	9,132	6,313	3,908	1,673	640	342	166,661	

26.—Boys and Girls in British Columbia, 1938

Grade		Age																			Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21			
I.....	M.....	35	2,311	3,413	912	220	66	26	20	10	12	4	1	1	4	—	—	—	7,035		
	F.....	37	2,209	3,031	641	100	47	16	11	6	3	2	2	1	—	—	—	—	6,106		
II.....	M.....	—	13	1,666	2,983	1,048	315	106	39	11	13	1	4	1	5	—	—	—	6,205		
	F.....	—	19	1,835	2,670	766	174	52	21	22	8	1	1	1	—	—	—	—	5,570		
III.....	M.....	—	—	32	1,395	2,542	1,179	411	149	68	36	14	5	3	3	—	—	—	5,837		
	F.....	—	1	52	1,830	2,430	797	205	66	45	14	14	—	3	2	—	—	—	5,459		
IV.....	M.....	—	—	1	65	1,414	2,357	1,199	491	191	79	32	12	6	4	—	—	—	5,851		
	F.....	—	—	1	85	1,860	2,428	908	317	85	35	15	8	6	—	—	—	—	5,748		
V.....	M.....	—	—	—	—	70	1,345	2,124	1,117	557	228	104	15	6	3	—	—	—	5,629		
	F.....	—	—	—	—	101	1,659	2,066	932	315	112	35	5	1	1	—	—	—	5,226		
VI.....	M.....	—	—	—	—	2	105	1,437	2,179	1,445	650	209	54	7	2	2	—	—	6,092		
	F.....	—	—	—	—	3	139	1,845	2,334	1,034	363	118	20	7	4	1	—	—	5,868		
VII.....	M.....	—	—	—	—	—	3	107	1,401	2,206	1,441	714	234	59	6	—	1	—	6,172		
	F.....	—	—	—	—	—	3	169	1,667	2,205	1,108	454	115	25	8	—	—	—	5,754		
VIII.....	M.....	—	—	—	—	—	—	4	102	1,173	2,032	1,426	610	117	14	—	—	1	5,479		
	F.....	—	—	—	—	—	—	1	179	1,625	2,286	1,144	403	84	9	2	—	1	5,734		
IX.....	M.....	—	—	—	—	—	—	—	6	122	1,073	1,778	1,175	455	99	14	2	—	4,724		
	F.....	—	—	—	—	—	—	1	3	201	1,328	1,937	1,005	298	68	5	—	—	4,847		
X.....	M.....	—	—	—	—	—	—	—	—	5	160	922	1,386	783	257	43	4	1	3,561		
	F.....	—	—	—	—	—	—	—	—	8	180	1,062	1,470	726	191	29	6	2	3,074		
XI.....	M.....	—	—	—	—	—	—	—	—	—	7	112	744	988	453	91	15	4	2,414		
	F.....	—	—	—	—	—	—	—	—	—	6	200	962	1,059	430	79	9	2	2,747		
XII.....	M.....	—	—	—	—	—	—	—	—	—	1	11	139	597	600	218	40	20	1,626		
	F.....	—	—	—	—	—	—	—	—	—	1	12	168	721	696	166	54	16	1,834		
Sr. Matric.....	M.....	—	—	—	—	—	—	—	—	—	—	—	—	31	83	48	24	16	211		
	F.....	—	—	—	—	—	—	—	—	—	—	—	—	46	89	68	14	8	231		
Special.....	M.....	—	—	1	6	4	1	4	9	8	7	4	23	51	69	46	27	54	314		
	F.....	—	—	—	—	—	—	—	3	4	5	2	20	60	70	41	13	9	227		
Totals.....	M.....	35	2,324	5,113	5,361	5,300	5,371	5,418	5,573	5,796	5,739	5,331	4,411	3,105	1,692	462	113	96	61,150		
	F.....	37	2,229	4,919	5,226	5,260	5,247	5,263	5,333	5,550	5,449	4,996	4,185	3,058	1,568	391	96	38	59,025		
Grand total.....		72	4,553	10,032	10,587	10,560	10,618	10,681	11,016	11,346	11,188	10,327	8,596	6,143	3,170	853	209	134	120,175		

Pupils classified in the above table are 101 short of the boys' enrolment and 84 short of the girls' enrolment of the year.

SUBJECTS OF STUDY IN SECONDARY GRADES

Explanation Concerning Tables 27-31

The substance of the resolution of the 1936 conference on school statistics regarding subjects of study was as follows: Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each Grade above Grade 6, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change.

27.—Nova Scotia Schools: Number of Pupils by Subjects of Study in Grades VII to XII, 1937

Subject	Urban							Rural					
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	Total
BOYS													
English.....	2,379	1,971	1,704	1,287	959	428	8,728	2,450	1,931	1,341	829	495	7,046
French.....	2,173	1,786	1,401	1,031	749	387	7,527	1,510	1,444	1,047	609	374	4,984
German.....	—	—	—	206	77	35	318	—	—	—	10	13	23
Latin.....	—	1,441	977	476	329	154	3,377	—	401	306	120	47	874
Spanish.....	—	—	—	—	13	4	17	—	—	—	3	7	10
Algebra.....	—	—	—	—	—	355	355	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	340	340	—	—	—	—	—	—
Mathematics.....	2,379	1,961	1,679	1,213	904	—	8,136	2,400	1,860	1,314	808	476	6,858
Trigonometry.....	—	—	—	—	—	375	375	—	—	—	—	—	—
Biology.....	—	—	—	1,119	—	—	1,119	—	—	—	671	—	671
Botany.....	—	—	—	—	—	119	119	—	—	—	—	—	—
Chemistry.....	—	—	—	—	—	364	364	—	—	—	—	—	—
Physics.....	—	—	—	—	—	268	268	—	—	—	—	—	—
Science.....	2,379	1,971	1,704	—	881	—	6,935	2,315	1,836	1,285	—	301	5,737
Economics.....	—	—	—	—	742	—	742	—	—	—	—	478	478
History.....	—	—	—	—	—	373	373	—	—	—	—	—	—
Social Studies.....	2,379	1,971	1,704	1,284	—	371	7,709	2,446	1,927	1,337	821	—	6,531
World History.....	—	—	—	—	950	—	950	—	—	—	—	489	489
Commercial Geography.....	—	—	—	473	—	—	473	—	—	—	617	—	617
Commercial Subjects.....	—	—	—	—	4	17	21	—	—	—	—	1	1
Domestic Science.....	—	—	—	—	—	—	—	4	3	1	—	—	8
Mechanic Science.....	1,042	888	638	—	—	—	2,568	56	46	33	—	—	135
Art.....	—	—	410	3	2	2	417	—	—	349	21	3	373
Music.....	—	—	419	76	39	7	541	—	—	164	42	19	225
Total classified.....	2,379	1,972	1,717	1,287	960	454	8,769	2,481	1,996	1,397	846	540	7,260
GIRLS													
English.....	2,473	2,125	1,884	1,550	1,297	562	9,891	2,582	2,188	1,823	1,423	1,117	9,133
French.....	2,393	2,013	1,773	1,361	1,087	561	9,188	1,857	1,805	1,601	1,223	958	7,444
German.....	—	—	—	310	188	58	556	—	—	—	7	20	27
Latin.....	—	1,691	1,333	757	562	290	4,633	—	642	540	287	143	1,612
Spanish.....	—	—	—	—	21	3	24	—	—	—	5	6	11
Algebra.....	—	—	—	—	—	430	430	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	411	411	—	—	—	—	—	—
Mathematics.....	2,473	2,110	1,831	1,322	996	—	8,732	2,497	2,097	1,807	1,391	1,065	8,857
Trigonometry.....	—	—	—	—	—	480	480	—	—	—	—	—	—
Biology.....	—	—	—	1,346	—	—	1,346	—	—	—	1,127	—	1,127
Botany.....	—	—	—	—	—	261	261	—	—	—	—	—	—
Chemistry.....	—	—	—	—	—	421	421	—	—	—	—	—	—
Physics.....	—	—	—	—	—	239	239	—	—	—	—	—	—
Science.....	2,447	2,104	1,874	—	958	—	7,383	2,407	2,082	1,761	—	603	6,853
Economics.....	—	—	—	—	1,116	—	1,116	—	—	—	—	1,056	1,056
History.....	—	—	—	—	—	502	502	—	—	—	—	—	—
Social Studies.....	2,473	2,125	1,890	1,549	—	513	8,550	2,576	2,185	1,819	1,411	—	7,991
World History.....	—	—	—	—	1,286	—	1,286	—	—	—	—	1,101	1,101
Commercial Geography.....	—	—	—	556	—	—	556	—	—	—	1,040	—	1,040
Commercial Subjects.....	—	—	—	—	8	117	125	—	—	—	—	—	—
Domestic Science.....	1,309	1,507	652	—	—	—	3,468	110	75	57	—	—	242
Mechanic Science.....	—	—	—	—	—	—	—	7	7	5	—	—	19
Art.....	—	—	539	27	15	4	585	—	—	510	52	14	576
Music.....	—	—	670	136	105	14	925	—	—	231	101	54	386
Total classified.....	2,474	2,125	1,902	1,568	1,297	706	10,072	2,658	2,253	1,872	1,481	1,179	9,443

Explanation Concerning Tables 27-31—Continued

As much as is available in the way of statistical compilation pertinent to this resolution is presented in Tables 27-31. Only for Nova Scotia and Manitoba are there data for all Grades from 7-up. For these two information is also shown separately for boys and girls, and for rural and urban schools. For the other three provinces represented in the tables the data concern only the Grades from 9-up. The Ontario and Saskatchewan figures distinguish between rural and urban students (providing continuation schools in Ontario are considered rural) but not between boys and girls. The Alberta table shows separate figures for boys and girls, but concerns city and town students only.

28.—Ontario: Subjects Studied in Secondary Schools, 1937

Subject	Collegiate Institutes and High Schools				Continuation Schools			
	Lower School	Middle School	Upper School	Total	Lower School	Middle School	Upper School	Total
English.....	38,402	17,129	7,726	63,257	5,190	2,697	385	8,272
French.....	32,393	19,349	5,172	56,914	4,860	2,315	167	7,342
German.....	1,456	2,112	512	4,070	—	—	—	—
Greek.....	43	96	45	184	—	42	—	42
Latin.....	27,620	17,269	2,685	47,574	4,324	2,040	137	6,501
Spanish.....	—	94	8	102	—	—	—	—
Algebra.....	20,929	15,443	4,284	40,656	2,978	1,727	152	4,85
Geometry.....	15,592	11,029	4,707	31,328	2,484	1,380	175	4,037
Mathematics.....	15,947	—	—	15,947	2,959	—	—	2,959
Trigonometry.....	—	—	5,437	5,437	—	—	268	269
Botany.....	8,254	—	2,171	10,425	1,787	—	110	1,897
Chemistry.....	—	9,045	2,828	11,873	—	1,327	90	1,417
General Science.....	202	—	—	202	—	—	—	—
Physics.....	—	10,905	2,543	13,448	—	1,618	83	1,701
Physiography.....	15,391	—	—	15,391	2,469	—	—	2,469
Zoology.....	6,398	—	2,145	8,543	2,016	—	106	2,122
Civics.....	2,950	6	36	2,992	125	—	—	125
Economics.....	29	—	—	29	—	—	—	—
Geography.....	18,701	—	—	18,701	2,461	—	—	2,461
History.....	18,868	23,700	3,991	46,559	2,764	3,223	237	6,224
Library Science.....	203	—	—	203	—	—	—	—
Social Studies.....	263	—	—	263	—	—	—	—
Agriculture.....	10,081	3,676	—	13,757	1,252	467	—	1,719
Domestic Science.....	1,743	77	—	1,820	16	—	—	16
Farm Mechanics.....	28	—	—	28	—	—	—	—
Manual Training.....	1,434	41	—	1,475	9	—	—	9
Bookkeeping and Penmanship.....	—	67	—	67	35	4	—	39
Business Practice.....	3,662	—	—	3,662	75	3	—	78
Shorthand and Typewriting.....	—	95	—	95	—	—	—	—
Spelling.....	—	—	—	—	8	—	—	8
Art.....	14,214	106	—	14,320	2,587	—	—	2,587
Music.....	4,532	658	53	5,243	428	134	—	562

	Technical Schools	Commercial High Schools	Commercial Course of Continuation Schools
Agriculture.....	424	—	—
Art and Design.....	6,877	—	—
Bookkeeping (including Business Forms).....	—	1,751	108
British History.....	—	642	28
Canadian History and Civics.....	28,364	743	35
Commercial Geography.....	—	565	48
Commercial Work.....	17,566	—	—
Composition (including Business Correspondence).....	—	1,641	71
Composition (including English Grammar).....	—	928	53
Domestic Arts.....	5,719	—	—
Domestic Science.....	6,762	—	—
Draughting.....	11,675	—	—
English.....	32,244	—	—
French.....	10,765	477	14
Literature (including Oral Reading).....	—	1,872	103
Mathematics.....	29,437	2,045	109
Office Practice (including Business Law).....	—	1,080	84
Penmanship and Spelling.....	—	2,100	117
Physiography.....	—	633	59
Science.....	25,657	—	—
Shopwork.....	12,295	—	—
Shorthand.....	—	1,890	67
Typewriting.....	—	2,214	106

29.—Manitoba Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII, 1937

Subject	Urban							Rural						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
BOYS														
French.....	2,369	1,794	1,662	1,013	772	60	7,670	538	421	703	394	299	50	2,405
German.....	19	17	16	133	104	12	301	166	108	50	31	9	1	365
Greek.....	—	—	—	—	—	—	—	—	—	2	—	—	—	2
Icelandic.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Latin.....	3	848	853	487	398	30	2,619	30	36	95	49	43	14	267
Geography.....	3,087	2,123	151	402	329	3	6,095	2,404	1,786	33	29	11	—	4,263
Agriculture.....	—	25	—	7	14	1	47	10	2	12	19	7	—	50
Bookkeeping.....	—	21	96	435	304	7	863	1	15	105	59	4	—	184
Home Economics.....	24	44	24	15	—	—	107	1	1	—	—	—	—	2
Practical Arts.....	1,352	1,138	1,280	546	434	—	4,750	29	31	15	21	18	—	114
Shorthand.....	—	—	10	203	159	—	372	—	—	2	2	—	—	4
Typewriting.....	—	—	11	648	383	—	1,042	—	—	2	3	—	—	5
Art.....	2,996	2,803	1,838	143	119	11	7,910	2,381	1,783	651	17	1	—	4,833
Music.....	2,934	2,680	1,252	276	200	—	7,342	2,320	1,747	435	8	1	—	4,511
Total classified....	3,160	2,886	2,849	2,134	1,755	138	12,922	2,534	1,911	1,197	649	426	80	6,797
GIRLS														
French.....	2,483	2,051	1,859	1,450	1,093	149	9,085	625	586	995	703	481	73	3,463
German.....	21	14	21	89	78	4	227	165	94	47	27	12	—	345
Greek.....	—	—	—	—	—	—	—	—	—	—	2	—	—	2
Icelandic.....	—	—	—	2	—	—	2	—	—	—	—	—	—	—
Latin.....	1	1,007	941	577	392	47	2,965	25	39	104	79	65	18	330
Geography.....	3,106	1,956	160	383	153	3	5,761	2,566	2,060	39	45	13	1	4,724
Agriculture.....	—	20	—	10	7	—	37	8	8	15	8	3	—	42
Bookkeeping.....	—	22	73	257	210	2	564	1	20	112	70	8	—	211
Home Economics.....	143	433	440	327	336	—	1,679	23	18	11	3	—	—	55
Practical Arts.....	1,267	904	1,049	549	185	—	3,954	39	24	7	2	6	—	78
Shorthand.....	—	—	23	766	460	20	1,269	—	—	1	2	1	—	4
Typewriting.....	—	—	26	795	532	26	1,379	—	—	4	4	4	—	12
Art.....	3,107	2,891	1,524	161	160	5	7,848	2,536	2,048	835	24	12	—	5,455
Music.....	3,146	2,864	1,772	593	591	11	8,977	2,479	2,024	585	34	23	10	5,155
Total classified....	3,169	2,947	2,750	2,391	1,804	244	13,305	2,748	2,168	1,469	972	669	105	8,131

30.—Saskatchewan Schools: Number of Pupils Studying Certain Subjects in Grades IX to XII, 1937

Subject	Urban					Rural				
	IX	X	XI	XII	Total	IX	X	XI	XIII	Total
French.....	4,950	4,306	3,956	2,846	16,058	4,051	2,555	737	239	7,582
German.....	269	235	155	113	772	312	151	38	7	508
Latin.....	2,502	1,699	1,234	825	6,260	667	346	80	17	1,110
Geography.....	—	4,747	—	—	4,747	—	2,772	—	—	2,772
Accountancy.....	325	192	419	—	936	9	10	2	—	21
Agriculture.....	—	—	2,089	—	2,089	—	—	704	—	704
Business Organization.....	—	84	307	—	391	—	—	2	—	2
Commercial Correspondence and Business Practice.....	—	137	383	—	520	—	—	—	—	—
Commercial Law and Economics.....	—	138	381	—	519	—	3	3	—	6
Home Economics.....	683	480	434	—	1,597	232	164	336	—	732
Industrial.....	396	257	326	—	979	—	—	—	—	—
Manual Training.....	466	286	—	—	752	6	8	—	—	14
Shorthand and Typewriting.....	214	154	462	—	830	2	5	—	—	7
Art.....	689	281	—	—	970	296	102	—	—	398
Music.....	896	516	—	—	1,412	223	114	—	—	337
Total classified.....	6,493	5,433	6,453	5,245	23,624	5,979	3,721	1,553	475	11,728

31.—Alberta Urban Schools: Number of Pupils Studying Certain Subjects in Grades IX to XII 1937

Subject	Boys					Girls				
	IX	X	XI	XII	Total	IX	X	XI	XII	Total
English Literature.....	2,043	1,815	1,375	818	6,051	2,263	1,986	1,593	982	6,824
French.....	1,503	1,035	620	560	3,718	1,610	1,273	791	688	4,362
German.....	5	49	42	8	104	4	35	35	15	89
Latin.....	27	583	466	257	1,333	25	618	583	367	1,593
Algebra.....	2,076	1,503	333	814	4,726	2,365	1,559	487	903	5,314
Arithmetic.....	634	70	1,039	97	1,840	740	115	1,239	204	2,300
Geometry.....	1,964	1,023	526	97	3,610	2,228	1,041	743	135	4,147
Trigonometry.....	—	—	38	842	880	—	—	9	913	922
Biology.....	—	1	19	483	503	—	—	16	717	733
Chemistry.....	—	7	1,105	764	1,876	—	3	1,136	789	1,928
General Science.....	2,112	42	—	—	2,154	2,402	80	4	—	2,486
Physics.....	34	1,316	211	669	2,230	22	1,322	321	481	2,146
Geography.....	16	95	812	51	974	21	93	1,010	97	1,221
History.....	381	1,461	1,370	549	3,761	430	1,690	1,485	856	4,461
Social Studies.....	1,602	24	1	—	1,627	1,841	33	1	—	1,875
Agriculture.....	—	166	68	10	244	—	226	96	13	335
Bookkeeping.....	179	244	54	15	492	252	581	214	18	1,065
Business Law.....	13	—	78	11	102	8	—	237	3	248
Domestic Science.....	—	—	—	—	—	1,091	68	28	5	1,192
Junior Business.....	1,388	—	—	—	1,388	1,321	—	—	—	1,321
Manual Training.....	1,049	32	31	5	1,117	—	—	—	—	—
Stenography.....	29	241	69	1	340	100	588	257	22	967
Typewriting.....	431	264	69	13	777	501	626	243	34	1,404
Art.....	382	301	77	42	802	578	457	150	65	1,250
Dramatics.....	329	—	—	—	329	482	—	—	—	482
Music.....	242	4	6	3	255	469	41	43	34	587
Physical Culture.....	1,545	633	510	213	2,901	1,827	677	554	245	3,303
Total classified.....	2,355	2,374	1,821	1,331	7,881	2,558	2,632	2,093	1,650	8,933

THE TEACHERS

Explanation Concerning Tables 32-41

The resolutions of the 1936 conference on school statistics concerning the statistics of teachers might be summarized as follows: "Resolved that the most satisfactory method of recording teachers' salaries, experience, and tenure is in frequency tables; this information, as well as a record of teachers' certificates, to be shown separately for schools in city, town and rural communities." Tables 32-41 are constructed in conformity with these requirements, with data for the school year 1937-38 for all provinces except Quebec, and Ontario in respect of experience. A similar set of tables for 1935-36 was published for six provinces in the Annual Survey of Education for 1936. Inclusion of Nova Scotia and Alberta teachers becomes possible for the first time in the present survey, due to the Departments of Education having forwarded data to the Dominion Bureau of Statistics for compilation.

32.—Salaries of Teachers in All

No.		Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Number receiving less than \$300.....	1	8	9	-	-	-	-	-	-	-	-	-
2	\$ 300-\$ 399.....	13	54	67	12	135	147	10	92	102	-	76	76
3	400- 499.....	74	242	316	71	715	786	67	700	767	2	212	214
4	500- 599.....	30	85	115	118	659	777	90	504	594	94	977	1,071
5	600- 699.....	58	9	67	57	309	366	43	210	253	536	2,900	3,436
6	700- 799.....	4	30	34	22	218	240	23	189	212	469	1,817	2,286
7	800- 899.....	8	24	32	17	179	196	12	110	122	411	1,383	1,794
8	900- 999.....	6	3	9	26	140	166	22	69	91	266	1,170	1,436
9	1,000-1,099.....	1	2	3	13	153	166	19	31	50	308	1,048	1,356
10	1,100-1,199.....	2	-	2	21	118	139	18	97	115	182	787	969
11	1,200-1,299.....	-	1	1	19	117	136	17	72	89	195	638	833
12	1,300-1,399.....	-	-	-	19	37	56	14	123	137	122	528	650
13	1,400-1,499.....	-	-	-	11	22	33	9	20	29	165	484	649
14	1,500-1,599.....	5	1	6	13	9	22	6	10	16	188	594	782
15	1,600-1,699.....	-	-	-	18	14	32	9	15	24	195	302	497
16	1,700-1,799.....	-	-	-	11	8	19	1	8	9	202	342	544
17	1,800-1,899.....	1	-	1	7	10	17	16	3	19	233	279	512
18	1,900-1,999.....	-	-	-	5	8	13	14	11	25	173	239	412
19	2,000-2,099.....	-	-	-	7	3	10	11	-	11	175	145	320
20	2,100-2,199.....	-	-	-	12	3	15	14	1	15	202	186	388
21	2,200-2,299.....	-	-	-	10	-	10	12	4	16	145	876	1,021
22	2,300-2,399.....	-	-	-	10	-	10	5	1	6	150	128	278
23	2,400-2,499.....	-	-	-	6	1	7	9	2	11	132	64	196
24	2,500-2,599.....	-	-	-	3	-	3	-	-	-	204	50	254
25	2,600-2,699.....	-	-	-	4	-	4	1	1	2	145	31	176
26	2,700-2,799.....	-	-	-	4	-	4	2	-	2	140	57	197
27	2,800-2,899.....	-	-	-	-	-	-	3	-	3	179	43	222
28	2,900-2,999.....	-	-	-	2	-	2	-	-	-	146	20	166
29	3,000-3,499.....	-	-	-	7	-	7	1	-	1	415	86	501
30	3,500-3,999.....	-	-	-	1	-	1	1	-	1	276	80	356
31	4,000 and over.....	-	-	-	-	-	-	-	-	-	37	-	37
32	Unspecified.....	3	4	7	-	9	9	-	-	-	10	11	21
	Total.....	206	463	669	526	2,867	3,393	449	2,273	2,722	6,097	15,553	21,650

THE TEACHERS—Concluded

Explanation Concerning Tables 32-41

Tables 35 and 36, showing salaries in individual cities, are included in this survey for the first time. The records for elementary and secondary teachers are shown separately. It is only in the cities, where there are whole schools of both kinds, that this separation can be made completely.

Publicly-Controlled Schools, 1938

Manitoba			Saskatchewan			¹ Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
1	3	4	-	2	2	-	-	-	-	-	-	1
8	38	46	32	228	260	-	-	-	-	-	-	2
66	422	488	386	1,693	2,079	-	-	-	-	-	-	3
221	779	1,000	622	1,413	2,035	6	15	21	-	-	-	4
164	326	490	413	598	1,011	133	459	607	-	-	-	5
91	220	311	223	228	451	326	893	1,252	97	256	353	6
58	150	208	148	135	283	471	1,179	1,703	115	335	450	7
51	187	238	112	152	264	168	313	503	85	283	368	8
61	91	152	92	46	138	94	154	268	73	220	293	9
31	75	106	72	49	121	70	88	166	95	175	270	10
41	84	125	67	54	121	74	102	185	109	204	313	11
30	69	99	35	78	113	48	37	99	101	126	227	12
25	192	217	27	62	89	47	69	120	91	144	235	13
18	123	141	24	42	66	47	77	130	62	105	167	14
26	26	52	38	18	56	31	132	167	52	416	468	15
16	131	147	35	10	45	32	78	114	44	38	82	16
14	17	31	22	6	28	34	56	91	64	33	97	17
22	13	35	43	5	48	25	33	59	47	23	70	18
23	11	34	24	5	29	25	15	41	38	30	68	19
12	9	21	14	3	17	35	15	51	47	26	73	20
18	40	58	13	4	17	18	13	31	46	15	61	21
14	1	15	13	1	14	23	7	30	49	11	60	22
15	1	16	5	1	6	15	10	27	28	13	41	23
4	-	4	24	-	24	19	11	30	20	16	36	24
12	-	12	5	-	5	8	4	12	37	30	67	25
36	-	36	2	-	2	32	17	49	25	-	25	26
-	-	-	8	-	8	7	-	7	28	-	28	27
3	-	3	1	-	1	14	1	15	89	-	89	28
21	-	21	8	-	8	50	18	68	52	1	53	29
1	-	1	-	-	-	15	-	15	15	-	15	30
4	-	4	-	-	-	-	-	-	1	-	1	31
12	29	41	11	49	60	3	2	5	4	21	25	32
1,119	3,037	4,156	2,519	4,882	7,401	1,870	3,798	5,866	1,514	2,521	4,035	

¹ The "total" column includes some unspecified by sex.

No.		Prince Edward Island			¹Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Cities—												
1	Number receiving less than \$500.....	-	4	4	-	-	-	-	-	-	-	205	205
2	\$ 500-\$ 549.....	-	-	-	-	-	-	-	-	-	-	134	134
3	550- 599.....	-	-	-	-	1	1	-	-	-	2	75	77
4	600- 649.....	-	-	-	-	3	3	-	-	-	34	196	230
5	650- 699.....	-	2	2	1	2	3	-	1	1	3	50	53
6	700- 749.....	-	3	3	-	3	3	-	4	4	22	56	78
7	750- 799.....	-	18	18	-	9	9	1	6	7	6	80	86
8	800- 849.....	-	23	23	-	14	14	2	6	8	6	129	135
9	850- 899.....	4	1	5	2	28	30	-	1	1	35	162	197
10	900- 949.....	2	1	3	-	26	26	2	5	7	20	158	178
11	950- 999.....	3	1	4	1	40	41	-	12	12	13	160	173
12	1,000- 1,049.....	-	2	2	-	43	43	1	5	6	40	137	177
13	1,050- 1,099.....	-	-	-	-	47	47	2	7	9	32	263	295
14	1,100- 1,149.....	1	-	1	3	38	41	-	18	18	41	245	286
15	1,150- 1,199.....	-	-	-	5	42	47	1	65	66	15	183	198
16	1,200- 1,249.....	-	-	-	-	57	57	-	42	42	32	96	128
17	1,250- 1,299.....	-	-	-	2	49	51	1	28	29	10	211	221
18	1,300- 1,349.....	-	-	-	2	21	23	1	98	99	20	78	98
19	1,350- 1,399.....	-	-	-	5	12	17	1	23	24	10	247	257
20	1,400- 1,449.....	-	-	-	1	10	11	1	12	13	36	70	106
21	1,450- 1,499.....	-	-	-	-	7	7	3	6	9	7	216	223
22	1,500- 1,599.....	3	-	3	3	6	9	2	9	11	43	430	473
23	1,600- 1,699.....	-	-	-	4	8	12	7	12	19	65	167	232
24	1,700- 1,799.....	-	-	-	5	5	10	1	7	8	98	243	341
25	1,800- 1,899.....	1	-	1	3	8	11	8	2	10	126	176	302
26	1,900- 1,999.....	-	-	-	3	8	11	9	10	19	89	174	263
27	2,000- 2,099.....	-	-	-	4	3	7	9	-	9	92	110	202
28	2,100- 2,199.....	-	-	-	8	3	11	13	1	14	138	157	295
29	2,200- 2,299.....	-	-	-	5	-	5	9	4	13	101	849	950
30	2,300- 2,399.....	-	-	-	8	-	8	4	1	5	109	106	215
31	2,400- 2,499.....	-	-	-	5	1	6	8	2	10	97	56	153
32	2,500- 2,999.....	-	-	-	6	-	6	5	1	6	696	182	878
33	3,000- 3,499.....	-	-	-	4	-	4	1	-	1	373	86	459
34	3,500- 3,999.....	-	-	-	1	-	1	1	-	1	258	78	336
35	4,000 and over.....	-	-	-	-	-	-	-	-	-	34	-	34
36	Unspecified.....	1	2	3	-	9	9	-	-	-	10	8	18
	Total.....	15	57	62	81	503	584	93	388	481	2,713	5,973	8,686
1	Towns and Villages—												
1	Number receiving less than \$500.....	-	14	16	1	12	13	-	-	-	1	38	39
2	\$ 500-\$ 549.....	2	6	8	2	10	12	-	-	-	2	43	45
3	550- 599.....	-	3	3	1	17	18	-	16	16	-	47	47
4	600- 649.....	-	1	1	1	54	55	-	11	11	7	108	115
5	650- 699.....	2	4	6	2	37	39	1	4	5	2	85	87
6	700- 749.....	1	6	7	-	71	71	2	29	31	21	195	216
7	750- 799.....	2	3	5	2	84	86	-	56	56	12	214	226
8	800- 849.....	2	-	2	1	92	93	2	48	50	48	287	335
9	850- 899.....	1	-	1	4	36	40	-	26	26	46	199	245
10	900- 949.....	1	-	1	6	27	33	2	11	13	32	325	357
11	950- 999.....	-	1	1	3	41	44	5	22	27	32	161	193
12	1,000- 1,049.....	-	-	-	3	36	39	4	12	16	63	243	306
13	1,050- 1,099.....	1	-	1	5	24	29	5	7	12	30	108	138
14	1,100- 1,149.....	1	-	1	-	13	13	5	5	10	29	140	169
15	1,150- 1,199.....	-	-	-	10	22	32	5	6	11	10	59	69
16	1,200- 1,249.....	-	1	1	3	6	9	1	1	2	58	100	158
17	1,250- 1,299.....	-	-	-	9	4	13	4	-	4	18	54	72
18	1,300- 1,349.....	-	-	-	5	3	8	2	1	3	31	60	91
19	1,350- 1,399.....	-	-	-	4	-	4	8	-	8	12	31	43
20	1,400- 1,449.....	-	-	-	4	3	7	1	-	1	57	87	144
21	1,450- 1,499.....	-	-	-	4	2	6	2	2	4	15	34	49
22	1,500- 1,599.....	2	1	3	9	3	12	3	1	4	112	133	245
23	1,600- 1,699.....	-	-	-	12	6	18	1	3	4	107	125	232
24	1,700- 1,799.....	-	-	-	6	2	8	-	1	1	82	97	179
25	1,800- 1,899.....	-	-	-	4	2	6	6	1	7	89	101	190
26	1,900- 1,999.....	-	-	-	2	-	2	4	1	5	79	65	144
27	2,000- 2,099.....	-	-	-	3	-	3	1	-	1	68	35	103
28	2,100- 2,199.....	-	-	-	4	-	4	1	-	1	56	28	84
29	2,200- 2,299.....	-	-	-	5	-	5	3	-	3	41	26	67
30	2,300- 2,399.....	-	-	-	2	-	2	1	-	1	36	22	58
31	2,400- 2,499.....	-	-	-	1	-	1	1	-	1	30	8	38
32	2,500- 2,999.....	-	-	-	7	-	7	1	-	1	110	18	128
33	3,000- 3,499.....	-	-	-	3	-	3	-	-	-	41	-	41
34	3,500- 3,999.....	-	-	-	-	-	-	-	-	-	16	-	16
35	4,000 and over.....	-	-	-	-	-	-	-	-	-	3	-	3
36	Unspecified.....	2	-	2	-	-	-	-	-	-	-	3	3
	Total.....	19	40	59	128	607	735	71	264	335	1,396	3,279	4,675

¹ Nova Scotia figures for cities include Glace Bay.

in Urban Schools, 1938

Manitoba			Saskatchewan			²Alberta			³British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
1	2	3	-	6	6	-	-	-	-	-	-	2
-	-	-	-	1	1	-	-	-	-	-	-	3
1	-	1	-	8	8	-	-	-	-	-	-	4
-	1	1	-	1	1	-	-	-	-	-	-	5
3	55	58	-	5	5	-	-	-	1	-	-	6
3	29	32	2	11	13	-	2	2	1	3	-	7
3	38	41	4	37	41	1	12	13	2	8	-	8
-	20	20	2	37	39	-	5	5	5	13	-	9
10	99	109	11	43	54	4	46	50	-	31	-	10
2	39	41	7	77	84	9	25	34	3	40	-	11
5	48	53	5	19	24	4	38	42	7	40	-	12
3	19	22	3	12	15	-	13	13	14	52	-	13
3	28	31	8	14	22	3	24	27	17	61	-	14
3	24	27	3	23	26	1	4	5	13	42	-	15
10	42	52	6	39	45	15	59	74	19	62	-	16
5	33	38	3	14	17	1	13	14	13	46	-	17
4	32	36	13	21	34	4	13	17	15	36	-	18
2	31	33	-	52	52	3	14	17	31	47	-	19
6	61	67	13	47	60	11	29	40	20	58	-	20
5	129	134	4	15	19	5	31	36	29	47	-	21
10	120	130	12	42	54	24	65	89	35	81	-	22
18	25	43	31	18	49	14	130	144	28	405	-	23
14	131	145	31	10	41	24	76	100	32	34	-	24
12	17	29	16	6	22	21	54	75	48	25	-	25
18	13	31	41	5	46	21	33	54	34	19	-	26
21	11	32	24	5	29	23	14	37	23	26	-	27
11	9	20	13	3	16	32	14	46	42	25	-	28
18	40	58	13	4	17	18	13	31	43	10	-	29
14	1	15	13	1	14	21	7	28	44	11	-	30
14	1	15	5	1	6	12	10	22	23	13	-	31
54	-	54	40	-	40	79	33	112	190	46	-	32
21	-	21	8	-	8	50	18	68	47	1	-	33
1	-	1	-	-	-	15	-	15	15	-	-	34
4	-	4	-	-	-	-	-	-	1	-	-	35
5	15	20	-	7	7	-	-	-	3	21	-	36
304	1,113	1,417	331	584	915	415	795	1,210	798	1,303	2,101	
-	-	-	12	106	118	-	-	-	-	-	-	1
2	8	10	36	176	212	-	-	-	-	-	-	2
2	18	20	19	159	178	-	-	-	-	-	-	3
3	27	30	77	210	287	-	6	6	-	-	-	4
3	26	29	30	119	149	-	1	1	-	-	-	5
8	46	54	63	109	172	1	22	25	-	-	-	6
9	30	39	52	71	123	1	16	18	10	39	-	7
5	33	38	71	27	98	25	162	195	22	67	-	8
7	15	22	35	22	57	13	69	86	11	55	-	9
6	16	22	63	20	83	36	111	157	16	58	-	10
5	11	16	18	9	27	16	45	62	9	29	-	11
11	8	19	62	12	74	33	69	113	13	31	-	12
6	10	16	14	2	16	10	19	35	5	21	-	13
4	6	10	43	10	53	42	40	87	14	18	-	14
6	14	20	17	2	19	9	13	24	10	11	-	15
3	2	5	42	1	43	31	19	54	12	47	-	16
1	3	4	15	-	15	15	9	27	11	16	-	17
12	5	17	13	4	17	23	8	39	15	21	-	18
1	1	2	8	1	9	10	2	15	10	8	-	19
10	1	11	5	-	5	18	6	24	14	19	-	20
1	1	2	5	-	5	6	3	12	8	13	-	21
5	2	7	12	-	12	18	12	36	17	18	-	22
8	1	9	7	-	7	16	2	22	12	9	-	23
2	-	2	4	-	4	7	2	13	7	4	-	24
2	-	2	6	-	6	12	2	15	12	7	-	25
4	-	4	2	-	2	4	-	5	11	2	-	26
1	-	1	-	-	-	2	1	4	10	4	-	27
1	-	1	1	-	1	3	1	5	3	-	-	28
-	-	-	-	-	-	-	-	-	1	4	-	29
-	-	-	-	-	-	-	-	-	2	-	-	30
1	-	1	-	-	-	2	-	5	3	-	-	31
1	-	1	-	-	-	1	-	1	8	-	-	32
-	-	-	-	-	-	-	-	-	2	-	-	33
-	-	-	-	-	-	-	-	-	-	-	-	34
-	-	-	-	-	-	-	-	-	-	-	-	35
1	4	5	-	6	6	-	-	-	-	-	-	36
131	288	419	732	1,066	1,798	357	640	1,089	271	501	772	

² The "total" column for Alberta includes some unspecified by sex in towns and villages.

³ British Columbia figures in the town and village section are for District Municipalities.

34.—Salaries of Teachers

No.		Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
	<i>Rural Schools of more than one room—</i>												
1	Number receiving less than \$300.....	—	3	3	—	—	—	—	—	—	—	—	—
2	\$ 300—\$ 349.....	—	5	5	1	10	11	1	9	10	—	—	—
3	350— 399.....	1	3	4	—	18	18	—	11	11	—	7	7
4	400— 449.....	1	21	22	2	52	54	3	37	40	—	14	14
5	450— 499.....	12	18	30	8	68	76	2	21	23	—	8	8
6	500— 549.....	7	20	27	9	92	101	6	81	87	1	36	37
7	550— 599.....	1	8	9	14	83	97	2	9	11	8	51	59
8	600— 649.....	20	1	21	22	71	93	20	115	135	14	190	204
9	650— 699.....	5	—	5	9	65	74	5	23	28	17	125	142
10	700— 749.....	—	—	—	11	26	37	8	60	68	38	187	225
11	750— 799.....	1	—	1	7	19	26	9	28	37	33	150	183
12	800— 849.....	—	—	—	7	7	14	5	16	21	70	192	262
13	850— 899.....	—	—	—	3	2	5	2	11	13	41	93	134
14	900— 949.....	—	—	—	9	3	12	4	15	19	78	211	289
15	950— 999.....	—	—	—	7	3	10	9	4	13	23	77	100
16	1,000—1,049.....	—	—	—	1	2	3	1	—	1	83	204	287
17	1,050—1,099.....	—	—	—	4	1	5	6	—	6	29	64	93
18	1,100—1,149.....	—	—	—	2	2	4	4	1	5	55	102	157
19	1,150—1,199.....	—	—	—	1	1	2	3	2	5	25	52	77
20	1,200—1,249.....	—	—	—	3	1	4	2	—	2	40	107	147
21	1,250—1,299.....	—	—	—	2	—	2	9	1	10	33	67	100
22	1,300—1,349.....	—	—	—	1	—	1	—	1	1	32	68	100
23	1,350—1,399.....	—	—	—	2	1	3	2	—	2	16	44	60
24	1,400—1,449.....	—	—	—	2	—	2	2	—	2	33	59	92
25	1,450—1,499.....	—	—	—	—	—	—	—	—	—	17	18	35
26	1,500—1,999.....	—	—	—	3	1	4	5	—	5	98	43	141
27	2,000—2,499.....	—	—	—	—	—	—	1	—	1	36	2	38
28	2,500—2,999.....	—	—	—	—	—	—	—	—	—	8	1	9
29	3,000 and over.....	—	—	—	—	—	—	—	—	—	3	2	5
30	Unspecified.....	—	—	—	—	—	—	—	—	—	—	—	—
	Total.....	48	79	127	130	528	658	111	445	556	831	2,174	3,005
	<i>One-room Schools—</i>												
1	Number receiving less than \$300.....	—	4	4	—	—	—	—	—	—	—	—	—
2	\$ 300—\$ 349.....	2	31	33	3	30	33	2	18	20	—	—	—
3	350— 399.....	10	13	23	8	77	85	7	54	61	—	3	3
4	400— 449.....	4	160	164	18	235	253	56	593	649	—	4	4
5	450— 499.....	56	28	84	42	348	390	6	49	55	1	9	10
6	500— 549.....	18	37	55	56	294	350	79	380	459	33	237	270
7	550— 599.....	2	11	13	36	162	198	3	18	21	48	354	402
8	600— 649.....	29	1	30	13	50	63	15	46	61	325	1,573	1,898
9	650— 699.....	2	—	2	9	27	36	2	10	12	134	573	707
10	700— 749.....	—	—	—	1	5	6	2	4	6	226	700	926
11	750— 799.....	—	—	—	1	1	2	1	2	3	111	235	346
12	800— 849.....	1	—	1	—	—	—	—	1	1	125	272	397
13	850— 899.....	—	—	—	—	—	—	1	1	2	40	49	89
14	900— 949.....	—	—	—	—	—	—	—	—	—	57	70	127
15	950— 999.....	—	—	—	—	—	—	—	—	—	11	8	19
16	1,000—1,049.....	—	—	—	—	—	—	—	—	—	28	27	55
17	1,050—1,099.....	—	—	—	—	—	—	—	—	—	3	2	5
18	1,100—1,149.....	—	—	—	—	—	—	—	—	—	6	6	12
19	1,150—1,199.....	—	—	—	—	—	—	—	—	—	1	—	1
20	1,200—1,249.....	—	—	—	—	—	—	—	—	—	3	3	6
21	1,250—1,299.....	—	—	—	—	—	—	—	—	—	1	—	1
22	1,300—1,349.....	—	—	—	—	—	—	—	—	—	1	—	1
23	1,350—1,399.....	—	—	—	—	—	—	—	—	—	—	—	—
24	1,400—1,449.....	—	—	—	—	—	—	—	—	—	—	—	—
25	1,450—1,499.....	—	—	—	—	—	—	—	—	—	—	—	—
26	1,500 and over.....	—	—	—	—	—	—	—	—	—	3	2	5
27	Unspecified.....	—	2	2	—	—	—	—	—	—	—	—	—
	Total.....	124	287	411	187	1,229	1,416	174	1,176	1,350	1,157	4,127	5,284

in Rural Schools, 1938

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	1	1	-	-	-	-	-	-	-	-	-	1
-	-	-	-	10	10	-	-	-	-	-	-	2
1	2	2	1	2	3	-	-	-	-	-	-	3
6	14	15	4	29	33	-	-	-	-	-	-	4
20	61	67	11	38	49	-	-	-	-	-	-	5
20	96	116	27	68	95	-	-	-	-	-	-	6
29	117	137	16	24	40	1	-	1	-	-	-	7
21	110	139	29	33	62	1	9	10	-	-	-	8
21	54	75	18	12	30	3	18	22	-	-	-	9
22	33	55	28	12	40	24	57	87	-	-	-	10
21	18	39	10	5	15	31	71	107	-	-	-	11
28	21	49	18	9	27	85	170	269	5	16	16	12
9	22	31	3	2	5	10	20	31	4	24	29	13
18	17	35	9	1	10	45	35	82	5	32	37	14
8	3	11	-	2	2	19	19	40	8	24	32	15
25	4	29	8	1	9	31	11	44	12	35	47	16
8	2	10	1	-	1	6	1	7	7	18	25	17
11	2	13	-	-	-	13	4	18	16	17	33	18
4	1	5	1	-	1	2	3	5	5	12	17	19
18	4	22	1	-	1	10	1	13	10	5	15	20
4	-	4	-	-	-	2	1	3	6	7	13	21
8	-	8	1	-	1	6	-	7	3	6	9	22
3	-	3	-	-	-	2	-	4	8	2	10	23
3	-	3	-	-	-	6	-	6	1	1	2	24
-	-	-	-	-	-	1	-	1	1	1	2	25
2	1	3	-	-	-	8	-	8	11	2	13	26
1	-	1	-	-	-	-	-	-	2	-	2	27
-	-	-	-	-	-	-	-	-	-	-	-	28
-	-	-	-	-	-	-	-	-	-	-	-	29
3	3	6	-	-	-	1	-	1	-	-	-	30
293	586	879	186	248	434	307	420	766	104	227	331	-
1	2	3	-	2	2	-	-	-	-	-	-	1
2	9	11	7	48	55	-	-	-	-	-	-	2
6	27	33	24	160	184	-	-	-	-	-	-	3
11	84	95	166	823	989	-	-	-	-	-	-	4
48	263	311	193	705	898	-	-	-	-	-	-	5
109	381	490	367	797	1,164	3	5	8	-	-	-	6
67	157	224	157	182	339	2	10	12	-	-	-	7
78	90	168	210	185	395	44	208	254	-	-	-	8
29	18	47	49	30	79	85	217	314	-	-	-	9
13	5	18	57	11	68	134	389	535	-	-	-	10
12	4	16	11	4	15	135	336	478	85	193	278	11
6	1	7	12	1	13	307	706	1,037	37	90	127	12
-	-	-	3	-	3	30	35	67	24	39	63	13
1	2	3	4	-	4	36	30	72	29	41	70	14
1	-	1	-	-	-	3	2	6	10	5	15	15
3	-	3	-	-	-	9	2	12	14	9	23	16
-	-	-	-	-	-	1	1	2	-	2	2	17
-	-	-	-	-	-	-	-	-	4	5	9	18
-	-	-	-	-	-	-	-	-	1	-	1	19
-	-	-	-	-	-	-	-	-	1	-	1	20
-	-	-	-	-	-	-	-	-	-	-	-	21
-	-	-	-	-	-	-	-	-	1	-	1	22
-	-	-	-	-	-	-	-	-	-	-	-	23
-	-	-	-	-	-	-	-	-	-	-	-	24
1	-	1	-	-	-	-	-	-	-	-	-	25
3	7	10	10	37	47	2	2	4	-	1	1	26
391	1,050	1,441	1,270	2,985	4,255	791	1,943	2,801	206	385	591	27

¹ The "total" column for *Alberta* includes some unspecified by sex.

35.—Salaries of Elementary Teachers

No	—	Halifax			Saint John			Toronto			Hamilton			Ottawa			London		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Number receiving less than																		
2	\$500.....	—	—	—	—	—	—	—	—	—	75	75	—	87	87	—	—	—	—
3	\$ 500-\$ 549	—	—	—	—	—	—	6	6	—	—	—	—	2	2	—	—	—	—
4	550-599	—	1	1	—	—	—	—	—	—	—	—	—	12	12	—	41	41	—
5	600-649	—	3	3	—	—	—	90	90	—	—	—	—	32	18	50	—	—	—
6	650-699	—	1	1	—	1	1	7	7	—	—	—	—	—	2	2	—	—	—
7	700-749	—	1	1	—	—	—	2	2	—	4	4	17	2	19	—	3	3	—
8	750-799	—	4	4	1	5	6	2	2	—	1	1	4	51	55	—	2	2	—
9	800-849	—	2	2	2	5	7	—	—	—	33	33	1	2	3	—	1	1	—
10	850-899	—	2	2	—	—	—	5	5	—	4	4	11	69	80	—	21	21	—
11	900-949	—	3	3	1	1	1	—	—	—	3	3	—	28	28	—	17	17	—
12	950-999	—	18	18	—	1	1	14	15	—	80	80	—	4	4	4	2	2	6
13	1,000-1,049	—	24	24	—	—	—	12	12	—	23	23	7	3	10	2	16	18	—
14	1,050-1,099	—	10	10	—	4	4	85	85	23	68	91	—	8	8	4	12	16	—
15	1,100-1,149	2	15	17	—	5	5	166	188	2	14	16	1	1	2	2	21	23	7
16	1,150-1,199	4	24	28	1	60	61	69	69	5	11	16	—	10	10	2	2	6	—
17	1,200-1,249	—	37	37	—	33	33	2	10	12	21	21	2	—	2	4	2	—	—
18	1,250-1,299	1	39	40	—	22	22	47	47	1	20	21	—	5	5	—	—	—	—
19	1,300-1,349	1	16	17	—	39	39	11	11	1	9	10	2	—	2	1	4	5	—
20	1,350-1,399	4	9	13	—	8	8	43	43	1	9	10	—	11	11	—	2	2	—
21	1,400-1,449	1	7	8	—	4	4	18	21	—	8	8	8	1	9	—	3	3	—
22	1,450-1,499	—	6	6	—	—	—	28	28	—	10	10	—	9	9	1	1	2	—
23	1,500-1,599	2	3	5	1	2	3	136	142	4	28	32	2	8	10	—	7	7	—
24	1,600-1,699	4	—	4	1	1	1	8	46	54	7	47	54	15	20	6	12	18	—
25	1,700-1,799	4	—	4	1	2	3	15	39	54	7	29	36	3	8	11	56	61	—
26	1,800-1,899	—	3	3	—	1	1	28	39	67	2	43	45	9	25	34	1	7	8
27	1,900-1,999	—	2	2	—	1	1	14	22	36	1	44	45	1	27	28	1	2	3
28	2,000-2,099	—	—	—	—	—	—	11	21	32	2	2	4	2	23	25	1	1	2
29	2,100-2,199	5	—	5	7	—	7	17	63	80	2	—	2	6	30	36	7	1	8
30	2,200-2,299	—	—	—	2	—	2	13	779	792	6	—	6	3	34	37	3	—	3
31	2,300-2,399	3	—	3	3	—	3	21	54	75	2	—	2	2	5	7	3	—	3
32	2,400-2,499	1	—	1	—	—	—	43	12	55	2	—	2	2	7	9	2	—	2
33	2,500-2,999	2	—	2	—	—	—	260	9	269	12	—	12	15	2	17	12	—	12
34	3,000-3,499	—	—	—	—	—	—	41	5	46	14	—	14	11	1	12	1	—	1
35	3,500-3,999	1	—	1	—	—	—	64	2	66	—	—	—	9	1	10	—	—	—
36	4,000 and over	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
37	Unspecified...	—	9	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Total.....	35	239	274	20	193	213	569	1,842	2,411	94	586	680	155	511	666	62	239	301

This table includes the salaries paid in junior high or intermediate schools where such exist.

36.—Salaries of Secondary Teachers

No	—	Halifax			Saint John			Toronto			Hamilton			Ottawa			London		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Number receiving less than																		
2	\$1,000.....	—	—	—	1	—	1	—	—	—	—	—	—	—	—	—	—	—	—
3	\$1,000-\$1,099	—	—	—	1	1	2	—	—	—	—	—	—	—	—	—	—	—	—
4	1,100-1,199	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5	1,200-1,299	—	1	1	—	1	1	—	—	—	—	—	—	—	—	—	—	—	—
6	1,300-1,399	—	2	2	—	—	—	—	1	1	—	—	—	—	—	—	—	—	—
7	1,400-1,499	—	—	—	7	7	—	—	—	—	—	—	—	—	—	—	1	1	—
8	1,500-1,599	—	1	1	—	6	6	—	—	—	2	13	15	—	—	—	—	—	—
9	1,600-1,699	—	4	4	3	8	11	3	2	5	3	4	7	—	—	—	—	—	—
10	1,700-1,799	—	3	3	—	2	2	6	2	8	26	1	27	—	—	—	5	5	10
11	1,800-1,899	2	5	7	4	—	4	6	9	15	3	2	5	11	3	14	2	1	3
12	1,900-1,999	—	6	6	4	4	8	7	10	17	5	6	11	4	2	6	2	9	11
13	2,000-2,099	2	—	2	6	—	6	6	3	9	2	5	7	6	4	10	5	5	10
14	2,100-2,199	—	1	1	1	2	3	5	7	12	—	5	5	13	3	16	17	—	17
15	2,200-2,299	3	—	3	6	2	8	15	1	16	4	4	8	4	—	4	10	2	12
16	2,300-2,399	2	—	2	—	—	—	9	4	13	11	6	17	1	—	1	1	1	2
17	2,400-2,499	4	—	4	5	2	7	8	9	17	4	1	5	8	4	12	2	1	3
18	2,500-2,599	—	—	—	—	—	—	30	25	55	4	8	12	7	2	9	4	1	5
19	2,600-2,699	—	—	—	—	—	—	24	9	33	6	4	10	4	1	5	3	3	6
20	2,700-2,799	2	—	2	2	—	2	27	9	36	11	9	20	2	2	4	4	3	7
21	2,800-2,899	—	—	—	—	—	—	35	11	46	9	1	10	4	17	21	1	5	6
22	2,900-2,999	—	—	—	—	—	—	55	19	74	9	—	9	2	—	2	6	—	6
23	3,000-3,099	1	—	1	—	—	—	32	12	44	15	—	15	—	4	4	19	—	19
24	3,100-3,199	—	—	—	—	—	—	25	10	35	17	—	17	2	—	2	1	—	1
25	3,200-3,299	1	—	1	—	—	—	29	16	45	5	—	5	21	—	21	2	—	2
26	3,300-3,399	1	—	1	—	—	—	25	13	38	0	—	6	2	1	3	1	—	1
27	3,400-3,499	—	—	—	—	—	—	46	19	65	6	—	6	18	1	19	—	—	—
28	3,500-3,599	—	—	—	1	—	1	90	53	143	—	—	—	—	—	—	—	—	—
29	3,600-3,699	—	—	—	—	—	—	59	23	82	—	—	—	—	—	—	1	—	1
30	3,700-3,799	—	—	—	—	—	—	15	—	15	—	—	—	—	—	—	1	—	1
31	3,800-3,899	—	—	—	—	—	—	3	—	3	1	—	1	—	—	—	—	—	—
32	3,900-3,999	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—	—	—	—
33	4,000-4,499	—	—	—	—	—	—	7	—	7	3	—	3	4	—	4	—	—	—
34	4,500-4,999	—	—	—	—	—	—	9	—	9	1	—	1	—	—	—	1	—	1
35	5,000 and over	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
36	Unspecified...	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Total.....	18	23	41	34	35	69	577	267	844	153	72	225	113	44	157	88	37	125

This table does not include the salaries paid in junior high or intermediate schools.

in Thirteen Individual Cities, 1938

Windsor			Winnipeg			Regina			Saskatoon			Edmonton			Calgary			Vancouver			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	97	97	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
-	1	1	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	1	1	-	2	2	-	3	3	-	-	-	-	-	-	-	-	-	6
-	1	1	1	3	2	2	8	10	-	5	5	-	-	-	-	-	-	1	1	2	7
8	16	16	-	3	3	-	6	6	-	4	4	-	-	-	-	-	-	2	1	3	8
10	13	21	-	2	2	2	25	27	-	4	4	-	-	-	-	-	-	1	1	3	9
48	58	58	3	87	90	4	18	22	1	5	6	-	28	28	-	-	-	-	10	10	10
3	3	3	-	13	13	2	1	3	-	23	23	-	3	3	-	7	7	-	18	18	11
-	6	9	-	17	17	1	2	2	-	8	8	-	13	13	2	11	13	1	13	14	12
3	38	38	-	5	5	-	2	2	-	5	5	-	-	-	-	5	5	4	26	30	13
10	13	23	-	12	12	-	5	5	-	1	1	-	-	-	3	6	9	6	18	24	14
-	4	4	-	13	13	-	16	16	-	1	1	-	2	2	-	-	-	7	14	21	15
9	-	9	-	15	15	-	15	15	1	5	6	10	25	35	2	7	9	8	10	18	16
3	12	13	1	20	21	1	2	3	-	5	5	-	4	4	1	2	3	2	13	15	17
3	11	14	2	18	20	1	8	9	-	6	6	2	3	5	-	7	7	2	8	10	18
1	11	12	-	24	24	-	10	10	-	41	41	1	3	4	-	7	7	11	7	18	19
5	-	5	-	55	55	2	22	24	-	23	23	4	5	9	1	10	11	4	9	13	20
3	18	21	2	121	123	-	6	6	-	9	9	-	9	9	-	14	14	13	12	25	21
2	15	17	1	112	113	1	23	24	-	9	9	8	40	48	8	20	28	11	27	38	22
-	16	16	6	13	19	8	2	10	7	4	11	5	24	29	2	98	100	11	375	386	23
2	65	67	9	91	100	2	2	2	1	1	1	3	55	58	7	13	20	7	23	30	24
2	7	9	6	10	16	1	1	1	-	-	-	7	28	35	5	15	20	18	2	20	25
-	7	7	12	10	22	1	-	1	3	-	3	6	23	29	7	1	8	11	9	20	26
2	-	2	16	4	20	2	-	2	3	-	3	3	9	12	6	1	7	6	14	20	27
5	-	5	7	5	12	-	-	-	2	1	1	3	5	8	-	-	-	17	15	32	28
2	1	3	7	23	30	2	-	2	-	-	-	1	2	3	-	-	-	19	2	21	29
-	-	-	5	-	5	-	-	-	-	-	-	9	3	12	-	-	-	18	-	18	30
1	-	-	7	-	8	-	-	-	-	-	-	4	5	9	1	-	1	7	-	7	31
15	-	15	25	-	25	8	-	8	7	-	7	12	8	20	14	1	15	18	-	18	32
2	-	2	21	-	21	-	-	-	-	-	-	10	-	10	-	-	-	31	-	31	33
-	-	-	1	-	1	-	-	-	-	-	-	5	-	5	-	-	-	4	-	4	34
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35
-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	1	13	14	36
88	403	491	133	677	810	40	173	213	27	158	185	93	297	390	59	225	284	240	640	880	

in Thirteen Individual Cities, 1938

Windsor			Winnipeg			Regina			Saskatoon			Edmonton			Calgary			Vancouver			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	4	4	-	-	-	5	6	11	6	8	14	-	-	-	1
-	-	-	-	-	-	1	-	1	-	-	-	1	2	3	-	1	1	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	7	7	-	1	1	4	2	6	-	1	1	-	3	4	-	-	-	4
-	-	-	-	1	1	-	1	1	1	5	6	-	-	-	2	2	2	1	2	3	5
-	-	-	-	3	3	1	2	3	2	-	2	-	-	-	2	1	3	1	3	4	6
-	-	-	-	3	4	1	3	5	-	5	1	-	-	1	3	2	5	-	5	5	7
4	1	1	7	6	13	2	7	9	8	1	9	1	-	1	5	5	10	2	5	7	8
7	6	13	2	40	42	4	3	7	6	4	10	1	-	1	5	4	9	4	3	7	9
6	7	13	3	2	5	8	2	9	3	2	5	-	-	-	6	7	13	8	4	12	10
4	7	11	3	7	10	5	1	9	8	3	11	3	2	5	2	7	6	6	7	12	12
16	5	21	2	4	6	8	2	7	4	-	4	6	1	7	17	6	23	12	7	19	13
9	3	9	9	17	26	9	3	12	1	1	2	1	2	3	12	8	20	9	4	13	14
3	8	17	5	-	5	4	-	4	4	1	5	3	3	6	4	1	5	18	10	28	15
3	2	6	4	1	-	4	1	2	2	-	2	5	1	6	1	4	5	11	3	14	16
6	3	9	6	-	6	1	-	2	14	-	14	1	2	3	6	2	8	10	10	20	17
4	11	15	22	-	22	1	-	1	-	-	-	4	2	6	1	1	2	11	30	41	18
6	6	12	-	-	-	1	-	1	-	3	-	3	-	3	2	-	2	9	-	7	19
2	-	2	-	-	-	-	-	-	-	-	-	6	1	7	3	-	3	85	-	85	21
1	1	2	-	-	-	2	-	2	-	-	-	5	1	6	2	-	2	3	-	3	22
2	-	2	-	-	-	1	-	1	4	-	4	6	3	9	1	-	1	1	-	1	23
1	-	1	-	-	-	1	-	1	-	-	-	5	6	11	-	-	6	1	-	7	24
-	-	-	-	-	-	-	-	-	-	-	-	18	8	26	1	-	1	1	-	1	25
1	-	1	-	-	-	-	-	-	-	-	-	1	-	2	1	-	1	-	-	-	26
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27
1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	28
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	3	29
3	-	3	-	-	-	-	-	-	-	-	-	2	-	2	-	-	4	-	-	4	30
-	-	-	4	-	4	-	-	-	-	-	-	4	-	4	-	-	-	-	-	-	31
1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	4	35
89	66	155	71	96	167	60	29	89	75	21	96	85	44	129	110	74	184	220	101	321	

37.—Certificates, Professional Experience and Length of

No.		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	109	159	268	352	1,035	1,387	363	1,261	1,624
2	Class II.....	93	298	391	123	1,197	1,320	54	812	866
3	Class III.....	4	6	10	36	526	562	14	173	187
4	Miscellaneous and Special.....	—	—	—	15	100	115	15	13	28
5	Unspecified.....	—	—	—	—	9	9	3	14	17
6	Total.....	206	463	669	526	2,867	3,393	449	2,273	2,722
7	University Graduates.....	23	—	23	241	337	578	125	128	253
	Experience at end of year—									
1	1 year or less.....	43	85	128	20	73	93	52	242	294
2	2 years.....	19	60	79	110	465	575	48	218	266
3	3 “.....	29	43	72	43	212	255	39	189	228
4	4 “.....	18	57	75	42	194	236	37	167	204
5	5 “.....	13	30	43	62	192	254	31	165	196
6	6 “.....	12	32	44	36	224	260	29	133	162
7	7 “.....	14	28	42	31	179	210	24	107	131
8	8 “.....	7	20	27	29	146	175	20	115	135
9	9 “.....	6	13	19	18	134	152	25	110	135
10	10 “.....	1	7	8	12	130	142	19	106	125
11	11 “.....	8	10	18	18	117	135	21	84	105
12	12 “.....	6	7	13	11	95	106	17	63	80
13	13 “.....	5	10	15	14	95	109	17	76	93
14	14 “.....	1	4	5	9	64	73	9	55	64
15	15-19 “.....	16	24	40	31	227	258	30	181	211
16	20-24 “.....	3	13	16	21	139	160	12	114	126
17	25-29 “.....	5	9	14	7	92	99	10	60	70
18	30-34 “.....	—	4	4	4	57	61	6	49	55
19	35 years and over.....	—	7	7	8	23	31	3	39	42
20	Unspecified.....	—	—	—	—	9	9	—	—	—
21	Total.....	206	463	669	526	2,867	3,393	449	2,273	2,722
	Experience where teaching—									
1	1 year or less.....	99	202	301	52	340	392	177	929	1,106
2	2 years.....	39	99	138	261	1,302	1,563	64	347	411
3	3 “.....	26	51	77	37	221	258	58	171	229
4	4 “.....	12	17	29	31	138	169	21	136	157
5	5 “.....	5	11	16	32	90	122	23	70	93
6	6 “.....	4	10	14	22	77	99	11	67	78
7	7 “.....	7	8	15	16	84	100	18	52	70
8	8 “.....	4	10	14	16	56	72	11	53	64
9	9 “.....	3	9	12	9	75	84	7	47	54
10	10 “.....	—	4	4	3	53	56	9	45	54
11	11 “.....	—	8	8	7	57	64	6	28	34
12	12 “.....	1	3	4	6	38	44	10	35	45
13	13 “.....	—	2	2	5	34	39	6	25	31
14	14 “.....	—	5	5	3	32	35	3	24	27
15	15-19 “.....	5	10	15	9	137	146	16	119	135
16	20-24 “.....	1	5	6	7	67	74	5	48	53
17	25-29 “.....	—	4	4	5	36	41	2	35	37
18	30-34 “.....	—	3	3	1	16	17	2	20	22
19	35 years and over.....	—	2	2	4	5	9	—	22	22
20	Unspecified.....	—	—	—	—	9	9	—	—	—
21	Total.....	206	463	669	526	2,867	3,393	449	2,273	2,722

Tenure of Teachers in All Publicly-Controlled Schools, 1938

Ontario			Manitoba			Saskatchewan			¹Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
4,760	7,550	12,310	709	1,445	2,154	2,002	3,659	5,661	1,342	2,339	3,825	1,211	1,541	2,752	1
1,119	6,954	8,073	342	1,486	1,828	468	1,108	1,576	473	1,403	1,926	149	801	950	2
40	137	177	—	—	—	—	—	—	12	12	25	3	44	47	3
178	912	1,090	52	29	81	26	6	32	38	21	62	151	135	286	4
—	—	—	16	77	93	23	109	132	7	23	31	—	—	—	5
6,097	15,553	21,650	1,119	3,037	4,156	2,519	4,882	7,401	1,872	3,798	5,869	1,514	2,521	4,035	6
2,213	1,789	4,002	364	423	787	494	311	805	397	315	712	661	551	1,212	7
Not recorded			72	233	305	213	579	792	168	482	665	89	256	345	1
			72	197	269	219	600	819	164	393	573	112	180	292	2
			77	202	279	206	483	689	155	357	529	96	156	252	3
			71	191	262	170	446	616	122	274	410	84	132	216	4
			62	176	238	141	388	529	117	296	421	76	93	169	5
			61	177	238	151	377	528	117	229	363	77	70	147	6
			45	161	206	143	330	473	93	206	309	61	90	151	7
			45	150	195	139	269	408	98	166	272	47	94	141	8
			55	126	181	127	176	303	74	159	251	64	100	164	9
			45	129	174	123	163	286	88	132	231	74	123	197	10
			51	128	179	120	157	277	79	114	203	77	121	198	11
			42	104	146	97	116	213	66	105	178	59	97	156	12
			26	92	118	80	124	204	62	96	167	51	97	148	13
			38	90	128	76	94	170	47	87	140	64	75	139	14
			164	328	492	231	261	492	162	274	456	186	341	527	15
			73	253	326	125	153	278	101	164	270	97	214	311	16
			62	166	228	94	90	184	74	118	192	63	130	193	17
			30	80	110	40	54	94	41	65	107	61	85	146	18
			28	51	79	24	20	44	36	56	93	45	39	84	19
			—	3	3	—	2	2	8	25	39	31	28	59	20
			1,119	3,037	4,156	2,519	4,882	7,401	1,872	3,798	5,869	1,514	2,521	4,035	21
			303	821	1,124	1,004	2,348	3,352	595	1,437	2,095	318	594	912	1
			193	417	610	440	960	1,400	340	689	1,065	185	279	464	2
			118	303	421	270	398	668	211	382	628	113	184	297	3
			92	154	246	142	223	365	108	160	281	94	124	218	4
			43	112	155	105	140	245	84	138	228	48	57	105	5
			33	86	119	85	95	180	73	100	184	30	61	91	6
			53	90	143	94	86	180	60	100	172	64	85	149	7
			51	125	176	88	108	196	61	86	149	62	120	182	8
			35	110	145	56	95	151	66	119	191	85	121	206	9
			22	92	114	58	85	143	48	78	130	75	102	177	10
			18	57	75	28	55	83	27	56	86	65	100	165	11
			7	51	58	16	34	50	22	61	84	42	76	118	12
			12	59	71	26	30	56	14	32	48	38	73	111	13
			13	52	65	15	28	43	13	33	47	35	59	94	14
			67	265	332	55	116	171	79	157	237	126	246	372	15
			19	118	137	18	53	71	39	83	122	52	103	155	16
			29	78	107	17	22	39	24	57	81	39	83	122	17
			9	33	42	2	4	6	5	15	20	10	22	32	18
			2	11	13	—	—	—	—	1	4	2	4	6	19
			—	3	3	—	2	2	3	14	17	31	28	59	20
			1,119	3,037	4,156	2,519	4,882	7,401	1,872	3,798	5,869	1,514	2,521	4,035	21

¹The "total" column includes some unspecified by sex.

38.—Certificates, Professional Experience and Length

No.		Prince Edward Island			¹ Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Certificates—									
2	Class I or Higher.....	14	41	55	77	318	395	83	354	437
3	Class II.....	1	16	17	3	144	147	—	21	21
4	Class III.....	—	—	—	—	29	29	—	—	—
5	Miscellaneous and Special.....	—	—	—	1	3	4	9	10	19
6	Unspecified.....	—	—	—	—	9	9	1	3	4
7	Total.....	15	57	72	81	503	584	93	388	481
8	University Graduates.....	14	—	14	71	140	211	54	65	119
9	Experience at end of year—									
10	1 year or less.....	1	3	4	5	11	16	—	9	9
11	2 years.....	—	—	—	8	34	42	1	3	4
12	3 “.....	—	—	—	4	29	33	1	6	7
13	4 “.....	2	3	5	6	20	26	4	10	14
14	5 “.....	1	2	3	10	28	38	—	6	6
15	6 “.....	2	2	4	4	26	30	7	10	17
16	7 “.....	2	7	9	2	22	24	5	6	11
17	8 “.....	—	5	5	5	13	18	4	11	15
18	9 “.....	—	3	3	2	21	23	4	22	26
19	10 “.....	—	—	—	3	22	25	5	19	24
20	11 “.....	—	2	2	4	17	21	7	21	28
21	12 “.....	—	3	3	3	19	22	11	17	28
22	13 “.....	2	2	4	4	18	22	9	24	33
23	14 “.....	—	2	2	1	16	17	6	16	22
24	15-19 “.....	3	7	10	6	64	70	13	63	76
25	20-24 “.....	1	7	8	9	60	69	5	52	57
26	25-29 “.....	1	3	4	2	35	37	6	33	39
27	30-34 “.....	—	3	3	1	26	27	3	27	30
28	35 years and over.....	—	3	3	2	13	15	2	33	35
29	Unspecified.....	—	—	—	—	9	9	—	—	—
30	Total.....	15	57	72	81	503	584	93	388	481
31	Experience where teaching—									
32	1 year or less.....	6	6	12	3	11	14	12	23	35
33	2 years.....	—	2	2	15	69	84	2	6	8
34	3 “.....	—	5	5	7	44	51	7	21	28
35	4 “.....	2	3	5	4	26	30	6	18	24
36	5 “.....	1	2	3	11	25	36	2	10	12
37	6 “.....	—	2	2	4	22	26	7	13	20
38	7 “.....	2	6	8	4	31	35	9	16	25
39	8 “.....	—	3	3	5	15	20	4	19	23
40	9 “.....	1	4	5	5	27	32	4	23	27
41	10 “.....	—	—	—	1	15	16	6	22	28
42	11 “.....	—	3	3	2	22	24	3	11	14
43	12 “.....	—	1	1	1	13	14	7	16	23
44	13 “.....	—	2	2	4	14	18	6	13	19
45	14 “.....	—	3	3	2	13	15	2	10	12
46	15-19 “.....	3	6	9	6	76	82	9	76	85
47	20-24 “.....	—	3	3	3	37	40	5	29	34
48	25-29 “.....	—	3	3	2	23	25	2	26	28
49	30-34 “.....	—	1	1	1	8	9	—	16	16
50	35 years and over.....	—	2	2	1	3	4	—	20	20
51	Unspecified.....	—	—	—	—	9	9	—	—	—
52	Total.....	15	57	72	81	503	584	93	388	481

¹Nova Scotia figures in this table include Glace Bay.

of Tenure of Teachers in City Schools, 1938

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
2,366	2,590	4,956	242	667	909	296	424	720	327	504	831	646	818	1,464	1
189	2,639	2,828	20	418	438	10	156	166	53	268	321	34	346	380	2
2	22	24	-	-	-	-	-	-	-	-	-	-	27	27	3
156	722	878	41	21	62	25	4	29	37	21	58	118	112	230	4
-	-	-	1	7	8	-	-	-	-	-	-	-	-	-	5
2,713	5,973	8,686	304	1,113	1,417	331	584	915	417	793	1,210	798	1,303	2,101	6
1,361	828	2,189	195	262	457	205	121	326	222	167	389	476	377	853	7
Not recorded			3	14	17	3	8	11	1	9	10	15	58	73	1
			3	19	22	2	9	11	1	5	6	25	46	71	2
			10	25	35	4	19	23	3	12	15	30	54	84	3
			9	22	31	8	24	32	1	14	15	40	49	89	4
			7	26	33	11	16	27	5	17	22	33	27	60	5
			12	29	41	12	25	37	10	19	29	34	28	62	6
			5	24	29	18	24	42	18	21	39	25	37	62	7
			10	34	44	8	17	25	21	18	39	26	40	66	8
			11	31	42	15	19	34	16	33	49	31	45	76	9
			12	51	63	15	21	36	19	22	41	42	72	114	10
			13	44	57	21	30	51	23	36	59	43	56	99	11
			13	49	62	22	26	48	19	45	64	34	58	92	12
			10	48	58	14	35	49	17	41	58	26	60	86	13
			12	58	70	12	29	41	14	34	48	44	50	94	14
			71	199	270	65	93	158	74	156	230	137	237	374	15
			38	196	234	40	91	131	70	117	187	69	169	238	16
			29	130	159	39	51	90	41	94	135	48	97	145	17
			16	67	83	12	35	47	32	52	84	48	76	124	18
			20	46	66	10	12	22	31	46	77	37	32	69	19
			-	1	1	-	-	-	1	2	3	11	12	23	20
			304	1,113	1,417	331	584	915	417	793	1,210	798	1,303	2,101	21
			31	69	100	30	69	99	22	60	82	88	165	253	1
			19	40	59	27	48	75	23	40	63	65	95	160	2
			20	48	68	12	18	30	19	34	53	46	68	114	3
			18	24	42	9	16	25	14	17	31	49	56	105	4
			4	31	35	9	10	19	10	17	27	21	23	44	5
			9	38	47	11	17	28	22	22	44	16	27	43	6
			17	36	53	43	31	74	24	35	59	31	43	74	7
			20	67	87	33	45	78	22	37	59	34	72	106	8
			16	77	93	23	37	60	40	72	112	56	73	129	9
			14	60	74	30	47	77	26	53	79	46	73	119	10
			8	47	55	11	35	46	19	33	52	48	64	112	11
			4	38	42	8	16	24	19	44	63	30	54	84	12
			10	47	57	10	18	28	11	28	39	30	50	80	13
			6	37	43	7	14	21	11	19	30	29	45	74	14
			56	234	290	36	92	128	70	135	205	102	193	295	15
			14	103	117	16	46	62	36	76	112	47	92	139	16
			27	73	100	14	21	35	24	56	80	37	73	110	17
			9	32	41	2	4	6	4	13	17	10	21	31	18
			2	11	13	-	-	-	-	1	1	2	4	6	19
			-	1	1	-	-	-	1	1	2	11	12	23	20
			304	1,113	1,417	331	584	915	417	793	1,210	798	1,303	2,101	21

39.—Certificates, Professional Experience and Length of

No.		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	15	18	33	114	246	360	62	196	258
2	Class II.....	3	21	24	10	306	316	1	63	64
3	Class III.....	1	1	2	4	50	54	—	—	—
4	Miscellaneous and Special.....	—	—	—	—	5	5	6	3	9
5	Unspecified.....	—	—	—	—	—	—	2	2	4
6	Total.....	19	40	59	128	607	735	71	264	335
7	University Graduates.....	5	—	5	106	104	210	30	25	55
	Experience at end of year—									
1	1 year or less.....	4	5	9	—	3	3	1	10	11
2	2 years.....	1	1	2	4	26	30	—	10	10
3	3 “.....	2	3	5	7	20	27	6	17	23
4	4 “.....	—	1	1	13	38	51	6	10	16
5	5 “.....	1	1	2	22	28	50	5	14	19
6	6 “.....	1	2	3	8	38	46	5	12	17
7	7 “.....	3	3	6	8	28	36	3	9	12
8	8 “.....	2	4	6	6	32	38	4	20	24
9	9 “.....	—	2	2	9	32	41	8	14	22
10	10 “.....	—	1	1	2	29	31	3	16	19
11	11 “.....	1	2	3	9	35	44	6	11	17
12	12 “.....	1	2	3	2	25	27	4	11	15
13	13 “.....	—	1	1	2	34	36	4	13	17
14	14 “.....	—	—	—	6	22	28	—	12	12
15	15-19 “.....	2	3	5	11	92	103	9	40	49
16	20-24 “.....	—	3	3	7	53	60	2	18	20
17	25-29 “.....	1	3	4	4	40	44	2	14	16
18	30-34 “.....	—	1	1	2	24	26	2	9	11
19	35 years and over.....	—	2	2	6	8	14	1	4	5
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	19	40	59	128	607	735	71	264	335
	Experience where teaching—									
1	1 year or less.....	6	11	17	1	13	14	8	29	37
2	2 years.....	3	4	7	34	113	147	4	29	33
3	3 “.....	3	3	6	13	48	61	18	21	39
4	4 “.....	1	2	3	13	46	59	4	20	24
5	5 “.....	1	1	2	15	27	42	11	13	24
6	6 “.....	—	2	2	11	33	44	2	16	18
7	7 “.....	2	—	2	8	36	44	5	14	19
8	8 “.....	—	3	3	6	31	37	2	13	15
9	9 “.....	1	2	3	3	37	40	3	12	15
10	10 “.....	—	1	1	—	29	29	2	13	15
11	11 “.....	—	3	3	5	30	35	2	11	13
12	12 “.....	1	1	2	5	23	28	3	9	12
13	13 “.....	—	—	—	1	17	18	—	7	7
14	14 “.....	—	1	1	—	17	17	1	7	8
15	15-19 “.....	—	2	2	3	58	61	5	29	34
16	20-24 “.....	1	2	3	4	28	32	—	12	12
17	25-29 “.....	—	1	1	3	12	15	—	7	7
18	30-34 “.....	—	1	1	—	7	7	1	2	3
19	35 years and over.....	—	—	—	3	2	5	—	—	—
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	19	40	59	128	607	735	71	264	335

Tenure of Teachers in Town and Village Schools, 1938

Ontario			Manitoba			Saskatchewan			¹ Alberta			² British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
1,147	1,663	2,810	104	134	238	686	846	1,532	313	410	801	219	294	513	1
243	1,475	1,718	21	146	167	45	218	263	43	230	284	27	182	209	2
2	13	15	-	-	-	-	-	-	-	-	-	1	9	10	3
4	128	132	6	5	11	-	1	1	1	-	4	24	16	40	4
-	-	-	-	3	3	1	1	2	-	-	-	-	-	-	5
1,396	3,279	4,675	131	288	419	732	1,066	1,798	357	640	1,089	271	501	772	6
749	838	1,587	52	82	134	249	125	374	129	90	219	94	102	196	7
Not recorded			3	3	6	18	47	65	7	33	47	15	58	73	1
			2	12	14	30	49	79	16	31	48	20	34	54	2
			4	8	12	33	59	92	13	32	49	17	36	53	3
			7	11	18	54	87	141	13	46	64	13	28	41	4
			9	13	22	34	77	111	23	37	63	12	17	29	5
			4	12	16	55	100	155	37	45	90	17	15	32	6
			9	14	23	39	94	133	28	40	69	15	17	32	7
			5	13	18	51	74	125	23	40	70	6	22	28	8
			8	24	32	46	50	96	21	46	77	10	26	36	9
			8	13	21	46	54	100	27	52	86	14	23	37	10
			9	20	29	48	72	120	27	31	64	15	33	48	11
			7	17	24	35	49	84	23	29	55	13	22	35	12
			4	14	18	29	47	76	25	29	58	15	23	38	13
			6	9	15	39	41	80	11	30	45	16	16	32	14
			23	51	74	86	100	186	37	60	113	25	60	85	15
			3	31	34	44	34	78	12	22	37	18	33	51	16
			10	14	24	30	20	50	8	17	25	8	25	33	17
			5	7	12	10	8	18	3	6	9	8	7	15	18
			5	2	7	5	4	9	1	7	9	5	4	9	19
			-	-	-	-	-	-	2	7	11	9	2	11	20
Not recorded			131	288	419	732	1,066	1,798	357	640	1,089	271	501	772	21
			28	45	73	239	351	590	79	158	264	63	111	174	1
			18	27	45	141	188	329	67	88	160	29	57	86	2
			15	31	46	77	119	196	49	61	125	23	32	55	3
			16	17	33	45	80	125	27	44	78	11	34	45	4
			9	16	25	46	63	109	24	39	69	8	14	22	5
			4	12	16	33	36	69	28	41	76	6	13	19	6
			7	20	27	30	33	63	21	38	66	15	21	36	7
			10	18	28	32	46	78	21	31	53	11	22	33	8
			11	20	31	18	42	60	12	34	50	11	33	44	9
			-	15	15	22	31	53	12	21	36	21	20	41	10
			2	5	7	11	16	27	5	19	27	13	28	41	11
			1	8	9	8	13	21	2	14	17	11	18	29	12
			-	5	5	8	10	18	2	3	7	8	19	27	13
			3	11	14	4	11	15	1	13	15	5	10	15	14
			3	24	27	15	19	34	6	20	27	20	46	66	15
			3	10	13	1	7	8	1	7	8	5	11	16	16
			1	3	4	2	1	3	-	1	1	2	9	11	17
			-	1	1	-	-	-	-	2	2	-	1	1	18
			-	-	-	-	-	-	-	-	-	-	-	-	19
			-	-	-	-	-	-	-	6	8	9	2	11	20
Not recorded			131	288	419	732	1,066	1,798	357	640	1,089	271	501	772	21

¹The "total" column for Alberta includes some unspecified by sex.²British Columbia figures in this table are for District Municipalities.

40.—Certificates, Professional Experience and Length of

No		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	28	31	59	95	193	288	100	229	329
2	Class II.....	18	46	64	29	211	240	9	192	201
3	Class III.....	2	2	4	4	104	108	2	23	25
4	Miscellaneous and Special.....	—	—	—	2	20	22	—	—	—
5	Unspecified.....	—	—	—	—	—	—	—	1	1
6	Total.....	48	79	127	130	528	658	111	445	556
7	University Graduates.....	—	—	—	52	60	112	32	16	48
	Experience at end of year—									
1	1 year or less.....	9	14	23	4	8	12	5	21	26
2	2 years.....	2	11	13	24	66	90	14	32	46
3	3 ".....	5	4	9	11	37	48	10	27	37
4	4 ".....	4	7	13	11	43	54	9	29	38
5	5 ".....	5	11	16	22	46	68	12	47	59
6	6 ".....	3	3	6	14	59	73	7	30	37
7	7 ".....	2	2	4	12	44	56	11	34	45
8	8 ".....	1	1	2	9	22	31	8	30	38
9	9 ".....	2	5	7	3	27	30	6	26	3
10	10 ".....	—	3	3	3	33	36	7	25	32
11	11 ".....	2	—	2	2	21	23	4	17	21
12	12 ".....	3	—	3	3	21	24	1	15	16
13	13 ".....	2	2	4	3	21	24	2	13	15
14	14 ".....	1	—	1	1	13	14	2	17	19
15	15-19 ".....	3	9	12	6	37	43	7	42	49
16	20-24 ".....	—	2	2	1	14	15	4	23	27
17	25-29 ".....	2	3	5	1	10	11	1	8	9
18	30-34 ".....	—	—	—	—	4	4	1	7	8
19	35 years and over.....	—	2	2	—	2	2	—	2	2
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	48	79	127	130	528	658	111	445	556
	Experience where teaching—									
1	1 year or less.....	24	37	61	12	30	42	43	133	176
2	2 years.....	10	10	20	79	303	382	21	85	106
3	3 ".....	6	10	16	10	58	68	19	43	62
4	4 ".....	2	2	4	11	37	48	10	42	52
5	5 ".....	—	5	5	5	29	34	6	24	30
6	6 ".....	1	1	2	4	12	16	2	21	23
7	7 ".....	—	—	—	3	14	17	3	17	20
8	8 ".....	2	4	6	3	8	11	3	19	22
9	9 ".....	1	1	2	—	11	11	—	8	8
10	10 ".....	—	2	2	2	9	11	—	8	8
11	11 ".....	—	2	2	—	4	4	1	4	5
12	12 ".....	—	1	1	—	1	1	—	9	9
13	13 ".....	—	—	—	—	3	3	—	3	3
14	14 ".....	—	1	1	1	2	3	—	6	6
15	15-19 ".....	2	2	4	—	3	3	2	12	14
16	20-24 ".....	—	—	—	—	2	2	—	6	6
17	25-29 ".....	—	—	—	—	1	1	—	1	1
18	30-34 ".....	—	1	1	—	1	1	1	2	3
19	35 years and over.....	—	—	—	—	—	—	—	2	2
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	48	79	127	130	528	658	111	445	556

Tenure in Rural Schools of More than One Room, 1938

Ontario			Manitoba			Saskatchewan			¹Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
580	1,022	1,602	211	276	487	159	194	353	231	269	525	208	197	405	1
243	1,080	1,323	72	283	355	25	52	77	72	151	237	21	125	146	2
3	26	29	—	—	—	—	—	—	3	—	3	1	3	4	3
5	46	51	5	2	7	1	—	1	—	—	—	9	7	16	4
—	—	—	5	25	30	1	2	3	1	2	4	—	—	—	5
831	2,174	3,005	293	586	879	186	248	434	307	422	769	239	332	571	6
89	109	198	98	66	164	20	20	40	32	34	66	87	56	143	7
Not recorded			10	35	45	8	21	29	41	61	106	15	44	59	1
			25	39	64	12	21	33	29	46	78	18	29	47	2
			13	38	51	17	27	44	35	40	80	27	34	61	3
			22	51	73	18	26	44	20	40	63	18	27	45	4
			31	38	69	12	21	33	26	44	70	21	28	49	5
			14	43	57	16	16	32	20	37	60	14	10	24	6
			12	45	57	9	20	29	15	27	45	12	15	27	7
			13	47	60	13	21	34	22	25	47	11	17	28	8
			21	32	53	6	15	21	8	19	33	17	15	32	9
			13	32	45	11	13	24	15	21	40	10	20	30	10
			20	36	56	8	10	18	13	13	28	18	23	41	11
			15	19	34	11	7	18	8	6	16	9	11	20	12
			5	18	23	12	10	22	9	9	20	9	11	20	13
			8	14	22	6	4	10	10	4	15	3	8	11	14
			39	57	96	13	7	20	14	18	33	21	23	44	15
			14	20	34	5	6	11	8	3	11	3	5	8	16
			11	12	23	5	1	6	11	2	13	4	5	9	17
			5	6	11	3	2	5	—	2	3	2	1	3	18
			2	3	5	1	—	1	1	—	1	3	2	5	19
			—	1	1	—	—	—	2	5	7	4	4	8	20
			293	586	879	186	248	434	307	422	769	239	332	571	21
			91	207	298	87	122	209	123	183	319	65	127	192	1
			68	106	174	42	52	94	57	96	162	46	45	91	2
			38	73	111	26	37	63	48	62	118	29	46	75	3
			26	46	72	10	13	23	18	20	40	21	17	38	4
			17	31	48	5	5	10	24	18	42	11	9	20	5
			11	20	31	6	4	10	7	17	27	5	14	19	6
			9	21	30	4	2	6	4	7	15	14	11	25	7
			12	28	40	1	1	2	9	7	17	13	18	31	8
			2	7	9	2	5	7	5	5	10	15	11	26	9
			5	15	20	1	1	2	7	1	8	6	8	14	10
			4	5	9	—	3	3	1	1	2	4	6	10	11
			2	5	7	—	1	1	—	—	—	1	4	5	12
			1	5	6	2	1	3	1	—	1	—	4	4	13
			1	4	5	—	—	—	1	1	2	1	3	4	14
			5	6	11	—	1	1	1	1	2	4	4	8	15
			1	4	5	—	—	—	—	—	—	—	—	—	16
			—	2	2	—	—	—	—	—	—	—	—	—	17
			—	—	—	—	—	—	—	—	—	—	—	—	18
			—	—	—	—	—	—	—	—	—	—	—	—	19
			—	1	1	—	—	—	1	3	4	4	4	8	20
293	586	879	186	248	434	307	422	769	239	332	571	239	332	571	21

¹The "total" column for Alberta includes some unspecified by sex.

41.—Certificates, Professional Experience and Length of

No.		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	52	69	121	66	274	340	118	482	600
2	Class II.....	71	215	286	81	540	621	44	536	580
3	Class III.....	1	3	4	28	343	371	12	150	162
4	Miscellaneous and Special.....	—	—	—	12	72	84	—	—	—
5	Unspecified.....	—	—	—	—	—	—	—	8	8
6	Total.....	124	287	411	187	1,229	1,416	174	1,176	1,350
7	University Graduates.....	4	—	4	12	33	45	9	22	31
	Experience at end of year—									
1	1 year or less.....	29	63	92	11	51	62	46	202	248
2	2 years.....	16	48	64	74	339	413	33	173	206
3	3 “.....	22	36	58	21	126	147	22	139	161
4	4 “.....	10	46	46	12	93	105	18	118	136
5	5 “.....	6	16	22	8	90	98	14	98	112
6	6 “.....	6	25	31	10	101	111	10	81	91
7	7 “.....	7	16	23	9	85	94	5	58	63
8	8 “.....	4	10	14	9	79	88	4	54	58
9	9 “.....	4	3	7	4	54	58	7	48	55
10	10 “.....	1	3	4	4	46	50	4	46	50
11	11 “.....	5	6	11	3	44	47	4	35	39
12	12 “.....	2	2	4	3	30	33	1	20	21
13	13 “.....	1	5	6	5	22	27	2	26	28
14	14 “.....	—	2	2	1	13	14	1	10	11
15	15-19 “.....	8	5	13	8	34	42	1	36	37
16	20-24 “.....	2	1	3	4	12	16	1	21	22
17	25-29 “.....	1	—	1	—	7	7	1	5	6
18	30-34 “.....	—	—	—	1	3	4	—	6	6
19	35 years and over.....	—	—	—	—	—	—	—	—	—
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	124	287	411	187	1,229	1,416	174	1,176	1,350
	Experience where teaching—									
1	1 year or less.....	63	148	211	36	286	322	114	744	858
2	2 years.....	26	83	109	133	817	950	37	227	264
3	3 “.....	17	33	50	7	71	78	14	86	100
4	4 “.....	7	10	17	3	29	32	1	56	57
5	5 “.....	3	3	6	1	9	10	4	23	27
6	6 “.....	3	5	8	3	10	13	—	17	17
7	7 “.....	3	2	5	1	3	4	1	5	6
8	8 “.....	2	—	2	2	2	4	2	2	4
9	9 “.....	—	2	2	1	—	1	—	4	4
10	10 “.....	—	1	1	—	—	—	1	2	3
11	11 “.....	—	—	—	—	1	1	—	2	2
12	12 “.....	—	—	—	—	1	1	—	1	1
13	13 “.....	—	—	—	—	—	—	—	2	2
14	14 “.....	—	—	—	—	—	—	—	1	1
15	15-19 “.....	—	—	—	—	—	—	—	2	2
16	20-24 “.....	—	—	—	—	—	—	—	1	1
17	25-29 “.....	—	—	—	—	—	—	—	1	1
18	30-34 “.....	—	—	—	—	—	—	—	—	—
19	35 years and over.....	—	—	—	—	—	—	—	—	—
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	124	287	411	187	1,229	1,416	174	1,176	1,350

Tenure of Teachers in One-Room Rural Schools, 1938

Ontario			Manitoba			Saskatchewan			¹Alberta			British Columbia			Σ
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
667	2,275	2,942	152	368	520	861	2,197	3,058	471	1,156	1,668	138	232	370	1
444	1,760	2,204	229	639	868	388	682	1,070	305	754	1,084	67	148	215	2
33	76	109	-	-	-	-	-	-	9	12	22	1	5	6	3
13	16	29	-	1	1	-	1	1	-	-	-	-	-	-	4
-	-	-	10	42	52	21	104	125	6	21	27	-	-	-	5
1,157	4,127	5,284	391	1,050	1,441	1,270	2,984	4,254	791	1,943	2,801	206	385	591	6
14	14	28	19	13	32	20	45	65	14	24	38	4	16	20	7
			56	181	237	184	506	690	119	379	502	44	96	140	1
			42	127	169	175	521	696	118	311	441	49	71	120	2
			50	131	181	152	378	530	104	273	385	22	32	54	3
			33	107	140	90	309	399	88	174	268	13	28	41	4
			15	99	114	84	274	368	63	198	266	10	21	31	5
			31	93	124	68	236	304	50	128	184	12	17	29	6
			19	78	97	77	192	269	32	118	156	9	21	30	7
			17	56	73	67	157	224	32	83	116	4	15	19	8
			15	39	54	60	92	152	29	61	92	6	14	20	9
			12	33	45	51	75	126	27	37	64	8	8	16	10
			9	28	37	43	45	88	16	34	52	1	9	10	11
			7	19	26	29	34	63	16	25	43	3	6	9	12
			7	12	19	25	32	57	11	17	31	1	3	4	13
			12	9	21	19	20	39	12	19	32	1	1	2	14
			31	21	52	66	61	127	37	40	80	3	21	24	15
			18	6	24	36	22	58	11	22	35	7	7	14	16
			12	10	22	20	18	38	14	5	19	3	3	6	17
			4	-	4	16	8	24	6	5	11	3	1	4	18
			1	-	1	8	4	12	3	3	6	-	1	1	19
			-	1	1	-	-	-	3	11	18	7	10	17	20
Not recorded			391	1,050	1,441	1,270	2,984	4,254	791	1,943	2,801	206	385	591	21
			153	500	653	648	1,809	2,457	371	1,036	1,430	102	191	293	1
			88	244	332	230	672	902	193	465	680	45	82	127	2
			45	151	196	155	224	379	95	225	332	15	38	53	3
			32	67	99	78	114	192	49	79	132	13	17	30	4
			13	34	47	45	62	107	26	64	90	8	11	19	5
			9	16	25	35	38	73	16	20	37	3	7	10	6
			20	13	33	17	20	37	11	20	32	4	10	14	7
			9	12	21	22	16	38	9	11	20	4	8	12	8
			6	6	12	13	11	24	9	8	19	3	4	7	9
			3	2	5	5	6	11	3	3	7	2	1	3	10
			4	-	4	6	1	7	2	3	5	-	2	2	11
			-	-	-	-	4	4	1	3	4	-	-	-	12
			1	2	3	6	1	7	-	1	1	-	-	-	13
			3	-	3	3	3	6	-	-	-	-	1	1	14
			3	1	4	5	3	8	2	1	3	-	3	3	15
			1	1	2	1	-	1	2	-	2	-	-	-	16
			1	-	1	1	-	1	-	-	-	-	-	-	17
			-	-	-	-	-	-	1	-	1	-	-	-	18
			-	-	-	-	-	-	-	-	-	-	-	-	19
			-	1	1	-	-	-	1	4	6	7	10	17	20
			391	1,050	1,441	1,270	2,984	4,254	791	1,943	2,801	206	385	591	21

¹The "total" column for Alberta includes some unspecified by sex.

SCHOOL FINANCE

Explanation Concerning Tables 42-44

Financial records of the provincial schools in Canada are neither equally complete nor entirely comparable in any two provinces. Hence it is quite impossible to construct a uniform set of tables for all provinces. A record of assets and liabilities is available only for four provinces (Table 44), a record of expenditures only in five (Table 43). The closest approach to a comparable statement is in the case of receipts, and Table 42 gives data that will permit of a reasonably accurate comparison of school costs as between provinces. (In the Annual Survey of Education for 1934 and 1935 figures have been included in all three of these tables for years as far back as 1914. In the present survey only the years since 1926 are included.)

The columns of Table 42 show the following: (1) Provincial government grants to the school boards, also their contributions to teachers' salaries where these are paid directly to the teachers, and do not pass through the hands of the boards; (2) School taxes raised within the school administrative units, which are variously called districts, sections, or municipalities; (3) School Board revenue from counties, affecting three provinces only; (4) Tuition fees, which in the school administrative units of most provinces are collected only from non-resident pupils. Though there should be entries under this head in all provinces, they are on record only in four. There are other small amounts, such as receipts from rental of school property, that are not shown in the table for any of the provinces.

The aim of these four columns, when totalled in the fifth, is to show the approximate amount of money there has been to spend in support of the schools from current sources each year. The sixth column shows the debt or indebtedness against schools in each year, for the seven provinces for which a record is available. The annual increase in the sum shown in this column gives some indication of the net amount that was spent each year by school boards over and above the current revenue that is shown in the preceding column. Payments from sinking funds, of which there is no record, would alter the picture somewhat. The whole does not make as satisfactory a statement as would a full record of receipts and expenditures, but in the absence of complete accounts it is the best substitute obtainable.

The sums shown in the first column, as government grants, do not in all cases correspond with what appear under this term in provincial reports, but this is because the aim has been to give the term as nearly as possible a uniform significance in all provinces. It does not include, of course, sums spent by the provincial Departments of Education for administration, inspection, teacher training, special schools of various kinds, etc.

42.—Support of the Publicly-Controlled Schools in the Provinces of Canada since 1926

Fiscal Year Ending	¹ Govern- ment Grants	² Taxation within School Adminis- trative Units	School Board Revenue from Counties	³ Fees	Total Current Revenue Recorded	Debenture Indebted- ness	Adminis- trative Units Operating Schools
	\$	\$	\$	\$	\$	\$	
Prince Edward Island—							
1926.....	242,336	171,650	—		413,986		469
1927.....	243,745	174,165	—		417,910		468
1928.....	245,479	179,004	—	Not available	424,483	Not available	467
1929.....	245,610	187,769	—		433,379		469
1930.....	249,247	189,669	—		438,916		464
1931.....	258,905	189,444	—		443,349		469
1932.....	263,034	218,477	—		481,511		474
1933.....	264,210	182,812	—		447,022		474
1934.....	262,351	165,704	—		423,055		475
1935.....	264,541	223,922	—		488,463		474
1936.....	265,723	199,172	—		464,895		473
1937.....	269,379	181,236	—		450,615		475
1938.....	271,934	170,509	—		442,443		475
Nova Scotia—							
1926.....	365,219	2,393,155	497,229	Not available	3,255,603	Not available	1,704
1927.....	368,579	2,393,125	497,876		3,259,580		1,707
1928.....	419,920	2,504,390	497,197		3,421,507		1,706
1929.....	436,757	2,549,461	495,227		3,481,445		1,706
1930.....	444,926	2,529,293	494,901		3,469,120		1,704
1931.....	509,462	2,657,780	493,533		3,660,775		1,714
1932.....	545,393	2,697,691	490,949		3,734,033		1,728
1933.....	572,570	2,631,324	487,130		3,691,024		1,729
1934.....	612,690	2,643,568	478,790		3,735,048		1,724
1935.....	†631,233	2,604,137	483,185		3,718,555		1,722
1936.....	650,606	2,556,905	482,398		3,689,909		1,719
1937.....	663,421	2,590,733	477,265		3,731,419		1,720
1938.....	688,073	2,650,580	479,063		3,817,716		1,767
New Brunswick—							
1926.....	511,350	2,263,082	213,066	Not available	2,987,498	Not available	1,459
1927.....	516,221	2,413,951	212,350		3,142,522		1,458
1928.....	432,865	2,337,740	212,616		2,983,221		1,463
1929.....	440,020	2,361,978	214,845		3,016,843		1,535
1930.....	449,702	2,405,890	212,172		3,067,764		1,481
1931.....	459,029	2,467,510	210,600		3,137,039		1,483
1932.....	430,449	2,389,050	214,008		3,033,507		1,481
1933.....	412,880	2,249,768	219,909		2,832,557	4,577,420	1,421
1934.....	426,434	1,922,036	220,063		2,568,533	4,966,150	1,476
1935.....	446,472	1,938,568	222,307		2,607,347	5,042,950	1,498
1936.....	462,182	1,964,287	223,493		2,649,962	4,961,800	1,518
1937.....	505,021	2,077,475	224,451		2,806,947	4,904,200	1,540
1938.....	519,639	—	225,244		—	—	1,547
Quebec—							
1926.....	993,509	15,647,512	—	630,762	17,271,783	50,413,950	1,800
1927.....	1,077,073	16,237,999	—	549,725	17,864,797	53,203,161	1,808
1928.....	1,126,324	16,565,637	—	563,616	18,255,577	57,122,017	1,834
1929.....	1,189,919	17,629,630	—	566,006	19,365,555	58,962,578	1,840
1930.....	1,467,502	17,613,082	—	566,735	19,647,319	61,604,525	1,828
1931.....	1,429,033	18,697,183	—	616,735	20,742,951	65,886,105	1,827
1932.....	1,269,210	18,214,999	—	632,792	20,117,001	71,669,326	1,830
1933.....	1,487,116	19,027,988	—	595,235	21,110,339	71,446,847	1,843
1934.....	1,218,936	19,391,697	—	626,744	21,237,377	76,415,272	1,853
1935.....	1,137,886	19,002,389	—	595,131	20,735,404	82,919,989	1,859
1936.....	1,316,019	18,575,530	—	656,854	20,548,403	79,556,117	1,860
1937.....	1,306,691	17,752,626	—	695,173	19,754,490	79,275,399	1,867
Ontario—							
1926.....	4,775,853	30,903,925	1,774,592	151,149	37,605,519	71,061,955	
1927.....	4,940,903	32,300,935	1,923,813	143,163	39,308,814	72,388,782	
1928.....	5,078,005	34,072,913	2,068,889	392,215	41,612,022	75,088,615	
1929.....	5,398,354	36,179,339	2,341,337	357,786	44,276,816	86,353,869	
1930.....	5,600,600	39,208,561	2,554,480	314,506	47,678,047	86,551,681	
1931.....	6,276,666	39,544,376	3,100,225	430,447	49,351,714	88,781,934	
1932.....	6,090,276	37,217,288	2,864,146	No record	46,171,710	88,143,815	6,600
1933.....	5,240,364	35,476,241	2,755,636		43,472,241	84,722,797	(approx.)
1934.....	5,010,385	35,386,482	2,631,561		43,026,428	83,068,135	
1935.....	4,739,116	33,548,155	2,195,651		40,482,922	79,570,591	
1936.....	4,837,275	35,930,987	2,173,659		42,941,921	76,623,629	
1937.....	5,645,381	37,411,648	2,003,486		45,060,515	67,521,000	

† Government Grants are for a 14 month period due to a change in the fiscal year.

1 Includes contributions to teachers' salaries in the Maritime Provinces, and in New Brunswick, grants made to schools by the Vocational Education Board.

42.—Support of Publicly-Controlled Schools in the Provinces of Canada since 1926—Concluded

Fiscal Year Ending	¹ Govern- ment Grants	² Taxation within School Adminis- trative Units	School Board Revenue from Counties	³ Fees	Total Current Revenue Recorded	Debenture Indebted- ness	Adminis- trative Units Operating Schools
	\$	\$	\$	\$	\$	\$	
Manitoba—							
1926.....	1,091,151	7,302,044	—	Not available	8,393,195	14,790,474	1,862
1927.....	1,110,575	7,365,798	—		8,476,373	14,730,128	1,868
1928.....	1,191,924	7,555,561	—		8,747,485	15,104,675	1,885
1929.....	1,208,809	7,611,029	—		8,819,838	15,257,885	1,892
1930.....	1,285,898	7,821,988	—		9,107,886	15,097,103	1,929
1931.....	1,310,587	7,675,879	—		8,986,466	15,006,997	1,938
1932.....	1,299,625	6,834,536	—		8,134,161	15,854,034	1,944
1933.....	1,207,836	6,029,404	—		7,237,240	15,611,523	1,933
1934.....	1,124,876	5,492,877	—		6,617,753	15,579,826	1,966
1935.....	1,042,824	6,016,858	—		7,059,682	15,457,253	1,948
1936.....	988,434	5,635,473	—		6,623,907	14,592,013	1,902
1937.....	972,277	6,091,895	—		7,064,172	14,590,064	1,892
1938.....	1,128,656	7,890,471	—		9,019,127	14,805,883	1,892
Saskatchewan —							
1926.....	2,265,481	10,696,154	—	150,194	13,111,829	11,933,064	4,525
1927.....	2,340,536	10,896,918	—	197,246	13,434,700	13,090,426	4,567
1928.....	2,402,621	11,367,519	—	208,442	13,978,582	13,321,936	4,643
1929.....	2,826,700	11,542,580	—	228,574	14,597,854	14,113,091	4,704
1930.....	2,763,903	10,670,745	—	215,294	13,649,942	15,659,373	4,763
1931.....	2,704,242	8,114,719	—	196,525	11,015,486	15,945,934	4,796
1932.....	1,919,153	6,870,606	—	142,381	8,932,140	15,726,862	4,880
1933.....	1,597,240	5,959,179	—	156,891	7,713,310	14,385,153	4,892
1934.....	1,593,706	5,800,000	—	163,575	7,557,281	14,130,229	4,919
1935.....	1,613,960	6,075,000	—	156,394	7,845,354	13,526,765	4,923
1936.....	1,638,417	6,307,000	—	161,487	8,106,904	13,999,736	4,938
1937.....	1,749,698	5,050,000	—	145,483	6,799,698	12,279,162	4,986
1938.....	2,310,660	5,369,000	—	152,848	7,852,508	13,406,617	4,927
Alberta—							
1926.....	1,137,638	8,241,715	—	111,777	9,491,130	10,704,634	3,124
1927.....	1,218,572	8,901,979	—	113,862	10,234,413	10,574,633	3,202
1928.....	1,321,158	9,279,494	—	126,744	10,727,396	10,950,461	3,242
1929.....	1,355,962	9,419,440	—	142,296	10,917,698	11,333,631	3,314
1930.....	1,593,995	8,854,951	—	153,932	10,602,875	12,637,146	3,346
1931.....	1,511,776	8,931,880	—	155,548	10,599,204	12,026,157	3,395
1932.....	1,675,229	8,366,781	—	151,586	10,493,596	11,541,291	3,451
1933.....	1,587,799	7,073,762	—	134,489	8,796,050	11,074,602	3,428
1934.....	1,444,705	7,988,630	—	118,514	9,551,849	10,466,837	3,449
1935.....	1,432,085	7,489,823	—	141,340	9,063,218	9,883,239	3,492
1936.....	1,390,238	7,540,419	—	134,475	9,095,132	9,359,594	3,542
1937.....	1,527,056	7,738,066	—	120,206	9,385,318	8,542,168	4 3,591
British Columbia—							
1926.....	2,380,668	5,095,420	—	Not available	7,476,088	12,101,417	746
1927.....	2,568,326	5,769,788	—		8,338,111	13,259,740	761
1928.....	2,692,384	5,728,576	—		8,429,960	14,028,743	788
1929.....	2,926,762	7,384,075	—		10,310,837	15,813,616	792
1930.....	2,719,106	6,264,939	—		8,984,045	15,933,508	803
1931.....	2,856,376	6,226,661	—		8,683,037	15,936,753	811
1932.....	3,089,566	5,704,260	—		8,793,826	15,592,820	830
1933.....	2,302,047	6,091,525	—		8,393,572	15,448,396	821
1934.....	2,053,762	5,601,431	—		7,655,193	15,233,204	827
1935.....	2,175,619	5,623,115	—		7,798,734	14,922,884	762
1936.....	2,270,466	5,802,969	—		8,073,435	14,631,839	773
1937.....	2,456,372	6,315,902	—		8,772,274	14,127,303	763
1938.....	2,613,981	6,668,404	—		9,282,385	—	741

² The Ontario figures include the Township Grant towards the salary of rural public school teachers. In the rural municipalities of Manitoba about three-fifths of the school support is equalized by a uniform school rate levied over the whole municipality.

³ In Ontario, from 1926 to 1930 nothing is included for Continuation Schools, and in the years 1926 and 1927 nothing for High Schools and Collegiates.

⁴ Larger "school divisions" are being established to perform many of the administrative duties formerly confined to the rural school districts, though the districts retain their identity for certain purposes.

43.—Expenditures of Boards of Publicly-Controlled Schools since 1926

Fiscal Year Ending	Teachers Salaries	² Buildings, Grounds and Permanent Improvements	¹ Interest on Debentures and Other Loans	* Equipment, Repairs, Fuel and All Other Expenses	* Total
	\$	\$	\$	\$	\$
Prince Edward Island.....			Not available		
Nova Scotia.....			Not available		
New Brunswick.....			Not available		
Quebec—					
1926.....	9,099,785	2,433,047	2,721,293	5,919,287	20,173,412
1927.....	9,487,999	3,702,156	2,777,941	5,940,814	21,908,910
1928.....	9,837,173	3,234,265	2,959,161	6,154,295	22,184,894
1929.....	10,127,817	3,029,047	3,067,600	6,643,102	22,867,566
1930.....	10,618,188	3,687,128	3,210,233	8,701,528	26,217,077
1931.....	11,130,976	5,969,843	3,371,340	7,936,447	28,408,606
1932.....	11,575,148	5,695,743	3,488,946	6,933,999	27,693,836
1933.....	11,417,920	2,540,389	3,928,117	6,814,659	24,701,085
1934.....	11,123,788	1,480,174	4,016,282	6,172,522	22,792,766
1935.....	³ 11,023,731	⁴	4,100,000	8,504,364	23,628,095
1936.....	³ 11,150,922	⁴	4,200,000	7,764,165	23,115,087
1937.....	³ 12,007,196	⁴	4,100,000	7,221,414	23,328,610
Ontario—					
1926.....	25,167,571	5,463,159	3,396,000	7,935,000	41,961,730
1927.....	25,984,803	6,451,090	3,553,000	8,118,000	44,106,893
1928.....	27,021,678	7,485,832	3,619,000	8,508,000	46,634,510
1929.....	28,198,063	8,068,212	3,754,000	10,168,482	50,188,757
1930.....	29,359,882	10,151,404	4,318,000	10,851,357	54,680,643
1931.....	30,490,962	5,148,123	4,328,000	10,739,094	50,706,179
1932.....	30,142,144	3,146,921	4,439,000	9,893,356	47,621,451
1933.....	27,405,768	926,673	4,407,000	9,291,393	42,030,834
Manitoba—					
1926.....	4,914,087	419,047	681,643	2,184,409	8,199,186
1927.....	4,984,111	718,348	683,883	2,181,626	8,567,963
1928.....	5,063,926	597,183	683,714	2,228,088	8,572,911
1929.....	5,167,687	683,747	684,765	2,247,287	8,783,486
1930.....	5,329,428	1,222,272	694,929	2,427,817	9,674,446
1931.....	5,387,400	795,143	693,704	2,290,757	9,167,004
1932.....	5,052,322	298,959	691,335	1,940,073	7,982,689
1933.....	4,484,074	103,052	661,129	1,839,192	7,087,447
1934.....	3,713,676	106,250	650,341	1,656,252	6,126,519
1935.....	3,954,078	139,057	650,911	1,759,807	6,503,853
1936.....	3,987,144	215,939	595,360	1,861,099	6,659,542
1937.....	4,057,103	285,375	614,176	1,936,489	6,893,143
1938.....	4,172,739	258,995	579,103	2,144,961	7,155,798
Saskatchewan—					
1926.....	7,438,095	1,688,015	3,350,490		12,476,600
1927.....	7,693,232	2,271,489	3,468,078		13,432,799
1928.....	8,023,677	2,325,815	3,665,477		14,014,969
1929.....	8,402,259	2,524,651	3,794,142		14,721,052
1930.....	8,530,621	2,903,150	3,826,107		15,259,878
1931.....	7,358,024	1,022,655	3,052,489		11,433,168
1932.....	5,468,043	341,217	2,698,871		8,508,131
1933.....	4,640,050	291,182	2,434,043		7,365,275
1934.....	4,345,229	311,695	2,260,856		6,917,780
1935.....	4,372,189	404,908	2,570,404		7,347,501
1936.....	4,501,859	481,621	2,560,567		7,544,047
1937.....	4,400,800	348,600	2,069,400		6,818,800
1938.....	4,400,788	275,000	2,156,040		6,831,828
Alberta—					
1926.....	5,640,219	1,051,627	654,000	2,188,336	9,534,182
1927.....	5,899,839	1,090,624	642,000	2,228,086	9,860,549
1928.....	6,243,085	1,923,593	635,000	2,472,001	11,273,679
1929.....	6,586,974	2,221,647	657,000	2,725,051	12,190,672
1930.....	6,847,413	1,689,588	710,000	2,712,456	11,959,457
1931.....	6,741,826	536,555	758,000	2,325,678	10,362,059
1932.....	6,406,997	396,967	722,000	2,208,237	9,734,201
1933.....	5,734,956	318,889	692,000	1,950,073	8,695,918
1934.....	5,613,781	435,535	664,000	2,059,097	8,772,413
1935.....	5,668,088	477,928	628,000	2,054,721	8,828,737
1936.....	5,664,072	525,448	583,000	2,137,270	8,909,790
1937.....	5,893,852	628,858	550,000	2,401,741	9,474,451
British Columbia.....			Not available		

* Excluding all payments on principal of debentures and other loans.

¹ In Manitoba, interest on debentures only.² In Alberta "repairs" are included under this heading.³ Includes salaries paid to secretary-treasurer of school boards. In the preceding year these salaries amounted to \$351,921.⁴ Included in Equipment, Repairs, Fuel and all other expenses.

NOTE.—All amounts in even thousands are partially estimated.

44.—Assets and Liabilities of Publicly-

I No.	Fiscal Year Ending	Cash on Hand	Value of Lands and Buildings	Value of Furniture and Equipment
		\$	\$	\$
1	Prince Edward Island.....		Not available	
2	¹ Nova Scotia.....		Not available	
3	New Brunswick.....		Not available	
	Quebec—			
4	1926.....	1,053,558	69,616,939	4,702,004
5	1927.....	1,438,083	73,352,216	5,019,966
6	1928.....	1,397,196	76,532,488	5,267,142
7	1929.....	1,184,332	80,259,788	5,423,062
8	1930.....	1,432,885	84,504,458	5,632,894
9	1931.....	1,400,866	90,347,540	6,001,257
10	1932.....	1,027,869	95,349,778	6,581,031
11	1933.....	1,206,833	97,483,228	6,239,338
12	1934.....	1,315,437	105,010,525	
13	1935.....	1,749,826	105,872,840	
14	1936.....	2,136,689	107,364,868	
15	1937.....	1,546,226	108,630,279	
16	¹ Ontario.....		Not available	
	Manitoba—			
17	1926.....	885,796	19,276,182	
18	1927.....	895,771	19,130,002	
19	1928.....	906,996	19,269,536	
20	1929.....	775,100	18,553,650	
21	1930.....	727,672	20,117,146	
22	1931.....	615,703	20,278,214	
23	1932.....	471,781	19,954,209	
24	1933.....	411,834	19,295,151	
25	1934.....	446,814	16,785,990	
26	1935.....	477,251	18,247,441	
27	1936.....	411,827	18,042,684	
28	1937.....	415,982	17,503,823	
29	1938.....	436,729	17,071,091	
	³ Saskatchewan—			
30	1926.....	2,317,124	25,205,580	
31	1927.....	2,424,824	26,922,340	
32	1928.....	2,315,889	28,066,223	
33	1929.....	2,435,623	29,349,536	
34	1930.....	1,833,658	30,642,017	
35	1931.....	1,241,234	29,951,114	
36	1932.....	1,042,280	29,100,599	
37	1933.....	997,141	28,663,424	
38	1934.....	1,124,064	27,837,180	
39	1935.....	1,021,955	27,607,588	
40	1936.....	1,028,924	27,158,821	
41	1937.....	643,989	25,642,428	
42	1938.....	781,650	26,347,417	
	Alberta—			
43	1926.....	1,635,307	19,028,648	3,030,744
44	1927.....	1,887,244	19,689,045	3,099,778
45	1928.....	2,188,457	20,957,120	3,246,790
46	1929.....	1,937,556	22,399,686	3,444,607
47	1930.....	1,580,654	22,599,361	3,613,355
48	1931.....	1,491,155	23,251,971	3,598,811
49	1932.....	1,442,596	19,095,492	3,460,973
50	1933.....	1,332,807	18,424,569	3,537,647
51	1934.....	1,542,184	20,491,602	3,510,573
52	1935.....	1,521,890	18,777,599	3,457,828
53	1936.....	1,386,832	20,391,513	3,479,040
54	1937.....	1,157,746	18,004,290	3,336,118
55	British Columbia.....		Not available	

¹ The only figures available are: (1) the value of lands, buildings, furniture and equipment; (2) the debenture indebtedness of the Ontario schools, Table 42.

² Includes arrears of fees in Quebec.

³ Not including High Schools and Collegiate Institutes.

Controlled Schools in Canada, since 1926

Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Debt and Indebtedness	Other Outstanding Loans	Other Debts	Total Liabilities	No.
\$	\$	\$	\$	\$	\$	\$	\$	
			Not available					1
			Not available					2
			Not available					3
3,066,516	4,101,087	1,383,091	83,923,195	50,413,950	5,593,752	1,566,313	57,574,015	4
3,154,500	4,653,829	1,385,447	89,004,041	53,203,161	7,583,065	3,451,941	64,238,167	5
3,215,431	5,282,016	1,046,806	92,741,079	57,122,017	6,251,813	3,579,436	66,953,266	6
3,239,327	5,958,691	1,271,987	97,337,187	58,962,578	6,038,891	4,601,799	69,603,268	7
3,459,901	5,577,356	2,563,642	103,171,136	61,604,525	6,664,554	4,413,432	72,682,511	8
3,956,654	5,801,866	2,132,048	109,640,231	65,886,105	7,735,266	4,628,909	78,253,280	9
4,694,590	6,609,215	3,360,244	117,622,727	71,669,326	6,396,345	5,554,061	83,619,732	10
5,902,240	7,238,337	2,570,271	120,640,247	71,446,847	7,268,346	5,266,559	83,981,752	11
3,833,918	8,302,529	4,103,204	122,565,613	76,415,272		13,475,217	89,890,489	12
6,120,763	6,009,612	6,040,450	125,793,491	82,919,989		13,468,882	96,388,871	13
5,731,845	9,402,925	5,002,845	129,639,172	79,556,117		20,669,171	100,225,288	14
5,108,477	10,008,766	4,811,412	130,105,160	79,275,399		21,759,932	101,035,331	15
			Not available					16
4,354,874	2,214,080	314,302	27,045,234	14,790,474	3,355,885	538,791	18,685,150	17
4,254,455	2,577,782	293,667	27,151,677	14,730,128	3,556,262	520,017	18,806,407	18
4,035,265	2,816,595	261,744	27,320,136	15,104,675	3,403,386	498,007	19,006,068	19
4,103,666	2,990,865	242,793	26,666,074	15,257,885	3,590,118	419,127	19,267,130	20
4,440,626	3,164,972	276,969	28,727,355	15,097,103	4,402,558	416,453	19,916,114	21
4,593,804	3,392,576	351,036	29,231,333	15,006,997	4,393,682	531,196	19,931,875	22
5,031,319	3,693,860	345,978	29,497,147	15,854,034	3,580,729	492,896	19,927,659	23
5,212,138	4,044,572	257,406	29,221,101	15,611,523	3,367,475	567,925	19,546,923	24
5,488,789	4,290,435	318,488	27,330,516	15,579,826	3,565,233	438,320	19,573,379	25
5,132,483	4,770,009	305,313	28,932,497	15,457,253	3,248,187	895,570	19,601,010	26
5,634,919	4,973,026	278,744	29,341,200	14,592,013	3,643,425	443,472	18,678,910	27
5,462,112	5,380,737	404,278	29,166,932	14,590,064	3,732,719	374,746	18,697,529	28
3,765,925	5,865,834	327,318	27,466,897	14,805,883	2,165,478	380,463	17,351,824	29
	3,795,978		31,318,682	10,802,892	1,530,726		12,333,618	30
	3,365,489		32,712,653	11,797,473	1,716,135		13,513,608	31
	3,302,633		33,584,745	12,083,151	1,785,910		13,869,061	32
	3,200,582		34,985,741	12,540,538	1,799,327		14,339,865	33
	4,292,292		36,767,967	13,576,774	1,701,430		15,278,204	34
	6,920,223		38,112,571	13,935,182	1,696,793		15,631,975	35
7,320,818	503,796		37,967,493	13,764,772	2,085,891		15,850,663	36
8,658,552	242,878		38,561,995	12,499,495	2,302,059		14,801,554	37
9,530,802	142,774		38,634,820	12,329,609	2,484,651		14,814,260	38
	10,755,196		39,384,739	11,743,996	2,555,287		14,299,283	39
	11,485,899		39,673,644	12,307,053	3,222,911		15,529,964	40
	8,338,220		34,624,637	10,664,268	3,254,897		13,919,165	41
	10,310,073		37,439,140	11,915,640	3,401,682		15,317,322	42
5,301,827	539,492		29,536,018	10,704,634	1,696,201		12,400,835	43
4,825,341	893,142		30,394,550	10,574,633	1,837,406		12,412,039	44
4,250,963	1,012,441		31,655,771	10,950,461	2,086,974		13,037,435	45
4,618,952	711,276		33,112,077	11,833,631	1,672,219		13,505,850	46
6,414,936	1,053,046		35,261,352	12,637,146	1,774,100		14,411,246	47
6,847,360	566,920		35,756,217	12,026,157	2,053,421		14,079,578	48
7,096,651	1,145,756		32,241,468	11,541,291	1,888,435		13,429,726	49
8,185,356	1,132,703		32,613,082	11,074,602	2,179,701		13,254,303	50
7,781,977	1,206,604		34,532,940	10,466,837	1,839,191		12,306,028	51
8,170,379	1,229,296		33,156,992	9,883,239	1,886,111		11,769,350	52
8,226,344	1,362,954		34,846,683	9,359,594	1,990,851		11,350,445	53
6,484,480	2,202,120		31,184,754	8,542,168	1,885,758		10,427,926	54
			Not available					55

SPECIAL SCHOOLS AND CLASSES

Explanation Concerning Tables 45-51

The tables on the next few pages show the enrolment in special schools or classes conducted by provincial Departments and local education authorities which are in the main supplementary to the ordinary publicly-controlled schools with which the preceding tables are concerned. These schools and classes serve children who are not able to take advantage, or at least full advantage, of instruction in the ordinary schools.

Schools for the Blind and Deaf.—Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are subsidized by the Province but conducted by other organizations. Not all of the provinces possess schools of both kinds, but where they are lacking, the blind and deaf children are sent to the schools of a neighbouring province at public expense. In the Prairie Provinces the provincial governments pay the cost of maintenance, while in the Maritimes the cost is met locally. Obviously, most of the children reside in the schools.

Schools for Mentally-Defective Children.—These, too, are residential institutions, provided and supported similarly to schools for the blind and deaf. Most of them come under the jurisdiction of provincial Health or Welfare Departments rather than Departments of Education.

Reformative and Corrective Institutions.—These are institutions in which juvenile delinquents are detained for varying periods, usually not more than a year or so. Particular emphasis is usually given to vocational training and guidance, with a view to placement in useful occupations, but academic studies have a place in the programme. A few of the institutions are administered through Departments of Education, but a majority through other provincial Departments.

Correspondence Courses.—In six provinces only, conducted by the Department of Education in each case. The table showing their enrolment indicates the nature of the courses offered. Most of them are a development of comparatively recent years.

Special or Auxiliary Classes.—These differ from the foregoing in being a part of local school systems, rather than provincial institutions, but local school authorities are assisted by Departments of Education in their organization and maintenance. The classes are designed to provide special learning facilities for children who are below normal in physical or mental development. They were started earlier in Ontario than elsewhere, and have been more generally organized there, but they have now been organized, for mentally-retarded children at least, in the cities of all provinces but one.

Evening Classes.—Carried on in the ordinary schools for persons above school age. The subjects taught are mainly vocational or technical. Language courses are popular in some centres, French or other language groups studying English, and English or other language groups studying French.

45.—Schools for the Blind in Canada; Number of Pupils by Provinces, 1937

Location of Schools	Place of Residence of Pupils										
	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Total
Halifax School for the Blind, Halifax, N.S.....	-	-	124	52	-	-	-	-	-	-	176
Institution des jeunes aveugles de Nazareth, Montreal, Que.....	-	-	-	-	185	-	-	-	1	-	186
Montreal Association for the Blind, Montreal, Que.....	-	-	-	-	22	-	1	-	-	-	23
Ontario School for the Blind, Brantford, Ont...	-	-	-	-	-	111	8	14	18	-	151
Canadian National Institute for the Blind, Winnipeg, Man.....	-	-	-	-	-	-	9	-	-	-	9
Provincial School for the Blind, Vancouver, B.C.....	-	-	-	-	-	-	-	-	3	21	24
Total.....	-	-	124	52	207	111	18	14	22	21	569

¹ There are 9 more blind and 21 more deaf students supported by the New Brunswick Department, apparently included in the enrolment shown for Quebec.

46.—Schools for the Deaf in Canada; Number of Pupils by Provinces, 1937

Location of Schools	Place of Residence of Pupils										Total
	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	
School for the Deaf, Halifax, N.S.....	2	9	83	20	-	-	-	-	-	-	114
Institution catholique des sourds-muets, Montreal, Que.....	-	-	-	-	282	-	-	-	3	-	285
Institution des sourdes-muettes, Montreal, Que.....	-	-	-	-	208	-	-	-	3	-	211
Mackay Institute for Protestant Deaf-Mutes, Montreal, Que.....	-	-	-	-	55	-	-	-	-	-	55
Ontario School for the Deaf, Belleville, Ont....	-	-	-	-	-	283	-	-	-	-	283
Manitoba School for the Deaf, Winnipeg, Man..	-	-	-	-	-	-	88	-	62	-	150
School for the Deaf, Saskatoon, Sask.....	-	-	-	-	-	-	-	119	-	-	119
Provincial School for the Deaf, Vancouver, B.C.....	-	-	-	-	-	-	-	-	2	66	68
Total.....	2	9	83	20	545	283	88	119	70	66	1,285

¹ See the footnote to preceding table.

47.—Special Classes for Handicapped Children in Provincial Schools, 1936-37

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers
Nova Scotia—								
Halifax.....	195	9	-	-	-	-	-	-
Glace Bay.....	16	1	-	-	-	-	-	-
New Brunswick—								
Saint John.....	120	8	-	-	-	-	-	-
Moncton.....	16	1	-	-	-	-	-	-
Fredericton.....	27	2	-	-	-	-	-	-
Campbellton.....	20	1	-	-	-	-	-	-
Quebec—								
Montreal, Protestant.....	225	10	12	1	-	-	-	-
Montreal, Catholic.....	998	55	-	-	-	-	315	19
Quebec, Catholic.....	300	10	-	-	-	-	65	12
Ontario Urban—								
Barrie.....	16	1	-	-	-	-	-	-
Belleville, P.S.....	15	1	-	-	-	-	-	-
Belleville, S.S.....	15	1	-	-	-	-	-	-
Brantford.....	31	2	-	-	-	-	18	1
Chatham.....	30	2	-	-	-	-	-	-
Fort Frances.....	13	1	-	-	-	-	-	-
Fort William.....	46	3	-	-	-	-	-	-
Galt.....	17	1	-	-	-	-	-	-
Guelph.....	51	3	-	-	-	-	-	-
Hamilton, P.S.....	540	28	15	1	201	1	40	1
Hamilton, S.S.....	88	5	-	-	-	-	-	-
Hawkesbury, S.S.....	48	2	-	-	-	-	-	-
Ingersoll.....	16	1	-	-	-	-	-	-
Kingston, S.S.....	18	1	-	-	-	-	-	-
Kirkland Lake.....	22	1	-	-	-	-	-	-
Kitchener, P.S.....	68	4	-	-	99	-	44	2
Kitchener, S.S.....	17	1	-	-	-	-	-	-
Lindsay.....	16	1	-	-	-	-	42	2
London, P.S.....	212	12	13	1	-	-	-	-
London, S.S.....	20	1	-	-	-	-	-	-
Niagara Falls.....	53	3	-	-	-	-	-	-
North Bay.....	100	5	-	-	-	-	-	-
Oshawa.....	18	1	-	-	-	-	-	-
Ottawa, P.S.....	331	17	16	1	9	1	20	1
Ottawa, S.S.....	57	3	-	-	-	-	-	-
Owen Sound.....	30	2	-	-	-	-	-	-
Pembroke.....	17	1	-	-	-	-	-	-
Peterborough.....	16	1	-	-	-	-	-	-
Pictou.....	16	1	-	-	-	-	-	-
Port Arthur, S.S.....	40	2	-	-	-	-	-	-
Renfrew.....	17	1	-	-	-	-	-	-
Ridgetown.....	16	1	-	-	-	-	-	-
Sarnia.....	62	3	-	-	-	-	-	-
Sault Ste. Marie.....	64	3	-	-	-	-	-	-
Smith's Falls.....	14	1	-	-	-	-	-	-

47.—Special Classes for Handicapped Children in Provincial Schools, 1936-37—Concluded

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrol- ment	Teachers	Enrol- ment	Teachers	Enrol- ment	Teachers	Enrol- ment	Teachers
Ontario Urban—Concluded								
Stratford.....	16	1	—	—	—	—	—	—
St. Catharines.....	103	5	—	—	—	—	—	—
St. Thomas.....	29	2	—	—	—	—	—	—
Sudbury, P.S.....	16	1	—	—	—	—	—	—
Sudbury, S.S.....	58	3	—	—	—	—	—	—
Swansea.....	19	1	—	—	—	—	—	—
Toronto, P.S.....	2,454	116	67	5	895	12	690	29
Toronto, S.S.....	181	9	—	—	—	—	60	2
Waterloo.....	15	1	—	—	—	—	—	—
Welland, P.S.....	11	1	—	—	—	—	—	—
Welland, S.S.....	17	1	—	—	—	—	—	—
Windsor, P.S.....	139	7	—	—	—	—	24	1
Windsor, S.S.....	48	2	—	—	—	—	—	—
York.....	383	25	—	—	—	—	70	5
Total, Ontario Urban.....	5,639	292	111	8	1,204	15	1,008	44
Ontario Rural—								
Addington County.....	—	—	2	2	—	—	—	—
Brant County.....	—	—	3	3	—	—	—	—
Bruce County.....	—	—	6	6	—	—	—	—
Carleton County.....	—	—	3	3	—	—	—	—
Dundas County.....	—	—	4	4	—	—	88	28
Elgin County.....	11	6	4	4	—	—	70	23
Essex County.....	—	—	27	16	—	—	—	—
Frontenac County.....	1	1	3	3	—	—	—	—
Glengarry County.....	—	—	—	—	—	—	24	6
Grey County.....	—	—	1	1	—	—	57	19
Halton County.....	2	2	—	—	—	—	—	—
Hastings County.....	1	1	2	2	—	—	—	—
Huron County.....	—	—	1	1	—	—	3	2
Kent County.....	—	—	1	1	—	—	154	56
Lambton County.....	—	—	7	7	—	—	53	10
Leeds County.....	1	1	5	5	—	—	96	22
Lincoln County.....	—	—	2	2	—	—	197	28
Middlesex County.....	—	—	3	3	—	—	—	—
Northumberland County.....	—	—	2	2	—	—	2	1
Ontario County.....	8	7	1	1	—	—	—	—
Oxford County.....	1	1	2	2	—	—	1	1
Peel County.....	—	—	1	1	—	—	—	—
Perth County.....	2	2	—	—	—	—	—	—
Prescott and Russell County.....	—	—	1	1	—	—	32	18
Prince Edward County.....	1	1	1	1	—	—	38	12
Renfrew County.....	1	1	—	—	—	—	17	8
Simcoe County.....	2	2	5	5	—	—	43	15
Stormont County.....	—	—	3	2	—	—	—	—
Waterloo County.....	2	2	9	9	—	—	4	2
Welland County.....	—	—	11	11	—	—	—	—
Wellington County.....	—	—	2	2	—	—	—	—
York County.....	41	36	23	23	—	—	1	1
District Division I.....	—	—	5	5	—	—	—	—
District Division II.....	—	—	1	1	—	—	—	—
District Division III.....	—	—	2	2	—	—	—	—
District Division V.....	—	—	2	2	—	—	6	2
District Division VIII.....	—	—	—	—	—	—	82	22
District Division IX.....	—	—	5	5	—	—	1	1
District Division X.....	9	9	4	4	—	—	59	8
District Division XII.....	—	—	—	—	—	—	1	1
District Division XIII.....	—	—	—	—	—	—	37	11
District Division XIV.....	2	2	—	—	—	—	—	—
District Division XV.....	—	—	4	4	—	—	87	18
District Division XVI.....	—	—	2	2	—	—	—	—
District Division XXI.....	—	—	—	—	—	—	7	1
Total, Ontario Rural.....	83	72	156	150	—	—	1,160	316
Manitoba (1936)—								
Winnipeg.....	400	17	40	2	—	—	—	—
Brandon.....	20	1	—	—	—	—	—	—
Selkirk.....	20	1	—	—	—	—	—	—
Saskatchewan (1936)—								
Regina.....	34	2	—	—	—	—	—	—
Saskatoon.....	110	6	—	—	—	—	—	—
Alberta—								
Edmonton.....	111	7	11	1	—	—	10	1
Calgary.....	115	6	19	1	—	—	—	—
British Columbia—								
Vancouver.....	450	19	30	2	13	2	61	3
Victoria.....	14	1	—	—	—	—	—	—

48.—Schools for Mentally Defective Children in Canada, 1938

	Enrolment			Normal Capacity
	Boys	Girls	Total	
Nova Scotia Training School, Truro, N.S.....	60	66	126	135
Ecole Emmelie Tavernier, Montreal, P.Q.....	208	87	295	—
Ecole La Jemmerais, Mastai, P.Q.....	187	173	360	336
The Ontario Hospital, Orillia, Ont.....	962	928	1,890	1,819
Manitoba School for Mentally Defective Persons, Portage la Prairie, Man.....	180	238	418	376
Provincial Training School, Red Deer, Alta.....	111	103	214	218

49.—Industrial Training Schools, Corrective and Reformatory Institutions, 1936

Institutions	Inmates on June 1, 1936		Teachers	
	Adults	Juveniles	Academic	Industrial
Nova Scotia—				
Industrial School for Boys..... Halifax.....	25	57	2	4
St. Patrick's Home (Boys)..... Halifax.....	21	84	3	3
The Good Shepherd Reformatory (Girls)..... Halifax.....	10	7	—	4
Maritime Home for Girls..... Truro.....	34	50	2	—
New Brunswick—				
The Interprovincial Home for Young Women..... Coverdale.....	21	—	1	1
Boys' Industrial Home..... Saint John.....	10	51	1	1
Home of the Good Shepherd (Girls)..... Saint John.....	18	3	2	1
Quebec—				
Maison de Lorette (Filles)..... Laval des Rapides.....	75	62	6	3
Institut St-Antoine "Ecole de Reforme" (Garçons)..... Montreal.....	264	241	8	8
Boys' Farm and Training School..... Shawbridge.....	64	111	5	5
Girls' Cottage Industrial School..... Sweetsburg.....	20	12	1	3
Ontario—				
St. Joseph's Industrial School (Boys)..... Alfred.....	24	58	4	5
Boys' Training School..... Bowmanville.....	30	142	2	9
Burwash Industrial Farm (Men)..... Burwash.....	579	—	—	—
Ontario Reformatory (Men)..... Guelph.....	607	1	1	—
Toronto Municipal Farm for Men..... Langstaff.....	180	—	—	—
Ontario Brick and Tile Plant (Men)..... Mimico.....	161	—	—	—
Mercer Reformatory (Girls)..... Toronto.....	95	—	1	1
St. John's Industrial School (Boys)..... Toronto.....	27	64	4	8
The Good Shepherd Refuge (Girls)..... Toronto.....	46	22	3	6
(St. Mary's Industrial School).....				
Toronto Industrial Refuge (Girls)..... Toronto.....	57	5	—	1
Manitoba—				
Industrial Training School (Boys)..... Portage la Prairie..	33	26	2	5
Home of the Good Shepherd (Girls)..... West Kildonan.....	41	13	2	6
Manitoba Home for Girls..... West Kildonan.....	19	8	2	1
Saskatchewan—				
Industrial School for Boys..... Regina.....	5	37	2	2
Alberta—				
Mount View Social Service Home (Girls)..... Calgary.....	16	5	1	—
The Good Shepherd Home (Girls)..... Edmonton.....	31	12	2	12
British Columbia—				
Boys' Industrial School..... Port Coquitlam.....	31	23	1	4
Detention Home (Boys)..... Vancouver.....	3	6	1	—
Provincial Industrial Home for Girls..... Vancouver.....	29	7	2	—
Total Male.....	2,064	897	35	53
Total Female.....	512	210	30	40
Grand Total.....	2,576	1,107	65	93

"Juvenile" in the above table means under 16 years.

50.—Correspondence Courses Conducted by the Provincial Departments of Education, 1930-37

Province	Type of Instruction	Year Started	Enrolment								
			1930	1931	1932	1933	1934	1935	1936	1937	1938
N.S.....	Elementary for children not attending a school ¹	1930	35	100	107	93	82	123	171	169	143
	Technical courses for adults ² ...	1916	1,890	2,107	1,367	902	832	1,002	679	735	587
Ont.....	Elementary for children not attending a school.....	1926	1,000	1,200	1,200	1,800	1,800	1,950	2,000	2,500	2,800
Man.....	Elementary for children not attending a school.....	1927	130	148	175	199	205	194	209	229	211
	Grades IX to XI for children not attending a school.....	1932	-	-	500	625	738	617	1,093	1,158	1,500
	A Technical Subject for students in high school ²	1929	223	400	450	-	683	1,386	1,991	610	-
	Technical courses for adults ² ...	1925	370	450	520	-	731	-	-	-	-
	Instruction to men in unemployed camps.....	1935	-	-	-	-	-	248	340	-	-
Sask.....	Elementary for children not attending a school.....	1925	617	655	916	939	884	905	928	1,106	1,149
	Secondary for children not attending a school.....	1931	803	1,162	849	668	668	534	550	579	562
	Secondary for children in rural schools.....	1931	4,947	9,206	8,213	6,327	6,308	6,835	7,704	7,935	7,338
Alta.....	Elementary for children not attending a school.....	1924	500	500	800	800	1,200	850	929	1,000	-
	Secondary for children not attending a school.....	1933	-	-	-	368	-	303	360	374	-
	Mining and Engineering courses for adults ¹	1918	235	185	180	118	155	224	146	180	-
B.C.....	Elementary for children not attending a school.....	1919	593	681	813	830	876	886	1,260	1,140	1,047
	Secondary and Technical for children not attending a school	1930	597	847	617	695	702	1,000	1,936	1,694	1,745
	Coal mining for adults.....	1919	20	18	18	-	-	-	88	22	-
	Other technical courses for adults.....	1933	-	-	-	-	146	251	444	521	1,126
	Instruction to men in unemployed camps by staff of Vancouver Technical School.....	1933	-	-	-	-	872	1,405	984	-	-

¹ Conducted from the Provincial Institute of Technology and Art at Calgary.² Conducted in co-operation with proprietary correspondence schools.³ Conducted from the Nova Scotia Technical College.

51.—Evening Classes in the Provincial School Systems, 1931-38

	Number of Centres					Enrolment				
	1931	1933	1935	1937	1938	1931	1933	1935	1937	1938
Prince Edward Island.....	-	-	-	-	-	-	-	-	-	-
Nova Scotia, Total.....	31	27	29	35	35	2,573	2,237	2,933	3,589	3,689
Coal Mining classes.....	17	17	18	18	19	674	642	632	827	859
General Technical classes.....	13	9	10	16	15	1,865	1,555	2,081	2,570	2,611
College of Art.....	1	1	1	1	1	34	40	220	192	219
New Brunswick, Technical.....	9	3	4	6	6	2,556	812	1,107	1,748	1,775
Quebec, Total.....	37	46	42	49	55	16,344	15,108	15,441	15,414	17,874
Ecoles du soir ¹	12	21	19	20	26	7,960	8,621	8,666	8,537	9,031
Ecoles techniques.....	5	5	5	6	6	3,503	2,352	2,620	3,102	4,164
Ecoles des arts et metiers.....	17	17	15	20	20	3,563	3,057	3,009	2,788	3,334
Ecoles des beaux-arts.....	2	2	2	2	2	430	368	354	359	706
Le Monument National.....	1	1	1	1	1	888	710	792	628	639
Ontario, Total.....	120	94	51	56	62	54,756	38,314	27,676	28,364	34,124
Elementary schools.....	24	16	12	11	11	4,043	1,555	985	601	656
Academic high schools.....	25	19	10	12	6	3,273	2,889	2,888	1,833	1,588
Vocational schools.....	71	59	29	32	45	47,440	33,860	23,803	25,930	31,880
Manitoba, Total.....	3	41	32	48	-	2,732	2,002	1,362	5,240	-
Elementary schools.....	2	37	30	44	-	2	2	2	2	-
Vocational schools.....	3	4	2	3	-	2,732	2,002	1,362	700	-
Classes for unemployed.....	-	-	-	1	-	-	-	-	4,540	-
Saskatchewan, Technical.....	3	3	3	3	3	1,908	1,659	1,048	1,346	1,385
Alberta, Technical.....	12	14	9	2	-	1,811	1,770	1,109	2	-
British Columbia, Total.....	41	40	87	123	141	7,167	4,600	9,642	19,283	29,836
Technical.....	41	40	36	40	35	7,167	4,600	5,100	7,901	7,649
Mining classes.....	-	-	32	25	14	-	-	1,774	893	694
Classes for unemployed.....	-	-	-	-	-	-	-	-	-	-
Recreational and Physical.....	-	-	19	58	92	-	-	2,768	10,489	21,493
Total, Canada.....	256	225	227	320	-	89,847	66,501	60,318	74,984	-

¹ Non-technical (90 p.c. learning English only).² No record.

SECTION III.—STATISTICS OF PRIVATE AND
INDIAN SCHOOLS

PRIVATE AND INDIAN SCHOOLS

Explanation Concerning Tables 52-61

Private elementary and secondary schools.—There are numerous schools in each province doing work similar to that of the ordinary provincially-controlled schools but which are not publicly financed or administered, hence are not included in Section II of this Survey. The provincial Departments of Education do not, as a rule, obtain statistical records from these schools, and in these cases the Education Branch of the Dominion Bureau of Statistics circularizes them to complete the record of school enrolment and teachers in the Dominion. Excepting Quebec, the private schools have from about two to four per cent of elementary and secondary pupils in the different provinces. In Quebec the proportion is about ten per cent, but most of them are subsidized by the Province and provincial reports include a record of them similar to and in some cases (as of age and grade) inseparable from, the records of publicly-controlled schools. Thus their statistics are of necessity included in Section II of this Survey rather than in the tables that follow.

Business Colleges.—There are private schools in many fields of education other than elementary and secondary, the most numerous group working in the field of business and commercial education. A record of enrolment from this group also is collected by the Education Branch of the Dominion Bureau of Statistics.

Indian Schools.—From the time of the formation of the Dominion, the Government of Canada has been charged with the education of the native Indian children, and has maintained a system of schools for them quite distinct from the provincially-controlled schools. They are administered by the Indian Affairs Branch, Department of Mines and Resources, at Ottawa, and the data that appear on them in the following pages are taken from the annual reports of that Branch.

The enrolment of Indian children is now about equally divided between residential and non-residential schools. In the operation of the schools, especially the boarding schools, the different churches have much to do in co-operation with the Department, though the latter bears practically all of the actual cash outlay required. The programmes of studies followed are in a general way those of the Departments of Education of the provinces in which the schools are situated, but in the residential schools special attention is given to farming, gardening, care of stock, manual training and domestic instruction. Provincial school inspectors visit the Indian schools in seven provinces, and in the other two the Department employs an inspector.

Attendance has improved steadily in recent years, and a greatly increased proportion of the children is reaching the higher school grades. Since 1919 attendance of all physically-fit children between the ages of 7 and 15 has been compulsory, and in 1931 the upper age limit was raised to 16. There are about 200 Indian students, not shown in the tables, attending other schools or colleges, most of them being assisted financially by the Indian Affairs Branch.

52.—Private Elementary and Secondary Schools in Canada¹: General Summary of Enrolment, by Provinces, 1938

Province	Enrolment according to Grade of Work					Total
	Elementary	Inter-mediate or Junior High	Senior High	Special Work only	Un-specified by Grades	
Prince Edward Island.....	414	91	20	27	—	552
Nova Scotia.....	1,702	521	452	45	—	2,723
New Brunswick.....	1,609	601	380	356	8	2,954
Ontario.....	3,234	3,595	4,320	764	384	12,297
Manitoba.....	3,313	1,054	534	88	22	5,011
Saskatchewan.....	1,017	179	663	38	—	1,897
Alberta.....	2	2	2	594	2,628	3,222
British Columbia.....	2,622	1,276	855	158	57	4,968
Total.....	—	—	—	2,073	471	33,624

Province	Number of Pupils also Enrolled in Public Schools			Number of Pupils in Residence		
	Boys	Girls	Total	Boys	Girls	Total
Prince Edward Island.....	1	6	7	36	56	92
Nova Scotia.....	30	30	60	86	182	268
New Brunswick.....	150	174	324	321	500	821
Ontario.....	78	493	571	1,736	1,940	3,676
Manitoba.....	80	73	153	618	555	1,173
Saskatchewan.....	—	—	—	—	—	—
Alberta.....	18	18	36	815	741	1,556
British Columbia.....	70	90	160	533	560	1,093
Total.....	427	884	1,311	4,145	4,534	8,679

¹ Except Quebec, for which province data for private schools (called independent primary schools) are given together with data for publicly controlled schools in Section II of this report. The number of such schools in Quebec is 998, teachers 3,275, enrolment 60,993.

² All enrolment is not classified in these categories.

53.—Private Elementary and Secondary Schools in Canada: Teaching Staffs, 1938

Province	Full Time			Part Time			Total		
	M.	F.	T.	M.	F.	T.	M	F	T.
Prince Edward Island.....	1	18	19	—	1	1	1	19	20
Nova Scotia.....	2	106	108	8	26	34	10	132	142
New Brunswick.....	14	116	130	9	9	18	23	125	148
Ontario.....	263	475	738	35	140	175	298	615	913
Manitoba.....	26	152	178	2	27	29	28	179	207
Saskatchewan.....	*	*	*	*	*	*	7	88	95
Alberta.....	*	*	*	*	*	*	92	18	110
British Columbia.....	86	227	313	25	45	70	111	272	383
Total.....	392	1,094	1,486	79	248	327	570	1,448	2,018

* Full time and part time not reported separately.

54.—Private Elementary and Secondary Schools:¹ Number of Days Schools in Session, 1938

Size of School	Under 170 days	170-179 days	180-189 days	190-199 days	200-209 days	210 days and over	Un-specified	Total
Under 50 pupils.....	15	8	23	25	13	11	2	97
50-99.....	6	10	16	16	8	8	5	69
100-199.....	3	11	20	13	6	3	1	57
200-299.....	1	—	9	8	1	2	2	23
300-399.....	1	1	1	—	1	2	—	6
400-499.....	2	—	—	3	—	—	1	6
500 and over.....	2	1	3	1	—	—	—	7
All Schools.....	30	31	72	66	29	26	11	265

¹ Excluding Quebec and Alberta.

55.—Private Elementary and Secondary Schools: Enrolment according to type of school, 1938

	P.E.I.		N.S.		N.B.		Ont.		Man.		B.C.	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
A. Roman Catholic Schools—												
(a) Parish schools.....	26	261	970	1,256	436	634	787	1,202	1,413	1,380	865	772
(b) Boarding schools—												
(1) Elementary only, usually or- phanages, mixed boys and girls.....	18	126	6	58	352	631	641	1,986	600	613	217	509
(2) Boys secondary.....	-	-	-	-	50	-	378	-	19	-	176	-
(3) Girls secondary.....	-	85	-	90	-	364	-	1,935	-	251	-	325
B. Other Schools assisted or directed by Churches—												
(a) Parish schools.....	1	4	-	96	-	-	382	117	33	33	107	236
(b) Boarding schools.....	-	-	67	70	200	267	351	597	72	172	41	76
C. Undenominational Schools—												
(a) Day or non-residential—												
(1) Kindergarten or nursery.....	-	-	9	-	-	-	136	382	81	81	77	182
(2) Higher elementary and sec- ondary.....	-	-	-	51	-	-	160	400	33	36	59	257
(b) Boarding schools—												
(1) For boys.....	19	-	30	-	20	-	1,685	-	125	-	636	-
(2) For girls.....	-	12	-	20	-	-	-	1,158	-	69	-	433

56.—Private Elementary and Secondary Schools in Canada: Age and sex distribution of pupils enrolled, 1938

Province	Sex	Age															20 or over	Total classified	Un classified
		5 or under	6	7	8	9	10	11	12	13	14	15	16	17	18	19			
Prince Edward Island.....	M.....	1	13	18	5	10	7	5	4	1	39	25	26	12	14	9	64		
	F.....	2	21	59	44	53	61	47	42	29	82	83	47	27	4	2	488		
Nova Scotia.....	M.....	32	76	98	110	117	89	104	90	98	121	181	164	121	40	20	1,059		
	F.....	29	97	113	93	126	116	119	131	133	121	181	164	121	40	20	1,621		
New Brunswick.....	M.....	17	59	83	110	105	88	96	100	66	73	60	54	51	35	29	1,055		
	F.....	11	49	117	107	108	126	113	127	135	153	172	168	200	126	48	1,839		
Ontario.....	M.....	80	77	119	137	161	197	253	276	375	458	478	595	491	370	218	4,498		
	F.....	119	158	282	300	325	357	390	453	505	734	916	958	700	445	240	7,327		
Manitoba.....	M.....	72	202	224	216	247	241	230	229	205	179	104	74	37	25	18	2,335		
	F.....	53	188	198	203	224	210	207	230	255	204	205	215	147	47	18	2,623		
Saskatchewan.....	M.....	24	67	67	72	57	67	53	48	41	31	21	9	14	7	5	600		
	F.....	27	74	64	68	81	61	58	66	87	99	138	115	106	83	41	1,193		
British Columbia.....	M.....	28	108	154	140	205	207	169	200	214	195	210	133	84	63	24	2,146		
	F.....	42	137	172	202	191	208	210	248	244	254	224	197	192	105	39	2,694		
Total (7 provinces).....	M.....	254	602	763	790	902	896	910	957	1,009	1,018	956	912	704	504	296	11,757		
	F.....	283	724	1,005	1,019	1,108	1,139	1,141	1,297	1,388	1,604	1,861	1,843	1,478	860	415	17,783		
	Total.....	537	1,326	1,768	1,809	2,010	2,035	2,051	2,254	2,388	2,622	2,817	2,755	2,182	1,364	711	29,542		

57.—Private Business and Commercial Schools (Business Colleges) in Canada¹: Enrolment and Teachers, 1938

Num- ber of schools	Students enrolled										Teaching Staffs					
	In all courses			In full-time day courses			In part-time day courses			In evening courses			Full time		Total ²	
	Male	Female ¹	Total	Male	Female ¹	Total	Male	Female ¹	Total	Male	Female ¹	Total	Male	Female ¹		
Prince Edward Island...	3	51	122	173	35	102	137	-	-	-	16	20	36	3	3	6
Halifax.....	4	148	322	470	94	222	316	10	22	32	44	78	122			
Other, Nova Scotia.....	4	73	232	305	36	159	195	19	31	50	18	42	60			
Total, N.S.....	8	221	584	775	130	381	511	29	53	82	62	120	182			
Total, N.B.....	4	124	212	336	65	150	215	12	6	18	47	56	103			
Toronto.....	18	935	2,819	3,754	407	1,660	2,067	74	241	315	454	918	1,372			
Hamilton.....	3	298	570	868	112	382	494	6	21	27	180	167	347			
Ottawa.....	6	385	850	1,235	132	346	478	43	94	137	210	410	620			
London.....	4	105	256	361	68	170	238	8	47	55	29	39	68			
Other, Ont.....	38	977	1,890	2,867	545	1,222	1,767	90	207	297	342	461	803			
Total, Ont.....	69	2,700	6,385	9,085	1,264	3,780	5,044	221	610	831	1,215	1,995	3,210			
Winnipeg.....	4	1,586	1,982	3,568	706	870	1,576	166	419	585	714	693	1,407			
Other, Man.....	3	69	177	246	44	139	183	1	2	3	24	36	60			
Total, Man.....	7	1,655	2,159	3,814	750	1,009	1,759	167	421	588	738	729	1,467			
Regina.....	3	84	267	351	32	150	182	18	53	71	34	64	98			
Saskatoon.....	3	61	217	278	31	137	168	6	24	30	24	56	80			
Other, Sask.....	7	97	144	241	37	81	118	17	14	31	43	49	92			
Total, Sask.....	13	242	628	870	100	368	468	41	91	132	101	169	270			
Total, Alta.....	5	589	1,153	1,742	180	477	657	48	135	183	361	541	902			
Vancouver.....	5	230	703	933	101	435	536	29	61	90	100	207	307			
Victoria.....	3	140	266	406	29	112	141	33	100	133	78	54	132			
Other, B.C.....	10	153	289	442	46	134	180	26	58	84	81	97	178			
Total, B.C.....	18	523	1,258	1,781	176	681	857	88	219	307	259	358	617			
Total, 8 provinces.....	127	6,105	12,471	18,576	2,700	6,948	9,648	606	1,535	2,141	2,799	3,988	6,787			
											97	247	344			
											133	308				

¹ Except Quebec. "Educational Statistics," of the Quebec Bureau of Statistics 1937-38, records 56 independent schools with special courses many of whose pupils are in commercial courses.
² Includes part time.

58.—Business and Commercial Schools in Canada: Age and Sex Distribution of Day Pupils Enrolled, 1938

Province	Sex	Age											Total classified	Un-classified
		14 or under	15	16	17	18	19	20	21	22	23	24	25 or over	
Prince Edward Island.....	M.....	—	—	—	3	—	1	4	—	1	—	—	—	9
	F.....	—	—	—	6	—	8	5	2	1	—	—	—	22
Nova Scotia.....	M.....	—	1	22	20	31	21	21	15	8	7	5	5	156
	F.....	—	3	44	90	110	63	33	25	14	12	9	14	417
New Brunswick.....	M.....	—	—	1	3	10	2	1	2	1	—	—	2	22
	F.....	—	—	3	9	15	8	3	3	—	2	—	3	46
Ontario.....	M.....	3	10	41	122	176	166	139	97	58	43	32	68	955
	F.....	1	31	184	381	628	475	325	252	179	124	73	227	2,880
Manitoba.....	M.....	—	—	—	15	13	2	—	—	—	—	—	—	30
	F.....	—	—	—	30	21	15	—	—	—	—	—	—	66
Saskatchewan.....	M.....	—	—	1	2	7	28	28	12	2	2	—	8	90
	F.....	—	—	2	15	22	108	91	14	9	11	4	29	305
Alberta.....	M.....	—	—	6	10	23	5	3	11	2	8	9	4	81
	F.....	—	—	9	19	32	27	27	38	45	37	31	24	289
British Columbia.....	M.....	—	1	8	22	21	19	19	5	6	1	3	10	115
	F.....	1	—	24	69	87	53	51	28	15	14	14	18	374
Total (8 provinces)	M.....	3	12	79	197	281	244	215	142	78	61	49	97	1,448
	F.....	2	34	266	619	915	757	535	362	263	200	131	315	4,399
Total.....		5	46	345	816	1,196	1,001	750	504	341	261	180	412	5,832

59.—Indian Schools: Enrolment by Provinces in the Different Classes of Schools, 1938

Province	Number of Schools	Number Enrolled		Average Attendance	Percent- age of Attendance	Pupils by Grades										
		Boys	Girls			Total	I	II	III	IV	V	VI	VII	VIII	IX	
Day Schools																
Prince Edward Island.....	1	9	6	15	11	73-33	4	5	—	3	2	1	—	—	—	—
Nova Scotia.....	10	135	134	269	182	67-65	122	40	31	31	23	15	4	—	—	—
New Brunswick.....	11	166	171	337	263	78-04	104	54	53	38	36	23	11	—	—	—
Quebec.....	32	834	845	1,679	1,219	72-60	659	302	248	167	121	81	46	36	19	13
Ontario.....	83	1,372	1,426	2,798	1,861	66-51	1,072	477	293	292	232	199	130	100	—	—
Manitoba.....	46	776	707	1,483	1,749	50-50	908	227	130	104	65	42	5	2	—	—
Saskatchewan.....	26	310	323	633	417	65-26	383	82	70	51	28	15	5	6	—	—
Alberta.....	2	18	19	37	19	51-35	17	—	8	2	3	—	6	1	—	—
British Columbia.....	58	926	959	1,885	1,025	54-37	1,048	310	219	132	101	53	15	7	—	—
Northwest Territories.....	3	15	21	36	21	53-33	26	4	4	1	—	—	—	—	—	—
Yukon.....	5	58	73	131	69	52-67	97	18	10	6	—	—	—	—	—	—
Total.....	277	4,619	4,690	9,309	5,836	62-69	4,440	1,519	1,066	827	612	429	228	166	—	22
Residential Schools																
Nova Scotia.....	1	90	85	175	161	92-00	33	23	35	20	29	21	14	—	—	—
Quebec.....	2	27	36	63	60	95-23	8	13	8	13	12	9	—	—	—	—
Ontario.....	13	797	900	1,697	1,491	87-86	513	206	184	235	185	178	101	98	—	7
Manitoba.....	9	495	546	1,041	936	89-91	289	195	150	198	91	103	39	20	26	6
Saskatchewan.....	14	848	969	1,817	1,598	87-95	702	234	211	219	197	133	71	40	10	17
Alberta.....	19	957	1,023	1,980	1,799	90-86	598	339	272	284	192	163	78	37	17	7
British Columbia.....	15	1,050	1,114	2,171	1,834	84-36	691	341	291	254	245	168	124	53	17	17
Northwest Territories.....	5	98	118	216	178	82-40	100	37	31	24	14	10	—	—	—	—
Yukon.....	2	36	34	70	64	91-43	19	9	14	12	6	7	3	—	—	—
Total.....	80	4,408	4,825	9,233	8,121	87-96	2,953	1,397	1,196	1,179	971	792	430	248	—	67
Combined Public and Indian																
Ontario.....	5	77	59	136	103	75-73	35	32	25	15	14	5	5	4	1	1
Manitoba.....	3	23	20	43	24	55-81	22	7	8	—	2	1	3	—	—	—
Saskatchewan.....	1	4	5	9	6	66-66	5	3	—	—	—	1	—	—	—	—
British Columbia.....	1	7	6	13	9	69-23	9	3	—	—	1	—	—	—	—	—
Total.....	10	111	90	201	142	70-64	71	45	33	15	17	7	8	4	1	1

All Schools

	1	9	6	15	11	73-83	4	5	-	3	2	1	-	418	90
Prince Edward Island.....	11	225	219	444	343	77-25	155	63	-	51	52	36	17	-	-
Nova Scotia.....	11	166	171	337	263	78-04	104	54	66	38	36	23	18	11	19
New Brunswick.....	34	861	881	1,742	1,279	73-42	667	315	53	180	133	90	46	36	11
Quebec.....	101	2,246	2,385	4,631	3,455	74-60	1,620	715	256	532	431	382	236	202	26
Ontario.....	58	1,294	1,273	2,567	1,709	69-33	1,219	429	502	532	158	146	47	22	10
Manitoba.....	41	1,162	1,303	2,465	2,021	81-58	1,090	319	288	270	225	149	76	45	10
Saskatchewan.....	21	1,975	1,042	2,465	1,818	90-14	615	339	280	286	195	163	84	38	17
Alberta.....	74	1,993	2,079	4,072	2,868	70-43	1,748	654	510	386	347	221	139	60	7
British Columbia.....	8	113	139	232	199	78-96	126	41	35	25	15	10	-	-	-
Northwest Territories.....	7	94	107	201	133	66-17	116	27	24	18	6	7	3	-	-
Yukon.....															
Total.....	367	9,138	9,605	18,743	14,099	75-22	7,464	2,961	2,295	2,021	1,600	1,228	666	418	90

60.—Indian Schools: Salaries of Teachers in Day Schools, 1926 and 1937

	1926			1937		
	Male	Female	Total	Male	Female	Total
Number receiving— \$ 450 and under \$ 500.....	2	27	29	4	4	8
500 " 550.....	15	43	58	2	4	6
550 " 600.....	13	18	31	—	3	3
600 " 650.....	11	12	23	—	11	11
650 " 700.....	11	15	26	5	5	10
700 " 750.....	13	15	28	5	27	32
750 " 800.....	18	15	33	5	15	20
800 " 850.....	8	14	22	6	29	35
850 " 900.....	6	10	16	18	26	44
900 " 950.....	5	13	18	26	39	65
950 " 1,000.....	1	7	8	13	18	31
1,000 " 1,050.....	—	—	—	9	12	21
1,050 " 1,100.....	1	—	1	4	2	6
1,100 and over.....	—	—	—	4	3	7
Total.....	104	189	293	101	198	299

Not included in the above table are those teaching part of the year:—

11 men and 5 women in 1926.
20 " " 11 " " 1937.

61.—Dominion Expenditure on Indian Education, 1937-38

	Non- residential Schools	Residential Schools	General	Total
	\$	\$	\$	\$
Prince Edward Island.....	1,001	—	—	1,001
Nova Scotia.....	10,052	28,230	—	38,282
New Brunswick.....	16,114	—	—	16,114
Quebec.....	56,094	8,347	—	64,441
Ontario.....	106,802	243,893	—	350,695
Manitoba.....	56,727	159,545	—	216,272
Saskatchewan.....	32,281	274,003	—	306,284
Alberta.....	1,885	312,418	—	314,303
British Columbia.....	66,065	324,235	—	390,300
Northwest Territories.....	1,378	37,467	—	38,845
Yukon.....	2,943	15,365	—	18,308
Tuition and assistance to ex-pupils.....	—	—	27,098	27,098
Stationery.....	—	—	36,802	36,802
Departmental Salaries, etc.....	—	—	11,326	11,326
Total, 1937-38.....	351,342	1,463,503	75,226	1,830,071
Total, 1936-37.....	334,705	1,414,703	71,570	1,820,978

**SECTION IV.—BIBLIOGRAPHY AND PERIODICAL
INDEX, 1937-39**

BIBLIOGRAPHY OF CANADIAN STUDIES IN EDUCATION, 1937-39

This bibliography has appeared in the five preceding issues of this publication (the Annual Surveys of Education 1932-36) covering studies of the years 1929-37 (unpublished theses from 1931 only). In this edition the record is carried on into 1939. If users of the compilation find any omissions, the Education Branch of the Dominion Bureau of Statistics will welcome notification to this effect, in order that they may be entered in the next edition. The bibliography does not attempt to include text books. These are included in the annual Catalogue of Canadian Books published by the Toronto Public Library. Periodicals covered are mainly the several university reviews published in Canada:—

Dalhousie Review, Dalhousie University, Halifax.
Public Affairs, Institute of Public Affairs, Dalhousie University, Halifax.
Queen's Quarterly, Queen's University, Kingston.
University of Toronto Quarterly, Toronto.
Le Canada Français, Université Laval, Quebec.
McGill News Quarterly, 3466 University St., Montreal.
Revue de l'Université d'Ottawa, Ottawa.
Revue Dominicaine, 5375 N.D. de Grâce Ave., Montreal.
Child and Family Welfare, 245 Cooper St., Ottawa.
Understanding the Child, 111 St. George St., Toronto.
Canadian Public Health Journal, 105 Bond St., Toronto.
Journal of Exceptional Children, East Lansing, Michigan.

Articles dealing with education in some twenty-odd other periodicals can be traced in the Canadian Periodical Index, which again became available in 1938 after a lapse of several years. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued.

The seventeen sections into which the bibliography is divided are in no sense clear cut and mutually exclusive, but the classification thus effected should make the list in some measure easier to use. Probably more of the studies should be entered under two or more headings, but it is difficult or impossible for the compiler to do so without having a copy or summary of the study before him, and this is not always the case.

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- Astbury, John Simpson.**—Examinations, with Particular Reference to Their Place in Secondary School. M.A. Thesis, McGill University. 1938. 110 pp.
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- Edgar, Edmund G.**—A Study of the Correlation between Intelligence, School Grades, and After-School Occupation. M.A. Thesis, University of British Columbia. 1939. 87 pp.
- Flather, Donald M.**—A Study of Type Questions for General Science Tests. M.A. Thesis, University of British Columbia. 1939. 205 pp.
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- Fox, James Harold.**—See "School Administration and Finance".
- Johnston, James Robert Vance.**—The Silent Reading Ability of High School Seniors. M.Ed. Thesis, University of Manitoba. 1939. 87 pp.
- King, Leona Jane Marie.**—A Study of the Errors Found on the Winnipeg Grade Eleven French Examination Papers of June, 1937. M.Ed. Thesis, University of Manitoba. 1939. 126 pp.
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- Logan, John T.**—The Method of Teaching Modern Foreign Languages in the Maritime Provinces. M.A. Thesis, Mount Allison University. 1939. 50 pp.
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- MacRae, Edith.**—A Curriculum of English Literature for Secondary Schools. M.A. Thesis, University of New Brunswick. 1939. 94 pp. + app.
- Moore, James A.**—The Intelligence and Scholarship of Junior High School Students. M.A. Thesis, University of British Columbia. 1939. 146 pp.
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- Reid, Ernest Harvey.**—A Comparative Study of Secondary and Higher Educational Interests Among the Different Racial Groups of Manitoba. M.Ed. Thesis, University of Manitoba. 1938. 146 pp.
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- Faribault, Marcel.**—L'orientation professionnelle dans l'enseignement secondaire. Revue Dominicaine, juin 1939. Pp. 284-98.
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- Hérisson, Charles.**—La division du travail et l'éducation. Revue Trimestrielle Canadienne. mars 1939. Pp. 83-92.
- Line, William.**—The Study of Individual Differences as a Basis of Guidance. Understanding the Child. Oct., 1937. Pp. 14-17.
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- Mulvin, V. W.**—Placement of the High School Student in Business and in Industry. M.A. Thesis, University of British Columbia. 1938. 109 pp.
- Noseworthy, J. W.**—Education for Success. The Canadian Forum. Sept., 1939. Pp. 186-88.
- Ontario Vocational Guidance Association.**—Bulletins issued include: Social Work a Vocation; An Occupational Survey of Guelph, Ontario; A Practical Method of Vocational Guidance; Jobs, Selection and Adjustments in a Department Store; Some Books on Vocations and Vocational Guidance in the Toronto Public Library; Training for Specific Jobs vs. Generalized Vocational Training; Vocational Guidance Implications of the Grade IX Courses of Study; The Machinist's Trade; The Making and Unmaking of Counselors. Copies may be obtained from the Secretary of the Association, 27 Albany Ave., Toronto.
- Roy, Marie Antoine.**—Préparez votre avenir! L'Action Catholique, Quebec. 1937. 393 pp.
- Sexton, F. H.**—Training the Unemployed. Public Affairs. Dec., 1938. Pp. 69-77. Contains two sections: (1) Unemployed Youth Training in Nova Scotia; (2) Training Schemes for the Adult Unemployed in Great Britain.
- Webster, E. C.**—Guidance for the High School Pupil. "Though based on a study of Quebec schools only, the twin problems of personal guidance and placement in industry or commerce are dealt with in general terms. The book shows clearly the technique of research into pupil aptitudes. . . ." McGill Social Research Series, No. 8. McGill University, Montreal. 1939. 153 pp.
- Weir, H. A.**—Where Youth May Look for Employment. Public Affairs. March, 1938. Pp. 98-102.

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Neville, K. P. R.—Canadian Secondary School Certificates. Journal of the American Association of Collegiate Registrars. April, 1938. Pp. 312-26.

Sutherland, C. H.—The Task of a Country Teacher. Public Affairs, Aug., 1938. P. 22.

SCHOOL ADMINISTRATION AND FINANCE

Allen, Howard.—The Organization and Administration of the Educational System of the Provinces of Quebec and Ontario. Doctor's Thesis, Syracuse University, N.Y. 1937. 117 pp. ms.

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Fletcher, B. A.—The Next Step in Canadian Education. "The aim of this book is to tell the story of the work of educational reconstruction which has been begun in various parts of Canada. This work is subjected to a critical analysis against the background of similar work carried out in the United States and Scotland." 1939. 202 pp. A Study of the Institute of Public Affairs at Dalhousie University. Macmillan's, Toronto.

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McArthur, D. (Chairman).—Report of the Committee of Enquiry into the Cost of Education in the Province of Ontario. Department of Education, Toronto. 1938. 78 pp.

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Robbins, J. E.—See "Philosophy of Education and General Studies".

Towner, J. A.—Vérification municipale et scolaire. Editions de l'Action Canadienne Française, Montréal. 1937. 295 pp.

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Woods, D. S.—Education in Manitoba. (Preliminary Report). A two-volume report published by the Economic Survey Board appointed by the provincial government in 1937. The first volume deals with schooling facilities and opportunities (116 pages and tabular appendices), the second volume with the financing of education (145 pages and appendices). Published February and March, 1938.

Wall, William Michael.—The Advisory Board in the Development of Public School Education in Manitoba. M.Ed. Thesis, University of Manitoba. 1939. 228 pp.

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—A brief presented by the Ontario Teachers' Council to the Royal Commission on Dominion-Provincial Relations. April, 1938. Obtainable from Ontario Teachers' Federation, 30 Bloor St. W., Toronto.

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Alberta Department of Education.—School Division in Alberta: One Year's Experience. 1938. 8 pp. Obtainable from the Department, Edmonton.

British Columbia Department of Education.—Manual of the school law and school regulations of the province. King's Printer, Victoria.

British Columbia Superintendent of Education.—Annual Report of the Public Schools. King's Printer, Victoria.

Canadian Education Association.—Proceedings of the biennial convention, 1938. Department of Education, Toronto.

Commercial Section, Ontario Education Association.—Notes and proceedings of the forty-fourth annual meeting, April, 1938, 100 pp. and of the forty-fifth annual meeting, 108 pp.

Dominion Bureau of Statistics.—Canada Year Book. Official publication of the Dominion Government containing a chapter on education in each issue. King's Printer, Ottawa.

Dominion Department of Mines and Resources.—Annual Report. Includes annual report on Indian Schools in Canada. King's Printer, Ottawa.

Dominion Technical Education Branch, Department of Labour.—Annual Report. King's Printer, Ottawa.

Easson, McGregor.—Ottawa Public Schools, Chief Inspector's Annual Report. Obtainable from Public School Board, Gilmour St., Ottawa.

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I.O.D.E.—Report of the National Educational Secretary is included in the minutes of the annual meeting. National Office, 182 Lowther Ave., Toronto.

Manitoba Department of Education.—Annual Report. King's Printer, Winnipeg.

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Manitoba School Trustee's Association.—Proceedings of the Annual Convention. Obtainable from the Secretary. Melita, Man.

New Brunswick Department of Education.—Annual Report. Fredericton.

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Ontario Department of Education.—Annual Report. King's Printer, Toronto.

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Ontario Department of Education.—Annual report of staffs of collegiate institutes, high schools, continuation schools, and normal-model schools. King's Printer, Toronto.

Prince Edward Island Department of Education.—Annual Report. Charlottetown.

Quebec Bureau of Statistics.—Educational Statistics. Bilingual. King's Printer, Quebec.

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PHILOSOPHY OF EDUCATION AND GENERAL STUDIES

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Bastien, Hermas.—Bilinguisme et éducation. Editions du Zodiaque, Montréal. 1937. 280 pp. Le bilinguisme au Canada, éditions l'Action Canadienne Française. 1939.

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- Fox, W. Sherwood.**—What's Wrong with the School? Maclean's Magazine. Feb. 15, 1938.
- Gagnon, C.**—Les mémorables journées du deuxième congrès de la langue française. Le Canada Français. sept., 1937. Pp. 116-24.
- Gelinas, Paul J.**—Constant Values in Education. Dalhousie Review. April, 1938. Pp. 39-44.
- Hans, H.**—The Catholic Tradition in Canada. Pp. 763-8 in the Year Book of Education. 1938. Evans Bros., London.
- Hardy, E. A. and Greer, V. K.**—Canadian chapter on rural education in the Educational Yearbook of the International Institute of Teachers' College, Columbia University. 1938.
- Hauck, A. A.**—Education and Canadian-United States Relations. Pp. 271-79 in the 36th Yearbook of the National Society for the Study of Education, Part II. Public School Publishing Co., Bloomington, Ill.
- Hepburn, W. A. F. (Chairman of Committee).**—Report of the Quebec Protestant Education Survey, 1938. XIV + 368 pp. The Committee was appointed in Nov., 1937 "to inquire into and report . . . on all matters affecting Protestant education in the province of Quebec". Members in addition to the Chairman were C. L. Brown, Philip Quebec, W. E. Dunton, John Hughes, S. R. Noble, J. H. Putman, Ruth B. Shaw, Florence M. Stalker, V. C. Wansbrough, A. D. P. Heeney (Counsel and Secretary). Report obtainable from the Department of Education, Quebec.
- Hughes, John.**—La culture bilingue au Canada. Cahiers de Politique Etrangère—Institut des Etudes Américaines, 9 avenue Victor Emmanuel, Paris. Dec., 1937. 10 pp.
- Hussey, Rev. J. M.**—Catholic Action in the Schools and Colleges of Quebec. M.A. Thesis, Catholic University of America, Washington, D.C. 1937. 112 pp. ms.
- Lebel, Maurice.**—Suggestions pratiques sur notre enseignement. 1939. Les éditions du Levrier. 95 avenue Empress, Ottawa. 225 pp.
- Liddy, R. B.**—The Need for a National Bureau of Education Research. Queen's Quarterly. Autumn, 1938. Pp. 309-18.
- Lodge, Rupert C.**—Philosophy of Education X + 328 pp. 1937. Harper and Bros. "He (the author) is really concerned with the application to education of his three types of philosophy, realism, idealism, pragmatism. He uses these philosophical categories to distinguish different attitudes toward the subject which is divided under the heads, nature of education, the self, mind, knowledge. Subsequent chapters deal with subject-matter, interest and effort, imitation, method, examinations, ignorance, and liberal education, all discussed with continuous reference to the three basic types of philosophy."
- Macdonald, John.**—Some Suggestions Towards a Revised Philosophy of Education. University of London Institute of Education, Studies and Reports, No. XIII. 25 pp. 1938. Oxford University Press.
- MacLean, Murdock C.**—Illiteracy and School Attendance. Census Monograph, No. 5. 1938. 177 pp. This study is supplementary to the one published in 1926, by the same author, i.e., it covers new ground in all respects except insofar as it verifies and brings up to date the findings of the earlier study. The earlier one analysed illiteracy and school attendance from the educationist's point of view as a technologist, the present one from his point of view as a sociologist. King's Printer, Ottawa. 35 cents.

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- Manitoba University Faculty of Education and Education Alumni Association.**—Research Bulletin. Jan., 1937. Contains synopses of masters' theses, listed in previous editions of this bibliography, by Ivan L. Hamilton, Mary C. Moxon, W. G. Pierce, Harry Stein, and Melvin T. Woods, and a foreword by D. S. Woods. Research Bulletin, April, 1938; contains contributions by D. S. Woods, H. R. Low, reviews of masters' theses by G. Florence, A. A. Harris, J. E. Lysecki, G. M. Newfield, L. G. M. Robinson; review of a term paper by T. A. McMaster on the private schools of Winnipeg, and of another by R. C. Paris on retardation in a typical suburban school. Obtainable from the Faculty of Education, University of Manitoba, Winnipeg.
- Marceau, Sara.**—Bi-lingualism: Quebec's Problem. Empire Review, Dec., 1937. Pp. 359-61. Discusses the teaching of French and English in Quebec schools.
- Matthews, Heber Roy.**—Education in Prince Edward Island. M.A. Thesis, Mount Allison University. 1938. 104 pp.
- McCulley, Joseph.**—Reflections of a Headmaster. 20 pp. 1938. The author, Pickering College, Newmarket, Ont.
- McLure, George.**—The Composition of Intelligence. Queen's Quarterly. Autumn, 1938. Pp. 300-07.
- Nicholson, J. H.**—Education and Modern Needs. S. J. Reginald Saunders, Toronto. 1937. 221 pp.
- Norris, Kenneth Everett.**—The Permanence of School Learning, as Indicated by a Study of Unemployed Men. Ph.D. Thesis, McGill University. 1939. A study of 916 unemployed men in seven occupational categories, together with 141 unemployed juveniles and 173 employed clerical workers. Achievement tests in the subjects of the elementary and early secondary school curriculum were administered to these groups and, for purposes of comparison, to 1,070 pupils in Grades 6 to 10 of local public schools. It is found, in general, that severe losses of knowledge and skill are suffered by adults in arithmetic computation, algebra, geometry, physics and chemistry; that arithmetic reasoning and spelling remain fairly constant; and that noteworthy gains are made in English vocabulary, reading, language usage and geography.
- Poulin, P. Gonzalve.**—Le peuple est-il éduicable? Collection Document Sociaux). 145 pp. Editions de l'Action Canadienne Française, Montréal. 1939.
- Putman, J. H.**—Fifty Years at School: An Educationist Looks at Life. Clarke, Irwin and Co., Toronto. 1938. XV + 253 pp. Twenty-four essays embodying educational principles and theories and based on the author's teaching experiences during the past fifty years in Ontario.
- Quebec Protestant Committee of the Council of Education.**—Statement concerning the Report of the Quebec Protestant Education Survey. 1939. 139 pp.
- Quebec Provincial Association of Protestant Teachers and High School Principals' Association.**—Brief submitted to the Quebec Protestant Education Survey, March, 1938. Obtainable from Secretary of the P.A.P.T., 352 Lansdowne Ave., Westmount, Que. 123 pp.
- Religious Education Council of Canada, Leadership Training Committee.**—Toward the Understanding of Youth. Practical guide for parents and leaders of older boys and girls. The Council, 21 Dundas Square, Toronto. 1937. 87 pp.

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Robbins, J. E.—Dependency of Youth. Census Monograph No. 9, 1938. Traces changes in the economic and social status of Canadian youth in the last generation, showing the extent of their increased schooling and some of its implications. King's Printer, Ottawa. 71 pp. 35 cents.

Seveigny, O. H.—Plato's Theory of Education. M.A. Thesis, Bishop's College. 1939. 102 pp.

Smith, Albert H. and others.—A Bibliography of Canadian Education. Bulletin No. 10 of the Department of Educational Research, University of Toronto. 1938. 302 pp. "In this bibliography the reader may expect to find: (1) A fairly complete list of books and monographs dealing with Canadian education written either by Canadians or others (2) A selected list of books about education in general written by Canadians (3) Biographical material written by anyone about Canadian educators (4) Certain historical writings containing references to early educational endeavours. (5) A fairly complete list of periodicals devoted entirely, or in part, to education. (6) A fairly complete list of Canadian M.A. theses and doctorate dissertations in education. (7) Publications and articles of general educational significance (8) Reports and records of the various Departments of Education which have assumed historical significance (9) A selected list of periodical articles which seem to touch upon current educational problems or upon important historical issues

Stewart, Alistair M.—The Youth Problem of Manitoba. Published by the Economic Survey Board, Legislative Bldg. March, 1939. 42 pp.

Simard, Georges.—Etudes canadiennes: éducation, politique, choses d'église. Beauchemin, Montréal. 1938. 219 pp.

Sutherland, C. H.—The Task of a Country Teacher. Public Affairs. August, 1938. Pp. 22-25.

Thomson, Keith Heathcote.—The Educational Philosophy of Tolstoi. M.A. Thesis, University of Alberta. 1938. 184 pp. The Educational Philosophy of Robert Owen. B.Educ. Thesis, University of Alberta. 1939. 160 pp.

Toth, Mgr. S. E.—L'éducation du jeune homme—traduit par M. de Mariassy. In-8° de 260 pages. La Librairie Dominicaine, Montréal-Ottawa.

Wilson, John A. R.—The Philosophy of H. Wildon Carr and Its Educational Implications. M.A. Thesis, University of British Columbia. 1939. 154 pp.

Wiseman, Eric.—Protestant Education in Quebec. The Canadian Forum, Dec., 1937. Pp. 303-06. Little School House in the Red. The Canadian Forum, Feb., 1938. Pp. 379-81.

—Academic Freedom and the Rights of Citizens. Social Welfare. Spring, 1939. P. 68. Statement by the Executive Committee of the Christian Social Council of Canada re attack in the Ontario Legislature on Professors Underhill and Grube.

PHILOSOPHY OF EDUCATION AND GENERAL STUDIES—Con.

—The College Times, June 1939 Supplement. Articles and comments by masters and others on education, including an article by A. F. Killip on The Canadian Headmasters' Association. Upper Canada College, Toronto.

ADULT EDUCATION

Canadian Association for Adult Education.—Annual Report of the Director and other publications, obtainable from the Association's office, 198 College St., Toronto.

Canadian Handicrafts Guild.—Annual Report. Obtainable from 2019 Peel St., Montreal.

Canadian Welfare Council.—The First Years at School. A series of ten letters to Canadian parents on child development in the early school years. 1938. 40 pp. School Age Letters II: Between Years. A series of seven letters to parents on the development and occupation of their children from ten to twelve years of age. School Age Letters III: To Years of Discretion. A series of six letters to parents on child development between the ages of 13 and 17 years. Council, Cooper St., Ottawa.

Coady, M. M.—The Adult Education Programme of St. Francis Xavier University. Canadian Welfare Summary. Nov., 1937. Pp. 24-35.

Department of Labour.—Training Canada's Young Unemployed: Facts, figures and objectives of the Dominion-provincial youth-training programme. Published at the end of one year's operation of the plan. 1938. Department of Labour. 25 pp.

Fowler, Bertram.—The Lord Helps Those An interpretative account of the adult education programme centering in St. Francis Xavier University. Vanguard Press. 1938. IX + 174 pp.

Macdonald, John.—The Cornerstone of Democracy. Canadian Association for Adult Education, 198 College St., Toronto or The Ryerson Press. A thorough-going study of the discussion-group method in popular education. The author holds that the discussion group with its voluntary, free participation, its open approach to the truth, is the best guarantee of democracy.

Maddougall, Helen.—Women's Institutes in Nova Scotia. Public Affairs. Aug., 1938. P. 25.

Marsh, Helen.—They Want to Know. Maclean's Magazine. Nov., 1938. Pp. 24, 49-51. A survey of adult education in Canada.

University of Alberta, Department of Extension.—Annual Report. Obtainable from the Department of Extension, University of Alberta, Edmonton.

Workers' Educational Association of Canada.—Annual Report. Obtainable from the Secretary, Toronto.

—The Intramural Programme for Women. Canadian Physical Health Association Bulletin. Sept., 1937. P. 1.

INDEX OF CANADIAN EDUCATION PERIODICALS, 1937-38

The following are the magazines, the major articles in which (when the articles are about education, rather than supplementary text-book material for pupils) appear in the index. Along with the name of the magazine the name and address of the editor and the abbreviation used in the index are shown. The articles included are those appearing in the editions of the magazines between September, 1937 and August, 1938. Titles of periodicals are abbreviated, as indicated, in the index.

Home and School Quarterly, Miss D. M. Baker, Truro, N.S.	H.S. Quar.
Bulletin of the N.S. Teachers' Union, Maurice E. Keating, St. Patrick's Boys' H.S., Halifax.	N.S.T. Bulletin
Journal of Education, Education Office, Halifax, N.S.	J. of Ed.
Bulletin of N.B. Vocational Institute, E. H. Brewer, St. John Vocational School.	N.B. Bulletin
The Educational Review, Jessie I. Lawson, 80 Pitt St., Saint John, N.B. ...	Ed. Rev.
L'Enseignement Secondaire au Canada, Université Laval, Quebec, P.Q. ...	Ens. Sec.
L'Enseignement Primaire, Department of Education, Quebec, P.Q.	Ens. Pri.
L'Ecole Canadienne, Roman Catholic School Commission, Montreal.	L'Ecole
Technique, Ian McLeish, Montreal Technical School, Montreal.	Technique
The Teachers' Magazine, Helen E. Guiton, 2068 Sherbrooke St. W., Montreal.	T.M.
The Educational Record, ² Dept. of Education, Quebec.	Ed. Rec.
The School, ¹ G. M. Jones, Ontario College of Education, Toronto.	School
The Bulletin (Ont. Secondary Teachers'), N. R. Fallis, 30 Bloor St. W., Toronto.	O.S.T. Bulletin
The Educational Courier, N. W. McCallum, 30 Bloor St. W., Toronto. ...	Ed. Cour.
School Progress, H. F. Coles, 2 College St. Toronto.	S. Progress
Ontario Library Review, Public Libraries Branch, Dept. of Education, Toronto.	O.L. Rev.
The Canadian School Journal, M. A. Campbell, 30 Bloor St. W., Toronto. .	C.S. Jour.
Ontario Home and School Review, Mrs. J. S. Burgoyne, Hermant Bldg., Toronto.	O.H.S. Rev.
Adult Learning. First issue November 1936. E. A. Corbett, 198 College St., Toronto.	Adult L.
Special Class Teacher, W. J. McIntosh, Jarvis School for Boys, Toronto. .	S.C.T.
The Canadian Educational Digest, ² Samuel Farmer, Port Perry, Ont.	C.E. Digest
The Western School Journal, ² W. A. McIntyre, William and Ellen Sts., Winnipeg.	W.S. Jour.
Bulletin (Sask. Teachers' Federation), J. H. Sturdy, 213 Canada Bldg., Saskatoon.	S.T.F. Bulletin
The School Trustee, C. E. Little, 2 Victoria Park Bldg., Regina, Sask.	S. Trustee
The Alberta School Trustee, Mrs. A. H. Rogers, 10835-84 Ave., Edmonton. .	A. Trustee
The A.T.A. Magazine, J. W. Barnett, Imperial Bank Bldg., Edmonton. ...	A.T.A.
The B.C. Teacher, Norman F. Black, 1300 Robson St., Vancouver.	B.C.T.
Parent-Teacher News, Mrs. H. S. Armstrong, 4137 W. 10th Ave., Vancouver.	P.T. News

¹ Two editions, elementary and secondary.² Discontinued during the year.

EMPIRE, FOREIGN AND
INTERNATIONAL

- Anderson, Grace.**—The Study Circle in Sweden. C.S. Jour. October. Pp. 364-66.
- Armstrong, W. M.**—Echoes from Polynesia. B.C.T. November. Pp. 132-37.
- Ascher, Mary K.**—A Comparison of Education and National Ideals in Germany and the United States. C.E. Digest. October. P. 22. (From *The School Review*).
- Barnard, Eunice.**—Progressives Hail New Type of School. C.E. Digest. October. Pp. 33-34. (From *New York Times*).
- Bénéteau, A. J.**—The French Summer Course at the Sorbonne. School (Sec.). February. Pp. 509-12.
- Benjamin, Harold.**—Educational Changes in Mexico. S. Trustee. November. Pp. 17-18.
- Benjamin, René.**—L'Ecole en Italie. L'Ecole. Mai. Pp. 299-301.
- Brierley, Frances.**—Special Classes in Japan. S.C.T. November. Pp. 11-12.
- Buchler, Walter.**—Recent Trends in Art Education in the Schools in England. Technique. Mai. Pp. 226-7.
- Cornish, George A.**—International Goodwill Through Geographic Education. B.C.T. November. Pp. 138-140.
- Currie, A. B.**—Public Secondary Education in an English County. A.T.A. October-January.
- Dawson, Howard A.**—Inequalities in Financing Public Schools in the United States. S. Trustee. December. Pp. 11-12.
- Donaldson, W. D. E.**—A Summer Course with Niels Bukh. School (Sec.). May. Pp. 796-99.
- Edwards, Newton.**—Inequalities in Educational Opportunity in the United States. S. Trustee. November. Pp. 14-15.
- English, J. F. K.**—Central Schools of England. B.C.T. September. Pp. 20-22.
- Frizell, James M.**—Outline of the Scottish Educational System. C.S. Jour. March. Pp. 73-81.
- Hardy, E. A.**—Two Impressions of the Tokyo Conference. B.C.T. October. Pp. 63-64. Education in Japan. Ed. Cour. December. P. 3.
- Hepburn, W. A. F.**—A Scotsman Looks at Canadian Schools. S. Trustee. December. Pp. 6-8.
- Kittredge, G. L.**—Early Schools in New England. J. of Ed. March. Pp. 267-72.
- Lange, Victor.**—The Reform of Higher Education in Germany. School. December. Pp. 288-90.
- Lewis, Margaret L.**—Impressions of a Canadian Congressiste. B.C.T. June. Pp. 515-17. (International Art Congress in Paris).
- MacDonald, D. D.**—The Tokyo Conference. Ed. Cour. October. Pp. 5-7.
- Mallon, Mary Frances.**—The Social Studies in the John Marshal High School, Rochester, New York. School (Secondary). March. Pp. 595-600.
- Marriott, Adalide.**—Canada in Paris. Adult L. January-February. Pp. 9-10. (Study of cultural life in Canada told at Paris Exposition.)
- Miles, J. A.**—Correspondence Courses in Western Australia. J. of Ed. March. Pp. 247-49.
- Reid, Gertrude.**—City of London Vacation Course in Education. B.C.T. January. Pp. 232-34.

EMPIRE, FOREIGN AND
INTERNATIONAL—Con.

- Simon, Jean.**—Les "Loisirs Dirigés" dans les Lycées Français. School (Secondary). June. Pp. 868-74.
- Speare, Edmund M.**—Education in Switzerland. C.E. Digest. December. Pp. 37-40.
- Stoner, L. G.**—Montezuma School for Boys. C.E. Digest. November. Pp. 32-35.
- Willson, Alice.**—The Organic School at Fairhope (Alabama). School. May. Pp. 749-52.
- Whitaker, G.**—Primary Work in England. B.C.T. March. Pp. 344-45.
- Board of Education, England, Reports on Homework. S. Progress. September. Pp. 11-12.
- Education Abroad. J. of Ed. January. Pp. 71-77.
- Education and the Countryside. J. of Ed. April. Pp. 342-65.
- The Federal Government of U.S.A. May Increase Support of Schools. S. Trustee. May. Pp. 19-22.
- Physical Education in Germany. J. of Ed. January. Pp. 31-34.

HISTORICAL AND BIOGRAPHICAL

- Alexander, Henry.**—A. E. Hansman. School (Secondary). June. Pp. 864-68.
- Bailey, A. G.**—New Brunswick History and the Schools. N.B. Bulletin. February. Pp. 6-8.
- Baldwin, Rt. Hon. Stanley.**—The Torch I Would Hand On. Ed. Rev. September. Pp. 9-10. (Speech delivered to the Empire Rally of Youth at the Royal Albert Hall, London, May 18, 1937.)
- Cody, H. J.**—Dr. William Tassie. School. March. Pp. 565-73.
- Eustace, Percy, Lord.**—How Shall Democracy Educate for Citizenship? Ed. Rev. September. Pp. 5-8. Address given at Lake Couchiching, August 7, 1937.
- Harvey, D. C.**—The Origin of Our Normal School. J. of Ed. September. Pp. 566-73.
- Havelock, E. A.**—The Significance of the Greek Sophist. School (Sec.). May-June.
- Lewis, A. C.**—Education at Another Crossroads. B.C.T. April. Pp. 391-93.
- Liebe, John.**—The Historical Study of Our Times. A.T.A. September-February and April-June.
- Logan, J. W.**—The Halifax Academy. J. of Ed. April. Pp. 440-51.
- Woodsworth, J. S.**—Public Education and Social Change. S. Trustee. May. Pp. 12-13.

CHILD STUDY AND PRE-SCHOOL
EDUCATION

- Care, Jean I.**—Safety First in the Kindergarten. School (El.). November. Pp. 228-30.
- Davies, G. M.**—The Reception Class. B.C.T. April. Pp. 397-98.
- MacDonald, Ishbel.**—The Value of the Nursery Schools. S. Trustee. April. Pp. 14-15.

EXTRA-CURRICULAR ACTIVITIES

- Adamson, Mrs. J. F.**—Religious Education in the School. O.H.S. Rev. December. Pp. 12-13.
- Anderson, Margaret Dow.**—Teaching Badminton to High School Girls. School (Sec.). February. Pp. 524-28.
- Bell, Leslie R.**—The School Orchestra—Problems and Suggestions. School. January-March and May. Music and Dramatics in the Schools. School. September-June.
- Bow, M.**—Health Problems of the Rural School. S. Trustee. September. Pp. 20-23.
- Brown, J. M.**—The Games Period in an Elementary School. School (El). October. Pp. 155-58.
- Burchell, Herbert G.**—Organization of Intramural Competition. School (Sec.). December. Pp. 342-44.
- Dubé, Blondin.**—Projet d'un concours intercollégial durant les vacances prochaines. Ens. Sec. Avril. Pp. 514-21.
- Fenwick, Marjorie.**—A Play Day for City Schools. School (Sec.). October. Pp. 154-57.
- Ford, E. K. and Whitby, D. K.**—An Outline of Some Hand-work Projects for Rural and Village Schools. J. of Ed. December. Pp. 875-93.
- Guénette, René.**—Les sports dans nos écoles. L'Ecole. Février. Pp. 151-53.
- Halliday, Irene M.**—The Class Magazine as an Enterprise. Ed. Cour. December. P. 13.
- Hislop, W. Johnston.**—Harmonica Bands in Schools. T.M. October. P. 10.
- Jones, Harold.**—Bamboo Pipes. C.S. Jour. February. P. 43.
- Lang, Charles E.**—Teaching Safe Driving in High Schools. S. Trustee. June. P. 22.
- Mehl Turk, Catherine.**—The Theatre Arts in School. J. of Ed. April. Pp. 397-99.
- Morton, Helen M.**—Choral Speaking. J. of Ed. January. Pp. 65-68.
- Petrie, Margaret.**—Newspapers in the Classroom. S.C.T. February. P. 30.
- Pledge, A. M.**—Folk Dancing, Its Origins, Interest and Educational Value. School (Sec.) June. Pp. 887-90.
- Reesor, Esther V.**—Hobbies in a Rural School. School. December. P. 346.
- Siddall, Margaret.**—Home Economics for Boys. T.M. December. Pp. 18-19.
- Standing, Maude.**—Correspondence with French Schools. School (Sec.). September. Pp. 35-40.
- Watson, Stanley A.**—The Classroom Magazine. School. April. Pp. 667-70.
- Wicke, Hazel and McEwen, E.**—Units and Enterprises. S.C.T. May. Pp. 6-7.
- Woodcock, T. E.**—Extra-Curricular Activities. B.C.T. October. Pp. 67-69.
- Zuar, Ralph E.**—The Foreign Language Problem in Our Alberta Schools. A.T.A. January. Pp. 11-12.
- The New Way in Physical Training. Ed. Rev. October. P. 24.
- School Periodicals. A discussion by five school principals. School (El.). May-June.

EDUCATIONAL PSYCHOLOGY AND TESTING

- Challman, S. Alan.**—The Psychiatrist in His Relation to Pupil Personnel Service. S.C.T. November. Pp. 15-16.
- Conway, C. B.**—The Hearing Abilities of Children. School. January-February.
- Griffin, J. D. and Hawke, William A.**—Have You a Problem Child? P.-T. News. September. Pp. 6-7.
- Hall, C. Wayne.**—Fear as a Destructive Force in Education. T.M. February. Pp. 9-11.
- Kilburn, Josephine F.**—Types of Problems Presented to the Psychiatric Clinics for Child Guidance Treatments. P.-T. News. March. Pp. 4-5.
- Laycock, S. R.**—The Teacher's Influence on the Mental Health of Pupils. School. November. Pp. 190-95.
- Long, John A.**—Charlatanism in the Measurement of Personality. School. March. Pp. 572-76.
- Sandiford, Peter.**—Digressions on the Psychology of Fear. School. October. Pp. 100-04.

EXCEPTIONAL CHILDREN

- Amoss, H. E.**—Opportunity. C.S. Jour. February. Pp. 38-39.
- Bone, Hilda M.**—The Treatment of the Unmusical Child in the Primary Grades. B.C.T. February. Pp. 279-81.
- Fletcher, Basil A.**—The Backward Child and the Teacher. J. of Ed. January. Pp. 41-46.
- Griffin, J. D. M.**—Educating the Victim of Polio. S.C.T. February. Pp. 7-8.
- Hagen, Dena.**—How the Deaf Hear. T.M. April. Pp. 8-10.
- Kerr, Annie E.**—A Pioneer Auxiliary Class. S.C.T. February. Pp. 5-6.
- Liggett, Edith.**—Making the Bright Child Feel Normal. S. Trustee. November. Pp. 9-11.
- Lindsay, Harriet L.**—Another Aspect of Our Problem. N.S.T. Bulletin. January. Pp. 79-80.
- Lussier, Irénée.**—Nos Classes Auxiliaires. L'Ecole. September. Pp. 13-15. Les Arrières Pédagogiques. L'Ecole. December. Pp. 65-67. Classes Auxiliaires et Classes Faibles. L'Ecole. March. Pp. 204-06. Le Dépistage—L'Organisation. L'Ecole. April. Pp. 247-50.
- Marcotte, J. E. A.**—Les Problèmes de Comportement de l'Enfance. L'Ecole. janvier-février. La Peur. L'Ecole. mai-juin.
- Mott, H. S.**—The Juvenile Court. School. May. Pp. 752-55.
- Ross, Marjorie.**—Serving the Retarded Child. S.C.T. May. Pp. 8-9.

SCHOOL MANAGEMENT AND EXAMINATIONS

- Beattie, L. S.**—The Unit Assignment Method. School. November. Pp. 204-07. Testing in Office Practice. School (Sec.). March. Pp. 617-20.
- Bennett, W. G.**—Testing in Business Education. School (Sec.). September. Pp. 55-57.
- Biggar, J. H.**—Writing the Canadian History Examination. School (Sec.). February. Pp. 502-04.

SCHOOLS MANAGEMENT AND EXAMINATIONS—Con.

- Brown, Douglas M.**—The Application of the Unit Assignment Method to History. School (Sec.). December. Pp. 319-24.
- Brunt, J. W.**—Argyle Junior High School. School. October. Pp. 96-100.
- Cook, Freda.**—The School of Tomorrow. School. April. Pp. 658-660.
- Dickie, Donald.**—A Tentative List of Outcomes for Enterprise Education. A.T.A. October. Pp. 33-34.
- Ferguson, Edward.**—Testing in Economics. School (Sec.). December. Pp. 348-51.
- Fisher, Olive M.**—Enterprise Education. School (El.). June. Pp. 881-92.
- Fletcher, B. A.**—The Peace River Experiment. N.S.T. Bulletin. September. Pp. 16-20.
- Hamilton, Ivan L.**—Attendance as a Factor in Retardation. W. S. Jour. January. Pp. 8-9.
- Kendall, R. G.**—Your Ambassador, the Monthly or Term Report. School. January. Pp. 384-89.
- Kerfoot, R. R.**—The Job System Applied to the Teaching of Business Machine. School (Sec.). January. Pp. 427-31.
- Lawson, Jessie I.**—Examinations in English Literature. School (Sec.). March. Pp. 591-92.
- Liddy, R. B.**—A Memory Test of Public School Information. School. December. Pp. 293-98.
- Long, John.**—Evolution of Discipline. School. December. Pp. 290-93.
- Magee, Edith M.**—Three Progressive Schools. Ed. Rev. January. Pp. 21-23.
- Milner, S. S.**—Enterprise Education in Alberta. S.T.F. Bulletin. September. Pp. 11-17.
- Moebus, J. Howard.**—Typewriting Tests for the One-Year Commercial Course. School (Sec.). April. Pp. 703-08.
- Murphy, Harrison E.**—Examinations in English Literature. School (Sec.). November. Pp. 216-19.
- Rugg, Harold.**—The Child-Centred School in America. J. of Ed. September. Pp. 557-62.
- Sanderson, J. R.**—Promotion by Subject. School. March. Pp. 576-81.
- Swayze, J. F.**—Modern Tests in English Literature. School (Sec.). March. Pp. 593-95.
- Thoms, Clarence J.**—Examinations in English Literature. School (Sec.). April. Pp. 681-84.
- Tolton, B. E.**—Some Problems in Science Equipment for Grade IX. School (Sec.). December. Pp. 340-41.
- Tourgis, Edith.**—Testing in Bookkeeping. School (Sec.). October. Pp. 150-53.

ELEMENTARY CURRICULA

- Aitken, W. E. M.**—Geography for Grades V-VIII. School (El.). September-June.
- Barker, Ernest.**—Education for Citizenship. J. of Ed. March. Pp. 198-206.
- Clarke, T. E.**—Conversation as an Activity. School (El.). February. Pp. 524-28.
- Crozier, M. Alma.**—Beginning Reading. A.T.A. February. Pp. 27-28.

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ELEMENTARY CURRICULA—Con.

- Dickie, Donald.**—Enterprise Procedure. A.T.A. September. Pp. 7-8.
- Domay, Marion.**—Practical Arts in the Rural Schools, Grades I-IV. B.C.T. September. Pp. 9-10.
- Dorsey, Elsie.**—The Value of Art in Our Schools. S. Trustee. September. Pp. 3-5.
- Griffin, P. M.**—Art in the Junior Grades. Ed. Cour. April. Pp. 26-28.
- Hammett, Joseph F.**—An Experiment in Remedial Reading. B.C.T. May. Pp. 457-459.
- Hutton, J. W. C.**—Public School Athletics of Yesterday and Today. School (El.). November. Pp. 248-50.
- Kendrick, W. K. F.**—A Meaningful Study of the North American Indian. School (El.). February. Pp. 529-31.
- Kerr, Lilla Muriel.**—Primary Arithmetic. School (El.). September-June.
- Lane, Etta.**—Grammar in the Elementary School. School (El.). May. Pp. 773-774.
- Lismer, Arthur.**—The Place of Art in Education. J. of Ed. Sept., pp. 550-56; Dec., pp. 862-70.
- Maurice, J. O.**—Mémoire sur l'enseignement de l'anglais dans les écoles de langue française de la Province de Québec. Ens. Pri. Octobre-décembre. Pp. 101-13.
- McLarty, R. G.**—Remedial Reading. B.C.T. June. Pp. 501-03.
- Michael, A. K.**—Manuscript Writing and Spelling in the New Curriculum. A.T.A. December. Pp. 28-30.
- Partridge, J. A.**—Series on natural science. School. September-June.
- Regina, Sister Margaret.**—The Unit of Understanding in History Class. N.S.T. Bulletin. January. Pp. 84-87.
- Rowan, A. Cecilia.**—The New Programme of Studies in Grades I-VI (Ontario). School. June. Pp. 845-46.
- Sarrasin, Emile.**—Le Dessin à l'école primaire. L'Ecole. Mars. Pp. 237-240.
- Sheane, George K.**—Series on elementary arithmetic. School (El.). November-June.
- Stevenson, R. M.**—Reports to Home. W.S. Jour. September. Pp. 217-19.
- Thompson, Eleanor S.**—The Primary Girls Design a Mural. School (El.). October. Pp. 151-54. The Importance of Design. School (El.). November. Pp. 245-48. The Boy Who Can't Do Art. School (El.). May. Pp. 798-800.
- de la phonétique et du bon langage. L'Ecole. Septembre-novembre. Pp. 10-12.
- Enterprise Education in the Province of Alberta. S. Progress. April. Pp. 9-16.
- Our Round Table. A discussion of the Ontario curriculum. School. May-June.
- Physical Training in the One-Roomed Rural School. W.S. Jour. November. Pp. 281-85.
- The Teaching of Modern Languages. J. of Ed. January. Pp. 78-79.

SECONDARY AND TECHNICAL EDUCATION

(Including articles on curricula)

- Adams, W. Bruce.**—A New Type of Dramatics for the Classroom. School (Sec.). January. Pp. 404-06.
- Alsbury, A. T.**—The Revised Typewriting Course. B.C.T. January. Pp. 229-31.
- Armstrong, G. F.**—Geometry. School (Sec.). December. Pp. 337-40.
- Ashcroft, C. C.**—Manual Training in Secondary Schools and Equipment. C.S. Jour. May. Pp. 162-64. Organizing and Equipping the General Shop. S. Progress. May. Pp. 9-10.
- Bartlett, Fred L.**—The Ontario Course of Study in Health and Physical Education for Grade IX. School (Sec.). November. Pp. 249-50.
- Beattie, L. S.**—Can Commercial Education in Canada Contribute to International Service? B.C.T. June. Pp. 509-11.
- Bollert, L. G.**—Practical Arts. B.C.T. March. Pp. 346-48.
- Booth, Charles W.**—Supplementary Reading in English Literature. School (Sec.). May. Pp. 773-76.
- Bowling, E.**—Helpful Hints in Speech Correction. S.C.T. November. Pp. 7-8.
- Brain, Kathleen F.**—Can French Become a Practical Subject? B.C.T. November. Pp. 119-20. Humanizing French Instruction. B.C.T. January. Pp. 241-43.
- Brough, T. A.**—Programme of Studies for the Senior High Schools of British Columbia. School. October. Pp. 105-10. Health and Physical Education in British Columbia High Schools. School. November. Pp. 201-03. Home Economics in British Columbia High Schools. School. December. Pp. 284-88.
- Buchler, Walter.**—Recent Trends in Art Education in the Schools in England. Technique. May. Pp. 226-27.
- Cameron, Katherine I.**—Practical Arts in the Rural Schools Senior Grades. B.C.T. October. Pp. 61-62.
- Casson, John E.**—The Advance of Commercial Education in Canada. School (Sec.). June. Pp. 884-87.
- Cornish, George A.**—The Course in General Science for Grades IX and X. School (Sec.). May. Pp. 789-94.
- Davis, H. J.**—The Teaching of English Literature. School (Sec.). September. Pp. 28-32.
- Dean, J. E.**—The New Course in Mathematics. School (Sec.). October. Pp. 131-35. Geometry and Graphs for Grade IX. School (Sec.). January. Pp. 419-24.
- Dolan, G. R.**—The Composite High School. Technique. January. Pp. 26-28.
- Douglass, Harl R.**—A Plan for Universal Secondary Education. S. Trustee. November. Pp. 12-13. The Problem of American Youth. S. Trustee. November. Pp. 19-20.
- Ewing, C. M.**—A New Approach to Geography. School (Sec.). June. Pp. 881-84.
- Fawcett, W. M.**—Applying Industry to Chemistry. School (Sec.). October. Pp. 136-40.
- Fraser, Charles G.**—Colour Terms. School (Sec.). May. Pp. 800-06.

SECONDARY AND TECHNICAL EDUCATION—Con.

- Evanson, W. R.**—An Approach to French, A Living Language. School (Sec.). May. Pp. 778-81.
- Hamill, A. M.**—More Economics Education in the Secondary Schools. S. Progress. May. Pp. 11-12.
- Henry, Lorne J.**—Current Events. School. September-June.
- Houle, J. Walter.**—Pour combattre la passivité. Ens. Sec. Janvier. Pp. 252-56.
- Keith, G. W.**—The Teaching of Harmonic Progression. School (Sec.). February. Pp. 512-15.
- Laird, A. M.**—Business Law. School (Sec.). November. Pp. 241-44.
- Lamont, C. McFarlane.**—Let's All Learn French. C.E. Digest. December. Pp. 16-18.
- Lebel, Maurice.**—Pour que nos élèves lisent mieux. Ens. Sec. Mai. Pp. 590-97.
- Lent, Ada.**—The Role of Home Economics in the Development of Personality and Character in Secondary Schools. A. Trustee. June. Pp. 19-22. Home Economics, a Fundamental in the Secondary School Programme. A.T.A. April. Pp. 33-34.
- Long, John A.**—Functional English Grammar in the Schools. School. May. Pp. 765-69.
- MacLean, J. Beattie.**—Latin and English. B.C.T. September. Pp. 11-14.
- M'Gonigle, Eileen M.**—Shall We Have Authorized Texts in French? School (Sec.). October. Pp. 127-30.
- McGuire, Hermann.**—The Gymnastic Lesson for Senior Boys in a Secondary School. School (Sec.). September. Pp. 57-60.
- McLeish, Ian.**—A Quarter-century with the Montreal Technical School. Technique. Février. Pp. 72-74.
- McQueen, Rose J.**—A Course in English Composition for Grade IX. School (Sec.). October. Pp. 121-23.
- Miller, Norman.**—The Role of Definitions in High School Mathematics. School (Sec.). November. Pp. 227-31.
- Miller, Selwyn.**—Motivation in High School Mathematics. B.C.T. October. Pp. 65-67.
- Newton, J. D.**—Agriculture in Intermediate and High Schools. A.T.A. October. Pp. 25-26.
- Parry, T. M.**—General Shop Organization and Management. A. Trustee. January. Pp. 3-9.
- Riddell, R. A.**—The Hamilton Educational Exposition. School (Sec.). May. Pp. 746-49.
- Riëse, Laura.**—L'orthographe et les sons. School (Sec.). March-April.
- Robertson, J. C.**—The Sound of Verse. School (Sec.). November. Pp. 222-25.
- Ruddick, Helen.**—Supplementing the Text-book in British History. School (Sec.). October. Pp. 125-26.
- Sanderson, J. R.**—Promotion by Subject. School (Sec.). March. Pp. 576-81.
- Sandiford, Peter.**—Curriculum Revision in Canada. School. February. Pp. 472-77. J. of Ed. March. Pp. 211-15.
- Strain, Wm. H.**—Efficiency in Teaching Latin Inflections. B.C.T. November. Pp. 141-44.

SECONDARY AND TECHNICAL
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Tate, Frank J.—A New Approach to Geometry. School (Sec.). May. Pp. 785-89.

Watson, Stanley A.—The Classroom Magazine. School (Sec.). April. Pp. 667-70.

Wheatley, H. F.—The Aims of English as Taught in the School. N.S.T. Bulletin. May. Pp. 133-36.

Wyatt, M. Louise.—Speaking of Speaking. School (Sec.). February. Pp. 499-501.

— Art in Grade IX. A series of articles by different authors on the new course. School (Sec.). October-February.

— A Student Council in a Secondary School. C.S. Jour. October. P. 369.

— Our Round Table. A discussion of the Ontario Curriculum. School. May-June.

— Promoting the Grade IX Course of Studies in Ontario. S. Progress. January-March.

VOCATIONAL GUIDANCE

Avery, Frederick H.—The "D.P.Y.T.P." for Training and Placing Ontario's Unemployed Youth. Commercial Section. April. Pp. 37-43.

Bryan, W. L.—Church Street School. S.C.T. February. Pp. 12-13.

De Wolfe, L. A.—Handicrafts in Rural Schools. N.S.T. Bulletin. January. Pp. 75-77.

Edward, W. G.—Vocational Guidance in the Central High School of Commerce, Toronto. School (Sec.). February. Pp. 519-21.

Ford, Edwin K.—Guidance—a Way of Education. N.S.T. Bulletin. March. Pp. 114-17.

Innes, D. R.—Grade X Social Studies. A.T.A. January. Pp. 23-24.

Lawes, Lewis E.—The Products of Our Schools as I Find Them. S. Trustee. June. Pp. 16-17.

Lechner, H. J.—Foundation for Cultural Agriculture. B.C.T. October. Pp. 80-83.

MacRae, D. A.—Vocational Staff Surveys in Saint John Industry. N.B. Bulletin. January. Pp. 1-2.

Marquesado, Jacinto.—Youth Needs Vocational Guidance. S. Trustee. June. P. 18.

Sexton, F. H.—Apprenticeship Training. J. of Ed. March. Pp. 250-254.

Simpson, L. J.—Vocational Guidance Implications of the Grade IX Courses of Study. Commercial Section. April. Pp. 31-33.

Sorsoleil, M. A.—Vocational Guidance. C.S. Jour. November. Pp. 393-95.

Stevenson, A. R., Jr.—Success in Engineering. Technique. October. Pp. 371-73.

Stoakley, Mabel.—Qualifications Business Demands of Commercial School Graduates. S. Progress. June. Pp. 9-10.

Studebaker, J. W.—Vocational Education for the 85 Per Cent. S. Progress. June. Pp. 7-8.

Walton, R. D.—Vocational Guidance in Schools. J. of Ed. January. Pp. 47-50.

TEACHERS AND TEACHER TRAINING

Black, Norman F.—The Teacher's Leisure. B.C.T. September. Pp. 1-4.

Borgeson, F. C.—The Principal as a Community Leader. C.S. Jour. October. Pp. 359-62.

Chase, C. E.—Superannuation. S.T.F. Bulletin. September. Pp. 6-10.

Chrysostome, Frère des E. C.—L'œuvre de l'Institut pédagogique St. Georges. Ens. Sec. Décembre. Pp. 206-11.

Clark, Harry C.—A Progress Report on Pensions. A.T.A. May. Pp. 9-10.

Couture, Michel.—En marge d'une retraite pour les prêtres-éducateurs. Ens. Sec. Février. Pp. 319-26.

Delage, Cyrille-F.—Amélioration notable du traitement des institutrices. Ens. Pri. Octobre-Décembre. Pp. 77-78.

Dionne, Georges.—Pour une pédagogie de qualité. Ens. Sec. Février. Pp. 327-33.

Edmundson, J. H.—Cultivating Goodwill in the Community. C.E. Digest. October. P. 12.

Fraser, Gladys.—The Ethics of the Teacher. W.S. Jour. January. Pp. 6-8.

Harvey, D. C.—The Origin of Our Normal School. J. of Ed. September. Pp. 566-73.

Lord, A. R.—Changes in Vancouver Normal School. School (Sec.). February. Pp. 477-80.

MacDonald, D. D.—The Training of Teachers in Service. B.C.T. January. Pp. 251-53. (Extracts from a paper delivered by Dr. D. D. MacDonald at W.F.E.A. Conference, Tokyo, Japan, 1937.)

MacFarlane, Stuart.—Saint John Teachers' Credit Union Society Ltd. N.B. Bulletin. November. Pp. 7-8.

Newland, H. C.—The Teacher's Authority. J. of Ed. September. Pp. 563-65.

Poole, F. Abner.—The Case Against Compulsory Membership. B.C.T. November. Pp. 112-16.

Robinson, A. S.—Problems of the Principal. N.B. Bulletin. November. Pp. 6-7.

Smith, S. Bruce.—Continuous Contracts and the Board of Reference. A. Trustee. May. Pp. 17-20.

Thomas, J. M.—An Act Respecting the Profession of Teaching. B.C.T. November. Pp. 107-11.

Trace, C. M.—London Board of Education Provides for London Teachers. O.S.T. Bulletin. February. Pp. 37-38.

Watson, Stanley.—Is the Role of the Teacher Changing? T.M. February. Pp. 28-30. B.C.T. October. Pp. 72-74. (Reprint from *Understanding the Child*).

— Principales différences entre l'ancien et le nouveau programme des écoles normales de filles. Ens. Pri. avril-juin. Pp. 206-08.

— The Teachers' Insurance Fund. S.T.F. Bulletin. December. Pp. 14-17.

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Bishop, Carrol.—The Church's Right in Education. A. Trustee. April. Pp. 11-12.

Biss, C. H.—Chemical and Industrial Research Will Solve Our Financial Problems. S. Trustee. April. Pp. 3-8. The need for research scholarships.

Breckenridge, D. E.—Consolidation of High School Areas. B.C.T. September. Pp. 28-33.

Cameron, J. A.—A Year's Experience with the School Division. A. Trustee. March. Pp. 11-14.

Cameron, M. A.—The Cost of Elementary and Secondary Education in Ontario. School. September. Pp. 7-10. The Movement for Larger Administrative Units. School. December. Pp. 298-301.

Campbell, A. D.—The New School. N.S.T. Bulletin. March. Pp. 107-10.

Davies, P. G.—What the Government Is Doing for Education Throughout Canada. A. Trustee. July-August. Pp. 3-6.

Estey, J. W.—Education in Saskatchewan. S. Trustee. April-March. The Government and Our Schools. S. Trustee. February. Pp. 3-6.

Ferguson, G. A.—The Larger School Unit in Outline. J. of Ed. March. Pp. 232-36.

Fraser, D. C.—Playground Equipment. J. of Ed. April. Pp. 403-09.

Gilbert, George.—School Fire Safety. A. Trustee. July-August. Pp. 19-21. (From *Toronto Saturday Night*).

Gray, A. J. B.—Municipal Problems in Relation to Education. C.S. Jour. May. Pp. 156-61.

Laidlaw, Alexander F.—Some Thoughts on Enlarged Administrative Units. N.S.T. Bulletin. March. Pp. 119-21.

Mooney, Craig and Braithwaite, J. M.—School Drought. S. Trustee. October. Pp. 3-9.

Munro, Henry F.—School Finance. J. of Ed. March. Pp. 216-19.

O'Donnell, Frances Frisbie.—How Our Schools Are Run. S. Trustee. October. Pp. 19-21.

Shaw, Joseph.—Dictatorship and the Rural School. A. Trustee. October. Pp. 2-5.

Swift, W. H.—Observation on Supervision. A.T.A. February. Pp. 17-18.

Therriault, Martin.—The Larger Unit of Rural School Administration. N.B. Bulletin. November. Pp. 2-5.

Thorsteinson, B.—Federal Aid to Education. B.C.T. February. Pp. 282-85.

Williams, Owen.—Large School Divisions Work Wonders in Alberta. S. Progress. January. P. 10.

— Brief re Dominion Research Council in Education. Canadian Teachers' Federation. N.S.T. Bulletin. May. Pp. 137-40.

— Brief Presented to the Rowell Commission by the Ontario School Trustees' and Ratepayers' Association. C.S. Jour. May. Pp. 171-73.

— Brief Presented by the Alberta Teachers' Association to the Royal Commission on Dominion-Provincial Relations. A.T.A. April. Pp. 17-25.

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— Brief Presented to the Commission on Dominion-Provincial Relations by the Saskatchewan Teachers' Federation. S.T.F. Bulletin. February. Pp. 44-55.

— Penny Wise Education. C.E. Digest. October. Pp. 35-39.

— Ideals in School Inspection. J. of Ed. December. Pp. 924-26.

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Bode, Boyd H.—The Philosophy of Progressive Education. A.T.A. June. Pp. 5-7.

Dunant, J. Eugene.—The Social Significance of Mathematics. School (Sec.). June. Pp. 877-81.

Dunlop, J. J.—The Magic of Poetry. School (Sec.). January. Pp. 407-10.

French, G. C.—Personality. A.T.A. February. Pp. 9-11.

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Line, W.—Psychology and the New Deal in Education. School. April. Pp. 660-67.

Munro, Henry F.—Education and World Peace. J. of Ed. September. Pp. 574-80.

Sandiford, Peter.—What Knowledge Is Most Worth? School. September. Pp. 3-7.

Shaver, C. A.—One More Window. School (Sec.). December. Pp. 315-19. Study of Greek for bright students.

Thomson, J. S.—Contributions of the School to World Peace. A. Trustee. May. Pp. 7-13.

Tingley, A. P.—The Philosophy of Guidance. A.T.A. January-February.

Wallace, R. C.—Is Education Worth While? S. Trustee. June. Pp. 11-15.

Wells, H. G.—The Informative Content of Education. C.E. Digest. October. Pp. 4-10. (Condensed from *School and Society*).

— What Good is a College Education? C.E. Digest. November. Pp. 9-12. (From *Toronto Daily Star*).

ADULT EDUCATION

Cameron, Donald.—The Banff School of Fine Arts. Adult L. November. Pp. 20-23.

Coady, M. M.—Adult Education and the Rural Teacher. N.S.T. Bulletin. September. Pp. 5-8. Adult Education Programme of St. Francis Xavier University. N.S.T. Bulletin. January and March. Adult Education in Action. J. of Ed. April. Pp. 371-75.

Domnitz, M.—Education Versus Machines. Adult L. April. Pp. 4-7. (A stimulating discussion of the modern problem of industrial and war machinery and the importance of adult education.)

Feltmate, William.—Adult Education and Lobsters. Adult L. May. Pp. 4-8.

Gray, A. Grace.—Adult Education for My Community. Adult L. October. Pp. 8-10.

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- Harman, Leonard.**—Adult Education for My Community. Adult L. October. Pp. 11-13.
- Haynes, Elizabeth Sterling.**—The Theatre in Adult Education. Adult L. December. Pp. 11-13.
- MacMillan, Sir Ernest.**—Music and Adult Education. Adult L. April-May.
- McCready, S. B.**—Adult Education for My Community. Adult L. November. Pp. 11-14.
- Montgomery, Jessie F.**—Alberta and Its Handicrafts. Adult L. January-February. Pp. 16-17.
- Munro, Henry F.**—Adult Education in Canada's National Life. Adult L. March. Pp. 14-18.
- Plumptre, Adelaide M.**—Adult Education for the Protection of Democracy. Adult L. May. Pp. 23-24.
- Rayner, John D.**—Four Western Provinces Discuss Adult Education. Adult L. April Pp. 18-21.
- Somers, Florence A.**—On the Importance of Recreation. Adult L. March. Pp. 3-5.
- Sutherland, W. F.**—Teaching the Adult. C.E. Digest. September. Pp. 3-7.
- Wilson, Frank.**—Handicrafts for Adults. P.T. News. June. Pp. 12-13.
- Adult Education Marches On. Adult L. November. Pp. 8-10.

LIBRARIES

- Cameron, D. E.**—The Library Situation and the School. A. Trustee. September. Pp. 11-15.
- Chandler, Bramwell.**—What About Rural Libraries? Bulletin of the Maritime Library Institute. May-June. Pp. 4-5.
- Corbett, E. A.**—The Library and Adult Education. O.L. Rev. February. Pp. 5-8.
- Crosby, Kathleen M.**—The Library's Part in Modern Education. C.E. Digest. December. Pp. 3-6.
- Desrochers, Felix.**—Retracing the Origin of Our Canadian Libraries. O.L. Rev. August. Pp. 113-15.
- Hutchison, Alice S.**—Hither and Yon in Library Co-operation. A.T.A. March. P. 18.
- MacDonald, J. B.**—Rural Library Service in Canada. O.L. Rev. May. Pp. 90-92.
- Macdonald, Mary C.**—The Relation of the Library to the Co-operative Movement of St. Francis Xavier. Bulletin of the Maritime Library Institute. June. Pp. 2-3.
- Mowat, Angus.**—Dead, But Not Yet Taken Away. Adult L. December. Pp. 19-23.
- Newman, Archibald.**—Libraries Sprouting Wings. O.L. Rev. November. Pp. 181-82.

LIBRARIES—Con.

- Sanderson, Charles.**—Microphotography. Bulletin of the Maritime Library Institute. March. Pp. 2-4. O.L. Rev. May. Pp. 94-96.
- Wheelband, Laura.**—How to Interest Children in the School Library. A. Trustee. October. P. 13.
- Wilkinson, J. J.**—An Intermediate School Library S. Progress. February-March.

MUSEUMS, RADIO, FILMS

- Adams, W. Bruce.**—A New Type of Dramatics for the Classroom. School. January. Pp. 404-08.
- Campbell, Ronald R.**—The Use of the Microphone in a Secondary School. School. January. Pp. 389-395.
- Denney, W. G.**—Organizing the Work of Visual Education. S.T.F. Bulletin. February Pp. 22-25. Educational Films—What Are They? S. Progress. May. P. 23.
- Dent, Ellsworth C.**—Sound Service for Schools. Technique. April. Pp. 178-179.
- Hankin, G. T.**—Film and Radio Aids to Education. J. of Ed. September. Pp. 618-21.
- Jefferys, Charles W.**—Visual Aids in the Teaching of History. School. June. Pp. 855-64.
- Kemp, Helen G.**—Children at the Art Gallery of Toronto. School. September. Pp. 10-13.
- Lynch, Mary Elizabeth.**—Classroom Films as an Aid in Teaching. Ed. Rev. October. Pp. 14-15.
- McLennan, Katherine.**—The Louisbourg Museum. N.S.T. Bulletin. March. Pp. 104-05.
- Percival, W. P.**—The Next Big Forward Stride—Visual Education. School. November. Pp. 196-200.
- Rosborough, A. E.**—Visual Aids in Education. A.T.A. January. Pp. 5-6.
- Slauson, Virginia.**—A Visual Aid Programme Described. S. Progress. March. P. 23.
- Sorsoleil, M. A.**—The Place of Libraries and Motion Pictures in Leisure. Ed. Cour. April. Pp. 19-21.
- Teaching by Lantern Slides in the Schools of London, England. S. Progress. September. Pp. 27-28. (From a report in *The Times Ed. Supp.*).
- Two English Experiments in the Use of Films. S. Progress. February. Pp. 23-24.
- Films, Filmstrips and Projectors for Loan to Schools. J. of Ed. September. Pp. 626-28.
- Visual Instruction Notes. A.T.A. September, November and April.
- The Value of Films: Two Experiments. Reprinted from *The Times Educational Supplement*. J. of Ed. September. Pp. 622-25.

INDEX OF CANADIAN EDUCATION PERIODICALS, 1938-39

The following are the magazines, the major articles in which (when the articles are about education, rather than supplementary text-book material for pupils) appear in the index. Along with the name of the magazine the name and address of the editor and the abbreviation used in the index are shown. The articles included are those appearing in the editions of the magazines between September, 1938 and August, 1939. Titles of periodicals are abbreviated, as indicated, in the index.

(After a lapse of several years, the Canadian Periodical Index again became available in 1938. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued. Some thirty periodicals are included, some of them including articles on education, but none of the purely education periodicals indexed on these pages.)

Home and School Quarterly, Miss D. M. Baker, Truro, N.S.....	H.S. Quar.
Bulletin of the N.S. Teachers' Union, Maurice E. Keating, St. Patrick's Boys' H.S., Halifax.....	N.S.T. Bulletin
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L'Ecole Canadienne, Roman Catholic School Commission, Montreal.....	L'Ecole
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The Teachers' Magazine, Helen E. Guiton, 2068 Sherbrooke St. W., Montreal.....	T.M.
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The Bulletin (Ont. Secondary Teachers'), N. R. Fallis, 30 Bloor St. W., Toronto.....	O.S.T. Bulletin
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The Canadian School Journal, M. A. Campbell, 30 Bloor St. W., Toronto.	C.S. Jour.
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Special Class Teacher, Miss D. E. Hill, Kent School, Toronto.....	S.C.T.
Manitoba School Journal, Harry B. Hunter, Department of Education, Winnipeg.....	M.S. Jour.
Bulletin (Sask. Teachers' Federation), J. H. Sturdy, 213 Canada Bldg., Saskatoon.....	S.T.F. Bulletin
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The Alberta School Trustee, Mrs. A. H. Rogers, 10835-84 Ave., Edmonton.	A. Trustee
The A.T.A. Magazine, J. W. Barnett, Imperial Bank Bldg., Edmonton....	A.T.A.
The B.C. Teacher, Norman F. Black, 1300 Robson St., Vancouver.....	B.C.T.
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¹ Two editions, elementary and secondary.

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- Bell, Howard M.**—Youth and the School. S. Trustee. September. Pp. 14-16.
- Bessborough, Lord.**—A Youth City in London. J. of Ed. January. Pp. 41-46.
- Binnie, Clara G.**—A Brief Account of a Course in Speech Therapy in London, England. S.C.T. May. Pp. 121-22.
- Black, Norman Fergus.**—Peace and the Teacher. B.C.T. December. Pp. 180-82.
- Chafe, J. W.**—Education in New Zealand. M.S. Jour. May. Pp. 5 and 20.
- Crawford, Mary R.**—Education in New Zealand. A.T.A. November. Pp. 3-6.
- Curry, R. B.**—Some Aspects of English Education. N.S.T. Bulletin. February and April.
- Dempster, J. B.**—The Empire Article Exchange Scheme of Dulwich Central School Geographical Society. School (Sec.). January. Pp. 390-92. The Third Geographical Exhibition of the Dulwich Central School Geographical Society. School (Sec.). Pp. 572-75.
- Fowler, W. T. Mel.**—The Area School in Tasmania—An Adventure in Rural Education. A.T.A. March. Pp. 13-14.
- Frizell, James B.**—The Unit of Administration. C.S. Jour. November. Pp. 376-83.
- Gilmour, John.**—Education in South Africa with Particular Reference to Transvaal Education Department. B.C.T. March. Pp. 348-50.
- Hardy, E. A.**—Canadian Greetings to Teachers of United States. O.S.T. Bulletin. December. Pp. 325-27.
- Hurt, Everett F.**—Lesson in Guidance from the Folk High Schools. B.C.T. September. Pp. 26-27.
- Joeckel, Carlejon B.**—School Libraries. (United States). B.C.T. January. Pp. 242-43.
- Laburn, J. A.**—Education in South Africa. S. Trustee. May. Pp. 10-11. M.S. Jour. March. Pp. 7 and 23.
- McCorkindale, H. N.**—The Modern Schools of England Are Very Progressive. S. Progress. September. Pp. 13-14.
- McDougall, Alan.**—Adelaide, Capital of Australia. A.T.A. March. Pp. 18-20.
- Phimister, Z. S.**—The Cambridgeshire Village Colleges. School (Sec.). May. Pp. 744-48.
- Roberge, F.**—Trade Schools in California. Technique. January-February.
- Shoyama, Thomas K.**—The Economic Outlook of the Second Generation Japanese Canadians. B.C.T. October. Pp. 72-74.
- The Air Defence Cadet Corps in England. S. Progress. July. P. 16.
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- A Rural High School in New Zealand. S. Trustee. June. P. 17.
- Schools in North Carolina. S. Trustee. December. Pp. 10-15.
- The Structure and Scope of Public Education. J. of Ed. January and March. (A large part of the first chapter of a second report of the Educational Policies Commission on the structure and administration of education in American democracy, most of which will be found equally applicable to Canadian school systems).

HISTORICAL AND BIOGRAPHICAL

- Beaupré, Hector-F.**—L'Ecole Technique de Montréal. Technique. Février. Pp. 103-09.
- Fox, Marion Wathen.**—A Great New Brunswick School-Teacher. (R. B. Bennett). Ed. Rev. February. Pp. 5-6.
- Phillips, W. O.**—The Man Behind the Carter Scholarships. C.S. Jour. November. Pp. 384-85.
- The Fugger News Letters. J. of Ed. December. Pp. 1028-34. (Full of valuable comment on historical events and on matters not so historical.)
- The History of the Peace Garden Schoolmasters' Club. M.S. Jour. January. P. 16.

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- Amoss, Harry.**—Discipline, Self-Expression, Self-Control. S.C.T. February. Pp. 88-89 and 110. Discipline and Deliberation. S.C.T. May. Pp. 116-117 and 142.
- Bealrsto, H. K.**—Homogeneous Grading of Beginners. B.C.T. December. Pp. 175-79.
- Cox, P. Ruth.**—Learning to Read. M.S. Jour. June. Pp. 18-19.
- Dion, Marie-Alcantara.**—Les petites écoles de Port-Royal. Ens. Sec. Octobre, novembre et avril.
- Eardley, Kathleen E.**—The Free Play Period in the Kindergarten. School (Elem.). September-November.
- Guenette, René.**—Psychologie de l'enfant. L'Ecole. octobre. Pp. 54-59. Le problème de l'autorité. L'Ecole. novembre. Pp. 99-101.
- LeBlond, Wilfrid.**—Hygiène scolaire. Ens. Sec. février. Pp. 370-74.
- Macdonald, Neil S.**—Tabular Analysis of Suggestions on Diagnosis and Remedial Work. (Primary Reading). Ed. Cour. April. Pp. 4-5.
- Marcotte, J.-E.-A.**—La désobéissance. (Hygiène mentale scolaire). L'Ecole. Octobre-novembre.
- Miller, J. C.**—Hygiène mentale et éducation. Ens. Sec. Octobre-décembre.
- Price, Lennie H.**—Discipline and the Pre-School Child. P.-T. News. December. P. 5.

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- Baker, Douglas.**—School Music. N.S.T. Bulletin. April. Pp. 133-39.
- Bell, Leslie R.**—Boys' Singing Classes in Secondary School. School (Sec.). October. Pp. 143-45.
- Black, Norman F. and Etter, E. C.**—First International Conference on Correspondence Education. S. Progress. October. P. 16.
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- Gunter, A. G.**—Manual Training in New Brunswick. N.B. Bulletin. June. Pp. 1-3.
- Hankinson, Wm. C.**—Practical Education. N.S.T. Bulletin. June. Pp. 165-68.
- Harrison, R. and Morse, J. J.**—Junior and Senior Historical Clubs. B.C.T. February. Pp. 287-88.
- Maedel, C. W.**—The Games Period. School (Sec.). April. Pp. 703-06.
- McCarthy, Doris J. and Masters, Noreen.**—The Marionette Show. School (Sec.). February. Pp. 522-524.
- McNair, Alice A.**—Our Experiments in Puppet Making. School (Sec.). December. Pp. 323-25.
- Osborne, W. T.**—Rational Athletics—Schools of Kings County. N.S.T. Bulletin. February. Pp. 114-118.
- Parker, Robert E.**—Medical Examinations of High School Athletics. School (Sec.). February. Pp. 519-21.
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- Steele, Irene W.**—Giving a School Banquet. O.H.S. Rev. May. P. 41.
- Stewart, F. K.**—Current Affairs. J. of Ed. December. Pp. 997-1001.
- Zapp, Rosaline M.**—Natural Science and Children's Hobbies. J. of Ed. December. Pp. 1014-18.

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- Chatwin, A. E.**—Curiosity—the Mother of Knowledge. S. Trustee. October. Pp. 18-20.
- Cousins, Margaret Vipond.**—Over-Age Pupils. T.M. June. Pp. 7-8.
- Dauphine, A. J.**—Glands and Our Pupils. B.C.T. March, April, June.
- Ess, Jay.**—After the Tests—What? B.C.T. May. Pp. 479-480.
- Hewson, G. C. V.**—Home Work. O.H.S. Rev. March. P. 11.

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- Laycock, S. R.**—Intelligent Intelligence Testing. S.T.F. Bulletin. November. Pp. 4-7. The Diagnostic Approach to Problems of Pupil Adjustment. School (Sec.). February. Pp. 461-68.
- Low, H. R.**—Needs of Developing Personalities. M.S. Jour. September-December.
- Miller, J. C.**—Hygiène mentale et éducation. Ens. Sec. Octobre-novembre.
- Reid, E. W.**—Individual Differences. B.C.T. April. P. 406.
- Smith, H. E.**—Pupil Retardation. A. Trustee. March. Pp. 22-24.
- Tymchuk, Charles.**—Adjusting the School for the Pre-Adolescent Stage. A.T.A. April. P. 15.
- Helping the Shy Child. C. Teacher. June. P. 801.

EXCEPTIONAL CHILDREN

- Amoss, Harry.**—Resources for Educational Progress with Exceptional Groups. S. Progress. February. Pp. 15-16.
- Findlay, Grace.**—Explanation of Function and General Set-up of a Special Class. T.M. December. Pp. 28-30.
- Hellyar, W. B.**—Helping the Child Who Stutters. C. Teacher. March. Pp. 541-543.
- Larkin, Marjorie.**—A Social Worker Discusses Backward Children. S.C.T. November. Pp. 50-51.
- Lussier, Irénée.**—Nos Classes Auxiliaires. Septembre. Pp. 12-14.
- Putman, J. H.**—The Problem of Retarded Pupils. C.S. Jour. June. Pp. 223-224.
- Williams, Norman A.**—Opportunity Classes in the Protestant Schools, Montreal. S. Progress. December. Pp. 7-10.

SCHOOL MANAGEMENT AND EXAMINATIONS

- Asbury, F. C.**—Some Observations Regarding Departmental Examinations. School (Sec.). November. Pp. 185-191.
- Boocock, Cornelius Brett.**—How to Take Examinations. S. Trustee. May. Pp. 7-8. (Reprint of the *Parent's Magazine*).
- Brisbin, G. W. F.**—Supervision. M.S. Jour. January. Pp. 5 and 20.
- Galbraith, Fred A.**—Examinations. Ed. Rev. December-January. (General outline of the various steps in constructing an informal objective test.)
- MacLean, E. J.**—Examinations. N.B. Bulletin. March. Pp. 2-4.
- Peck, Miriam L.**—Modernization of Report Cards. B.C.T. June. Pp. 542-44.
- Our Secondary Schools—Examination Results 1938. M.S. Jour. September-November.
- The Yorkton Experiment. B.C.T. January. Pp. 237-38.

ELEMENTARY EDUCATION

- Agnew, George.**—Individualized Instruction in an Ungraded School. A.T.A. May. Pp. 29-30.
- Aitken, W. E. M.**—Social Studies for Grades V-VIII. School (Elem.). September-December.
- Barry, Gerald H.**—Indian Education in British Columbia. B.C.T. September. Pp. 33-35.
- Black, Norman F. and Etter, H. C.**—Education by Mail. Adult L. September. Pp. 21-23.
- Bryant, S. J.**—Teaching Composition Through Correspondence. B.C.T. December. Pp. 169-171.
- Campbell, S.**—Oral Reading of Grade Nine. O.S.T. Bulletin. April. Pp. 109-115.
- Chaplin, Frances.**—Natural Science in Elementary Schools. T.M. June. Pp. 14-17.
- Clarke, T. E.**—Letter Writing in the New Programmes. School (Elem.). October. Pp. 144-49.
- Davies, Norman.**—The Programme of Agricultural Instruction in Ontario Schools. School. September. Pp. 4-10.
- DeWolfe, L. A.**—An Activity School at Work. J. of Ed. January. Pp. 77-80. (From *The Halifax Chronicle*).
- Dickie, Donald.**—The Directed Reading Period Versus the Reading Lesson. A.T.A. September. P. 22.
- Dowden, Don and Norma Dow.**—Motivating Social Studies with Civics. School (Elem.). May. Pp. 805-07.
- Earshman, Elizabeth A.**—Changing Aspects of Health Teaching. School. December. Pp. 287-91.
- Elgie, G. Ewart.**—On Reading. A.T.A. April. Pp. 21-22.
- Flanagan, C.**—A Reading Survey. A.T.A. May. P. 27.
- Griffin, George H.**—Point of Approach in Teaching Art. B.C.T. December. Pp. 163-64.
- Halliday, Florence F.**—Through Meaning to Mastery (Arithmetic). School (Elem.). December. Pp. 301-04.
- Hawes, Irene M.**—Changes in Reading Practice. B.C.T. September. Pp. 23-32.
- Hayes, W. H.**—Trends in Science Teaching. N.B. Bulletin. December. P. 1.
- Hayward, Harry.**—An Evaluation Method of Teaching Social Studies. B.C.T. April. Pp. 422-24.
- Hubbs, Helen M.**—Silent Reading Habits. Grades I and II. School (Elem.). December. Pp. 320-23.
- Jampolsky, M.**—Reading. A.T.A. February. Pp. 23-24.
- Lane, Howard A.**—Developing a New Programme in Rural Schools. A.T.A. June. Pp. 5-9.
- Mallay, F. Pearl.**—Construction of a Simple Loom. S.C.T. February. P. 99.
- Marsh, Annette.**—Art in Our Schools. Ed. Cour. December. Pp. 8-10.
- MacDonald, M. W.**—Art and the Creative Illustration. A.T.A. April. Pp. 31-35.

ELEMENTARY EDUCATION—Con.

- McArthur, H. R.**—A Project on Home and Environment. B.C.T. December. Pp. 184-85.
- McGurl, Charles.**—School Village Enterprise. C. Teacher. October-December.
- MacKintosh, Helen K.**—Poetry for Children. J. of Ed. March. Pp. 235-39.
- McLeish, J. A. B.**—Making Geography Real. T.M. December. Pp. 32-33.
- Mullan, D. Victoria.**—Health Projects. S.C.T. February. Pp. 92-93.
- Munroe, David.**—On Teaching English Literature. S. Progress. February. Pp. 9-11.
- Neelin, T. A.**—The New Curriculum. M.S. Jour. June. P. 4.
- Ockley, Laura L.**—Unit Instruction Sheets for Home Economics Classes. School (Sec.). September. Pp. 47-50.
- Overend, E. P.**—Art and Everyday Objects. S.C.T. February. P. 102.
- Ricker, M. B.**—Individualized Instruction. A.T.A. September. Pp. 28-30.
- Rivers, F. S.**—The Integration of History and Geography in Social Studies. Ed. Cour. October. Pp. 10-13.
- Sarrasin, Emile.**—Le dessin à l'école primaire. L'Ecole. Septembre-novembre.
- Sinclair, E. Dale.**—Music in Rural Schools. School (Sec.). March. Pp. 609-12.
- Starr, Arthur J.**—A Language Problem? M.S. Jour. March. P. 9. (One solution by a teacher in a rural community—a school newspaper.)
- Stothers, C. E.**—Print-Writing. S.C.T. May. Pp. 119-20, 140.
- Stricker, Wm. L.**—A Weaving Project. S.C.T. May. Pp. 123-25.
- Wilson, Ida M.**—Economy in Handwork. C. Teacher. April. Pp. 629-31.
- Health Education. (What the teacher should know about communicable diseases.) M.S. Jour. November. P. 21.
- The Art Experiment. M.S. Jour. December. Pp. 18-19.
- Activities. Ed. Rev. September and November.
- The New Readers. Ed. Rev. October-December. (Series of articles by teachers who use the new readers.)
- Primary Arithmetic. Ed. Rev. October-Novembre.
- L'enseignement de l'Anglais. Ens. Sec. Novembre. Pp. 154-56. (De l'utilité ou de la nécessité pour les élèves des écoles primaires de cette Province d'apprendre l'anglais.)
- At Work in a Large Rural School. J. of Ed. March. Pp. 220-22.
- Deliberate Citizenship Training. M.S. Jour. December. P. 3.
- Interesting Books in Canadian History. School. January-March.

SECONDARY AND TECHNICAL EDUCATION

- Arthurs, C. M. Glendon.**—Proposed New Curriculum for Junior and Senior High Schools. Ed. Rev. January. Pp. 14-18. (. . . a curriculum that will keep in school a large number of the pupils we are now losing. The welfare of the province demands that we lessen this school mortality.)
- Breeze, W. S.**—Some Experiments in the History Classroom. School (Sec.). April. Pp. 668-670.
- Carruthers, C. H.**—The Grade XI Latin Course. S. Progress. April. Pp. 10-14.
- Cottingham, Molly E.**—Teaching the Social Studies—A Contribution to the Seven Cardinal Principles. B.C.T. November. Pp. 117-19.
- Donnelly, H. B.**—The Student Council. M.S. Jour. January. Pp. 10-11.
- Gavin, F. P.**—The General Shop. School (Sec.). September. Pp. 44-46.
- Gibson, J. W.**—Intramural Use of High School Correspondence Courses. B.C.T. January. Pp. 243-46.
- Gillespie, James.**—Aircraft Mechanics in the Making. S. Progress. April. Pp. 13-16.
- Hepburn, G.**—Geography and the Grade IX Course. School (Sec.). September-November.
- Langlois, Georges.**—La géographie et la culture générale. Ens. Sec. Octobre. Pp. 49-52. (A qui précède devrait suffire à faire s'étonner nos lecteurs de l'inexistence pratique de l'enseignement de la géographie dans nos écoles secondaires.)
- Lavallée, P. G.**—L'utilisation pédagogique de Rabelais. Ens. Sec. Décembre. Pp. 191-96.
- Levy, J. Roy.**—The High School Curriculum. S. Progress. January. Pp. 22-23. (From *School and Society*).
- McCatty, W. A.**—The Programme in Physical Education at Upper Canada College. S. Progress. November. Pp. 11-12.
- Macbain, D. G.**—Open House in the Chemistry Department. School (Sec.). September. Pp. 36-40.
- Meagher, John N.**—Art in the Maritimes. N.S.T. Bulletin. December. Pp. 47-50.
- Moreau, J. E.**—Acquiring Experience in the Basic French. School (Sec.). April. Pp. 670-74.
- Morgan, S. Pearl.**—Motivating Devices in Elementary Shorthand. School (Sec.). April Pp. 687-94.
- Oliver, E. T.**—Whither English? B.C.T. June. Pp. 528-29.
- Pleva, Edward G.**—Regional Geography in the Secondary School School (Sec.). April. Pp. 681-83.
- Ray, H. C.**—A Plan for Reorganization of High School Course. M.S. Jour. March. Pp. 8 and 22-23.
- Reddick, Jeanette.**—Modern Speechways. O.S.T. Bulletin. October. Pp. 265-67. J. of Ed. December. Pp. 1006-08.
- Reid, Mary E. H.**—Gymnastics for Senior Grades. School (Elem.). December. Pp. 338-41.
- Rilett, R. Omar.**—Practical Agricultural Projects in a Continuation School. School (Sec.). December. Pp. 326-30.

SECONDARY AND TECHNICAL EDUCATION—Con.

- Robertson, J. C.**—The Pronunciation of Latin. School (Sec.). December. Pp. 302-06.
- Russell, David H.**—Reading Disabilities in the Secondary School. School (Sec.). September. Pp. 21-25.
- Rutledge, Evelyn.**—Motivating Elementary Typewriting. School (Sec.). February. Pp. 514-17.
- Sangster, N.**—The Functional Method in Shorthand. B.C.T. May. Pp. 466-67.
- Southam, H. D.**—The Junior High School Movement in British Columbia. T.M. June. Pp. 8-9.
- Stewart, Kate L.**—An Experiment in the Exemption of Students from Term Examinations in English. School (Sec.). January. Pp. 392-95.
- Sutton, H. Paul.**—Motivation in Junior Business Practice. School (Sec.). October. Pp. 135-38.
- Tamblyn, W. J.**—Today's and Tomorrow's Educational Programme. C.S. Jour. June. Pp. 208-11 and 246.
- Walton, Winnifred G.**—The Organization of Home Economics Classes in the New Type of Home Economics Room. School (Sec.). November. Pp. 239-42.
- Zavitz, A. S.**—Reasons Why Pupils Fail in Mathematics. School (Sec.). September. Pp. 33-35.
- The History Course in Manitoba. M.S. Jour. December. P. 10.

VOCATIONAL GUIDANCE

- Ashcroft, C. S.**—Vocational Guidance in the School Shop. School (Sec.). April. Pp. 702-05.
- Bourgeois, Ch.-E.**—Le centre d'apprentissage. Technique. Septembre. Pp. 377-380.
- Bovey, Wilfrid.**—Handicrafts in Education. Adult L. October-November. Pp. 11-17.
- Cooke, A. C.**—Education Puts on Working Clothes. N.S.T. Bulletin. February. Pp. 91-94.
- Cosgrave, G. P. and Stevens, V. S.**—Vocational Guidance in the Progressive Secondary Schools. S. Progress. October. Pp. 13-14. A Grade IX Course in Occupations. S. Progress. November. Pp. 13-14. Personal Aid in Career Planning. S. Progress. April. Pp. 17-18.
- Edwards, J. W.**—The Equalization of Educational Opportunity. C.S. Jour. June. Pp. 212-18 and 245.
- Goodrow, Kathleen M.**—Training of Employment Seekers. S.C.T. May. Pp. 139-41.
- Hayes, Sazel E.**—Handicraft Education—Its Power and Possibilities. N.B. Bulletin. May. Pp. 1-2.
- Hill, Henry.**—Vocational Training for Unemployed Youth. B.C.T. April Pp. 413-14.
- Hillmer, George P.**—A Business Office in School. S. Progress. May-June.
- Laird, A. M. and Durrant, J. E.**—An Occupational Survey of a Small City. (Guelph). School (Sec.). April. Pp. 653-61.
- Laycock, Hazel R.**—Technical Education and Vocational Guidance Service. M.S. Jour. September-October.
- Little, Jane.**—Vocational Guidance in the Edith L. Groves School. S.C.T. February. Pp. 90 and 107-08. Guidance for the Non-Academic. S. Progress. April. Pp. 19-20.

VOCATIONAL GUIDANCE—Con.

- Robert, Arthur.**—A propos de vocation. Ens. Sec. Octobre. Pp. 28-34.
- Robertson, H. T.**—Youth and Tomorrow. O.S.T. Bulletin. December. Pp. 55-62.
- Robb, Raymond A.**—L'enseignement technique. Technique. Septembre. Pp. 352-54.
- Rousseau, Gabriel.**—Le développement des écoles d'arts et métiers. Technique. Février. Pp. 85-91.
- Russell, Olive.**—Is Vocational Guidance Feasible? School (Sec.). March. Pp. 559-568. J. of Ed. March. Pp. 178-86. Vocational Guidance for Canada. School (Sec.). June. Pp. 840-49.
- Tyler, F. T.**—Vocational Choices in Australia and Alberta. A.T.A. October. Pp. 5-8.
- Weir, H. A.**—Where Youth May Look for Employment. J. of Ed. September. Pp. 624-30.
- Willis, C. B.**—Vocational Guidance. A.T.A. February. Pp. 12-14.

TEACHERS AND TEACHER TRAINING

- Belcourt, G.**—Une expérience à l'école normale supérieure de Toronto. Ens. Sec. Mai. Pp. 675-89.
- Creelman, Noreen.**—The Creative Teacher. B.C.T. October. Pp. 77-78.
- Fitton, G. A.**—Education of Children Our Most Important Task. S. Trustee. December. Pp. 16-17.
- Jackson, Suzanne.**—An Exchange Teacher's Observations. B.C.T. December. Pp. 166-67.
- Helmets, Louise.**—An Ounce of Prevention. A.T.A. June. Pp. 21-26.
- Laycock, S. R.**—What Is Home-and-School Club? S.T.F. Bulletin. September. Pp. 7-11. P.T. News. March. Pp. 4-6. Educational Leadership. S.T.F. Bulletin. March. Pp. 11-14.
- Russell, David.**—Trends for Teachers. S.T.F. Bulletin. September, November and March.
- Sharpe, Donald B.**—Let Your Pupils Like You. C. Teacher. June. Pp. 802-03.
- TESKEY, H. G.**—Teaching Can be Made a Profession. A.T.A. January. Pp. 11-13.
- Waddell, T. K.**—The Social Philosophy of Pensions. O.S.T. Bulletin. April. Pp. 105-07.
- Factors Affecting the Social Philosophy of Teachers. B.C.T. December-January.
- Rapport du sous-comité chargé de reviser le programme des écoles normales de garçons. Ens. Pri. Mars-juin. Pp. 105-08.
- Group Hospitalization Plan. M.S. Jour. February. P. 9.
- The Teacher's Health. C. Teacher. April. Pp. 624-25.
- The First Week in a New School. Ed. Rev. September. Pp. 7-12.
- Men's Group Insurance. O.S.T. Bulletin. October. Pp. 258-59.
- C.T.F. Report on Salary Schedules. B.C.T. December. Pp. 157-58.
- Some Trends in Teacher Training. S.T.F. Bulletin. November. P. 27.

PROFESSIONAL AND OTHER HIGHER EDUCATION

- Lathe, Grant H.**—University Students Chart Their Course. S. Progress. February. Pp. 26-27.
- Maurault, Olivier.**—Le Pape et l'enseignement supérieur. Ens. Sec. Janvier-février et avril.
- Sandwell, B. K.**—Too Much Education? A. Trustee. June. Pp. 3-5. (Reprint from *Saturday Night*.)
- Somerset, Dorothy.**—The University and the New Theatre. B.C.T. May. Pp. 470-71.
- Swift, W. H.**—Higher Education in Alberta. A.T.A. February. Pp. 18-19.
- Yeo, Cedric.**—The Case for the Classics. N.S.T. Bulletin. April. Pp. 124-130.
- Junior Colleges. B.C.T. November. Pp. 97-100.

SCHOOL ADMINISTRATION AND FINANCE

- Althouse, J. G.**—What's All This? T.M. December. Pp. 7-8.
- Baldwin, Morgan.**—Report on the School Dormitories Operated Jointly by the Berry Creek and Sullivan Lake School Divisions. A. Trustee. March. Pp. 6-8.
- Béchar, Joseph.**—School Administration. C.S. Jour. June. Pp. 219-222.
- Boyd, C. L.**—Is the Municipal Board of Education Too Small? C.S. Jour. January. Pp. 12-13.
- Dowsett, J.**—Management of Schools from a Trustee's Angle. M.S. Jour. December. P. 8.
- Dyson, C. E. Cyril.**—Protection of Schools and School Children from Fire Hazards. C.S. Jour. December. Pp. 422-23.
- Halina, William.**—Administrative Work in a Large School Division. A.T.A. December. Pp. 15-16.
- Hennig, R.**—Larger Units of Administration in Alberta. C.S. Jour. April. Pp. 117-119.
- Hodgkins, A. and Rawlinson, F. S.**—The Parallel School or the Double Shift System. S. Trustee. June. Pp. 4-7.
- Laird, Sinclair.**—The Report of the Quebec Protestant Education Survey. School (Sec.). February. Pp. 468-78.
- LaZerte, M. E.**—Then and Now in Education. O.S.T. Bulletin. April. Pp. 101-04.
- Liddy, R. B.**—The Need for a National Bureau of Educational Research. J. of Ed. March. Pp. 206-12. (In *Queen's Quarterly*.)
- Little, C. E.**—Financing Saskatchewan Schools. S. Trustee. November. Pp. 3-13. School Administration in Saskatchewan. S. Trustee. November. Pp. 14-24. The Large School Unit. S. Trustee. April. Pp. 15-21.
- Lockhart, A. R. B.**—Quebec Education Survey. S. Progress. February. Pp. 11-14.
- McCullough, R. V.**—School Dormitories in Alberta. S. Trustee. April. Pp. 22-24.
- Muir, P. M.**—Advantages of Larger Educational Administrative Units. S. Progress. February. P. 10.
- Nixon, T. E.**—A Rural School Gone Modern. C.S. Jour. March. Pp. 83-85.

SCHOOL ADMINISTRATION AND FINANCE—Con.

Noseworthy, J. W.—Larger School Area. C.S. Jour. June. Pp. 229-30. Education—A National Responsibility. C.S. Jour. January. Pp. 4-8. B.C.T. June. Pp. 537-41. Education for Whom? O.S.T. Bulletin. October. Pp. 239-40. Modern Education Gives More But Costs More Too. S. Progress. July. Pp. 8-9. Education Week Broadcast—The Old and the New. O.S.T. Bulletin. February. Pp. 35-42.

Owens, Herbert T.—How to Stem the Revolt Against Educational Costs. J. of Ed. February. Pp. 21-22.

Plenderleith, W. A.—The Pouce Coupe Experiment. S.T.F. Bulletin. December. Pp. 37-39. (Dealing with the large unit of school administration established by the B.C. Department of Education in the Peace River area.)

Sansom, C.—The Financing of Education in Canada. Ed. Rev. September. Pp. 5-6.

Shaw, L. W.—Problems of School Organization and Administration in Newfoundland and Labrador. C.S. Jour. October. Pp. 338-41.

Shewfelt, Gordon A.—R. H. McGregor School Talks Back. S. Progress. March. Pp. 15-16. (Direct communication between office and classrooms.)

Tomlinson, A.—School Administration Page. M.S. Jour. September and November.

— The Democratic Processes. J. of Ed. December. Pp. 966-86.

— A Dominion Research Council in Education. B.C.T. September. P. 12.

— Liability of School Districts for Injuries to School Pupils. S. Trustee. June. P. 3.

— The Manitoba Scholarships. M.S. Jour. October. P. 19.

— Martin Committee: Interim Report. S.T.F. Bulletin. March. Pp. 4-9.

— The Northern Ontario School Car. S. Progress. February. P. 13.

— The Problem of Education. A.T.A. December. Pp. 6-13. (Reprinted from "The Case for Alberta.")

— School Divisions in Alberta (One Year's Experience). S.T.F. Bulletin. September. Pp. 45-52.

— School Dormitories in Taber Division Aid Rural Students, Parents Provide Food Needs. A Trustee. April. Pp. 7-14. (From *Lethbridge Herald*.)

PHILOSOPHY OF EDUCATION AND GENERAL

Baker, Dora M.—Home and School. N.S.T. Bulletin. October. Pp. 16-19.

Campbell, B. A.—Central Research Committee. S.T.F. Bulletin. February. Pp. 37-38.

Estey, J. W.—A Survey of Education in Saskatchewan. S. Trustee. March. Pp. 18-24.

Gaudron, Edmond.—Histoire de la philosophie. Ens. Sec. Octobre-novembre. (Comment préparer aux élèves une transition heureuse entre l'étude des belles-lettres et celle de la philosophie?)

Kierstead, W. C.—Freedom in the Social Sciences. Ed. Rev. April. Pp. 25-27. Ideals in Dictatorships and Democracies. Ed. Rev. May-June. Pp. 6-8. (By kind permission of "The *Dalhousie Review*").

PHILOSOPHY OF EDUCATION AND GENERAL—Con.

Macdonald, John.—Some Suggestions Towards a Revised Philosophy of Education. J. of Ed. September. Pp. 598-613.

MacLellan, Malcolm.—Education for Social Needs. N.S.T. Bulletin. February. Pp. 95-102.

Minkler, Frederick.—The Progressive Education Conferences at Hamilton and Windsor. School (Sec.). January. Pp. 378-383.

Newland, H. C.—Education for Future Needs. S. Trustee. February. Pp. 12-13.

Paterson, A. P.—Progress Through Education. Ed. Rev. March. Pp. 3-4. (I am convinced that lack of knowledge is the fundamental cause of practically all our governmental, social and economic tragedies.)

Rudd, F. Albert.—What Will They Be Thinking? A.T.A. January. Pp. 14-16.

Thompson, A. Brian.—A Square Deal for Boys and Girls. B.C.T. April. Pp. 429-432.

— La dignité et la fermeté du caractère. L'Ecole. Avril. Pp. 346-49.

— Notre Revue. Ens. Sec. Octobre. Pp. 7-14. (La revue affrontera nos problèmes pédagogiques, les étudiera, donnera des conclusions, laissant ouverts des débats que les siècles passés n'ont pu clore et que les siècles futurs ne feront qu'éclairer.)

ADULT EDUCATION

Brillinger, H. Roy.—Mental Health and Parent Education. O.H.S. Rev. October. Pp. 8-9.

Burke, Vincent P.—Adult Education in Newfoundland. Adult L. February. Pp. 10-15.

Cameron, Donald.—Adult Education and the Challenge of Today. A. Trustee. September. Pp. 8-12.

Corbett, E. A.—Adult Education and the School. School (Sec.). September. Pp. 18-21. Adult Education in Canada: 1936-8. J. of Ed. March. Pp. 213-19.

Fletcher, B. A.—Growing Points in Adult Education. Adult L. February. Pp. 2-7.

Gordon, K. W.—The Development of Adult Education in Saskatchewan. Adult L. April. Pp. 11-14.

Harman, Leonard.—An Experiment with a Folk School. Adult L. March. Pp. 11-13.

Innis, H. A.—Education for Action. Adult L. September. Pp. 6-8.

Krug, C. A.—How Old Can You Learn? J. of Ed. January. Pp. 29-33.

McPherson, W. B.—The Danish Folk-School. J. of Ed. March. Pp. 202-05. (In *School and Society*).

Moore, Andrew.—Adult Education in Denmark. Adult L. March. Pp. 14-18. Adult Education. M.S. Jour. March. Pp. 5 and 16.

Spencer, Mrs. Henry.—What the Farm Woman Thinks About Adult Education. Adult L. April. Pp. 7-10.

Wallace, R. C.—The Universities and Adult Education. Adult L. October-November. Pp. 4-7.

— Manitoba Enters the Field.—Report of Fine Arts Committee of Manitoba. Adult L. March. Pp. 7-10.

— L'Enseignement Postsecondaire. Adult L. September. Pp. 18-20.

LIBRARIES

- Bateson, Nora.**—Regional Libraries. J. of Ed. April. Pp. 448-53. (From *Bulletin of the Maritime Library Institute*.) Library Survey of Nova Scotia. J. of Ed. January. Pp. 149-89.
- Black, Norman.**—School Libraries. B.C.T. September. P. 4.
- Burriss, Mae N.**—Some Open Night Projects. School (Sec.). November. Pp. 194-99.
- Cameron, E. Dorothy.**—Hints on School Libraries. S.F.T. Bulletin. May. Pp. 6-8.
- Coffey, Agnes.**—The Use of Student Assistance in the School Library and Instruction in the Use of Books and Libraries. T.M. October. Pp. 7-10.
- Colman, Mary Elizabeth.**—Lions in the Library Way. S. Progress. November. Pp. 17-18.
- De Wolfe, L. A.**—School Libraries. H.S. Quar. January-June. Pp. 2-3.
- Fraser, Margaret.**—High School Libraries in Ontario. School (Sec.). October. Pp. 148-51.
- Frind, Herbert.**—Libraries and Adult Education. O.L. Rev. November. Pp. 325-26.
- Hume, Anne.**—The Parent-Teacher Room. O.L. Rev. November. Pp. 303-05.
- Kyte, E. Cockburn.**—A National Library for Canada. O.L. Rev. May. Pp. 181-84.
- Laurence, Bertha.**—The Regional Library. A.T.A. January. Pp. 17-18.
- Meggs, Ruby J.**—The Romance of a Rural Library. C.S. Jour. April. P. 121.
- Mowat, Angus.**—Co-operative Libraries. O.L. Rev. February. Pp. 2-5.
- Murray, Florence B.**—Canadian Bibliographical Tools Issued by the Toronto Public Libraries. O.L. Rev. May. Pp. 201-04.
- Putnam, Donald.**—Children's Library Work in Quebec. O.L. Rev. May. Pp. 185-88.
- Simon, Beatrice.**—Canadian Bibliographical Tools. O.L. Rev. May. Pp. 204-06.
- Stewart, F. J.**—The Recreational Reading Room. J. of Ed. February. Pp. 5-9.
- Stock, Dora.**—Acquiring a French and German Library. School (Sec.). February. Pp. 492-95.
- Wherrett, Ellen E.**—Library Instruction in the Elementary Grades. M.S. Jour. December. P. 16.
- Wills, Helen.**—A Year's Activity Among Government Libraries. O.L. Rev. February. Pp. 13-14.
- The Carnegie Library Demonstration in Prince Edward Island, 1933-36. C.S. Jour. July-August. P. 265.
- Libraries for Nova Scotia. J. of Ed. April. Pp. 442-47.
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Government
Publications

Survey 7

ELEMENTARY AND SECONDARY EDUCATION IN CANADA, 1938-40

(BEING PART I OF THE BIENNIAL SURVEY OF EDUCATION
IN CANADA, 1938-40)

Published by Authority of the Hon. James A. MacKinnon, M.P.
Minister of Trade and Commerce



OTTAWA
EDMOND CLOUTIER
PRINTER TO THE KING'S MOST EXCELLENT MAJESTY
1942

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PREFACE

With the edition for 1936-38, the Survey of Education in Canada became biennial in place of annual, and was printed in three separate parts where all had previously been in one volume. The present, then, is the second biennial edition of Part I, with tabulations on elementary and secondary education. (Part II deals with Higher Education and Part III with Libraries.) There are few tabular changes in this edition, and the directory of associations, the bibliography and the index of periodicals, insofar as they relate to elementary and secondary education, are continued herein.

S. A. CUDMORE,
Acting Dominion Statistician.

DOMINION BUREAU OF STATISTICS,
April, 1942.

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SECTION I

DIRECTORY OF EDUCATION ORGANIZATIONS IN CANADA, 1941

This list attempts to classify organizations in the education field on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included. Under one or two of the headings, only national organizations are included. Names of officers are as in the latter part of the year 1941.

GENERAL ASSOCIATIONS OF EDUCATIONISTS

The Canada and Newfoundland Education Association.—Founded in 1892 as Dominion Education Association, later known as Canadian Education Association. Primarily a medium of exchanges among officials of provincial Departments of Education, although membership is open to educators of other categories. Newfoundland affiliated with the Association at its biennial convention in 1938. Secretary, J. G. Althouse, Ontario College of Education, Toronto. A Canadian Council for Educational Research was established in 1938-39 on the initiative of the Association together with the Canadian Teachers' Federation, with financial support from both, as well as the Carnegie Corporation of New York. Chairman of the Council is M. E. LaZerte, University of Alberta. First grants in aid of research given in October, 1939.

Ontario Educational Association.—Founded 1861. Annual meetings held Easter week. General Secretary, H. P. Sutton, 263 Briar Hill Ave., Toronto. Secretaries of the four Departments are: Public School Department, E. H. Stephenson, 81 Wolverleigh Blvd., Toronto; Supervising and Training Department, Leslie R. Bell, 121 Dunn Ave., Toronto; College and Secondary Department, R. H. King, West Hill, R.R. No. 2; Ontario Trustees' and Ratepayers' Association (see School Trustees' Organizations). Official publication, *The Canadian School Journal*, monthly.

Manitoba Educational Association.—Founded 1909. Membership, about 2,000. Hon. Secretary, L. E. Walker, Winnipeg. Annual conventions are held at Easter.

GOVERNMENT DEPARTMENTS OF EDUCATION

Only the "Departments of Education" are listed here. In addition some of the other provincial Departments administer schools or colleges of a special kind, especially the Departments of Agriculture. Vocational education in New Brunswick is administered by a special Vocational Education Board, various schools of Quebec by Boards reporting to the Department of the Provincial Secretary, etc.

Canada.—Superintendent of Welfare and Training, Indian Affairs Branch, R. A. Hoey, Ottawa.

Prince Edward Island.—Chief Superintendent of Education, H. H. Shaw, Charlottetown.

Nova Scotia.—Superintendent of Education, H. F. Munro, Halifax.

New Brunswick.—Chief Superintendent of Education, A. S. McFarlane, Fredericton.

Quebec.—Superintendent of Education, Victor Dore, Quebec; French Secretary of the Department of Education, B. O. Filteau; English Secretary, W. P. Percival.

Ontario.—Deputy Minister of Education, G. F. Rogers, Toronto.

Manitoba.—Acting Superintendent of Education, C. K. Rogers, Winnipeg.

Saskatchewan.—Deputy Minister of Education, J. H. McKechnie, Regina.

Alberta.—Deputy Minister of Education, G. F. McNally, Edmonton.

British Columbia.—Superintendent of Education, S. J. Willis, Victoria.

Yukon Territory.—Controller, G. A. Jeckell, Dawson.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS

Canadian Teachers' Federation.—Founded 1919. Since 1927 a federation of the provincial associations of nine provinces, not including the Roman Catholic Teachers of Quebec. Membership in the provincial federated organizations is about 35,000. Annual meetings. Secretary, C. N. Crutchfield, Shawinigan Falls, Que.

Business Educators' Association of Canada.—Founded 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Approximately 25,000 papers are written in each year. Secretary, W. F. Marshall, Westervelt School, London, Ont.; Registrar, W. H. Stapleton, St. Thomas, Ont.; Chief Examiner, J. M. Rosser, St. Thomas Business College, St. Thomas, Ont.

Headmasters' Association (Canadian Independent Schools).—Organized at a meeting held at Upper Canada College, April, 1936. Annual meetings since. Secretary-Treasurer, Principal T. W. L. MacDermot, Upper Canada College, Toronto.

Association of Headmistresses of Canada.—Ninth annual meeting in January, 1940. Object of the Association is to provide a medium of expression for girls' private secondary schools in Canada. Secretary, Miss M. G. Harvey, The Study, Montreal, Que.

*** Prince Edward Island Teachers' Federation.**—(Teachers' Association organized 1880; changed to Teachers' Union 1920; changed to Teachers' Federation 1924). Membership, 533. Annual meetings held week preceding Easter. Secretary, Jacqueline MacDonald, 137 Upper Prince St., Charlottetown.

*** Nova Scotia Teachers' Union.**—Founded 1896 as Education Association. Reorganized 1920 as a purely teachers' association. Membership, 1,447. Publishes *Bulletin of the Nova Scotia Teachers' Union*, quarterly. Secretary, Miss D. Vernon, 153 Dominion St., Truro.

Nova Scotia Headmasters' Association.—Annual meetings held last week of Christmas holidays. Secretary, H. H. Wetmore, Yarmouth.

*** New Brunswick Teachers' Association.**—Founded 1918. Annual meetings, Easter holidays. Membership, 2,000. Secretary-Treasurer, A. R. Stiles, Riverside, Albert Co. Official publication, *The Educational Review*, monthly except July and August.

The Teachers' Institute of New Brunswick.—Founded 1878. Secretary, H. H. Hagerman, 123 Charlotte St., Fredericton. Biennial meetings.

New Brunswick Vocational Institute.—Organized 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership.

*** Provincial Association of Protestant Teachers of Quebec.**—Founded 1864. Annual conventions in October. Membership, 1,983. General Secretary, W. E. Black, 352 Lansdowne Ave., Westmount. Official publication, *The Teachers' Magazine*, bi-monthly except July-August.

The Protestant High School Principals' Association of the Province of Quebec.—Founded 1928. Membership 49. Secretary-Treasurer, G. A. McArthur, Grand'Mère. Publishes a mimeographed *Bulletin* irregularly. Became incorporated in 1936.

Comites Permanents des Maisons d'Enseignement secondaire affiliées aux universités Laval, Québec et de Montréal, Montréal.—President of the Laval Committee, M. l'abbé Emile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s., Séminaire de Philosophie, Montréal. Publishes *L'Enseignement secondaire* monthly, except June, July, August and September.

L'Association des Instituteurs de la Circonscription de l'Ecole Normale Laval.—Founded 1857. Meets twice yearly. Secretary-Treasurer, J. Marcel Rondeau, 87 Casot Ave., Quebec.

L'Association des Instituteurs de la Circonscription de l'Ecole Normale Jacques-Cartier.—Annual meetings. Secretary, Chs-Ed. Gravel, 6805 Fabre St., Montreal.

*** Ontario Secondary School Teachers' Federation.**—Founded in 1919. Secretary, S. H. Henry, 30 Bloor St. W., Toronto. Membership about 4,200. Annual meetings during Christmas vacation. Publishes *The Bulletin* bi-monthly, except July-August.

* Affiliated with the Canadian Teachers' Federation.

* **Federation of Women Teachers' Associations of Ontario.**—Founded 1918. Membership about 5,000. Secretary, Miss H. E. Carr, 30 Bloor St. W., Toronto. Annual meetings at end of August. Official publication *The Educational Courier*, bi-monthly except July-August.

* **The Ontario Public School Men Teachers' Federation.**—Founded 1920. Membership about 1,800. Secretary-Treasurer, J. W. Cawood, 122 Everden Road, Toronto. Annual meetings during Easter week. Official publication, *The Educational Courier*, bi-monthly except July-August.

* **Ontario Teachers' Council.**—The three federations listed immediately preceding were merged in 1935, for Canadian Teachers' Federation membership and for other activities common to the three organizations. Officers are rotated among the constituent federations.

* **Manitoba Teachers' Federation.**—Founded 1918. Number of members, 2,400. Membership of all teachers becomes automatic by statute in 1942. Secretary, E. K. Marshall, McIntyre Block, Winnipeg. Annual meetings are held Easter Week. Publication of *The Manitoba Teacher*, suspended in 1935, resumed in 1939.

* **Saskatchewan Teachers' Federation.**—Organized December, 1933, from three earlier associations in the province—The Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers in the province became automatic in 1935. Present membership, 7,500. Secretary, G. D. Eamer, 201 Bank of Montreal Chambers, Saskatoon. Official publication, *Bulletin*, six times a year.

* **The Alberta Teachers' Association.**—Formerly Alberta Teachers' Alliance, founded 1917. Membership of the 6,500 teachers in the province became automatic in 1936. Secretary, J. W. Barnett, Imperial Bank Bldg., Edmonton. Annual meetings are held Easter week. Publishes *The A.T.A. Magazine* monthly.

* **The British Columbia Teachers' Federation.**—Founded 1916. Membership, 3,200. Annual conventions at Easter. General Secretary, Harry Charlesworth, Aldine House, 1300 Robson Street, Vancouver. Publishes *The B.C. Teacher*, monthly except July and August.

SCHOOL TRUSTEES' ORGANIZATIONS

Provincial Association of Protestant School Boards of Quebec.—Organized 1929. Annual conventions. Secretary-Treasurer, A. R. Meldrum, Shawinigan Falls.

Ontario School Trustees' and Ratepayers' Association.—Founded 1887. One of the four departments of the O.E.A. This department consists of four sections open to all urban, rural and separate school boards in Ontario and representatives of County Councils. Annual convention held during Easter week in Toronto. Secretary, M. A. Campbell, 30 Bloor St. W., Toronto. Publishes *The Canadian School Journal*, eleven issues a year.

The Associated High School Boards of the Province of Ontario.—Founded 1932. Deals particularly with problems relating to Secondary Education. Membership open to all High School and Collegiate Institute Boards, and Boards of Education, in Ontario. Annual conventions. Secretary-Treasurer, P. M. Muir, East York Collegiate Institute, Toronto 6.

Ontario Urban School Trustees' Association.—Founded in 1919. Membership in all cities and towns in Ontario with a population over 5,000. Annual meetings. Secretary, C. T. McBride, 15 Welland Ave., St. Catharines.

Manitoba School Trustees' Association.—Founded 1906. Membership, 600-700. Secretary, Robert Love, Melita. Annual conventions are held in January or February.

Saskatchewan School Trustees' Association.—Founded 1915. Secretary, C. E. Little, K.C., 2 Victoria Park Bldg., Regina. Annual conventions. Publishes *The School Trustee* monthly.

Alberta School Trustees' Association.—Founded 1907. Annual meetings are held in January. Secretary, Mrs. A. H. Rogers, 10835-84th Ave., Edmonton. Publishes *The Alberta Trustee* monthly.

British Columbia School Trustees' Association.—Founded 1905. Annual meetings. Secretary, Allan G. Fellowes, 408 Hornby St. W., Vancouver.

* Affiliated with the Canadian Teachers' Federation.

DOMINION BUREAU OF STATISTICS

HOME AND SCHOOL ASSOCIATIONS

Canadian National Federation of Home and School Associations.—Founded August 1927. Biennial conventions. Secretary, Mrs. J. S. Burgoyne, 184 Neville Park Blvd., Toronto. The eight provincial Federations included are listed immediately following.

Nova Scotia Federation of Home and School Associations.—Organized June, 1936. Executive Secretary-Treasurer, Miss Mattie Harris, Box 85, Truro. Official publication *The Home and School Quarterly*; also a monthly news letter to each of the 295 local associations. Annual conventions.

New Brunswick Federation of Home and School Clubs.—Organized 1938. Secretary, Stuart Sypher, 611 Beaverbrook St., Fredericton.

Quebec Federation of Home and School Associations.—Secretary, Mrs. Harriet Mitchell, 531 Pine Ave. W., Montreal.

Ontario Federation of Home and School Associations, Inc.—Twenty-second annual convention was held in March 1941. Secretary-Treasurer, Mrs. Donald Walkinshaw, 1408 Hermant Bldg., Toronto. Official publication, *The Ontario Home and School Review*, quarterly.

Manitoba Federation of Home and School Associations.—Secretary, R. J. Johns, Department of Education, Winnipeg.

Saskatchewan Federation of Home and School Clubs.—Organized 1938. Secretary, Mrs. M. Anderson, 506 Fourth Ave., Saskatoon.

Alberta Federation of Home and School Associations.—Annual meetings. Secretary, Mrs. W. Holden, 3602 Stanley Road, Calgary.

British Columbia Parent-Teacher Federation.—Annual conventions. Corresponding Secretary, C. G. McCall, 4343 West 14th Ave., Vancouver. Official publication, *The Parent-Teacher News*, quarterly.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ouvriere Catholique.—Movement for the education and training of working youth. General Chaplain, Rév. V. M. Villeneuve, O.M.I., 1037 St. Denis St., Montreal.

New Brunswick Vocational Institute.—See School Teachers' and Principals' Organizations.

The Psychological Institute.—Incorporated in June 1936. Its objects are: "To promote and encourage the science of psychology, its application to commerce, industry, vocational guidance and selection; and to provide a consultation service in psychology". President, J. S. A. Bois; Secretary-Treasurer, E. C. Webster, 1032 University Tower, Montreal.

Ontario Vocational Guidance Association.—Instituted January, 1935. To assist individuals and organizations working in this field throughout the province. Annual meetings. Secretary, D. W. Bates, Marion Ave., Hamilton.

NATIONAL ORGANIZATIONS WITH SPECIAL OBJECTIVES IN CONNECTION WITH THE SCHOOLS

Air Cadet League of Canada.—Authorized by Order in Council P.C. 6647, Nov. 1940, to provide boys and young men with training and instruction similar to the elementary training of the R.C.A.F. Units organized in connection with numerous schools. Publishes monthly *Canadian Air Cadet*, 122 Wellington St., Ottawa.

Association Acadienne d'Education.—Formed 1937. Interested in obtaining a programme for the teaching of the French Acadian child. Joint Secretaries: Amédée Blanchard, Edmundston; Benoit Collin, Edmundston.

Association Canadienne-Française d'Education d'Ontario.—Secretary, Léopold Lambert, 368 Dalhousie St., Ottawa.

Boy Scouts' Association.—Originated 1907. Incorporated in Canada 1914. Membership of 89,816 boys in 1940. Chief Executive Commissioner, John A. Stiles, Dominion Headquarters, 306 Metcalfe St., Ottawa.

Canadian Council of Education for Citizenship.—Organized Nov. 1940, "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities." Sponsored by provincial Departments of Education and various national educational organizations. Executive Secretary, F. S. Rivers, 330 Gilmour St., Ottawa.

Canadian Council of the Girl Guides' Association.—Founded in 1912. Membership of 67,059 in 1940. General Secretary, Miss E. A. Riepert, Dominion Headquarters, 22 College St., Toronto.

Canadian Council on Boys' and Girls' Club Work.—Organized 1931. Aims to co-ordinate the junior farm work of the different provinces. Secretary, Alex. E. MacLaurin, 463 Confederation Building, Ottawa.

Canadian Junior Red Cross.—Membership at June 1940 was 584,702 in 19,658 branches. The unit of organization is the classroom, each classroom being a branch. National Director, Miss Jean E. Browne, 95 Wellesley St., Toronto 5.

Canadian National Committee for Mental Hygiene.—Founded 1918. Annual meetings. Organized on Divisional basis, one of which deals with "Education and Mental Health". Interested in integrating mental hygiene principles into the educational system. In co-operation with the National Committee for Mental Hygiene of the United States, sponsors a quarterly magazine for teachers, *Understanding the Child*. Secretary, Marjorie H. Keyes, 111 St. George St., Toronto 5.

Canadian Physical Education Association.—Secretary-Treasurer, Jean Forster, 555 Huron St., Toronto. Editor of *Bulletin*, C. R. Blackstock, Physical Director, Pickering College, Newmarket, Ont.

Canadian Welfare Council.—Founded 1920. Seeks to act as a national clearing house of information and advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquency Services, Public Welfare Administration, French-speaking services. Publishes *Canadian Welfare*. Executive Director, Dr. Geo. F. Davidson, 245 Cooper St., Ottawa.

I.O.D.E. National Chapter of Canada.—Aids schools through gifts of libraries and other equipment. Maintains matriculation and university scholarships. National Education Secretary, Mrs. J. D. Detwiler, London, Ont.

League of the Empire, Canadian Branch.—Promotes inter-provincial and intra-Empire exchange of teachers, mainly with London, England, also promotes correspondence among the school children of the Empire. Secretary, Miss F. M. Standish, 386 Jane St., Toronto.

League of Nations Society in Canada.—The official agent in Canada for publications of the League of Nations and numerous other publishing organizations in the field of international affairs. Junior Branches of the society are organized in the schools and otherwise among children. National Secretary, Robert Inch, 124 Wellington St., Ottawa.

National Council of Education.—Founded in 1919. Executive Vice-President, Fred J. Ney, 43 St. George St., Toronto. Local branches in several cities that arrange speaking engagements for visiting lecturers from Great Britain and other oversea countries.

National Council of Women of Canada.—Incorporated 1914. Has a standing committee on education, convener of which is Mrs. C. S. Allin, 1303 Second Ave., Niagara Falls.

National Federation of Kindergartners.—Organized at Toronto, October 1934. Affiliated with the Canadian Council on Child and Family Welfare. Chairman, Miss Gladys G. M. Dickson, 120 St. Clair Ave. W., Toronto.

National Safety League of Canada.—Interested in the education of the public generally along the lines of safety and accident prevention; 600 Bay St., Toronto.

Navy League of Canada.—Co-operates with schools in the training of sea cadets, and educates in matters pertaining to the Navy and mercantile marine. 115 Sterling Road, Toronto.

New Education Fellowship.—Branches have been organized in most of the larger Canadian cities, including Montreal, Toronto, Winnipeg, Calgary, Vancouver and Victoria. First Canadian Conference was held at Toronto, 1937. At close of Conference, a Canadian Section was formed. Secretary, Dr. J. A. Long, Ontario College of Education, Toronto.

Overseas Education League.—Founded 1910 by the present Vice-President and Honorary Organizer, F. J. Ney, 43 St. George St., Toronto. In peace-time arranged annual educational tours for teachers, undergraduates and secondary school students to Great Britain and Continental Europe. Also arranged interchanges of teachers and students. Annually organized various summer schools. Parent organization of the Empire Youth Movement.

Strathcona Trust.—For the encouragement of physical training and military drill in the schools. Army cadet corps organized in connection with the schools of all provinces. Founded 1908. Secretary of the Executive Council, c/o Department of National Defence, Ottawa.

Victorian Order of Nurses for Canada.—Founded 1897. Had 91 branches and 361 nurses on duty in 1940. Miss M. H. Hall, Acting Chief Superintendent, 114 Wellington St., Ottawa.

Young Men's Christian Association of Canada.—First organized in Canada in 1851, have two active boys' programmes in co-operation with schools, namely, Hi-Y clubs for older high school boys and Gra-Y clubs for younger boys in public or grade schools. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. Nelson McEwen on the National Council of Y.M.C.A. of Canada, 21 Dundas Street, Toronto, is the chief boys' work director.

SOME EMPIRE AND INTERNATIONAL ORGANIZATIONS WITH CANADIAN AFFILIATIONS

American Association for the Advancement of Science, Section on Education (Q).—Some members in Canada. Meeting in Ottawa, June, 1938. Secretary, H. H. Remmers, Purdue University, La Fayette, Ind., U.S.A.

Carnegie Corporation of New York.—From the British Dominions and Colonies fund that it administers, certain assistance is given to educational institutions. Headquarters, 522 Fifth Ave., New York.

Institute of Education, University of London.—An Empire centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, Fred Clarke (temporary address), University College, Nottingham. The Institute has been associated with the publication of the Year Book of Education, a volume of about 1,000 pages published by Evans Bros., London.

International Bureau of Education.—The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Geneva, Switzerland.

International Conference of the New Education Fellowship.—Pre-war headquarters, 29 Tavistock Square, London, England.

International Council for the Education of Exceptional Children.—Has several Canadian chapters (affiliated groups of ten or more teachers). Publishes the quarterly Journal of Exceptional Children edited by H. Z. Wooden, Flint, Mich., U.S.A. Canadian Directors: B. Maude Bradshaw, Winnipeg; C. D. Stothers, Department of Education, Toronto.

International Federation of Home and School.—Organized at the same time (1927) as the Canadian National Federation of Home and School, which is affiliated with it. Headquarters, London, England.

International Federation of Teachers' Associations.—The Canadian Teachers' Federation at their annual conferences of 1936 and 1937 discussed affiliation with the I.F.T.A. and maintained some contact with it. The secretariat of the Federation was located at 2 Rue de Montpensier, Paris, France.

International Institute, Teachers' College, Columbia University.—Established 1923 to aid in the guidance and training of foreign students of American education, and American students of foreign education. Director, Paul Monroe. Editor of the Educational Year Book, I. L. Kandel.

League of the Empire.—"The Official Agency recognized by the Board of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions." Pre-war offices, Ord Marshall House, 124 Belgrave Road, London, S.W. 1.

League of Nations, International Organizations for Intellectual Co-operation.—Publications of the organization, or a list of them, may be obtained from the International Affairs Literature Service, 124 Wellington St., Ottawa. A Canadian Committee to co-operate with the Organization was established in 1939, of which the Chairman is H. M. Tory, 327 Buena Vista Road, Rockcliffe Park, Ottawa.

World Federation of Education Associations.—Canadian Teachers' Federation is affiliated with it. Publication of magazine, *World Education*, discontinued temporarily in 1941. Secretary General, U. W. Lamkin, 1201 Sixteenth St. N.W., Washington, D.C., U.S.A. Treasurer, E. A. Hardy, 124 Duplex Ave., Toronto. Miss Jessie Norris, The High School, Montreal West, Que., is a director.

**SECTION II.—STATISTICS OF THE PUBLIC
SCHOOL SYSTEMS**

ENROLMENT AND ATTENDANCE

Notes Concerning Tables 1-8

Table 1.—Annual Enrolment.—The conception of a year's school enrolment may seem simple enough to allow of no room for ambiguity, but actually there are several difficulties in the way of a comparable table as between provinces, and in Table 1 there are instances of discontinuity of comparability within a province. One of the most obvious cases of the latter kind is in Ontario where in 1933 the practice of calculating annual enrolment for the calendar year rather than the school year was discontinued, thereby eliminating some forty-odd thousand duplicates. A similar change was made in some other provinces at earlier dates. A further shortcoming of the Ontario figures since 1933, from the standpoint of comparability, lies in the fact that they represent enrolment in the month of May whereas for other provinces annual enrolment means the number of pupils who at any time during the school year appeared on the register.

There is difference between provinces in the practice regarding pupils who move from one school to another in the course of a school year. In some provinces they are counted in the annual enrolment of both schools, whereas in others a systematic attempt is made to have them recorded only once. At the Dominion-provincial conference on school statistics in 1936, the representatives of British Columbia, Manitoba and New Brunswick spoke of the care taken in their Departments to avoid duplication in this way. Manitoba and British Columbia use transfer cards. When a pupil moves to a new school he takes with him a record of his year's attendance to date and it is reported by the school where he finishes the year. When this system was introduced in Manitoba, in 1932, the year's enrolment fell about 1,600, while the average daily attendance for the same year increased about 2,100.

Table 2.—Average Daily Attendance.—This seems to constitute a more reliable basis of comparison than the annual enrolment of Table 1. Average daily attendance is usually calculated for each school separately, but for New Brunswick the figures represent the result of dividing aggregate pupil-days of attendance by the average number of days that the schools of the province were open. It has to be done this way by reason of the provincial figures of average daily attendance being calculated for the two terms of each school year separately and not for the year as a whole.

Table 3.—Regularity of Attendance.—The conferences of 1920 and 1936 on school statistics both recommended the method of showing regularity of attendance that is used in this table. A compilation of the kind is still not available for Quebec and Ontario. Any method of demonstrating regularity of attendance is unsatisfactory, so far as a comparison between provinces is concerned, to the extent that different methods are followed in arriving at the annual provincial enrolments. See note above *re* Table 1.

Table 4.—This table shows separately for city, town, village and rural schools, the information for a single year that is shown in summary fashion in Table 3.

Table 5.—Using the same twenty-day intervals as Tables 3 and 4, Table 5 shows how many days classrooms were open in the school year. It is a useful supplement to Table 4, indicating how much of the lower attendance was due to schools not being open.

Table 6.—Pupils per teacher on the average day.—This is a new compilation, and is available only for half of the provinces. Table 6 in the Annual Survey of Education for 1936 showed in the same way the annual enrolment per teacher, though not for men and women teachers separately.

Tables 7 and 8.—Pupils by counties or census divisions and larger cities.—The main purpose of these tables is to make certain school statistics available for the main sub-provincial areas that are used in compiling data in the decennial (and quinquennial) census. They are of value in tracing movements of population in inter-censal years.

1.—Historical Summary of Enrolment in Publicly Controlled Day Schools in Canada, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brun- swick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	21,289	100,129	67,159	311,253	494,217	50,460		20,343	21,531	1,086,381
1901.....	20,779	98,410	66,689	314,881	492,534	51,888		23,837	23,615	1,092,633
1902.....	20,803	99,059	67,425	321,288	490,860	54,056		27,441	23,901	1,104,833
1903.....	19,956	98,768	65,951	326,183	487,880	57,409		33,191	24,499	1,113,837
1904.....	19,031	96,886	65,278	329,666	484,351	58,574		41,033	25,787	1,120,606
1905.....	19,272	100,252	66,897	335,768	487,635	63,287	25,191	24,254	27,354	1,149,910
1906.....	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1907.....	19,036	100,007	66,422	347,614	493,791	67,144	37,622	34,338	30,039	1,196,013
1908.....	18,012	100,105	66,383	352,944	501,641	71,031	47,086	39,653	33,223	1,230,078
1909.....	18,073	101,680	67,735	367,012	507,219	73,044	55,116	46,048	36,227	1,272,154
1910.....	17,932	102,035	68,154	374,547	510,700	76,247	65,392	55,307	39,670	1,309,984
1911.....	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1912.....	17,078	103,984	69,199	400,036	527,570	—	81,896	70,414	50,170	—
1913.....	17,555	105,269	69,663	411,784	544,138	83,679	101,463	79,909	57,384	1,470,844
1914.....	19,069	106,351	70,622	435,895	563,889	93,954	113,985	89,910	61,957	1,555,632
1915.....	18,402	107,768	72,013	448,087	571,387	100,963	122,862	97,286	64,264	1,603,032
1916.....	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1917.....	18,190	109,032	71,981	463,808	565,539	106,588	142,617	107,727	65,118	1,650,600
1918.....	17,861	108,097	71,782	467,933	569,394	109,925	151,326	111,109	67,516	1,674,943
1919.....	17,587	106,982	71,029	492,829	589,514	114,662	164,219	121,567	72,006	1,750,395
1920.....	17,354	108,096	72,988	504,914	609,849	123,452	174,925	135,750	79,243	1,826,571
1921.....	17,510	109,483	73,771	518,410	637,467	129,015	184,871	—	85,950	—
1922.....	18,323	114,229	77,852	536,938	661,880	136,876	183,935	142,902	91,919	1,964,854
1923.....	17,742	114,458	78,887	543,559	677,106	142,369	194,313	145,803	94,888	2,009,125
1924.....	17,281	111,594	79,452	547,880	682,906	144,491	204,154	145,312	96,204	2,029,274
1925.....	17,427	112,352	80,360	555,721	692,653	145,834	206,595	145,692	97,954	2,054,588
1926.....	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1927.....	17,210	112,556	81,916	563,704	720,625	148,763	218,560	151,292	105,008	2,119,634
1928.....	17,214	112,898	83,271	571,135	731,258	150,883	223,049	155,741	106,179	2,153,628
1929.....	17,180	113,309	84,370	582,661	738,477	150,517	227,263	161,235	109,558	2,184,570
1930.....	17,277	113,860	87,308	589,286	756,812	151,846	228,434	164,519	111,017	2,220,359
1931.....	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1932.....	17,846	116,041	89,755	618,597	778,972	151,927	229,193	167,675	115,919	2,285,925
1933.....	18,247	117,238	90,888	624,045	774,868	150,070	226,007	168,992	116,816	2,287,171
1934.....	18,358	117,839	92,708	632,266	—	147,253	224,543	168,924	115,792	—
1935.....	18,247	116,798	92,288	638,885	678,342	144,741	221,335	167,954	117,233	2,195,823
1936.....	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1937.....	18,146	116,656	94,179	646,380	668,627	140,542	215,646	167,950	118,431	2,186,557
1938.....	18,191	116,438	93,897	650,865	672,696	139,329	211,298	166,664	120,360	2,189,738
1939.....	18,308	116,958	94,243	659,213	679,345	137,220	206,603	163,241	120,934	2,196,065
1940.....	18,308	117,167	93,633	647,528	664,373	134,411	205,243	163,892	120,459	2,165,014

Note re Quebec.—The figures for Quebec in Tables 1 and 2 include private schools; those for other provinces do not.

Note re earlier years. —Blanks in these tables indicate that the information has not been obtained. In the 1936-38 edition of this Survey figures in Tables 1 and 2 were shown for years as far back as 1867.

2.—Historical Summary of Average Daily Attendance in Publicly-Controlled Day Schools, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brun- swick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	13,167	56,224	37,886	—	275,915	27,870	—	—	13,438	—
1901.....	12,330	53,643	37,473	232,255	276,234	27,550	—	—	15,335	—
1902.....	12,884	55,438	38,657	236,924	275,970	28,306	—	—	16,627	—
1903.....	12,112	55,213	38,032	243,123	275,385	36,479	16,321	—	16,627	693,292
1904.....	11,722	54,000	37,567	246,319	273,815	31,326	20,918	—	17,071	692,738
1905.....	11,627	56,342	39,402	255,420	281,674	33,794	13,493	13,375	18,871	723,998
1906.....	11, 03	59,165	38,462	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1907.....	11,543	57,173	38,790	266,510	284,998	37,279	19,841	17,310	20,449	753,903
1908.....	11,647	58,343	40,202	271,019	292,052	40,691	26,081	18,923	23,473	782,431
1909.....	11,543	61,787	42,501	285,729	295,352	41,405	28,998	22,224	25,662	815,202
1910.....	11,632	65,630	42,596	293,035	299,747	43,885	34,517	29,611	28,423	849,076
1911.....	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1912.....	10,916	63,640	43,685	314,520	323,358	—	49,329	39,226	37,384	—
1913.....	11,003	65,686	44,375	324,447	340,223	48,163	56,005	45,888	43,072	978,862
1914.....	11,170	66,599	44,534	344,657	357,519	58,778	65,009	54,582	49,090	1,051,938
1915.....	11,694	70,361	47,889	360,897	367,959	68,250	72,113	61,112	52,494	1,112,769
1916.....	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1917.....	11,319	70,118	46,860	367,868	371,129	69,209	88,758	65,374	52,577	1,143,212
1918.....	11,334	67,923	46,515	369,426	382,906	69,968	91,010	68,469	54,748	1,161,919
1919.....	10,908	65,906	45,797	370,710	391,539	72,072	68,791	74,776	56,692	1,187,191
1920.....	10,991	66,442	46,950	379,319	398,264	88,563	101,355	82,417	59,791	1,234,092
1921.....	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1922.....	12,338	79,410	51,668	426,466	475,591	95,433	119,041	100,515	75,528	1,435,990
1923.....	11,763	83,472	53,745	426,935	482,068	68,787	130,499	103,612	77,752	1,468,633
1924.....	11,783	79,509	58,366	430,185	496,673	103,775	139,782	104,003	79,262	1,503,338
1925.....	12,256	80,318	58,397	443,741	508,044	104,312	144,650	105,978	82,721	1,540,420
1926.....	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1927.....	11,777	81,426	61,070	452,757	528,485	106,793	157,392	112,401	88,306	1,600,407
1928.....	12,123	82,591	62,205	461,228	535,691	114,270	157,207	116,245	91,760	1,633,320
1929.....	12,144	84,275	63,312	468,537	583,334	116,766	161,658	120,229	94,410	1,704,665
1930.....	12,201	85,080	65,726	478,682	592,265	117,037	169,893	123,371	96,196	1,746,451
1931.....	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1932.....	13,119	89,513	71,423	518,921	606,867	122,843	176,916	136,711	103,510	1,839,823
1933.....	13,810	93,866	72,204	525,215	613,084	121,190	175,002	137,558	104,978	1,856,907
1934.....	13,399	93,294	72,109	542,355	—	120,314	175,457	139,155	103,408	—
1935.....	13,406	90,565	70,757	539,441	609,265	117,379	175,323	136,202	104,824	1,857,256
1936.....	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1937.....	13,313	92,713	72,691	541,681	605,778	117,244	165,435	133,109	104,044	1,846,038
1938.....	13,498	93,231	73,041	549,398	607,851	116,650	173,205	135,163	106,515	1,868,552
1939.....	13,439	93,291	73,248	560,021	605,501	115,655	163,356	138,392	107,660	1,870,563
1940.....	13,568	93,359	73,046	555,835	607,693	114,800	163,580	139,886	108,826	1,870,623

Note re Quebec.—The figures for Quebec in Tables 1 and 2 include private schools; those for other provinces do not.

Note re earlier years.—Blanks in these tables indicate that the information has not been obtained. In the 1936-38 edition of this Survey figures in Tables 1 and 2 were shown for years as far back as 1867.

3.—Regularity of Attendance of Pupils in seven provinces, 1930-1940

Province	Number attending												Un- classified
	Under 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-155 days	160-179 days	180-199 days	200 days and over	Total	
P.E.I.—													
1930.....	436	719	744	706	854	1,091	1,510	2,250	3,529	4,974	359	17,172	334
1931.....	435	651	670	629	814	1,036	1,342	2,125	3,577	5,604	671	17,554	292
1932.....	676	750	711	684	901	995	1,399	1,988	3,498	6,190	483	18,275	83
1933.....	610	748	608	642	815	1,033	1,382	2,179	3,890	5,949	163	18,019	228
1934.....	682	690	760	719	881	1,063	1,557	2,400	3,758	5,258	180	17,948	235
1935.....	679	673	629	678	791	1,087	1,558	2,316	4,087	5,333	94	17,955	191
1936.....	624	606	617	595	713	990	1,295	2,049	3,678	6,323	585	18,076	116
1937.....	625	633	630	603	779	960	1,397	2,366	4,332	5,594	215	18,134	174
1938.....	657	590	560	601	706	1,019	1,308	2,165	3,819	6,127	555	18,107	201
N.S.—													
1930.....	3,143	4,633	4,475	4,296	4,691	5,739	8,398	13,394	25,198	38,266	1,627	113,860	-
1931.....	2,737	4,323	4,256	4,027	4,495	5,836	8,437	14,598	27,754	37,888	1,160	115,511	-
1932.....	2,241	3,402	3,582	3,837	4,348	5,430	7,906	12,581	27,573	42,405	1,736	116,041	-
1933.....	1,884	2,861	3,180	3,332	4,175	4,568	6,667	11,774	25,374	50,829	2,593	117,238	-
1934.....	2,060	3,171	3,265	3,603	4,282	5,038	7,525	13,116	26,399	47,455	1,925	117,839	-
1935.....	2,207	3,194	3,496	3,866	4,437	5,597	9,039	17,099	33,518	34,244	101	116,798	-
1936.....	2,017	3,099	3,258	3,454	4,013	5,268	8,010	13,855	27,820	46,020	74	116,888	-
1937.....	1,993	2,886	3,188	3,527	4,072	4,899	7,420	13,567	27,852	47,082	2,361	116,438	-
1938.....	1,978	2,789	2,887	2,965	3,475	4,612	7,065	13,255	28,465	46,586	1,846	116,958	-
1939.....	1,747	2,596	2,820	3,033	3,661	4,652	7,422	13,891	30,090	45,200	2,314	117,162	-
1940.....	2,096	2,917	2,963	3,184	3,549	4,611	6,972	12,984	27,366	48,206	-	-	-
N.B.—													
1930.....	2,153	3,871	3,714	3,989	3,723	5,093	5,889	9,014	16,561	29,443	2,129	85,579	1,729
1931.....	1,911	3,371	3,717	3,678	3,315	4,731	5,361	8,047	13,993	33,979	4,234	86,337	2,499
1932.....	1,734	3,247	3,419	3,532	3,309	4,965	5,876	9,491	20,766	31,289	19	87,647	2,108
1933.....	1,653	3,441	3,164	3,781	3,260	4,721	5,616	8,934	18,040	34,745	-	87,355	3,533
1934.....	2,110	4,063	4,088	4,372	3,825	5,279	6,027	9,500	19,601	31,399	36	90,300	2,408
1935.....	2,279	3,901	3,670	3,830	3,618	5,028	5,797	9,811	20,480	30,633	-	89,047	3,241
1936.....	1,999	3,617	3,607	3,903	3,588	4,926	6,206	9,872	19,113	34,175	-	91,006	1,950
1937.....	2,108	3,793	3,658	3,935	3,631	5,218	6,497	11,298	25,595	26,290	-	92,023	2,156
1938.....	1,876	3,399	3,661	3,085	4,121	6,360	10,387	31,218	26,004	60	-	90,171	827
1939.....	1,787	3,413	3,387	3,631	3,790	5,112	6,705	12,256	28,082	25,023	-	93,186	1,057
1940.....	2,012	3,475	3,266	3,569	3,361	4,771	5,920	10,522	24,157	31,842	-	92,895	738
Man.—¹													
1930.....	3,114	4,886	6,541	3,132	3,470	5,062	6,964	13,143	31,153	62,026	947	140,438	13,115
1931.....	2,285	3,793	4,563	3,209	3,021	4,596	6,518	11,776	27,418	68,102	2,822	138,103	13,524
1932.....	2,467	4,517	4,332	2,922	3,395	5,321	8,029	15,856	37,864	53,576	792	139,421	10,649
1933.....	2,181	3,615	4,821	2,497	3,042	4,771	7,020	13,322	30,654	63,779	804	136,506	10,747
1934.....	2,208	4,749	3,409	2,480	3,051	5,345	7,790	15,695	36,249	52,822	280	134,078	10,663
1935.....	1,978	3,854	3,821	2,491	3,292	5,072	8,451	17,279	40,584	49,009	235	136,066	6,416
1936.....	1,789	3,583	3,507	1,933	2,283	3,522	5,336	10,054	27,077	71,760	1,304	132,128	7,201
1937.....	1,147	2,998	3,486	1,540	1,850	3,307	4,376	9,276	27,515	72,693	909	128,497	8,723
1938.....	1,281	1,902	2,675	2,047	1,733	2,840	4,191	9,221	28,852	73,692	1,061	129,495	4,916
Sask.—													
1930.....	6,922	11,749	12,815	8,006	7,665	8,968	11,034	18,990	42,043	83,687	16,035	227,914	520
1931.....	5,841	8,819	12,668	7,436	7,325	8,001	10,330	17,140	40,599	96,396	15,166	229,721	771
1932.....	5,680	8,854	10,837	7,926	7,517	9,020	12,554	22,768	47,553	89,353	6,973	229,035	158
1933.....	5,277	9,584	8,701	6,729	7,279	8,455	12,244	24,005	51,111	86,589	4,383	225,357	650
1934.....	5,486	8,396	10,163	6,458	6,612	7,710	11,515	20,599	47,634	95,452	4,235	224,260	283
1935.....	5,820	10,944	7,344	6,119	6,181	7,740	12,572	25,083	56,597	80,856	1,983	221,239	96
1936.....	5,411	9,478	8,212	6,171	6,720	8,533	14,456	29,873	64,440	61,751	1,821	216,866	381
1937.....	5,321	8,835	8,607	5,904	6,014	7,630	12,317	25,534	61,353	72,486	1,382	215,383	263
1938.....	5,435	9,523	7,352	4,773	5,197	6,627	10,363	20,849	50,568	86,143	4,314	211,144	154
1939.....	4,367	7,217	6,971	4,508	5,122	6,578	10,192	20,125	47,914	88,645	4,400	206,059	544
1940.....	4,506	7,205	6,686	4,885	4,916	6,581	10,321	20,963	51,048	85,526	2,538	205,175	68
Alberta—²													
1930.....	4,159	7,588	7,056	5,471	4,672	6,717	8,266	14,670	35,717	72,307	1,453	168,076	-
1931.....	3,265	5,206	6,692	4,626	4,173	5,688	6,856	12,448	34,944	82,934	1,898	168,730	-
1932.....	2,773	4,919	6,171	4,142	3,662	5,187	7,482	12,638	31,760	55,035	7,006	170,795	-
1933.....	2,863	5,450	5,572	3,944	3,827	5,284	7,463	15,290	40,470	80,328	954	171,415	-
1934.....	2,878	4,781	5,864	3,808	3,794	5,149	7,427	14,092	38,401	85,117	669	172,040	-
1935.....	3,201	5,927	4,601	3,946	3,926	5,813	8,606	17,848	48,057	65,913	166	167,954	-
1936.....	3,258	5,621	5,096	4,082	4,377	7,035	11,610	26,730	63,292	35,965	127	167,193	-
1937.....	3,091	5,497	5,624	4,218	4,183	6,175	9,424	20,718	50,113	58,505	402	167,950	-
1938.....	2,991	5,117	4,765	3,426	3,363	5,030	7,527	16,140	45,545	70,783	1,977	166,664	-
1939.....	1,943	3,005	3,270	2,519	2,490	3,943	6,175	13,990	42,554	82,899	453	163,241	-
1940.....	2,229	2,613	2,555	2,528	2,442	4,052	6,102	13,296	41,843	86,485	247	163,892	-
B.C.—													
1938.....	1,381	2,071	2,497	2,303	2,897	3,241	4,432	11,399	41,781	48,228	-	120,230	178
1939.....	1,239	1,690	2,193	2,046	2,382	2,915	4,022	9,968	40,730	52,257	-	119,442	1,492
1940.....	1,445	1,885	2,172	2,132	2,480	3,128	3,971	9,625	40,282	53,628	-	120,748	-

¹ The unclassified in Manitoba attended less than 200 days.² Including private schools until 1934.

4.—Regularity of Attendance of Pupils in seven provinces, by type of school, 1939-40

Province	Number attending												Total	Un-classified
	Less than 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over			
P.E.I.—														
City.....	20	32	38	33	59	71	132	200	561	1,264	—	2,410	*	
Towns, Villages...	31	43	44	42	43	67	104	160	357	844	102	1,837	*	
Rural, more than one room.....	119	107	99	95	115	150	209	390	733	1,358	170	3,545	*	
Rural, one room...	487	408	379	431	489	731	863	1,415	2,168	2,661	283	348	*	
Total.....	657	590	560	601	706	1,019	1,308	2,165	3,819	6,127	555	18,107	201	
N.S.—														
Cities, Towns.....	596	948	984	1,140	1,290	1,524	2,388	4,915	12,357	28,066	1,848	56,056	5	
Rural, Villages....	1,500	1,969	1,979	2,044	2,259	3,087	4,584	8,069	15,009	20,140	466	61,106	—	
Total.....	2,096	2,917	2,963	3,184	3,549	4,611	6,972	12,984	27,366	48,206	2,314	117,162	5	
N.B.—														
Cities.....	189	280	308	398	362	519	669	1,517	5,409	7,816	—	17,467	*	
Towns, Villages...	103	241	204	269	238	371	427	985	3,235	6,413	—	12,486	*	
Rural, more than one room.....	435	722	685	794	725	1,074	1,404	2,657	6,588	8,306	—	23,390	*	
Rural, one room...	1,285	2,232	2,069	2,108	2,036	2,807	3,420	5,363	8,925	9,307	—	39,552	*	
Total.....	2,012	3,475	3,266	3,569	3,361	4,771	5,920	10,522	24,157	31,842	—	92,895	738	
Man.—														
Cities.....	356	383	511	513	482	797	804	2,155	8,124	26,205	—	40,330	*	
Towns, Villages...	108	74	124	148	78	160	244	595	2,443	9,689	70	13,732	*	
Rural, more than one room.....	334	490	648	517	365	594	1,028	2,333	8,772	23,696	331	39,178	*	
Rural, one room...	483	955	1,393	869	788	1,289	2,115	4,088	9,513	14,102	660	36,255	*	
Total.....	1,281	1,902	2,675	2,047	1,733	2,840	4,191	9,221	28,852	73,692	1,061	129,495	4,916	
Sask.—														
Cities.....	630	780	764	622	522	744	957	1,824	6,522	20,864	—	34,229	—	
Towns, Villages...	999	1,303	1,208	959	850	1,229	1,887	4,470	13,309	27,209	161	53,584	—	
Rural, more than one room.....	356	485	425	324	366	482	892	1,670	3,954	5,522	230	14,706	—	
Rural, one room...	2,521	4,637	4,289	2,980	3,178	4,126	6,585	12,999	27,263	31,931	2,147	102,656	67	
Total.....	4,506	7,205	6,686	4,885	4,916	6,581	10,321	20,963	51,048	85,526	2,538	205,175	68	
Alta.—														
Cities, Towns.....	727	706	729	740	640	986	1,375	2,887	11,600	38,841	26	59,257	—	
Villages.....	267	280	252	262	270	321	543	1,360	5,171	12,250	54	21,030	—	
Rural.....	1,235	1,627	1,574	1,526	1,532	2,745	4,184	9,049	24,572	35,394	167	83,605	—	
Total.....	2,229	2,613	2,555	2,528	2,442	4,052	6,102	13,296	41,343	86,485	247	163,892	—	
B.C.—														
Cities.....	915	1,040	1,182	1,260	1,547	1,704	1,973	4,581	21,117	33,219	—	68,538	—	
District municipalities...	239	427	479	448	478	683	868	2,323	9,631	10,672	—	26,248	—	
Rural, more than one room.....	161	237	272	265	236	451	612	1,534	6,358	6,566	—	16,692	—	
Rural, one room...	118	170	227	148	197	263	436	1,022	3,008	3,115	—	8,704	—	
Community Districts.....	12	11	12	11	22	27	82	165	168	56	—	566	—	
Total.....	1,445	1,885	2,172	2,132	2,480	3,128	3,971	9,625	40,282	53,628	—	120,748	—	

* Not recorded separately.

5.—Classrooms classified by length of time open in seven provinces, 1940

Province	Less than 100 days	100-119 days	120-139 days	140-159 days	160-179 days	180-189 days	190-199 days	200 days and over	Total
P.E.I.—									
City.....	—	—	—	—	—	4	67	—	71
Towns, Villages.....	—	—	—	—	—	5	30	20	55
Rural, more than one room....	—	—	—	—	—	3	46	78	127
Rural, one room.....	—	1	—	—	1	6	156	247	411
Total.....	—	1	—	—	1	18	299	345	664
N.S.—									
		(100-149)			(150-199)				
Urban.....	—	—	—	—	—	463	—	860	1,323
Rural and Villages.....	2	11	—	—	—	1,206	—	866	2,085
Total.....	2	11	—	—	—	1,669	—	1,726	3,408
N.B.—									
Cities.....	—	3	—	—	—	—	483	—	486
Towns, Villages.....	1	—	—	—	—	—	344	—	345
Rural, more than one room....	—	—	—	1	8	—	564	2	575
Rural, one room.....	5	11	18	81	66	—	1,185	7	1,373
Total.....	6	14	18	82	74	—	2,576	9	2,779
Man.—									
Cities.....	1	3	4	—	—	—	999	1	1,008
Towns, Villages.....	—	—	—	—	—	—	364	74	438
Rural, more than one room....	—	—	—	2	—	—	892	337	1,231
Rural, one room.....	—	1	6	15	34	—	502	884	1,442
Total.....	1	4	10	17	34	—	2,757	1,296	4,119
Sask.—									
Cities.....	—	—	—	—	—	20	895	20	935
Towns, Villages.....	—	—	—	—	1	98	1,477	207	1,783
Rural, more than one room....	—	—	—	—	3	28	294	165	490
Rural, one room.....	29	32	31	57	134	284	2,045	1,557	4,169
Total.....	29	32	31	57	138	430	4,711	1,949	7,377
Alta.*									
Cities, Towns.....	—	—	—	—	—	—	64	3	67
Villages.....	—	—	—	—	—	—	160	10	170
Rural.....	5	2	4	19	34	—	3,269	26	3,359
Total.....	5	2	4	19	34	—	3,493	39	3,596
B.C.—									
Cities.....	3	1	—	1	2	952	973	—	1,932
District Municipalities.....	3	—	2	—	4	506	230	—	745
Rural, more than one room....	—	2	—	2	13	457	116	—	590
Rural, one room.....	13	—	2	3	38	410	95	—	561
Community Districts.....	—	—	—	—	4	15	2	—	21
Total.....	19	3	4	6	61	2,340	1,416	—	3,849

* School districts, not classrooms.

**6.—Classrooms classified according to size of average daily attendance and sex of teacher,
six provinces, 1940**

		Fewer than 10 pupils	10-14 pupils	15-19 pupils	20-24 pupils	25-29 pupils	30-34 pupils	35-39 pupils	40-44 pupils	45-49 pupils	50 pupils and more	Un- classi- fied	Total
P.E.I.—													
City.....	M.	—	—	2	3	5	3	—	—	—	—	1	14
	F.	—	—	—	10	12	23	12	1	—	—	—	58
	T.	—	—	2	13	17	26	12	1	—	—	1	72
Towns, Villages.....	M.	—	1	3	4	3	2	1	—	—	—	—	14
	F.	—	—	3	8	10	14	6	—	—	—	—	41
	T.	—	1	6	12	13	16	7	—	—	—	—	55
Rural, more than one room.....	M.	—	6	15	12	7	4	—	1	1	—	—	46
	F.	1	7	26	16	15	14	2	—	—	—	—	81
	T.	1	13	41	28	22	18	2	1	1	—	—	127
Rural, one room.....	M.	6	26	29	18	14	5	1	—	—	—	—	99
	F.	44	86	71	61	37	5	6	—	1	1	—	312
	T.	50	112	100	79	51	10	7	—	1	1	—	411
Total.....	M.	6	33	49	37	29	14	2	1	1	—	1	173
	F.	45	93	100	95	74	56	26	1	1	1	—	492
	T.	51	126	149	132	103	70	28	2	2	1	1	665
N.B.—													
Cities.....	M.	3	2	2	14	22	31	18	3	1	—	1	97
	F.	3	10	11	23	66	131	84	45	6	1	3	383
	T.	6	12	13	37	88	162	102	48	7	1	4	480
Towns, Villages.....	M.	1	5	11	8	19	14	11	6	1	1	—	77
	F.	2	4	7	33	43	83	51	26	15	3	4	271
	T.	3	9	18	41	62	97	62	32	16	4	4	348
Rural, more than one room.....	M.	5	10	21	32	19	24	14	3	—	—	2	130
	F.	3	5	19	55	81	89	83	50	40	23	3	451
	T.	8	15	40	87	100	113	97	53	40	23	5	581
Rural, one room.....	M.	14	28	29	23	19	17	10	10	5	10	—	165
	F.	242	212	220	181	119	84	47	42	18	43	—	1,208
	T.	256	240	249	204	138	101	57	52	23	53	—	1,373
Total.....	M.	23	45	63	77	79	86	53	22	7	11	3	469
	F.	250	231	257	292	309	387	265	163	79	70	10	2,313
	T.	273	276	320	369	388	473	318	185	86	81	13	2,782
Ont.—(One-room rural only)—													
	M.	108	197	257	226	186	104	54	31	8	3	13	1,187
	F.	568	1,033	1,008	672	418	222	117	44	14	2	14	4,112
	T.	676	1,230	1,265	898	604	326	171	75	22	5	27	5,299
Man.—													
Cities.....	M.	—	1	8	12	26	43	58	33	3	1	73	258
	F.	—	4	31	44	83	156	304	201	16	—	41	880
	T.	—	5	39	56	109	199	362	234	19	1	114	1,138
Towns, Villages.....	M.	6	17	18	26	30	23	12	—	4	1	1	138
	F.	6	9	17	55	56	63	60	21	8	5	1	301
	T.	12	26	35	81	86	86	72	21	12	6	2	439
Rural, more than one room.....	M.	11	59	71	66	53	58	27	26	8	7	5	391
	F.	11	35	70	145	182	173	115	70	26	9	10	846
	T.	22	94	141	211	235	231	142	96	34	16	15	1,237
Rural, one room.....	M.	19	34	46	55	63	64	54	26	8	6	1	376
	F.	175	278	250	171	88	50	38	10	5	—	2	1,067
	T.	194	312	296	226	151	114	92	36	13	6	3	1,443
Total.....	M.	36	111	143	159	172	188	151	85	23	15	80	1,163
	F.	192	326	368	415	409	442	517	302	55	14	54	3,094
	T.	228	437	511	574	581	630	668	387	78	29	134	4,257
Sask.—(One-room rural only)—													
	M.	103	167	205	227	181	123	83	50	19	18	2	1,178
	F.	510	851	679	448	278	123	66	31	5	5	2	2,998
	T.	613	1,018	884	675	459	246	149	81	24	23	4	4,176
B.C.—													
Cities.....	M.	10	14	30	48	142	221	183	39	8	1	170	866
	F.	12	15	35	54	212	451	313	69	13	2	122	1,298
	T.	22	29	65	102	354	672	496	108	21	3	292	2,164
District municipalities.....	M.	1	5	9	38	53	64	66	19	2	1	32	290
	F.	1	10	15	53	92	119	126	48	6	1	18	489
	T.	2	15	24	91	145	183	192	67	8	2	50	779
Rural, more than one room.....	M.	4	40	44	61	42	37	23	4	—	—	16	271
	F.	4	13	47	66	88	79	46	13	—	—	9	365
	T.	8	53	91	127	130	116	69	17	—	—	25	636
Rural, one room.....	M.	34	44	42	20	17	7	2	—	—	—	—	166
	F.	123	146	69	28	27	6	1	—	—	—	—	400
	T.	157	190	111	48	44	13	3	—	—	—	—	566
Total.....	M.	49	103	125	167	254	329	274	62	10	2	218	1,593
	F.	140	184	166	201	419	655	486	130	19	3	149	2,552
	T.	189	287	291	368	673	984	760	192	29	5	367	4,145

Abbreviations used: M.—Male; F.—Female; T.—Total.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1939 and 1940

Province and county	Total population (1941)	1939		1940	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
A. County or Census Division—					
PRINCE EDWARD ISLAND.....	93,919	18,308	13,439	18,308	13,598
Kings.....	19,234	4,027	2,793	4,047	2,765
Prince.....	34,269	6,746	4,907	6,742	5,057
Queens.....	40,416	7,535	5,739	7,519	5,776
NOVA SCOTIA—	573,190	116,958	93,291	117,167	93,359
Annapolis.....	17,528	3,570	2,764	3,545	2,651
Antigonish.....	10,524	2,061	1,574	2,048	1,551
Cape Breton.....	109,922	24,477	20,292	24,788	20,789
Colchester.....	30,297	6,169	4,736	6,170	4,916
Cumberland.....	38,872	8,030	6,408	7,978	6,377
Digby and Clare.....	19,311	3,828	3,067	3,795	3,041
Guysborough.....	15,218	3,201	2,335	3,174	2,397
Halifax.....	121,378	23,429	19,016	23,590	18,759
Hants.....	22,024	4,857	3,813	4,966	3,787
Inverness.....	20,462	4,343	3,346	4,323	3,327
Kings.....	28,561	5,882	4,502	5,904	4,552
Lunenburg.....	32,676	6,448	5,144	6,361	5,034
Pictou.....	40,397	7,189	5,866	7,234	5,728
Queens.....	12,001	2,369	1,888	2,349	1,935
Richmond.....	10,711	2,185	1,572	2,168	1,600
Shelburne.....	13,140	2,790	2,162	2,741	2,147
Victoria.....	7,993	1,551	1,140	1,531	1,124
Yarmouth and Argyle.....	22,175	4,579	3,666	4,502	3,643
NEW BRUNSWICK.....	453,377	94,243	73,248	93,633	73,046
Albert.....	8,386	1,992	1,606	1,798	1,450
Carleton.....	21,429	4,979	3,690	4,968	3,680
Charlotte.....	22,634	4,456	3,480	4,224	3,298
Gloucester.....	49,668	10,251	7,301	10,552	7,441
Kent.....	25,688	5,187	3,885	5,059	3,789
Kings.....	21,917	4,318	3,315	4,066	3,121
Madawaska.....	27,904	6,183	4,949	6,350	5,083
Northumberland.....	38,160	7,643	5,650	7,821	5,840
Queens.....	12,633	2,778	2,133	2,866	2,179
Restigouche.....	32,767	6,928	5,140	6,986	5,082
Saint John.....	67,359	13,393	11,196	13,089	11,383
Sunbury.....	8,440	1,293	1,061	1,563	1,279
Victoria.....	16,557	4,423	3,398	3,750	2,881
Westmorland.....	63,835	13,015	10,429	13,330	10,681
York.....	35,999	7,404	6,025	7,211	5,868
QUEBEC.....	3,319,640	654,737	555,452	645,835	554,507
Abitibi.....	67,415	12,342	9,483	13,104	10,650
Argenteuil.....	22,764	4,069	3,476	4,175	3,439
Arthabaska.....	30,030	6,811	5,958	6,639	5,830
Bagot.....	17,626	3,729	3,246	3,528	3,143
Beauce.....	47,809	10,448	9,000	10,083	8,713
Beauharnois.....	30,254	4,698	4,037	4,343	3,932
Bellechasse.....	23,468	5,174	4,314	4,994	4,176
Berthier.....	20,845	4,596	3,948	4,498	3,770
Bonaventure.....	39,027	7,825	6,176	7,774	6,348
Brome.....	12,472	2,145	1,626	2,101	1,595
Chambly.....	32,622	6,406	5,558	6,191	5,452
Champlain*.....	67,994	13,620	11,849	13,504	11,974
Charlevoix.....	25,805	5,310	4,390	5,325	4,456
Chateauguay.....	15,228	2,899	2,470	2,891	2,426
Chicoutimi.....	78,830	16,706	14,483	17,229	14,860
Compton.....	22,824	4,559	3,840	4,456	3,827
Deux-Montagnes.....	18,737	2,839	2,483	2,938	2,611
Dorchester.....	29,862	7,286	6,116	6,990	5,902
Drummond.....	36,480	6,988	5,997	7,101	6,187
Frontenac.....	28,564	6,245	5,322	6,093	5,198
Gaspé*.....	55,207	11,099	8,558	11,198	8,814
Hull*.....	71,187	13,184	10,946	13,130	10,874
Huntingdon.....	12,372	2,169	1,785	2,169	1,804
Iberville.....	10,284	2,133	1,755	1,975	1,715
Joliette.....	31,602	7,205	6,267	6,985	5,989
Kamouraska.....	25,500	5,499	4,539	5,196	4,475
Labelle.....	23,000	4,461	3,520	4,442	3,592
Lac St-Jean.....	64,172	5,980	5,154	5,852	5,204
L'Assomption.....	17,729	3,235	2,773	3,093	2,664
Levis.....	37,948	8,251	7,346	8,133	7,177
L'Islet.....	26,565	4,246	3,559	4,072	3,525
Lotbinière.....	26,716	5,437	4,660	5,274	4,583
Maskinonge.....	18,427	4,014	3,403	3,816	3,253
Matane*.....	55,355	13,444	11,159	13,275	10,697
Megantic.....	40,504	8,263	7,122	8,199	7,167
Missisquoi.....	21,377	4,162	3,413	4,164	3,452
Montcalm.....	15,251	3,456	2,837	3,373	2,852
Montmagny.....	22,135	4,444	3,744	4,431	3,713
Montmorency.....	19,044	3,842	3,376	3,704	3,167

* Pupils partly estimated.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1939 and 1940
—Continued

Province and county	Total population (1941)	1939		1940	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
A. County or Census Division—Con.					
QUEBEC—Con.					
Montreal, Cite.....	890,234	165,191	140,458	163,095	140,453
Montreal, autre Ile de.....	212,463	42,146	36,939	41,165	36,310
Jesus, Ile*.....	24,377	8,843	7,522	8,575	7,383
Napierville-Laprairie.....	22,117	4,403	3,751	4,299	3,712
Nicolet.....	30,078	7,022	6,040	6,793	5,956
Papineau.....	27,537	7,706	6,407	7,611	6,309
Pontiac.....	19,741	3,999	2,959	3,878	2,842
Portneuf.....	39,245	8,408	7,247	8,410	7,357
Quebec.....	200,708	38,037	33,175	38,134	34,065
Richelieu.....	23,639	4,380	3,645	4,196	3,678
Richmond.....	27,369	5,605	4,752	5,565	4,815
Rimouski.....	44,069	7,968	6,529	8,025	6,620
Rouville.....	16,129	3,085	2,681	3,060	2,623
Saguenay.....	28,555	4,839	6,924	4,679	3,850
Shefford*.....	33,300	6,696	5,641	6,589	5,712
Sherbrooke.....	46,347	8,138	7,171	8,230	7,109
Soulanges.....	9,317	1,918	1,675	1,838	1,601
Stanstead.....	27,768	5,983	4,968	5,852	4,927
St-Hyacinthe.....	31,551	5,452	4,813	5,274	4,695
St-Jean.....	20,552	3,756	3,144	3,698	3,156
St-Maurice.....	80,064	18,076	2,681	17,599	15,558
Temiscamingue*.....	40,412	7,868	15,819	7,917	6,724
Temiscouata.....	57,382	13,021	6,308	12,665	10,444
Terrebonne.....	47,942	9,909	10,629	9,559	8,504
Vaudreuil.....	13,425	2,428	8,490	2,289	1,971
Vercheres.....	14,308	2,916	2,054	2,875	2,485
Wolfe.....	17,469	3,847	2,468	3,788	3,137
Yamaska.....	16,511	3,881	3,229	3,739	3,305
ONTARIO ¹					
Algoma.....	3,756,632	679,345	605,501	663,674	607,693
Brant.....	51,850	10,512	9,375	10,780	9,512
Bruce.....	56,020	9,036	8,334	8,724	8,187
Carleton.....	41,491	7,284	6,491	7,225	6,642
Cochrane.....	199,512	36,024	32,619	34,667	32,140
Dufferin.....	79,614	15,384	13,729	15,772	14,400
Dundas.....	14,024	2,452	2,103	2,434	2,126
Durham.....	16,119	3,105	2,715	2,916	2,684
Elgin.....	25,091	4,313	3,757	4,201	3,773
Essex.....	46,021	7,784	6,923	7,551	6,944
Frontenac.....	173,116	36,938	33,192	35,045	32,577
Glengarry.....	52,990	9,005	7,726	9,006	7,878
Grenville.....	18,803	3,614	3,094	3,479	3,133
Grey.....	15,931	2,898	2,568	2,874	2,591
Haldimand.....	56,813	10,419	9,390	10,245	9,388
Haliburton.....	21,734	3,820	3,378	3,754	3,510
Halton.....	6,736	1,302	1,021	1,345	1,127
Hastings.....	28,399	4,613	3,801	4,429	4,115
Huron.....	62,725	11,655	10,266	11,697	10,541
Kenora.....	43,558	7,186	6,464	7,023	6,478
Kent.....	23,751	4,288	3,917	4,323	4,010
Lambton.....	65,975	12,494	10,902	12,288	11,148
Lanark.....	56,733	10,143	9,041	9,869	9,139
Leeds.....	32,872	6,200	5,535	6,031	5,487
Lennox and Addington.....	35,740	6,265	5,603	6,181	5,579
Lincoln.....	18,372	3,364	2,889	3,193	2,847
Manitoulin.....	64,796	10,828	9,772	10,368	9,673
Middlesex.....	11,102	1,729	1,425	1,712	1,433
Muskoka.....	125,728	21,124	18,069	20,553	18,629
Nipissing.....	21,787	4,335	3,757	4,200	3,797
Norfolk.....	43,117	10,695	9,428	10,918	9,940
Northumberland.....	35,317	6,544	5,512	6,582	5,792
Ontario.....	30,771	5,389	4,648	5,249	4,624
Oxford.....	65,661	11,553	10,322	10,926	10,346
Parry Sound.....	50,696	8,733	7,753	8,733	7,951
Peel.....	30,530	4,983	4,245	4,844	4,325
Perth.....	31,624	5,386	4,616	5,242	4,795
Peterborough.....	49,404	9,033	8,130	8,685	7,900
Prescott.....	46,963	8,500	7,506	8,220	7,480
Prince Edward.....	25,275	5,598	5,057	2,658	2,372
Rainy River.....	16,712	2,758	2,287	5,527	5,028
Renfrew.....	19,015	4,013	3,453	3,955	3,471
Russell.....	54,193	10,712	9,153	10,450	9,336
Simcoe.....	17,340	4,032	3,707	3,869	3,620
Stormont.....	86,635	15,516	13,631	15,146	13,911
Sudbury.....	40,466	7,745	6,918	7,793	6,981
Thunder Bay.....	80,240	12,639	11,282	12,313	11,369
Timiskaming.....	84,541	13,503	12,252	13,660	12,609
Victoria.....	49,914	10,228	9,132	10,388	9,451
Yamaska.....	25,836	4,412	3,833	4,252	3,752

* Pupils partly estimated.

¹ Enrolment figures are for the month of May.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1939 and 1940
—Concluded

Province and county	Total population (1941)	1939		1940	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
A. County or Census Division—Con.					
ONTARIO—Con.					
Waterloo.....	98,065	17,556	16,512	17,135	16,124
Welland.....	93,318	17,827	16,188	17,383	16,223
Wellington.....	59,083	10,632	9,566	10,267	9,357
Wentworth.....	204,962	36,326	33,282	34,793	32,077
York.....	939,326	166,917	150,232	162,801	149,371
District of Patricia.....	10,225	Enrolment not entered.			
MANITOBA					
Division 1.....	722,447	137,220	115,655	134,411	114,800
Division 2.....	27,732	6,147	4,749	6,585	5,153
Division 3.....	41,364	8,661	7,187	8,808	7,545
Division 4.....	24,598	5,698	4,697	5,169	4,402
Division 5.....	15,582	3,264	2,715	3,149	2,682
Division 6.....	43,318	8,829	7,381	8,731	7,349
Division 7.....	290,186	50,050	43,769	49,035	43,085
Division 8.....	36,291	6,824	5,891	6,590	5,676
Division 9.....	17,604	3,699	3,115	3,564	3,114
Division 10.....	46,867	10,030	8,829	9,711	8,597
Division 11.....	19,365	4,190	3,326	3,751	3,109
Division 12.....	26,370	5,432	4,711	5,269	4,612
Division 13.....	25,537	5,583	4,323	5,058	4,038
Division 14.....	25,836	5,823	4,637	5,540	4,563
Division 15.....	26,897	6,078	4,843	5,942	4,829
Division 16.....	12,035	2,724	2,107	2,789	2,267
Division 17.....	37,865	4,248	3,375	4,740	3,779
SASKATCHEWAN					
Division 1.....	887,747	206,603	163,356	205,243	163,580
Division 2.....	33,936	8,138	6,332	7,894	6,261
Division 3.....	35,930	8,530	6,845	8,437	6,832
Division 4.....	38,419	10,438	8,222	10,145	7,981
Division 5.....	22,085	5,374	4,196	5,248	4,124
Division 6.....	50,711	11,906	9,507	11,876	9,453
Division 7.....	107,560	24,349	20,295	23,810	19,779
Division 8.....	53,392	13,341	10,731	12,909	10,402
Division 9.....	42,590	10,747	8,576	10,696	8,617
Division 10.....	62,107	14,764	11,344	14,441	11,246
Division 11.....	43,008	9,893	7,390	9,781	7,477
Division 12.....	79,039	18,573	15,143	18,524	15,443
Division 13.....	34,442	8,437	6,608	8,019	6,252
Division 14.....	36,201	9,179	7,313	9,164	7,313
Division 15.....	64,848	13,387	10,051	14,008	10,799
Division 16.....	88,331	20,848	16,531	20,933	16,756
Division 17.....	52,892	11,274	8,705	11,608	9,015
Division 18.....	32,891	6,971	5,280	7,296	5,544
Division 19.....	9,365	454	287	454	286
ALBERTA					
BRITISH COLUMBIA					
Division 1.....	809,203	120,934	109,678	120,459	108,391
Division 2.....	21,093	3,976	3,662	3,980	3,698
Division 3.....	47,450	9,626	8,703	8,704	7,856
Division 4.....	51,020	9,803	8,830	8,971	8,060
Division 5.....	444,443	68,963	62,712	69,200	62,243
Division 6.....	148,436	18,979	17,292	19,015	17,158
Division 7.....	30,270	1,782	1,623	1,779	1,623
Division 8.....	14,408	1,500	1,200	1,915	1,543
Division 9.....	25,428	3,425	3,088	3,499	3,121
Division 10.....	18,263	1,528	1,409	2,003	1,884
Division 11.....	8,392	1,352	1,159	1,393	1,248

1 Enrolment figures are for the month of May.

**8.—Enrolment and Attendance of Publicly-Controlled Schools in cities of more than
10,000 population, 1939 and 1940**

City	Total population (1941)	1939		1940	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
Belleville, Ont.	15,498	3,165	2,838	3,232	2,926
Brandon, Man.	17,172	3,005	2,675	2,948	2,752
Brantford, Ont.	31,622	5,803	5,486	5,630	5,356
Brockville, Ont.	11,143	2,020	1,873	2,020	1,882
Calgary, Alta.	87,267	16,413	14,565	16,223	14,197
Cap-de-la-Madeleine, P.Q.	11,885	2,677	2,391	2,711	2,405
Charlottetown, P.E.I.	14,460	2,360	2,024	2,469	2,067
Chatham, Ont.	17,184	3,603	3,156	3,499	3,148
Chicoutimi, P.Q.	15,975	4,216	3,790	4,332	3,903
Cornwall, Ont.	13,810	4,565	4,105	3,830	3,602
Dartmouth, N.S.	10,472	1,879	1,560	1,841	1,480
Drummondville, P.Q.	10,502	1,586	1,345	1,823	1,644
Edmonton, Alta.	92,404	19,331	17,108	19,147	17,236
Forest Hill, Ont.	11,369	1,558	1,157	1,504	1,307
Fort William, Ont.	30,370	5,835	5,446	5,697	5,322
Galt, Ont.	15,126	2,534	2,444	2,518	2,411
Glace Bay, N.S.	25,050	6,084	5,311	6,009	5,150
Granby, P.Q.	14,146	2,716	2,402	2,769	2,522
Guelph, Ont.	23,074	4,412	4,026	4,215	3,848
Halifax, N.S.	69,326	13,270	11,264	13,501	11,172
Hamilton, Ont.	164,719	30,766	28,039	29,274	27,106
Hull, P.Q.	32,604	7,206	6,193	7,131	6,341
Joliette, P.Q.	12,678	3,043	2,806	2,713	2,475
Jonquière, P.Q.	13,766	2,805	2,465	2,753	2,335
Kingston, Ont.	29,545	5,407	4,813	5,458	4,936
Kitchener, Ont.	35,456	7,009	6,704	6,860	6,273
Lachine, P.Q.	19,898	4,395	3,898	4,380	3,909
Lethbridge, Alta.	14,238	3,012	2,667	3,004	2,727
Lévis, P.Q.	11,910	2,397	2,238	2,236	2,042
London, Ont.	77,105	14,274	12,561	13,835	12,683
Medicine Hat, Alta.	10,475	1,927	1,714	1,926	1,669
Moncton, N.B.	22,411	5,122	4,360	5,031	4,227
Montreal, P.Q.	890,234	168,992	143,873	166,833	143,866
Moose Jaw, Sask.	20,496	5,011	4,151	5,353	4,283
New Westminster, B.C.	21,602	3,868	3,472	3,936	3,489
Niagara Falls, Ont.	20,371	3,669	3,400	3,559	3,429
North Bay, Ont.	15,411	3,875	3,555	3,802	3,539
Oshawa, Ont.	26,610	5,563	5,214	5,204	5,149
Ottawa, Ont.	150,861	27,772	25,067	26,394	24,670
Outremont, P.Q.	29,865	3,826	3,357	3,743	3,321
Owen Sound, Ont.	13,810	2,844	2,630	2,820	2,638
Pembroke, Ont.	10,999	2,427	2,173	2,358	2,220
Peterborough, Ont.	24,977	4,795	4,413	4,612	4,314
Port Arthur, Ont.	24,217	4,219	3,881	4,193	3,998
Prince Albert, Sask.	12,290	2,556	2,200	2,494	2,086
Quebec, P.Q.	147,908	30,993	26,932	31,027	27,441
Regina, Sask.	56,520	12,590	10,924	12,390	10,759
St. Boniface, Man.	17,995	1,840	1,608	2,376	1,626
St. Catharines, Ont.	30,025	5,502	5,042	5,259	4,990
St. Hyacinthe, P.Q.	17,723	3,554	3,239	3,365	3,064
St. Jean, P.Q.	13,563	2,805	2,419	2,715	2,406
St. Jérôme, P.Q.	11,286	2,210	1,973	2,122	2,022
St. John, N.B.	50,084	10,610	9,152	10,386	8,942
St. Thomas, Ont.	17,045	3,152	2,908	3,010	2,864
Sarnia, Ont.	18,599	4,154	3,855	3,917	3,750
Saskatoon, Sask.	42,269	9,885	8,606	9,814	8,421
Sault Ste. Marie, Ont.	25,620	5,887	5,301	5,791	5,127
Shawinigan Falls, P.Q.	20,237	4,871	4,340	4,785	4,368
Sherbrooke, P.Q.	35,651	7,078	6,408	7,194	6,345
Sorel, P.Q.	12,203	2,222	1,858	2,154	1,945
Stratford, Ont.	16,923	3,444	3,254	3,298	3,151
Sudbury, Ont.	31,888	4,572	4,298	4,644	4,409
Sydney, N.S.	28,081	6,016	5,245	6,013	5,306
Thetford Mines, P.Q.	12,788	2,824	2,497	2,853	2,565
Timmins, Ont.	28,464	5,694	5,303	5,906	5,544
Toronto, Ont.	657,612	116,181	103,163	113,272	102,978
Trois-Rivières, P.Q.	41,811	9,557	8,534	9,738	9,598
Truro, N.S.	10,410	1,768	1,642	1,914	1,616
Valleyfield, P.Q.	16,968	2,939	2,657	2,649	2,436
Vancouver, B.C.	271,597	38,957	35,136	37,977	34,009
Verdun, P.Q.	66,503	12,941	11,181	12,618	10,803
Victoria, B.C.	42,907	5,005	4,511	4,966	4,402
Welland, Ont.	12,421	2,780	2,510	2,676	2,416
Westmount, P.Q.	24,959	3,787	3,416	3,605	3,329
Windsor, Ont.	104,415	24,297	22,503	22,535	21,066
Winnipeg, Man.	217,994	35,165	30,962	34,247	30,438
Woodstock, Ont.	12,339	2,208	2,053	2,191	2,095

AGE AND GRADE OF PUPILS

Notes Concerning Tables 9-26

Table 9.—Age of Pupils.—A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year; and further that this record should show the ages of pupils as at June 30, or in the case of those who dropped out of school before the end of the school year, their age at date of leaving." Table 9 presents the data thus called for, showing ages separately for urban and rural schools, and for boys and girls. The information is comparatively complete for all provinces except Quebec, where ages are grouped and separate figures are not available for rural and urban pupils. The Ontario record is incomplete, as compared with other provinces, to the extent that the enrolment classified is not the full enrolment of the year as explained in the comment on Table 1. In comparing the rural and urban figures it should of course be remembered that many rural children attend urban schools, especially at the high school level.

Table 10.—Grades of Pupils.—This table classifies pupils by grade in the same way that Table 9 does by ages, *i.e.*, boys and girls, rural and urban separately. It is subject to similar shortcomings except that the Quebec figures are not grouped. In Quebec Catholic schools the divisions are called "years" rather than "grades," and it should be noted that what has in previous reports been called a preparatory year is now called first year and the number of each other year is advanced by one, the eleventh year becoming the twelfth and so on.

No attempt is made in the table to indicate where the elementary grades end and the secondary begin. The practice in this respect is in transition, with the former 8-4 division less clearly defined and the 6-3-3 tending to replace it.

Tables 11-28.—Classification of age by grade.—A resolution of the 1936 conference on school statistics reads as follows: "In the opinion of this conference a periodical record of the year's enrolment in each grade by age and sex is necessary to an understanding of the progress being made within the schools in the removal of retardation; and this compilation should be made for rural and urban schools separately." It was further decided that the compilation would be attempted every second year. Tables 11-28 present the classification for all provinces except Quebec in conformity with the resolution. In point of numbers classified there is a degree of incompleteness in the Ontario and Manitoba tables.

9.—Age and Sex of pupils enrolled in Publicly-Controlled

No.	Province and type of school	Number of pupils enrolled									
		5 years and under	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	
1	Prince Edward Island— Urban.....	B.	11	117	198	217	221	194	207	247	218
		G.	11	128	192	169	178	155	237	197	206
	Rural.....	B.	82	410	685	725	750	746	688	744	685
		G.	106	426	635	682	637	711	633	662	672
	Total.....	B.	93	527	883	942	971	940	895	991	903
		G.	117	554	827	851	845	866	870	859	878
4	Nova Scotia— Urban.....	B.	317	1,647	2,294	2,539	2,574	2,486	2,433	2,486	2,388
		G.	401	1,742	2,329	2,454	2,481	2,488	2,432	2,383	2,376
	Rural.....	B.	276	1,585	2,860	3,197	3,288	3,178	3,082	3,122	2,906
		G.	311	1,663	2,780	3,090	3,049	3,015	2,995	3,050	2,990
	Total.....	B.	593	3,232	5,154	5,736	5,862	5,664	5,515	5,608	5,294
		G.	712	3,405	5,109	5,544	5,530	5,503	5,427	5,433	5,366
7	New Brunswick— Urban.....	B.	9	739	1,297	1,235	1,416	1,278	1,257	1,347	1,354
		G.	10	703	1,224	1,273	1,326	1,293	1,237	1,409	1,327
	Rural.....	B.	289	2,589	3,316	3,575	3,353	3,473	3,348	3,412	2,985
		G.	344	2,539	3,344	3,579	3,403	3,398	3,276	3,374	2,892
	Total.....	B.	298	3,328	4,613	4,810	4,769	4,751	4,605	4,759	4,339
		G.	354	3,242	4,568	4,852	4,729	4,691	4,513	4,783	4,219
10	Quebec ¹ Catholic Schools.....	B.	21,669					220,770			
		G.	22,670					219,410			
	Protestant Schools.....	B.	3,445					24,807			
		G.	3,293					24,170			
	Total.....	B.	25,114					245,577			
		G.	25,963					243,580			
13	Ontario ² — Urban.....	B.	4,837	11,402	14,995	15,864	16,453	16,423	16,131	16,110	17,106
		G.	4,950	11,409	14,369	15,491	16,246	16,201	15,809	16,486	19,489
	Rural.....	B.	1,366	8,846	14,290	15,933	15,886	15,816	15,448	15,715	14,000
		G.	1,411	8,653	13,913	15,023	15,160	15,101	14,806	15,011	12,877
	Total.....	B.	6,203	20,248	29,285	31,797	32,339	32,239	31,579	31,825	31,106
		G.	6,361	20,062	28,282	30,514	31,406	31,302	30,615	31,497	32,366
16	Manitoba— Urban.....	B.	11	1,453	2,411	2,541	2,641	2,732	2,645	2,861	2,811
		G.	5	1,325	2,351	2,467	2,629	2,667	2,645	2,747	2,817
	Rural.....	B.	220	1,734	3,201	3,353	3,303	3,463	3,324	3,527	3,458
		G.	194	1,807	3,106	3,327	3,309	3,285	3,273	3,334	3,244
	Total.....	B.	231	3,187	5,612	5,899	5,944	6,195	5,969	6,388	6,269
		G.	199	3,132	5,457	5,794	5,938	5,952	5,918	6,083	6,061
19	Saskatchewan— Urban.....	B.	181	1,592	3,207	3,492	3,661	3,698	3,720	3,701	3,747
		G.	161	1,547	3,254	3,451	3,691	3,700	3,616	3,580	3,670
	Rural.....	B.	373	2,884	5,577	6,099	6,226	6,422	6,260	6,259	6,173
		G.	374	2,694	5,393	5,817	5,794	6,172	5,981	6,219	5,941
	Total.....	B.	554	4,476	8,784	9,591	9,887	10,120	9,980	9,960	9,920
		G.	535	4,341	8,647	9,268	9,485	9,872	9,597	9,789	9,611
22	Alberta— Urban.....	B.	4	1,416	3,150	3,362	3,429	3,361	3,347	3,378	3,285
		G.	8	1,371	3,113	3,222	3,332	3,415	3,283	3,176	3,275
	Rural.....	B.	35	1,400	3,736	4,414	4,671	4,651	4,521	4,589	4,474
		G.	34	1,326	3,669	4,551	4,705	4,330	4,209	4,053	4,234
	Total.....	B.	39	2,816	6,886	7,776	8,100	8,012	7,868	7,967	7,759
		G.	42	2,697	6,782	7,773	8,037	7,745	7,492	7,229	7,509
25	British Columbia— Urban.....	B.	35	1,679	3,539	3,760	4,058	4,167	4,038	4,219	4,267
		G.	27	1,587	3,415	3,550	3,959	3,994	4,150	4,082	4,142
	Rural.....	B.	31	569	1,180	1,322	1,441	1,336	1,347	1,330	1,263
		G.	31	540	1,215	1,268	1,295	1,310	1,245	1,317	1,162
	Total.....	B.	66	2,248	4,719	5,082	5,499	5,503	5,385	5,549	5,530
		G.	58	2,127	4,630	4,818	5,254	5,304	5,395	5,399	5,303

¹ Quebec figures include independent schools.² Enrolment is for the month of May in Ontario.

Abbreviations: B—Boys; G—Girls.

Schools in Canada, Spring 1940

whose age was								Total classified	Un- classified	No.
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over			
225	184	125	66	10	4	2	—	2,246	—	1
188	174	133	76	21	11	1	2	2,079	—	2
616	474	209	72	33	6	—	—	6,925	—	3
618	507	277	123	42	10	1	—	6,772	195	
841	658	334	138	43	10	2	—	9,171	91	
805	681	410	199	63	21	2	2	8,851		
2 380	2 307	1,842	1,168	654	227	63	20	27,825	—	4
2 332	2 251	1,860	1,445	880	290	73	19	28,236	—	5
2 897	2 021	1,242	559	210	55	24	7	30,509	—	
2 788	2,178	1,426	782	339	108	25	8	30,597	—	6
5 277	4,328	3,084	1,727	864	282	87	27	58,334	—	
5 120	4,429	3,286	2,227	1,219	398	98	27	58,833	—	
1 405	1,211	981	727	406	172	63	26	14,923	—	7
1 416	1,304	1,115	760	405	163	67	15	15,047	—	8
2 401	1,440	705	303	119	36	11	6	31,361	—	
2 367	1,569	887	428	180	72	17	8	31,677	—	9
3 806	2,651	1,686	1,030	525	208	74	32	46,284	625	
3 783	2,873	2,002	1,188	585	235	84	23	46,724		
33,008		9,652			1,495			286,594	—	10
32,160		9,335			1,308			284,883	—	11
5,923		2,931			728			37,834	—	
5,779		2,777			505			36,524	—	12
38,931		12,583			2,223			324,428	—	
37,939		12,112			1,813			321,407	—	
18,893	18,600	13,901	9,362	5,684		4,323		200,084	—	13
19,484	19,116	14,650	10,058	5,742		3,409		202,989	—	14
9,679	5,188	1,700	371	73		14		134,325	—	
8,423	4,126	1,367	315	74		16		126,276	—	
28,572	23,788	15,601	9,733	5,757		4,337		334,409	3	15
27,907	23,242	16,017	10,373	5,816		3,505		329,265		
2,919	2,997	2,758	2,056	986	353	82	35	32,292	—	16
2,903	2,876	2,663	1,995	869	235	42	16	31,252	—	17
3,143	2,004	1,168	632	319	116	39	20	33,029	—	
2,897	1,978	1,327	783	415	150	54	30	32,515	—	
6,062	5,001	3,926	2,688	1,305	469	121	55	65,321	5,323	18
5,800	4,854	3,990	2,778	1,284	385	96	46	63,767		
3,705	3,706	3,124	2,574	1,772	847	327	250	43,304	3	19
3,653	3,734	3,341	3,031	2,232	1,038	396	310	44,505	1	20
5,876	4,225	2,024	844	361	121	42	40	59,806	4	
5,275	4,081	2,202	976	428	147	67	45	57,606	14	
9,581	7,931	5,148	3,418	2,133	968	369	290	103,110	7	21
8,938	7,815	5,543	4,007	2,660	1,185	463	355	102,111	15	
3,224	3,240	2,929	2,395	1,649	837	298	155	39,459	—	22
3,351	3,604	3,278	2,887	2,010	991	337	175	40,828	—	23
4,278	3,395	1,333	730	293	119	53	36	42,668	—	
3,919	2,978	1,498	878	305	158	59	31	40,937	—	24
7,442	6,635	4,262	3,125	1,942	956	351	191	82,127	—	
7,270	6,582	4,776	3,765	2,315	1,149	396	206	81,765	—	
4,330	4,404	3,889	2,919	1,821	640	154	37	47,956	297	25
4,255	4,244	3,737	2,793	1,653	495	113	16	46,212	92	26
1,119	980	561	359	221	78	23	6	13,166	130	
1,058	769	580	376	224	60	11	6	12,467	139	
5,449	5,384	4,450	3,278	2,042	718	177	43	61,122	427	27
5,313	5,013	4,317	3,169	1,877	555	124	22	58,679	231	

10.—Comparative Table of the Distribution of Pupils, by Grades and Sex in Publicly-

No.	Province	Grades						
		Prep. ³	I	I	III	IV	V	
Prince Edward Island—								
1	Urban.....	B.	-	398	175	256	261	256
		G.	-	271	234	236	194	189
2	Rural.....	B.	-	1,299	799	877	936	702
		G.	-	1,073	676	750	791	677
3	Total.....	B.	-	1,697	974	1,133	1,197	958
		G.	-	1,344	910	986	985	866
Nova Scotia—								
4	Urban.....	B.	-	4,438	3,118	3,137	2,980	2,763
		G.	-	4,068	2,791	2,785	2,744	2,838
5	Rural.....	B.	-	6,423	3,721	3,873	3,530	3,278
		G.	-	5,552	3,081	3,349	3,433	3,179
6	Total.....	B.	-	10,861	6,839	7,010	6,510	6,041
		G.	-	9,620	5,872	6,134	6,177	6,017
New Brunswick—								
7	Urban.....	B.	-	1,691	1,545	1,604	1,550	1,487
		G.	-	1,427	1,468	1,474	1,478	1,422
8	Rural.....	B.	-	5,952	4,373	4,356	4,191	3,599
		G.	-	5,040	4,058	4,141	3,968	3,638
9	Total.....	B.	-	7,643	5,918	5,960	5,741	5,086
		G.	-	6,467	5,526	5,615	5,446	5,060
Quebec—								
10	Catholic Schools.....	B. & G.	-	79,398	78,189	88,222	88,904	80,548
11	Protestant Schools.....	B. & G.	1,548	8,479	7,845	8,377	8,289	7,992
12	Total.....	B. & G.	1,548	87,877	86,034	96,599	97,193	88,540
Ontario²—								
13	Urban.....	B.	9,777	22,495	21,736	19,739	18,543	17,946
		G.	9,502	20,468	19,828	18,391	17,835	17,559
14	Rural.....	B.	1,655	18,683	14,954	13,144	12,756	11,587
		G.	1,517	15,959	12,898	11,825	11,328	10,770
15	Total.....	B.	11,432	41,178	36,690	32,883	31,299	29,533
		G.	11,019	36,427	32,726	30,216	29,163	28,329
Manitoba—								
16	Urban.....	B.	-	3,677	2,909	3,157	3,196	2,961
		G.	-	3,112	2,583	3,055	3,193	2,836
17	Rural.....	B.	-	6,828	3,969	3,805	3,918	3,660
		G.	-	6,032	3,859	3,531	3,547	3,515
18	Total.....	B.	-	10,505	6,878	6,962	7,114	6,621
		G.	-	9,144	6,442	6,586	6,740	6,351
Saskatchewan—								
19	Urban.....	B.	-	4,901	4,108	4,136	4,137	3,954
		G.	-	4,481	3,779	3,932	3,984	3,855
20	Rural.....	B.	-	10,582	7,197	7,144	7,537	6,673
		G.	-	9,295	6,413	6,458	6,816	6,628
21	Total.....	B.	-	15,483	11,305	11,280	11,674	10,627
		G.	-	13,776	10,192	10,390	10,800	10,483
Alberta—								
22	Urban.....	B.	-	4,270	3,813	3,815	3,769	3,584
		G.	-	3,678	3,520	3,531	3,592	3,552
23	Rural.....	B.	-	6,428	5,305	5,384	5,177	4,794
		G.	-	6,214	4,777	5,000	4,892	4,345
24	Total.....	B.	-	10,698	9,118	9,199	8,946	8,378
		G.	-	9,892	8,297	8,531	8,484	7,897
British Columbia—								
25	Urban.....	B.	-	4,548	4,344	4,532	4,496	4,368
		G.	-	3,863	3,829	4,338	4,157	4,128
26	Rural.....	B.	-	1,846	1,568	1,669	1,544	1,442
		G.	-	1,601	1,431	1,450	1,404	1,393
27	Total.....	B.	-	6,394	5,912	6,201	6,040	5,810
		G.	-	5,464	5,260	5,788	5,561	5,521

¹ Not including 157 boys and 285 girls more advanced in P.W.C. in the month of May, not the full year's enrolment.

² The records for Ontario are based on enrolment

³ Preparatory—Kindergarten and Kindergarten Primary in

Ontario. ⁴ Senior matriculation.

Controlled Schools in the Different Provinces, Spring 1940

or years									Total classified	Un- classified	No.
VI	VII	VIII	IX	X	XI	XII	XIII	Special			
212	180	189	142	162	11	4	—	—	2,246	—	1
238	194	165	142	179	24	13	—	—	2,079	—	
596	517	573	336	288	2	—	—	—	6,925	—	2
548	613	669	425	548	2	—	—	—	6,772	—	
808	697	762	478	450	13	4	—	—	9,171	195	3
786	807	834	567	727	26	13	—	—	8,851	91	
2,571	2,368	2,021	1,598	1,367	972	492	—	—	27,825	—	4
2,528	2,473	2,146	1,959	1,587	1,457	860	—	—	28,236	—	
2,696	2,313	1,789	1,403	877	583	23	—	—	30,509	—	5
2,820	2,614	2,109	1,879	1,385	1,150	46	—	—	30,597	—	
5,267	4,681	3,810	3,001	2,244	1,555	515	—	—	58,334	—	6
5,348	5,087	4,255	3,838	2,972	2,607	906	—	—	58,833	—	
1,454	1,340	1,340	1,179	849	575	32	—	287	14,923	—	7
1,411	1,401	1,456	1,409	1,062	856	21	—	162	15,047	—	
3,098	2,481	2,013	697	312	202	—	—	87	31,361	—	8
3,102	2,730	2,680	1,255	611	407	—	—	47	31,677	—	
4,552	3,821	3,353	1,876	1,161	777	32	—	364	46,284	625	9
4,513	4,131	4,136	2,664	1,673	1,263	21	—	209	46,724		
57,956	38,215	20,966	14,071	5,917	2,437	785	—	349	555,957	15,520	10
7,939	7,412	5,627	4,388	3,237	2,311	271	—	222	73,937	421	11
65,895	45,627	26,593	18,459	9,154	4,748	1,056	—	571	629,894	15,941	12
16,454	19,294	18,089	20,661	15,876	10,914	7,182	4,427	1,124	224,257	—	13
17,364	16,931	20,739	22,029	17,360	13,066	8,627	4,466	1,561	228,526	—	
10,508	11,444	10,600	1,074	557	—	—	—	—	106,962	—	14
10,107	11,545	10,924	1,616	798	—	—	—	—	99,287	—	
26,962	30,738	28,689	21,735	16,433	10,914	7,182	4,427	1,124	331,219	4,642	15
27,471	31,276	31,663	23,645	18,158	13,066	8,627	4,466	1,561	327,813		
2,994	3,253	2,695	2,636	2,547	1,934	333	—	—	32,292	—	16
2,918	2,992	2,738	2,692	2,544	2,179	410	—	—	31,252	—	
3,221	2,693	2,090	1,305	809	587	144	—	—	33,029	—	17
3,130	2,776	2,255	1,582	1,126	903	259	—	—	32,515	—	
6,215	5,946	4,785	3,941	3,356	2,521	477	—	—	65,321	5,323	18
6,048	5,768	4,993	4,274	3,670	3,082	669	—	—	63,767		
3,732	3,599	3,319	3,458	2,840	2,806	2,261	—	—	43,251	56	19
3,698	3,629	3,439	3,409	3,091	4,022	3,158	—	—	44,477	29	
6,032	5,322	4,248	2,603	1,651	557	264	—	—	59,810	—	20
5,716	5,433	4,319	3,100	2,171	853	417	—	—	57,619	1	
9,764	8,921	7,567	6,061	4,491	3,363	2,525	—	—	103,061	56	21
9,414	9,062	7,758	6,509	5,262	4,875	3,575	—	—	102,096	30	
3,414	3,273	2,959	3,033	2,500	2,392	2,637	—	—	39,459	—	22
3,193	3,432	3,211	3,434	3,007	3,030	3,648	—	—	40,828	—	
4,200	3,908	3,425	2,426	785	559	277	—	—	42,668	—	23
3,950	3,685	3,357	2,711	955	706	345	—	—	40,937	—	
7,614	7,181	6,384	5,459	3,285	2,951	2,914	—	—	82,127	—	24
7,143	7,117	6,568	6,145	3,962	3,736	3,993	—	—	81,765	—	
4,494	4,378	4,313	4,096	3,312	2,673	2,027	(Senior Matric)	385	47,966	287	25
4,468	4,124	4,298	4,105	3,622	2,825	2,083		379	46,219	85	
1,295	1,117	1,066	642	444	302	217		21	13,173	123	26
1,239	1,113	1,102	625	497	339	261		13	12,468	138	
5,789	5,495	5,379	4,738	3,756	2,975	2,244		406	61,139	410	27
5,707	5,237	5,400	4,730	4,119	3,164	2,344		392	58,687	223	

Distribution of Pupils by Age and Grade
11.—Urban and Rural Schools in Eight Provinces of Canada, 1939-40

Grade	Age															
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Total
K. and K.P.....	U. R.....	9,296 789	8,948 1,566	920 618	100 136	12 39	1 10	1 9	1 4	— 1	— —	— —	— —	— —	— —	19,279 3,172
I.....	U. R.....	1,717 4,545	33,028 32,958	39,305 41,645	10,123 18,679	2,254 6,180	777 2,360	301 1,088	142 633	66 337	26 197	30 75	11 38	4 24	1 7	87,786 108,790
II.....	U. R.....	36 70	860 2,085	25,180 18,492	35,781 30,975	12,307 16,244	3,720 6,332	1,154 2,471	420 1,267	183 663	84 304	31 125	15 30	7 25	1 5	79,780 79,093
III.....	U. R.....	— 1	18 143	1,237 2,519	22,161 16,687	33,376 27,876	13,502 16,212	4,728 7,091	1,834 3,467	759 1,676	303 708	145 290	38 58	14 20	3 8	78,118 76,759
IV.....	U. R.....	— —	— 4	35 234	2,693 3,221	21,588 16,119	29,515 25,708	13,273 15,828	5,475 8,011	2,199 3,841	865 1,847	335 724	98 165	23 45	7 6	76,110 75,758
V.....	U. R.....	— —	— —	— 5	74 227	4,263 3,486	20,797 14,954	25,628 22,337	13,240 15,246	5,964 7,973	2,506 3,915	945 1,368	198 297	64 55	13 16	73,697 69,883
VI.....	U. R.....	— —	— —	— 1	— 17	129 316	5,425 4,109	20,306 14,140	23,274 19,752	12,528 13,654	6,156 6,960	2,474 2,646	699 538	111 94	31 21	71,142 62,256
VII.....	U. R.....	— —	— —	— —	— —	4 15	227 428	6,675 5,049	22,003 15,678	23,595 19,304	13,833 12,999	6,767 5,338	2,050 1,191	422 244	72 39	75,663 60,296
VIII.....	U. R.....	— —	— —	— —	— —	— 1	8 22	314 505	6,709 5,060	22,341 14,767	22,783 17,869	14,067 10,819	5,284 3,293	1,307 724	254 121	73,099 53,215
IX.....	U. R.....	— —	— —	— —	— —	— —	1 4	44 17	875 220	8,854 1,917	23,387 6,441	24,491 8,659	12,612 4,520	4,343 1,450	1,062 328	75,976 23,679
X.....	U. R.....	— —	— —	— —	— —	— —	— —	5 —	40 24	874 163	7,836 1,180	19,789 4,052	19,357 4,930	9,676 2,461	3,246 759	61,897 13,813
XI.....	U. R.....	— —	— —	— —	— —	— —	— —	— —	2 —	35 4	868 70	6,567 519	15,609 1,971	15,300 2,475	7,647 1,437	49,724 7,149
XII.....	U. R.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	50 1	706 14	4,590 155	10,494 559	10,370 761	33,772 2,251
XIII.....	U. R.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	1 —	34 —	406 2	2,213 3	3,489 16	9,657 34
Special.....	U. R.....	— —	— —	— —	— —	— —	5 —	15 —	11 —	42 —	99 1	329 5	377 28	597 37	674 29	3,202 135
Unclassified (Auxiliary).....	U. R.....	1 —	12 —	39 8	147 23	305 64	476 58	562 74	644 66	625 67	616 60	488 30	197 15	48 3	9 2	4,172 470
Totals.....	U. R.....	11,050 5,405 16,455	42,866 36,756 79,622	66,716 63,522 130,238	71,079 69,965 141,044	74,238 70,339 144,577	74,454 70,197 144,651	73,001 68,614 141,615	74,670 69,448 144,118	78,065 64,367 142,432	77,198 34,664 111,862	61,601 17,231 78,832	44,623 8,219 52,842	26,876 3,554 30,430	17,224 1,920 19,144	873,074 636,753 1,509,827
Grand total																

12.—Prince Edward Island Graded and Ungraded Schools, 1910

Grade	Age																	Total
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	
I.....	22 184	232 753	243 795	105 371	46 152	15 62	5 23	12 41	1 7	7 24	5 18	—	—	—	—	—	—	669 2,372
II.....	— 4	13 80	139 387	145 501	56 265	18 131	27 50	5 29	6 17	4 14	6 21	—	—	—	—	—	—	409 1,475
III.....	—	—	8 121	122 391	158 502	70 306	81 137	27 85	21 46	3 26	2 9	1 4	—	—	—	—	—	492 1,627
IV.....	—	—	—	14 130	122 384	132 511	84 288	59 223	27 93	14 57	2 13	8 25	1 4	—	—	—	—	455 1,727
V.....	—	—	—	—	17 100	87 305	139 389	97 279	56 171	35 90	12 32	1 4	1 —	—	—	—	—	445 1,379
VI.....	—	—	—	—	—	23 108	93 253	128 328	100 233	64 121	31 71	10 12	1 —	—	—	—	—	450 1,144
VII.....	—	—	—	—	—	4 30	15 137	110 270	100 311	66 233	56 118	17 22	6 —	—	—	—	—	374 1,130
VIII.....	—	—	—	—	—	—	—	16 153	101 333	110 353	77 251	31 85	18 16	1 3	—	—	—	354 1,242
IX.....	—	—	—	—	—	—	—	2 22	11 125	97 235	86 216	59 121	22 30	5 10	2 2	—	—	284 761
X.....	—	—	—	—	—	—	—	—	1 21	24 108	89 260	131 231	73 135	17 61	4 14	2 1	—	341 836
XI.....	—	—	—	—	—	—	—	—	—	—	3 —	5 —	12 —	6 —	6 —	1 —	2 —	35 4
XII.....	—	—	—	—	—	—	—	—	—	—	—	3 —	9 —	2 —	3 —	—	—	17 —
Totals.....	22 188	245 836	390 1,320	386 1,407	399 1,417	349 1,457	444 1,321	444 1,406	424 1,357	413 1,234	358 981	258 486	142 195	31 75	15 16	3 1	2 —	4,325 13,697
Grand total.....	210	1,081	1,710	1,793	1,816	1,806	1,765	1,850	1,781	1,647	1,339	744	337	106	31	4	2	18,022

Pupils classified in the above table are 286 short of the full enrolment of the year.

Distribution of Pupils by Age and Grade
13.—Nova Scotia Urban and Rural Schools, 1940

Grade	Age																	Total
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	
I(a).....	708 546	2,627 2,597	1,376 2,334	266 783	64 202	16 76	8 17	5 9	— 8	1 4	— 2	— 2	— —	— —	— —	— —	— —	
I(b).....	10 38	599 483	1,425 1,797	866 1,649	292 798	127 334	65 145	25 72	14 40	4 30	7 6	— 1	1 2	— —	— —	— —	— —	
II.....	— 3	159 183	1,676 1,232	2,145 2,257	1,100 1,610	445 812	236 364	77 192	41 109	20 48	8 15	1 5	1 1	— —	— 1	— —	— —	
III.....	— —	4 15	146 247	1,583 1,320	2,000 2,220	1,082 1,577	541 874	283 500	171 275	64 124	32 52	13 12	3 3	2 2	— —	— —	— —	
IV.....	— —	— —	— 30	133 255	1,383 1,227	1,850 1,985	1,111 1,556	647 938	322 531	147 282	93 112	29 39	6 7	2 1	1 —	— —	— —	
V.....	— —	— —	— —	— 22	214 251	1,306 1,125	1,601 1,806	1,111 1,451	657 901	401 571	234 243	61 76	15 9	1 1	— —	— —	— —	
VI.....	— —	— —	— —	— 1	2 26	144 252	1,141 1,048	1,429 1,683	1,076 1,257	698 812	406 322	172 98	25 13	6 4	— —	— —	— —	
VII.....	— —	— —	— —	— —	— 3	3 30	154 241	1,129 1,020	1,323 1,501	1,017 1,213	722 619	362 233	107 57	22 9	1 1	— —	— —	
VIII.....	— —	— —	— —	— —	— —	1 —	8 21	156 259	978 949	1,287 1,326	971 871	549 378	176 75	34 16	6 3	— —	— —	
IX.....	— —	— —	— —	— —	— —	2 —	4 —	7 44	173 296	894 992	1,133 1,045	779 600	396 233	138 49	31 12	6 3	— —	
X.....	— —	— —	— —	— —	— —	— —	— 1	— 4	8 28	172 246	781 723	976 708	611 399	312 115	79 25	13 11	2 2	
XI.....	— —	— —	— —	— —	— —	— —	— —	— —	1 1	5 37	156 189	663 507	811 521	499 327	214 113	63 27	17 11	
XII.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	2 —	15 —	97 9	461 21	520 25	185 7	52 7	20 —	
Totals.....	718 557	3,389 3,248	4,623 5,640	4,993 6,287	5,055 6,337	4,974 6,193	4,865 6,077	4,869 6,172	4,764 5,896	4,712 5,685	4,558 4,199	3,702 2,668	2,613 1,341	1,534 549	517 163	136 49	39 15	
Grand total.....	1,305	6,637	10,263	11,280	11,392	11,167	10,942	11,041	10,660	10,397	8,757	6,370	3,954	2,083	680	185	54	

NOTE.—Grade I (a) are pupils who began grade I during the year, while grade I (b) are those who began the grade in the preceding year.

14.—New Brunswick Graded and Ungraded Schools, 1940

Grade	Age																Total
	6 and under	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
I.....	1,347 4,797	1,200 3,099	350 1,567	105 678	65 394	23 213	12 134	6 66	5 26	2 12	2 6	1 —	—	—	—	—	3,118 10,992
II.....	110 876	1,165 2,629	1,048 2,316	385 1,160	186 653	55 371	40 238	16 110	3 47	4 17	4 4	1 7	—	—	—	—	3,013 8,431
III.....	4 84	149 836	1,010 2,401	1,094 2,093	405 1,281	220 817	104 520	56 291	22 116	11 51	2 6	1 1	—	—	—	—	3,078 8,497
IV.....	— 4	7 91	99 791	984 2,129	949 2,012	445 1,319	277 848	158 508	76 301	25 112	6 34	2 7	—	—	1	1	3,028 8,159
V.....	— —	— 5	1 75	173 626	885 1,845	837 1,771	468 1,305	285 879	172 490	70 190	12 41	4 7	2	2	—	—	2,909 7,237
VI.....	— —	— —	— 4	1 67	75 611	759 1,529	880 1,735	526 1,137	370 707	194 315	52 78	7 15	1 1	—	—	—	2,865 6,200
VII.....	— —	— —	— —	— 3	6 69	143 547	792 1,530	775 1,394	503 972	327 463	149 183	38 43	7 5	1 2	—	—	2,741 5,211
VIII.....	— —	— —	— —	— —	— 5	12 53	173 449	752 1,249	829 1,415	536 939	311 413	144 126	34 35	4 4	1 4	1	2,796 4,693
IX.....	— —	— —	— —	— —	— 1	— 4	10 27	103 235	698 598	716 569	580 333	321 124	118 45	34 14	6 2	2	2,588 1,952
X.....	— —	— —	— —	— —	— —	— —	— —	4 8	135 85	549 274	529 285	399 175	217 71	62 23	14 2	2	1,911 953
XI.....	— —	— —	— —	— —	— —	— —	— —	— —	5 10	67 62	408 181	457 189	296 108	139 43	49 11	10 5	1,431 609
XII.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	— —	4 —	25 —	15 —	6	2	1	53
Special.....	— —	— —	— —	— —	— —	— —	— —	— —	3 1	14 5	40 28	88 37	123 29	87 20	58 7	26 7	439 134
Totals.....	1,461 5,761	2,521 6,660	2,508 7,154	2,742 6,756	2,571 6,871	2,494 6,624	2,756 6,786	2,681 5,877	2,821 4,768	2,515 3,009	2,096 1,592	1,487 731	811 299	335 108	130 28	41 14	29,970 63,038
Grand total.....	7,222	9,181	9,662	9,498	9,442	9,118	9,542	8,558	7,589	5,524	3,688	2,218	1,110	443	158	55	93,008

Pupils classified in the above table are 625 short of the full enrolment of the year.

Distribution of Pupils by Age and Grade
15.—Ontario Urban and Rural Schools, 1939-40

Grade	Age																			Total
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over					
K. and K.P.*	9,296 789	8,948 1,566	920 618	100 136	12 39	1 10	1 9	1 4	— 1	— —	— —	— —	— —	— —	— —	19,279 3,172				
I.	560 1,908	16,388 12,379	19,628 13,269	4,950 4,918	984 1,321	287 449	99 206	40 117	15 42	5 19	5 9	2 4	— 1	— —	— —	42,963 34,642				
II.	2 7	368 628	13,490 8,083	18,789 11,613	6,351 4,904	1,851 1,580	471 580	163 257	48 128	25 42	3 22	2 5	1 3	— —	— —	41,564 27,852				
III.	— 1	4 17	643 779	11,285 6,745	16,252 9,914	6,619 4,622	2,108 1,666	817 742	258 327	99 108	40 33	5 10	— 2	— 2	— 1	38,130 24,969				
IV.	— —	— —	22 68	2,020 1,445	11,200 6,757	13,396 8,502	6,088 4,306	2,429 1,821	820 809	290 298	92 64	19 10	2 4	— —	— —	36,378 24,084				
V.	— —	— —	— —	59 75	3,444 1,896	11,409 7,046	10,943 7,946	5,774 4,007	2,537 1,738	988 676	291 178	46 47	10 12	4 1	— —	35,505 22,357				
VI.	— —	— —	— —	— 6	110 184	4,591 2,536	11,412 6,701	9,193 5,761	5,052 3,541	2,439 1,404	818 401	184 68	14 8	5 5	— —	33,818 20,615				
VII.	— —	— —	— —	— —	2 5	193 258	5,763 3,495	13,243 8,111	10,194 6,346	6,200 3,406	2,790 1,156	571 182	64 23	4 6	1 1	39,025 22,989				
VIII.	— —	— —	— —	— —	— 1	5 11	257 339	5,683 3,472	14,045 7,589	10,169 6,955	6,372 3,030	1,931 889	307 126	55 9	4 3	38,828 21,524				
IX.	— —	— —	— —	— —	— —	1 —	43 6	819 93	7,703 633	14,930 988	11,897 661	5,432 237	1,494 60	300 10	71 2	42,690 2,690				
X.	— —	— —	— —	— —	— —	— —	4 —	39 13	817 67	6,454 294	12,023 481	8,534 325	3,863 133	1,125 30	381 8	33,236 1,355				
XI.	— —	— —	— —	— —	— —	— —	— —	2 —	28 —	779 —	5,207 —	8,578 —	5,712 —	2,600 —	1,074 —	23,980 —				
XII.	— —	— —	— —	— —	— —	— —	— —	— —	— —	40 —	596 —	3,532 —	5,595 —	3,674 —	2,372 —	15,809 —				
XIII.	— —	— —	— —	— —	— —	— —	— —	— —	— —	1 —	34 —	463 —	2,128 —	3,202 —	3,065 —	8,893 —				
Special vocational	— —	— —	— —	— —	— —	5 —	15 —	11 —	42 —	94 —	309 —	330 —	493 —	530 —	856 —	2,685 —				
Unclassified (Jr. auxiliary)	1 —	12 —	39 8	147 23	305 64	476 58	562 74	644 66	625 67	616 60	488 30	197 15	48 3	9 2	3 —	4,172 470				
Totals	9,859 2,705	25,720 14,590	34,742 22,825	37,350 24,961	38,660 25,085	35,834 24,707	37,762 24,464	38,858 24,464	42,184 21,288	43,129 13,350	40,965 6,065	29,826 1,792	19,731 375	11,508 65	7,827 15	456,955 206,719				
Grand total	12,564	40,310	57,567	62,311	63,745	63,541	62,194	63,322	63,472	56,479	47,030	31,618	20,106	11,573	7,842	663,674				

* K. & K.P.—Kindergarten and Kindergarten Primary.

16.—Manitoba Urban and Rural Schools, 1940

Grade	Age																	Total
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	
I.....	16 413	2,760 3,488	2,999 5,125	734 2,368	170 827	64 295	20 154	18 92	3 44	3 38	2 5	—	—	—	—	—	—	6,789 12,860
II.....	— 1	18 51	1,688 1,125	2,533 3,169	861 2,037	249 812	83 318	33 160	16 82	7 46	— 18	3 5	1 2	—	—	—	—	5,492 7,828
III.....	—	—	75 57	1,671 1,055	2,714 2,658	1,137 1,937	399 831	137 455	42 200	23 88	9 39	3 10	2 3	—	—	—	—	6,212 7,336
IV.....	—	—	—	69 85	1,479 1,005	2,730 2,657	1,295 1,902	489 984	210 504	78 226	29 77	8 18	2 5	—	—	—	—	6,389 7,465
V.....	—	—	—	1 8	46 84	1,129 964	2,336 2,441	1,345 1,909	585 1,101	241 499	86 128	22 31	5 6	—	—	—	—	5,797 7,175
VI.....	—	—	—	—	—	90 80	1,096 858	2,348 2,294	1,308 1,721	678 1,003	285 308	80 66	23 14	—	—	—	—	5,912 6,351
VII.....	—	—	—	—	—	—	60 88	1,176 899	2,320 2,104	1,466 1,613	808 582	326 151	72 26	—	—	—	—	6,245 5,469
VIII.....	—	—	—	—	—	—	1 5	60 69	1,043 865	2,082 1,837	1,311 1,109	696 369	205 73	—	—	—	—	5,433 4,345
IX.....	—	—	—	—	—	—	—	1 1	98 77	1,146 632	2,159 1,251	1,311 655	503 204	—	—	4 3	—	5,328 2,887
X.....	—	—	—	—	—	—	—	1 —	3 4	97 57	1,076 427	2,022 868	1,255 405	501 130	112 27	15 12	9 5	5,091 1,935
XI.....	—	—	—	—	—	—	—	—	—	1 1	104 34	913 301	1,778 598	927 380	301 122	70 38	19 16	4,113 1,490
XII.....	—	—	—	—	—	—	—	—	—	—	4 1	37 13	205 78	287 158	153 92	35 40	22 21	743 403
Totals.....	16 414	2,778 3,541	4,762 6,307	5,008 6,655	5,270 6,612	5,399 6,748	5,290 6,597	5,608 6,863	5,628 6,702	5,822 6,040	5,873 3,982	5,421 2,495	4,051 1,415	—	588 266	124 93	51 50	63,544 65,544
Grand total.....	430	6,319	11,069	11,693	11,882	12,147	11,887	12,471	12,330	11,862	9,855	7,916	5,466	2,589	854	217	101	129,088

Pupils classified in the above table are 5,323 short of the full enrolment of the year.

Distribution of Pupils by Age and Grade
17.—Saskatchewan Urban and Rural Schools, 1940

Grade	Age																	
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
I.....	342 740	3,124 5,268	4,296 8,059	1,169 3,772	285 1,154	94 446	34 178	15 116	12 69	2 35	4 13	3 3	1 5	— 3	—	—	1 —	9,382 19,861
II.....	— 7	109 289	2,037 2,517	3,668 5,366	1,401 3,234	426 1,287	144 488	48 233	32 122	15 62	3 16	3 3	— —	— 1	1 —	—	—	7,887 13,626
III.....	—	6 21	123 368	1,898 2,375	3,502 4,909	1,578 3,309	610 1,465	193 651	95 284	35 148	22 59	3 10	2 3	— 2	1 1	—	—	8,068 13,605
IV.....	—	—	5 26	193 367	1,943 2,330	3,255 4,960	1,572 3,460	669 1,779	317 850	126 373	31 160	9 29	1 8	1 1	—	1	—	8,122 14,344
V.....	—	—	—	12 35	189 372	1,795 2,218	3,056 4,373	1,576 3,324	739 1,715	303 894	114 323	16 40	6 6	1 4	1 2	—	—	7,808 13,306
VI.....	—	—	—	—	12 20	228 340	1,658 1,912	2,834 4,042	1,504 3,048	783 1,616	313 646	83 107	9 12	3 3	2 —	—	—	7,429 11,747
VII.....	—	—	—	—	2 1	13 31	222 333	1,661 1,939	2,742 3,934	1,552 3,014	737 1,235	236 210	50 42	12 4	2 2	1	1	7,230 10,747
VIII.....	—	—	—	—	—	1 2	31 29	258 359	1,628 1,769	2,400 3,335	1,581 2,302	610 823	184 113	43 25	3 4	1	—	6,740 8,564
IX.....	—	—	—	—	—	—	1 3	— 26	323 295	1,734 2,350	2,644 3,340	1,360 1,218	519 318	175 70	35 9	16 5	28 6	6,861 5,703
X.....	—	—	—	—	—	—	—	—	18 26	354 251	1,508 1,091	2,148 1,466	1,226 707	454 211	132 43	42 11	41 13	5,923 3,821
XI.....	—	—	—	—	—	—	—	—	6 2	43 17	406 115	1,602 454	2,270 454	1,446 239	617 80	237 22	198 24	6,825 1,407
XII.....	—	—	—	—	—	—	—	—	—	7 1	68 6	385 63	1,321 151	1,848 226	1,080 127	418 67	285 38	5,412 679
Special.....	—	—	—	—	—	—	—	—	—	2 —	6 —	7 —	16 —	21 —	11 —	9 —	6 1	78 1
Totals.....	342 747	3,239 5,578	6,461 10,970	6,940 11,916	7,334 12,020	7,390 12,594	7,328 12,241	7,250 12,468	7,416 12,114	7,356 11,161	7,437 8,306	6,465 4,226	5,605 1,819	4,004 789	1,885 268	723 109	560 85	87,765 117,411
Grand total.....	1,089	8,817	17,431	18,856	19,354	19,984	19,569	19,748	19,530	18,517	15,743	10,691	7,424	4,793	2,153	832	645	205,176

Pupils classified in the above are 48 short of the full enrolment in urban schools and 19 short of the full enrolment in rural schools of the year.

18.—Alberta Urban and Rural Schools, 1940

Grade	Age																	Total
	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	
I.....	U R.....	12 69	2,734 2,685	3,923 5,604	933 2,728	187 924	72 266	39 137	20 93	9 56	6 32	9 23	3 14	—	1 2	—	—	7,948 12,642
II.....	U..... R.....	— —	53 41	2,296 1,721	3,443 4,430	1,092 2,437	299 886	90 253	33 134	11 57	7 51	8 27	1 7	—	—	1	—	7,333 10,082
III.....	U..... R.....	— —	— —	43 78	2,130 1,683	3,353 4,282	1,192 2,512	379 1,040	138 431	51 215	35 84	17 43	2 9	5 6	1	—	—	7,346 10,384
IV.....	U..... R.....	— —	— —	1 2	77 122	2,044 1,616	3,194 3,931	1,270 2,349	459 1,142	182 446	82 262	33 168	10 24	5 6	3 1	1	—	7,361 10,069
V.....	U..... R.....	— —	— —	— —	1 2	83 113	1,874 1,244	3,008 3,441	1,305 2,280	548 1,198	199 578	78 227	27 45	11	2	—	—	7,136 9,139
VI.....	U..... R.....	— —	— —	— —	— —	2 4	139 136	1,668 1,334	2,723 2,922	1,225 2,121	543 1,036	225 418	60 86	14 28	3 1	2 2	2	6,607 8,150
VII.....	U..... R.....	— —	— —	— —	— —	— —	6 6	174 166	1,694 1,407	2,768 2,911	1,242 2,002	608 917	173 144	34 29	3 9	1 2	—	6,705 7,593
VIII.....	U..... R.....	— —	— —	— —	— —	— —	— —	2 10	177 224	1,546 1,460	2,456 2,742	1,299 1,820	518 364	139 144	29 13	3 2	1	6,170 6,782
IX.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	5 9	201 207	1,645 1,244	2,543 2,067	1,368 1,101	547 390	125 81	22 26	9 6	6,467 5,137
X.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	19 6	345 101	1,712 517	2,110 608	975 339	246 74	68 22	12 6	5,507 1,740
XI.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	— 1	15 5	302 82	1,646 328	2,025 477	973 253	330 76	86 28	5,422 1,265
XII.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	— —	10 4	289 41	1,527 108	2,276 102	1,400 142	261 38	6,285 622
Totals.....	U..... R.....	12 69	2,787 2,726	6,263 7,405	6,584 8,965	6,761 9,376	6,776 8,981	6,630 8,730	6,554 8,642	6,560 8,708	6,575 8,137	6,844 6,373	6,207 2,531	5,282 1,698	3,659 598	1,828 277	330 67	80,287 88,605
Grand total.....		81	5,513	13,668	15,519	16,137	15,757	15,360	15,196	15,268	14,712	13,217	9,038	6,890	4,257	2,105	397	163,892

Distribution of Pupils by Age and Grade
19.—British Columbia Urban and Rural Schools, 1940

Grade	Age														21 and over	Total
	6 and under	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
I.....	U..... R.....	4,215 1,563	750 523	121 124	37 38	8 15	7 8	6 5	— 6	1 —	1 —	1 8	— 1	— —	— —	8,411 3,446
II.....	U..... R.....	2,689 798	4,010 1,323	1,061 597	246 171	48 47	21 24	13 8	7 4	5 4	4 1	4 5	1 —	— —	— —	8,173 2,997
III.....	U..... R.....	50 33	2,462 717	4,303 1,298	1,419 668	390 261	135 83	65 38	22 14	12 4	10 4	1 2	— —	1 —	— —	8,870 3,119
IV.....	U..... R.....	— 1	— 1	88 26	2,433 671	1,408 648	446 276	153 100	52 48	30 18	16 3	5 4	1 1	2 1	— —	8,653 2,947
V.....	U..... R.....	— —	— 1	— —	97 43	3,708 1,070	1,564 691	557 270	167 117	60 47	13 13	12 6	6 3	— —	— —	8,496 2,833
VI.....	U..... R.....	— —	— —	— —	2 3	2,479 505	3,739 987	1,737 596	581 261	202 105	58 23	18 3	9 4	2 —	— —	8,962 2,533
VII.....	U..... R.....	— —	— —	— —	2 1	144 42	2,198 502	3,373 803	1,787 546	719 248	216 66	51 18	10 4	1 —	— —	8,502 2,230
VIII.....	U..... R.....	— —	— —	— —	1 —	3 4	186 75	2,248 553	3,450 806	1,920 497	638 172	134 51	28 7	3 2	— —	8,611 2,167
IX.....	U..... R.....	— —	— —	— —	— —	— —	5 1	242 49	2,243 337	3,313 507	1,723 255	541 91	110 23	19 4	3 —	8,201 1,267
X.....	U..... R.....	— —	— —	— —	— —	— —	— —	4 3	255 38	2,051 279*	2,907 379	1,274 168	374 67	60 4	8 2	6,934 941
XI.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	20 —	322 37	1,794 198	2,235 235	900 129	177 33	36 7	5,489 641
XII.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	1 —	13 3	243 29	1,351 141	1,748 190	590 86	129 22	4,101 478
XIII.....	U..... R.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	3 2	85 3	287 16	280 8	90 3	764 34
Totals.....	U..... R.....	6,854 2,395	7,310 2,590	8,017 2,736	8,161 2,646	8,188 2,592	8,301 2,647	8,408 2,425	8,585 2,177	8,648 1,749	7,636 1,111	5,712 735	3,474 445	1,135 138	267 34	91,167 25,633
Grand total.....		9,349	9,900	10,753	10,807	10,780	10,948	10,833	10,762	10,397	8,767	6,447	3,919	1,273	301	119,800

Pupils classified in the above are 390 short of the full enrolment in urban schools and 269 short of the full enrolment in rural schools of the year.

20.—Boys and Girls in Eight Provinces of Canada, 1939-40

Grade	Age																	Total
	Sex	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over		
K. and K.P.	M...	5,018	5,357	855	151	32	8	8	2	1	—	—	—	—	—	—	11,432	
	F...	5,067	5,157	683	85	19	3	3	3	—	—	—	—	—	—	—	11,019	
I.	M...	3,009	33,313	42,731	16,514	5,004	1,947	887	510	259	151	77	29	17	3	2	104,453	
	F...	3,253	32,673	38,219	12,288	3,430	1,190	502	285	144	72	28	20	11	5	3	92,123	
II.	M...	50	1,321	20,623	34,471	16,519	6,209	2,340	1,126	571	263	102	27	11	2	3	83,638	
	F...	56	1,624	23,049	32,285	12,032	3,843	1,285	561	275	125	54	18	21	4	3	75,235	
III.	M...	—	62	1,582	17,826	30,801	16,962	7,316	3,416	1,617	661	292	66	25	1	3	80,630	
	F...	1	99	2,174	21,022	30,451	12,752	4,503	1,885	818	350	143	30	9	7	3	74,247	
V.	M...	—	—	112	2,429	17,354	27,722	16,139	8,263	3,803	1,768	700	170	41	6	4	78,511	
	F...	—	4	157	3,485	20,353	27,501	12,962	5,223	2,237	944	359	93	27	6	6	73,357	
VI.	M...	—	—	—	118	3,221	16,026	23,785	15,543	8,373	4,087	1,499	326	65	13	6	73,062	
	F...	—	—	5	183	4,527	19,725	24,180	12,943	5,564	2,334	814	169	54	16	4	70,518	
VII.	M...	—	—	1	8	159	3,910	15,529	21,285	14,153	7,706	3,252	806	127	28	8	66,972	
	F...	—	—	—	9	286	5,624	18,917	21,741	12,029	5,410	1,868	431	78	24	9	66,426	
VIII.	M...	—	—	—	—	12	268	5,029	17,019	21,038	14,556	7,111	1,959	408	68	11	67,479	
	F...	—	—	—	—	7	387	6,695	20,662	21,861	12,276	4,994	1,282	258	43	15	68,480	
IX.	M...	—	—	—	—	—	13	290	4,925	15,848	19,783	13,477	4,921	1,192	231	40	60,720	
	F...	—	—	—	—	1	17	529	6,844	21,260	20,869	11,409	3,656	839	144	26	65,594	
X.	M...	—	—	—	—	—	4	32	463	4,522	13,265	15,777	8,925	3,248	806	245	47,287	
	F...	—	—	—	—	—	1	29	632	6,249	16,563	17,373	8,207	2,545	584	185	52,368	
XI.	M...	—	—	—	—	—	—	1	29	412	3,836	10,485	11,346	6,102	2,210	749	35,170	
	F...	—	—	—	—	—	—	4	35	625	5,180	13,356	12,941	6,035	1,795	569	40,540	
XII.	M...	—	—	—	—	—	—	—	—	13	387	2,731	7,495	7,980	4,374	2,081	25,061	
	F...	—	—	—	—	—	—	—	2	26	551	4,355	10,085	9,795	4,710	2,288	31,812	
XIII.	M...	—	—	—	—	—	—	—	—	—	16	261	1,883	4,711	4,932	4,079	15,882	
	F...	—	—	—	—	—	—	—	—	—	35	459	2,862	6,342	6,199	4,244	20,141	
Special.	M...	—	—	—	—	—	—	—	—	—	1	13	173	909	1,676	2,061	4,833	
	F...	—	—	—	—	—	—	—	—	—	—	21	295	1,307	1,406	1,406	4,858	
Unclassified (Auxiliary).	M...	—	9	32	114	257	347	427	462	479	483	395	144	33	8	—	3,190	
	F...	1	3	15	56	112	187	209	248	213	193	123	68	18	3	3	1,452	
Totals.	M...	8,077	40,062	65,936	71,631	73,359	73,418	71,790	73,047	71,120	67,029	56,374	38,491	25,136	14,611	9,767	759,848	
	F...	8,378	39,560	64,302	69,413	71,218	71,233	69,823	71,071	71,312	61,836	55,488	40,341	27,706	15,819	9,377	749,979	
Grand total		16,455	79,622	130,238	141,044	144,577	144,651	141,615	144,118	142,432	131,865	111,862	78,832	52,842	30,430	19,144	1,509,827	

DOMINION BUREAU OF STATISTICS

Distribution of Pupils by Age and Grade
21.—Boys and Girls in Prince Edward Island, 1910

Grade		Age																	
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
I.....	M.....	93	496	585	281	137	55	22	9	8	6	4	—	1	—	—	—	—	1,697
	F.....	113	489	453	195	61	22	6	3	—	1	1	—	—	—	—	—	—	1,344
II.....	M.....	—	30	246	338	192	86	38	23	12	2	6	—	1	—	—	—	—	974
	F.....	4	63	280	308	129	63	39	11	11	2	—	—	—	—	—	—	—	910
III.....	M.....	—	1	46	261	333	227	110	75	47	24	8	1	—	—	—	—	—	1,133
	F.....	—	2	83	252	327	149	108	37	20	5	3	—	—	—	—	—	—	986
IV.....	M.....	—	—	5	54	251	325	226	198	76	47	9	5	1	—	—	—	—	1,197
	F.....	—	—	11	90	255	318	146	84	44	24	6	4	3	—	—	—	—	985
V.....	M.....	—	—	—	5	52	181	267	209	134	78	28	3	1	—	—	—	—	958
	F.....	—	—	—	4	65	211	261	167	93	47	16	2	—	—	—	—	—	866
VI.....	M.....	—	—	1	3	4	52	156	217	184	110	63	16	2	—	—	—	—	808
	F.....	—	—	—	2	7	79	190	239	149	75	39	6	—	—	—	—	—	786
VII.....	M.....	—	—	—	—	—	—	60	170	179	149	95	23	7	—	—	—	—	697
	F.....	—	—	—	—	1	22	92	210	232	150	79	16	5	—	—	—	—	807
VIII.....	M.....	—	—	—	—	—	2	16	80	197	224	166	60	16	1	—	—	—	762
	F.....	—	—	—	—	—	2	28	89	237	239	162	56	18	3	—	—	—	834
IX.....	M.....	—	—	—	—	—	—	—	8	60	160	137	85	22	5	1	—	—	478
	F.....	—	—	—	—	—	—	—	16	76	172	165	95	30	10	3	—	—	567
X.....	M.....	—	—	—	—	—	—	—	2	6	41	142	137	80	34	7	1	—	450
	F.....	—	—	—	—	—	—	—	3	16	91	207	225	128	44	11	2	—	727
XI.....	M.....	—	—	—	—	—	—	—	—	—	—	—	3	4	3	2	1	—	13
	F.....	—	—	—	—	—	—	—	—	—	—	3	4	9	4	4	—	—	26
XII.....	M.....	—	—	—	—	—	—	—	—	—	—	—	1	3	—	—	—	—	4
	F.....	—	—	—	—	—	—	—	—	—	—	—	2	6	2	3	—	—	13
Total	M.....	93	527	883	942	971	940	895	991	903	841	658	334	138	43	10	2	—	9,171
	F.....	117	554	827	851	845	866	870	859	878	806	681	410	199	63	21	2	2	8,851
Grand totals		210	1,081	1,710	1,793	1,816	1,806	1,765	1,850	1,781	1,647	1,339	744	337	106	31	4	2	18,022

* Pupils classified in the above table are 165 short of the boys' enrolment and 91 short of the girls' enrolment of the year.

22.—Boys and Girls in Nova Scotia, 1940

Grade	Sex	Age																	21 and over	Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
I (a).....	M.....	570	2,581	1,947	588	166	56	16	7	3	5	2	2	-	-	-	-	-	5,943	
	F.....	684	2,643	1,763	461	100	36	9	7	5	-	-	-	-	-	-	-	-	5,708	
I (b).....	M.....	21	515	1,708	1,443	662	296	139	62	34	24	12	-	2	-	-	-	-	4,918	
	F.....	27	567	1,514	1,072	428	165	71	35	20	10	1	1	1	-	-	-	-	3,912	
II.....	M.....	2	130	1,338	2,274	1,555	772	404	178	105	52	21	6	2	-	1	-	-	6,839	
	F.....	1	182	1,570	2,128	1,155	485	196	91	45	16	2	-	-	-	-	-	-	5,872	
III.....	M.....	-	6	151	1,267	2,106	1,509	916	504	323	137	66	20	5	-	-	-	-	7,010	
	F.....	-	13	242	1,636	2,114	1,150	499	279	123	51	15	5	1	2	-	1	-	6,134	
IV.....	M.....	-	-	10	155	1,167	1,813	1,406	945	539	268	150	44	9	3	1	-	-	6,510	
	F.....	-	-	20	233	1,443	2,022	1,261	640	314	161	55	24	4	-	-	-	-	6,177	
V.....	M.....	-	-	-	9	192	1,045	1,558	1,319	881	610	309	102	14	1	1	-	-	6,041	
	F.....	-	-	-	13	273	1,386	1,849	1,243	677	362	168	35	10	1	-	-	-	6,017	
VI.....	M.....	-	-	-	-	13	156	907	1,496	1,190	842	461	173	25	4	-	-	-	5,267	
	F.....	-	-	-	1	15	240	1,282	1,616	1,143	666	267	97	13	6	-	-	-	5,348	
VII.....	M.....	-	-	-	-	1	15	155	910	1,277	1,135	722	344	104	18	-	-	-	4,681	
	F.....	-	-	-	-	2	18	240	1,239	1,547	1,095	619	251	60	13	2	1	-	5,087	
VIII.....	M.....	-	-	-	-	-	1	12	166	772	1,214	942	514	148	36	4	1	-	3,810	
	F.....	-	-	-	-	-	-	17	249	1,155	1,399	900	413	103	14	5	-	-	4,255	
IX.....	M.....	-	-	-	-	-	1	2	20	159	798	936	601	298	95	26	4	1	3,001	
	F.....	-	-	-	-	-	1	2	31	310	1,088	1,242	718	331	92	17	5	1	3,838	
X.....	M.....	-	-	-	-	-	-	-	1	10	175	596	739	455	207	46	13	2	2,244	
	F.....	-	-	-	-	-	-	-	3	26	243	908	945	555	220	58	11	2	2,972	
XI.....	M.....	-	-	-	-	-	-	-	-	1	16	107	442	484	331	124	40	10	1,555	
	F.....	-	-	-	-	-	-	-	-	1	26	238	728	848	495	203	50	18	2,007	
XII.....	M.....	-	-	-	-	-	-	-	-	-	1	4	37	181	169	80	29	14	515	
	F.....	-	-	-	-	-	-	-	-	-	1	11	69	301	376	112	30	6	906	
Totals.....	M.....	593	3,232	5,154	5,736	5,862	5,664	5,515	5,608	5,291	5,277	4,328	3,084	1,727	864	282	87	27	58,334	
	F.....	712	3,405	5,109	5,511	5,530	5,503	5,427	5,433	5,366	5,120	4,429	3,286	2,227	1,219	398	98	27	58,833	
Grand totals.....		1,305	6,637	10,263	11,289	11,392	11,167	10,942	11,041	10,660	10,397	8,757	6,370	3,954	2,083	680	185	54	117,167	

Note.—Grade 1 (a) are pupils who began grade I during the year, while grade 1 (b) are those who began the grade in the preceding year.

DOMINION BUREAU OF STATISTICS

Distribution of Pupils by Age and Grade
23.—Boys and Girls in New Brunswick, 1940

Grade	Age																
	Sex and under	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
I.....	M..... F.....	2,312 1,987	1,111 806	455 328	296 163	161 75	97 49	44 28	21 10	9 5	4 4	1 —	— —	— —	— —	— —	7,643 6,467
II.....	M..... F.....	1,815 1,979	1,677 1,687	897 648	497 342	259 167	184 94	81 45	32 18	14 7	1 4	3 4	1 1	— —	— —	— —	5,918 5,526
III.....	M..... F.....	439 546	1,602 1,809	1,590 1,597	938 748	610 427	392 232	219 128	84 54	41 21	7 1	1 1	— —	— —	— —	— —	5,960 5,615
IV.....	M..... F.....	— 47 51	390 500	1,479 1,634	1,480 1,481	995 869	652 473	415 251	253 124	89 48	31 9	8 1	1 —	— —	— —	1 —	5,741 5,446
V.....	M..... F.....	— —	— —	324 475	1,221 1,509	1,289 1,319	931 842	675 489	406 256	162 98	39 14	8 3	— 2	2 —	1 —	— —	5,086 5,060
VI.....	M..... F.....	— —	— —	22 46	282 404	1,067 1,221	1,257 1,358	889 774	611 466	321 188	90 40	11 11	1 1	— —	— —	— —	4,552 4,513
VII.....	M..... F.....	— —	— —	2 1	34 41	291 399	983 1,339	1,016 1,153	803 672	459 331	183 149	45 36	3 9	2 1	— —	— —	3,821 4,131
VIII.....	M..... F.....	— —	— —	— —	2 3	30 35	252 370	871 1,130	1,016 1,228	663 812	349 375	130 140	32 37	6 2	2 3	1 —	3,353 4,136
IX.....	M..... F.....	— —	— —	— —	1 —	3 1	11 26	125 213	468 828	519 766	411 502	225 220	83 80	24 24	5 3	1 —	1,876 2,664
X.....	M..... F.....	— —	— —	— —	— —	— —	— —	4 8	102 118	316 507	293 521	255 319	141 147	41 44	8 8	1 1	1,161 1,673
XI.....	M..... F.....	— —	— —	— —	— —	— —	— —	— —	6 9	42 87	228 361	245 401	162 242	64 118	24 36	6 9	777 1,263
XII.....	M..... F.....	— —	— —	— —	— —	— —	— —	— —	— —	— —	— —	11 14	13 2	6 —	2 —	— 1	32 21
Special.....	M..... F.....	— —	— —	— —	— —	— —	— —	— —	4 —	16 3	50 18	87 38	88 64	63 44	33 32	23 10	364 209
Totals.....	M..... F.....	4,613 4,568	4,810 4,852	4,769 4,729	4,751 4,691	4,605 4,513	4,759 4,783	4,339 4,219	3,806 3,783	2,651 2,873	1,686 2,002	1,030 1,188	525 585	208 235	74 84	32 23	46,284 46,724
Grand total.....		9,181	9,662	9,498	9,442	9,118	9,542	8,558	7,589	5,524	3,688	2,218	1,110	443	158	55	93,008

Pupils classified in the above table are 625 short of the full enrolment of the year.

24.—Boys and Girls in Ontario, 1939-40

Grade	Sex	Age													19 and over	Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	
K. and K.P.	M.	5,018	5,357	855	151	32	8	8	2	1	—	—	—	—	—	11,432
	F.	5,067	5,157	683	85	19	3	2	3	—	—	—	—	—	—	11,019
I.	M.	1,183	14,435	17,489	5,794	1,417	475	205	108	44	14	8	5	1	—	41,178
	F.	1,285	14,332	15,408	4,074	888	261	100	49	13	10	6	1	—	—	36,427
II.	M.	2	438	10,251	15,910	6,641	2,207	721	304	143	52	16	3	2	—	36,690
	F.	7	538	11,322	14,492	4,614	1,224	330	116	33	15	9	4	2	—	32,726
III.	M.	—	9	625	8,342	13,352	6,512	2,410	1,038	393	142	47	9	2	1	32,883
	F.	1	12	797	9,688	12,814	4,729	1,364	521	192	65	26	6	—	1	30,216
IV.	M.	—	—	33	1,430	8,308	11,215	6,013	2,724	1,050	392	109	21	4	—	31,289
	F.	—	—	57	2,035	9,649	10,693	4,381	1,526	579	196	47	8	2	—	29,163
V.	M.	—	—	—	52	2,223	8,344	9,219	5,514	2,677	1,105	323	63	10	3	29,533
	F.	—	—	—	82	3,117	9,746	5,770	4,267	1,598	559	146	30	12	2	28,329
VI.	M.	—	—	—	4	104	2,937	8,341	7,654	4,666	2,301	776	159	14	6	26,962
	F.	—	—	—	2	190	4,180	9,772	7,300	3,927	1,542	443	83	8	4	27,471
VII.	M.	—	—	—	—	5	184	4,000	9,784	8,567	5,287	2,376	474	53	7	30,738
	F.	—	—	—	—	2	267	5,258	11,570	7,973	4,319	1,570	279	34	3	31,276
VIII.	M.	—	—	—	—	—	7	201	3,819	9,114	8,232	5,332	1,678	270	31	28,689
	F.	—	—	—	—	1	9	395	5,336	12,520	7,992	4,070	1,142	163	33	31,663
IX.	M.	—	—	—	—	—	1	26	387	3,568	7,247	6,184	3,124	952	204	21,735
	F.	—	—	—	—	—	—	23	525	4,768	8,671	6,374	2,545	602	106	23,645
X.	M.	—	—	—	—	—	—	1	25	364	2,917	5,751	4,383	2,130	649	16,483
	F.	—	—	—	—	—	—	3	27	520	3,831	6,753	4,476	1,866	506	18,158
XI.	M.	—	—	—	—	—	—	—	—	9	327	2,059	3,801	2,747	1,400	10,914
	F.	—	—	—	—	—	—	—	2	19	452	3,148	4,777	2,965	1,200	13,066
XII.	M.	—	—	—	—	—	—	—	—	—	12	219	1,402	2,469	1,761	7,182
	F.	—	—	—	—	—	—	—	—	—	28	377	2,130	3,126	1,913	8,627
XIII.	M.	—	—	—	—	—	—	—	—	—	1	13	171	874	1,528	4,427
	F.	—	—	—	—	—	—	—	—	—	—	21	292	1,254	1,674	4,466
Special vocational	M.	—	—	—	—	—	2	7	4	31	60	180	164	172	159	1,124
	F.	—	—	—	—	—	3	8	7	11	34	129	166	321	371	1,561
Unclassified (Jr. auxiliary)	M.	—	9	32	114	257	347	427	462	479	483	395	144	33	8	3,190
	F.	1	3	15	56	112	187	209	248	213	193	123	68	18	3	1,452
Totals	M.	6,263	26,248	29,285	31,797	32,339	32,239	31,579	31,825	31,106	28,572	23,788	15,601	9,733	5,757	334,409
	F.	6,361	20,062	28,232	30,514	31,406	31,302	30,615	31,497	32,366	27,907	23,242	16,017	10,373	5,816	329,265
Grand total		12,564	40,310	57,567	62,311	63,745	63,541	62,194	63,322	63,472	56,479	47,030	31,618	20,106	11,573	663,674

Pupils classified in Ontario represent the enrolment in the month of May.

DOMINION BUREAU OF STATISTICS

Distribution of Pupils by Age and Grade
25.—Boys and Girls in Manitoba, 1940

Grade	Sex	Age																	21 and over	Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
I.....	M.....	231	3,158	4,293	1,771	587	222	108	67	30	28	5	3	1	-	-	-	1	10,505	
	F.....	198	3,090	3,831	1,331	410	137	66	43	17	13	2	5	-	1	-	-	-	9,144	
II.....	M.....	-	29	1,207	2,876	1,595	639	242	117	61	32	11	7	1	1	-	-	-	6,872	
	F.....	1	40	1,546	2,826	1,303	422	159	76	37	21	7	1	2	1	-	-	-	6,442	
III.....	M.....	-	-	52	1,200	2,639	1,692	732	384	153	65	32	9	4	-	-	-	-	6,962	
	F.....	-	2	80	1,526	2,733	1,382	498	208	89	46	16	4	1	1	-	-	-	6,586	
IV.....	M.....	-	-	-	51	1,076	2,648	1,695	898	450	203	70	19	3	-	1	-	-	7,114	
	F.....	-	-	-	103	1,408	2,739	1,502	575	264	101	36	7	4	1	-	-	-	6,740	
V.....	M.....	-	-	-	1	47	919	2,290	1,722	995	433	143	34	5	2	-	-	-	6,621	
	F.....	-	-	-	8	83	1,174	2,487	1,532	691	277	71	19	6	2	1	-	-	6,351	
VI.....	M.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,215	
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	-	5	3	-	-	6,048	
VII.....	M.....	-	-	-	-	-	-	-	-	-	-	-	-	-	12	2	-	-	5,945	
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	-	4	2	-	-	5,768	
VIII.....	M.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,785	
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	-	33	6	-	-	4,993	
IX.....	M.....	-	-	-	-	-	-	-	-	-	-	-	-	-	10	2	-	-	3,941	
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	-	94	20	5	1	4,274	
X.....	M.....	-	-	-	-	-	-	-	-	-	-	-	-	-	37	10	2	5	3,356	
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	-	390	93	14	9	3,670	
XI.....	M.....	-	-	-	-	-	-	-	-	-	-	-	-	-	241	46	13	5	2,521	
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	-	583	236	60	20	3,082	
XII.....	M.....	-	-	-	-	-	-	-	-	-	-	-	-	-	1,344	187	48	15		
	F.....	-	-	-	-	-	-	-	-	-	-	-	-	-	724	157	48	15		
Totals.....	M.....	231	3,187	5,612	5,899	5,944	6,195	5,969	6,388	6,269	6,062	5,001	3,926	2,688	1,305	469	121	55	65,321	
	F.....	199	3,132	5,457	5,791	5,938	5,952	5,918	6,033	6,061	5,800	4,854	3,990	2,778	1,281	355	96	46	63,767	
Grand total.....		430	6,319	11,069	11,693	11,882	12,147	11,887	12,421	12,330	11,862	9,855	7,916	5,466	2,589	854	217	101	129,088	

Pupils classified in the above table are 5,323 short of the full enrolment of the year.

26.—Boys and Girls in Saskatchewan, 1940

Grade	Sex	Age																			Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over			
I.....	M.....	550	4,282	6,404	2,808	832	300	125	83	48	23	14	4	4	1	—	—	—			
	F.....	532	4,110	5,951	2,133	607	240	87	48	33	14	3	2	2	2	—	—	1			
II.....	M.....	4	185	2,162	4,562	2,667	1,019	387	175	92	47	7	2	—	—	1	—	1			
	F.....	3	213	2,392	4,472	1,968	694	245	106	62	30	12	4	—	1	—	—	—			
III.....	M.....	—	9	203	1,971	4,219	2,672	1,257	525	248	111	54	7	5	1	1	—	—			
	F.....	—	18	288	2,302	4,192	2,215	818	319	131	72	27	6	—	2	1	—	—			
IV.....	M.....	—	—	15	226	1,892	4,148	2,759	1,438	745	301	118	18	4	—	—	1	—			
	F.....	—	—	16	334	2,381	4,067	2,273	1,010	422	198	73	20	5	2	—	—	—			
V.....	M.....	—	—	—	22	250	1,719	3,609	2,581	1,400	724	282	36	8	3	2	—	—			
	F.....	—	—	—	25	311	2,294	3,820	2,319	1,054	473	155	20	4	2	1	—	—			
VI.....	M.....	—	—	—	—	—	—	13	3,200	2,458	1,417	622	124	10	2	1	—	—			
	F.....	—	—	—	1	19	327	1,982	3,586	2,094	982	337	66	11	4	1	—	9,766			
VII.....	M.....	—	—	—	—	2	14	227	1,568	3,148	2,512	1,126	260	50	10	2	—	1			
	F.....	—	—	—	—	1	30	328	2,032	3,628	2,054	846	186	42	6	2	1	8,920			
VIII.....	M.....	—	—	—	—	—	—	—	—	1,500	2,763	2,037	723	189	46	5	3	1			
	F.....	—	—	—	—	—	3	39	346	1,897	2,972	1,846	510	108	22	2	—	7,559			
IX.....	M.....	—	—	—	—	—	1	1	29	265	1,397	2,355	1,346	479	120	28	20	6,059			
	F.....	—	—	—	—	—	—	3	20	353	1,752	2,029	1,232	358	125	16	14	6,505			
X.....	M.....	—	—	—	—	—	—	—	—	13	255	1,102	1,627	932	381	104	35	36			
	F.....	—	—	—	—	—	—	—	2	31	350	1,407	1,987	1,001	284	71	18	5,259			
XI.....	M.....	—	—	—	—	—	—	—	—	3	25	183	815	1,140	717	302	96	79			
	F.....	—	—	—	—	—	—	—	—	5	35	338	1,241	1,584	968	395	163	143			
XII.....	M.....	—	—	—	—	—	—	—	—	—	3	23	179	588	847	516	214	149			
	F.....	—	—	—	—	—	—	—	—	—	5	51	299	884	1,227	691	271	174			
Special.....	M.....	—	—	—	—	—	—	—	—	—	—	2	6	7	6	6	2	3			
	F.....	—	—	—	—	—	—	—	—	—	—	—	—	8	15	5	7	4			
Totals.....	M.....	554	4,476	8,784	9,589	9,875	10,114	9,974	9,960	9,920	9,580	7,929	5,148	3,417	2,133	968	369	290			
	F.....	535	4,341	8,647	9,267	9,479	9,870	9,595	9,788	9,610	8,937	7,814	5,643	4,007	2,660	1,185	463	355			
Grand total.....		1,089	8,817	17,431	18,856	19,354	19,984	19,569	19,748	19,530	18,517	15,743	10,691	7,424	4,793	2,153	832	645			

Pupils classified in the above are 37 short of the boys' enrolment and 30 short of the girls' enrolment of the year.

DOMINION BUREAU OF STATISTICS

Distribution of Pupils by Age and Grade

27.—Boys and Girls in Alberta, 1940

Grade	Sex	Age																	21 and over	Total
		5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
I.....	M.....	39	2,759	4,899	1,934	592	201	98	67	42	27	23	10	4	2	1	—	10,698		
	F.....	42	2,660	4,628	1,727	519	137	78	46	23	11	9	7	2	1	—	—	9,892		
II.....	M.....	—	57	1,943	4,021	1,923	703	225	114	62	40	24	3	2	—	—	—	9,118		
	F.....	—	37	2,074	3,852	1,606	482	118	53	36	18	11	5	4	—	1	—	8,297		
III.....	M.....	—	—	42	1,728	3,756	2,156	862	364	166	70	34	4	6	—	—	1	9,199		
	F.....	—	—	79	2,075	3,879	1,548	557	205	100	49	26	7	5	—	—	—	8,531		
IV.....	M.....	—	—	2	83	1,752	3,459	1,970	945	353	236	123	17	5	1	—	—	8,946		
	F.....	—	—	1	116	1,908	3,666	1,649	656	275	108	78	17	6	2	—	—	8,484		
V.....	M.....	—	—	—	—	75	1,382	3,179	1,944	1,056	512	183	38	8	—	—	—	8,378		
	F.....	—	—	—	3	121	1,736	3,270	1,641	690	265	122	34	12	2	1	—	7,897		
VI.....	M.....	—	—	—	—	2	104	1,372	2,859	1,813	922	424	88	24	1	2	1	7,614		
	F.....	—	—	—	—	4	171	1,630	2,786	1,533	657	279	58	18	3	1	2	7,143		
VII.....	M.....	—	—	—	—	—	7	157	1,492	2,719	1,702	892	166	36	8	1	1	7,181		
	F.....	—	—	—	—	—	5	183	1,609	2,960	1,542	633	151	27	4	2	1	7,117		
VIII.....	M.....	—	—	—	—	—	—	5	177	1,382	2,464	1,704	485	131	31	3	1	6,384		
	F.....	—	—	—	—	—	—	7	224	1,624	2,734	1,415	397	152	11	3	1	6,568		
IX.....	M.....	—	—	—	—	—	—	—	5	155	1,280	2,138	1,242	493	117	20	3	5,459		
	F.....	—	—	—	—	—	—	—	9	253	1,609	2,472	1,227	444	89	28	5	6,145		
X.....	M.....	—	—	—	—	—	—	—	—	11	183	939	1,287	632	150	55	17	3,285		
	F.....	—	—	—	—	—	—	—	—	14	263	1,290	1,491	682	170	35	10	3,962		
XI.....	M.....	—	—	—	—	—	—	—	—	—	6	144	794	1,114	602	201	62	2,951		
	F.....	—	—	—	—	—	—	—	—	1	14	240	1,180	1,388	624	205	52	3,736		
XII.....	M.....	—	—	—	—	—	—	—	—	—	—	7	128	670	1,030	672	264	2,914		
	F.....	—	—	—	—	—	—	—	—	—	—	7	202	1,025	1,408	870	325	3,993		
Totals.....	M.....	39	2,816	6,886	7,776	8,100	8,012	7,868	7,967	7,759	7,442	6,635	4,262	3,125	1,942	956	351	82,127		
	F.....	42	2,697	6,782	7,773	8,037	7,745	7,492	7,229	7,509	7,270	6,582	4,776	3,765	2,315	1,149	396	81,765		
Grand total.....		81	5,513	13,668	15,549	16,137	15,757	15,360	15,196	15,268	14,712	13,217	9,038	6,890	4,257	2,105	747	163,892		

28.—Boys and Girls in British Columbia, 1940

Grade	Sex	Age														21 and over	Total
		6 and under	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
I.	M.....	2,277	3,094	784	156	46	13	10	6	3	—	1	3	—	—	—	6,393
	F.....	2,142	2,684	489	89	29	10	5	5	3	1	—	6	1	—	—	5,464
II.	M.....	37	1,601	2,813	1,049	286	64	31	15	6	3	3	—	—	—	—	5,910
	F.....	42	1,886	2,520	609	131	31	14	6	5	6	5	9	1	—	—	5,260
III.	M.....	—	24	1,445	2,806	1,256	419	134	68	28	10	9	2	—	1	—	6,201
	F.....	1	59	1,734	2,795	831	232	84	35	8	6	1	1	—	—	—	5,788
IV.	M.....	—	—	40	1,429	2,634	1,175	463	175	68	32	15	7	1	3	—	6,039
	F.....	—	1	74	1,675	2,525	881	259	88	32	16	4	2	1	—	—	5,561
V.	M.....	—	—	—	58	1,215	2,374	1,323	555	189	69	11	11	4	—	—	5,809
	F.....	—	—	1	82	1,669	2,404	932	272	95	38	15	7	5	—	—	5,520
VI.	M.....	—	—	—	1	64	1,267	2,293	1,344	521	210	60	17	9	2	—	5,788
	F.....	—	—	—	4	117	1,717	2,433	989	321	97	21	4	4	—	—	5,707
VII.	M.....	—	—	—	—	1	71	1,186	2,055	1,301	628	193	49	10	1	—	5,495
	F.....	—	—	—	—	2	115	1,514	2,121	1,032	339	89	20	4	—	—	5,237
VIII.	M.....	—	—	—	—	1	2	107	1,194	2,071	1,358	499	124	21	1	—	5,378
	F.....	—	—	—	—	—	5	154	1,607	2,185	1,059	311	61	14	4	—	5,400
IX.	M.....	—	—	—	—	—	—	2	115	1,146	1,922	1,060	385	88	17	1	4,738
	F.....	—	—	—	—	—	—	4	176	1,434	1,898	918	247	45	6	2	4,730
X.	M.....	—	—	—	—	—	—	—	3	110	1,004	1,599	739	258	34	7	3,756
	F.....	—	—	—	—	—	—	—	4	183	1,326	1,687	703	183	30	3	4,119
XI.	M.....	—	—	—	—	—	—	—	—	6	143	876	1,214	576	125	27	2,970
	F.....	—	—	—	—	—	—	—	—	14	216	1,116	1,256	453	85	16	3,160
XII.	M.....	—	—	—	—	—	—	—	—	—	5	120	692	927	388	87	2,239
	F.....	—	—	—	—	—	—	—	—	1	11	152	800	1,011	288	64	2,340
XIII.	M.....	—	—	—	—	—	—	—	—	—	—	—	35	148	151	54	406
	F.....	—	—	—	—	—	—	—	—	—	—	3	53	155	137	39	392
Totals.....	M.....	2,314	4,719	5,052	5,499	5,503	5,385	5,549	5,530	5,149	5,384	4,450	3,278	2,042	718	177	61,122
	F.....	2,185	4,630	4,818	5,254	5,304	5,395	5,399	5,303	5,313	5,013	4,317	3,169	1,877	555	124	55,679
Grand total.....		4,499	9,349	9,900	10,753	10,807	10,780	10,948	10,833	10,762	10,397	8,767	6,447	3,919	1,273	301	119,800

Pupils classified in the above table are 427 short of the boys' enrolment and 231 short of the girls' enrolment of the year.

SECONDARY EDUCATION

Notes Concerning Tables 29-37

Though the introduction of junior high or intermediate schools leads to the conception of Grades 7 and 8 as secondary, the tables of this section are concerned mainly with Grades 9 and up.

Table 29.—Retrospect of Enrolment.—The trend of secondary school enrolment as shown in this table may be compared with the trend in total enrolment, elementary and secondary, shown in Table 1. With a few exceptions, necessary to retain comparability over the years, figures of Table 29 are for the same schools as are detailed in Table 30.

Table 30.—Size and Types of Schools.—The purpose of this table is primarily to show the distribution of high school pupils in the several provinces according to size or type of school.

Under Quebec are included more than the publicly controlled schools, for in the Catholic System, strictly speaking, all of the secondary schools (*i.e.*, classical colleges, affiliated girls' schools, and unaffiliated classical schools for boys) are outside of the provincially-controlled group of "primary" schools. The complementary course in the latter is secondary as that term is understood in other provinces, but is not called secondary within Quebec where the term designates the set of schools preparing students for matriculation to university professional courses, as opposed to the "primary" schools which give the general training required for teachers' certificates, admission to technical schools, etc. In the Protestant Schools of Quebec and in the provincial school systems of all other provinces both these types of training are given in the high school grades of the one set of schools. The Normal Schools are also included in Quebec as their courses last from two to four years, and provide general training the equivalent of the complementary course in the primary schools, plus teachers' professional training.

Table 31.—Vocational Schools.—Table 30 has shown for each province the enrolment in each type of school doing work that can be called secondary, or more accurately, post-elementary. Table 31 is intended to be supplementary to it by showing the centres in each province which provide post-elementary instruction of a type other than the more purely academic. It should be noted, however, that the table does not include commercial students in Quebec, and that these are the most numerous group in other provinces.

Tables 32-37.—Subjects of Study.—The substance of the resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each Grade above Grade 6, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change." As much as is available in the way of statistical compilation pertinent to this resolution is presented in Tables 32-37. Only for Manitoba are there data for all Grades from 7 up, separately for boys and girls, and for rural and urban schools.

29.—Publicly Controlled Schools in Canada; Comparative Number of Boys and Girls doing work of Secondary Grade (above Grade 8) in Eight Provinces, 1921-1940

Year	Prince Edward Island ²			Nova Scotia			New Brunswick ³			Ontario ⁴		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1921	1	1	1	3,425	6,280	9,705	1,165	1,698	2,863	19,452	23,099	42,551
1922	1	1	1	4,202	6,937	11,139	1,453	2,117	3,570	24,475	27,779	52,254
1923	679	1,058	1,737	4,715	7,373	12,088	1,451	2,115	3,566	27,307	33,274	60,581
1924	719	1,113	1,832	4,415	7,217	11,632	1,492	2,174	3,666	29,238	36,187	65,425
1925	669	1,087	1,756	4,696	7,157	11,853	1,669	2,284	3,953	38,054	44,648	82,702
1926	704	1,070	1,774	4,605	7,343	11,948	1,849	2,511	4,360	39,972	47,073	87,045
1927	669	1,132	1,801	4,498	7,472	11,970	2,185	3,076	5,261	40,091	46,857	86,948
1928	620	1,216	1,836	4,633	7,483	12,116	2,200	3,028	5,228	43,547	49,492	93,039
1929	716	1,217	1,933	4,809	7,722	12,531	2,132	3,046	5,178	45,652	52,181	97,833
1930	696	1,152	1,848	4,931	7,984	12,915	2,678	3,714	6,392	50,011	53,309	103,320
1931	836	1,432	2,268	5,279	8,573	13,852	2,753	3,657	6,410	57,966	59,865	117,831
1932	982	1,627	2,609	6,086	9,140	15,226	3,239	4,103	7,342	61,576	62,815	124,391
1933	1,167	1,691	2,858	6,969	9,732	16,701	3,388	4,257	7,645	59,477	62,292	121,769
1934	1,250	1,752	3,002	7,267	10,051	17,318	3,440	4,489	7,929	58,650	62,739	121,389
1935	1,239	1,731	2,970	7,112	9,964	17,076	3,553	4,849	8,402	60,084	64,868	124,952
1936	1,279	1,829	3,108	7,071	9,929	17,000	3,451	4,874	8,325	57,369	63,519	120,888
1937	1,176	1,809	2,985	7,232	10,073	17,305	3,828	5,185	9,013	58,668	65,626	124,294
1938	1,151	1,773	2,924	7,094	10,109	17,203	3,857	5,334	9,191	63,507	68,768	132,275
1939	1,152	1,696	2,848	7,460	10,196	17,656	4,126	5,393	9,519	61,815	69,523	131,338
1940	1,102	1,618	2,720	7,315	10,323	17,638	4,210	5,830	10,040			

Year	Manitoba ³			Saskatchewan			Alberta			British Columbia		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1921	3,525	5,090	8,615	2,494	3,423	5,917	3,088	4,421	7,509	3,093	4,166	7,259
1922	4,389	6,340	10,729	2,423	3,204	5,627	4,707	6,055	10,762	3,788	4,846	8,634
1923	4,598	6,205	10,803	5,510	8,028	13,547	4,851	6,703	11,554	4,046	5,174	9,220
1924	5,470	7,376	12,846	6,604	9,410	16,014	5,322	7,184	12,506	4,380	5,509	9,889
1925	5,690	7,677	13,367	7,255	10,171	17,426	5,917	7,851	13,768	4,711	5,886	10,597
1926	5,560	7,991	13,551	8,140	11,361	19,501	6,144	7,378	13,522	5,306	6,473	11,779
1927	5,496	7,924	13,420	8,315	11,721	20,036	6,049	8,829	14,878	6,102	7,324	13,426
1928	5,665	8,498	14,163	8,497	12,405	20,902	6,740	9,716	16,456	6,449	7,814	14,263
1929	6,547	8,745	15,292	9,197	13,397	22,594	7,128	10,910	17,318	7,360	8,683	16,043
1930	6,861	8,958	15,819	10,226	14,223	24,449	8,223	11,034	19,257	7,455	8,715	16,170
1931	8,134	10,210	18,344	12,212	16,371	28,583	9,975	12,691	22,666	8,603	9,562	18,165
1932	9,150	10,666	19,816	15,196	18,774	33,970	12,076	14,641	26,717	9,753	10,578	20,331
1933	9,900	10,484	20,384	15,877	19,227	35,104	13,191	14,998	28,189	10,310	10,605	20,915
1934	9,470	10,540	20,010	15,902	19,319	35,221	13,469	15,184	28,653	10,358	10,908	21,266
1935	9,478	10,521	19,999	15,827	19,563	35,390	13,186	15,462	28,648	10,956	11,279	22,235
1936	9,722	10,990	20,712	15,801	19,525	35,327	13,761	15,564	29,325	11,319	12,094	23,413
1937	10,054	11,366	21,420	15,923	19,575	35,498	13,758	16,265	30,023	12,206	12,842	25,048
1938	10,250	11,649	21,899	16,694	19,993	36,687	13,787	16,695	30,482	12,761	13,600	26,361
1939	10,490	11,918	22,408	16,782	20,439	37,221	13,846	17,255	31,101	13,872	14,281	28,153
1940	10,520	11,959	22,479	16,470	20,256	36,726	14,609	17,836	32,445	14,367	14,865	29,232

¹ Not recorded. ² Includes Prince of Wales College. ³ Approximate division by sex; totals are exact. ⁴ Enrolment in Ontario is only for the month of May since 1930.

30.—Statistics of the Different Types of Schools doing work of High School Grade (above Grade 8) in each Province 1940

Institutions	Ins- titu- tions	Class- ses	Secondary pupils by sex			Secondary pupils by grade						
			Male	Female	Total	IX	X	XI	XII	XIII	Special	
Prince Edward Island—												
Prince of Wales College.....	1	21	146	280	426	—	—	257	146	23	—	—
Secondary Classrooms.....	13	24	319	358	677	284	341	35	17	—	—	—
Other Graded Schools doing H.S. work.....	55	55	197	297	494	—	272	—	—	—	—	—
One-room Schools doing H.S. work.....	336	336	429	678	1,107	539	564	4	—	—	—	—
Nova Scotia—												
High Schools.....	1	1	4,429	5,863	10,292	3,557	2,954	2,429	1,352	—	—	—
Village Schools doing H.S. work.....	249	1	2,886	4,460	7,346	3,282	2,262	1,733	69	—	—	—
One-room Schools doing H.S. work.....	1,142	1	—	—	—	—	—	—	—	—	—	—
New Brunswick—												
Grammar Schools (H.S. rooms).....	15	108	1,646	2,204	3,850	1,599	1,247	951	53	—	—	—
Superior Schools (H.S. rooms).....	54	84	784	1,268	2,052	926	608	518	—	—	—	—
Other Graded Schools (H.S. rooms).....	61	89	634	968	1,602	893	451	261	—	—	—	—
One-room Schools doing H.S. work.....	1	1	262	657	919	724	160	35	—	—	—	—
Day Vocational schools.....	9	1	884	733	1,617	398	368	215	—	—	—	576
Quebec—												
Classical Colleges (affiliated).....	32	1	7,058	1,146	8,204	2	2	2	2	(XII in Que.)	—	—
Classical schools for boys (unaffiliated).....	10	1	453	—	453	2	2	2	2	2	—	—
Classical schools for girls (unaffiliated).....	8	1	—	1,552	1,552	2	2	2	2	2	—	—
Catholic Elementary Schools, Compl. course.....	1	1	2	2	2,032	1,481	504	41	6	—	—	—
Catholic Complementary Schools comp. and sup. courses.....	860	1	2	2	19,729	11,603	7,575	502	40	9	—	—
Catholic Superior Schools, comp. and sup. courses.....	274	1	2	2	22,425	7,882	5,992	5,374	2,391	776	—	—
Catholic Normal Schools.....	55	1	942	1,940	2,882	2	2	2	2	2	—	—
Protestant High Schools.....	72	1	2	2	14,251	4,858	3,847	2,981	2,294	271	—	—
Protestant Interm. Schools.....	79	1	2	2	1,155	538	398	225	—	—	—	—
Protestant Elementary Schools.....	1	1	2	2	1,422	231	143	31	17	—	—	—
Day Technical Schools.....	76	1	5,251	5,360	10,611	2	2	2	2	2	—	—
Ontario—												
Collegiate Institutes.....	71	1	21,520	22,195	43,715	13,170	9,947	8,877	6,884	4,837	—	—
High Schools.....	157	1	11,585	15,373	26,958	8,567	6,577	5,447	3,682	2,685	—	—
Continuation Schools.....	202	1	4,233	5,815	10,048	3,353	2,652	1,990	1,668	385	—	—
Day Voc. Schools, full time.....	59	1	18,322	17,481	35,803	11,962	10,532	6,752	3,169	703	—	—
Senior Auxiliary Schools.....	5	1	742	656	1,398	533	465	386	14	2,685	—	—
Form V, Public and Separate Schools.....	1,370	1,370	2	2	10,987	2	2	2	2	2	—	—

31.—Vocational Education in Canada: Enrolment in day Technical and Vocational Schools, 1940

Place and type of school	Full-time day students					Part-time and short-course Enrolment	Total day students		
	Com-mercial	Agri-culture	Home Econ-omics	Indus-trial Arts	Total Enrol-ment		Male	Female	Total
Charlottetown, Prince of Wales College....	68	—	—	—	68	—	8	60	68
Halifax, High schools.....	140	—	—	—	140	—	21	119	140
Nova Scotia College of Art.....	—	—	—	21	21	184	40	165	205
Nova Scotia Technical College....	—	—	—	—	—	60	60	—	60
Total, Nova Scotia.....	140	—	—	21	161	244	121	284	405
Campbellton, Composite.....	119	—	14	146	279	—	121	158	279
Dalhousie, Composite.....	—	—	—	27	27	37	64	—	64
Edmundston, Composite.....	78	—	—	72	150	—	97	53	150
Fredericton, Composite.....	162	—	38	96	296	—	140	156	296
McAdam, Composite.....	21	—	11	160	192	2	108	86	194
Newcastle, Composite.....	40	37	7	100	184	—	109	75	184
Miramichi, Composite.....	—	7	23	30	60	—	25	35	60
St. John, Vocational.....	297	—	94	385	776	—	406	370	776
Woodstock, Vocational.....	45	66	14	—	125	150	147	128	275
Total, New Brunswick.....	762	110	201	1,016	2,089	189	1,217	1,061	2,278
Beauceville, Régionale d'agriculture.....	—	70	—	—	70	—	70	—	70
Cap-aux-Meules, Régionale d'agriculture....	—	55	—	—	55	—	55	—	55
Cap-de-la-Madeleine, Ecole ménagère.....	—	—	28	—	28	—	—	28	28
Chicoutimi, Arts et métiers.....	—	—	—	39	39	—	39	—	39
Moyenne d'agriculture.....	—	54	—	—	54	—	54	—	54
Duchesnay, Gardes forestiers.....	—	—	—	96	96	—	96	—	96
Gaspé, Ecole ménagère.....	—	—	12	—	12	—	—	12	12
Grand Mère, Arts et métiers.....	—	—	—	40	40	—	40	—	40
Ecole ménagère.....	—	—	625	—	625	—	—	625	625
Hull, Technique.....	—	—	—	119	119	27	146	—	146
Lachine, Arts et métiers.....	—	—	—	37	37	—	37	—	37
Lac Sergent, Orphelinat agricole.....	—	125	—	—	125	—	125	—	125
Lac Ferme, Régionale d'agriculture.....	—	39	—	—	39	—	39	—	39
La Tuque, Arts et métiers.....	—	—	—	20	20	—	20	—	20
Lauzon, Arts et métiers.....	—	—	—	34	34	—	34	—	34
Loretteville, Ecole ménagère.....	—	—	34	—	34	—	—	34	34
Montebello, Ecole ménagère.....	—	—	33	—	33	—	—	33	33
Mont-Joli, Ecole ménagère.....	—	—	17	—	17	—	—	17	17
Mont-Laurier, Régionale d'agriculture.....	—	38	—	—	38	—	38	—	38
Mont-Rolland, Ecole ménagère.....	—	—	94	—	94	—	—	94	94
Montréal, Arts et métiers.....	—	—	—	274	274	—	274	—	274
Ecole du meuble.....	—	—	—	45	45	31	76	—	76
Ecole d'éducation familiale.....	—	—	—	—	—	619	—	619	619
Ecole des beaux arts.....	—	—	—	674	674	—	674	—	674
Ecole ménagère générale.....	—	—	715	—	715	—	—	715	715
Ecole ménagère régionale.....	—	—	46	—	46	—	—	46	46
Ecole ménagère spéciale.....	—	—	1,144	—	1,144	—	—	1,144	1,144
Technique.....	—	—	—	597	597	174	771	—	771
Nicolet, Ecole ménagère.....	—	31	—	—	31	—	—	31	31
Moyenne d'agriculture.....	—	82	—	—	82	—	82	—	82
Nominique, Ecole ménagère.....	—	—	20	—	20	—	—	20	20
Plessisville, Ecole ménagère.....	—	—	24	—	24	—	—	24	24
Port Alfred, Arts et métiers.....	—	—	—	18	18	—	18	—	18
Ecole ménagère.....	—	—	472	—	472	—	—	472	472
Québec, Ecole des beaux-arts.....	—	—	—	255	255	70	325	—	325
Technique.....	—	—	—	350	350	114	464	—	464
Rimouski, Arts et métiers.....	—	—	—	28	28	—	28	—	28
Moyenne d'agriculture.....	—	58	—	—	58	—	58	—	58
Roberval, Ecole ménagère.....	—	—	13	—	13	—	—	13	13
Ste-Anne-de-Bellevue, Ecole ménagère.....	—	—	124	—	124	—	—	124	124
Ste-Anne-de-la-Pérade, Régionale d'agri-culture.....	—	11	—	—	11	—	11	—	11
St-Barthélemy, Régionale d'agriculture....	—	50	—	—	50	—	50	—	50
Sg-Césaire, Régionale d'agriculture.....	—	30	—	—	30	—	30	—	30
Ste-Croix, Régionale d'agriculture.....	—	46	—	—	46	—	46	—	46
St-Damien, Ecole ménagère.....	—	—	50	—	50	—	—	50	50
St-Ferdinand, Orphelinat agricole.....	—	91	—	—	91	—	91	—	91
Ste-Foy, Orphelinat agricole.....	—	206	—	—	206	—	206	—	206
St-Georges, Ecole ménagère.....	—	—	17	—	17	—	—	17	17
Ste-Germaine, Orphelinat agricole.....	—	90	—	—	90	—	90	—	90
St-Jacques l'Achigan, Ecole ménagère.....	—	—	61	—	61	—	—	61	61
St-Jérôme, Ecole ménagère industrielle....	—	—	30	—	30	—	—	30	30
St-Hyacinthe, Ecole de laiterie.....	—	—	—	377	377	—	377	—	377
Ecole ménagère.....	—	—	50	—	50	—	—	50	50
St-Lambert, Ecole ménagère.....	—	—	50	—	50	—	—	50	50
Ste-Martine, Ecole ménagère.....	—	—	44	—	44	—	—	44	44
Moyenne d'agriculture.....	—	38	—	—	38	—	38	—	38
St-Pascal, Ecole ménagère.....	—	—	33	—	33	—	—	33	33

31.—Vocational Education in Canada; Enrolment in day Technical and Vocational Schools, 1940—Continued

Place and type of school	Full-time day students					Part-time and short-course Enrolment	Total day students		
	Commercial	Agriculture	Home Economics	Industrial Arts	Total Enrolment		Male	Female	Total
Quebec (concluded)									
Ste-Pie-de-Guire, Ecole ménagère.....	—	—	30	—	30	—	—	30	20
Ste-Rémi, Régionale d'agriculture.....	—	47	—	—	47	—	47	—	47
Ste-Thérèse, Régionale d'agriculture.....	—	27	—	—	27	—	27	—	27
Ste-Ursule, Ecole ménagère.....	—	—	21	—	21	—	—	21	21
Shawinigan Falls, Technique.....	—	—	—	169	169	—	169	—	169
Sherbrooke, Arts et métiers.....	—	—	—	28	28	—	28	—	28
Ecole ménagère.....	—	—	146	—	146	—	—	146	146
Sorel, Arts et métiers.....	—	—	—	25	25	—	25	—	25
Sully, Orphelinat agricole.....	—	94	—	—	94	—	94	—	94
Sutton, Ecole ménagère.....	—	—	28	—	28	—	—	28	28
Three Rivers, Arts et métiers.....	—	—	—	71	71	—	71	—	71
Technique.....	—	—	—	127	127	15	142	—	142
Val d'Espoir, Moyenne d'agriculture.....	—	20	—	—	20	—	20	—	20
Valleyfield, Ecole ménagère.....	—	—	219	—	219	—	—	219	219
Verdun, Arts et métiers.....	—	—	—	36	36	—	36	—	36
Ecole ménagère.....	—	—	530	—	530	—	—	530	530
Victoriaville, Arts et métiers.....	—	—	—	9	9	—	9	—	9
Ville-Marie, Moyenne d'agriculture.....	—	32	—	—	32	—	32	—	32
Yamachiche, Régionale d'Agriculture.....	—	49	—	—	49	—	49	—	49
Total, Québec.....	1	1,352	4,741	3,468	9,561	1,050	5,251	5,360	10,611
Barrie, Composite.....	62	—	—	—	62	—	10	52	62
Beamsville, Composite.....	—	27	—	14	27	—	14	13	27
Belleville, Composite.....	190	—	60	80	298	—	145	153	298
Brantford, Composite.....	174	—	49	180	359	—	203	156	359
Brockville, Composite.....	121	—	—	40	121	—	47	74	121
Chatham, Composite.....	278	—	111	199	428	—	220	208	428
Cornwall, Composite.....	120	—	—	53	209	—	103	106	209
Fort Erie, Composite.....	120	—	—	25	120	—	50	70	120
Fort Frances, Composite.....	66	8	—	—	136	—	68	68	136
Fort William, Composite.....	577	—	365	440	775	238	465	548	1,013
Galt, Composite.....	88	—	77	102	179	—	102	77	179
Guelph, Composite.....	178	—	102	114	279	—	126	153	279
Haileybury, Composite.....	—	30	—	57	63	—	63	—	63
Hamilton, Boys' Handicraft.....	—	—	—	201	201	—	201	—	201
Commercial.....	929	—	606	—	929	—	152	777	929
Girls' Handicraft.....	—	—	—	104	104	—	—	104	104
Technical.....	146	943	445	1,140	1,307	107	1,050	364	1,414
Westdale, Composite.....	376	—	404	346	767	—	374	393	767
Kemptville, Composite.....	—	120	—	42	122	—	57	65	122
Kingston, Composite.....	186	—	315	270	625	15	301	339	640
Kirkland Lake, Composite.....	143	—	124	140	302	—	153	149	302
Kitchener, Composite.....	350	—	250	175	488	—	232	256	488
London, Composite.....	896	—	355	775	1,812	—	906	906	1,812
Napanee, Composite.....	52	—	—	—	52	—	11	41	52
Niagara Falls, Composite.....	258	—	136	214	425	—	232	193	425
North Bay, Composite.....	180	—	24	180	331	17	203	145	348
Oshawa, Composite.....	373	—	194	260	542	12	271	283	554
Ottawa, Commercial.....	1,262	—	670	150	1,262	—	218	1,044	1,262
Technical.....	—	—	—	1,658	1,712	32	1,668	76	1,744
Owen Sound, Composite.....	145	—	120	72	231	—	78	153	231
Pembroke, Composite.....	113	—	—	—	110	—	37	73	110
Perth, Composite.....	108	52	—	30	108	—	37	71	108
Peterborough, Composite.....	139	—	30	181	409	—	183	226	409
Pictou, Composite.....	43	—	—	—	43	—	17	26	43
Port Arthur, Composite.....	198	—	83	286	621	—	319	302	621
Renfrew, Composite.....	87	—	—	48	110	—	64	46	110
Ridgetown, Composite.....	—	71	—	34	71	—	31	40	71
St. Catharines, Composite.....	190	—	18	106	314	—	143	171	314
St. Thomas, Composite.....	97	52	—	143	358	3	163	198	361
Sarnia, Composite.....	399	—	216	212	508	—	218	290	508
Sault Ste. Marie, Composite.....	373	—	154	277	665	19	338	346	684
Scarborough, Composite.....	133	—	—	—	123	—	38	85	123
Simcoe, Composite.....	—	152	84	71	156	—	72	84	156
Stamford, Composite.....	144	138	—	105	275	—	167	108	275
Stratford, Composite.....	163	—	—	31	163	—	63	100	163
Sudbury, Composite.....	174	—	—	195	518	—	259	259	518
Timmins, Composite.....	143	—	—	163	325	—	187	138	325
Toronto, Boulton Special Industrial (Girls).....	—	—	—	256	255	1	—	256	256
Central Commercial.....	1,874	—	—	—	1,792	82	462	1,412	1,874
Central Technical.....	267	—	562	1,948	3,036	163	2,361	838	3,199
Danforth Technical.....	—	—	462	1,740	2,238	—	1,670	568	2,238
Eastern Commercial.....	1,630	—	—	—	1,616	—	412	1,204	1,616
Edith L. Groves Special Industrial (Girls).....	—	—	—	306	297	9	—	306	306

¹ A commercial course is offered in a dozen of the classical colleges, many independent schools and schools under control. Details of enrolment are not available.

31.—Vocational Education in Canada: Enrolment in day Technical and Vocational Schools. 1940—Continued

Place and type of school	Full-time day students					Part-time and short-course enrolment	Total day students		
	Com-mercial	Agri-culture	Home Econ-omies	Indus-trial Arts	Total Enrol-ment		Male	Female	Total
Ontario (concluded)									
Toronto, Jarvis Special Industrial (Boys)...	—	—	—	553	541	12	553	—	553
Northern Vocational.....	1,412	—	619	1,185	2,067	—	943	1,124	2,067
Ontario College of Art—									
Western, Commercial.....	1,574	—	135	155	2,307	—	1,077	1,230	2,307
Vocational.....	614	—	299	982					
Welland, Composite.....	141	—	17	233	368	11	259	120	379
Weston, Composite.....	116	—	183	355	465	—	298	167	465
Windsor, Composite.....	668	—	154	1,083	1,731	—	1,049	682	1,731
Woodstock, Composite.....	134	—	—	35	134	—	48	86	134
York, East, Composite.....	528	—	—	—	528	—	134	394	528
York, North, Composite.....	158	—	—	—	158	—	52	106	158
York, Township, Memorial Composite.....	200	—	—	—	200	—	42	158	200
Runnymede, Composite....	123	—	—	—	123	—	28	95	123
Vaughan Road, Composite	200	—	—	—	200	—	27	173	200
Total, Ontario.....	19,413	1,632	7,423	17,774	37,201 ²	721	19,474	18,448	37,922
Brandon Technical.....	—	—	—	25	25	—	25	—	25
Pine Falls, High School.....	—	—	—	35	35	—	35	—	35
Winnipeg, Cecil Rhodes High School.....	93	—	—	—	93	—	44	49	93
Daniel McIntyre High School...	730	—	—	—	730	—	390	340	730
Gordon Bell, High School.....	381	—	—	—	381	—	184	197	381
Isaac Newton High School.....	399	—	—	—	399	—	181	218	399
Kelvin High School.....	192	—	—	79	271	—	133	138	271
Lord Selkirk High School.....	104	—	—	—	104	—	52	52	104
St. John's High School.....	425	—	—	182	607	—	311	296	607
School of Art.....	—	—	—	87	87	39	46	80	126
Total, Manitoba.....	2,324	—	—	408	2,732	39	1,401	1,370	2,771
Moose Jaw Technical High School.....	266	14	92	434	806	—	476	330	806
Regina, Balfour Technical High School....	750	—	—	191	941	—	317	624	941
Saskatoon, Technical High School.....	600	405	54	159	1,218	—	609	609	1,218
Total, Saskatchewan.....	1,616	419	146	784	2,965	—	1,402	1,563	2,965
Calgary, Institute of Technology and Art..	—	—	—	935	935	—	894	41	935
Technical.....	381	—	—	454	835	—	369	466	835
Edmonton, Technical.....	460	—	—	395	855	—	420	435	855
Lethbridge, Commercial.....	115	—	—	97	212	—	114	98	212
Olds, Agriculture.....	—	105	63	—	168	376	217	327	544
Vegreville, Commercial.....	18	—	—	—	18	—	—	18	18
Vermilion, Agriculture.....	—	84	51	—	135	216	162	189	351
Total, Alberta.....	974	192	114	1,881	3,158	692	2,176	1,574	3,750
Abbotsford.....	38	20	62	38	158	—	—	—	—
Alberni.....	84	—	—	36	120	—	—	—	—
Armstrong.....	—	—	65	52	117	—	44	59	103
Ashcroft.....	—	—	—	5	5	—	—	—	—
Burnaby.....	822	—	8	113	943	—	375	482	857
Chilliwack.....	195	123	89	82	489	—	151	186	337
Coquitlam.....	79	—	13	12	104	—	—	—	—
Courtenay.....	—	—	—	15	15	—	—	—	—
Cranbrook.....	43	—	74	42	159	—	77	79	156
Creston.....	—	—	35	33	68	—	—	—	—
Creston Valley United.....	106	45	—	—	151	—	—	—	—
Cumberland.....	16	—	50	26	92	—	36	45	81
Delta High School.....	53	—	—	40	93	—	—	—	—
Duncan High School.....	111	—	30	26	167	—	64	59	123
Esquimalt High School.....	—	—	41	28	69	—	—	—	—
Fairbridge Farm School.....	—	49	—	19	68	—	—	—	—
Fernie High School.....	125	—	30	32	187	—	76	67	143
Harewood High School.....	—	—	34	32	66	—	—	—	59
Howe Sound High School.....	8	—	4	3	15	—	—	—	—
Ioco High School.....	—	—	11	19	30	—	—	—	21
Kamloops High School.....	102	—	54	10	166	—	—	—	—
Kaslo High School.....	7	—	—	7	14	—	—	—	—
Kelowna High School.....	96	60	63	29	248	—	114	110	224
Kent High School.....	—	—	—	11	11	—	—	—	—

² The total does not represent an addition of the preceding four columns, due to duplicates.

31.—Vocational Education in Canada: Enrolment in day Technical and Vocational Schools, 1940—Concluded

Place and type of school	Full-time day students					Part-time and short-course enrolment	Total day students		
	Commercial	Agriculture	Home Economics	Industrial Arts	Total Enrolment		Male	Female	Total
British Columbia (concluded)									
Kimberley High School.....	153	-	31	34	218	-	73	82	155
Ladner High School.....	-	-	53	-	53	-	-	-	-
Ladysmith High School.....	85	-	96	74	255	-	64	70	134
Langley High School.....	-	44	51	61	156	-	-	-	-
Malcolm Island High School.....	8	-	-	-	8	-	-	-	-
Maple Ridge High School.....	34	12	-	-	46	-	-	-	-
Michel-Natal High School.....	-	-	26	13	39	-	-	-	-
Mission High School.....	72	72	-	30	174	-	68	73	141
Nanaimo High School.....	145	-	15	38	198	-	-	-	-
Nelson High School.....	132	-	33	74	239	-	-	-	-
New Westminster High School.....	217	-	-	-	217	-	-	-	-
T. J. Trapp, Technical.....	-	-	57	189	246	-	-	-	-
North Saanich High School.....	-	-	7	12	19	-	-	-	-
North Vancouver High School.....	216	54	63	58	391	-	-	-	-
Oak Bay High School.....	44	-	60	33	137	-	-	-	-
Ocean Falls High School.....	22	-	29	9	60	-	-	-	43
Penticton High School.....	118	-	59	59	236	-	96	121	217
Pitt Meadows High School.....	-	-	5	5	5	-	-	-	-
Port Moody High School.....	42	-	22	10	74	-	12	32	44
Powell River High School.....	67	-	49	59	175	-	-	-	-
Prince George High School.....	11	-	59	50	120	-	33	41	74
Prince Rupert High School.....	43	-	33	20	96	-	-	-	-
Princeton High School.....	-	-	27	14	41	-	-	-	-
Revelstoke High School.....	13	-	34	37	84	-	-	-	-
Richmond High School.....	121	36	18	32	207	-	-	-	-
Rossland High School.....	127	-	21	10	158	-	39	54	93
Saanich High School.....	163	-	-	-	163	-	-	-	-
Salmon Arm High School.....	-	5	-	32	37	-	-	-	-
South Wellington High School.....	-	-	-	2	2	-	-	-	-
Summerland High School.....	-	-	52	41	93	-	22	39	61
Surrey High School.....	56	-	-	79	135	-	-	-	-
Telkwa High School.....	-	12	-	-	12	-	-	-	-
Trail High School.....	-	-	50	52	102	-	-	-	-
University Hill High School.....	-	-	13	9	22	-	-	-	-
Vancouver High School.....	4,580	-	1,466	1,199	7,245	-	2,633	3,720	6,353
School of Art.....	-	-	-	75	75	428	-	-	-
Technical.....	-	-	-	1,323	1,323	-	-	-	-
Vernon High School.....	128	31	68	38	265	-	92	127	219
Victoria High School.....	435	-	146	217	798	-	-	-	-
West Vancouver High School.....	243	-	35	49	327	-	123	139	262
Total, British Columbia.....	9,160	563	3,336	4,747	17,806 ³	428	-	-	-

³ There are some duplicates in the columns by subject as may be seen by a comparison of the totals in this column with the total enrolment shown by sex.

32.—Nova Scotia Schools: Number of Pupils by Subjects of Study in Grades IX to XII, 1939

Subject	Urban					Rural			
	IX	X	XI	XII	Total	IX	X	XI	Total

BOYS									
English.....	1,698	1,282	1,024	521	4,525	1,422	874	562	2,858
French.....	1,509	1,048	729	390	3,676	1,129	674	411	2,214
German.....	—	227	88	81	396	—	30	8	38
Greek.....	—	1	1	—	2	—	1	1	2
Latin.....	951	475	294	175	1,895	281	119	41	441
Spanish.....	—	16	3	2	21	—	9	4	13
Algebra.....	—	—	—	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	—	—	—	—
Mathematics.....	1,683	1,211	855	290	4,039	1,422	846	538	2,806
Trigonometry.....	—	—	—	—	—	—	—	—	—
Biology.....	—	1,134	—	—	1,134	—	717	—	717
Botany.....	—	—	—	118	118	—	—	—	—
Chemistry.....	—	—	—	321	321	—	—	—	—
Physics.....	—	—	—	238	238	—	—	—	—
Science.....	1,698	—	942	—	2,642	1,422	—	258	1,680
Economics.....	—	—	821	—	821	—	—	536	536
History.....	—	—	—	441	441	—	—	—	—
Social Studies.....	1,698	1,274	—	474	3,446	1,422	862	—	2,284
World History.....	—	—	1,017	—	1,017	—	—	562	562
Agriculture.....	—	—	—	—	—	—	2	—	2
Commercial Geography.....	—	555	—	—	555	—	729	—	729
Commercial Subjects.....	—	14	37	48	99	—	—	—	—
Domestic Science.....	—	—	—	—	—	36	9	8	53
Mechanic Science.....	881	147	10	—	988	27	5	6	38
Art.....	56	5	13	—	74	166	9	1	176
Music.....	63	19	31	12	125	61	28	22	111
Total classified.....	1,698	1,282	1,024	555	4,559	1,422	875	562	2,858

GIRLS									
English.....	1,907	1,484	1,409	725	5,525	1,817	1,465	1,228	4,510
French.....	1,811	1,357	1,192	625	4,985	1,507	1,263	1,034	3,804
German.....	—	378	209	126	713	—	56	19	75
Greek.....	—	—	—	—	—	—	5	5	5
Latin.....	1,289	682	600	303	2,874	470	221	112	803
Spanish.....	—	20	16	8	44	—	8	11	19
Algebra.....	—	—	—	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	—	—	—	—
Mathematics.....	1,845	1,183	891	217	4,136	1,817	1,389	1,150	4,356
Trigonometry.....	—	—	—	—	—	—	—	—	—
Biology.....	—	1,304	—	—	1,304	—	1,176	—	1,176
Botany.....	—	—	—	255	255	—	—	—	—
Chemistry.....	—	—	—	336	336	—	—	—	—
Physics.....	—	—	—	186	186	—	—	—	—
Science.....	1,907	—	996	—	2,903	1,817	—	435	2,252
Economics.....	—	—	1,233	—	1,233	—	—	1,147	1,147
History.....	—	—	—	644	644	—	—	—	—
Social Studies.....	1,907	1,467	—	684	4,058	1,817	1,450	—	3,267
World History.....	—	—	1,401	—	1,401	—	—	1,228	1,228
Agriculture.....	—	—	—	—	—	—	2	—	2
Commercial Geography.....	—	599	—	—	599	—	1,212	—	1,212
Commercial Subjects.....	—	22	78	131	231	—	2	5	7
Domestic Science.....	1,032	198	25	27	1,282	129	54	36	219
Mechanic Science.....	—	—	—	—	—	7	3	4	14
Art.....	81	20	10	11	122	175	25	9	209
Music.....	138	104	117	58	413	102	75	74	251
Total classified.....	1,907	1,484	1,409	831	5,631	1,810	1,463	1,229	4,502

33.—Ontario: Subjects Studied in Secondary Schools, 1939

Subject	Collegiate Institutes and High Schools				Continuation Schools			
	Lower School	Middle School	Upper School	Total	Lower School	Middle School	Upper School	Total
English.....	42,251	21,927	8,616	72,794	5,665	3,027	474	9,136
French.....	40,583	22,317	6,144	69,044	5,327	2,716	177	8,220
German.....	5,443	2,624	483	8,550	—	22	—	22
Greek.....	34	135	36	205	—	3	3	6
Latin.....	15,409	20,279	2,564	38,252	2,056	2,355	119	4,530
Spanish.....	—	83	11	94	—	—	—	—
Algebra.....	—	15,929	5,037	20,966	—	1,824	173	1,997
Geometry.....	—	12,856	5,302	18,158	—	1,491	193	1,684
Mathematics.....	42,031	—	—	42,031	5,664	—	—	5,664
Trigonometry.....	—	—	6,348	6,348	—	—	258	258
Botany.....	—	—	2,788	2,788	—	—	122	122
Chemistry.....	—	9,267	3,949	13,216	—	1,323	106	1,429
General Science.....	27,953	—	—	27,953	4,050	—	—	4,050
Physics.....	—	11,184	3,169	14,353	—	1,521	106	1,627
Physiography.....	—	—	—	—	—	—	—	—
Zoology.....	—	—	2,791	2,791	—	—	122	122
Civics.....	52	—	—	52	—	—	—	—
Economics.....	—	—	—	—	—	—	—	—
Geography.....	41,560	—	—	41,560	5,620	—	—	5,620
History.....	41,619	15,294	4,139	61,052	5,637	1,809	185	7,631
Library Science.....	394	—	—	394	—	—	—	—
Social Studies.....	—	—	—	—	—	—	—	—
Agriculture.....	13,491	3,780	—	17,271	1,555	653	—	2,208
Domestic Science.....	6,989	163	—	7,157	314	22	—	336
Farm Mechanics.....	—	—	—	—	—	—	—	—
Manual Training.....	—	—	—	—	—	—	—	—
Bookkeeping and Penmanship.....	—	28	—	28	—	27	—	27
Business Practice.....	24,205	—	—	24,205	3,360	—	—	3,360
Shorthand and Typewriting.....	—	125	—	125	—	41	—	41
Art.....	24,807	217	—	25,024	3,653	11	—	3,664
Health and Physical Culture.....	41,180	21,927	—	63,107	5,901	3,027	—	8,928
Music.....	23,927	725	45	24,697	3,010	180	—	3,190

	Technical Schools	Commercial High Schools	Commercial Course of Continuation Schools
Agriculture.....	424	—	—
Arithmetic (including Rapid Calculation).....	—	1,518	63
Art and Design.....	6,877	—	—
Bookkeeping (including Business Forms).....	—	1,667	93
British History.....	—	74	—
Canadian History and Civics.....	28,364	819	52
Commercial Geography.....	—	574	40
Commercial Work.....	17,566	—	—
Composition (including Business Correspondence).....	—	1,215	31
Composition (including English Grammar).....	—	65	41
Domestic Arts.....	5,719	—	—
Domestic Science.....	6,762	—	—
Draughting.....	11,675	—	—
English.....	32,244	—	—
French.....	10,765	342	—
Literature (including Oral Reading).....	—	1,318	71
Mathematics.....	29,437	—	—
Office Practice (including Business Law).....	—	1,034	30
Penmanship and Spelling.....	—	1,513	75
Physiography.....	—	153	—
Science.....	25,657	—	—
Shopwork.....	12,295	7,849	331
Shorthand.....	—	1,650	67
Typewriting.....	—	1,732	77

DOMINION BUREAU OF STATISTICS

34.—Manitoba Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII, 1939

Subject	Urban							Rural						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
BOYS														
French.....	2,228	1,865	1,551	1,005	814	130	7,593	664	534	707	455	347	78	2,785
German.....	16	23	20	132	98	10	299	145	96	66	34	29	7	377
Greek.....	—	—	—	—	7	—	7	—	—	—	—	—	—	—
Icelandic.....	—	—	4	—	—	—	4	—	—	—	—	—	—	—
Latin.....	7	867	789	444	383	41	2,531	3	52	92	52	27	4	230
Geography.....	3,046	1,956	22	598	417	—	6,039	2,344	1,818	68	38	26	1	4,295
Agriculture.....	—	—	17	22	16	—	55	10	5	28	9	8	—	60
Bookkeeping.....	—	2	91	545	395	1	1,034	—	—	53	50	6	—	109
Home Economics.....	238	178	45	6	—	—	467	—	—	13	13	1	—	27
Practical Arts.....	1,270	1,314	1,401	1,054	532	—	5,571	44	25	19	12	18	7	125
Shorthand.....	—	—	4	278	205	—	487	—	—	4	9	—	—	13
Typewriting.....	4	1	6	730	546	1	1,288	—	—	—	5	1	—	6
Art.....	3,008	2,772	1,938	75	79	—	7,872	2,211	1,696	709	29	6	3	4,654
Music.....	2,901	2,605	1,269	371	160	9	7,315	2,148	1,694	439	36	2	7	4,326
Total classified....	3,153	2,914	3,041	2,818	2,155	219	14,300	2,555	1,877	1,186	743	585	133	7,079

GIRLS														
French.....	2,395	2,004	1,915	1,341	1,170	254	9,079	727	709	1,040	703	607	137	3,923
German.....	30	22	27	112	108	5	304	166	102	70	23	18	7	386
Greek.....	—	—	—	—	22	—	22	—	—	—	—	—	—	—
Icelandic.....	—	—	1	—	—	—	1	—	—	—	—	—	—	—
Latin.....	8	1,010	913	413	418	66	2,828	31	58	106	79	65	8	347
Geography.....	2,794	1,788	45	528	369	—	5,524	2,454	2,034	60	60	48	—	4,656
Agriculture.....	—	—	11	—	2	—	13	12	6	7	6	7	—	38
Bookkeeping.....	—	4	43	507	212	10	776	—	—	67	55	14	—	136
Home Economics.....	714	843	803	827	558	—	3,745	13	5	6	7	—	—	31
Practical Arts.....	921	842	965	422	185	—	3,335	33	37	40	26	1	—	137
Shorthand.....	—	—	10	835	594	15	1,454	—	—	8	10	4	—	22
Typewriting.....	—	—	7	943	680	15	1,645	—	—	—	3	—	—	3
Art.....	2,867	2,659	1,507	227	113	—	7,373	2,286	1,977	955	41	19	2	5,280
Music.....	2,866	2,632	1,797	612	424	9	8,340	2,264	1,940	578	56	12	9	4,859
Total classified....	2,976	2,886	2,912	2,758	2,350	354	14,236	2,504	2,144	1,446	980	909	184	8,167

35.—Saskatchewan: Number of Pupils Studying Certain Subjects in Grades IX to XII, 1939

Subject	Urban					Rural				
	IX	X	XI	XII	Total	IX	X	XI	XIII	Total
French.....	5,136	4,219	3,958	2,974	16,287	3,441	2,433	721	255	6,850
German.....	304	223	285	177	989	327	207	45	11	590
Latin.....	2,335	1,641	1,112	671	5,759	497	267	61	8	833
Geography.....	—	4,809	—	—	4,809	—	2,890	—	—	2,890
Accountancy.....	717	492	1,044	—	2,253	217	23	10	—	250
Agriculture.....	—	—	2,132	—	2,132	—	—	678	—	678
Business Organization.....	—	41	189	—	230	—	4	3	—	7
Commercial Correspondence and Business Practice.....	—	379	1,104	—	1,483	—	8	28	—	36
Commercial Law and Economics.....	—	325	877	—	1,202	—	13	17	—	30
Home Economics.....	869	617	903	—	2,389	189	202	333	—	724
Industrial.....	416	258	188	—	862	—	—	—	—	—
Manual Training.....	713	403	—	—	1,116	3	3	—	—	6
Shorthand and Typewriting.....	726	525	1,304	—	2,555	8	3	12	—	23
Art.....	831	638	—	—	1,469	304	281	—	—	585
Music.....	1,502	953	—	—	2,455	152	80	—	—	232
Total classified.....	7,084	5,741	6,931	5,361	25,117	5,881	3,927	1,652	577	12,037

36.—Alberta Urban Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII
1939

Subject	VII	VIII	IX	X	XI	XII	Total
BOYS							
English Literature.....	2,093	2,058	2,111	1,939	1,671	1,133	11,005
French.....	46	368	1,023	811	908	567	3,723
German.....	—	—	—	15	29	31	75
Latin.....	—	—	—	231	312	321	864
Algebra.....	—	—	—	1,121	356	876	2,353
Arithmetic.....	2,092	2,058	2,112	494	434	206	7,396
Geometry.....	—	—	—	235	835	183	1,253
Trigonometry.....	—	—	—	—	6	909	915
Biology.....	—	—	—	567	264	585	1,416
Chemistry.....	—	—	—	100	1,147	1,054	2,301
General Science.....	2,093	2,056	2,122	311	248	5	6,825
Physics.....	—	—	—	845	181	624	1,650
Geography.....	—	—	—	—	—	—	—
History, Modern.....	—	—	—	—	2	553	555
Social Studies.....	2,093	2,056	2,084	1,893	1,697	121	9,944
Agriculture.....	—	—	—	—	—	—	—
Bookkeeping.....	—	—	—	561	336	43	940
Business Law.....	—	—	—	10	435	36	481
Domestic Science.....	—	—	—	—	—	—	—
Junior Business.....	—	—	1,416	—	—	—	1,416
General Shop.....	1,516	1,760	1,529	312	191	17	5,325
Stenography.....	—	—	—	152	112	22	286
Typewriting.....	3	49	507	269	292	59	1,179
Art.....	1,817	447	417	536	384	119	3,720
Dramatics.....	545	925	646	393	239	156	2,904
Music.....	2,074	2,010	450	148	267	18	4,967
Physical Culture.....	2,092	2,056	2,070	1,766	632	10	8,626
Total classified.....	2,313	2,224	2,156	1,977	1,962	1,683	12,315

GIRLS

English Literature.....	2,205	2,201	2,440	2,100	1,996	1,209	12,151
French.....	36	444	1,308	1,101	1,178	622	4,689
German.....	—	—	—	26	39	49	114
Latin.....	—	—	—	296	494	391	1,181
Algebra.....	—	—	—	1,266	427	913	2,606
Arithmetic.....	2,204	2,201	2,444	558	439	418	8,264
Geometry.....	—	—	—	262	896	282	1,440
Trigonometry.....	—	—	—	—	2	1,067	1,069
Biology.....	—	—	—	634	383	851	1,868
Chemistry.....	—	—	—	110	1,231	1,207	2,548
General Science.....	2,206	2,199	2,434	205	113	1	7,158
Physics.....	—	—	—	671	195	352	1,218
Geography.....	—	—	—	—	—	—	—
History, Modern.....	—	—	—	—	1	821	822
Social Studies.....	2,205	2,200	2,417	2,148	2,072	183	11,225
Agriculture.....	—	—	—	—	—	—	—
Bookkeeping.....	—	—	—	794	559	101	1,454
Business Law.....	—	—	—	12	589	140	741
Domestic Science.....	1,581	1,781	1,578	385	256	22	5,603
Junior Business.....	—	—	1,370	—	—	—	1,370
General Shop.....	—	18	28	61	23	1	131
Stenography.....	—	—	—	642	452	127	1,221
Typewriting.....	4	83	568	609	779	122	2,165
Art.....	1,929	567	476	633	463	164	4,232
Dramatics.....	684	1,109	903	726	464	138	4,024
Music.....	2,179	2,172	781	519	562	50	6,263
Physical Culture.....	2,204	2,201	2,401	1,889	800	9	9,504
Total classified.....	2,421	2,377	2,486	2,232	2,571	2,188	14,275

37.—British Columbia Schools: Number of Pupils Studying Certain Subjects in Grades IX to Senior Matriculation, 1940-41

Subject	IX	X	XI	XII	Senior Matric	Total
French.....	—	6,328	4,792	3,061	704	14,885
German.....	—	68	30	150	25	273
Greek.....	—	1	—	—	—	1
Latin.....	—	1,959	1,101	893	173	4,126
Spanish.....	—	110	26	—	—	136
Mathematics.....	6,532	7,950	3,994	3,228	—	21,704
Biology.....	—	558	75	—	—	633
Chemistry.....	—	—	—	317	—	317
General Science.....	6,581	5,510	4,199	—	—	16,290
Physics.....	—	—	—	201	—	201
Geography.....	—	1,655	869	—	—	2,524
History.....	—	—	—	—	364	364
Economic History.....	—	—	—	—	94	94
Bookkeeping.....	—	1,802	839	149	—	2,790
Clerical Practice.....	—	140	39	—	—	179
General Business and Law.....	—	442	37	35	—	514
Junior Business and Introductory Bookkeeping.....	—	3,488	—	—	—	3,488
Office Appliance.....	—	85	—	—	—	85
Secretarial Practice.....	—	739	440	—	—	1,179
Stenography.....	—	2,277	1,413	—	—	3,690
Typewriting.....	—	4,894	1,708	—	—	6,602
Aeroplane Construction.....	—	17	—	—	—	17
Agriculture.....	—	361	83	—	7	451
Automotive Engineering.....	—	37	—	—	—	37
Electricity.....	—	469	136	92	—	697
Farm Mechanics.....	—	217	64	—	—	281
Home Economics.....	2,931	1,687	847	—	15	5,480
Home Relations.....	—	145	—	—	—	145
Industrial Arts.....	—	1,030	—	—	—	1,030
Metalwork.....	1,224	600	336	—	—	2,160
Technical Drawing.....	1,809	838	447	55	—	3,149
Woodwork.....	2,081	920	563	—	—	3,564
Art.....	2,749	593	264	153	—	3,759
Dramatics.....	—	—	—	242	—	242
Journalism.....	—	—	—	245	—	245
Music.....	—	596	364	317	265	1,542
Total enrolment by Grade.....	9,674	7,625	5,955	4,738	808	28,800

Subjects are indicated as of the grade in which usually taken; though two years of work in a subject may frequently be taken, for instance, in any two of the three grades 10, 11 and 12.

English and Health are obligatory studies in all Grades, 9-12, Social Studies in three of these Grades.

THE TEACHERS

Notes Concerning Tables 38-45

The resolutions of the 1936 conference on school statistics concerning the statistics of teachers might be summarized as follows: "Resolved that the most satisfactory method of recording teachers' salaries, experience, and tenure is in frequency tables; this information, as well as a record of teachers' certificates, to be shown separately for schools in city, town and rural communities." Tables 38-45 are constructed in conformity with these requirements, with data for the school year 1939-40, for all provinces except Quebec.

The data for each province are presented separately for four categories of schools: (1) city; (2) town and village; (3) rural, more than one room; (4) one-room rural. Because provincial practices vary in the matter of urban incorporation, the types of community represented by the first three categories, the second and third particularly, differ somewhat as between provinces.

Tables 38-40.—Salaries.—The salary ranges according to which the teachers are classified have been changed, it will be noted, as compared with tabulations in earlier surveys, each interval beginning with twenty-five or seventy-five instead of fifty and the even hundred. The object is to enable more accurate computation of median salaries; annual salary rates in most provinces tend to be in even hundreds or fifties.

In the 1936-38 edition of this survey tables were included to show salary distribution in thirteen of the largest cities individually, elementary and secondary schools separately. The corresponding tabulation for more recent years is published in the annual bulletin, "Teachers' Salaries and Qualifications in Eight Provinces," but is not reprinted here.

Tables 41-45.—Certificates and Teaching Experience.—The classification of certificates is not altogether comparable as between provinces, i.e. a Class I or First Class certificate, for instance, does not represent precisely the same qualifications in different provinces.

"Experience at end of year" represents the total number of years that a teacher has been engaged in the profession. "Experience where teaching" is intended to show years of continuous service with the same school board. Information on neither of these points for Ontario teachers is available for inclusion.

38.—Salaries of Teachers in All

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325 ¹	-	24	24	-	-	-	1	8	9	-	2	2
2	325- 374.....	-	26	26	2	49	51	4	49	53	-	10	10
3	375- 424.....	7	8	15	8	126	134	52	588	640	-	74	74
4	425- 474.....	1	234	235	27	339	366	19	130	149	2	165	167
5	475- 524.....	79	71	150	59	480	539	60	439	499	4	124	128
6	525- 574.....	7	29	36	69	332	401	20	87	107	2	279	281
7	575- 624.....	32	11	43	50	255	305	34	146	180	98	733	831
8	625- 674.....	12	4	16	35	148	183	13	72	85	95	982	1,077
9	675- 724.....	7	6	13	23	117	140	9	77	86	349	1,780	2,129
10	725- 774.....	4	17	21	18	100	118	18	67	85	220	1,027	1,247
11	775- 824.....	2	7	9	14	118	132	14	88	102	303	1,161	1,464
12	825- 874.....	6	31	37	8	110	118	5	61	66	197	658	855
13	875- 924.....	2	1	3	10	60	70	17	38	55	277	818	1,095
14	925- 974.....	1	1	2	10	62	72	12	40	52	118	439	557
15	975- 1,024.....	-	4	4	6	97	103	5	35	40	274	749	1,023
16	1,025- 1,074.....	2	-	2	5	59	64	7	25	32	82	279	361
17	1,075- 1,124.....	-	-	-	9	75	84	5	11	16	142	469	611
18	1,125- 1,174.....	-	-	-	10	55	65	11	14	25	63	419	482
19	1,175- 1,224.....	-	-	-	16	67	83	9	56	65	150	377	527
20	1,225- 1,274.....	-	-	-	8	66	74	4	37	41	81	226	307
21	1,275- 1,324.....	-	-	-	1	43	44	10	44	54	118	296	414
22	1,325- 1,374.....	-	-	-	5	38	43	9	43	52	51	223	274
23	1,375- 1,424.....	1	1	2	8	17	25	7	61	68	106	312	418
24	1,425- 1,474.....	1	-	1	11	15	26	3	17	20	60	166	226
25	1,475- 1,524.....	2	1	3	9	6	15	9	6	15	164	525	689
26	1,525- 1,574.....	-	-	-	9	3	12	3	12	15	47	114	161
27	1,575- 1,624.....	-	-	-	10	4	14	6	9	15	169	242	411
28	1,625- 1,674.....	-	-	-	5	7	12	1	12	13	52	102	154
29	1,675- 1,724.....	1	-	1	4	5	9	2	5	7	140	206	346
30	1,725- 1,774.....	-	-	-	2	3	5	4	2	6	68	150	218
31	1,775- 1,824.....	1	-	1	7	6	13	4	5	9	173	244	417
32	1,825- 1,874.....	-	-	-	6	3	9	2	1	3	68	56	124
33	1,875- 1,924.....	-	-	-	3	8	11	4	3	7	170	190	360
34	1,925- 1,974.....	-	-	-	2	3	5	8	3	11	55	62	117
35	1,975- 2,024.....	-	-	-	2	3	5	9	2	11	171	108	279
36	2,025- 2,124.....	-	-	-	6	2	8	13	1	14	182	149	331
37	2,125- 2,224.....	-	-	-	14	-	14	11	5	16	162	896	1,058
38	2,225- 2,324.....	-	-	-	11	3	14	19	3	22	170	167	337
39	2,325- 2,424.....	-	-	-	11	-	11	6	-	6	155	77	232
40	2,425- 2,524.....	-	-	-	5	2	7	4	1	5	118	60	178
41	2,525- 2,624.....	-	-	-	3	1	4	1	-	1	133	47	180
42	2,625- 2,724.....	-	-	-	7	-	7	2	-	2	168	52	220
43	2,725- 2,824.....	-	-	-	4	-	4	4	1	5	255	48	303
44	2,825- 2,924.....	-	-	-	2	-	2	-	-	-	211	54	265
45	2,925- 3,024.....	-	-	-	3	-	3	1	-	1	147	28	175
46	3,025- 3,524.....	-	-	-	5	-	5	-	-	-	491	131	622
47	3,525- 4,024.....	-	-	-	-	-	-	2	-	2	204	27	231
48	4,025 and over.....	-	-	-	-	-	-	-	-	-	35	-	35
49	Unspecified.....	5	16	21	-	-	-	6	9	15	-	-	-
50	Total.....	173	492	665	542	2,887	3,429	469	2,313	2,782	6,500	15,503	22,003
51	Median Salary...\$	523	464	482	721	598	612	782	518	541	1,684	921	1,034

¹ "Classroom assistants" are not counted in New Brunswick.
Figures in the body of the table represent the number of teachers receiving the salaries indicated in the margin. M.—Male; F.—Female; T.—Total.

Publicly-Controlled Schools, 1940

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	2	5	7	-	-	-	-	-	-	1
2	2	4	-	5	5	-	-	-	-	-	-	2
3	17	20	12	65	77	-	-	-	-	-	-	3
5	33	38	34	246	280	-	-	-	-	-	-	4
85	589	674	238	1,193	1,431	-	-	-	-	-	-	5
114	442	556	184	656	840	-	-	-	-	-	-	6
112	326	438	431	1,128	1,559	-	-	-	-	-	-	7
70	146	216	194	284	478	9	35	44	-	-	-	8
82	115	197	321	448	769	83	292	375	-	-	-	9
42	83	125	75	92	167	183	541	724	-	-	-	10
51	87	138	113	102	215	158	452	610	79	370	449	11
26	83	109	46	65	111	429	1,060	1,489	48	153	201	12
40	89	129	88	85	173	174	263	437	73	166	239	13
17	113	130	41	57	98	87	143	230	42	132	174	14
39	72	111	104	40	144	105	158	263	54	120	174	15
18	46	64	20	28	48	43	53	96	33	106	139	16
27	47	74	46	75	121	88	72	160	67	92	159	17
10	42	52	17	25	42	31	47	78	32	76	108	18
28	41	69	53	20	73	71	55	126	70	129	199	19
10	34	44	15	13	28	32	38	70	60	92	152	20
30	27	57	36	20	56	37	33	70	57	69	126	21
9	25	34	14	7	21	28	20	48	39	76	115	22
25	32	57	18	15	33	32	21	53	64	63	127	23
6	23	29	10	46	56	23	21	44	37	60	97	24
18	21	39	28	80	108	38	46	84	43	75	118	25
14	145	159	10	44	54	26	23	49	19	26	45	26
14	59	73	22	13	35	26	34	60	43	40	83	27
4	79	83	7	6	13	11	22	33	26	48	74	28
10	6	16	17	9	26	26	146	172	42	382	424	29
13	14	27	5	2	7	18	10	28	27	18	45	30
21	18	39	25	6	31	20	58	78	32	32	64	31
2	3	5	15	4	19	4	7	11	16	15	31	32
13	115	128	18	2	20	20	28	48	43	18	61	33
6	9	15	13	5	18	12	11	23	19	9	28	34
10	-	10	5	1	6	18	8	26	29	12	41	35
10	7	17	27	2	29	19	20	39	39	19	58	36
14	8	22	23	3	26	29	13	42	38	24	62	37
29	10	39	7	4	11	21	6	27	33	31	64	38
21	42	63	11	9	20	10	4	14	42	20	62	39
8	1	9	15	1	16	20	11	31	50	7	57	40
17	1	18	11	-	11	16	6	22	30	9	39	41
7	-	7	39	-	39	16	7	23	23	13	36	42
8	-	8	6	-	6	36	24	60	33	32	65	43
39	-	39	3	-	3	10	1	11	23	-	23	44
3	-	3	1	-	1	10	-	10	102	1	103	45
18	1	19	9	-	9	48	19	67	58	-	58	46
1	-	1	2	-	2	12	-	12	15	-	15	47
4	-	4	-	-	-	-	-	-	7	-	7	48
13	41	54	26	54	80	-	-	-	6	17	23	49
1,168	3,094	4,262	2,457	4,965	7,422	2,079	3,808	5,887	1,593	2,552	4,145	50
848	665	715	693	587	608	926	852	865	1,520	1,196	1,302	51

39.—Salaries of Teachers

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario			
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
Cities—														
1	Less than \$525.....	-	-	-	-	-	-	-	-	-	-	258	258	
2	\$ 525-\$ 574.....	-	-	-	-	-	-	-	-	-	-	143	143	
3	575- 624.....	-	-	-	-	-	-	-	-	-	30	92	122	
4	625- 674.....	-	3	3	-	-	-	-	-	-	-	162	162	
5	675- 724.....	-	3	3	-	-	-	-	-	-	27	58	85	
6	725- 774.....	1	12	13	-	7	7	-	2	2	1	94	95	
7	775- 824.....	-	4	4	-	16	16	2	18	20	6	92	98	
8	825- 874.....	5	30	35	-	19	19	-	2	2	8	205	213	
9	875- 924.....	2	1	3	2	22	24	1	4	5	32	185	217	
10	925- 974.....	-	-	-	1	32	33	-	17	17	9	145	154	
11	975- 1,024.....	-	4	4	-	38	38	2	11	13	41	161	202	
12	1,025- 1,074.....	1	-	1	1	34	35	-	9	9	17	93	110	
13	1,075- 1,124.....	-	-	-	2	50	52	1	3	4	44	186	230	
14	1,125- 1,174.....	-	-	-	3	44	47	1	9	10	12	241	253	
15	1,175- 1,224.....	-	-	-	3	50	53	3	50	53	44	196	240	
16	1,225- 1,274.....	-	-	-	1	55	56	1	31	32	21	140	161	
17	1,275- 1,324.....	-	-	-	-	36	36	1	39	40	20	171	191	
18	1,325- 1,374.....	-	-	-	1	31	32	3	43	46	16	130	146	
19	1,375- 1,424.....	1	-	1	2	15	17	-	61	61	21	166	187	
20	1,425- 1,474.....	1	-	1	6	13	19	-	17	17	18	101	119	
21	1,475- 1,524.....	1	-	1	3	6	9	3	5	8	37	253	330	
22	1,525- 1,624.....	-	-	-	2	4	6	2	19	21	57	229	286	
23	1,625- 1,724.....	1	-	1	2	6	8	2	15	17	68	200	268	
24	1,725- 1,824.....	1	-	1	2	7	9	4	6	10	98	276	374	
25	1,825- 1,924.....	-	-	-	2	8	10	5	3	8	122	168	290	
26	1,925- 2,024.....	-	-	-	2	5	7	11	5	16	136	120	256	
27	2,025- 2,124.....	-	-	-	3	1	4	10	1	11	102	123	225	
28	2,125- 2,224.....	-	-	-	7	-	7	10	5	15	111	871	982	
29	2,225- 2,324.....	-	-	-	7	3	10	17	3	20	111	132	243	
30	2,325- 2,424.....	-	-	-	8	-	8	6	-	6	110	57	167	
31	2,425- 2,524.....	-	-	-	4	2	6	3	1	4	77	56	133	
32	2,525- 3,024.....	-	-	-	11	1	12	6	1	7	791	208	999	
33	3,025- 3,524.....	-	-	-	5	-	5	-	-	-	455	129	584	
34	3,525- 4,024.....	-	-	-	-	-	-	3	-	3	184	27	211	
35	4,025 and over.....	-	-	-	-	-	-	-	-	-	30	-	30	
36	Unspecified.....	-	1	1	-	-	-	1	3	4	-	-	-	
37	Total.....	14	58	72	80	505	585	97	383	480	2,856	5,908	8,764	
38	Median Salary.....\$	912	837	843	2,150	1,165	1,196	2,081	1,319	1,359	2,541	1,443	1,767	
Towns and Villages—														
1	Less than \$525.....	-	17	17	2	21	23	-	-	-	-	64	64	
2	\$ 525-\$ 574.....	1	6	7	1	9	10	-	5	5	-	38	38	
3	575- 624.....	2	1	3	-	25	25	-	9	9	6	91	97	
4	625- 674.....	-	1	1	-	40	40	-	11	11	-	73	73	
5	675- 724.....	3	3	6	3	40	43	1	23	24	4	172	176	
6	725- 774.....	3	5	8	5	74	79	2	31	33	13	164	177	
7	775- 824.....	1	3	4	4	86	90	3	49	52	32	290	322	
8	825- 874.....	1	1	2	2	84	86	2	45	47	25	181	206	
9	875- 924.....	-	-	-	3	33	36	3	22	25	63	335	398	
10	925- 974.....	1	1	2	3	28	31	6	13	19	35	156	191	
11	975- 1,024.....	-	-	-	2	54	56	1	18	19	73	306	379	
12	1,025- 1,074.....	1	-	1	1	24	25	3	11	14	30	107	137	
13	1,075- 1,124.....	-	-	-	4	22	26	1	8	9	44	170	214	
14	1,125- 1,174.....	-	-	-	6	11	17	4	5	9	22	91	113	
15	1,175- 1,224.....	-	-	-	9	17	26	4	5	9	47	102	149	
16	1,225- 1,274.....	-	-	-	5	11	16	1	4	5	24	38	62	
17	1,275- 1,324.....	-	-	-	1	7	8	4	3	7	52	75	127	
18	1,325- 1,374.....	-	-	-	3	7	10	3	-	3	19	45	64	
19	1,375- 1,424.....	-	1	1	6	-	6	6	-	6	55	91	146	
20	1,425- 1,474.....	-	-	-	2	2	4	3	-	3	20	39	59	
21	1,475- 1,524.....	1	1	2	5	-	5	4	1	5	81	101	182	
22	1,525- 1,624.....	-	-	-	14	3	17	6	2	8	109	109	218	
23	1,625- 1,724.....	-	-	-	7	6	13	1	2	3	95	90	185	
24	1,725- 1,824.....	-	-	-	7	2	9	3	1	4	96	99	195	
25	1,825- 1,924.....	-	-	-	7	3	10	1	1	2	88	74	162	
26	1,925- 2,024.....	-	-	-	2	1	3	4	-	4	72	46	118	
27	2,025- 2,124.....	-	-	-	3	1	4	2	-	2	61	23	84	
28	2,125- 2,224.....	-	-	-	7	-	7	1	-	1	38	20	58	
29	2,225- 2,324.....	-	-	-	4	-	4	2	-	2	46	30	76	
30	2,325- 2,424.....	-	-	-	3	-	3	-	-	-	35	16	51	
31	2,425- 2,524.....	-	-	-	1	-	1	1	-	1	34	1	35	
32	2,525- 3,024.....	-	-	-	8	-	8	2	-	2	88	8	96	
33	3,025- 3,524.....	-	-	-	-	-	-	-	-	-	28	2	30	
34	3,525- 4,024.....	-	-	-	-	-	-	-	-	-	17	-	17	
35	4,025 and over.....	-	-	-	-	-	-	-	-	-	3	-	3	
36	Unspecified.....	-	1	1	-	-	-	3	2	5	-	-	-	
37	Total.....	14	41	55	130	611	741	77	271	348	1,455	3,247	4,702	
38	Median Salary.....\$	750	554	650	1,510	832	860	1,367	833	865	1,610	985	1,097	

¹ Nova Scotia figures in this table include Glace Bay with cities.

in Urban Schools, 1940

Manitoba			Saskatchewan			Alberta			British Columbia ²			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	1	1	-	-	-	-	-	-	1
-	1	1	-	-	-	-	-	-	-	-	-	2
-	-	-	-	8	8	-	-	-	-	-	-	3
-	-	-	1	1	2	-	-	-	-	-	-	4
-	7	7	-	11	11	-	-	-	-	-	-	5
3	11	14	1	7	8	-	-	-	-	-	-	6
-	12	12	1	19	20	-	-	-	1	3	4	7
2	15	17	-	15	15	-	13	13	-	6	6	8
1	35	35	6	48	54	-	7	7	6	26	32	9
2	77	79	5	48	53	3	46	49	3	38	41	10
4	27	31	9	26	35	2	49	51	15	38	53	11
1	21	22	-	21	21	1	28	29	3	49	52	12
1	13	14	6	65	71	12	24	36	21	36	57	13
-	18	18	3	21	24	-	24	24	11	54	65	14
3	6	9	10	19	29	8	26	34	27	65	92	15
-	14	14	1	9	10	6	25	31	25	37	62	16
2	16	18	18	18	36	11	24	35	16	47	63	17
-	10	10	6	6	12	4	16	20	20	53	73	18
6	23	29	10	15	25	7	13	20	32	41	73	19
-	17	17	9	46	55	6	21	27	19	48	67	20
6	19	25	12	80	92	5	36	41	23	49	72	21
8	200	208	25	57	82	22	50	72	39	50	89	22
5	82	87	20	15	35	22	167	189	35	416	451	23
24	27	51	29	8	37	20	67	87	42	44	86	24
11	117	128	29	6	35	18	35	53	47	26	73	25
9	9	18	17	6	23	26	19	45	29	15	44	26
7	7	14	27	2	29	16	19	35	29	19	48	27
12	8	20	23	3	26	25	13	38	33	24	57	28
27	10	37	7	4	11	20	6	26	26	26	52	29
17	42	59	11	9	20	8	4	12	41	19	60	30
6	1	7	15	1	16	18	11	29	43	6	49	31
70	1	71	60	-	60	88	38	126	202	54	256	32
18	1	19	9	-	9	48	19	67	54	-	54	33
1	-	1	2	-	2	12	-	12	15	-	15	34
4	-	4	-	-	-	-	-	-	7	-	7	35
7	33	40	-	6	6	-	-	-	2	9	11	36
257	880	1,137	372	601	973	408	800	1,208	866	1,298	2,164	37
2,265	1,554	1,600	1,910	1,200	1,478	2,203	1,630	1,703	2,074	1,631	1,691	38
-	4	4	11	144	155	-	-	-	-	-	-	1
-	6	6	5	86	91	-	-	-	-	-	-	2
2	25	27	36	236	272	-	-	-	-	-	-	3
4	32	36	35	118	153	-	-	-	-	-	-	4
9	33	42	98	223	321	-	11	11	-	-	-	5
4	35	39	38	64	102	-	8	8	-	-	-	6
10	35	45	74	65	139	-	9	9	10	53	63	7
4	26	30	30	49	79	28	195	223	19	56	75	8
8	20	28	64	35	99	41	110	151	21	42	63	9
4	11	15	32	9	41	24	62	86	8	27	35	10
9	18	27	87	13	100	44	88	132	12	43	55	11
5	6	11	18	7	25	15	21	36	13	32	45	12
10	12	22	38	10	48	53	38	91	14	29	43	13
2	10	12	14	4	18	17	22	39	7	11	18	14
7	16	23	42	1	43	46	26	72	15	37	52	15
4	-	4	14	4	18	14	11	25	12	33	45	16
10	3	13	17	2	19	20	9	29	22	14	36	17
4	2	6	8	1	9	18	4	22	6	15	21	18
5	1	6	8	-	8	19	8	27	18	15	33	19
3	4	7	1	-	1	14	-	14	9	9	18	20
7	-	7	16	-	16	31	10	41	7	23	30	21
8	-	8	7	-	7	29	7	36	14	11	25	22
6	1	7	4	-	4	15	1	16	19	10	29	23
6	-	6	1	-	1	18	1	19	8	4	12	24
2	-	2	4	-	4	6	-	6	10	7	17	25
1	-	1	1	-	1	4	-	4	13	5	18	26
1	-	1	-	-	-	3	1	4	8	-	8	27
1	-	1	-	-	-	4	-	4	4	-	4	28
1	-	1	-	-	-	1	-	1	4	5	9	29
-	-	-	-	-	-	2	-	2	1	1	2	30
-	-	-	-	-	-	2	-	2	5	1	6	31
-	-	-	-	-	-	-	-	-	8	-	8	32
-	-	-	-	-	-	-	-	-	1	-	1	33
-	-	-	-	-	-	-	-	-	-	-	-	34
-	-	-	-	-	-	-	-	-	-	-	-	35
3	1	4	6	5	11	-	-	-	2	6	8	36
140	301	441	709	1,076	1,785	468	642	1,110	290	489	779	37
1,125	797	858	905	660	712	1,190	920	1,000	1,306	1,058	1,144	38

² British Columbia figures in the town and village section are for District Municipalities.

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario			
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
<i>Rural Schools of more than one room—</i>														
1	Less than \$325.....	—	3	3	—	—	—	1	3	4	—	—	—	
2	\$ 325-\$ 374.....	—	1	1	—	15	15	2	5	7	—	4	4	
3	375- 424.....	1	—	2	2	29	31	2	30	32	—	12	12	
4	425- 474.....	—	32	32	3	57	60	2	20	22	—	6	6	
5	475- 524.....	19	29	48	4	90	94	11	74	85	1	6	7	
6	525- 574.....	1	9	10	13	79	92	2	30	32	—	9	9	
7	575- 624.....	15	5	20	16	90	106	17	86	103	7	76	83	
8	625- 674.....	6	—	6	25	74	99	6	48	54	10	96	106	
9	675- 724.....	3	—	3	14	62	76	6	49	55	16	212	228	
10	725- 774.....	—	—	—	12	19	31	14	33	47	26	137	163	
11	775- 824.....	1	—	1	10	15	25	9	21	30	51	256	307	
12	825- 874.....	—	—	—	6	7	13	3	12	15	45	114	159	
13	875- 924.....	—	—	—	5	5	10	13	10	23	87	177	264	
14	925- 974.....	—	—	—	6	2	8	6	10	16	42	100	142	
15	975- 1,024.....	—	—	—	4	5	9	1	6	7	107	241	348	
16	1,025- 1,074.....	—	—	—	3	1	4	4	5	9	28	70	98	
17	1,075- 1,124.....	—	—	—	3	2	5	3	—	3	43	105	148	
18	1,125- 1,174.....	—	—	—	1	—	1	6	—	6	26	84	110	
19	1,175- 1,224.....	—	—	—	4	—	4	2	1	3	53	78	131	
20	1,225- 1,274.....	—	—	—	2	—	2	2	2	4	33	48	81	
21	1,275- 1,324.....	—	—	—	—	—	—	5	2	7	43	50	93	
22	1,325- 1,374.....	—	—	—	1	—	1	3	—	3	15	48	63	
23	1,375- 1,424.....	—	—	—	—	2	2	1	—	1	29	55	84	
24	1,425- 1,474.....	—	—	—	3	—	3	—	—	—	21	26	47	
25	1,475- 1,524.....	—	—	—	1	—	1	2	—	2	44	130	174	
26	1,525- 2,024.....	—	—	—	3	—	3	4	—	4	165	63	228	
27	2,025- 2,524.....	—	—	—	—	—	—	1	—	1	62	20	82	
28	2,525- 3,024.....	—	—	—	—	—	—	—	—	—	35	13	48	
29	3,025 and over.....	—	—	—	—	—	—	—	—	—	13	—	13	
30	Unspecified.....	—	1	1	—	—	—	2	4	6	—	—	—	
31	Total.....	46	81	127	141	554	695	130	451	581	1,002	2,236	3,238	
32	Median Salary.....\$	583	481	502	703	579	601	883	611	628	1,187	932	993	
<i>One-room Schools—</i>														
1	Less than \$325 ¹	—	21	21	—	—	—	—	5	5	—	—	—	
2	\$ 325-\$ 374.....	—	24	24	2	32	34	2	44	46	—	—	—	
3	375- 424.....	6	7	13	6	93	99	50	558	608	—	1	1	
4	425- 474.....	1	195	196	22	273	295	17	110	127	2	11	13	
5	475- 524.....	60	33	93	55	384	439	49	365	414	3	13	16	
6	525- 574.....	5	14	19	55	244	299	18	52	70	2	89	91	
7	575- 624.....	15	5	20	34	140	174	17	51	68	55	474	529	
8	625- 674.....	6	—	6	10	34	44	7	13	20	85	651	736	
9	675- 724.....	1	—	1	6	15	21	2	5	7	302	1,338	1,640	
10	725- 774.....	—	—	—	1	—	1	2	1	3	180	632	812	
11	775- 824.....	—	—	—	—	1	—	—	—	—	214	523	737	
12	825- 874.....	—	—	—	—	—	—	—	2	2	119	158	277	
13	875- 924.....	—	—	—	—	—	—	—	2	2	95	121	216	
14	925- 974.....	—	—	—	—	—	—	—	—	—	32	38	70	
15	975- 1,024.....	—	—	—	—	—	—	1	—	1	53	41	94	
16	1,025- 1,074.....	—	—	—	—	—	—	—	—	—	7	9	16	
17	1,075- 1,124.....	—	—	—	—	1	1	—	—	—	11	8	19	
18	1,125- 1,174.....	—	—	—	—	—	—	—	—	—	3	3	6	
19	1,175- 1,224.....	—	—	—	—	—	—	—	—	—	6	1	7	
20	1,225- 1,274.....	—	—	—	—	—	—	—	—	—	3	—	3	
21	1,275- 1,324.....	—	—	—	—	—	—	—	—	—	3	—	3	
22	1,325- 1,374.....	—	—	—	—	—	—	—	—	—	1	—	1	
23	1,375- 1,424.....	—	—	—	—	—	—	—	—	—	1	—	1	
24	1,425- 1,474.....	—	—	—	—	—	—	—	—	—	—	—	—	
25	1,475- 1,524.....	—	—	—	—	—	—	—	—	—	2	1	3	
26	1,525 and over.....	—	—	—	—	—	—	—	—	—	7	—	7	
27	Unspecified.....	5	13	18	—	—	—	—	—	—	—	—	—	
28	Total.....	99	312	411	191	1,217	1,408	165	1,208	1,373	1,187	4,112	5,299	
29	Median Salary.....\$	509	451	460	535	502	506	489	425	436	765	706	713	

¹ "Classroom assistants" are not counted in New Brunswick one-room schools.

in Rural Schools, 1940

Manitoba			Saskatchewan			Alberta		British Columbia				No.	
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.		
-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	-	2
-	1	1	1	5	6	-	-	-	-	-	-	-	3
-	5	5	1	11	12	-	-	-	-	-	-	-	4
9	97	106	13	71	84	-	-	-	-	-	-	-	5
19	119	138	18	45	63	-	-	-	-	-	-	-	6
27	146	173	26	62	88	-	-	-	-	-	-	-	7
22	77	99	13	24	37	-	1	1	-	-	-	-	8
25	63	88	42	45	87	6	18	24	-	-	-	-	9
24	29	53	16	11	27	22	65	87	-	-	-	-	10
34	39	73	24	12	36	18	62	80	3	42	45	11	11
20	42	62	10	1	11	105	193	298	5	47	52	12	12
30	34	64	16	2	18	75	80	155	14	50	64	13	13
11	24	35	4	-	4	50	29	79	11	49	60	14	14
25	27	52	8	-	8	51	19	70	13	28	41	15	15
12	19	31	2	-	2	26	4	30	14	23	37	16	16
16	22	38	2	-	2	22	10	32	30	24	54	17	17
8	14	22	-	-	-	14	1	15	12	10	22	18	18
18	19	37	1	-	1	17	3	20	25	27	52	19	19
6	20	26	-	-	-	12	2	14	23	21	44	20	20
18	8	26	1	-	1	6	-	6	18	8	26	21	21
5	13	18	-	-	-	6	-	6	13	8	21	22	22
14	8	22	-	-	-	6	-	6	14	7	21	23	23
3	2	5	-	-	-	3	-	3	9	3	12	24	24
5	2	7	-	-	-	2	-	2	13	3	16	25	25
26	12	38	-	-	-	1	-	1	40	12	52	26	26
9	-	9	-	-	-	-	-	-	8	-	8	27	27
5	-	5	-	-	-	-	-	-	1	1	2	28	28
-	-	-	-	-	-	-	-	-	3	-	3	29	29
2	4	6	-	1	1	-	-	-	2	2	4	30	30
393	846	1,239	198	290	488	442	487	929	271	365	636	31	31
902	660	731	707	585	620	922	850	870	1,242	969	1,091	32	32
-	-	-	2	-	2	-	-	-	-	-	-	-	1
2	2	4	-	2	2	-	-	-	-	-	-	-	2
3	16	19	11	56	67	-	-	-	-	-	-	-	3
5	28	33	32	220	252	-	-	-	-	-	-	-	4
76	488	564	215	1,004	1,219	-	-	-	-	-	-	-	5
95	316	411	161	525	686	-	-	-	-	-	-	-	6
83	155	238	369	822	1,191	-	-	-	-	-	-	-	7
44	37	81	145	141	286	9	34	43	-	-	-	-	8
48	12	60	181	169	350	77	263	340	-	-	-	-	9
11	8	19	20	10	30	161	468	629	-	-	-	-	10
7	1	8	14	6	20	140	381	521	65	272	337	11	11
-	-	-	6	-	6	296	659	955	24	44	68	12	12
1	-	1	2	-	2	58	66	124	32	48	80	13	13
-	1	1	-	-	-	10	6	16	20	18	38	14	14
1	-	1	-	1	1	8	2	10	14	11	25	15	15
-	-	-	-	-	-	1	-	1	3	2	5	16	16
-	-	-	-	-	-	-	-	-	2	3	5	17	17
-	-	-	-	-	-	-	-	-	2	1	3	18	18
-	-	-	-	-	-	-	-	-	3	-	3	19	19
-	-	-	-	-	-	-	-	-	-	1	1	20	20
-	-	-	-	-	-	-	-	-	1	-	1	21	21
-	-	-	-	-	-	-	-	-	-	-	-	22	22
-	-	-	-	-	-	-	-	-	-	-	-	23	23
-	-	-	-	-	-	-	-	-	-	-	-	24	24
1	-	1	-	-	-	-	-	-	-	-	-	25	25
1	3	4	20	42	62	-	-	-	-	-	-	26	26
378	1,067	1,445	1,178	2,998	4,176	761	1,879	2,640	166	400	566	28	28
580	525	537	596	543	569	822	797	805	864	812	817	29	29

41.—Certificates, Professional Experience and Length of

		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Certificates—									
	Class I or Higher.....	86	184	270	372	1,664	2,036	366	1,380	1,746
2	Class II.....	81	295	376	132	877	1,009	53	727	780
3	Class III.....	3	10	13	26	287	313	19	174	193
4	Miscellaneous and Special.....	—	—	—	12	59	71	29	23	52
5	Unspecified.....	3	3	6	—	—	—	2	9	11
6	Total.....	173	492	665	542	2,887	3,429	469	2,313	2,782
7	University Graduates.....	12	8	20	231	324	555	117	134	251
	Experience at end of year—									
1	1 year or less.....	23	82	105	124	540	664	55	234	289
2	2 years.....	19	63	82	65	236	301	38	197	235
3	3 ".....	27	58	85	41	202	243	38	173	211
4	4 ".....	12	40	52	34	177	211	47	189	236
5	5 ".....	17	35	52	29	158	187	30	144	174
6	6 ".....	14	35	49	55	161	216	26	131	157
7	7 ".....	7	23	30	33	165	198	26	123	149
8	8 ".....	5	22	27	24	125	149	23	112	135
9	9 ".....	7	18	25	15	128	143	19	90	109
10	10 ".....	5	15	20	18	101	119	21	91	112
11	11 ".....	4	11	15	9	109	118	18	97	115
12	12 ".....	1	6	7	15	89	104	18	87	105
13	13 ".....	6	9	15	6	89	95	10	70	80
14	14 ".....	6	5	11	7	72	79	16	61	77
15	15-19 ".....	10	26	36	27	233	260	46	235	281
16	20-24 ".....	4	18	22	18	133	151	17	126	143
17	25-29 ".....	4	9	13	10	92	102	10	75	85
18	30-34 ".....	2	6	8	5	61	66	7	48	55
19	35 years and over.....	—	8	8	7	16	23	4	29	33
20	Unspecified.....	—	3	3	—	—	—	—	1	1
21	Total.....	173	492	665	542	2,887	3,429	469	2,313	2,782
22	Median experience (yrs.).....	5.4	5.0	5.1	5.3	6.8	6.5	7.0	7.7	7.6
	Experience where teaching—									
1	1 year or less.....	74	196	270	206	930	1,136	168	936	1,104
2	2 years.....	36	119	155	81	378	459	87	350	437
3	3 ".....	29	58	87	44	229	273	54	195	249
4	4 ".....	7	22	29	35	180	215	16	119	135
5	5 ".....	7	15	22	19	153	172	25	70	95
6	6 ".....	3	7	10	42	118	160	11	73	84
7	7 ".....	3	4	7	20	107	127	11	48	59
8	8 ".....	2	7	9	20	91	111	11	40	51
9	9 ".....	4	6	10	11	88	99	12	35	47
10	10 ".....	3	8	11	9	90	99	10	44	54
11	11 ".....	1	7	8	4	73	77	4	46	50
12	12 ".....	1	3	4	9	68	77	9	39	48
13	13 ".....	—	4	4	5	50	55	5	20	25
14	14 ".....	—	4	4	3	39	42	13	30	43
15	15-19 ".....	2	11	13	13	149	162	20	127	147
16	20-24 ".....	1	11	12	7	70	77	6	64	70
17	25-29 ".....	—	3	3	5	51	56	3	43	46
18	30-34 ".....	—	3	3	3	18	21	3	19	22
19	35 years and over.....	—	2	2	6	5	11	1	14	15
20	Unspecified.....	—	2	2	—	—	—	—	1	1
21	Total.....	173	492	665	542	2,887	3,429	469	2,313	2,782
22	Median experience where teaching (yrs.).....	2.4	2.4	2.4	2.8	3.6	3.5	2.8	2.6	2.7

Tenure of Teachers in All Publicly-Controlled Schools, 1940

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			C Z
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
4,806	8,252	13,058	808	1,743	2,551	2,033	3,989	6,022	1,661	2,711	4,372	1,347	1,768	3,115	1
935	6,023	6,958	283	1,285	1,568	372	871	1,243	396	1,073	1,469	88	592	680	2
16	62	78	6	16	22	1	4	5	3	3	6	2	39	41	3
743	1,166	1,909	57	21	78	32	2	34	18	16	34	156	153	309	4
-	-	-	14	29	43	19	99	118	1	5	6	-	-	-	5
6,500	15,503	22,003	1,168	3,094	4,262	2,457	4,965	7,422	2,079	3,808	5,887	1,593	2,552	4,145	6
2,528	1,870	4,398	429	422	851	498	297	795	434	311	745	758	610	1,368	7
Not recorded			39	156	195	131	510	641	127	356	483	69	186	255	1
			56	204	260	141	463	604	112	281	393	79	174	253	2
			71	230	301	159	448	607	141	345	486	81	207	288	3
			69	179	248	170	459	629	146	344	490	109	161	270	4
			79	183	262	169	457	626	145	271	416	96	145	241	5
			63	158	221	142	364	506	125	220	345	85	111	196	6
			53	153	206	122	314	436	116	249	365	73	74	147	7
			67	168	235	124	314	438	114	202	316	76	64	140	8
			48	125	173	150	240	390	94	192	286	60	71	131	9
			50	111	161	114	212	326	91	144	235	54	72	126	10
			50	97	147	102	130	232	92	131	223	58	78	136	11
			43	119	162	120	142	262	90	101	191	62	90	152	12
			44	115	159	98	119	217	92	92	184	79	106	185	13
			41	86	127	95	85	180	68	88	156	55	86	141	14
			147	377	524	274	317	591	234	308	542	244	364	608	15
			115	277	392	167	178	345	115	192	307	109	241	350	16
			61	177	238	86	108	194	86	130	216	74	149	223	17
			35	95	130	54	55	109	45	84	129	64	106	170	18
			32	56	88	26	23	49	43	68	111	55	54	109	19
			5	28	33	13	27	40	3	10	13	11	13	24	20
			1,168	3,094	4,262	2,457	4,965	7,422	2,079	3,808	5,887	1,593	2,552	4,145	21
			10.7	9.8	10.1	9.4	6.4	7.2	9.1	7.3	7.9	11.2	11.0	11.1	22
			324	835	1,159	906	2,369	3,275	734	1,550	2,284	322	616	938	1
			181	507	688	448	1,006	1,454	379	734	1,113	202	293	495	2
			149	291	440	274	434	708	193	345	538	130	232	362	3
			80	152	232	174	252	426	120	169	289	113	125	238	4
			59	122	181	104	131	235	107	113	220	72	103	175	5
			49	73	122	61	90	151	55	73	128	56	72	128	6
			23	60	83	59	74	133	48	59	107	32	35	67	7
			30	57	87	48	47	95	47	52	99	27	38	65	8
			34	64	98	53	42	95	51	59	110	49	71	120	9
			37	81	118	67	66	133	44	72	116	60	93	153	10
			21	94	115	38	68	106	65	79	144	70	85	155	11
			20	80	100	50	66	116	43	62	105	61	75	136	12
			15	44	59	24	39	63	21	63	84	65	84	149	13
			8	45	53	14	28	42	20	37	57	43	72	115	14
			55	272	327	75	122	197	66	143	209	156	261	417	15
			40	149	189	25	66	91	51	109	160	55	150	205	16
			26	91	117	17	31	48	26	59	85	49	90	139	17
			10	38	48	6	7	13	6	14	20	18	34	52	18
			2	10	12	1	-	1	-	3	3	2	10	12	19
			5	29	34	13	27	40	3	13	16	11	13	24	20
			1,168	3,094	4,262	2,457	4,965	7,422	2,079	3,808	5,887	1,593	2,552	4,145	21
			3.5	3.7	3.6	2.7	2.1	2.3	2.8	2.5	2.6	5.3	5.0	5.2	22

42.—Certificates, Professional Experience and Length of

		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
Certificates—										
1	Class I or Higher.....	12	49	61	76	365	441	75	351	426
2	Class II.....	1	9	10	3	116	119	—	12	12
3	Class III.....	—	—	—	—	23	23	—	—	—
4	Miscellaneous and Special.....	—	—	—	1	1	2	22	19	41
5	Unspecified.....	1	—	1	—	—	—	—	1	1
6	Total.....	14	58	72	80	505	585	97	383	480
7	University Graduates.....	3	—	3	70	142	212	59	74	133
Experience at end of year—										
1	1 year or less.....	1	3	4	9	38	47	4	7	11
2	2 years.....	2	2	4	10	35	45	—	2	2
3	3 ".....	—	3	3	5	24	29	1	2	3
4	4 ".....	1	—	1	4	28	32	6	14	20
5	5 ".....	1	—	1	3	21	24	1	12	13
6	6 ".....	—	2	2	10	24	34	3	10	13
7	7 ".....	—	2	2	3	29	32	2	9	11
8	8 ".....	1	1	2	1	21	22	4	9	13
9	9 ".....	4	5	9	2	14	16	5	6	11
10	10 ".....	—	4	4	3	16	19	3	11	14
11	11 ".....	—	3	3	2	18	20	5	19	24
12	12 ".....	—	—	—	6	17	23	4	19	23
13	13 ".....	—	2	2	1	20	21	6	16	22
14	14 ".....	—	2	2	1	16	17	9	17	26
15	15-19 ".....	3	10	13	5	68	73	26	83	109
16	20-24 ".....	—	8	8	8	47	55	5	56	61
17	25-29 ".....	1	3	4	2	34	36	6	42	48
18	30-34 ".....	—	4	4	2	28	30	5	26	31
19	35 years and over.....	—	4	4	3	7	10	2	22	24
20	Unspecified.....	—	—	—	—	—	—	—	1	1
21	Total.....	14	58	72	80	505	585	97	383	480
22	Median experience (yrs).....	9.4	15.2	13.5	6.9	11.2	10.6	14.6	17.0	16.2
Experience where teaching—										
1	1 year or less.....	5	5	10	15	59	74	8	29	37
2	2 years.....	3	4	7	7	53	60	2	14	16
3	3 ".....	1	3	4	6	29	35	11	9	20
4	4 ".....	1	1	2	4	36	40	5	15	20
5	5 ".....	—	4	4	3	24	27	6	10	16
6	6 ".....	—	3	3	10	24	34	3	19	22
7	7 ".....	—	1	1	5	23	28	1	9	10
8	8 ".....	—	3	3	1	22	23	9	8	17
9	9 ".....	2	3	5	2	15	17	6	13	19
10	10 ".....	—	4	4	5	22	27	3	14	17
11	11 ".....	—	5	5	2	18	20	2	23	25
12	12 ".....	—	—	—	3	20	23	6	21	27
13	13 ".....	—	1	1	1	9	10	3	10	13
14	14 ".....	—	2	2	1	16	17	10	15	25
15	15-19 ".....	1	7	8	8	68	76	14	76	90
16	20-24 ".....	1	7	8	2	33	35	3	40	43
17	25-29 ".....	—	2	2	1	22	23	3	31	34
18	30-34 ".....	—	2	2	2	10	12	1	15	16
19	35 years and over.....	—	1	1	2	2	4	1	11	12
20	Unspecified.....	—	—	—	—	—	—	—	1	1
21	Total.....	14	58	72	80	505	585	97	383	480
22	Median experience where teaching (yrs.)	2.8	10.6	9.5	6.5	8.2	7.8	9.7	13.7	12.8

Tenure of Teachers in City Schools, 1940

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
2,232	2,825	5,057	201	548	749	310	488	798	366	531	927	730	873	1,603	1
160	2,347	2,507	12	296	308	6	89	95	24	223	247	17	287	304	2
2	16	18	-	-	-	-	-	-	-	-	-	-	23	23	3
462	720	1,182	39	15	54	32	2	34	17	16	33	119	115	234	4
-	-	-	5	21	26	-	1	1	1	-	1	-	-	-	5
2,856	5,908	8,764	257	880	1,137	348	580	928	408	800	1,208	866	1,298	2,164	6
1,559	935	2,494	176	212	388	228	119	347	236	168	404	526	410	936	7
Not recorded	-	5	5	3	5	8	1	7	8	17	28	45	1		
	-	15	15	4	3	7	-	3	3	19	35	54	2		
	4	18	22	5	12	17	3	11	14	20	52	72	3		
	2	12	14	5	16	21	3	9	12	31	62	93	4		
	7	19	26	7	20	27	4	13	17	44	56	100	5		
	8	20	28	10	32	42	1	20	21	50	50	100	6		
	2	17	19	4	21	25	11	36	47	43	30	73	7		
	12	25	37	13	23	36	10	20	30	34	26	60	8		
	7	15	22	25	26	51	15	25	40	28	33	61	9		
	12	21	33	8	20	28	18	26	44	29	35	84	10		
	6	13	24	10	20	30	24	30	54	27	43	70	11		
	13	31	44	19	28	47	19	27	46	39	58	97	12		
	12	38	50	18	32	50	24	34	58	44	49	93	13		
	11	32	43	25	22	47	16	37	53	36	50	86	14		
	45	170	215	67	95	162	82	154	236	178	247	425	15		
	53	171	224	49	88	137	61	127	188	79	191	270	16		
	28	114	142	35	63	98	51	93	144	56	113	169	17		
	12	69	81	24	33	57	34	70	104	47	87	134	18		
	20	48	68	12	16	28	30	56	36	41	48	89	19		
	3	22	25	5	5	10	1	2	3	4	5	9	20		
	257	880	1,137	348	580	928	408	800	1,208	866	1,298	2,164	21		
	18.6	18.9	18.8	15.8	15.4	15.6	17.8	17.9	17.9	14.2	15.8	15.1	22		
	13	39	57	30	65	95	19	66	85	104	133	242	1		
	13	40	53	21	36	57	29	58	87	71	84	155	2		
	21	36	57	25	34	59	17	43	60	47	90	137	3		
	10	29	39	22	44	66	22	30	52	56	70	126	4		
	14	24	38	13	22	35	16	35	51	44	51	95	5		
	13	17	30	5	14	19	10	20	30	33	43	76	6		
	4	18	22	6	8	14	11	16	27	19	18	37	7		
	11	25	36	12	14	26	18	14	32	15	20	35	8		
	8	19	27	23	16	39	23	28	51	27	41	68	9		
	17	40	57	35	29	64	19	32	51	34	65	99	10		
	9	50	59	18	38	56	40	51	91	51	57	108	11		
	5	35	40	27	35	62	20	40	60	41	53	94	12		
	5	26	31	12	26	38	14	53	67	50	53	103	13		
	6	28	34	9	17	26	18	29	47	33	55	88	14		
	33	188	221	47	88	135	52	112	164	124	199	323	15		
	32	122	154	18	54	72	47	97	144	48	134	182	16		
	23	79	102	14	28	42	26	57	83	46	80	126	17		
	10	33	43	5	7	12	6	13	19	17	33	50	18		
	2	10	12	1	-	1	-	3	3	2	9	11	19		
	3	22	25	5	5	10	1	3	4	4	5	9	20		
	257	880	1,137	348	580	928	408	800	1,208	866	1,298	2,164	21		
	10.9	15.1	14.3	10.4	11.2	10.8	11.5	12.1	11.8	10.4	11.5	11.0	22		

43.—Certificates, Professional Experience and Length of

		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Certificates—									
2	Class I or Higher.....	12	21	33	122	292	414	70	204	274
3	Class II.....	2	19	21	6	264	270	—	62	62
4	Class III.....	—	—	—	1	51	52	—	—	—
5	Miscellaneous and Special.....	—	—	—	1	4	5	6	4	10
6	Unspecified.....	—	1	1	—	—	—	1	1	2
7	Total.....	14	41	55	130	611	741	77	271	348
8	University Graduates.....	2	3	5	106	114	220	27	23	50
9	Experience at end of year—									
10	1 year or less.....	1	2	3	13	35	48	1	3	4
11	2 years.....	1	3	4	5	26	31	3	7	10
12	3 ".....	1	2	3	6	24	30	3	12	15
13	4 ".....	—	2	2	6	21	27	1	16	17
14	5 ".....	1	4	5	8	29	37	4	15	19
15	6 ".....	1	2	3	19	27	46	7	15	22
16	7 ".....	1	2	3	13	36	49	7	14	21
17	8 ".....	—	2	2	7	23	30	3	16	19
18	9 ".....	2	1	3	4	29	33	4	8	12
19	10 ".....	2	3	5	10	27	37	8	18	26
20	11 ".....	—	2	2	2	26	28	4	15	19
21	12 ".....	—	—	—	5	27	32	6	13	19
22	13 ".....	1	1	2	2	29	31	3	12	15
23	14 ".....	—	1	1	—	24	24	4	12	16
24	15-19 ".....	2	1	3	13	97	110	8	45	53
25	20-24 ".....	1	5	6	7	54	61	6	25	31
26	25-29 ".....	—	4	4	4	45	49	2	12	14
27	30-34 ".....	—	1	1	2	24	26	1	9	10
28	35 years and over.....	—	2	2	4	8	12	2	3	5
29	Unspecified.....	—	1	1	—	—	—	—	1	1
30	Total.....	14	41	55	130	611	741	77	271	348
31	Median experience (yrs.).....	9.5	10.2	9.8	7.6	12.1	11.1	10.7	11.8	11.5
32	Experience where teaching—									
33	1 year or less.....	8	8	16	28	79	107	12	31	43
34	2 years.....	1	4	5	17	59	76	9	22	31
35	3 ".....	—	4	4	10	45	55	6	27	33
36	4 ".....	—	4	4	12	39	51	2	21	23
37	5 ".....	2	1	3	6	35	41	13	16	29
38	6 ".....	—	3	3	15	21	36	3	15	18
39	7 ".....	—	—	—	8	28	36	9	13	22
40	8 ".....	1	—	1	7	28	35	1	14	15
41	9 ".....	1	2	3	4	24	28	3	10	13
42	10 ".....	—	2	2	—	34	34	3	12	15
43	11 ".....	1	2	3	—	27	27	2	13	15
44	12 ".....	—	1	1	5	27	32	2	10	12
45	13 ".....	—	1	1	4	23	27	1	4	5
46	14 ".....	—	1	1	1	15	16	3	7	10
47	15-19 ".....	—	2	2	2	62	64	5	32	37
48	20-24 ".....	—	3	3	4	29	33	2	13	15
49	25-29 ".....	—	1	1	2	27	29	—	7	7
50	30-34 ".....	—	1	1	1	6	7	1	2	3
51	35 years and over.....	—	1	1	4	3	7	—	1	1
52	Unspecified.....	—	—	—	—	—	—	—	1	1
53	Total.....	14	41	55	130	611	741	77	271	348
54	Median experience where teaching (yrs.)	1.9	6.0	4.7	4.9	8.0	7.1	5.8	7.3	6.8

British Columbia figures in this table are for District Municipalities.

Tenure of Teachers in Town and Village Schools, 1940

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			Σ
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
1,107	1,690	2,797	109	167	176	707	948	1,655	433	463	896	245	337	582	1
1,211	1,303	1,514	13	132	145	24	143	167	34	179	213	17	119	136	2
2	9	11	-	-	-	-	1	1	-	-	-	1	6	7	3
135	245	380	14	2	16	-	-	-	1	-	1	27	27	54	4
-	-	-	4	-	4	2	5	7	-	-	-	-	-	-	5
1,455	3,247	4,702	140	301	441	733	1,097	1,830	468	642	1,110	290	489	779	6
763	777	1,540	79	66	145	218	140	358	130	99	229	124	113	237	7
Not recorded			1	5	6	12	33	45	11	19	30	18	37	55	1
			7	5	12	19	46	65	15	25	40	13	39	52	2
			9	11	20	29	68	97	21	40	61	17	45	62	3
			7	15	22	50	71	121	23	34	57	25	32	57	4
			9	13	22	42	97	139	17	50	67	17	30	47	5
			9	9	18	50	89	139	35	43	78	13	19	32	6
			5	18	23	44	78	122	25	52	77	11	15	26	7
			6	15	21	49	87	136	38	48	86	18	13	31	8
			7	14	21	44	67	111	21	45	66	13	14	27	9
			3	16	19	36	58	94	28	39	67	5	18	23	10
			13	19	32	43	43	86	30	30	60	10	15	25	11
			7	13	20	43	56	99	32	34	66	10	17	27	12
			6	16	22	38	52	90	36	25	61	16	30	46	13
			5	10	15	34	36	70	23	20	43	11	15	26	14
			20	58	78	97	119	216	72	81	153	44	73	117	15
			8	36	44	59	57	116	27	28	55	16	31	47	16
			7	20	27	22	26	48	7	18	25	10	25	35	17
			5	5	10	13	7	20	5	6	11	10	16	26	18
			4	3	7	5	5	10	2	5	7	10	4	14	19
			2	-	2	4	2	6	-	-	-	3	1	4	20
			140	301	441	733	1,097	1,830	468	642	1,110	290	489	779	21
			11.5	12.8	12.2	10.7	8.8	9.4	11.2	9.2	9.9	9.9	10.0	10.0	22
			29	51	80	212	352	564	120	167	287	65	119	184	1
			32	37	69	152	215	367	68	104	172	39	57	96	2
			18	20	38	86	142	228	56	75	131	29	54	83	3
			7	19	26	69	85	154	37	37	74	15	25	40	4
			12	20	32	43	54	97	42	41	83	14	23	37	5
			5	10	15	21	38	59	20	26	46	8	15	23	6
			2	11	13	24	38	62	20	23	43	6	7	13	7
			4	9	13	18	16	34	18	23	41	9	7	16	8
			5	15	20	19	17	36	18	23	41	12	17	29	9
			6	13	19	21	23	49	15	29	44	10	12	22	10
			3	17	20	13	28	41	17	20	37	7	21	28	11
			5	14	19	14	23	37	16	21	37	14	16	30	12
			2	3	5	8	11	19	5	8	13	13	23	36	13
			-	7	7	4	8	12	2	7	9	8	14	22	14
			5	36	41	19	27	46	12	26	38	27	50	77	15
			2	14	16	3	10	13	2	10	12	7	16	23	16
			1	3	4	2	3	5	-	1	1	3	10	13	17
			-	2	2	1	-	1	-	1	1	1	1	2	18
			-	-	-	-	-	-	-	-	-	-	1	1	19
			2	-	2	4	2	6	-	-	-	3	1	4	20
			140	301	441	733	1,097	1,830	468	642	1,110	290	489	779	21
			3.5	6.4	5.2	3.0	2.9	2.9	3.8	3.7	3.8	4.7	4.6	4.6	22

44.—Certificates, Professional Experience and Length of

		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
Certificates—										
1	Class I or Higher.....	27	41	68	100	217	317	117	264	331
2	Class II.....	17	37	54	37	215	252	9	171	180
3	Class III.....	1	3	4	1	104	105	2	14	16
4	Miscellaneous and Special.....	—	—	—	3	18	21	1	—	1
5	Unspecified.....	1	—	1	—	—	—	1	2	3
6	Total.....	46	81	127	141	554	695	130	451	581
7	University Graduates.....	4	5	9	44	48	92	23	20	43
Experience at end of year—										
1	1 year or less.....	7	14	21	30	79	109	11	20	31
2	2 years.....	6	12	18	24	30	54	11	22	33
3	3 “.....	5	12	17	11	51	62	14	20	34
4	4 “.....	4	8	12	9	35	44	17	30	47
5	5 “.....	6	—	6	11	42	53	14	28	42
6	6 “.....	2	4	6	19	41	60	8	41	49
7	7 “.....	1	4	5	7	46	53	9	26	35
8	8 “.....	1	2	3	7	34	41	8	31	39
9	9 “.....	—	2	2	6	24	30	6	31	37
10	10 “.....	1	2	3	3	19	22	7	23	30
11	11 “.....	1	2	3	3	31	34	4	27	31
12	12 “.....	1	3	4	3	17	20	5	21	26
13	13 “.....	2	—	2	2	18	20	—	16	16
14	14 “.....	4	1	5	—	16	16	2	11	13
15	15-19 “.....	1	7	8	3	37	40	7	50	57
16	20-24 “.....	2	3	5	1	18	19	6	28	34
17	25-29 “.....	1	2	3	2	10	12	—	14	14
18	30-34 “.....	1	1	2	—	5	5	1	9	10
19	35 years and over.....	—	2	2	—	1	1	—	3	3
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	46	81	127	141	554	695	130	451	581
22	Median experience (yrs.).....	5.2	4.4	4.7	4.7	7.0	6.4	5.2	9.3	8.5
Experience where teaching—										
1	1 year or less.....	22	25	47	65	190	255	59	126	185
2	2 years.....	6	21	27	26	88	114	37	62	99
3	3 “.....	6	13	19	10	63	73	11	58	69
4	4 “.....	3	6	9	9	31	40	5	43	48
5	5 “.....	3	1	4	7	39	46	4	26	30
6	6 “.....	1	1	2	10	28	38	5	26	31
7	7 “.....	—	3	3	2	23	25	—	18	18
8	8 “.....	1	1	2	3	21	24	—	11	11
9	9 “.....	1	—	1	3	16	19	3	9	12
10	10 “.....	1	2	3	2	11	13	2	17	19
11	11 “.....	—	—	—	2	17	19	—	7	7
12	12 “.....	1	2	3	1	4	5	—	5	5
13	13 “.....	—	2	2	—	5	5	1	5	6
14	14 “.....	—	1	1	—	4	4	—	8	8
15	15-19 “.....	1	2	3	1	7	8	1	15	16
16	20-24 “.....	—	1	1	—	5	5	1	7	8
17	25-29 “.....	—	—	—	—	1	1	—	5	5
18	30-34 “.....	—	—	—	—	1	1	1	2	3
19	35 years and over.....	—	—	—	—	—	—	—	1	1
20	Unspecified.....	—	—	—	—	—	—	—	—	—
21	Total.....	46	81	127	141	554	695	130	451	581
22	Median experience where teaching (yrs.).....	2.2	2.8	2.6	2.2	3.0	2.8	2.2	3.7	3.1

Tenure in Rural Schools of More than One Room, 1940

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
674	1,105	1,779	333	504	837	172	244	416	373	349	722	245	260	505	1
192	939	1,131	56	335	391	23	44	67	69	137	206	15	92	107	2
-	10	10	-	-	-	-	-	-	-	-	-	1	3	4	3
136	182	318	4	3	7	-	-	-	-	-	-	10	10	20	4
-	-	-	-	4	4	3	2	5	-	1	1	-	-	-	5
1,022	2,236	3,238	393	846	1,239	198	290	488	442	487	929	271	365	636	6
184	138	322	157	126	283	23	16	39	52	28	80	102	70	172	7
Not recorded			18	25	43	5	14	19	15	20	35	8	35	43	1
			15	46	61	12	20	32	24	30	54	20	40	60	2
			17	48	65	15	25	40	37	47	84	23	61	84	3
			34	49	83	16	27	43	39	60	99	30	27	57	4
			30	52	82	17	31	48	50	44	94	26	30	56	5
			19	57	76	10	29	39	37	48	85	17	23	40	6
			28	45	73	13	26	39	43	42	85	15	15	30	7
			20	53	73	8	19	27	23	35	58	15	11	26	8
			16	46	62	13	15	28	25	33	58	14	12	26	9
			16	44	60	13	21	34	23	15	38	13	10	23	10
			20	29	49	7	11	18	17	25	42	17	12	29	11
			10	48	58	11	13	24	21	16	37	9	9	18	12
			20	37	57	10	7	17	13	10	23	16	18	34	13
			16	27	43	10	3	13	15	10	25	7	11	18	14
			53	114	167	19	16	35	41	25	66	18	29	47	15
			27	63	90	8	3	11	8	12	20	10	8	18	16
			16	36	52	6	4	10	7	8	15	5	8	13	17
			13	20	33	4	4	8	3	4	7	4	2	6	18
			5	5	10	1	-	1	1	1	2	3	2	5	19
			-	2	2	-	2	2	-	2	2	1	2	3	20
			393	846	1,239	198	290	488	442	487	929	271	365	636	21
			10.0	10.0	10.0	9.3	6.9	7.6	7.5	6.8	7.2	7.8	5.6	6.4	22
			134	230	364	79	128	207	183	209	392	74	128	202	1
			66	141	207	45	69	114	108	103	211	55	61	116	2
			49	100	149	27	42	69	45	55	100	40	61	101	3
			32	51	83	13	14	27	25	44	69	29	20	49	4
			19	48	67	9	10	19	23	14	37	12	22	34	5
			16	31	47	7	7	14	13	13	26	8	10	18	6
			9	24	33	2	6	8	13	10	23	4	5	9	7
			10	17	27	2	2	4	9	11	20	3	9	12	8
			11	28	39	4	2	6	6	5	11	9	9	18	9
			10	27	37	2	-	2	6	7	13	13	11	24	10
			4	25	29	2	1	3	4	6	10	10	5	15	11
			10	28	38	2	1	3	6	1	7	5	4	9	12
			4	15	19	1	1	2	-	1	1	2	6	8	13
			2	10	12	-	2	2	-	-	-	1	3	4	14
			11	44	55	2	3	5	1	3	4	5	9	14	15
			4	12	16	1	-	1	-	2	2	-	-	-	16
			2	9	11	-	-	-	-	1	1	-	-	-	17
			-	3	3	-	-	-	-	-	-	-	-	-	18
			-	-	-	-	-	-	-	-	-	-	-	-	19
			-	3	3	-	2	2	-	2	2	1	2	3	20
			393	846	1,239	198	290	488	442	487	929	271	365	636	21
			3.0	3.5	3.3	2.5	2.3	2.3	2.3	2.3	2.3	3.1	2.9	3.0	22

45.—Certificates, Professional Experience and Length of

		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
Certificates—										
1	Class I or Higher.....	35	73	108	74	790	864	104	561	665
2	Class II.....	61	230	291	86	282	368	44	482	526
3	Class III.....	2	7	9	24	109	133	17	160	177
4	Miscellaneous and Special.....	—	—	—	7	36	43	—	—	—
5	Unspecified.....	1	2	3	—	—	—	—	5	5
6	Total.....	99	312	411	191	1,217	1,408	165	1,208	1,373
7	University Graduates.....	3	—	3	11	20	31	8	17	25
Experience at end of year—										
1	1 year or less.....	14	63	77	72	388	460	39	204	243
2	2 years.....	10	46	56	26	145	171	24	166	190
3	3 “.....	21	41	62	19	103	122	20	139	159
4	4 “.....	7	30	37	15	93	108	23	129	152
5	5 “.....	9	31	40	7	66	73	11	89	100
6	6 “.....	11	27	38	7	69	76	8	65	73
7	7 “.....	5	15	20	10	54	64	8	74	82
8	8 “.....	3	17	20	9	47	56	8	56	64
9	9 “.....	1	10	11	3	61	64	4	45	49
10	10 “.....	2	6	8	2	39	41	3	39	42
11	11 “.....	3	4	7	2	34	36	5	36	41
12	12 “.....	—	3	3	1	28	29	3	34	37
13	13 “.....	3	6	9	1	22	23	1	26	27
14	14 “.....	2	1	3	6	16	22	1	21	22
15	15-19 “.....	4	8	12	6	31	37	5	57	62
16	20-24 “.....	1	2	3	2	14	16	—	17	17
17	25-29 “.....	2	—	2	2	3	5	2	7	9
18	30-34 “.....	1	—	1	1	4	5	—	4	4
19	35 years and over.....	—	—	—	—	—	—	—	—	—
20	Unspecified.....	—	2	2	—	—	—	—	—	—
21	Total.....	99	312	411	191	1,217	1,408	165	1,208	1,373
22	Median experience (yrs.).....	4.7	4.2	4.3	2.9	3.7	3.6	4.0	4.7	4.6
Experience where teaching—										
1	1 year or less.....	39	158	197	98	602	700	89	750	839
2	2 years.....	26	90	116	31	178	209	39	252	291
3	3 “.....	22	38	60	18	92	110	26	101	127
4	4 “.....	3	11	14	10	74	84	4	40	44
5	5 “.....	2	9	11	3	55	58	2	18	20
6	6 “.....	2	—	2	7	45	52	—	13	13
7	7 “.....	3	—	3	5	33	38	1	8	9
8	8 “.....	—	3	3	9	20	29	1	7	8
9	9 “.....	—	1	1	2	33	35	—	3	3
10	10 “.....	2	—	2	2	23	25	2	1	3
11	11 “.....	—	—	—	—	11	11	—	3	3
12	12 “.....	—	—	—	—	17	17	1	3	4
13	13 “.....	—	—	—	—	13	13	—	1	1
14	14 “.....	—	—	—	1	4	5	—	—	—
15	15-19 “.....	—	—	—	2	12	14	—	4	4
16	20-24 “.....	—	—	—	1	3	4	—	4	4
17	25-29 “.....	—	—	—	2	1	3	—	—	—
18	30-34 “.....	—	—	—	—	1	1	—	—	—
19	35 years and over.....	—	—	—	—	—	—	—	—	—
20	Unspecified.....	—	2	2	—	—	—	—	—	—
21	Total.....	99	312	411	191	1,217	1,408	165	1,208	1,373
22	Median experience where teaching (yrs.)	2.4	2.0	2.1	2.0	2.0	2.0	1.9	1.8	1.8

Tenure of Teachers, in One-Room Rural Schools, 1940

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
793	2,632	3,425	165	524	689	844	2,309	3,153	489	1,338	1,827	127	298	425	1
372	1,434	1,806	202	522	724	319	595	914	269	534	803	39	94	133	2
12	27	39	6	16	22	1	3	4	3	3	6	-	7	7	3
10	19	29	-	1	1	-	-	-	-	-	-	-	1	1	4
-	-	-	5	4	9	14	91	105	-	4	4	-	-	-	5
1,187	4,112	5,299	378	1,067	1,445	1,178	2,998	4,176	761	1,879	2,640	166	400	566	6
22	20	42	17	18	35	29	22	51	16	16	32	6	17	23	7
Not recorded			20	121	141	111	458	569	100	310	410	26	86	112	1
			34	138	172	106	394	500	73	223	296	27	60	87	2
			41	153	194	110	343	453	80	247	327	21	49	70	3
			26	103	129	99	345	444	81	241	322	23	40	63	4
			33	99	132	103	309	412	74	164	238	9	29	38	5
			27	72	99	72	214	286	52	109	161	5	19	24	6
			18	73	91	61	189	250	37	119	156	4	14	13	7
			29	75	104	54	185	239	43	99	142	9	14	23	8
			18	50	68	68	132	200	33	86	122	5	12	17	9
			19	30	49	57	113	170	22	64	86	7	9	16	10
			11	31	42	42	56	98	21	46	67	4	8	12	11
			13	27	40	47	45	92	18	24	42	4	6	10	12
			5	24	29	32	28	60	19	23	42	3	9	12	13
			9	17	26	26	24	50	14	21	35	1	10	11	14
			29	35	64	91	87	178	39	48	87	4	15	19	15
			27	7	34	51	30	81	19	25	44	4	11	15	16
			10	7	17	23	15	38	21	11	32	3	3	6	17
			6	1	7	13	11	24	3	4	7	3	1	4	18
			3	1	4	8	2	10	10	6	16	1	-	1	19
			-	3	3	4	18	22	2	6	8	3	5	8	20
			378	1,067	1,445	1,178	2,998	4,176	761	1,879	2,640	166	400	566	21
			7.5	5.2	5.6	6.8	4.9	5.3	5.6	4.6	4.9	4.3	4.1	4.2	22
			143	515	658	585	1,824	2,409	412	1,108	1,520	79	231	310	1
			70	289	359	230	686	916	174	469	643	37	91	128	2
			61	135	196	136	216	352	75	172	247	14	27	41	3
			31	53	84	70	109	179	36	58	94	13	10	23	4
			14	30	44	39	45	84	26	23	49	2	7	9	5
			15	15	30	28	31	59	12	14	26	7	4	11	6
			8	7	15	27	22	49	4	10	14	3	5	8	7
			5	6	11	16	15	31	2	4	6	-	2	2	8
			10	2	12	7	7	14	4	3	7	1	4	5	9
			4	1	5	9	9	18	4	4	8	3	5	8	10
			5	2	7	5	1	6	4	2	6	2	2	4	11
			-	3	7	7	14	1	1	-	1	1	2	3	12
			4	-	4	3	1	4	2	1	3	-	2	2	13
			-	-	-	1	1	2	-	1	1	1	-	1	14
			6	4	10	7	4	11	1	2	3	-	3	3	15
			2	1	3	3	2	5	2	-	2	-	-	-	16
			-	-	-	1	-	1	-	-	-	-	-	-	17
			-	-	-	-	-	-	-	-	-	-	-	-	18
			-	-	-	-	-	-	-	-	-	-	-	-	19
			-	4	4	4	18	22	2	8	10	3	5	8	20
			378	1,067	1,445	1,178	2,998	4,176	761	1,879	2,640	166	400	566	21
			2.7	2.1	2.2	2.0	1.7	1.8	1.9	1.8	1.9	2.1	1.9	1.9	22

SCHOOL FINANCE

Notes Concerning Tables 46-48

Financial records of the provincial schools in Canada are neither equally complete nor entirely comparable in any two provinces. Hence it is quite impossible to construct a uniform set of tables for all provinces. A record of assets and liabilities is available only for four provinces (Table 48), a record of expenditures only in five (Table 47). The closest approach to a comparable statement is in the case of receipts, or more accurately, on school support. Table 46 gives data that will permit of a reasonably accurate comparison of school costs as between provinces. (In the Annual Survey of Education for 1934 and 1935 figures were included in all three of these tables for years as far back as 1914. In the present survey only the years since 1926 are included.)

Table 46.—School Support.—The columns of this table show the following: (1) Provincial government grants to the school boards, also their contributions to teachers' salaries where these are paid directly to the teachers and do not pass through the hands of the boards; (2) School taxes raised within the school administrative units, which are variously called districts, sections, or municipalities (the final column of the table shows the number of these); (3) School Board revenue from counties, affecting three provinces only; (4) Tuition fees, which in the school administrative units of most provinces are collected only from non-resident pupils. Though there should be entries under this head in all provinces, they are on record only in four. There are other small amounts, such as receipts from rental of school property, that are not shown in the table for any of the provinces.

The aim of these four columns, when totalled in the fifth, is to show the approximate amount of money there has been to spend in support of the schools from current sources each year. The sixth column shows the debenture indebtedness against schools in each year, for the seven provinces for which a record is available. The annual increase in the sum shown in this column gives some indication of the net amount that was spent each year by school boards over and above the current revenue that is shown in the preceding column. Payments from sinking funds, of which there is no record, would alter the picture somewhat as between individual years. The whole does not make an entirely satisfactory statement but in the absence of complete accounts it is the best substitute obtainable.

The sums shown in the first column, as government grants, do not in all cases correspond with what appear under this term in provincial reports, but this is because the aim has been to give the term as nearly as possible a uniform significance in all provinces. It does not include, of course, sums spent by the provincial Departments of Education for administration, inspection, teacher training, special schools of various kinds, etc.

Table 47.—Expenditures of School Boards.—In the five provinces included in this table the practice of paying provincial assistance directly to teachers is not followed as in the other provinces, and consequently the figures of Table 46 may be considered as an approximate statement of school board revenues, against the expenditures shown in Table 47. As the footnotes indicate, there is some variation between provinces in what is included in the different columns, but the classification seems to be worth something to indicate general proportions.

Table 48.—Assets and Liabilities.—For three of the provinces not represented in this table (New Brunswick, Ontario and British Columbia), while there is no available statement of assets there is the record of debenture debt shown in Table 46.

46.—Support of the Publicly-Controlled Schools in the Provinces of Canada since 1926

Fiscal Year Ending	¹ Govern- ment Grants	² Taxation within School Adminis- trative Units	³ School Board Revenue from Counties	Fees	Total Current Revenue Recorded	Debenture Indebted- ness	Adminis- trative Units Operating Schools
	\$	\$	\$	\$	\$	\$	
Prince Edward Island—							
1926	242,336	171,650	—		413,986		469
1927	243,745	174,165	—		417,910		468
1928	245,479	179,004	—	Not	424,483	Not	467
1929	245,610	187,769	—	available	433,379	available	469
1930	249,247	189,669	—		438,916		464
1931	258,905	189,444	—		448,349		469
1932	263,034	218,477	—		481,511		474
1933	264,210	182,812	—		447,022		474
1934	262,351	165,704	—		428,055		475
1935	264,541	223,922	—		488,463		474
1936	265,723	199,172	—		464,895		473
1937	269,379	181,236	—		450,615		475
1938	271,934	170,509	—		442,443		475
1939	274,323	175,244	—		449,567		474
1940	268,899	176,057	—		444,956		476
Nova Scotia—							
1926	365,219	2,393,155	497,229		3,255,603		1,704
1927	368,579	2,353,125	497,876		3,259,580		1,707
1928	419,990	2,504,390	497,197	Not	3,421,507	Not	1,706
1929	436,757	2,549,461	495,227	available	3,481,445	available	1,706
1930	444,926	2,529,293	494,901		3,469,120		1,704
1931	509,462	2,657,780	493,533		3,660,775		1,714
1932	545,393	2,697,691	490,549		3,734,033		1,738
1933	572,570	2,631,324	487,130		3,691,024		1,729
1934	612,690	2,643,568	478,790		3,735,048		1,734
1935	631,233	2,604,137	483,185		3,718,555		1,722
1936	650,006	2,556,905	482,398		3,689,909		1,719
1937	663,421	2,590,733	477,265		3,731,419		1,720
1938	688,073	2,650,580	479,063		3,817,716		1,767
1939	718,546	2,863,433	478,256		4,060,235		1,775
1940	755,795	2,900,290	479,206		4,135,291		1,774
New Brunswick—							
1926	511,350	2,263,082	213,066		2,987,498	Not	1,459
1927	516,221	2,413,951	212,350		3,142,522	available	1,458
1928	432,865	2,337,740	217,616	Not	2,983,221	available	1,463
1929	440,020	2,361,978	214,845	available	3,016,843		1,535
1930	449,702	2,405,890	213,172		3,067,764		1,481
1931	459,029	2,467,510	210,500		3,137,039		1,483
1932	430,449	2,389,050	214,008		3,033,507		1,481
1933	412,880	2,249,768	219,909		2,882,557	4,577,420	1,421
1934	426,434	1,922,036	220,063		2,568,523	4,966,150	1,476
1935	446,472	1,938,568	222,307		2,607,347	5,042,950	1,498
1936	462,182	1,964,287	223,493		2,649,962	4,961,800	1,518
1937	505,021	2,077,475	224,451		2,806,947	4,804,200	1,540
1938	519,639	—	225,244		—	4,747,500	1,547
1939	534,315	2,410,130	227,690		3,172,135	No record	1,553
1940	551,999	2,425,594	225,197		3,202,790	4,571,800	1,563
Quebec—							
1926	993,509	15,647,512	—	630,762	17,271,783	50,413,950	1,800
1927	1,077,073	16,237,999	—	549,725	17,864,797	53,203,161	1,808
1928	1,126,324	16,565,637	—	563,616	18,255,577	57,192,017	1,834
1929	1,189,919	17,629,630	—	566,006	19,355,555	58,962,578	1,840
1930	1,467,502	17,613,082	—	566,735	19,647,319	61,604,525	1,828
1931	1,429,033	18,697,183	—	616,735	20,742,951	65,886,105	1,827
1932	1,269,210	18,214,999	—	632,792	20,117,001	71,669,326	1,830
1933	1,487,116	19,027,988	—	595,235	21,110,339	71,446,847	1,843
1934	1,218,936	19,391,697	—	628,744	21,237,377	76,415,272	1,853
1935	1,137,886	19,002,389	—	565,131	20,735,404	82,919,989	1,859
1936	1,316,019	18,575,530	—	656,854	20,548,403	79,556,117	1,860
1937	1,306,691	17,752,626	—	695,173	19,754,490	79,275,399	1,808
1938	2,170,032	18,776,255	—	727,080	21,673,367	78,829,446	1,883
1939	2,376,504	19,029,113	—	759,695	22,165,312	79,610,895	1,905
Ontario—							
1926	4,775,853	30,903,825	1,774,592	3151,149	37,605,519	71,061,955	
1927	4,940,903	32,300,935	1,923,813	3143,163	39,308,814	72,388,782	
1928	5,078,005	34,072,913	2,068,889	3392,215	41,612,022	75,088,615	
1929	5,398,354	36,179,336	2,341,337	3357,786	44,276,816	86,353,869	
1930	5,600,500	39,208,561	2,554,480	3314,506	47,678,047	86,551,681	
1931	6,276,666	39,544,376	3,100,225	430,447	49,351,714	88,721,934	
1932	6,090,276	37,217,288	2,864,146		46,171,710	88,143,815	
1933	5,240,364	35,476,241	2,755,636		43,472,241	84,722,797	
1934	5,010,385	35,386,482	2,631,561		43,028,428	83,068,135	
1935	4,739,116	33,548,155	2,195,651		40,482,922	79,570,591	
1936	4,837,275	35,930,987	2,173,659		42,941,921	76,623,629	
1937	5,645,381	37,411,648	2,003,486	No	45,060,515	67,521,000	
1938	6,721,576	38,958,906	1,968,253	record	47,648,735	64,695,323	
1939	7,015,225	39,566,745	2,071,587		48,653,557	59,499,543	

¹ Includes contributions to teachers' salaries in the Maritime Provinces, and in New Brunswick, grants made to schools by the Vocational Education Board.

For notes 2 and 3 see the next page.

46.—Support of Publicly-Controlled Schools in the Provinces of Canada since 1926—Concluded

Fiscal Year Ending	Government Grants	² Taxation within School Administrative Units	School Board Revenue from Counties	Fees	Total Current Revenue Recorded	Debtenture Indebtedness	Administrative Units Operating Schools
	\$	\$	\$	\$	\$	\$	
Manitoba—							
1926.....	1,091,151	7,302,044	—		8,393,195	14,790,474	1,862
1927.....	1,110,575	7,365,798	—		8,476,373	14,730,128	1,868
1928.....	1,191,924	7,555,561	—	Not available	8,747,485	15,104,675	1,885
1929.....	1,208,809	7,611,029	—		8,819,838	15,257,885	1,892
1930.....	1,285,898	7,821,988	—		9,107,886	15,097,103	1,929
1931.....	1,310,587	7,675,879	—		8,986,466	15,006,997	1,938
1932.....	1,299,625	6,834,536	—		8,134,161	15,854,034	1,944
1933.....	1,207,836	6,029,404	—		7,237,240	15,611,523	1,933
1934.....	1,124,876	5,492,877	—		6,617,753	15,579,826	1,966
1935.....	1,042,824	6,016,858	—		7,059,682	15,457,253	1,948
1936.....	988,434	5,635,473	—		6,623,907	14,592,013	1,902
1937.....	672,277	6,091,895	—		7,064,172	14,590,064	1,892
1938.....	1,128,656	7,890,471	—		9,019,127	14,805,883	1,892
1939.....	1,172,783	6,850,783	—		8,023,566	14,056,112	1,889
1940.....	1,152,708	6,564,683	—		7,717,391	14,622,113	1,886
Saskatchewan—							
1926.....	2,265,481	10,696,154	—	150,194	13,111,829	11,933,064	4,525
1927.....	2,340,536	10,896,918	—	197,246	13,434,700	13,090,426	4,567
1928.....	2,402,621	11,367,519	—	208,442	13,978,582	13,321,936	4,643
1929.....	2,826,700	11,542,580	—	228,574	14,597,854	14,113,091	4,704
1930.....	2,763,903	10,670,745	—	215,294	13,649,942	15,659,373	4,763
1931.....	2,704,242	8,114,719	—	196,525	11,015,486	15,945,934	4,796
1932.....	1,919,153	6,870,606	—	142,381	8,932,140	15,726,862	4,880
1933.....	1,597,240	5,959,179	—	156,891	7,713,310	14,385,153	4,892
1934.....	1,593,706	5,800,000	—	163,575	7,557,281	14,130,229	4,919
1935.....	1,613,960	6,075,000	—	156,394	7,845,354	13,526,765	4,923
1936.....	1,638,417	6,307,000	—	161,487	8,106,904	13,999,736	4,938
1937.....	1,749,698	5,050,000	—	145,483	6,945,181	12,279,162	4,986
1938.....	2,310,660	5,369,000	—	152,848	7,852,508	13,406,617	4,927
1939.....	2,305,375	7,254,500	—	181,298	9,741,173	12,936,569	4,933
1940.....	2,519,048	7,266,500	—	201,877	9,987,425	12,629,552	4,927
Alberta—							
1926.....	1,137,638	8,241,715	—	111,777	9,491,130	10,704,634	3,124
1927.....	1,218,572	8,901,979	—	113,862	10,234,413	10,574,633	3,202
1928.....	1,321,158	9,279,494	—	126,744	10,727,396	10,950,461	3,242
1929.....	1,355,962	9,419,440	—	142,296	10,917,698	11,833,631	3,214
1930.....	1,593,995	8,854,951	—	153,932	10,602,878	12,637,146	3,346
1931.....	1,511,776	8,931,880	—	155,548	10,599,204	12,026,157	3,395
1932.....	1,675,229	8,366,781	—	151,586	10,193,596	11,541,291	3,451
1933.....	1,587,799	7,073,762	—	134,489	8,796,050	11,074,602	3,428
1934.....	1,444,705	7,988,630	—	118,514	9,551,849	10,466,837	3,449
1935.....	1,432,085	7,489,823	—	141,340	9,063,248	9,883,239	3,492
1936.....	1,390,238	7,540,419	—	134,475	9,065,132	9,359,594	3,542
1937.....	1,527,056	7,738,066	—	120,206	9,385,328	8,542,168	⁴ 3,591
1938.....	1,635,503	8,060,275	—	145,516	9,841,294	8,006,090	⁴ 3,592
1939.....	1,809,392	8,387,514	—	128,428	10,325,334	7,653,468	⁴ 3,596
1940.....	1,870,413	8,684,262	—	158,303	10,712,978	7,301,294	⁴ 3,639
British Columbia—							
1926.....	2,380,668	5,095,420	—	Not available	7,476,088	12,101,417	746
1927.....	2,568,326	5,769,788	—		8,338,114	13,259,740	761
1928.....	2,692,384	5,728,576	—		8,420,960	14,028,743	788
1929.....	2,926,762	7,384,075	—		10,310,837	15,813,616	792
1930.....	2,719,106	6,264,939	—		8,984,045	15,933,508	803
1931.....	2,856,376	6,226,661	—		8,083,037	15,936,753	811
1932.....	3,089,566	5,704,260	—		8,793,826	15,592,840	830
1933.....	2,302,047	6,091,525	—		8,393,572	15,448,396	821
1934.....	2,053,762	5,601,431	—		7,655,193	15,233,204	827
1935.....	2,175,619	5,623,115	—		7,798,734	14,922,884	762
1936.....	2,270,466	5,802,969	—		8,073,435	14,631,839	773
1937.....	2,456,372	6,315,902	—		8,772,274	14,127,303	763
1938.....	2,613,981	6,668,404	—		9,282,385	14,440,995	741
1939.....	2,722,702	7,009,070	—		9,731,772	14,379,553	721
1940.....	2,635,680	6,935,916	—		9,571,596	13,958,927	720

² The Ontario figures include the Township Grant towards the salary of rural public school teachers. In the rural municipalities of Manitoba about three-fifths of the school support is equalized by a uniform school rate levied over the whole municipality. In the greater part of rural Alberta school support since 1936 has been equalized in some 40-odd school divisions.

³ In Ontario, from 1926 to 1930 nothing is included for Continuation Schools, and in the years 1926 and 1927 nothing for High Schools and Collegiates.

⁴ Larger "school divisions" are being established in Alberta to perform many of the administrative duties formerly confined to the rural school districts, though the districts retain their identity for certain purposes.

47.—Expenditures of Boards of Publicly-Controlled Schools since 1926

Fiscal Year Ending	Teachers Salaries	² Buildings, Grounds and Permanent Improvements	¹ Interest on Debentures and Other Loans	* Equipment, Repairs, Fuel and All Other Expenses	* Total
	\$	\$	\$	\$	\$
Prince Edward Island			Not available		
Nova Scotia			Not available		
New Brunswick			Not available		
Quebec—					
1926.....	9,099,785	2,433,047	2,721,293	5,919,287	20,173,412
1927.....	9,487,999	3,702,156	2,777,941	5,940,814	21,908,910
1928.....	9,837,173	3,234,265	2,959,161	6,154,295	22,184,894
1929.....	10,127,817	3,029,047	3,067,600	6,643,102	22,867,566
1930.....	10,618,188	3,687,128	3,210,233	8,701,528	26,217,077
1931.....	11,130,976	5,969,843	3,371,340	7,936,447	28,408,606
1932.....	11,575,148	5,695,743	3,488,946	6,933,999	27,693,836
1933.....	11,417,920	2,540,389	3,928,117	6,814,659	24,701,085
1934.....	11,123,788	1,480,174	4,016,282	6,172,522	22,792,766
1935.....	³ 11,023,731	4	4,100,000	8,504,364	23,628,095
1936.....	³ 11,150,922	4	4,200,000	7,764,165	23,115,087
1937.....	³ 12,007,196	4	4,100,000	7,221,414	23,328,610
1938.....	³ 12,990,009	4	4,000,000	8,284,985	25,274,994
1939.....	³ 13,551,295	4	4,200,000	8,998,128	27,749,423
Ontario—					
1926.....	25,167,571	5,463,159	3,396,000	7,935,000	41,961,730
1927.....	25,984,803	6,451,090	3,553,000	8,118,000	44,106,893
1928.....	27,021,678	7,485,832	3,619,000	8,508,000	46,634,510
1929.....	28,198,063	8,068,212	3,754,000	10,168,482	50,188,757
1930.....	29,359,882	10,151,404	4,318,000	10,851,357	54,680,643
1931.....	30,490,962	5,148,123	4,328,000	10,739,094	50,706,179
1932.....	30,142,144	3,146,921	4,439,000	9,893,386	47,621,451
1933.....	27,405,768	926,673	4,407,000	9,291,393	42,030,834
Manitoba—					
1926.....	4,914,087	419,047	681,643	2,184,409	8,199,186
1927.....	4,984,111	718,348	683,883	2,181,626	8,567,963
1928.....	5,063,926	597,183	683,714	2,228,088	8,572,911
1929.....	5,167,687	683,747	684,765	2,247,287	8,783,486
1930.....	5,329,428	1,222,272	694,929	2,427,817	9,674,446
1931.....	5,387,400	795,143	693,704	2,290,757	9,167,004
1932.....	5,052,322	298,959	691,335	1,940,073	7,982,689
1933.....	4,484,074	103,052	661,129	1,839,192	7,087,447
1934.....	3,713,676	106,250	650,341	1,656,252	6,126,519
1935.....	3,954,078	139,057	650,911	1,759,807	6,503,853
1936.....	3,987,144	215,939	595,360	1,861,099	6,659,542
1937.....	4,057,103	285,375	614,176	1,936,489	6,893,143
1938.....	4,172,739	258,995	579,103	2,144,961	7,155,798
1939.....	4,351,657	324,279	565,787	2,042,738	7,284,461
1940.....	4,422,266	172,990	556,733	2,142,698	7,294,687
Saskatchewan—					
1926.....	7,438,095	1,688,015	3,350,490		12,476,600
1927.....	7,693,232	2,271,489	3,468,078		13,432,799
1928.....	8,023,677	2,325,815	3,665,477		14,014,969
1929.....	8,402,259	2,524,651	3,794,142		14,721,052
1930.....	8,530,621	2,903,150	3,826,107		15,259,878
1931.....	7,358,024	1,022,655	3,052,489		11,433,168
1932.....	5,468,043	341,217	2,698,871		8,508,131
1933.....	4,640,050	291,182	2,434,043		7,365,275
1934.....	4,345,229	311,695	2,260,856		6,917,780
1935.....	4,372,189	404,908	2,570,404		7,347,501
1936.....	4,501,859	481,621	2,560,567		7,544,047
1937.....	4,400,800	348,600	2,069,400		6,818,800
1938.....	4,756,184	350,768	2,176,039		7,282,991
1939.....	5,182,895	355,029	2,539,327		8,077,251
1940.....	5,712,037	399,832	2,390,891		8,502,760
Alberta—					
1926.....	5,640,219	1,051,627	654,000	2,188,336	9,534,182
1927.....	5,899,839	1,090,624	642,000	2,228,086	9,860,549
1928.....	6,243,085	1,923,593	635,000	2,472,001	11,273,679
1929.....	6,586,974	2,221,647	657,000	2,725,051	12,190,672
1930.....	6,847,413	1,689,588	710,000	2,712,456	11,959,457
1931.....	6,741,826	536,555	758,000	2,325,678	10,362,059
1932.....	6,406,997	396,967	722,000	2,208,237	9,734,201
1933.....	5,734,956	318,889	692,000	1,950,073	8,695,918
1934.....	5,613,781	435,535	664,000	2,059,097	8,772,413
1935.....	5,668,088	477,928	628,000	2,054,721	8,828,737
1936.....	5,664,072	525,448	583,000	2,137,270	8,909,790
1937.....	5,893,852	628,858	550,000	2,401,741	9,474,451
1938.....	6,000,870	790,561	502,000	2,555,303	9,848,734
1939.....	6,376,876	834,845	487,000	2,516,100	10,214,821
1940.....	6,492,184	1,158,682	472,000	2,443,452	10,566,318
British Columbia			Not available		

* Excluding all payments on principal of debentures and other loans.

¹ In Manitoba, interest on debentures only.² In Alberta "repairs" are included under this heading.³ Includes salaries paid to secretary-treasurers of school boards. In 1934 these salaries amounted to \$351,921.⁴ Included in "Equipment, Repairs, Fuel and all other expenses".

NOTE.—All amounts in even thousands are partially estimated.

48.—Assets and Liabilities of Publicly-

No.	Fiscal Year Ending	Cash on Hand	Value of Lands and Buildings	Value of Furniture and Equipment
		\$	\$	\$
1	Prince Edward Island.....		Not available	
2	¹ Nova Scotia.....		Not available	
3	New Brunswick.....		Not available	
	Quebec—			
4	1926.....	1,053,558	69,616,939	4,702,004
5	1927.....	1,438,083	73,352,216	5,019,966
6	1928.....	1,397,196	76,532,488	5,267,142
7	1929.....	1,184,332	80,259,788	5,423,062
8	1930.....	1,432,885	84,504,458	5,632,894
9	1931.....	1,400,866	90,347,540	6,001,257
10	1932.....	1,027,869	95,349,778	6,581,031
11	1933.....	1,206,833	97,483,228	6,239,338
12	1934.....	1,315,437	105,010,525	
13	1935.....	1,749,826	105,872,840	
14	1936.....	2,136,689	107,364,868	
15	1937.....	1,546,226	108,630,279	
16	1938.....	1,610,994	110,520,192	
17	1939.....	1,443,973	113,752,461	
18	Ontario.....		Not available	
	Manitoba -			
19	1926.....	885,796	19,276,182	
20	1927.....	895,771	19,130,002	
21	1928.....	906,996	19,269,536	
22	1929.....	775,100	18,553,650	
23	1930.....	727,672	20,117,146	
24	1931.....	615,703	20,278,214	
25	1932.....	471,781	19,954,209	
26	1933.....	411,834	19,295,151	
27	1934.....	446,814	16,785,990	
28	1935.....	477,251	18,247,441	
29	1936.....	411,827	18,042,684	
30	1937.....	415,982	17,503,823	
31	1938.....	436,729	17,071,091	
32	1939.....	433,610	16,693,971	
33	1940.....	433,452	16,369,234	
	³ Saskatchewan—			
34	1926.....	2,317,124	25,205,580	
35	1927.....	2,424,824	26,922,340	
36	1928.....	2,315,889	28,066,223	
37	1929.....	2,435,623	29,349,536	
38	1930.....	1,833,658	30,642,017	
39	1931.....	1,241,234	29,951,114	
40	1932.....	1,042,280	29,100,599	
41	1933.....	997,141	28,663,424	
42	1934.....	1,124,064	27,837,180	
43	1935.....	1,021,955	27,607,588	
44	1936.....	1,028,924	27,158,821	
45	1937.....	643,989	25,642,428	
46	1938.....	781,650	26,347,417	
47	1939.....	1,605,218	25,915,480	
48	1940.....	1,899,867	25,609,881	
	Alberta—			
49	1926.....	1,635,307	19,028,648	3,030,744
50	1927.....	1,887,244	19,689,045	3,099,778
51	1928.....	2,188,457	20,957,120	3,246,790
52	1929.....	1,937,556	22,399,686	3,444,607
53	1930.....	1,580,654	22,599,361	3,613,355
54	1931.....	1,491,155	23,251,971	3,598,811
55	1932.....	1,442,596	19,095,492	3,460,973
56	1933.....	1,332,807	18,424,569	3,537,647
57	1934.....	1,542,184	20,491,602	3,510,573
58	1935.....	1,521,890	18,777,599	3,457,828
59	1936.....	1,386,832	20,391,513	3,479,040
60	1937.....	1,157,746	18,004,290	3,336,118
61	1938.....	940,597	18,444,692	3,138,148
62	1939.....	880,814	20,936,080	3,450,271
63	1940.....	835,122	21,522,256	3,363,432
64	British Columbia.....		Not available	

¹ The only figures available are the value of lands, buildings, furniture and equipment.² Includes arrears of fees in Quebec.³ Not including High Schools and Collegiate Institutes.

SPECIAL SCHOOLS AND CLASSES

Notes Concerning Tables 49-55

The tables on the next few pages show the enrolment in special schools or classes conducted by provincial Departments and local education authorities which are in the main supplementary to the ordinary publicly-controlled schools with which the preceding tables are concerned. These schools and classes serve children who are not able to take advantage, or at least full advantage, of instruction in the ordinary schools.

Tables 49 and 50.—Schools for the Blind and Deaf.—Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are subsidized by the Province but conducted by other organizations. Not all of the provinces possess schools of both kinds, but where they are lacking, the blind and deaf children are sent to the schools of a neighbouring province at public expense. In the Prairie Provinces the provincial governments pay the cost of maintenance, while in the Maritimes the cost is met locally. Obviously, most of the children reside in the schools.

Table 51.—Special or Auxiliary Classes.—These are part of local school systems, rather than provincial institutions, but local school authorities are assisted by Departments of Education in their organization and maintenance. The classes are designed to provide special learning facilities for children who are below normal in physical or mental development. They were started earlier in Ontario than elsewhere, and have been most generally organized there, but they have now been organized, for mentally-retarded children at least, in the larger cities of all provinces.

Table 52.—Schools for Mentally-Defective Children.—These, too, are residential institutions, provided and supported similarly to schools for the blind and deaf. Most of them come under the jurisdiction of provincial Health or Welfare Departments rather than Departments of Education.

Table 53.—Reformative and Corrective Institutions.—These are institutions in which juvenile delinquents are detained for varying periods, usually not more than a year or so. Particular emphasis is usually given to vocational training and guidance, with a view to placement in useful occupations, but academic studies have a place in the program. A few of the institutions are administered through Departments of Education, but a majority through other provincial Departments.

Table 54.—Correspondence Courses.—In seven provinces only, conducted by the Department of Education in each case. The table showing their enrolment indicates the nature of the courses offered. Most of them are a development of comparatively recent years.

Table 55.—Evening Classes.—Carried on in the ordinary schools for persons above school age. The subjects taught are mainly vocational or technical. Language courses are popular in some centres, French or other language groups studying English, and English or other language groups studying French.

49.—Schools for the Blind in Canada: Number of Pupils by Provinces, 1939 and 1940

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
Halifax School for the Blind, Halifax, N.S.	1939	10	—	116	50	—	—	—	—	—	—	1	177
	1940	8	—	110	55	—	—	—	—	—	—	—	173
Institution des jeunes aveugles de Nazareth, Montreal, Que.	1939	—	—	—	—	147	—	—	—	—	—	—	147
	1940	—	—	—	—	156	—	—	—	2	—	—	158
Montreal Association for the Blind, Montreal, Que.	1939	—	—	—	—	25	—	—	—	—	—	—	25
	1940	—	—	—	—	24	—	—	—	—	—	—	24
Ontario School for the Blind, Brantford, Ont.	1939	—	—	—	—	—	117	7	15	25	—	—	164
	1940	—	—	—	—	—	122	9	15	27	—	—	173
Canadian National Institute for the Blind, Winnipeg, Man.	1939	—	—	—	—	—	—	13	—	—	—	—	13
	1940	—	—	—	—	—	—	15	—	—	—	—	15
Provincial School for the Blind, Vancouver, B.C.	1939	—	—	—	—	—	—	—	—	—	24	—	24
	1940	—	—	—	—	—	—	—	—	—	20	—	20
Total	1939	10	—	116	50	172	117	20	15	25	24	1	550
	1940	8	—	110	55	180	122	24	15	29	20	—	563

¹ There are 3 more blind and 23 more deaf students in 1939 and 5 more blind and 29 more deaf students in 1940 supported by the New Brunswick Department, apparently included in the enrolment shown for Quebec.

50.—Schools for the Deaf in Canada: Number of Pupils by Provinces, 1939 and 1940

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
School for the Deaf, Halifax, N.S.	1939	3	7	83	16	—	—	—	—	—	—	—	109
	1940	3	5	86	15	—	—	—	—	—	—	—	109
Institution catholique des sourds-muets, Montreal, Que.	1939	—	—	—	—	285	—	—	—	—	—	—	285
	1940	—	—	—	—	285	—	—	—	2	—	—	287
Institution des sourdes-muettes, Montreal, Que.	1939	—	—	—	—	245	—	—	—	—	—	—	245
	1940	—	—	—	—	217	—	—	—	1	—	—	218
Mackay Institute for Protestant Deaf-Mutes, Montreal, Que.	1939	—	—	—	—	52	—	—	—	—	—	—	52
	1940	—	—	—	—	55	—	—	—	59	—	—	114
Ontario School for the Deaf, Belleville, Ont.	1939	—	—	—	—	—	303	—	—	—	—	—	303
	1940	—	—	—	—	—	311	—	—	12	—	—	323
Manitoba School for the Deaf, Winnipeg, Man.	1939	—	—	—	—	—	—	88	—	66	—	—	154
	1940	—	—	—	—	—	—	92	—	—	—	—	92
School for the Deaf, Saskatoon, Sask.	1949	—	—	—	—	—	—	—	107	—	—	—	107
	1940	—	—	—	—	—	—	54	100	3	—	—	157
Provincial School for the Deaf, Vancouver, B.C.	1939	—	—	—	—	—	—	—	—	—	73	—	73
	1940	—	—	—	—	—	—	—	—	4	72	—	76
Total	1939	3	7	83	16	582	303	88	107	66	73	—	1,328
	1940	3	5	86	15	557	311	146	100	81	72	—	1,376

¹ See the footnote to preceding table.

51.—Special Classes for Handicapped Children in Provincial Schools, 1939-40

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers
Nova Scotia—								
Halifax	223	11	—	—	—	—	—	—
Sydney	17	1	—	—	—	—	—	—
New Brunswick—								
Saint John	111	8	—	—	—	—	—	—
Moncton	62	1	—	—	—	—	—	—
Fredericton	20	2	—	—	—	—	—	—
Campbellton	18	1	—	—	—	—	—	—
Quebec—								
Not reported.								
Ontario Urban—								
Barrie	18	1	—	—	—	—	1	1
Belleville, P.S.	17	1	—	—	—	—	—	—
Belleville, S.S.	20	1	—	—	—	—	—	—
Brantford	48	3	—	—	—	—	22	1
Chatham	35	2	—	—	—	—	—	—
Cobden	6	1	—	—	—	—	—	—
Forest Hill	—	—	—	—	—	—	—	—
Fort Frances	12	1	—	—	—	—	2	2
Fort William	55	3	—	—	34	1	7	1
Galt	15	1	—	—	—	—	—	—
Goderich	19	1	—	—	—	—	—	—
Gravenhurst	—	—	—	—	—	—	49	3
Grimsby	21	1	—	—	—	—	—	—
Guelph	69	4	—	—	—	—	—	—
Hamilton, P.S.	607	28	17	1	706	1	313	10
Hamilton, S.S.	84	5	—	—	—	—	—	—
Hawkesbury, S.S.	43	2	—	—	—	—	—	—
Hespeler	18	1	—	—	—	—	—	—
Kingston, P.S.	17	1	—	—	—	—	—	—
Kingston, S.S.	15	1	—	—	—	—	—	—
Kirkland Lake	84	3	—	—	—	—	4	4
Kitchener, P.S.	80	5	—	—	158	1	44	3
Kitchener, S.S.	21	1	—	—	—	—	—	—
Lindsay	18	1	1	1	—	—	—	—
Listowel	12	1	—	—	—	—	104	7
London, P.S.	220	12	11	1	—	—	2	1
London, S.S.	19	1	—	—	—	—	—	—
Mattawa, S.S.	9	1	—	—	—	—	—	—
Midland	23	1	—	—	—	—	—	—
Niagara Falls	52	3	3	3	—	—	—	—
North Bay	78	5	—	—	—	—	—	—
Orillia	17	1	—	—	—	—	—	—
Oshawa	12	1	3	3	—	—	5	—
Ottawa, P.S.	301	15	14	1	12	1	—	—
Ottawa, S.S.	182	8	—	—	—	—	—	—
Owen Sound	32	2	1	1	—	—	—	—
Pembroke	26	2	6	2	—	—	—	—
Penetanguishene	19	1	—	—	—	—	—	—
Petawawa	8	1	—	—	—	—	—	—

51.—Special Classes for Handicapped Children in Provincial Schools, 1931-40—Continued

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrol-ment	Teachers	Enrol-ment	Teachers	Enrol-ment	Teachers	Enrol-ment	Teachers
Ontario Urban—Concluded								
Peterborough.....	16	1	—	—	—	—	5	—
Pictou.....	18	1	—	—	—	—	—	—
Port Arthur, P.S.....	38	2	—	—	—	—	—	—
Preston, P.S.....	19	1	—	—	—	—	—	—
Preston, S.S.....	22	1	—	—	—	—	—	—
Renfrew.....	17	1	1	1	—	—	—	—
Ridgetown.....	17	1	—	—	—	—	—	—
Sarnia.....	63	3	—	—	—	—	1	1
Sault Ste. Marie.....	77	3	—	—	—	—	—	—
Scarboro.....	1	1	—	—	—	—	—	—
Shelter.....	29	1	—	—	—	—	29	1
Simcoe.....	8	1	—	—	—	—	—	—
Smith's Falls.....	16	1	—	—	—	—	—	—
Stamford.....	15	1	—	—	—	—	1	1
Stratford.....	31	2	—	—	—	—	—	—
St. Catharines.....	84	5	—	—	—	—	—	—
St. Mary's.....	—	—	—	—	—	—	1	1
St. Thomas.....	79	5	—	—	—	—	4	—
Eudbury, P.S.....	37	2	—	—	—	—	—	—
Eudbury, S.S.....	36	2	—	—	—	—	—	—
Swansea.....	20	1	—	—	—	—	—	—
Timmins, S.S.....	23	1	—	—	—	—	1	1
Toronto, P.S.....	970	52	79	7	1,298	13	765	39
Toronto, S.S.....	208	12	7	5	—	—	92	4
Victoria Harbour.....	7	1	—	—	—	—	—	—
Wallaceburg.....	17	1	—	—	—	—	3	—
Waterloo.....	14	1	—	—	—	—	—	—
Welland, P.S.....	11	1	—	—	—	—	33	3
Weston.....	—	—	—	—	—	—	—	—
Warton.....	4	1	—	—	—	—	—	—
Wilmot.....	3	1	—	—	—	—	—	—
Windsor, P.S.....	166	8	1	1	—	—	42	1
Windsor, S.S.....	40	2	—	—	—	—	—	—
Woodstock.....	38	2	1	1	—	—	—	—
York.....	421	20	—	—	230	1	62	5
Total, Ontario, Urban.....	4,896	261	145	28	2,438	18	1,592	90
Ontario Rural—								
Brant County.....	2	2	—	—	—	—	—	—
Bruce County.....	1	1	2	2	—	—	72	26
Carleton County.....	—	—	5	4	—	—	1	1
Dufferin County.....	—	—	1	1	—	—	5	3
Dundas County.....	—	—	4	4	—	—	50	7
Elgin County.....	22	13	4	3	—	—	96	42
Essex County.....	—	—	—	—	—	—	37	9
Frontenac and Addington County	1	1	—	—	—	—	7	2
Glengarry County.....	—	—	—	—	—	—	14	3
Grey and Bruce County.....	1	1	4	4	—	—	56	13
Halton County.....	4	4	2	2	—	—	15	7
Hastings County.....	—	—	—	—	—	—	7	3
Huron County.....	—	—	1	1	—	—	77	30
Kent County.....	—	—	—	—	—	—	1	1
Lambton County.....	—	—	7	7	—	—	48	14
Lanark County.....	1	1	1	1	—	—	—	—
Leeds and Grenville County.....	—	—	5	5	—	—	50	16
Lincoln County.....	—	—	2	2	—	—	59	10
Middlesex and Elgin County.....	13	6	6	6	—	—	45	24
Northumberland and Durham County.....	—	—	—	—	—	—	—	—
Ontario and York County.....	1	1	1	1	—	—	16	7
Oxford and Norfolk County.....	—	—	4	4	—	—	3	2
Peel County.....	2	2	—	—	—	—	51	23
Perth and Wellington County.....	7	7	5	4	—	—	7	2
Peterborough and Victoria County	2	2	—	—	—	—	59	24
Prescott and Russell County.....	—	—	—	—	—	—	39	14
Prince Edward County.....	—	—	1	1	—	—	18	7
Renfrew County.....	—	—	2	2	—	—	45	18
Simcoe, Muskoka and Kent County.....	—	—	—	—	—	—	117	37
Waterloo County.....	7	7	1	1	—	—	35	12
Weiland and Lincoln County.....	4	4	4	4	—	—	11	4
Wellington County.....	—	—	—	—	—	—	75	18
Wentworth County.....	1	1	4	4	—	—	44	18
York County.....	1	1	2	2	—	—	—	—
District Division I.....	27	22	9	9	—	—	18	3
District Division IV.....	—	—	5	5	—	—	—	—
District Division V.....	1	1	—	—	—	—	—	—
District Division VI.....	—	—	3	3	—	—	67	18
District Division VII.....	—	—	2	2	—	—	94	26
District Division VIII.....	—	—	—	—	—	—	15	3
District Division IX.....	—	—	—	—	—	—	1	1
District Division X.....	1	1	5	3	—	—	—	—
District Division XI.....	—	—	—	—	—	—	1	—
District Division XII.....	2	2	—	—	—	—	—	—
District Division XIII.....	—	—	—	—	—	—	29	10
District Division XIV.....	—	—	—	—	—	—	51	16
District Division XV.....	—	—	2	2	—	—	—	—
District Division XVI.....	—	—	1	1	—	—	106	25

51.—Special Classes for Handicapped Children in Provincial Schools, 1939-40—Concluded

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers
Ontario Rural—Concluded								
R.C. Division I.....	-	-	3	3	-	-	-	-
R.C. Division II.....	-	-	1	1	-	-	-	-
R.C. District Division VI.....	2	2	5	5	-	-	10	2
R.C. District Division X.....	-	-	3	3	-	-	27	10
R.C. District Division XII.....	1	1	1	1	-	-	69	15
R.C. District Division XV.....	1	1	-	-	-	-	5	2
Total, Ontario Rural.....	105	84	108	103	-	-	1,653	529
Manitoba—								
Winnipeg.....	867	41	23	2	36	1	65	4
Brandon.....	12	1	-	-	-	-	-	-
Saskatchewan—								
Regina.....	123	7	-	-	10	1	-	-
Saskatoon.....	95	6	-	-	-	-	-	-
Moose Jaw.....	5	-	3	-	2	-	2	-
Alberta—								
Edmonton.....	115	7	12	1	-	-	-	-
Calgary.....	128	7	14	1	-	-	-	-
British Columbia—								
Vancouver.....	383	19	38	3	34	1	236	4

52.—Schools for Mentally Defective Children in Canada, 1940

	Enrolment			Normal Capacity
	Boys	Girls	Total	
Nova Scotia Training School, Truro, N.S.....	82	73	155	150
Ecole Emmelie Tavernier, Montreal, P.Q.....	194	92	286	-
Ecole La Jemmerais, Mastai, P.Q.....	111	25	136	336
The Ontario Hospital, Orillia, Ont.....	999	921	1,920	1,819
Manitoba School for Mentally Defective Persons, Portage la Prairie, Man.....	179	270	449	376
Provincial Training School, Red Deer, Alta.....	113	98	211	217

53.—Industrial Training Schools, Corrective and Reformatory Institutions, 1941

Institutions	Inmates on June 2, 1941	Teachers	
Nova Scotia—			
Industrial School for Boys.....	Halifax.....	96	4
St. Patrick's Home (Boys).....	Halifax.....	100	7
The Good Shepherd Reformatory (Girls).....	Halifax.....	27	3
Maritime Home for Girls.....	Truro.....	42	5
New Brunswick—			
The Interprovincial Home for Young Women.....	Coverdale.....	36	2
Boys' Industrial Home.....	Saint John.....	62	2
Home of the Good Shepherd (Girls).....	Saint John.....	26	—
Quebec—			
Maison de Lorette (Filles).....	Laval des Rapides.....	226	—
Institut St-Antoine "Ecole de Reforme" (Garçons).....	Montreal.....	498	21
Boys' Farm and Training School.....	Shawbridge.....	177	8
Girls' Cottage Industrial School.....	Sweetsburg.....	42	1
Ontario—			
St. Joseph's Industrial School (Boys).....	Alfred.....	133	14
Boys' Training School.....	Bowmanville.....	179	7
Ontario Training School (Girls).....	Galt.....	113	5
St. John's Industrial School (Boys).....	Toronto.....	132	13
The Good Shepherd Refuge (Girls).....	Toronto.....	92	9
(St. Mary's Industrial School).....			
Manitoba—			
Industrial Training School (Boys).....	Carman.....	52	4
Home of the Good Shepherd (Girls).....	West Kildonan.....	30	3
Manitoba Home for Girls.....	West Kildonan.....	58	4
Saskatchewan—			
Industrial School for Boys.....	Regina.....	51	5
Alberta—			
Mount View Social Service Home (Girls).....	Calgary.....	25	1
British Columbia—			
Boys' Industrial School.....	Port Coquitlam.....	57	4
Provincial Industrial Home for Girls.....	Vancouver.....	55	3
Total Male.....	1,537	89	
Total Female.....	772	36	
Grand Total.....	2,309	125	

Approximately half of the inmates in the above-listed institutions are under the age of 16, the percentage varying considerably as between institutions and provinces.

54.—Correspondence Courses Conducted by the Provincial Departments of Education, 1930-40

Province	Type of Instruction	Year Started	Enrolment							
			1930	1931	1933	1935	1937	1938	1939	1940
N.S.....	Elementary for children not attending a school ¹	1930	35	100	93	123	169	143	681	1,145
	Technical courses for adults ²	1916	1,890	2,107	902	1,002	735	587		
N.B.....	Secondary for children not attending a school	1940	-	-	-	-	-	-	-	500
Ont.....	Elementary for children not attending a school	1926	1,000	1,200	1,800	1,950	2,500	2,800	2,800	2,500
Man.....	Elementary for children not attending a school	1927	130	148	199	194	229	211	237	284
	Grades IX to XI for children not attending a school	1932	-	-	625	617	1,158	1,500	1,532	1,559
	A Technical Subject for students in high school ²	1929	223	400	-	1,386	610	419	509	695
	Technical courses for adults ²	1925	370	450	-					
	Instruction to men in unemployed camps	1935	-	-	-	248	-	-	-	-
Sask.....	Elementary for children not attending a school	1925	617	655	939	905	1,106	1,149	962	974
	Secondary for children not attending a school	1931	803	1,162	668	534	579	562	624	671
	Secondary for children in rural schools	1931	4,947	9,206	6,327	6,835	7,935	7,338	6,713	7,043
Alta.....	Elementary for children not attending a school	1924	500	500	800	850	1,000	821	661	663
	Secondary for children not attending a school	1933	-	-	368					
	Mining and Engineering courses for adults ¹	1918	235	185	118	224	180	157	187	176
B.C.....	Elementary for children not attending a school	1919	593	681	830	886	1,140	1,047	1,012	1,023
	Secondary and Technical for children not attending a school	1930	597	847	695	1,000	1,694	1,159	1,073	1,203
	Coal mining for adults	1919	20	18	-	-	22	-	-	-
	Other technical courses for adults	1933	-	-	-	251	521	680	1,018	969
	Instruction to men in unemployed camps by staff of Vancouver Technical School	1933	-	-	-	1,405	-	-	-	-

¹ Conducted from the Provincial Institute of Technology and Art at Calgary.² Conducted in co-operation with proprietary correspondence schools.³ Conducted from the Nova Scotia Technical College.

55.—Evening Classes in the Provincial School Systems, 1931-40

	Number of Centres						Enrolment					
	1931	1933	1935	1937	1939	1940	1931	1933	1935	1937	1939	1940
Prince Edward Island	-	-	-	-	-	-	-	-	-	-	-	-
Nova Scotia, Total	31	27	29	35	35	32	2,573	2,237	2,933	3,589	3,807	3,322
Coal Mining classes	17	17	18	18	18	14	674	642	632	827	842	635
General Technical classes	13	9	10	16	16	17	1,865	1,555	2,081	2,570	2,768	2,591
College of Art	1	1	1	1	1	1	34	40	220	192	197	96
New Brunswick, Technical	9	3	4	6	8	9	2,556	812	1,107	1,748	2,050	2,083
Quebec, Total	37	46	42	49	45	47	16,344	15,108	15,441	15,414	16,234	14,413
Ecole du Meuble	-	-	-	-	1	1	-	-	-	-	96	82
Ecoles du soir ¹	12	21	19	20	22	21	7,960	8,621	8,666	8,537	8,315	7,539
Ecoles techniques	5	5	5	6	5	5	3,503	2,352	2,620	3,102	3,938	3,144
Ecoles des arts et métiers	17	17	15	20	14	17	3,563	3,057	3,009	2,788	2,504	2,693
Ecole des beaux-arts	2	2	2	2	2	2	430	368	354	359	671	348
Le Monument National	1	1	1	1	1	1	888	710	792	628	710	597
Ontario, Total	120	94	51	56	73	-	54,756	38,314	27,676	28,364	39,050	37,644
Elementary schools	24	16	12	11	12	-	4,043	1,565	985	601	731	558
Academic high schools	25	19	10	12	9	-	3,273	2,889	2,888	1,833	1,838	2,103
Vocational schools	71	59	29	32	52	-	47,440	33,860	23,803	25,930	36,481	34,983
Manitoba, Total	3	41	32	48	-	-	2,732	2,002	1,362	5,240	930	1,749
Vocational schools	3	4	2	3	-	-	2,732	2,002	1,362	700	930	1,749
Classes for unemployed	-	-	-	1	-	-	-	-	-	4,540	-	-
Saskatchewan, Technical	3	3	3	3	3	3	1,908	1,659	1,048	1,346	1,412	1,419
Alberta, Technical	12	14	9	2	2	9	1,811	1,770	1,109	-	-	1,638
British Columbia, Total	41	40	87	123	220	-	7,167	4,600	9,642	19,283	34,285	29,374
Technical	41	40	36	40	40	36	7,167	4,600	5,100	7,901	7,189	8,069
Mining classes	-	-	32	25	6	3	-	-	1,774	893	265	122
Classes for unemployed	-	-	-	-	-	-	-	-	-	-	-	-
Recreational and Physical	-	-	19	58	174	-	-	-	2,768	10,489	26,831	21,183 ²
Total, Canada	256	225	227	320	-	-	89,847	66,501	60,318	74,984	-	-

¹ Non-technical (90 p.c. learning English only).² No record.

**SECTION III.—STATISTICS OF PRIVATE AND
INDIAN SCHOOLS**

PRIVATE AND INDIAN SCHOOLS

Notes Concerning Tables 56-65

Tables 56-61.—Private Elementary and Secondary Schools.—There are numerous schools in each province doing work similar to that of the ordinary provincially-controlled schools but which are not publicly financed or administered, hence are not included in Section II of this Survey. The provincial Departments of Education do not, as a rule, obtain statistical records from these schools, and in these cases the Education Branch of the Dominion Bureau of Statistics circularizes them to complete the record of school enrolment and teachers in the Dominion. Excepting Quebec, the private schools have from about two to four per cent of elementary and secondary pupils in the different provinces. In Quebec the proportion is about ten per cent, but most of them are subsidized by the Province and provincial reports include a record of them similar to and in some cases (as of age and grade) inseparable from, the records of publicly-controlled schools. Thus their statistics for Quebec are of necessity included in Section II of this Survey rather than in the tables that follow.

Tables 62-63.—Business Colleges.—There are private schools in many fields of education other than elementary and secondary, the most numerous group working in the field of business and commercial education. A record of enrolment from this group also is collected by the Education Branch of the Dominion Bureau of Statistics.

Tables 64-65.—Indian Schools.—From the time of the formation of the Dominion, the Government of Canada has been charged with the education of the native Indian children, and has maintained a system of schools for them quite distinct from the provincially-controlled schools. They are administered by the Indian Affairs Branch, Department of Mines and Resources, at Ottawa, and the data that appear on them in the following pages are taken from the annual reports of that Branch.

The enrolment of Indian children is now about equally divided between residential and non-residential schools. In the operation of the schools, especially the boarding schools, the different churches have much to do in co-operation with the Department, though the latter bears practically all of the actual cash outlay required. The programs of studies followed are in a general way those of the Departments of Education of the provinces in which the schools are situated, but in the residential schools special attention is given to farming, gardening, care of stock, manual training and domestic instruction. Provincial school inspectors visit the Indian schools in seven provinces, and in the other two the Department employs an inspector.

Attendance has improved steadily in recent years, and a greatly increased proportion of the children is reaching the higher school grades. Since 1919 attendance of all physically-fit children between the ages of 7 and 15 has been compulsory, and in 1931 the upper age limit was raised to 16. There are about 200 Indian students, not shown in the tables, attending other schools or colleges, most of them being assisted financially by the Indian Affairs Branch.

56.—Private Elementary and Secondary Schools in Canada¹: General Summary of Enrolment, by Provinces, 1940

Province	Enrolment according to Grade of Work					Total
	Elementary	Inter-mediate or Junior High	Senior High	Special Work only	Un-specified by Grades	
Prince Edward Island.....	423	118	19	16	—	576
Nova Scotia.....	1,697	487	505	28	2	2,719
New Brunswick.....	1,281	503	629	278	16	2,707
Ontario.....	3,042	3,990	5,423	992	68	13,515
Manitoba.....	2,786	1,007	574	154	111	4,632
Saskatchewan.....	938	417	619	60	3	2,037
Alberta.....	1,210	1,082	984	463	—	3,739
British Columbia.....	2,431	1,306	949	205	20	4,911
Total.....	13,808	8,910	9,702	2,196	220	34,836

Province	Number of Pupils also Enrolled in Public Schools during year			Number of Pupils in Residence		
	Boys	Girls	Total	Boys	Girls	Total
Prince Edward Island.....	2	13	15	40	47	87
Nova Scotia.....	12	24	36	103	167	270
New Brunswick.....	26	32	58	344	579	923
Ontario.....	74	268	342	1,717	1,902	3,619
Manitoba.....	77	72	149	373	271	644
Saskatchewan.....	36	48	84	321	437	758
Alberta.....	31	49	80	895	741	1,636
British Columbia.....	70	45	115	532	570	1,102
Total.....	328	551	879	4,325	4,714	9,039

¹ Except Quebec, for which province data for private schools (called independent primary schools) are given together with data for publicly controlled schools in Section II of this report. The number of such schools in Quebec is 545, teachers 2,742, enrolment 53,561.

57.—Private Elementary and Secondary Schools in Canada: Teaching Staffs, 1940

Province	Full Time			Part Time			Total		
	M.	F.	T.	M.	F.	T.	M.	F.	T.
Prince Edward Island.....	1	20	21	—	2	2	1	22	23
Nova Scotia.....	9	112	121	2	22	24	11	134	145
New Brunswick.....	14	111	125	5	18	23	19	129	148
Ontario.....	301	540	841	44	139	183	345	679	1,024
Manitoba.....	19	153	172	11	29	40	30	182	212
Saskatchewan.....	25	96	121	1	25	26	26	121	147
Alberta.....	1	1	1	1	1	1	109	114	223
British Columbia.....	81	209	290	28	51	79	109	260	369
Total.....	450	1,241	1,691	91	286	377	650	1,641	2,291

¹ Full time and part time not reported separately.

58.—Private Elementary and Secondary Schools¹: Number of Days Schools in Session, 1940

Size of School	Under 170 days	170-179 days	180-189 days	190-199 days	200-209 days	210 days and over	Un-specified	Total
Under 50 pupils.....	5	9	22	24	13	13	2	88
50-99.....	3	8	22	19	3	12	1	68
100-199.....	—	4	28	23	6	3	—	64
200-299.....	2	—	6	9	1	1	—	19
300-399.....	—	1	4	6	2	—	—	13
400-499.....	—	—	1	4	—	—	—	5
500 and over.....	—	1	2	1	1	1	—	6
All Schools.....	10	23	85	86	26	30	3	263

¹ Excluding Quebec and Alberta.

59.—Private Elementary and Secondary Schools: Enrolment according to type of school, 1940

	P.E.I.		N.S.		N.B.		Ont.		Man.		B.C.	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
A. Roman Catholic Schools—												
(a) Parish schools.....	38	388	918	1,285	631	1,015	970	2,880	1,554	1,782	1,282	-
(b) Boarding schools—												
(1) Elementary only, usually orphanages, mixed boys and girls.....	18	13	-	-	110	76	170	169	188	22	-	-
(2) Boys secondary.....	-	-	23	-	19	-	732	-	44	-	93	-
(3) Girls secondary.....	-	78	-	176	-	453	-	2,442	-	268	-	-
B. Other Schools assisted or directed by Churches—												
(a) Parish schools.....	2	6	14	164	-	-	633	899	210	329	144	-
(b) Boarding schools.....	-	-	-	-	175	228	188	187	-	-	165	-
C. Undenominational Schools—												
(a) Day or non-residential—												
(1) Kindergarten or nursery.....	-	-	-	10	-	-	4	12	14	22	6	-
(2) Higher elementary and secondary.....	-	-	81	-	-	-	385	650	-	44	15	-
(b) Boarding schools—												
(1) For boys.....	23	-	28	-	-	-	1,861	-	129	-	513	-
(2) For girls.....	-	10	-	20	-	-	-	1,333	-	26	-	-

60.—Private Elementary and Secondary Schools in Canada: Age and sex distribution of pupils enrolled, 1940

Province	Age															20 or over	Total classified	Un- classified	
	Sex	5 or under	6	7	8	9	10	11	12	13	14	15	16	17	18				19
Prince Edward Island.....	M.....	3	16	32	10	5	5	5	3	2	—	—	—	—	—	—	81		
	F.....	5	31	38	56	51	43	61	44	37	30	22	13	13	6	1	495		
Nova Scotia.....	M.....	14	84	108	111	116	91	94	115	81	76	70	54	29	9	4	1,057		
	F.....	21	108	101	125	89	123	120	102	94	102	133	127	102	77	44	7	1,475	
New Brunswick.....	M.....	14	35	76	96	98	71	80	77	61	70	51	45	51	50	28	32	935	
	F.....	3	26	75	112	110	118	105	91	111	160	189	211	154	140	80	76	1,761	
Ontario.....	M.....	129	103	104	105	139	205	218	251	314	479	645	627	622	473	228	209	4,851	
	F.....	180	188	268	252	270	312	331	367	623	859	1,190	1,217	940	496	235	182	7,910	
Manitoba.....	M.....	65	165	209	210	213	159	187	213	188	154	111	72	33	26	12	15	2,032	
	F.....	45	173	167	191	170	199	190	188	179	261	212	195	110	94	36	28	2,438	
Saskatchewan.....	M.....	39	40	58	58	55	61	62	46	47	48	42	40	39	21	26	23	705	
	F.....	45	50	50	83	61	67	69	64	73	105	158	132	161	109	45	57	1,329	
British Columbia.....	M.....	57	136	139	155	181	181	219	181	215	184	176	173	108	67	29	5	2,206	
	F.....	40	141	151	199	206	205	208	245	267	255	223	198	165	99	41	50	2,693	
Total (7 provinces).....	M.....	321	579	726	745	807	773	865	886	906	1,013	1,095	1,011	882	616	327	285	11,867	
	F.....	339	717	850	1,018	957	1,067	1,084	1,101	1,391	1,779	2,155	2,102	1,645	1,028	487	401	18,101	
Total.....		660	1,296	1,576	1,763	1,764	1,840	1,949	1,987	2,297	2,792	3,230	3,113	2,527	1,674	814	686	29,968	

61.—Private Elementary and Secondary Schools in Canada: Classification of pupils according to their Province (or Country) of Permanent residence, 1940

Province in which attending	Residence of students											Other Countries	Unspe- cified by provinces	Total		
	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	New- found- land				British West Indies	U.S.A.	U.K.
Prince Edward Island.....	565	-	-	6	1	-	-	-	-	-	-	-	4	-	-	576
Nova Scotia.....	8	2,649	9	9	-	-	-	-	-	-	22	4	15	-	3	2,719
New Brunswick.....	27	103	2,439	88	2	1	-	-	-	-	4	3	21	5	9	2,707
Ontario.....	-	16	13	662	12,173	16	17	24	24	1	19	22	368	69	91	13,515
Manitoba.....	-	-	-	1	39	4,557	15	6	-	-	-	-	8	3	-	4,632
Saskatchewan.....	-	-	-	-	2	4	2,018	9	4	-	-	-	-	-	-	2,037
British Columbia.....	-	-	-	2	2	-	9	28	4,744	7	-	3	66	10	40	4,911
Total (7 provinces).....	600	2,768	2,461	763	12,219	4,578	2,059	67	4,772	8	45	32	482	87	143	31,097

62.—Private Business and Commercial Schools (Business Colleges) in Canada: Enrolment and Teachers, 1940

Num- ber of schools	Students enrolled										Teaching Staffs							
	In all courses			In full-time day courses			In part-time day courses			In evening courses			Full time			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Prince Edward Island..	3	52	127	179	36	97	133	—	10	10	16	20	3	3	6	3	3	6
Halifax.....	4	100	327	427	56	206	262	3	30	33	41	91	5	11	16	6	12	18
Other, Nova Scotia.....	4	72	241	313	26	160	186	14	36	50	32	45	77	7	9	3	9	12
Total, N.S.....	8	172	568	740	82	366	448	17	66	83	73	136	209	2	25	9	21	30
Total, N.B.....	4	110	198	308	59	144	203	11	4	15	40	50	90	—	7	—	7	7
Toronto.....	17	724	2,275	2,999	333	1,271	1,604	81	308	389	310	696	1,006	24	45	25	50	75
Hamilton.....	4	240	574	814	105	341	446	20	73	93	115	100	275	8	14	10	9	19
Ottawa.....	6	218	814	1,032	86	412	498	34	100	134	98	302	400	10	10	12	13	25
London.....	4	106	237	343	61	126	187	18	56	74	27	55	82	6	7	13	7	13
Other, Ont.....	36	819	1,742	2,561	473	1,109	1,582	107	248	355	239	385	624	43	53	49	59	108
Total, Ont.....	67	2,107	5,642	7,749	1,058	3,259	4,317	260	785	1,045	789	1,598	2,387	91	121	102	138	210
Winnipeg.....	6	668	1,093	1,761	262	676	938	71	58	129	335	359	694	8	23	31	31	44
Other, Man.....	3	32	65	97	18	47	65	—	1	1	14	17	31	1	4	5	2	6
Total, Man.....	9	700	1,158	1,858	280	723	1,003	71	59	130	349	376	725	9	27	36	35	50
Regina.....	3	87	290	377	26	167	193	19	52	71	42	71	113	3	4	7	3	8
Saskatoon.....	3	62	273	335	49	220	269	5	27	32	8	26	34	2	4	6	3	8
Other, Sask.....	6	87	174	261	38	112	150	—	9	9	49	53	102	3	6	9	4	11
Total, Sask.....	12	236	737	973	113	499	612	24	88	112	99	150	249	8	14	22	10	31
Total, Alta.....	5	456	1,106	1,562	113	439	552	62	181	243	281	486	767	5	18	23	6	27
Vancouver.....	7	233	832	1,065	107	551	658	24	101	125	102	180	282	7	21	28	7	30
Victoria.....	3	149	272	421	44	109	153	24	62	86	81	101	182	3	4	7	3	8
Other, B.C.....	11	147	322	469	45	149	194	18	46	64	84	127	211	5	12	17	6	22
Total, B.C.....	21	529	1,426	1,955	196	809	1,005	66	209	275	267	408	675	15	37	52	16	60
Total, 8 provinces.....	129	4,362	10,962	15,324	1,937	6,336	8,273	511	1,402	1,913	1,914	3,224	5,138	138	245	283	161	451

¹ Except Quebec. "Educational Statistics," of the Quebec Bureau of Statistics 1939-40, records 65 independent schools with special courses many of whose pupils are in commercial courses.

² Includes part time.

63.—Business and Commercial Schools in Canada: Age and Sex Distribution of Day Pupils Enrolled, 1940

Province	Sex	Age										Total 25 or over	Un- classified	Total classified
		14 or under	15	16	17	18	19	20	21	22	23	24		
Prince Edward Island.....	M.....	-	-	-	-	-	4	6	-	-	-	-	10	26
	F.....	-	-	-	-	-	18	7	-	-	-	-	25	82
Nova Scotia.....	M.....	-	-	3	10	20	17	14	10	4	4	3	86	13
	F.....	-	-	13	48	106	74	44	22	27	14	13	389	43
New Brunswick.....	M.....	-	-	1	3	7	3	3	-	-	-	-	17	53
	F.....	-	-	2	7	25	6	1	-	-	-	-	41	107
Ontario.....	M.....	1	7	40	96	162	199	116	85	59	22	23	888	430
	F.....	4	24	173	427	712	652	439	234	104	124	113	3,300	744
Manitoba.....	M.....	-	-	2	36	106	32	12	8	3	2	1	20	129
	F.....	-	-	8	91	119	108	65	40	7	2	3	13	326
Saskatchewan.....	M.....	-	-	-	5	18	25	26	11	10	2	6	9	95
	F.....	-	-	2	38	98	85	77	51	33	22	21	36	124
Alberta.....	M.....	-	2	-	12	16	28	22	30	32	6	4	2	21
	F.....	1	2	-	46	110	113	68	90	61	16	11	25	68
British Columbia.....	M.....	-	1	9	6	14	33	22	11	7	6	6	16	131
	F.....	3	5	11	54	89	82	49	33	11	13	9	52	607
Total (8 provinces)	M.....	1	10	55	168	343	341	221	155	115	42	43	1,620	828
	F.....	8	31	218	711	1,239	1,138	750	470	303	191	170	5,637	2,101
Total		9	41	273	879	1,602	1,479	971	625	418	233	213	7,257	2,929

64.- Indian Schools: Enrolment by Provinces in the Different Classes of Schools, 1940

Province	Number of Schools	Number Enrolled		Average Attendance	Percent- age of Attendance	Pupils by Grades									
		Boys	Girls			Total	I	II	III	IV	V	VI	VII	VIII	IX
Day Schools															
Prince Edward Island.....	1	7	8	15	13	86-66	7	1	2	1	2	1	2	1	-
Nova Scotia.....	11	145	151	296	207	69-93	141	43	33	22	17	15	8	12	-
New Brunswick.....	11	161	163	324	247	76-23	103	46	48	43	30	22	18	12	2
Quebec.....	30	775	767	1,542	1,199	77-75	607	252	211	194	126	78	46	27	1
Ontario.....	86	1,384	1,410	2,794	1,973	70-61	1,050	416	337	254	264	180	153	134	6
Manitoba.....	44	668	583	1,251	710	58-43	710	202	142	99	46	34	12	5	1
Saskatchewan.....	28	323	346	669	476	71-15	361	118	72	61	37	13	4	3	-
Alberta.....	2	18	14	32	18	56-25	12	4	3	3	8	1	1	-	-
British Columbia.....	65	994	1,041	2,035	1,283	63-53	1,038	322	223	197	128	72	41	12	2
Northwest Territories.....	4	20	40	60	29	48-33	9	9	10	3	1	1	-	-	-
Yukon.....	6	54	68	122	74	60-65	84	20	9	9	-	-	-	-	-
Total.....	288	4,549	4,591	9,140	6,260	68-49	4,149	1,433	1,090	886	658	421	284	205	14
Residential Schools															
Nova Scotia.....	1	80	87	167	163	97-60	43	23	30	25	11	16	19	-	-
Quebec.....	2	38	42	80	76	95-00	49	10	7	13	1	-	-	-	-
Ontario.....	13	823	891	1,714	1,628	94-98	511	308	221	187	158	142	101	61	25
Manitoba.....	9	489	567	1,056	995	94-22	356	146	176	125	101	67	31	27	27
Saskatchewan.....	14	834	918	1,752	1,675	95-60	605	249	235	246	177	129	68	35	8
Alberta.....	10	961	988	1,949	1,863	95-58	618	305	287	251	224	140	75	41	8
British Columbia.....	15	952	1,073	2,025	1,970	97-28	651	333	282	257	226	147	84	38	7
Northwest Territories.....	4	89	123	212	203	95-75	114	29	32	14	19	4	-	-	-
Yukon.....	2	37	35	72	70	97-22	17	10	10	12	12	6	3	1	1
Total.....	79	4,303	4,724	9,027	8,643	95-74	2,964	1,413	1,280	1,130	929	651	381	203	76
Combined Public and Indian															
Quebec.....	1	12	11	23	12	52-17	22	1	-	-	-	-	-	-	-
Ontario.....	5	90	69	159	116	72-95	52	27	22	11	17	6	11	10	3
Manitoba.....	3	20	13	33	18	54-54	18	7	5	-	1	1	-	1	-
Saskatchewan.....	1	2	5	7	5	71-43	2	2	2	-	-	-	-	-	-
British Columbia.....	1	1	6	7	6	85-71	2	1	1	2	-	-	1	-	-
Total.....	11	125	104	229	157	68-56	96	38	30	13	18	7	12	12	3
All Schools															
Prince Edward Island.....	1	7	8	15	13	86-66	7	1	2	1	2	2	1	1	-
Nova Scotia.....	12	225	238	463	370	79-91	184	66	63	47	28	34	27	12	2
New Brunswick.....	11	161	163	324	247	76-23	103	46	48	43	30	22	18	12	2
Quebec.....	33	825	820	1,645	1,287	78-24	678	263	218	207	127	78	46	27	1
Ontario.....	104	2,297	2,370	4,667	3,717	79-64	1,613	751	580	452	348	265	205	134	6
Manitoba.....	56	1,177	1,163	2,340	1,744	74-53	1,084	355	323	224	148	102	43	33	28
Saskatchewan.....	42	1,159	1,269	2,428	2,156	88-79	1,968	369	309	307	214	142	72	39	8
Alberta.....	21	1,979	1,002	2,981	1,881	94-95	1,630	309	290	254	232	141	76	41	8
British Columbia.....	81	1,947	2,120	4,067	3,269	80-37	1,691	656	506	456	354	219	126	50	9
Northwest Territories.....	8	109	163	272	232	85-29	38	38	42	17	20	5	-	-	-
Yukon.....	8	91	103	194	144	74-23	101	30	19	21	12	6	3	1	1
Total.....	378	8,977	9,419	18,386	15,060	81-87	7,209	2,884	2,400	2,029	1,605	1,079	677	420	93

65.—Dominion Expenditure on Indian Education, 1939-40

	Non- residential Schools	Residential Schools	General	Total
	\$	\$	\$	\$
Prince Edward Island.....	906	—	—	906
Nova Scotia.....	12,571	29,690	—	42,261
New Brunswick.....	18,216	—	—	18,216
Quebec.....	58,642	18,906	—	77,548
Ontario.....	111,733	292,402	—	404,135
Manitoba.....	62,199	176,577	—	238,776
Saskatchewan.....	49,057	294,158	—	343,215
Alberta.....	1,381	333,203	—	334,584
British Columbia, Public.....	85,696	338,445	—	424,141
British Columbia, Vocational.....	9,944	—	—	9,944
Norwest Territories.....	1,375	45,243	—	46,618
Yukon.....	3,045	18,629	—	21,674
Tuition and assistance to ex-pupils.....	—	—	2,179	2,179
Stationery.....	—	—	38,888	38,888
Departmental Salaries, etc.....	—	—	328,469	328,469
Total, 1939-40.....	414,765	1,547,253	369,536	2,331,554
Total, 1938-39.....	374,193	1,399,647	177,497	1,931,337

**SECTION IV.—BIBLIOGRAPHY AND PERIODICAL
INDEX, 1939-41**

BIBLIOGRAPHY OF CANADIAN STUDIES IN EDUCATION, 1939-41

This bibliography appeared in the last five issues of the Annual Survey of Education (1932-36) and in Part I of the first Biennial Survey, covering studies of the years 1929-39. In this edition the record is carried on into 1941. If users of the compilation find any omissions, the Education Branch of the Dominion Bureau of Statistics will welcome notification to this effect, in order that they may be entered in the next edition. The bibliography does not attempt to include text books. These are included in the annual Catalogue of Canadian Books published by the Toronto Public Library. Periodicals covered are mainly the several university reviews published in Canada:—

Dalhousie Review, Dalhousie University, Halifax.
Public Affairs, Institute of Public Affairs, Dalhousie University, Halifax.
Queen's Quarterly, Queen's University, Kingston.
University of Toronto Quarterly, Toronto.
Le Canada Français, Université Laval, Quebec.
McGill News Quarterly, 3466 University St., Montreal.
Revue de l'Université d'Ottawa, Ottawa.
Revue Dominicaine 5375 N.D. de Grâce Ave., Montreal.
Child and Family Welfare, 245 Cooper St., Ottawa.
Understanding the Child, 111 St. George St., Toronto.
Canadian Public Health Journal, 105 Bond St., Toronto.
Journal of Exceptional Children, Flint, Michigan.

Articles dealing with education in some twenty-odd other periodicals can be traced in the Canadian Periodical Index, which again became available in 1938 after a lapse of several years. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued.

The seventeen sections into which the bibliography is divided are in no sense clear cut and mutually exclusive, but the classification thus effected should make the list in some measure easier to use. Probably more of the studies should be entered under two or more headings, but it is difficult or impossible for the compiler to do so without having a copy or summary of the study before him, and this is not always the case.

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Canadian Teachers' Federation.—Minutes of the annual meeting and regular reports to the meeting. Obtainable from C. N. Crutchfield, Shawinigan Falls, Quebec. Regular reports include one on the year's work of each of the eleven affiliated provincial teachers' associations, president's address, secretary's report, report of the director of publicity, the director of bureau of information and research, and of the education week committee.

Canadian Teachers' Federation.—Special reports to convention of 1941 include: financing education in the Canadian provinces; larger units of administration; teachers' pensions act; teachers' insurance; adult education committee report on drama; teachers' salaries.

Clayton, Charles.—I am a school teacher: to succeed you must be a diplomat. *Country Guide*, Sept. 1939, 9, 36.

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Dunlop, Bessie L.—A study of teachers' salary schedules in Great Britain, the United States, and Canada; of the underlying principles of schedules; and the application of these principles to Canadian teachers' salary schedules. M.A. Thesis, University of Alberta, 1940, 207 pages.

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- Hampton, Peter.**—The spectacular in teaching. *The Canadian Forum*, Feb. 1942, 344-345.
- Laycock, Samuel R.**—Mental health qualifications for special class teachers. *Journal of Exceptional Children*, Oct. 1940, 4-8, 23.
- Lewis, A. C.**—Contracts and tenure of Canadian teachers. D. Paed., Ontario College of Education, 1940, ix + 195.
- McKinnon, E. C.**—Canadian teacher—plus. *Echoes*, Dec. 1939, 5, 27.
- Quebec Protestant Teachers' Association.**—Reports to convention, Oct. 1941. Supplement to the October 1941 issue of *The Teachers' Magazine* 19 pages. Among the nineteen committees reporting are: adult education, group insurance, pensions, periodicals, philosophy of education, public relations, salary scales, textbooks and course of study, youths' problems.
- Sheane, G. K.**—The selection of prospective teachers. M.A. Thesis, University of Alberta, 1941, 87 pages.
- Thomas, Isabel.**—Mobilizing the teachers. *Canadian Forum*, Sept. 1940, 174-176. Urges the formation of an organized body of teachers from kindergarten to university, on a provincial basis but federated into a national body.

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- Argue, Kenneth F.**—Financing education in the Canadian provinces. A report to the Canadian Teachers' Federation 1941, 39 pages. Obtainable from the author.
- Bradley, E. W. N.**—A survey of the school system of Northumberland County, N.B. M.A. Thesis, University of New Brunswick, 1941, 130 pages. Co-related theses to this study: **Grant, Harry M.**—Northumberland County, N.B.; an estimate of its wealth and income. M.A. Thesis, University of New Brunswick, 1941, 130 pages, and **Ryan, Maurice V.**—Welfare work based on a survey of Northumberland County, N.B. M.A. Thesis, University of New Brunswick, 1941, 108 pages.
- Cameron, M. A. and Lewis, A. C.**—The Administration of Education in Ontario, 1941. Bulletin No. 1 in mimeographed "Educational Series." Department of Educational Research, Ontario College of Education.
- Department of Education (Halifax).**—Report of the commission on the larger school unit. 1939.
- Dubois, Arthur.**—Fréquentation scolaire obligatoire. *Relations* 1941, I, 172-174. On parle d'un projet de loi visant à rendre obligatoire la fréquentation scolaire. L'A. rappelle que l'Etat possède certains droits en matière d'éducation, mais que ces droits doivent conserver saufs les droits de l'église et de la famille.
- Filteau, B.-O.**—Code scolaire de la province de Québec, 1940. Edition du gouvernement de la province de Québec, pour distribution gratuite. Imprimerie Le Soleil Limitée, 1940. 392 pages plus un supplément de 162 pages contenant les règlements du Comité Catholique du Conseil de l'Instruction publique, refondus en 1940.
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- Luce, P. W.**—High cost of learning. *Saturday Night*, Nov. 18, 1939, p. 6.

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- Moffat, H. P.**—The larger school unit: report of the Nova Scotia Royal Commission. Public Affairs, March 1940, 121-126.
- Saskatchewan Committee on School Administration.**—Interim report to the minister of education, Feb. 1939. 82 pages. Obtainable from the Department of Education, Regina.
- Sheldon, Mary E.**—Administration and finance of education in Canada with special reference to Ontario. M.A. Thesis, McMaster University (1940?)
- Toombs, M. P.**—Some aspects of the growth and development of educational administrative policies in Rupert's Land and in the Northwest Territories to 1905. M.Ed. Thesis, University of Saskatchewan, 1941, 194 pages.
- Warren, L. A. H.**—Actuarial investigation of the Saskatchewan teachers' superannuation fund. Ninth annual report of the Saskatchewan Teachers' Superannuation Commission, 14-29.
- Report of the conference on educational problems in Canadian American relations. University of Maine Press, Orono, Mich., vii + 248.

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- Alberta Department of Education.**—Annual report, King's Printer. Edmonton.
- Alberta Department of Education.**—School divisions in Alberta: after three years. A statement concerning the larger unit of school administration in Alberta. 32 pages.
- British Columbia Department of Education.**—Annual report of the public schools. King's Printer, Victoria.
- British Columbia Department of Education.**—Report of the business done in pursuance of the teachers' pensions act for the year ending March 1940. King's Printer, Victoria.
- Canada and Newfoundland Education Association.**—Proceedings of the nineteenth convention, Ottawa, Aug. 1941. Obtainable from the Secretary, J. G. Althouse, Ontario College of Education, Toronto.
- Canadian Council of Education for Citizenship.**—First annual report 1941. Obtainable from 330 Gilmour St., Ottawa.
- Canadian Council for Educational Research.**—First annual report, 1939-40, second annual report 1940-41. Obtainable from Dr. M. E. LaZerte, College of Education, University of Alberta, Edmonton.
- Commercial Section, Ontario Education Association.**—Notes and proceedings of the annual meeting, 1940.
- Dominion Bureau of Statistics.**—Canada Year Book. Official publication of the Dominion Government containing a chapter on education in each issue. King's Printer, Ottawa.
- Dominion Department of Labour.**—Annual report. Includes report on the youth training program, and war emergency training. King's Printer, Ottawa.
- Dominion Department of Mines and Resources.**—Annual report. Includes annual report on Indian schools in Canada. King's Printer, Ottawa.

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- Easson, McGregor.**—Ottawa public schools, chief inspector's annual report. Obtainable from Public School Board, Gilmour St., Ottawa.
- Hopkins, J. Castell** (editor).—Canadian annual review of public affairs. Each edition contains a section on education. Canadian Annual Review Pub. Co., Toronto.
- I.O.D.E.**—Report of the national educational secretary is included in the minutes of the annual meeting. National Office, 182 Lowther Ave., Toronto.
- Manitoba Department of Education.**—Annual report. King's Printer, Winnipeg.
- Manitoba School Trustees' Association.**—Proceedings of the annual convention. Obtainable from the Secretary, Melita, Man.
- New Brunswick Department of Education.**—Annual report, Fredericton.
- Nova Scotia, Superintendent of Education.**—Annual report, King's Printer, Halifax.
- Ontario Department of Education.**—Annual report, King's Printer, Toronto.
- Ontario Department of Education.**—Schools and teachers in the province of Ontario, elementary schools. King's Printer, Toronto.
- Ontario Department of Education.**—Staffs of collegiate institutes, high schools, continuation schools and normal-model schools. King's Printer, Toronto.
- Prince Edward Island Department of Education.**—Annual report. Charlottetown.
- Quebec Bureau of Statistics.**—Educational statistics. Bilingual, King's Printer, Quebec.
- Quebec Bureau of Statistics.**—Financial statistics of school corporations. King's Printer, Quebec.
- Quebec Superintendent of Education.**—Annual report. Two editions, English and French. King's Printer, Quebec.
- Saskatchewan Department of Education.**—Annual report. King's Printer, Regina.
- Vancouver School Board.**—Annual report of Vancouver City schools. Board of school Trustees, Vancouver.

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- Ballantyne, L.**—Home and school clubs. Country Guide, Oct. 1939, 46-47; Nov., 48-49.
- Barnett, L. F.**—Catholic education ideal. Catholic Register, 1941, Dec. 25, p. 4.
- Barrette, Victor.**—Pour une école nationale. Brochure de 16 pages, août 1940.
- Baskine, Gertrude F.**—New France in Canada: abstract of education in the province of Quebec. Master's Thesis, 1939, Teachers' College, Columbia University, 57 pages.
- Baudoux, Abbé Maurice.**—Écoles des minorités en Saskatchewan. La Relève, 1942, II, 161-168.
- Beaulieu, Paul.**—Pour une éducation humaine. La Nouvelle Relève, oct. 1941, 96-100.
- Bercuson, Leonard.**—Education in the bloc settlements of Western Canada. M.A. Thesis, McGill University, 1941.
- Berry, Edmund G.**—An experiment in liberal education. Queen's Quarterly, XLVIII, 1941, 126-133.

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- Bérube, J. F.**—Qu'est-ce qu'enseigner? Canada français, oct. 1939, 112-116.
- Blais, H.**—L'éducation religieuse dans l'église d'Angleterre. Extrait de "Culture", 1940, V, 348-355. Ed. Culture, 33, rue de l'Alverne, Quebec.
- Blatz, W. E.**—Hostages to peace. William Morrow Company, N.Y., June 1940.
- Bruchési, Jean.**—Education nationale des maîtres et chefs de demain. Canada français, déc. 1940, 333-345.
- Charters, Dorothy.**—Interest grows in Quebec home-school association. Family Herald and Weekly Star, July 9, 1941.
- Claxton, Jay.**—Wanted: democratic schools. The Canadian Forum, Feb. 1942, 343-344.
- Corbett, E. A.**—Education in Canada during the war period. Understanding the Child, April 1940, 16-17.
- Courtines, Pierre.**—L'enseignement dans la province de Québec. Une mise au point. L'Action Catholique, 1941, 12 juil., 4; 14 juil., 4. Un article, publié dans l'Encyclopédie française, contient plusieurs erreurs et préjugés sur la question, en particulier pour ce qui regarde la religion et les religieux et religieuses. L'A. répond à ces préjugés.
- Dewolf, Loran Arthur.**—Education through environment; letters to teachers, parents and rate-payers. 128 pages. Truro, N.S., the Author, 1940.
- Ecole Sociale Populaire.**—Relations—education number with articles by Benoit Michaud; écoles françaises d'Acadie; Paul Letondal, pour améliorer nos crèches; Jacques Cousineau, le problème des doubleurs; etc. sept. 1941, Ecole Sociale Populaire, 1961, rue Rachel est, Montréal.
- Gagnon, Abbé Cyrille.**—La juste conception de l'éducation. L'Action Catholique, oct. 16, 1941; oct. 18, 1941.
- Gosselin, Paul-Emile.**—L'éducation nationale. L'Ecole Sociale Populaire, déc. 1940, No. 323, 30 pages. En vente à l'Action Paroissiale, 4260, rue de Bordeaux, Montréal.
- Gross, Carl Henry.**—Education in British Columbia, with particular consideration of the natural and social factors. Doctor's Thesis, 1940, Ohio State.
- Groulx, Abbé Lionel.**—Paroles à des étudiants. Editions de l'Action Nationale, 1941, Montréal, 80 pages.
- Hardy, E. A.**—Canada's greatest future task. Saturday Night, Nov. 8, 1941. The author believes that Canada's whole future depends upon the educational system, and would like to see that system discussed at a national education conference.
- Heise, B. W.**—In Upper Canada. Canadian Welfare, Jan.-Feb. 1942, 22-23, 60. A review of acute social problems caused in Canada by war conditions. Employment of boys and girls with the consequent inclination to spend earnings freely and to react against parental control . . . the difficulties in providing day care for children whose father and mother are employed in industrial plants.
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- Laurendeau, André.**—Nos écoles enseignent-elles la haine de l'anglais? L'Action Nationale, 1941, XVIII, 104-123. L'A. peut facilement répondre par la négative devant nos méthodes et nos manuels.

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- Léry, Louis-C.**—L'instruction obligatoire dans le passé. *La Relève*, 1941, I, 283-285. Rapide exposé des tentatives souvent maçonniques qui, sous prétexte d'instruction obligatoire, étaient destinées à renverser le régime scolaire catholique canadien.
- Lingard, C. C.**—Why national leadership in education is vital. *Saturday Night*, Dec. 1940, p. 6.
- Mackay, L. A.**—About tradition and modern education. *Saturday Night*, July 26, 1941, 14-15.
- Maheux, Abbé Arthur.**—Propos sur l'éducation. Librairie de l'Action Catholique à Québec, Québec.
- Maheux, Abbé Arthur.**—Visites interprovinciales. *Canada français*, oct. 1940, 177-179.
- Manitoba University Faculty of Education.**—Research Bulletin, March 1941. Contains contributions by D. S. Wood, C. E. Smith, J. R. V. Johnston, E. J. Stockall, H. H. Wiebe; reviews of masters' theses by E. H. R. Arn and T. A. McMaster and a doctor's thesis by W. H. Waite; book reviews by C. E. Smith; bibliography on personnel work in education by D. S. Woods and term papers, second and third year education courses, submitted since May 1940. Obtainable from the Faculty of Education, University of Manitoba, Winnipeg.
- Maurault, Olivier.**—Propos et portraits. Plusieurs études sur l'enseignement primaire, secondaire et principalement universitaire. Librairie Valiquette, 1564 St. Denis St., Montréal.
- McArthur, D.**—Education for democracy. *Saturday Night*, Dec. 7, 1940, 44-45.
- McCutcheon, J. M.**—Public education in Ontario. Macmillan, Toronto, 1941, 275 pages.
- McMaster, Thomas Agnew.**—The private schools of Canada. M.Ed. Thesis, University of Manitoba, 1940, vii + 165.M.
- Michaud, Benoit.**—Ecoles françaises d'Acadie. Relations, 1941, I, 227-229. Etude sur les buts de la minorité française et acadienne des provinces maritimes pour faire reconnaître leurs droits au point de vue scolaire.
- Montpetit, Edouard.**—Reflets d'Amérique. Valiquette, Montréal, 1941, 256 pages.
- Mowat, Alex S.**—What is wrong with our schools? Public Affairs, 1941, V, 1-4.
- Normandin, Rodrique.**—Responsabilité de nos éducateurs. *Revue de l'Université d'Ottawa*, avril-juin, 1942, 139-152.
- Nosworthy, J. W.**—The school—bulwark of democracy. *Canadian Forum*, Sept. 1941, 168-170.
- Parsons, A. H.**—Schools for living. *Canadian Home Journal*, July 1939, 23, 49.
- Pelletier, Séverin.**—Quelques idées de Paul Bourget sur l'éducation. *Revue de l'Université d'Ottawa*, 1942, XII, 56-87. L'A. montre au double point de vue des sciences et de la philosophie "ce qui dans le réalisme de Bourget ressortit à l'éducation".

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- Poulin, Gonzalve.**—Le peuple est-il éduicable? Documents sociaux Montréal: Ends. de l'A. C.-F., 1939, 149 pages. Father Poulin is scathing in his comments on the so-called educational élite of Quebec who feel no responsibility for the illiteracy index of the province.
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- Wees, W. R.**—Democracy in education in a country at war. *Understanding the Child*, April 1941, 19-21, 30.
- Wiseman, E.**—Education (and the Rowell-Sirois Commission). *Canadian Forum*, Dec. 1940, 265-266.
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- Wollacott, A. P.**—Goodbye, little red school! *Macleans Magazine*, Dec. 15, 1939, 22-24.
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- Democracy in education. *Canadian Council of Education for Citizenship*. Gilmour St., Ottawa.
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- Educational work of the Order (I.O.D.E.). *Echoes*, March 1940, 5-6, 33.
- Our schools must fight for democracy too! *Can. Congress Journal*, July 1940, 8-10.
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Brouillard, Carmel.—En marge de l'éducation des adultes. *Culture*, mars 1940, 19-26.

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Food for Thought Series.—Eastern townships adult educational council. 1941, II, Nov. 18-19.

Grierson, John.—Education and the new order. *Democracy and Citizenship Series*, No. 7, July 1, 1941. Canadian Association for Adult Education.

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Lebel, Léon.—La coopération par l'éducation des adultes. *Relations*, juin 1941, 152-153.

Leslie, Kenneth.—Creative education. *Public Affairs*, March 1940, 118-120. A review of Dr. M. M. Coady's "Masters of Their Own Destinies."

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Morrison, M. D.—Experiment in co-operative education. *Dalhousie Review*, Oct. 1939, 305-310.

Norris, K. E.—The three R's and the adult worker; the survival of learning in the basic school subjects among unemployed men. Introduction by C. E. Kellogg. *McGill Social Research Series*, No. 10. McGill University, Montreal, 1940, xxviii+213.

St. Francis Xavier University; Extension Department, Study Club way of adult learning. 19 pages. We learn by doing, 37 pages; Antigonish, N.S., 37 pages.

Sheffield, E. F.—College for employed adults. M.A. Thesis, McGill University, 1941.

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Thompson, Watson.—Education and Propaganda. *Canadian Forum*, Feb. 1942, 328-331.

Timmons, Herman P.—An analysis of the religious-cultural aspects of the Nova Scotia adult education movement. Master's Thesis, Catholic University, 1939, 49 pages.

University of Alberta.—Department of Extension. Annual report. Obtainable from the Department of Extension.

Wooding, F. H.—Educating the troops. *Canadian Spokesman*, Jan. 1941, 55-60.

Workers' Educational Association of Canada.—Annual report. Obtainable from the Secretary, Toronto.

—Annual report upon the Ontario Training Schools. March 1941, published by T. E. Bowman, Toronto, 45 pages.

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INDEX OF CANADIAN EDUCATION PERIODICALS, 1939-41

The following are the magazines, the major articles in which (when the articles are about education, rather than supplementary textbook material for pupils) appear in the index. Along with the name of the magazine the name and address of the editor and the abbreviation used in the index are shown. The articles included are those appearing in the editions of the magazines between September 1939 and August 1940, on pages 111-117; those on pages 118-124 between September 1940 and August 1941.

(After a lapse of several years, the Canadian Periodical Index again became available in 1938. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued. Some thirty periodicals are included, some of them including articles on education, but none of the purely education periodicals indexed on these pages.)

- A.L. Adult Learning; E. A. Corbett, 198 College St., Toronto.
- A.T. The Alberta School Trustee; Mrs. A. H. Rogers, 10835-84 Ave., Edmonton.
- A.T.A. The A.T.A. Magazine; J. W. Barnett, Imperial Bank Bldg., Edmonton.
- B.C.T. The B.C. Teacher; Norman F. Black, 4390 Locarno Crescent, Vancouver.
- C.S.J. The Canadian School Journal; M. A. Campbell, 30 Bloor St. W., Toronto.
- C.T. The Canadian Teacher; Louise R. Rorke, 36 Shuter St., Toronto 2.
- E.C. The Educational Courier; R. K. Hall, 345 Lauder Ave., Toronto.
- E.P. L'Enseignement Primaire; Department of Education, Quebec, P.Q.
- E.R. The Educational Review; Jessie I. Lawson, 83 Duke St., Saint John, N.B.
- E.S. L'Enseignement Secondaire au Canada; Université Laval, Québec, P.Q.
- H.S.Q. Home and School Quarterly, Miss D. M. Baker, Truro, N.S.
- J.E. Journal of Education, Education Office, Halifax, N.S.
- L.E. L'Ecole Canadienne; Roman Catholic School Commission, Montreal.
- M.S.J. Manitoba School Journal; M. G. Wawrykow, Room 22 Legislative Bldg., Winnipeg.
- M.T. Manitoba Teacher; G. M. Newfield, 105 Lipton St., Winnipeg.
- N.B.B. Bulletin of N.B. Vocational Institute; D. S. Connolly, St. John Vocational School, St. John.
- N.S.T.B. Bulletin of the N.S. Teachers' Union; Tom Parker, 148½ South Kline St., Halifax.
- O.H.S.R. Ontario Home and School Review; Mrs. J. S. Burgoyne, Hermant Bldg., Toronto.
- O.L.R. Ontario Library Review; Public Libraries Branch, Dept. of Education, Toronto.
- O.S.T.B. The Bulletin (Ont. Secondary Teachers'); J. M. Paton, 30 Bloor St. W., Toronto.
- P.T.N. Parent-Teacher News; Mrs. Doris Ryckman, 3941 W. 18th Ave., Vancouver.
- S. The School (elementary and secondary); Charles E. Phillips, Ontario College of Education, Toronto.
- S.C.T. Special Class Teacher; Miss E. Arnold, Boulton Ave. School, Toronto.
- S.P. School Progress; H. F. Coles, 57 Bloor St. W., Toronto.
- S.T. The School Trustee; (Sask.), C. E. Little, 2 Victoria Park Bldg., Regina.
- S.T.F.B. Bulletin (Sask. Teachers' Federation); Gilbert D. Eamer, 201 Bank of Montreal Bldg., Saskatoon.
- T. Technique; Ian McLeish, Montreal Technical School, Montreal
- T.M. The Teachers' Magazine; Peter A. G. Clark, 4889 Grosvenor Ave., Montreal.

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INTERNATIONAL

- Curry, R. B.**—Some aspects of English education. N.S.T.B., Oct., 19-26.
- Field, G. W.**—Basic French in Japan. S.(sec), Oct., 127-129.
- Hannan, Angela.**—English and history methods in England. O.S.T.B. Dec., 352-353.
- Hardy, E. A.**—Observations in American schools. B.C.T. June, 506-507.
- King, Elizabeth.**—New school buildings in Stockholm, Goteborg. S.P. Oct., 12, 22.
- Low, H. R.**—Education in Scotland. M.S. Sept., 5, 8.
- McDougall, Alan.**—Schools of Ceylon. A.T.A. Oct., 12-13.
- Moore, Andrew.**—Education in Denmark. M.S.J. Sept., 6, 11; A.T. Nov., 18-19.
- Muir, Peter.**—English education system in wartime. M.S.J. Feb. to June.
- Osterhout, Victor.**—Junior instruction centres (Scotland). B.C.T. Sept., 21-22.
- Phimister, Z. S.**—The Danish folk high schools. S. Dec., 313-317.
- An experiment in New Zealand. S.P. Nov., 14.
- British refugee school boys and girls see a bit of Canada. A.T. Dec., 10-11.
- Czech schools under the Nazi regime. C.T. June, 799-800. (Based on *Report of International Educational Association*.)
- Education elsewhere—England. A.T. Sept., 8-9. (A Summary of the *Spens Report*.)
- Multiplication and division methods from Scotland. E.C. Oct., 13-14.
- Secretarial training for girls (Manchester England). S.P. Nov., 12.
- The New Zealand council for educational research. S.P. May, 5.

HISTORIAL AND BIOGRAPHICAL

- Dewolfe, L. A.**—History of home and school associations in Nova Scotia. H.S.Q. July, 66-68.
- Moreland, Paul.**—The rise of commercial education in Ontario. S. (sec), Oct., 146-149.

CHILD STUDY AND PRE-SCHOOL
EDUCATION

- Care, Jean I.**—An introduction to choric verse speaking in the kindergarten. S. (el), Jan., 409-411; Feb., 498-501. Choosing the kindergarten project. S. (el), April 676-677. Safety first in the kindergarten. S. (el), June, 852-854.
- Cull, J. S.**—The child and his teeth . . . in relation to dental clinics. P.T.N. Feb., 6-8.
- Laycock, S. R.**—Readiness for school. S.T.F.B. March, 17-19.
- Saville, Alice.**—Montessori kindergarten. P.T.N. March, 2.
- Wiggin, Albert Edward.**—Tots at the typewriter. A.T. July-Aug., 17-19. (From the *Reader's Digest*.)
- Wolf, Anna W. M.**—What makes a good home. P.T.N. Sept., 7-9. (From the May 1939 issue of *Child Study*.)

EXTRA-CURRICULAR ACTIVITIES
AND HEALTH

- Baggs, Hazel B. and Dickson, Gladys G. M.**—The rhythm band. S. (el), June, 893-895.
- Blackstock, C. R.**—An organization for intramural athletics. O.S.T.B. Dec., 349-351.
- Browne, Jean E.**—The junior red cross in Canadian schools. S.P. Dec., 9-12, 18.
- Campbell, J. D.**—The regulations of the department of education concerning religious instruction in the public schools of Ontario. C.S.J. Sept., 316-317, 347.
- Charyk, John C.**—Co-curricular activities. A.T. A. May, 23-26, 347.
- Couke, J. Hermon.**—Brass bands in urban secondary schools. S. (sec), April, 703-704.
- Craig, John and Irene.**—Play production problems. M.S.J. Nov., 14-15.
- Davies, L. H.**—Classification of schools for inter-scholastic competition. S. (sec), Oct., 150-152.
- Dempster, J. B.**—The Dulwich central school geographical society. S. (sec), Sept., 49-52.
- Duggan, Anne Schley.**—On behalf of co-recreation. S. (sec), Feb., 523-526.
- Edwards, John F.**—Coaching the high school pole vaulter. S. (sec), Sept., 56-60.
- Farmer, Colin S.**—Field excursions. S. (sec), Sept., 41-49.
- Garbutt, Ethel.**—A school council. S. (el), Jan., 450-452.
- Halina, Wm.**—Health service in Two Hills division. A.T. April, 6-8.
- Harwood, W. G.**—Boxing, wrestling and weight lifting in the secondary school programme. S. (sec), Jan., 445-447.
- Hay, Mabel E.**—The rural school lunch. S. (el), Dec., 346-350.
- Hayes, Margery A.**—The story of a hot lunch programme. E.R. May-June, 8.
- Hedges, Sid G.**—The school harmonica band. A.T.A. Nov., 47. (Published by the kind permission of the Editor of *The Schoolmaster and Woman Teacher's Chronicle*.)
- Higgins, A. E.**—Dental inspection in schools. C.S.J. May, 168-169, 215.
- Holter, F. J.**—The presentation of health material in secondary schools. S. (sec), March, 610-612.
- Lewis, Evangeline.**—Shall we go on with it. A play and a problem. S. Dec., 291-293.
- MacMillan, Miss.**—A day with the school nurse. H.S.Q. Sept.-Dec., 7-10.
- McLeish, J. A. B.**—Extra-curricular activities. T.M. Dec., 20-22.
- Milne, W. S.**—Festival plays for high schools. S. (sec), Sept., 25-27.
- Mindorff, Catherine.**—Health education in the rural school. S. (el), Jan., 438-441.
- Moffatt, A. G.**—Curling as a secondary school sport. S. (sec), Jan., 447-448.
- Mould, Sylvia.**—The fine arts as an antidote. B.C.T. Sept., 35.
- Nash, Jay B.**—Hygiene teaching—a worship of non-essentials. S. Dec., 305-307.
- Power, Mary.**—Instruction of the adolescent girl in child care and home care of the sick. S.C.T. Nov., 5-6, 28.

EXTRA-CURRICULAR ACTIVITIES AND HEALTH—Con.

- Putnam, R. M.**—Value of school fairs. A.T. March, 11-16.
- Richer, Leonard.**—Organizing and developing a high school orchestra. S. (sec), Jan., 442-444.
- Ryan, Calvin L.**—The health of Canada and our schools. S.P. Dec., 13-14.
- Somers, Florence A.**—Thé Canadian physical education association convention. S. (sec), Nov., 243-246.
- Somerset, Dorothy.**—The theatre in education. B.C.T. Nov., 133, 136.
- Stothers, C. E.**—The school newspaper. S. (el), June, 874-876.
- Taylor, Bernice V.**—Health in rural schools. J.E. March, 206, 209; C.S.J. Feb., 42-46.
- How school boards may make provision for dental inspection. C.S.J. Nov., 411.
- Insure proper health protection. S.P. June, 17, 25.
- Now is the time to organize that cadet corps. S.P. Oct., 7-8.
- Religious education in the public schools of Ontario. C.S.J. Oct., 367.
- The inter-school debate. C.T. May, 719-721.

EDUCATIONAL PSYCHOLOGY AND TESTING

- Bilodeau, Charles.**—Le transfert de l'entraînement. E.S. déc., 177-186; jan., 267-273.
- Dunlop, Florence S.**—The school psychologist. S. May, 753-756.
- Harding, Jessie A.**—Intelligence tests explained and interpreted. J.E. April, 363-366.
- Keirstead, W. C.**—Indoctrination in education. S. May, 743-748.
- Laycock, S. R.**—Post-mortems by teachers. S.T. F.B. Dec., 4-6, 32.
- Sandiford, Peter.**—The nature of learning, part I: definition and classification of learning. S. Feb., 474-478. The nature of learning, part II; theories and principles. S. March, 576-579.
- Scanlan, J. V.**—Efficiency standards and their application. C.S.J. May, 172-176, 212.
- Timmins, Herman.**—Major conditions of learning. N.S.T.B. Feb., 96-101.

EXCEPTIONAL CHILDREN

- Fisher, Alice S.**—The gifted child in the school without special classes. S. Nov., 193-198.
- Ford, Catherine.**—Children with defective hearing. S.C.T. Nov., 24-25. Slow learning deaf children. S.C.T., May, 81-82.
- Gagnon, A.**—Motor mechanics in the auxiliary class. S.C.T. May, 72-73, 88.
- Junior Red Cross.**—Tests for hearing. C.T. Jan. 365-366.
- Morrison, W. J.**—The Ontario school ability examination. S.C.T. Feb., 48-49, 62.
- Young, M.**—Pre-reading in auxiliary classes. S.C.T. Feb., 40-41, 60.
- The cross-eyed or squinting child needs prompt corrective treatment. A.T. Jan. 20-21. Prepared by members of the staff of the Ophthalmological Department of the Toronto General Hospital and published by the Canadian Institute for the Blind and the Canadian Welfare Council.

SCHOOL MANAGEMENT AND EXAMINATIONS

- Balfour, H. E.**—Tests, reports and credits. A.T. Feb., 32-34.
- Balfour, H. E.**—Problems of the revised course in high schools. A.T. May, 21-23.
- Dickie, Donald.**—New lamps for old. A.T. Dec., 13-15.
- Fletcher, B. A.**—Some general principles of education. J.E. Dec., 1010-1012.
- Gaitskell, C. Dudley.**—Art and the new progress record cards. B.C.T. June, 513-515.
- Lazerte, M. E.**—Then and now in education. A. T.A. Oct., 7-9.
- Lewis, Evangeline.**—What pupils think of the activity programme. S. Oct., 101-105.
- Martin, T. W.**—Making the school fit the school programme. S.P. Jan., 7-11.
- Peck, Miriam.**—Modernization of report cards. B.C.T. Oct., 63-64; A.T.A. Feb., 11-12.
- Vickery, C. A.**—Achievement tests in mechanical arithmetic. E.C. Feb., 10-12; April, 2-4.
- A year with the new curriculum in St. Joseph's school, St. John. E.R. Sept., 16-17.
- Criteria for evaluating activity units for any grade. E.R. Oct., 17.
- Our experience with the new curriculum. Grade VI boys, Holy Trinity School, St. John. E.R. Oct., 10-11.
- Report cards. E.R. Jan., 18-19.
- Testing practices of high school teachers. N.B.B. Dec., 1-3.
- The new curriculum, E.R. Nov., 18.
- The new curriculum, E.R. Feb., 6-8.

ELEMENTARY EDUCATION

- Amoss, H. E.**—Primary reading. S (el), April, 678-681; May, 769-772.
- Ash, L. Eileen.**—Lettering as a problem in design. S (sec), Sept., 61-63.
- Baker, Douglas.**—Music (boys learning to sing). H.S.Q., July, 48.
- Bartlett, G. W.**—Mathematics in the elementary grades. M.S.J., Feb., 10-11.
- Bennett, Lindley H.**—Manual arts in enterprise work. S. (el), June, 889-892.
- Black, Lennox.**—How did you get that? Diagnostic and remedial arithmetic in the elementary school. M.S.J., Feb., 14-15.
- Blacklock, Jack.**—Correlation of English, social studies and art in the smaller school. S. (sec.), Nov., 246-248.
- Bowers, Henry.**—Guesswork. J.E., Dec., 1109-1112; S., Oct., 97-101.
- Burke, Beatrice M. and Hunkin, Arthur T.**—A project in remedial reading. B.C.T., April, 416-419.
- Clark, Mattie.**—What to tell the problem parent about homework. S. (sec.), Feb., 492-495. Let them choose their own memory work. S. (sec.), April, 678-680.
- Clarke, Stanley.**—Evaluation in social studies I and II. A.T.A., Sept., 16-17.
- Connolly, Hugh.**—The sociological viewpoint in rural education. M.S.J., Dec., 7.
- Dick, Bertha.**—Language or self-expression in Grade II. S. (el.) Sept., 37-39.

ELEMENTARY EDUCATION—Con.

- Dicke, Donald.**—Reading material for the school. A.T.A., June, 25-27. Reading readiness. A.T., Nov., 5-8; A.T.A., Sept., 28-30. The organization of reading in division I. A.T.A., Oct., 28-30. Teaching the trick of reading. A.T.A., Nov., 23-24. To make a survey of silent reading in divisions two and three. A.T.A. Jan., 25-27. Treatment of the poor readers of divisions II. A.T.A., Feb., 24-25; March, 35-38. For good readers of senior classes. A.T.A., May, 27-29.
- Dierlam, Howard C.**—Teaching art. E.C., Feb., 12-13.
- Gullen, Majorie.**—Speech education. O.H.S.R., Oct., 8-9.
- Hathaway, Winnifred.**—Looking to see. S., Dec. 286-290.
- Hubbs, Helen M.**—The take-off in Grade I. S. (el.), Sept., 32-37. Initial flight—reading in Grade I. S. (el.), Oct., 126-130. Of enterprises. S. (el.), Nov., 227-230. What price prevention? Reading disabilities in Grade I. S. (el.), March, 598-601.
- Irwin, Clara.** Art in the modern school. E.R., Jan., 10-12.
- Luke, J. M. (Sister).**—The possible advantages of starting French in elementary grades. M.S.J., April, 19.
- Malkin, Grace Fraser.**—Expression in words. S. (el.), Nov., 220-221.
- Mark, C. E.**—Some educational pitfalls. S., March, 564-567.
- Marr, G. J.**—The importance of reading ability. E.R., Sept., 12.
- Martin, T. W.**—English practice. E.C., Feb., 14-17.
- McArthur, Kathleen B.**—A highway of adventure (English). E.R., Sept., 13-15.
- Medhurst, Dorothy.**—An art project—apply with variations. S. (el.), Feb., 519-523.
- Morrison, Hugh M.**—Challenge to teachers of the social studies. B.C.T., May, 459-462.
- Passmore, Jack H.**—The elementary school programme in physical education as a basis for the secondary school programme. S. (sec.), No., 239-242.
- Reesor, Florence M.**—Local history in schools. C.S.J., March, 77, 114.
- Reid, E. W.**—The reading situation. B.C.T., Oct., 73-77.
- Ronniggen, Grace O.**—Arts and crafts in the rural school. M.S.J., Jan., 8.
- Russell, David H.**—The prevention and remedy of reading difficulties in smaller schools. S., Jan., 387-392; Feb., 485-489.
- Scott, Charles H.**—Art teaching in British Columbia. S. (sec.), March, 613-616. The problem of art appreciation. B.C.T., June, 508-510.
- Seiveright, Dorothy.**—The examination in physical geography. T.M., Oct., 9.
- Sisler, W. J.**—Teaching English to children from non-Anglo-Saxon homes. M.S.J., Nov., 9.
- Smith, G. R.**—Mathematics for Grades V to VIII (puzzling expressions and statements). S. (el.), Jan., 405-408; Feb., 495-498.
- Spragge, George W.**—Historical societies and the teaching of local history. S. (sec.), Oct., 121-123.
- Tanser, H. A.**—Spoken English in elementary and secondary schools. S., March, 588-591.
- Vaughan, N.**—Changing viewpoints in history teaching. S. (sec.), April, 697-700.
- Wilson, Margaret E.**—Art appreciation. E.C., Oct., 15-16.
- A modern English programme. J.E., April, 343-347.

SECONDARY AND TECHNICAL EDUCATION

- Ashcroft, C. C.**—Presenting instruction in the general shop. S. (sec.), May, 805-807.
- Bennett, Lindley H.**—Teaching the use of tools. S. (sec.), April, 708-712. Thinking a project through in general shop and craft work. S., Jan., 393-398.
- Briffett, Frances B.**—Correlating history and art. S. (sec.), Oct., 152-156.
- Briggs, L. C. R.**—A high and public school fair for agricultural home projects. S., Dec., 307-310.
- Brogden, R. C.**—The place and importance of discovery in teaching mathematics. S. (sec.), Dec., 346-348.
- Brooker, M. M.**—The enriching of the French course in junior high school grades. M.S.J. April, 6-7.
- Carlisle, J. O.**—The new approach to Latin. S. (sec.), Jan., 425-428; J.E., Jan., 87-90.
- Carpenter, W. G.**—General shop and home economics in Alberta. A.T., April, 13-19.
- Chalmers, J. W.**—Correspondence courses in the high school. A.T.A., March 7-9.
- Charters, W. W.**—College entrance skills. E.R., March, 10.
- Chrysler, H. W.**—Some devices for securing interest in middle and upper school composition. S. (sec.), Dec., 323-325.
- Couke, J. Hermon.**—A pupil-interest survey of Grade X science. S. (sec.), Nov., 235.
- Day, J. B.**—The organization of secondary education. M.S.J., Oct., 5, 20.
- Dean, Ruth.**—The special contribution of school home economics in war time. S. (sec.), Nov., 250-253. Home economics in the unit type classroom. S. (sec.), March, 616-622.
- Degrace, J. Gerard.**—Teaching French to commercial students. N.B.B., March, 1-3.
- Devaud, E.**—Notre attitude à l'égard des principes et des pratiques de l'école active. E.S., oct., 7-12; nov., 89-93; déc., 167-172.
- Dickey, Ethel G.**—French songs in the classroom. S. (sec.), Nov., 221-223.
- Dickie, Donald.**—Remedial reading in the high school. A.T.A., April, 26-29.
- Dion, M.-Alcantara.**—Formation du personnel de l'enseignement secondaire. E.S., mai, 587-595.
- Eedy, Lorne.**—Secondary school curriculum. C.S.J., June 234-235.
- Elliott, H. J.**—Machine shop practice in the general shop. S. (sec.), Dec., 353-356.
- Ettinger, K. F.**—Speech training in Ontario. S. (sec.), Dec., 321-323.
- Ferguson, E.**—Thoughts on rapid calculation. S. (sec.), April, 705-707.
- Fr. Chrysostôme, E. C.**—Quand les élèves se jugent eux-mêmes. E.S., mars, 435-440.
- Gaitskill, C. Dudley.**—An experiment in art instruction. S. (sec.), June, 883-885.
- Gautier, T. Edwin.**—New stress on old technique. B.C.T., April, 403-410. Supervised study seems to be an important tool that might be used more effectively than it is by most of us, perhaps by any of us.
- Hallam, Cyril.**—Live projects in Grade X science. S. (sec.), Sept., 24-27; Oct., 153-155.
- Hankinson, William C.**—More about the new Latin text. N.S.T.B., Feb., 85-87.
- Hanna, W. E.**—Hints to the teacher of history. S. (sec.), Nov., 223-224.
- Hayes, W. H.**—Possibilities in science education in New Brunswick. N.B.B., Nov., 1, 8.
- Hillmer, George.**—Handling the mail in the commercial office. S. (sec.), Nov., 229-231.

SECONDARY AND TECHNICAL EDUCATION—Con.

- Hinds, George O.**—English and the one-room high school. M.S.J., Nov., 11.
- Hugill, W. M.**—The place of Latin in the school curriculum. M.S.J., April, 10-11.
- Johnson, W. P.**—Laboratory science in the junior high school. M.S.J., March, 22.
- Judge, S. P.**—Art and plain thinking. B.C.T., Oct., 70, 90.
- Keeling, W. Lorne.**—Social studies in the lower school. S. (sec.), June, 868-871.
- Kelly, F. M.**—Mathematics in general education. S. (sec.), Dec., 343-346.
- Lathe, May S.**—Sustaining interest in Grade X Latin. S. (sec.), Oct., 129-133; Nov., 225-228.
- Love, H. B.**—Educative values in bookkeeping. A.T.A., June, 9-10.
- Lucas, Fred.**—The general shop. N.B.B., June 1-3.
- Lucow, Wm. H.**—How to apply a principle. M.S.J., Oct., 10-11.
- MacKinnon, Merton J.**—The organization of physical education in the secondary schools. S. (sec.), April to June.
- Marcia.**—School uniforms for girls. C.T., June, 806-807.
- Marcy, E. G.**—Broadening mathematics for the brighter pupils. S. (sec.), Oct., 133-135.
- McKay, Frances.**—Homemaking as a school subject. M.S.J., Jan., 15.
- McVicar, J. Wes.**—Why not be rhythmic? S. (sec.), Feb., 526-531.
- Mulligan, H. A.**—Transfer of training—a problem for teachers of mathematics. S. (sec.), June, 872-875.
- Newton, M. B.**—What is general science? M.S.J., March, 11, 24.
- Paton, J. M.**—The secondary school anthology. S. (sec.), June, 862-864.
- Phelps, Arthur L.** Please shut the door. M.S.J., Nov. 20, (Study of English.)
- Piper, Alfred M.**—How to study. S. April, 667-671.
- Porter, Fernand et Dion, M.-Alcantara.**—Préparation des élèves au secondaire. E.S., mai. 596-610.
- Robinson, L. G.**—Looking forward—general objectives for secondary mathematics. M.S.J., Feb., 22-23.
- Rorabeck, Winnifred L.**—Rhythm in typewriting. S. (sec.), May, 795-797.
- Ruddock, W. J.**—French prose composition. S. (sec.), Jan., 428-430.
- Smith, M. R.**—First aid for French—suggestion for rejuvenating a course of study now grown old. S. (sec.), May, 774-775.
- Sommerville, Thomas.**—High school mathematics. T.M., Dec., 14-16. A report on some experimental work.
- Stewart, F. K.**—High schools and life. J.E., Jan., 75-79. A review of a book under this title by Francis T. Spaulding.
- Stewart, W. R.**—A French Baseball game. S. (sec.), Dec., 335-337.
- Swartout, Hubert O.**—What a high school student should know about food. S.P., Feb., 13-16.
- Taylor, Norma C.**—The new course in economics. S. (sec.), June, 876-877.
- Thoms, Clarence J.**—Problems in supplementary reading. S. (sec.), Nov., 215-219.
- Thorman, George E.**—Use of cartographic maps in Canadian history. S. (sec.), Jan., 421-424.
- Wilson, D. J.**—A practice office in a commercial department. S.P. May, 9-12, 22.

SECONDARY AND TECHNICAL EDUCATION—Con.

- Wilson, George.**—Why teach history. N.S.T.B. April, 119-123. (Reprinted from *Queen's Quarterly*)
- Woods, D. S.**—Trends in the high school curriculum. General courses and university requirements. S. April, 658-662.
- Woollatt, Lorne H.**—A "how to study" unit in a small high school. S. Dec., 294-300.
- Young, J. V.**—The use and abuse of science notebooks. S. (sec.), Feb., 514-516.
- High school English. E.R. Sept., 18-19.
- Motor mechanics and education. N.B.B. April, 1-2, 4-5.
- What universities demand of secondary schools. S.P. May, 7, 21.
- What is a good high school? S.P. Oct., 15.

YOUTH TRAINING AND VOCATIONAL GUIDANCE

- Ball, W. N.**—What profession shall I choose. S. (sec.), June, 891-892.
- Beattie, Lewis S.**—Whither are we going in commercial education. A.T.A. Feb., 7-8.
- Bonar, J. C.**—Practical leadership in employee education. S.P. Feb., 7-9.
- Cockrane, R. J.**—Phases of guidance. M.S.J. May, 6, 24.
- Dewolfe, L. A.**—A school for gardeners. N.S.T.B. Feb., 90-91.
- Drury, E. C.**—What the rural people should expect from the school. C.S.J. May, 186-190, 216.
- Ford, E. K.**—Vocational courses for high school students. J.E. April, 403-407.
- Gibson, J. W.**—Technical-vocational correspondence courses as individual instruction in high schools. B.C.T. Sept. 29-30.
- Hutchinson, Dr.**—Occupational guidance. A.T. April, 22-23.
- Kirkland, W. S.**—The trade-schools regulation act, 1938 (Ontario). S. Sept., 6-8.
- Laycock, Hazel B.**—Guidance service. M.S.J. May, 11.
- Laycock, S. R.**—Guidance in the modern school. S.T.F.B. Feb., 28-30.
- MacPhail, Agnes.**—Education for rural life. C.T. Sept., 11-14.
- Main, W. B.**—Where are we going? Vocational training. N.B.B. June, 1, 3.
- Mitchell, Mary Verity.**—The school child guidance clinic. T.M. Oct., 7-8.
- Morgan, Dewitt S.**—Some significant effects of the guidance movement. N.B.B. Dec., 3-6.
- Parsons, Alice Harriet.**—Must youth go blindfold? A.T. Nov., 10-13, (In the *Canadian Home Journal*, Aug., 1939.)
- Pigott, J. M.**—Change the vocational school system. C.S.J. May, 182-185, 213.
- Rutherford, F. S.**—Practical education. C.S.J. Dec., 428-430, 456. Summary of Mr. Rutherford's address—Practical education. C.S.J. May, 181, 219.
- Sadler, Wilfred.**—An experiment in guidance. M.S.J. May, 8-9.
- Wilson, William C.**—Should pupils choose their courses and their teachers? S. June, 835-838.
- Woods, D. S.**—The child guidance clinic of the faculty of education. M.S.J. May, 7.
- The Royal Canadian Air Force. 18 trades with qualifications required. S.P. Jan., 13.
- University executive secretary advises young men. C.S.J. Nov., 413.

TEACHERS AND TEACHER TRAINING

- Brunt, J. W.**—Pupil guidance for teachers. T.M. Oct., 12-14.
- Cameron, J. G.**—Visual education summer course. O.S.T.B. Dec., 362.
- Chapman, R. H.**—The teacher in a democracy. E.R. Dec., 5-7.
- Chittich, Rae.**—The place of the teacher in a mental hygiene programme. S. March, 568-572.
- Clark, Harriet.**—Personality problems for the teacher. S. (el.), April, 672-675.
- Dickson, Richard.**—The teacher's allies—the school board, the parents. C.T. April, 630-632.
- Elliot, Melba F.**—The teacher's role in the rural revival. J.E. Sept., 727-731.
- Fraser, Norman S.**—Institutes. E.R. Sept. 6-7.
- Gagnon, George B.**—What I think the arithmetic teacher should be. T.M. Dec., 26-28.
- Garden, Leslie.**—Teaching in Canada \$1 a day. S.T.F.B. May, 30-32. (Reprinted from *Liberty*, May 11, 1940.)
- Hardy, E. A.**—Trustee and teacher. C.S.J. June, 227-229; E.R. May-June, 5-6; N.S.T.B. June, 153-157; A.T. July-Aug., 4-7.
- Lamoureux, René.**—The training of teachers. C.S.J. April, 122-126.
- Laycock, S. R.**—The case for home and school clubs—an appeal to teachers. S.T.F.B. May, 18-20.
- Lazerte, M.E.**—Professional status of teachers of Alberta. S. Jan., 398-401.
- Magnan, C.-J.**—Les écoles normales catholiques de la province de Québec. E.S. avril-mai-juin, 160-166.
- McFarlane, A. S.**—The teacher's philosophy. E.R. Jan., 3-5.
- McGirr, E. J.**—Wider fields of co-operative effort. O.S.T.B. Feb., 36-38.
- McLeod, Norman.**—Wider fields of co-operation. O.S.T.B. Dec., 358-360.
- O'Neill, A. E.**—Wider fields of co-operative effort. O.S.T.B. April, 130-133.
- S. I. M.**—Summer school again. B.C.T. Sept.; 31-32.
- Stevenson, R. M.**—Social studies in the normal school. M.S.J. Dec., 11. The normal school, the rural school and the new curriculum. M.S.J. June, 4-5.
- Tweedie, Jean, F.**—To those students who will be teaching in rural schools. E.R. May-June, 9.
- Vane, Claude R.**—The teacher and the country church. C.T. March, 540-541.
- Wholton, T. H.**—Does traffic safety concern teachers. S. (el.), June, 843-846.
- The teacher on the playground. C.T. Jan., 367-369; J.E. April, 359-362.
- Teacher's responsibility. C.S.J. Nov., 384-385.

SCHOOL ADMINISTRATION AND FINANCE

- Aberhart, Hon. Wm.**—Education and the larger unit. A.T. Feb., 21-29.
- Bunker, Gordon W.**—Fire insurance on school buildings. C.S.J. June, 224-226, 259.
- Chambers, E. J.**—Accident liability. A.T. June, 7-13.
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- Eoll, G. Kenneth.**—Verse writing in senior grades. S. (el.), May, 810-812.
- Finlayson, M. E.**—The foundation of music training. S. (el.), Nov., 220-221.
- Gay, Allan M.**—Art in rural schools. S. (el.), Dec., 342-343.
- Goldring, C. C.**—Stimulants (teaching of history). E.C., April, 7, 32.
- Gough, W. T.**—Composition in Grades V and VI. M.S.J., March, 18.
- Hanney, T. H.**—What is happening with music in our schools? M.S.J., Dec., 9, 24.
- Hughes, John.**—Invitation to enterprise. T.M., Feb., 14-16.
- Humble, A. H.**—The pupil's choice in poetry. S. (sec.), Oct., 119-121.
- Irving, S. L.**—A home-made encyclopaedia. C.T., May, 713-714.
- Irwin, Clara I.**—Art in the modern school. E.R., Sept., 35-37.
- Jaffary, Stuart K.**—A plea for social studies. C.S.J., Nov., 388-389.
- Johns, Kathleen.**—Written English in the primary grades. M.S.J., March, 14-15.

ELEMENTARY EDUCATION—Con.

- Kinley, Ethel A.**—Music as a basic subject in the curriculum. M.S.J., Dec., 7, 23.
- Kinley, Kathleen.**—The contribution of the intermediate school (music). M.S.J., Dec., 15.
- Krause, F. A.**—Grammar unawares. S. (el.), Jan., to June.
- Kunelius, L. W.**—Enterprises in student activities. A.T.A., May, 17-18.
- Larter, Margaret.**—Teaching the ideals of citizenship in the lower grades. M.S.J., Nov., 9.
- Linge, Vera.**—Rhythmics. S. (el.), March, 623-625.
- MacQuarrie, Amy P.**—Motivation and illustration. S. (sec.), Nov., 260-263.
- Maedel, C. W.**—Safety education. S. (el.), May, 826-828.
- Martin, T. H. W.**—Goals in social studies, I-IV. E.C., April, 8, 10.
- McDonald, C.**—The teaching of citizenship. O.S.T.B., Dec., 352-356.
- McGuire, Hermann.**—Organizing project work in geography. S. (sec.), Jan., 383-385.
- Mencken, H. L.**—The English language. J.E., Dec., 987-989.
- Middleton, Phyllis L.**—Speech correction. M.S.J., April, 10-11.
- Millar, Kenneth.**—Thought and English. S. (el.), Feb., 543-545.
- Orth, Enid.**—Rural school music. M.S.J., Dec., 18-19, 23.
- Paul, Helen.**—Home economics in the rural school. C.S.J., June, 192-194.
- Phimister, Z. S.**—Reading: objectives, measurement, and methods, Grades V-VIII. S. (el.), April, 712-716.
- Rainsford, Margaret B.**—The activity programme in the rural school. E.R., Sept., 20-25.
- Ratz, Ruth E.**—There's more to it than sewing! S. (sec.), Sept., 22-23.
- Reed, M. E.**—The social studies in Grades IV-VI. M.S.J., Sept., 18-19.
- Russell, Vera E.**—Our music objective. S. (el.), Oct., 151-152.
- Sladen, Kathleen.**—Failing appetites (second grade literature and reading). C.T., June, 803-805.
- Stevenson, R. M.**—The activity program. M.T., Dec., 29-32.
- Stothers, C. E.**—Introducing cursive writing. S. (el.), Oct., 144-149.
- Taylor, Florence E.**—Diagnostic and remedial reading. M.S.J., Sept., 20.
- Terry, W. Earl.**—Establishing the reading habit. S. (el.), Dec., 313-315.
- Thompson, A. Brian.**—Let us teach them how to study. B.C.T., Nov., 130-131.
- Treadwell, Eric.**—How to teach music. C.T., Jan., 361-363.
- Wilson, Frank.**—Agriculture in rural schools. B.C.T., Sept., 30-32.
- Winhold, E. P.**—Securing and maintaining interest in teaching mathematics. S. (sec.), Feb., 557-559.
- Grade IX classes in suburban public schools. C.S.J., June, 203, 205.
- Teaching citizenship—an outline. O.S.T.B., Feb., 55-57.
- Working alone—the rural school problem. S. (el.), Nov., 208-209.

SECONDARY AND TECHNICAL
EDUCATION

- Abbott, J. M.**—An experiment in social studies, Grade X. S. (sec.), Nov., 232-235; Dec., 297-300.
- Abell, Marcelle Achard.**—The reading method of teaching languages. N.S.T.B., June, 104-107.
- Beattie, C. W.**—The war as related to intermediate social studies courses. A.T.A., June 10.
- Bennett, Lindley H.**—The checking and care of shop equipment. S. (sec.), Jan., 472-474.
- Bigelow, H. E.**—Should experimental work in science be required of high school students? E.R., March, 32-33.
- Casson, Jack.**—Organization in business practice. S. (sec.), Sept., 55-57.
- Crocker, L. J.**—What are our objectives? (Mathematics). S. (sec.), Dec., 330-333.
- Darroch, Lois.**—Supplementary reading reports. S. (sec.), Nov., 258-259.
- De Sauzé, Emile B.**—What's your theory? Objectives in the teaching of modern languages. S. (sec.), Sept., 40-45.
- Deschamps, Ph.**—Projet d'un programme de français. E.S., oct., 32-40.
- Dickson, Lucy I.**—Learning to typewrite. S. (sec.), Oct., 157-160.
- Dion, M.-A.**—La formation du personnel de l'enseignement secondaire. E.S., mai, 585-591.
- Edwards, J. W.**—Home projects in agriculture. S. (sec.), Jan., 478-480.
- Everest, C. J.**—Co-operative training in type-writing. A.T.A., Nov., 9-10.
- Gillett, Violet A.**—Time for art. S., Jan., 402-404.
- Hallam, Cyril.**—Live projects in Grade X science. S. (sec.), Sept., 24-27; Oct., 153-155.
- Hamil, A. M.**—Home economics records. S. (sec.), Oct., 164-166.
- Hern, Grant G.**—Laboratory reports in middle school chemistry. S. (sec.), May, 839-841.
- Hiltz, A. G.**—A translation scale for Grade XII Latin. S. (sec.), April, 729-733.
- Johns, R. J.**—Homemaking and general shop. M.S.J., Sept., 12.
- Jose, J. L.**—Is business practice meeting the community needs? S. (sec.), Jan., 389-391.
- McIntosh, Herbert.**—Writing English in the junior high school grades. M.S.J., March, 5, 20.
- McLean, B. M.**—Technical schools and the war effort. C.S.J., June, 183, 211.
- McLenaghan, Jessie L.**—Home economics in British Columbia. S. (sec.), April, 746-750.
- Morrow, F. H.**—Teaching problems in commercial education. S. (sec.), June, 893-896.
- O'Bready, M.**—La paresse scolaire. E.S., oct. à fév.
- Ockley, Laura L.**—Evaluating home economics. S. (sec.), March, 663-665.
- O'Leary, Newman.**—Chalk drawings in the teaching of French. S. (sec.), May, 821-823.
- Page, R. R. H.**—The use of the blackboard in the teaching of Latin. S. (sec.), May, 809-810.
- Paton, W. D.**—Electricity in the general shop. S. (sec.), March, 646-651.
- Pritchard, Gladys.**—Practical experience in citizenship in secondary schools. M.T., June, 18-19.
- Prueter, H. J.**—Intermediate schools in Ontario. C.S.J., March, 72-74.
- Rodgers, George E.**—Some problems in general shop organization. S. (sec.), Sept., 46-49.
- Rosecrance, Francis Chase.**—Workshops in education. A.T.A., Feb., 6-9.

SECONDARY AND TECHNICAL
EDUCATION—Con.

- Roszell, M. C. and Hewitt, B. H.**—Advanced shorthand. S. (sec.), March, 614-618. The approach to shorthand. S. (sec.), Feb., 536-538; March 614-618.
- Sidey, Walter K.**—Organizing the new curriculum in the small high school. S.P., Dec., 20-21.
- Sinclair, Jas. G.**—The cultural value of handwork. P.T.N., March-April, 6.
- Snider, Gordon.**—What is wrong with our high school composition? M.S.J., March, 10, 15.
- Snyder, H. E.**—Mathematics as a means to develop power to think. M.S.J., Feb., 21, 23.
- Standing, E. Maude.**—Projects in French. S. (sec.), Nov., 214-216.
- Steele, Gordon.**—Economics and the community needs. S. (sec.), April, 721-724.
- Stewart, Kate L.**—Accuracy or fluency first? S. (sec.), Jan., 392-394.
- Strangways, D. H.**—Organization in middle school geometry. S. (sec.), Oct., 129-132.
- Toole, F. J.**—Principles of chemical education for the high school teacher. E.R., Dec., 34-36.
- Tuke, W. H.**—Secondary school courses in mining. S. (sec.), Dec., 319-321.
- Werry, W. W.**—Theses and technical articles. T. May, 326-329.
- White, W. O.**—Seminars in Grade XIII chemistry. S. (sec.), Feb., 562-564.
- Wylie, J. B.**—Field work in biology. S. (sec.), Oct., 150-153.
- Zavitz, Arthur S.**—Geometry as a way of thinking. S. (sec.), April, 709-711.
- Draft report of the matriculation commission of the university senate. M.T., May, 40-42.
- New girls' technical school for Vancouver. B.C.T., Oct., 67.
- Standards in the middle school. A discussion of methods in measurement in matriculation subjects. S. (sec.), March, 619-645.
- Two sides to a question—should high school girls wear uniforms? S., April, 684-685.

YOUTH TRAINING AND VOCATIONAL
GUIDANCE

- Bilodeau, Charles.**—Motifs apporés dans le choix du genre minier. E.S., nov., 127-133.
- Broman, K. M. and Hamilton, G. H.**—A Canadian apprentice school for gardeners. S. (sec.), Oct., 112-116.
- Brown, C. A.**—Vocational guidance. C.S.J., June, 196-197.
- Cassan, H. B.**—General shop development. A.T., July-Aug., 15-16.
- Coon, Burwell R.**—Woodstock collegiate and vocational school. Planning the modern school for Canadian requirements. S.P., March, 15-18.
- Cottingham, Millie E.**—Group guidance. B.C.T., Feb., 281-282.
- Dewolf, L. A.**—Youthful leaders. H.S.Q., Sept.-Dec., 8-9.
- Easson, McGregor.**—Do public trade schools provide the answer to the educational demands of our time? S.P. June, 22.
- Goode, Marion E.**—The need of guidance. S., Oct., 108-111. The function of guidance. S., Nov., 192-194. The methods of guidance. S., Dec., 288-291.
- Green, W. H. H.**—The vocational school and the community. S. (sec.), Nov., 211-215.

YOUTH TRAINING AND VOCATIONAL GUIDANCE—Con.

- Hanna, Stirling Preston.**—Boyways in industrial arts. B.C.T., Oct., 79-80.
- Hipel, N. O.**—Interest in apprenticeship must now be stimulated. T., March, 156-157.
- Keeling, W. Lorne.**—Vocational guidance at North Toronto collegiate institute. S. (sec.), June, 896-897.
- Kidd, E. E.**—The guidance programme at Scarborough collegiate institute. S. (sec.), May, 834-835.
- King, H. B.**—Do public trade schools provide the answer to the educational demands of our time? S.P., June, 21-22.
- McColl, Alex D.**—The school and the child guidance clinic. C.S.J., June, 190-191, 205.
- McGrath, J. R.**—Trade school algebra. T., March, 213-217.
- Melady, T. S.**—Vocational guidance. C.S.J., 184-185; A.T., July-Aug., 16-18.
- Melville, R. N. S.**—Vocational research for high school students. B.C.T., March, 322-323.
- Mitchell, M. W.**—Tests in the guidance programme. B.C.T., March, 323-325.
- Parmenter, M. D.**—What we do about vocational guidance. S. (sec.), Feb., 560-561; April, 751-752.
- Paton, J. M.**—Youth must be educated for national service. A.T., Jan., 20-22. (Reprinted from *Saturday Night*.) Accent on Youth. O.S.T.B., April, 114-116.
- Saint-Amour, Léopold.**—La vente . . . une profession. T., déc., 671-678.
- Sexton, F. H.**—Do public trade schools provide the answer to the educational demands of our time? S.P., June, 20-21. Mechanical training for war industries. J.E., Sept., 633-636.
- Stevens, V. S.**—Guidance and democracy. O.S.T.B., June, 201-203; 205-207, 228. Vocational guidance for Ontario. C.S.J., Dec., 424-427, 444.
- Guidance in a Saskatchewan collegiate S.T.F.B., May, 40-41.
- The schools and the war of machines. S., Feb., 504-506. A report on the work of the vocational schools of Ontario.

TEACHERS AND TEACHER TRAINING

- Coldring, C. C.**—Some duties of a principal. E.C., Dec., 4-5, 10.
- Dewey, H. E.**—Is teaching a profession? S.T.F.B., May, 20-22.
- Griffin, J. D. M.**—The teacher looks at herself. S., March, 594-598; S.C.T., Feb., 37, 39, 55-58.
- Hansuld, A. F.**—A challenge to teachers—agriculture as a means of attaining educational goals. S., Sept., 13-16. The teacher must use the spade. S. (el.), May, 815-817.
- Hubble, Filmer E.**—Music in the normal school. M.S.J., Dec., 21.
- Johns, R. J.**—Summer school courses in technical education. M.S.J., May, 11.
- Jones, Meredith.**—Ici on parle français! M.S.J., Sept., 16. Teachers at summer school.
- Lewis, A. C.**—Contracts and tenure of teachers. O.S.T.B., Dec., 370-375.
- Meggs, Ruby J.**—The qualifications of a teacher. C.S.J., April, 130-131.
- Moorhead, D. Bruce.**—Gimli leadership camp. M.S.J., May, 6-10.
- Prentice, E. E. and Watson, M. Helen.**—Teacher-nurse relationships in health education. S. (el.), Dec., 300-302.

TEACHERS AND TEACHER TRAINING—Con.

- Rhodes, Margaret Conn.**—A challenge to the teacher. C.T., May, 715-716.
- Stephen, F. N.**—The Canadian Teachers' federation—its achievements and aims. E.R., May-June, 27-31.
- Stevenson, R. M.**—The inspector is coming! M.T., March, 21-22.
- Storms, Everek R.**—Sectional activities for the rural teacher. S. (el.), Dec., 294-296.
- Thomas, Isabel.**—Mobilizing the teachers. B.C.T. Feb., 276-279. (Reproduced by permission from the Sept. issue of *The Canadian Forum*.)
- A comparison of teachers' pension plans in Canada. M.T., March, 24-25.
- England hath need of thee. O.S.T.B., Dec., 381-385.
- Suitcase teachers. B.C.T., Nov., 111-114.
- Reports from normal schools (educational progress in Canada). S., Jan., 449-456.
- Reports from teachers' associations (educational progress in Canada). S., Jan., 456-458.
- Superannuation comparisons. S.T.F.B., Sept., 26-33.
- What I like to see in a teacher. S. (el.), Sept. to Feb.

SCHOOL ADMINISTRATION AND FINANCE

- Andrews, C. B.**—Problems encountered in the operation of rural high schools in Lethbridge division no. 7. A.T., April, 12-14.
- Barnett, John W.**—The Rowell-Sirois report—a reply to Dr. Cameron. S., April, 686-691.
- Cameron, M. A.**—Education and the Rowell-Sirois report. S., Jan., 424-427; A.T.A., Feb., 4-5. Objections to insistence upon federal subsidies to education. B.C.T., March, 329-332.
- Carroll, J. A.**—Improvement of rural school-grounds. C.S.J., April, 103-104, 138.
- Crutchfield, C. N. and Lazerte, M. E.**—The case of federal subsidies to education. B.C.T., March, 326-328.
- Gaumnitz, Walter H.**—What the efficient school board does and does not do. S.P. Dec., 26; A.T. Jan., 1-3. (From *The National Parent-Teacher*.)
- Greer, V. K.**—Duties and powers of inspectors. C.S.J., May, 151-152, 171.
- Horton, E. A.**—Ninety-two years of the county council system in Ontario as related to education. C.S.J., May, 160-162.
- King, H. B.**—The Sirois report. B.C.T., April, 381-383.
- Little, C. E.**—Provincial school financing in Western Canada. A.T., July-Aug., 13-14.
- Lush, E. H.**—School tax economy through liability insurance. C.S.J., May, 147-149, 172.
- MacDougall, J. B.**—The larger school unit in unorganized territory. C.S.J., April, 105, 129.
- Nosworthy, J. W.**—The Sirois report and education. O.S.T.B., Feb., 47-51.
- Partridge, J. A.**—A township school area and its accomplishments. S., Feb., 517-520; S.T., May, 8-10; J.E., April, 286-289; C.S.J., April, 108-109. Beautifying the school grounds. S. (el.), Sept., 65-68.
- Percival, W. P.**—Rural school buildings in the province of Quebec. S.P., June, 23-24, 37.

SCHOOL ADMINISTRATION AND FINANCE—Con.

- Quance, F. M.**—Educational administration. S.T.F.B., Oct., 10-12, 35.
- Scott, Elizabeth.**—Pupils can beautify your school. S., Feb., 574-576.
- Sullivan, David M.**—Some problems in providing high school service in divisions. A.T., April, 10-12.
- Thomas, W. H. A.**—High school facilities in Olds division. A.T., April, 14-15.
- Thorsteinsson, B.**—British Columbia and the larger administrative units. B.C.T., June, 460-462.
- Weir, G. M.**—Retrospect and prospect in education. B.C.T., June, 456-460.
- Wheable, G. A.**—Home economics—a school superintendent's viewpoint. S. (el.), May, 818-820.
- A criticism of our educational system. C.S.J. Sept., 321-322, 345.
- A successful co-operative venture. A.T. Nov., 8-10.
- Chatham collegiate institute representing the complete modern secondary school building. S.P. Dec., 13-20.
- Equality in taxation and opportunity. C.S. J. Oct., 368-369.
- Important judgement on school board liability in accidents. S.P. Sept., 20-21.
- Qualities of a good school officer. C.S.J. Oct., 357, 382.
- Some interesting questions—relating to the Ontario educational system. C.S.J. March, 80, 98.
- The larger unit. S.T.F.B. Sept., 13-15; Oct., 7-8.

PHILOSOPHY OF EDUCATION AND GENERAL

- A. V. P.**—Is youth measuring up. M.T. Sept., 30-32.
- B. Battle Axe.**—Democracy and the child. M.T. May, 7-8.
- Biggar, J. H.**—Visites interprovinciales. S. (sec.), May, 803-805.
- Boiten, F. R.**—Equality of opportunity in education. M.T. March, 27-30.
- Boyes, H. H.**—Exercising democracy. C.S.J. April, 126-127.
- Charters, Dorothy.**—The Home and school association. H.S.Q. Sept.-Dec., 4-6. (From *McDonald College Journal*, Quebec.)
- Clarke, Mary.**—Opportunities for the rural school in education for democracy. C.S.J. May, 154-156.
- Cosens, Edith H.**—The care and use of illustrative material. S. (sec.), May, 829-833.
- Dewolf, L. A.**—Music as I see it throughout Nova Scotia. H.S.Q. Jan-June, 4-5.
- Dickson, Richard.**—Closing day. C.T. June, 800-801.
- Dobson, Lucy A.**—The schools and democracy. S.T. May, 14-15; C.S.J. May, 143.
- Doré, Victor.**—Le rôle de l'école dans l'embellissement. E.S. jan.-fév.-mars, 291-296.
- Duhamel, Roger.**—Culture et action nationale. E.S. jan., 272-276.
- Edwards, John F.**—Safety education in physical education. S. (sec.), Feb., 570-573.
- G. M. N.**—School and community—closing day. M.T. May, 37-38.

PHILOSOPHY OF EDUCATION AND GENERAL—Con.

- Hewson, Helen R.**—Parents are teachers too. S. (el.), Oct., 120-123; Nov., 217-219.
- Jones, Meredith.**—Home and school association. C.S.J. Oct., 352-355.
- Kilpatrick, William H.**—Education and the values of the democratic way. E.R. May-June, 9-16.
- Kirkconnell, Watson.**—Democracy for Canadians. S. June, 881-882.
- Laycock, S. R.**—Punishments for school children. S.T. May, 17-19. (Reprinted from *The Modern Instructor*.)
- Lazerte, M. E.**—Canadian council for educational research. S. Jan., 430-433.
- Lebel, Maurice.**—Arts et institutions. E.S. oct., 16-22.
- Lewis, Randall M.**—Consider the audience. S. (sec.), May, 818-820.
- Lingard, C. Cecil.**—Why national leadership in education is vital. A.T.A. May, 9. (Reprinted from *Saturday Night*.)
- Macklem, R. H.**—A new school for rural Ontario. S. May, 780-782.
- Maxwell, Janet C.**—Home and school association in a rural area. E.R. Jan., 30-31.
- McArthur, Hon. D.**—Education for democracy. A.T. Jan., 15-19.
- McSwain, E. T.**—Education and child development in a democracy. A.T.A. Dec., 5-9.
- Murray, Tannis.**—Speech and democracy. M.S.J. April, 14, 24.
- Nielsen, Dorise W.**—An equal chance. E.C. Feb., 8-9.
- Patten, F. G.**—Education and the war. O.S.T.B. Dec., 343-346.
- Percival, W. P.**—Democracy. C.S.J. April, 115-116.
- Pigott, A. V.**—Through the child in his school. M.S.J. Nov., 16-17.
- Poupore, L. K.**—The Catholic philosophy of education. S.T. May, 12-13; C.S.J. May, 158, 162.
- Reeve, G. J.**—Educating for democracy. S. (sec.), Sept., 66-69.
- Reid, Ernest H.**—What is right with our schools. M.T. Sept., 26-28.
- Robbins, John E.**—Canadian research in education. S. Jan., 428-430.
- Rugg, Harold.**—Education and the North American democratic way of life. A.T.A. May, 11-12.
- Sandiford, Peter.**—The department of educational research—University of Toronto. S. Jan., 433-438.
- Sutton, H. P.**—The aims and some possible objectives of the Ontario Educational Association. C.S.J. Dec., 431-432, 449.
- Thomas, Isabel.**—The schools and the war. M.T. Dec., 5-6.
- Transom, E. J.**—Time off for thinking. S. Feb., 507-510; March, 607-610.
- Vickery, Charlotte.**—A war-time exchange. E.C., Feb., 3-4.
- Wilson, Frank.**—Education for civilization. B.C.T., Dec. to Feb. *The Educated Man*. B.C.T., March, 320-322.
- Constitution of the Canadian council of education for citizenship. J.E., April, 366-368.
- Democracy and citizenship. H.S.Q., Sept.-Dec., 10-13.
- Eternal education is the price of democracy. B.C.T., Jan., 221-223.

PHILOSOPHY OF EDUCATION AND GENERAL—Con.

- Is English spoken here? E.C. Feb., 5, 9.
(Reprinted from *McCall's*.)
- Must education always fight for its life? B.C.T., Nov., 107-110.
- Post-war education. O.S.T.B., April, 75-76.
- Report from department of education—Manitoba. (Educational progress in Canada). S., Jan., 448-449.
- Teaching citizenship in schools. A.T.A., March, 11-12. A proposal put forward by an unofficial committee of Ontario teachers to the Canadian Council of Education for Citizenship.
- The Canadian council of Education for citizenship. A.T.A., March, 6-7.
- Two sides to a question—what shall we do about those dreadful comics? S., May. 778-779.

ADULT EDUCATION

- Burton, R. W.**—Rural adult education. C.S.J., April, 106-107.
- Cameron, Donald.**—A national policy for rural adult education. A.T., Sept., 11-17.
- Dunlop, W. J.**—Adult education in urban communities. C.S.J., May 159-164.
- Henson, Guy.**—Education for service men in the Atlantic area. J.E., April, 353-356.
- Hinton, Bessie L.**—Here's an experience—educating parents to new methods. S. (el.), April, 746-747.
- Hodkinson, W. C.**—Thoughts from overseas (army training). M.T., May, 3.
- Lambert, R. S.**—Adult education. S., June, 883.
- Mansbridge, Albert.**—Aims of adult education today. S.P., Dec., 28; A.T., Jan., 24-25.
- Trusler, Arthur C.**—Adult education is coming. A.T., Oct., 9-12; C.S.J., Oct., 356-358.
- The Canadian legion war services—educational programme. S.P., March, 26-28.

LIBRARIES

- Anderson, Maud.**—An open-shelf school library. M.S.J., March, 16-17.
- Apperley, G. S.**—Bookbinding for schools. S. (el.), Nov., 213-216.
- Brown, Douglas M.**—A classroom library for Grade IX history. S. (sec.), Feb., 565-569.
- Coates, Dorothy.**—The school library in a one-room rural school. E.R., Oct., 19-20.
- McTavish, Isabel.**—The Vancouver public library and school department. B.C.T., Jan., 229-230.
- Rowe, C. L.**—Five books for the price of one. S. (sec.), June, 888-890.
- Smith, Lillian H. and Wright, Annie M.**—A reading guide for children and young people O.L.R., Aug., 293-295.
- Wilson, Ethel C.**—The trained school librarian. S. (sec.), June, 890-892.

FILMS, MUSEUMS AND RADIO

- Crowdis, Donald K.**—A word about museums N.S.T.B., March, 82-83.
- Delisle, Gaudry.**—De l'utilisation du cinéma dans l'enseignement. E.S., déc., 192-200; jan., 283-291; E.P., jan.-fév.-mars, 267-279.
- Hart, William G.**—What have visual aids to offer? S.T.F.B., April, 41-43.
- C.B.S. demonstrations of its "school of the air" in Canada; notables see presentations in principal cities. M.T., May, 32.
- Educational importance of radio. C.S.J., Oct., 358.
- The development and use of films in education. S.P., March, 38-41.
- Using motion picture films for instruction in social studies. S.P., Sept., 22, 24, 34. (From address by Dr. Arnspiger, Educational Specialist, Erpi Films).
- Visual education in rural schools. S.T.F.B., Sept., 37-38.

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SUNDRIES PERIOD FILE

DEPT. OF POLITICAL SCIENCE
UNIVERSITY OF TORONTO

CANADA—DEPARTMENT OF TRADE AND COMMERCE
DOMINION BUREAU OF STATISTICS
EDUCATION STATISTICS BRANCH

Education

✓ Survey

ELEMENTARY AND SECONDARY EDUCATION IN CANADA, 1940-42

(BEING PART I OF THE BIENNIAL SURVEY OF EDUCATION
IN CANADA, 1940-42)

Published by Authority of the Hon. James A. MacKinnon, M.P.
Minister of Trade and Commerce



OTTAWA
EDMOND CLOUTIER
PRINTER TO THE KING'S MOST EXCELLENT MAJESTY
1944

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PREFACE

In the two years covered by this report enrolment in the regular schools has dropped, but there has at the same time been a great new volume of technical training in the armed services and under the War Emergency Training Program, also a diversified educational program under the direction of the Canadian Legion Educational Services and the Directorates of Education in the Navy, Army and Air Force. None of these special wartime educational activities is covered by this report.

This is the third biennial report under the title "Elementary and Secondary Education in Canada", continuing the records concerning schools which were formerly published in the "Annual Survey of Education in Canada". Like its two predecessors this edition is more restricted in length, due to wartime conditions, than would normally be the case.

The several statistical series have in the main been continued except for the tabulations of grade enrolment by age. A Dominion-Provincial Conference on School Statistics in December, 1942, advised against continuation of this series, due to the growing tendency in some provinces to promote by age instead of by examination.

S. A. CUDMORE,
Dominion Statistician.

DOMINION BUREAU OF STATISTICS,
July, 1944.

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SECTION I

DIRECTORY OF EDUCATION ORGANIZATIONS IN CANADA, 1943-44

This list attempts to classify organizations in the field of education on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included. Under one or two of the headings, only national organizations are included. Names of officers are as in the early part of the year 1944.

GENERAL ASSOCIATIONS OF EDUCATIONISTS

The Canada and Newfoundland Education Association.—Founded in 1892 as Dominion Education Association, later known as Canadian Education Association. Primarily a medium of exchanges among officials of provincial Departments of Education, although membership is open to educators of other categories. Newfoundland affiliated with the Association at its biennial convention in 1938. Secretary, C. E. Phillips, Ontario College of Education, Toronto.

The Canadian Council for Educational Research was established in 1938-39 on the initiative of the Association together with the Canadian Teachers' Federation with financial support from both, as well as the Carnegie Corporation of New York. Chairman of the Council is M. E. LaZerte, University of Alberta. First grants in aid of research were given in October, 1939.

Ontario Educational Association.—Founded in 1861. Annual meetings held Easter week. General Secretary, H. P. Sutton, 263 Briar Hill Ave., Toronto. Secretaries of the four Departments are: Public School Department, E. H. Stephenson, 81 Wolverleigh Blvd., Toronto; Supervising and Training Department, N. R. Wrightman, 39 Oakland Ave., Welland; College and Secondary Department, G. E. Evans, 37 Dundurn Cres., Toronto; Ontario Trustees' and Ratepayers' Association (see School Trustees' Organizations). Official publication, *The Canadian School Journal*, monthly.

Manitoba Educational Association.—Founded 1909. Membership about 2,000. Hon. Secretary, L. E. Walker, 95 Lenore St., Winnipeg. Annual conventions are held at Easter.

GOVERNMENT DEPARTMENTS OF EDUCATION

Only the "Departments of Education" are listed here. In addition some of the other provincial Departments administer schools or colleges of a special kind, especially the Departments of Agriculture. Vocational education in New Brunswick is administered by a special Vocational Education Board, various schools of Quebec by Boards reporting to the Department of the Provincial Secretary, etc.

Canada.—Superintendent of Welfare and Training, Indian Affairs Branch, R. A. Hoey, Ottawa.

Prince Edward Island.—Director of Education, L. W. Shaw, Charlottetown.

Nova Scotia.—Superintendent of Education, H. F. Munro, Halifax.

New Brunswick.—Director of Educational Services, F. Peacock, Fredericton.

Quebec.—Superintendent of Education, Victor Doré, Quebec; French Secretary of the Department of Education, B. O. Filteau; English Secretary, W. P. Percival.

Ontario.—Chief Director of Education, J. G. Althouse, Toronto.

Manitoba.—Acting Superintendent of Education, C. K. Rogers, Winnipeg.

Saskatchewan.—Deputy Minister of Education, J. H. McKechnie, Regina.

Alberta.—Deputy Minister of Education, G. F. McNally, Edmonton.

British Columbia.—Superintendent of Education, S. J. Willis, Victoria.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS

Canadian Teachers' Federation.—Founded 1919. Since 1927 a federation of the provincial associations of nine provinces, not including the Roman Catholic Teachers of Quebec. Membership in the provincial federated organizations is about 50,000. Annual meetings. Secretary, C. N. Crutchfield, Shawinigan Falls, Que.

Business Educators' Association of Canada.—Founded 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Approximately 25,000 papers are written in each year. Secretary, W. F. Marshall, Westervelt School, London, Ont.; Registrar, W. H. Stapleton, St. Thomas, Ont.

Headmasters' Association (Canadian Independent Schools).—Organized at a meeting held at Upper Canada College, April, 1936. Annual meetings since. Secretary-Treasurer, J. McCulley, Pickering College, Newmarket, Ont.

Association of Headmistresses of Canada.—Organized, 1931. Annual meetings. Object of the Association is to provide a medium of expression for girls' private secondary schools in Canada. Secretary, Miss A. A. Maxwell, Ontario Ladies College, Whitby, Ont.

***Prince Edward Island Teachers' Federation.**—(Teachers' Association organized 1880; changed to Teachers' Union 1920; changed to Teachers' Federation 1924). Membership about 500. Annual meetings held week preceding Easter. Secretary, J. R. MacDonald, Tracadie Cross, P.E.I.

***Nova Scotia Teachers' Union.**—Founded 1896 as Education Association. Reorganized 1920 as a purely teachers' association. Membership about 1,400. Publishes *Bulletin of the Nova Scotia Teachers' Union*, quarterly. Secretary, B. E. Finigan, Lawrencetown, N.S.

Nova Scotia Headmasters' Association.—Annual meetings held last week of Christmas holidays. Secretary, D. H. Collins, Lunenburg, N.S.

***New Brunswick Teachers' Association.**—Founded 1918. Annual meetings, Easter holidays. Membership, about 2,000. Secretary-Treasurer, A. R. Stiles, Riverside, Albert Co. Official publication, *The Educational Review*, monthly except July and August.

The Teachers' Institute of New Brunswick.—Founded 1878. Secretary, F. E. MacDiarmid, 316 George St., Fredericton. Biennial meetings.

New Brunswick Vocational Institute.—Organized 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, F. H. Wetmore, Composite High School, Fredericton, N.B.

***Provincial Association of Protestant Teachers of Quebec.**—Founded 1864. Annual conventions in October. Membership, about 2,000. General Secretary, 1410 Guy St., Montreal. Official publication, *The Teachers' Magazine*, bi-monthly except July-August.

The Protestant High School Principals' Association of the Province of Quebec.—Founded 1928. Became incorporated in 1936. Membership about 50. Secretary-Treasurer, G. J. C. Moore, Three Rivers, Que.

Comites Permanents des Maisons d'Enseignement secondaire affiliées aux universités Laval, Québec et de Montréal, Montréal.—President of the Laval Committee, M. l'abbé Emile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s., Séminaire de Philosophie, Montreal. Publishes *L'Enseignement secondaire* monthly except June, July, August and September.

L'Association des Instituteurs de la Circonscription de l'Ecole Normale Laval.—Founded 1857. Meets twice yearly. Secretary-Treasurer, J. Marcel Rondeau, 87 Casot Ave., Quebec.

* Affiliated with the Canadian Teachers' Federation.

L'Association des Instituteurs de la Circonscription de L'Ecole Normale Jacques-Cartier.—Annual meetings. Secretary, Chs.-Ed. Gravel, 6805 Fabre St., Montreal.

***Ontario Secondary School Teachers' Federation.**—Founded in 1919. Secretary, S. H. Henry, 30 Bloor St. W., Toronto. Membership about 4,500. Annual meetings during Christmas vacation. Publishes *The Bulletin*, bi-monthly, except July-August.

***Federation of Women Teachers' Associations of Ontario.**—Founded 1918. Membership about 5,000. Secretary, 30 Bloor St. W., Toronto. Annual meetings at end of August. Official publication *The Educational Courier*, bi-monthly except July-August.

***The Ontario Public School Men Teachers' Federation.**—Founded 1920. Membership about 1,500. Secretary-Treasurer, J. W. Cawood, 122 Everden Road, Toronto. Annual meetings during Easter week. Official publication, *The Educational Courier*, bi-monthly except July-August.

***Ontario Teachers' Federation.**—Established by the Teaching Profession Act, 1944. Membership to include all teachers. Board of Governors of not more than 40 members. Will replace Ontario Teachers' Council.

***Manitoba Teachers' Society.**—Founded in 1918 as Manitoba Teachers' Federation. Membership of all teachers became automatic by statute in 1942, when the name was adopted. Secretary, E. K. Marshall, McIntyre Block, Winnipeg. Annual meetings are held Easter week. Publishes *The Manitoba Teacher*, bi-monthly.

***Saskatchewan Teachers' Federation.**—Organized December, 1933, from three earlier associations in the province.—The Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers in the province became automatic in 1935. Secretary James H. Cummings, 201 Bank of Montreal Chambers, Saskatoon. Official publication, *Bulletin*, six times a year.

***The Alberta Teachers' Association.**—Formerly Alberta Teachers' Alliance, founded 1917. Membership of all teachers in the province became automatic in 1936. Secretary J. W. Barnett, Imperial Bank Bldg., Edmonton. Annual meetings are held Easter week. Publishes *The A.T.A. Magazine* monthly.

***The British Columbia Teachers' Federation.**—Founded 1916. Membership about 3,100. Annual conventions at Easter. General Secretary, Harry Charlesworth, Aldine House, 1300 Robson Street, Vancouver. Publishes *The B.C. Teacher*, monthly except July and August.

SCHOOL TRUSTEES' ORGANIZATIONS

Canadian School Trustees' Association.—Founded 1922. No meetings held for some years after 1930 until 1943 and 1944. Secretary, M. A. Campbell, 30 Bloor St. W., Toronto.

Provincial Association of Protestant School Boards of Quebec.—Organized 1929. Annual conventions. Secretary-Treasurer, A. R. Meldrum, Shawinigan Falls.

Ontario School Trustees' and Ratepayers' Association.—Founded 1887. One of the four departments of the Ontario Educational Association. This department consists of four sections open to all urban, rural and separate school boards in Ontario and representatives of County Councils. Annual convention held during Easter week in Toronto. Secretary, M. A. Campbell, 30 Bloor St. W., Toronto. Publishes *The Canadian School Journal*, eleven issues a year.

The Associated High School Boards of the Province of Ontario.—Founded 1932. Deals particularly with problems relating to Secondary Education. Membership open to all High School and Collegiate Institute Boards, and Boards of Education, in Ontario. Annual conventions. Secretary-Treasurer, G. Webster, 153 Barrington Ave., Toronto.

Ontario Urban School Trustees' Association.—Founded in 1919. Membership in all cities and towns in Ontario with a population over 5,000. Annual meetings, Secretary, C. T. McBride, 15 Welland Ave., St. Catharines.

* Affiliated with the Canadian Teachers' Federation.

Manitoba School Trustees' Association.—Founded 1906. Secretary, Robert Love, Melita. Annual conventions are held in January or February.

Saskatchewan School Trustees' Association.—Founded 1915. Annual conventions. Publishes *The School Trustee* monthly.

Alberta School Trustees' Association.—Founded 1907. Annual meetings are held in January. Secretary A. G. Andrews, 739 Tegler Bldg., Edmonton. Publishes *The Alberta Trustee* monthly.

British Columbia School Trustees' Association.—Founded 1905. Annual meetings. Secretary, Allan G. Fellowes, 408 Hornby St. W., Vancouver.

HOME AND SCHOOL ASSOCIATIONS

Canadian National Federation of Home and School Associations.—Founded August, 1927. Biennial conventions. Secretary, Mrs. J. E. Bainbridge, R.R. 2, West Hill, Ontario. The eight provincial Federations included are listed immediately following.

Nova Scotia Federation of Home and School Associations.—Organized June, 1936. Executive Secretary-Treasurer, Miss Mattie Harris, Box 85, Truro. Official publication, *The Home and School Quarterly*; also a monthly news letter to each of the 295 local associations. Annual conventions.

New Brunswick Federation of Home and School Clubs.—Organized 1938. Secretary, E. C. Close, Fredericton.

Quebec Federation of Home and School Associations.—Secretary, Miss Helen Guiton, 2068 Sherbrooke St. W., Montreal.

Ontario Federation of Home and School Associations, Inc. Secretary-Treasurer, Mrs. W. J. Wade, 79 Queen St. E., Toronto. Official publication, *The Ontario Home and School Review*, quarterly.

Manitoba Federation of Home and School Associations.—Secretary, R. J. Johns, Department of Education, Winnipeg.

Saskatchewan Federation of Home and School Clubs.—Organized 1938. Secretary, Mrs. M. Anderson, 506 Fourth Ave., Saskatoon.

Alberta Federation of Home and School Associations.—Annual meetings. Secretary, Mrs. A. N. Hutchinson, 536 Crescent Rd., Calgary.

British Columbia Parent-Teacher Federation.—Annual conventions. Corresponding Secretary, Mrs. C. G. McCall, 4343 West 14th Ave., Vancouver. Official publication, *The Parent-Teacher News*, quarterly.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ourvière Catholique.—Movement for the education and training of working youth. General Chaplain, V. M. Villeneuve, O.M.I., 1037 St. Denis St., Montreal.

New Brunswick Vocational Institute.—See School Teachers' and Principals' Organizations.

The Psychological Institute.—Incorporated in June, 1936. Its objects are: "To promote and encourage the science of psychology, its application to commerce, industry, vocational guidance and selection; and to provide a consultation service in psychology". President, J. S. A. Bois; Secretary-Treasurer, E. C. Webster, 1032 University Tower, Montreal.

Ontario Vocational Guidance Association.—Instituted January, 1935. To assist individuals and organizations working in this field throughout the province. Annual meetings. Secretary, Miss G. Brown, 15 Braemar Ave., Toronto.

Vocational Guidance Centre.—A division of the Canadian National Committee for Mental Hygiene, 111 St. George St., Toronto. Publishing a variety of aids for teachers. Director, M. D. Parmenter.

NATIONAL ORGANIZATIONS WITH SPECIAL OBJECTIVES IN CONNECTION WITH THE SCHOOLS

Air Cadet League of Canada.—Authorized by Order in Council P.C. 6647, Nov., 1940, to provide boys and young men with training and instruction similar to the elementary training of the R.C.A.F. Units organized in connection with numerous schools. Publishes monthly *Canadian Air Cadet*, 122 Wellington St., Ottawa.

Association Acadienne d'Education.—Formed 1937. Interested in obtaining a programme for the teaching of the French Acadian child. Secretary, T. J. Lejeune, Bathurst, N.B.

Association Canadienne-Francaise d'Education d'Ontario.—Secretary, Rosario Beaudoin, 368 Dalhousie St., Ottawa.

Boy Scouts' Association.—Originated 1907. Incorporated in Canada 1914. Membership of 87,094 boys in 1943. Dominion Headquarters, 306 Metcalfe St., Ottawa.

Canadian Council of Education for Citizenship.—Organized Nov., 1940, "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities." Sponsored by provincial Departments of Education and various national educational organizations. General Secretary, J. E. Robbins, 166 Marlborough Ave., Ottawa.

Canadian Council of the Girl Guides' Association.—Founded in 1912. Membership of 64,097 in 1942. Dominion Headquarters, 22 College St., Toronto.

Canadian Council on Boys' and Girls' Club Work.—Organized 1931. Aims to co-ordinate the junior farm work of the different provinces. Secretary, Alex. E. MacLaurin, 621 Confederation Building, Ottawa.

Canadian Junior Red Cross.—Membership at June, 1943 was 791,294 in 27,989 branches. The unit of organization is the classroom, each classroom being a branch. National Director, Miss Jean E. Browne, 95 Wellesley St., Toronto 5.

Canadian National Committee for Mental Hygiene.—Founded 1918. Annual meetings. Organized on Divisional basis, one of which deals with "Education and Mental Health", another with "Vocational Guidance". Interested in integrating mental hygiene principles into the educational system. In co-operation with the National Committee for Mental Hygiene of the United States, sponsors a quarterly magazine for teachers, *Understanding the Child*. Secretary, Marjorie H. Keyes, 111 St. George St., Toronto 5.

Canadian Physical Education Association.—Secretary-Treasurer, Stanley Rough, 913 Colombe Ave., Arvida, Que. Editor of *Bulletin*, C. R. Blackstock, Physical Director, Pickering College, Newmarket, Ont.

Canadian Welfare Council.—Founded 1920. Seeks to act as a national clearing house of information and advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquency Services, Public Welfare Administration. French-speaking services. Publishes *Canadian Welfare*. Executive Director, Geo. F. Davidson, 245 Cooper St., Ottawa.

I.O.D.E. National Chapter of Canada.—Aids schools through gifts of libraries and other equipment. Maintains matriculation and university scholarships. National Education Secretary, Mrs. J. D. Detwiler, London, Ont.

League of the Empire, Canadian Branch.—Promotes interprovincial and intra-Empire exchange of teachers, mainly with London, England, also promotes correspondence among the school children of the Empire. Secretary, Miss F. M. Standish, 386 Jane St., Toronto.

League of Nations Society in Canada.—The official agent in Canada for publications of the League of Nations and numerous other publishing organizations in the field of international affairs. Junior Branches of the society are organized in the schools and otherwise among children. National Secretary, H. J. Keith, 124 Wellington St., Ottawa.

National Advisory Council on School Broadcasting.—Established 1944. Chairman, Robert C. Wallace, Principal of Queen's University, Kingston. Secretary, R. S. Lambert, Educational Supervisor, C.B.C., 55 York St., Toronto. Includes representatives from the provincial Departments of Education, Canadian Teachers' Federation and Canadian Federation of Home and School Clubs.

National Council of Education.—Founded in 1919. Executive Vice-President, Fred J. Ney, 43 St. George St., Toronto. Local branches in several cities which in normal times arrange speaking engagements for visiting lecturers from Great Britain and other overseas countries.

National Council of Women of Canada.—Incorporated 1914. Has a standing committee on education. Corresponding Secretary, Miss B. Barber, Plaza Bldg., Ottawa.

National Council on Physical Fitness.—Established under the National Physical Fitness Act of July 1943. National Director of Physical Fitness, Ian Eisenhardt, Department of Pensions and National Health, Ottawa.

National Federation of Kindergartners.—Organized at Toronto October, 1934. Affiliated with the Canadian Council on Child and Family Welfare.

National Safety League of Canada.—Interested in the education of the public generally along the lines of safety and accident prevention: 600 Bay St., Toronto.

Navy League of Canada.—Co-operates with schools in the training of sea cadets, and educates in matters pertaining to the Navy and mercantile marine. Dominion Headquarters, 320 Bay St., Toronto.

New Education Fellowship.—First Canadian Conference was held at Toronto, 1937. At close of Conference, a Canadian Section was formed. Secretary, J. A. Long, Ontario College of Education, Toronto.

Overseas Education League.—Founded 1910 by the present Vice-President, F. J. Ney. In peace-time arranged annual educational tours for teachers, undergraduates and secondary school students to Great Britain and Continental Europe. Also arranged interchanges of teachers and students. Secretary, Miss Lillian Watson, 43 St. George St., Toronto.

Strathcona Trust.—For the encouragement of physical training and military drill in the schools. Army cadet corps organized in connection with the schools of all provinces. Founded 1908. Secretary to the Executive Council, c/o Department of National Defence, Ottawa.

Victorian Order of Nurses for Canada.—Founded 1897. Had 98 branches in 1943. Miss M. H. Hall, Acting Chief Superintendent, 114 Wellington St., Ottawa.

Vocational Training Advisory Council.—Organized under the Vocational Training Co-ordination Act of 1942. Secretary, R. F. Thompson, Director of Training, Department of Labour, Ottawa.

Young Men's Christian Association of Canada.—First organized in Canada in 1851, have two active boys' programmes in co-operation with schools, namely, Hi-Y clubs for older high school boys and Gra-Y clubs for younger boys in public or grade schools. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. Nelson McEwen, National Council of Y.M.C.A. of Canada, 21 Dundas Square, Toronto, is the chief boys' work secretary.

Young Women's Christian Association of Canada.—National Council Office, 143 College St., Toronto.

SOME COMMONWEALTH AND INTERNATIONAL ORGANIZATIONS WITH CANADIAN AFFILIATIONS

Carnegie Corporation of New York.—From the British Dominions and Colonies fund that it administers, certain assistance is given to educational institutions. Headquarters, 522 Fifth Ave., New York.

Conference of Allied Ministers of Education.—Has met bi-monthly in London since November 1942 to plan educational reconstruction in occupied countries. An observer present from the Office of the Canadian High Commissioner. Secretarial facilities for the Conference provided by the British Council.

Institute of Education, University of London.—A centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, Sir Fred Clarke, (temporary address) 42 Portman Square, London, W.1.

International Bureau of Education.—The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Geneva, Switzerland.

International Conference of the New Education Fellowship.—Headquarters, London, England.

International Council for the Education of Exceptional Children.—Has several Canadian chapters (affiliated groups of ten or more teachers). Publishes the quarterly *Journal of Exceptional Children*, at Saranac, Mich., U.S.A. Canadian director, C. D. Strothers, Department of Education, Toronto.

International Educational Assembly.—A conference of unofficial representatives of the United Nations to discuss post-war international organization for education. Secretary, E. J. Fisher, Institute of International Education, 2 W. 45th St., New York City.

International Federation of Home and School.—Organized at the same time (1927) as the Canadian National Federation of Home and School, which is affiliated with it. Secretary Mrs. Norman Ridgley, Speen, Buckinghamshire, England.

International Institute, Teachers' College, Columbia University.—Established 1923 to aid in the guidance and training of foreign students of American education, and American students of foreign education. Director, Paul Monroe. Editor of the *Educational Year Book*, I. L. Kandel.

League of the Empire.—"The official agency recognized by the Board of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions." Office, Ord Marshall House, 124 Belgrave Road, London, S.W.1.

League of Nations, International Organization for Intellectual Co-operation.—Publications of the organization, or a list of them, may be obtained from the International Affairs Literature Service, 124 Wellington St., Ottawa. A Canadian Committee to co-operate with the Organization was established in 1939, of which the Chairman is H. M. Tory, 327 Buena Vista Road, Rockcliffe Park, Ottawa.

World Federation of Education Associations.—Canadian Teachers' Federation is affiliated with it. Publication of magazine, *World Education*, discontinued temporarily in 1941. Secretary General, 1201 Sixteenth St. N.W., Washington, D.C., U.S.A. Treasurer, E. A. Hardy, 124 Duplex Ave., Toronto. Harry Charlesworth, 1300 Robson St., Vancouver, B.C., is the Canadian Director.

SECTION II.—STATISTICS OF THE PUBLIC
SCHOOL SYSTEMS

ENROLMENT AND ATTENDANCE

Notes Concerning Tables 1-8

Table 1.—Annual Enrolment.—The conception of a year's school enrolment may seem simple enough to allow of no room for ambiguity, but actually there are several difficulties in the way of a comparable table as between provinces, and in Table 1 there are instances of discontinuity of comparability within a province. One of the most obvious cases of the latter kind is in Ontario where in 1933 the practice of calculating annual enrolment for the calendar year rather than the school year was discontinued, thereby eliminating some forty-odd thousand duplicates. A similar change was made in some other provinces at earlier dates. A further shortcoming of the Ontario figures since 1933, from the standpoint of comparability, lies in the fact that they represent enrolment in the month of May whereas for other provinces annual enrolment means the number of pupils who at any time during the school year appeared on the register.

There is difference between provinces in the practice regarding pupils who move from one school to another in the course of a school year. In some provinces they are counted in the annual enrolment of both schools, whereas in others a systematic attempt is made to have them recorded only once. At the Dominion-provincial conference on school statistics in 1936, the representatives of British Columbia, Manitoba and New Brunswick spoke of the care taken in their Departments to avoid duplication in this way. Manitoba and British Columbia use transfer cards. When a pupil moves to a new school he takes with him a record of his year's attendance to date and it is reported by the school where he finishes the year. When this system was introduced in Manitoba, in 1932, the year's enrolment fell about 1,600, while the average daily attendance for the same year increased about 2,100.

Table 2.—Average Daily Attendance.—This seems to constitute a more reliable basis of comparison than the annual enrolment of Table 1. Average daily attendance is usually calculated for each school separately, but for New Brunswick the figures represent the result of dividing aggregate pupil-days of attendance by the average number of days that the schools of the province were open. It has to be done this way by reason of the provincial figures of average daily attendance being calculated for the two terms of each school year separately and not for the year as a whole.

Table 3.—Regularity of Attendance.—The conferences of 1920 and 1936 on school statistics both recommended the method of showing regularity of attendance that is used in this table. A compilation of the kind is still not available for Quebec and Ontario. Any method of demonstrating regularity of attendance is unsatisfactory, so far as a comparison between provinces is concerned, to the extent that different methods are followed in arriving at the annual provincial enrolments. See note above *re* Table 1.

Table 4.—This table shows separately for city, town, village and rural schools, the information for a single year that is shown in summary fashion in Table 3.

Table 5.—Using the same twenty-day intervals as Tables 3 and 4, Table 5 shows how many days classrooms were open in the school year. It is a useful supplement to Table 4, indicating how much of the lower attendance was due to schools not being open.

Table 6.—Pupils per teacher on the average day.—This is a new compilation, and is available only for half of the provinces. Table 6 in the Annual Survey of Education for 1936 showed in the same way the annual enrolment per teacher, though not for men and women teachers separately.

Tables 7 and 8.—Pupils by counties or census divisions and larger cities.—The main purpose of these tables is to make certain school statistics available for the main sub-provincial areas that are used in compiling data in the decennial (and quinquennial) census. They are of value in tracing movements of population in inter-censal years.

1.—Historical Summary of Enrolment in Publicly-Controlled Day Schools in Canada, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brunsw- wick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	21,289	100,129	67,159	311,253	494,217	50,460		20,343	21,531	1,086,381
1901.....	20,779	98,410	66,689	314,881	492,534	51,888		23,837	23,615	1,092,633
1902.....	20,803	99,059	67,425	321,288	490,860	54,056		27,441	23,901	1,104,833
1903.....	19,956	98,768	65,951	326,183	487,880	57,409		33,191	24,499	1,113,837
1904.....	19,031	96,886	65,278	329,666	484,351	58,574		41,033	25,787	1,120,606
1905.....	19,272	100,252	66,897	335,768	487,635	63,287	25,191	24,254	27,354	1,149,910
1906.....	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1907.....	19,036	100,007	66,422	347,614	493,791	67,144	37,622	34,338	30,039	1,196,013
1908.....	18,012	100,105	66,383	352,944	501,641	71,031	47,086	39,653	33,223	1,230,078
1909.....	18,073	101,680	67,735	367,012	507,219	73,044	55,116	46,048	36,227	1,272,154
1910.....	17,932	102,035	68,154	374,547	510,700	76,247	65,392	55,307	39,670	1,309,984
1911.....	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1912.....	17,078	103,984	69,199	400,036	527,570	-	81,896	70,414	50,170	-
1913.....	17,555	105,269	69,663	411,784	544,138	83,679	101,463	79,909	57,384	1,470,844
1914.....	19,069	106,351	70,622	435,895	563,889	93,954	113,985	89,910	61,957	1,555,632
1915.....	18,402	107,768	72,013	448,087	571,387	100,963	122,862	97,286	64,264	1,603,032
1916.....	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1917.....	18,190	109,032	71,981	463,808	565,539	106,588	142,617	107,727	65,118	1,650,600
1918.....	17,861	108,097	71,782	467,933	569,394	109,925	151,326	111,109	67,516	1,674,943
1919.....	17,587	106,982	71,029	492,829	589,514	114,662	164,219	121,567	72,006	1,750,395
1920.....	17,354	108,096	72,988	504,914	609,849	123,452	174,925	135,750	79,243	1,828,571
1921.....	17,510	109,483	73,771	518,410	637,467	129,015	184,871	-	85,950	-
1922.....	18,323	114,229	77,852	536,938	661,880	136,876	183,935	142,902	91,919	1,964,854
1923.....	17,742	114,458	78,887	543,559	677,106	142,369	194,313	145,803	94,888	2,009,125
1924.....	17,281	111,594	79,452	547,880	682,906	144,491	204,154	145,312	96,204	2,029,274
1925.....	17,427	112,352	80,360	555,721	692,653	145,834	206,595	145,692	97,954	2,054,588
1926.....	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1927.....	17,210	112,556	81,916	563,704	720,625	148,763	218,560	151,292	105,008	2,119,634
1928.....	17,214	112,898	83,271	571,135	731,258	150,883	223,049	155,741	108,179	2,153,628
1929.....	17,180	113,309	84,370	582,661	738,477	150,517	227,263	161,235	109,558	2,184,570
1930.....	17,277	113,860	87,308	589,286	756,812	151,846	228,434	164,519	111,017	2,220,359
1931.....	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1932.....	17,846	116,041	89,755	618,597	778,972	151,927	229,193	167,675	115,919	2,285,925
1933.....	18,247	117,238	90,888	624,045	774,868	150,070	226,007	168,992	116,816	2,287,171
1934.....	18,358	117,839	92,708	632,266	-	147,253	224,543	168,924	115,792	-
1935.....	18,247	116,798	92,288	638,885	678,342	144,741	221,335	167,954	117,233	2,195,823
1936.....	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1937.....	18,146	116,656	94,179	646,380	668,627	140,542	215,646	167,950	118,431	2,186,557
1938.....	18,191	116,438	93,897	650,865	672,696	139,329	211,298	166,664	120,360	2,189,738
1939.....	18,308	116,958	94,243	659,213	679,345	137,220	206,603	163,241	120,934	2,196,065
1940.....	18,308	117,167	93,633	647,528	664,373	134,411	205,243	163,892	120,459	2,165,014
1941.....	18,194	116,880	92,602	644,076	643,628	131,562	201,390	163,425	119,634	2,131,391
1942.....	18,007	116,051	91,132	631,520	626,802	126,610	197,031	161,569	118,405	2,087,127

Note re Quebec.—The figures for Quebec in Tables 1 and 2 include private schools; those for other provinces do not.

Note re earlier years.—Blanks in these tables indicate that the information has not been obtained. In the 1936-38 edition of this Survey figures in Tables 1 and 2 were shown for years as far back as 1867.

2.—Historical Summary of Average Daily Attendance in Publicly-Controlled Day Schools, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	13,167	56,224	37,886	—	275,915	27,870	—	—	13,438	—
1901.....	12,330	53,643	37,473	232,255	275,234	27,550	—	—	15,335	—
1902.....	12,584	55,438	38,657	236,924	275,970	28,306	—	—	16,627	—
1903.....	12,112	55,213	38,032	243,123	275,385	36,479	16,321	—	16,627	693,292
1904.....	11,722	54,000	37,567	246,319	273,815	31,326	20,918	—	17,071	692,738
1905.....	11,627	56,342	39,402	255,420	281,674	33,794	13,493	13,375	18,871	723,998
1906.....	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1907.....	11,543	57,173	38,790	266,510	284,998	37,279	19,841	17,310	20,459	753,903
1908.....	11,647	58,343	40,202	271,019	292,052	40,691	26,081	18,923	23,473	782,431
1909.....	11,543	61,787	42,501	285,729	295,352	41,405	28,998	22,225	25,662	815,202
1910.....	11,632	65,630	42,596	293,035	299,747	43,885	34,517	29,611	28,423	849,076
1911.....	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1912.....	10,916	63,640	43,685	314,520	323,358	—	49,329	39,226	37,384	—
1913.....	11,003	65,686	44,375	324,447	340,223	48,163	56,005	45,888	43,072	978,862
1914.....	11,170	66,599	44,534	344,657	357,519	58,778	65,009	54,582	49,090	1,051,938
1915.....	11,694	70,361	47,889	360,897	367,959	68,250	72,113	61,112	52,494	1,112,769
1916.....	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1917.....	11,319	70,118	46,860	367,868	371,129	69,209	88,758	65,374	52,577	1,143,212
1918.....	11,334	67,923	46,515	369,426	382,506	69,968	91,010	68,489	54,748	1,161,919
1919.....	10,908	65,906	45,797	370,710	391,539	72,072	98,791	74,776	56,692	1,187,191
1920.....	10,991	66,442	46,950	379,319	398,264	88,563	101,355	82,417	59,791	1,234,092
1921.....	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1922.....	12,338	79,410	51,668	426,466	475,591	95,433	119,041	100,515	75,528	1,435,990
1923.....	11,763	83,472	53,745	426,935	482,068	98,787	130,499	103,612	77,752	1,468,633
1924.....	11,783	79,509	58,366	430,185	496,673	103,775	139,782	104,003	79,262	1,503,338
1925.....	12,259	80,318	58,397	443,741	508,044	104,312	144,650	105,978	82,721	1,540,420
1926.....	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1927.....	11,777	81,426	61,070	452,757	528,485	106,793	157,392	112,401	88,306	1,600,407
1928.....	12,123	82,591	62,205	461,228	535,691	114,270	157,207	116,245	91,760	1,633,320
1929.....	12,144	84,275	63,312	468,537	583,334	116,766	161,658	120,229	94,410	1,704,665
1930.....	12,201	85,080	65,726	478,682	592,265	117,037	169,893	129,371	96,196	1,746,451
1931.....	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1932.....	13,119	89,513	71,423	518,921	606,867	122,843	176,916	136,711	103,510	1,839,823
1933.....	13,810	93,866	72,204	525,215	613,084	121,190	175,002	137,558	104,978	1,856,907
1934.....	13,399	93,294	72,109	542,355	—	120,314	175,457	139,155	103,408	—
1935.....	13,496	90,565	70,757	539,441	609,269	117,379	175,323	136,202	104,824	1,857,256
1936.....	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1937.....	13,313	92,713	72,691	541,681	605,778	117,244	165,465	133,109	104,044	1,846,038
1938.....	13,498	93,231	73,041	549,398	607,851	116,650	173,205	135,163	106,515	1,868,552
1939.....	13,439	93,291	73,248	560,021	605,501	115,655	163,356	138,392	107,660	1,870,563
1940.....	13,598	93,359	73,046	555,835	607,693	114,800	163,580	139,886	108,826	1,870,623
1941.....	12,855	89,379	69,321	542,938	582,466	110,826	155,937	135,386	103,192	1,802,300
1942.....	12,975	89,915	72,119	532,759	576,711	106,631	152,354	139,886	102,085	1,785,435

Note re Quebec.—The figures for Quebec in Tables 1 and 2 include private schools; those for other provinces do not.

Note re earlier years.—Blanks in these tables indicate that the information has not been obtained. In the 1936-38 edition of this Survey figures in Tables 1 and 2 were shown for years as far back as 1867.

3.—Regularity of Attendance of Pupils in seven provinces, 1931-1942

Province	Number attending												Un- classi- fied
	Under 20 days	20-39 days	40-59 days	60-79 days	80-99 days	110-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over	Total	
P.E.I.—													
1931.....	436	719	744	706	854	1,091	1,510	2,250	3,529	4,974	359	17,172	334
1935.....	610	748	608	642	815	1,033	1,382	2,179	3,890	5,949	163	18,019	228
1937.....	679	673	629	678	791	1,087	1,588	2,316	4,087	5,333	94	17,955	191
1939.....	625	633	630	603	779	960	1,397	2,366	4,332	5,594	215	18,134	174
1940.....	657	590	560	601	706	1,019	1,308	2,165	3,819	6,127	555	18,107	201
1941.....	731	699	630	731	904	1,219	1,844	2,681	4,358	3,907	62	17,766	428
1942.....	660	644	592	678	777	1,052	1,531	2,399	3,772	5,203	298	17,606	401
N.S.—													
1931.....	2,737	4,323	4,256	4,027	4,495	5,836	8,437	14,598	27,754	37,888	1,160	115,511	—
1933.....	1,884	2,861	3,180	3,332	4,175	4,569	6,667	11,774	25,374	50,829	2,593	117,238	—
1935.....	2,207	3,194	3,496	3,866	4,437	5,597	9,039	17,099	33,518	34,244	101	116,798	—
1937.....	1,993	2,986	3,188	3,527	4,672	4,899	7,420	13,567	27,852	47,082	70	116,656	—
1939.....	1,747	2,596	2,820	3,033	3,661	4,652	7,422	13,891	30,090	45,200	1,846	116,958	—
1940.....	2,096	2,917	2,963	3,184	3,549	4,611	6,972	12,984	27,366	48,206	2,314	117,162	—
1941.....	2,444	3,498	3,693	4,012	4,464	5,816	9,178	16,193	30,243	36,223	1,115	116,879	1
1942.....	2,431	3,513	3,698	3,638	4,159	5,474	7,857	13,521	26,743	43,311	1,706	116,051	—
N.B.—													
1931.....	1,911	3,371	3,717	3,678	3,315	4,731	5,361	8,047	13,993	33,979	4,234	86,337	2,499
1933.....	1,653	3,441	3,164	3,781	3,260	4,721	5,616	8,934	18,040	34,745	—	87,355	3,533
1935.....	2,279	3,901	3,670	3,830	3,618	5,028	5,797	9,811	20,480	30,633	—	89,047	3,241
1937.....	2,108	3,793	3,658	3,935	3,631	5,218	6,497	11,298	25,595	26,290	—	92,023	2,156
1939.....	1,787	3,413	3,387	3,631	3,790	5,112	6,705	12,256	28,082	25,023	—	93,186	1,057
1940.....	2,012	3,475	3,266	3,569	3,361	4,771	5,920	10,522	24,157	31,842	—	92,895	738
1941.....	2,093	3,736	3,574	3,734	3,929	5,284	6,647	11,543	25,498	23,690	—	90,028	2,574
1942.....	1,923	3,552	3,780	3,640	4,151	6,042	7,283	13,933	32,681	13,129	—	90,114	1,018
Man.— ¹													
1931.....	3,114	4,886	6,541	3,132	3,470	5,062	6,964	13,143	31,153	62,026	947	140,438	13,115
1933.....	2,467	4,817	4,382	2,922	3,395	5,321	8,029	15,856	37,864	53,576	792	139,421	10,649
1935.....	2,208	4,749	3,409	2,480	3,051	5,345	7,790	15,695	36,249	52,822	280	134,078	10,663
1939.....	1,147	2,398	3,486	1,540	1,850	3,307	4,376	9,276	27,515	72,693	909	128,497	8,723
1940.....	1,281	1,902	2,675	2,047	1,733	2,840	4,191	9,221	28,852	73,692	1,061	129,495	4,916
1941.....	1,170	2,447	3,009	1,665	1,953	3,293	4,719	10,400	32,979	61,765	243	123,643	7,919
1942.....	1,259	2,256	2,774	1,803	2,356	3,119	5,079	11,246	34,059	57,136	211	121,298	5,312
Sask.													
1931.....	5,841	8,819	12,668	7,436	7,325	8,001	10,330	17,140	40,599	96,396	15,166	229,721	771
1933.....	5,277	9,584	9,701	6,729	7,279	8,455	12,244	24,005	51,111	86,589	4,383	225,357	650
1935.....	5,820	10,944	7,344	6,119	6,181	7,740	12,572	25,083	56,597	80,856	1,983	221,239	96
1937.....	5,321	8,835	8,607	5,904	6,014	7,630	12,317	25,534	61,353	72,486	1,382	215,383	263
1939.....	4,387	7,217	6,971	4,508	5,122	6,578	10,192	20,125	47,914	88,645	4,400	206,059	544
1940.....	4,506	7,205	6,686	4,885	4,916	6,581	10,321	20,963	51,048	85,526	2,538	205,175	68
1941.....	4,523	7,750	7,033	4,702	5,277	7,075	11,666	23,842	56,509	71,593	1,420	201,390	—
1942.....	4,969	8,048	7,605	5,641	6,025	7,237	11,210	22,620	53,123	69,108	1,445	197,031	—
Alberta— ²													
1931.....	3,265	5,206	6,692	4,626	4,173	5,688	6,856	12,448	34,944	82,934	1,898	168,730	—
1933.....	2,863	5,450	5,572	3,944	3,827	5,284	7,463	15,290	40,470	80,328	954	171,445	—
1935.....	3,201	5,927	4,691	3,946	3,926	5,813	8,606	17,848	48,057	65,913	166	167,954	—
1937.....	3,091	5,497	5,624	4,218	4,183	6,175	9,424	20,718	50,113	58,505	402	167,950	—
1939.....	1,943	3,005	3,270	2,519	2,490	3,943	6,175	13,990	42,554	82,899	453	163,241	—
1940.....	2,229	2,613	2,555	2,528	2,442	4,052	6,102	13,296	41,343	86,485	247	163,892	—
1941.....	2,083	2,887	3,027	2,531	2,808	4,467	6,873	17,773	51,778	69,086	112	163,425	—
1942.....	2,223	2,719	3,126	2,581	3,185	5,428	8,564	27,814	86,835	19,068	26	161,569	—
B.C.—													
1938.....	1,351	2,071	2,497	2,303	2,897	3,241	4,432	11,399	41,781	48,228	—	120,230	178
1939.....	1,239	1,690	2,193	2,046	2,382	2,915	4,022	9,968	40,730	52,257	—	119,442	1,492
1940.....	1,445	1,855	2,172	2,132	2,480	3,128	3,971	9,625	40,282	53,628	—	120,748	—
1941.....	1,449	2,290	2,600	2,475	2,660	3,403	4,955	12,743	41,542	40,191	—	114,308	5,326
1942.....	1,894	2,769	3,505	3,125	3,219	4,296	6,059	11,961	34,799	43,388	—	115,015	3,390

¹ The unclassified in Manitoba attended less than 200 days.² Including private schools until 1934.

4.—Regularity of Attendance of Pupils in seven provinces, by type of school, 1941-42

Province	Number attending												Total	Un- classified
	Less than 20 days	20-39 days	40-59 days	69-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over			
P.E.I.—														
Cities.....	19	29	46	47	58	76	123	246	517	1,205	—	2,366	*	
Towns, Villages..	30	55	64	61	65	89	114	175	431	836	57	1,977	*	
Rural, more than one room.....	105	114	100	77	104	149	242	407	789	1,232	124	3,443	*	
Rural, one room..	506	446	382	493	550	738	1,052	1,571	2,035	1,930	117	9,820	*	
Total.....	660	644	592	678	777	1,052	1,531	2,399	3,772	5,203	298	17,606	401	
N.S.—														
Cities, Towns....	724	1,250	1,287	1,284	1,383	1,775	2,574	4,837	12,229	26,765	1,406	55,514	—	
Rural, Villages...	1,707	2,263	2,411	2,354	2,776	3,699	5,283	8,684	14,514	16,546	300	60,537	—	
Total.....	2,431	3,513	3,698	3,638	4,159	5,474	7,857	13,521	26,743	43,311	1,706	116,051	—	
N.B.—														
Cities.....	222	361	361	383	428	690	834	2,129	7,299	4,024	—	16,731	*	
Towns, Villages..	122	307	266	303	294	541	613	1,550	5,849	3,021	—	12,866	*	
Rural, more than one room.....	415	750	877	811	1,004	1,631	1,920	4,176	9,791	3,171	—	24,546	*	
Rural, one room..	1,164	2,134	2,276	2,143	2,425	3,180	3,916	6,078	9,742	2,913	—	35,971	*	
Total.....	1,923	3,552	3,780	3,640	4,151	6,042	7,283	13,933	32,681	13,129	—	90,114	1,018	
Man.—														
Cities.....	415	465	460	576	882	657	946	2,336	10,545	20,776	2	38,060	*	
Towns, Villages..	100	147	175	146	134	205	288	739	3,133	7,909	11	12,987	*	
Rural, more than one room.....	304	550	799	413	463	779	1,295	3,218	11,043	19,536	107	38,507	*	
Rural, one room..	440	1,094	1,340	668	877	1,478	2,550	4,953	9,338	8,915	91	31,744	*	
Total.....	1,259	2,256	2,774	1,803	2,356	3,119	5,079	11,246	34,059	57,136	211	121,298	5,312	
Sask.—														
Cities.....	704	997	907	838	771	901	1,306	2,479	8,154	16,561	157	33,775	—	
Towns, Villages..	1,216	1,605	1,568	1,221	1,101	1,439	2,143	4,575	14,155	22,999	208	52,230	—	
Rural, more than one room.....	417	633	507	369	376	499	813	1,745	3,966	4,818	95	14,238	—	
Rural, one room..	2,632	4,813	4,623	3,213	3,777	4,398	6,948	13,821	26,848	24,730	985	96,788	—	
Total.....	4,969	8,048	7,605	5,641	6,025	7,237	11,210	22,620	53,123	69,108	1,445	197,031	—	
Alta.—														
Cities, Towns....	752	892	992	862	901	1,372	1,886	7,141	32,956	10,680	2	58,436	—	
Villages.....	277	289	384	291	294	490	758	2,699	11,099	2,828	1	19,410	—	
Rural.....	1,194	1,538	1,750	1,428	1,990	3,566	5,920	17,974	42,780	5,560	23	83,723	—	
Total.....	2,223	2,719	3,126	2,581	3,185	5,428	8,564	27,814	86,835	19,068	26	161,569	—	
B.C.—														
Cities.....	1,174	1,526	1,920	1,785	1,823	2,296	2,924	5,696	18,402	27,400	—	64,946	1,862	
District municipalities..	400	644	804	767	746	1,022	1,599	3,016	8,675	8,687	—	26,360	367	
Rural, more than one room.....	180	339	500	356	396	609	946	2,067	5,286	5,319	—	15,998	1,140	
Rural, one room..	137	248	264	197	232	324	497	1,067	2,280	1,945	—	7,191		
Community Districts.....	3	12	17	20	22	45	93	115	156	37	—	520	21	
Total.....	1,894	2,769	3,505	3,125	3,219	4,296	6,059	11,961	34,799	43,388	—	115,015	3,390	

* Not recorded separately.

5.—Classrooms classified by length of time open in seven provinces, 1942

Province	Less than 100 days	100-119 days	120-139 days	140-159 days	160-179 days	180-189 days	190-199 days	200 days and over	Total
P.E.I.—									
Cities.....	—	—	—	—	—	4	67	—	71
Towns, Villages.....	—	—	—	—	—	1	38	21	60
Rural, more than one room.....	—	—	—	—	1	4	65	54	124
Rural, one room.....	1	1	—	4	16	32	186	162	402
Total.....	1	1	—	4	17	41	356	237	657
N.S.—									
Cities.....	1	1	3	3	1	8	160	426	603
Towns.....	1	1	1	1	1	30	495	223	753
Rural, more than one room.....	—	2	3	4	9	56	537	110	721
Rural, one room.....	8	6	7	18	54	128	976	172	1,370
Total.....	11	10	14	26	65	222	2,168	931	3,447
N.B.—									
Cities.....	—	3	—	2	43	415	—	—	463
Towns, Villages.....	—	9	—	—	37	300	—	—	346
Rural, more than one room.....	4	23	1	5	157	426	6	1	623
Rural, one room.....	40	85	50	96	420	591	18	10	1,310
Total.....	44	120	51	103	657	1,732	24	11	2,742
Man.—									
Cities.....	8	7	—	—	3	3	1,043	2	1,066
Towns, Villages.....	—	3	1	—	—	9	353	37	403
Rural, more than one room.....	—	6	1	1	7	75	945	225	1,260
Rural, one room.....	10	8	7	17	63	105	654	466	1,330
Total.....	18	24	9	18	73	192	2,995	730	4,059
Sask.—									
Cities.....	—	—	—	—	—	26	884	—	910
Towns, Villages.....	—	—	2	—	3	63	1,472	263	1,803
Rural, more than one room.....	—	—	—	—	—	16	323	129	468
Rural, one room.....	40	33	48	78	195	377	2,267	984	4,022
Total.....	40	33	50	78	198	482	4,946	1,376	7,203
Alta.*—									
Cities, Towns.....	—	—	—	—	6	67	—	—	73
Villages.....	—	—	—	—	10	155	—	—	165
Rural.....	1	—	5	7	756	2,618	—	—	3,387
Total.....	1	—	5	7	772	2,840	—	—	3,625
B.C.—									
Cities.....	4	4	—	3	3	175	1,638	—	1,827
District Municipalities.....	2	2	1	1	10	83	691	—	790
Rural, more than one room.....	1	2	2	1	36	149	418	—	609
Rural, one room.....	2	6	6	17	76	188	222	—	517
Community Districts.....	—	—	—	2	2	14	3	—	21
Total.....	9	14	9	24	127	609	2,972	—	3,764

* School districts, not classrooms.

**6.—Classrooms classified according to size of average daily attendance and sex of teacher,
six provinces, 1942**

		Fewer than 10 pupils	10-14 pupils	15-19 pupils	20-24 pupils	25-29 pupils	30-34 pupils	35-39 pupils	40-44 pupils	45-49 pupils	50 pupils and more	Un- classi- fied	Total
P.E.I.—													
City.....	M.	—	1	2	1	4	1	—	—	—	—	1	10
	F.	—	—	—	13	18	24	5	—	—	—	—	61
	T.	—	1	2	14	22	25	5	—	—	—	—	71
Towns, Villages.....	M.	—	1	4	5	3	2	—	—	—	—	—	15
	F.	—	—	4	13	12	10	6	—	—	—	—	45
	T.	—	1	8	18	15	12	6	—	—	—	—	60
Rural, more than one room.....	M.	—	6	8	3	1	2	—	1	—	1	—	22
	F.	—	10	33	27	16	12	3	1	—	—	—	102
	T.	—	16	41	30	17	14	3	2	—	1	—	124
Rural, one room.....	M.	2	20	15	15	6	1	—	—	—	—	—	59
	F.	56	90	64	73	44	10	1	2	—	—	—	343
	T.	58	110	79	88	50	11	1	2	—	—	3	402
Total.....	M.	2	28	29	24	14	6	—	1	—	1	1	106
	F.	56	100	102	126	90	56	15	3	—	—	3	551
	T.	58	128	131	150	104	62	15	4	—	1	4	657
N.B.—													
Cities.....	M.	2	5	8	10	29	24	7	2	1	—	1	89
	F.	3	9	8	8	20	104	125	69	22	5	1	374
	T.	5	14	16	18	49	128	132	71	23	5	2	463
Towns, Villages.....	M.	2	6	6	16	19	11	5	3	1	—	—	69
	F.	5	5	19	29	73	56	45	35	19	2	2	290
	T.	7	11	25	45	92	67	50	38	20	2	2	359
Rural, more than one room.....	M.	2	5	15	14	19	17	10	9	3	—	—	94
	F.	3	16	43	62	94	112	91	69	30	16	1	537
	T.	5	21	58	76	113	129	101	78	33	16	1	631
Rural, one room.....	M.	7	17	9	14	8	9	5	2	—	5	—	76
	F.	274	227	219	160	118	79	58	39	25	34	8	1,241
	T.	281	244	228	174	126	88	63	41	25	39	8	1,317
Total.....	M.	13	33	38	54	75	61	27	16	5	5	1	328
	F.	285	257	289	259	305	351	319	212	96	57	12	2,442
	T.	298	290	327	313	380	412	346	228	101	62	13	2,770
Ont.—(One-room rural only)—													
	M.	45	153	156	124	113	87	30	21	15	8	6	758
	F.	666	1,096	1,011	758	451	224	123	48	18	15	22	4,432
	T.	711	1,249	1,167	882	564	311	153	69	33	23	28	5,190
Man.—													
Cities.....	M.	—	4	14	23	27	49	37	10	3	—	74	241
	F.	3	8	34	65	108	169	259	168	13	—	40	867
	T.	3	12	48	88	135	218	296	178	16	—	114	1,108
Towns, Villages.....	M.	10	19	19	24	20	13	5	4	1	1	—	116
	F.	6	15	30	60	71	72	38	9	6	2	1	310
	T.	16	34	49	84	91	85	43	13	7	3	1	426
Rural, more than one room.....	M.	30	59	73	52	44	20	30	13	2	9	6	338
	F.	20	52	117	175	197	152	127	48	6	3	8	935
	T.	50	111	190	227	241	202	157	61	8	12	14	1,273
Rural, one room.....	M.	17	26	39	53	56	46	27	13	1	—	1	279
	F.	230	317	236	137	79	42	20	7	4	1	12	1,085
	T.	247	343	275	190	135	88	47	20	5	1	13	1,364
Total.....	M.	57	108	145	152	147	128	99	40	7	10	81	974
	F.	259	392	417	437	455	465	444	232	29	6	61	3,197
	T.	316	500	562	589	602	593	543	272	36	16	142	4,171
Sask.—(One-room rural only)—													
	M.	56	128	134	125	139	102	49	33	15	9	—	790
	F.	705	930	687	470	225	124	50	25	9	6	—	3,232
	T.	761	1,058	821	595	365	226	99	58	24	15	—	4,022
B.C.—													
Cities.....	M.	11	11	38	85	142	188	147	22	4	—	168	816
	F.	19	28	24	80	240	424	297	57	1	—	108	1,278
	T.	30	39	62	165	382	612	444	79	5	—	276	2,094
District municipalities.....	M.	3	4	16	33	59	65	44	5	1	—	48	278
	F.	3	13	35	77	117	169	106	22	7	—	1	550
	T.	6	17	51	110	176	234	150	27	8	—	49	828
Rural, more than one room.....	M.	13	42	56	39	32	13	15	3	—	—	21	234
	F.	12	31	55	69	95	80	45	8	—	—	21	416
	T.	25	73	111	108	127	93	60	11	—	—	42	650
Rural, one room.....	M.	11	13	12	10	4	2	1	—	—	—	10	63
	F.	169	149	93	29	14	6	1	—	—	—	—	461
	T.	180	162	105	39	18	8	2	—	—	—	10	524
Total.....	M.	38	70	122	167	237	268	207	30	5	—	247	1,391
	F.	203	221	207	255	466	679	449	87	8	—	130	2,705
	T.	241	291	329	422	703	947	656	117	13	—	377	4,096

Abbreviations used: M.—Male; F.—Female; T.—Total.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1941 and 1942

Province and County	Total population (1941)	1941		1942	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
A. County or Census Division—					
PRINCE EDWARD ISLAND.....					
Kings.....	95,047	18,194	12,855	18,007	12,975
Prince.....	19,415	3,952	2,579	3,868	2,505
Queens.....	34,490	6,752	4,742	6,804	4,915
	41,142	7,490	5,534	7,335	5,555
NOVA SCOTIA.....					
Annapolis.....	577,962	116,880	89,379	116,051	89,915
Antigonish.....	17,692	3,462	2,659	3,430	2,711
Cape Breton.....	10,545	2,080	1,457	2,030	1,583
Colchester.....	110,703	24,972	20,229	24,920	20,404
Cumberland.....	30,124	6,375	4,675	6,442	4,846
Digby and Clare.....	39,476	7,938	5,926	7,847	5,958
Guysborough.....	19,472	3,797	2,959	3,772	2,888
Halifax.....	15,461	3,011	2,065	2,917	2,117
Hants.....	122,656	23,603	18,289	23,637	18,431
Inverness.....	22,034	5,033	3,720	4,954	3,825
Kings.....	20,573	4,300	3,109	4,072	3,007
Lunenburg.....	28,920	5,926	4,275	5,894	4,303
Pictou.....	32,942	6,273	4,855	6,174	4,767
Queens.....	40,789	6,968	5,224	6,922	5,351
Richmond.....	12,028	2,436	1,879	2,430	1,909
Shelburne.....	10,853	2,100	1,459	2,034	1,487
Shelburne.....	13,251	2,741	2,090	2,783	1,836
Victoria.....	8,028	1,449	1,015	1,466	1,066
Yarmouth and Argyle.....	22,415	4,416	3,494	4,327	3,426
NEW BRUNSWICK.....					
Albert.....	457,401	92,602	69,321	91,132	72,119
Carleton.....	8,421	1,697	1,022	1,729	1,397
Charlotte.....	21,711	4,571	3,200	4,621	3,400
Gloucester.....	22,728	3,855	2,875	4,372	3,308
Kent.....	49,913	10,984	7,468	10,735	8,094
Kings.....	25,817	5,018	3,673	5,441	4,173
Madawaska.....	21,573	3,994	3,030	3,987	3,150
Northumberland.....	28,176	7,460	6,405	6,421	5,420
Queens.....	38,485	8,237	6,072	8,551	6,683
Restigouche.....	12,775	2,852	2,003	2,641	2,010
Saint John.....	33,075	6,197	4,597	5,673	4,254
Sunbury.....	68,827	12,722	10,054	12,482	10,636
Victoria.....	8,296	1,671	1,027	1,168	910
Westmorland.....	16,671	3,599	2,651	3,718	2,772
York.....	64,486	12,909	10,001	12,630	10,450
	36,447	6,836	5,243	6,963	5,462
QUEBEC.....					
Abitibi.....	3,331,882	644,076	542,938	631,520	532,759
Argenteuil.....	67,689	13,365	11,010	12,758	10,118
Arthabaska.....	22,670	4,141	3,450	3,958	3,116
Bagot.....	30,039	6,147	5,367	6,521	5,733
Beauce.....	17,642	3,501	2,929	3,408	2,912
Beauport.....	48,073	10,106	8,774	9,980	8,689
Beauharnois.....	30,269	4,631	4,074	5,269	4,732
Bellechasse.....	23,676	4,958	4,177	4,915	4,154
Berthier.....	21,233	4,426	3,792	4,463	3,594
Bonaventure.....	39,196	7,785	6,206	7,846	6,215
Brome.....	12,485	2,030	1,497	1,917	1,452
Chamblay.....	32,454	6,340	5,385	6,435	5,362
Champlain*.....	68,057	13,780	11,846	19,634	17,275
Charlevoix.....	25,662	5,307	4,422	5,109	4,293
Chateauguay.....	14,443	2,821	2,347	2,797	2,332
Chicoutimi.....	78,881	17,648	15,633	18,079	15,673
Compton.....	22,957	4,431	3,615	4,081	3,375
Deux-Montagnes.....	16,746	2,846	2,429	2,741	2,358
Dorchester.....	29,869	6,955	5,756	6,872	6,109
Drummond.....	36,683	7,098	6,146	7,076	6,083
Frontenac.....	28,596	5,951	4,993	5,561	4,688
Gaspé*.....	55,208	11,136	8,488	10,915	8,285
Hull*.....	71,188	13,210	10,592	14,266	11,654
Huntingdon.....	12,394	2,099	1,702	2,044	1,662
Iberville.....	10,273	1,905	1,633	2,008	1,755
Joliette.....	31,713	7,104	3,985	7,006	5,968
Kamouraska.....	25,535	5,308	4,534	5,146	4,390
Labelle.....	22,974	4,388	3,444	4,290	3,355
Lac St-Jean.....	64,306	5,951	5,236	14,703	12,873
L'Assomption.....	17,543	3,136	2,628	3,298	2,826
Levis.....	38,119	8,046	7,071	7,865	6,894
L'Islet.....	20,589	4,061	3,521	4,032	3,446
Lotbinière.....	26,664	5,322	4,544	5,272	4,523
Maskinonge.....	18,206	3,832	3,215	3,752	3,075
Matane*.....	55,414	12,963	10,323	11,364	8,965
Megantic.....	40,357	8,052	7,016	8,100	7,037
Missisquoi.....	21,442	4,128	3,315	3,972	3,269
Montcalm.....	15,208	3,304	2,771	3,258	2,713
Montmagny.....	22,049	4,314	3,664	4,232	3,583
Montmorency.....	18,602	3,722	3,286	3,634	3,117

* Pupils partly estimated.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1941 and 1942

—Continued

Province and County	Total population (1941)	1941		1942	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
A. County or Census Division—Con.					
QUEBEC—Con.					
Montreal, Cité.....	903,007	163,746	135,879	154,029	128,071
Montreal, autre Ile de, Jésus, Ile.....	213,793	52,281	43,982	33,437	29,114
Napierville.....	22,059	4,108	3,456	4,126	3,495
Nicolet.....	30,085	6,718	5,715	6,582	5,734
Papineau.....	27,551	7,253	6,011	5,862	4,811
Pontiac.....	19,852	3,758	2,653	3,630	2,676
Portneuf.....	38,996	8,104	7,066	8,200	7,057
Quebec.....	202,882	38,460	33,673	38,389	33,322
Richelieu.....	23,691	4,455	3,832	4,437	3,849
Richmond.....	27,493	5,451	4,675	5,385	4,574
Rimouski.....	44,233	8,084	6,636	9,616	8,016
Rouville.....	15,842	2,970	2,518	2,956	2,466
Saguenay.....	29,419	4,823	3,838	4,773	3,882
Shefford.....	33,387	6,726	5,766	6,564	5,523
Sherbrooke.....	46,574	8,389	7,229	8,806	7,450
Soulanges.....	9,328	1,843	1,601	1,802	1,549
Stanstead.....	27,972	5,768	4,817	5,861	4,767
St-Hyacinthe.....	31,645	5,187	4,663	5,274	4,711
St-Jean.....	20,584	3,530	2,848	3,607	3,012
St-Maurice.....	80,352	18,443	16,013	17,597	15,464
Temiscamingue.....	40,471	8,762	6,726	8,502	7,188
Temiscouata*.....	57,675	12,624	10,425	12,304	10,323
Terrebonne.....	46,864	8,820	7,714	9,072	7,863
Vaudreuil.....	13,170	2,132	1,789	2,285	1,888
Vercheres.....	14,214	2,804	2,448	2,834	2,444
Wolfe.....	17,492	3,643	2,960	3,525	2,905
Yamaska.....	16,516	3,595	3,189	3,488	2,947
ONTARIO¹					
Algoma.....	52,002	10,254	9,231	9,761	8,777
Brant.....	56,695	8,409	7,906	8,396	7,891
Bruce.....	41,680	7,150	6,428	6,906	6,307
Carleton.....	202,520	33,578	30,813	31,750	29,730
Cochrane.....	80,089	15,360	14,030	15,088	14,093
Dufferin.....	14,075	2,292	2,069	2,265	2,020
Dundas.....	16,210	2,778	2,560	2,765	2,547
Durham.....	25,215	3,963	3,594	3,967	3,584
Elgin.....	46,150	7,354	6,623	7,067	6,540
Essex.....	174,230	33,685	31,007	32,780	30,623
Frontenac.....	53,717	8,333	7,223	8,393	7,312
Glengarry.....	18,732	3,346	2,999	3,229	2,938
Grenville.....	15,989	2,738	2,371	2,642	2,392
Grey.....	57,160	9,788	8,853	9,487	8,615
Haldimand.....	21,854	3,583	3,309	3,522	3,226
Haliburton.....	6,695	1,281	1,042	1,228	1,015
Halton.....	28,515	4,432	4,010	4,464	4,079
Hastings.....	63,322	11,239	9,654	10,784	9,692
Huron.....	43,742	6,830	6,186	6,618	6,064
Kenora.....	23,849	4,093	3,750	3,600	3,245
Kent.....	66,346	11,910	10,770	11,616	10,358
Lambton.....	56,925	9,543	8,759	9,156	8,558
Lennox and Addington.....	33,143	5,878	5,329	5,692	5,278
Leeds.....	36,042	5,949	5,303	5,849	5,371
Lincoln.....	18,469	3,153	2,747	3,126	2,758
Manitowlin.....	65,066	10,433	9,495	10,619	9,709
Middlesex.....	10,841	1,637	1,496	1,544	1,298
Muskoka.....	127,166	19,827	18,281	19,312	18,205
Nipissing.....	21,835	3,932	3,513	3,597	3,222
Norfolk.....	43,315	9,715	8,636	9,399	8,439
Northumberland.....	35,611	6,172	5,431	6,247	5,435
Ontario.....	30,786	5,006	4,429	4,831	4,336
Oxford.....	65,718	10,481	9,680	10,587	9,750
Parry Sound.....	50,974	8,513	7,767	8,367	7,645
Peel.....	30,083	4,915	4,285	4,975	4,288
Perth.....	31,539	4,995	4,636	5,066	4,574
Peterborough.....	49,694	8,290	7,640	7,874	7,198
Prescott.....	47,392	7,829	7,293	7,841	7,109
Prince Edward.....	25,261	5,240	4,615	5,057	4,594
Rainy River.....	16,750	2,574	2,184	2,573	2,161
Renfrew.....	19,132	3,647	3,257	3,502	3,079
Russell.....	54,720	10,189	8,873	9,735	8,744
Simcoe.....	17,448	3,598	3,386	3,453	3,245
Stormont.....	87,057	14,706	13,007	14,089	12,503
Sudbury.....	40,905	7,539	7,002	7,530	6,929
Thunder Bay.....	80,815	13,849	12,592	14,523	13,150
Timiskaming.....	85,200	13,185	12,078	13,251	12,205
Victoria.....	50,604	10,156	9,165	9,541	8,355
Victoria.....	25,934	4,202	3,456	4,002	3,617

* Pupils partly estimated.

¹ Enrolment figures are for the month of May.

7.—Enrolment of Publicly-Controlled Schools in counties or census divisions, 1941 and 1942

—Concluded

Province and county	Total population (1941)	1941		1942	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
A. County or Census Division—Con.					
ONTARIO—Con.					
Waterloo.....	98,720	16,587	15,294	16,262	15,121
Welland.....	93,836	16,826	15,520	16,486	15,521
Wellington.....	59,453	9,828	9,002	9,592	8,724
Wentworth.....	206,721	33,603	30,713	33,356	30,312
York.....	951,549	158,213	143,042	153,168	143,976
District of Patricia.....	10,164	140	132	262	254
MANITOBA.....					
Division 1.....	729,744	131,562	110,826	126,610	106,631
Division 2.....	27,813	6,363	4,968	6,094	4,715
Division 3.....	41,426	8,214	7,026	7,840	6,576
Division 4.....	24,781	4,892	4,156	4,667	3,984
Division 5.....	15,699	2,915	2,481	2,714	2,319
Division 6.....	48,424	8,376	7,071	7,736	6,340
Division 7.....	295,342	50,443	42,551	49,210	42,917
Division 8.....	36,669	6,426	5,494	5,909	5,292
Division 9.....	17,803	3,513	3,058	3,125	2,807
Division 9.....	47,277	9,426	8,327	9,241	8,016
Division 10.....	19,562	3,275	2,847	3,294	2,602
Division 11.....	26,637	5,136	4,475	4,920	3,949
Division 12.....	25,387	4,684	3,739	4,448	3,479
Division 13.....	26,033	5,287	4,395	4,924	3,973
Division 14.....	26,613	5,560	4,526	5,578	4,082
Division 15.....	12,059	2,701	2,204	2,427	1,955
Division 16.....	38,219	4,351	3,508	4,483	3,625
SASKATCHEWAN.....					
Division 1.....	895,992	201,390	155,938	197,031	152,354
Division 1.....	34,171	7,684	5,771	7,561	5,701
Division 2.....	36,140	8,006	6,341	7,886	6,185
Division 3.....	38,648	9,852	7,582	9,375	7,217
Division 4.....	22,300	4,959	3,870	4,943	3,848
Division 5.....	51,022	11,658	9,060	11,278	8,728
Division 6.....	108,816	23,313	18,748	22,849	18,181
Division 7.....	53,852	12,602	9,794	11,872	9,168
Division 8.....	42,845	10,558	8,468	10,198	8,109
Division 9.....	62,334	14,345	10,775	14,223	10,849
Division 10.....	43,207	9,568	7,140	9,443	7,018
Division 11.....	80,012	18,007	14,524	17,571	14,218
Division 12.....	34,673	7,690	5,940	7,264	5,631
Division 13.....	36,346	8,827	6,915	8,630	6,825
Division 14.....	65,166	14,234	10,502	14,272	10,433
Division 15.....	89,036	20,713	16,086	20,605	16,065
Division 16.....	53,212	11,509	8,658	11,203	8,463
Division 17.....	33,173	7,199	5,339	7,199	5,242
Division 18.....	11,039	666	425	659	473
ALBERTA.....					
Not available.					
BRITISH COLUMBIA.....					
Division 1.....	817,861	119,634	103,192	118,405	102,085
Division 1.....	21,345	3,846	3,410	3,758	3,328
Division 2.....	48,266	9,506	8,347	9,502	8,294
Division 3.....	51,605	9,737	8,440	9,854	8,304
Division 4.....	449,376	66,759	57,520	65,980	57,030
Division 5.....	150,407	19,505	16,537	19,004	16,529
Division 6.....	30,710	1,739	1,509	1,852	1,600
Division 7.....	14,344	2,179	1,889	2,164	1,861
Division 8.....	25,276	3,404	3,003	3,376	2,810
Division 9.....	18,051	1,533	1,361	1,509	1,200
Division 10.....	8,481	1,426	1,176	1,406	1,129

¹ Enrolment figures are for the month of May.

8.—Enrolment and Attendance of Publicly-Controlled Schools in cities and towns of more than 10,000 population, 1941 and 1942

City	Total population (1941)	1941		1942	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
Belleville, Ont.	15,710	3,037	2,734	2,893	2,542
Brandon, Man.	17,383	2,870	2,618	2,729	2,309
Brantford, Ont.	31,948	5,381	5,133	5,242	5,028
Brockville, Ont.	11,342	1,892	1,742	1,886	1,807
Calgary, Alta.	88,904	16,106	13,874	16,065	13,953
Cap-de-la-Madeleine, P.Q.	11,961	2,833	2,488	2,805	2,592
Charlottetown, P.E.I.	14,821	2,285	1,950	2,268	1,985
Chatham, Ont.	17,369	3,402	3,092	3,342	3,078
Chicoutimi, P.Q.	16,049	4,295	4,059	4,587	4,208
Cornwall, Ont.	14,117	3,938	3,780	3,917	3,761
Dartmouth, N.S.	10,347	1,879	1,560	1,841	1,480
Drummondville, P.Q.	10,555	1,841	1,639	1,904	1,642
Edmonton, Alta.	93,817	18,732	15,510	18,584	16,242
Forest Hill, Ont.	11,757	1,672	1,483	1,822	1,625
Port William, Ont.	30,585	5,397	4,966	5,406	5,020
Fredericton, N.B.	10,062	2,148	1,837	2,113	1,806
Galt, Ont.	15,346	2,410	2,282	2,435	2,281
Glace Bay, N.S.	25,147	6,182	5,300	6,160	5,309
Granby, P.Q.	14,197	2,912	2,620	2,902	2,532
Guelph, Ont.	23,273	4,129	3,855	4,129	3,744
Halifax, N.S.	70,488	13,464	10,841	13,264	10,935
Hamilton, Ont.	166,337	27,909	25,775	27,357	24,995
Hull, P.Q.	32,947	7,016	6,035	6,792	5,733
Joliette, P.Q.	12,749	2,981	2,634	3,012	2,669
Jonquière, P.Q.	13,769	3,194	2,833	3,231	2,793
Kingston, Ont.	30,126	4,901	4,407	4,973	4,407
Kitchener, Ont.	35,657	6,807	6,166	6,397	6,023
Lachine, P.Q.	20,051	4,199	3,655	4,184	3,472
Leithbridge, Alta.	14,612	3,067	2,712	2,980	2,622
Lévis, P.Q.	11,991	3,257	2,876	3,028	2,714
London, Ont.	78,264	13,354	12,478	12,901	12,302
Medicine Hat, Alta.	10,571	2,024	1,757	2,063	1,809
Moncton, N.B.	22,763	4,790	3,953	4,500	3,876
Montreal, P.Q.	903,007	164,108	137,320	157,559	131,495
Moose Jaw, Sask.	20,753	4,734	3,755	4,548	3,625
New Westminster, B.C.	21,967	3,710	3,383	3,704	3,154
Niagara Falls, Ont.	20,589	3,373	3,205	3,261	3,133
North Bay, Ont.	15,599	3,706	3,359	3,604	3,299
Oshawa, Ont.	28,813	4,940	4,788	4,818	4,652
Ottawa, Ont.	154,951	25,178	23,444	24,084	22,689
Outremont, P.Q.	30,751	4,458	3,960	4,515	4,031
Owen Sound, Ont.	14,002	2,721	2,568	2,642	2,408
Pembroke, Ont.	11,159	2,240	2,148	2,244	2,140
Peterborough, Ont.	25,350	4,475	4,350	4,489	4,171
Port Arthur, Ont.	24,426	4,061	3,539	4,110	3,917
Prince Albert, Sask.	12,508	2,542	2,098	2,568	2,119
Quebec, P.Q.	150,757	29,670	26,114	28,899	25,287
Regina, Sask.	58,245	12,273	10,375	12,276	10,056
St. Boniface, Man.	18,157	1,850	1,611	1,789	1,527
St. Catharines, Ont.	30,275	5,062	4,738	5,139	4,797
St. Hyacinthe, P.Q.	17,798	3,458	3,148	3,527	3,282
St. Jean, P.Q.	13,646	2,699	2,269	1,989	1,696
St-Jérôme, P.Q.	11,329	2,409	2,246	2,410	2,285
St. John, N.B.	51,741	10,376	8,582	10,118	9,381
St. Thomas, Ont.	17,132	2,902	2,676	2,799	2,662
Sarnia, Ont.	18,734	3,808	3,609	3,729	3,533
Saskatoon, Sask.	43,027	9,722	8,134	9,429	7,857
Sault Ste. Marie, Ont.	25,794	5,456	4,963	5,555	4,980
Shawinigan Falls, P.Q.	20,325	4,784	4,300	4,895	4,359
Sherbrooke, P.Q.	35,965	7,389	6,525	7,417	6,424
Sorel, P.Q.	12,251	2,277	2,000	2,264	2,000
Stratford, Ont.	17,038	3,078	2,938	2,912	2,721
Sudbury, Ont.	32,203	5,399	5,160	5,643	5,316
Sydney, N.S.	28,305	5,962	5,062	5,929	5,103
Thetford Mines, P.Q.	12,716	2,807	2,491	2,870	2,556
Timmins, Ont.	28,790	5,815	5,604	5,752	5,540
Toronto, Ont.	667,457	109,261	98,483	105,515	96,154
Trois-Rivières, P.Q.	42,007	9,264	8,080	9,224	8,192
Truro, N.S.	10,272	2,012	1,571	2,003	1,587
Valleyfield, P.Q.	17,052	2,795	2,541	3,310	3,101
Vancouver, B.C.	275,353	37,497	32,725	36,668	31,555
Verdun, P.Q.	67,349	12,011	10,093	11,182	9,777
Victoria, B.C.	44,068	5,066	4,309	5,121	4,637
Welland, Ont.	12,500	2,314	2,258	2,369	2,211
Westmount, P.Q.	26,047	3,733	3,348	3,814	3,368
Windsor, Ont.	105,311	21,419	19,760	20,550	19,167
Winnipeg, Man.	221,960	33,678	31,344	32,243	30,199
Woodstock, Ont.	12,461	2,174	2,030	2,142	1,990

AGE AND GRADE OF PUPILS

Notes Concerning Tables 9-10

Table 9.—Age of Pupils.—A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year; and further that this record should show the ages of pupils as at June 30, or in the case of those who dropped out of school before the end of the school year, their age at date of leaving." Table 9 presents the data thus called for, showing ages separately for urban and rural schools, and for boys and girls. The information is comparatively complete for all provinces except Quebec, where ages are grouped and separate figures are not available for rural and urban pupils. The Ontario record is incomplete, as compared with other provinces, to the extent that the enrolment classified is not the full enrolment of the year as explained in the comment on Table 1. In comparing the rural and urban figures it should of course be remembered that many rural children attend urban schools, especially at the high school level.

Table 10.—Grades of Pupils.—This table classifies pupils by grade in the same way that Table 9 does by ages, *i.e.*, boys and girls, rural and urban separately. It is subject to similar shortcomings except that the Quebec figures are not grouped. In Quebec Catholic schools the divisions are called "years" rather than "grades."

No attempt is made in the table to indicate where the elementary grades end and the secondary begin. The practice in this respect is in transition, with the former 8-4 division less clearly defined and the 6-3-3 tending to replace it.

Classification of age by grade.—In previous editions of this report a cross-classification of ages by grades, for boys and girls separately, and for urban and rural schools separately, has been shown for all provinces except Quebec. At the Dominion-Provincial Conference of 1942 on School Statistics, however, the representatives of some of the Departments of Education advised that the practice of promoting by examination was being replaced by promotion by age. To the extent that this is done the age-grade classification loses significance. It was accordingly decided to discontinue the practice of including the age-grade classification in the Dominion-wide compilations. It may still be obtained for some of the Departments in provincial reports.

9.—Age and Sex of pupils enrolled in Publicly-Controlled

No.	Province and type of school	Number of pupils enrolled									
		5 years and under	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	
Prince Edward Island—											
1	Urban.....	B.	13	128	209	246	245	239	224	231	200
		G.	11	111	176	203	192	205	210	168	182
2	Rural.....	B.	121	443	568	638	711	727	689	750	667
		G.	113	469	622	650	665	667	668	710	621
3	Total.....	B.	134	571	777	884	956	966	913	981	867
		G.	124	580	798	853	857	872	878	878	803
Nova Scotia—											
4	Urban.....	B.	364	1,852	2,458	2,500	2,477	2,657	2,637	2,386	2,387
		G.	376	1,821	2,465	2,472	2,488	2,564	2,510	2,319	2,473
5	Rural.....	B.	326	1,857	2,859	3,018	3,244	3,273	3,306	3,141	2,986
		G.	375	1,801	2,729	2,909	3,186	3,184	2,994	3,008	2,938
6	Total.....	B.	690	3,709	5,317	5,518	5,721	5,930	5,943	5,527	5,373
		G.	751	3,622	5,194	5,381	5,674	5,748	5,504	5,327	5,411
New Brunswick—											
7	Urban.....	B.	48	747	1,200	1,253	1,427	1,328	1,377	1,354	1,269
		G.	38	756	1,286	1,223	1,311	1,385	1,346	1,349	1,326
8	Rural.....	B.	286	2,487	3,251	3,286	3,416	3,529	3,300	3,408	2,838
		G.	293	2,500	3,149	3,211	3,410	3,557	3,249	3,252	2,994
9	Total.....	B.	334	3,234	4,451	4,539	4,843	4,857	4,677	4,762	4,107
		G.	331	3,256	4,435	4,434	4,721	4,942	4,595	4,601	4,320
Quebec— ¹											
10	Catholic Schools.....	B.	22,903					216,950			
		G.	23,549					216,616			
11	Protestant Schools.....	B.	3,489					24,293			
		G.	3,395					23,553			
12	Total.....	B.	26,392					241,243			
		G.	26,944					240,169			
Ontario ²											
13	Urban.....	B.	4,900	13,589	17,314	17,377	16,294	18,722	22,679	20,471	20,331
		G.	4,882	13,180	16,971	16,195	18,265	19,089	19,824	20,097	20,802
14	Rural.....	B.	1,230	7,695	11,542	11,687	12,190	12,480	12,749	12,321	10,824
		G.	1,360	7,458	10,962	11,226	11,769	11,606	11,833	11,509	9,539
15	Total.....	B.	6,130	21,284	28,856	29,064	28,484	31,202	35,428	32,792	31,155
		G.	6,242	20,638	27,933	27,421	30,034	30,695	31,657	31,606	30,341
Manitoba—											
16	Urban.....	B.	5	1,215	1,912	1,999	2,181	2,242	2,281	2,398	2,324
		G.	12	1,125	1,940	1,849	2,121	2,147	2,240	2,410	2,310
17	Rural.....	B.	195	2,078	3,306	3,444	3,558	3,658	3,446	3,742	3,504
		G.	205	2,064	3,179	3,219	3,464	3,673	3,584	3,573	3,505
18	Total.....	B.	200	3,293	5,218	5,443	5,739	5,900	5,727	5,140	5,828
		G.	217	3,189	5,119	5,068	5,585	5,820	5,824	5,983	5,815
Saskatchewan—											
19	Urban.....	B.	133	1,734	3,247	3,418	3,580	3,657	3,689	3,714	3,654
		G.	145	1,678	3,126	3,320	3,545	3,565	3,823	3,728	3,816
20	Rural.....	B.	324	2,834	5,304	5,571	5,857	5,821	5,985	5,997	5,830
		G.	341	2,796	5,074	5,416	5,480	5,680	5,565	5,708	5,576
21	Total.....	B.	457	4,568	8,551	8,959	9,437	9,478	9,674	9,711	9,484
		G.	486	4,474	8,200	8,736	9,034	9,245	9,388	9,436	9,392
Alberta—											
22	Urban.....	B.	26	1,550	3,026	3,201	3,224	3,366	3,414	3,351	3,329
		G.	45	1,543	2,875	3,159	3,160	3,245	3,394	3,388	3,330
23	Rural.....	B.	64	1,297	3,886	4,210	4,603	4,530	4,524	4,566	4,373
		G.	40	1,245	3,754	4,243	4,502	4,388	4,292	4,408	4,104
24	Total.....	B.	90	2,847	6,912	7,411	7,827	7,896	7,938	7,917	7,702
		G.	85	2,788	6,629	7,402	7,662	7,633	7,686	7,796	7,434
British Columbia—											
25	Urban.....	B.	3	1,758	3,670	3,680	3,919	4,075	4,305	4,441	4,402
		G.	2	1,804	3,574	3,585	3,730	3,853	4,090	4,395	4,336
26	Rural.....	B.	13	624	1,225	1,215	1,268	1,281	1,429	1,275	1,200
		G.	28	590	1,188	1,125	1,295	1,247	1,226	1,265	1,184
27	Total.....	B.	16	2,382	4,895	4,895	5,187	5,356	5,734	5,716	5,602
		G.	30	2,394	4,762	4,710	5,025	5,100	5,316	5,660	5,520

¹ Quebec figures include independent schools.² Enrolment is for the month of May in Ontario.

Abbreviations:—B—Boys; G—Girls.

Schools in Canada, Spring 1942

whose age was								Total classified	Un- classified	No.
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over			
207	167	104	49	9	-	-	-	2,271	-	1
210	178	134	53	18	5	-	1	2,057	-	
606	447	162	50	7	6	-	-	6,592	-	2
575	550	239	118	18	13	2	-	6,700	-	
813	614	266	99	16	6	-	-	8,863	246	3
785	728	373	171	36	18	2	1	8,757	141	
2,421	2,126	1,642	885	449	118	24	1	27,384	-	4
2,400	2,272	1,830	1,259	608	214	46	13	28,130	-	
2,710	1,747	1,001	416	143	22	7	1	30,057	-	5
2,756	2,044	1,402	762	272	98	18	4	30,480	-	
5,131	3,873	2,643	1,301	592	140	31	2	57,441	-	6
5,156	4,316	3,232	2,021	880	312	64	17	58,610	-	
1,277	1,150	949	565	278	92	32	12	14,358	-	7
1,421	1,319	1,118	706	420	161	55	19	15,239	-	
2,190	1,127	555	197	69	17	1	2	29,959	-	8
2,265	1,353	833	385	147	44	9	5	30,656	-	
3,467	2,277	1,504	762	347	109	33	14	44,317	920	9
3,686	2,672	1,951	1,091	567	205	64	24	45,895		
29,381		6,994			1,118			277,346	-	10
29,504		8,048			1,366			279,083	-	
5,398		2,365			426			35,971	-	11
5,458		2,471			304			35,181	-	
34,779		9,359			1,544			313,317	-	12
34,962		10,519			1,670			314,264	-	
20,781	17,429	10,956	6,787	3,547		1,955		213,132	-	13
21,846	18,930	12,278	7,617	3,847		1,813		215,636	-	
6,361	2,628	588	89	11		3		102,398	-	14
5,395	2,272	586	96	18		7		95,636	-	
27,142	20,057	11,544	6,876	3,558		1,958		315,530	-	15
27,241	21,202	12,864	7,713	3,865		1,820		311,272	-	
2,450	2,302	1,985	1,385	649	170	22	14	25,534	-	16
2,422	2,290	2,149	1,514	682	189	37	27	25,464	-	
3,393	2,265	1,434	846	330	79	21	17	35,316	-	17
3,151	2,214	1,600	1,022	434	115	34	23	35,059	-	
5,843	4,567	3,419	2,231	979	249	43	31	60,850	5,237	18
5,573	4,504	3,749	2,536	1,116	304	71	50	60,523		
3,768	3,546	2,967	2,442	1,430	519	159	174	41,831	-	19
3,781	3,524	3,375	3,065	2,031	924	349	379	44,174	-	
5,624	4,029	2,043	774	270	89	38	18	56,408	-	20
5,251	3,893	2,132	1,058	443	146	39	27	54,634	-	
9,392	7,575	5,010	3,216	1,700	608	197	192	98,239	-	21
9,032	7,417	5,507	4,123	2,474	1,070	388	406	98,308	-	
3,271	3,203	2,766	2,150	1,404	619	194	72	38,166	-	22
3,308	3,469	3,134	2,754	1,773	795	189	119	39,680	-	
4,082	3,245	1,497	759	479	162	68	24	42,369	-	23
4,002	3,011	1,777	841	462	201	56	28	41,354	-	
7,353	6,448	4,263	2,909	1,883	751	262	96	80,535	-	24
7,310	6,480	4,911	3,595	2,235	996	245	147	81,034	-	
4,393	4,167	3,334	2,538	1,465	486	114	67	46,817	31	25
4,540	4,016	3,766	2,799	1,535	404	67	25	46,521	166	
1,109	826	529	376	164	56	4	3	12,597	31	26
1,045	796	559	361	204	59	15	5	12,192	50	
5,502	4,993	3,863	2,914	1,629	542	118	70	59,414	62	27
5,585	4,812	4,325	3,160	1,739	463	82	30	58,713	216	

10.—Comparative Table of the Distribution of Pupils, by Grades and Sex in Publicly—

No.	Province	Grades						
		Prep. ³	I	II	III	IV	V	
Prince Edward Island—								
1	Urban.....	B.	-	362	306	253	261	260
		G.	-	289	167	231	236	216
2	Rural.....	B.	-	1,352	721	674	842	700
		G.	-	1,205	603	712	718	704
3	Total.....	B.	-	1,714	1,027	927	1,103	960
		G.	-	1,494	770	943	954	920
Nova Scotia—								
4	Urban.....	B.	-	4,813	3,139	3,066	3,133	2,962
		G.	-	4,219	2,820	2,851	2,894	2,889
5	Rural.....	B.	-	6,728	3,585	3,690	3,756	3,308
		G.	-	5,636	3,110	3,361	3,269	3,244
6	Total.....	B.	-	11,541	6,724	6,756	6,889	6,270
		G.	-	9,855	5,930	6,212	6,163	6,133
New Brunswick—								
7	Urban.....	B.	-	1,640	1,558	1,560	1,576	1,553
		G.	-	1,515	1,395	1,424	1,633	1,475
8	Rural.....	B.	-	6,122	4,203	4,120	4,086	3,587
		G.	-	5,185	3,773	3,774	4,034	3,638
9	Total.....	B.	-	7,762	5,761	5,680	5,662	5,140
		G.	-	6,700	5,168	5,198	5,667	5,113
Quebec—								
10	Catholic Schools.....	B. & G.	-	81,210	74,524	81,170	84,228	75,370
11	Protestant Schools.....	B. & G.	1,737	8,341	7,456	7,584	8,122	8,205
12	Total.....	B & G.	1,737	89,551	81,980	88,754	92,350	83,575
Ontario²—								
13	Urban.....	B.	9,959	22,224	20,648	17,129	18,519	23,506
		G.	9,288	20,031	18,797	16,775	19,009	19,908
14	Rural.....	B.	1,026	18,153	13,902	13,466	12,876	12,542
		G.	1,027	15,613	12,210	12,027	11,860	11,438
15	Total.....	B.	10,985	40,377	34,550	30,595	31,395	36,048
		G.	10,315	35,644	31,007	28,802	30,869	31,346
Manitoba—								
16	Urban.....	B.	-	2,929	2,347	2,337	2,455	2,437
		G.	-	2,512	2,254	2,096	2,336	2,418
17	Rural.....	B.	-	6,829	4,132	3,945	3,983	3,953
		G.	-	6,071	3,597	3,693	3,994	3,871
18	Total.....	B.	-	9,758	6,479	6,282	6,438	6,390
		G.	-	8,583	5,851	5,789	6,330	6,289
Saskatchewan—								
19	Urban.....	B.	-	4,906	4,038	3,909	4,046	4,112
		G.	-	4,343	3,589	3,767	3,911	4,026
20	Rural.....	B.	-	9,804	6,727	6,241	6,835	6,491
		G.	-	8,665	6,003	5,801	6,205	6,084
21	Total.....	B.	-	14,710	10,765	10,150	10,881	10,603
		G.	-	13,008	9,592	9,568	10,116	10,110
Alberta—								
22	Urban.....	B.	-	4,391	3,538	3,499	3,721	3,656
		G.	-	3,827	3,400	3,307	3,388	3,504
23	Rural.....	B.	-	6,404	5,006	5,141	4,958	4,958
		G.	-	5,464	4,568	4,718	4,829	4,773
24	Total.....	B.	-	10,795	8,544	8,640	8,679	8,614
		G.	-	9,291	7,966	8,027	8,217	8,277
British Columbia—								
25	Urban.....	B.	-	4,771	4,354	4,424	4,358	4,575
		G.	-	4,255	3,955	3,995	4,035	4,379
26	Rural.....	B.	-	1,848	1,542	1,449	1,472	1,463
		G.	-	1,639	1,327	1,303	1,369	1,330
27	Total.....	B.	-	6,619	5,896	5,873	5,830	6,038
		G.	-	5,894	5,282	5,298	5,404	5,709

¹ Not including 157 boys and 285 girls more advanced in P.W.C.² The records for Ontario are based on enrolment

in the month of May, not the full year's enrolment.

³ Preparatory—Kindergarten and Kindergarten Primary in⁴ Senior matriculation.

Controlled Schools in the Different Provinces, Spring 1942

or years									Total classified	Un- classified	No.
VI	VII	VIII	IX	X	XI	XII	XIII	Special			
241	187	122	137	114	20	8	-	-	2,271	-	1
212	179	183	139	170	26	9	-	-	2,057	-	
672	485	528	333	280	5	-	-	-	6,592	-	2
582	565	588	476	528	19	-	-	-	6,700	-	
913	672	650	470	394	25	8	-	-	18,863	246	3
794	744	771	615	698	45	9	-	-	18,757	141	
2,606	2,246	1,783	1,361	1,116	780	379	-	-	27,384	-	4
2,588	2,542	2,127	1,726	1,487	1,353	634	-	-	28,130	-	
2,645	2,314	1,695	1,176	726	409	25	-	-	30,057	-	5
2,924	2,665	2,111	1,838	1,285	996	41	-	-	30,480	-	
5,251	4,560	3,478	2,537	1,842	1,189	404	-	-	57,441	-	6
5,512	5,207	4,238	3,564	2,772	2,349	675	-	-	58,610	-	
1,475	1,240	1,119	1,157	763	503	48	-	166	14,358	-	7
1,471	1,432	1,268	1,413	1,117	797	21	-	277	15,239	-	
2,860	2,200	1,663	650	298	168	2	-	-	29,959	-	8
3,212	2,593	2,334	1,114	602	391	6	-	-	30,656	-	
4,335	3,440	2,782	1,807	1,061	671	50	-	166	44,317	920	9
4,683	4,025	3,603	2,527	1,719	1,188	27	-	277	45,895		
58,973	38,463	20,215	13,565	5,529	2,569	915	4	478	537,213	19,216	10
7,614	6,824	5,512	4,146	2,880	1,981	286	-	325	71,013	139	11
66,587	45,287	25,727	17,711	8,409	4,550	1,201	4	803	608,226	10,355	12
18,572	16,328	15,205	17,245	12,922	7,905	5,529	3,619	3,822	213,132	-	13
18,966	16,891	16,203	20,628	15,096	10,367	6,994	4,099	2,584	215,636	-	
11,088	9,071	8,948	793	346	-	-	-	187	102,398	-	14
10,745	9,237	9,528	1,247	612	-	-	-	92	95,636	-	
29,660	25,399	24,153	18,038	13,268	7,905	5,529	3,619	4,009	315,530	-	15
29,711	26,128	25,731	21,875	15,708	10,367	6,994	4,099	2,676	311,272	-	
2,397	2,444	2,125	2,015	1,696	1,330	420	-	17	24,929	-	16
2,536	2,304	2,308	2,158	1,937	1,715	478	-	15	25,067	-	
3,393	3,043	2,380	1,641	1,131	738	158	-	3	35,329	-	17
3,450	3,092	2,639	1,880	1,426	1,100	263	-	1	35,077	-	
5,790	5,487	4,505	3,656	2,827	2,068	578	-	20	60,278	6,188	18
5,986	5,396	4,947	4,038	3,363	2,815	741	-	16	60,144		
3,928	3,562	3,118	3,002	2,574	2,491	1,944	4	168	41,802	29	19
3,908	3,592	3,369	3,368	2,925	3,816	2,877	13	632	44,136	38	
6,110	4,964	4,183	2,765	1,610	471	201	-	-	56,402	-	20
5,825	5,211	4,373	3,240	2,075	733	409	-	-	54,624	-	
10,038	8,526	7,301	5,767	4,184	2,962	2,145	4	168	98,204	29	21
9,733	8,803	7,742	6,608	5,000	4,549	3,286	13	632	98,760	38	
3,584	3,353	2,896	2,818	2,427	2,041	2,242	-	-	38,166	-	22
3,549	3,420	3,110	3,362	3,026	2,669	3,118	-	-	39,680	-	
4,442	3,885	3,057	2,406	957	670	485	-	-	42,369	-	23
4,456	3,999	3,342	2,708	1,114	829	555	-	-	41,354	-	
8,026	7,238	5,953	5,224	3,384	2,711	2,727	-	-	80,535	-	24
8,004	7,419	6,452	6,070	4,140	3,498	3,673	-	-	81,034	-	
4,616	4,569	4,076	3,692	3,032	2,240	1,775	(Senior Matric.)		46,848	-	25
4,346	4,518	4,277	4,021	3,553	2,844	2,174	366	-	46,687	-	
1,334	1,134	920	522	415	305	210	14	-	12,628	-	26
1,294	1,209	1,043	600	460	367	275	26	-	12,242	-	
5,950	5,703	4,996	4,214	3,447	2,545	1,985	380	-	50,476	-	27
5,640	5,727	5,320	4,621	4,013	3,211	2,449	361	-	58,929	-	

SECONDARY EDUCATION

Notes Concerning Tables 11-17

Though the introduction of junior high or intermediate schools leads to the conception of Grades 7 and 8 as secondary, the tables of this section are concerned mainly with Grades 9 and up.

Table 11.—Retrospect of Enrolment.—The trend of secondary school enrolment as shown in this table may be compared with the trend in total enrolment, elementary and secondary, shown in Table 1. With a few exceptions, necessary to retain comparability over the years, figures of Table 11 are for the same schools as are detailed in Table 12.

Table 12.—Size and Types of Schools.—The purpose of this table is primarily to show the distribution of high school pupils in the several provinces according to size or type of school.

Under Quebec are included more than the publicly-controlled schools, for in the Catholic System, strictly speaking, all of the secondary schools (*i.e.*, classical colleges, affiliated girls' schools, and unaffiliated classical schools for boys) are outside of the provincially-controlled group of "primary" schools. The complementary course in the latter is secondary as that term is understood in other provinces, but is not called secondary within Quebec where the term designates the set of schools preparing students for matriculation to university professional courses, as opposed to the "primary" schools which give the general training required for teachers' certificates, admission to technical schools, etc. In the Protestant Schools of Quebec and in the provincial school systems of all other provinces both these types of training are given in the high school grades of the one set of schools. The Normal Schools are also included in Quebec as their courses last from two to four years, and provide general training the equivalent of the complementary course in the primary schools, plus teachers' professional training.

Tables 13-17.—Subjects of Study.—The substance of the resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each Grade above Grade 6, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change." As much as is available in the way of statistical compilation pertinent to this resolution is presented in Tables 13-17. Only for Manitoba are there data for all Grades from 7 up, separately for boys and girls, and for rural and urban schools.

11.—Publicly-Controlled Schools in Canada; Comparative Number of Boys and Girls doing work of Secondary Grade (above Grade 8) in Eight Provinces, 1921-1942

Year	Prince Edward Island ²			Nova Scotia			New Brunswick ³			Ontario ⁴		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1921.....	1	1	1	3,425	6,280	9,705	1,165	1,698	2,863	19,452	23,099	42,551
1922.....	1	1	1	4,202	6,937	11,139	1,453	2,117	3,570	24,475	27,779	52,254
1923.....	679	1,058	1,737	4,715	7,373	12,088	1,451	2,115	3,566	27,307	33,274	60,581
1924.....	719	1,113	1,832	4,415	7,217	11,632	1,492	2,174	3,666	29,238	36,187	65,425
1925.....	669	1,087	1,756	4,696	7,157	11,853	1,669	2,284	3,953	38,054	44,648	82,702
1926.....	704	1,070	1,774	4,605	7,343	11,948	1,849	2,511	4,360	39,972	47,073	87,045
1927.....	669	1,132	1,801	4,498	7,472	11,970	2,185	3,076	5,261	40,091	46,857	86,948
1928.....	620	1,216	1,836	4,633	7,483	12,116	2,200	3,028	5,228	43,547	49,492	93,039
1929.....	716	1,217	1,933	4,809	7,722	12,531	2,132	3,046	5,178	45,652	52,181	97,833
1930.....	696	1,152	1,848	4,931	7,984	12,915	2,678	3,714	6,392	47,287	52,277	99,564
1931.....	836	1,432	2,268	5,279	8,573	13,852	2,753	3,657	6,410	50,011	53,309	103,320
1932.....	982	1,627	2,609	6,086	9,140	15,226	3,239	4,103	7,342	57,966	59,865	117,831
1933.....	1,167	1,691	2,858	6,969	9,732	16,701	3,388	4,257	7,645	61,576	62,815	124,391
1934.....	1,250	1,752	3,002	7,267	10,051	17,318	3,440	4,489	7,929	59,477	62,292	121,769
1935.....	1,239	1,731	2,970	7,112	9,964	17,076	3,553	4,849	8,402	58,650	62,739	121,389
1936.....	1,279	1,829	3,108	7,071	9,929	17,000	3,451	4,874	8,325	60,084	64,868	124,952
1937.....	1,176	1,809	2,985	7,232	10,073	17,305	3,828	5,185	9,013	57,369	63,519	120,888
1938.....	1,151	1,773	2,924	7,094	10,109	17,203	3,857	5,334	9,191	58,668	65,626	124,294
1939.....	1,152	1,696	2,848	7,460	10,196	17,656	4,126	5,393	9,519	63,507	68,768	132,275
1940.....	1,102	1,618	2,720	7,315	10,323	17,638	4,210	5,830	10,040	61,815	69,523	131,338
1941.....	1,061	1,654	2,715	6,684	10,045	16,729	4,194	6,220	10,414	53,439	64,826	118,265
1942.....	1,047	1,702	2,749	5,972	9,360	15,332	3,755	5,738	9,493	52,368	61,984	114,352

Year	Manitoba ³			Saskatchewan			Alberta			British Columbia		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1921.....	3,525	5,090	8,615	2,494	3,423	5,917	3,088	4,421	7,509	3,093	4,166	7,259
1922.....	4,389	6,340	10,729	2,423	3,204	5,627	4,707	6,055	10,762	3,788	4,846	8,634
1923.....	4,598	6,205	10,803	5,519	8,028	13,547	4,851	6,703	11,554	4,046	5,174	9,220
1924.....	5,470	7,376	12,846	6,604	9,410	16,014	5,322	7,184	12,506	4,380	5,509	9,889
1925.....	5,690	7,677	13,367	7,255	10,171	17,426	5,917	7,851	13,768	4,711	5,886	10,597
1926.....	5,560	7,991	13,551	8,140	11,361	19,501	6,144	7,378	13,522	5,306	6,473	11,779
1927.....	5,496	7,924	13,420	8,315	11,721	20,036	6,049	8,829	14,878	6,102	7,324	13,426
1928.....	5,665	8,498	14,163	8,497	12,405	20,902	6,740	9,716	16,456	6,449	7,814	14,263
1929.....	6,547	8,745	15,292	9,197	13,397	22,594	7,128	10,910	17,318	7,360	8,683	16,043
1930.....	6,861	8,958	15,819	10,226	14,223	24,449	8,223	11,094	19,257	7,455	8,715	16,170
1931.....	8,134	10,210	18,344	12,212	16,371	28,583	9,975	12,691	22,666	8,603	9,562	18,165
1932.....	9,150	10,666	19,816	15,196	18,774	33,970	12,076	14,641	26,717	9,753	10,578	20,331
1933.....	9,900	10,484	20,384	15,877	19,227	35,104	13,191	14,998	28,189	10,310	10,605	20,915
1934.....	9,470	10,540	20,010	15,902	19,319	35,221	13,469	15,184	28,653	10,358	10,908	21,266
1935.....	9,478	10,521	19,999	15,827	19,503	35,390	13,186	15,462	28,648	10,956	11,279	22,235
1936.....	9,722	10,990	20,712	15,801	19,526	35,327	13,761	15,564	29,325	11,319	12,094	23,413
1937.....	10,054	11,366	21,420	15,923	19,575	35,498	13,758	16,265	30,023	12,206	12,842	25,048
1938.....	10,250	11,649	21,899	16,694	19,993	36,687	13,787	16,695	30,482	12,761	13,600	26,361
1939.....	10,490	11,918	22,408	16,782	20,439	37,221	13,846	17,255	31,101	13,872	14,281	28,153
1940.....	10,520	11,959	22,479	16,470	20,256	36,726	14,609	17,836	32,445	14,367	14,865	29,232
1941.....	10,336	11,749	22,085	15,773	19,800	35,573	14,402	17,852	32,254	13,520	15,280	28,800
1942.....	10,033	11,407	21,440	15,230	20,088	35,318	14,046	17,381	31,427	12,571	14,655	27,226

¹ Not recorded. ² Includes Prince of Wales College. ³ Approximate division by sex; totals are exact. ⁴ Enrolment in Ontario is only for the month of May since 1930.

12.—Statistics of the Different Types of Schools doing work of High School Grade (above Grade 8) in each Province, 1912

Institutions	Insti- tutions	Class- ses	Secondary pupils by sex			Secondary pupils by grade						
			Male	Female	Total	IX	X	XI	XII	XIII	Special	
Prince Edward Island—												
Prince of Wales College.....	1	23	150	335	485	—	—	162	252	71	—	
Secondary Classrooms.....	13	24	279	344	623	276	284	46	17	—	—	
Other Graded Schools doing H.S. work.....	51	52	183	311	494	239	232	23	—	—	—	
One-room Schools doing H.S. work.....	335	335	435	712	1,147	570	576	1	—	—	—	
Nova Scotia—												
High Schools.....	1	1	3,636	5,200	8,836	3,087	2,603	2,133	1,013	—	—	
Village Schools doing H.S. work.....	254	1	—	—	—	—	—	—	—	—	—	
One-room Schools doing H.S. work.....	1,036	1	2,336	4,160	6,496	3,014	2,011	1,405	66	—	—	
New Brunswick—												
Grammar Schools (H.S. rooms).....	15	107	1,491	2,125	3,616	1,518	1,213	821	64	—	—	
Superior Schools (H.S. rooms).....	52	76	738	1,225	1,963	882	603	465	13	—	—	
Other graded Schools (H.S. rooms).....	70	80	419	752	1,171	602	337	223	9	—	—	
One-room Schools doing H.S. work.....	1	1	205	447	652	534	106	12	—	—	—	
Day Vocational Schools.....	12	1	714	902	1,616	589	363	224	—	—	440	
Quebec—												
Classical Colleges (affiliated).....	31	1	7,615	1,556	9,171	2	2	2	2	2	—	
Classical Schools for boys (unaffiliated).....	10	1	556	—	556	2	2	2	2	2	—	
Classical Schools for girls (unaffiliated).....	16	1	—	1,562	1,562	2	2	2	2	2	—	
Catholic Elementary Schools, Compl. course.....	950	1	2	2	2,416	1,622	717	69	7	1	—	
Catholic Complementary Schools, comp. and sup. courses.....	288	1	2	2	19,055	11,294	7,163	524	64	10	—	
Catholic Superior Schools, comp. and sup. courses.....	68	1	816	2,613	21,326	7,299	5,685	4,936	2,498	904	—	
Catholic Normal Schools.....	69	1	2	2	3,429	2	2	2	2	2	—	
Protestant High Schools.....	82	1	2	2	12,795	4,497	3,367	2,705	1,940	286	—	
Protestant Intern. Schools.....	1	1	2	2	1,816	722	156	29	22	—	—	
Protestant Elementary Schools.....	—	1	5,609	5,466	11,075	106	57	19	2	2	—	
Day Technical Schools.....	—	1	—	—	—	—	—	—	—	—	—	
Ontario—												
Collegiate Institutes.....	67	1	18,893	20,930	39,823	11,837	9,419	7,749	6,146	4,672	—	
High Schools.....	166	1	9,730	14,029	23,759	8,170	5,863	4,327	3,112	2,287	—	
Continuation Schools.....	198	1	3,624	5,362	8,986	3,211	2,242	1,706	1,352	475	—	
Day Voc. Schools, full time.....	60	1	13,654	13,877	27,531	10,963	8,948	4,490	1,913	284	—	
Senior Auxiliary Schools.....	5	1	628	634	1,262	—	—	—	—	—	1,333	
Form V, Public and Separate Schools.....	1,058	1,058	2	2	9,043	2	2	—	—	—	1,262	

	33	275	4,040	4,780	8,820	1,262	3,758	3,035	733	32
Manitoba—										
Collegiate Institutes.....	23	69	525	708	8,820	1,262	3,758	3,035	733	32
Collegiate Departments.....	23	69	525	708	8,820	1,262	3,758	3,035	733	32
Two-room High Schools.....	59	118	834	1,221	2,055	621	286	340	234	2
One-room High Schools.....	192	192	1,168	1,547	2,715	1,062	879	584	35	2
Junior High Schools.....	20	88	1,547	1,719	3,266	2,885	213	707	35	2
Other Schools doing H.S. work.....	1	1	1,018	1,015	2,033	1,461	434	49	39	1
Saskatchewan—										
Collegiate Institutes and High Schools.....	17	1	3,205	3,958	7,163	1,908	1,824	1,906	1,467	41
Vocational Schools.....	3	1	1,251	1,852	3,103	848	564	786	146	759
Other Town and City Sec. Schools.....	79	1	1,808	2,603	4,411	1,180	999	1,174	1,058	—
Village Schools doing H.S. work.....	384	1	3,919	5,218	9,137	2,434	2,112	2,441	2,150	—
Other Graded Schools doing H.S. work.....	205	1	1,224	1,670	2,894	932	703	697	562	—
Rural Schools doing H.S. work.....	3,138	1	3,823	4,787	8,610	5,073	2,982	507	48	—
Alberta—										
Secondary Classrooms.....	1	1	6,980	8,902	15,882	4,605	3,832	3,481	3,964	—
Other Graded Schools doing H.S. work.....	1	1	2,548	3,273	5,821	1,575	1,621	1,229	1,366	—
One-room S. doing H.S. work.....	1	1	4,518	5,206	9,724	5,114	2,071	1,499	1,040	—
Schools of Agriculture.....	1	1	108	58	166	—	—	—	—	—
Prov. Institute of Technology.....	1	1	3	3	169	—	—	—	—	—
British Columbia—										
High Schools in City Municipalities.....	44	478	7,225	8,649	15,874	3,115	5,031	3,968	3,155	605
High Schools in District Municipalities.....	22	136	1,808	2,296	4,104	548	1,550	1,116	794	96
High Schools in Rural Districts.....	54	111	1,025	1,181	2,206	447	697	577	445	40
Junior High Schools in City Municipalities.....	23	270	2	2,753	2,753	2,753	—	—	—	—
Junior High Schools in District Municipalities.....	13	35	2	2	1,175	1,175	—	—	—	—
Junior High Schools in Rural Districts.....	9	14	2	2	393	393	—	—	—	—
Superior Schools (Rural except 4).....	44	129	2	2	592	307	150	95	40	—
Elementary Schools doing H.S. work.....	1	1	2	2	129	97	32	—	—	—

¹ No record of the number.² Only the figure in the "total" column is on record. .

13.—Nova Scotia Schools: Number of Pupils by Subjects of Study in Grades IX to XII, 1941

Subject	Urban					Rural			
	IX	X	XI	XII	Total	IX	X	XI	Total
BOYS									
English.....	1,541	1,210	894	379	4,024	1,288	838	455	2,581
French.....	1,327	1,016	698	267	3,308	1,037	661	382	2,080
German.....	—	78	52	9	139	—	6	—	6
Greek.....	—	14	3	1	18	—	2	—	2
Latin.....	610	371	218	92	1,291	189	73	40	302
Spanish.....	—	—	—	5	5	—	—	—	—
Algebra.....	—	—	—	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	—	—	—	—
Mathematics.....	1,525	1,139	752	189	3,605	1,278	743	414	2,435
Trigonometry.....	—	—	—	—	—	—	—	—	—
Biology.....	—	1,081	—	60	1,141	—	693	—	693
Botany.....	—	—	—	11	11	—	—	—	—
Chemistry.....	—	—	—	217	217	—	—	—	—
Physics.....	—	—	—	207	207	—	—	—	—
Science.....	1,541	—	811	—	2,352	1,288	—	209	1,497
Economics.....	—	—	713	—	713	—	—	436	436
History.....	—	—	—	317	317	—	—	—	—
Social Studies.....	1,541	1,210	—	373	3,124	1,288	834	—	2,122
World History.....	—	—	893	—	893	—	—	451	451
Agriculture.....	—	—	—	—	—	—	2	—	2
Commercial Geography.....	—	657	—	—	657	—	660	—	660
Commercial Subjects.....	—	24	38	22	84	—	4	2	6
Domestic Science.....	—	—	—	—	—	5	5	3	13
Mechanic Science.....	954	222	11	—	1,187	40	29	16	85
Art.....	289	8	25	2	324	272	38	10	320
Music.....	233	84	55	21	398	103	59	20	182
Total classified.....	1,541	1,210	894	379	4,024	1,288	838	455	2,581

GIRLS

English.....	1,853	1,707	1,350	655	5,565	1,834	1,377	1,048	4,259
French.....	1,753	1,570	1,203	559	5,085	1,632	1,251	951	3,834
German.....	—	253	166	32	451	—	10	8	18
Greek.....	—	23	13	2	38	—	2	6	8
Latin.....	1,024	764	485	257	2,530	377	175	69	621
Spanish.....	—	—	—	7	7	—	—	—	—
Algebra.....	—	—	—	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	—	—	—	—
Mathematics.....	1,816	1,393	829	155	4,193	1,820	1,219	920	3,959
Trigonometry.....	—	—	—	—	—	—	—	—	—
Biology.....	—	1,548	—	168	1,716	—	1,182	—	1,182
Botany.....	—	—	—	20	20	—	—	—	—
Chemistry.....	—	—	—	259	259	—	—	—	—
Physics.....	—	—	—	156	156	—	—	—	—
Science.....	1,853	—	975	—	2,928	1,834	—	391	2,225
Economics.....	—	—	1,094	—	1,094	—	—	1,005	1,005
History.....	—	—	—	597	597	—	—	—	—
Social Studies.....	1,853	1,705	—	651	4,209	1,834	1,366	—	3,200
World History.....	—	—	1,343	—	1,343	—	—	1,037	1,037
Agriculture.....	—	—	—	—	—	—	3	—	3
Commercial Geography.....	—	656	—	—	656	—	1,090	—	1,090
Commercial Subjects.....	—	40	69	210	319	—	2	16	18
Domestic Science.....	1,282	397	138	9	1,826	116	71	45	232
Mechanic Science.....	—	—	—	—	—	3	6	—	9
Art.....	374	29	34	10	447	387	60	44	491
Music.....	357	238	153	70	818	274	107	75	456
Total classified.....	1,853	1,707	1,350	655	5,565	1,834	1,377	1,048	4,259

14.—Ontario: Classification of Academic Pupils by Subjects of Study, 1940-41

Subject	Grades					Total
	IX	X	XI	XII	XIII	
Languages—						
English.....	23,562	18,629	14,396	10,979	5,519	73,085
French.....	23,261	17,164	12,968	10,227	5,923	69,543
Special French for French-speaking pupils	294	271	154	122	43	884
German.....	—	768	1,133	882	484	3,267
Spanish.....	4	4	41	31	3	83
Italian.....	—	5	6	7	—	18
Latin.....	209	16,282	11,720	10,205	2,312	40,728
Greek.....	—	15	54	42	35	146
Social Studies—						
Geography.....	23,400	17,051	46	7	—	40,504
British History.....	21,333	644	—	—	—	21,977
Canadian History and Citizenship.....	2,273	18,074	138	353	20	20,858
Ancient and Mediaeval History.....	—	1	14,022	9,552	34	23,609
Modern World History.....	—	—	—	22	3,798	3,820
Mathematics—						
General Mathematics.....	23,660	18,233	880	533	648	43,954
Algebra.....	18	12	12,286	2,031	4,283	18,630
Geometry.....	7	46	2,100	11,364	4,881	18,398
Trigonometry.....	—	—	—	106	4,537	4,643
Science—						
General Science.....	15,482	11,920	194	112	8	27,716
Agricultural Science.....	7,853	5,523	2,858	2,681	531	19,446
Physics.....	—	2	8,423	3,069	3,001	14,495
Chemistry.....	—	—	3,411	6,291	3,231	12,933
Botany.....	—	—	—	26	2,543	2,569
Zoology.....	—	—	—	29	2,272	2,301
Biology.....	—	—	—	—	97	97
General—						
Shop work.....	6,059	1,167	250	76	17	7,569
Home Economics.....	6,606	1,466	357	120	22	8,571
Art.....	20,664	1,600	369	179	23	22,835
Music.....	18,965	4,620	865	333	108	24,891
Health and Physical Education.....	23,257	17,698	13,346	10,505	6,848	71,654
Commercial—						
Business Practice.....	22,642	1,106	309	186	—	24,243
Penmanship.....	9,801	1,079	385	249	46	11,560
Bookkeeping.....	208	1,306	737	276	96	2,623
Commercial Arithmetic.....	116	680	501	249	41	1,587
Business Correspondence.....	—	127	546	256	48	977
Stenography.....	2	543	607	293	80	1,525
Typewriting and Office Practice.....	326	1,383	940	453	101	3,203
Business Law.....	—	7	459	271	36	773
Accountancy.....	—	—	24	74	—	98
Economics.....	—	7	363	142	32	544
Total classified.....	23,674	18,662	14,640	11,758	7,859	76,593

14A.—Ontario: Classification of Vocational Pupils by Subjects of Study, 1940-41

Subject	Grades						Total
	Preparatory and IX	X	XI	XII	XIII	Special Pupils	
Languages—							
English.....	12,368	9,300	5,155	2,200	335	322	29,680
French.....	3,611	2,455	1,458	754	271	31	8,580
Social Studies—							
Social Studies.....	11,257	7,658	1,848	779	127	165	21,834
Regional Geography.....	4,813	1,593	10	—	—	—	6,416
Economic Geography.....	112	3,367	138	207	—	—	3,824
History of Commerce and Industry.....	578	289	2,323	624	44	88	3,946
Modern World History.....	25	27	280	171	18	—	521
Canadian History.....	—	527	—	—	—	—	527
Ancient and Mediaeval History.....	—	—	10	60	—	—	70
Mathematics—							
General Mathematics.....	9,669	3,910	1,460	538	123	33	15,733
Vocational Mathematics.....	1,765	2,768	1,429	516	—	10	6,488
Algebra (Matriculation).....	453	630	750	213	174	6	2,226
Geometry (Matriculation).....	196	265	237	309	185	5	1,197
Trigonometry (Matriculation)	—	—	224	165	177	7	573
Science—							
General Science.....	11,786	4,189	982	275	27	47	17,306
Physics.....	—	1,420	1,455	315	182	2	3,374
Chemistry.....	441	1,297	1,130	889	224	10	3,991
General—							
Art (General Course).....	4,885	1,051	277	98	11	20	6,342
Music.....	9,540	2,768	309	83	5	—	12,705
Health and Physical Educa- tion.....	12,233	8,983	5,088	2,174	405	366	29,249
Agriculture—							
Agricultural Science.....	236	158	70	24	—	—	488
Farm Economics.....	—	—	7	—	—	—	7
Farm Mechanics.....	75	58	26	2	—	—	161
Agricultural Chemistry, etc..	—	8	7	—	—	—	15
Horticulture.....	18	8	7	—	—	—	33
Art—							
Vocational Art.....	2,228	1,734	430	157	20	88	4,657
Commercial—							
(a) Basic Theory:							
Economics.....	—	1	1,865	862	194	515	3,437
Money and Banking.....	—	—	—	32	—	—	32
Business Organization.....	—	—	14	—	41	—	55
Commercial Law.....	—	13	1,262	864	75	369	2,583
(b) General Practice:							
Business Practice.....	10,757	203	30	43	33	61	11,127
Secretarial Practice.....	—	—	—	157	—	—	157
Office Practice.....	—	121	2,260	953	172	609	4,115
Salesmanship.....	170	28	75	104	—	18	395
Advertising.....	—	—	14	12	—	—	26
(c) Correspondence:							
Penmanship.....	5,619	4,106	2,118	778	142	682	13,445
Spelling.....	162	115	—	—	—	—	293
Stenography.....	197	3,966	2,824	1,246	198	721	9,152
Typing.....	3,929	4,665	2,898	1,294	256	750	13,792
Correspondence and Filing.....	490	1,186	2,223	1,163	220	655	5,937
(d) Accounting:							
Commercial Arithmetic..	2,399	3,918	2,133	789	213	515	9,967
Business Machines.....	—	—	315	256	63	89	723
Bookkeeping.....	—	4,502	2,542	815	172	586	8,617
Accounting.....	—	—	223	482	166	64	935

14A.—Ontario: Classification of Vocational Pupils by Subjects of Study, 1940-41—Concluded

Subject	Grades						Total
	Preparatory and IX	X	XI	XII	XIII	Special Pupils	
Home Economics—							
Home Economics.....	2,916	2,429	1,200	512	109	52	7,218
Industrial—							
(a) Industrial Drafting:							
Drafting.....	4,980	3,509	1,650	551	114	73	10,877
Mechanical Drawing.....	940	810	745	254	38	—	2,787
(b) Crafts:							
Pattern Making.....	867	711	176	121	—	2	1,877
Cabinet Making.....	30	311	24	6	—	9	380
Instrument Making.....	—	—	176	38	—	3	217
Printing.....	2,635	507	103	42	7	4	3,298
(c) Science:							
Aeronautics.....	—	—	65	49	23	—	137
Geology.....	62	12	12	—	—	—	86
Mineralogy.....	18	12	12	—	—	—	42
Assaying.....	—	56	—	—	—	—	56
(d) Engineering:							
Architecture and Build- ing Construction.....	597	87	165	60	—	3	912
Stationary Engineering...	—	42	18	—	—	—	60
Applied Electricity and Electrical Construction.	2,473	1,589	320	181	14	10	4,587
Radio.....	—	—	217	93	—	—	310
Surveying.....	—	12	25	—	—	—	37
Mining.....	—	—	4	—	—	—	4
Milling.....	—	—	48	—	—	—	48
(e) Trades and Industry:							
General Woodworking....	4,612	1,684	342	93	59	10	6,800
Carpentry.....	1,136	248	60	59	—	10	1,513
Brick Work.....	503	18	4	—	—	—	525
Plumbing.....	—	18	4	9	—	1	32
Sheet Metal Work.....	3,156	1,173	315	141	12	2	4,799
Aero Sheet Metal Work...	—	26	9	—	—	—	35
Foundry Work.....	—	531	158	32	—	3	724
Welding.....	72	204	72	115	—	—	463
Forging and Heat Treatment.....	—	84	143	94	—	—	321
Machine Shop Practice...	4,879	2,817	1,130	445	107	41	9,419
Ignition.....	—	—	217	93	—	—	310
Motor Mechanics.....	3,982	1,314	386	118	62	40	5,902
Aero Engines.....	—	112	202	67	—	—	381
Aero Riggins.....	—	—	202	67	—	—	269
Total classified.....	12,029	9,224	5,393	2,568	572	1,135	30,921

15.—Manitoba Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII, 1941

Subject	Urban							Rural						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
BOYS														
French.....	1,669	1,431	1,151	913	708	293	6,165	1,125	961	1,170	688	492	78	4,514
German.....	12	18	18	71	85	34	238	97	87	51	38	36	24	333
Greek.....	—	—	—	—	—	—	—	—	—	—	—	9	—	9
Icelandic.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Latin.....	3	785	659	427	299	81	2,254	—	73	126	70	66	2	337
Geography.....	2,314	1,692	60	309	347	—	4,722	2,653	2,094	77	90	54	—	4,968
Agriculture.....	—	—	—	—	2	—	2	4	—	10	9	26	—	49
Bookkeeping.....	—	—	48	459	283	—	790	—	1	51	70	36	—	158
Business correspondence.....	—	—	—	97	164	—	261	2	2	9	—	18	—	31
Home Economics.....	—	52	14	—	—	—	66	31	5	33	5	—	—	74
Physical Culture.....	2,193	2,213	1,759	1,797	1,243	205	9,399	2,423	2,045	1,352	885	682	47	7,434
Practical Arts.....	1,169	1,339	1,123	760	445	18	4,854	171	298	221	122	101	5	918
Shorthand.....	—	—	—	105	80	—	135	—	—	1	34	15	—	50
Typewriting.....	—	—	6	484	441	2	933	—	—	—	50	23	—	73
Art.....	2,288	2,109	1,101	112	25	1	5,636	2,596	2,124	1,149	37	23	—	5,929
Music.....	2,128	2,118	929	219	158	10	5,562	2,412	1,918	427	33	1	—	4,791
Total classified....	2,368	2,299	1,956	1,953	1,528	456	10,560	2,822	2,262	1,576	1,015	851	146	8,672
GIRLS														
French.....	1,605	1,469	1,503	1,040	947	385	6,949	1,098	1,084	1,364	973	902	211	5,632
German.....	20	22	25	43	92	44	246	130	62	65	43	32	10	342
Greek.....	—	—	29	—	—	1	30	—	—	—	—	7	—	7
Icelandic.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Latin.....	2	915	751	391	276	142	2,477	—	76	208	110	91	10	495
Geography.....	2,262	1,448	6	347	311	—	4,374	2,704	2,304	67	122	63	3	5,263
Agriculture.....	—	—	—	—	6	—	6	4	3	8	2	2	—	19
Bookkeeping.....	—	—	47	401	239	9	696	—	—	40	95	52	—	187
Business Correspondence.....	—	—	—	11	293	11	315	1	1	3	5	16	—	26
Home Economics.....	509	694	584	727	497	17	3,028	74	233	253	110	132	—	802
Physical Culture.....	2,041	2,103	2,054	1,815	1,474	223	9,710	2,501	2,194	1,573	1,184	908	60	8,420
Practical Arts.....	919	846	832	240	175	22	3,034	115	84	35	43	28	3	308
Shorthand.....	—	—	—	765	493	12	1,270	—	—	1	69	57	—	127
Typewriting.....	—	—	14	1,011	613	13	1,651	—	—	4	87	55	—	146
Art.....	2,274	2,161	1,067	254	134	—	5,890	2,753	2,337	1,236	72	33	—	6,431
Music.....	2,154	2,107	1,604	769	605	131	7,370	2,476	2,088	527	53	6	3	5,153
Total classified....	2,338	2,277	2,191	2,047	1,785	524	11,162	2,882	2,482	1,800	1,330	1,187	269	9,950

16.—Alberta Urban Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII, 1941

Subject	VII	VIII	IX	X	XI	XII	Total
BOYS							
English Literature.....	2,414	2,198	2,023	1,681	1,480	1,226	12,822
French.....	55	397	1,114	725	743	792	3,826
German.....	—	—	—	11	11	12	34
Latin.....	—	—	—	340	295	258	893
Algebra.....	—	—	—	885	337	785	2,007
Arithmetic.....	2,414	2,198	2,022	378	238	93	7,343
Geometry.....	—	—	—	222	778	193	1,193
Trigonometry.....	—	—	—	—	1	652	653
Biology.....	—	—	—	778	177	358	1,313
Chemistry.....	—	—	—	127	726	758	1,611
General Science.....	2,414	2,198	2,022	146	162	18	6,960
Physics.....	—	—	—	938	230	946	2,114
Geography.....	—	—	—	—	—	—	—
History, Modern.....	—	—	—	—	—	—	—
Social Studies.....	2,414	2,198	2,023	1,780	1,576	1,308	11,299
Agriculture.....	—	—	—	—	—	—	—
Bookkeeping.....	—	—	—	404	189	81	674
Business Law.....	—	—	—	—	200	67	267
Community Economics.....	—	—	1,145	—	—	—	1,145
Domestic Science.....	18	16	1	—	—	—	35
General Shop.....	2,070	2,009	1,653	270	178	99	6,279
Stenography.....	—	—	—	125	61	46	232
Typewriting.....	9	46	333	337	125	140	990
Art.....	2,096	508	410	369	212	95	3,690
Dramatics.....	609	605	609	412	111	32	2,378
Music.....	2,330	2,150	390	358	191	103	5,522
Physical Culture.....	2,410	2,198	2,022	1,693	318	64	8,705
Total classified.....	2,492	2,095	2,172	1,828	1,637	1,794	14,018
GIRLS							
English Literature.....	2,409	2,417	2,097	1,608	1,632	1,823	12,186
French.....	55	355	1,325	973	1,042	1,185	4,935
German.....	—	—	—	15	7	18	40
Latin.....	—	—	—	399	372	413	1,184
Algebra.....	—	—	—	993	388	997	2,378
Arithmetic.....	2,403	2,417	2,394	501	183	67	7,965
Geometry.....	—	—	—	313	890	312	1,515
Trigonometry.....	—	—	—	—	1	753	759
Biology.....	—	—	—	792	277	1,014	2,083
Chemistry.....	—	—	—	134	940	1,326	2,400
General Science.....	2,397	2,417	2,393	99	86	14	7,406
Physics.....	—	—	—	1,014	391	820	2,225
Geography.....	—	—	—	—	—	—	—
History, Modern.....	—	—	—	—	—	—	—
Social Studies.....	2,419	2,417	2,393	2,096	1,966	1,839	13,130
Agriculture.....	—	—	—	—	—	—	—
Bookkeeping.....	—	—	—	634	351	342	1,327
Business Law.....	—	—	—	—	250	189	439
Community Economics.....	—	—	1,290	—	—	—	1,290
Domestic Science.....	1,864	2,123	1,802	332	221	144	6,486
General Shop.....	54	30	35	28	3	18	168
Stenography.....	—	—	—	561	400	313	1,274
Typewriting.....	22	61	479	712	390	416	2,080
Art.....	2,036	629	547	454	461	175	4,302
Dramatics.....	627	816	779	621	197	95	3,135
Music.....	2,350	2,362	665	839	636	216	7,068
Physical Culture.....	2,397	2,417	2,388	1,999	344	68	9,613
Total classified.....	2,410	2,513	2,549	2,159	2,100	2,778	14,509

17.—British Columbia Schools: Number of Pupils Studying Certain Subjects in Grades IX to Senior Matriculation, 1940-41

Subject	IX	X	XI	XII	Senior Matric	Total
French.....	-	6,328	4,792	3,061	704	14,885
German.....	-	68	30	150	25	273
Greek.....	-	1	-	-	-	1
Latin.....	-	1,959	1,101	893	173	4,126
Spanish.....	-	110	26	-	-	136
Mathematics.....	6,532	7,950	3,994	3,228	-	21,704
Biology.....	-	558	75	-	-	633
Chemistry.....	-	-	-	317	-	317
General Science.....	6,581	5,510	4,199	-	-	16,290
Physics.....	-	-	-	201	-	201
Geography.....	-	1,655	869	-	-	2,524
History.....	-	-	-	-	364	364
Economic History.....	-	-	-	-	94	94
Bookkeeping.....	-	1,802	839	149	-	2,790
Clerical Practice.....	-	140	39	-	-	179
General Business and Law.....	-	442	37	35	-	514
Junior Business and Introductory Book-keeping.....	-	3,488	-	-	-	3,488
Office Appliance.....	-	85	-	-	-	85
Secretarial Practice.....	-	739	440	-	-	1,179
Stenography.....	-	2,277	1,413	-	-	3,690
Typewriting.....	-	4,894	1,708	-	-	6,602
Aeroplane Construction.....	-	17	-	-	-	17
Agriculture.....	-	361	83	-	7	451
Automotive Engineering.....	-	37	-	-	-	37
Electricity.....	-	469	136	92	-	697
Farm Mechanics.....	-	217	64	-	-	281
Home Economics.....	2,931	1,687	847	-	15	5,480
Home Relations.....	-	145	-	-	-	145
Industrial Arts.....	-	1,030	-	-	-	1,030
Metalwork.....	1,224	600	336	-	-	2,160
Technical Drawing.....	1,809	838	447	55	-	3,149
Woodwork.....	2,081	920	563	-	-	3,564
Art.....	2,749	593	264	153	-	3,759
Dramatics.....	-	-	-	242	-	242
Journalism.....	-	-	-	245	-	245
Music.....	-	596	364	317	265	1,542
Total enrolment by Grade.....	9,674	7,625	5,955	4,738	808	28,800

Subjects are indicated as of the grade in which usually taken; though two years of work in a subject may frequently be taken, for instance, in any two of the three grades 10, 11 and 12.

English and Health are obligatory studies in all Grades, 9-12, Social Studies in three of these Grades.

TEACHERS' SALARIES

Notes Concerning Tables 18-24

The resolutions of the 1936 conference on school statistics concerning the statistics of teachers might be summarized as follows: "Resolved that the most satisfactory method of recording teachers' salaries, experience, and tenure is in frequency tables; this information, as well as a record of teachers' certificates, to be shown separately for schools in city, town and rural communities." Tables 18-24 are constructed in conformity with these requirements, with data for the school year 1941-42 for all provinces except Quebec.

The data for each province are presented separately for four categories of schools: (1) city; (2) town and village; (3) rural, more than one room; (4) one-room rural. Because provincial practices vary in the matter of urban incorporation, the types of community represented by the first three categories, the second and third particularly, differ somewhat as between provinces.

In addition to salary tables for the four categories indicated there are tables for thirteen of the larger individual cities, showing salaries separately for elementary and secondary schools.

For 1942 the compilations on teachers do not include information on certificates, experience and tenure, such as appeared in the last edition of this survey. For 1941 and 1943, however, this information may be obtained in mimeographed form from the Dominion Bureau of Statistics, in the bulletin entitled "Teachers Salaries and Qualifications in Eight Provinces."

18.—Classification of Teachers in All Publicly-

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325*.....	-	14	14	-	20	20	-	7	7	-	7	7
2	\$ 325- 374.....	-	32	32	2	35	37	-	8	8	6	11	17
3	375- 424.....	2	19	21	19	197	216	25	363	388	-	61	61
4	425- 474.....	1	266	267	20	297	317	10	239	249	-	159	159
5	475- 524.....	42	82	124	20	391	411	10	248	258	1	222	223
6	525- 574.....	6	35	41	26	327	353	23	360	383	2	123	125
7	575- 624.....	21	20	41	22	299	321	7	121	128	29	220	249
8	625- 674.....	7	7	14	12	169	181	16	181	197	5	324	329
9	675- 724.....	3	10	13	7	161	168	5	85	90	38	646	684
10	725- 774.....	3	13	16	11	79	90	13	102	115	49	1,078	1,127
11	775- 824.....	2	8	10	9	124	133	6	85	91	224	2,215	2,439
12	825- 874.....	6	34	40	7	118	125	9	75	84	151	1,194	1,345
13	875- 924.....	1	1	2	8	105	113	7	81	88	289	1,315	1,604
14	925- 974.....	1	1	2	9	94	103	10	39	49	103	592	695
15	975- 1,024.....	2	2	4	11	64	75	7	42	49	280	951	1,231
16	1,025- 1,074.....	1	-	1	7	82	89	7	27	34	90	306	396
17	1,075- 1,124.....	-	1	1	5	61	66	6	25	31	235	540	775
18	1,125- 1,174.....	1	-	1	6	79	85	2	20	22	53	407	460
19	1,175- 1,224.....	-	-	-	12	58	70	4	47	51	194	407	601
20	1,225- 1,274.....	-	-	-	6	59	65	6	36	42	70	136	206
21	1,275- 1,324.....	1	-	1	8	72	80	6	38	44	119	282	401
22	1,325- 1,374.....	1	-	1	6	46	52	5	32	37	61	161	222
23	1,375- 1,424.....	-	-	-	7	28	35	10	18	28	112	375	487
24	1,425- 1,474.....	-	1	1	5	17	22	2	10	12	67	209	276
25	1,475- 1,524.....	4	-	4	5	11	16	10	53	63	138	328	466
26	1,525- 1,574.....	-	-	-	8	11	19	5	12	17	49	307	356
27	1,575- 1,624.....	-	-	-	13	4	17	7	3	10	153	313	466
28	1,625- 1,674.....	-	-	-	7	6	13	4	15	19	69	75	144
29	1,675- 1,724.....	-	-	-	7	6	13	6	3	9	135	230	365
30	1,725- 1,774.....	-	-	-	8	4	12	1	8	9	56	99	155
31	1,775- 1,824.....	1	-	1	4	5	9	8	7	15	186	307	493
32	1,825- 1,874.....	-	-	-	3	8	11	2	5	7	74	71	145
33	1,875- 1,924.....	-	-	-	3	8	11	5	8	13	133	185	318
34	1,925- 1,974.....	-	-	-	4	4	8	5	2	7	56	77	133
35	1,975- 2,024.....	-	-	-	4	8	12	6	6	12	179	180	309
36	2,025- 2,124.....	-	-	-	4	2	6	13	1	14	176	184	360
37	2,125- 2,224.....	-	-	-	6	-	6	15	4	19	186	784	970
38	2,225- 2,324.....	-	-	-	12	-	12	15	3	18	181	178	359
39	2,325- 2,424.....	-	-	-	10	3	13	12	3	15	139	110	249
40	2,425- 2,524.....	-	-	-	11	-	11	4	1	5	129	71	200
41	2,525- 2,624.....	-	-	-	5	-	5	3	-	3	151	48	199
42	2,625- 2,724.....	-	-	-	7	2	9	3	1	4	111	55	166
43	2,725- 2,824.....	-	-	-	4	-	4	5	1	6	245	51	296
44	2,825- 2,924.....	-	-	-	4	-	4	-	-	-	227	48	275
45	2,925- 3,024.....	-	-	-	1	-	1	-	-	-	143	36	179
46	3,025- 3,524.....	-	-	-	6	-	6	-	-	-	543	135	678
47	3,525- 4,024.....	-	-	-	1	-	1	2	-	2	211	27	238
48	4,025 and over.....	-	-	-	1	-	1	-	-	-	42	-	42
49	Unspecified.....	-	5	5	-	-	-	1	17	18	-	-	-
50	Total.....	106	551	657	383	3,064	3,447	328	2,442	2,770	5,890	15,790	21,680
51	Median Salary.....\$	581	464	474	1,095	619	638	1,187	573	608	1,823	952	1,085

* "Classroom assistants" are not counted in New Brunswick.

Salaries shown for the Maritime Provinces include provincial aid paid directly to teachers.

Controlled Schools according to Annual Salary, 1942

Manitoba			Saskatchewan			Alberta			British Columbia			C N
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
7	3	3	-	-	-	-	-	-	-	-	-	3
12	42	49	-	3	3	-	-	-	-	-	-	4
51	77	89	-	-	-	-	-	-	-	-	-	5
71	571	622	3	14	17	-	4	4	-	-	-	6
98	514	585	1	6	7	-	-	-	-	-	-	7
66	374	472	529	3,055	3,584	10	50	60	-	-	-	8
50	149	215	161	642	803	34	199	233	-	-	-	9
27	94	144	208	635	843	95	455	550	22	372	394	10
29	87	114	78	128	206	205	1,164	1,369	19	206	225	11
17	81	110	94	127	221	119	677	796	27	200	227	12
45	80	97	37	54	91	129	389	518	17	138	155	13
11	113	158	119	108	227	123	267	390	38	145	183	14
35	72	83	23	23	46	79	133	212	12	65	77	15
10	47	82	55	62	117	66	114	180	49	122	171	16
33	35	45	29	51	80	55	76	131	43	87	130	17
9	55	88	81	38	119	55	77	132	55	123	178	18
20	27	36	20	26	46	51	65	116	53	102	155	19
15	33	53	32	14	46	58	59	117	53	86	139	20
19	28	43	10	17	27	35	47	82	42	74	116	21
9	41	60	41	15	56	57	33	90	50	66	116	22
18	19	28	17	7	24	27	32	59	23	62	85	23
8	21	39	26	24	50	52	33	85	53	60	113	24
23	9	17	9	11	20	19	38	35	37	72	26	25
4	11	34	20	8	28	44	24	68	44	46	90	26
6	7	11	10	14	24	25	14	39	30	49	79	27
13	23	29	18	25	43	27	67	94	33	34	67	28
4	6	12	4	62	66	16	93	109	19	32	51	29
10	152	165	10	49	59	19	63	82	29	336	365	30
4	54	58	3	14	17	16	32	48	10	12	22	31
29	82	92	21	11	32	14	23	37	26	35	61	32
11	4	9	5	1	6	9	12	21	21	7	28	33
7	19	48	34	8	42	21	15	36	46	27	73	34
12	12	23	27	8	35	23	11	34	49	19	68	35
11	124	136	6	3	9	18	13	31	42	25	67	36
11	2	9	6	1	7	28	12	40	39	20	59	37
12	6	17	20	2	22	27	4	31	27	34	61	38
27	9	21	12	2	14	9	4	13	47	14	61	39
8	7	34	7	3	10	16	5	21	19	5	24	40
22	6	14	9	2	11	10	5	15	37	6	43	41
-	52	74	7	11	18	22	9	31	36	16	52	42
16	1	1	5	3	8	27	19	46	25	42	67	43
54	-	16	6	4	10	13	4	17	36	-	36	44
21	-	54	63	-	63	38	13	51	148	1	149	45
5	-	21	6	-	6	10	-	10	28	-	28	46
8	48	56	1	1	1	-	-	-	9	-	9	47
			8	31	39	1	7	8	-	-	-	48
												49
974	3,197	4,171	1,881	5,322	7,293	1,702	4,342	6,044	1,391	2,705	4,096	50
1,022	724	783	847	718	725	1,118	901	935	1,722	1,182	1,331	51

19.—Classification of Teachers in City

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$525.....	-	-	-	-	-	-	-	-	-	6	351	357
2	\$ 525-574.....	-	-	-	-	-	-	-	-	-	2	72	74
3	575-624.....	-	-	-	-	-	-	-	-	-	25	64	89
4	625-674.....	-	6	6	-	-	-	-	-	-	-	141	141
5	675-724.....	-	5	5	-	-	-	-	1	1	15	40	55
6	725-774.....	-	10	10	-	-	-	-	4	4	2	116	118
7	775-824.....	-	6	6	-	19	19	-	14	14	4	78	82
8	825-874.....	2	31	33	-	9	9	-	2	2	1	155	156
9	875-924.....	1	1	2	-	12	12	-	15	15	30	160	190
10	925-974.....	1	-	1	2	45	47	-	13	13	6	149	155
11	975-1,024.....	2	1	3	-	29	29	-	13	13	29	226	255
12	1,025-1,074.....	-	-	-	1	42	43	-	8	8	13	102	115
13	1,075-1,124.....	-	1	1	1	27	28	1	12	13	61	163	224
14	1,125-1,174.....	1	-	1	1	55	56	-	10	10	13	203	216
15	1,175-1,224.....	-	-	-	3	36	39	1	34	35	30	181	211
16	1,225-1,274.....	-	-	-	-	50	50	1	31	32	24	61	85
17	1,275-1,324.....	-	-	-	1	63	64	-	33	33	23	185	208
18	1,325-1,374.....	-	-	-	-	34	34	1	32	33	22	80	102
19	1,375-1,424.....	-	-	-	4	22	26	3	17	20	11	229	240
20	1,425-1,474.....	-	-	-	2	15	17	-	7	7	22	111	133
21	1,475-1,524.....	2	-	2	2	10	12	5	52	57	16	126	147
22	1,525-1,574.....	-	-	-	3	11	14	2	11	13	13	144	152
23	1,575-1,624.....	-	-	-	5	1	6	1	3	4	27	235	262
24	1,625-1,674.....	-	-	-	4	3	7	3	13	16	18	32	50
25	1,675-1,724.....	-	-	-	-	4	4	2	2	4	43	148	191
26	1,725-1,774.....	-	-	-	2	3	5	1	7	8	19	61	80
27	1,775-1,824.....	1	-	1	2	3	5	1	6	7	78	244	322
28	1,825-1,874.....	-	-	-	-	6	6	2	4	6	30	36	66
29	1,875-1,924.....	-	-	-	1	6	7	3	8	11	79	124	203
30	1,925-1,974.....	-	-	-	1	3	4	4	2	6	29	55	84
31	1,975-2,024.....	-	-	-	1	7	8	3	5	8	83	88	171
32	2,025-2,074.....	-	-	-	-	-	-	3	-	3	32	48	80
33	2,075-2,124.....	-	-	-	-	1	1	3	1	4	71	108	179
34	2,125-2,174.....	-	-	-	1	-	1	1	1	2	27	39	66
35	2,175-2,224.....	-	-	-	2	-	2	12	3	15	86	723	809
36	2,225-2,274.....	-	-	-	2	-	2	4	-	4	40	41	81
37	2,275-2,324.....	-	-	-	3	-	3	9	3	12	81	115	196
38	2,325-2,374.....	-	-	-	5	2	7	1	2	3	44	23	67
39	2,375-2,424.....	-	-	-	3	1	4	10	1	11	46	53	99
40	2,425-2,474.....	-	-	-	4	-	4	-	-	-	43	15	58
41	2,475-2,524.....	-	-	-	5	-	5	1	1	2	43	41	84
42	2,525-2,624.....	-	-	-	4	-	4	3	-	3	125	40	165
43	2,625-2,724.....	-	-	-	3	2	5	2	1	3	80	48	128
44	2,725-2,824.....	-	-	-	4	-	4	4	1	5	206	44	250
45	2,825-2,924.....	-	-	-	4	-	4	-	-	-	212	48	260
46	2,925-3,024.....	-	-	-	-	-	-	-	-	-	119	35	154
47	3,025-3,524.....	-	-	-	4	-	4	-	-	-	501	135	636
48	3,525-4,024.....	-	-	-	-	-	-	2	-	2	192	27	219
49	4,025 and over.....	-	-	-	1	-	1	-	-	-	36	-	36
50	Unspecified.....	-	-	-	-	-	-	-	1	1	-	-	-
51	Total.....	10	61	71	81	522	603	89	374	463	2,758	5,743	8,501
52	Median Salary.....\$	1,012	831	839	2,275	1,206	1,244	2,191	1,320	1,389	2,562	1,477	1,800

Nova Scotia figures in this table include Glace Bay.

Schools according to Annual Salary, 1942

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	5
-	6	6	-	19	19	-	-	-	-	-	-	6
-	2	2	1	16	16	-	-	-	-	-	-	7
1	10	11	2	34	35	-	-	-	-	4	-	8
1	13	14	-	10	12	-	13	13	-	10	10	9
-	29	29	2	5	5	-	7	7	-	15	15	10
1	63	64	1	17	19	3	40	43	1	41	42	11
2	37	39	-	43	44	2	47	49	5	51	56	12
3	17	20	-	9	9	-	24	24	4	36	40	13
-	18	18	3	49	49	1	14	15	5	49	54	14
2	27	29	8	40	43	4	25	29	12	37	49	15
1	12	13	4	22	30	2	17	19	19	62	81	16
-	17	17	4	16	20	3	38	41	20	41	61	17
-	8	8	2	7	11	9	33	42	27	54	81	18
-	13	13	11	11	13	5	23	28	16	33	49	19
-	7	7	12	12	23	14	18	32	17	40	57	20
1	11	12	9	5	17	6	23	29	7	49	56	21
-	4	4	6	23	32	12	24	36	28	48	76	22
5	10	15	12	11	17	8	5	13	19	16	35	23
-	5	5	4	8	20	11	20	31	24	38	62	24
-	18	18	11	14	18	10	14	24	13	31	44	25
-	4	4	11	25	36	13	64	77	26	27	53	26
5	152	157	4	62	66	6	89	95	11	31	42	27
-	51	51	8	49	57	7	59	66	12	323	335	28
7	82	89	3	14	17	10	32	42	6	11	17	29
4	3	7	19	11	30	5	22	27	18	32	50	30
25	18	43	4	1	5	7	12	19	12	5	17	31
-	-	-	26	8	34	14	15	29	38	24	62	32
7	11	18	1	2	3	5	6	11	19	5	24	33
-	3	3	22	6	28	7	4	11	15	10	25	34
7	121	128	3	3	6	4	6	10	7	8	15	35
-	-	-	3	-	3	13	7	20	23	15	38	36
5	2	7	5	1	6	6	5	11	11	3	14	37
-	-	-	1	-	1	19	7	26	21	14	35	38
9	6	15	3	2	5	8	-	8	3	1	4	39
-	-	-	17	-	17	19	4	23	18	33	51	40
8	9	17	2	1	3	3	-	3	3	-	3	41
22	7	29	10	3	11	4	4	8	37	13	50	42
5	6	11	7	1	10	15	5	20	13	5	18	43
22	52	74	9	2	11	9	5	14	35	5	40	44
-	1	1	7	11	18	22	9	31	33	16	49	45
16	-	16	5	3	8	27	19	46	23	41	64	46
54	-	54	6	4	10	13	4	17	34	-	34	47
21	-	21	63	-	63	38	13	51	144	1	145	48
5	-	5	6	-	6	10	-	10	28	-	28	49
2	12	14	1	-	1	-	-	-	9	-	9	50
-	-	-	-	3	3	-	3	3	-	-	-	
241	867	1,108	327	583	910	374	779	1,153	816	1,278	2,094	51
2,705	1,807	1,866	2,091	1,341	1,677	2,275	1,702	1,737	2,245	1,650	1,787	52

20.—Classification of Teachers in Town and

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$525.....	1	20	21	-	20	20	-	1	1	-	82	82
2	\$ 525- 574.....	-	5	5	-	6	6	-	1	1	-	41	41
3	575- 624.....	1	5	6	-	14	14	-	9	9	1	69	70
4	625- 674.....	1	-	1	-	22	22	-	4	4	1	48	49
5	675- 724.....	-	5	5	-	38	38	-	10	10	1	99	100
6	725- 774.....	2	3	5	3	34	37	1	30	31	-	89	89
7	775- 824.....	2	2	4	-	82	82	2	44	46	16	278	294
8	825- 874.....	3	3	6	3	100	103	2	43	45	15	225	240
9	875- 924.....	-	-	-	4	86	90	2	51	53	36	300	336
10	925- 974.....	-	1	1	4	40	44	2	21	23	25	223	248
11	975- 1,024.....	-	-	-	1	31	32	1	21	22	54	317	371
12	1,025- 1,074.....	1	-	1	3	38	41	2	15	17	22	100	122
13	1,075- 1,124.....	-	-	-	1	31	32	-	6	6	63	201	264
14	1,125- 1,174.....	-	-	-	3	23	26	-	7	7	20	125	145
15	1,175- 1,224.....	-	-	-	6	21	27	2	11	13	73	129	202
16	1,225- 1,274.....	-	-	-	5	8	13	2	3	5	22	37	59
17	1,275- 1,324.....	1	-	1	6	9	15	3	2	5	49	56	105
18	1,325- 1,374.....	1	-	1	6	12	18	2	-	2	14	45	59
19	1,375- 1,424.....	-	-	-	1	5	6	5	-	5	58	97	155
20	1,425- 1,474.....	-	1	1	2	1	3	-	2	2	25	58	83
21	1,475- 1,524.....	2	-	2	2	1	3	4	1	5	74	130	204
22	1,525- 1,574.....	-	-	-	3	-	3	2	1	3	23	50	73
23	1,575- 1,624.....	-	-	-	6	3	9	6	-	6	77	71	148
24	1,625- 1,674.....	-	-	-	3	3	6	1	2	3	26	35	61
25	1,675- 1,724.....	-	-	-	6	2	8	4	1	5	67	73	140
26	1,725- 1,774.....	-	-	-	6	1	7	-	1	1	23	33	56
27	1,775- 1,824.....	-	-	-	2	2	4	5	1	6	79	56	135
28	1,825- 1,874.....	-	-	-	3	2	5	-	1	1	19	32	51
29	1,875- 1,924.....	-	-	-	2	1	3	1	-	1	41	51	92
30	1,925- 1,974.....	-	-	-	3	1	4	1	-	1	22	21	43
31	1,975- 2,024.....	-	-	-	3	1	4	3	1	4	75	39	114
32	2,025- 2,124.....	-	-	-	4	1	5	6	-	6	55	26	81
33	2,125- 2,224.....	-	-	-	3	-	3	2	-	2	58	21	79
34	2,225- 2,324.....	-	-	-	7	-	7	1	-	1	48	16	64
35	2,325- 2,424.....	-	-	-	2	-	2	1	-	1	37	28	65
36	2,425- 2,524.....	-	-	-	2	-	2	3	-	3	36	12	48
37	2,525- 3,024.....	-	-	-	6	-	6	2	-	2	105	9	114
38	3,025- 3,524.....	-	-	-	2	-	2	-	-	-	33	-	33
39	3,525- 4,024.....	-	-	-	1	-	1	-	-	-	15	-	15
40	4,025 and over.....	-	-	-	-	-	-	-	-	-	3	-	3
41	Unspecified.....	-	-	-	-	-	-	1	-	1	-	-	-
42	Total.....	15	45	60	114	639	753	69	290	359	1,411	3,322	4,733
43	Median Salary.....\$	841	555	612	1,613	877	906	1,596	909	906	1,683	1,008	1,146

British Columbia figures in this table are for District Municipalities.

Village Schools according to Annual Salary, 1942

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	6	6	-	2	2	-	4	4	-	-	-	3
-	16	16	-	-	-	-	-	-	-	-	-	4
-	49	49	26	388	414	-	4	4	-	-	-	5
6	34	40	17	202	219	-	5	5	-	-	-	6
3	35	38	54	260	314	-	3	3	6	65	71	7
5	40	45	33	88	121	2	65	67	5	60	65	8
1	20	21	55	83	138	6	114	120	8	45	53	9
4	15	19	25	35	60	18	97	115	8	30	38	10
12	15	27	89	57	146	15	104	119	10	30	40	11
2	11	13	21	14	35	17	54	71	4	17	21	12
5	7	12	51	13	64	17	63	80	14	47	61	13
1	9	10	24	9	33	21	32	53	14	37	51	14
4	8	12	69	15	84	25	40	65	13	28	41	15
2	3	5	16	10	26	26	20	46	18	37	55	16
7	3	10	26	7	33	24	14	38	10	16	26	17
3	8	11	8	6	14	16	16	32	15	28	43	18
6	12	18	29	3	32	24	12	36	18	15	33	19
5	3	8	5	2	7	14	7	21	10	10	20	20
11	-	11	17	1	18	26	2	28	13	11	24	21
4	1	5	3	-	3	8	14	22	8	18	26	22
4	-	4	8	-	8	25	3	28	10	7	17	23
3	-	3	6	-	6	12	-	12	8	16	24	24
4	2	6	7	-	7	10	3	13	3	4	7	25
4	-	4	-	-	-	6	4	10	6	1	7	26
5	-	5	2	-	2	8	3	11	12	9	21	27
3	-	3	-	-	-	5	-	5	1	1	2	28
1	-	1	2	-	2	8	1	9	7	3	10	29
-	-	-	1	-	1	2	-	2	5	1	6	30
2	-	2	8	-	8	4	-	4	5	3	8	31
1	-	1	4	-	4	10	-	10	10	4	14	32
-	-	-	-	-	-	1	-	1	9	2	11	33
1	-	1	-	-	-	-	-	-	6	3	9	34
-	-	-	-	-	-	-	-	-	3	-	3	35
2	-	2	-	-	-	1	-	1	6	1	7	36
1	-	1	-	-	-	2	-	2	12	1	13	37
-	-	-	-	-	-	-	-	-	1	-	1	38
-	-	-	-	-	-	-	-	-	-	-	-	39
-	-	-	-	-	-	-	-	-	-	-	-	40
4	13	17	1	1	2	-	1	1	-	-	-	41
116	310	426	607	1,196	1,803	353	685	1,038	278	550	828	42
1,350	836	901	1,036	776	817	1,344	999	1,075	1,415	1,105	1,193	43

21.—Classification of Teachers in Rural Schools of More

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325.....	—	1	1	—	6	6	—	—	—	—	4	4
2	\$ 325- 374.....	—	3	3	1	3	4	—	1	1	—	—	—
3	375- 424.....	—	4	4	3	15	18	1	26	27	—	4	4
4	425- 474.....	—	40	40	2	48	50	1	17	18	—	5	5
5	475- 524.....	—	27	33	5	83	88	3	48	51	—	10	10
6	525- 574.....	6	13	14	8	91	99	4	65	69	—	7	7
7	575- 624.....	1	8	15	3	99	102	—	38	38	1	25	26
8	625- 674.....	3	1	4	7	89	96	14	112	126	1	39	40
9	675- 724.....	3	—	3	5	95	100	1	61	62	2	93	95
10	725- 774.....	1	—	1	6	40	46	11	62	73	3	107	110
11	775- 824.....	—	—	—	8	22	30	4	25	29	9	292	301
12	825- 874.....	1	—	1	4	9	13	5	29	34	22	190	212
13	875- 924.....	—	—	—	4	7	11	5	14	19	54	300	354
14	925- 974.....	—	—	—	3	9	12	8	4	12	27	102	129
15	975- 1,024.....	—	1	1	10	4	14	5	8	13	108	240	348
16	1,025- 1,074.....	—	—	—	3	2	5	5	4	9	43	85	128
17	1,075- 1,124.....	—	—	—	3	3	6	5	7	12	83	156	239
18	1,125- 1,174.....	—	—	—	2	—	2	2	3	5	13	74	87
19	1,175- 1,224.....	—	—	—	3	1	4	1	2	3	74	93	167
20	1,225- 1,274.....	—	—	—	1	1	2	3	2	5	21	36	57
21	1,275- 1,324.....	—	—	—	1	—	1	3	3	6	45	38	83
22	1,325- 1,374.....	—	—	—	—	—	—	2	—	2	24	36	60
23	1,375- 1,424.....	—	—	—	2	1	3	2	1	3	42	49	91
24	1,425- 1,474.....	—	—	—	1	1	2	2	1	3	20	40	60
25	1,475- 1,524.....	—	—	—	1	—	1	1	—	1	47	70	117
26	1,525- 1,624.....	—	—	—	4	—	4	1	—	1	61	120	181
27	1,625- 1,724.....	—	—	—	1	—	1	—	—	—	49	17	66
28	1,725- 1,824.....	—	—	—	—	—	—	—	—	2	40	12	52
29	1,825- 1,924.....	—	—	—	—	1	1	1	—	1	38	13	51
30	1,925- 2,024.....	—	—	—	—	—	—	—	—	—	26	4	30
31	2,025- 2,524.....	—	—	—	—	—	—	2	—	2	64	18	82
32	2,525- 3,024.....	—	—	—	—	—	—	—	—	—	30	14	44
33	3,025 and over.....	—	—	—	—	—	—	—	—	—	16	—	16
34	Unspecified.....	—	4	4	—	—	—	—	4	4	—	—	—
35	Total.....	22	102	124	91	630	721	94	537	631	963	2,293	3,256
36	Median Salary.....	607	503	494	812	610	622	910	657	669	1,298	960	1,023

than One Room according to Annual Salary, 1942

Manitoba			Saskatchewan			Alberta			British Columbia			Σ
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	3	3	-	-	-	-	-	-	-	-	-	3
-	25	25	-	3	3	-	-	-	-	-	-	4
-	23	23	-	-	-	-	-	-	-	-	-	5
2	125	127	-	2	2	-	-	-	-	-	-	6
11	165	176	-	-	-	-	-	-	-	-	-	7
20	137	157	30	166	196	-	2	2	-	-	-	8
23	84	107	19	53	72	6	17	23	-	-	-	9
23	44	67	18	45	63	2	31	33	-	32	-	10
14	31	45	16	13	29	24	146	170	1	50	-	11
23	48	71	22	18	40	33	173	206	7	79	-	12
13	36	49	10	2	12	37	117	154	3	45	-	13
32	34	66	27	6	33	81	81	162	15	51	-	14
7	24	31	2	-	2	58	49	107	2	12	-	15
27	23	50	4	-	4	45	31	76	26	23	-	16
9	8	17	2	2	4	28	19	47	16	11	-	17
27	20	47	4	1	5	27	19	46	21	32	-	18
6	12	18	-	-	-	22	7	29	15	24	-	19
13	13	26	2	-	2	25	12	37	16	15	-	20
12	12	24	-	-	-	13	8	21	11	13	-	21
13	16	29	1	-	1	18	3	21	15	10	-	22
4	9	13	-	-	-	7	2	9	6	3	-	23
6	10	16	-	-	-	14	7	21	12	1	-	24
18	5	23	-	-	-	11	1	12	18	4	-	25
3	5	8	-	-	-	7	-	7	13	5	-	26
5	2	7	-	-	-	8	1	9	7	4	-	27
3	3	6	-	-	-	2	-	2	4	-	-	28
3	2	5	-	-	-	3	-	3	7	1	-	29
13	1	14	-	-	-	4	1	5	13	-	-	30
7	-	7	-	-	-	1	-	1	3	1	-	31
-	-	-	-	-	-	-	-	-	3	-	-	32
1	15	16	-	-	-	1	1	2	-	-	-	33
338	935	1,273	157	311	468	477	728	1,205	234	416	650	35
1,075	718	733	862	686	749	1,073	923	979	1,311	977	1,104	36

22.—Classification of Teachers in One-Room

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325 ¹	-	13	13	-	14	14	-	7	7	-	-	-
2	\$ 325-\$ 374.....	-	28	28	1	32	33	-	7	7	-	-	-
3	375- 424.....	2	15	17	16	180	196	24	337	361	-	-	-
4	425- 474.....	-	220	220	18	241	259	9	222	231	-	1	1
5	475- 524.....	36	42	78	15	298	313	7	199	206	1	3	4
6	525- 574.....	5	17	22	18	230	248	19	294	313	-	3	3
7	575- 624.....	13	7	20	19	186	205	7	74	81	2	62	64
8	625- 674.....	3	-	3	5	58	63	2	65	67	3	96	99
9	675- 724.....	-	-	-	2	28	30	4	13	17	20	414	434
10	725- 774.....	-	-	-	2	4	6	1	6	7	44	766	810
11	775- 824.....	-	-	-	1	1	2	-	2	2	195	1,567	1,762
12	825- 874.....	-	-	-	-	-	-	2	1	3	113	624	737
13	875- 924.....	-	-	-	-	-	-	-	1	1	169	555	724
14	925- 974.....	-	-	-	-	-	-	-	1	1	45	118	163
15	975- 1,024.....	-	-	-	-	-	-	1	-	1	89	168	257
16	1,025- 1,074.....	-	-	-	-	-	-	-	-	-	12	19	31
17	1,075- 1,124.....	-	-	-	-	-	-	-	-	-	28	20	48
18	1,125- 1,174.....	-	-	-	-	1	1	-	-	-	7	5	12
19	1,175- 1,224.....	-	-	-	-	-	-	-	-	-	17	4	21
20	1,225- 1,274.....	-	-	-	-	-	-	-	-	-	3	2	5
21	1,275- 1,324.....	-	-	-	-	-	-	-	-	-	2	3	5
22	1,325- 1,374.....	-	-	-	-	-	-	-	-	-	1	-	1
23	1,375- 1,424.....	-	-	-	-	-	-	-	-	-	1	-	1
24	1,425- 1,474.....	-	-	-	-	-	-	-	-	-	-	-	-
25	1,475- 1,524.....	-	-	-	-	-	-	-	-	-	1	2	3
26	1,525 and over.....	-	-	-	-	-	-	-	-	-	5	-	5
27	Unspecified.....	-	1	1	-	-	-	-	12	12	-	-	-
28	Total.....	59	343	402	97	1,273	1,370	76	1,241	1,317	758	4,432	5,190
29	Median Salary.....\$	513	451	458	522	504	504	514	485	486	879	803	808

¹ "Classroom assistants" are not counted in New Brunswick.

Rural Schools according to Annual Salary, 1942

Manitoba			Saskatchewan			Alberta			British Columbia			Σ
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
7	17	24	-	-	-	-	-	-	-	-	-	5
12	54	66	-	-	-	-	-	-	-	-	-	6
49	440	489	3	10	13	-	-	-	-	-	-	7
60	333	393	1	6	7	-	-	-	-	-	-	8
78	188	266	473	2,482	2,955	10	44	54	-	-	-	9
37	25	62	125	371	496	28	177	205	-	-	-	10
24	13	37	135	296	431	93	421	514	16	271	287	11
7	6	13	27	17	44	179	940	1,119	13	86	99	12
4	-	4	17	21	38	80	383	463	12	61	73	13
-	-	-	-	-	-	71	135	206	5	22	27	14
-	1	1	2	2	4	25	35	60	8	13	21	15
-	-	-	-	-	-	4	6	10	2	-	2	16
-	-	-	-	-	-	3	6	9	4	3	7	17
-	-	-	-	-	-	2	-	2	1	2	3	18
-	-	-	-	-	-	1	1	2	2	1	3	19
-	-	-	-	-	-	-	-	-	-	-	-	20
-	-	-	-	-	-	-	-	-	-	1	1	21
-	-	-	-	-	-	1	-	1	-	-	-	22
-	-	-	-	-	-	1	-	1	-	1	1	23
-	-	-	-	-	-	-	-	-	-	-	-	24
-	-	-	-	-	-	-	-	-	-	-	-	25
-	-	-	-	-	-	-	-	-	-	-	-	26
1	8	9	7	27	34	-	2	2	-	-	-	27
279	1,085	1,364	790	3,232	4,022	498	2,150	2,648	63	461	524	28
682	629	637	716	707	708	863	848	849	887	818	821	29

23.—Classification of Elementary Teachers in Thirteen

No.	Salary	Halifax		Saint John		Toronto		Hamilton		Ottawa		London	
		M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	Less than \$525.....	-	-	-	-	-	4	-	79	6	106	-	-
2	\$ 525-\$ 574.....	-	-	-	-	-	5	-	-	-	17	-	38
3	575- 624.....	-	-	-	-	-	2	-	-	24	7	-	-
4	625- 674.....	-	-	-	-	-	102	-	-	-	-	-	-
5	675- 724.....	-	-	-	-	-	1	-	-	15	-	-	1
6	725- 774.....	-	1	-	-	-	1	-	1	1	45	-	2
7	775- 824.....	-	18	-	11	-	1	-	-	1	5	-	17
8	825- 874.....	-	1	-	1	-	3	-	36	1	28	-	12
9	875- 924.....	-	2	-	11	-	2	10	33	-	40	-	9
10	925- 974.....	-	18	-	10	-	7	-	13	1	34	-	6
11	975- 1,024.....	-	9	-	8	3	35	-	19	5	11	13	5
12	1,025- 1,074.....	-	18	-	1	-	6	-	27	4	3	-	8
13	1,075- 1,124.....	-	16	1	4	22	53	18	16	1	6	1	4
14	1,125- 1,174.....	-	19	-	5	-	134	3	8	-	-	-	7
15	1,175- 1,224.....	3	13	-	27	-	35	2	33	9	6	-	1
16	1,225- 1,274.....	-	23	-	24	-	3	1	17	7	1	1	6
17	1,275- 1,324.....	-	43	-	21	-	60	-	8	5	2	-	11
18	1,325- 1,374.....	-	17	-	30	1	5	5	16	-	1	1	7
19	1,375- 1,424.....	4	17	-	7	-	45	2	16	1	7	-	5
20	1,425- 1,474.....	2	9	-	3	5	10	2	7	2	1	1	5
21	1,475- 1,524.....	1	8	-	-	-	58	3	21	2	7	-	2
22	1,525- 1,574.....	3	6	1	1	-	66	-	10	2	-	1	3
23	1,575- 1,624.....	3	1	-	-	1	26	3	21	4	9	1	5
24	1,625- 1,674.....	2	1	-	-	-	3	1	7	-	-	2	4
25	1,675- 1,724.....	-	2	1	-	2	35	-	22	2	6	-	4
26	1,725- 1,774.....	1	-	-	-	-	4	-	12	-	-	1	6
27	1,775- 1,824.....	-	-	-	-	9	40	-	50	8	22	1	34
28	1,825- 1,874.....	-	2	-	2	-	3	2	6	-	-	2	6
29	1,875- 1,924.....	1	1	-	-	19	21	2	35	3	40	3	1
30	1,925- 1,974.....	-	2	-	-	-	11	5	12	-	-	1	4
31	1,975- 2,024.....	-	1	-	1	6	22	4	3	6	16	3	-
32	2,025- 2,074.....	-	-	-	-	-	25	1	1	-	-	3	4
33	2,075- 2,124.....	-	-	1	-	15	57	-	-	2	26	1	-
34	2,125- 2,174.....	-	-	1	-	-	17	-	-	-	-	-	-
35	2,175- 2,224.....	-	-	4	1	22	667	3	-	12	26	1	1
36	2,225- 2,274.....	1	-	2	-	2	8	-	-	-	-	3	1
37	2,275- 2,324.....	1	-	3	-	13	76	2	-	3	4	1	-
38	2,325- 2,374.....	-	-	1	-	2	2	-	-	-	-	2	-
39	2,375- 2,424.....	1	-	-	-	3	13	1	-	3	9	2	-
40	2,425- 2,474.....	2	-	-	-	6	-	1	-	-	-	2	-
41	2,475- 2,524.....	1	-	-	-	-	-	3	-	-	1	2	-
42	2,525- 2,574.....	1	-	1	-	14	2	-	-	-	-	-	-
43	2,575- 2,624.....	-	-	-	-	1	-	8	-	6	-	-	-
44	2,625- 2,674.....	1	-	-	-	11	-	2	-	-	-	-	-
45	2,675- 2,724.....	-	-	-	-	1	6	2	-	-	-	4	-
46	2,725- 2,774.....	-	-	-	-	16	-	-	-	-	-	-	-
47	2,775- 2,824.....	1	-	-	-	122	-	-	-	6	1	-	-
48	2,825- 2,874.....	1	-	-	-	18	-	-	-	-	-	1	-
49	2,875- 2,924.....	2	-	-	-	93	1	-	-	1	-	1	-
50	2,925- 2,974.....	-	-	-	-	3	-	-	-	-	-	1	-
51	2,975- 3,024.....	-	-	-	-	34	1	-	-	3	-	-	-
52	3,025- 3,124.....	-	-	-	-	6	2	2	-	2	-	-	-
53	3,125- 3,224.....	-	-	-	-	2	-	1	-	4	-	4	-
54	3,225- 3,324.....	-	-	-	-	9	2	1	-	2	2	1	-
55	3,325- 3,424.....	-	-	-	-	3	-	8	-	1	-	1	-
56	3,425- 3,524.....	-	-	-	-	6	-	3	-	2	-	-	-
57	3,525- 4,024.....	-	-	-	-	65	2	-	-	4	-	-	-
58	4,025 and over.....	-	-	-	-	-	-	-	-	-	-	-	-
59	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-
60	Total.....	32	248	16	168	535	1,684	101	529	161	489	62	219
61	Median Salary.....	\$ 1,637	1,246	2,219	1,238	2,814	2,088	1,837	1,225	1,425	921	2,016	1,225

This table includes the salaries paid in junior high or intermediate schools where such exist.

Individual Cities according to Annual Salary, 1942

Windsor		Winnipeg		Regina		Saskatoon		Edmonton		Calgary		Vancouver		No.
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
-	89	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	6	-	-	-	-	-	-	-	-	5
-	4	-	-	-	1	-	-	-	-	-	-	-	-	6
-	8	-	-	-	18	-	-	-	-	-	-	-	1	7
-	14	-	1	-	3	-	-	-	-	-	-	-	-	8
11	9	-	1	-	-	-	-	-	4	-	-	-	1	9
-	27	-	8	-	1	-	-	-	29	-	-	1	14	10
-	22	1	57	1	16	-	-	-	15	-	3	1	17	11
-	6	-	24	-	6	-	-	-	2	-	8	-	7	12
7	21	2	15	-	25	-	1	-	1	-	3	1	21	13
2	16	-	8	3	6	-	3	-	2	1	17	6	3	14
6	19	1	12	-	4	-	5	-	3	2	7	5	21	15
2	7	-	2	-	2	-	7	2	21	1	11	7	5	16
1	9	-	12	1	2	-	2	3	12	5	7	8	6	17
4	2	-	6	1	5	-	2	2	10	2	5	2	5	18
3	4	-	10	2	1	-	6	6	5	4	4	3	16	19
1	3	-	7	4	3	-	2	1	7	2	2	-	4	20
2	2	-	10	1	2	-	3	6	8	4	7	10	12	21
5	5	-	2	2	1	1	5	5	3	-	2	4	3	22
1	11	1	8	-	-	1	3	5	17	3	1	10	18	23
3	4	-	5	-	6	-	2	7	10	-	1	3	6	24
2	11	-	13	2	-	-	21	5	43	4	20	11	10	25
2	22	-	3	-	53	2	2	4	15	1	68	2	9	26
3	65	2	150	1	-	-	41	2	31	2	23	4	307	27
3	1	-	51	1	7	-	7	-	14	4	14	1	5	28
2	2	5	81	-	-	1	9	-	12	4	8	4	21	29
-	5	2	3	1	-	-	-	5	4	1	7	5	-	30
2	1	19	15	3	-	-	2	5	10	2	4	23	10	31
1	-	-	-	-	-	-	2	1	2	1	1	9	1	32
-	-	6	10	-	-	-	-	1	1	2	1	5	1	33
-	-	-	3	-	-	-	-	2	2	-	3	-	1	34
1	-	6	118	-	-	1	-	4	2	5	4	10	9	35
-	-	-	-	-	-	-	-	2	-	1	4	-	-	36
2	-	5	1	-	-	-	-	1	6	13	1	2	7	37
1	1	-	-	-	-	-	-	4	-	-	-	2	1	38
1	-	5	2	-	-	7	-	5	1	3	-	4	21	39
-	-	-	-	-	-	-	-	1	-	1	-	-	-	40
1	-	3	3	-	-	1	-	2	-	1	-	25	-	41
1	-	1	-	-	-	-	-	-	-	-	-	3	-	42
1	-	19	4	-	-	1	-	2	-	-	-	3	-	43
-	1	-	1	-	-	-	-	1	-	-	-	1	-	44
-	-	1	1	-	-	-	-	1	-	-	-	21	-	45
-	-	-	-	-	-	-	-	1	-	1	1	1	-	46
2	-	12	7	2	-	-	-	2	-	3	-	2	-	47
1	-	-	-	-	-	-	-	-	-	1	-	-	-	48
-	-	-	1	-	-	1	1	-	-	6	-	1	-	49
2	-	-	-	-	-	-	-	1	-	-	-	1	-	50
1	-	-	-	-	-	1	-	-	-	2	-	4	-	51
5	-	1	-	1	-	1	-	3	-	4	-	-	-	52
3	-	-	-	3	-	8	-	1	-	-	-	7	-	53
1	-	1	-	3	-	-	-	1	-	1	-	-	-	54
1	-	8	-	-	-	-	-	2	-	-	-	2	-	55
-	-	-	-	-	-	-	-	-	-	-	-	13	-	56
-	-	21	-	-	-	-	-	1	-	-	-	22	-	57
-	-	-	-	-	-	-	-	-	-	-	-	2	-	58
-	-	-	4	-	-	-	-	-	3	-	-	-	-	59
87	391	122	659	32	168	26	126	97	295	87	237	251	563	60
1,575	1,115	2,581	1,816	1,700	1,206	2,450	1,762	1,938	1,662	2,100	1,740	2,177	1,792	61

24.—Classification of Secondary Teachers in Thirteen

No.	Salary	Halifax		Saint John		Toronto		Hamilton		Ottawa		London	
		M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	Less than \$1,025.....	-	-	-	5	-	-	-	-	-	-	-	-
2	\$1,025-\$1,124.....	-	-	-	1	-	-	-	-	-	-	-	-
3	1,125-1,224.....	-	1	-	4	-	-	1	-	-	-	-	-
4	1,225-1,324.....	-	2	-	2	-	-	-	-	-	-	-	-
5	1,325-1,424.....	-	1	1	-	-	-	-	-	-	-	-	-
6	1,425-1,524.....	-	2	5	2	-	-	1	-	-	-	-	-
7	1,525-1,574.....	-	-	1	-	-	-	1	-	-	-	-	-
8	1,575-1,624.....	-	-	1	-	-	-	5	-	-	-	-	-
9	1,625-1,674.....	1	-	1	6	-	-	2	-	-	-	-	-
10	1,675-1,724.....	-	-	1	1	-	-	4	-	-	-	-	-
11	1,725-1,774.....	-	1	-	6	-	-	4	-	-	-	5	3
12	1,775-1,824.....	-	-	-	3	13	10	10	1	-	-	1	1
13	1,825-1,874.....	-	2	1	1	-	-	1	9	2	3	1	1
14	1,875-1,924.....	-	3	1	5	8	2	2	3	-	-	-	3
15	1,925-1,974.....	-	1	3	1	-	-	2	1	2	4	-	-
16	1,975-2,024.....	1	5	3	1	8	7	6	3	3	-	1	1
17	2,025-2,074.....	-	-	3	-	-	-	3	-	7	1	1	2
18	2,075-2,124.....	-	1	1	1	9	5	13	1	-	-	2	-
19	2,125-2,174.....	1	-	-	1	-	-	1	2	9	-	-	-
20	2,175-2,224.....	1	-	1	2	7	7	-	-	-	-	-	-
21	2,225-2,274.....	1	-	1	-	-	-	2	-	6	1	1	6
22	2,275-2,324.....	-	-	4	-	10	3	1	-	-	1	3	2
23	2,325-2,374.....	3	-	-	1	-	-	2	3	9	-	2	1
24	2,375-2,424.....	-	-	2	-	6	4	4	3	1	-	-	4
25	2,425-2,474.....	-	-	-	-	-	-	1	1	6	2	11	-
26	2,475-2,524.....	3	-	-	-	3	21	1	2	2	1	2	-
27	2,525-2,574.....	2	-	-	-	-	-	2	-	7	-	5	1
28	2,575-2,624.....	-	-	2	-	16	7	1	4	3	1	5	-
29	2,625-2,674.....	1	1	-	-	1	-	1	2	2	-	-	1
30	2,675-2,724.....	1	-	1	-	6	8	1	1	1	-	1	-
31	2,725-2,774.....	-	-	-	-	1	-	4	1	1	-	-	1
32	2,775-2,824.....	1	-	2	-	9	6	6	2	-	20	1	-
33	2,825-2,874.....	1	-	-	-	-	-	2	12	6	1	1	1
34	2,875-2,924.....	-	-	-	-	65	20	1	1	-	-	3	-
35	2,925-2,974.....	-	-	-	-	-	-	3	1	7	-	2	3
36	2,975-3,024.....	-	-	-	-	30	5	2	-	-	4	-	-
37	3,025-3,124.....	-	-	-	-	24	6	7	-	4	-	5	3
38	3,125-3,224.....	-	-	-	-	19	7	18	-	24	-	1	4
39	3,225-3,324.....	-	-	-	-	20	7	6	-	1	-	4	-
40	3,325-3,424.....	3	-	-	-	53	26	14	-	17	1	16	-
41	3,425-3,524.....	-	-	-	-	138	71	4	-	2	-	1	-
42	3,525-3,624.....	-	-	-	-	67	25	15	-	-	-	1	-
43	3,625-3,724.....	-	-	1	-	15	-	-	-	-	-	2	-
44	3,725-3,824.....	-	-	-	-	-	-	-	-	-	-	-	-
45	3,825-3,924.....	-	-	-	-	3	-	-	-	-	-	-	-
46	3,925-4,024.....	-	-	-	-	1	-	-	-	1	-	2	-
47	4,025-4,524.....	1	-	-	-	7	-	4	-	3	-	1	-
48	4,525-5,024.....	-	-	-	-	5	-	2	-	-	-	1	-
49	5,025 and over.....	-	-	-	-	-	-	-	-	-	-	-	-
50	Unspecified.....	-	-	-	1	-	-	-	-	-	-	-	-
51	Total.....	21	20	36	44	544	247	144	69	126	40	82	38
52	Median Salary.....	\$ 2,525	1,900	2,033	1,733	3,358	3,311	2,987	2,150	2,842	2,790	2,750	2,350

This table does not include the salaries paid in junior high or intermediate schools.

Individual Cities according to Annual Salary, 1942

Windsor		Winnipeg		Regina		Saskatoon		Edmonton		Calgary		Vancouver		No.
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
-	-	-	-	-	2	-	-	4	8	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	1	-	-	1	-	-	-	-	-	-	1	3
-	-	-	-	-	-	-	-	-	-	-	-	-	1	4
-	-	-	-	-	2	2	-	-	-	-	-	-	-	5
-	-	1	-	-	-	-	-	-	1	-	-	1	4	6
-	-	-	-	-	-	-	-	-	-	-	-	-	2	7
-	2	-	-	-	3	2	2	-	-	-	-	-	2	8
-	-	-	-	-	-	-	-	-	1	-	1	1	1	9
7	5	-	-	-	3	-	1	-	-	-	-	-	3	10
-	-	-	1	-	-	-	-	1	-	-	1	-	1	11
3	3	-	1	-	5	3	-	-	-	1	-	1	-	12
1	2	-	-	-	-	-	-	-	1	-	1	-	-	13
3	3	1	1	-	-	9	1	-	-	-	-	1	1	14
2	2	1	-	-	1	-	-	-	-	1	1	2	1	15
6	-	3	3	10	4	5	1	1	1	2	-	3	4	16
2	2	-	-	1	-	-	-	1	2	-	1	2	1	17
3	1	-	1	-	-	4	5	3	1	-	-	2	2	18
3	3	-	-	3	3	-	-	2	-	-	-	-	2	19
4	-	-	3	-	-	1	-	1	1	1	-	5	5	20
4	3	-	-	4	1	-	-	-	1	-	-	1	1	21
5	4	-	1	-	-	1	-	-	-	4	-	6	2	22
7	3	-	-	3	2	-	-	-	-	1	-	-	-	23
2	-	1	4	-	-	10	-	3	2	6	1	7	3	24
2	-	-	-	2	1	-	-	1	-	-	-	1	-	25
4	2	5	6	2	-	3	1	-	1	1	1	5	10	26
6	2	-	-	-	-	-	-	-	-	-	-	-	1	27
3	5	1	3	1	-	4	3	4	4	1	-	4	4	28
2	2	1	-	-	-	-	-	2	4	-	-	2	-	29
3	1	3	4	5	2	2	-	3	-	1	1	5	3	30
1	1	-	2	-	-	-	-	3	-	-	1	3	3	31
3	1	10	43	2	9	2	2	2	-	9	6	11	6	32
3	1	-	-	-	-	-	-	2	-	1	13	4	2	33
1	9	-	-	2	-	2	2	1	1	16	5	13	39	34
2	2	-	-	2	-	-	-	4	2	-	-	3	-	35
3	6	16	-	-	-	3	4	4	2	2	-	17	-	36
6	1	1	-	21	-	4	-	19	13	3	-	10	-	37
2	-	4	-	-	-	3	-	2	-	-	-	88	-	38
1	-	6	-	1	-	12	-	1	-	-	-	4	1	39
-	-	33	-	1	-	-	-	-	-	-	-	-	-	40
1	-	-	-	1	-	4	-	-	-	-	-	9	-	41
-	-	-	-	1	-	-	-	1	-	-	-	-	-	42
1	-	-	-	-	-	-	-	4	-	-	-	-	-	43
-	-	-	-	1	-	-	-	-	-	3	-	-	-	44
2	-	-	-	-	-	-	-	-	-	-	-	-	-	45
-	-	-	-	-	-	4	-	-	-	-	-	-	-	46
2	-	1	-	1	-	-	-	-	-	-	-	7	-	47
1	-	4	-	-	-	-	-	-	-	-	-	-	-	48
-	-	-	-	-	-	-	-	-	-	-	-	-	-	49
-	-	-	-	-	-	-	-	-	-	-	-	-	-	50
101	66	92	74	64	38	81	22	69	46	53	33	220	106	51
2,400	2,425	3,200	2,783	2,800	1,987	2,517	2,550	2,938	2,612	2,816	2,831	3,128	2,692	52

SCHOOL FINANCE

Notes Concerning Tables 25-27

Financial records of the provincial schools in Canada are neither equally complete nor entirely comparable in any two provinces. Hence it is quite impossible to construct a uniform set of tables for all provinces. A record of assets and liabilities is available only for four provinces (Table 27), a record of expenditures only in five (Table 26). The closest approach to a comparable statement is in the case of receipts, or more accurately, on school support. Table 25 gives data that will permit of a reasonably accurate comparison of school costs as between provinces. (In the Annual Survey of Education for 1934 and 1935 figures were included in all three of these tables for years as far back as 1914. In the present survey only the years since 1929 are included.)

Table 25.—School Support.—The columns of this table show the following: (1) Provincial government grants to the school boards, also their contributions to teachers' salaries where these are paid directly to the teachers and do not pass through the hands of the boards; (2) School taxes raised within the school administrative units, which are variously called districts, sections, or municipalities (the final column of the table shows the number of these); (3) School Board revenue from counties, affecting three provinces only; (4) Tuition fees, which in the school administrative units of most provinces are collected only from non-resident pupils. Though there should be entries under this head in all provinces, they are on record only in four. There are other small amounts, such as receipts from rental of school property, that are not shown in the table for any of the provinces.

The aim of these four columns, when totalled in the fifth, is to show the approximate amount of money there has been to spend in support of the schools from current sources each year. The sixth column shows the debenture indebtedness against schools in each year, for the seven provinces for which a record is available. The annual increase in the sum shown in this column gives some indication of the net amount that was spent each year by school boards over and above the current revenue that is shown in the preceding column. Payments from sinking funds, of which there is no record, would alter the picture somewhat as between individual years. The whole does not make an entirely satisfactory statement but is the best substitute obtainable.

The sums shown in the first column, as government grants, do not in all cases correspond with what appear under this term in provincial reports, but this is because the aim has been to give the term as nearly as possible a uniform significance in all provinces. It does not include, of course, sums spent by the provincial Departments of Education for administration, inspection, teacher training, special schools of various kinds, etc.

Table 26.—Expenditures of School Boards.—In the five provinces included in this table the practice of paying provincial assistance directly to teachers is not followed as in the other provinces, and consequently the figures of Table 25 may be considered as an approximate statement of school board revenues, against the expenditures shown in Table 26. As the footnotes indicate, there is some variation between provinces in what is included in the different columns, but the classification seems to be worth something to indicate general proportions.

Table 27.—Assets and Liabilities.—For three of the provinces not represented in this table (New Brunswick, Ontario and British Columbia), while there is no available statement of assets there is the record of debenture debt shown in Table 25.

25.—Support of the Publicly-Controlled Schools in the Provinces of Canada since 1929

NOTE.—This table takes no account of expenditures of the provincial Departments of Education other than their grants to school boards and payments to teachers.

Fiscal Year Ending	¹ Govern- ment Grants	² Taxation within School Adminis- trative Units	³ School Board Revenue from Counties	Fees	Total Current Revenue Recorded	Debenture Indebted- ness	Adminis- trative Units Operating Schools
	\$	\$	\$	\$	\$	\$	\$
Prince Edward Island—							
1929.....	245,610	187,769	—	Not	433,379	Not	469
1930.....	249,247	189,669	—	available	438,916	available	464
1931.....	258,905	189,444	—	—	448,349	—	469
1932.....	263,034	218,477	—	—	481,511	—	474
1933.....	264,210	182,812	—	—	447,022	—	474
1934.....	262,351	165,704	—	—	428,055	—	475
1935.....	264,541	223,922	—	—	488,463	—	474
1936.....	265,723	199,172	—	—	464,895	—	473
1937.....	269,379	181,236	—	—	450,615	—	475
1938.....	271,934	170,509	—	—	442,443	—	475
1939.....	274,323	175,244	—	—	449,567	—	474
1940.....	268,899	176,057	—	—	444,956	—	476
1941.....	266,292	182,636	—	—	448,928	—	476
1942.....	274,055	201,597	—	—	475,652	—	473
Nova Scotia—							
1929.....	436,757	2,549,461	495,227	Not	3,481,445	Not	1,706
1930.....	444,926	2,529,293	494,901	available	3,469,120	available	1,704
1931.....	509,462	2,657,780	493,533	—	3,660,775	—	1,714
1932.....	545,393	2,697,691	490,949	—	3,734,033	—	1,728
1933.....	572,570	2,631,324	487,130	—	3,691,024	—	1,729
1934.....	612,690	2,643,568	478,790	—	3,735,048	—	1,724
1935.....	631,233	2,604,137	483,185	—	3,718,555	—	1,722
1936.....	650,606	2,556,905	482,398	—	3,689,909	—	1,719
1937.....	663,421	2,590,733	477,265	—	3,731,419	—	1,720
1938.....	688,073	2,650,580	479,063	—	3,817,716	—	1,767
1939.....	718,546	2,863,433	478,256	—	4,060,235	—	1,775
1940.....	755,795	2,900,290	479,206	—	4,135,291	—	1,774
1941.....	753,830	2,978,704	480,763	—	4,213,297	—	1,765
1942.....	952,087	3,066,410	530,718	—	4,549,215	—	1,759
New Brunswick—							
1929.....	440,020	2,361,978	214,845	Not	3,016,843	Not	1,535
1930.....	449,702	2,405,890	212,172	available	3,067,764	available	1,481
1931.....	459,029	2,467,510	210,500	—	3,137,039	—	1,483
1932.....	430,449	2,389,050	214,008	—	3,033,507	—	1,481
1933.....	412,880	2,249,768	219,909	—	2,882,557	4,577,420	1,421
1934.....	426,434	1,922,036	220,063	—	2,568,533	4,966,150	1,476
1935.....	446,472	1,938,568	222,307	—	2,607,347	5,042,950	1,498
1936.....	462,182	1,964,287	223,493	—	2,649,962	4,961,800	1,518
1937.....	505,021	2,077,475	224,451	—	2,806,947	4,804,200	1,540
1938.....	519,639	—	225,244	—	—	4,747,500	1,547
1939.....	534,315	2,410,130	227,690	—	3,172,135	No record	1,553
1940.....	551,999	2,425,594	225,197	—	3,202,790	4,571,800	1,563
1941.....	553,576	2,378,585	223,582	—	3,155,743	4,501,906	1,554
1942.....	581,192	2,522,850	235,834	—	3,339,876	4,387,433	1,520
Quebec—							
1929.....	1,189,919	17,629,630	—	566,006	19,385,555	58,962,578	1,840
1930.....	1,467,502	17,613,082	—	566,735	19,647,319	61,604,525	1,828
1931.....	1,429,033	18,697,183	—	616,735	20,742,951	65,886,105	1,827
1932.....	1,269,210	18,214,999	—	632,792	20,117,001	71,669,326	1,830
1933.....	1,487,116	19,027,988	—	595,235	21,110,339	71,446,847	1,843
1934.....	1,218,936	19,391,697	—	626,744	21,237,377	76,415,272	1,853
1935.....	1,137,886	19,002,389	—	595,131	20,735,404	82,919,989	1,859
1936.....	1,316,019	18,575,530	—	656,854	20,548,403	79,556,117	1,860
1937.....	1,306,691	17,752,626	—	695,173	19,754,490	79,275,399	1,808
1938.....	2,170,032	18,776,255	—	727,080	21,673,367	78,829,446	1,883
1939.....	2,376,504	19,029,113	—	759,695	22,165,312	79,610,895	1,905
1940.....	2,442,590	21,179,338	—	803,438	24,425,366	83,343,323	1,935
1941.....	2,843,133	23,132,808	—	891,536	26,867,477	84,604,500	1,947
1942.....	3,545,240	24,352,929	—	901,356	28,799,525	83,777,922	—
Ontario—							
1929.....	5,398,354	36,179,339	2,341,337	357,786	44,276,816	86,353,869	—
1930.....	5,600,500	39,208,561	2,554,480	314,506	47,678,047	86,551,681	—
1931.....	6,276,666	39,544,376	3,100,225	430,447	49,351,714	88,781,934	—
1932.....	6,090,276	37,217,288	2,864,146	—	46,171,710	88,143,815	—
1933.....	5,240,364	35,476,241	2,755,636	—	43,472,241	84,722,797	—
1934.....	5,010,385	35,386,482	2,631,561	—	43,028,428	83,068,135	—
1935.....	4,739,116	33,548,155	2,195,651	—	40,482,922	87,313,668	—
1936.....	4,837,275	35,930,987	2,173,659	—	42,941,921	91,883,360	—
1937.....	5,645,381	37,411,648	2,003,486	—	45,060,515	83,454,033	—
1938.....	6,721,576	38,958,906	1,968,253	No	47,648,735	76,539,163	—
1939.....	7,015,225	39,566,745	2,071,587	record	48,653,557	73,970,774	—
1940.....	6,974,018	39,958,516	2,192,593	—	49,125,127	73,495,802	—
1941.....	7,647,986	40,140,027	2,362,906	—	50,150,919	68,688,667	—

¹ Includes contributions to teachers' salaries in the Maritime Provinces, and in New Brunswick, grants made to schools by the Vocational Education Board.

For notes 2 and 3 see the next page.

25.—Support of the Publicly-Controlled Schools in the Provinces of Canada since 1929—Concluded

Fiscal Year Ending	¹ Government Grants	² Taxation within School Administrative Units	² School Board Revenue from Counties	Fees	Total Current Revenue Recorded	Debtenture Indebtedness	Administrative Units Operating Schools
	\$	\$	\$	\$	\$	\$	\$
Manitoba—							
1929.....	1,208,809	7,611,029	—	Not available	8,819,838	15,257,885	1,892
1930.....	1,285,898	7,821,988	—		9,107,886	15,097,103	1,929
1931.....	1,310,587	7,675,879	—		8,986,466	15,006,997	1,938
1932.....	1,299,625	6,834,536	—		8,134,161	15,854,034	1,944
1933.....	1,207,836	6,029,404	—		7,237,240	15,611,523	1,933
1934.....	1,124,876	5,492,877	—		6,617,753	15,579,826	1,966
1935.....	1,042,824	6,016,858	—		7,059,682	15,457,253	1,948
1936.....	988,434	5,635,473	—		6,623,907	14,592,013	1,902
1937.....	972,277	6,091,895	—		7,064,172	14,590,064	1,892
1938.....	1,128,656	7,890,471	—		9,019,127	14,805,883	1,892
1939.....	1,172,783	6,850,783	—		8,023,566	14,056,112	1,889
1940.....	1,152,708	6,564,683	—		7,717,391	14,622,113	1,886
1941.....	1,247,143	6,699,506	—		7,946,649	12,996,212	1,875
1942.....	1,242,129	6,988,032	—		8,230,161	11,655,483	1,875
Saskatchewan—							
1929.....	2,826,700	11,542,580	—	228,574	14,597,854	14,113,091	4,704
1930.....	2,763,903	10,670,745	—	215,294	13,649,942	15,659,373	4,763
1931.....	2,704,242	8,114,719	—	196,525	11,015,486	15,945,934	4,796
1932.....	1,919,153	6,870,606	—	142,381	8,932,140	16,726,892	4,880
1933.....	1,597,240	5,959,179	—	156,891	7,713,310	14,385,153	4,892
1934.....	1,593,706	5,800,000	—	163,575	7,557,281	14,130,229	4,919
1935.....	1,613,960	6,075,000	—	156,394	7,845,354	13,526,765	4,923
1936.....	1,638,417	6,307,000	—	161,487	8,106,904	13,999,736	4,938
1937.....	1,749,698	5,050,000	—	145,483	6,945,181	12,279,162	4,986
1938.....	2,310,660	5,369,000	—	152,848	7,852,508	13,406,617	4,927
1939.....	2,305,375	7,254,500	—	181,298	9,741,173	12,936,569	4,933
1940.....	2,519,048	7,266,500	—	201,877	9,987,425	12,629,552	4,927
1941.....	2,372,112	7,579,360	—	211,740	10,163,212	12,042,373	4,808
1942.....	2,435,726	8,388,010	—	232,062	11,055,798	11,194,052	4,723
Alberta—							
1929.....	1,355,962	9,419,440	—	142,296	10,917,698	11,833,631	3,314
1930.....	1,593,995	8,854,951	—	153,932	10,602,878	12,637,146	3,346
1931.....	1,511,776	8,931,880	—	155,548	10,599,204	12,026,157	3,395
1932.....	1,675,229	8,366,781	—	151,586	10,193,596	11,541,291	3,451
1933.....	1,587,799	7,073,762	—	134,489	8,796,050	11,074,602	3,428
1934.....	1,444,705	7,988,630	—	118,514	9,551,849	10,466,837	3,449
1935.....	1,432,085	7,489,823	—	141,340	9,063,248	9,883,239	3,492
1936.....	1,390,238	7,540,419	—	134,475	9,065,132	9,359,594	3,542
1937.....	1,527,056	7,738,066	—	120,206	9,385,328	8,542,168	3,591
1938.....	1,635,503	8,060,275	—	145,516	9,841,294	8,006,090	3,592
1939.....	1,809,392	8,387,514	—	128,428	10,325,334	7,653,468	3,596
1940.....	1,870,413	8,684,262	—	158,303	10,712,978	7,301,294	3,639
1941.....	1,916,013	8,050,410	—	160,313	10,126,736	6,963,188	3,625
1942.....	2,076,897	8,837,852	—	171,862	11,086,611	6,503,055	3,277
British Columbia—							
1929.....	2,926,762	7,384,075	—	Not available	10,310,837	15,813,616	792
1930.....	2,719,106	6,264,939	—		8,984,045	15,933,508	803
1931.....	2,856,376	6,226,661	—		9,083,037	15,936,753	811
1932.....	3,089,566	5,704,260	—		8,793,826	15,592,820	830
1933.....	2,302,047	6,091,525	—		8,393,572	15,448,396	821
1934.....	2,053,762	5,601,431	—		7,655,193	15,233,204	827
1935.....	2,175,619	5,623,115	—		7,798,734	14,922,884	762
1936.....	2,270,466	5,802,969	—		8,073,435	14,631,839	773
1937.....	2,456,372	6,315,902	—		8,772,274	14,127,303	763
1938.....	2,613,981	6,668,404	—		9,282,385	14,440,995	741
1939.....	2,722,702	7,009,070	—		9,731,772	14,379,553	721
1940.....	2,635,680	6,935,916	—		9,571,596	13,958,927	720
1941.....	3,001,070	7,018,516	—		10,019,586	13,448,982	730
1942.....	3,034,796	7,092,404	—		10,127,200	13,242,180	696

² The Ontario figures include the Township Grant towards the salary of rural public school teachers. In the rural municipalities of Manitoba about three-fifths of the school support is equalized by a uniform school rate levied over the whole municipality. In the greater part of rural Alberta school support since 1936 has been equalized in some 40-odd school divisions.

³ In Ontario, from 1929 and 1930 nothing is included for Continuation Schools.

⁴ Larger "school divisions" are now established in Alberta to perform most of the administrative duties formerly performed by the rural school districts, though the districts retain their identity for certain purposes.

26.—Expenditures of Boards of Publicly-Controlled Schools since 1929

Fiscal Year Ending	Teachers' Salaries	² Buildings, Grounds and Permanent Improvements	¹ Interest on Debentures and Other Loans	* Equipment, Repairs, Fuel and All Other Expenses	* Total
	\$	\$	\$	\$	\$
Prince Edward Island.....			Not available		
Nova Scotia.....			Not available		
New Brunswick.....			Not available		
Quebec—					
1929.....	10,127,817	3,029,047	3,067,600	6,643,102	22,867,566
1930.....	10,618,188	3,687,128	3,210,233	8,701,528	26,217,077
1931.....	11,130,976	5,969,843	3,371,340	7,936,447	28,408,606
1932.....	11,575,148	5,695,743	3,488,946	6,933,999	27,693,836
1933.....	11,417,920	2,540,389	3,928,117	6,814,659	24,701,085
1934.....	11,123,788	1,480,174	4,016,282	6,172,522	22,792,766
1935.....	³ 11,023,731	4	4,100,000	8,504,364	23,628,095
1936.....	³ 11,150,922	4	4,200,000	7,764,165	23,115,087
1937.....	³ 12,007,196	4	4,100,000	7,221,414	23,328,610
1938.....	³ 12,990,009	4	4,000,000	8,284,985	25,274,994
1939.....	³ 13,551,295	4	4,200,000	8,998,128	26,749,423
1940.....	³ 13,879,701	4	4,300,000	9,176,471	27,356,172
1941.....	³ 13,866,651	4	4,400,000	7,875,903	26,142,554
1942.....	³ 14,268,136	4	4,300,000	9,364,773	27,932,909
Ontario—					
1929.....	28,198,063	8,068,212	3,754,000	10,168,482	50,188,757
1930.....	29,359,882	10,151,404	4,318,000	10,851,357	54,680,643
1931.....	30,490,962	5,148,123	4,328,000	10,739,094	50,706,179
1932.....	30,142,144	3,146,921	4,439,000	9,893,386	47,621,451
1933.....	27,405,768	926,673	4,407,000	9,291,393	42,030,834
Manitoba—					
1929.....	5,167,687	683,747	684,765	2,247,287	8,783,486
1930.....	5,329,428	1,222,272	694,929	2,427,817	9,674,446
1931.....	5,387,400	795,143	693,704	2,290,757	9,167,004
1932.....	5,052,322	298,959	691,335	1,940,073	7,982,689
1933.....	4,484,074	103,052	661,129	1,839,192	7,087,447
1934.....	3,713,676	106,250	650,341	1,656,252	6,126,519
1935.....	3,954,078	139,057	650,911	1,759,807	6,503,853
1936.....	3,987,144	215,939	595,360	1,861,099	6,659,542
1937.....	4,057,103	285,375	614,176	1,936,489	6,893,143
1938.....	4,172,739	258,995	579,103	2,144,961	7,155,798
1939.....	4,351,657	324,279	565,787	2,042,738	7,284,461
1940.....	4,422,266	172,990	556,733	2,142,698	7,294,687
1941.....	4,510,332	219,806	525,514	2,198,820	7,454,472
1942.....	5,066,400	118,564	493,269	2,206,483	7,884,716
Saskatchewan—					
1929.....	8,402,259	2,524,651	3,794,142		14,721,052
1930.....	8,530,621	2,903,150	3,826,107		15,259,878
1931.....	7,358,024	1,022,655	3,052,489		11,433,168
1932.....	5,468,043	341,217	2,698,871		8,508,131
1933.....	4,640,050	291,182	2,434,043		7,365,275
1934.....	4,345,229	311,695	2,260,856		6,917,780
1935.....	4,372,189	404,908	2,570,404		7,347,501
1936.....	4,501,859	481,621	2,550,567		7,544,047
1937.....	4,400,800	348,600	2,069,400		6,818,800
1938.....	4,756,184	350,768	2,176,039		7,282,991
1939.....	5,182,895	355,029	2,539,327		8,077,251
1940.....	5,712,037	399,832	2,390,891		8,502,760
1941.....	5,935,159	466,957	2,944,481		9,346,597
1942.....	6,574,830	510,869	2,987,175		10,072,874
Alberta—					
1929.....	6,586,974	2,221,647	657,000	2,725,051	12,190,672
1930.....	6,847,413	1,689,588	710,000	2,712,456	11,959,457
1931.....	6,741,826	536,555	758,000	2,325,678	10,362,059
1932.....	6,406,997	396,967	722,000	2,208,237	9,734,201
1933.....	5,734,956	318,889	692,000	1,950,073	8,695,918
1934.....	5,613,781	435,535	664,000	2,059,097	8,772,413
1935.....	5,668,088	477,928	628,000	2,054,721	8,828,737
1936.....	5,664,072	525,448	583,000	2,137,270	8,909,790
1937.....	5,893,852	628,858	550,000	2,401,741	9,474,451
1938.....	6,000,870	790,561	502,000	2,555,303	9,848,734
1939.....	6,376,876	834,845	487,000	2,516,100	10,214,821
1940.....	6,492,184	1,158,682	472,000	2,703,708	10,826,574
1941.....	6,904,416	844,627	457,000	2,567,526	10,773,569
1942.....	6,870,177	837,229	429,000	3,092,030	11,228,436
British Columbia.....			Not available		

* Excluding all payments on principal of debentures and other loans.

¹ In Manitoba, interest on debentures only.² In Alberta "repairs" are included under this heading.³ Includes salaries paid to secretary-treasurers of school boards. In 1934 these salaries amounted to \$351,921.⁴ Included in "Equipment, Repairs, Fuel and all other expenses".

NOTE.—All amounts in even thousand are partially estimated.

27.—Assets and Liabilities of Publicly-

No.	Fiscal Year Ending	Cash on Hand	Value of Lands and Buildings	Value of Furniture and Equipment
		\$	\$	\$
1	Prince Edward Island.....		Not available	
2	1 Nova Scotia.....		Not available	
3	New Brunswick.....		Not available	
	Quebec—			
4	1929.....	1,184,332	80,259,788	5,423,062
5	1930.....	1,432,885	84,504,458	5,632,894
6	1931.....	1,400,866	90,347,540	6,001,267
7	1932.....	1,027,869	95,349,778	6,581,031
8	1933.....	1,206,833	97,483,228	6,239,338
9	1934.....	1,315,437	105,010,525	
10	1935.....	1,749,826	105,872,840	
11	1936.....	2,136,689	107,364,868	
12	1937.....	1,546,226	108,630,279	
13	1938.....	1,610,994	110,520,192	
14	1939.....	1,443,973	113,752,461	
15	1940.....	1,562,440	116,560,403	
16	1941.....	2,004,853	119,070,424	
17	1942.....	2,187,305	120,890,878	
18	Ontario.....		Not available	
	Manitoba—			
19	1929.....	775,100	18,553,650	
20	1930.....	727,672	20,117,146	
21	1931.....	615,703	20,278,214	
22	1932.....	471,781	19,954,209	
23	1933.....	411,834	19,295,151	
24	1934.....	446,814	16,785,990	
25	1935.....	477,251	18,247,441	
26	1936.....	411,827	18,042,684	
27	1937.....	415,982	17,503,823	
28	1938.....	436,729	17,071,091	
29	1939.....	433,610	16,693,971	
30	1940.....	433,452	16,369,234	
31	1941.....	453,781	16,167,265	
32	1942.....	477,724	15,970,156	
	3 Saskatchewan—			
33	1929.....	2,435,623	29,349,536	
34	1930.....	1,833,658	30,642,017	
35	1931.....	1,241,234	29,951,114	
36	1932.....	1,042,280	29,100,599	
37	1933.....	997,141	28,663,424	
38	1934.....	1,124,064	27,837,180	
39	1935.....	1,021,955	27,607,588	
40	1936.....	1,028,924	27,158,821	
41	1937.....	643,989	25,642,428	
42	1938.....	781,650	26,347,417	
43	1939.....	1,605,218	25,915,480	
44	1940.....	1,899,867	25,609,881	
45	1941.....	1,907,844	25,110,632	
46	1942.....	2,276,210	27,469,933	
	Alberta—			
47	1929.....	1,937,556	22,399,686	3,444,607
48	1930.....	1,580,654	22,599,361	3,613,355
49	1931.....	1,491,155	23,251,971	3,598,811
50	1932.....	1,442,596	19,095,492	3,460,973
51	1933.....	1,332,807	18,424,569	3,537,647
52	1934.....	1,542,184	20,491,602	3,510,573
53	1935.....	1,521,890	18,777,599	3,457,828
54	1936.....	1,386,832	20,391,513	3,479,040
55	1937.....	1,157,746	18,004,290	3,336,118
56	1938.....	940,597	18,444,692	3,138,148
57	1939.....	880,814	20,936,080	3,450,271
58	1940.....	835,122	21,522,256	3,363,432
59	1941.....	963,262	22,004,853	3,328,234
60	1942.....	1,062,497	21,342,852	3,566,308
61	British Columbia.....		Not available	

¹ The only figures available are the value of lands, buildings, furniture and equipment.

² Includes arrears of fees in Quebec.

³ Not including High Schools and Collegiate Institutes.

SPECIAL SCHOOLS AND CLASSES

Notes Concerning Tables 28-34

The tables on the next few pages show the enrolment in special schools or classes, conducted by provincial Departments and local education authorities, which are in the main supplementary to the ordinary publicly-controlled schools with which the preceding tables are concerned. These schools and classes serve children who are not able to take advantage, or at least not full advantage, of instruction in the ordinary schools.

Tables 28 and 29.—Schools for the Blind and Deaf.—Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are subsidized by the Province but conducted by other organizations. Not all of the provinces possess schools of both kinds, but where they are lacking, the blind and deaf children are sent to the schools of a neighbouring province at public expense. In the Prairie Provinces the provincial governments pay the cost of maintenance, while in the Maritimes the cost is met locally. Obviously, most of the children reside in the schools.

Table 30.—Special or Auxiliary Classes.—These are part of local school systems, rather than provincial institutions, but local school authorities are assisted by Departments of Education in their organization and maintenance. The classes are designed to provide special learning facilities for children who are below normal in physical or mental development. They were started earlier in Ontario than elsewhere, and have been most generally organized there, but they have now been organized, for mentally-retarded children at least, in the larger cities of all provinces.

Table 31.—Schools for Mentally-Defective Children.—These, too, are residential institutions, provided and supported similarly to schools for the blind and deaf. Most of them come under the jurisdiction of provincial Health or Welfare Departments rather than Departments of Education.

Table 32.—Reformatory and Corrective Institutions.—These are institutions in which juvenile delinquents are detained for varying periods, usually not more than a year or so. Particular emphasis is usually given to vocational training and guidance, with a view to placement in useful occupations, but academic studies have a place in the program. A few of the institutions are administered through Departments of Education, but a majority through other provincial Departments.

Table 33.—Correspondence Courses.—Conducted by the Department of Education in each case. The table showing their enrolment indicates the nature of the courses offered. Most of them are a development of comparatively recent years.

Table 34.—Evening Classes.—Carried on in the ordinary schools for persons above school age. The subjects taught are mainly vocational or technical. Language courses are popular in some centres, French or other language groups studying English, and English or other language groups studying French.

28.—Schools for the Blind in Canada: Number of Pupils by Provinces, 1941 and 1942

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
Halifax School for the Blind, Halifax, N.S.....	1941	8	1	96	55	-	-	-	-	-	-	1	161
	1942	10	1	101	55	-	-	-	-	-	-	-	167
Institution des jeunes aveugles de Nazareth, Montreal, Que.....	1941	-	-	-	-	124	-	-	-	2	-	-	126
	1942	-	-	-	-	112	-	-	-	1	-	-	113
Montreal Association for the Blind, Montreal, Que.....	1941	-	-	-	-	24	-	-	-	-	-	-	24
	1942	-	-	-	-	21	-	-	-	-	-	-	21
Ontario School for the Blind, Brantford, Ont.....	1941	-	-	-	-	-	118	6	20	23	-	-	167
	1942	-	-	-	-	-	112	5	23	20	-	-	160
Canadian National Institute for the Blind, Winnipeg, Man.....	1941	-	-	-	-	-	6	13	-	-	-	-	19
	1942	-	-	-	-	-	5	15	-	-	-	-	20
Provincial School for the Blind, Vancouver, B.C.....	1941	-	-	-	-	-	-	-	-	-	18	-	18
	1942	-	-	-	-	-	-	-	-	-	21	-	21
Total.....	1941	8	1	96	55	148	124	19	20	25	18	1	515
	1942	10	1	101	55	133	117	20	23	21	21	-	502

¹ There are 6 more blind and 34 more deaf students in 1941 and 6 more blind and 35 more deaf students in 1942 supported by the New Brunswick Department, apparently included in the enrolment shown for Quebec.

² No record.

29.—Schools for the Deaf in Canada: Number of Pupils by Provinces, 1941 and 1942

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
School for the Deaf, Halifax, N.S.	1941	5	6	91	20	-	-	-	-	-	-	-	122
	1942	6	7	89	20	-	-	-	-	-	-	-	122
Institution catholique des sourds-muets, Montreal, Que.....	1941	-	-	-	-	272	-	-	-	2	-	-	274
	1942	-	-	-	-	311	-	-	-	3	-	-	314
Institution des sourdes-muettes, Montreal, Que.....	1941	-	-	-	-	242	-	-	-	2	-	-	244
	1942	-	-	-	-	250	-	-	-	3	-	-	253
Mackay Institute for Protestant Deaf-Mutes, Montreal, Que.....	1941	-	-	-	-	122	-	-	-	55	-	-	177
	1942	-	-	-	-	97	-	-	-	54	-	-	151
Ontario School for the Deaf, Belleville, Ont.....	1941	-	-	-	-	-	305	-	-	-	-	-	305
	1942	-	-	-	-	-	274	5	-	-	-	-	279
Manitoba School for the Deaf, Winnipeg, Man.....	1941	-	-	-	-	-	-	-	-	-	-	-	2
	1942	-	-	-	-	-	-	23	-	-	-	-	23
School for the Deaf, Saskatoon, Sask.....	1941	-	-	-	-	-	-	46	99	8	-	-	153
	1942	-	-	-	-	-	-	44	97	6	-	-	147
Provincial School for the Deaf, Vancouver, B.C.....	1941	-	-	-	-	-	-	-	-	6	70	-	76
	1942	-	-	-	-	-	-	-	-	5	62	-	68
Total.....	1941	5	6	91	20	636	305	46	99	73	70	-	1,351
	1942	6	7	89	20	658	274	72	97	71	62	-	1,356

¹ See the footnotes to preceding table.

30.—Special Classes for Handicapped Children in Provincial Schools, 1941-42

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrol-ment	Teachers	Enrol-ment	Teachers	Enrol-ment	Teachers	Enrol-ment	Teachers
Nova Scotia—(1940)								
Halifax.....	223	11	-	-	-	-	-	-
Sydney.....	17	1	-	-	-	-	-	-
New Brunswick—(1940)								
Saint John.....	111	8	-	-	-	-	-	-
Moncton.....	62	1	-	-	-	-	-	-
Fredericton.....	20	2	-	-	-	-	-	-
Campbellton.....	18	1	-	-	-	-	-	-
Quebec—								
Not reported.								
Ontario Urban—								
Barrie.....	18	1	-	-	-	-	-	-
Belleville, P.S.....	16	1	-	-	-	-	-	-
Belleville, S.S.....	17	1	-	-	-	-	22	1
Brantford.....	56	3	-	-	-	-	24	1
Brockville.....	-	-	-	-	-	-	22	1
Chatham.....	18	1	-	-	-	-	-	-
Fort Frances.....	13	1	-	-	-	-	-	-
Fort William.....	17	1	-	-	35	1	36	3
Galt.....	17	1	-	-	-	-	-	-
Goderich.....	16	1	-	-	-	-	-	-
Gravenhurst.....	-	-	-	-	-	-	72	3
Guelph.....	41	3	-	-	-	-	13	1
Hamilton, P.S.....	312	14	16	1	868	1	783	26
Hamilton, S.S.....	95	5	-	-	-	-	-	-
Kingston, P.S.....	40	2	-	-	-	-	17	1
Kingston, S.S.....	17	1	-	-	-	-	-	-
Kirkland Lake.....	24	1	-	-	-	-	24	2
Kitchener.....	47	3	1	1	161	1	31	2
Lindsay.....	13	1	-	-	-	-	-	-
London, P.S.....	142	7	13	1	-	-	321	18
London, S.S.....	17	1	-	-	-	-	-	-
Mattawa, S.S.....	19	1	-	-	-	-	-	-
Midland.....	-	-	-	-	-	-	18	1
Napanee.....	11	1	-	-	-	-	-	-
Niagara Falls.....	35	2	5	3	-	-	17	1
North Bay.....	-	-	-	-	-	-	68	4
Orillia.....	20	1	-	-	-	-	-	-
Oshawa.....	45	2	-	-	-	-	-	-
Ottawa, P.S.....	155	7	14	1	10	1	246	11
Ottawa, S.S.....	15	1	-	-	-	-	-	-
Owen Sound.....	36	2	-	-	-	-	-	-
Pembroke.....	28	2	-	-	-	-	-	-
Penetanguishene.....	20	1	-	-	-	-	-	-
Petawawa.....	4	1	-	-	-	-	-	-
Peterborough.....	26	1	-	-	-	-	7	4
Pictou.....	22	1	-	-	-	-	-	-
Port Arthur.....	21	1	-	-	-	-	33	2
Preston.....	18	1	-	-	-	-	-	-
Ridgetown.....	17	1	-	-	-	-	-	-
Sarnia.....	21	1	-	-	-	-	55	2
Sault Ste. Marie.....	20	1	-	-	-	-	55	2
Smith's Falls.....	-	-	-	-	-	-	20	1
St. Agatha.....	4	1	-	-	-	-	-	-
St. Catharines.....	19	1	-	-	-	-	41	4
St. Mary's.....	-	-	-	-	-	-	1	1
St. Thomas.....	73	5	-	-	-	-	5	1
Sudbury, P.S.....	33	2	-	-	-	-	-	-
Sudbury, S.S.....	21	1	-	-	-	-	-	-
Swansea.....	-	-	-	-	-	-	-	-
Timmins, S.S.....	57	3	-	-	-	-	1	1
Toronto, P.S.....	778	44	73	5	1,215	13	2,013	92
Toronto, S.S.....	255	13	-	-	-	-	83	3
Wallaceburg.....	16	1	-	-	-	-	-	-
Waterloo.....	16	1	-	-	-	-	1	1
Welland.....	-	-	-	-	-	-	-	-
Weston.....	-	-	-	-	-	-	192	3
Warton.....	18	1	-	-	-	-	-	-
Wilmot.....	-	-	-	-	-	-	-	-
Windsor, P.S.....	56	3	-	-	-	-	113	7
Windsor, S.S.....	-	-	-	-	-	-	-	-
Woodstock.....	14	1	1	1	-	-	19	1
York.....	243	13	-	-	239	1	134	6
Total, Ontario, Urban.....	3,066	167	123	13	2,528	18	4,487	207

30.—Special Classes for Handicapped Children in Provincial Schools, 1941-42—Concluded

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers
Ontario Rural—								
Brant County.....	—	—	—	—	—	—	1	1
Bruce County.....	61	15	—	—	—	—	—	—
Durham County.....	—	—	—	—	—	—	4	2
Elgin County.....	—	—	—	—	—	—	3	3
Frontenac and Addington County.....	—	—	1	1	—	—	1	1
Glengarry County.....	7	1	—	—	—	—	—	—
Grenville County.....	1	1	—	—	—	—	—	—
Grey and Bruce County.....	11	6	—	—	—	—	—	—
Halton County.....	94	21	—	—	—	—	2	1
Hastings County.....	11	5	—	—	—	—	—	—
Huron County.....	42	18	—	—	—	—	—	—
Kent County.....	1	1	—	—	—	—	1	1
Lambton County.....	10	1	—	—	—	—	—	—
Leeds County.....	68	19	—	—	—	—	—	—
Lennox and Hastings County.....	14	5	—	—	—	—	—	—
Lincoln County.....	—	—	—	—	—	—	1	1
Middlesex County.....	32	6	—	—	—	—	2	2
Northumberland County.....	27	5	—	—	—	—	2	1
Ontario and York County.....	1	1	—	—	—	—	—	—
Oxford and Norfolk County.....	—	—	—	—	—	—	2	1
Peel County.....	—	—	—	—	—	—	1	1
Perth and Wellington County.....	19	1	—	—	—	—	—	—
Peterborough County.....	17	7	—	—	—	—	—	—
Renfrew County.....	16	8	—	—	—	—	—	—
Simcoe and York County.....	3	2	1	1	—	—	1	1
Waterloo County.....	—	—	—	—	—	—	—	—
Welland County.....	41	7	—	—	—	—	3	3
Wellington County.....	—	—	—	—	—	—	1	1
Wentworth County.....	—	—	1	1	—	—	3	2
York County.....	—	—	1	1	—	—	10	5
District Division I.....	2	1	1	1	—	—	—	—
District Division V.....	—	—	—	—	—	—	23	1
District Division VI.....	83	6	—	—	—	—	—	—
District Division VII.....	20	1	—	—	—	—	—	—
District Division XII.....	—	—	1	1	—	—	—	—
District Division XIII.....	119	17	—	—	—	—	1	1
District Division XV.....	4	2	5	5	—	—	1	1
District Division XVII.....	4	1	3	3	—	—	—	—
R.C. Division VI.....	—	—	—	—	—	—	—	—
R.C. District Division VII.....	1	1	—	—	—	—	—	—
R.C. District Division X.....	—	—	—	—	—	—	2	2
R.C. District Division XII.....	1	1	—	—	—	—	15	1
R.C. District Division XV.....	1	1	—	—	—	—	—	—
R.C. District Division XVII.....	70	26	—	—	—	—	—	—
Total, Ontario, Rural.....	781	187	14	14	—	—	80	33
Manitoba—(1940)								
Winnipeg.....	867	41	23	2	36	1	65	4
Brandon.....	12	1	—	—	—	—	—	—
Saskatchewan—(1940)								
Regina.....	123	7	—	—	10	1	—	—
Saskatoon.....	95	6	—	—	—	—	—	—
Moose Jaw.....	5	—	3	—	2	—	2	—
Alberta—(1940)								
Edmonton.....	115	7	12	1	—	—	—	—
Calgary.....	128	7	14	1	—	—	—	—
British Columbia—(1940)								
Vancouver.....	383	19	38	3	34	1	236	4

31.—Schools for Mentally Defective Children in Canada, 1941 and 1942

		Enrolment			Normal Capacity
		Boys	Girls	Total	
Nova Scotia Training School, Truro, N.S.	1941	66	68	134	150
	1942	78	56	134	150
Ecole Emmelie Tavernier, Montreal, P.Q.	1941	174	92	266	—
	1942	210	90	300	—
Ecole La Jemmerais, Mastai, P.Q.	1941	94	13	107	336
	1942	82	12	94	450
The Ontario Hospital, Orillia, Ont.	1941	1,004	882	1,886	2,071
	1942	1,013	891	1,904	2,147
Manitoba School for Mentally Defective Persons, Portage la Prairie, Man.	1941	193	274	467	409
	1942	206	277	483	420
Provincial Training School, Red Deer, Alta.	1941	129	122	251	283
	1942	146	131	277	282

32.—Industrial Training Schools, Corrective and Reformatory Institutions, 1941

Institutions		Inmates on June 2, 1941	Teachers
Nova Scotia—			
Industrial School for Boys	Halifax	96	4
St. Patrick's Home (Boys)	Halifax	100	7
The Good Shepherd Reformatory (Girls)	Halifax	27	3
Maritime Home for Girls	Truro	42	5
New Brunswick—			
The Interprovincial Home for Young Women	Coverdale	36	2
Boys' Industrial Home	Saint John	62	2
Home of the Good Shepherd (Girls)	Saint John	26	—
Quebec—			
Maison de Lorette (Filles)	Laval des Rapides	226	—
Institut St-Antoine "Ecole de Reforme" (Garçons)	Montreal	498	21
Boys' Farm and Training School	Shawbridge	177	8
Girls' Cottage Industrial School	Sweetsburg	42	1
Ontario—			
St. Joseph's Industrial School (Boys)	Alfred	133	14
Boys' Training School	Bowmanville	179	7
Ontario Training School (Girls)	Galt	113	5
St. John's Industrial School (Boys)	Toronto	132	13
The Good Shepherd Refuge (Girls) (St. Mary's Industrial School)	Toronto	92	9
Manitoba—			
Industrial Training School (Boys)	Carman	52	4
Home of the Good Shepherd (Girls)	West Kildonan	30	3
Manitoba Home for Girls	West Kildonan	58	4
Saskatchewan—			
Industrial School for Boys	Regina	51	5
Alberta—			
Mount View Social Service Home (Girls)	Calgary	25	1
British Columbia—			
Boys' Industrial School	Port Coquitlam	57	4
Provincial Industrial Home for Girls	Vancouver	55	3
Total Male		1,537	89
Total Female		772	36
Grand Total		2,309	125

Approximately half of the inmates in the above-listed institutions are under the age of 16, the percentage varying considerably as between institutions and provinces.

33.—Correspondence Courses Conducted by the Provincial Departments of Education, 1931-42

Province	Type of Instruction	Year Started	Enrolment						
			1931	1933	1935	1937	1939	1941	1942
N.S.....	Elementary for children not attending a school ¹	1930	100	93	123	169	681	1,204	1,120
	Technical courses for adults ²	1916	2,107	902	1,002	735			
N.B.....	Secondary for children not attending a school.....	1940	—	—	—	—	—	579	700
Que.....	Instruction to Sanatorium patients....	1941	—	—	—	—	—	196	320
Ont.....	Elementary for children not attending a school.....	1926	1,200	1,800	1,950	2,500	2,800	2,516	2,249
Man.....	Elementary for children not attending a school.....	1927	148	199	194	229	237	312	330
	Grades IX to XI for children not attending a school.....	1932	—	625	617	1,158	1,532	1,503	1,506
	A Technical Subject for students in high school ²	1929	400	—	1,386	610	509	728	754
	Technical courses for adults ²	1925	450	—			224	363	254
	Instruction to men in unemployed camps.....	1935	—	—	248	—	—	—	—
Sask.....	Elementary for children not attending a school.....	1925	655	939	905	1,106	962	921	978
	Secondary for children not attending a school.....	1931	1,162	668	534	579	624	1,107	1,155
	Secondary for children in rural schools.	1931	9,206	6,327	6,835	7,935	6,713	8,083	7,282
Alta.....	Elementary for children not attending a school.....	1924	500	800	850	1,000	661	803	1,049
	Secondary for children not attending a school.....	1933	—	368	303	374	1,967	2,738	3,016
	Mining and Engineering courses for adults ¹	1918	185	118	224	180	187	153	189
B.C.....	Elementary for children not attending a school.....	1919	681	830	886	1,140	1,012	1,000	1,167
	Secondary and Technical for children not attending a school.....	1930	847	695	1,000	1,694	1,073	1,350	1,390
	Coal mining for adults.....	1919	18	—	—	22	—	—	—
	Other technical courses for adults....	1933	—	—	251	521	1,018	1,226	1,178

¹ Conducted from the Provincial Institute of Technology and Art at Calgary.² Conducted in co-operation with proprietary correspondence schools.³ Conducted from the Nova Scotia Technical College.

34.—Evening Classes in the Provincial School Systems, 1931-42

	Number of Centres							Enrolment						
	1931	1933	1935	1937	1939	1941	1942	1931	1933	1935	1937	1939	1941	1942
Prince Edward Island	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nova Scotia, Total	31	27	29	35	35	27	32	2,573	2,237	2,933	3,589	3,807	3,229	3,896
Coal Mining classes.....	17	17	18	18	18	11	10	674	642	632	827	842	603	489
General Technical classes.....	13	9	10	16	16	15	21	1,865	1,555	2,081	2,570	2,768	2,598	3,371
College of Art.....	1	1	1	1	1	1	1	34	40	220	192	197	28	36
New Brunswick, Technical ,														
Total.....	9	3	4	6	8	12	14	2,556	812	1,107	1,748	2,050	3,768	3,833
Urban.....	—	—	—	—	—	10	9	—	—	—	—	—	2,349	1,915
Rural.....	—	—	—	—	—	2	5	—	—	—	—	—	1,419	1,918
Quebec, Total	37	46	42	49	45	47	89	16,344	15,108	15,441	15,414	16,234	15,160	26,048
Ecole du Meuble.....	—	—	—	—	1	1	1	—	—	—	—	96	97	95
Ecoles du soir ¹	12	21	19	20	22	19	17	7,960	8,621	8,666	8,537	8,315	6,744	7,558
Ecoles techniques.....	5	5	5	6	5	5	3	3,503	2,352	2,620	3,102	3,938	3,400	3,081
Ecoles des arts et métiers.....	17	17	15	20	14	19	21	3,563	3,057	3,009	2,788	2,504	3,182	3,340
Ecole des beaux-arts.....	2	2	2	2	2	2	2	430	368	354	359	671	352	403
Le Monument National.....	1	1	1	1	1	1	1	888	710	792	628	710	582	341
Service de l'enseignement ménager.....	—	—	—	—	—	—	44	—	—	—	—	—	—	10,228
Ontario, Total	120	94	51	56	73	75	99	54,756	38,314	27,676	28,364	39,050	33,980	36,121
Elementary schools.....	24	16	12	11	12	20	43	4,043	1,565	985	601	731	814	1,462
Academic high schools.....	25	19	10	12	9	8	8	3,273	2,889	2,888	1,833	1,838	1,318	1,271
Vocational Schools.....	71	59	29	32	52	47	48	47,440	33,860	23,803	25,930	36,481	31,848	33,388
Manitoba, Total	3	41	32	48	—	—	—	2,732	2,002	1,362	5,240	930	2	1,146
Vocational schools.....	3	4	2	3	—	—	—	2,732	2,002	1,362	700	930	2	1,146
Classes for unemployed.....	—	—	—	1	—	—	—	—	—	—	4,540	—	2	—
Saskatchewan, Technical	3	3	3	3	3	3	3	1,908	1,659	1,048	1,346	1,412	1,627	2,428
Alberta, Technical	12	14	9	2	2	2	2	1,811	1,770	1,109	2	2	2	2
British Columbia, Total	41	40	87	123	220	146	200	7,167	4,600	9,642	19,283	34,285	26,593	20,164
Technical.....	41	40	36	40	40	27	23	7,167	4,600	5,100	7,901	7,189	7,015	6,861
Mining classes.....	—	—	32	25	6	2	1	—	—	1,774	893	265	36	11
Classes for unemployed.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Recreational and Physical.....	—	—	19	58	174	117	176	—	—	2,768	10,489	26,831	19,542	13,292
Total, Canada.....	256	225	227	320	—	—	—	89,847	66,501	60,315	74,984	—	—	—

¹ Non-technical (90 p.c. learning English only).² No record.

**SECTION III.—STATISTICS OF PRIVATE AND
INDIAN SCHOOLS**

PRIVATE AND INDIAN SCHOOLS

Notes Concerning Tables 35-44

Tables 35-40.—Private Elementary and Secondary Schools.—There are numerous schools in each province doing work similar to that of the ordinary provincially-controlled schools but which are not publicly financed or administered, hence are not included in Section II of this Survey. The provincial Departments of Education do not, as a rule, obtain statistical records from these schools, and in these cases the Education Branch of the Dominion Bureau of Statistics circularizes them to complete the record of school enrolment and teachers in the Dominion. Excepting Quebec, the private schools have from about two to four per cent of elementary and secondary pupils in the different provinces. In Quebec the proportion is about ten per cent, but most of them are subsidized by the Province and provincial reports include a record of them similar to and in some cases (as of age and grade) inseparable from, the records of publicly-controlled schools. Thus their statistics for Quebec are of necessity included in Section II of this Survey rather than in the tables that follow.

Tables 41-42.—Business Colleges.—There are private schools in many fields of education other than elementary and secondary, the most numerous group working in the field of business and commercial education. A record of enrolment from this group also is collected by the Education Branch of the Dominion Bureau of Statistics.

Tables 43-44.—Indian Schools.—From the time of the formation of the Dominion, the Government of Canada has been charged with the education of the native Indian children, and has maintained a system of schools for them quite distinct from the provincially-controlled schools. They are administered by the Indian Affairs Branch, Department of Mines and Resources, at Ottawa, and the data that appear on them in the following pages are taken from the annual reports of that Branch.

The enrolment of Indian children is now about equally divided between residential and non-residential schools. In the operation of the schools, especially the boarding schools, the different churches have much to do in co-operation with the Department, though the latter bears practically all of the actual cash outlay required. The programs of studies followed are in a general way those of the Departments of Education of the provinces in which the schools are situated, but in the residential schools special attention is given to farming, gardening, care of stock, manual training and domestic instruction. Provincial school inspectors visit most of the Indian schools.

Attendance has improved steadily in recent years, and a greatly increased proportion of the children is reaching the higher school grades. Since 1919 attendance of all physically fit children between the ages of 7 and 15 has been compulsory, and in 1931 the upper age limit was raised to 16. There are about 200 Indian students, not shown in the tables, attending other schools or colleges, most of them being assisted financially by the Indian Affairs Branch.

35.—Private Elementary and Secondary Schools in Canada¹: General Summary of Enrolment, by Provinces, 1942

Province	Enrolment according to Grade of Work					
	Elementary	Inter- mediate or Junior High	Senior High	Special Work only	Un- specified by Grades	Total
Prince Edward Island.....	477	117	10	83	—	687
Nova Scotia.....	1,740	585	518	75	20	2,938
New Brunswick.....	1,756	599	709	372	—	3,436
Ontario.....	3,303	4,701	5,386	1,021	2	14,413
Manitoba.....	3,060	943	513	64	—	4,580
Saskatchewan.....	1,035	449	553	76	—	2,113
Alberta.....	1,157	998	1,408	968	—	4,531
British Columbia.....	2,725	1,338	957	186	22	5,228
Total.....	15,253	9,730	10,054	2,845	44	37,926

Province	Number of Pupils also Enrolled in Public Schools during year			Number of Pupils in Residence		
	Boys	Girls	Total	Boys	Girls	Total
Prince Edward Island.....	1	12	13	46	41	87
Nova Scotia.....	35	53	88	123	242	365
New Brunswick.....	143	190	338	384	799	1,183
Ontario.....	258	345	603	2,104	2,230	4,334
Manitoba.....	89	102	191	255	313	568
Saskatchewan.....	36	31	67	391	519	910
Alberta.....	38	28	66	853	733	1,586
British Columbia.....	61	99	160	634	698	1,332
Total.....	666	860	1,526	4,790	5,575	10,365

¹ Except Quebec, for which province data for private schools (called independent primary schools), are given together with data for publicly-controlled schools in Section II of this report. The number of such schools in Quebec is 541, teachers 3,929, enrolment 57,910.

36.—Private Elementary and Secondary Schools in Canada: Teaching Staffs, 1942

Province	Full Time			Part Time			Total		
	M.	F.	T.	M.	F.	T.	M.	F.	T.
Prince Edward Island.....	1	22	23	—	1	1	1	23	24
Nova Scotia.....	10	106	116	2	22	24	12	128	140
New Brunswick.....	14	72	86	6	20	26	20	92	112
Ontario.....	300	523	823	43	168	211	343	691	1,034
Manitoba.....	18	149	167	7	33	40	25	182	207
Saskatchewan.....	23	98	121	4	19	23	27	117	144
Alberta.....	1	1	1	1	1	1	85	113	198
British Columbia.....	72	230	302	24	48	72	96	278	374
Total.....	438	1,200	1,638	86	311	397	609	1,624	2,233

¹ Full time and part time not reported separately.

37.—Private Elementary and Secondary Schools¹: Number of Days Schools in Session, 1942

Size of School	Under 170 days	170-179 days	180-189 days	190-199 days	200-209 days	210 days and over	Un-specified	Total
Under 50 pupils.....	6	5	18	19	10	14	2	74
50- 99.....	2	6	26	11	7	7	-	59
100-199.....	6	5	38	16	7	5	2	79
200-299.....	1	2	4	7	3	2	-	19
300-399.....	-	-	8	5	-	-	-	13
400-499.....	1	1	-	1	1	1	-	5
500 and over.....	-	2	3	1	1	-	-	7
All Schools.....	16	21	97	60	29	29	4	256

¹ Excluding Quebec and Alberta.**38.—Private Elementary and Secondary Schools: Enrolment according to type of school, 1942**

	P.E.I.		N.S.		N.B.		Ont.		Man.		B.C.	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
A. Roman Catholic Schools—												
(a) Parish schools.....	48	462	960	1,246	860	1,334	1,262	4,250	1,470	1,849	895	1,409
(b) Boarding schools—												
(1) Elementary only, usually orphanages, mixed boys and girls.....	23	4	-	-	34	64	292	197	258	93	-	48
(2) Boys secondary.....	-	-	54	-	74	-	552	-	11	-	368	-
(3) Girls secondary.....	-	58	-	203	-	533	-	1,168	-	197	-	434
B. Other Schools assisted or directed by Churches—												
(a) Parish schools.....	-	-	-	70	-	-	48	40	-	102	20	97
(b) Boarding schools.....	-	-	29	21	78	90	305	398	55	52	87	315
C. Undenominational Schools—												
(a) Day or non-residential—												
(1) Kindergarten or nursery.....	30	31	20	49	-	-	109	-	-	-	2	33
(2) Higher elementary and secondary.....	-	-	93	81	-	-	1,515	1,082	-	-	37	120
(b) Boarding schools—												
(1) For boys.....	24	-	-	-	200	-	1,243	-	247	-	875	-
(2) For girls.....	-	7	-	112	-	169	-	1,952	-	246	-	488

39.—Private Elementary and Secondary Schools in Canada: Age and sex distribution of pupils enrolled, 1912

Province	Age																	Total classified	Un-classified
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 or over			
	Sex																		
Prince Edward Island.....	M.....	3	28	27	17	5	7	6	4	—	3	—	—	—	—	—	—	100	
	F.....	6	39	71	57	35	59	38	45	47	40	34	30	9	11	4	8	533	
Nova Scotia.....	M.....	17	79	92	123	131	129	119	118	109	94	75	38	11	7	7	5	1,154	
	F.....	26	73	106	126	153	134	134	122	127	158	224	194	91	54	21	7	1,750	
New Brunswick.....	M.....	9	60	142	130	108	136	110	110	95	74	67	63	58	41	22	21	1,246	
	F.....	1	42	137	116	121	145	137	123	159	185	195	224	208	186	89	50	2,118	
Ontario.....	M.....	184	117	138	142	164	236	259	293	398	561	698	687	612	438	173	225	5,325	
	F.....	236	196	227	237	274	313	385	475	660	978	1,247	1,166	838	471	191	161	8,055	
Manitoba.....	M.....	119	179	182	217	195	218	213	181	154	144	114	55	38	17	6	7	2,039	
	F.....	123	178	192	217	236	222	209	190	193	193	192	147	109	77	29	32	2,559	
Saskatchewan.....	M.....	34	58	54	65	64	54	49	55	46	38	38	40	43	38	26	31	733	
	F.....	53	57	57	68	64	80	68	77	95	104	144	159	159	73	50	72	1,380	
British Columbia.....	M.....	67	107	171	169	197	214	240	246	227	210	142	128	107	46	12	1	2,284	
	F.....	72	155	196	212	191	223	234	264	278	259	237	218	173	130	48	27	2,917	
Total (7 provinces).....	M.....	433	628	806	863	864	994	996	1,007	1,029	1,124	1,134	1,011	869	587	246	290	12,881	
	F.....	517	740	986	1,033	1,074	1,176	1,205	1,296	1,559	1,917	2,273	2,138	1,587	1,002	432	357	19,392	
Total.....		950	1,368	1,792	1,896	1,938	2,170	2,201	2,303	2,588	3,041	3,407	3,149	2,456	1,589	678	647	32,173	
																		1,222	

40.—Private Elementary and Secondary Schools in Canada: Classification of pupils according to their Province (or Country) of Permanent Residence, 1942

Province in which attending	Residence of Students												Unspeci- fied by provinces	Total			
	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	New- found- land	British West Indies			U.S.A.	U.K.	Other Countries
Prince Edward Island.....	676	-	1	6	-	-	-	-	-	-	-	-	2	2	-	-	687
Nova Scotia.....	3	2,806	10	10	9	-	-	1	1	-	27	1	13	47	3	7	2,938
New Brunswick.....	20	110	3,142	101	5	-	-	-	-	2	6	16	21	8	4	1	3,436
Ontario.....	3	22	16	912	11,878	27	18	31	20	1	27	64	587	674	133	-	14,413
Manitoba.....	-	-	-	1	32	4,471	19	3	8	-	-	1	11	33	1	-	4,580
Saskatchewan.....	-	-	-	2	8	7	2,075	15	2	-	-	-	3	1	-	-	2,113
British Columbia.....	-	-	-	9	1	1	5	48	4,906	6	-	1	52	131	68	-	5,228
Total (7 provinces).....	702	2,933	3,169	1,041	11,933	4,506	2,117	98	4,937	9	60	83	689	896	209	8	33,395

41.—Private Business and Commercial Schools (Business Colleges) in Canada: Enrolment and Teachers, 1942

Num- ber of schools	—	Students enrolled										Teaching Staffs							
		In all courses			In full-time day courses			In part-time day courses			In evening courses			Full time			Total ²		
		Male	Female		Male	Female		Male	Female		Male	Female		Male	Female				
			Total			Total			Total			Total			Total			Total	
		54	145	199	44	120	164	—	10	10	10	15	25	1	4	5	3	4	7
Prince Edward Island...	3																		
Halifax.....	4	98	569	667	40	277	317	7	64	71	228	279		4	15	19	5	16	21
Other, Nova Scotia.....	4	101	421	522	23	282	305	30	38	68	140	171		2	9	11	3	14	17
Total, N.S.....	8	199	990	1,189	63	559	622	37	102	139	329	428		6	24	30	8	30	38
Total, N.B.....	4	107	237	344	57	182	239	11	4	15	51	90		—	9	9	—	9	9
Toronto.....	17	770	3,863	4,633	233	1,424	1,657	48	443	491	1,996	2,485		20	54	74	24	64	88
Hamilton.....	3	177	616	793	64	387	451	11	24	35	205	307		5	8	13	9	11	20
Ottawa.....	8	238	1,300	1,538	49	581	630	5	145	150	574	758		8	12	20	12	15	27
London.....	4	82	403	485	32	210	242	10	66	76	127	167		5	9	14	5	9	14
Other, Ont.....	36	665	2,946	3,611	317	1,758	2,075	79	297	376	891	1,160		39	53	92	41	63	104
Total, Ont.....	68	1,932	9,128	11,060	695	4,360	5,055	153	975	1,128	3,793	4,877		77	136	213	91	162	253
Winnipeg.....	5	642	1,510	2,152	237	925	1,162	92	163	255	313	422		10	23	33	16	27	43
Other, Man.....	3	37	148	185	5	82	87	1	13	14	31	53		1	5	6	1	5	6
Total, Man.....	8	679	1,658	2,337	242	1,007	1,249	93	176	269	344	475		11	28	39	17	32	49
Regina.....	3	77	535	612	26	287	313	14	87	101	161	198		3	7	10	3	7	10
Saskatoon.....	3	54	465	519	26	355	381	4	37	41	73	97		3	9	12	3	10	13
Other, Sask.....	5	49	318	367	19	212	231	2	12	14	28	94		3	7	10	4	9	13
Total, Sask.....	11	180	1,318	1,498	71	854	925	20	136	156	89	328		9	23	32	10	26	36
Total, Alta.....	5	336	2,310	2,646	56	1,015	1,071	9	144	153	271	1,151		5	25	30	6	30	36
Vancouver.....	8	297	1,360	1,657	77	630	707	27	106	133	192	624		3	20	23	4	21	25
Victoria.....	3	177	549	726	22	215	237	26	145	171	129	189		3	7	10	4	7	11
Other, B.C.....	9	101	548	649	15	254	269	10	73	83	76	221		4	12	16	5	13	18
Total, B.C.....	20	575	2,457	3,032	114	1,099	1,213	63	324	387	398	1,034		10	39	49	13	41	54
Total, 8 provinces.....	127	4,062	18,243	22,305	1,342	9,196	10,538	386	1,871	2,257	2,334	7,176		119	288	407	148	334	482

¹ Except Quebec. "Educational Statistics," of the Quebec Bureau of Statistics 1941-42, records 61 independent schools with special courses many of whose pupils are in commercial courses. The total number of pupils is 4,921, of whom 2,110 are in full, and 2,811 in partial commercial courses.

² Includes part time.

43.—Indian Schools: Enrolment by Provinces in the Different Classes of Schools, 1942

Province	Number of Schools	Number Enrolled			Average Attendance	Percentage of Attendance	Pupils by Grades								
		Boys	Girls	Total			I	II	III	IV	V	VI	VII	VIII	IX

Day Schools															
Prince Edward Island.....	1	12	8	20	15	75.00	7	3	2	1	5	—	2	—	—
Nova Scotia.....	11	135	155	290	196	67.58	122	53	46	31	15	9	8	6	—
New Brunswick.....	10	130	134	264	208	78.78	73	60	37	19	35	21	10	6	3
Quebec.....	28	680	662	1,342	1,061	79.06	438	266	197	171	87	87	23	22	14
Ontario.....	84	1,191	1,281	2,472	1,808	73.14	776	389	310	258	249	190	140	135	25
Manitoba.....	43	610	548	1,158	663	57.25	605	192	123	72	46	21	14	3	1
Saskatchewan.....	28	319	329	648	397	61.26	331	112	93	47	35	15	14	1	—
Alberta.....	1	19	11	30	18	60.00	13	3	3	3	5	3	5	—	—
British Columbia.....	63	950	986	1,936	1,263	65.23	317	264	187	187	140	66	42	25	—
Northwest Territories.....	4	18	30	48	32	66.66	26	8	8	1	2	—	—	—	—
Yukon.....	2	14	12	26	19	73.07	—	—	6	5	—	—	—	3	—
Total.....	275	4,078	4,156	8,234	5,680	68.98	3,391	1,403	1,089	795	651	412	249	201	43

Residential Schools															
Nova Scotia.....	1	82	78	160	155	96.87	33	17	17	32	24	13	10	8	6
Quebec.....	2	26	38	64	59	92.18	16	12	25	11	153	—	—	—	—
Ontario.....	13	773	863	1,636	1,580	96.57	414	297	256	234	147	111	87	61	23
Manitoba.....	9	505	580	1,085	1,015	93.54	333	176	159	147	186	68	18	22	15
Saskatchewan.....	14	847	897	1,744	1,620	92.80	569	273	237	242	147	119	74	21	23
Alberta.....	19	930	1,019	1,949	1,855	94.15	632	282	284	263	215	146	83	35	9
British Columbia.....	14	894	1,048	1,942	1,790	92.17	630	304	293	272	200	112	97	23	11
Northwest Territories.....	2	67	117	184	100	86.95	107	30	20	12	9	5	1	—	—
Yukon.....	2	37	39	76	69	90.79	20	13	11	8	11	8	3	—	—
Total.....	78	4,161	4,679	8,840	8,283	98.70	2,754	1,404	1,302	1,221	945	582	373	171	88

Combined Public and Indian															
Quebec.....	1	7	7	14	11	78.57	1	3	7	2	1	—	—	—	—
Ontario.....	4	86	61	147	119	80.95	63	20	18	14	11	11	4	6	—
Manitoba.....	3	19	13	32	17	53.12	23	4	3	1	—	—	—	—	—
Saskatchewan.....	1	4	5	9	6	66.66	4	1	—	3	—	1	—	—	—
British Columbia.....	1	1	4	5	4	80.00	4	—	—	1	—	—	—	—	—
Total.....	10	117	90	207	157	75.84	95	28	28	21	12	12	5	6	—

All Schools															
Prince Edward Island.....	1	12	8	20	15	75.00	7	3	2	1	5	—	2	—	—
Nova Scotia.....	12	217	233	450	350	77.77	155	70	63	63	39	22	18	14	6
New Brunswick.....	10	130	134	264	208	78.78	73	60	37	19	35	21	10	6	3
Quebec.....	31	713	707	1,420	1,129	79.50	455	281	220	184	123	87	23	22	14
Ontario.....	101	2,050	2,205	4,255	3,438	80.80	1,263	706	584	506	413	312	231	202	48
Manitoba.....	55	1,134	1,141	2,275	1,676	73.67	1,051	372	285	220	193	89	24	25	16
Saskatchewan.....	43	1,170	1,231	2,401	2,013	83.40	904	385	330	292	221	135	88	22	23
Alberta.....	20	949	1,030	1,979	1,787	90.30	645	285	287	266	215	149	88	35	9
British Columbia.....	78	1,845	2,038	3,883	3,048	78.50	1,329	621	557	460	340	178	139	48	11
Northwest Territories.....	8	85	147	232	186	80.17	133	38	28	13	11	5	3	3	—
Yukon.....	4	51	51	102	85	83.33	35	13	17	13	11	8	3	1	—
Total.....	363	8,356	8,975	17,281	13,935	80.63	6,240	2,835	2,119	2,037	1,608	1,006	627	378	131

DOMINION BUREAU OF STATISTICS

44.—Dominion Expenditure on Indian Education, 1941-42

	Non- residential Schools	Residential Schools	General	Total
	\$	\$	\$	\$
Prince Edward Island.....	864	—	—	864
Nova Scotia.....	10,104	26,338	—	36,442
New Brunswick.....	13,401	—	—	13,401
Quebec.....	54,963	13,341	—	68,304
Ontario.....	97,983	273,158	—	371,141
Manitoba.....	50,802	178,611	—	229,413
Saskatchewan.....	33,281	279,725	—	313,006
Alberta.....	1,454	309,825	—	311,279
British Columbia, Public.....	70,354	318,093	—	388,447
British Columbia, Vocational.....	9,995	—	—	9,995
Northwest Territories.....	1,421	37,987	—	39,408
Yukon.....	1,466	18,019	—	19,485
Tuition and assistance to ex-pupils.....	—	—	19,835	19,835
Stationery.....	—	—	39,684	39,684
Departmental Salaries, etc.....	—	—	18,022	18,022
Total, 1941-42.....	346,088	1,455,097	77,541	1,878,726
Total, 1940-41.....	364,145	1,462,955	81,174	1,908,274

**SECTION IV.—BIBLIOGRAPHY AND PERIODICAL
INDEX, 1941-43**

BIBLIOGRAPHY OF CANADIAN STUDIES IN EDUCATION, 1941-44

This Bibliography appeared in the last six issues of the Annual Survey of Education (1932-40) and in Part I of the first Biennial Survey, covering studies of the years 1929-41. In this edition the record is carried on into 1944. If users of the compilation find any omissions, the Education Branch of the Dominion Bureau of Statistics will welcome notification to this effect, in order that they may be entered in the next edition. The bibliography does not attempt to include text books. These are included in the annual "Catalogue of Canadian Books" published by the Toronto Public Library. Periodicals covered include the quarterly university reviews, but articles on higher education are not listed here; they are included in the bibliography that is published in the companion report, "Higher Education in Canada".

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The seventeen sections into which the bibliography is divided are in no sense clear cut and mutually exclusive, but the classification thus effected should make the list in some measure easier to use. Probably more of the studies should be entered under two or more headings, but it is difficult or impossible for the compiler to do so without having a copy or summary of the study before him, and this is not always the case.

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(After a lapse of several years, the Canadian Periodical Index again became available in 1938. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued. Some thirty periodicals are included, some of them including articles on education, but none of the purely education periodicals indexed on these pages.)

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- C.T. The Canadian Teacher; Louise R. Rorke, 36 Shuter St., Toronto 2, Ont.
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- Barrett, Franklin L.**—Phonics aren't phoney! S. (el.), Oct., 114-116; Nov., 213-216.
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- Brittain, Miller.**—School teachers can teach art. M.S.J. April, 10.
- Brooker, Margery M.**—Speech education. M.S.J. Dec., 16, 24.
- Bruin, Maude E.**—An experiment in individual arithmetic. S. (el.), April, 704-708.
- Carbery, H.**—Arts and crafts. S. (el.), April, 682-684.
- Colbert, J. A.**—Remedial reading. B.C.T., May, 419-420.
- Cox, Marion E.**—The application of science in its natural setting to our new curriculum. E.R., Nov., 16-21.
- Crockett, Judge A. J.**—The Royal Readers (Nova Scotia school readers). J.E., Jan., 67-72.

ELEMENTARY EDUCATION—Con.

- Crowell, C. W.**—Rural education in Nova Scotia. J.E., April, 294-299.
- Danyluk, Stephanja.**—A community school experiment. A.T.A., Jan., 37-38.
- Dickson, Richard.**—Hand work in rural schools. J.E. Jan., 42-44.
- Dunlevy, R. J.**—War saving in the school. C.S.J. April, 117-120.
- Edwards, J. W.**—The teaching of democratic citizenship in agriculture classes. O.S.T.B. Feb., 29-31.
- Fitzpatrick, Dudley M.**—Integrative teaching. B.C.T. Dec., 183-184.
- Foster, Lois E.**—A rhythm band in a rural school. A.T.A. Sept., 65.
- Gaitskill, C. Dudley.**—Art and integrative teaching. B.C.T. April, 380-381.
- George, Nettle Munro.**—Fiction writing in the primary grades. J.E. April, 291-293.
- Hansuld, A. F.**—The pupil's workbook. S. (el.), Sept., 33-36.
- Ison, Robert.**—Wanted in all subjects a scientific attitude of mind. S. (el.), June, 841-843.
- Jenkins, J. T. and MacLaen, W. B.**—Two points of view on homework. S. Nov., 182-184.
- Kane, Alice E.**—Interesting foreign-born children in books. S. (el.), March, 602-606.
- Keirstead, W. G.**—The enterprise school. E.R. May-June, 12-24.
- Kendrick, W. K. F.**—Teaching to read for information or thought. S. (el.), Nov., 217-219.
- Klein, Aileen D.**—Home economics in rural schools. S. (el.), Jan., 421-423.
- K.M.H.**—That royal road. A.T. Nov., 14-15.
- Laird, Sinclair.**—Enterprises for primary grades. E.Rec. Jan.-March, 22-27.
- Leacock, Roy W.**—Let's do an operetta. S. (el.), Feb., 526-529.
- MacLean, Allan J.**—A church choir in rural schools. S. (el.), April, 713-715.
- MacLean, R. C.**—Our intermediate school. E.C. Oct., 10.
- Madill, A. J.**—Incentives for interest. S. (el.), Jan., 441-443.
- Maxwell, Janet C.**—Chemistry in the rural schools. E.R. Nov., 36-37.
- McDonald, Allan H.**—Co-operation of teachers and inter-school projects. S. (el.), Oct., 150-151.
- Miller, Margaret I.**—Speech training. A. June, 28-29.
- Murray, Rachel.**—Art in every subject. E.C. Dec., 5-6, 31.
- Pentland, G. E.**—Spelling—the child's nightmare. C.T. June, 756.
- Percival, W. P.**—The school assembly. E.R. Sept., 9-11.
- Perks, J. W.**—The enterprise and the course of study. E.R. Jan.-March, 28-32.
- Phlmister, Z. S.**—Activities in agriculture. S. April, 669-672.
- Pierce, R. A.**—Home economics. A. July-August, 26-27.

ELEMENTARY EDUCATION—Con.

- Probst, Ella, M.**—Significant trends in elementary education. *M.S.J.* June 6, 24.
- Prueter, H. J.**—Intermediate schools. *C.S.J.* June 180-182, 202; *A.* July-Aug., 14-16.
- Ramsay, Violet B. A.**—Experiments in enterprise work. *E.Rec.* Sept., 206-212.
- Reid, E. W.**—Number relations. *B.C.T.* Feb., 275-277.
- Riddell, R. A.**—Functional vs. formal grammar. *S. (el.)*, Oct., 142-144.
- Strangways, Douglas H.**—The exploratory course is what you make it. *S.* Dec., 279-283.
- Tanser, H. A.**—French in the public school. *S. (el.)*, June, 844-845.
- Hand work in rural schools. *M.T.* Sept., 29-31.

SECONDARY AND TECHNICAL EDUCATION

- Abell, Marcelle Achard.**—The "reading method" of teaching languages. *N.S.T.B.* June 104-107; *F.* Sept. 7; *M.S.J.* Feb. 15-16.
- Andison, J. G.**—What should a student entering the university know about French? *S.* June, 840-845.
- Betz, William.**—What about "socialized mathematics"? *S.* March, 580-585; April, 691-696.
- Bramfitt, Major G. N.**—Drill and discipline with applications to cadet instruction. *S.* April, 703-706.
- Cameron, J. H.**—Bradley's Arnold (challenging and profitable work in Latin for the best students) *S.* March, 591-593.
- Cameron, M. A.**—The small high school. *S.* Sept., 25-30.
- Carr, H.**—The high school programme. *A.T.A.* April, 13-14.
- Chalmers, J. W.**—The correspondence student. *A.T.* Dec. 7-10;
- Correspondence education in Alberta. *A.T.A.* Feb. 21-23; The correspondence student. *A.T.* Jan., 16-18; *A.T.* March, 19-24; *A.T.* April, 11-17; *A.T.* June, 18-19.
- Clement, Josie.**—The school comes to the child. *A.* June 11-12.
- Dick, W. J.**—Teaching economics in Grade XI (Functional knowledge vs. academic attainment in economics for high schools). *S.* March, 594-596.
- Dickinson, E. G.**—Pictorial art and freedom. *S.* March, 586-590.
- Edmondson, Gladys.**—Practical suggestions for the more efficient teaching of French. *S.* Sept., 55-58.
- Elliot, Belle.**—Homework in English. *S.* Nov., 233-234.
- Fisher, W. A.**—Instrumental music in the classroom. *S.* Jan., 418-421.
- Fuller, C. H. R.**—Questions in school business administration. *S.P.* June, 21.
- Golding, C. C.**—Secondary school education in the post-war period. *O.S.T.B.* Feb., 15-22.
- Hall, C. Wayne.**—Extensive English in practice. *E.Rec.* April-June, 101-106.
- Hatfield, G. D. H.**—Teaching the novel. *J.E.* Dec. 939-943.

SECONDARY AND TECHNICAL EDUCATION—Con.

- Kilpatrick, Dorothy.**—Permanent values in English composition. *S.* May, 777-783.
- Kirk, Thomas D.**—The problem of vocabulary in our French course. *B.C.T.* June, 232-234.
- Lockhart, A. D.**—"Plus qualities" in a history lesson. *S.* March, 619-623.
- Lucas, Edith E.**—The British Columbia high school of correspondence. *B.C.T.* Feb., 270-271.
- MacDougall, Florence E.**—Permanent values in literature. *S.* May, 770-772.
- MacKay, L. A.**—The growing functions of modern high schools. *S.P.* Sept., 28, 30; *A.F.* Oct., 14-16.
- McArthur, Kathleen.**—Teaching high school English. *F.* May, 6-7.
- Michael, Anna K.**—The Schools attack Latin America. *A.T.A.* Oct., 9-14.
- O'Toole, Father W. B.**—Latin prose method. *S.* April, 683-684.
- Purkis, Mary.**—A classroom can have character (Classics). *S.* May, 773-776.
- Ryan, Dorothy H.**—Thought in English. *S.* Nov., 230-232.
- Ryan, Maurice V.**—Objectives for high school chemistry. *E.R.* Sept., 31-32.
- St. Margaret of Florence, Sister.**—Teaching of nutrition to Grades VII, VIII and IX in wartime. *H.S.Q.* Jan.-June, 37-39.
- Smith, D. J. S.**—Commercial subjects in the rural high school. *B.C.T.* May, 413-414.
- State, Albert.**—Vocabulary, enlargement. *S.* March, 624-625.
- Stevenson, J. C.**—Permanent values from high school Latin. *S.* June, 846-849.
- Stewart, F. D. L.**—Democracy in English Class. *S.* Dec., 322-326.
- Taylor, Griffith**—Geography in Canadian schools. *S.* April, 716-721.
- Wearne, Elsie M.**—Towards a more fluent speech. *S.* Jan., 392-395.
- Webster, J. Campbell.**—The nature, value, and use of statements in problem solving. *S. (el.)*, Feb., 522-525; Mar., 612-618.
- Wilson, Allan C.**—Appreciation through self-criticism (art). *S.* Dec., 307-309.
- Wright, Don.**—Suggestions for choral arrangers. *S.* May., 793-796.
- People want military training for boys in high school. *S.P.* Mar., 24.
- War work in secondary schools. *S.* March, 579.
- What can I do about science? *A.T.A.* Oct., 35-37.

YOUTH TRAINING AND VOCATIONAL GUIDANCE

- Beattie, H. R.**—A plan for vocational guidance. *C.S.J.* Jan., 4-7, 24.
- Beed, J.**—Vocational guidance in our schools. *N.S.T.B.* June, 7-10.
- Bennett, Lindley, H.**—Training shop instructors—Dominion—Provincial war emergency program. *S.* Nov., 248-251.

YOUTH TRAINING AND VOCATIONAL GUIDANCE—Con.

French, G. C.—What is guidance? A.T.A. Sept. 55-56, 59. What information is usable and necessary in guidance work? A.T.A. Oct., 17-18. What records are needed in guidance work. A.T.A. Nov., 18-19. In what ways may guidance records be used? A.T.A. Dec., 24-25. How may students be interviewed? A.T.A. Jan., 30. How may group guidance be given? A.T.A. Feb., 29-30. Vocational education. A.T.A. Mar., 40-41. Personal-social guidance. A.T.A. April, 21-22. How should the guidance program be organized? A.T.A. May, 39-40. How may the guidance program be evaluated? A.T.A. June, 13-14.

Griffin, H. A.—York Township handicraft school. A. March, 6-7.

Kerr, H. H.—The war emergency classes. S. June, 891-895.

Kidd, John P.—A group project in vocational guidance. S. Jan., 441-443.

Laycock, S. R.—Guidance in the modern school. E.C. Feb. 7-8; M.S.J. April 18, 22.

McLean, A.—Benefit of vocational and technical training in wartime. C.S.J. Jan., 11, 22.

McLeish, John A. B.—Work of the youth problems committee. S. June, 918-920.

Mowat, A. S.—The selective process in education. S. Dec., 276-281.

Prudham, Wm. H.—Wartime industrial training in the Owen Sound Collegiate and Vocational Institute. A. July-Aug., 12-13.

Soloman, J. W.—Vocational guidance in the school. A. April, 7, 11.

Tivy, Ernest L.—Manual training classes become a community enterprise. S. (el.), Feb., 520-521.

Wilson, J. R.—Accounting—a vocation. S. Nov., 222-224.

— The air cadet league initiates a youth movement. S.P. Winter, 28.

— The pupil's need—The teacher's aim. (Three answers to the question, "What do you look for in the school graduate who enters your institution?"). S. Sept., 2-3.

— Shopmobiles. J.E. April, 303-304.

— Nursery training course in the Edith L. Groves School, Toronto, Canada. S.C.T. Feb., 42-44.

— Youth problems forum. T.M. Feb., 26-27; April 27, 29; June, 32; Oct., 34-35, 37-38; Dec., 31-32; Feb., 22-24.

— The youth training Act, and other matters. N.S.T.B. June, 121-125.

TEACHERS AND TEACHER TRAINING

Alsbury, A. T.—Supplement to the 1937 brief against automatic membership. B.C.T. Jan., 230-232.

Arbuckle, D. S.—The make-up of a teacher. A.T.A. Dec., 33-34; N.S.T.B. Jan., 5-6.

Charlesworth, Harry.—Review of the provincial salary situation. B.C.T. Feb., 260-263; The provincial salary situation. B.C.T. April, 354-355.

Cronk, Eleanor E.—So you're going to teach school. S. (el.), Sept., 44-47.

De Jersey, M. G.—The selection of teachers. E. Rec. July-Sept., 151-155.

TEACHERS AND TEACHER TRAINING—Con.

Duff, Sir Patrick.—The teachers' high calling. O.S.T.B. April, 71.

Dwyer, Eleanor L.—A teachers' problem. C.S.J. May, 150, 168.

Hall, T. R.—Teaching for appreciation. S. June, 932-933.

Hardy, E. A.—Trustee and teacher. M.T. Dec., 15-18.

Hanks, A. W.—A layman looks at Gimli camp. M.S.J. Oct., 11, 22.

Johnston, R. A.—What are your answers to these questions? (Problems for teachers-in-training) S. (el.), June, 834-835.

Levors, Franklin P.—The Kimberley medical hospital agreement. B.C.T. Dec., 173.

Mackenzie, Gordon J.—The Banff French Summer School. A.T.A. Oct., 53-54.

Paton, J. M.—The teacher's place in wartime. O.S.T.B. April, 100-102.

Percival, W. P.—Teachers are needed. E.Rec. July-Sept., 132-135.

Poole, F. Abner.—The case against compulsory membership. B.C.T. Jan., 226-230.

Pottle, Herbert L.—Teacher selection in Newfoundland. S. June, 896-900.

Powell, A. J. H.—Compulsory membership in the teachers' association. B.C.T. Jan., 223-225.

West, W. E. (Mrs.).—Suggestions re summer employment for teachers. E.R. May-June, 30-32.

— Summer schools across Canada. S. May, 751-755.

— Teachers' salaries in wartime. O.S.T.B. Dec., 345-348.

— Why was the teacher dismissed? (Some conclusions to be drawn from this year's cases of professional difficulty.) O.S.T.B. Oct., 240-243.

— The teacher's major opportunity. M.T. Sept., 2-3.

— A sprout sprouts. (Are normal practice schools what they could be?) A.T.A., Jan., 19-20.

Editorial.—Injustices of our pension system. B.C.T. June, 436a-438a.

SCHOOL ADMINISTRATION AND FINANCE

Branton, W. A.—A discussion on the problem of maintenance, repairs and remodeling of school buildings. A.T. Mar., 13-17.

Bercuson, Leonard.—Are we marching backward? A.T.A. Dec. 11-14; F. Feb., 7.

Coldwell, J. H.—Up-to-date rural education A.T. Jan., 18-20.

Daniher, E. L.—Handling classroom exercises (in such subjects as grammar and composition, languages, mathematics). S. Sept., 20-21.

Darragh, H. J. C.—School Tax apportionment in Montreal. A. Feb., 18.

De La Porte, L. Helen.—Colour schemes in classrooms. S.C.T. Feb., 36, 50, 52-53.

Fuller, C. H. R.—Some practical questions in school business administration. C.S.J. April, 121-123, 129.

SCHOOL ADMINISTRATION AND FINANCE—Con.

- Gray, A. J. B.**—Uniformity and equity in assessing. A. May, 5.
- Laycock, S. R.**—A visit to a larger unit. J.E. Jan., 48-50; S.T.F.B. Nov., 8-9; A.T. Dec., 3-5; F. March, 2; M.T. March, 11-12.
- Little, C. E.**—Problem of rural school finance. S.T.F.B. Nov., 26-27.
- McGuire, Carson.**—The Chilliwack plan. B.C.T. Feb. 277-279; June, 464-465.
- Pajari, J. W.**—Are Canadian schools a federal, provincial or local responsibility? S.T.F.B. Dec., 5-7.
- Purcell, C. R.**—Property owners' interest in education. A. April, 14-15.
- Schultz, Ivan.**—Equalization grants for weak school districts. M.S.J. May, 9-10, 15.
- Thorsteinson, B.**—Educational leadership in Alberta. B.C.T. Dec., 171-172; Jan., 237-238.
- Watson, G. Milton.**—The community school in Hamilton. S. (el.), April, 678-680.
- Editorial.**—Educational reform in Quebec. A.T. Nov., 4.
- Education tax in Saskatchewan something you wanted to know. A.T. June, 15-17.
- A new preparatory school for Forest Hill Village. S.P. Sept., 23-26, 30, 32.
- Report of the meeting of the associated high school boards. C.S.J. May, 163-164.
- Report on larger unit (York Township Ont.). J.M. Oct., 14-15.
- A successful co-operative venture. C.S.J. Jan., 21, 30.
- The dawn of a better day (Lac Ste. Anne School dormitory). A.T., Nov., 5-7.
- Handicap system for Canada junior. A.T., Dec., 21.

PHILOSOPHY OF EDUCATION AND GENERAL

- Alberta Teachers' Association.**—A brief to the university survey committee. A.T.A. Dec., 7-10.
- Allison, Catherine.**—Music in the classroom. N.S.T.B. March, 4-5.
- Argue, Kenneth.**—Education and the public. A.T.A. Oct., 15-16.
- Baker, Dora.**—Home and school aims. J.E. Jan., 46-47.
- B. Battle Axe.**—Action now for education. M.T. Sept., 5-8; The line of action. M.T. Oct., 29-32.
- Bell, L. R.**—What is music appreciation? S. Sept., 22-24.
- Buchanan, G. Alan.**—Scouting and the school. S. (el.), Dec., 297-299.
- Canadian Council for Educational Research.**—Studies reported since January, 1941, S. June, 915-916.
- Charters, Dorothy.**—The home and school association, does it fill a real need? A.T. Dec., 5-6.
- Collins, Kathleen.**—The new education fellowship conference in Ann Arbor. A.T.A. Sept., 51-54.

PHILOSOPHY OF EDUCATION AND GENERAL—Con.

- Connolly, Hugh.**—The new education fellowship conference. M.S.J. Oct., 8, 20; A square deal for the country child. M.T. March, 23-26, 29; Thoughts on post war Manitoba educational needs. M.T. Nov., 39-43.
- Cooper, Irvin.**—School music in Quebec. S. Dec., 288-292.
- Couture, Chanoine Michel.**—L'anglais au collège. E.S. octobre, 27-36.
- Cox, Marion E.**—Puppet plays. E.R. Sept., 22-23.
- Cronyn, Terence.**—Federal system of education favoured for development of Canadian outlook. A.T. July-Aug., 10-11.
- De Wolfe, L. A.**—Home and school facts gathered on trans-Canada tour. F. April, 5.
- Goldring, C. C.**—Some educational gaps. C.S.J. May, 140-141, 170.
- Hamilton, Judge.**—The school and the court. M.S.J. March, 20-21.
- Hardy, E. A.**—Canada's greatest future task. A. March 4-5; A.T. Dec., 14-16.
- Hodgins, Marion Goode.**—Permanent values in education. S. May, 760-762.
- Horner, Marjorie M.**—The summer music camp at Lake Singoosh. M.S.J., 9-10.
- Jackson, R. W. B. and Hobday, Kathleen.**—Report of activities for the year 1941-42; Department of educational research. S. June, 925-927.
- Kendall, R. G.**—An idea for the home and school meeting. S. (el.), Nov., 243-244.
- Laycock, S. R.**—Parents can help and be helped. B.C.T., 174-176.
- Lewis, A. C.**—The schools and the war. O.S.T.B. Feb., 48-50, 61.
- Macdermot, T. W. L.**—Education breaks new ground. O.S.T.B. Oct., 249-253.
- Macklem, R. H.**—The community school. S. April, 656-659.
- Mason, H. G. R.**—The war and the schools. C.T. March, 512-513, 572, 574, 576.
- McCracken, R. J.**—Facing the new order. C.S.J. May, 144-145, 166.
- McLennan, Erma and Atkinson, W. D. T.**—Two examples of student government. O.S.T.B. Dec. 349-352.
- McPhail, Agnes.**—Rural education and rural life. C.S.J. April, 115-116.
- McSween, Vera.**—Rural school music. S. (el.), Jan., 431-433.
- Morley, G. W.**—The urgent necessity of teaching christianity in our schools. C.S.J. April, 110-112, 135.
- Mowat, Alex S.**—Educational survey of King's County, Nova Scotia. S. June, 916-917.
- Noble, Ronald.**—How the home and school can better serve the child and the country in the present crisis.—The crisis defined. H.S.Q. Jan.-June, 33-35.
- Orr, E. A.**—More about homework. S. Nov., 204-207.
- Patten, G. F.**—The eighth international conference of the New Education Fellowship at Ann Arbor, July 6-12, 1941. A.T.A. Sept., 13-14.

PHILOSOPHY OF EDUCATION AND GENERAL—Con.

- Percival, W. P.**—The school of the future. E.Rec. Jan.-March, 4-7; Education in a world at war. E.Rec. Sept., 197-202; Education for death or for life. E.R. Feb., 7-13. E.Rec. April-June, 69-73.
- Ritter, A. C.**—The house system. S. Oct., 114-118.
- Robbins, John E.**—Educational studies—Dominion Bureau of Statistics. S. June, 913-915.
- Rorke, Louise R.**—The co-operative school. C.T. Feb., 432-433, 492, 494.
- Salter, F. M.**—Useless knowledge. A.T. April, 3-11.
- Schultz, Ivan.**—In times like these (responsibility for education) M.S.J. Feb., 8-9, 24.
- Smith, Christian.**—We need a child welfare program. S.T.F.B. Nov., 36-37; A penal program is needed. S.T.F.B. Feb., 21-24.
- Smith, David.**—Simcoe County organizes for study and action. S. Jan., 372-376.
- Tanser, H. A.**—Education of coloured folk in Western Ontario. C.S.J. Jan., 10, 23.
- Trueman, George J.**—How to study. S. Oct., 94-98.
- Werry, W. W.**—Education is—what? T. May, 261-262.
- Editorial.**—The public and the school—universal interest in schools. A.T. Dec., 18-19.
- Interpreting the public schools. M.S.J., Oct., 19.
- The Canada and Newfoundland Education Association, nineteenth convention Aug., 27, 28 and 29, 1941. A.T. Oct., 16-20.
- The Canada and Newfoundland Education Association. C.S.J. Sept., 277-279, 299.
- Education for living (Ontario County held rural life conference at Simcoe High and Vocational School—visitors wished they were back in school). F. June-July, 2.
- Educational progress in Canada. S. June, 855-881.
- Let's look objectively at New Brunswick education. F. Sept., 5-7; Oct., 5-8; Nov., 5; Dec.-Jan., 5, 7; Feb., 5; March, 5.
- Ontario's newest high school—democracy in action. S. March, 567-571.
- Is this your answer to the question? (What is the difference between a project and an enterprise?). S. May, 742-743.
- Just how would you do it? (Educational policies). A.T. March, 4-10.
- The new education—N.H.S.B. Dec., 4-6.
- Re-building society through Canadian schools. H.S.Q. Sept.-Dec., 8-10.
- War effort of the schools of Toronto. S.P. March, 13-20, 26.

ADULT EDUCATION

- Cameron, Donald.**—Social education and community organization. A.T.A. Dec., 15-21.
- Corbett, E. A.**—Adult education movement and what is being done about it in rural areas. C.S.J. May, 142-143, 165; Adult education: its aims. C.S.J. Oct., 305-306, 330.
- De Wolfe, L. A.**—Home and school ideas gathered from a trans-Canada tour. N.H.S.B. March, 14-18; F. April, 5.

ADULT EDUCATION—Con.

- Rorke, Louise R.**—Adult education in rural schools. C.T. June, 757-759.
- Smith, David and Page, Stewart L.**—Community programme in adult education in Simcoe County. C.S.J. Oct., 308-310.
- West, A. C.**—Technical education in the Canadian army. T.M., 29-30.

CITIZENSHIP

- Annan, Angela A.**—Canadian leaders deserve respect. S. Sept., 11-14.
- Blake, Sydney.**—At last—a clear statement about democracy and the school. O.S.T.B. April, 129-132, 136.
- Elliott, Jennie.**—Our schools and our democracy. A.T.A. June, 11-12.
- Gable, V.**—So you want democracy. A.T.A. Sept., 45-49; S.T.F.B. Sept., 30-33.
- Garstin, L. H.**—Creating an international mind. B.C.T. May, 417-418.
- Hewson, Charles G.**—Democracy and enterprise. E.Rec. Sept., 203-205.
- Kunelius, L. W.**—Enterprises in student activities—Millington's enterprise in consumer co-operation. A.T.A. Oct., 41-42; Teaching for the new order. A.T.A. Jan., 11-13; A.T.A. Feb., 25-28; A.T.A. Mar., 37-39.
- Leonard, J. P., Rice, George; Frazier, Clarke and Buchanan.**—The Role of the democratic school in total war. P.T.N., June, 8.
- McDonald, R. P.**—Democracy at Pickering. (Three party leaders talk to teachers and discuss party platforms and national problems). O.S.T.B. Feb., 41-46. Efforts to further education for democratic citizenship. S. June, 929-930.
- Millington, Helen.**—Teaching citizenship. C.T. Oct., 106-107; Nov., 190-192; Jan., 355; Feb., 437; March, 515.
- Peacock, Fletcher.**—Citizenship in New Brunswick's program. F. Oct., 1-3.
- Rusk, Will.**—Teaching democracy. S. Jan., 382-387.
- Swanson, Ruth.**—Our young citizens. M.S.J., Feb., 6-7.
- Totton, H. E.**—Democracy at work. S. May, 744-750.
- Democracy in education. J.E. Sept., 571-583.

LIBRARIES

- Broden, Hilda, Coyle, Helena M. and McLaren, M. Ruth.**—How libraries serve history classes. S. Oct., 140-143.
- Dickson, Richard.**—The rural school library a community chest. C.T. April, 593-594.
- Gorwill, Jean.**—Introducing magazines to the teen-age reader. O.L.R. Feb., 35-38.
- Graham, Pauline A.**—The library in the rural school. E.R. Sept., 20-21.
- Grantham, Ronald.**—A co-operative music library. B.C.T. Jan., 235-236.
- Lee, Mary.**—We started a story hour. S.C.T. May, 87-88.

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- MacQuarrie, Lyla W.**—Creating book lovers. E.C. Oct., 30-31.
- Sister Maura.**—Education through books. J.E. Jan., 51-53.
- Meech, Marion.**—Library problems in a small school. C.S.J. July-Aug., 215-226.
- McEvoy, Bernard.**—Is your library effective? S. Dec., 327-330.
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Survey
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SECONDARY EDUCATION
IN CANADA, 1943-44**

(BEING PART I OF THE BIENNIAL SURVEY OF EDUCATION
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PREFACE

In the two years covered by this report enrolment in the regular schools has continued to drop, but increased technical training in the armed services and under the War Emergency Training Programme, also a diversified educational programme under the direction of the Canadian Legion Educational Services and the Directorates of Education in the Navy, Army and Air Force were evident at this time. None of these special wartime educational activities is covered by this report.

This is the fourth biennial report under the title "Elementary and Secondary Education in Canada", continuing the records concerning schools which were formerly published in the "Annual Survey of Education in Canada."

The several statistical series have in the main been continued except for the tabulations of grade enrolment by age. A Dominion-Provincial Conference on School Statistics in December, 1942, advised against continuation of this series, due to the growing tendency in some provinces to promote by age instead of by examination.

HERBERT MARSHALL,

Dominion Statistician.

DOMINION BUREAU OF STATISTICS,

January, 1947.

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SECTION I

DIRECTORY OF EDUCATION ORGANIZATIONS IN CANADA, 1945-46

This list attempts to classify organizations in the field of education on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included. Under one or two of the headings, only national organizations are included. Names of officers are as in the early part of the year 1946.

GENERAL ASSOCIATIONS OF EDUCATIONISTS

The Canadian Educational Association.—Founded in 1892 as Dominion Education Association, later became the Canadian Education Association, the Canada and Newfoundland Education Association, and in 1946 again became the Canadian Education Association. Newfoundland affiliated with the Association at its biennial convention in 1938. The new constitution provides for the strongest representation from the provincial Departments of Education, although membership is open to educators of many other categories. Secretary, C. E. Phillips, Ontario College of Education, Toronto.

C.E.A. Educational Research Council has superseded the Canadian Council for Educational Research established 1938-39. Grants have been received from Canadian organizations and American Foundations to conduct research projects or for grants in aid of research. J. A. Long, Ontario College of Education, Toronto, is Chairman.

Ontario Educational Association.—Founded in 1861. Annual meetings held Easter week. General Secretary, H. P. Sutton, 263 Briar Hill Ave., Toronto. Secretaries of the four Departments are: Public School Department, E. H. Stephenson, 81 Wolverleigh Blvd., Toronto; Supervising and Training Department, N. R. Wrightman, 39 Oakland Ave., Welland; College and Secondary Department, G. E. Evans, 37 Dundurn Cres., Toronto; Ontario Trustees' and Ratepayers' Association (see School Trustees' Organizations). Official publication, *The Canadian School Journal*, monthly.

Manitoba Educational Association.—Founded 1909. Membership about 2,000. Hon. Secretary, L. E. Walker, 95 Lenore St., Winnipeg. Annual conventions are held at Easter.

GOVERNMENT DEPARTMENTS OF EDUCATION

Only the "Departments of Education" are listed here. In addition some of the other provincial Departments administer schools or colleges of a special kind, especially the Departments of Agriculture. Vocational education in New Brunswick is administered by a special Vocational Education Board, various schools of Quebec by Boards reporting to the Department of the Provincial Secretary, etc.

Canada.—Superintendent of Welfare and Training, Indian Affairs Branch, Lt.-Col. I. Neary, Ottawa.

Prince Edward Island.—Director of Education, L. W. Shaw, Charlottetown.

Nova Scotia.—Superintendent of Education, H. F. Munro, Halifax.

New Brunswick.—Director of Educational Services, F. Peacock, Fredericton.

Quebec.—Acting Superintendent of Education, J. P. Labarre, Quebec; French Secretary of the Department of Education, B. O. Filteau; English Secretary, W. P. Percival.

Ontario.—Chief Director of Education, J. G. Althouse, Toronto.

Manitoba.—Acting Superintendent of Education, R. O. MacFarlane, Winnipeg.

Saskatchewan.—Deputy Minister of Education, A. B. Ross, Regina.

Alberta.—Deputy Minister of Education, W. H. Swift, Edmonton.

British Columbia.—Superintendent of Education, F. T. Fairey, Victoria.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS

Canadian Teachers' Federation.—Founded 1919. Since 1927 a federation of the provincial associations of nine provinces, not including the Roman Catholic Teachers of Quebec. Membership in the provincial federated organizations is about 50,000. Annual meetings. Secretary, C. N. Crutchfield, Shawinigan Falls, Que.

Business Educators' Association of Canada.—Founded 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Approximately 25,000 papers are written in each year. Secretary, W. F. Marshall, Westervelt School, London, Ont.; Registrar, W. H. Stapleton, St. Thomas, Ont.

Headmasters' Association (Canadian Independent Schools).—Organized at a meeting held at Upper Canada College, April, 1936. Annual meetings since. Secretary-Treasurer, L. J. McKenzie, Upper Canada College, Toronto.

Association of Headmistresses of Canada.—Organized 1931. Annual meetings. Object of the Association is to provide a medium of expression for girls' private secondary schools in Canada. Secretary, Miss E. M. Lowe, Bishop Strachan School, Toronto.

* **Prince Edward Island Teachers' Federation.**—(Teachers' Association organized 1880; changed to Teachers' Union 1920; changed to Teachers' Federation 1924.) Membership about 500. Annual meetings held week preceding Easter. Secretary, J. R. MacDonald, Tracadie Cross, P. E. I.

* **Nova Scotia Teachers' Union.**—Founded 1896 as Education Association. Reorganized 1920 as a purely teachers' association. Membership about 1,400. Publishes *Bulletin of the Nova Scotia Teachers' Union*, quarterly. Secretary, B. E. Finigan, Lawrencetown, N.S.

Nova Scotia Headmasters' Association.—Annual meeting held last week of Christmas holidays. Secretary, D. H. Collins, Lunenburg, N.S.

* **New Brunswick Teachers' Association.**—Founded 1918. Annual meetings, Easter holidays. Membership, about 2,000. Secretary-Treasurer, A. R. Stiles, Riverside, Albert Co. Official publication, *The Educational Review*, monthly except July and August.

The Teachers' Institute of New Brunswick.—Founded 1878. Secretary, F. E. MacDiarmid, 316 George St., Fredericton. Biennial meetings.

New Brunswick Vocational Institute.—Organized 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, Miss Margaret A. Morrow, Saint John Vocational School, Saint John, N.B.

* **Provincial Association of Protestant Teachers of Quebec.**—Founded 1864. Annual conventions in October. Membership, about 2,000. General Secretary, 1410 Guy St., Montreal. Official publication, *The Teachers' Magazine*, bi-monthly except July-August.

The Protestant High School Principals' Association of the Province of Quebec.—Founded 1928. Became incorporated in 1936. Membership about 50. Secretary-Treasurer, J. Edward Perry, Lennoxville, Que.

Comités Permanents des Maisons d'Enseignement secondaire affiliées aux universités Laval, Québec et de Montréal, Montréal.—President of the Laval Committee, M. l'abbé Emile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s. Séminaire de Philosophie, Montréal. Publishes *L'Enseignement secondaire* monthly except June, July, August and September.

L'Association des Instituteurs de la Circonscription de l'Ecole Normale Laval.—Founded 1857. Meets twice yearly. Secretary-Treasurer, J. Marcel Ronneau, 87 Casot Ave., Quebec.

* Affiliated with the Canadian Teachers' Federation.

L'Association des Instituteurs de la Circonscription de L'Ecole Normale Jacques-Cartier.—Annual meetings. Secretary, Chs.-Ed. Gravel, 6805 Fabre St., Montreal.

* **Ontario Secondary School Teachers' Federation.**—Founded in 1919. Secretary, S. G. B. Robinson, 30 Bloor St. W., Toronto. Membership about 4,500. Annual meetings during Christmas vacation. Publishes *The Bulletin*, bi-monthly, except July-August.

* **Federation of Women Teachers' Associations of Ontario.**—Founded 1918. Membership about 5,000. Secretary, Miss Norma Hackett, 30 Bloor St. W., Toronto. Annual meetings at end of August. Official publication, *The Educational Courier*, bi-monthly except July-August.

* **The Ontario Public School Men Teachers' Federation.**—Founded 1920. Membership about 1,500. Secretary-Treasurer, J. W. Cawood, 122 Everden Road, Toronto. Annual meetings during Easter week. Official publication, *The Educational Courier*, bi-monthly except July-August.

* **Ontario Teachers' Federation.**—Established by the Teaching Profession Act, 1944. Membership to include all teachers. Board of Governors of not more than 40 members. Will replace Ontario Teachers' Council.

* **Manitoba Teachers' Society.**—Founded in 1918 as Manitoba Teachers' Federation. Membership of all teachers became automatic by statute in 1942, when the name was adopted. Secretary, P. A. McMaster, McIntyre Block, Winnipeg. Annual meetings are held Easter week. Publishes *The Manitoba Teacher*, bi-monthly.

* **Saskatchewan Teachers' Federation.**—Organized December, 1933, from three earlier associations in the province—The Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers in the province became automatic in 1935. Secretary, Gilbert D. Eamer, 201 Bank of Montreal Chambers, Saskatoon. Official publication, *Bulletin*, six times a year.

* **The Alberta Teachers' Association.**—Formerly Alberta Teachers' Alliance, founded 1917. Membership of all teachers in the province became automatic in 1936. Secretary Eric C. Ansley, Imperial Bank Bldg., Edmonton. Annual meetings are held Easter week. Publishes *The A.T.A. Magazine*, monthly.

* **The British Columbia Teachers' Federation.**—Founded 1916. Membership about 3,100. Annual conventions at Easter. General Secretary, F. P. Lightbody, 3657 W. Thirty-sixth Ave., Vancouver. Publishes *The B.C. Teacher*, monthly except July and August.

SCHOOL TRUSTEES' ORGANIZATIONS

Canadian School Trustees' Association.—Founded 1922. No meetings held for some years after 1930 until 1943, 1944, and 1946. Secretary, M. A. Campbell, 30 Bloor St. W., Toronto.

Provincial Association of Protestant School Boards of Quebec.—Organized 1929. Annual conventions. Secretary-Treasurer, A. R. Meldrum, Shawinigan Falls.

Ontario School Trustees' and Ratepayers' Association.—Founded 1887. One of the four departments of the Ontario Educational Association. This department consists of four sections open to all urban, rural and separate school boards in Ontario and representatives of County Councils. Annual convention held during Easter week in Toronto. Secretary, M. A. Campbell, 30 Bloor St. W., Toronto. Publishes *The Canadian School Journal*, eleven issues a year.

The Associated High School Boards of the Province of Ontario.—Founded 1932. Deals particularly with problems relating to Secondary Education. Membership open to all Continuation Schools, High School and Collegiate Institute Boards, and Boards of Education, in Ontario. Annual conventions. Secretary-Treasurer, E. J. Hutchins, 36 Eastbourne, Mimico, Ont.

* Affiliated with the Canadian Teachers' Federation.

Ontario Urban School Trustees' Association.—Founded in 1919. Membership in all cities and towns in Ontario with a population over 5,000. Annual meetings, Secretary, Jas. A. Bain, Woodstock.

Manitoba School Trustees' Association.—Founded 1906. Secretary, Robert Love, Melita. Annual conventions are held in January or February.

Saskatchewan School Trustees' Association.—Founded 1915. Annual conventions. Secretary, C. W. McCool, 213 Canada Bldg., Saskatoon. Publishes *The School Trustee*, monthly.

Alberta School Trustees' Association.—Founded 1907. Annual meetings are held in January. Secretary, A. G. Andrews, 739 Tegler Bldg., Edmonton. Publishes *The Alberta Trustee*, monthly.

British Columbia School Trustees' Association.—Founded 1905. Annual meetings. Secretary, Allan G. Fellowes, 408 Hornby St. W., Vancouver.

HOME AND SCHOOL ASSOCIATIONS

Canadian National Federation of Home and School Associations.—Founded August, 1927. Biennial conventions. Secretary, Mrs. K. G. Kern, 4375 West 12th Ave., Vancouver. The eight provincial Federations included are listed immediately following.

Nova Scotia Federation of Home and School Associations.—Organized June, 1936. Executive Secretary-Treasurer, Miss Mattie Harris, Box 85, Truro. Official publication, *The Home and School Quarterly*; also a monthly news letter to each of the 295 local associations. Annual conventions.

New Brunswick Federation of Home and School Clubs.—Organized 1938. Dr. A. M. Anderson, Superintendent of Schools, St. Stephens, N.B.

Quebec Federation of Home and School Associations.—Secretary, E. Jarand, 5337 Earnsliffe Ave., Montreal.

Ontario Federation of Home and School Associations, Inc.—Secretary-Treasurer, Mrs. Andrew Dunn, 79 Queen St. E., Toronto. Official publication, *The Ontario Home and School Review*, quarterly.

Manitoba Federation of Home and School Associations.—President, A. G. S. Williams, 54 Lanark St., Winnipeg.

Saskatchewan Federation of Home and School Clubs.—Organized 1938. Secretary, Mrs. R. P. Leighton, 1005 Lorne Ave., Saskatoon.

Alberta Federation of Home and School Associations.—Annual meetings. Secretary, Mrs. E. H. Dinzey, 1601 10th Ave. W., Calgary.

British Columbia Parent-Teacher Federation.—Annual conventions. Corresponding Secretary, Mrs. C. G. McCall, 4343 West 14th Ave., Vancouver. Official publication, *The Parent-Teacher News*, quarterly.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ouvrière Catholique.—Movement for the education and training of working youth. General Chaplain, V. M. Villeneuve, O.M.I., 1037 St. Denis St., Montreal.

New Brunswick Vocational Institute.—See School Teachers' and Principals' Organizations.

The Psychological Institute.—Incorporated in June, 1936. Its objects are: "To promote and encourage the science of psychology, its application to commerce, industry, vocational guidance and selection; and to provide a consultation service in psychology". President, J. S. A. Bois; Secretary-Treasurer, E. C. Webster, 1032 University Tower, Montreal.

Ontario Vocational Guidance Association.—Instituted January, 1935. To assist individuals and organizations working in this field throughout the province. Annual meetings. Secretary, Miss G. Brown, 15 Braemar Ave., Toronto.

Vocational Guidance Centre.—Ontario College of Education, University of Toronto, 371 Bloor St. West, Toronto, 5. Publishing a variety of aids for teachers. Director, M. D. Parmenter.

NATIONAL ORGANIZATIONS WITH SPECIAL OBJECTIVES IN CONNECTION WITH THE SCHOOLS

Air Cadet League of Canada.—Authorized by Order in Council P.C. 6647, Nov., 1940, to provide boys and young men with training and instruction similar to the elementary training of the R.C.A.F. Units organized in connection with numerous schools. Publishes monthly *Canadian Air Cadet*, 122 Wellington St., Ottawa.

Association Acadienne d'Education.—Formed 1937. Interested in obtaining a programme for the teaching of the French Acadian child. Secretary, T. J. Lejeune, Bathurst, N.B.

Association Canadienne-Française d'Education d'Ontario.—Secretary, Roger Charbonneau, P.O. Box 211, Ottawa.

Boy Scouts' Association.—Originated, 1907. Incorporated in Canada 1914. Membership of 94,677 boys in 1945. Dominion Headquarters, 306 Metcalfe St., Ottawa.

Canadian Council of Education for Citizenship.—Organized Nov., 1940, "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities." Sponsored by provincial Departments of Education and various national educational organizations. General Secretary, J. E. Robbins, 166 Marlborough Ave., Ottawa.

Canadian Council of the Girl Guides' Association.—Founded in 1912. Membership 63,236 in 1945. Dominion Headquarters, 22 College St., Toronto.

Canadian Council on Boys' and Girls' Club Work.—Organized 1931. Aims to co-ordinate the junior farm work of the different provinces. Secretary, Alex. E. MacLaurin, 621 Confederation Building, Ottawa.

Canadian Junior Red Cross.—Membership at June, 1943 was 791,294 in 27,989 branches. The unit of organization is the classroom, each classroom being a branch. National Director, Miss Jean E. Browne, 95 Wellesley St., Toronto 5.

Canadian National Committee for Mental Hygiene.—Founded 1918. Annual meetings. Organized on Divisional basis, one of which deals with "Education and Mental Health", another with "Vocational Guidance". Interest in integrating mental hygiene principles into the educational system. In co-operation with the National Committee for Mental Hygiene of the United States, sponsors a quarterly magazine for teachers, *Understanding the Child*. Secretary, Marjorie H. Keyes, 111 St. George St., Toronto 5.

Canadian Physical Education Association.—Secretary-Treasurer, Stanley Rough, 913 Colombe Ave., Arvida, Que. Editor of *Bulletin*, C. R. Blackstock, Physical Director, Pickering College, Newmarket, Ont.

Canadian Welfare Council.—Founded 1920. Seeks to act as a national clearing house of information and advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquency Services, Public Welfare Administration. French-speaking services. Publishes *Canadian Welfare*. Executive Director, R. E. G. Davis, 245 Cooper St., Ottawa.

I.O.D.E. National Chapter of Canada.—Aids schools through gifts of libraries and other equipment. Maintains matriculation and university scholarships. National Education Secretary, Mrs. J. D. Detwiler, London, Ont.

League of the Empire, Canadian Branch.—Promotes interprovincial and intra-Empire exchange of teachers, mainly with London, England, also promotes correspondence among the school children of the Empire. Secretary, Miss B. Baillie, 220 Balsam Ave., Toronto.

United Nations Society in Canada.—The official agent in Canada for publications of the United Nations and numerous other publishing organizations in the field of international affairs. National Secretary, Eric W. Morse, 124 Wellington St., Ottawa.

National Advisory Council on School Broadcasting.—Established 1944. Chairman, W. P. Percival, Director of Protestant Education, Que. Secretary, R. S. Lambert, Educational Supervisor, C.B.C., 55 York St., Toronto. Includes representatives from the provincial Departments of Education, Canadian Teachers' Federation, Canadian Federation of Home and School Clubs and the Canadian Trustees' Association.

National Council of Education.—Founded in 1919. Executive Vice-President, Fred. J. Ney 644 Gertrude Ave., Winnipeg. Local branches in several cities which in normal times arrange speaking engagements for visiting lecturers from Great Britain and other overseas countries.

National Council of Women of Canada.—Incorporated 1914. Has a standing committee on education. Corresponding Secretary, Miss B. Barber, Plaza Bldg., Ottawa.

National Council on Physical Fitness.—Established under the National Physical Fitness Act of July 1943. National Director of Physical Fitness, Ian Eisenhardt, Department of Pensions and National Health, Ottawa.

National Federation of Kindergartners.—Organized at Toronto, October, 1934. Affiliated with the Canadian Welfare Council.

National Safety League of Canada.—Interested in the education of the public generally along the lines of safety and accident prevention. 600 Bay St., Toronto.

Navy League of Canada.—Co-operates with schools in the training of sea cadets, and educates in matters pertaining to the Navy and mercantile marine. Dominion Headquarters, 320 Bay St., Toronto.

Overseas Education League.—Founded 1910 by the present Vice-President, F. J. Ney. In peace-time arranged annual educational tours for teachers, undergraduates and secondary school students to Great Britain and Continental Europe. Also arranged interchanges of teachers and students. Hon. Treas., R. Fletcher, 644 Gertrude Ave., Winnipeg.

Strathcona Trust.—For the encouragement of physical training and military drill in the schools. Army cadet corps organized in connection with the schools of all provinces. Founded 1908. Secretary to the Executive Council, c/o Department of National Defence, Ottawa.

Victorian Order of Nurses for Canada.—Founded 1897. Had 98 branches in 1943. Miss M. H. Hall, Acting Chief Superintendent, 114 Wellington St., Ottawa.

Vocational Training Advisory Council.—Organized under the Vocational Training Co-ordination Act of 1942. Secretary, R. F. Thompson, Director of Training, Department of Labour, Ottawa.

Young Men's Christian Association of Canada.—First organized in Canada in 1851, has two active boys' programmes in co-operation with schools, namely, Hi-Y clubs for older high school boys and Gra-Y clubs for younger boys in public or grade schools. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. Nelson McEwen, National Council of Y.M.C.A. of Canada, 21 Dundas Square, Toronto, is the chief boys' work secretary.

Young Women's Christian Association of Canada.—National Council Office, 143 College St., Toronto.

SOME COMMONWEALTH AND INTERNATIONAL ORGANIZATIONS
WITH CANADIAN AFFILIATIONS

Carnegie Corporation of New York.—From the British Dominions and Colonies fund that it administers, certain assistance is given to educational institutions. Headquarters, 522 Fifth Ave., New York.

UNESCO.—To foster international projects in education, science and culture, for justice, liberty and peace. Headquarters, Hotel Majestic, Paris.

Institute of Education, University of London.—A centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, G. B. Jeffery, temporary address, 42 Portman Square, London, W.1.

International Bureau of Education.—The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Geneva, Switzerland.

International Conference of the New Education Fellowship.—Headquarters, London, England.

International Council for the Education of Exceptional Children.—Has several Canadian chapters (affiliated groups of ten or more teachers). Publishes the quarterly *Journal of Exceptional Children*, at Saranac, Mich., U.S.A. President, Florence O. Dunlop, Public School Board, Ottawa. Canadian director, C. D. Strothers, Department of Education, Toronto.

International Federation of Home and School.—Organized at the same time (1927) as the Canadian National Federation of Home and School, which is affiliated with it. Secretary, Mrs. Norman Ridgley, Speen, Buckinghamshire, England.

International Institute, Teachers' College, Columbia University.—Established 1923 to aid in the guidance and training of foreign students of American education, and American students of foreign education. Director, Paul Monroe. Editor of the *Educational Year Book*, I. L. Kandel.

League of the Empire.—"The official agency recognized by the Board of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions." Office, Ord Marshall House, 124 Belgrave Road, London, S.W.1.

World Federation of Education Associations.—Canadian Teachers' Federation is affiliated with it. Publication of magazine, *World Education*, discontinued temporarily in 1941. Secretary General, 1201 Sixteenth St. N.W., Washington, D.C., U.S.A. Treasurer and a Canadian Director, E. A. Hardy, 124 Duplex Ave., Toronto. Canadian Director also is Miss Jessie M. Norris, 2301 Clifton Ave., Montreal 28.

SECTION II.—CANADIAN EDUCATION 1943-44
(WRITTEN REPORT)

THE DOMINION AS A WHOLE

The years 1943 and 1944 were war years during which a good deal of educational activity, formal as well as informal, was carried on to aid members of the armed forces as well as the adult civilian population. Employment was at a peak and national income at a high level despite the huge sums tapped off for war purposes. Educational activity in the armed forces was both technical and general with due consideration to its value for both war-time and post-war activities. Educational work carried on by the three main divisions of the armed services supplemented and extended work done by the Canadian Legion Educational Services from the early months of the war.

A strong demand was evident for young people trained for business and industry. The war also added impetus to educational activity among the civilian adult population. Other challenges were felt by those responsible for educational organization in the provinces due to a shortage of teachers, need for skilled educated graduates, changing personnel, shortage of equipment, etc. Some attention was given to planning post-war education although pressing current problems demanded considerable overtime to meet the needs.

Certain items of interest, noted from the statistical tables in this volume, are presented in the following paragraphs.

REGULARITY OF ATTENDANCE

Regularity of attendance by pupils has increased considerably since the turn of the century. During the war years, however, attendance suffered a setback when transportation difficulties increased, pupils were needed on the farms and attractive work opportunities were readily available everywhere. This is reflected in the number of pupils who were absent from school or who began late in the fall or left in the spring.

1.—Percentage in attendance more than 180 days 1939, 1944 and according to type of school 1943-44

	1939	1944	Cities	Towns and Villages	Rural, one-room schools
	%	%	%	%	%
Prince Edward Island.....	32.0	29.2	53.3	40.7	18.5
Nova Scotia.....	40.3	18.0	.....	25.1 ¹	10.2 ²
New Brunswick.....	26.8	30.9	49.3	44.5	16.7
Manitoba.....	57.3	51.5	67.1	61.9	29.9
Saskatchewan.....	45.2	33.4	47.9	41.1	24.2
Alberta.....	51.1	20.5	32.3 ⁴	23.1	11.1
British Columbia.....	43.8	26.3	31.1	21.6 ³	15.0

¹ Cities and Towns combined.

² Villages and rural schools combined.

³ District Municipalities.

⁴ Cities and Towns.

Some idea of the extent of this may be observed from Table 3, Section III, which gives regularity of attendance of pupils in seven provinces and Table 4, Section III, which gives the regularity of attendance of pupils by type of school for seven provinces. A simpler index of high regularity in attendance may be obtained from percentages of pupils who attend more than 180 days,—about 90 p.c. of the school year. Statement I, in the section, gives the percentage of pupils who attended 180 days or more for the school year 1943-44 for seven provinces and for cities, towns and villages and one-room rural schools for 1944.

Only New Brunswick, of the provinces included, shows a higher percentage in attendance in 1944 than in 1939. In some cases the drop was from 20 to 30 p.c. of the total although in most of such cases the number attending from 160-79 days increased considerably.

When city, town and village, and one-room rural schools were considered separately the cities had the largest percentage who attended for more than 180 days. Towns and villages come next and rural schools made the poorest showing. The difference between city and one-room rural schools varies from 15 to 37 p.c. Considering that the majority of rural school pupils

are handicapped in that rural teachers have many grades to teach, less academic and professional training and poorer equipment, this additional handicap of a shorter year's schooling is more serious than would appear otherwise. Further it adds to the overburdened rural teacher's difficulty of instruction in that late entrants and absentees must be brought up to a par with those who attend regularly.

2.—Percentage of pupils in selected grade groups by sex for eight provinces and Quebec by class of school 1943-44

	Grade											P.c. in IX to XIII
	Prep.	1 and 2	3 and 4	5 and 6	7 and 8	9 and 10	11 and 12	13	Special	Total Classified	Unclassified	
EIGHT PROVINCES—												
Urban Boys.....	2.4	21.7	19.0	19.0	16.4	12.9	6.7	1.0	0.9	400,024	94	20.6
Urban Girls.....	2.2	19.5	17.4	18.4	17.1	15.3	8.6	0.9	0.6	411,832	32	24.8
Rural Boys.....	0.3	31.0	24.6	21.8	16.5	4.7	1.0	0.0	0.1	301,761	123	5.7
Rural Girls.....	0.3	27.6	23.3	22.0	18.2	6.9	1.6	0.0	0.0	293,781	118	8.5
Total Boys.....	1.5	25.7	21.4	20.2	16.4	9.3	4.3	0.6	0.6	701,785	217	14.2
Total Girls.....	1.4	22.9	19.8	19.9	17.5	11.8	5.7	0.6	0.4	705,613	150	18.1
PRINCE EDWARD ISLAND—												
Urban Boys.....	—	26.2	25.6	21.2	15.3	10.7	1.0	—	—	2,276	—	11.7
Urban Girls.....	—	25.0	19.8	22.7	17.4	13.6	1.5	—	—	2,005	—	15.1
Rural Boys.....	—	31.5	23.8	20.5	15.1	9.0	0.1	—	—	6,234	—	9.1
Rural Girls.....	—	25.8	21.9	20.3	16.9	14.6	0.5	—	—	6,421	—	15.1
NOVA SCOTIA—												
Urban Boys.....	—	30.3	22.7	19.8	14.7	8.3	4.2	—	—	27,476	—	12.5
Urban Girls.....	—	26.2	20.3	19.5	16.4	11.5	6.1	—	—	28,104	—	17.6
Rural Boys.....	—	35.8	24.6	19.7	12.7	6.0	1.2	—	—	29,407	—	7.2
Rural Girls.....	—	29.5	22.4	20.0	15.3	10.3	2.5	—	—	29,892	—	12.8
NEW BRUNSWICK—												
Urban Boys.....	—	24.7	22.7	21.7	17.1	10.5	3.3	—	—	13,123	—	13.8
Urban Girls.....	—	21.7	20.3	20.5	18.6	14.2	4.7	—	—	13,831	—	18.9
Rural Boys.....	—	35.6	27.1	21.2	12.8	2.7	0.6	—	—	28,223	—	3.3
Rural Girls.....	—	29.9	24.3	22.7	16.7	5.2	1.2	—	—	29,358	—	6.4
ONTARIO—												
Urban Boys.....	4.6	20.1	18.1	18.9	15.4	13.0	6.2	1.8	1.8	209,617	—	21.0
Urban Girls.....	4.2	18.5	16.7	18.5	16.3	15.5	7.4	1.7	1.2	215,754	—	25.6
Rural Boys.....	1.0	31.4	25.6	23.0	17.7	1.0	—	—	0.3	101,709	—	1.0
Rural Girls.....	1.0	29.3	25.0	23.3	19.5	1.8	—	—	0.1	94,843	—	1.8
MANITOBA—												
Urban Boys.....	—	23.2	18.9	19.0	18.0	14.4	6.5	—	—	24,802	—	20.9
Urban Girls.....	—	20.7	18.2	18.1	18.5	16.0	8.5	—	—	25,128	—	24.5
Rural Boys.....	—	31.8	22.9	21.2	15.2	7.0	1.9	—	—	34,562	—	8.9
Rural Girls.....	—	27.6	21.4	21.6	16.7	9.6	3.1	—	—	34,582	—	12.7
SASKATCHEWAN—												
Urban Boys.....	—	22.4	18.9	18.7	17.1	13.1	9.8	—	—	38,942	—	22.9
Urban Girls.....	—	19.3	16.5	17.6	16.9	15.1	14.6	—	—	42,017	—	29.7
Rural Boys.....	—	28.9	23.3	21.8	17.7	7.4	0.9	—	—	49,685	—	8.3
Rural Girls.....	—	26.0	22.3	21.3	18.7	10.3	1.4	—	—	48,610	—	11.7
ALBERTA—												
Urban Boys.....	—	21.1	19.0	18.5	17.7	14.2	9.5	—	—	36,308	—	23.7
Urban Girls.....	—	18.8	17.7	17.7	17.6	16.1	12.7	—	—	38,084	—	28.8
Rural Boys.....	—	26.4	23.9	21.8	18.1	7.5	2.3	—	—	39,434	—	9.8
Rural Girls.....	—	23.5	23.0	21.8	19.0	9.6	3.1	—	—	38,159	—	12.7
BRITISH COLUMBIA—												
Urban Boys.....	—	21.5	19.2	18.8	18.9	13.7	7.2	0.7	—	47,480	—	21.6
Urban Girls.....	—	19.6	18.0	18.2	19.2	16.1	8.4	0.5	—	46,909	—	25.0
Rural Boys.....	—	28.3	22.9	21.1	17.4	7.1	3.1	0.1	—	12,507	113	10.3
Rural Girls.....	—	25.2	22.3	20.7	18.3	9.2	4.3	0.0	—	11,916	118	13.5
QUEBEC—												
Catholic Schools—												
Boys and Girls.....	—	29.9	27.8	23.8	11.7	3.8	0.8	—	2.2	541,462	—	4.6
Protestant Schools—												
Boys and Girls.....	3.0	22.1	21.3	20.9	18.3	10.4	3.5	—	0.5	65,998	—	13.9

PERCENTAGE DISTRIBUTION OF PUPILS BY GRADES

A percentage distribution of pupils by grade groups gives some indication of the holding power of the school. For the eight provinces of Canada, exclusive of Quebec, 20.6 p.c. of the boys and 24.8 p.c. of the girls are enrolled in high school grades IX to XIII, statement II. Of those attending rural schools 5.7 p.c. of the girls and 8.5 p.c. of the boys are enrolled in the high school grades. The majority of these rural pupils are enrolled in correspondence schools but receive some help from the local school teacher. In all cases percentage enrolled in Grades IX and X are considerably higher than in the other high school grades. Percentage of rural high school pupils in Ontario is lowest followed by New Brunswick. Those for the other provinces range from 7 to 10 p.c. for boys and from 11 to 15 p.c. for girls. In all cases percentage of rural girls enrolled in high school classes is higher than that for boys.

It should be kept in mind that this statement yields percentage of pupils at school according to grade in which enrolled and not percentage of boys and girls of school age. Percentage of enrolment and attendance must be obtained elsewhere. Also urban enrolment includes those rural pupils who are in attendance at urban schools. The number of such rural pupils who enroll in urban high school grades is determined by a number of factors such as: ability of rural families to send their children to town schools, regulations governing entrance of non-resident pupils and fees charged, provision for consolidation, transportation, attitude of the district towards higher education, etc.

Where an equal number of beginners enter annually and move forward at the rate of a grade or class each year, similar percentages should be found in each grade division. A number of factors actually change this equally distributed ladder into a pyramid. Grade I may be swelled abnormally where entrance regulations allow pupils to enter whenever they become six but where promotions are made only once a year and after a year's attendance. Similarly pupils are retarded due to subject deficiencies or absence due to sickness. Again drop in enrolment may be caused by severe illness or death; withdrawal from school, etc. How much of this withdrawal is due to economic necessity or attractive job offers, and how much to the inability of the school to provide adequate adjustments cannot be told from these figures. The percentage drop, however, is serious. About 62 p.c. of the urban boys are enrolled in Grade VI, or lower, 57.5 p.c. of the urban girls in Grade VI, or lower, while 77.7 p.c. of the rural boys and 73.2 p.c. of the rural girls are enrolled in Grades VI or lower.

Only in Quebec and Ontario is the number of pupils enrolled in preparatory classes enough to be indicative of a good start in kindergarten work. In many of the other provinces many youngsters below the normal entrance age are enrolled in Grade I as may be observed from table 9 showing enrolment by age. The majority of these, at least, should be in kindergarten or nursery classes.

PERCENTAGE DISTRIBUTION OF PUPILS BY AGE AND GRADES

A percentage distribution of pupils according to age and sex, rural and urban, is included for the eight provinces for which data are available and by sex for the Catholic and Protestant schools of Quebec Statement. Percentage above age is included to give some idea of attendance in high school grades and indicate the holding power of the school. The average (median) age is given to afford a simple means of comparison. Comparisons should not be made without due consideration being given to the fact that some provinces are in the main rural, others urban, and that rural pupils must enroll in urban high schools and be considered as urban pupils in most cases to get high school instruction.

A comparison as between boys and girls is more justifiable within the single paired group.

These data indicate that the median ages for all school pupils are 11 years, 8 months, and 12 years, 1 month for urban boys and girls and 11 years for rural boys and girls. The four western provinces are all above the medians in the four groups. Percentages of pupils over the age of 15 are higher than the medians in all four western provinces.

3.—Percentage of pupils by type of school, years of age and sex for eight provinces and by type of school for Quebec, 1943-44

—	Age											Total clas- sified	Un- clas- sified	P.c. above 15	Median	
	5 and Under	6 and 7	8 and 9	10 and 11	12 and 13	14 and 15	16 and 17	18	19 and over	Years	Months					
EIGHT PROVINCES—																
Urban boys.....	1.4	13.9	17.1	18.3	19.1	17.9	9.5	2.0	0.8	399,907	211	12.3	11	8		
Urban Girls.....	1.4	13.8	16.4	17.4	19.1	18.5	10.6	2.0	0.8	411,719	145	13.4	12	1		
Rural Boys.....	0.8	16.5	21.8	22.2	21.9	13.2	3.1	0.4	0.1	301,739	145	3.6	11	—		
Rural Girls.....	0.9	16.3	21.6	21.7	21.2	13.3	4.3	0.5	0.2	293,774	125	5.0	11	—		
PRINCE EDWARD ISLAND—																
Urban Boys.....	0.7	13.4	22.0	20.9	20.3	16.4	5.4	0.7	0.2	2,276	—	6.3	11	4		
Urban Girls.....	1.1	14.0	18.9	20.7	20.0	16.7	7.3	1.1	0.2	2,005	—	8.6	11	5		
Rural Boys.....	1.0	17.2	20.3	21.4	21.2	16.0	2.7	0.2	0.0	6,234	—	2.9	10	11		
Rural Girls.....	1.3	15.6	19.7	21.1	20.1	16.7	4.9	0.4	0.2	6,421	—	5.5	11	3		
NOVA SCOTIA—																
Urban Boys.....	1.5	19.2	18.5	16.7	18.5	15.6	8.3	1.3	0.4	27,476	—	10.0	11	3		
Urban Girls.....	1.5	19.0	16.7	16.1	17.6	16.6	10.3	1.7	0.5	28,104	—	12.5	11	7		
Rural Boys.....	1.0	16.5	21.4	20.8	20.9	15.0	4.0	0.2	0.2	29,407	—	4.4	11	1		
Rural Girls.....	1.2	15.8	19.9	20.2	19.9	15.6	6.7	0.5	0.2	29,892	—	7.4	11	3		
NEW BRUNSWICK—																
Urban Boys.....	—	14.5	19.7	20.3	20.5	15.9	7.8	1.0	0.3	13,123	—	9.1	11	6		
Urban Girls.....	—	13.8	18.9	18.2	20.5	17.4	9.6	1.3	0.3	13,831	—	11.2	11	11		
Rural Boys.....	0.7	19.0	23.3	22.0	21.9	10.7	2.2	0.2	—	28,215	18	2.4	10	7		
Rural Girls.....	0.8	17.8	22.1	21.2	21.0	12.4	4.2	0.4	0.1	29,353	5	4.7	11	1		
ONTARIO—																
Urban Boys.....	2.4	14.2	16.7	18.9	19.3	18.0	8.0	1.7	0.8	209,617	—	10.5	11	9		
Urban Girls.....	2.3	14.1	16.2	18.0	19.9	18.9	8.5	1.5	0.6	215,754	8	10.6	11	11		
Rural Boys.....	1.3	19.0	23.1	24.4	22.9	8.8	0.5	—	—	101,709	—	0.5	10	6		
Rural Girls.....	1.5	19.4	24.0	24.3	22.2	8.0	0.6	—	—	94,843	—	0.6	10	5		
MANITOBA—																
Urban Boys.....	0.2	12.6	16.6	17.7	19.4	18.6	12.4	2.0	0.5	24,802	—	14.9	12	4		
Urban Girls.....	0.2	12.8	16.2	17.1	18.6	19.1	13.8	1.8	0.4	25,128	—	16.0	12	5		
Rural Boys.....	0.6	15.3	21.0	21.1	20.8	15.1	5.3	0.7	0.1	34,562	—	8.1	11	3		
Rural Girls.....	0.7	14.8	20.0	20.0	20.7	15.8	6.8	0.9	0.3	34,582	—	8.0	11	5		
SASKATCHEWAN—																
Urban Boys.....	0.4	12.5	17.2	17.5	18.4	17.7	12.5	2.9	0.9	38,957	79	16.3	12	3		
Urban Girls.....	0.4	11.7	15.8	16.2	17.5	17.7	14.9	3.7	2.1	42,041	—	20.7	12	8		
Rural Boys.....	0.7	14.7	20.4	20.8	21.5	17.0	4.4	0.4	0.1	49,671	14	4.9	11	4		
Rural Girls.....	0.8	14.6	20.0	20.5	20.6	17.2	5.6	0.5	0.2	48,608	—	6.3	11	5		
ALBERTA—																
Urban Boys.....	0.1	11.9	17.4	17.0	18.5	18.4	12.5	3.1	1.1	36,308	—	16.7	12	5		
Urban Girls.....	0.1	11.8	16.3	16.4	17.6	18.1	14.3	3.6	1.8	38,084	—	19.7	12	8		
Rural Boys.....	0.1	12.0	20.8	20.6	22.0	17.8	5.4	0.9	0.4	39,434	—	6.7	11	8		
Rural Girls.....	0.1	11.6	20.7	20.9	21.4	17.2	6.5	1.1	0.5	38,159	—	8.1	11	8		
BRITISH COLUMBIA—																
Urban Boys.....	—	12.7	17.6	17.7	19.1	18.6	11.2	2.2	0.9	47,348	132	14.3	12	2		
Urban Girls.....	—	13.0	17.1	17.2	18.7	19.1	12.2	2.2	0.5	46,772	137	14.9	12	4		
Rural Boys.....	0.2	15.5	21.2	19.5	20.7	15.6	6.0	1.0	0.3	12,507	113	7.3	11	4		
Rural Girls.....	0.2	15.3	20.7	20.0	19.9	15.0	7.4	1.3	0.2	11,916	118	8.9	11	5		
QUEBEC¹ —																
Catholic Schools—	6 and under		7 to 13				18 and over									
Boys.....	9.1		78.0				10.2	2.3	0.4	273,502	—	2.7	10	7		
Girls.....	9.1		77.0				10.8	2.7	0.4	277,982	—	3.1	10	8		
Protestant Schools—																
Boys.....	9.5		67.0				15.5	6.8	1.2	34,733	—	8.0	11	2		
Girls.....	9.6		66.4				16.3	6.9	0.8	33,889	—	7.7	11	3		

¹ For 1943. 1944 not available.

CLASSROOMS CLASSIFIED ACCORDING TO AVERAGE DAILY ATTENDANCE AND TYPE OF SCHOOL FOR SIX PROVINCES

Some idea of teaching load, as determined by the average number of pupils in attendance, is valuable for an understanding of the work of teachers in the various types of schools. While such classification ignores such considerations as, for example, relative difficulty of instructing city children compared with rural children or relative difficulty of teaching a number of classes or grades as compared with that of instructing one group and teaching relatively few subjects, it nevertheless provides a fair basis for various considerations.

4.—Number and per cent of city, town and village, and rural classrooms distributed according to specified size groups, 1943-44 ⁽¹⁾

	Average daily attendance							Total	Median
	10	10 to 19	20 to 29	30 to 39	40 to 49	50 and over	Unclas- sified		
Cities.....	29	189	1,157	1,812	188	1	8	3,384	31.5
p.c. of city total.....	0.9	5.6	34.2	53.5	5.6	0.0	0.2	100.0	
p.c. of size group.....	1.1	2.7	21.1	43.7	30.0	2.3	17.8	17.0	
Towns and Villages.....	56	189	579	712	104	3	4	1,647	30.0
p.c. of town and village total.....	3.4	11.5	35.2	43.2	6.3	0.2	0.2	100.0	
p.c. of size group.....	2.1	2.7	10.5	17.2	16.6	6.8	8.9	8.2	
Rural, more than one room.....	281	589	970	748	161	9	15	2,573	26.5
p.c. of rural total, more than one room...	3.1	22.9	37.7	29.1	6.3	0.3	0.6	100.0	
p.c. of size group.....	3.0	8.4	17.7	18.1	25.7	20.4	33.3	12.8	
Rural, one room.....	2,527	6,015	2,787	869	173	31	18	12,420	15.75
p.c. of one room rural total.....	20.3	48.5	22.5	7.0	1.4	0.2	0.1	100.0	
p.c. of size group.....	93.8	86.2	50.7	21.0	27.7	70.5	40.0	62.0	
Total.....	2,693	6,982	5,493	4,141	626	44	45	20,024	20.6
p.c. of total.....	13.4	35.0	27.4	20.7	3.1	0.2	0.2	100.0	
p.c. of size group.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

¹ Includes Prince Edward Island, New Brunswick, Ontario, Manitoba, Saskatchewan and British Columbia (Saskatchewan and Ontario figures do not include more-than-one room rural schools).

The following provinces were included in the tabulations; Prince Edward Island, New Brunswick, Ontario, Manitoba, Saskatchewan, and British Columbia. For them the average daily attendance for city classrooms was 31.5 pupils; for towns and villages 30.0; for rural schools of more than one room 26.5 and one-room rural schools 20.6 pupils. Enrolment would be greater than average daily attendance in all cases but especially in the rural schools where attendance is most irregular.

Statement 4 gives a percentage distribution of classrooms according to selected average daily attendance groups for specified type of schools. It indicates that almost 94 p.c. of the 2693 schools with average daily attendance of 10 or less are one-room rural schools. About 95 p.c. of schools with average daily attendance of 10 to 19 and 68 p.c. with average daily attendance 20 to 29 are rural. Likewise 53 p.c. of schools with average daily attendance of 40 to 49 or more and 91 p.c., or 75 of the schools with average daily attendance of 50 or over, are rural. It is only fair to point out that while this shows the attendance situation in 1944 the majority of the schools considered were rural, in fact, 73 p.c. of the schools considered were rural and 62 p.c. were one-room in size.

Almost 87 p.c. of the city classrooms and 78 p.c. of town and village classrooms have an average daily attendance of from 20 to 40. The average daily attendance for rural schools of more than one room is distributed more widely, about 90 p.c. falling between 10 and 40 as compared with 83 p.c. for the one-room schools.

REVENUE FOR PUBLICLY-CONTROLLED SCHOOLS

Expenditure on education gives a fair index of the efficiency of the educational organization. It may reflect such factors as effectiveness of methods of finance, ability of the units to support education, and public interest in education.

Some idea of trends in educational opportunity may be observed from a comparison of total current revenue from year to year although this comparison should not be made without some knowledge of the finances of the country during these years. Adjustments for changes in the index of the dollar are helpful. Lacking an index based on the needs of the school the cost of living index, which gives a fair idea of the purchasing power of the dollar from year to year, may be used. Table 9 provides comparative figures for the years from 1929 to 1944 for several provinces, which are adequate to give a fair idea of the cost of education in those provinces during the period.

Total current revenue showed an increase for the period 1929 to 1944 although adversely affected during the depression. The same is generally true of teachers' salaries although the increase was hardly perceptible until after 1944.

Current revenue comes from direct taxes on the land of the district, government grants and in some cases grants from the counties and fees. Fees, when charged, are usually paid by out-of-district pupils and pupils in high school grades. County grants are to be found in the eastern provinces and in part may be used to equalize revenue as from district to district.

Government grants were introduced primarily to ensure that districts could maintain schools; would keep them open for a specified period annually; would hire qualified teachers and in general would maintain acceptable standards of accomplishment. There has been a tendency of recent years to increase these although this is but reflected in a few provinces in the data to 1944. Some have gone a step further and introduced equalization funds while there are educationists who advocate that the federal government should provide an equalization fund to ensure equality of revenue for the schools as from province to province. Considerable evidence has been collected, as in the Cameron report, indicating inherent weaknesses in depending on a direct tax on land for the bulk of school revenues.

Considering all of the provinces, there has been little change in the percentage of revenue contributed by the provincial government to run the schools from 1929 to 1934. Exceptions were Nova Scotia, Quebec and Alberta where the percentage increased significantly. The average for all the provinces increased only from 20 to 23.5 p.c. from 1929 to 1944. While increases probably represent changes in policy, in the main, in the three provinces mentioned showing increases; in the other provinces any changes noted could be due to a number of other factors. For example, during the depression years both government and local taxation fell off but not uniformly.

Actual percentage of revenue contributed through provincial grants varied considerably from province to province as may be observed from the following statement which indicates percentages for the years 1929 and 1944.

5.—Percentage of Revenue Contributed Through Provincial Grants

Province	Government Grants		Taxation within school administrative units	
	1929	1944	1929	1944
	p.c.	p.c.	p.c.	p.c.
Prince Edward Island.....	57	60	43	40
Nova Scotia.....	12.5	26	73	63
New Brunswick.....	17.5	19	78	75
Quebec.....	6	15	91	81
Ontario.....	12	15	81	79
Manitoba.....	14	17	86	83
Saskatchewan.....	19	17	79	82
Alberta.....	13	20	86	78
British Columbia.....	28	28	72	72
Average.....	20	23.5	77	72

For most provinces the bulk of the monies to keep the schools open come from direct taxes. Where this is the case gross inequalities in revenue are inevitable. Marginal land in rural districts cannot be assessed for more than its value and the mill rate cannot be high or taxes will not be paid or the tenants will move off the land. On the other hand districts located in fertile land can afford to pay more than the going wages, etc., without difficulty. However, it does not follow that even good rural districts are in as good a financial condition as good urban areas.

Debenture indebtedness is recorded for the same years. Among other things it reflects financial policy and financial conditions in the district. In the late twenties it was considered as the accepted practice for capital expenditure, and was the only legally accepted practice for large outlays. During the depression years there was little new construction and buildings fell into disrepair. Before conditions righted themselves the war began, followed by restrictions on building, scarcity of labour and building materials. However, debenture payments remained and the experience of board members during the depression made many of them favour a pay-as-you-go program for the accumulation of funds for later construction. Several of the Departments of Education have made provision for school districts to set aside part of their tax revenues for construction at a later date.

Many of the larger units are finding that they are able to erect one or two new units a year from tax returns without increasing taxes unreasonably. In the long-run this effects a considerable saving in interest.

Expenditure of Boards of Publicly-controlled Schools.

The greatest single item of expenditure is for teachers salaries, which accounts for from 50 to 60 p.c. of all expenditure. The amounts spent for buildings, grounds and permanent improvements vary considerably from year to year, but are related to relative prosperity as well as changed conceptions of the functions of schooling, etc. The same is true for "equipment, repairs, fuel and all other expenses". Economy was practised of necessity during the depression years but price indexes are reflected in the amount spent.

Quebec is exceptional in that value of lands and buildings, furniture and equipment rose considerably during the period from 1929 to 1942. The other provinces recorded indicate that the value of these fell during depression years and had not been restored by 1944. Depreciation would account for part of the drop, reduced market value would also be reflected but in the main retrenchment was the chief factor.

TEACHERS' QUALIFICATIONS AND SALARIES IN EIGHT PROVINCES, 1939-44

With the publication of Education Bulletin No. 1, 1945, figures were made available from which certain war-time trends for years 1939 to 1944 might be determined. For the eight provinces the total number of teachers dropped from 50,118 in 1939 to 48,776 in 1944 which indicated, among other factors, a shortage of teachers. However, the number of pupils dropped about 100,000 during the same period leaving the average number of pupils per teacher at 29.5 in 1944 as against 30.5 in 1939. These averages are made up from city schools where the majority of rooms are intended to house 40 pupils, town and village schools with more variation and rural schools which vary from those with overcrowded rooms to those where the attendance is hardly sufficient to warrant holding school.

CERTIFICATES OF TEACHERS

A better indication of the difficulty experienced in obtaining qualified teachers comes from noting that 3522 temporary or permit teachers were required in 1944 to take the place of available qualified teachers in 1939. The "unspecified" group increased from 185 to 517 most of whom undoubtedly did not possess valid certificates. An increase from 1943 to 3,198 in "miscellaneous and special" indicated progress in hiring specialists for new classes but also employment of instructors who lacked professional training.

Statement 6 distributes the teachers by class of certificate 1939 and 1944 for teachers in eight provinces while Statement 7, gives the percentages who are university graduates and the percentages possessing first class or higher certificates for 1939 and 1944 for eight of the provinces.

For the eight provinces there was a drop of about two per cent in the number of university graduates. This is perhaps more serious than might seem apparent in that many of these were science graduates whose places in the schools were taken by teachers less well prepared. On the other hand a fair percentage of these may return to improve the picture in later years. In considering those teachers with first class or better standing it is found that there is little change from 1939 to 1944 for all Canada although loss or gain shown for certain provinces is considerable.

Percentage of university-graduate teachers varied considerably from province to province in 1944. Some relationship is shown between percentage of graduate teachers and average salary paid. This is increased if the comparison be made between city schools. It might be noted that graduate teachers find it somewhat easier to move from province to province than those whose standing is lower.

The greatest change was not in the upper 62 p.c. of the teachers with first class or higher certificates, but is most noticeable in class 2 teachers and in somewhat lesser extent in class 3. This is one more indication that, with the exception of science specialists in the secondary schools and the shortage of male teachers, rural schools suffered most during the war years.

Experience of the average city school teacher increased from 15.7 to 17.0 years from 1939 to 1944 probably indicating that the majority who left the schools during that period whether for war work or otherwise were from the junior ranks. Experience of rural teachers in one-room rural schools averaged only 3.0 years in 1944 as against 4.7 in 1939.

Tenure of teachers in their present schools dropped from 2.8 in 1939 to 2.6, 2.1 and 2.3 years in the following three consecutive years. That for city school teachers fluctuated from 11 to 12 years but the changes were not significant. In town and village schools it dropped from 4.0 to 2.7 while in rural schools changes from year to year were greater than the loss over the period. This is understandable considering that it was only 1.9 years in 1939 and 1.8 in 1944. Only the city schools present a satisfactory condition.

SALARY INCREASES AND SALARY INCREASES ADJUSTED FOR CHANGES IN COST OF LIVING

It has been generally recognized that teachers' salaries were higher in 1944 than at the beginning of the war. It does not follow that the purchasing power of the teacher increased greatly during that period. Ordinary living expenses increased for everyone and new and higher taxes were imposed in furthering the war effort. The best index of the change in purchasing power is the Cost of Living Index which was based on the cost of goods and services used by the average family. How many teachers fall in this category is problematical; none the less salary adjusted according to the index gives a fair comparative picture of the teachers position from year to year. In statement 8, this adjustment has been made taking September 1939 as 100. It gives the 1939 salary, this salary adjusted to take into consideration changes in the cost of living index for city, town and village and rural schools for the provinces of Canada except Quebec, and actual average salary received in 1944.

The position of teachers in the city schools in 1939 was better than that of teachers in the other groups. Relatively they still received higher salaries in 1944 but, considering the increased cost of living, actually were considerably worse off in 1944 than 1939. Teachers in town and village received sufficiently increased salaries to absorb the increased cost of living but the difference was negligible and their standard of living probably decreased. Teachers in rural schools of more than one room received about \$90 more on the average than in 1939. Those in one-room rural schools who were most poorly paid in 1939 improved their position more than any other group, as their average salary of \$924 was considerably above what their 1939 salary would have been. The implementing of minimum salaries by many of the provinces helped the rural teachers more than any other group.

6.—Teachers distributed by certificates in eight provinces 1939 and 1944

	1939	1944
Class 1 or higher.....	62.3	62.4
Class 2.....	31.2	20.9
Class 3.....	2.2	1.9
Miscellaneous and special.....	3.9	6.6
Temporary or permit.....	—	7.2
Unclassified.....	0.4	1.0

7.—Percentage of university graduates and of teachers with class I or higher standing 1939 and 1944

	University graduates		Class I or higher	
	1939	1944	1939	1944
Prince Edward Island.....	4.9	1.7	42.6	29.7
Nova Scotia.....	16.7	13.7	42.9	41.2
New Brunswick.....	9.0	8.1	60.6	49.9
Ontario.....	19.7	17.2	57.9	58.0
Manitoba.....	19.7	17.4	56.7	60.7
Saskatchewan.....	10.9	8.7	78.4	67.0
Alberta.....	12.9	11.9	70.3	71.7
British Columbia.....	30.0	30.6	72.7	73.2

8.—Teachers' salaries 1939 and 1944 and teachers' 1939 salaries adjusted for change in Cost of Living Index from 1939 to 1944

	City schools	Town and village	Rural more than one room	Rural one room	All schools
Prince Edward Island—					
1939 salary.....	842	690	496	463	483
1939 adjusted salary ¹	994	814 ²	585	546	570
1944 salary.....	1,061	792	598	538 ²	587
Nova Scotia—					
1939 salary.....	1,204	854	601	501	609
1939 adjusted salary ¹	1,420	1,008	709	591	719
1944 salary.....	1,448	997 ²	730	580 ²	736
New Brunswick—					
1939 salary.....	1,372	864	634	458	550
1939 adjusted salary ¹	1,619	1,020	748	540	649
1944 salary.....	1,383 ²	970 ²	774	613	740
Ontario—					
1939 salary.....	1,731	1,103	952	694	1,019
1939 adjusted salary ¹	2,042	1,301	1,123	819	1,202
1944 salary.....	1,806 ²	1,269 ²	1,204	1,021	1,209
Manitoba—					
1939 salary.....	1,580	838	715	520	707
1939 adjusted salary ¹	1,864	988	844	613	834
1944 salary.....	1,888	1,022	996	843	982
Saskatchewan—					
1939 salary.....	1,372	694	570	498	552
1939 adjusted salary ¹	1,618	819	673	588	651
1944 salary.....	1,725	1,007	955	902	924
Alberta—					
1939 salary.....	1,667	970	868	798	861
1939 adjusted salary ¹	1,967	1,145	1,024	942	1,016
1944 salary.....	1,831 ²	1,228	1,176	996	1,139
British Columbia—					
1939 salary.....	1,643	1,122	1,088	817	1,297
1939 adjusted salary ¹	1,939	1,324	1,284	964	1,530
1944 salary.....	1,791 ²	1,274 ²	1,250 ²	1,007	1,471 ²
Eight Provinces—					
1939 salary.....	—	—	—	—	854
1939 adjusted salary ¹	—	—	—	—	1,008
1944 salary.....	—	—	—	—	1,098

¹ The amounts indicate the buying power of 1939 salaries in 1944 as determined by changes in the index of the dollar.² These salaries represent a smaller increase than warranted by increase in the index of the dollar.

A few teachers received cost of living bonuses but their number was too small to appreciably affect the averages and have not been included in these tables.

There is some argument among authorities as to the optimum percentage of male teachers, but there is general agreement that the percentage in Canadian schools is too low. The situation became worse during the war years, the percentage dropping from 29 p.c. in 1939 to 20 p.c. in 1944, Statement 9.

Considerable difference is observed in the percentage of males from province to province and there is some relationship between average salaries paid and percentage of male teachers. Considering that teachers cannot move freely from province to province and that male high school graduates are likely to compare teachers' salaries within each province with income from other occupations it is indicative that the relationship is as high as it is. While salary is not the only factor influencing selection, figures from Ontario, for example, indicate that the proportion of male teachers in the public schools is higher than that in the separate schools where salaries are lower and considerably higher in secondary schools than in the elementary division.

9.—Percentage of male teachers in eight provinces 1939 and 1944

	1939	1944
	p.c.	p.c.
Prince Edward Island.....	29	11.5
Nova Scotia.....	15	9
New Brunswick.....	17	10
Ontario.....	29	23
Manitoba.....	27	19
Saskatchewan.....	33	19
Alberta.....	35	21
British Columbia.....	38	26
Eight provinces.....	29	20

SOURCES OF JOB INFORMATION OBTAINABLE FROM THE DOMINION GOVERNMENT AT OTTAWA

The practice of vocational guidance is now generally recognized as one of the services which the schools of Canada should provide for all pupils. The extent to which this has been achieved varies greatly from province to province, school to school. Directors have been appointed for four provinces although in Saskatchewan the Director of Guidance is also in charge of Public Relations. Provision is made in the curriculum of certain provinces for classes in vocational and educational guidance. Apart from this, certain teachers who are vitally interested in the field have established guidance procedures and techniques which are functioning fairly well, considering that most of these teachers start from scratch and depend on books and tests from the United States.

Most provinces made a logical beginning in that they placed the main emphasis on collecting or imparting job information. The use of tests varies considerably. Intelligence tests have been administered for years, while special aptitude tests which require a psychological background for interpretation, are just coming into common use. Teachers who are neither familiar with the test nor the interpretation of test results are warned against using these and drawing unjustifiable conclusions.

The practice of counselling students varies from the mere giving of advice to non-directive interviews. Teachers are encouraged to let the pupil solve his own problem. They may provide much of the factual material on which he can base his choice but in the final analysis the decision is his.

The techniques most frequently used in imparting vocational information are among the following. Arrangements are made to enable students to hear talks by members of professions and skilled trades. In some schools these are held on Friday afternoons while in others special meetings are held in the evening. All of the pupils listen to each speaker and draw their own conclusions with respect to the vocation. In some Collegiates, on the other hand, there are Vocational Nights during which representatives of various groups speak to such pupils as are

interested in selected vocations. The talks are repeated so that each pupil may attend two or three. Usually some preliminary work has been done beforehand to enable each pupil to decide which talks he wishes to hear. The talks are usually most effective when each speaker is provided with an outline of the points he should cover. In spite of this the personality of the speaker may have considerable to do with swaying the pupils preference.

A second technique consists in having pupils make scrapbooks illustrating occupation groups or selected occupations. In some cases workbooks are used to direct the work of the student. These vary from rather simple to quite elaborate compilations and from those which merely contain questions to those which indicate sources of reference for the answers.

The third technique consists in having the pupils make an occupational survey of the district. An outline for the survey is drawn up and the data collected and compiled. Apart from being a worthwhile educational project, the results yield some idea of both occupations and job opportunities in the district.

One technical school, at least, is attempting a closer liaison between school and industry by instituting a procedure in which one shift of pupils works on the job, while a second one attends classes. At regular intervals these groups alternate. Several schools have arranged for the pupils to obtain sample work experience during holiday sessions in typical jobs and a good many schools, but particularly technical and commercial, have been placing their graduates in jobs for some years.

In presenting occupational information, schools must decide whether they will confine themselves to specific information on selected occupations in the district, or whether they will attempt to have each pupil obtain a fairly comprehensive picture of the Canadian occupational pattern as well. Those who wish to present an over-all picture may have some trouble locating vocational information covering Canadian occupations. Some of this may be obtained from publications of the Government at Ottawa, many of which were prepared for other purposes but lend themselves to such usage. The remainder of this section will be given to listing some of these and indicating what information is to be found in them.

The Canada Yearbook contains a wealth of material much of which is valuable for an understanding of vocational trends and opportunities. Recent editions contain a statistical survey showing changes in population, immigration, agricultural crops and products, forestry, fisheries, mineral production, power, manufactures, construction, trade, transportation, communication, finance, etc., for selected years from 1867 to 1945. Chapters are included on industries many of which are similar to occupation groups. These contain statistics, which, though not uniform in organization from industry to industry nevertheless present a fair picture of conditions in each industry for the Dominion and provinces, and in many cases indicate the capital involved, personnel employed, and other relevant data, as well as giving an historic background in some cases.

While this information is of little value, per se, in helping pupils decide on an occupation, it is valuable for background, and to provide information for those who have made up their minds, even if tentatively, on their life work.

The Canada Handbook covers the general economic situation in Canada. From it valuable information is obtainable on industries and occupations though it is by no means as comprehensive as the Year Book.

Census data in volumes and bulletins present at ten-year intervals (five years for the Western provinces) comparative data on occupations, industries, etc.

While it is sometimes objected that census data is unsatisfactory in that it is out of date by the time it is compiled and published, this criticism is due to a desire for information which must be obtained through other channels. While such data cannot provide a picture of present trends in the labour market, they are valuable in presenting gross figures for industries and occupations and indicating that these remain fairly constant. They also show trends, and indicate which industries and occupations are stable, expanding or contracting. Other data from the census give wages or salaries for employees in the 250 odd occupations; listed as well as numbers unemployed during the year preceding the census date; years of schooling for those employed, marital status, nationality, etc. These data are usually available for Canada as a whole, the provinces and cities of 30,000 and over.

In considering job opportunities it is of value to know which occupations are represented in each industry, their numerical strength and location within reasonable limits. This information is obtainable from a bulletin entitled, *Distribution of Occupations by Industries* (75 pages, 75c. obtainable from the Dominion Bureau of Statistics.)

City youths or those planning on moving to the city may note the number of males and females employed in the occupations listed by the census for all cities of 10,000 and over (Census Bulletin, Occupations 0-2). The same bulletin tabulates the gainfully occupied, by sex, for urban centres of 30,000 population and over.

Trends in size of occupational groups for Canada, 1901 to 1941, as well as comparative figures for the number of gainfully occupied persons in a selected list of occupations for Canada, and the regions for census years 1921, 1931, 1941 are observable in a bulletin of Occupation Trends in Canada, 1901-1941 (Census Bulletin, Occupations, No. 0-6). A third table gives the occupational group in which members of various occupations in 1941 had been located in 1931.

To supplement data from the Census publications, the Bureau of Statistics has recently instituted a Sampling Division, under whose director a scientific sampling survey will be conducted every three months, and a report issued as soon as the results can be compiled and prepared for publication. It will contain estimates of the civilian labour force, non-workers, employment and unemployment by regions for both sexes, and industry; as well as the occupational status of persons employed in agriculture and non-agricultural industries. (Labour Force Bulletin, 25c. First copy January 1946.)

Those pupils who have made an occupational choice, or teachers who have an interest in some specific industrial field, should consult the list of Bureau publications, available on request, where they will find a complete listing of reports prepared by the separate branches of the Bureau of Statistics, which would be more comprehensive than the data in the Yearbook.

The Labour Gazette usually has several worthwhile articles on labour conditions, and contains figures on vacancies, and placements of employment and selective service offices for industries by provinces. Reports of employment and unemployment from the Trade Unions, monthly statistics reflecting industrial conditions in Canada, and information on vocational education are also included.

THE PROVINCES

The preceding chapter dealt with certain trends or conditions common to education in all, or several, of the provinces. This chapter deals with each province separately, and attempts to note some of the outstanding conditions or tendencies. It is neither comprehensive nor exhaustive in its treatment.

PRINCE EDWARD ISLAND

Enrolment of the common school system for the year ending June, 1944, was 17,179. It had dropped during the war years, and decreased 228 from the previous year. Ten years before it had been 18,358. The loss was found mainly in Grades VII and VIII in the rural schools. Attendance dropped slightly less from 1943 to 1944 while the percentage improved from 73.3 to 73.5.

Whereas before the war there had been a surplus of teachers, a shortage developed with the war and became more apparent from war year to war year. There were 659 fewer teachers in 1944 than 1943, despite the fact that salaries were somewhat better as both the grants from the government and the school districts had been increased. Ten years previously the Normal course had been increased in length, and more rigid selection had been introduced to curtail the number of students entering the Normal course. In 1944 a fair number of the teachers were married women returned to teaching and some were permit teachers. Some of the returned teachers had kept in touch with school work through helping their sons and daughters at home and found the adjustment easy, others found it more difficult.

In line with a Dominion-wide campaign in nutrition, physical training and health were stressed in the schools and an attempt was made to make these practical.

Owing to the curtailment of printing due to scarcity of help and paper the shortage of texts was readily apparent.

Little new construction was undertaken, but what was done was well-considered and of a high quality.

NOVA SCOTIA

Enrolment of 114,879 for the publicly-controlled schools in Nova Scotia showed an increase of less than a hundred pupils over the previous year but a considerable drop from an enrolment of 117,839 in 1943. Percentage of attendance improved somewhat in 1944 as compared with 1943; with the urban at 88.1 p.c. and rural and village 82.2 p.c. of possible attendance for enrolment.

Expenditure on education increased during the year more than could be accounted for by the increase in prices. There was a substantial increase in the financial support given by the government direct to the schools, amounting to over \$600,000 annually. This was to be shared by all teachers depending on their length of service. Salaries of teachers in Nova Scotia are made up of the local salary paid by the school district, the provincial grant for each teacher and the government supplement mentioned above. When the new arrangement is functioning as expected, it is thought that the sum of the two grants, plus the other grants from the government, will likely divide expenses evenly between the provincial government and districts.

Under the municipal unit, adopted by 20 of the 24 municipalities in 1944, teachers were receiving \$500 or more from the district; \$150, on the average, from the government together with the grant-in-aid mentioned above, which would increase the total by about \$300 for experienced teachers.

A loan fund was established in 1942 providing sums at a low rate of interest for new construction and improvements. Most of the construction in 1944 was in the organized municipal areas. Twenty-two new schools were constructed and 175 were extensively remodelled, while many others were repaired.

A report of the Committee Established to Investigate Agricultural Education favoured general education for all, but recommended that the secondary schools provide for: (I) those students who were definitely interested in agricultural and other rural problems, but who had not decided to become farmers and, (II) students definitely decided on farming who should be prepared for profitable farming. Both groups were to be given the correct philosophy of rural life. The report further stressed the contribution specialists, as teachers, and the university could make to agriculture in the province.

Summer schools were resumed after being closed for the first war years. Interest was growing in Home and School activities. An increase was reported in number of films shown, film circuits established, radio programs broadcast and reception in the schools.

NEW BRUNSWICK

New Brunswick's enrolment of 89,797 in publicly-controlled day schools, 1944, was only about 50 below the previous year but considerably below the 91,184 enrolled in 1934. Thirty-six ungraded and one graded school were closed during the year. In contrast to this the number of teachers increased by 7 to total 2,934 in 1944. This, however, did not ameliorate the shortage. Of active teachers 332 were teaching with local licenses.

Teachers salaries showed an increase. Minimum cash salary was placed at \$800 for teachers with a permanent license of grammar school class or higher, \$700 for those with a second class permanent license, and \$500 for those with a third class permanent license. Provision was made for a special helping grant up to \$120 for districts with a low assessment.

A trend towards the construction of composite high schools is shown in the construction of 3 in rural areas.

Favourable comment was received on the practice of providing each county superintendent with a stenographer.

QUEBEC

Total enrolment in the elementary, complementary, intermediate, primary superior and high schools totalled 620,106 in 1943. The Catholic schools enrolled 254,192 in the elementary division, 207,029 in the complementary schools and 92,165 in the higher division. The Protestant schools enrolled 38,878 in the elementary division, 6,722 in complementary schools and 21,121 in the higher division. Enrolment (of 553,385) in the Catholic schools shows a considerable increase over an enrolment of 540,989 in 1933, while the Protestant enrolment dropped from 80,534 to 66,721 for the same period.

Quebec was the last province of Canada to adopt compulsory education. Its introduction was well received, and at the same time permissive legislation was passed allowing school districts to refuse admission to five-year olds. This was not intended to curtail entrance to kindergartens, but to keep the five-year olds out of Grade 1, where it was found they were too immature to benefit from the work.

There were 25,771 teachers in the above-mentioned schools. Of these 3,171 were religious male, 8,298 religious female; 1,523 lay male and 9,975 lay female Catholic teachers. The Protestant schools had 421 male and 2,383 female teachers. Salaries paid to teachers varied widely throughout the province. The minimum was at \$400 for the year but schedules were proposed with a range from \$600 for beginners to \$1,000 which was not, however, well received by the school districts. Other efforts directed towards improving the standard of teachers, are observable in the department of education organizing a special course for normal instructors on "new methods in the matter of discipline and pedagogy", special summer vocation classes for teachers without certificates, as well as special classes in manual work, drawing, solfeggio and improvement classes in a second language (summer and winter classes).

ONTARIO

Enrolment in Ontario's publicly-controlled schools increased from 636,594 in 1943 to 645,308 in 1944, a considerable increase over the 584,027 enrolled in 1934. Similarly the number of pupils doing work of secondary grade increased from 101,084 to 111,448 from 1943 to 1944 and the number of teachers increased somewhat.

Provision was made for increasing legislative education grants to amount to about 50 p.c. of the cost of elementary education. The intention was to equalize educational opportunities in elementary and secondary education, lighten the local burden of taxation and stimulate the improvement of schools. Urban elementary boards were to receive from 30 to 60 p.c. of approved costs, while rural schools would get from 50 to 90 p.c.

Changes in organization continued under which schools with enrolment below 8 were closed and approximately one-quarter of the rural schools were organized in township units.

Special grants were set aside for rural high schools to provide courses in practical agriculture, shop and home economics, hot lunches, and to utilize the schools as community centres.

The Dominion-Provincial Student Aid scheme providing scholarships was extended.

Shortage of qualified teachers was still acute. (Special summer school sessions were held to provide extra teachers.) The minimum salary on which the township grant would be paid was placed at \$1,000, in effect making that the minimum salary.

Religious education was introduced into the schools, although provision was made for schools or pupils to be excused when they so desired. A teacher's manual and guide books were provided.

A special Committee on Planning, Construction and Equipment of Schools was set up to give direction for post-war school housing. A Royal Commission was appointed to study all phases of education in the province and to make recommendations for necessary improvements.

Grade XII enrolment increased in the Vocational Schools. A general clerical course was provided to supplement courses in secretarial or accounting subjects, for those not suited to the standard courses. Enrolment in manual training and general shop increased considerably. Realizing that our industrial civilization should provide more leisure in years to come, emphasis was placed on handicrafts for the worthy use of leisure, as well as to supplement income and perform a community service. Organizing classes to provide leadership for adults in evening classes was considered.

MANITOBA

Enrolment in Manitoba's publicly-controlled schools dropped from an all time high of 153,553 in 1931 to 119,074 in 1944, a drop of almost 4,000 from the previous year.

The shortage of teachers was apparent here as elsewhere and many of the rural schools were understaffed or staffed with unqualified teachers. However, it appeared that one advantage of allowing prospective teachers to teach before going to normal was that they got more out of normal when they entered later. The feeling was increasing that one year of normal training was inadequate for both professional training and a review of academic subject matter found necessary for teachers. With emphasis being placed on the proper use of radio and films, mental hygiene and guidance, hobbies, handicrafts, athletics, dramatics, music, shop and homemaking, this was more noticeable. To aggravate this, teacher turnover was abnormally high, being from 60 to 70 p.c. in some inspectorates, a severe handicap to good teaching.

There were few changes in courses offered as it was felt unwise to introduce changes under limitations imposed by the war. Emphasis was, however, placed on health and physical training. The use of films and radio was increasing but within limits due to lack of available equipment. There was rapid development in handicrafts and shopwork with certain districts providing new buildings for such activities.

During the first years of the war summer school classes were limited to those meeting at Gimli. In 1944 the pre-war schedule was once more resumed.

The position of the school inspectors became more difficult due to the increased turnover of teaching personnel and the number of student teachers employed. On the average each inspector was responsible for 75 school districts with over 130 classrooms to be inspected besides the other work involved in his duties.

SASKATCHEWAN

Enrolment in Saskatchewan's publicly-controlled schools was 170,396 in 1944 as compared with 224,543 in 1934. It had dropped from the previous year and the loss was found in both elementary and high school grades. There were actually 32,511 pupils in high school grades in 1944.

The Saskatchewan legislature had previously passed permissive legislation making it possible to establish larger administrative units for school administration. As none had been formed a new act was passed in 1944 to provide for the establishment of larger units following the formation of experimental units where the districts were favourably disposed.

An act was passed establishing a minimum salary of \$1,200 for qualified first class teachers and \$1,000 for others. School revenue had increased considerably over depression years and School Boards were now in a position to consider increased salaries, new construction, etc. Government grants were \$1.50 per day per room with an extra \$2.00 for continuation or high school rooms. Nevertheless the problem of supplying qualified teachers was acute and many student teachers were released to teach after short periods of training.

The equalization grant was increased to \$3.00 per day for all rural and village schools and \$5.00 a day for continuation and high school rooms with an assessed valuation of \$25,000 or less per room. Special grants were provided for non-resident high school students and for many types of equipment as well as school buildings or teachers' residences.

The elementary curriculum had been revised in 1941. Now the vocational curriculum was completely revised and the high school curriculum was under revision.

Gifts of library books (valued at about \$13.50 each) were made to financially weak districts.

ALBERTA

The total enrolment of pupils in the publicly-controlled schools of Alberta continued to decline. Enrolment was 151,985 in 1943-44. Ten years previously there were 172,040 pupils in school, some 20,000 more than in 1944.

Of recent years there has been considerable co-operation between the western provinces in many educational fields. A good example is in the establishment of a Vocational Training School for vocational teachers needed to conduct rehabilitation classes. Another example is found in the meeting of representatives of the four provinces for the purpose of selecting suitable readers for the elementary grades. It is interesting to note that the committee set out specifications the reader should meet and ended by recommending several series of readers. No one set had appeared outstanding enough to merit universal adoption although several were considered meritorious. Further examples of such co-operation among the western provinces are to be found in the united efforts put forth by the provinces in connection with the selection and use of films and radio programs.

Alberta's plan to reorganize their four-year high school program around a core curriculum was suspended owing to frequent disruption of educational services in the smaller schools caused by the war. The teacher situation was particularly acute, many of the schools having to be staffed with other than fully qualified teachers.

The Preliminary Board on Agricultural Education recommended that only properly qualified teachers teach practical agriculture and then only with adequate equipment. General Agriculture on the other hand, may be incorporated in General Science. However, Vocational Agriculture, Home Economics, Industrial Arts and other "practical subjects" should find a place of importance on the program of community schools as soon as these are established.

Arrangements were well under way for combining the services of the Normal Schools and Faculty of Education in such a way that all professional classes would lead towards a degree in education whether taken at College, Normal School or Summer Session.

The Department published three bulletins setting forth steps in the reorganization of rural districts into larger administrative units entitled, "What Is and What Might Be in Rural Education", "One Year's Experience", and "After Three Years". A fourth was to follow in 1945. In connection with the larger unit organization, dormitory facilities were made available in 18 of the divisions to accommodate 380 girls and 265 boys.

General shop activities were carried on in 119 centres, varying from well-lighted ground floor rooms to dingy basements with 45 of the centres on circuit. Registration was 7,528 and the majority of the pupils from Grade VII to XII showed considerable interest in the work. Industrial Arts require about one day a week while farm mechanics requires from 2 to 3 days a week.

Construction costs were up for the year but this was due mainly to increased costs. In the majority of cases plans were supplied by the departments. The most noteworthy feature was that 106 teacherages were constructed as compared with 13 new schoolhouses.

BRITISH COLUMBIA

Enrolment increased during the year from 115,447 to 119,043 which brought the enrolment slightly above an enrolment of 115,792 in 1934. This showing reflected an increase during the war years mainly in the cities and district municipalities sufficient to compensate for the drop in the late thirties. The disposition of pupils among the grades was not as in 1929 for in 1929 15 p.c. of the total enrolment was in high school while in 1942 the percentage in high school had increased to 23 p.c. despite the war conditions. Attendance improved during the year and was 86.52 p.c. of the enrolment. The number of teachers increased from 3,904 to 4,011, but was still reported as inadequate.

A check of the cost per pupil to the provincial government showed that such cost had been steadily rising. From 1934 to 1944 it increased from \$21.85 to \$34.46. Part of this increase represents an increase in the cost of commodities and services, the remainder probably represents better educational facilities and accommodation.

New legislation during the year provided for the following: grants for all kindergarten teachers in classes established by a Board of Trustees in municipal school districts. Fifty per cent of fees paid by small rural school districts for the tuition of resident pupils attending outside high schools to be paid by the department. Schools to be opened daily by the reading of a passage of scripture from prescribed selections, followed by the recitation of the Lord's Prayer.

Some consolidation of school districts was reported. The number of elementary schools in rural districts decreased from 596 in 1943 to 562 in 1944.

Building maintenance has been a real problem due to the shortage of men and materials.

Considerable work was done on the development of a new high school curriculum. Emphasis was placed on mental and physical health and physical training. The Recreation and Physical Education Executive Board reported a busy year with public interest increasing in recreational activities.

SECTION III.—STATISTICS OF THE PUBLIC
SCHOOL SYSTEMS

ENROLMENT AND ATTENDANCE

Notes Concerning Tables 1-6

Table 1.—Annual Enrolment.—The conception of a year's school enrolment may seem simple enough to allow of no room for ambiguity, but actually there are several difficulties in the way of a comparable table as between provinces, and in Table 1 there are instances of discontinuity of comparability within a province. One of the most obvious cases of the latter kind is in Ontario where in 1933 the practice of calculating annual enrolment for the calendar year rather than the school year was discontinued, thereby eliminating some forty-odd thousand duplicates. A similar change was made in some other provinces of earlier dates. A further shortcoming of the Ontario figures since 1933, from the standpoint of comparability, lies in the fact that they represent enrolment in the month of May whereas for other provinces annual enrolment means the number of pupils who at any time during the school year appeared on the register.

There is difference between provinces in the practice regarding pupils who move from one school to another in the course of a school year. In some provinces they are counted in the annual enrolment of both schools, whereas in others a systematic attempt is made to have them recorded only once. At the Dominion-provincial conference on school statistics in 1936, the representatives of British Columbia, Manitoba and New Brunswick spoke of the care taken in their Departments to avoid duplication in this way. Manitoba and British Columbia use transfer cards. When a pupil moves to a new school he takes with him a record of his year's attendance to date and it is reported by the school where he finishes the year. When this system was introduced in Manitoba, in 1932, the year's enrolment fell about 1,600, while the average daily attendance for the same year increased about 2,100.

Table 2.—Average Daily Attendance.—This seems to constitute a more reliable basis of comparison than the annual enrolment of Table 1. Average daily attendance is usually calculated for each school separately, but for New Brunswick the figures represent the result of dividing aggregate pupil-days of attendance by the average number of days that the schools of the province were open. It has to be done this way by reason of the provincial figures of average daily attendance being calculated for the two terms of each school year separately and not for the year as a whole.

Table 3.—Regularity of Attendance.—The conferences of 1920 and 1936 on school statistics both recommended the method of showing regularity of attendance that is used in this table. A compilation of the kind is still not available for Quebec and Ontario. Any method of demonstrating regularity of attendance is unsatisfactory, so far as a comparison between provinces is concerned, to the extent that different methods are followed in arriving at the annual provincial enrolments. See note above *re* Table 1.

Table 4.—This table shows separately for city, town, village and rural schools, the information for a single year that is shown in summary fashion in Table 3.

Table 5.—Pupils per teacher on the average day.—This is a new compilation, and is available only for half of the provinces. Table 6 in the Annual Survey of Education for 1936 showed in the same way the annual enrolment per teacher, though not for men and women teachers separately.

Table 6.—Pupil attendance in the larger cities and towns.—

1.—Historical Summary of Enrolment in Publicly-Controlled Day Schools in Canada, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brun- swick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	21,289	100,129	67,159	311,253	494,217	50,460	20,343		21,531	1,080,381
1901.....	20,779	98,410	66,689	314,881	492,534	51,888	23,837		23,615	1,092,633
1902.....	20,803	99,059	67,425	321,288	490,860	54,056	27,441		23,901	1,104,833
1903.....	19,956	98,768	65,951	326,183	487,880	57,409	33,191		24,499	1,113,837
1904.....	19,031	96,886	65,278	329,666	484,351	58,574	41,033		25,787	1,120,606
1905.....	19,272	100,252	66,897	335,768	487,635	63,287	25,191	24,254	27,354	1,149,910
1906.....	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1907.....	19,036	100,007	66,422	347,614	493,791	67,144	37,622	34,338	30,039	1,196,013
1908.....	18,012	100,105	66,383	352,944	501,641	71,031	47,086	39,653	33,223	1,230,078
1909.....	18,073	101,680	67,735	367,012	507,219	73,044	55,116	46,048	36,227	1,272,154
1910.....	17,932	102,035	68,154	374,547	510,700	76,247	65,392	55,307	39,670	1,309,984
1911.....	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1912.....	17,078	103,984	69,199	400,036	527,570	—	81,896	70,414	50,170	—
1913.....	17,555	105,269	69,663	411,784	544,138	83,679	101,463	79,909	57,384	1,470,844
1914.....	19,069	106,351	70,622	435,895	563,889	93,954	113,985	89,910	61,957	1,555,632
1915.....	18,402	107,768	72,013	448,087	571,387	100,963	122,862	97,286	64,264	1,603,032
1916.....	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1917.....	18,190	109,032	71,981	463,808	565,539	106,588	142,617	107,727	65,118	1,650,600
1918.....	17,861	108,097	71,782	467,933	569,394	109,925	151,326	111,109	67,516	1,674,943
1919.....	17,587	106,982	71,029	492,829	589,514	114,662	164,219	121,567	72,006	1,750,395
1920.....	17,354	108,096	72,988	504,014	609,849	123,452	174,925	135,750	79,243	1,826,571
1921.....	17,510	109,483	73,771	518,410	637,467	129,015	184,871	—	85,950	—
1922.....	18,323	114,229	77,852	536,938	661,880	136,876	183,935	142,902	91,919	1,964,854
1923.....	17,742	114,458	78,887	543,559	677,106	142,369	194,313	145,803	94,888	2,009,125
1924.....	17,281	111,594	79,452	547,880	682,906	144,491	204,154	145,312	96,204	2,029,274
1925.....	17,427	112,352	80,360	555,721	692,653	145,834	206,595	145,692	97,954	2,054,588
1926.....	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1927.....	17,210	112,556	81,916	563,704	720,625	148,763	218,560	151,292	105,008	2,119,634
1928.....	17,214	112,898	83,271	571,135	731,258	150,883	223,049	155,741	108,179	2,153,628
1929.....	17,180	113,309	84,370	582,661	738,477	150,517	227,263	161,235	109,558	2,184,570
1930.....	17,277	113,860	87,308	589,286	756,812	151,846	228,434	164,519	111,017	2,220,359
1931.....	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1932.....	17,846	116,041	89,755	618,597	778,972	151,927	229,193	167,675	115,919	2,285,925
1933.....	18,247	117,238	90,888	624,045	774,868	150,070	226,007	168,992	116,816	2,287,171
1934.....	18,358	117,839	92,708	632,266	—	147,253	224,543	168,924	115,792	—
1935.....	18,247	116,798	92,288	638,885	678,342	144,741	221,335	167,954	117,233	2,195,823
1936.....	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1937.....	18,146	116,656	94,179	646,380	668,627	140,542	215,646	167,950	118,431	2,186,557
1938.....	18,191	116,438	93,897	650,865	672,696	139,329	211,298	166,664	120,360	2,189,738
1939.....	18,308	116,958	94,243	659,213	679,345	137,220	206,603	163,241	120,934	2,196,065
1940.....	18,308	117,167	93,633	647,528	664,373	134,411	205,243	163,892	120,459	2,165,014
1941.....	18,194	116,880	92,602	644,076	643,628	131,562	201,390	163,425	119,634	2,131,391
1942.....	18,007	116,051	91,132	631,520	628,026	126,610	197,031	161,569	118,405	2,088,351
1943.....	17,407	114,813	90,142	621,736	636,594	123,080	186,265	157,506	115,447	2,062,990
1944.....	17,179	114,879	89,797	620,106	645,308	119,074	179,372	151,985	119,043	2,056,743

Note re Quebec.—The figures for Quebec in Tables 1 and 2 include private schools; those for other provinces do not.

Note re earlier years.—Blanks in these tables indicate that the information has not been obtained. In the 1936-38 edition of this Survey figures in Tables 1 and 2 were shown for years as far back as 1867.

2.—Historical Summary of Average Daily Attendance in Publicly-Controlled Day Schools, by Provinces

Year	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	13,167	56,224	37,886	—	275,915	27,870	—	—	13,438	—
1901.....	12,330	53,643	37,473	232,255	275,234	27,550	—	—	15,335	—
1902.....	12,884	55,438	38,657	236,924	275,970	28,306	—	—	16,627	—
1903.....	12,112	55,213	38,032	243,123	275,385	36,479	16,321	—	16,627	693,292
1904.....	11,722	54,000	37,567	246,319	273,815	31,326	20,918	—	17,071	692,738
1905.....	11,627	56,342	39,402	255,420	281,674	33,794	13,493	13,375	18,871	723,998
1906.....	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1907.....	11,543	57,173	38,790	266,510	284,998	37,279	19,841	17,310	20,459	753,903
1908.....	11,647	58,343	40,202	271,019	292,052	40,691	26,081	18,923	23,473	782,431
1909.....	11,543	61,787	42,501	285,729	295,352	41,405	28,998	22,225	25,662	815,202
1910.....	11,632	65,630	42,596	293,035	299,747	43,885	34,517	29,611	28,423	849,076
1911.....	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1912.....	10,916	63,640	43,685	314,520	323,358	—	49,329	39,226	37,384	—
1913.....	11,003	65,686	44,375	324,447	340,223	48,163	56,005	45,888	43,072	978,862
1914.....	11,170	66,599	44,534	344,657	357,519	58,778	65,009	54,582	49,090	1,051,938
1915.....	11,694	70,361	47,889	360,897	367,959	68,250	72,113	61,112	52,494	1,112,769
1916.....	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1917.....	11,319	70,118	46,860	367,868	371,129	69,209	88,758	65,374	52,577	1,143,212
1918.....	11,334	67,923	46,515	369,426	382,506	69,968	91,010	68,489	54,748	1,161,919
1919.....	10,908	65,906	45,797	370,710	391,539	72,072	98,791	74,776	56,692	1,187,191
1920.....	10,991	66,442	46,950	379,319	398,264	88,563	101,355	82,417	59,791	1,234,092
1921.....	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1922.....	12,338	79,410	51,668	426,466	475,591	95,433	119,041	100,515	75,528	1,435,990
1923.....	11,763	83,472	53,745	426,935	482,068	98,787	130,499	103,612	77,752	1,468,633
1924.....	11,783	79,509	58,366	430,185	496,673	103,775	139,782	104,003	79,262	1,503,338
1925.....	12,259	80,318	58,397	443,741	508,044	104,312	144,650	105,978	82,721	1,540,420
1926.....	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1927.....	11,777	81,426	61,070	452,757	528,485	106,793	157,392	112,401	88,306	1,600,407
1928.....	12,123	82,591	62,205	461,228	535,691	114,270	157,207	116,245	91,760	1,633,320
1929.....	12,144	84,275	63,312	468,537	583,334	116,766	161,658	120,229	94,410	1,704,665
1930.....	12,201	85,080	65,726	478,682	592,265	117,037	169,893	129,371	96,196	1,746,451
1931.....	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1932.....	13,119	89,513	71,423	518,921	606,867	122,843	176,916	136,711	103,510	1,839,823
1933.....	13,810	93,866	72,204	525,215	613,084	121,190	175,002	137,558	104,978	1,856,907
1934.....	13,399	93,294	72,109	542,355	—	120,314	175,457	139,155	103,408	—
1935.....	13,496	90,565	70,757	539,441	609,269	117,379	175,323	136,202	104,824	1,857,256
1936.....	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1937.....	13,313	92,713	72,691	541,681	605,778	117,244	165,465	133,109	104,044	1,846,038
1938.....	13,498	93,231	73,041	549,398	607,851	116,650	173,205	135,163	106,515	1,868,552
1939.....	13,439	93,291	73,248	560,021	605,501	115,655	163,356	138,392	107,660	1,870,563
1940.....	13,598	93,359	73,046	555,835	607,693	114,800	163,580	139,886	108,826	1,870,623
1941.....	12,855	89,379	69,321	542,938	582,466	110,826	155,937	135,386	103,192	1,802,300
1942.....	12,975	89,915	72,119	532,759	576,711	106,631	152,354	139,886	102,085	1,785,435
1943.....	12,759	86,630	69,814	510,224	553,954	100,169	138,019	127,214	93,473	1,692,256
1944.....	12,621	89,490	69,523	523,363	559,796	99,471	136,752	128,051	102,999	1,722,066

Note re Quebec.—The figures for Quebec in Tables 1 and 2 include private schools; those for other provinces do not.

Note re earlier years.—Blanks in these tables indicate that the information has not been obtained. In the 1936-38 edition of this Survey figures in Tables 1 and 2 were shown for years as far back as 1867.

3.—Regularity of Attendance of Pupils in seven provinces, 1931-1944

Province	Number attending												Un- classified
	Under 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over	Total	
P.E.I.—													
1931.....	436	719	744	706	854	1,091	1,510	2,250	3,529	4,974	359	17,172	334
1935.....	610	748	608	642	815	1,033	1,382	2,179	3,890	5,949	163	18,019	228
1937.....	679	673	629	678	791	1,087	1,588	2,316	4,087	5,333	94	17,955	191
1939.....	625	633	630	603	779	960	1,397	2,366	4,332	5,594	215	18,134	174
1940.....	657	590	560	601	706	1,019	1,308	2,165	3,819	6,127	555	18,107	201
1941.....	731	699	630	731	904	1,219	1,844	2,681	4,358	3,907	62	17,766	428
1942.....	660	644	592	678	777	1,052	1,531	2,399	3,772	5,203	298	17,606	401
1943.....	637	650	544	600	777	1,024	1,555	2,473	4,100	4,414	169	16,943	464
1944.....	588	642	663	711	842	1,153	1,498	2,357	3,540	4,732	226	16,974	205
N.S.—													
1931.....	2,737	4,323	4,256	4,027	4,495	5,836	8,437	14,598	27,754	37,888	1,160	115,511	—
1933.....	1,884	2,861	3,180	3,332	4,175	4,569	6,667	11,774	25,374	50,829	2,593	117,238	—
1935.....	2,207	3,194	3,496	3,866	4,437	5,597	9,039	17,099	33,518	34,244	101	116,798	—
1937.....	1,993	2,956	3,188	3,527	4,072	4,899	7,420	13,567	27,852	47,082	70	116,656	—
1939.....	1,747	2,596	2,820	3,033	3,661	4,652	7,422	13,891	30,090	45,200	1,846	116,958	—
1940.....	2,096	2,917	2,963	3,184	3,549	4,611	6,972	12,984	27,366	48,206	2,314	117,162	—
1941.....	2,444	3,498	3,693	4,012	4,464	5,816	9,178	16,193	30,243	36,223	1,115	116,879	1
1942.....	2,431	3,513	3,698	3,638	4,159	5,474	7,857	13,521	26,743	43,311	1,706	116,051	—
1943.....	2,674	3,663	3,602	3,913	4,464	6,267	9,569	17,023	30,234	32,665	739	114,813	—
1944.....	2,480	3,302	3,559	3,904	4,646	6,387	10,545	20,551	38,661	20,754	—	114,879	—
N.B.—													
1931.....	1,911	3,371	3,717	3,678	3,315	4,731	5,361	8,047	13,993	33,979	4,234	86,337	2,499
1933.....	1,653	3,441	3,164	3,781	3,260	4,721	5,616	8,934	18,040	34,745	—	87,355	3,533
1935.....	2,279	3,901	3,670	3,830	3,618	5,028	5,797	9,811	20,480	30,633	—	89,047	3,241
1937.....	2,108	3,793	3,658	3,935	3,631	5,218	6,497	11,298	25,595	26,290	—	92,023	2,156
1939.....	1,787	3,413	3,387	3,631	3,790	5,112	6,705	12,256	28,082	25,023	—	93,186	1,057
1940.....	2,012	3,475	3,266	3,569	3,361	4,771	5,920	10,522	24,157	31,842	—	92,895	738
1941.....	2,093	3,736	3,574	3,734	3,929	5,254	6,647	11,843	25,498	23,690	—	90,028	2,574
1942.....	1,923	3,552	3,780	3,640	4,151	6,042	7,283	13,933	32,681	13,129	—	90,114	1,018
1943.....	1,857	3,224	3,269	3,584	3,556	5,095	6,693	11,350	23,223	23,655	—	85,506	4,636
1944.....	1,974	3,038	3,225	3,520	3,615	5,204	6,311	10,509	21,998	26,736	—	86,483	3,314
Man.— ¹													
1931.....	3,114	4,886	6,541	3,132	3,470	5,062	6,964	13,143	31,153	62,026	947	140,438	13,115
1933.....	2,467	4,817	4,382	2,922	3,395	5,321	8,029	15,856	37,864	53,576	792	139,421	10,649
1935.....	2,208	4,749	3,409	2,480	3,051	5,345	7,790	15,695	36,249	52,822	280	134,078	10,663
1937.....	1,147	2,398	3,486	1,540	1,850	3,307	4,376	9,276	27,515	72,693	909	128,497	8,723
1939.....	1,281	1,902	2,675	2,047	1,733	2,840	4,191	9,221	28,852	73,692	1,061	129,495	4,916
1941.....	1,206	2,645	3,335	1,824	2,110	3,580	5,240	11,575	35,665	64,176	206	131,562	—
1942.....	1,305	2,358	2,965	1,861	2,542	3,450	5,432	12,115	35,642	58,725	215	126,610	—
1943.....	1,449	3,095	1,983	2,023	2,768	3,707	5,946	12,367	30,585	57,936	1,221	123,080	—
1944.....	1,061	2,188	2,583	1,668	2,285	3,099	4,887	10,862	29,066	59,024	2,351	119,074	—
Sask.—													
1931.....	5,841	8,819	12,668	7,436	7,325	8,001	10,330	17,140	40,599	96,396	15,166	229,721	771
1933.....	5,277	9,584	9,701	6,729	7,279	8,455	12,244	24,005	51,111	86,589	4,383	225,357	650
1935.....	5,820	10,944	7,344	6,119	6,181	7,740	12,572	25,083	56,597	80,856	1,983	221,239	96
1937.....	5,321	8,835	8,607	5,904	6,014	7,630	12,317	25,534	61,353	72,486	1,382	215,383	263
1939.....	4,387	7,217	6,971	4,508	5,122	6,578	10,192	20,125	47,914	88,645	4,400	206,059	544
1940.....	4,506	7,205	6,686	4,885	4,916	6,581	10,321	20,963	51,048	85,526	2,538	205,175	68
1941.....	4,523	7,750	7,033	4,702	5,277	7,075	11,666	23,842	56,509	71,593	1,420	201,390	—
1942.....	4,969	8,048	7,605	5,641	6,025	7,237	11,210	22,620	53,123	69,108	1,445	197,031	—
1943.....	5,456	9,036	6,592	5,492	6,193	9,472	15,848	28,253	49,339	49,158	1,423	186,262	3
1944.....	4,570	7,033	6,452	4,475	4,898	6,932	11,814	24,029	49,273	58,336	1,560	179,372	—
Alberta— ²													
1931.....	3,265	5,206	6,692	4,626	4,173	5,688	6,856	12,448	34,944	82,934	1,898	168,730	—
1933.....	2,863	5,450	5,572	3,944	3,827	5,284	7,463	15,290	40,470	80,328	954	171,445	—
1935.....	3,201	5,927	4,601	3,946	3,926	5,813	8,606	17,848	48,057	65,913	166	167,954	—
1937.....	3,091	5,497	5,624	4,218	4,183	6,175	9,424	20,718	50,113	58,505	402	167,950	—
1939.....	1,943	3,005	3,270	2,519	2,490	3,943	6,175	13,990	42,554	82,899	453	163,241	—
1940.....	2,229	2,613	2,555	2,528	2,442	4,052	6,102	13,296	41,343	86,485	247	163,892	—
1941.....	2,083	2,887	3,027	2,531	2,808	4,467	6,873	17,773	51,778	69,086	112	163,425	—
1942.....	2,223	2,719	3,126	2,581	3,185	5,428	8,564	27,814	86,835	19,068	26	161,569	—
1943.....	2,494	3,185	3,070	3,228	3,762	5,882	10,117	23,335	48,544	53,657	232	157,506	—
1944.....	1,562	2,057	2,488	2,308	3,000	4,417	9,266	26,964	68,813	31,056	54	151,985	—
B.C.—													
1938.....	1,381	2,071	2,497	2,303	2,897	3,241	4,432	11,399	41,781	48,228	—	120,230	178
1939.....	1,239	1,690	2,193	2,046	2,382	2,915	4,022	9,968	40,730	52,257	—	119,442	1,492
1940.....	1,445	1,885	2,172	2,132	2,480	3,128	3,971	9,625	40,282	53,628	—	120,748	—
1941.....	1,449	2,290	2,600	2,475	2,660	3,403	4,955	12,743	41,542	40,191	—	114,308	5,326
1942.....	1,894	2,769	3,505	3,125	3,219	4,296	6,059	11,961	34,799	43,388	—	115,015	3,390
1943.....	1,741	3,412	2,998	3,391	3,677	4,101	7,297	18,987	46,998	20,239	—	112,841	2,606
1944.....	1,768	2,535	3,137	2,633	3,018	4,182	6,230	16,219	46,942	31,354	—	119,043	1,025

¹The unclassified in Manitoba attended less than 200 days.²Including private schools until 1934.

4.—Regularity of Attendance of Pupils in seven provinces, by type of school, 1943-44

Province	Number attending												Total	Un- classi- fied
	Less than 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over			
P.E.I.—														
City.....	22	28	34	43	46	102	118	216	499	1,178	75	2,361	*	
Towns, Villages....	30	51	45	49	64	115	146	209	432	755	27	1,923	*	
Rural, more than one room.....	103	107	126	143	163	188	296	527	814	1,232	63	3,762	*	
Rural, one room....	433	456	458	476	569	748	938	1,405	1,795	1,567	81	8,928	*	
Total.....	588	642	663	711	842	1,153	1,498	2,357	3,540	4,732	226	16,974	205	
N.S.—														
Cities, Towns.....	674	1,041	1,155	1,247	1,425	2,015	3,500	8,310	21,491	14,722	—	55,580	—	
Rural, Villages....	1,806	2,351	2,404	2,657	3,221	4,372	7,045	12,241	17,170	6,032	—	59,299	—	
Total.....	2,480	3,392	3,559	3,904	4,646	6,387	10,545	20,551	38,661	20,754	—	114,879	—	
N.B.—														
Cities.....	168	300	285	294	281	388	647	1,399	4,284	7,834	—	15,880	*	
Towns, Villages....	177	227	297	230	286	521	599	1,143	3,525	5,714	—	12,843	*	
Rural, more than one room.....	406	686	835	791	809	1,252	1,500	2,936	6,808	7,489	—	23,761	*	
Rural, one room....	1,223	1,825	1,808	2,205	2,239	3,043	3,565	5,031	7,381	5,699	—	34,099	*	
Total.....	1,974	3,038	3,225	3,520	3,615	5,204	6,311	10,509	21,998	26,736	—	86,483	3,313	
Man.—														
Cities.....	250	435	436	481	763	549	742	1,836	6,571	23,190	1,487	36,740	—	
Towns, Villages....	108	146	167	132	117	224	347	773	3,004	7,999	173	13,190	—	
Rural, more than one room.....	290	550	691	415	520	834	1,491	3,388	10,098	18,599	416	37,292	—	
Rural, one room....	413	1,057	1,289	640	885	1,492	2,307	4,865	9,393	9,236	275	31,852	—	
Total.....	1,061	2,188	2,583	1,668	2,285	3,099	4,887	10,862	29,066	59,024	2,351	119,074	—	
Sask.—														
Cities.....	649	927	837	603	537	797	1,171	2,630	8,390	15,176	51	31,768	—	
Towns, Villages....	1,129	1,344	1,437	972	1,063	1,523	2,476	5,654	13,425	19,896	390	49,309	—	
Rural, more than one room.....	291	406	396	316	298	456	784	1,677	3,096	3,185	62	10,967	—	
Rural, one room....	2,501	4,356	3,782	2,584	3,000	4,156	7,383	14,068	24,362	20,079	1,057	87,328	—	
Total.....	4,570	7,033	6,452	4,475	4,898	6,932	11,814	24,029	49,273	58,336	1,560	179,372	—	
Alta.—														
Cities, Towns.....	500	737	760	683	782	1,006	1,795	6,335	26,384	18,578	2	57,562	—	
Villages.....	206	225	241	221	245	355	627	2,245	8,582	3,883	—	16,830	—	
Rural.....	856	1,095	1,487	1,404	1,973	3,056	6,844	18,384	33,847	8,595	52	77,593	—	
Total.....	1,562	2,057	2,488	2,308	3,000	4,417	9,266	26,964	68,813	31,056	54	151,985	—	
B.C.—														
Cities.....	993	1,287	1,513	1,309	1,555	2,006	2,743	7,536	25,872	20,473	—	65,755	468	
District municipalities....	404	662	831	719	714	1,043	1,694	4,476	11,672	6,176	—	28,634	243	
Rural, more than one room.....	231	360	475	357	473	687	1,096	2,769	6,917	3,640	—	17,145	140	
Rural, one room....	123	212	277	205	235	396	631	1,344	2,395	1,061	—	7,053	174	
Community Districts.....	17	14	41	43	41	50	66	94	86	4	—	456	—	
Total.....	1,768	2,535	3,137	2,633	3,018	4,182	6,230	16,219	46,942	31,354	—	119,043	1,025	

* Not recorded separately.

5.—Classrooms classified according to size of average daily attendance and sex of teacher,
six provinces, 1944

Province		Fewer than 10 pupils	10-14 pupils	15-19 pupils	20-24 pupils	25-29 pupils	30-34 pupils	35-39 pupils	40-44 pupils	45-49 pupils	50 pupils and more	Un- classi- fied	Total
P.E.I.—													
City.....	M.	—	—	1	4	2	—	—	—	—	—	5	12
	F.	—	—	2	10	26	18	7	—	—	—	2	65
	T.	—	—	3	14	28	18	7	—	—	—	7	77
Towns, Villages.....	M.	—	3	4	—	3	—	1	—	—	—	1	12
	F.	2	3	4	18	11	9	4	—	—	—	—	51
	T.	2	6	8	18	14	9	5	—	—	—	1	63
Rural, more than one room.....	M.	—	8	6	1	2	—	—	—	—	—	—	17
	F.	2	19	29	32	12	15	5	2	1	—	1	118
	T.	2	27	35	33	14	15	5	2	1	—	1	135
Rural, one room.....	M.	7	9	13	4	2	—	—	—	—	—	—	35
	F.	61	105	92	47	28	7	1	—	2	—	6	349
	T.	68	114	105	51	30	7	1	—	2	—	6	384
Total.....	M.	7	20	24	9	9	—	1	—	—	—	6	76
	F.	65	127	127	107	77	49	17	2	3	—	9	583
	T.	72	147	151	116	86	49	18	2	3	—	15	659
N.B.—													
Cities.....	M.	5	1	7	21	28	11	11	2	—	—	—	86
	F.	12	7	9	51	131	121	45	11	1	1	—	389
	T.	17	8	16	72	159	132	56	13	1	1	—	475
Towns, Villages.....	M.	5	6	6	12	13	6	6	2	—	—	—	56
	F.	9	9	19	44	78	66	55	26	6	2	1	315
	T.	14	15	25	56	91	72	61	28	6	2	1	371
Rural, more than one room.....	M.	1	7	7	12	14	9	12	1	1	1	—	65
	F.	2	16	54	96	118	107	75	60	31	6	1	566
	T.	3	23	61	108	132	116	87	61	32	7	1	631
Rural, one room.....	M.	4	6	16	13	9	4	4	5	—	2	—	63
	F.	306	288	187	159	123	75	54	27	15	16	—	1,250
	T.	310	294	203	172	132	79	58	32	15	18	—	1,313
Total.....	M.	15	20	36	58	64	30	33	10	1	3	—	270
	F.	329	320	269	350	450	369	229	124	53	25	2	2,520
	T.	344	340	305	408	514	399	262	134	54	28	2	2,790
Ont.—(One-room rural only)—													
	M.	40	82	88	76	51	41	23	8	3	2	—	414
	F.	824	1,198	1,159	707	413	232	77	46	7	6	4	4,673
	T.	864	1,280	1,247	783	464	273	100	54	10	8	4	5,087
Man.—													
Cities.....	M.	—	1	13	22	29	51	28	9	1	—	—	154
	F.	2	15	37	76	119	201	247	106	1	—	—	805
	T.	2	16	50	98	148	252	275	115	2	—	1	959
Towns, Villages.....	M.	21	10	18	13	10	11	4	1	2	—	—	91
	F.	4	14	31	54	85	73	29	19	3	1	1	314
	T.	25	24	49	67	95	84	33	20	5	1	2	405
Rural, more than one room.....	M.	23	52	38	30	38	24	29	5	3	1	8	251
	F.	24	58	125	182	199	192	102	41	8	1	5	937
	T.	47	110	163	212	237	216	131	46	11	2	13	1,188
Rural, one room.....	M.	7	26	28	38	37	26	12	9	1	2	—	186
	F.	248	328	227	154	89	64	24	9	—	—	8	1,151
	T.	255	354	255	192	126	90	36	18	1	2	8	1,337
Total.....	M.	51	89	97	103	114	112	73	24	7	3	2	675
	F.	278	415	420	466	492	530	402	175	12	2	17	3,209
	T.	329	504	517	569	606	642	475	199	19	5	19	3,884
Sask.—(One-room rural only)—													
	M.	42	71	101	88	99	50	22	23	7	1	—	504
	F.	858	1,018	754	394	201	94	48	9	2	2	—	3,380
	T.	900	1,089	855	482	300	144	70	32	9	3	—	3,884
B.C.—													
Cities.....	M.	3	4	30	69	167	178	107	13	1	—	—	572
	F.	7	27	35	111	291	466	321	43	—	—	—	1,301
	T.	10	31	65	180	458	644	428	56	1	—	—	1,873
District municipalities.....	M.	3	5	12	22	37	54	37	7	1	—	—	178
	F.	12	15	30	55	124	201	156	33	4	—	—	630
	T.	15	20	42	77	161	255	193	40	5	—	—	808
Rural, more than one room.....	M.	16	30	25	25	18	14	12	—	—	—	—	140
	F.	13	38	77	80	111	96	56	8	—	—	—	479
	T.	29	68	102	105	129	110	68	8	—	—	—	619
Rural, one room.....	M.	11	8	6	3	1	—	1	—	—	—	—	30
	F.	119	127	78	37	14	10	—	—	—	—	—	385
	T.	130	135	84	40	15	10	1	—	—	—	—	415
Total.....	M.	33	47	73	119	223	246	157	20	2	—	—	920
	F.	151	207	220	283	540	773	533	84	4	—	—	2,795
	T.	184	254	293	402	763	1,019	690	104	6	—	—	3,715

Abbreviations used: M.—Male; F.—Female; T.—Total.

6.—Enrolment and Attendance of Publicly-Controlled Schools in cities and towns of more than 10,000 population, 1943 and 1944

City	Total Population (1941)	1943		1944	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance*
Belleville, Ont.	15,710	2,771	2,579	2,933	2,572
Brandon, Man.	17,383	2,638	2,242	2,501	2,200
Brantford, Ont.	31,948	5,509	4,978	5,548	5,063
Brockville, Ont.	11,342	1,971	1,714	1,991	1,778
Calgary, Alta.	88,904	15,672	14,527	15,494	13,489
Cap-de-la-Madeleine, P.Q.	11,961	2,795	—	2,602	—
Charlottetown, P.E.I.	14,821	2,361	1,953	2,361	2,009
Chatham, Ont.	17,369	3,295	2,871	3,347	2,921
Chicoutimi, P.Q.	16,049	4,551	—	4,818	—
Cornwall, Ont.	14,117	4,204	3,404	4,258	3,818
Dartmouth, N.S.	10,847	1,842	1,468	1,780	1,494
Drummondville, P.Q.	10,555	1,981	—	2,063	—
Edmonton, Alta.	93,817	18,301	15,528	18,356	16,218
Forest Hill, Ont.	11,757	2,057	1,749	2,085	1,811
Fort William, Ont.	30,585	5,557	5,061	5,497	3,921
Fredericton, N.B.	10,062	2,125	1,761	1,713	1,525
Galt, Ont.	15,346	2,492	2,286	2,654	2,302
Glace Bay, N.S.	25,147	6,167	5,150	6,256	5,218
Granby, P.Q.	14,197	2,987	—	2,992	—
Guelph, Ont.	23,273	4,166	3,832	4,286	3,812
Halifax, N.S.	70,488	13,076	10,546	13,230	10,971
Hamilton, Ont.	166,337	27,839	24,657	29,043	25,266
Hull, P.Q.	32,947	6,667	—	6,286	—
Joliette, P.Q.	12,749	2,919	—	2,828	—
Jonquière, P.Q.	13,769	3,224	—	3,472	—
Kingston, Ont.	30,126	5,157	4,480	5,420	4,650
Kitchener, Ont.	35,657	6,540	5,899	6,668	5,979
Lachine, P.Q.	20,051	4,031	—	3,945	—
Lethbridge, Alta.	14,612	3,020	2,587	2,961	2,658
Lévis, P.Q.	11,991	3,059	—	2,973	—
London, Ont.	78,264	13,291	11,714	13,178	11,832
Medicine Hat, Alta.	10,571	2,071	1,758	2,071	1,826
Moncton, N.B.	22,763	4,409	3,500	4,170	3,567
Montreal, P.Q.	903,007	151,774	—	143,731	—
Moose Jaw, Sask.	20,753	4,405	3,420	4,397	3,504
New Westminster, B.C.	21,967	3,698	3,136	3,728	3,206
Niagara Falls, Ont.	20,589	3,226	2,908	3,181	2,953
North Bay, Ont.	15,599	3,444	3,197	3,412	3,201
Oshawa, Ont.	28,813	4,861	4,467	4,988	4,468
Ottawa, Ont.	154,951	25,852	21,625	24,324	21,665
Outremont, P.Q.	30,751	4,535	—	4,571	—
Owen Sound, Ont.	14,002	2,725	2,428	2,891	2,480
Pembroke, Ont.	11,159	2,262	1,810	2,229	1,986
Peterborough, Ont.	25,350	4,747	4,357	4,943	4,449
Port Arthur, Ont.	24,426	4,168	3,909	4,326	3,826
Prince Albert, Sask.	12,508	2,658	2,074	2,605	2,163
Quebec, P.Q.	150,757	28,825	—	28,062	—
Regina, Sask.	58,245	11,643	9,577	11,267	9,463
St. Boniface, Man.	18,157	1,698	1,460	1,635	1,406
St. Catharines, Ont.	30,275	5,597	4,946	5,924	5,132
St.-Hyacinthe, P.Q.	17,798	3,586	—	3,587	—
St.-Jean, P.Q.	13,646	2,756	—	2,447	—
St.-Jérôme, P.Q.	11,329	2,388	—	2,647	—
Saint John, N.B.	51,741	9,916	8,418	8,936	7,602
St. Thomas, Ont.	17,132	2,791	2,524	2,878	2,592
Sarnia, Ont.	18,734	3,849	3,328	3,900	3,463
Saskatoon, Sask.	43,027	8,930	7,407	8,723	7,350
Sault Ste. Marie, Ont.	25,794	5,600	5,037	5,853	5,269
Shawinigan Falls, P.Q.	20,325	5,006	—	5,168	—
Sherbrooke, P.Q.	35,965	7,049	—	7,419	—
Sorel, P.Q.	12,251	2,171	—	2,225	—
Stratford, Ont.	17,038	2,884	2,614	2,887	2,559
Sudbury, Ont.	32,203	6,096	5,529	6,497	5,998
Thetford Mines, P.Q.	12,716	2,650	—	2,447	—
Timmins, Ont.	28,790	5,813	5,391	5,666	5,210
Toronto, Ont.	667,457	103,485	91,619	105,432	91,879
Trois-Rivières, P.Q.	42,007	8,279	—	8,902	—
Truro, N.S.	10,272	1,851	1,504	1,865	1,531
Valleyfield, P.Q.	17,052	2,985	—	3,325	—
Vancouver, B.C.	275,353	34,302	29,259	34,536	29,946
Verdun, P.Q.	67,349	11,078	—	10,930	—
Victoria, B.C.	44,068	4,868	4,232	4,937	4,333
Welland, Ont.	12,500	2,534	2,261	2,632	2,238
Westmount, P.Q.	26,047	3,619	—	3,309	—
Windsor, Ont.	105,311	21,338	18,736	21,664	19,283
Winnipeg, Man.	221,960	31,592	27,850	30,383	27,952
Woodstock, Ont.	12,461	2,187	1,966	2,216	2,007

*Average daily attendance not available for Quebec cities.

AGE AND GRADE OF PUPILS

Notes Concerning Tables 7-8

Table 7.—Age of Pupils.—A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year, and further that this record should show the ages of pupils as at June 30, or in the case of those who dropped out of school before the end of the school year, their age at date of leaving." Table 7 presents the data thus called for, showing ages separately for urban and rural schools, and for boys and girls. The information is comparatively complete for all provinces except Quebec, where ages are grouped and separate figures are not available for rural and urban pupils. The Ontario record is incomplete, as compared with other provinces, to the extent that the enrolment classified is not the full enrolment of the year as explained in the comment on Table 1. In comparing the rural and urban figures it should of course be remembered that many rural children attend urban schools, especially at the high school level.

Table 8.—Grades of Pupils.—This table classifies pupils by grade in the same way that Table 7 does by ages, *i.e.*, boys and girls, rural and urban separately. It is subject to similar shortcomings except that the Quebec figures are not grouped. In Quebec Catholic schools the divisions are called "years" rather than "grades".

No attempt is made in the table to indicate where the elementary grades end and the secondary begin. The practice in this respect is in transition, with the former 8-4 division less clearly defined and the 6-3-3 tending to replace it.

Classification of age by grade.—In previous editions of this report a cross-classification of ages by grades, for boys and girls separately, and for urban and rural schools separately, has been shown for all provinces except Quebec. At the Dominion-Provincial Conference of 1942 on School Statistics, however, the representatives of some of the Departments of Education advised that the practice of promoting by examination was being replaced by promotion by age. To the extent that this is done the age-grade classification loses significance. It was accordingly decided to discontinue the practice of including the age-grade classification in the Dominion-wide compilations. It may still be obtained for some of the Departments in provincial reports.

7.—Age and Sex of pupils enrolled in Publicly-Controlled

No.	Province and Type of School	Number of pupils enrolled								
		5 years and under	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years
Prince Edward Island—										
1	Urban.....	B. 15	100	204	261	240	254	222	241	222
		G. 22	106	175	206	172	219	195	204	197
2	Rural.....	B. 58	430	643	624	644	642	694	669	655
		G. 83	400	604	623	645	688	668	636	654
3	Total.....	B. 73	530	847	885	884	896	916	910	877
		G. 105	506	779	829	817	907	863	840	851
Nova Scotia—										
4	Urban.....	B. 405	1,999	3,290	2,902	2,180	2,243	2,353	2,554	2,519
		G. 431	2,071	3,254	2,708	1,998	2,171	2,348	2,502	2,450
5	Rural.....	B. 302	1,878	2,961	3,148	3,138	3,016	3,108	3,160	3,000
		G. 349	1,918	2,808	2,983	2,958	3,034	3,004	3,027	2,914
6	Total.....	B. 707	3,877	6,251	6,050	5,318	5,259	5,461	5,714	5,519
		G. 780	3,989	6,062	5,691	4,956	5,205	5,352	5,529	5,364
New Brunswick—										
7	Urban.....	B. 3	692	1,209	1,272	1,307	1,264	1,394	1,322	1,372
		G. 9	687	1,222	1,303	1,316	1,200	1,311	1,382	1,450
8	Rural.....	B. 210	2,269	3,046	3,313	3,265	3,078	3,125	3,397	2,788
		G. 246	2,170	3,040	3,331	3,161	3,066	3,161	3,361	2,801
9	Total.....	B. 213	2,961	4,255	4,585	4,572	4,342	4,519	4,719	4,160
		G. 255	2,857	4,262	4,634	4,477	4,266	4,472	4,743	4,251
Quebec— ¹ (1943)										
10	Catholic Schools.....	B. 24,907					213,307			
		G. 25,227					214,046			
11	Protestant Schools.....	B. 3,306					23,283			
		G. 3,272					22,493			
12	Total.....	B. 28,213					236,590			
		G. 28,499					236,539			
Ontario— ²										
13	Urban.....	B. 4,989	13,895	15,864	18,273	16,742	19,758	19,867	19,743	20,739
		G. 4,974	13,337	17,170	17,511	17,405	19,223	19,507	20,276	22,677
14	Rural.....	B. 1,304	7,742	11,621	11,798	11,678	12,424	12,397	12,319	10,973
		G. 1,400	7,390	11,027	11,359	11,438	11,558	11,425	11,384	9,704
15	Total.....	B. 6,293	21,637	27,485	30,071	28,420	32,182	32,264	32,062	31,712
		G. 6,374	20,727	28,197	28,870	28,843	30,781	30,932	31,660	32,381
Manitoba—										
16	Urban.....	B. 49	1,206	1,917	2,077	2,041	2,135	2,267	2,412	2,387
		G. 44	1,227	1,980	1,986	2,094	2,023	2,265	2,281	2,400
17	Rural.....	B. 206	2,002	3,305	3,587	3,669	3,598	3,682	3,641	3,541
		G. 251	1,991	3,127	3,522	3,411	3,401	3,519	3,667	3,461
18	Total.....	B. 255	3,208	5,222	5,664	5,710	5,733	5,949	6,053	5,928
		G. 295	3,218	5,107	5,508	5,505	5,424	5,784	5,948	5,861
Saskatchewan—										
19	Urban.....	B. 163	1,804	3,072	3,272	3,435	3,370	3,458	3,575	3,566
		G. 166	1,822	3,109	3,352	3,295	3,308	3,510	3,596	3,741
20	Rural.....	B. 345	2,679	4,653	5,003	5,114	5,183	5,149	5,370	5,303
		G. 367	2,748	4,358	4,824	4,877	4,945	5,018	5,149	4,877
21	Total.....	B. 508	4,483	7,725	8,275	8,549	8,553	8,607	8,945	8,869
		G. 533	4,570	7,467	8,176	8,172	8,253	8,528	8,745	8,618
Alberta—										
22	Urban.....	B. 22	1,446	2,880	3,124	3,178	3,115	3,063	3,334	3,387
		G. 26	1,497	3,013	3,135	3,059	3,090	3,150	3,270	3,433
23	Rural.....	B. 20	1,236	3,500	4,076	4,117	4,057	4,080	4,331	4,358
		G. 25	1,191	3,248	3,910	3,996	3,938	4,047	4,077	4,077
24	Total.....	B. 42	2,682	6,380	7,200	7,295	7,172	7,143	7,665	7,745
		G. 51	2,688	6,261	7,045	7,055	7,028	7,197	7,347	7,510
British Columbia—										
25	Urban.....	B. 8	1,965	4,047	4,209	4,113	4,084	4,268	4,394	4,643
		G. 8	1,997	4,049	3,993	4,004	3,931	4,099	4,246	4,512
26	Rural.....	B. 22	642	1,295	1,334	1,316	1,203	1,241	1,292	1,293
		G. 22	613	1,214	1,245	1,224	1,131	1,248	1,198	1,177
27	Total.....	B. 30	2,607	5,342	5,543	5,429	5,287	5,509	5,686	5,936
		G. 30	2,610	5,263	5,238	5,228	5,062	5,347	5,444	5,689

¹ Quebec figures include independent schools.² Enrolment is for the month of May in Ontario.

Abbreviations:—B—Boys; G—Girls.

Schools in Canada, Spring 1944

whose age was								Total classified	Un- classified	No.
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over			
210	163	77	45	17	2	3	—	2,276	—	1
172	163	104	43	23	4	—	—	2,005	—	
593	403	128	39	10	1	1	—	6,234	—	2
604	468	221	96	21	6	3	1	6,421	—	
803	566	205	84	27	3	4	—	8,510	184	3
776	631	325	139	44	10	3	1	8,426	59	
2,371	1,917	1,460	824	344	98	13	4	27,476	—	4
2,460	2,201	1,779	1,109	475	112	25	10	28,104	—	
2,700	1,706	844	329	72	34	11	—	29,407	—	5
2,589	2,077	1,367	636	155	56	11	6	29,892	—	
5,071	3,623	2,304	1,153	416	132	24	4	56,883	—	6
5,049	4,278	3,146	1,745	630	168	36	16	57,996	—	
1,183	908	671	354	135	25	10	2	13,123	—	7
1,291	1,118	885	442	173	35	6	1	13,831	—	
2,018	1,006	467	159	62	10	2	—	28,215	18	8
2,221	1,405	829	393	129	29	7	3	29,353	5	
3,201	1,914	1,138	513	197	35	12	2	41,338	18	9
3,512	2,523	1,714	835	302	64	13	4	43,184	5	
27,934		6,297			1,057			273,502	—	10
29,912		7,537			1,260			277,982	—	
5,382		2,363			399			34,733	—	11
5,526		2,325			273			33,889	—	
33,316		8,660			1,456			308,235	—	12
35,438		9,862			1,533			311,871	—	
20,537	17,267	10,366	6,381	3,527		1,669		209,617	—	13
21,720	18,970	11,475	6,790	3,350		1,369		215,754	8	
6,386	2,516	482	61	8		—		101,709	—	14
5,374	2,179	499	92	11		3		94,843	—	
26,923	19,783	10,848	6,442	3,535		1,669		311,326	—	15
27,094	21,149	11,974	6,882	3,361		1,372		310,597	8	
2,407	2,201	1,844	1,238	507	100	14	—	24,802	—	16
2,484	2,295	2,115	1,365	462	75	32	—	25,128	—	
3,213	1,993	1,240	603	237	31	14	—	34,562	—	17
3,237	2,235	1,544	798	302	66	50	—	34,582	—	
5,620	4,194	3,084	1,841	744	131	28	—	59,364	—	18
5,721	4,530	3,659	2,163	764	141	82	—	59,710	—	
3,631	3,259	2,702	2,154	1,145	266	44	41	38,957	79	19
3,857	3,572	3,287	2,972	1,569	558	167	160	42,041	—	
5,013	3,421	1,608	579	194	42	8	7	49,671	14	20
4,791	3,563	1,873	858	252	72	22	14	48,608	2	
8,644	6,680	4,310	3,733	1,339	308	52	48	88,628	93	21
8,648	7,135	5,160	3,830	1,821	630	189	174	90,649	2	
3,355	3,330	2,591	1,946	1,120	334	58	25	36,308	—	22
3,524	3,370	3,044	2,408	1,374	536	103	52	38,084	—	
4,032	2,998	1,417	700	362	125	21	4	39,434	—	23
3,705	2,867	1,653	833	411	133	35	13	38,159	—	
7,387	6,328	4,008	2,646	1,482	459	79	29	75,742	—	24
7,229	6,237	4,697	3,241	1,785	669	138	65	76,243	—	
4,701	4,117	3,141	2,177	1,049	343	47	42	47,348	132	25
4,617	4,328	3,483	2,215	1,032	219	30	9	46,772	137	
1,137	809	462	283	135	36	5	2	12,507	113	26
1,037	749	534	343	154	23	2	2	11,916	118	
5,838	4,926	3,603	2,460	1,184	379	52	44	59,855	245	27
5,654	5,077	4,017	2,558	1,186	242	32	11	58,688	255	

8.—Comparative Table of the Distribution of Pupils, by Grades and Sex in

No.	Province	Grades						
		Prep. ³	I	II	III	IV	V	
Prince Edward Island—								
1	Urban.....	B.	—	319	278	280	302	261
		G.	—	267	234	177	219	233
2	Rural.....	B.	—	1,246	715	775	712	651
		G.	—	1,032	626	691	717	654
3	Total.....	B.	—	1,565	993	1,055	1,014	912
		G.	—	1,299	860	868	936	887
Nova Scotia—								
4	Urban.....	B.	—	5,050	3,291	3,189	3,054	2,886
		G.	—	4,447	2,892	2,896	3,810	2,840
5	Rural.....	B.	—	6,850	3,646	3,799	3,447	3,141
		G.	—	5,693	3,125	3,406	3,287	3,088
6	Total.....	B.	—	11,900	6,937	6,988	6,501	6,027
		G.	—	10,140	6,017	6,302	6,097	5,928
New Brunswick—								
7	Urban.....	B.	—	1,695	1,545	1,464	1,521	1,400
		G.	—	1,544	1,447	1,404	1,405	1,377
8	Rural.....	B.	—	5,761	4,299	3,957	3,684	3,249
		G.	—	4,978	3,802	3,720	3,427	3,384
9	Total.....	B.	—	7,456	5,844	5,421	5,205	4,649
		G.	—	6,522	5,249	5,124	4,832	4,761
Quebec (1943)—								
10	Catholic Schools.....	B. & G.	—	87,069	74,735	74,693	75,786	69,410
11	Protestant Schools.....	B. & G.	1,962	7,900	6,725	7,073	6,980	6,863
12	Total.....	B. & G.	1,962	94,969	81,460	81,766	82,766	76,273
Ontario—²								
13	Urban.....	B.	9,714	21,278	20,899	17,981	19,973	19,957
		G.	9,110	20,543	19,363	16,723	19,219	20,273
14	Rural.....	B.	1,014	17,863	14,007	13,364	12,650	12,322
		G.	943	15,619	12,124	11,919	11,729	11,507
15	Total.....	B.	10,728	39,141	34,906	31,345	32,623	32,279
		G.	10,053	36,162	31,487	28,642	30,948	31,780
Manitoba—								
16	Urban.....	B.	—	3,264	2,488	2,308	2,389	2,376
		G.	—	2,980	2,218	2,300	2,272	2,219
17	Rural.....	B.	—	6,763	4,214	4,078	3,824	3,917
		G.	—	5,872	3,679	3,762	3,623	3,830
18	Total.....	B.	—	10,027	6,702	6,386	6,213	6,293
		G.	—	8,852	5,897	6,062	5,895	6,049
Saskatchewan—								
19	Urban.....	B.	—	4,902	3,821	3,841	3,515	3,673
		G.	—	4,399	3,711	3,546	3,387	3,745
20	Rural.....	B.	—	8,475	5,874	5,965	5,634	5,484
		G.	—	7,374	5,248	5,522	5,317	5,184
21	Total.....	B.	—	13,377	9,695	9,806	9,149	9,157
		G.	—	11,773	8,959	9,068	8,704	8,929
Alberta—								
22	Urban.....	B.	—	4,036	3,605	3,529	3,383	3,283
		G.	—	3,841	3,328	3,413	3,321	3,222
23	Rural.....	B.	—	5,803	4,621	4,768	4,650	4,356
		G.	—	4,815	4,160	4,367	4,374	4,219
24	Total.....	B.	—	9,839	8,226	8,297	8,033	7,639
		G.	—	8,656	7,488	7,780	7,695	7,441
British Columbia—								
25	Urban.....	B.	—	5,401	4,795	4,592	4,521	4,411
		G.	—	4,809	4,385	4,260	4,173	4,178
26	Rural.....	B.	—	1,969	1,571	1,451	1,408	1,322
		G.	—	1,672	1,334	1,400	1,260	1,181
27	Total.....	B.	—	7,370	6,366	6,043	5,929	5,733
		G.	—	6,481	5,719	5,660	5,433	5,359

¹ Not including 134 boys and 312 girls more advanced in Prince of Wales College.
 based on enrolment in the month of May, not the full year's enrolment.

² The records for Ontario are
 based on enrolment in the month of May, not the full year's enrolment.

³ Preparatory—Kindergarten and Kinder-
 garten Primary in Ontario.

⁴ Senior matriculation.

Publicly-Controlled Schools in the Different Provinces, Spring, 1944

or years									Total classified	Un- classified	No.
VI	VII	VIII	IX	X	XI	XII	XIII	Special			
222	174	174	146	97	17	6	—	—	2,276	—	1
223	183	166	146	127	24	6	—	—	2,005	—	
627	490	451	326	233	8	—	—	—	6,234	—	2
647	536	552	482	455	29	—	—	—	6,421	—	
849	664	625	472	330	25	6	—	—	8,510 ¹	184	3
870	719	718	628	582	53	6	—	—	8,426 ¹	59	
2,542	2,282	1,764	1,291	983	814	330	—	—	27,476	—	4
-2,629	2,471	2,150	1,800	1,442	1,172	555	—	—	28,104	—	
2,656	2,195	1,550	1,147	619	336	21	—	—	29,407	—	5
2,879	2,552	2,031	1,837	1,238	707	49	—	—	29,892	—	
5,198	4,477	3,314	2,438	1,602	1,150	351	—	—	56,883	—	6
5,508	5,023	4,181	3,637	2,680	1,879	604	—	—	57,996	—	
1,441	1,234	1,016	808	570	387	42	—	—	13,123	—	
1,465	1,309	1,268	1,140	824	623	25	—	—	13,831	—	7
2,733	2,025	1,581	506	256	172	—	—	—	28,223	10	
3,269	2,577	2,323	1,000	518	359	1	—	—	29,358	—	8
4,174	3,259	2,597	1,314	826	559	42	—	—	41,346	10	
4,734	3,886	3,591	2,140	1,342	982	26	—	—	43,189	—	9
59,691	41,584	21,850	14,474	6,215	3,109	1,204	—	11,642	541,462	—	10
6,932	6,597	5,469	3,955	2,895	2,050	283	—	314	65,998	—	11
66,623	48,181	27,319	18,429	9,110	5,159	1,487	—	11,956	607,460	—	12
19,551	17,431	14,905	15,135	12,069	7,840	5,235	3,849	3,800	209,617	—	13
19,688	17,938	17,293	18,259	15,081	9,581	6,466	3,693	2,524	215,754	8	
11,060	9,227	8,786	788	277	—	—	—	351	101,709	—	14
10,606	9,324	9,189	1,155	587	—	—	—	141	94,843	—	
30,619	26,658	23,691	15,923	12,346	7,840	5,235	3,849	4,151	311,326	—	15
30,294	27,262	26,482	19,414	15,668	9,581	6,466	3,693	2,665	310,597	8	
2,327	2,345	2,107	1,993	1,590	1,182	433	—	—	24,802	—	16
2,334	2,331	2,312	2,217	1,799	1,567	579	—	—	25,128	—	
3,418	2,991	2,287	1,583	827	544	116	—	—	34,562	—	17
3,641	3,130	2,644	1,974	1,356	873	193	—	—	34,582	—	
5,745	5,336	4,394	3,576	2,417	1,726	549	—	—	59,364	—	18
5,975	5,461	4,956	4,191	3,155	2,445	772	—	—	59,710	—	
3,604	3,495	3,177	2,841	2,269	2,295	1,509	—	—	38,942	94	19
3,665	3,642	3,464	3,361	2,967	3,904	2,226	—	—	42,017	24	
5,337	4,784	4,022	2,317	1,337	319	137	—	—	49,685	—	20
5,185	4,785	4,309	3,067	1,921	520	173	—	—	48,610	—	
8,941	8,279	7,199	5,158	3,606	2,614	1,646	—	—	88,627	94	21
8,850	8,427	7,773	6,428	4,888	4,424	2,404	—	—	90,627	24	
3,441	3,375	3,057	2,747	2,402	1,849	1,601	—	—	36,308	—	22
3,298	3,438	3,279	3,225	2,898	2,509	2,312	—	—	38,084	—	
4,235	3,963	3,160	2,129	840	569	340	—	—	39,434	—	23
4,115	3,857	3,388	2,568	1,107	715	474	—	—	38,159	—	
7,676	7,338	6,217	4,876	3,242	2,418	1,941	—	—	75,742	—	24
7,413	7,295	6,667	5,793	4,005	3,224	2,786	—	—	76,243	—	
4,532	4,718	4,276	3,801	2,691	1,851	1,582	309 ⁴	—	47,480	—	25
4,372	4,643	4,371	4,206	3,343	2,199	1,742	228	—	46,909	—	
1,319	1,227	956	513	369	208	179	15	—	12,507	113	26
1,284	1,174	1,002	651	444	307	202	5	—	11,916	118	
5,851	5,945	5,232	4,314	3,060	2,059	1,761	324	—	59,987	113	27
5,656	5,817	5,373	4,857	3,787	2,506	1,944	233	—	58,825	118	

SECONDARY EDUCATION

Notes Concerning Tables 9-16

Though the introduction of junior high or intermediate schools leads to the conception of Grades 7 and 8 as secondary, the tables of this section are concerned mainly with Grades 9 and up.

Table 9.—Retrospect of Enrolment.—The trend of secondary school enrolment as shown in this table may be compared with the trend in total enrolment, elementary and secondary, shown in Table 1. With a few exceptions, necessary to retain comparability over the years, figures of Table 9 are for the same schools as are detailed in Table 10.

Table 10.—Size and Types of Schools.—The purpose of this table is primarily to show the distribution of high school pupils in the several provinces according to size or type of school.

Under Quebec are included more than the publicly-controlled schools, for in the Catholic System, strictly speaking, all of the secondary schools (*i.e.*, classical colleges, affiliated girls' schools, and unaffiliated classical schools for boys) are outside of the provincially-controlled group of "primary" schools. The complementary course in the latter is secondary as that term is understood in other provinces, but is not called secondary within Quebec where the term designates the set of schools preparing students for matriculation to university professional courses, as opposed to the "primary" schools which give the general training required for teachers' certificates, admission to technical schools, etc. In the Protestant Schools of Quebec and in the provincial school systems of all other provinces both these types of training are given in the high school grades of the one set of schools. The Normal Schools are also included in Quebec as their courses last from two to four years, and provide general training the equivalent of the complementary course in the primary schools, plus teachers' professional training.

Tables 11-16.—Subjects of Study.—The substance of the resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each Grade above Grade 6, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change." As much as is available in the way of statistical compilation pertinent to this resolution is presented in Tables 11-16. Only for Manitoba are there data for all Grades from 7 up, separately for boys and girls, and for rural and urban schools.

9.—Publicly-Controlled Schools in Canada; Comparative Number of Boys and Girls doing work of Secondary Grade (above Grade 8) in Eight Provinces, 1921-1944

Year	Prince Edward Island ²			Nova Scotia			New Brunswick ³			Ontario ⁴		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1921.....	1	1	1	3,425	6,280	9,705	1,165	1,698	2,863	19,452	23,099	42,551
1922.....	1	1	1	4,202	6,937	11,139	1,453	2,117	3,570	24,475	27,779	52,254
1923.....	679	1,058	1,737	4,715	7,373	12,088	1,451	2,115	3,566	27,307	33,274	60,581
1924.....	719	1,113	1,832	4,415	7,217	11,632	1,492	2,174	3,666	29,238	36,187	65,425
1925.....	669	1,087	1,756	4,696	7,157	11,853	1,669	2,284	3,953	38,054	44,648	82,702
1926.....	704	1,070	1,774	4,605	7,343	11,948	1,849	2,511	4,360	39,972	47,073	87,045
1927.....	669	1,132	1,801	4,498	7,472	11,970	2,185	3,076	5,261	40,091	46,857	86,948
1928.....	620	1,216	1,836	4,633	7,483	12,116	2,200	3,028	5,228	43,547	49,492	93,039
1929.....	716	1,217	1,933	4,809	7,722	12,531	2,132	3,046	5,178	45,652	52,181	97,833
1930.....	696	1,152	1,848	4,931	7,984	12,915	2,678	3,714	6,392	47,287	52,277	99,564
1931.....	836	1,432	2,268	5,279	8,573	13,852	2,753	3,657	6,410	50,011	53,309	103,320
1932.....	982	1,627	2,609	6,086	9,140	15,226	3,239	4,103	7,342	57,966	59,865	117,831
1933.....	1,167	1,691	2,858	6,969	9,732	16,701	3,388	4,257	7,645	61,576	62,815	124,391
1934.....	1,250	1,752	3,002	7,267	10,051	17,318	3,440	4,489	7,929	59,477	62,292	121,769
1935.....	1,239	1,731	2,970	7,112	9,964	17,076	3,553	4,849	8,402	58,650	62,739	121,389
1936.....	1,279	1,829	3,108	7,071	9,929	17,000	3,451	4,874	8,325	60,084	64,868	124,952
1937.....	1,176	1,809	2,985	7,232	10,073	17,305	3,828	5,185	9,013	57,369	63,519	120,888
1938.....	1,151	1,773	2,924	7,094	10,109	17,203	3,857	5,334	9,191	58,668	65,626	124,294
1939.....	1,152	1,696	2,848	7,460	10,196	17,656	4,126	5,393	9,519	63,507	68,768	132,275
1940.....	1,102	1,618	2,720	7,815	10,323	17,638	4,210	5,830	10,040	61,815	69,523	131,338
1941.....	1,061	1,654	2,715	6,684	10,045	16,729	4,194	6,220	10,414	53,439	64,826	118,265
1942.....	1,047	1,702	2,749	5,972	9,360	15,332	3,755	5,738	9,493	52,368	61,984	114,352
1943.....	939	1,562	2,501	5,663	8,888	14,551	3,677	5,463	9,140	45,656	55,428	101,084
1944.....	967	1,581	2,548	5,541	8,800	14,341	3,685	6,052	9,735	49,947	55,998	111,448

Year	Manitoba ³			Saskatchewan			Alberta			British Columbia		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1921.....	3,525	5,090	8,615	2,494	3,423	5,917	3,088	4,421	7,509	3,093	4,166	7,259
1922.....	4,389	6,340	10,729	2,423	3,204	5,627	4,707	6,055	10,762	3,788	4,846	8,634
1923.....	4,598	6,205	10,803	5,519	8,028	13,547	4,851	6,703	11,554	4,046	5,174	9,220
1924.....	5,470	7,376	12,846	6,604	9,410	16,014	5,322	7,184	12,506	4,380	5,509	9,889
1925.....	5,690	7,677	13,367	7,255	10,171	17,426	5,917	7,851	13,768	4,711	5,886	10,597
1926.....	5,569	7,991	13,551	8,140	11,361	19,501	6,144	7,378	13,522	5,306	6,473	11,779
1927.....	5,496	7,924	13,420	8,315	11,721	20,036	6,049	8,829	14,878	6,102	7,324	13,426
1928.....	5,665	8,498	14,163	8,497	12,405	20,902	6,740	9,716	16,456	6,449	7,814	14,263
1929.....	6,547	8,745	15,292	9,197	13,397	22,594	7,128	10,910	17,318	7,360	8,683	16,043
1930.....	6,861	8,958	15,819	10,226	14,223	24,449	8,223	11,034	19,257	7,455	8,715	16,170
1931.....	8,134	10,210	18,344	12,212	16,371	28,583	9,975	12,691	22,666	8,603	9,562	18,165
1932.....	9,150	10,666	19,816	15,196	18,774	33,970	12,076	14,641	26,717	9,753	10,578	20,331
1933.....	9,900	10,484	20,384	15,877	19,227	35,104	13,191	14,998	28,189	10,310	10,605	20,915
1934.....	9,470	10,540	20,010	15,902	19,319	35,221	13,469	15,184	28,653	10,358	10,908	21,266
1935.....	9,478	10,521	19,999	15,827	19,563	35,390	13,186	15,462	28,648	10,956	11,279	22,235
1936.....	9,722	10,990	20,712	15,801	19,526	35,327	13,761	15,564	29,325	11,319	12,094	23,413
1937.....	10,054	11,366	21,420	15,923	19,575	35,498	13,758	16,265	30,023	12,206	12,842	25,048
1938.....	10,250	11,649	21,899	16,694	19,993	36,687	13,787	16,695	30,482	12,761	13,600	26,361
1939.....	10,490	11,918	22,408	16,782	20,439	37,221	13,846	17,255	31,101	13,872	14,281	28,153
1940.....	10,520	11,959	22,479	16,470	20,256	36,726	14,609	17,836	32,445	14,367	14,865	29,232
1941.....	10,336	11,749	22,085	15,773	19,800	35,573	14,402	17,852	32,254	13,520	15,280	28,800
1942.....	10,033	11,407	21,440	15,230	20,088	35,318	14,046	17,381	31,427	12,571	14,655	27,226
1943.....	9,220	10,481	19,701	13,698	18,824	32,522	13,197	16,686	29,883	10,979	13,090	24,069
1944.....	8,268	10,563	18,831	13,040	18,162	31,202	12,477	15,808	28,285	11,605	13,220	24,825

¹ Not recorded.² Includes Prince of Wales College.³ Approximate division by sex, totals are exact.⁴ Enrolment in Ontario is only for the month of May since 1930.

10.—Statistics of the Different Types of Schools doing work of High School Grade (above Grade 8) in each Province, 1944

Institutions	Secondary pupils by sex			Secondary pupils by grade								
	Insti- tutions	Clas- ses	Secondary pupils by sex			IX	X	XI	XII	XIII	Special	
			Male	Female	Total							
Prince Edward Island—												
Prince of Wales College.....	1	—	134	312	446	—	—	186	162	98	—	
Secondary Classrooms.....	13	25	266	303	569	292	224	41	12	—	—	
Other Graded Schools doing H.S. work.....	55	57	207	324	531	255	244	32	—	—	—	
One-room Schools doing H.S. work.....	302	302	360	642	1,002	553	444	5	—	—	—	
Nova Scotia—												
High Schools.....	1	1	3,481	4,969	8,387	3,091	2,425	1,986	885	—	—	
Village Schools doing H.S. work.....	254	1	2,123	3,831	5,954	2,984	1,857	1,034	70	—	—	
One-room Schools doing H.S. work.....	988	1	—	—	—	—	—	—	—	—	—	
New Brunswick—												
City Schools doing High School work.....	14	101	1,084	2,106	3,190	1,131	781	580	67	—	—	
Town or Village School doing High School work.....	55	80	723	1,137	1,860	1,317	613	430	—	—	—	
Rural, more than one-room, doing High School work.....	51	58	823	1,600	2,423	1,170	729	524	—	—	—	
Rural one-room schools doing High School work.....	1	1	111	278	389	336	45	7	1	—	—	
Day Vocational schools.....	12	1	944	931	1,875	—	—	—	—	—	—	
Quebec—												
Catholic Elementary Schools.....	1	1	2	2	2,635	1,779	810	43	3	—	—	
Catholic Complementary Schools.....	967	1	2	2	19,080	11,495	7,047	480	52	6	—	
Catholic Superior Schools.....	320	1	2	2	23,220	8,052	6,035	5,327	2,749	1,057	—	
Catholic Normal Schools.....	74	1	694	3,220	3,914	—	—	—	—	—	—	
Protestant High Schools.....	68	1	2	2	12,832	4,455	3,243	2,828	2,002	304	—	
Protestant Intermediate Schools.....	77	1	2	2	1,569	777	579	176	37	—	—	
Protestant Elementary Schools.....	1	1	2	2	193	117	50	16	10	—	—	
Technical Day Schools.....	5	1	2	2	1,294	603	393	154	75	—	69	
Agricultural Schools.....	23	1	2	2	1,701	—	—	—	—	—	—	
Household Science Schools.....	72	1	2	2	5,893	—	—	—	—	—	—	
Schools of Trades and Arts.....	42	1	2	2	1,165	—	—	—	—	—	—	
Miscellaneous Special Schools.....	8	1	2	2	1,119	—	—	—	—	—	—	
Classical Colleges.....	57	1	3	3	—	—	—	—	—	—	—	
Ontario—												
Collegiate Institutes.....	71	1	19,528	20,966	40,494	12,176	9,291	7,964	6,288	4,775	—	
High Schools.....	163	1	10,929	14,618	25,547	8,425	6,375	4,837	3,447	2,463	—	
Continuation Schools.....	193	1	3,520	4,942	8,471	2,902	2,190	1,780	1,154	445	—	
Day Voc. Schools, full time.....	61	1	15,025	14,700	29,815	10,586	8,794	5,879	2,717	454	1,385	
Senior Auxiliary Schools.....	5	1	936	682	1,518	680	553	349	31	1	—	
Form V, Public and Separate Schools.....	647	647	—	—	5,540	—	—	—	—	—	—	

Manitoba—										
Collegiate Institutes.....	29	3,362	4,010	7,372	832	3,291	2,496	737	—	16
Collegiate Departments.....	22	486	1,773	1,269	402	359	328	180	—	—
Two-room High Schools.....	52	799	1,049	1,848	621	568	457	202	—	—
One-room High Schools.....	117	816	1,255	2,071	832	659	551	29	—	—
Junior High Schools.....	20	1,292	1,448	2,740	2,448 ²	183	109	—	—	—
Other Schools doing H.S. work.....	1	1,503	2,028	3,531	2,620	512	230	169	—	—
Saskatchewan—										
Collegiate Institutes and High Schools.....	20	2,840	3,615	6,455	1,877	1,583	1,674	1,289	—	32
Vocational Schools.....	3	1,037	1,434	2,821	817	548	646	135	—	378
Other Town and City Sec. Schools.....	81	1,616	2,573	4,194	1,169	992	1,191	842	—	—
Village Schools doing H.S. work.....	353	3,355	4,581	8,236	2,363	2,122	2,273	1,478	—	—
Other Graded Schools doing H.S. work.....	182	894	1,180	2,074	686	590	518	290	—	—
Rural Schools doing H.S. work.....	2,885	3,206	4,506	7,712	4,698	2,668	321	25	—	—
Alberta—										
Secondary Classrooms.....	1	8,599	10,944	19,543	5,972	5,300	4,358	3,913	—	—
Other Graded Schools doing H.S. work.....	1	3,878	4,864	8,742	4,697	1,947	1,284	814	—	—
One-room S. doing H.S. work.....	1	2	2	212	—	—	—	—	—	212
Schools of Agriculture.....	1	2	2	—	—	—	—	—	—	—
Prov. Institute of Technology.....	1	2	2	—	—	—	—	—	—	—
British Columbia—										
High Schools in City Municipalities.....	44	6,304	7,257	13,561	2,727	4,569	3,148	2,631	486	—
High Schools in District Municipalities.....	22	1,647	2,085	3,732	637	1,449	902	693	51	—
High Schools in Rural Districts.....	52	903	1,127	2,030	529	665	457	360	19	—
Junior High Schools in City Municipalities.....	23	2	2	3,368	3,368	—	—	—	—	—
Junior High Schools in District Municipalities.....	13	2	2	1,138	1,138	—	—	—	—	—
Junior High Schools in Rural Districts.....	9	2	2	374	374	—	—	—	—	—
Superior Schools (Rural except 4).....	38	117	2	532	322	134	61	25	—	—
Elementary Schools doing H.S. work.....	1	2	2	90	63	27	—	—	—	—

¹ No record of the number.

² Only the figure in the "total" column is on record.

³ Classical colleges in which the enrolment was 11,239 in 1942 are reported in the companion report "Higher Education in Canada".

11.—Nova Scotia Schools: Number of Pupils by Subjects of Study in Grades IX to XII, 1913

Subject	Urban					Rural			
	IX	X	XI	XII	Total	IX	X	XI	Total

BOYS									
English.....	1,246	1,079	822	353	3,500	1,161	653	321	2,135
French.....	1,085	876	569	217	2,747	934	544	240	1,718
German.....	—	61	34	10	105	—	—	1	1
Greek.....	—	4	1	1	6	—	—	2	2
Latin.....	521	311	165	68	1,065	114	48	12	174
Spanish.....	—	—	—	—	—	—	—	—	—
Algebra.....	—	—	—	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	—	—	—	—
Mathematics.....	1,243	1,031	759	254	3,287	1,111	608	298	2,017
Trigonometry.....	—	—	—	—	—	—	—	—	—
Biology.....	—	997	—	29	1,026	—	555	—	555
Botany.....	—	—	—	15	15	—	—	—	—
Chemistry.....	—	—	—	240	240	—	—	—	—
Physics.....	—	—	—	223	223	—	—	—	—
Science.....	1,246	—	765	—	2,011	1,161	—	186	1,347
Economics.....	—	—	644	—	644	—	—	298	298
History.....	—	—	—	266	266	—	—	—	—
Social Studies.....	1,246	1,079	—	353	2,678	1,161	653	—	1,814
World History.....	—	—	822	—	822	—	—	321	321
Agriculture.....	—	—	—	—	—	—	5	9	14
Commercial Geography.....	—	664	—	—	664	—	525	—	525
Commercial Subjects.....	—	8	52	42	102	—	1	—	1
Domestic Science.....	—	—	—	—	—	—	—	—	—
Mechanic Science.....	831	242	—	—	1,073	33	27	—	60
Art.....	247	6	10	5	268	228	13	10	251
Music.....	183	59	9	9	260	100	36	12	148
Defence Course.....	—	334	192	—	526	—	6	15	21
Total classified.....	1,246	1,079	822	356	4,503	1,161	653	321	2,135

GIRLS									
English.....	1,807	1,394	1,309	432	4,942	1,757	1,269	787	3,813
French.....	1,732	1,272	1,067	356	4,427	1,553	1,130	735	3,418
German.....	—	117	75	15	207	—	2	1	3
Greek.....	—	3	5	5	13	—	2	6	8
Latin.....	1,011	515	356	125	2,007	255	128	52	435
Spanish.....	—	—	—	—	—	—	—	—	—
Algebra.....	—	—	—	—	—	—	—	—	—
Geometry.....	—	—	—	—	—	—	—	—	—
Mathematics.....	1,699	1,230	920	147	3,996	1,682	1,175	657	3,514
Trigonometry.....	—	—	—	—	—	—	—	—	—
Biology.....	—	1,351	—	144	1,495	—	1,074	—	1,074
Botany.....	—	—	—	27	27	—	—	—	—
Chemistry.....	—	—	—	241	241	—	—	—	—
Physics.....	—	—	—	78	78	—	—	—	—
Science.....	1,807	—	1,056	2,863	5,726	1,757	—	300	2,057
Economics.....	—	—	982	—	982	—	—	731	731
History.....	—	—	—	352	352	—	—	—	—
Social Studies.....	1,807	1,394	—	432	3,633	1,757	1,269	—	3,026
World History.....	—	—	1,309	—	1,309	—	—	787	787
Agriculture.....	—	—	—	—	—	—	14	20	34
Commercial Geography.....	—	598	—	—	598	—	975	—	975
Commercial Subjects.....	—	51	242	455	748	—	1	1	2
Domestic Science.....	1,089	368	290	—	1,747	130	108	67	305
Mechanic Science.....	—	—	—	—	—	4	1	—	5
Art.....	343	53	33	3	432	347	40	27	414
Music.....	327	177	123	42	669	152	84	48	284
Defence Course.....	—	429	280	—	709	—	14	33	47
Total classified.....	1,807	1,394	1,309	521	5,031	1,757	1,269	787	3,813

12.—Ontario: Classification of Academic Pupils by Subjects of Study, 1912-13

Subject	Grades					Total
	IX	X	XI	XII	XIII	
Languages—						
English.....	20,862	17,139	13,107	9,814	6,654	67,576
French.....	20,366	15,369	11,805	8,932	5,331	61,803
Special French for French-speaking pupils.....	356	209	148	104	25	842
German.....	—	845	1,029	687	361	2,922
Spanish.....	—	6	123	73	20	222
Italian.....	—	35	115	26	9	185
Latin.....	34	14,774	10,898	8,445	1,730	35,881
Social Studies—						
Geography.....	20,576	16,742	547	75	—	37,940
British History.....	19,089	159	—	—	—	19,248
Canadian History and Citizenship.....	1,653	16,968	323	—	—	18,944
Ancient and Mediaeval History.....	11	8	12,150	1,031	24	13,224
Modern World History.....	—	—	139	8,476	3,235	11,850
Mathematics—						
General Mathematics.....	20,910	16,447	424	35	—	37,816
Algebra.....	11	129	11,469	1,480	3,779	16,868
Geometry.....	—	—	2,101	8,623	4,787	15,511
Trigonometry.....	—	—	5	133	5,423	5,561
Science—						
General Science.....	14,508	11,427	489	79	—	26,503
Agricultural Science.....	5,987	4,680	2,060	1,422	12	14,161
Physics.....	—	117	8,020	2,101	3,261	13,499
Chemistry.....	11	3	2,714	6,524	3,826	13,078
Botany.....	—	—	—	31	2,605	2,636
Zoology.....	—	—	—	29	2,687	2,716
Biology.....	—	11	53	1	—	65
General—						
Shop work.....	5,239	1,090	306	108	6	6,749
Home Economics.....	6,020	1,565	218	128	2	7,933
Art.....	18,474	1,227	320	157	—	20,178
Music.....	15,685	3,564	829	388	116	20,582
Health and Physical Education.....	20,607	17,151	12,910	9,605	6,730	66,903
Library Science.....	619	—	—	—	—	619
Commercial—						
Business Practice.....	19,836	835	154	44	—	20,769
Penmanship.....	7,870	838	414	161	36	9,319
Bookkeeping.....	14	1,210	766	288	54	2,332
Commercial Arithmetic.....	14	509	447	184	24	1,178
Business Correspondence.....	14	142	457	202	23	838
Stenography.....	75	621	552	233	52	1,533
Typewriting and Office Practice.....	388	1,609	1,042	484	77	3,600
Business Law.....	14	52	380	159	28	633
Accountancy.....	1	60	65	68	10	204
Economics.....	—	27	254	97	10	388
Total classified.....	21,022	17,411	13,275	10,119	7,264	69,091

12A.—Ontario: Classification of Vocational Pupils by Subjects of Study, 1942-43

Subject	Grades						Total
	Preparatory and IX	X	XI	XII	XIII	Special Pupils	
Languages—							
English.....	9,605	7,979	5,190	1,556	311	167	24,808
French.....	3,055	2,166	1,087	488	213	41	7,050
Social Studies—							
Social Studies.....	9,495	7,872	2,579	785	161	29	20,921
Regional Geography.....	8,819	6,864	238	23	—	—	15,944
Economic Geography.....	—	350	1,371	336	—	56	2,113
History of Commerce and Industry.....	—	—	207	23	—	—	230
Mathematics—							
General Mathematics.....	7,498	432	903	359	—	11	9,203
Vocational Mathematics.....	2,333	2,639	1,221	498	—	3	6,694
Algebra.....	124	3,521	886	210	226	4	4,971
Geometry (Matriculation)....	124	503	402	401	226	—	1,656
Trigonometry (Matriculation)	—	162	348	143	226	—	879
Science—							
General Science.....	8,658	3,360	600	377	—	—	12,995
Physics.....	77	1,287	834	319	199	—	2,716
Chemistry.....	8	1,045	1,013	647	198	—	2,911
General—							
Art (General Course).....	4,540	810	206	43	—	21	5,620
Music.....	7,136	1,821	190	59	—	—	9,206
Health and Physical Educa- tion.....	9,315	7,994	4,131	1,624	306	287	23,657
Library Science.....	140	93	52	8	—	—	293
Agriculture—							
Agricultural Science.....	203	153	66	15	—	—	437
Farm Economics.....	—	20	—	—	—	—	20
Farm Mechanics.....	79	64	30	8	—	—	181
Livestock.....	—	20	—	—	—	—	20
Horticulture.....	—	20	—	—	—	—	20
Biology.....	—	20	—	—	—	—	20
Art—							
Vocational Art.....	1,131	1,150	284	103	24	54	2,746
Commercial—							
(a) Basic Theory:							
Economics.....	—	—	1,256	483	26	293	2,058
Money and Banking.....	—	—	—	—	5	—	5
Business Law.....	—	17	1,159	515	27	197	1,915
(b) General Practice:							
Business Practice.....	7,934	238	23	49	18	53	8,315
Office Practice.....	49	76	2,135	630	19	411	3,320
Salesmanship.....	76	—	41	—	—	8	125
Merchandising.....	—	20	—	40	—	—	60
(c) Correspondence:							
Penmanship.....	5,581	4,141	1,043	174	45	407	11,391
Spelling.....	217	333	73	—	—	23	646
Stenography.....	31	4,034	2,152	705	37	464	7,423
Typewriting.....	3,926	4,297	2,154	716	43	473	11,609
Correspondence and Filing.....	432	752	1,675	513	37	391	3,800
(d) Accounting:							
Commercial Arithmetic..	1,846	3,012	1,596	414	37	246	7,151
Rapid Calculation.....	17	38	21	56	—	42	174
Bookkeeping.....	31	4,079	1,722	504	19	347	6,702
Accounting.....	—	—	199	203	26	19	447
Home Economics—							
Home Economics.....	3,254	2,278	—	—	—	—	5,532

12A.—Ontario: Classification of Vocational Pupils by Subjects of Study, 1942-43—Concluded

Subject	Grades						Total
	Preparatory and IX	X	XI	XII	XIII	Special Pupils	
Industrial—							
(a) Industrial Drafting:							
Drafting.....	4,669	2,937	1,267	525	43	90	9,531
Machine Drawing.....	497	540	595	334	39	—	2,005
Architectural Drawing...	—	482	343	90	—	6	921
(b) Crafts:							
Pattern Making.....	418	694	263	125	—	—	1,500
Cabinet Making.....	138	406	4	—	—	—	548
Instrument Making.....	—	—	73	60	—	—	133
Printing.....	2,306	704	83	4	3	—	3,100
(c) Science:							
Aeronautics.....	—	110	150	100	20	—	280
Geology.....	69	8	7	—	—	—	84
Mineralogy.....	—	8	3	—	—	—	11
Assaying.....	—	75	—	—	—	—	75
(d) Engineering:							
Stationary Engineering...	—	—	26	20	—	—	46
Applied Electricity.....	3,065	1,686	543	206	10	3	5,513
Electrical Construction...	211	68	14	8	—	—	301
Radio.....	15	11	237	80	12	11	366
Surveying.....	—	8	3	—	—	—	11
Mining.....	—	50	—	—	—	—	50
(e) Trades and Industry:							
General Woodworking....	4,362	1,448	375	45	—	85	6,315
Carpentry.....	116	170	157	30	—	—	473
Brick Work.....	300	23	8	—	—	—	331
Plumbing.....	—	23	—	—	—	—	23
Sheet Metal Work.....	3,240	1,089	380	110	—	77	4,896
Foundry Work.....	34	250	66	57	—	—	407
Welding.....	206	348	248	129	—	6	937
Forging and Heat Treatment.....	—	55	10	63	—	—	128
Machine Shop Practice...	3,342	2,738	1,137	385	25	2	7,629
Ignition.....	—	—	133	7	—	—	140
Motor Mechanics.....	3,612	1,559	283	108	6	—	5,568
Aero Engines.....	—	80	93	56	—	—	229
Rigging.....	—	—	93	45	—	—	138
Bench Metal Work.....	828	14	15	—	—	77	934
Arc Welding.....	206	256	180	63	—	—	705
Total classified.....	9,412	8,008	4,146	1,582	278	565	23,991

**13.—Manitoba Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII,
1943**

Subject	Urban							Rural						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
BOYS														
French.....	1,674	1,256	1,100	684	501	264	5,479	1,073	826	971	525	306	92	3,793
German.....	—	9	9	105	61	20	204	133	94	58	57	15	19	376
Icelandic.....	—	—	—	—	—	—	—	—	—	1	—	—	—	1
Latin.....	30	651	588	263	194	52	1,778	5	54	127	61	39	5	291
Geography.....	2,371	1,400	6	289	115	—	4,181	2,451	1,867	50	71	45	—	4,484
Agriculture.....	—	—	—	—	—	—	—	65	19	5	2	—	—	91
Bookkeeping.....	—	—	10	337	107	14	468	5	1	11	36	18	—	71
Business correspondence.....	—	—	—	25	89	9	123	—	—	18	12	1	—	31
Home Economics.....	—	34	—	—	—	—	34	—	51	—	7	—	—	58
Physical Culture.....	2,334	1,985	1,703	1,376	933	245	8,576	2,225	1,802	1,311	587	465	42	6,432
Practical Arts.....	1,301	1,259	1,088	637	332	1	4,618	148	171	243	127	56	1	746
Shorthand.....	—	—	2	40	29	7	78	—	—	—	6	5	—	11
Typewriting.....	9	8	13	488	234	21	773	—	—	2	36	16	—	54
Art.....	2,380	2,001	1,216	35	12	5	5,649	2,374	1,857	1,020	33	—	1	5,285
Music.....	2,227	1,850	740	172	127	—	5,116	2,138	1,639	392	24	1	—	4,194
Total classified.....	2,402	2,066	1,875	1,409	1,080	521	9,353	2,543	1,973	1,444	855	635	139	7,589

GIRLS

French.....	1,881	1,498	1,480	897	872	326	6,954	1,229	981	1,310	853	643	169	5,185
German.....	—	4	26	66	62	25	183	128	118	86	52	42	19	445
Latin.....	21	785	696	275	247	73	2,097	10	58	173	78	55	6	380
Geography.....	2,455	1,273	—	293	185	—	4,206	2,666	2,172	58	107	72	—	5,075
Agriculture.....	—	—	—	—	—	—	—	—	20	—	—	—	—	20
Bookkeeping.....	—	—	24	347	113	65	549	9	4	9	52	42	—	116
Business correspondence.....	—	—	—	29	238	48	315	—	—	20	10	2	—	32
Home Economics.....	975	963	904	429	418	1	3,690	165	224	288	147	72	—	896
Physical Culture.....	2,338	1,980	2,037	1,643	1,233	174	9,405	2,468	2,081	1,644	955	725	46	7,919
Practical Arts.....	720	495	599	421	234	—	2,469	93	45	44	16	22	5	225
Shorthand.....	—	—	59	641	413	59	1,172	—	1	3	45	31	—	80
Typewriting.....	5	4	62	802	551	79	1,503	—	1	7	100	59	2	169
Art.....	2,433	1,996	1,005	150	45	6	5,635	2,608	1,338	51	—	—	2	6,192
Music.....	2,409	1,951	1,513	577	465	64	6,979	2,386	1,895	512	41	13	10	4,857
Total classified.....	2,501	2,107	2,197	1,798	1,524	502	10,629	2,797	2,356	1,790	1,182	982	218	9,325

14.—Saskatchewan Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII, 1913

Subject	VII	VIII	IX	X	XI	XII	Total
URBAN							
English Literature.....	5,659	5,113	5,592	5,109	4,623	3,530	29,626
French.....	—	—	4,312	3,757	3,293	2,386	13,748
German.....	—	—	232	209	157	129	727
Latin.....	—	—	1,485	928	588	316	3,317
Algebra.....	—	—	—	5,013	4,386	—	9,399
General Mathematics.....	5,725	5,222	5,461	—	—	—	16,408
Geometry.....	—	—	—	4,796	4,269	3,072	12,137
Trigonometry.....	—	—	—	—	—	2,956	2,956
Biology.....	—	—	—	—	—	2,146	2,146
Chemistry.....	—	—	—	—	4,280	2,874	7,154
General Science and Agriculture.....	5,663	5,151	4,800	—	—	—	15,614
Geology and Mineralogy.....	—	—	—	—	—	34	34
Physics.....	—	—	—	—	2,854	1,612	4,466
Geography.....	2,903	2,207	—	4,654	—	—	9,764
History.....	2,936	2,237	5,316	5,048	4,589	4,254	24,380
Social Studies.....	5,778	5,244	—	—	—	—	11,022
Accountancy.....	—	—	595	421	982	—	1,998
Agriculture.....	—	—	—	—	2,122	103	2,225
Business—Economic Problems.....	—	—	—	454	937	—	1,391
Commercial Correspondence.....	—	—	—	369	999	—	1,368
Commercial Law and Economics.....	—	—	—	13	27	—	40
Home Economics.....	1,123	1,212	946	970	1,220	479	5,950
Industrial Art.....	4,980	4,546	—	—	—	—	9,526
Manual Training.....	661	652	681	461	118	—	2,573
Shorthand.....	—	—	564	376	1,040	—	1,980
Typewriting.....	—	—	719	518	1,111	—	2,348
Art.....	—	—	367	347	52	—	766
Music.....	5,501	4,960	1,028	764	—	—	12,253
Health Education.....	5,604	5,090	5,367	4,829	—	—	20,890
Physical Culture.....	4,660	4,203	4,525	4,079	3,686	2,544	23,697
Technical Schools only—							
(a) Commercial.....	—	—	374	213	857	—	1,444
(b) Industrial.....	—	—	393	295	314	—	1,002
(c) Home Economics.....	—	—	31	48	31	—	110
Total classified.....	7,287	6,570	6,032	5,526	5,725	4,932	36,072
RURAL							
English Literature.....	8,171	6,998	4,379	2,820	716	344	23,428
French.....	—	—	2,677	1,794	484	240	5,195
German.....	—	—	313	183	37	9	542
Latin.....	—	—	192	85	17	2	296
Algebra.....	—	—	—	2,691	641	—	3,332
General Mathematics.....	7,924	6,828	4,468	—	—	—	19,220
Geometry.....	—	—	—	2,631	613	218	3,462
Trigonometry.....	—	—	—	—	—	248	248
Biology.....	—	—	—	—	—	225	225
Chemistry.....	—	—	—	—	523	198	721
General Science and Agriculture.....	7,836	6,816	4,287	—	—	—	18,939
Physics.....	—	—	—	—	297	97	394
Geography.....	1,583	775	—	2,594	—	—	4,952
History.....	1,171	1,972	3,929	2,640	655	404	10,771
Social Studies.....	8,043	6,967	—	—	—	—	15,010
Accountancy.....	—	—	576	295	12	—	883
Agriculture.....	—	—	—	—	476	28	504
Business—Economic Problems.....	—	—	—	12	8	—	20
Commercial Correspondence.....	—	—	—	22	20	—	42
Commercial Law and Economics.....	—	—	—	1	3	—	4
Home Economics.....	423	313	160	170	256	85	1,407
Industrial Art.....	5,712	5,043	—	—	—	—	10,755
Manual Training.....	27	33	28	23	13	—	124
Shorthand.....	—	—	96	45	5	—	146
Typewriting.....	—	—	41	20	3	—	64
Art.....	—	—	560	358	16	—	934
Music.....	7,019	6,542	168	77	—	—	13,806
Health Education.....	7,845	6,794	4,142	2,671	—	—	21,452
Physical Culture.....	5,059	4,295	2,272	1,401	418	246	13,691
Total classified.....	9,995	8,371	5,406	3,495	972	434	28,673

15.—Alberta Urban Schools: Number of Pupils Studying Certain Subjects in Grades VII to XII, 1943

Subject	VII	VIII	IX	X	XI	XII	Total
BOYS							
English Literature.....	2,485	2,293	1,961	1,754	1,265	998	10,756
French.....	48	378	950	735	671	594	3,376
German.....	—	—	—	—	1	3	4
Latin.....	—	—	—	237	232	206	675
Algebra.....	—	—	—	856	303	743	1,902
Arithmetic.....	2,485	2,293	1,961	388	215	65	7,407
Geometry.....	—	—	—	217	610	175	1,002
Trigonometry.....	—	—	—	—	—	649	649
Biology.....	—	—	—	709	165	252	1,126
Chemistry.....	—	—	—	296	723	647	1,666
General Science.....	2,485	2,293	1,961	132	115	61	7,047
Physics.....	—	—	—	781	301	719	1,801
Social Studies.....	2,485	2,293	1,961	1,654	1,187	982	10,562
Agriculture.....	137	261	—	—	—	—	398
Bookkeeping.....	—	—	—	129	70	38	237
Business Law.....	—	—	—	2	183	66	251
Community Economics.....	212	513	1,060	—	—	—	1,785
Domestic Science.....	13	12	14	3	4	3	49
General Shop.....	1,990	1,946	1,600	414	163	27	6,140
Stenography.....	—	—	—	91	56	26	173
Typewriting.....	—	49	522	218	199	113	1,101
Art.....	2,175	488	530	340	165	36	3,734
Dramatic.....	444	786	628	362	191	58	2,469
Music.....	2,294	2,206	378	199	129	45	5,251
Physical Culture.....	2,485	2,293	1,961	1,635	219	41	8,634
Total classified.....	2,489	2,299	1,982	1,829	1,385	1,472	11,456
GIRLS							
English Literature.....	2,584	2,455	2,368	2,290	1,851	1,381	12,929
French.....	50	415	1,172	906	892	780	4,215
German.....	—	—	—	—	2	—	2
Latin.....	—	—	—	345	329	325	999
Algebra.....	—	—	—	944	374	781	2,099
Arithmetic.....	2,584	2,455	2,368	549	294	49	8,295
Geometry.....	—	—	—	379	748	207	1,334
Trigonometry.....	—	—	—	—	—	598	598
Biology.....	—	—	—	934	231	732	1,917
Chemistry.....	—	—	—	382	826	863	2,071
General Science.....	2,584	2,455	2,367	55	58	12	7,531
Physics.....	—	—	—	977	340	533	1,850
Social Studies.....	2,584	2,455	2,367	2,283	1,906	1,368	12,963
Agriculture.....	123	270	1	—	—	—	394
Bookkeeping.....	—	—	—	570	253	167	990
Business Law.....	—	—	—	—	272	91	363
Community Economics.....	236	542	1,159	—	—	—	1,937
Domestic Science.....	2,004	2,064	1,940	360	198	76	6,642
General Shop.....	3	28	17	20	17	12	97
Stenography.....	—	—	—	756	486	291	1,533
Typewriting.....	—	48	634	720	487	403	2,292
Art.....	2,202	565	616	429	295	72	4,179
Dramatics.....	492	893	832	621	267	104	3,209
Music.....	2,464	2,347	656	691	418	110	6,688
Physical Culture.....	2,584	2,455	2,368	2,187	288	30	9,912
Total classified.....	2,647	2,464	2,411	2,354	1,881	1,982	13,736

16.—British Columbia Schools: Number of Pupils Studying Certain Subjects in Grades IX to Senior Matriculation, 1944-45

Subject	IX	X	XI	XII	Senior Matric	Total
French.....	—	6,044	4,680	2,678	552	13,954
German.....	156	37	30	164	2	359
Latin.....	—	1,768	1,002	559	104	3,433
Spanish.....	—	—	299	45	—	344
Mathematics.....	7,474	5,716	4,016	5,107	572	22,885
Biology.....	—	116	6	—	—	122
Chemistry.....	—	—	943	337	—	1,380
General Science.....	7,473	5,209	5,305	—	—	17,987
Physics.....	—	—	612	261	—	873
Geography.....	—	1,037	196	—	—	1,233
History.....	—	—	—	—	247	247
Economic History.....	—	—	—	—	26	26
Bookkeeping.....	—	1,088	485	26	—	1,599
Clerical Practice.....	—	109	13	—	—	122
General Business and Law.....	—	183	15	16	—	214
Junior Business and Introductory Book- keeping.....	—	341	—	—	—	341
Office Appliance.....	—	97	—	—	—	97
Secretarial Practice.....	—	233	183	—	—	416
Stenography.....	—	1,047	1,670	—	—	2,711
Typewriting.....	—	4,180	1,795	—	—	5,975
Printing.....	—	610	—	—	—	610
Agriculture.....	—	364	32	—	3	399
Automotive Engineering.....	—	69	—	—	—	69
Electricity.....	—	293	91	55	—	439
Farm Mechanics.....	—	105	46	—	—	151
Home Economics.....	2,627	1,427	781	121	18	4,974
Home Relations.....	—	111	—	—	—	111
Radio Communication.....	—	—	—	100	—	100
Metalwork.....	1,886	504	266	—	—	2,656
Technical Drawing.....	2,885	1,205	542	130	—	4,762
Woodwork.....	3,124	1,643	427	—	—	5,194
Art.....	2,599	629	219	93	—	3,540
Dramatics.....	—	—	—	232	—	232
Journalism.....	—	—	—	274	—	274
Music.....	—	1,332	1,541	344	270	3,487
Total enrolment by Grade.....	9,158	6,844	4,568	3,709	556	24,835

Subjects are indicated as of the grade in which usually taken; though two years of work in a subject may frequently be taken, for instance, in any two of the three grades 10, 11 and 12.

English and Health are obligatory studies in all Grades, 9-12, Social Studies in three of these Grades.

TEACHERS' SALARIES

Notes Concerning Tables 17-23

The resolutions of the 1936 conference on school statistics concerning the statistics of teachers might be summarized as follows: "Resolved that the most satisfactory method of recording teachers' salaries, experience, and tenure is in frequency tables; this information, as well as a record of teachers' certificates, to be shown separately for schools in city, town and rural communities." Tables 17-23 are constructed in conformity with these requirements, with data for the school year 1943-44 for all provinces except Quebec.

The data for each province are presented separately for four categories of schools: (1) city; (2) town and village; (3) rural, more than one room; (4) one-room rural. Because provincial practices vary in the matter of urban incorporation, the types of community represented by the first three categories, the second and third particularly, differ somewhat as between provinces.

In addition to salary tables for the four categories indicated there are tables for thirteen of the larger individual cities, showing salaries separately for elementary and secondary schools.

For 1942 the compilations on teachers did not include information on certificates, experience and tenure, such as appeared in the previous edition of this survey. For 1941 and 1943, however, this information may be obtained in mimeographed form from the Dominion Bureau of Statistics, in the bulletin entitled "Teachers Salaries and Qualifications in Eight Provinces."

17.—Classification of Teachers in All Publicly-

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325*.....	-	1	1	-	-	-	-	-	-	-	1	1
2	\$ 325- 374.....	1	5	6	1	7	8	-	-	-	4	-	4
3	375- 424.....	-	17	17	4	51	55	-	2	2	-	66	66
4	425- 474.....	3	61	64	6	153	159	-	1	1	1	74	75
5	475- 524.....	4	94	98	22	260	282	18	334	352	-	178	178
6	525- 574.....	10	79	89	9	211	220	4	138	142	-	237	237
7	575- 624.....	5	79	84	6	251	257	10	286	296	4	121	125
8	625- 674.....	9	43	52	21	356	377	10	301	311	27	200	227
9	675- 724.....	3	35	38	14	343	357	12	178	190	7	105	112
10	725- 774.....	2	25	27	3	209	212	11	274	285	24	155	179
11	775- 824.....	3	11	14	8	108	116	4	126	130	13	252	265
12	825- 874.....	6	6	12	12	148	160	5	136	141	4	197	201
13	875- 924.....	2	7	9	9	102	111	4	96	100	39	745	784
14	925- 974.....	-	8	8	7	98	105	3	94	97	23	630	653
15	975- 1,024.....	3	10	13	8	102	110	3	55	58	138	2,799	2,937
16	1,025- 1,074.....	3	8	11	4	83	87	5	55	60	48	985	1,033
17	1,075- 1,124.....	1	10	11	5	73	78	5	36	41	150	1,776	1,926
18	1,125- 1,174.....	1	6	7	5	74	79	7	39	46	59	738	797
19	1,175- 1,224.....	-	8	8	4	54	58	7	31	38	158	1,218	1,376
20	1,225- 1,274.....	-	1	1	3	58	61	11	43	54	63	369	432
21	1,275- 1,324.....	1	-	1	7	52	59	2	52	54	116	571	687
22	1,325- 1,374.....	2	-	2	5	47	52	2	49	51	70	177	247
23	1,375- 1,424.....	2	-	2	4	51	55	9	25	34	128	402	530
24	1,425- 1,474.....	3	1	4	6	53	59	2	10	12	58	170	228
25	1,475- 1,524.....	-	-	-	10	40	50	5	8	13	121	332	453
26	1,525- 1,574.....	-	-	-	4	38	42	3	14	17	52	161	213
27	1,575- 1,624.....	1	-	1	5	30	35	5	46	51	123	394	517
28	1,625- 1,674.....	1	-	1	2	34	36	4	11	15	40	201	241
29	1,675- 1,724.....	-	-	-	10	26	36	8	3	11	118	435	553
30	1,725- 1,774.....	1	1	2	3	15	18	5	9	14	48	158	206
31	1,775- 1,824.....	2	-	2	8	9	17	6	5	11	146	368	514
32	1,825- 1,874.....	-	-	-	4	13	17	4	-	4	56	71	127
33	1,875- 1,924.....	1	-	1	6	4	10	5	10	15	123	240	363
34	1,925- 1,974.....	-	-	-	4	8	12	6	3	9	44	69	113
35	1,975- 2,024.....	-	-	-	5	8	13	5	3	8	158	245	403
36	2,025- 2,124.....	-	1	1	10	16	26	7	7	14	186	209	395
37	2,125- 2,224.....	-	-	-	7	5	12	14	7	21	189	801	990
38	2,225- 2,324.....	1	-	1	10	2	12	16	7	23	148	175	323
39	2,325- 2,424.....	1	-	1	8	1	9	12	3	15	155	108	263
40	2,425- 2,524.....	-	-	-	6	-	6	11	4	15	188	68	256
41	2,525- 2,624.....	-	-	-	7	3	10	6	-	6	146	65	211
42	2,625- 2,724.....	-	-	-	6	1	7	-	-	-	127	78	205
43	2,725- 2,824.....	-	-	-	11	-	11	2	1	3	142	68	210
44	2,825- 2,924.....	-	-	-	6	1	7	3	-	3	219	48	267
45	2,925- 3,024.....	-	-	-	9	-	9	2	-	2	175	38	213
46	3,025- 3,524.....	-	-	-	9	-	9	2	-	2	656	156	812
47	3,525- 4,024.....	-	-	-	2	-	2	-	-	-	249	27	276
48	4,025 and over.....	-	-	-	1	-	1	1	-	1	50	-	50
49	Unspecified.....	4	66	70	-	-	-	11	32	43	3	1	4
50	Total.....	76	583	659	326	3,198	3,524	277	2,534	2,811	4,796	16,682	21,478
51	Median Salary.....\$	762	576	587	1,881	720	736	1,462	727	740	2,150	1,120	1,209

* "Classroom assistants" are not counted in New Brunswick.
Salaries shown for the Maritime Provinces include provincial aid paid directly to teachers.

Controlled Schools according to Annual Salary, 1944

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	1	1	-	-	-	-	-	-	-	-	-	5
-	2	2	-	-	-	-	-	-	-	-	-	6
-	4	4	-	-	-	-	-	-	-	-	-	7
9	117	126	3	85	88	-	-	-	-	-	-	8
20	227	247	2	35	37	-	-	-	-	-	-	9
20	342	362	33	420	453	-	1	1	-	-	-	10
27	310	337	44	632	676	-	17	17	1	30	31	11
44	566	610	187	2,036	2,223	39	502	541	2	90	92	12
35	218	253	73	577	650	21	560	581	9	187	196	13
64	239	303	161	778	939	21	462	483	7	294	301	14
10	94	104	27	93	120	39	381	420	7	183	190	15
26	91	117	61	157	218	49	420	469	11	234	245	16
14	78	92	21	28	49	40	229	269	13	136	149	17
27	84	111	81	126	207	51	257	308	16	202	218	18
11	47	58	24	64	88	37	131	168	15	109	124	19
27	51	78	51	46	97	61	160	221	20	126	146	20
9	33	42	15	33	48	38	121	159	14	69	83	21
28	66	94	80	60	140	35	97	132	38	98	136	22
8	33	41	10	20	30	48	69	117	25	78	103	23
21	39	60	76	51	127	36	74	110	48	105	153	24
9	13	22	12	25	37	30	53	83	27	74	101	25
24	25	49	38	26	64	43	53	96	51	76	127	26
10	10	20	4	9	13	45	33	78	35	72	107	27
13	14	27	29	59	88	42	36	78	43	45	88	28
6	11	17	8	5	13	34	27	61	25	19	44	29
14	66	80	27	43	70	25	71	96	36	352	368	30
7	85	92	12	58	70	32	39	71	26	24	50	31
14	75	89	11	21	32	22	33	55	28	45	73	32
5	44	49	3	4	7	22	21	43	21	22	43	33
21	15	36	23	16	39	19	31	50	48	21	69	34
29	10	39	22	7	29	30	57	87	43	21	64	35
20	126	146	17	4	21	27	37	64	51	18	69	36
8	7	15	13	7	20	21	29	50	37	32	69	37
13	6	19	16	2	18	25	19	44	40	38	78	38
7	6	13	16	5	21	22	13	35	46	14	60	39
26	4	30	11	-	11	17	4	21	39	6	45	40
10	6	16	12	3	15	9	4	13	37	8	45	41
19	53	72	15	5	20	6	4	10	28	14	42	42
4	1	5	3	1	4	11	11	22	12	50	62	43
17	-	17	5	8	13	27	18	45	29	1	30	44
54	-	54	70	9	79	52	13	65	170	-	170	45
18	-	18	17	-	17	11	-	11	34	-	34	46
6	-	6	2	-	2	-	-	-	6	-	6	47
2	30	32	8	61	69	18	134	152	-	-	-	48
756	3,249	4,005	1,343	5,619	6,962	1,105	4,221	5,326	1,138	2,873	4,011	50
1,465	934	982	1,209	915	924	1,574	1,090	1,139	2,106	1,262	1,471	51

18.—Classification of Teachers in City

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$525.....	-	-	-	-	-	-	-	-	-	5	220	225
2	\$ 525- \$ 574.....	-	-	-	-	-	-	-	-	-	-	186	186
3	575- 624.....	-	-	-	-	-	-	-	1	1	4	73	77
4	625- 674.....	-	-	-	-	-	-	-	-	-	26	138	164
5	675- 724.....	-	7	7	-	-	-	-	-	-	7	39	46
6	725- 774.....	-	6	6	-	1	1	-	2	2	12	49	61
7	775- 824.....	-	4	4	-	1	1	-	10	10	9	22	31
8	825- 874.....	1	4	5	-	5	5	-	2	2	1	35	36
9	875- 924.....	-	4	4	-	8	8	-	12	12	12	135	147
10	925- 974.....	1	23	24	1	37	38	-	18	18	9	73	82
11	975- 1,024.....	-	6	6	-	29	29	1	19	20	8	330	338
12	1,025- 1,074.....	1	2	3	-	43	43	-	15	15	1	217	218
13	1,075- 1,124.....	2	1	3	-	40	40	-	13	13	31	264	285
14	1,125- 1,174.....	2	-	2	-	42	42	-	13	13	3	184	187
15	1,175- 1,224.....	-	1	1	-	57	57	1	28	29	9	243	252
16	1,225- 1,274.....	-	-	-	5	35	40	1	29	30	11	87	98
17	1,275- 1,324.....	-	-	-	3	47	50	1	50	51	7	251	258
18	1,325- 1,374.....	-	-	-	-	35	35	-	35	35	22	84	106
19	1,375- 1,424.....	-	-	-	1	46	47	2	63	65	33	164	197
20	1,425- 1,474.....	-	-	-	2	33	35	-	12	12	24	94	118
21	1,475- 1,524.....	-	-	-	1	13	14	3	1	4	14	185	199
22	1,525- 1,574.....	2	-	2	3	10	13	-	9	9	23	105	128
23	1,575- 1,624.....	-	-	-	2	12	14	3	2	5	13	159	172
24	1,625- 1,674.....	1	-	1	-	6	6	1	5	6	17	109	126
25	1,675- 1,724.....	-	-	-	5	1	6	5	2	7	18	177	195
26	1,725- 1,774.....	-	-	-	2	2	4	1	4	5	11	84	95
27	1,775- 1,824.....	-	-	-	2	4	6	1	7	8	26	243	269
28	1,825- 1,874.....	-	-	-	-	4	4	2	6	8	15	33	48
29	1,875- 1,924.....	-	-	-	1	5	6	4	9	13	39	156	195
30	1,925- 1,974.....	-	-	-	1	3	4	3	2	5	14	29	43
31	1,975- 2,024.....	-	-	-	-	5	5	5	5	10	67	174	241
32	2,025- 2,074.....	-	-	-	2	7	9	4	-	4	16	57	73
33	2,075- 2,124.....	-	-	-	2	4	6	6	1	7	70	90	160
34	2,125- 2,174.....	-	-	-	2	-	2	1	1	2	27	53	80
35	2,175- 2,224.....	-	-	-	1	1	2	5	5	10	69	698	767
36	2,225- 2,274.....	-	-	-	-	1	1	5	-	5	18	18	36
37	2,275- 2,324.....	-	-	-	1	1	2	15	1	16	58	134	192
38	2,325- 2,374.....	-	-	-	3	-	3	3	-	3	33	26	59
39	2,375- 2,424.....	-	-	-	4	1	5	2	1	3	72	62	134
40	2,425- 2,474.....	-	-	-	2	1	3	-	-	-	27	6	33
41	2,475- 2,524.....	-	-	-	4	-	4	2	2	4	83	40	123
42	2,525- 2,624.....	-	-	-	5	-	5	3	-	3	86	47	133
43	2,625- 2,724.....	-	-	-	2	1	3	2	-	2	92	68	160
44	2,725- 2,824.....	-	-	-	7	1	8	3	1	4	112	60	172
45	2,825- 2,924.....	-	-	-	2	-	2	-	-	-	193	43	236
46	2,925- 3,024.....	-	-	-	5	-	5	-	-	-	139	30	169
47	3,025- 3,524.....	-	-	-	4	-	4	-	-	-	589	155	744
48	3,525- 4,024.....	-	-	-	1	-	1	1	-	1	231	27	258
49	4,025 and over.....	-	-	-	1	-	1	-	-	-	41	-	41
50	Unspecified.....	-	3	3	-	-	-	2	3	5	3	1	4
51	Total.....	10	61	71	77	542	619	88	389	477	2,450	5,957	8,407
52	Median Salary.....	\$ 1,137	935	943	2,358	1,237	1,281	2,120	1,306	1,355	2,798	1,499	1,806

Nova Scotia figures in this table include Glace Bay.

Schools according to Annual Salary, 1944

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	1	1	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	3	3	-	-	-	-	-	-	5
-	-	-	-	11	11	-	-	-	-	-	-	6
-	10	10	-	26	26	-	-	-	-	-	-	7
1	8	9	-	9	9	-	-	-	-	-	-	8
1	7	8	-	8	8	-	10	10	-	2	2	9
-	20	20	-	33	33	3	41	44	-	13	15	10
-	63	63	2	23	25	2	47	49	-	36	50	11
2	46	48	-	16	16	-	28	28	2	50	64	12
1	22	23	1	52	53	1	22	23	1	62	51	13
-	28	28	-	6	6	1	14	15	4	29	33	14
2	26	28	-	30	30	1	32	33	9	63	72	15
1	20	21	1	31	32	2	22	24	11	36	47	16
-	9	9	1	10	11	13	67	80	16	44	64	17
-	10	10	1	14	15	12	35	47	9	48	53	18
1	11	12	9	6	15	7	20	27	14	34	48	19
2	11	13	1	46	47	5	27	32	11	39	50	20
-	12	12	4	29	33	6	25	31	28	59	87	21
-	10	10	5	10	15	9	15	24	13	25	38	22
4	6	10	5	9	14	9	15	24	17	32	49	23
-	4	4	5	7	12	8	24	32	7	22	29	24
3	13	16	11	32	43	9	25	34	22	26	48	25
-	3	3	5	4	9	12	44	56	17	16	33	26
2	68	70	11	49	60	10	89	99	18	344	362	27
1	96	97	2	10	12	7	53	60	8	23	31	28
2	80	82	5	66	71	6	38	44	12	30	42	29
2	34	36	2	-	2	8	17	25	10	13	23	30
23	14	37	16	31	31	9	12	21	41	16	57	31
1	3	4	3	2	5	5	16	21	7	5	12	32
15	12	27	9	4	13	11	5	16	23	11	34	33
1	1	2	-	-	-	7	3	10	13	3	16	34
5	124	129	10	5	15	8	4	12	15	21	36	35
-	-	-	-	-	-	8	3	11	14	7	21	36
5	4	9	6	12	18	7	8	15	16	14	30	37
-	-	-	3	3	3	16	7	23	7	4	11	38
6	4	10	8	-	8	9	-	9	7	34	41	39
-	-	-	-	-	-	14	2	16	10	3	13	40
5	8	13	10	-	10	7	3	10	31	6	37	41
25	7	32	6	2	8	8	4	12	25	10	35	42
5	5	10	19	3	22	9	6	15	29	6	35	43
14	52	66	6	2	8	11	4	15	18	15	33	44
10	1	11	4	3	7	12	17	29	20	46	66	45
8	-	8	4	4	8	29	10	39	26	-	26	46
57	-	57	72	11	83	50	14	64	154	2	156	47
20	-	20	11	-	11	11	-	11	33	-	33	48
5	-	5	2	-	2	-	-	-	8	-	8	49
3	11	14	30	32	62	-	-	-	-	-	-	50
233	864	1,097	290	635	925	362	828	1,190	728	1,300	2,028	51
2,777	1,834	1,885	2,490	1,457	1,696	2,293	1,606	1,760	2,371	1,685	1,795	52

19.—Classification of Teachers in Town and

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$525.....	-	3	3	-	16	16	-	-	-	-	80	80
2	\$ 525- 574.....	-	5	5	-	5	5	-	-	-	-	51	51
3	575- 624.....	-	8	8	-	5	5	-	-	-	-	40	40
4	625- 674.....	-	4	4	1	16	17	-	-	-	-	41	41
5	675- 724.....	-	5	5	1	18	19	-	5	5	-	49	49
6	725- 774.....	-	4	4	-	39	39	-	21	21	12	94	106
7	775- 824.....	-	3	3	-	33	33	-	17	17	1	47	48
8	825- 874.....	1	2	3	1	60	61	1	53	54	-	56	56
9	875- 924.....	1	3	4	2	70	72	-	37	37	5	121	126
10	925- 974.....	-	1	1	3	77	80	1	56	57	7	204	211
11	975- 1,024.....	1	2	3	2	74	76	1	27	28	8	385	393
12	1,025- 1,074.....	1	2	3	-	60	60	2	27	28	6	261	267
13	1,075- 1,124.....	1	-	1	2	39	41	3	18	21	13	273	286
14	1,125- 1,174.....	1	3	4	1	35	36	1	15	16	14	174	188
15	1,175- 1,224.....	-	-	-	4	17	21	1	6	7	24	222	246
16	1,225- 1,274.....	-	-	-	2	24	26	2	8	10	14	120	134
17	1,275- 1,324.....	1	-	1	1	12	13	1	6	7	34	121	155
18	1,325- 1,374.....	-	-	-	3	7	10	-	5	5	25	51	76
19	1,375- 1,424.....	1	-	1	3	8	11	-	4	4	38	101	139
20	1,425- 1,474.....	1	1	2	2	11	13	1	-	1	20	33	53
21	1,475- 1,524.....	-	-	-	7	4	11	2	3	5	45	75	120
22	1,525- 1,574.....	-	-	-	3	4	7	1	1	2	15	34	49
23	1,575- 1,624.....	-	-	-	3	1	4	3	-	3	52	164	216
24	1,625- 1,674.....	1	-	1	1	5	6	4	-	4	13	49	62
25	1,675- 1,724.....	-	-	-	7	3	10	4	1	5	57	106	163
26	1,725- 1,774.....	-	1	1	2	3	5	2	-	2	27	66	93
27	1,775- 1,824.....	1	-	1	3	2	5	4	-	4	81	97	178
28	1,825- 1,874.....	-	-	-	3	1	4	1	-	1	29	28	57
29	1,875- 1,924.....	-	-	-	3	1	4	2	-	2	56	71	127
30	1,925- 1,974.....	-	-	-	1	4	5	3	-	3	22	33	55
31	1,975- 2,024.....	-	-	-	1	4	5	1	-	1	62	62	124
32	2,025- 2,124.....	-	1	1	7	1	8	1	1	2	62	41	103
33	2,125- 2,224.....	-	-	-	3	-	3	5	1	6	67	44	111
34	2,225- 2,324.....	-	-	-	8	-	8	-	1	1	51	20	71
35	2,325- 2,424.....	-	-	-	6	-	6	2	-	2	36	12	48
36	2,425- 2,524.....	-	-	-	4	-	4	4	-	4	58	13	71
37	2,525- 3,024.....	-	-	-	7	-	7	2	-	2	137	16	153
38	3,025- 3,524.....	-	-	-	4	-	4	1	-	1	47	1	48
39	3,525- 4,024.....	-	-	-	-	-	-	-	-	-	10	-	10
40	4,025 and over.....	-	-	-	-	-	-	-	-	-	6	-	6
41	Unspecified.....	1	3	4	-	-	-	4	10	14	-	-	-
42	Total.....	12	51	63	101	659	760	60	323	383	1,154	3,456	4,610
43	Median Salary.....\$	1,225	720	792	1,775	969	997	1,738	947	970	1,908	1,133	1,261

British Columbia figures in this table are for District Municipalities.

Village Schools according to Annual Salary, 1944

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	48	48	-	-	-	-	-	-	5
-	-	-	-	6	6	-	-	-	-	-	-	6
-	15	15	1	32	33	-	-	-	-	-	-	7
1	31	32	1	91	92	-	5	5	1	12	13	8
2	70	72	10	315	325	-	34	34	2	43	45	9
2	44	46	8	179	187	1	22	23	1	71	72	10
3	35	38	23	275	298	1	60	61	1	53	54	11
2	9	11	7	49	56	1	61	62	2	41	43	12
1	10	11	26	60	86	2	96	98	1	55	56	13
2	4	6	10	17	27	6	61	67	6	39	45	14
2	19	21	50	74	124	9	68	77	7	58	65	15
2	14	16	21	17	38	10	41	51	7	30	37	16
7	13	20	38	30	68	4	53	57	4	22	26	17
1	4	5	9	12	21	4	19	23	8	16	24	18
6	17	23	64	41	105	10	35	45	7	20	27	19
1	6	7	7	5	12	7	20	27	14	21	35	20
2	9	11	68	25	93	15	24	39	9	26	35	21
3	4	7	9	4	13	12	13	25	8	21	29	22
9	4	13	27	16	43	16	9	25	10	20	30	23
2	-	2	3	2	5	17	6	23	11	19	30	24
4	-	4	21	2	23	15	5	20	12	23	35	25
3	-	3	5	2	7	14	3	17	10	10	20	26
7	2	9	18	2	20	12	-	12	6	4	10	27
2	-	2	6	-	6	14	-	14	6	3	9	28
6	-	6	2	-	2	7	2	9	5	2	7	29
2	-	2	1	-	1	9	1	10	6	6	12	30
11	-	11	5	-	5	7	-	7	7	2	9	31
3	-	3	4	-	4	9	-	9	11	8	19	32
1	-	1	3	-	3	11	-	11	15	1	16	33
2	-	2	2	-	2	2	-	2	6	7	13	34
1	-	1	2	-	2	2	-	2	11	1	12	35
-	-	-	2	-	2	1	-	1	4	-	4	36
1	-	1	-	-	-	4	-	4	20	2	22	37
-	-	-	-	-	-	-	-	-	3	-	3	38
-	-	-	-	-	-	-	-	-	-	-	-	39
-	-	-	-	-	-	-	-	-	-	-	-	40
-	4	4	1	6	7	-	10	10	-	-	-	41
91	314	405	454	1,310	1,764	222	648	870	221	636	857	42
1,625	970	1,022	1,393	970	1,007	1,668	1,159	1,228	1,725	1,179	1,274	43

20.—Classification of Teachers in Rural Schools of More

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325.....	-	1	1	-	1	1	-	-	-	-	-	-
2	325- 374.....	-	3	3	-	1	1	-	-	1	-	-	-
3	375- 424.....	-	-	-	-	3	3	-	1	22	23	-	2
4	425- 474.....	1	21	22	-	32	32	-	15	15	-	8	8
5	475- 524.....	1	21	22	3	39	42	2	37	39	-	8	8
6	525- 574.....	2	21	23	3	79	82	2	56	58	-	-	-
7	575- 624.....	2	17	19	7	76	83	2	54	56	-	7	7
8	625- 674.....	3	8	11	4	112	116	3	92	95	-	19	19
9	675- 724.....	4	2	6	12	122	134	2	52	54	-	16	16
10	725- 774.....	2	1	3	5	97	102	4	71	75	-	11	11
11	775- 824.....	2	2	4	2	35	37	1	43	44	1	56	57
12	825- 874.....	-	-	-	9	32	41	3	31	34	-	19	19
13	875- 924.....	1	-	1	6	10	16	1	20	21	3	102	105
14	925- 974.....	-	-	-	6	10	16	-	19	19	2	91	93
15	975- 1,024.....	-	-	-	2	7	9	9	12	21	19	416	435
16	1,025- 1,074.....	-	-	-	2	4	6	5	5	10	9	165	174
17	1,075- 1,124.....	-	-	-	3	3	6	6	2	8	23	338	361
18	1,125- 1,174.....	-	-	-	3	3	6	4	7	11	12	170	182
19	1,175- 1,224.....	-	-	-	2	2	4	2	5	7	66	268	334
20	1,225- 1,274.....	-	-	-	3	2	5	3	-	3	25	105	130
21	1,275- 1,324.....	-	-	-	3	-	3	-	4	4	51	124	175
22	1,325- 1,374.....	-	-	-	-	-	-	5	-	5	20	31	51
23	1,375- 1,424.....	-	-	-	2	-	2	4	-	4	41	102	143
24	1,425- 1,474.....	-	-	-	1	-	1	3	-	3	14	41	55
25	1,475- 1,524.....	-	-	-	1	1	2	2	-	2	53	58	111
26	1,525- 1,574.....	-	-	-	1	-	1	2	1	3	70	91	161
27	1,575- 1,624.....	-	-	-	2	-	2	-	-	-	50	193	243
28	1,625- 1,674.....	-	-	-	1	-	1	2	-	2	43	36	79
29	1,675- 1,724.....	-	-	-	-	-	-	2	-	2	40	23	63
30	1,725- 1,774.....	-	-	-	-	-	-	-	-	-	37	16	53
31	1,775- 1,824.....	-	-	-	-	-	-	2	-	2	118	47	165
32	1,825- 1,874.....	-	-	-	-	-	-	-	-	-	50	33	83
33	1,875- 1,924.....	-	-	-	-	-	-	-	-	-	31	-	31
34	Unspecified.....	1	10	11	-	-	-	-	4	4	-	-	-
35	Total.....	19	107	126	83	671	754	72	553	625	778	2,596	3,374
36	Median Salary.....\$	681	532	547	858	672	682	1,087	674	697	1,608	1,137	1,204

than One Room according to Annual Salary, 1944

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	3	3	-	4	4	-	-	-	-	-	-	7
6	151	157	3	2	2	-	-	-	-	-	-	8
3	155	158	-	36	36	-	-	-	-	-	-	9
21	178	199	13	96	109	-	-	-	-	-	-	10
16	65	81	11	44	55	4	107	111	-	6	6	11
18	66	84	22	44	66	2	105	107	-	12	12	12
7	37	44	5	11	16	10	108	118	-	81	81	13
23	68	91	20	23	43	31	108	139	1	58	59	14
7	28	35	4	1	5	25	89	114	3	65	68	15
17	30	47	18	6	24	29	54	83	2	30	32	16
7	15	22	3	-	3	30	31	61	8	31	39	17
29	43	72	14	7	21	31	58	89	7	18	25	18
8	17	25	-	1	1	19	25	44	13	29	42	19
18	18	36	5	1	6	32	43	75	7	23	30	20
9	12	21	2	-	2	14	18	32	12	23	35	21
17	11	28	2	2	4	15	23	38	6	13	19	22
4	10	14	1	-	1	20	18	38	8	19	27	23
13	10	23	1	-	1	12	21	33	6	13	19	24
10	13	23	-	-	-	36	10	46	12	9	21	25
12	6	18	-	-	-	19	1	20	17	10	27	26
5	2	7	-	-	-	14	2	16	13	4	17	27
3	3	6	-	-	-	10	-	10	12	2	14	28
3	1	4	-	-	-	4	-	4	3	3	6	29
14	3	17	-	-	-	6	1	7	3	1	4	30
9	-	9	-	-	-	-	-	-	17	-	17	31
-	-	-	-	-	-	-	-	-	3	1	4	32
1	13	14	-	3	3	-	1	1	3	-	3	33
-	-	-	-	-	-	-	-	-	-	-	-	34
280	958	1,238	124	323	447	363	823	1,186	156	451	607	35
1,202	821	884	996	814	848	1,276	1,017	1,177	1,498	1,032	1,137	36

21.—Classification of Teachers in One-Room

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325 *.....	-	1	1	-	-	-	-	-	-	-	-	-
2	\$ 325- \$374.....	1	5	6	1	7	8	-	-	-	-	-	-
3	375- 424.....	-	15	15	4	49	53	-	2	2	-	-	-
4	425- 474.....	2	47	49	6	131	137	-	1	1	-	1	1
5	475- 524.....	4	73	77	20	233	253	18	315	333	-	-	-
6	525- 574.....	9	60	69	8	168	176	4	123	127	-	-	-
7	575- 624.....	2	44	46	5	183	188	9	247	256	-	1	1
8	625- 674.....	8	26	34	17	247	264	8	234	242	1	2	3
9	675- 724.....	3	19	22	7	167	174	10	127	137	-	1	1
10	725- 774.....	1	8	9	2	45	47	8	126	134	-	1	1
11	775- 824.....	1	1	2	2	3	5	2	33	35	2	127	129
12	825- 874.....	-	1	1	2	1	3	1	15	16	3	87	90
13	875- 924.....	-	-	-	-	1	1	-	7	7	19	387	406
14	925- 974.....	-	-	-	-	-	-	-	1	1	5	262	267
15	975- 1,024.....	1	-	1	-	-	-	-	1	1	103	1,668	1,771
16	1,025- 1,074.....	-	-	-	-	1	1	-	-	-	32	342	374
17	1,075- 1,124.....	-	-	-	-	-	-	-	-	-	83	901	984
18	1,125- 1,174.....	-	-	-	-	-	-	-	-	-	30	210	240
19	1,175- 1,224.....	-	-	-	-	-	-	1	-	1	59	485	544
20	1,225- 1,274.....	-	-	-	-	-	-	-	-	-	13	57	70
21	1,275- 1,324.....	-	-	-	-	-	-	-	-	-	24	75	99
22	1,325- 1,374.....	-	-	-	-	-	-	-	-	-	3	11	14
23	1,375- 1,424.....	-	-	-	-	1	1	-	-	-	16	35	51
24	1,425- 1,474.....	-	-	-	-	-	-	-	-	-	-	2	2
25	1,475- 1,524.....	-	-	-	-	-	-	-	-	-	9	14	23
26	1,525 and over.....	-	-	-	-	-	-	-	-	-	12	4	16
27	Unspecified.....	3	49	52	-	-	-	2	18	20	-	-	-
28	Total.....	35	349	384	74	1,237	1,311	63	1,250	1,313	414	4,673	5,087
29	Median Salary.....\$	588	533	538	566	583	580	625	610	612	1,101	1,019	1,021

* "Classroom assistants" are not counted in New Brunswick;

Rural Schools according to Annual Salary, 1944

Manitoba			Saskatchewan			Alberta			British Columbia			
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	1	1	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	1	1	-	-	-	-	-	-	-	-	-	7
-	2	2	-	-	-	-	-	-	-	-	-	8
9	91	100	3	25	28	-	-	-	-	-	-	9
20	196	216	2	17	19	-	-	-	-	-	-	10
18	259	277	31	344	375	-	1	1	-	-	-	11
23	158	181	41	511	552	-	11	11	-	17	17	12
39	277	316	170	1,620	1,790	33	388	421	-	33	33	13
24	75	99	60	363	423	19	456	475	6	77	83	14
35	74	109	126	423	549	18	288	306	5	112	117	15
4	3	7	19	24	43	25	209	234	4	50	54	16
9	3	12	25	21	46	28	208	236	5	44	49	17
5	-	5	7	3	10	23	80	103	3	19	22	18
-	-	-	16	7	23	27	107	134	3	24	27	19
-	-	-	-	1	1	14	35	49	1	4	5	20
-	-	-	-	-	-	31	36	67	2	1	3	21
-	-	-	1	-	1	8	12	20	-	2	2	22
-	-	-	-	-	-	5	3	8	-	1	1	23
-	-	-	-	-	-	-	-	-	-	-	-	24
-	-	-	-	-	-	1	-	1	-	1	1	25
-	-	-	2	-	2	1	1	2	1	-	1	26
-	11	11	1	21	22	11	69	80	-	-	-	27
186	1,151	1,337	504	3,380	3,884	244	1,904	2,148	30	385	415	28
905	831	843	929	899	902	1,114	986	996	1,080	1,004	1,007	29

22.—Classification of Elementary Teachers in Thirteen

No.	Salary	Halifax		Saint John		Toronto		Hamilton		Ottawa		London	
		M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	Less than \$525.....	-	-	-	-	-	-	-	79	4	105	1	-
2	\$ 525-\$ 574.....	-	-	-	-	-	-	-	-	-	-	-	39
3	575- 624.....	-	-	-	-	-	-	-	-	3	29	-	-
4	625- 674.....	-	-	-	-	106	-	-	-	26	-	-	-
5	675- 724.....	-	-	-	-	-	-	-	-	7	1	-	-
6	725- 774.....	-	-	-	1	-	1	-	-	12	-	-	-
7	775- 824.....	-	-	-	4	-	7	-	-	-	2	-	1
8	825- 874.....	-	1	-	1	-	1	-	3	1	-	-	1
9	875- 924.....	-	1	-	8	-	15	8	28	3	50	-	2
10	925- 974.....	-	3	-	12	-	2	-	25	-	-	-	2
11	975- 1,024.....	-	10	-	12	-	71	-	75	2	47	4	-
12	1,025- 1,074.....	-	7	1	7	-	7	-	49	1	43	-	-
13	1,075- 1,124.....	-	10	-	11	27	60	-	9	-	16	-	32
14	1,125- 1,174.....	-	16	-	10	-	4	-	16	2	3	-	13
15	1,175- 1,224.....	-	11	1	17	-	82	-	26	-	31	-	14
16	1,225- 1,274.....	-	16	-	23	1	5	-	15	-	-	-	7
17	1,275- 1,324.....	1	9	-	29	-	153	-	9	-	6	-	4
18	1,325- 1,374.....	-	16	-	38	-	4	-	17	9	1	1	6
19	1,375- 1,424.....	-	20	1	9	-	30	1	15	6	5	9	4
20	1,425- 1,474.....	1	12	-	6	4	14	1	7	2	-	2	4
21	1,475- 1,524.....	1	13	-	-	-	48	2	15	1	2	-	2
22	1,525- 1,574.....	-	23	-	2	-	9	10	13	2	1	-	2
23	1,575- 1,624.....	-	21	-	-	1	51	3	8	2	11	1	4
24	1,625- 1,674.....	-	24	-	-	3	10	2	16	3	-	1	8
25	1,675- 1,724.....	-	19	2	-	1	59	1	18	2	4	-	9
26	1,725- 1,774.....	1	9	-	-	-	15	-	9	-	-	-	5
27	1,775- 1,824.....	3	7	-	-	-	30	1	18	-	15	-	1
28	1,825- 1,874.....	1	10	1	-	-	3	1	11	-	-	2	4
29	1,875- 1,924.....	1	1	-	4	2	28	-	46	3	37	1	3
30	1,925- 1,974.....	3	-	-	1	-	5	-	5	-	-	2	4
31	1,975- 2,024.....	4	-	-	-	3	30	1	37	7	22	-	40
32	2,025- 2,074.....	2	-	-	-	1	23	2	19	-	-	1	3
33	2,075- 2,124.....	1	2	-	-	17	33	2	3	3	20	2	1
34	2,125- 2,174.....	-	-	-	-	-	27	2	5	-	-	2	5
35	2,175- 2,224.....	1	1	2	-	6	640	2	-	5	25	3	-
36	2,225- 2,274.....	-	2	-	-	-	5	-	-	-	-	1	3
37	2,275- 2,324.....	1	1	3	-	9	91	1	-	4	7	3	-
38	2,325- 2,374.....	-	1	2	-	-	2	1	-	-	-	2	-
39	2,375- 2,424.....	-	-	-	-	14	10	3	-	9	8	1	1
40	2,425- 2,474.....	1	-	-	-	-	-	-	-	-	-	-	-
41	2,475- 2,524.....	-	-	-	-	9	1	10	1	2	2	-	1
42	2,525- 2,574.....	-	-	1	-	1	2	-	-	-	-	1	-
43	2,575- 2,624.....	-	-	-	-	2	1	1	-	6	-	2	-
44	2,625- 2,674.....	1	-	-	-	5	-	-	-	-	-	2	-
45	2,675- 2,724.....	-	-	-	-	1	4	-	-	1	-	2	-
46	2,725- 2,774.....	2	-	-	-	9	-	-	-	-	-	1	-
47	2,775- 2,824.....	-	-	-	-	5	-	3	-	3	-	-	-
48	2,825- 2,874.....	1	-	-	-	7	-	1	-	-	-	2	-
49	2,875- 2,924.....	-	-	-	-	126	-	3	-	1	-	-	-
50	2,925- 2,974.....	1	-	-	-	2	-	-	-	-	-	2	-
51	2,975- 3,024.....	3	-	-	-	61	-	-	-	2	1	1	-
52	3,025- 3,124.....	2	-	1	-	36	2	-	-	1	-	2	-
53	3,125- 3,224.....	-	-	-	-	3	2	-	-	4	-	2	-
54	3,225- 3,324.....	-	-	-	-	5	-	1	-	1	-	-	-
55	3,325- 3,424.....	-	-	-	-	2	1	3	-	3	1	3	-
56	3,425- 3,524.....	-	-	-	-	6	-	5	-	-	1	1	-
57	3,525- 4,024.....	-	-	-	-	64	1	5	-	7	-	1	-
58	4,025 and over.....	-	-	-	-	-	-	-	-	-	-	-	-
59	Unspecified.....	-	-	-	-	-	-	-	-	3	1	-	-
60	Total.....	32	264	17	195	433	1,695	76	597	153	497	61	225
61	Median Salary.....	\$ 2,037	1,477	2,250	1,258	2,910	2,022	2,212	1,204	1,421	1,041	2,208	1,300

This table includes the salaries paid in junior high or intermediate schools where such exist.

Individual Cities according to Annual Salary, 1944

Windsor		Winnipeg		Regina		Saskatoon		Edmonton		Calgary		Vancouver		C. Z.
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
-	1	-	-	-	-	-	-	-	-	-	-	-	-	1
-	94	-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	-	-	6
-	4	-	-	-	-	-	-	-	-	-	-	-	-	7
-	1	-	-	-	2	-	3	-	-	-	-	-	-	8
-	12	-	-	-	5	-	-	-	-	-	-	-	-	9
9	2	-	1	-	6	-	4	-	-	-	3	-	-	10
-	17	-	25	-	8	-	1	-	-	-	1	-	-	11
-	10	-	46	-	2	-	-	-	-	-	3	-	-	12
-	34	-	25	-	28	-	7	-	-	-	2	2	-	13
-	25	-	18	-	1	-	1	-	-	-	3	-	-	14
3	17	-	20	1	17	-	6	1	-	-	13	2	-	15
-	4	-	10	-	9	-	13	-	-	-	9	2	-	16
1	26	-	10	-	-	-	9	3	-	-	10	7	-	17
-	5	-	9	-	5	-	5	6	30	1	18	1	-	18
4	10	-	11	-	1	-	7	1	8	1	14	11	-	19
1	3	-	7	-	-	1	4	4	14	8	6	-	-	20
3	9	1	11	1	9	1	3	2	6	2	10	14	-	21
2	2	-	4	1	7	-	4	1	4	3	10	3	-	22
1	4	-	4	-	1	2	2	2	23	2	6	9	-	23
2	3	-	4	-	2	1	2	7	14	1	2	2	-	24
-	2	-	5	2	2	-	19	8	14	2	3	4	-	25
1	3	-	8	-	-	2	1	3	10	2	4	1	-	26
2	100	1	58	2	5	-	29	-	8	2	56	16	-	27
2	1	1	82	1	48	1	9	9	8	-	30	1	-	28
1	3	1	71	2	-	2	11	4	8	4	17	8	-	29
3	4	-	44	1	3	-	1	2	5	-	10	-	-	30
1	-	5	15	1	-	-	1	1	12	2	18	23	-	31
1	-	1	2	1	-	-	1	1	17	2	10	-	-	32
3	-	23	3	-	-	-	-	1	25	3	2	10	-	33
-	-	-	1	1	-	-	-	3	12	-	1	-	-	34
1	1	10	122	-	-	-	-	2	21	3	1	12	-	35
2	-	-	-	2	-	-	-	3	20	3	-	2	-	36
1	-	4	3	-	-	-	-	-	7	1	-	4	-	37
-	-	-	-	-	-	-	-	5	6	2	3	1	-	38
1	-	5	2	-	-	3	-	2	1	7	4	10	-	39
1	-	-	-	-	-	-	-	-	7	2	3	-	-	40
-	-	4	3	-	-	3	-	3	1	4	1	19	-	41
-	1	-	-	-	-	1	-	2	1	2	1	-	-	42
1	-	18	3	-	-	1	-	3	2	1	-	8	-	43
1	-	-	-	-	-	-	-	-	-	1	-	1	-	44
1	-	2	1	-	-	1	-	2	-	2	-	20	-	45
1	-	-	1	-	-	-	-	-	-	-	-	1	-	46
1	-	10	8	-	-	-	-	-	2	-	-	1	-	47
-	-	-	-	-	-	-	-	-	-	-	1	-	-	48
-	-	-	1	-	-	-	1	3	-	3	-	1	-	49
-	-	-	-	-	-	-	-	1	-	1	-	1	-	50
2	1	1	-	-	-	1	-	1	-	-	-	3	-	51
1	-	-	-	1	-	-	-	3	-	5	-	4	-	52
4	-	-	-	-	-	1	-	1	-	1	-	10	-	53
8	-	1	-	1	-	8	-	1	-	5	-	1	-	54
1	-	6	-	-	-	-	-	2	-	-	-	3	-	55
-	-	-	-	2	-	-	-	2	-	1	-	7	-	56
-	-	18	-	5	-	-	-	3	-	-	-	25	-	57
-	-	2	-	-	-	-	-	-	-	-	-	1	-	58
-	-	-	7	5	30	-	-	1	19	1	1	-	-	59
69	399	114	645	30	191	29	144	99	307	80	276	251	612	60
1,942	1,175	2,578	1,852	2,050	1,350	2,500	1,679	1,906	1,909	2,258	1,794	2,213	1,788	61

23.—Classification of Secondary Teachers in Thirteen

No.	Salary	Halifax		Saint John		Toronto		Hamilton		Ottawa		London	
		M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	Less than \$1,025.....	-	-	-	2	-	-	-	-	-	-	-	-
2	\$1,025-\$1,124.....	-	-	-	-	-	-	-	-	-	-	-	-
3	1,125- 1,224.....	-	-	-	-	-	-	-	-	-	-	-	-
4	1,225- 1,324.....	-	-	-	2	-	-	-	-	-	-	-	-
5	1,325- 1,424.....	-	-	1	4	-	-	-	1	-	-	-	-
6	1,425- 1,524.....	-	4	-	3	-	-	-	-	-	-	-	-
7	1,525- 1,574.....	-	2	-	1	-	-	-	-	-	-	-	-
8	1,575- 1,624.....	-	-	-	1	-	-	-	1	-	-	-	-
9	1,625- 1,674.....	-	2	-	-	-	-	1	-	-	-	-	-
10	1,675- 1,724.....	-	-	-	1	-	1	1	3	-	-	-	-
11	1,725- 1,774.....	-	2	1	-	-	-	1	2	-	-	-	-
12	1,775- 1,824.....	-	-	-	4	2	8	3	3	-	1	-	-
13	1,825- 1,874.....	-	-	2	-	-	-	-	7	1	-	-	-
14	1,875- 1,924.....	-	1	-	3	12	10	1	3	-	2	-	-
15	1,925- 1,974.....	-	-	3	2	-	-	1	2	-	-	-	-
16	1,975- 2,024.....	-	2	1	1	8	10	5	6	-	-	4	8
17	2,025- 2,074.....	-	5	2	1	-	-	-	1	-	1	-	-
18	2,075- 2,124.....	-	5	1	1	5	5	4	2	-	2	-	1
19	2,125- 2,174.....	-	-	-	2	-	-	-	3	3	3	-	-
20	2,175- 2,224.....	1	1	1	3	2	8	5	-	-	1	3	1
21	2,225- 2,274.....	-	-	2	4	-	-	1	1	5	1	-	1
22	2,275- 2,324.....	-	-	3	1	5	5	9	1	-	-	1	1
23	2,325- 2,374.....	-	-	3	-	-	-	2	-	12	-	1	-
24	2,375- 2,424.....	1	-	1	1	4	4	2	1	-	-	1	-
25	2,425- 2,474.....	1	-	1	-	-	-	1	-	5	1	-	-
26	2,475- 2,524.....	-	-	1	1	6	4	3	3	-	1	2	6
27	2,525- 2,574.....	1	-	2	-	-	-	-	4	4	-	2	-
28	2,575- 2,624.....	1	-	-	-	4	4	5	1	1	-	2	3
29	2,625- 2,674.....	-	-	-	-	-	-	1	1	4	1	-	4
30	2,675- 2,724.....	1	1	-	-	4	18	2	1	1	1	12	-
31	2,725- 2,774.....	1	-	-	-	2	-	1	4	8	-	1	-
32	2,775- 2,824.....	3	-	1	-	10	7	1	1	3	20	4	1
33	2,825- 2,874.....	1	-	-	-	2	-	2	14	2	-	5	-
34	2,875- 2,924.....	1	-	2	-	6	8	2	-	1	1	-	1
35	2,925- 2,974.....	2	-	-	-	2	-	3	1	-	-	1	-
36	2,975- 3,024.....	-	-	2	-	17	7	5	-	-	-	-	1
37	3,025- 3,124.....	-	-	-	-	56	15	4	-	7	3	3	1
38	3,125- 3,224.....	1	-	-	-	37	6	5	-	31	-	2	3
39	3,225- 3,324.....	-	-	-	-	15	4	9	-	2	-	1	2
40	3,325- 3,424.....	-	-	-	-	58	20	28	-	18	1	5	5
41	3,425- 3,524.....	2	-	-	-	146	79	3	-	2	-	2	-
42	3,525- 3,624.....	-	-	-	-	69	26	18	-	-	-	19	-
43	3,625- 3,724.....	-	-	-	-	17	-	3	-	-	-	2	-
44	3,725- 3,824.....	-	-	-	-	-	-	1	-	-	-	1	-
45	3,825- 3,924.....	-	-	-	-	2	-	-	-	1	-	-	-
46	3,925- 4,024.....	1	-	-	-	-	-	-	-	-	-	-	-
47	4,025- 4,524.....	1	-	1	-	10	-	-	-	2	-	3	-
48	4,525- 5,024.....	-	-	-	-	6	-	6	-	1	-	1	-
49	5,025 and over.....	-	-	-	-	-	-	-	-	-	-	-	-
50	Unspecified.....	-	-	4	2	-	-	-	-	-	-	-	-
51	Total.....	19	25	35	40	507	249	139	67	114	40	78	39
52	Median Salary.....	2,825	2,025	2,308	1,792	3,415	3,327	3,205	2,167	3,126	2,787	3,000	2,600

This table does not include the salaries paid in junior high or intermediate schools.

Individual Cities according to Annual Salary, 1944

Windsor		Winnipeg		Regina		Saskatoon		Edmonton		Calgary		Vancouver		No.
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	1	4	-	-	-	-	2
-	-	-	-	-	-	-	-	2	2	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	-	1	4
-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	1	-	-	-	-	-	-	-	2	6
-	-	-	2	-	-	-	-	-	-	-	-	-	1	7
-	-	-	-	-	-	-	-	-	1	-	-	-	2	8
-	-	-	-	-	-	-	-	1	-	-	-	-	-	9
-	3	-	-	-	-	-	2	-	1	-	-	-	1	10
1	-	-	-	-	-	-	-	1	1	-	-	1	-	11
1	8	-	2	-	1	-	3	-	-	-	1	-	2	12
1	-	-	2	-	-	-	-	-	-	-	-	-	-	13
2	5	-	2	-	3	1	4	-	-	-	1	1	3	14
1	-	-	-	-	-	-	-	1	1	-	-	1	1	15
2	2	2	-	3	12	2	2	-	-	1	-	-	3	16
1	-	-	2	-	-	-	-	-	-	-	-	-	-	17
3	2	-	3	2	1	6	3	3	1	-	-	1	1	18
3	2	-	-	-	-	-	-	-	-	-	1	-	-	19
5	-	1	1	2	1	4	1	-	-	-	1	3	2	20
2	1	-	-	-	-	-	-	1	-	-	-	1	-	21
2	1	-	2	2	2	7	1	-	2	3	-	2	2	22
2	2	-	-	-	-	-	-	4	2	-	-	-	1	23
2	1	-	2	4	2	6	-	1	1	1	-	4	3	24
2	1	-	-	-	-	-	-	-	-	-	-	1	-	25
6	5	-	3	5	-	5	-	1	-	4	-	3	2	26
6	2	-	-	-	-	1	-	-	-	-	-	-	-	27
3	-	2	1	2	-	6	-	-	-	5	-	3	3	28
3	-	-	-	-	-	-	-	-	2	-	-	-	-	29
5	3	4	5	3	1	2	1	2	1	1	-	6	8	30
2	2	-	-	-	-	-	-	-	1	-	-	1	3	31
2	3	7	44	3	2	2	3	1	-	1	1	3	3	32
2	2	-	-	-	-	-	-	1	1	-	-	-	1	33
3	10	3	-	1	-	-	-	2	3	-	4	5	44	34
1	1	-	-	-	-	-	-	1	-	-	11	1	-	35
2	6	15	-	-	1	2	7	1	-	22	7	11	-	36
7	2	1	-	4	9	3	-	6	1	-	-	14	-	37
9	-	3	-	2	-	3	-	11	12	2	-	98	-	38
1	-	3	-	3	-	17	-	8	-	1	-	7	-	39
-	-	39	-	21	-	-	-	1	-	-	-	1	-	40
1	-	-	-	-	-	-	-	-	-	-	-	5	-	41
-	-	-	-	-	-	4	-	-	-	-	-	-	-	42
-	-	-	-	2	-	-	-	-	-	-	-	3	-	43
1	-	-	-	-	-	-	-	1	-	-	-	-	-	44
2	-	-	-	1	-	-	-	2	-	3	-	-	-	45
1	-	-	-	1	-	4	-	2	-	-	-	1	-	46
2	-	-	-	2	-	-	-	-	-	-	-	5	-	47
1	-	4	-	-	-	-	-	-	-	-	-	-	-	48
-	-	-	-	-	-	-	-	-	-	-	-	-	-	49
-	-	-	-	-	-	-	1	-	-	-	1	-	-	50
90	64	84	71	63	36	75	28	55	37	44	28	182	89	51
2,633	2,520	3,329	2,785	3,175	2,150	2,621	2,117	3,091	2,725	2,989	2,948	3,155	2,875	52

SCHOOL FINANCE

Notes Concerning Tables 24-26

Financial records of the provincial schools in Canada are neither equally complete nor entirely comparable in any two provinces. Hence it is quite impossible to construct a uniform set of tables for all provinces. A record of assets and liabilities is available only for four provinces (Table 27), a record of expenditures only in five (Table 26). The closest approach to a comparable statement is in the case of receipts, or more accurately, on school support. Table 25 gives data that will permit of a reasonably accurate comparison of school costs as between provinces. (In the Annual Survey of Education for 1934 and 1935 figures were included in all three of these tables for years as far back as 1914. In the present survey only the years since 1929 are included.)

Table 24.—School Support.—The columns of this table show the following: (1) Provincial government grants to the school boards, also their contributions to teachers' salaries where these are paid directly to the teachers and do not pass through the hands of the boards, (2) School taxes raised within the school administrative units, which are variously called districts, sections, or municipalities (the final column of the table shows the number of these), (3) School Board revenue from counties, affecting three provinces only, (4) Tuition fees, which in the school administrative units of most provinces are collected only from non-resident pupils. Though there should be entries under this head in all provinces, they are on record only in four. There are other small amounts, such as receipts from rental of school property, that are not shown in the table for any of the provinces.

The aim of these four columns, when totalled in the fifth, is to show the approximate amount of money there has been to spend in support of the schools from current sources each year. The sixth column shows the debenture indebtedness against schools in each year, for the seven provinces for which a record is available. The annual increase in the sum shown in this column gives some indication of the net amount that was spent each year by school boards over and above the current revenue that is shown in the preceding column. Payments from sinking funds, of which there is no record, would alter the picture somewhat as between individual years. The whole does not make an entirely satisfactory statement but is the best substitute obtainable.

The sums shown in the first column, as government grants, do not in all cases correspond with what appear under this term in provincial reports, but this is because the aim has been to give the term as nearly as possible a uniform significance in all provinces. It does not include, of course, sums spent by the provincial Departments of Education for administration, inspection, teacher training, special schools of various kinds, etc.

Table 25.—Expenditures of School Boards.—In the five provinces included in this table the practice of paying provincial assistance directly to teachers is not followed as in the other provinces, and consequently the figures of Table 24 may be considered as an approximate statement of school board revenues, against the expenditures shown in Table 25. As the footnotes indicate, there is some variation between provinces in what is included in the different columns, but the classification seems to be worth something to indicate general proportions.

Table 26.—Assets and Liabilities.—For three of the provinces not represented in this table (New Brunswick, Ontario and British Columbia), while there is no available statement of assets there is the record of debenture debt shown in Table 24.

24.—Support of the Publicly-Controlled Schools in the Provinces of Canada since 1929

NOTE.—This table takes no account of expenditures of the provincial Departments of Education other than their grants to school boards and payments to teachers.

Fiscal Year Ending	¹ Govern- ment Grants	² Taxation within School Adminis- trative Units	² Schools Board Revenue from Counties	Fees	Total Current Revenue Recorded	Debenture Indebted- ness	Adminis- trative Units Operating Schools
	\$	\$	\$	\$	\$	\$	\$
Prince Edward Island—							
1929.....	245,610	187,769	—	Not	433,379	Not	469
1930.....	249,247	189,669	—	available	438,916	available	464
1931.....	258,905	189,444	—	—	448,349	—	469
1932.....	263,034	218,477	—	—	481,511	—	474
1933.....	264,210	182,812	—	—	447,022	—	474
1934.....	262,351	165,704	—	—	428,055	—	475
1935.....	264,541	223,922	—	—	488,463	—	474
1936.....	265,723	199,172	—	—	464,895	—	473
1937.....	269,379	181,236	—	—	450,615	—	475
1938.....	271,934	170,509	—	—	442,443	—	475
1939.....	274,323	175,244	—	—	449,567	—	474
1940.....	268,899	176,057	—	—	444,956	—	476
1941.....	266,292	182,636	—	—	448,928	—	476
1942.....	274,055	201,597	—	—	475,652	—	473
1943.....	290,681	217,833	—	—	508,515	—	479
1944.....	363,643	248,845	—	—	612,488	—	479
Nova Scotia—							
1929.....	436,757	2,549,461	495,227	Not	3,481,445	Not	1,706
1930.....	444,926	2,529,293	494,901	available	3,469,120	available	1,704
1931.....	509,462	2,657,780	493,533	—	3,660,775	—	1,714
1932.....	545,393	2,697,691	490,949	—	3,734,033	—	1,728
1933.....	572,570	2,631,324	487,130	—	3,691,024	—	1,729
1934.....	612,690	2,643,568	478,790	—	3,735,048	—	1,724
1935.....	631,233	2,604,137	483,185	—	3,718,555	—	1,722
1936.....	650,606	2,556,905	482,398	—	3,689,909	—	1,719
1937.....	663,421	2,590,733	477,265	—	3,731,419	—	1,720
1938.....	688,073	2,650,580	479,063	—	3,817,716	—	1,767
1939.....	743,453	2,863,433	478,256	—	4,085,142	—	1,775
1940.....	772,094	2,900,290	479,206	—	4,151,590	—	1,774
1941.....	766,884	2,978,704	480,763	—	4,226,351	—	1,765
1942.....	936,083	3,066,410	530,718	—	4,533,211	—	1,759
1943.....	1,020,118	3,290,993	533,294	—	4,844,405	—	1,743
1944.....	1,411,899	3,326,318	539,082	—	5,277,299	—	1,757
New Brunswick—							
1929.....	440,020	2,361,978	214,845	Not	3,016,843	Not	1,535
1930.....	449,702	2,405,890	212,172	available	3,067,764	available	1,481
1931.....	459,029	2,467,510	210,500	—	3,137,039	—	1,483
1932.....	430,449	2,389,050	214,008	—	3,033,507	—	1,481
1933.....	412,880	2,249,768	219,909	—	2,882,557	4,577,420	1,421
1934.....	426,434	1,922,036	220,063	—	2,568,533	4,966,150	1,476
1935.....	446,472	1,938,568	222,307	—	2,607,347	5,042,950	1,498
1936.....	462,182	1,964,287	223,493	—	2,649,962	4,961,800	1,518
1937.....	505,021	2,077,475	224,451	—	2,806,947	4,804,200	1,540
1938.....	519,639	—	225,244	—	—	4,747,500	1,547
1939.....	534,315	2,410,130	227,690	—	3,172,135	No record	1,553
1940.....	551,999	2,425,594	225,197	—	3,202,790	4,571,800	1,563
1941.....	553,576	2,378,585	223,582	—	3,155,743	4,501,906	1,554
1942.....	581,192	2,522,850	235,834	—	3,339,876	4,387,433	1,520
1943.....	592,566	2,568,437	250,212	—	3,411,215	4,319,600	1,525
1944.....	611,557	2,602,386	254,418	—	3,468,361	—	1,514
Quebec—							
1929.....	1,189,919	17,629,630	—	566,006	19,385,555	58,962,578	1,840
1930.....	1,467,502	17,613,082	—	566,735	19,647,319	61,604,525	1,828
1931.....	1,429,033	18,697,183	—	616,735	20,742,951	65,886,105	1,827
1932.....	1,269,210	18,214,999	—	632,792	20,117,001	71,669,326	1,830
1933.....	1,487,116	19,027,988	—	595,235	21,110,339	71,446,847	1,843
1934.....	1,218,936	19,391,697	—	626,744	21,237,377	76,415,272	1,853
1935.....	1,137,886	19,002,389	—	595,131	20,735,404	82,919,989	1,859
1936.....	1,316,019	18,575,530	—	656,854	20,548,403	79,556,117	1,860
1937.....	1,306,691	17,752,626	—	695,173	19,754,490	79,275,399	1,808
1938.....	2,170,032	18,776,255	—	727,080	21,673,367	78,829,446	1,883
1939.....	2,376,504	19,029,113	—	759,695	22,165,312	79,610,895	1,905
1940.....	2,442,590	21,179,338	—	803,438	24,425,366	83,343,323	1,935
1941.....	2,843,133	23,132,808	—	891,536	26,867,477	84,604,500	1,947
1942.....	3,545,240	24,352,929	—	901,356	28,799,525	83,777,922	1,955
1943.....	4,791,439	24,584,733	—	961,062	30,337,234	80,173,454	1,955
Ontario—							
1929.....	5,398,354	36,179,339	2,341,337	³ 357,786	44,276,816	86,353,869	6,600 (approx.)
1930.....	5,600,500	39,208,561	2,554,480	³ 314,506	47,678,047	86,551,681	
1931.....	6,276,666	39,544,376	3,100,225	430,447	49,351,714	88,781,934	
1932.....	6,090,276	37,217,288	2,864,146	—	46,171,710	83,143,815	
1933.....	5,240,364	35,476,241	2,755,636	—	43,472,241	84,722,797	
1934.....	5,010,385	35,386,482	2,631,561	—	43,028,428	83,068,135	
1935.....	4,739,116	33,548,155	2,195,651	—	40,482,922	87,313,668	
1936.....	4,837,275	35,930,987	2,173,659	—	42,941,921	91,883,360	
1937.....	5,645,381	37,411,648	2,003,486	No	45,060,515	83,454,033	
1938.....	6,721,576	38,958,906	1,968,253	record	47,648,735	76,539,163	

¹ Includes contributions to teachers' salaries in the Maritime Provinces, and in New Brunswick, grants made to schools by the Vocational Education Board.

For notes 2 and 3 see the next page.

24.—Support of the Publicly-Controlled Schools in the Provinces of Canada since 1929—Concluded

Fiscal Year Ending	¹ Govern- ment Grants	² Taxation within School Adminis- trative Units	² Schools Board Revenue from Counties	Fees	Total Current Revenue Recorded	Debenture Indebted- ness	Adminis- trative Units Operating Schools
	\$	\$	\$	\$	\$	\$	
Ontario—Concluded							
1939.....	7,015,225	39,566,745	2,071,587	No record	48,653,557	73,970,774	
1940.....	6,974,018	39,958,516	2,192,593		49,125,127	73,495,802	
1941.....	7,647,986	40,140,027	2,362,906		50,150,919	68,688,667	
1942.....	7,830,318	41,254,119	2,360,217		51,444,654	60,039,031	
1943.....	8,276,396	42,302,559	2,370,372		52,949,327	49,808,527	
1944.....	8,995,315	43,791,152	2,481,846		55,268,313	49,955,789	
Manitoba—							
1929.....	1,208,809	7,611,029	—	Not available	8,819,838	15,257,885	1,892
1930.....	1,285,898	7,821,988	—		9,107,886	15,097,103	1,929
1931.....	1,310,587	7,675,879	—		8,986,466	15,006,997	1,938
1932.....	1,299,625	6,834,536	—		8,134,161	15,854,034	1,944
1933.....	1,207,836	6,029,404	—		7,237,240	15,611,523	1,933
1934.....	1,124,876	5,492,877	—		6,617,753	15,579,826	1,966
1935.....	1,042,824	6,016,858	—		7,059,682	15,457,253	1,948
1936.....	988,434	5,635,473	—		6,623,907	14,592,013	1,902
1937.....	972,277	6,091,895	—		7,064,172	14,590,064	1,892
1938.....	1,128,656	7,890,471	—		9,019,127	14,805,883	1,892
1939.....	1,172,783	6,850,783	—		8,023,566	14,056,112	1,889
1940.....	1,152,708	6,564,683	—		7,717,391	14,622,113	1,886
1941.....	1,247,143	6,699,506	—		7,946,649	12,996,212	1,875
1942.....	1,242,129	6,988,032	—		8,230,161	11,655,483	1,875
1943.....	1,358,226	7,151,131	—		8,509,357	11,559,415	1,834
1944.....	1,542,240	7,751,647	—		9,293,887	10,147,364	1,821
Saskatchewan—							
1929.....	2,826,700	11,542,580	—	228,574	14,597,854	14,113,091	4,704
1930.....	2,763,903	10,670,745	—	215,294	13,649,942	15,659,373	4,763
1931.....	2,704,242	8,114,719	—	196,525	11,015,486	15,945,934	4,796
1932.....	1,919,153	6,870,606	—	142,381	8,932,140	15,726,862	4,880
1933.....	1,597,240	5,959,179	—	156,891	7,713,310	14,385,153	4,892
1934.....	1,593,706	5,800,000	—	163,575	7,557,281	14,320,229	4,919
1935.....	1,613,960	6,075,000	—	156,394	7,845,354	13,526,765	4,923
1936.....	1,638,417	6,307,000	—	161,487	8,106,904	13,999,736	4,938
1937.....	1,749,698	5,050,000	—	145,483	6,945,181	12,279,162	4,986
1938.....	2,310,660	5,369,000	—	152,848	7,852,508	13,406,617	4,927
1939.....	2,305,375	7,254,500	—	181,298	9,741,173	12,936,569	4,933
1940.....	2,519,048	7,266,500	—	201,877	9,987,425	12,629,552	4,927
1941.....	2,372,112	7,579,360	—	211,740	10,163,212	12,042,373	4,808
1942.....	2,435,726	8,388,010	—	232,062	11,055,798	11,194,052	4,723
1943.....	2,399,864	11,018,429	—	255,505	13,673,798	10,359,512	4,633
1944.....	2,551,503	12,536,475	—	228,052	15,316,030	8,814,180	4,571
Alberta—							
1929.....	1,355,962	9,419,440	—	142,296	10,917,698	11,833,631	3,242
1930.....	1,593,995	8,854,951	—	153,932	10,602,878	12,637,146	3,314
1931.....	1,511,776	8,931,880	—	155,548	10,599,204	12,026,157	3,346
1932.....	1,675,229	8,366,781	—	151,586	10,193,596	11,541,291	3,395
1933.....	1,587,799	7,073,762	—	134,489	8,796,050	11,074,602	3,451
1934.....	1,444,705	7,988,630	—	118,514	9,551,849	10,466,837	3,428
1935.....	1,432,085	7,489,823	—	141,340	9,063,248	9,883,239	3,449
1936.....	1,390,238	7,540,419	—	134,475	9,065,132	9,359,594	3,492
1937.....	1,527,056	7,738,066	—	120,206	9,385,328	8,542,168	3,542
1938.....	1,635,503	8,060,275	—	145,516	9,841,294	8,006,090	3,591
1939.....	1,809,392	8,387,514	—	128,428	10,325,334	7,653,468	3,592
1940.....	1,870,413	8,684,262	—	158,303	10,712,978	7,301,294	3,596
1941.....	1,916,013	8,050,410	—	160,813	10,126,736	6,963,188	3,639
1942.....	2,076,897	8,837,852	—	171,862	11,086,611	6,893,238	3,625
1943.....	2,143,607	9,672,255	—	180,743	11,996,605	6,344,175	3,277
1944.....	2,619,851	10,003,668	—	179,541	12,803,060	5,738,121	2,852
British Columbia—							
1929.....	2,926,762	7,384,075	—	Not available	10,310,837	15,813,616	792
1930.....	2,719,106	6,264,939	—		8,984,045	15,933,508	803
1931.....	2,856,376	6,226,661	—		9,083,037	15,936,753	811
1932.....	3,089,566	5,704,260	—		8,793,826	15,592,820	830
1933.....	2,302,047	6,091,525	—		8,393,572	15,448,396	821
1934.....	2,053,762	5,601,431	—		7,655,193	15,233,204	827
1935.....	2,175,619	5,623,115	—		7,798,734	14,922,884	762
1936.....	2,270,466	5,802,969	—		8,073,435	14,631,839	773
1937.....	2,456,372	6,315,902	—		8,772,274	14,127,303	763
1938.....	2,613,981	6,668,404	—		9,282,385	14,440,995	741
1939.....	2,722,702	7,009,070	—		9,731,772	14,379,553	721
1940.....	2,635,680	6,935,916	—		9,571,596	13,958,927	720
1941.....	3,001,070	7,018,516	—		10,019,586	13,448,982	730
1942.....	3,034,796	7,092,404	—		10,127,200	13,242,180	696
1943.....	2,976,016	7,578,048	—		10,554,064	12,269,852	661
1944.....	3,173,325	7,986,131	—		11,159,456	12,403,032	654

² The Ontario figures include the Township Grant towards the salary of rural public school teachers. In the rural municipalities of Manitoba about three-fifths of the school support is equalized by a uniform school rate levied over the whole municipality. In the greater part of rural Alberta school support since 1936 has been equalized in some 40-odd school divisions.

³ In Ontario, from 1929 and 1930 nothing is included for Continuation Schools.

Larger "school divisions" are now established in Alberta to perform most of the administrative duties formerly performed by the rural school districts, though the districts retain their identity for certain purposes.

25.—Expenditures of Boards of Publicly-Controlled Schools since 1929

Fiscal Year Ending	Teachers Salaries	² Buildings, Grounds and Permanent Improvements	¹ Interest on Debentures and Other Loans	* Equipment, Repairs Fuel and All Other Expenses	* Total
	\$	\$	\$	\$	\$
Prince Edward Island			Not available		
Nova Scotia			Not available		
New Brunswick			Not available		
Quebec—					
1929.....	10,127,817	3,029,047	3,067,600	6,643,102	22,867,566
1930.....	10,618,188	3,687,128	3,210,233	8,701,528	26,217,077
1931.....	11,130,976	5,969,843	3,371,340	7,936,447	28,408,606
1932.....	11,575,148	5,695,743	3,488,946	6,933,999	27,693,836
1933.....	11,417,920	2,540,389	3,928,117	6,814,659	24,701,085
1934.....	11,123,788	1,480,174	4,016,282	6,172,522	22,792,766
1935.....	10,673,823	1,908,892	4,100,000	7,335,994	24,018,659
1936.....	10,763,434	2,598,387	4,200,000	5,526,132	23,087,953
1937.....	11,641,751	1,901,790	4,300,000	5,685,080	23,528,621
1938.....	12,620,009	1,350,235	4,321,500	7,304,750	25,596,494
1939.....	13,181,295	2,252,544	4,153,200	7,115,594	26,702,633
1940.....	13,435,763	3,171,551	4,250,000	6,381,930	27,239,244
1941.....	13,866,651	3,351,494	4,300,000	5,740,014	27,258,159
1942.....	14,268,136	3,690,549	4,400,000	6,998,739	29,357,424
1943.....	15,603,500	1,852,674	4,406,685	8,957,977	30,820,836
1944.....					
Ontario—					
1929.....	28,198,063	8,068,212	3,754,000	10,168,482	50,188,757
1930.....	29,359,882	10,151,404	4,318,000	10,851,357	54,680,643
1931.....	30,490,962	5,148,123	4,328,000	10,739,094	50,706,179
1932.....	30,142,144	3,146,921	4,439,000	9,893,386	47,621,451
1933.....	27,405,768	926,673	4,407,000	9,291,393	42,030,834
Manitoba—					
1929.....	5,167,687	683,747	684,765	2,247,287	8,783,486
1930.....	5,329,428	1,222,272	694,929	2,427,817	9,674,446
1931.....	5,387,400	795,143	693,704	2,290,757	9,167,004
1932.....	5,052,322	298,959	691,335	1,940,073	7,982,689
1933.....	4,484,074	103,052	661,129	1,839,192	7,087,447
1934.....	3,713,676	106,250	650,341	1,656,252	6,126,519
1935.....	3,954,078	139,057	650,911	1,759,807	6,503,853
1936.....	3,987,144	215,939	595,360	1,861,099	6,659,542
1937.....	4,057,103	285,375	614,176	1,936,489	6,893,143
1938.....	4,172,739	258,995	579,103	2,144,961	7,155,798
1939.....	4,351,657	324,279	565,787	2,042,738	7,284,461
1940.....	4,422,266	172,990	556,733	2,142,698	7,294,687
1941.....	4,510,332	219,806	525,514	2,198,820	7,454,472
1942.....	5,066,400	118,564	493,269	2,206,483	7,884,716
1943.....	5,284,285	226,500	595,385	2,323,224	8,429,394
1944.....	5,543,151	233,691	573,425	2,699,940	9,050,207
Saskatchewan—					
1929.....	8,402,259	2,524,651	3,794,142		14,721,052
1930.....	8,530,621	2,903,150	3,826,107		15,259,878
1931.....	7,358,024	1,022,655	3,052,489		11,433,168
1932.....	5,468,043	341,217	2,698,871		8,508,131
1933.....	4,640,050	291,182	2,434,043		7,365,275
1934.....	4,345,229	311,695	2,260,856		6,917,780
1935.....	4,372,189	404,908	2,570,404		7,347,501
1936.....	4,501,859	481,621	2,560,567		7,544,047
1937.....	4,400,800	348,600	2,069,400		6,818,800
1938.....	4,756,184	350,768	2,176,039		7,282,991
1939.....	5,182,895	355,029	2,539,327		8,077,251
1940.....	5,712,037	399,832	2,390,891		8,502,760
1941.....	5,935,159	466,957	2,944,481		9,346,597
1942.....	6,574,830	510,869	2,987,175		10,072,874
1943.....	6,955,844	520,768	3,592,831		11,168,447
1944.....	7,549,286	795,409	3,870,229		12,214,923
Alberta—					
1929.....	6,586,974	2,221,647	657,000	2,725,051	12,190,672
1930.....	6,847,413	1,689,588	710,000	2,712,456	11,959,457
1931.....	6,741,826	536,555	758,000	2,325,678	10,362,059
1932.....	6,406,997	396,967	722,000	2,208,237	9,734,201
1933.....	5,734,956	318,889	692,000	1,950,073	8,695,918
1934.....	5,613,781	435,535	664,000	2,059,097	8,772,413
1935.....	5,668,088	477,928	628,000	2,054,721	8,828,737
1936.....	5,664,072	525,448	583,000	2,137,270	8,909,790
1937.....	5,893,852	628,858	550,000	2,401,741	9,474,451
1938.....	6,090,870	790,561	502,000	2,555,303	9,848,734
1939.....	6,376,876	834,845	487,000	2,516,100	10,214,821
1940.....	6,492,184	1,158,682	472,000	2,703,708	10,826,574
1941.....	6,904,416	844,627	457,000	2,567,526	10,773,569
1942.....	6,870,177	837,229	429,000	3,092,030	11,228,436
1943.....	6,935,906	797,834	391,000	3,518,134	11,642,874
1944.....	7,584,675	559,927	321,717	3,956,705	12,423,024
British Columbia			Not available		

* Excluding all payments on principal of debentures and other loans.

¹ In Manitoba, interest on debentures only.² In Alberta "repairs" are included under this heading.

NOTE.—All amounts in even thousands are partially estimated.

26.—Assets and Liabilities of Publicly-

No.	Fiscal Year Ending:	Cash on Hand	Value of Lands and Buildings	Value of Furniture and Equipment
		\$	\$	\$
1	Prince Edward Island.....		Not available	
2	¹ Nova Scotia.....		Not available	
3	New Brunswick.....		Not available	
	Quebec—			
4	1929.....	1,184,332	80,259,788	5,423,062
5	1930.....	1,432,885	84,504,458	5,632,894
6	1931.....	1,400,866	90,347,540	6,001,257
7	1932.....	1,027,869	95,349,778	6,581,031
8	1933.....	1,206,833	97,483,228	6,239,338
9	1934.....	1,315,437	105,010,525	
10	1935.....	1,749,826	105,872,840	
11	1936.....	2,136,689	107,364,868	
12	1937.....	1,546,226	108,630,279	
13	1938.....	1,610,994	110,520,192	
14	1939.....	1,443,973	113,752,461	
15	1940.....	1,562,440	116,560,403	
16	1941.....	2,004,853	119,070,424	
17	1942.....	2,187,305	120,890,878	
18	1943.....	2,583,125	122,378,434	
19	1944.....			
20	Ontario.....		Not available	
	Manitoba—			
21	1929.....	775,100	18,553,650	
22	1930.....	727,672	20,117,146	
23	1931.....	615,703	20,278,214	
24	1932.....	471,781	19,954,209	
25	1933.....	411,834	19,295,151	
26	1934.....	446,814	16,785,990	
27	1935.....	477,251	18,247,441	
28	1936.....	411,827	18,042,684	
29	1937.....	415,982	17,503,823	
30	1938.....	436,729	17,071,091	
31	1939.....	433,610	16,693,971	
32	1940.....	433,452	16,369,234	
33	1941.....	453,781	16,167,265	
34	1942.....	477,724	15,970,156	
35	1943.....	521,399	15,755,300	
36	1944.....	654,079	15,398,626	
	² Saskatchewan—			
37	1929.....	2,435,623	29,349,536	
38	1930.....	1,833,658	30,642,017	
39	1931.....	1,241,234	29,951,114	
40	1932.....	1,042,280	29,100,599	
41	1933.....	997,141	28,663,424	
42	1934.....	1,124,064	27,837,180	
43	1935.....	1,021,955	27,607,588	
44	1936.....	1,028,924	27,158,821	
45	1937.....	643,989	25,642,428	
46	1938.....	781,650	26,347,417	
47	1939.....	1,605,218	25,915,480	
48	1940.....	1,899,867	25,609,881	
49	1941.....	1,907,844	25,110,632	
50	1942.....	2,276,210	27,469,933	
51	1943.....	3,589,351	26,838,467	
52	1944.....	5,027,238	26,195,086	
	Alberta—			
53	1929.....	1,937,556	22,399,686	3,444,607
54	1930.....	1,580,654	22,599,361	3,613,355
55	1931.....	1,491,155	23,251,971	3,598,811
56	1932.....	1,442,596	19,095,492	3,460,973
57	1933.....	1,332,807	18,424,569	3,537,647
58	1934.....	1,542,184	20,491,602	3,510,573
59	1935.....	1,521,890	18,777,599	3,457,828
60	1936.....	1,386,832	20,391,513	3,479,040
61	1937.....	1,157,746	18,004,290	3,336,118
62	1938.....	940,597	18,444,692	3,138,148
63	1939.....	880,814	20,936,080	3,450,271
64	1940.....	835,122	21,522,256	3,363,432
65	1941.....	963,262	22,004,853	3,328,234
66	1942.....	1,062,497	21,342,852	3,566,308
67	1943.....	1,355,355	21,286,409	3,696,632
68	1944.....	1,301,566	21,821,041	3,831,283
69	British Columbia.....		Not available	

¹ The only figures available are the value of lands, buildings, furniture and equipment.² Includes arrears of fees in Quebec.³ Not including High Schools and Collegiate Institutes.

Controlled Schools in Canada since 1929

2 Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Debtenture Indebtedness	Other Outstanding Loans	Other Debts	Total Liabilities	No.
\$	\$	\$	\$	\$	\$	\$	\$	
			Not available					1
			Not available					2
			Not available					3
3,239,327	5,958,691	1,271,987	97,337,187	58,962,578	6,038,891	4,601,799	69,603,268	
3,459,901	5,577,356	2,563,642	103,171,136	61,604,525	6,664,554	4,413,432	72,682,511	5
3,956,654	5,801,866	2,132,048	109,640,231	65,886,105	7,738,266	4,628,909	78,253,280	6
4,694,590	6,609,215	3,360,244	117,622,727	71,669,326	6,396,345	5,554,061	83,619,732	7
5,902,240	7,238,337	2,570,271	120,640,247	71,446,847	7,268,346	5,266,569	83,981,752	8
3,833,918	8,302,529	4,103,204	122,565,613	76,415,272		13,475,217	89,890,489	9
6,120,763	6,009,612	6,040,450	125,793,491	82,919,989		13,468,882	96,388,871	10
5,731,845	9,402,925	5,002,845	129,639,172	79,556,117		20,669,171	100,225,288	11
5,108,477	10,008,766	4,811,412	130,105,160	79,275,399		21,759,932	101,035,331	12
4,970,728	10,728,778	4,848,800	132,679,492	78,829,446		25,055,775	103,885,221	13
4,978,812	11,566,918	4,563,376	136,305,540	79,610,895		29,544,969	109,155,864	14
4,794,881	12,607,570	5,069,067	140,594,361	83,343,323		30,080,035	113,423,358	15
4,398,077	13,689,794	4,982,893	144,146,041	84,604,500		31,445,851	116,050,351	16
3,829,290	13,016,342	6,266,732	146,150,547	83,777,922		31,238,633	115,016,555	17
3,808,936	13,529,425	17,573,328	159,873,248	80,172,454		40,986,851	121,159,305	18
								19
			Not available					20
4,103,666	2,990,865	242,793	26,666,074	15,257,885	3,590,118	419,127	19,267,130	21
4,440,626	3,164,972	276,969	28,727,365	15,097,103	4,402,568	416,453	19,916,114	22
4,593,804	3,392,576	351,036	29,231,333	15,006,997	4,393,682	531,196	19,931,875	23
5,031,319	3,693,860	345,978	29,497,147	15,854,034	3,580,729	492,896	19,927,659	24
5,212,138	4,044,572	257,406	29,221,101	15,611,523	3,367,475	567,925	19,546,923	25
5,488,789	4,290,435	318,488	27,330,516	15,579,826	3,565,233	438,320	19,573,379	26
5,132,483	4,770,009	305,313	28,932,497	15,457,253	3,248,187	895,570	19,601,010	27
5,634,919	4,973,026	278,744	29,341,200	14,592,013	3,643,425	443,472	18,678,910	28
5,462,115	5,380,737	404,278	29,166,932	14,590,064	3,732,719	374,746	18,697,529	29
3,765,925	5,865,834	327,318	27,466,897	14,805,883	2,165,478	380,463	17,351,824	30
2,999,456	6,264,943	416,203	26,808,183	14,056,112	1,542,661	484,303	16,083,076	31
2,624,201	6,736,913	412,598	26,576,098	14,622,113	1,336,385	611,460	16,569,658	32
2,342,500	6,703,833	366,593	26,033,972	12,996,212	1,005,797	564,560	14,566,569	33
2,082,444	6,420,677	472,648	25,423,649	11,655,483	840,712	651,881	13,148,076	34
1,849,279	6,568,623	397,552	25,092,153	11,559,415	840,946	450,602	12,850,963	35
1,601,164	5,866,007	746,421	24,266,297	10,147,364	618,530	393,195	11,159,089	36
	3,200,582		34,985,741	14,113,091	1,799,327		15,912,418	37
	4,292,292		36,767,967	15,659,373	1,701,430		17,360,803	38
	6,920,223		38,112,571	15,945,934	1,696,793		17,642,727	39
7,320,818	503,796		37,967,493	15,726,862	2,085,891		17,812,753	40
8,658,552	242,878		38,561,995	14,385,153	2,302,059		16,687,212	41
9,530,802	142,774		38,634,820	14,130,229	2,484,651		16,614,880	42
	10,755,196		39,384,739	13,526,765	2,555,287		16,082,052	43
	11,485,899		39,673,644	13,999,736	3,222,911		17,222,647	44
	8,338,220		34,624,637	12,279,162	3,254,897		15,534,059	44
	10,310,073		37,439,140	13,406,617	3,401,682		16,808,299	46
	9,404,251		36,924,949	12,936,569	3,428,758		16,365,327	47
	11,098,037		38,607,785	12,629,562	3,494,942		16,124,494	48
	11,209,140		38,227,616	12,042,373	3,202,979		15,245,352	49
	13,078,973		40,548,906	11,194,052	2,834,014		14,139,066	50
	11,183,482		41,611,300	10,359,512	2,249,995		12,609,507	51
	8,382,604		39,604,928	8,814,180	1,532,277		10,346,457	52
4,618,952	711,276		33,112,077	11,833,631	1,672,219		13,505,850	53
6,414,936	1,053,046		35,261,352	12,637,146	1,774,100		14,411,246	54
6,847,360	566,920		35,756,217	12,026,187	2,053,421		14,079,578	55
7,096,651	1,145,756		32,241,468	11,541,291	1,888,435		13,429,726	56
8,185,356	1,132,703		32,613,082	11,074,602	2,179,701		13,254,303	57
7,781,977	1,206,604		34,532,940	10,466,837	1,839,191		12,306,028	58
8,170,379	1,229,296		33,156,992	9,883,239	1,886,111		11,769,350	59
8,226,344	1,362,954		34,846,683	9,359,594	1,990,851		11,350,445	60
6,484,480	2,202,120		31,184,754	8,542,168	1,885,758		10,427,926	61
5,719,430	924,505		29,167,372	8,006,090	1,301,085		9,307,175	62
4,399,738	1,035,610		30,702,513	7,653,468	1,840,100		9,493,568	63
3,779,069	1,209,607		30,709,486	7,301,294	1,737,322		9,088,616	64
3,599,646	1,064,353		30,960,348	6,963,188	1,671,628		8,634,816	65
3,009,025	1,191,494		30,172,176	6,893,238	1,525,729		8,418,967	66
2,410,053	1,476,695		30,225,144	6,344,175	1,423,217		7,767,392	67
1,221,598	2,649,673		30,825,161	5,738,121	1,306,610		7,044,731	68
			Not available					69

SPECIAL SCHOOLS AND CLASSES

Notes Concerning Tables 27-34

The tables on the next few pages show the enrolment in special schools or classes, conducted by provincial Departments and local education authorities, which are in the main supplementary to the ordinary publicly-controlled schools with which the preceding tables are concerned. These schools and classes serve children who are not able to take advantage, or at least not full advantage, of instruction in the ordinary schools.

Tables 27 and 28.—Schools for the Blind and Deaf.—Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are subsidized by the Province but conducted by other organizations. Not all of the provinces possess schools of both kinds, but where they are lacking, the blind and deaf children are sent to the schools of a neighbouring province at public expense. In the Prairie Provinces the provincial governments pay the cost of maintenance, while in the Maritimes the cost is met locally. Obviously, most of the children reside in the schools.

Table 29.—Special or Auxiliary Classes.—These are part of local school systems, rather than provincial institutions, but local school authorities are assisted by Departments of Education in their organization and maintenance. The classes are designed to provide special learning facilities for children who are below normal in physical or mental development. They were started earlier in Ontario than elsewhere, and have been most generally organized there, but they have not been organized, for mentally-retarded children at least, in the larger cities of all provinces.

Table 30.—Teachers instructing in tuberculosis institutions in Canada.—These teachers are regularly employed to instruct pupils of school age.

Table 31.—Teachers instructing in mental hospitals, in Canada.—These are recorded by provinces. Occupational therapists are included.

Table 32.—Reformative and Corrective Institutions. These are institutions in which juvenile delinquents are detained for varying periods, usually not more than a year or so. Particular emphasis is usually given to vocational training and guidance, with a view to placement in useful occupations, but academic studies have a place in the program. A few of the institutions are administered through Departments of Education, but a majority through other provincial Departments.

Table 33.—Correspondence Courses.—Conducted by the Department of Education in each case. The table showing their enrolment indicates the nature of the courses offered. Most of them are a development of comparatively recent years.

Table 34.—Evening Classes.—Carried on in the ordinary schools for persons above school age. The subjects taught are mainly vocational or technical. Language courses are popular in some centres, French or other language groups studying English, and English or other language groups studying French.

27.—Schools for the Blind in Canada: Number of Pupils by Provinces, 1943 and 1944

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
Halifax School for the Blind, Halifax, N.S.	1943	13	—	101	57	—	—	—	—	—	—	—	171
	1944	14	2	110	49	—	—	—	—	—	—	—	175
Institution des jeunes aveugles de Nazareth, Montréal, Que.	1943	—	—	—	—	117	—	—	—	1	—	—	118
	1944	—	—	—	—	—	—	—	—	2	—	—	2
Montreal Association for the Blind, Montreal, Que.	1943	—	—	—	—	18	—	—	—	—	—	—	18
	1944	—	—	—	—	—	—	—	—	—	—	—	—
Ontario School for the Blind, Brantford, Ont.	1943	—	—	—	—	—	115	5	21	14	—	—	155
	1944	—	—	—	—	—	108	4	20	22	—	—	149
Canadian National Institute for the Blind, Winnipeg, Man.	1943	—	—	—	—	—	—	18	—	—	—	—	18
	1944	—	—	—	—	—	—	15	—	—	—	—	15
Provincial School for the Blind, Vancouver, B.C.	1943	—	—	—	—	—	—	—	—	—	18	—	18
	1944	—	—	—	—	—	—	—	—	—	18	—	18
Total	1943	13	—	101	57	135	115	23	21	15	18	—	498
	1944	14	2	110	49	(2)	108	19	20	22	18	—	(2)

¹ There are 6 more blind and 36 more deaf students in 1943 and 5 more blind and 33 more deaf students in 1944 supported by the New Brunswick Department, apparently included in the enrolment shown for Quebec.

² Not available at time of printing.

28.—Schools for the Deaf in Canada: Number of Pupils by Provinces, 1943 and 1944

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
School for the Deaf, Halifax, N.S.	1943	7	8	87	17	—	—	—	—	—	—	—	119
	1944	16	12	89	17	—	—	—	—	—	—	—	134
Institution catholique des sourds-muets, Montréal, Que.	1943	—	—	—	—	265	—	—	—	3	—	—	268
	1944	—	—	—	—	(2)	—	—	—	3	—	—	(2)
Institution des sourdes-muettes, Montréal, Que.	1943	—	—	—	—	249	—	—	—	3	—	—	252
	1944	—	—	—	—	(2)	—	—	—	3	—	—	(2)
Mackay Institute for Protestant Deaf-Mutes, Montreal, Que.	1943	—	—	—	—	89	—	—	—	44	—	—	133
	1944	—	—	—	—	(2)	—	—	—	47	—	—	(2)
Ontario School for the Deaf, Belleville, Ont.	1943	—	—	—	—	—	274	5	—	20	—	—	299
	1944	—	—	—	—	—	248	5	—	25	—	—	278
Manitoba School for the Deaf, Winnipeg, Man.	1943	—	—	—	—	—	—	14	—	—	—	—	14
	1944	—	—	—	—	—	—	16	—	—	—	—	16
School for the Deaf, Saskatoon, Sask.	1943	—	—	—	—	—	—	46	97	8	—	—	151
	1944	—	—	—	—	—	—	36	98	11	—	—	145
Provincial School for the Deaf, Vancouver, B.C.	1943	—	—	—	—	—	—	—	—	5	63	—	68
	1944	—	—	—	—	—	—	—	—	4	65	—	69
Total	1943	7	8	87	17	503	274	65	97	83	63	—	1,171
	1944	16	12	89	17	(2)	248	57	98	93	65	—	(2)

¹ See the footnotes to preceding table.

29.—Special Classes for Handicapped Children in Provincial Schools, 1942-43

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers
Nova Scotia—(1940)								
Halifax.....	223	11	—	—	—	—	—	—
Sydney.....	17	1	—	—	—	—	—	—
New Brunswick—(1944)								
Saint John.....	97	7	—	—	—	—	—	—
Moncton.....	33	2	—	—	—	—	—	—
Fredericton.....	13	1	—	—	—	—	—	—
Campbellton.....	8	1	—	—	—	—	—	—
Quebec—								
Not reported.								
Ontario Urban—								
Barrie.....	21	1	—	—	—	—	—	—
Belleville, P.S.....	17	1	—	—	—	—	—	—
Brantford.....	59	3	—	—	—	—	55	2
Brockville.....	—	—	—	—	—	—	28	1
Chatham.....	18	1	—	—	—	—	20	1
Fort Frances.....	13	1	—	—	—	—	—	—
Fort William.....	14	1	—	—	18	1	35	2
Galt.....	18	1	—	—	—	—	—	—
Goderich.....	18	1	—	—	—	—	—	—
Gravenhurst.....	—	—	—	—	—	—	72	5
Guelph.....	57	3	—	—	—	—	18	1
Hamilton, P.S.....	326	16	18	1	988	1	772	28
Hamilton, S.S.....	75	4	—	—	—	—	—	—
Hawkesbury, S.S.....	—	—	—	—	—	—	43	2
Kingston, P.S.....	42	2	—	—	—	—	18	1
Kingston, S.S.....	18	1	—	—	—	—	—	—
Kirkland Lake.....	37	2	—	—	—	—	18	2
Kitchener, P.S.....	48	3	—	—	200	1	26	2
Kitchener, S.S.....	—	—	—	—	—	—	35	2
London, P.S.....	106	6	14	1	—	—	322	18
London, S.S.....	16	1	—	—	—	—	—	—
Mattawa, S.S.....	19	1	—	—	—	—	—	—
Midland.....	18	1	—	—	—	—	—	—
Napanee.....	11	1	—	—	—	—	—	—
Niagara Falls.....	36	2	9	1	—	—	76	4
North Bay.....	—	—	—	—	—	—	75	4
Orillia.....	17	1	—	—	—	—	—	—
Oshawa.....	56	2	—	—	—	—	—	—
Ottawa, P.S.....	125	7	18	1	184	2	224	11
Ottawa, S.S.....	34	2	—	—	—	—	72	4
Owen Sound.....	34	2	—	—	—	—	—	—
Pembroke.....	23	1	—	—	—	—	—	—
Peterborough.....	19	1	—	—	—	—	32	12
Pictou.....	22	1	—	—	—	—	—	—
Port Arthur.....	28	1	—	—	—	—	53	3
Preston.....	24	1	—	—	—	—	—	—
Ridgetown.....	16	1	—	—	—	—	—	—
Sarnia.....	18	1	1	1	—	—	43	3
Sault Ste. Marie.....	21	1	—	—	—	—	28	1
Smith's Falls.....	40	2	—	—	—	—	23	1
St. Agathe.....	5	1	—	—	—	—	—	—
St. Catharines.....	31	2	—	—	—	—	34	2
St. Thomas.....	32	2	—	—	—	—	1	1
South Porcupine.....	10	1	—	—	—	—	—	—
Sudbury, P.S.....	40	2	—	—	—	—	—	—
Sudbury, S.S.....	—	—	—	—	—	—	27	1
Timmins, S.S.....	40	2	—	—	—	—	2	2
Toronto, P.S.....	768	40	93	7	1,206	13	2,091	90
Toronto, S.S.....	248	13	—	—	—	—	81	3
Toronto, No. 7.....	19	1	—	—	—	—	—	—
Wallaceburg.....	16	1	—	—	—	—	—	—
Waterloo.....	17	1	—	—	—	—	—	—
Warren Park.....	—	—	—	—	—	—	94	4
Weston.....	—	—	—	—	—	—	190	3
Windsor, P.S.....	67	4	—	—	—	—	119	5
Windsor, S.S.....	—	—	—	—	—	—	35	2
Woodstock.....	20	1	1	1	—	—	20	2
York, 3 and 4.....	82	5	—	—	213	1	51	3
York 5.....	148	7	—	—	15	1	—	—
York 6.....	21	1	—	—	—	—	—	—
District Division V.....	—	—	—	—	—	—	23	2
Total, Ontario, Urban.....	3,028	161	154	13	2,824	20	4,856	230

29.—Special Classes for Handicapped Children in Provincial Schools, 1942-43—Concluded

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrol- ment	Teachers	Enrol- ment	Teachers	Enrol- ment	Teachers	Enrol- ment	Teachers
Ontario Rural—								
Brant County.....	-	-	2	2	-	-	-	-
Bruce County.....	19	3	-	-	-	-	-	-
Dufferin County.....	-	-	-	-	-	-	1	1
Durham County.....	-	-	-	-	-	-	4	1
Elgin County.....	-	-	-	-	-	-	3	3
Essex County.....	1	1	3	2	-	-	-	-
Frontenac and Addington County	-	-	1	1	-	-	-	-
Glengarry County.....	3	1	-	-	-	-	-	-
Grey and Bruce County.....	19	6	2	1	-	-	-	-
Halton County.....	4	2	-	-	-	-	-	-
Hastings County.....	11	5	1	1	-	-	3	2
Huron County.....	39	15	-	-	-	-	-	-
Kent County.....	-	-	1	1	-	-	1	1
Lambton County.....	6	1	-	-	-	-	-	-
Leeds County.....	34	8	-	-	-	-	-	-
Lennox and Hastings County....	8	3	-	-	-	-	-	-
Middlesex County.....	32	5	-	-	-	-	-	-
Northumberland County.....	1	1	-	-	-	-	1	1
Oxford and Norfolk County.....	6	4	-	-	-	-	2	1
Perth and Wellington County....	1	1	1	1	-	-	-	-
Peterborough County.....	38	1	-	-	-	-	-	-
Renfrew County.....	13	7	-	-	-	-	1	1
Simcoe and York County.....	2	2	-	-	-	-	3	2
Waterloo County.....	-	-	3	1	-	-	1	2
Welland County.....	196	10	-	-	-	-	-	-
Wellington County.....	3	1	-	-	-	-	1	1
Wentworth County.....	-	-	-	-	-	-	3	3
York County.....	113	22	4	4	-	-	13	7
District Division V.....	2	1	-	-	-	-	-	-
District Division VII.....	14	1	-	-	-	-	-	-
District Division VIII.....	4	2	-	-	-	-	-	-
District Division X.....	10	2	-	-	-	-	1	1
District Division XI.....	-	-	-	-	-	-	-	-
District Division XII.....	-	-	-	-	-	-	2	2
District Division XIII.....	44	5	-	-	-	-	-	-
District Division XIV.....	23	3	-	-	-	-	1	1
R.C. District Division VII.....	1	1	-	-	-	-	-	-
R.C. District Division VIII.....	-	-	-	-	-	-	2	2
R.C. District Division XII.....	9	1	-	-	-	-	7	1
R.C. District Division XIV.....	-	-	-	-	-	-	1	1
R.C. District Division XV.....	-	-	6	6	-	-	-	-
R.C. District Division XVII.....	21	6	-	-	-	-	-	-
Total, Ontario, Rural.....	677	121	24	20	-	-	51	34
Manitoba—(1940)								
Winnipeg.....	867	41	23	2	36	1	65	4
Brandon.....	12	1	-	-	-	-	-	-
Saskatchewan—(1944)								
Regina.....	209	18	-	-	-	-	-	-
Saskatoon.....								
Moose Jaw.....								
Alberta—(1944)								
Edmonton.....	77	5	11	-	-	-	-	-
Calgary.....	117	7	17	-	-	-	-	-
Medicine Hat.....	16	1	-	-	-	-	-	-
British Columbia—(1940)								
Vancouver.....	383	19	38	3	34	1	236	4

30.—Teachers Instructing in Tuberculosis Institutions in Canada, 1941-44

	1941		1942		1943		1944	
	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.
Prince Edward Island.....	-	-	-	-	-	-	-	-
Nova Scotia.....	-	1	-	1	-	1	1	-
New Brunswick.....	-	-	2	-	-	-	-	-
Quebec.....	1	3	5	3	5	2	5	-
Ontario.....	17	18	16	15	16	15	22	14
Manitoba.....	-	1	1	1	-	1	-	1
Saskatchewan.....	4	-	4	1	4	-	4	-
Alberta.....	1	-	1	-	1	-	-	1
British Columbia.....	-	-	-	-	1	2	2	2
Canada.....	23	23	29	21	27	21	34	18

31.—Teachers Instructing in Mental Hospitals in Canada, 1942-44

Province		Teachers			Occupational Therapists		
		Male	Female	Total	Male	Female	Total
Prince Edward Island.....	1942	-	-	-	-	-	-
	1943	-	-	-	-	-	-
	1944	-	-	-	-	-	-
Nova Scotia.....	1942	4	5	9	1	-	1
	1943	4	6	10	1	-	1
	1944	5	6	11	1	-	1
New Brunswick.....	1942	1	-	1	-	2	2
	1943	1	1	2	-	2	2
	1944	-	1	1	-	1	1
Quebec.....	1942	1	22	23	-	12	12
	1943	-	23	23	-	13	13
	1944	8	20	28	-	8	8
Ontario.....	1942	5	14	19	-	37	37
	1943	5	11	16	-	37	37
	1944	4	13	17	-	26	26
Manitoba.....	1942	-	2	2	5	5	10
	1943	-	1	1	5	5	10
	1944	-	1	1	4	6	10
Saskatchewan.....	1942	-	2	2	4	1	5
	1943	-	2	2	4	2	6
	1944	-	2	2	4	2	6
Alberta.....	1942	-	1	1	3	7	10
	1943	-	2	2	1	6	7
	1944	-	3	3	1	6	7
British Columbia.....	1942	-	3	3	4	9	13
	1943	-	3	3	5	12	17
	1944	-	2	2	6	12	18
Canada.....	1942	11	49	60	17	73	90
	1943	10	49	59	16	77	93
	1944	17	48	65	16	61	77

32.—Industrial Training Schools, Corrective and Reformatory Institutions, 1941

Institutions	Inmates on June 2, 1941	Teachers
Nova Scotia—		
Industrial School for Boys.....Halifax.....	96	4
St. Patrick's Home (Boys).....Halifax.....	100	7
The Good Shepherd Reformatory (Girls).....Halifax.....	27	3
Maritime Home for Girls.....Truro.....	42	5
New Brunswick—		
The Interprovincial Home for Young Women.....Coverdale.....	36	2
Boys' Industrial Home.....Saint John.....	62	2
Home of the Good Shepherd (Girls).....Saint John.....	26	—
Quebec—		
Maison de Lorette (Filles).....Laval des Rapides.....	226	—
Institut St-Antoine "Ecole de Réforme" (Garçons).....Montreal.....	498	21
Boys' Farm and Training School.....Shawbridge.....	177	8
Girls' Cottage Industrial School.....Sweetsburg.....	42	1
Ontario—		
St. Joseph's Industrial School (Boys).....Alfred.....	133	14
Boys' Training School.....Bowmansville.....	179	7
Ontario Training School (Girls).....Galt.....	113	5
St. John's Industrial School (Boys).....Toronto.....	132	13
The Good Shepherd Refuge (Girls).....Toronto.....	92	9
(St. Mary's Industrial School).		
Manitoba—		
Industrial Training School (Boys).....Carman.....	52	4
Home of the Good Shepherd (Girls).....West Kildonan.....	30	3
Manitoba Home for Girls.....West Kildonan.....	58	4
Saskatchewan—		
Industrial School for Boys.....Regina.....	51	5
Alberta—		
Mount View Social Service Home (Girls).....Calgary.....	25	1
British Columbia—		
Boys' Industrial School.....Port Coquitlam.....	57	4
Provincial Industrial Home for Girls.....Vancouver.....	55	3
Total Male.....	1,537	89
Total Female.....	772	36
Grand Total.....	2,309	125

Approximately half of the inmates in the above-listed institutions are under the age of 16, the percentage varying considerably as between institutions and provinces.

33.—Correspondence Courses Conducted by the Provincial Department of Education, 1931-44

Province	Type of Instruction	Year Started	Enrolment								
			1931	1933	1935	1937	1939	1941	1942	1943	1944
N.S.	Elementary for children not attending a school ¹	1930	100	93	123	169	681	1,204	1,120	1,338	1,379
	Technical courses for adults ²	1916	2,107	902	1,002	735					
N.B.	Secondary for children not attending a school.....	1940	-	-	-	-	-	579	700	434	419
Ont.	Elementary for children not attending a school.....	1926	1,200	1,800	1,950	2,500	2,800	2,516	2,249	2,371	2,594
Man.	Elementary for children not attending a school.....	1927	148	199	194	229	237	312	330	342	327
	Grades IX to XI for children not attending a school.....	1932	-	625	617	1,158	1,532	1,503	1,506	1,573	1,663
	A Technical Subject for students in high school ²	1929	400	-	1,386	610	509	728	754	991	1,370
	Technical courses for adults ²	1925	450	-							
Sask.	Elementary for children not attending a school.....	1925	655	939	905	1,106	962	974	921	978	967
	Secondary for children not attending a school.....	1931	1,162	668	534	579	624	671	1,107	1,155	1,309
	Secondary for children in rural schools.	1931	9,206	6,327	6,835	7,935	6,713	7,043	8,083	7,282	7,831
Alta.	Elementary for children not attending a school.....	1924	500	800	850	1,000	661	803	1,049	1,166	4,198
	Secondary for children not attending a school.....	1933	-	368	303	374	1,967	2,738	3,016	2,997	2,238
	Mining and Engineering courses for adults ¹	1918	185	118	224	180	187	153	189	212	292
B.C.	Elementary for children not attending a school.....	1919	681	830	886	1,140	1,012	1,000	1,167	1,354	1,451
	Secondary and Technical for children not attending a school.....	1930	847	695	1,000	1,694	1,073	1,350	1,390	1,317	1,812
	Coal mining for adults.....	1919	18	-	-	22	-	-	-	-	-
	Other technical courses for adults.....	1933	-	-	251	521	1,018	1,226	1,178	1,354	1,432

¹ Conducted from the Provincial Institute of Technology and Art at Calgary.² Conducted in co-operation with proprietary correspondence schools.³ Conducted from the Nova Scotia Technical College.

34.—Evening Classes in the Provincial School Systems, 1931-44

	Number of Centres										Enrolment								
	1931	1933	1935	1937	1939	1941	1942	1943	1944	1931	1933	1935	1937	1939	1941	1942	1943	1944	
Prince Edward Island.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nova Scotia,																			
Total.....	31	27	29	35	35	27	32	31	39	2,573	2,237	2,933	3,589	3,807	3,229	3,896	3,353	3,616	
Coal Mining																			
classes.....	17	17	18	18	18	11	10	12	15	674	642	632	827	842	603	489	362	465	
General Techn-																			
ical classes...	13	9	10	16	16	15	21	18	23	1,865	1,555	2,081	2,570	2,768	2,598	3,371	2,892	3,056	
College of Art..	1	1	1	1	1	1	1	1	1	34	40	220	192	197	28	36	99	95	
New Brunswick,																			
Technical,																			
Total.....	9	3	4	6	8	12	14	17	17	2,556	812	1,107	1,748	2,050	3,768	3,833	2,966	2,253	
Urban.....	-	-	-	-	-	10	9	9	9	-	-	-	-	-	2,349	1,915	2,047	1,843	
Rural.....	-	-	-	-	-	2	5	8	8	-	-	-	-	-	1,419	1,918	919	410	
Quebec, Total...	37	46	42	49	45	47	89	96	(²)	16,344	15,108	15,441	15,414	16,234	15,160	26,048	21,382	(²)	
Ecole du Meuble	-	-	-	-	1	1	1	1	1	-	-	-	-	96	97	95	137	(²)	
Ecoles du soir ¹ ,	12	21	19	20	22	19	17	15	(²)	7,960	8,621	8,666	8,537	8,315	6,744	7,558	6,393	(²)	
Ecoles tech-																			
niques.....	5	5	5	6	5	5	3	5	(²)	3,503	2,352	2,620	3,102	3,938	3,400	3,081	2,558	(²)	
Ecoles des arts																			
et métiers....	17	17	15	20	14	19	21	31	(²)	3,563	3,057	3,009	2,788	2,504	3,182	3,340	3,299	(²)	
Ecole des																			
beaux-arts....	2	2	2	2	2	2	2	2	(²)	430	368	354	359	671	352	403	292	(²)	
Le Monument																			
National.....	1	1	1	1	1	1	1	1	(²)	888	710	792	628	710	582	341	407	(²)	
Service de l'en-																			
seignement	-	-	-	-	-	-	44	41	(²)	-	-	-	-	-	-	10,228	8,296	(²)	
ménager.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ontario, Total.	120	94	51	56	73	75	99	84	83	54,756	38,314	27,676	28,364	39,050	33,980	36,121	31,749	33,451	
Elementary																			
schools.....	24	16	12	11	12	20	43	26	31	4,043	1,565	985	601	731	814	1,462	1,666	2,261	
Academic high																			
schools.....	25	19	10	12	9	8	8	8	6	3,273	2,889	2,888	1,833	1,838	1,318	1,271	1,442	1,364	
Vocational																			
schools.....	71	59	29	32	52	47	48	49	45	47,440	33,860	23,803	25,930	36,481	31,848	33,388	28,391	29,546	
Senior auxiliary																			
school.....	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	250	280	
Manitoba, Voca-																			
tional schools.	3	4	2	3	-	-	-	13	14	2,732	2,002	1,362	700	930	2	1,146	1,356	1,540	
Saskatchewan,																			
Technical.....	3	3	3	3	3	3	3	3	3	1,908	1,659	1,048	1,346	1,412	1,627	2,428	1,888	1,988	
Alberta, Tech-																			
nical.....	12	14	9	2	2	2	2	13	8	1,811	1,770	1,109	2	2	2	2	436	339	
British Colum-																			
bia, Total....	41	40	87	123	220	146	200	195	203	-	-	9,642	19,283	34,285	26,593	20,164	16,377	19,023	
Technical.....	41	40	36	40	40	27	23	19	19	7,167	4,600	5,100	7,901	7,189	7,015	6,861	4,933	4,520	
Mining classes..	-	-	32	25	6	2	1	-	-	-	-	1,774	893	265	36	11	-	-	
Recreational																			
and Physical.	-	-	19	58	174	117	176	176	184	-	-	2,768	10,489	26,831	19,542	13,292	11,444	14,503	
Total, Canada	256	231	227	(²)	(²)	(²)	(²)	452	(²)	89,847	66,501	60,318	(²)	(²)	(²)	(²)	78,151	(²)	

¹ Non-technical (90 p.c. learning English only).² No record.³ Total not available.

**SECTION IV.—STATISTICS OF PRIVATE AND
INDIAN SCHOOLS**

PRIVATE AND INDIAN SCHOOLS

Notes Concerning Tables 35-44

Tables 35-40.—Private Elementary and Secondary Schools.—There are numerous schools in each province doing work similar to that of the ordinary provincially-controlled schools but which are not publicly financed or administered, hence are not included in Section II of this Survey. The provincial Departments of Education do not, as a rule, obtain statistical records from these schools, and in these cases the Education Branch of the Dominion Bureau of Statistics circularizes them to complete the record of school enrolment and teachers in the Dominion. Excepting Quebec, the private schools have from about two to four per cent of elementary and secondary pupils in the different provinces. In Quebec the proportion is about ten per cent, but most of them are subsidized by the Province and provincial reports include a record of them similar to and in some cases (as of age and grade) inseparable from the records of publicly-controlled schools. Thus their statistics for Quebec are of necessity included in Section II of this Survey rather than in the tables that follow.

Tables 41-42.—Business Colleges.—There are private schools in many fields of education other than elementary and secondary, the most numerous group working in the field of business and commercial education. A record of enrolment from this group also is collected by the Education Branch of the Dominion Bureau of Statistics.

Tables 43-44.—Indian Schools.—From the time of the formation of the Dominion, the Government of Canada has been charged with the education of the native Indian children, and has maintained a system of schools for them quite distinct from the provincially-controlled schools. They are administered by the Indian Affairs Branch, Department of Mines and Resources, at Ottawa, and the data that appear on them in the following pages are taken from the annual reports of that Branch.

The enrolment of Indian children is now about equally divided between residential and non-residential schools. In the operation of the schools, especially the boarding schools, the different churches have much to do in co-operation with the Department, though the latter bears practically all of the actual cash outlay required. The programs of studies followed are in a general way those of the Departments of Education of the provinces in which the schools are situated, but in the residential schools special attention is given to farming, gardening, care of stock, manual training and domestic instruction. Provincial school inspectors visit most of the Indian schools.

Attendance has improved steadily in recent years, and a greatly increased proportion of the children is reaching the higher school grades. Since 1919 attendance of all physically fit children between the ages of 7 and 15 has been compulsory, and in 1931 the upper age limit was raised to 16. There are about 200 Indian students, not shown in the tables, attending other schools or colleges, most of them being assisted financially by the Indian Affairs Branch.

35.—Private Elementary and Secondary Schools in Canada¹: General Summary of Enrolment, by Provinces, 1944

Province	Enrolment according to Grade of Work					
	Elementary	Intermediate or Junior High	Senior High	Special Work only	Un-specified by Grades	Total
Prince Edward Island.....	582	112	26	83	—	803
Nova Scotia.....	2,094	743	570	33	12	3,452
New Brunswick.....	1,844	761	714	312	—	3,631
Ontario.....	3,852	5,150	4,462	731	772	14,967
Manitoba.....	3,124	995	492	48	—	4,659
Saskatchewan.....	1,220	444	787	94	—	2,545
Alberta.....	1,818	759	820	870	—	3,767
British Columbia.....	3,001	1,542	1,029	130	55	5,757
Total.....	17,035	10,506	8,900	2,301	839	39,581

Province	Number of Pupils also Enrolled in Public Schools during year			Number of Pupils in Residence		
	Boys	Girls	Total	Boys	Girls	Total
Prince Edward Island.....	—	23	23	49	54	103
Nova Scotia.....	18	26	44	140	260	400
New Brunswick.....	111	178	289	264	852	1,116
Ontario.....	342	237	579	2,215	2,566	4,781
Manitoba.....	68	80	148	381	365	746
Saskatchewan.....	46	61	107	516	662	1,178
Alberta.....	88	290	370	752	974	1,726
British Columbia.....	69	99	168	731	837	1,568
Total.....	742	994	1,736	5,048	6,570	11,618

¹ Except Quebec, for which province data for private schools (called independent primary schools), are given together with data for publicly-controlled schools in Section II of this report. The number of such schools in Quebec is 483, teachers 3,518, enrolment 58,732.

36.—Private Elementary and Secondary Schools in Canada: Teaching Staffs, 1944

Province	Full Time			Part Time			Total		
	M.	F.	T.	M.	F.	T.	M.	F.	T.
Prince Edward Island.....	—	23	23	—	3	3	—	26	26
Nova Scotia.....	10	119	129	3	28	31	13	136	149
New Brunswick.....	14	130	144	5	11	16	19	141	160
Ontario.....	308	532	840	43	164	207	349	685	1,034
Manitoba.....	21	148	169	3	32	35	24	174	198
Saskatchewan.....	21	99	120	3	30	33	24	129	153
Alberta.....	¹	¹	¹	¹	¹	¹	57	78	135
British Columbia.....	62	223	285	18	44	62	80	267	347
Total.....	436	1,274	1,710	75	312	387	566	1,636	2,202

¹ Full time and part time not reported separately.

37.—Private Elementary and Secondary Schools¹: Number of Days Schools in Session, 1944

Size of School	Under 170 days	170-179 days	180-189 days	190-199 days	200-209 days	210 days and over	Un-specified	Total
Under 50 pupils.....	9	7	16	25	10	11	1	79
50-99.....	—	6	16	15	7	8	—	52
100-199.....	3	10	32	23	5	8	—	81
200-299.....	1	1	6	13	1	1	—	23
300-399.....	2	—	7	5	2	—	—	16
400-499.....	1	—	2	—	—	1	—	4
500 and over.....	—	1	2	3	1	—	—	7
All Schools.....	16	25	81	84	26	29	1	262

¹ Excluding Quebec and Alberta.**38.—Private Elementary and Secondary Schools: Enrolment according to type of school, 1944**

	P.E.I.		N.S.		N.B.		Ont.		Man.		B.C.	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
A. Roman Catholic Schools—												
(a) Parish schools.....	58	506	993	1,357	975	1,282	973	3,493	1,452	1,578	1,228	1,413
(b) Boarding schools—												
(1) Elementary only, usually orphanages, mixed boys and girls.....	55	23	—	—	48	42	190	283	296	119	94	33
(2) Boys secondary.....	—	—	6	—	169	—	993	—	13	—	379	—
(3) Girls secondary.....	—	—	—	248	—	796	—	2,656	—	432	—	768
B. Other Schools assisted or directed by Churches—												
(a) Parish schools.....	—	—	207	185	—	—	67	53	13	17	15	20
(b) Boarding schools.....	—	—	—	—	73	162	43	61	—	—	—	—
C. Undenominational Schools—												
(a) Day or non-residential—												
(1) Kindergarten or nursery.....	53	43	24	18	—	—	132	191	140	176	60	101
(2) Higher elementary and secondary.....	—	—	25	147	—	—	747	1,002	2	258	218	72
(b) Boarding schools—												
(1) For boys.....	—	—	131	—	—	—	2,361	—	163	—	533	—
(2) For girls.....	—	—	—	111	—	84	—	1,722	—	—	—	823

40.—Private Elementary and Secondary Schools in Canada: Classification of pupils according to their Province (or Country) of Permanent Residence, 1944

Province in which attending	Residence of Students												Unspeci- fied by provinces	Total			
	P.F.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	New- found- land	British West Indies			U.S.A.	U.K.	Other Countries
Prince Edward Island.....	776	1	-	4	-	-	-	-	-	-	-	-	-	2	-	20	803
Nova Scotia.....	29	3,268	27	13	16	1	-	1	3	-	42	-	9	39	4	-	3,452
New Brunswick.	19	83	3,376	75	3	-	1	-	1	-	9	8	33	8	15	-	3,631
Ontario.....	2	18	27	805	12,575	21	12	34	23	1	33	82	741	432	157	4	14,967
Manitoba.....	-	-	-	1	33	4,537	25	15	11	-	-	-	14	10	1	12	4,659
Saskatchewan.....	-	-	-	2	15	33	2,427	51	9	1	-	-	1	6	-	-	2,545
British Columbia.....	2	1	-	9	25	22	38	46	5,108	18	-	4	105	110	20	249	5,757
Total (7 provinces).....	828	3,371	3,430	903	12,607	4,614	2,503	147	5,155	20	84	94	903	607	197	285	35,814

41.—Private Business and Commercial Schools (Business Colleges) in Canada¹ Enrolment and Teachers, 1944

Num- ber of schools	—	Students enrolled										Teaching Staffs									
		In all courses			In full-time day courses			In part-time day courses			In evening courses			Full time			Total ²				
		Male		Total	Male		Total	Male		Total	Male		Total	Male		Total	Male	Female	Total		
Prince Edward Island...	3	106	91	197		96	76	172		-	-	10	15	25		1	5	6	2	6	8
Halifax.....	4	47	431	478		15	166	181		54	64	22	211	233		2	14	16	3	15	17
Other, Nova Scotia.....	4	34	369	403		10	225	235		68	76	16	76	92		2	9	12	3	12	15
Total, N.S.....	8	81	800	881		25	391	416		122	140	38	287	325		5	23	28	5	27	32
Total, N.B.....	4	106	242	348		56	188	244		10	3	40	51	91		-	8	8	-	8	8
Toronto.....	17	615	4,214	4,829		241	1,239	1,480		318	343	349	2,657	3,006		20	54	74	23	62	85
Hamilton.....	3	170	643	813		72	332	404		22	29	146	289	380		5	8	13	8	13	21
Ottawa.....	6	184	1,729	1,913		30	571	601		8	53	91	1,105	1,251		7	12	19	10	19	29
London.....	3	57	385	442		14	177	191		9	64	73	34	178		4	6	10	4	7	11
Other, Ont.....	34	677	3,050	3,727		382	1,681	2,063		28	156	267	1,213	1,480		41	54	95	45	65	110
Total, Ont.....	63	1,703	10,021	11,724		739	4,000	4,739		77	613	690	5,408	6,295		77	134	211	90	166	256
Winnipeg.....	5	398	2,459	2,857		131	1,333	1,464		32	209	241	917	1,152		235	10	42	10	44	54
Other, Man.....	3	12	119	131		5	63	68		3	3	7	53	60		1	5	6	1	5	6
Total, Man.....	8	410	2,578	2,988		136	1,396	1,532		32	212	244	970	1,212		11	47	58	11	49	60
Regina.....	3	89	684	773		20	349	369		5	46	51	289	353		2	8	10	2	8	10
Saskatoon.....	3	48	648	696		19	384	403		5	42	47	24	222		3	11	14	3	11	14
Other, Sask.....	5	24	376	400		7	260	267		1	2	16	115	131		2	8	10	2	8	10
Total, Sask.....	11	161	1,708	1,869		46	993	1,039		11	89	100	626	730		7	27	34	7	27	34
Calgary.....	4	168	1,210	1,378		53	533	586		10	81	91	105	596		2	20	22	2	27	29
Other, Alta.....	3	95	1,307	1,402		16	522	538		1	88	89	78	697		1	11	12	1	12	13
Total, Alta.....	7	263	2,517	2,780		69	1,055	1,124		11	169	180	183	1,293		3	31	34	3	39	42
Vancouver.....	8	353	1,761	2,114		112	596	708		35	225	260	206	940		5	27	32	7	29	36
Victoria.....	3	97	438	535		30	148	178		13	94	107	54	196		4	6	10	4	7	11
Other, B.C.....	10	69	697	766		11	221	232		5	62	67	53	414		5	12	17	5	18	23
Total, B.C.....	21	519	2,896	3,415		153	965	1,118		53	381	434	313	1,550		14	45	59	16	54	70
Total, 8 provinces.....	125	3,349	20,853	24,202		1,320	9,064	10,384		212	1,589	1,801	1,817	10,200		118	320	438	134	376	510

¹ Except Quebec. "Educational Statistics," of the Quebec Bureau of Statistics 1942-43, records 80 independent schools with special courses many of whose pupils are in commercial courses. The total number of pupils is 5,987, of whom 2,791 are in full, and 3,196 in partial commercial courses.

² Includes part time.

43.—Indian Schools: Enrolment by Provinces in the Different Classes of Schools, 1944

Province	Number of Schools	Number Enrolled		Average Attendance	Pupils by Grades								
		Boys	Girls		I	II	III	IV	V	VI	VII	VIII	IX

Day Schools													
Prince Edward Island.....	1	13	10	23	69.57	8	6	4	1	2	2	3	—
Nova Scotia.....	9	113	131	244	67.62	119	39	36	24	16	6	1	—
New Brunswick.....	10	156	162	318	66.98	400	51	57	45	26	17	9	8
Quebec.....	28	710	715	1,425	74.32	511	257	218	130	109	115	15	17
Ontario.....	76	1,082	1,212	2,294	72.71	709	369	320	296	198	153	120	—
Manitoba.....	42	520	614	1,134	59.55	536	213	143	69	37	5	4	—
Saskatchewan.....	27	314	287	601	61.06	306	98	95	45	33	12	5	—
Alberta.....	13	17	15	30	50.00	8	5	5	7	4	—	1	—
British Columbia.....	57	836	857	1,693	64.74	753	300	232	170	107	57	11	—
Northwest Territories.....	3	8	21	29	72.41	8	5	7	1	6	2	—	—
Yukon.....	4	32	38	70	64.29	41	14	9	6	—	—	—	—
Total	258	3,797	3,961	7,758	68.05	3,116	1,360	1,126	794	538	359	249	26

Residential Schools													
Nova Scotia.....	1	76	78	154	96.75	48	9	21	27	20	8	14	7
Quebec.....	1	8	13	21	90.47	10	3	2	2	4	—	—	—
Ontario.....	13	773	885	1,658	89.14	425	234	261	238	152	166	83	30
Manitoba.....	9	504	606	1,110	91.35	344	184	168	136	138	73	33	12
Saskatchewan.....	14	846	922	1,768	90.61	560	273	281	220	200	131	82	20
Alberta.....	19	902	1,013	1,915	89.92	577	346	262	259	213	166	71	14
British Columbia.....	13	850	1,046	1,896	91.67	541	339	275	259	177	154	91	52
Northwest Territories.....	4	77	110	187	86.10	81	46	20	17	13	6	4	8
Yukon.....	1	10	10	20	95.00	6	2	6	3	2	1	—	—
Total	75	4,046	4,683	8,729	90.53	2,592	1,436	1,296	1,161	919	705	378	68

Combined Public and Indian													
Quebec.....	1	8	5	13	84.62	7	3	—	1	2	—	3	—
Ontario.....	2	31	21	52	90.38	12	9	11	2	7	5	—	—
Manitoba.....	3	17	10	27	48.15	19	5	1	—	2	—	—	—
Saskatchewan.....	1	4	4	8	62.50	2	1	2	1	1	1	—	—
Total	7	60	40	100	76.00	40	18	14	4	12	6	3	—

All Schools													
Prince Edward Island.....	1	13	10	23	69.57	8	6	4	1	2	2	3	—
Nova Scotia.....	10	189	209	398	78.89	167	48	57	51	36	14	15	10
New Brunswick.....	10	156	162	318	66.98	400	51	57	45	26	17	9	8
Quebec.....	30	726	733	1,459	74.62	528	263	220	133	115	115	62	15
Ontario.....	91	1,886	2,118	4,004	79.75	1,146	612	592	586	357	324	206	184
Manitoba.....	54	1,127	1,213	2,340	75.69	899	402	312	205	177	97	38	16
Saskatchewan.....	42	1,164	1,213	2,377	83.05	888	372	378	286	234	144	89	25
Alberta.....	20	915	1,030	1,945	89.31	582	354	267	266	217	166	71	15
British Columbia.....	70	1,686	1,903	3,589	78.96	1,324	639	507	429	284	211	124	63
Northwest Territories.....	7	85	131	216	84.26	89	51	27	18	6	1	—	8
Yukon.....	5	42	48	90	71.11	47	16	15	9	2	—	—	—
Total	340	7,903	8,684	16,587	79.92	5,748	2,814	2,436	1,959	1,469	1,100	630	337

44.—Dominion Expenditure on Indian Education, 1943-44

	Non- residential Schools	Residential Schools	General	Total
	\$	\$	\$	\$
Prince Edward Island.....	1,026	—	—	1,026
Nova Scotia.....	9,769	30,766	—	40,535
New Brunswick.....	16,764	—	—	16,764
Quebec.....	75,338	3,627	—	78,965
Ontario.....	107,434	264,272	—	371,706
Manitoba.....	62,270	188,128	—	250,398
Saskatchewan.....	39,348	292,451	—	331,799
Alberta.....	1,263	307,543	—	308,806
British Columbia, Public.....	78,648	321,145	—	399,793
British Columbia, Vocational.....	8,976	—	—	8,976
Northwest Territories.....	1,621	35,946	—	37,567
Yukon.....	2,613	5,108	—	7,721
Tuition and assistance to ex-pupils.....	—	—	15,272	15,272
Stationery.....	—	—	31,229	31,229
Departmental Salaries, etc.....	—	—	28,526	28,526
Total, 1943-44.....	405,070	1,448,986	75,027	1,929,083
Total, 1942-43.....	351,105	1,433,797	65,548	1,850,450

SECTION V.—BIBLIOGRAPHY AND PERIODICAL
INDEX, 1943-46

BIBLIOGRAPHY OF CANADIAN STUDIES IN EDUCATION, 1944-46

This Bibliography appeared in the last six issues of the Annual Survey of Education (1932-40) and in Part I of the first Biennial Survey, covering studies of the years 1929-41. In this edition the record is carried on into 1944. If users of the compilation find any omissions, the Education Branch of the Dominion Bureau of Statistics will welcome notification to this effect, in order that they may be entered in the next edition. The bibliography does not attempt to include text books. These are included in the annual "Catalogue of Canadian Books" published by the Toronto Public Library. Periodicals covered include the quarterly university reviews, but articles on higher education are not listed here; they are included in the bibliography that is published in the companion report, "Higher Education in Canada."

- Cahiers d'Action Catholique*, 430 est, rue Sherbrooke, Montréal.
Canadian Public Health Journal, 105 Bond St., Toronto.
Canadian Welfare, 245 Cooper St., Ottawa.
Culture, 33 Rue de l'Alverne, Québec.
Dalhousie Review, Dalhousie University, Halifax.
Food for Thought, 198 College St., Toronto.
L'Action, L'Association Générale des diplômés de l'Université de Montréal, Montréal.
Le Canada Français, Université Laval, Québec.
McGill News Quarterly, 3466 University St., Montreal.
Municipal World, 348 Talbot St., St. Thomas.
Public Affairs, Institute of Public Affairs, Dalhousie University, Halifax.
Queen's Quarterly, Queen's University, Kingston.
Relations, L'Ecole Sociale Populaire, Montréal.
Revue Dominicaine, 5375 N.D. de Grâces Ave., Montréal.
Revue de l'Université d'Ottawa, Ottawa.
Understanding the Child, 111 St. George St., Toronto.
University of Toronto Quarterly, Toronto.
Western Municipal News, 222 McDermot Ave., Winnipeg.

Articles dealing with education in some twenty-odd other periodicals can be traced in the Canadian Periodical Index, which again became available in 1938 after a lapse of several years. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued.

The seventeen sections into which the bibliography is divided are in no sense clear cut and mutually exclusive, but the classification thus effected should make the list in some measure easier to use. Probably more of the studies should be entered under two or more headings, but it is difficult or impossible for the compiler to do so without having a copy or summary of the study before him, and this is not always the case.

EMPIRE, FOREIGN AND INTERNATIONAL

- Dugré, A. S. T.**—La nouvelle loi sur l'éducation. *Relations*, Sept. 1944. 244-246. A discussion of the recent changes in English education.
- Hardy, B.**—La Rééducation de l'Allemagne. *Relations*, July 1945. 184-186.
- Kotschuig, W. M.**—Education for world rebuilt. *Food for Thought*, Nov. 1943. 4-9. A comparative picture of effectiveness of education in various countries with suggestions of how this may be altered to be more effective.
- Sullivan, D. M.**—An investigation into the English disabilities of Ukrainian and Polish students in Grades IX, X, XI and XII of Alberta schools. M. Ed. thesis, University of Alberta, 1945. Unpublished.

HISTORICAL AND BIOGRAPHICAL

- Lingard, C. C.**—Territorial Government in Canada. The autonomy question in the old North-West territories. Toronto, University of Toronto Press 1946. 268. Recommended to provide factual background for an appreciation of provincial autonomy in Canada, etc.
- MacNaughton, Katherine F. C.**—The development of the theory and practice of education in New Brunswick, 1784-1900. M. A. thesis, University of New Brunswick, 1945.
- Peck, Anne M.**—Young Canada, Illus. by the author. 248 pages. McLeod, Toronto, \$2.50.
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Timmins, L. F. and Margaret Dillon.—Games and dances, a handbook for community leaders—2nd edition, 1944. Macdonald College, Que. 50c.

Tarail, M.—Adult recreation and adult education. Food for Thought, Dec., 1943. 9-10. Suggests that education must be recreation and recreation educated to be successful.

Wigdor, J.—Workers' education—1944. Food for Thought, July, 1944, 4-9. Workers education now aims to help the worker solve his social problems by making him more effective in his group.

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The following are the magazines, the major articles in which (when the articles are about education, rather than supplementary textbook material for pupils) appear in the index. Along with the name of the magazine the name and address of the editor and the abbreviation used in the index are shown. The articles included are those appearing in the editions of the magazines between September 1943 and August 1944; on pages 106-110; those on pages 111-114 between September 1944 and August 1945.

(After a lapse of several years, the Canadian Periodical Index again became available in 1938. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued. Some thirty periodicals are included, some of them including articles on education, but none of the purely education periodicals indexed on these pages.

- A. The Argus; J. D. Mills, 51 Goodwood Park Crescent, Toronto, Ont.
- A.T. The Alberta School Trustee; A. G. Andrews, 739 Tegler Bldg., 10835-84 Ave., Edmonton, Alta.
- A.T.A. The A.T.A. Magazine; J. W. Barnett, Imperial Bank Bldg., Edmonton.
- B.C.S. British Columbia Schools; Dept. of Education, Victoria, B.C.
- B.C.T. The B.C. Teacher; C. D. Ovan, 1300 Robson St., Vancouver, B.C.
- C.S.J. The Canadian School Journal; M. A. Campbell, 30 Bloor St. W., Toronto, Ont.
- C.T. The Canadian Teacher; Louise R. Rørke, 36 Shuter St., Toronto 2, Ont.
- E.C. The Educational Courier; R. K. Hall, 345 Lauder Ave., Toronto, Ont.
- E.O. L'école Ontarienne; Mlle. Lauretta Lévêque, l'Association de l'Enseignement Français de l'Ontario, Ottawa.
- E.P. L'Enseignement Primaire; Department of Education, Quebec, P.Q.
- E.R. The Educational Review; Jessie I. Lawson, 83 Duke St., Saint John, N.B.
- E.Rec. The Educational Record; W. P. Percival, Dept. of Education, Quebec, P.Q.
- E.S. L'Enseignement Secondaire au Canada; Université Laval, Quebec, P.Q.
- F. The Forum; Dept. of Education, Fredericton, N.B.
- H.S.Q. Home and School Quarterly; Miss D. M. Baker, Truro, N.S.
- J. E. Journal of Education; Education Office, Halifax, N.S.
- L.E.C. L'Ecole Canadienne; Roman Catholic School Commission, Montreal, Que.
- M.S.J. Manitoba School Journal; Department of Education, Legislative Bldg., Winnipeg.
- M.T. Manitoba Teacher; G. M. Newfield, 105 Lipton St., Winnipeg.
- N.B.B. Bulletin of New Brunswick Vocational Institute; D. S. Connolly, Saint John Vocational School, Saint John.
- N.S.T.B. Bulletin of the Nova Scotia Teachers' Union; Tom Parker, 148½ South Kline St., Halifax.
- O.H.S.R. Ontario Home and School Review; Mrs. J. S. Burgoyne, Hermant Bldg., Toronto.
- O.L.R. Ontario Library Review; Public Libraries Branch, Dept. of Education, Toronto.
- O.S.T.B. The Bulletin (Ontario Secondary Teachers'); J. W. Morris, 30 Bloor St. W., Toronto.
- P.T.N. Parent-Teacher News; Mrs. Doris Ryckman, 3941 W. 18th Ave., Vancouver.
- R.C. The Rural School (now British Columbia Schools).
- S. The School (elementary and secondary); Charles E. Phillips, Ontario College of Education, Toronto.
- S.C.T. Special Class Teacher; Miss Pearl Malloy, 963 Dufferin St., Toronto, Ont.
- S.P. School Progress; H. F. Coles, 57 Bloor St. W., Toronto, Ont.
- S.T. The School Trustee (B.C.); Mrs. M. L. Bryant, 408 Hornby St., Vancouver, B.C.
- S.T. The School Trustee (Saskatchewan); C. E. Little, 2 Victoria Park Bldg., Regina, Sask.
- S.T.F.B. Bulletin (Saskatchewan Teachers' Federation); James F. Cumming, 201 Bank of Montreal Bldg., Saskatoon, Sask.
- T. Technique; Ian McLeish, Montreal Technical School, Montreal, Que.
- T.M. The Teachers' Magazine; Peter A. G. Clark, 4889 Grosvenor Ave., Montreal, P.Q.

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- Beattie, Mrs. E.**—The congress of Canadian Soviet friendship. (This article contains some interesting facts about Russia's educational system.) C.S.J. Dec., 1943, 415.
- Cooper, Irvin.**—School music and post-war reconstruction. (The committee on intercultural relations has plans for making music an instrument for national unity and international understanding). S. (el.) Dec., 1943, 302-305.
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- Hall, Wendy.**—Re-equipping Europe's classrooms. Tells some of the activities of UNESCO. S(el.) April, 1946. 622-625.
- Hepburn, W. A. F.**—The financing and administration of education in Scotland. C.S.J. May, 1944. 168-170.
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- Robbins, John E.**—Education is of international concern. S. (sec.) June, 1944. 860-863.
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- Zeliff, L. A.**—The superintendent meets the public. (This article contains helpful suggestions for establishing friendly relations in any community) C.S.J. Nov., 1943, 372-374. (From American School Board Journal).
- Suggested draft of the teaching profession act. C.S.J. Mar., 1944, 91-118. (J. W. Morris, open letter to school trustees re above mentioned act, C.S.J. Mar., 1944, 92-93.)
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ELEMENTARY AND SECONDARY EDUCATION IN CANADA, 1944-46

(BEING PART I OF THE BIENNIAL SURVEY OF EDUCATION
IN CANADA, 1944-1946)

Published by Authority of the Rt. Hon. C. D. Howe, M.P.
Minister of Trade and Commerce



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PREFACE

In the two years covered by this report enrolment in the regular schools showed an increase for the first time since 1939 but was considerably below the 1933 peak. The war-time interest in technical training was continuing and was reflected in the development of composite high schools and the expansion of technical and vocational schools.

Regularity of attendance, affected by the war-time conditions, began to return to normal. Family allowances and a somewhat stricter enforcement of compulsory education laws have aided in this. The holding power of the school as measured by high school enrolment indicates that some provinces were doing as well as before the war and perhaps better considering the pull of industry and high degree of employment.

The several statistical series have in the main been continued and some attempt has been made to secure more information about private schools and business colleges.

Tables on school finance have been changed somewhat in an attempt to bring them up to date and make them more comprehensive.

H. MARSHALL,

Dominion Statistician.

DOMINION BUREAU OF STATISTICS,

November, 1948.

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SECTION I

DIRECTORY OF EDUCATION ORGANIZATIONS IN CANADA, 1947-48

This list attempts to classify organizations in the field of education on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included. Under one or two of the headings, only national organizations are included. Names of officers are as in the early part of the year 1948.

GENERAL ASSOCIATIONS OF EDUCATIONISTS

The Canadian Educational Association.—Founded in 1892 as Dominion Educational Association, later became the Canadian Education Association, the Canada and Newfoundland Education Association, and in 1946 again became the Canadian Education Association. Newfoundland affiliated with the Association at its biennial convention in 1938. The new constitution provides for the strongest representation from the Provincial Departments of Education, although membership is open to educators of many other categories. Executive Secretary, F. K. Stewart, 206 Huron Street, Toronto.

C.E.A. Educational Research Council has superseded the Canadian Council for Educational Research established 1938-39. Grants have been received from Canadian organizations and American Foundations to conduct research projects or for grants in aid of research. J. A. Long, Ontario College of Education, is Chairman.

Canada-United States Committee on Education.—Organized under the C.E.A. Canadian Chairman, F. Peacock, Fredericton.

Ontario Educational Association.—Founded in 1861. Annual meetings held Easter week. General Secretary, H. P. Sutton, 263 Briar Hill Ave., Toronto. Secretaries of the four Departments are: Public School Department, L. W. Coulter, 60 Woodville Ave., Toronto; Supervising and Training Department, F. B. Smitherman, Peterborough, Ontario; College and Secondary Department, E. H. G. Worden, Weston; Ontario Trustees' and Ratepayers' Association (see School Trustees' Organizations). Official publication, *The Canadian School Journal*, monthly.

Manitoba Educational Association.—Founded 1909. Membership about 2,000. Hon. Secretary L. E. Walker, 95 Lenore St., Winnipeg. Annual conventions are held at Easter.

GOVERNMENT DEPARTMENTS OF EDUCATION

Only the "Departments of Education" are listed here. In addition some of the other provincial Departments administer schools or colleges of a special kind, especially the Departments of Agriculture. Vocational education in New Brunswick is administered by a special Vocational Education Board, various schools of Quebec by Boards reporting to the Department of the Provincial Secretary, etc.

Canada.—Superintendent of Welfare and Training, Indian Affairs Branch, Lt.-Col. B. F. Neary, Ottawa.

Prince Edward Island.—Director of Education, L. W. Shaw, Charlottetown.

Nova Scotia.—Acting Superintendent of Education, H. P. Moffatt, Halifax.

New Brunswick.—Director of Educational Services, F. Peacock, Fredericton.

Quebec.—Acting Superintendent of Education, J. P. Labarre, Quebec; French Secretary of the Department of Education, B. O. Filteau; English Secretary, W. P. Percival.

Ontario.—Chief Director of Education, J. G. Althouse, Toronto.

Manitoba.—Superintendent of Education, R. O. MacFarlane, Winnipeg.

Saskatchewan.—Deputy Minister, A. McCallum, Regina.

Alberta.—Deputy Minister of Education, W. H. Swift, Edmonton.

British Columbia.—Superintendent of Education, F. T. Fairey, Victoria.

SCHOOL TEACHERS AND PRINCIPALS' ORGANIZATIONS

Canadian Teachers' Federation.—Founded 1919. Since 1927 a federation of the provincial associations of nine provinces, not including the Roman Catholic Teachers of Quebec. Membership in the provincial federated organizations is about 50,000. Annual meetings. Secretary, George Croskery, Room 9, Normal School Building, Elgin Street, Ottawa.

Business Educators' Association of Canada.—Founded 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Approximately 25,000 papers are written in each year. Secretary W. F. Marshall, Westervelt School, London, Ont.; Registrar, W. H. Stapleton, St. Thomas, Ont.

Headmasters' Association (Canadian Independent Schools).—Organized at a meeting held at Upper Canada College, April, 1936. Annual meetings since. Secretary-Treasurer, L. J. McKenzie, Upper Canada College, Toronto.

Association of Headmistresses of Canada.—Organized 1931. Annual meetings. Object of the Association is to provide a medium of expression for girls' private secondary schools in Canada. Secretary, Miss Muriel Sissons, Ontario Ladies College, Whitby, Ontario.

***Prince Edward Island Teachers' Federation.**—(Teachers' Association organized 1880; changed to Teachers' Union 1920; changed to Teachers' Federation 1924.) Membership about 500. Annual meetings held week preceding Easter. Secretary, J. A. S. Williams, Charlottetown.

***Nova Scotia Teachers' Union.**—Founded 1896 as Education Association. Re-organized 1920 as a purely teachers' association. Membership about 1,400. Publishes Bulletin of the Nova Scotia Teachers' Union, quarterly. Secretary, B. E. Finigan, Lawrencetown, N.S.

Nova Scotia Headmasters' Association.—Annual meeting held last week of Christmas holidays. Secretary H. H. Wetmore, Yarmouth, N.S.

***New Brunswick Teachers' Association.**—Founded 1918. Annual meetings, Easter holidays. Membership, about 2,000. Secretary-Treasurer, A. R. Stiles, Riverside, Albert Co., Official publication, The Educational Review, monthly except July and August.

The Teachers' Institute of New Brunswick.—Founded 1878. Secretary, F. E. MacDiarmid, 316 George St., Fredericton, Biennial meetings.

New Brunswick Vocational Institute.—Organized 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, Miss Margaret Stables, Newcastle, N.B.

***Federation of English-Speaking Catholic Teachers of Quebec.**—Membership 223. Secretary, Mr. Arthur Glashan, 5069 de la Roche St., Montreal.

***Provincial Association of Protestant Teachers of Quebec.**—Founded 1864. Annual conventions in October. Membership about 2,000. Secretary, Peter A. G. Clark, 4889 Grosvenor Ave., Montreal. Official publication, The Teachers' Magazine, bi-monthly except July and August.

The Protestant High School Principals' Association of the Province of Quebec.—Founded 1928. Became incorporated in 1936. Membership about 50. Secretary-Treasurer, J. Edward Perry, Lennoxville, Que.

Comités permanents des maisons d'enseignement secondaire affiliées aux universités Laval, Québec et de Montréal.—President of Laval Committee, M. l'abbé Emile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s. Séminaire de Philosophie, Montréal. Publishes L'Enseignement secondaire, monthly except June, July, August and September.

*Affiliated with the Canadian Teachers' Federation.

L'Association des instituteurs de la circonscription de l'école normale Laval.—Founded 1857. Meets twice yearly. Secretary-Treasurer, J. Marcel Rondeau, 87 Casot Ave., Quebec.

L'Association des instituteurs de la circonscription de l'école normale Jacques-Cartier.—Annual meetings. Secretary, Chs.-Ed. Gravel, 6805 Fabre St., Montreal.

***Ontario Secondary School Teachers' Federation.**—Founded in 1919. Secretary, S. G. B. Robinson, 30 Bloor St. W., Toronto. Membership about 4,500. Annual meetings during Christmas vacation. Publishes *The Bulletin*, bi-monthly, except July-August.

***Federation of Women Teachers' Associations of Ontario.**—Founded 1918. Membership about 5,000. Secretary, Miss Norma Hackett, 30 Bloor St. W., Toronto. Annual meetings at end of August. Official publication, *The Educational Courier*, bi-monthly except July-August.

The Ontario Public School Men Teachers' Federation.—Founded 1920. Membership about 1,500. Secretary-Treasurer, J. W. Cawood, 122 Everden Road, Toronto. Annual meetings during Easter week. Official publication, *The Educational Courier*, bi-monthly except July-August.

***Ontario Teachers' Federation.**—Established by the Teaching Profession Act, 1944. Membership to include all teachers. Board of Governors of not more than 40 members. Will replace Ontario Teachers' Council. Secretary, Miss Nora Hodgins, 34 Prince Arthur Ave., Toronto.

Association de l'enseignement français de l'Ontario.—Secretary, Mlle L. Lévêque, 75 Charlotte Street, Ottawa.

***Manitoba Teachers' Society.**—Founded in 1918 as Manitoba Teachers' Federation. Membership of all teachers became automatic by statute in 1942 when the name was adopted. Secretary T. A. McMaster, 618 McIntyre Block, Winnipeg. Annual meetings are held Easter week. Publishes *The Manitoba Teacher*, bi-monthly.

***Saskatchewan Teachers' Federation.**—Organized December, 1933, from three earlier associations in the province—The Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers in the province became automatic in 1935. Secretary, Gilbert D. Eamer, 201 Bank of Montreal Chambers, Saskatoon. Official publication, *Bulletin*, six times a year.

***The Alberta Teachers' Association.**—Formerly Alberta Teachers' Alliance, founded 1917. Membership of all teachers in the province became automatic in 1936. Secretary, Eric C. Ansley, Imperial Bank Building, Edmonton. Annual meetings are held Easter week. Publishes *The A.T.A. Magazine*, monthly.

***The British Columbia Teachers' Federation.**—Founded 1916. Membership about 3,100. Annual conventions at Easter. General Secretary, C. D. Ovans, 1300 Robson Street, Vancouver.

SCHOOL TRUSTEES' ORGANIZATIONS

Canadian School Trustees' Association.—Founded 1922. Annual meeting. (No meetings held from 1931 until 1943.) Secretary, H. E. Spencer, Comox, B.C.

Provincial Association of Protestant School Boards of Quebec.—Organized 1929. Annual conventions. Secretary-Treasurer, A. Whitehead, Bury, Que.

Ontario School Trustees' and Ratepayers' Association.—Founded 1887. One of the four departments of the Ontario Educational Association. This department consists of four sections open to all urban and rural, public and separate school boards in Ontario and representatives of County Councils. Annual convention held during Easter week in Toronto. Secretary, Rev. John Mills, 30 Bloor St. W., Toronto. Publishes *The Canadian School Journal*, eleven issues a year.

*Affiliated with the Canadian Teachers' Federation.

The Associated High School Boards of the Province of Ontario.—Founded 1932. Deals particularly with problems relating to Secondary Education. Membership open to all Continuation Schools, High School and Collegiate Institute Boards, and Boards of Education, in Ontario. Annual conventions. Secretary-Treasurer, E. J. Hutchins, 36 Eastbourne, Mimico, Ont.

Ontario Urban School Trustees' Association.—Founded in 1919. Membership in all cities and towns in Ontario with a population over 5,000. Annual meetings. Secretary, Jas. A. Bain, Woodstock.

Manitoba School Trustees' Association.—Founded 1906. Secretary, Robert Love, Melita. Annual conventions are held in January or February.

Saskatchewan School Trustees' Association.—Founded 1915. Annual conventions. Secretary, C. W. McCool, 213 Canada Bldg., Saskatoon. Publishes *The School Trustee*, monthly.

Alberta School Trustees' Association.—Founded 1907. Annual meetings are held in January. Secretary, A. G. Andrews, 739 Tegler Bldg., Edmonton. Publishes *The Alberta Trustees*, monthly.

British Columbia School Trustees' Association.—Founded 1905. Annual meetings. Secretary, Allan G. Fellows, 408 Hornby St. W., Vancouver.

HOME AND SCHOOL ASSOCIATIONS

Canadian National Federation of Home and School Associations.—Founded August, 1927. Biennial conventions. Secretary, Mrs. A. M. Patience, 4583 Kingston Ave., Montreal.

Nova Scotia Federation of Home and School Associations.—Organized June, 1936. Executive Secretary-Treasurer, Miss Mattie Harris, Box 85, Truro. Official publication, *The Home and School Quarterly*; also a monthly news letter to each of the 295 local associations. Annual conventions.

New Brunswick Federation of Home and School Clubs.—Organized 1938. Secretary, Mrs. R. S. Peabody, Woodstock, N. B.

Quebec Federation of Home and School Associations.—Secretary, Mrs. E. A. McKee, 5430 Monkland Avenue, Montreal.

Ontario Federation of Home and School Associations.—Secretary, Mrs. P. A. McClelland, Leaside, Ont.

Manitoba Federation of Home and School Associations.—Secretary, Mrs. R. M. Curtis, Room 46, Legislative Bldg., Winnipeg.

Saskatchewan Federation of Home and School Clubs.—Organized 1938. Secretary, Mrs. A. Spicer, 1144 Algoma Ave., Moose Jaw, Sask.

Alberta Federation of Home and School Associations.—Annual meetings. Secretary, Mrs. D. MacLeod, 92 Aberdeen St., Medicine Hat, Alta.

British Columbia Parent-Teacher Federation.—Annual conventions. Corresponding Secretary, Mrs. C. G. McCall, 4343 West 14th Ave., Vancouver. Official publication, *The Parent-Teacher*, news quarterly.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ouvrière Catholique.—Movement for the education and training of working youth. General Chaplain, V. M. Villeneuve, o.m.i., 1037 St. Denis St., Montreal.

New Brunswick Vocational Institute.—See *School Teachers' and Principals' Organizations*.

The Psychological Institute.—Incorporated in June, 1936. Its objects are: "To promote and encourage the science of psychology, its application to commerce, industry, vocational guidance and selection; and to provide a consultation service in psychology". President J. S. A. Bois; Secretary-Treasurer, E. C. Webster, 1032 University Tower, Montreal.

Ontario Vocational Guidance Association.—Instituted January, 1935. To assist individuals and organizations working in this field throughout the province. Annual meetings. Secretary, Percy R. Douglas, 40 Beachdale Ave., Toronto.

Vocational Guidance Centre.—Ontario College of Education, University of Toronto, 371 Bloor St. West, Toronto 5. Publishing a variety of aids for teachers. Director M. D. Parmenter.

NATIONAL ORGANIZATIONS WITH SPECIAL OBJECTIVES IN CONNECTION WITH THE SCHOOLS

Air Cadet League of Canada.—Authorized by Order in Council P.C. 6647, Nov. 1940, to provide boys and young men with training and instruction similar to the elementary training of the R.C.A.F. Units organized in connection with numerous schools. Publishes monthly Canadian Air Cadet, 122 Wellington St., Ottawa.

Association acadienne d'éducation.—Formed 1937. Interested in obtaining a program for the teaching of the French Canadian child. Secretary, Dr. L. Grisley, Shediac, N.B.

Association canadienne-française d'éducation d'Ontario.—Secretary, Roger Charbonneau, P.O. Box 211, Ottawa.

Association d'éducation des canadiens-français de Manitoba.—204 Provencher Ave., Winnipeg, Man.

Boy Scouts Association.—Originated 1907. Incorporated in Canada 1914. Membership of 94,677 boys in 1945. Dominion Headquarters, 306 Metcalfe St., Ottawa.

Canadian Citizenship Council.—Organized Nov., 1940, "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities." Sponsored by the provincial Departments of Education and various educational organizations. Executive Secretary, J. P. Kidd, 46 Elgin Street, Ottawa.

Canadian Council of the Girl Guides' Association.—Founded in 1912. Membership 63,236 in 1945. Dominion Headquarters, 22 College St., Toronto.

Canadian Council on Boys' and Girls' Club Work.—Organized 1931. Aims to co-ordinate the junior farm work of the different provinces. Secretary, Alex E. MacLaurin, 621 Confederation Building, Ottawa.

Canadian Junior Red Cross.—Membership at June 1948 was 864,619 in 29,698 branches. The unit or organization is the classroom, each classroom being a branch. National Director, Miss Jean E. Browne, 95 Wellesley St., Toronto 5.

Canadian National Committee for Mental Hygiene.—Founded 1918. Annual meetings. Organized on Divisional basis, one of which deals with "Education and Mental Health", another with "Vocational Guidance". Interest in integrating mental hygiene principles into the educational system. In co-operation with the National Committee for Mental Hygiene of the United States, sponsors a quarterly magazine for teachers, *Understanding the Child*. Secretary, Marjorie H. Keyes, 111 St. George St., Toronto 5.

Canadian Physical Education Association.—Secretary-Treasurer, Stanley Rough, 913 Colombe Ave., Arvida, Que. Editor of *Bulletin*, C. R. Blackstock, 475 Pine Ave W., Montreal.

Canadian Welfare Council.—Founded 1920. Seeks to act as a national clearing house of information and advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquent Services, Public Welfare Administration. French-speaking services. Publishes *Canadian Welfare*. Executive Director, R. E. G. Davis, 245 Cooper St., Ottawa.

I.O.D.E. National Chapter of Canada.—Aids schools through gifts of libraries and other equipment. Maintains matriculation and university scholarships. National Education Secretary, Mrs. J. G. Spragge, 182 Lowther Ave., Toronto 4.

League of the Empire, Canadian Branch.—Promotes interprovincial and intra-Empire exchange of teachers, mainly through the parent society in London, England, arranges educational and social functions for the exchange teachers in Ontario. Secretary, Miss B. Baillie, 220 Balsam Ave., Toronto.

United Nations Society in Canada.—The official agent in Canada for publications of the United Nations and numerous other publishing organizations in the field of international affairs. National Secretary, Eric W. Morse, 124 Wellington St., Ottawa.

National Advisory Council on School Broadcasting.—Established 1944. Chairman, W. P. Percival, Director of Protestant Education, Que. Secretary, R. S. Lambert, Educational Supervisor, C.B.C., 55 York St., Toronto. Includes representatives from the provincial Departments of Education, Canadian Teachers' Federation, Canadian Federation of Home and School clubs and the Canadian Trustees' Association.

National Council of Education.—Founded in 1919. Executive Vice-President, Fred J. Ney, 644 Gertrude Ave., Winnipeg. Local branches in several cities which in normal times arrange speaking engagements for visiting lecturers from Great Britain and other overseas countries.

National Council of Women of Canada.—Incorporated 1914. Has a standing committee on education. Corresponding Secretary, Mrs. G. O. Finlayson, 45 Rideau St., Ottawa.

National Council on Physical Fitness.—Established under the National Physical Fitness Act of July 1943. National Director of Physical Fitness, Ian Eisenhardt, Department of Pensions and National Health, Ottawa.

National Federation of Kindergartens.—Organized at Toronto, October, 1934. Affiliated with the Canadian Welfare Council.

National Safety League of Canada.—Interested in the education of the public generally along the lines of safety and accident prevention. 600 Bay St., Toronto.

Navy League of Canada.—Co-operates with schools in the training of sea cadets, and educates in matters pertaining to the Navy and mercantile marine. Dominion Headquarters, 320 Bay Street, Toronto.

Overseas Education League.—Founded 1910 by Major E. J. Ney. Arranges annual educational tours for teachers, undergraduates and secondary school students to interesting places in Canada and overseas tours to Great Britain and Continental Europe. Also arranges interchanges of teachers and students. Hon. Treas., R. Fletcher, 505 Time Bldg., Winnipeg.

Strathcona Trust.—For the encouragement of physical training and military drill in the schools. Army cadet corps organized in connection with the schools of all provinces. Founded 1908. Secretary to the Executive Council, c/o Department of National Defence, Ottawa.

Victorian Order of Nurses in Canada.—Founded 1897. Had 98 branches in 1943. Miss H. M. Hall, Chief Superintendent, 193 Sparks St., Ottawa.

Vocational Training Advisory Council.—Organized under the Vocational Training Co-ordination Act of 1942. Secretary R. F. Thompson, Director of Training, Department of Labour, Ottawa.

Young Men's Christian Association of Canada.—First organized in Canada in 1851, has two active boys' programmes in co-operation with schools, namely, Hi-Y clubs for older high school boys and Gra-Y clubs for younger boys in public grade schools. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. Leslie Vipond, National Council of Y.M.C.A. of Canada, 21 Dundas Square, Toronto, is the chief boys' work secretary.

Young Womens' Christian Association of Canada.—National Council Office, 143 College St., Toronto.

SOME COMMONWEALTH AND INTERNATIONAL ORGANIZATIONS WITH CANADIAN AFFILIATIONS

Carnegie Corporation of New York.—From the British Dominions and Colonies fund that it administers, certain assistance is given to educational institutions. Headquarters, 522 Fifth Ave., New York.

UNESCO.—To foster international projects in education, science and culture, for justice, liberty and peace. Headquarters, Hotel Majestic, Paris.

Institute of Education, University of London.—A centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, G. B. Jeffery, temporary address, 42 Portman Square, London, W. 1.

International Bureau of Education.—The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Geneva, Switzerland.

International Conference of the New Education Fellowship.—Headquarters, London, England.

International Council for the Education of Exceptional Children.—Has several Canadian chapters (affiliated groups of ten or more teachers). Publishes the quarterly *Journal of Exceptional Children*, at Saranac, Mich., U.S.A. Canadian Director, C. E. Strothers, Department of Education, Toronto.

International Federation of Home and School.—Organized at the same time (1927) as the Canadian National Federation of Home and School, which is affiliated with it. Secretary, Mrs. Norman Ridgley, Speen, Buckinghamshire, England.

International Institute, Teachers' College, Columbia University.—Established 1923 to aid in the guidance and training of foreign students of American education, and American students of foreign education. Director, Paul Munroe. Editor of the *Educational Year Book*, I. L. Kandel.

League of the Empire.—"The official agency recognized by the Board of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions." Office, Ord Marshall House, 124 Belgrave Road, London, S.W.1.

World Organization of the Teaching Profession.—Canadian Teachers' Federation is affiliated with it. Secretary General, 1201 Sixteenth St. N.W., Washington, 6, D.C., U.S.A. Canadian Director, Dr. O. V. B. Miller, 240 University Ave., Fredericton, N.B.

ADULT EDUCATION

Canadian Association for Adult Education.—Serves as a clearing house and develops interest through publications such as Food for Thought, radio and conferences etc. Sponsors Citizens' Forums of Canada, Farm Forum, etc. Director E. A. Corbett, 340 Jarvis St., Toronto.

Société canadienne d'enseignement postsecondaire.—Affiliated with the C.A.A.E. Society of Adult Education for Quebec, Montreal and the Canadian Societies of Post Graduate Education of Manitoba, Saskatchewan and Alberta. Secretary, Guy Beaugrand-Champagne, Laval University, Quebec.

Workers' Educational Association.—To provide education facilities for working men and women. Publishes "The Link". Secretary, Drummond Wren, 106 George St., Toronto.

SECTION II.—CANADIAN EDUCATION 1944-46
(WRITTEN REPORT)

CHAPTER I.—DOMINION REVIEW, 1945-46

GENERAL CONDITIONS

1945 and 1946 were years of adjustment in Canadian education. Qualified teachers remained in short supply, building materials were scarce, labour in fairly short supply and costs were rising. However despite shortages and other insistent problems post-war education was beginning to take shape.

A number of teachers had returned from the armed forces and enrolment in teacher-training institutions was on the increase. Not only new buildings but new type buildings were being constructed and given publicity as show places. New methods were being tried and new practices borrowed from the armed forces and industry.

Enrolment in the publicly-controlled day schools increased rather steadily until 1933, then dropped from its peak of 2,287,171 to 2,061,813 in 1944. In 1946 while Saskatchewan still showed a decrease all of the other provinces showed increased enrolment. The average daily attendance, 85.6 p.c. was equal to or higher than pre-war years indicating greater stability and reflecting the influence of Family Allowances.

Percentage in the high school grades was better than during the war years but had not returned to the peak experienced during depression and post depression years. Employment opportunities are a big factor offsetting the holding power of the school. In business colleges comparatively few pupils remained to complete their course. The number taking business courses was considerably above pre-war level. There were 16,390 enrolled of whom 4,862 were male and 11,530 female students. Almost as many attended one or more classes in the evenings. These schools employed 510 full time and 130 part time instructors. Many did not remain to graduate as they were offered attractive work opportunities. Those who remained to complete their course had little trouble obtaining positions.

Enrolment in privately controlled elementary and secondary schools showed an increase in New Brunswick, Ontario, Saskatchewan, and Alberta, between 1944 and 1946. The number entering from several other countries increased considerably. From the British West Indies it increased from 94 to 129; and from U.S.A. the increase was from 903 to 1,113. However the number entering from the United Kingdom dropped from 607 to 80, a post-war adjustment. From other countries the number increased from 197 to 311.

In Quebec schools there were 45,258 pupils enrolled in 323 independent subsidized institutions and 21,862 pupils in 190 independent non-subsidized institutions in 1946, an increase of 8,390 pupils over 1944 enrolment. There were 37 private schools in the Maritimes, 94 in Ontario, 119 in the Prairies and 44 in British Columbia. The teaching staff numbered 3,611 in Quebec and 1,857 full-time and 441 part-time teachers in the other provinces.

EDUCATIONAL LIFE TABLE BY PROVINCES

Statement 1 is an attempt to show what happens in each province to a representative group of 100 beginners as they progress through the grades of the elementary and secondary schools as revealed by age-grade tables.

To eliminate abnormalities which often appear in single years, the figures represent an average based on the numbers of students enrolled in the upper high school grades during the five years 1942-46 inclusive, except for Ontario where the average is for 15 years and the province of Quebec where the data are for the single school year 1945-46. Most of these students began their school career in the 1930's, 12 or 13 years earlier depending on whether there were 12 or 13 grades in the system.

**Statement 1.—Education Life Table of Canadian School Children by Provinces
Based on provincial age-grade tables.**

Percentage of the beginners attaining various levels of schooling.

Provinces	Beginners	Grades												
		1	2	3	4	5	6	7	8	9	10	11	12	13
Prince Edward Island.....	100	162	106	112	113	105	89	80	81	59	55	13	10	—
Nova Scotia.....	100	184	107	109	107	104	94	84	68	55	41	29	9	—
New Brunswick.....	100	137	95	93	89	81	72	61	55	35	24	17	6	—
Quebec.....	100	108	98	103	98	90	77	58	33	22	11	5	2	—
Ontario (c).....	100	105	—	—	(d)	—	97	90	84	56	46	31	21	13
Manitoba.....	100	177(a)	113	108	109	104	95	85	71	57	44	34	10	—
Saskatchewan.....	100	143(b)	100	97	94	91	83	74	65	50	37	29	19	—
Alberta.....	100	116	86	86	83	81	77	71	63	55	36	29	27	—
British Columbia.....	100	112	99	102	101	102	104	103	95	84	65	47	36	6

(a) Includes beginners January as well as September.

(b) Includes some kindergarten.

(c) From 15 year average published in the 1945 Report of the Minister of Education.

(d) Not available.

In some provinces the number of beginners to grade 1 each year is recorded. In others the number in grade one includes repeaters and kindergarteners or pupils who began at Easter the previous year. Where the number of beginners was not known it was necessary to calculate the probable number by subtracting the number of pupils by years of age up to age 9 enrolled in the one year from the number of pupils, now one year older, recorded for those ages in the previous year. For British Columbia it was necessary to use a percentage of grade 1 enrolment similar to that in other provinces tempered by the apparent amount of retardation. The computed bases will have little effect on the percentages above grade VIII but may distort those for the lower grades somewhat.

Unfortunately the five-year period used covered several war years during which the high school grades were most affected. Yet these are the grades for which statistics on losses are most desirable.

Again it has not been possible to make any adjustment for retardation which is prevalent in all provinces and all grades in varying amounts.

The legal school leaving ages, economic conditions, extent of urbanization, provincial educational policy and the attitude of the people towards education, all have their effect on the holding power of the schools of a province.

The variety of factors involved narrowly limits comparisons among provinces and makes Dominion totals impossible. For example the upper grades of Prince Edward Island are complicated by different grading in the junior years of Prince of Wales College. Again while there may be some interest in comparing Nova Scotia with New Brunswick it must be remembered that New Brunswick is more rural than Nova Scotia. The educational system of Quebec is unique in many ways. Here compulsory attendance is comparatively new and information inadequate to present a fair picture. Ontario is highly industrialized and largely urban. The three prairie provinces, perhaps, have the most in common. British Columbia like Ontario has a 13 grade system as opposed to 12 in the other provinces and is largely urban.

Despite such limitations there are some points worth noticing. In all provinces the greatest retardation or holding back of pupils occurs in grade 1. At no other point in school life are there so many factors acting to hold back so many pupils. Pupils begin too young; they suffer loss of attendance due to illness; they are weaker and more susceptible to illness; they fail to adjust readily to the new school situation, or exhibit difficulty in learning and may sometimes be under unqualified teachers whose instructional ability is poor or who have little or no realization of the problems of the beginner or possible dangers of retardation.

Statement 1 indicates that retardation in grade 1 is relatively low in Quebec, Ontario, Alberta and British Columbia but higher in New Brunswick and Saskatchewan. The much higher figure for Nova Scotia results from a practice of dividing the work of grade 1 into two years. The Manitoba figure must be discounted to allow for those beginning school in January.

The comparatively high figures continuing through to grade 5 in P.E.I. and Nova Scotia and to grade 4 in Manitoba suggest that pupils are held back in all these junior grades with one or more peaks probably due to such hurdles as reading, addition, subtraction, multiplication, etc. In British Columbia the numbers are close to 100 p.c., indicating that after grade 1 the pupils are kept moving along with retardation increasing slightly in grade 6.

The first noticeable decrease in numbers indicative of a sizeable loss is between grades 5 and 6 in all provinces except Ontario, where it is one grade later, and British Columbia where it is two grades later. Outside of British Columbia this loss is largely due to a significant number of retarded pupils reaching the minimum legal leaving age. From this point on losses increase.

The percentages reaching high school graduation level (junior matriculation) are significant indicators of the holding power of the various school systems. For 12 grade systems this is grade 11 and for the 13 grade systems grade 12. In all provinces less than 40 p.c. of the pupils reach this level. In 3 provinces the percentage is below 20. In the six others the percentage is from 29 to 36.

Changes now being effected in courses of study, types of schools, transportation etc. will undoubtedly increase the holding power of the schools. As yet there is no clear statistical evidence of improvement beyond a recovery to the pre-war position except in Alberta, where there was a steady increase during even the war years, and in British Columbia where there are indications that the pre-war situation will be surpassed. By subtraction, Statement 1 may be converted into a statement of losses—Statement 2. In reading this statement it should be borne in mind that these are the losses from an average group of 100 beginners. They are by no means measures, but only indicators, of what happens. Their reliability is higher for the upper grades than for the lower.

Statement 2.—Losses at various Levels of Schooling Based on Statement 1.

Percentage of beginners dropping out at various grades

Provinces	Between grades							
	Before 6	6-7	7-8	8-9	9-10	10-11	11-12	12-13
Prince Edward Island.....	11	9	—	21	4	42	3	—
Nova Scotia.....	6	10	16	13	14	12	20	—
New Brunswick.....	28	11	6	20	11	7	11	—
Quebec.....	23	19	25	11	11	6	3	—
Ontario.....	3	7	6	28	10	15	10	8
Manitoba.....	5	10	14	14	13	10	24	—
Saskatchewan.....	17	9	9	15	13	8	10	—
Alberta.....	23	6	8	8	19	7	2	—
British Columbia.....	—	—	5	11	19	18	11	30

In this connection it is interesting to compare this statement of losses with that shown by actual figures for losses as collected in Ontario for 1946.

Statement 3.—Actual Losses on Grades 6-12 in Ontario for 1946 Compared with Estimated Losses.

Grade	Actual figures for 1946 as p.c. of grade enrolment	Losses as per statement translated to p.c. of grade enrolment
6.....	3.0	7.2
7.....	5.8	6.7
8.....	13.0	33.2
9.....	19.3	17.9
10.....	22.8	32.6
11.....	22.6	32.2
12.....	32.6	38.0

Three things stand out in this statement. In general the figures based on the longer period are high due to swollen enrolments in the 1930's in the lower grades and subnormal enrolments during the war years in the upper grades. The figures for grades 8 and 9 suggest that an increase in holding power may be under way. In grade 10 and up both sets of figures exhibit high losses distributed about equally among the grades. This illustrates the extent of qualification that must be applied to an interpretation of losses from available data.

Statement 2 shows that losses up to the end of grade 6 are heaviest in New Brunswick followed by Quebec and Alberta with a loss of 1/5. Saskatchewan is a little better. Losses below grade 7 in the other provinces are much lower and in British Columbia appear to be limited to the few lost by death or disability.

In the area above grade 6, the Dominion divides into east and west groups with Manitoba as a sort of boundary line.

In the eastern group the point of greatest loss is at the end of grade 7 in Nova Scotia and Quebec and grade 8 in the three other provinces. This is probably the result of the minimum legal leaving age falling close to the normal age for pupils in grade 8 in what has been essentially 8-4 grade systems. This is accentuated by a tendency in the part of pupils to try to attain the grade 8 standard.

In Nova Scotia the loss was not so high. In fact the series from grades 6 to 10 were almost as regular as in Manitoba. In Quebec the loss between grades 6 and 7 is also heavy. Ontario, exhibits the greatest concentration of loss at any one grade.

Of all the provinces, Manitoba spreads its losses most evenly over the grades. This is further borne out by a measure of holding power. In 1946 the grade 10 enrolment was 55 p.c. of the original (1943) grade 7 enrolment, just 1 p.c. less than found in 1940.

In Saskatchewan losses increased for both grades 8 and 9 with only slightly more in 8 than 9.

In Alberta it is interesting to note that after considerable loss in grade 6 there is no further outstanding loss until grade 9. This is probably largely due to a 6-3-3 grade system and rural high schools with dormitories or van service.

No important loss takes place in British Columbia until grades 9 and 10 where losses are about equal. Most students are being held to the end of the junior high school grades but many are lost at the break between the junior and senior high schools and in the first year of the senior school.

The figures for the 2 upper grades—11 and 12, or 12 and 13, do not reflect total holding power as students enter institutions of higher education from both these levels. Only 2 provinces publish information as to the destinations of students. From this and census data it appears that normally 4 of the original 100 beginners go on to higher education which includes normal schools, nurses training schools, universities etc.

A FORECAST OF THE ENROLMENT IN GRADES 1 TO 8 CANADA AND THE PROVINCES

For Canada as a whole the enrolment in grades 1 to 8 reached an all-time high in the early 1930's. Then followed a steady decline to 1944-45, a decline which was accentuated by economic conditions during the war period. Since then there has been an accelerating increase in all provinces except Saskatchewan which still shows a decline.

The increase to date is only the beginning. It is certain that the total increase for the Dominion over the low enrolment of 1944-45 will be well over 700,000 pupils and might exceed 800,000 before a decline sets in somewhere in the late 1950's or early 1960's. Seven hundred thousand is 40 p.c. of the June, 1947 enrolment. Such an increase in enrolment may well require an additional 20,000 teachers.

Obviously this increase in enrolment presents major problems in classroom space, teacher supply and municipal and provincial finances. What may be expected to happen the enrolment year by year and province by province is well worth knowing.

The forecast has been limited to the enrolment in grades 1 to 8 inclusive as first, the higher grades are much affected by unpredictable economic and social conditions, and second, to place all provinces on a comparable basis. It may be that conditions in some of the provinces such as Alberta and British Columbia are such as to make possible an estimate for grades 1 to 9 and 10. This has been left as a problem for further investigation.

In making a forecast for Ontario in 1947 it was established that the total enrolment of grades 1 to 8 bears an almost constant relation to the total of the number of children born 6 to 13 years previously. These ages comprise what might be described as the "core" of the enrolment. A "core" is composed of those ages where at least 70 p.c. of the children of each age are enrolled in school. Ages 6 to 13 are not the "core" for all provinces. Based on an examination of age-grade tables, the "core" was considered as including ages 6 to 13 for the Maritimes, Quebec and Ontario and 7 to 14 for the Prairie Provinces and British Columbia. The "core" for New Brunswick could be 6 to 14 but the results differed only slightly from those based on ages 6 to 13.

Statement 1 gives the numbers of live births by provinces from 1930 to 1947. Statement 2 which shows the estimated annual increase was based on Statement 1. An example from P.E.I. will serve to describe the method of calculation.

The 2,991 children born in 1947 will be the 6-year-olds and the 2,097 of 1940 the 13-year-olds of 1953. The total of births 1940 to 1947 will be the "core" for 1953, the total of 1939 to 1946 the "core" for 1952. The estimated increase for 1953 will be the difference between these "cores" which is simply the 2,991 births of 1947 less the 2,128 births of 1939 giving a figure of 863. The increase for other years and provinces was calculated similarly.

A comparison of the estimate with the actual for Ontario over a 15-year period indicated these raw figures were 2 p.c. too high. Against making such a reduction are these arguments: (1) 2 p.c. is insignificant in number except for Ontario and Quebec. (2) In these two provinces there is reason to believe that a 2 p.c. reduction produces a low estimate under present conditions. Whether any deduction should be made on account of child mortality has not been established although it was not found necessary for Ontario. This loss is probably counterbalanced by the number of younger and older children in the enrolment. Consequently these raw figures appear to be a fair, even conservative estimate.

The numbers of "required teachers" were calculated on the basis of 30 pupils per teacher. These are extra teachers required over and above any replacements of past and future losses from the profession. These estimates require adjustment on the basis of conditions in each province. For example Prince Edward Island has many low attendance schools and the increase to September, 1953 is only 5 pupils per teacher of the present staff. Consequently no increase in staff may be necessary with the possible exception of Charlottetown and Summerside. It is probable that Saskatchewan will need no staff increases within the next 5 or 6 years to maintain approximately the present enrolment per teacher.

On the other hand the estimate of required teachers for Ontario and Quebec may be accepted as calculated. Over the past years the Ontario staff has increased at the rate of 1 teacher for every 30 pupils.

Because of this need for adjustment on the basis of local conditions no attempt was made to arrive at a total of required teachers for the Dominion. But assuming one teacher for every 30 pupils an additional 18,200 teachers would be required by 1953-54. The first need will be one for primary teachers and classroom space on the part of the larger centres.

In Statement 2 a number of things stand out. In general there is a steady increase for the first four or five years when there follows a much greater increase varying from 50 p.c. to 500 p.c. of the previous figures. This comes a year earlier in the east than in the west.

Saskatchewan shows a decline till 1951-52 and by 1953 will have little more than recovered its losses. Marriages in Saskatchewan for the first eight months of 1948 were up 11.6 p.c. over the same period of 1947.* This fact may suggest a greater increase in enrolment beyond 1953.

British Columbia shows a steadily rising increase. In fact the increases in British Columbia are almost spectacular.

* Monthly report of births, marriages and deaths in Canada, Series 1 (no. 8) August, 1948, Dominion Bureau of Statistics.

The following arrangement of increases to 1953-54 expressed as a percentage of the 1946-47 enrolment hardly requires comment.

	p.c.
Saskatchewan.....	2.5
Prince Edward Island.....	22
Alberta.....	23
Manitoba.....	26
Nova Scotia.....	32
Quebec.....	33
New Brunswick.....	34
Ontario.....	34
British Columbia.....	58
Canada.....	31

Statement 3 shows the resulting enrolment to 1953-54 and actual enrolments from 1939-40 to 1946-47 to give a continuous series. Except for Prince Edward Island and Saskatchewan the 1953-54 figures indicate an all-time high and probably Prince Edward Island enrolment will surpass any former figures before a decline sets in.

British Columbia shows an increase of 86 p.c. over the early 1940 enrolments, 100 p.c. increase by 1960 may be possible. The increase for Canada based on the low of 1944-45 is estimated at 595,090, a figure greater than the grades 1 to 8 enrolments for either Ontario or Quebec at the present time. To put it strikingly, in 5 years there will be added to the enrolment that of an entire province larger than Ontario or Quebec.

What is beyond 1953-54? Present indications are that the annual increase will diminish year by year after 1952-53 in the central and eastern provinces and after 1953-54 in the western provinces. Considering that the increase will take 7 or 8 years to reach its peak, it may be estimated that it will be 1960 and probably later before a decline sets in. It is also clear that with increases already estimated to total over 595,000 two or 3 years more will certainly raise the total to 700,000 and that a total increase of 800,000 before 1960 is not impossible. The problems in connection with the increasing enrolment in the grades under consideration will last to at least 1960.

At the same time it should be remembered that the increase will begin to effect the higher grades between 1953 and 1955. Further, the increase in these higher grades will be accentuated by an increased holding-power of the schools at this level.

The foregoing estimate takes no account of the effect of the increasing emphasis on the holding-power of schools, increased transportation facilities, larger units of administration, the establishment of junior high schools and composite schools, immigration, and possible changes in social and economic conditions.

Increased transportation facilities and larger units of administration may help reduce the demand for additional teachers. Most of the other factors mentioned will operate to increase enrolments.

Statement 1.—Live births in Canada by Provinces*
1930-1947 inclusive

Year	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Total
1930.....	1,749	11,346	10,534	83,625	71,263	14,411	22,051	17,649	10,867	243,495
1931.....	1,879	11,615	10,801	83,606	69,209	14,376	21,331	17,252	10,404	240,473
1932.....	2,027	11,629	10,810	82,216	66,842	14,124	20,814	16,990	10,214	235,666
1933.....	1,946	11,164	10,037	76,920	63,646	13,304	20,145	16,123	9,583	222,868
1934.....	1,943	11,407	10,164	75,267	62,234	13,310	19,764	16,236	9,813	221,303
1935.....	2,010	11,617	10,388	75,267	63,069	13,335	19,569	16,183	10,013	221,451
1936.....	1,977	11,808	10,513	75,285	62,451	12,855	19,125	15,786	10,571	220,371
1937.....	2,093	11,572	10,580	75,635	61,645	12,888	18,640	15,903	11,279	220,235
1938.....	1,974	12,241	11,447	78,145	65,564	13,478	18,230	15,891	12,476	229,446
1939.....	2,128	11,825	11,286	79,621	64,123	13,583	18,059	16,470	12,373	229,468
1940.....	2,097	12,856	11,700	83,857	68,524	14,771	19,322	17,359	13,830	244,316
1941.....	2,049	13,903	12,272	89,209	72,262	14,812	18,464	17,308	15,038	255,317
1942.....	2,137	15,306	12,663	95,031	78,192	15,670	18,189	18,317	16,808	272,313
1943.....	2,171	15,266	12,948	99,216	80,677	16,333	18,639	19,425	18,748	283,423
1944.....	2,286	15,598	13,467	102,262	78,090	16,008	18,138	19,372	18,999	284,220
1945.....	2,258	15,527	13,693	104,283	78,974	16,253	18,926	19,939	18,877	288,730
1946.....	2,793	17,914	16,274	111,285	97,446	18,794	21,433	22,184	22,609	330,732
1947.....	2,991	19,265	17,772	115,768	108,851	20,410	23,333	24,630	26,283	359,303

*Sources: Annual reports—Vital Statistics of Canada and Canada Year Books

Statement 2.—Estimate of Increases in Enrolment and Additional Teachers Required by Provinces
1947 to 1953

	Prince Edward Island		Nova Scotia		New Brunswick		Quebec		Ontario	
	Pupils	Additional Teachers Required	Pupils	Additional Teachers Required	Pupils	Additional Teachers Required	Pupils	Additional Teachers Required	Pupils	Additional Teachers Required
Actual—June 1947....	15,513		105,494		83,361		560,781		520,000	
Enrol- ment Sept. 1947....	191	6	3,899	130	2,499	84	19,749	658	15,733	524
Increase 1948.....	228	7	3,649	120	2,560	85	23,949	798	17,849	595
1949.....	276	9	3,790	125	2,954	98	26,977	899	15,419	514
1950.....	165	5	3,955	130	3,113	104	28,648	955	17,080	569
1951.....	819	27	5,673	185	4,827	161	23,140	771	30,401	1,013
1952.....	863	28	7,440	248	6,486	217	36,147	1,201	44,098	1,470
1953.....	813*	27	5,594*	186	5,802*	193	25,940*	865	36,167*	1,205
Total increase for 7 years	3,355		33,980	1,124	28,241	942	184,550	6,147	176,747	5,890
Percentage increase over 1947.....	22		32		34		33		34	

	Manitoba		Saskatchewan		Alberta		British Columbia		Canada
	Pupils	Additional Teachers Required	Pupils	Additional Teachers Required	Pupils	Additional Teachers Required	Pupils	Additional Teachers Required	Pupils
Actual—June 1947.....	99,268		138,312		122,844		106,920		1,752,493
Enrol- ment Sept. 1947.....	1,508	51	—1,681		1,085	36	5,455	181	48,438
Increase 1948.....	2,360	78	—1,575		2,081	69	7,795	260	58,896
1949.....	2,998	100	—930		3,242	108	8,735	295	63,461
1950.....	3,153	105	—1,097		3,586	118	8,428	281	67,041
1951.....	3,365	112	286		4,034	134	7,598	254	80,145
1952.....	5,316	177	3,203	106	6,293	210	10,133	337	117,979
1953.....	6,827	227	5,274	175	8,160	272	13,910	460	108,487
Total increase for 7 years	25,388	850	3,490	281	28,483	947	62,054	2,068	546,447
Percentage increase over 1947.....	26		2.5		23		58		31

*Based on birth registration of first 8 months of 1948 as published by the Vital Statistics Division of the D.B.S., in the monthly report for August of 1948.

**Statement 3.—Enrolment by Provinces 1940 to 1954—Grades 1 to 8 only—
(actual to 1947—estimated thereafter)**

School Year	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Canada
1939-40.....	15,588	99,529	83,593	593,361	526,711	111,932	168,517	131,447	91,227	1,822,525
40-41.....	15,479	100,151	82,188	583,998	520,022	109,477	165,817	131,171	90,834	1,799,605
41-42.....	15,258	100,719	81,639	572,114	511,857	105,170	161,713	130,142	91,179	1,770,324
42-43.....	14,906	100,262	81,002	565,736	515,196	103,379	153,743	127,623	91,378	1,753,823
43-44.....	14,631	100,538	80,062	559,357	507,064	100,243	148,170	123,700	94,218	1,729,324
44-45.....	14,987	101,594	81,001	542,918	506,111	98,840	143,794	122,498	97,930	1,712,662
45-46.....	15,683	104,649	81,940	565,232	511,641	100,368	141,003	123,277	101,023	1,747,714
46-47.....	15,513	105,494	83,361	560,781	520,000	99,268	138,312	122,844	106,920	1,755,305
47-48.....	15,704	109,393	85,830	580,530	535,733	100,776	136,631	123,929	112,375	1,803,743
48-49.....	15,932	113,042	88,420	604,479	553,582	103,136	135,056	126,010	120,170	1,826,639
49-50.....	16,208	116,832	91,374	631,456	569,001	106,134	134,126	129,252	128,905	1,926,100
50-51.....	16,373	120,787	94,487	660,104	586,081	109,287	133,039	132,838	137,333	1,993,141
51-52.....	17,192	126,460	99,314	683,244	616,482	112,652	133,325	136,874	144,931	2,073,286
52-53.....	18,055	133,900	105,800	719,391	660,580	117,968	136,528	143,167	155,064	2,193,265
53-54.....	18,868	139,494	111,602	745,331	696,747	124,795	141,802	151,327	168,974	2,307,752

**Statement 4.—Births by Provinces to end of August*
1947 and 1948**

	1948	1947
Prince Edward Island.....	1,941	2,093
Nova Scotia.....	12,099	13,281
New Brunswick.....	11,668	12,293
Quebec.....	73,199	74,771
Ontario.....	69,794	74,804
Manitoba.....	12,902	14,170
Saskatchewan.....	14,575	16,235
Alberta.....	15,643	16,952
British Columbia.....	17,485	17,686
CANADA.....	229,306	242,285

*Used as a basis for the 1953-54 data for the Maritimes, Quebec and Ontario.

BIRTHPLACE AND RACIAL ORIGIN OF CANADIAN TEACHERS¹

It has long been considered of value to attempt to discover something of the racial background of Canadian citizens, to know where immigrants from various European countries have settled and what occupations they entered. It should be of interest to know the number of immigrants who entered teaching. Certain cultural values might reasonably be expected to result where a number of immigrants who have been educated elsewhere, or even those of different social-cultural backgrounds enter the teaching profession.

Birthplace of Canadian School Teachers, for Canada and Selected Regions.

(a) Numbers

Year	Geographic Area	Canada	British Isles	United States	Europe	Asia
1941...	Canada.....	M. 21,988	18,433	1,853	761	847
		F. 64,465	59,616	2,087	2,015	647
1941...	Maritimes.....	M. 1,277	1,203	29	30	11
		F. 6,660	6,414	80	153	7
1941...	Quebec.....	M. 5,780	5,128	185	213	246
		F. 23,891	22,879	215	605	188
1941...	Ontario.....	M. 7,080	6,186	583	141	153
		F. 17,457	16,427	542	350	103
1941...	British Columbia.....	M. 1,853	1,209	499	60	31
		F. 3,283	2,517	507	163	55
1941...	Prairie Provinces.....	M. 5,998	4,707	557	317	406
		F. 13,174	11,379	743	744	294
1946...	Prairie Provinces.....	M. 4,685	3,670	461	231	316
		F. 12,808	11,235	506	668	394

(b) Percentages

1941...	Canada.....	M.	84.0	8.3	3.5	3.8	0.4
		F.	92.4	3.3	3.1	1.0	0.2
1941...	Maritimes.....	M.	94.6	2.3	2.3	0.6	0.2
		F.	96.3	1.2	2.3	0.1	0.1
1941...	Quebec.....	M.	88.7	3.2	3.6	4.3	0.2
		F.	95.8	0.9	2.5	0.8	0.0
1941...	Ontario.....	M.	87.4	8.2	2.0	2.2	0.2
		F.	94.1	3.1	2.0	0.6	0.2
1941...	British Columbia.....	M.	65.6	26.9	3.2	1.6	2.7
		F.	76.9	15.4	5.0	1.7	1.0
1941...	Prairie Provinces.....	M.	78.5	9.3	5.3	6.8	0.1
		F.	86.5	5.6	5.6	2.2	0.1
1946...	Prairie Provinces.....	M.	78.5	9.8	4.9	6.7	0.1
		F.	87.7	3.9	5.2	3.1	0.1

Birthplace

A preponderant majority of Canadian teachers were born in Canada—77.7 p.c. of the male and 89.3 p.c. of the female teachers in 1931 and 84.0 p.c. of males and 92.4 of females in 1941. At this latter date the largest percentage occurred in the Maritimes followed in order by Quebec, Ontario, the Prairie Provinces and British Columbia. In British Columbia the percentage of teachers born outside Canada is in excess of the percentage of gainfully occupied workers 14 years of age and over born outside Canada. Elsewhere those born outside Canada are not represented proportionately in the teaching profession.

¹ Based on census data of 1941 and 1946.

Mother Tongue of Canadian School Teachers for Canada and Selected Regions in Percentages.

Year	Area	English	French	Nether-lands	German	Italian	Yiddish *East European	Polish	Russian	Scandi- navian	Ukrainian	Indian	Asiatic	Immi- gration
1931...	Canada.....M. F.	61.7 58.9	26.0 34.2	1.8 0.9	3.5 2.9	- -	3.1 0.9	- -	2.2 0.5	1.4 1.6	- -	0.1 0.1	0.2 -	- -
1941....	Canada.....M. F.	60.3 53.8	25.2 38.8	2.2 1.1	3.6 2.7	0.3 0.2	1.6 0.4	0.7 0.4	0.4 0.1	1.8 0.9	3.5 1.5	0.1 -	0.3 0.1	16.4 9.5
1941....	Maritimes.....M. F.	84.0 79.3	11.9 16.9	1.1 1.5	1.9 1.8	0.2 0.1	0.3 0.2	0.2 -	- -	0.2 0.2	0.1 -	0.1 0.1	- -	8.1 6.4
1941....	Quebec.....M. F.	12.5 12.1	82.7 86.7	0.0 0.1	0.4 0.2	0.5 0.2	3.6 0.5	0.1 0.1	- -	0.1 0.1	- -	- -	0.1 -	- -
1941....	Ontario.....M. F.	85.0 82.6	5.8 9.9	2.2 1.8	3.8 4.0	0.3 0.3	1.8 0.3	0.2 0.3	0.1 0.1	0.4 0.3	0.2 0.2	0.1 0.1	0.1 0.1	14.1 7.4
1941....	British Columbia.....M. F.	90.6 90.0	1.3 3.4	1.2 1.1	0.9 1.5	0.8 0.4	0.3 0.1	0.3 0.4	0.3 0.3	1.9 2.1	0.2 0.1	0.1 0.1	2.1 0.5	36.4 25.4
1941....	Prairie Provinces.....M. F.	62.1 68.8	3.1 9.0	5.0 2.2	7.5 6.7	0.1 0.2	1.4 0.7	1.9 1.4	1.1 0.6	5.5 6.5	12.3 3.9	- -	- -	22.8 14.7
1946....	Prairie Provinces.....M. F.	70.5 74.4	2.6 9.1	2.7 1.1	5.5 4.5	0.0 -	1.2 0.6	1.3 1.1	0.8 0.6	4.7 2.1	10.6 6.5	0.1 -	- -	- -
1941....	All occupations.....M. F.	49.5 54.5	28.0 29.9	2.0 1.4	4.7 3.6	1.1 0.9	1.6 2.0	1.6 1.4	0.8 0.5	2.6 1.6	2.9 1.8	1.1 0.3	1.9 0.3	28.3 16.5

*The classification used in 1931 grouped East Europeans together.

Mother Tongue of School Teachers for Canada and Selected Regions

Year	Area	English	French	Nether-lands	German	Italian	Yiddish	Polish	Russian	Scandi-navian	Ukrainian	Indian	Asiatic	Immi-gration
							*East Europe							
1931....	Canada.....M. F.	11,231 37,936	4,649 22,000	334 603	641 1,864	33 2		566 596	411 322	248 1,041	- -	16 30	36 24	- -
1941....	Canada.....M. F.	23,795 64,465	5,518 24,798	493 719	780 1,755	72 131	347 275	143 226	81 99	397 553	760 977	17 0	59 37	3,888 6,084
1941....	Maritimes.....M. F.	1,071 5,253	152 1,115	14 99	24 121	2 9	4 13	3 3	- -	2 12	1 -	1 2	- 6	103 426
1941....	Quebec.....M. F.	789 2,898	4,753 20,675	3 17	22 49	31 39	121 122	6 12	4 7	7 16	4 6	1 6	7 6	752 1,583
1941....	Ontario.....M. F.	5,986 14,394	406 1,728	154 308	268 672	18 46	132 54	16 42	8 13	25 47	15 39	9 14	7 12	998 1,290
1941....	British Columbia.....M. F.	1,666 2,925	25 111	23 36	17 50	14 13	7 5	5 12	5 9	36 68	4 5	2 3	39 18	673 835
1941....	Prairie Provinces.....M. F.	3,658 8,997	183 1,169	299 259	449 863	7 24	83 81	113 157	64 70	327 503	736 834	- -	- -	1,357 -
1946....	Prairie Provinces.....M. F.	3,247 9,503	120 1,159	125 126	259 567	0 -	57 89	61 133	39 58	221 818	500 261	3 -	- -	1,935 -
1941....	All occupations.....M. F.	1,666,759 453,690	943,004 248,061	62,871 11,455	156,943 30,084	37,186 7,690	54,538 16,720	54,846 10,631	27,224 4,004	86,034 13,176	98,552 13,359	36,902 3,145	40,131 3,109	954,863 138,743

Racial origin

In considering racial origin or mother tongue it must be remembered that Canada has two official languages, English and French. It is interesting to compare the percentages of these and those of other nationalities who entered teaching and all occupations. Among gainfully employed males a larger proportion of British, Netherland and Ukrainian extraction were found in the teaching profession than among occupations at large. Among female employees only those of French ancestry had favoured the teaching profession in larger proportions than were found in all occupations.

The proportions of those not of English or French extraction varies considerably among the 5 regions of the country. In the Maritimes no other group is outstanding. In Quebec Jewish males form a small but noticeable proportion. Ontario shows a fair number of German extraction. The list is broadest in the Prairie Provinces where many Ukrainian, German, Netherland and Scandinavian people have become teachers. In British Columbia these same groups appear as smaller proportions except that Asiatics displace Ukrainians. Scandinavians and Asiatics in British Columbia account for a larger proportion of the teaching profession than their proportion of the total gainfully occupied.

A comparison of percentages in 1946 against 1941 for teachers in the Prairie Provinces shows little significant change except for an increase of those of British and Ukrainian extraction and a decrease in most other European nationalities.

Period of Immigration.

By 1941 there were 1,105,329 males and 912,573 female residents of Canada who had entered as immigrants. Of these 15.1 p.c. of the males and 8.6 p.c. of the females were classed as wage earners, 14 years of age and older. About .4 p.c. of the male and 4.3 p.c. of the female wage earners were teaching. These immigrants represented 16.4 p.c. of the male and 9.5 p.c. of the female teachers actively engaged in teaching in 1941. In other words about 45 p.c. of the immigrants were female but compared with males, only about one-fifth as many entered gainful occupations. However, of those who were employed about 10 times as many proportionately were found in the teaching profession.

The following data indicates roughly the period when those who selected teaching as a career entered Canada:

	Male	Female
Before 1911.....	1,201	1,596
1911 to 1920.....	1,238	1,820
1921 to 1930.....	995	1,558
1931 to 1940.....	438	1,053

OTHER INFORMATION ON TEACHERS IN THE PRAIRIE PROVINCES¹

Information from the census may be used to supplement that obtained annually by the provincial departments of Education. All teachers, whether in public schools, private schools or business colleges are included. Statements are given here showing the age and marital status of male and female teachers and a classification of teachers according to money earned during the census year.

Age Distribution.

The age distribution of the teachers in the prairie provinces changed appreciably between 1941 and 1946. To show this more clearly the three provinces have been grouped and percentages at each age are given in the following statement.

Percentages of teachers found at specific age groups 1941 and 1946

Age	Male teachers		Female teachers	
	1941	1946	1941	1946
-19.....	1.3	4.4	2.8	10.0
20-24.....	15.3	11.4	27.4	32.5
25-34.....	45.2	29.3	42.1	24.8
35-44.....	20.5	29.7	15.8	17.3
45-54.....	10.7	14.1	8.1	10.4
55-64.....	5.9	9.8	3.3	3.0
65 and over.....	1.1	1.3	0.5	2.0
	100.0	100.0	100.0	100.0

Marital Status

Similarly there was considerable change in the marital status of the teachers' group in the prairie provinces during these 5 years. In 1941, 60.3 p.c. of the males were married while in 1946, the percentage married had increased to 70.5. Considering that there were fewer men teaching in 1946 it would appear that men were still filling principalships and high school teaching positions but that relatively fewer young men were entering into the poorer paid positions.

In 1941, 86.3 p.c. of the female teachers were single and 10.5 p.c. were married while in 1946, 81.3 p.c. were single and 15.6 were married. The attitude towards employing married teachers changed during the war years when the scarcity of qualified teachers necessitated the employment of married women.

Years of Schooling.

In taking the census enumerators asked each person to state the number of years he had attended schools. It is interesting that 80 men and women in 1946 considered themselves as teachers although they had but 8 years or less of schooling. These could not qualify to teach in the publicly-controlled schools but might be found in certain specialized schools, religious or otherwise.

No great change is noticed in the percentage having 13 or more years of schooling from 1941 to 1946. During this period the number of males with 13 or more years of schooling had increased from 66.4 to 67.7 p.c. For the same years the percentage of females with 13 or more years of schooling increased from 50.4 p.c. to 52.0 p.c.

Industrial Status and Earnings.

95.5 p.c. of those listed as teachers in the prairie provinces in 1946 were classed as employees. In 1941 there were 127 listed as proprietors of whom 7 employed assistants. By 1946 the number of proprietors had decreased to 43 and only 5 employed assistants.

Between 1941 and 1946 average earnings of both male and female teachers increased markedly. The average for males increased from \$1,107 to \$1,754 or 49 p.c. and for females from \$818 to \$1,221 or 40 p.c. In 1941 none were classified as receiving more than \$3,950. In 1946 there were 5 in Manitoba and 1 in Saskatchewan who received more than \$4,500.

¹ Based on the census of 1946.

A sizeable group of 3 p.c. to 4 p.c. of the total teachers taught without pay in religious institutions. The number of men in this group increased from 50 to 61, the number of women from 569 to 695.

Gainfully Occupied School Teachers, in Manitoba, Saskatchewan and Alberta showing Marital Status, Years of Schooling, Average Earnings, Average Weeks Employed, 1946 Census.

Province	Marital Status				Years of Schooling			Wage Earners	
	S	M	W	D*	5-8	9-12	13†	Average earnings	Average weeks Employed
								\$	
1946—Males—									
Manitoba.....	373	829	15	—	31	430	754	1,758	49.98
Saskatchewan.....	569	1,253	12	5	24	628	1,184	1,872	50.02
Alberta.....	386	1,221	15	7	32	360	1,234	1,623	49.29
1946—Females—									
Manitoba.....	3,121	389	137	10	20	1,927	1,716	1,206	49.58
Saskatchewan.....	4,389	725	111	7	45	2,684	2,498	1,268	48.37
Alberta.....	2,906	869	120	15	20	1,450	2,438	1,172	48.67
1941—Males—									
Manitoba.....	532	870	13	4	27	495	887	1,173	49.02
Saskatchewan.....	963	1,432	16	4	33	814	1,562	975	48.45
Alberta.....	822	1,312	17	12	27	5,597	1,534	1,210	49.00
1941—Females—									
Manitoba.....	3,226	226	106	30	35	1,963	1,680	856	48.22
Saskatchewan.....	4,581	651	80	28	73	2,729	2,515	704	46.54
Alberta.....	3,468	513	117	46	42	1,639	2,445	930	48.20

*Single, married, widowed, divorced.

Gainfully Occupied School Teachers in Manitoba, Saskatchewan and Alberta Classified by Sex and Age, Census 1946.

Province	Total	Under 20	20-24	25-34	35-44	45-54	55-64	65 and over
1946—Males—								
Manitoba.....	1,217	72	125	314	337	200	147	22
Saskatchewan.....	1,839	119	260	538	536	225	142	19
Alberta.....	1,629	17	151	517	523	232	166	23
1946—Females—								
Manitoba.....	3,666	410	894	821	740	557	213	31
Saskatchewan.....	5,232	589	2,087	1,264	758	368	145	21
Alberta.....	3,910	221	1,191	1,097	759	407	200	35
1941—Males—								
Manitoba.....	1,419	27	164	563	319	213	102	30
Saskatchewan.....	2,415	31	383	1,149	487	225	120	20
Alberta.....	2,164	20	373	997	418	202	134	20
1941—Females—								
Manitoba.....	3,688	94	688	1,470	805	435	182	14
Saskatchewan.....	5,340	196	1,715	2,312	679	323	100	15
Alberta.....	4,146	84	1,211	1,766	594	305	154	32

TEACHERS' SALARIES IN MANITOBA

While it would be interesting to analyze each of the provincial salary distributions the analyses of one should suffice to show that the peaks are meaningful and are modes which can be explained if sufficient information is available.

Manitoba, the central province, was arbitrarily selected. The accompanying chart shows total salaries, salaries in cities, towns and villages and one-room rural schools for 1946. Omitted are the more-than-one-room rural schools, semi-urban areas and all other schools outside organized districts which do not fit into any of the above categories. Salary schedules are found only in the larger centres.

The chart shows the number of teachers receiving salaries shown at the intervals along the base line. Median salary for Manitoba, 1946, was \$1,601 for males, \$1,190 for females and \$1,211 for both males and females. The average salaries would be higher but the modal or most common salary was about \$1,200. Other peaks in diminishing order were at \$1,900, \$1,400, \$2,700 and \$3,400.

The one-room rural school salaries are about the same for men and women. The most common salaries are around \$800 to \$1,100, representing those for teachers with full qualifications in average rural positions. These peaks are easily observable. Those getting \$625 or less are mostly found occupying positions in church schools.

Teachers in town and village schools are more than two-thirds female with salaries clustering around \$1,100 or \$1,200 although there are groups found at \$1,300, \$1,400 and \$1,500. The males are scattered from \$1,200 to \$2,500 and up, depending on whether they are principals or assistants but there is no one common salary.

In the cities there are a number of peaks. In the elementary school grades male teachers are found at \$1,200 and principals at \$2,500 while female teachers are grouped at \$1,200, \$1,925 and \$2,100. In the secondary schools male teachers are found mainly at \$3,300 and \$3,100 while the most common salary for female teachers was \$2,700.

The remaining teachers in the more-than-one-room rural school etc., account for the difference between the graph for total teachers and the sum of the other graphs. Many of them receive about the same salaries as one-room rural teachers but there are others in suburban areas whose salaries are more closely related to those in towns and cities.

The data indicates that there is a tendency to pay teachers in even hundreds of dollars and also that certain positions are likely to command certain salaries.

A single salary schedule would produce a regular curve skewed towards the lower end where most inexperienced teachers would be found. A multiple salary schedule would more closely approximate the present distribution. It would reflect the experience of the teachers, their qualifications, and positions held but would be smoothed more to allow for increment increases.

MANITOBA TEACHERS' SALARIES

1946

NUMBER OF
TEACHERS

750

700

600

500

400

300

200

100

625

1,025

1,525

2,025

2,525

3,025

3,225

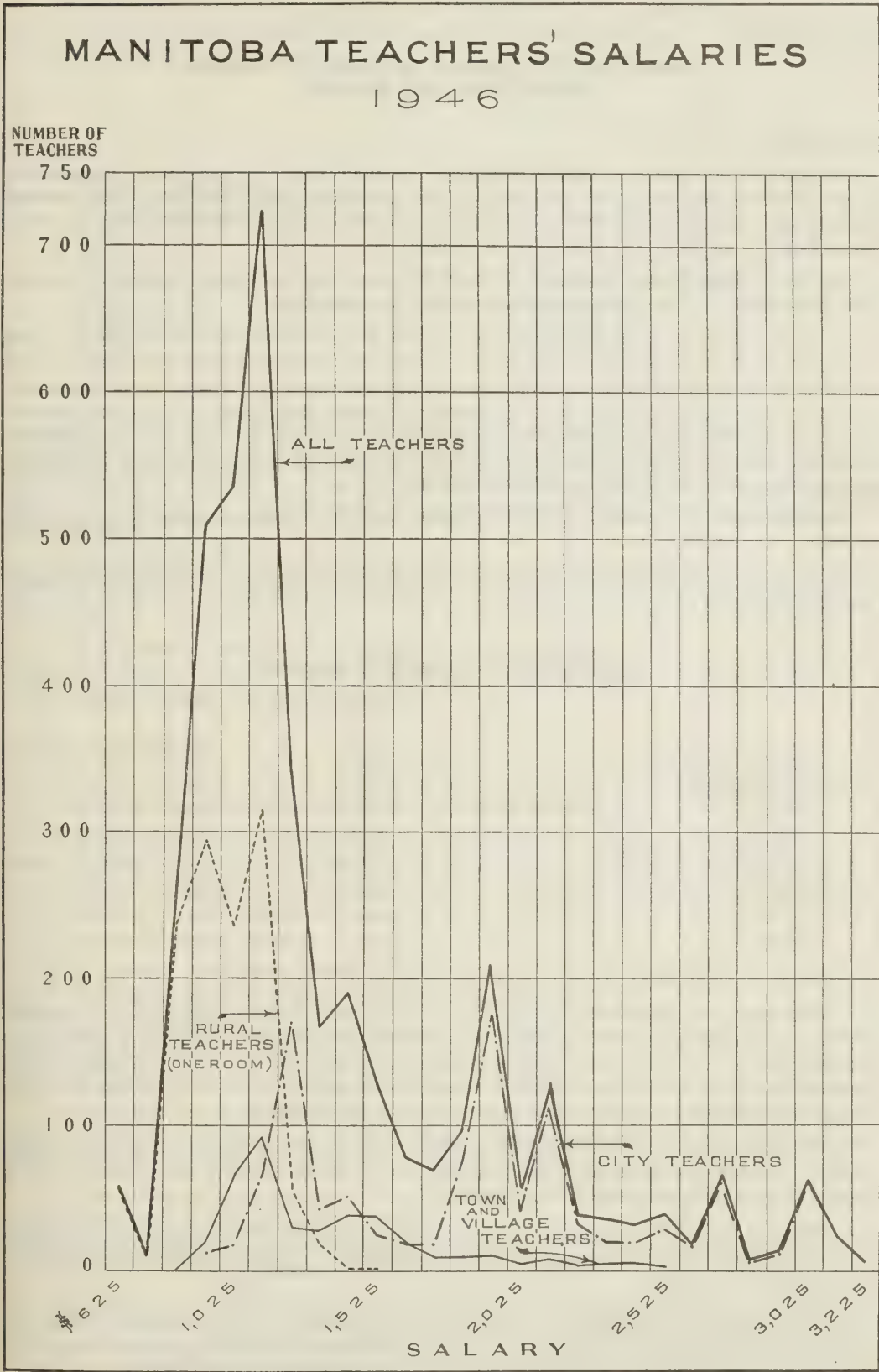
SALARY

ALL TEACHERS

RURAL
TEACHERS
(ONE ROOM)

TOWN
AND
VILLAGE
TEACHERS

CITY TEACHERS



CHANGES IN FINANCES OF SCHOOL BOARDS SINCE THE LAST SURVEY

A. Expenditures (Table 30).

Expenditure for teachers' salaries, which rose steadily during the war period, increased by 20 p.c. between 1944 and 1946 to a total of \$82,712,000 for eight provinces. The greatest increase, 30 p.c., was in Nova Scotia, the least, 11 p.c., was in New Brunswick. The increases varied from 15 p.c. to 26 p.c. in the other provinces.

Ordinary expenditures increased at about the same rate as teachers' salaries except in New Brunswick where the increase was one-third of the 1944 figure.

The amount spent on new buildings rose from \$3.25 million in 1944 to \$8.5 million in 1946 for the four provinces reporting. This increase was due to two factors: (1) a back-log of required construction at the end of the war, and (2) new construction required following the establishment of larger units of administration and the erection of larger, centralized schools. The latter is reflected in marked increases in grants for transportation. Between 1944 and 1946 transportation grants were doubled in Nova Scotia and New Brunswick while in Alberta transportation expenditure rose from \$604,206 in 1944 to \$953,000 in 1946.

Saskatchewan and Ontario reported the greatest capital expenditures among the nine provinces in 1946.

It is of interest to note changes in cost per pupil in the last 15 years. These are shown in the following statement:

Cost per Pupil of Average Daily Attendance.

	1946	1941	1936	1931
	\$	\$	\$	\$
Prince Edward Island.....	45	34	37	35
Nova Scotia.....	68	48	40	42
New Brunswick.....	61	46	37	43
Quebec.....	—	51	42	51
Ontario.....	115	86	73	82
Manitoba.....	102	74	61	80
Saskatchewan.....	113	69	52	69
Alberta.....	113	72	70	81
British Columbia.....	116	97	73	92
Canada.....	106	69	58	69

These figures are affected by changes in costs due to fluctuations in dollar value and spending policies of the boards, and also by increase or decrease in enrolment, efficiency of attendance, enforcement, etc. They are simply a record of outlay per pupil and should not be construed as a picture of the dollar value placed on education as between provinces. A province may reduce its cost per pupil through a more efficient operation of the school system.

During the depression years from 1931 to 1936 cost per pupil decreased in all provinces except in Prince Edward Island where it rose from \$35 to \$37. Here however, the ordinary cost, as distinct from capital cost fell from \$34 to \$32.

Between 1936 and 1941 pupil costs increased in all provinces. While expenditures increased somewhat, a large part of the increased cost per pupil was due to falling enrolments which continued from 1935 to 1945.

Between 1941 and 1946 costs rose to the highest point in the 15 years. The falling enrolment continued almost to the end of this period, teachers' salaries and other costs increased and many boards were confronted with extraordinary expenditures to meet wartime situations.

The amount per capita, spent on elementary and secondary education through the municipal school boards, provides a better base for comparisons between provinces. Unfortunately data for 1946 for Quebec are not available.

	1946	1941	1936	1931
	\$	\$	\$	\$
Prince Edward Island.....	6.8	4.6	5.3	5.1
Nova Scotia.....	11.0	7.4	6.9	7.2
New Brunswick.....	10.0	6.9	6.1	7.4
Quebec.....	—	8.4	7.5	8.8
Ontario.....	16.5	13.2	12.2	14.3
Manitoba.....	14.9	11.3	10.0	7.2
Saskatchewan.....	18.9	11.9	9.1	13.2
Alberta.....	18.8	12.2	8.3	15.0
British Columbia.....	13.3	12.2	10.7	13.1
Canada.....	13.7	8.3	9.8	11.9

This table shows the same relative differences between years as the previous one.

The table shows the lowest per capita expenditures in the Maritimes in keeping with a low cost per pupil. The highest expenditure is in Saskatchewan (\$18.9) and Alberta (\$18.8). In both cases this is double the 1936 figure and the effect was to increase considerably the amount spent per pupil.

Ontario is third with \$16.3, an increase of only \$4 in per capita cost since 1936 but due to the falling enrolment resulting in a relatively high per pupil cost of \$114, an increase of \$41 per pupil over 1936.

The per capita expenditure in British Columbia has been remarkably similar at each fifth year shown. Here the expenditure per pupil increased by \$38 to a high of \$116 in 1946, ranking with Ontario as the highest in Canada.

B. Revenue (Table 29).

The principal sources of revenue for Canadian public elementary and secondary schools are direct taxes on property and grants from the provincial governments.

In all provinces there is a direct tax on the local school unit for school purposes. In the rural areas of Ontario a further tax is collected from each township and paid as a grant on teachers' salaries according to assessment. In Nova Scotia, New Brunswick and Ontario there is an additional sum for schools included in the county levy. Nevertheless these three are essentially direct taxation for school purposes.

Each province has its own method of apportioning grants and these schemes have all been more or less radically changed in the last two or three years.

In seven of the eight provinces reporting there was an unusually large increase in total grants between 1944 and 1946 but grants formed an increased proportion of school costs in only three provinces—Nova Scotia, New Brunswick, and Ontario.

The present Ontario scheme, effective in 1945, resulted in a grant of \$29,203,092 in 1946 as against \$8,995,315 in 1944, or an increase of 225 p.c. The new scheme is based on approved cost. It has increased the provincial contribution to cost from 15 p.c. to 43 p.c.

The second largest increase was in Nova Scotia where the 1946 grant figure of \$2,549,074 showed an increase of 74 p.c. over the 1944 figure and doubled the provincial share in school costs. While all grants showed an increase the greatest was in the equalization grant and those for teachers' salaries. To go further back, the 1946 grant was nearly five times that for 1931.

New Brunswick followed Nova Scotia with an increase of 59 p.c. over 1944 to total \$1,234,562 for 1946. This is over 3.5 times the 1931 grant. Here too there was an important increase in the proportion of the provincial contribution to cost. Most of the increase was in larger grants on teachers' salaries plus new grants paid to county finance boards.

Saskatchewan, Alberta and British Columbia grants increased by 34 p.c., 23 p.c. and 28 p.c. respectively but this had practically no effect on the provincial share of cost.

Manitoba alone paid 9 p.c. less in grants in 1946 than in 1944. But this drop made practically no difference in the proportion contributed.

Changes in the proportion of cost assumed by the provinces from 1931 to 1946 are shown in the following statement.

Per cent of Cost Borne by Provincial Grants.

	1946	1941	1936	1931
Prince Edward Island.....	59	60	46	58
Nova Scotia.....	38	19	19	15
New Brunswick.....	26	18	17	12
Quebec.....	—	10	6	6
Ontario.....	43	15	11	13
Manitoba.....	14	15	14	14
Saskatchewan.....	24	24	19	20
Alberta.....	21	20	15	14
British Columbia.....	31	30	28	31
Canada.....	31	17	13	14

The highest percentage of cost for any province has been assumed by the government of Prince Edward Island over the past 15 years.

Up to 1941 percentage increases were slight, being greatest in New Brunswick and Alberta. The greater changes were observed after 1941 in the three provinces—Nova Scotia, New Brunswick and Ontario. 1944 figures showed an increase to 20 p.c. in Quebec. For the year 1946, the lowest percentage was in Manitoba (14 p.c.), Alberta, Saskatchewan and New Brunswick provided 21 p.c., 24 p.c., and 26 p.c. respectively, British Columbia was in third place with 31 p.c., Ontario ranked second with 43 p.c., 16 p.c. less than the leader, Prince Edward Island, with 59 p.c.

Across Canada, provincial governments provided over \$52 million in 1946 as against \$17 million in 1931, \$21 million in 1941, and \$28 million in 1944.

1946 school taxes were above 1941 taxes in all provinces except Saskatchewan. The greatest increase was in Prince Edward Island (35 p.c.) followed by New Brunswick (28 p.c.). Ontario and Alberta increased levies by 17 p.c., British Columbia and Nova Scotia by 11 p.c. and Manitoba 9 p.c., Saskatchewan levies decreased by 7 p.c.

County school levies declined in the three provinces where they exist due to the fact that the county levy is being absorbed into the local levy as the numbers of larger units of administration increase. An additional factor in Ontario was the abolition of the county equipment and accommodation grant and the fifth class grant to elementary schools.

The total raised by taxes (including county levies) for all provinces except Quebec was \$86 million for 1946 as against \$91 million in 1941. Saskatchewan showed a reduction of \$1 million and Ontario \$7 million. These two combined were more than sufficient to offset increases in the other provinces.

C. Assets and Liabilities.

Unfortunately Quebec, Manitoba, Saskatchewan and Alberta alone have reported balance sheet figures in the past. No data are available for Quebec later than 1944. Data have been obtained for British Columbia for 1946.

In general the excess of assets over liabilities has markedly increased in comparison with the pre-war situation.

Cash on hand has doubled and arrears of taxes are anywhere from 50 p.c. to 10 p.c. of what they were before the war.

Another indication of financial improvement is the increase of the ratio of cash against current liabilities (i.e. temporary loans and other debts). In 1938 cash would meet only 24 p.c. of the debt, in 1944, 62 p.c. and in 1946, 70 p.c.

Data on the remaining provinces, if known, would act to raise the 1938 figures. Nevertheless the above is probably a fair indication of 1946 conditions.

CHAPTER 2—THE PROVINCES

PRINCE EDWARD ISLAND

Education in Prince Edward Island in 1946 progressed under the Department of Education Act, 1945, in that a newly organized Council of Education to advise the minister was formed, an Attendance Officer was appointed, and Correspondence and Physical Fitness branches were established. The Library Branch was expanded to include Adult Education, Films and Radio.

Enrolment increased by 694 over 1945 to 18,085 with an average daily attendance of 79 p.c. The pupils attended 486 schools and were instructed by 668 teachers. Of these 113 were classed as temporary or permit teachers. The average teacher received \$695 for the year; the average rural teacher received \$633; those in the urban schools somewhat more. On the average the teachers had taught 5.2 years and had been in their present school for 2.3 years.

NOVA SCOTIA

The local administration of schools underwent a structural change between 1942 and 1946 by which time the 1,500 single district boards had been absorbed into 24 for purposes of financial support. A uniform tax rate is levied over the whole municipality, while the provincial government provides grants to the municipalities from an equalization fund. Municipalities are generally composed of about 100 rural school districts. The 1,328 rural, 365 village and 45 urban school boards retain certain administrative functions. The number of rural districts, however, is diminishing due to amalgamations, dissolution of schools with few pupils, etc.

Hand in hand with this administrative change plans were laid for a program of rural high schools to serve the province based on a survey of need and work was started to provide these. Similarly progress was made in providing vocational high schools with two organized at Halifax and Cape Breton. During the year the School Book Bureau distributed 292,797 books to elementary pupils free and sold others for high school pupils.

Enrolment increased to 120,655, with the increase of 4,068 over 1945, distributed over elementary junior and senior high school grades. The average daily attendance was 82 p.c. of the enrolment. To instruct the pupils there were 3,706 teachers receiving \$976 a year on the average. Of these teachers 629 were classed as temporary or permit and 638 others held the lowest certificate. 955 were intermediate in certificate of Class II and 1,484 held first class or higher certificates. Of the latter 502 were university graduates. Experience of the teachers was 7.5 years on the average 2.5 of which had been in the present school. In the rural schools the average was only 3.7 years and 1.7 years in the schools where teachers were then teaching.

NEW BRUNSWICK

In New Brunswick enrolment in the publicly-controlled schools in 1946 rose to 95,227, an increase of 2,682 over the previous year. The number of teachers was up 27 to 2,776 and the median salary had increased to \$923. Of these teachers 1,383 had completed high school and attended normal college or more while 201 were university graduates. The average experience was 6.9 years and length of time in their present school was 2.3 years. Some 644 untrained young persons were teaching in the rural schools.

The Correspondence Division reported 390 new students during the year. The School Book Branch distributed 267,047 free textbooks to pupils in the elementary grades and sold 41,577 texts mainly for high school pupils.

The Departmental Library circulated 15,684 books and 25,885 pamphlets to some 2,000 borrowers, mainly teachers.

Under the County Schools Finance Act which was operating in 14 counties in 1946 (in all by 1949) the Government guaranteed 33.8 p.c. of the cost of teachers' salaries and distributed \$154,582 as an Equalization Fund among the 14 counties to purchase approved equipment for rural classrooms. As a result new furniture, blackboards, maps, books, first-aid kits, etc., have appeared in quantity in the schools.

One important result of the County Unit Act is the organization of rural composite high schools. 18 regional high school organizations were effected by 1946. Here 40 p.c. of the capital cost was provided under the Rural Schools Assistance Act. An interesting feature of these schools is the requirement that each must be located on 6 acres or more. Plans call for making community centres of them.

An advantage to the elementary rural schools will result from removing the last two grades from the elementary division and including them in the high school division. Grants to aid in the construction of elementary schools, installing sanitary equipment, basements and furnaces have greatly improved accommodation and facilities.

QUEBEC

In reality there are two systems of education within Quebec and a number of independent schools. The number of pupils in the Roman Catholic schools was: primary elementary course, 442,237; primary complementary course, 35,550 and primary superior course 15,122. There were 67,120 pupils in the independent schools. The teaching personnel was made up of 5,680 teaching Sisters, 2,793 teaching Brothers, 10,091 lay female and 1,684 male teachers, and in the independent schools 3,611 lay male and female teachers. The work was carried on in 7,095 primary elementary schools, 1,078 primary complementary, 269 primary superior and 513 independent schools. The Roman Catholic schools were supervised by 25 urban inspectors, 64 rural inspectors and 8 regional inspectors.

The Protestant schools consisted of 277 one-room and 91 two-room elementary schools, 74 intermediate, 60 high schools and 21 independent schools. These were taught by 2,605 teachers 338 of whom were not fully qualified to teach in Quebec schools. There were 66,883 pupils enrolled in the Protestant schools 48,230 of whom were in the elementary grades. Median salaries in rural schools were \$720 for males and \$785 for females and much higher in the urban areas.

Among other schools dependent on the provincial department there are 72 not classed according to religion, 6 Protestant night schools, and the following Roman Catholic schools: 1 dairy school, 22 post school domestic science schools, 9 preparatory courses of decorative art, forest rangers school, domestic arts schools, 43 schools of solfeggio and music, 125 night schools, 1 furniture school, graphic arts schools and a conservatory of music and dramatic arts. Seven rural agricultural schools were in operation for pupils of an average age of 15.5 years.

Total enrolment in 1946 publicly-controlled day schools was 559,161 and in independent schools 67,751 an increase of 1,736 over that in 1944.

ONTARIO

By 1946 a steady reorganization of school administrative units had been in progress for some time. Some 455 such units were formed of 2,840 or about half of the former school sections in the field of elementary education. A similar movement towards enlarged high school districts resulted in 31 such districts by 1946. At the same time an expansion in transportation of high school pupils, until close to 15,000 pupils were being conveyed daily brought secondary education within the reach of many more rural pupils.

Summer schools, which had been discontinued during the war years, were restored. Technical education was encouraged by the organization of an Institute of Textiles at Hamilton and the Lakehead Technical Institute at Port Arthur.

The enrolment in publicly controlled day schools had increased by 15,472 over 1945 to reach 666,451 and the average daily attendance was 89 p.c. of this enrolment. There were 108,298 enrolled in separate schools. Of the day school enrolment 89,521 were in the high schools, colleges and secondary division of continuation schools while in vocational classes there were 30,252 day and 38,198 evening pupils.

In the 6,465 public schools there were 19,361 teachers of whom 4,685 were in the secondary division. The technical schools were taught by 1,494 teachers in day classes and 1,199 teachers in evening classes.

MANITOBA

During 1945-46 the Manitoba Department of Education was busy obtaining an adequate supply of trained teachers, revising the curriculum and reorganizing the Department under amendments to the Public Schools Act based on recommendations of the Select Committee of the Legislature's report. Provision was made for the appointment of a Deputy Minister, a Chief Inspector of Schools and an Administrative Officer. The Chief Inspector, under the Deputy Minister, is responsible for the inspection and any matters arising as a result of the inspection of schools while the Administrative Officer is responsible for staff, office-management and relations with school boards other than those under the Chief Inspector.

Shortage of teachers necessitated the entrance of 826 students into the schools as teachers, 509 of whom had a six-weeks training course. These were paid \$700 if they had no training and up to \$950 if they had a short normal course and Grade XII standing. They were placed by the Teacher Placement Service of the Department.

There were 3,929 teachers actively engaged in teaching in the publicly-controlled schools in 1945-46 of whom 2,520 held first class certificates or higher. 694 of these were university graduates. Median years of experience were 14.6, 8.6 and 10.1 for male, female and all teachers. Experience in their present schools was 3.5, 2.6 and 2.8 respectively for the same groups.

Enrolment in the publicly-controlled day schools was 121,272 in 1946 or 2,882 above the 1945 figure. This was the first increase shown since 1931 when the enrolment was 153,553, an all time peak. Attendance was 86.3 p.c. of enrolment for the year.

The organization of schools was little changed except for the formation of a larger area of the Dauphin and Ochre River municipalities. Manitoba operated 101 consolidated school districts apart from the rural municipality of Miniotia which operated as a unit. Larger grants were provided for transportation which would be some inducement to closing rural schools with few pupils.

The Dauphin-Ochre area established the first composite high school. In Winnipeg a by-law provided \$1,500,000 for the Winnipeg Technical-Vocational High School.

SASKATCHEWAN

During 1946 there were 45 larger units in operation including more than half of the rural schools of the province. This organization was at least in part responsible for improvements in buildings, libraries, audio-visual instruction, health services and related activities. One interesting feature was the appointment of helping teachers to aid inexperienced elementary teachers. Four units operated dormitories for high school pupils; others supplied monetary assistance. There was an increase in inter-school activities and community enterprises.

Aided by grants from the Federal Government the Estevan and Oxbow units cooperatively established an agricultural vocational school at Outram with dormitory facilities.

Considerable effort was directed to developing educational facilities in the administrative area of northern Saskatchewan. There are 16 schools staffed by 27 teachers with an enrolment of 989 not counting 140 pupils in attendance at Flin Flon, Manitoba. An additional 78 isolated families received 60 cents per teaching day per child as assistance in paying the cost of transportation, board and tuition fees. Cod liver oil was given to the pupils and \$100 per room was given to provide foods to supplement the noon lunch. Equipment and supplies are shipped in as enrolment increases or new schools are opened up. This includes such things as household science equipment, looms, sewing machines, projectors etc.

New schools are being erected and teacherages and teacherage-hospitals provided where necessary and when materials are available.

The cost of such expansion must be borne by the province except in two settlements where taxes are collected and in Indian schools supported by the Federal government.

ALBERTA

Most Alberta rural schools are found in the 55 larger Divisions where 82,866 of the 155,455 pupils were enrolled in 1946. Another 1,394 pupils were in other rural schools and 7,803 in separate schools. There were 37,426 in city schools, 11,770 in town schools and 10,583 in village schools.

About 146 units were in 42 consolidations. There was one rural high school. However many pupils attended high schools in the towns. 47 divisions transported pupils in vans. All Divisions made provision for conveyance payments to parents in lieu of van transportation and some made provision for aiding the parents. 26 operated dormitories which ranged from 8 to 81 pupils. These were operated at an average cost of \$15.75 per student per month. Shortage of teachers kept many rooms closed and necessitated increased transportation. However pupils conveyed to centralized graded schools had an advantage over pupils in some 200 small schools with supervisors and correspondence instruction.

On the average, schools were open for 190.5 days and average attendance was about 79 p.c. of the possible attendance. The time lost by pupils was 15.3 p.c. of the time schools actually were in operation.

Of the 5,716 rooms in 2,722 districts open during 1946 there were 664 rooms, inclusive of commercial and technical rooms, teaching high school work exclusively, 647 teaching intermediate schools and 275 teaching both. There were 41 city or town schools and 20 separate schools in operation.

The boards reported little difficulty in meeting their financial obligations despite rising costs although there was a general feeling that taxes on land should not be increased but further increases should come from other sources.

Janitor service continued to be a problem. Attempts to set up uniform wage scales were not too satisfactory. A few Divisions have found the employment of full-time caretakers for the Division satisfactory, with someone else lighting the fires and doing the sweeping. A versatile repairman provided with a shop and a truck has proved the most effective and economical means of dealing with maintenance.

A considerable amount of building was effected in the Divisions mostly out of current revenue. School libraries continued to improve. Many Divisions provided a basic library for each school and supplemented this by boxes of books or individual books from the central library.

BRITISH COLUMBIA

British Columbia reported an increase in enrolment of 5,470 to a total of 130,605 with a percentage in average daily attendance of 87.7 p.c. These were distributed as follows: elementary schools 62.9 p.c. junior-senior high schools 14.0 p.c.; high schools 11.4 p.c.; junior high schools and senior-high elementary schools 3.7 p.c. each; and 2.0 p.c. respectively. These do not include the 3,916 in correspondence school classes, 9,945 under C.V.T. and 8,059 in night schools.

It was in 1946 that the changes in school organization based on the Cameron report were effected. The chief recommendations were: (1) to abolish the 650 school districts and divide the province into 74 larger administrative units; and (2) to grant financial assistance to school boards on the basis of a standard basic salary scale for teachers, an allowance for current expenses based on average daily attendance and special grants for supervision based on number of pupils in the district.

As a result of the change there has been a trend towards closing small isolated rural schools and transporting the pupils by school buses to central points. There is also a movement towards setting up the composite type of schools except in the urban areas where technical and commercial schools are organized.

**SECTION III.—STATISTICS OF THE PUBLIC
SCHOOL SYSTEMS**

ENROLMENT AND ATTENDANCE

Notes Concerning Tables 1-6

Table 1.—Annual Enrolment.—The conception of a year's school enrolment may seem simple enough to allow of no room for ambiguity, but actually there are several difficulties in the way of a comparable table as between provinces, and in Table 1 there are instances of discontinuity of comparability within provinces. One of the most obvious cases is in Ontario. In the early years enrolment was for the calendar year. In 1930 this was changed to enrolment as of the last school day in May thus eliminating some forty-odd thousand duplicates. A further change to net enrolment for the school year was made beginning with the secondary schools in 1942 and the elementary in 1943. This added over 25,000 pupils of whom at least 12,000 were in secondary schools.

There is difference between provinces in the practice regarding pupils who move from one school to another in the course of a school year. In some provinces they are counted in the annual enrolment of both schools, whereas in others a systematic attempt is made to have them recorded only once. At the Dominion-provincial conference on school statistics in 1936, the representatives of British Columbia, Manitoba and New Brunswick spoke of the care taken in their Departments to avoid duplication in this way. Manitoba and British Columbia use transfer cards. When a pupil moves to a new school he takes with him a record of his year's attendance to date and it is reported by the school where he finishes the year. When this system was introduced in Manitoba, in 1932, the year's enrolment fell about 1,600, while the average daily attendance for the same year increased about 2,100.

Table 2.—Average Daily Attendance.—This seems to constitute a more reliable basis of comparison than the annual enrolment of Table 1. Average daily attendance is usually calculated for each school separately, but for New Brunswick the figures represent the result of dividing aggregate pupil-days of attendance by the average number of days that the schools of the province were open. It has to be done this way by reason of the provincial figures of average daily attendance being calculated for the two terms of each school year separately and not for the year as a whole.

Table 3.—Regularity of Attendance.—The conferences of 1920 and 1936 on school statistics both recommended the method of showing regularity of attendance that is used in this table. A compilation of the kind is still not available for Quebec and Ontario. Any method of demonstrating regularity of attendance is unsatisfactory, so far as a comparison between provinces is concerned, to the extent that different methods are followed in arriving at the annual provincial enrolments. See note above *re* Table 1.

Table 4.—This table shows separately for city, town, village and rural schools, the information for a single year that is shown in summary fashion in Table 3.

Table 5.—Using the same twenty-day intervals as Tables 3 and 4, Table 5 shows how many days classrooms were open in the school year. It is a useful supplement to Table 4, indicating how much of the lower attendance was due to schools not being open.

Table 6.—Enrolment and attendance in the larger cities and towns.—This table provides some detailed information on the larger centres of the Dominion. It gives population, school enrolment and average daily attendance for two years for each incorporated urban centre of 10,000 or more population.

1.—Historical Summary of Enrolment in Publicly-Controlled Day Schools in Canada, by Provinces

Figures for the years 1867 to 1900 were published in Table 1 of the 1936-38 edition of this survey

Year	Prince Edward Island	Nova Scotia	New Brun- swick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	21,289	100,129	67,159	311,253	494,217	50,460	20,343		21,531	1,086,318
1901.....	20,779	98,410	66,689	314,881	492,534	51,888	23,837		23,615	1,092,633
1902.....	20,803	99,059	67,425	321,288	490,860	54,056	27,441		23,901	1,104,833
1903.....	19,956	98,768	65,951	326,183	487,880	57,409	33,191		24,499	1,113,837
1904.....	19,031	96,886	65,278	329,666	484,351	58,574	41,033		25,787	1,120,606
1905.....	19,272	100,252	66,897	335,768	487,635	63,287	25,191	24,254	27,354	1,149,910
1906.....	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1907.....	19,036	100,007	66,422	347,614	493,791	67,144	37,622	34,338	30,039	1,196,013
1908.....	18,012	100,105	66,383	352,944	501,641	71,031	47,086	39,653	33,223	1,230,078
1909.....	18,073	101,680	67,735	367,012	507,219	73,044	55,116	46,048	36,227	1,272,154
1910.....	17,932	102,035	68,154	374,547	510,700	76,247	65,392	55,307	39,670	1,309,984
1911.....	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1912.....	17,078	103,984	69,199	400,036	527,570	82,263	81,896	70,414	50,170	1,402,610
1913.....	17,555	105,269	69,663	411,784	544,138	83,679	101,463	79,909	57,384	1,470,844
1914.....	19,069	106,351	70,622	435,895	563,889	93,954	113,985	89,910	61,957	1,555,632
1915.....	18,402	107,768	72,013	448,087	571,387	100,963	122,862	97,286	64,264	1,603,032
1916.....	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1917.....	18,190	109,032	71,981	463,808	565,539	106,588	142,617	107,727	65,118	1,650,600
1918.....	17,861	108,097	71,782	467,933	569,394	109,925	151,326	111,109	67,516	1,674,943
1919.....	17,587	106,982	71,029	492,829	589,514	114,662	164,219	121,567	72,006	1,750,395
1920.....	17,354	108,096	72,988	504,914	609,849	123,452	174,925	135,750	79,243	1,826,571
1921.....	17,510	109,483	73,771	518,410	637,467	129,015	184,871	138,220	85,950	1,894,697
1922.....	18,323	114,229	77,852	536,938	661,880	136,876	183,935	142,902	91,919	1,964,854
1923.....	17,742	114,458	78,887	543,559	677,106	142,369	194,313	145,803	94,888	2,009,125
1924.....	17,281	111,594	79,452	547,880	682,906	144,491	204,154	145,312	96,204	2,029,274
1925.....	17,427	112,352	80,360	555,721	692,653	145,834	206,595	145,692	97,954	2,054,588
1926.....	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1927.....	17,210	112,556	81,916	563,704	720,625	148,763	218,560	151,292	105,008	2,119,634
1928.....	17,214	112,898	83,271	571,135	731,258	150,883	223,049	155,741	108,179	2,153,628
1929.....	17,180	113,309	84,370	582,661	738,477	150,517	227,263	161,235	109,558	2,184,570
1930.....	17,277	113,860	87,308	589,286	756,812	151,846	228,434	164,519	111,017	2,220,359
1931.....	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1932.....	17,846	116,041	89,755	618,597	778,972	151,927	229,193	167,675	115,919	2,285,925
1933.....	18,247	117,238	90,888	624,045	774,868	150,070	226,007	168,992	116,816	2,287,171
1934.....	18,358	117,839	92,708	632,266	698,020	147,253	224,543	168,924	115,792	2,215,703
1935.....	18,247	116,798	92,288	638,885	678,342	144,741	221,335	167,954	117,233	2,195,823
1936.....	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1937.....	18,146	116,656	94,179	646,380	668,627	140,542	215,646	167,950	118,431	2,186,557
1938.....	18,191	116,438	93,897	650,865	672,696	139,329	211,298	166,664	120,360	2,189,738
1939.....	18,308	116,958	94,243	659,213	679,345	137,220	206,603	163,241	120,934	2,196,065
1940.....	18,308	117,167	93,444	647,528	664,373	134,411	205,243	163,892	120,459	2,165,014
1941.....	18,194	116,880	92,048	644,076	643,628	131,562	201,390	163,425	119,634	2,131,391
1942.....	18,007	116,051	91,132	631,520	628,026	126,610	197,031	161,569	118,405	2,088,351
1943.....	17,407	114,813	89,237	620,650	636,594	123,080	186,265	157,506	115,447	2,061,904
1944.....	17,179	114,879	88,702	625,176	645,308	119,074	179,372	151,985	119,043	2,061,813
1945.....	17,391	116,587	90,085	616,166	650,979	118,390	174,971	152,532	125,135	2,064,696
1946.....	18,085	120,655	95,227	626,912	666,451	121,272	173,559	155,455	130,605	2,108,221

Notes re Quebec. 1.—The figures for Quebec in Tables 1 and 2 include independent schools; those for other provinces do not. The Quebec independent school enrolment for 1946 was 67,751. 2.—Enrolments for 1945 and 1946 are subject to revision.

**2.—Historical Summary of Average Daily Attendance in Publicly-Controlled Day Schools,
by Provinces**

Year	Prince Edward Island	Nova Scotia	New Brunsw- wick	Quebec	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Nine Provinces
1900.....	13,167	56,224	37,886	-	275,915	27,870	-	-	13,438	-
1901.....	12,330	53,643	37,473	232,255	275,234	27,550	-	-	15,335	-
1902.....	12,884	55,438	38,657	236,924	275,970	28,306	-	-	16,627	-
1903.....	12,112	55,213	38,032	243,123	275,385	36,479	16,321	-	16,627	693,292
1904.....	11,722	54,000	37,567	246,319	273,815	31,326	20,918	-	17,071	692,738
1905.....	11,627	56,342	39,402	255,420	281,674	33,794	13,493	13,375	18,871	723,998
1906.....	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1907.....	11,543	57,173	38,790	266,510	284,998	37,279	19,841	17,310	20,459	753,903
1908.....	11,647	58,343	40,202	271,019	292,052	40,691	26,081	18,923	23,473	782,431
1909.....	11,543	61,787	42,501	285,729	295,352	41,405	28,998	22,225	25,662	815,202
1910.....	11,632	65,630	42,596	293,035	299,747	43,885	34,517	29,611	28,423	849,076
1911.....	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1912.....	10,916	63,640	43,685	314,520	323,358	46,803	49,329	39,226	37,384	928,861
1913.....	11,003	65,686	44,375	324,447	340,223	48,163	56,005	45,888	43,072	978,862
1914.....	11,170	66,599	44,534	344,657	357,519	58,778	65,009	54,582	49,090	1,051,938
1915.....	11,694	70,361	47,889	360,897	367,959	68,250	72,113	61,112	52,494	1,112,769
1916.....	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1917.....	11,319	70,118	46,860	367,868	371,129	69,209	88,758	65,374	52,577	1,143,212
1918.....	11,334	67,923	46,515	369,426	382,506	69,968	91,010	68,489	54,748	1,161,919
1919.....	10,908	65,906	45,797	370,710	391,539	72,072	98,791	74,776	56,692	1,187,191
1920.....	10,991	66,442	46,950	379,319	398,264	88,563	101,355	82,417	59,791	1,234,092
1921.....	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1922.....	12,338	79,410	51,668	426,466	475,591	95,433	119,041	100,515	75,528	1,435,990
1923.....	11,763	83,472	53,745	426,935	482,068	98,787	130,499	103,612	77,752	1,468,633
1924.....	11,783	79,509	58,366	430,185	496,673	103,775	139,782	104,003	79,262	1,503,338
1925.....	12,259	80,318	58,397	443,741	508,044	104,312	144,650	105,978	82,721	1,540,420
1926.....	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1927.....	11,777	81,426	61,070	452,757	528,485	106,793	157,392	112,401	88,306	1,600,407
1928.....	12,123	82,591	62,205	461,228	535,691	114,270	157,207	116,245	91,760	1,633,320
1929.....	12,144	84,275	63,312	468,537	583,334	116,766	161,658	120,229	94,410	1,704,665
1930.....	12,201	85,080	65,726	478,682	592,265	117,037	169,893	129,371	96,196	1,746,451
1931.....	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1932.....	13,119	89,513	71,423	518,921	606,867	122,843	176,916	136,711	103,510	1,839,823
1933.....	13,810	93,866	72,204	525,215	613,084	121,190	175,002	137,558	104,978	1,856,907
1934.....	13,399	93,294	72,109	542,355	614,357	120,314	175,457	139,155	103,408	1,873,848
1935.....	13,496	90,565	70,757	539,441	609,269	117,379	175,323	136,202	104,824	1,857,256
1936.....	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1937.....	13,313	92,713	72,691	541,681	605,778	117,244	165,465	133,109	104,044	1,846,038
1938.....	13,498	93,231	73,041	549,398	607,851	116,650	173,205	135,163	106,515	1,868,552
1939.....	13,439	93,291	73,248	560,021	605,501	115,655	163,356	138,392	107,660	1,870,563
1940.....	13,598	93,359	73,046	555,835	607,693	114,800	163,580	139,886	108,826	1,870,623
1941.....	12,855	89,379	69,321	542,938	582,466	110,826	155,937	135,386	103,192	1,802,300
1942.....	12,975	89,915	72,119	532,759	576,711	106,631	152,354	139,886	102,085	1,785,435
1943.....	12,759	86,630	69,814	515,140	553,954	100,169	138,019	127,214	93,473	1,697,172
1944.....	12,621	89,490	69,523	518,896	559,796	99,471	136,752	128,051	102,999	1,717,599
1945.....	12,984	93,831	70,746	523,741	571,625	100,971	135,336	130,096	107,599	1,753,107
1946.....	14,321	99,367	74,529	529,613	590,801	104,666	138,267	133,162	114,590	1,804,263

Note re Quebec.—1945 and 1946 figures are subject to revision.

3.—Regularity of Attendance of Pupils in seven provinces, 1931-1946

Province	Number attending											Total	Un-classified
	Under 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over		
P.E.I.—													
1931.....	436	719	744	706	854	1,091	1,510	2,250	3,529	4,974	359	17,172	334
1935.....	610	748	608	642	815	1,033	1,382	2,179	3,890	5,949	163	18,019	228
1937.....	679	673	629	678	791	1,087	1,588	2,316	4,087	5,333	94	17,955	191
1939.....	625	633	630	603	779	960	1,397	2,366	4,332	5,594	215	18,134	174
1940.....	657	590	560	601	706	1,019	1,308	2,165	3,819	6,127	555	18,107	201
1941.....	731	699	630	731	904	1,219	1,844	2,681	4,358	3,907	62	17,766	428
1942.....	660	644	592	678	777	1,052	1,531	2,399	3,772	5,203	298	17,606	401
1943.....	637	650	544	600	777	1,024	1,555	2,473	4,100	4,414	169	16,943	404
1944.....	588	642	663	711	842	1,153	1,498	2,357	3,540	4,732	226	16,974	205
1945.....	488	519	626	679	829	1,094	1,576	2,568	4,168	4,584	69	17,200	191
1946.....	317	362	400	430	682	991	1,597	2,692	4,857	5,293	65	17,686	399
N.S.—													
1931.....	2,737	4,323	4,256	4,027	4,495	5,836	8,437	14,598	27,754	37,888	1,160	115,511	—
1933.....	1,884	2,861	3,180	3,332	4,175	4,569	6,667	11,774	25,374	50,829	2,593	117,238	—
1935.....	2,207	3,194	3,496	3,866	4,437	5,597	9,039	17,099	33,518	34,244	101	116,798	—
1937.....	1,993	2,986	3,188	3,527	4,072	4,899	7,420	13,667	27,852	47,082	70	116,656	—
1939.....	1,747	2,596	2,820	3,033	3,661	4,652	7,422	13,891	30,090	45,200	1,846	116,958	—
1940.....	2,096	2,917	2,963	3,184	3,549	4,611	6,972	12,984	27,366	48,206	2,314	117,162	—
1941.....	2,444	3,498	3,693	4,012	4,464	5,816	9,178	16,193	30,243	36,223	1,116	116,880	—
1942.....	2,431	3,513	3,698	3,638	4,159	5,474	7,857	13,521	26,743	43,311	1,706	116,051	—
1943.....	2,674	3,663	3,602	3,913	4,404	6,267	9,569	17,023	30,234	32,665	739	114,813	—
1944.....	2,480	3,392	3,559	3,904	4,646	6,387	10,545	20,551	38,661	20,754	—	114,876	—
1945.....	2,147	2,873	2,880	3,200	3,804	5,187	9,292	18,776	41,802	26,626	—	116,587	—
1946.....	1,835	2,715	2,553	3,000	3,206	4,592	8,982	20,991	50,805	21,976	—	120,655	—
N.B.—													
1931.....	1,911	3,371	3,717	3,678	3,315	4,731	5,361	8,047	13,993	33,979	4,234	86,337	2,499
1933.....	1,653	3,441	3,164	3,781	3,260	4,721	5,616	8,934	18,040	34,745	—	87,355	3,533
1935.....	2,279	3,901	3,670	3,830	3,618	5,028	5,797	9,811	20,480	30,633	—	89,047	3,241
1937.....	2,108	3,793	3,658	3,935	3,631	5,218	6,497	11,298	25,595	26,290	—	92,023	2,156
1939.....	1,787	3,413	3,387	3,631	3,790	5,112	6,705	12,256	28,082	25,023	—	93,186	1,057
1940.....	2,012	3,475	3,266	3,569	3,361	4,771	5,920	10,522	24,157	31,842	—	92,895	738
1941.....	2,093	3,736	3,574	3,734	3,929	5,284	6,647	11,843	25,498	23,690	—	90,028	2,574
1942.....	1,923	3,552	3,780	3,640	4,151	6,042	7,283	13,933	32,681	13,129	—	90,114	1,018
1943.....	1,857	3,224	3,269	3,584	3,556	5,095	6,693	11,350	23,223	23,655	—	85,506	4,636
1944.....	1,974	3,038	3,225	3,520	3,615	5,204	6,311	10,509	21,998	26,736	—	86,482	3,314
1945.....	1,485	2,586	3,345	3,118	3,314	4,856	6,202	11,396	23,381	27,149	—	86,832	5,713
1946.....	1,302	2,348	2,504	3,227	3,395	4,776	6,586	12,772	27,172	25,473	—	89,555	5,672
Man.—													
1931.....	3,114	4,886	6,541	3,132	3,470	5,062	6,964	13,143	31,153	62,026	947	140,438	13,115
1933.....	2,467	4,817	4,382	2,922	3,395	5,321	8,029	15,856	37,864	53,576	792	139,421	10,649
1935.....	2,208	4,749	4,409	2,480	3,051	5,345	7,790	15,695	36,249	52,822	230	134,078	10,663
1937.....	1,147	2,398	3,486	1,540	1,850	3,307	4,376	9,276	27,515	72,693	909	128,497	8,723
1940.....	1,281	1,902	2,675	2,047	1,733	2,840	4,191	9,221	28,852	73,692	1,061	129,495	4,916
1941.....	1,206	2,645	3,335	1,824	2,110	3,586	5,240	11,575	35,665	64,176	206	131,562	—
1942.....	1,305	2,358	2,965	1,861	2,542	3,450	5,432	12,115	35,642	58,725	215	126,610	—
1943.....	1,449	3,095	1,983	2,023	2,768	3,707	5,946	12,367	30,585	57,936	1,221	123,080	—
1944.....	1,061	2,188	2,583	1,668	2,285	3,099	4,887	10,862	29,066	59,024	2,351	119,074	—
1945.....	921	1,785	2,580	1,608	2,483	2,928	4,330	9,630	28,722	63,299	104	118,396	—
1946.....	813	2,101	1,914	1,551	2,095	2,662	3,908	9,021	29,873	67,246	88	121,272	—
Sask.—													
1931.....	5,841	8,819	12,668	7,436	7,325	8,001	10,330	17,140	40,599	96,396	15,166	229,721	771
1933.....	5,277	9,584	9,701	6,729	7,279	8,455	12,244	24,005	51,111	86,589	4,383	225,357	650
1935.....	5,820	10,944	7,344	6,119	6,181	7,740	12,572	25,083	56,597	80,856	1,983	221,239	96
1937.....	5,321	8,835	8,607	5,904	6,014	7,630	12,317	25,534	61,353	72,486	1,382	215,383	263
1939.....	4,387	7,217	9,711	4,508	5,122	6,578	10,192	20,125	47,914	88,645	4,400	206,059	544
1940.....	4,506	7,205	6,686	4,885	4,916	6,581	10,321	20,963	51,048	85,526	2,538	205,175	68
1941.....	4,523	7,750	7,033	4,702	5,277	7,075	11,666	23,842	56,509	71,593	1,420	201,390	—
1942.....	4,969	8,048	7,605	5,641	6,025	7,237	11,210	22,620	53,123	69,108	1,445	197,031	—
1943.....	5,456	9,036	6,592	5,492	6,193	9,472	15,848	28,525	49,339	49,158	1,423	186,262	3
1944.....	4,570	7,033	6,452	4,475	4,898	6,932	11,814	24,029	49,273	58,336	1,560	179,372	—
1945.....	4,515	6,509	6,489	4,345	4,638	6,685	11,232	23,542	51,336	55,121	559	174,971	—
1946.....	3,883	6,392	5,008	3,826	4,025	5,588	9,028	19,422	47,884	67,902	601	173,559	—
Alberta ²													
1931.....	3,265	5,206	6,692	4,626	4,173	5,688	6,856	12,448	34,944	82,934	1,898	168,730	—
1933.....	2,863	5,450	5,572	3,944	3,827	5,284	7,463	15,290	40,470	80,328	954	171,445	—
1935.....	3,201	5,927	4,601	3,946	3,926	5,813	8,606	17,848	48,057	65,913	166	167,954	—
1937.....	3,091	5,497	5,624	4,218	4,183	6,175	9,424	20,718	50,113	58,505	402	167,956	—
1939.....	1,943	3,005	3,270	2,519	2,490	3,943	6,175	13,990	42,554	82,899	453	163,241	—
1940.....	2,229	2,613	2,555	2,528	2,442	4,052	6,102	13,296	41,843	86,485	247	163,892	—
1941.....	2,083	2,887	3,027	2,531	2,808	4,467	6,873	17,773	51,778	69,086	112	163,425	—
1942.....	2,223	2,719	3,126	2,581	3,185	5,428	8,564	27,814	86,835	19,068	26	161,569	—
1943.....	2,494	3,185	3,070	3,228	3,762	5,882	10,117	23,335	48,544	53,657	232	157,506	—
1944.....	1,562	2,057	2,488	2,308	3,000	4,417	9,266	26,964	68,813	31,056	54	151,985	—
1945.....	1,442	2,050	2,869	2,500	2,999	5,169	10,332	34,894	84,357	5,920	—	152,532	—
1946.....	1,503	2,340	2,221	2,132	2,602	3,819	6,537	19,180	61,369	53,709	43	155,455	—
B.C.—													
1938.....	1,381	2,071	2,497	2,303	2,897	3,241	4,432	11,399	41,781	48,228	—	120,230	1,478
1939.....	1,239	1,690	2,193	2,046	2,382	2,915	4,022	9,968	40,730	52,257	—	119,442	1,492
1940.....	1,445	1,885	2,172	2,132	2,480	3,128	3,971	9,625	40,282	53,628	—	120,748	—
1941.....	1,449	2,290	2,600	2,475	2,660	3,403	4,955	12,743	41,542	40,191	—	114,308	5,326
1942.....	1,894	2,769	3,505	3,125	3,219	4,296	6,059	11,961	34,799	43,388	—	115,015	3,390
1943.....	1,741	3,412	2,998	3,391	3,677	4,101	7,297	18,987	46,998	20,239	—	112,841	2,606
1944.....	1,768	2,535	3,137	2,633	3,018	4,182	6,230	16,219	46,942	31,354	—	119,043	1,021
1945.....	1,587	2,667	3,394	2,873	3,187	4,255	6,064	15,333	49,491	34,950	—	123,801	1,331
1946.....	1,728	3,174	2,905	2,856	3,096	4,04							

4.—Regularity of Attendance of Pupils in seven provinces, by type of school, 1945-46

Province	Number attending											Total	Un- classi- fied
	Less than 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over		
P.E.I.—													
City.....	9	13	23	32	34	58	77	185	608	1,307	16	2,362	*
Towns, Villages....	12	35	37	33	35	63	112	239	596	933	2	2,097	*
Rural, more than one-room.....	39	68	82	72	136	193	304	610	1,136	1,388	24	4,052	*
Rural, one-room....	257	246	258	293	477	677	1,104	1,658	2,517	1,665	23	9,175	*
Total.....	317	362	400	430	682	991	1,597	2,692	4,857	5,293	65	17,686	399
N.S.—													
Cities, Towns.....	577	957	818	1,094	1,167	1,457	2,795	7,899	26,912	15,151	—	58,827	—
Rural, Villages.....	1,258	1,758	1,735	1,906	2,039	3,135	6,187	13,092	23,893	6,825	—	61,828	—
Total.....	1,835	2,715	2,553	3,000	3,206	4,592	8,982	20,991	50,805	21,976	—	120,655	—
N.B.—													
Cities.....	143	244	226	276	243	321	460	1,265	4,466	7,676	—	15,320	*
Towns, Villages....	94	228	258	327	293	485	544	1,474	4,364	5,194	—	13,261	*
Rural, more than one-room.....	367	633	734	930	914	1,463	1,957	4,104	9,558	7,908	—	28,568	*
Rural, one-room....	698	1,243	1,286	1,694	1,945	2,507	3,625	5,929	8,784	4,695	—	32,406	*
Total.....	1,302	2,348	2,504	3,227	3,395	4,776	6,586	12,772	27,172	25,473	—	89,555	5,672
Man.—													
Cities.....	259	360	378	562	961	586	691	1,663	7,379	24,731	—	37,570	—
Towns, Villages....	76	120	132	120	116	161	206	635	2,890	9,449	—	13,905	—
Rural, more than one-room.....	245	515	523	346	369	742	1,168	2,626	10,114	22,293	23	38,964	—
Rural, one-room....	233	1,106	881	523	649	1,173	1,843	4,097	9,490	10,773	65	30,833	—
Total.....	813	2,101	1,914	1,551	2,095	2,662	3,908	9,021	29,873	67,246	88	121,272	—
Sask.—													
Cities.....	616	990	635	573	625	767	1,039	2,028	7,209	18,262	—	32,744	—
Towns, Villages....	1,044	1,516	1,273	989	810	1,315	1,973	4,532	13,586	24,768	194	52,000	—
Rural, more than one-room.....	359	431	394	268	304	383	734	1,646	3,928	4,537	21	13,005	—
Rural, one-room....	1,864	3,455	2,706	1,996	2,286	3,123	5,282	11,216	23,161	20,335	386	75,810	—
Total.....	3,883	6,392	5,008	3,826	4,025	5,588	9,028	19,422	47,884	67,902	601	173,559	—
Alta.—													
Cities, Towns.....	476	731	683	784	669	840	1,296	3,536	19,095	28,889	—	56,999	—
Villages.....	130	160	197	137	171	238	402	1,419	5,845	5,497	—	14,196	—
Rural.....	897	1,449	1,341	1,211	1,762	2,741	4,839	14,225	36,429	19,323	43	84,260	—
Total.....	1,503	2,340	2,221	2,132	2,602	3,819	6,537	19,180	61,369	53,709	43	155,455	—
B.C.—													
Cities of Vancouver, Victoria and New Westminster.....	649	936	831	957	987	1,181	1,553	3,473	14,505	19,746	111	44,929	*
Urban except 3 cities.....	671	1,319	1,300	1,220	1,315	1,733	2,172	5,252	21,213	19,888	289	56,372	*
Rural more than one-room.....	252	598	499	437	495	689	978	2,313	7,467	5,404	559	19,691	*
Rural one-room....	156	321	275	242	299	484	615	1,176	2,608	1,372	279	7,827	*
Total.....	1,728	3,174	2,905	2,856	3,096	4,087	5,318	12,214	45,793	46,410	1,238	128,819	1,786

* Not recorded separately.

5.—Classrooms classified by length of time open in six provinces, 1945-46

Province	Less than 100 days	100-119 days	120-139 days	140-159 days	160-179 days	180-189 days	190-199 days	200 days and over	Total
P.E.I.									
City.....	-	-	-	-	-	4	71	-	75
Towns, Villages.....	-	-	-	-	-	4	58	3	65
Rural, more than one-room....	1	1	1	4	5	19	94	13	138
Rural, one-room.....	6	4	12	19	41	45	199	61	387
Total.....	7	5	13	23	46	72	422	77	665
N.S.—									
Cities.....	7	3	2	4	14	50	674	-	754
Towns.....	10	6	1	7	12	69	658	-	763
Rural, more than one-room....	6	6	4	22	46	134	832	-	1,100
Rural, one-room.....	12	8	6	25	83	363	724	-	1,221
Total.....	35	23	13	58	155	666	2,888	-	3,838
N.B.—									
Cities.....	-	-	-	-	-	-	444	-	444
Towns, Villages.....	-	-	-	2	10	55	300	-	367
Rural, more than one-room....	-	9	4	7	39	199	493	-	751
Rural, one-room.....	15	32	31	70	181	377	508	-	1,214
Total.....	15	41	35	79	230	631	1,745	-	2,776
Man.—									
Cities.....	2	-	2	-	-	-	1,009	-	1,013
Towns, Villages.....	-	-	1	-	1	1	334	50	387
Rural, more than one-room....	1	10	6	-	7	24	973	188	1,209
Rural, one-room.....	3	8	1	6	15	42	409	211	695
Total.....	6	18	10	6	23	67	2,725	449	3,304
Sask.—									
Cities.....	-	-	-	-	-	42	919	-	961
Towns, Villages.....	-	-	-	-	-	28	1,620	161	1,809
Rural, more than one-room....	-	2	-	-	4	13	357	88	464
Rural, one-room.....	25	26	14	30	149	450	2,404	654	3,752
Total.....	25	28	14	30	153	533	5,300	903	6,986
Alta.¹ —									
Cities, Towns.....	-	-	-	-	-	44	-	-	44
Villages.....	-	-	-	-	1	87	-	-	88
Rural.....	7	12	35	164	352	2,018	-	2	2,590
Total.....	7	12	35	164	353	2,149	-	2	2,722

¹ School districts, not classrooms.

6.—Enrolment and Attendance of Publicly-Controlled Schools in cities and towns of more than 10,000 population, 1945 and 1946

Centre	Total population (1941)	1945		1946	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
Belleville, Ont.	15,710	2,922	2,596	3,087	2,690
Brandon, Man.	17,383	2,466	2,101	2,490	2,287
Brantford, Ont.	31,948	5,621	5,098	5,616	5,226
Brockville, Ont.	11,342	2,069	1,812	2,120	1,855
Calgary, Alta.	88,904	15,711	13,813	15,979	14,032
Cap-de-la-Madeleine, P.Q.	11,961	2,414	—	2,451	—
Charlottetown, P.E.I.	14,821	2,256	1,940	2,290	2,015
Chatham, Ont.	17,369	3,401	2,998	3,464	3,123
Chicoutimi, P.Q.	16,049	3,046	—	3,160	—
Cornwall, Ont.	14,117	4,348	3,940	4,517	4,240
Darhmouth, N.S.	10,847	1,879	1,577	1,795	1,531
Drummondville, P.Q.	10,555	1,781	—	1,765	—
Edmonton, Alta.	93,817	19,029	16,627	19,691	17,517
Forest Hill, Ont.	11,757	1,953	1,656	1,806	1,724
Fort William, Ont.	30,585	4,985	4,448	5,705	5,200
Fredericton, N.B.	10,062	2,127	1,858	2,594	2,293
Galt, Ont.	15,346	2,769	2,479	2,790	2,545
Glace Bay, N.S.	25,147	6,417	5,483	6,730	5,774
Granby, P.Q.	14,197	2,489	—	2,623	—
Guelph, Ont.	23,273	4,376	3,911	4,451	3,911
Halifax, N.S.	70,488	13,405	11,352	13,391	11,356
Hamilton, Ont.	166,337	29,392	25,584	29,538	25,499
Hull, P.Q.	32,947	5,309	—	5,413	—
Joliette, P.Q.	12,749	1,645	—	1,624	—
Jonquière, P.Q.	13,769	3,410	—	3,546	—
Kingston, Ont.	30,126	5,506	4,263	5,691	4,946
Kitchener, Ont.	35,657	6,816	6,182	6,844	6,267
Lachine, P.Q.	20,051	3,435	—	3,593	—
Lethbridge, Alta.	14,612	2,995	2,720	3,052	2,765
Lévis, P.Q.	11,991	931	—	939	—
London, Ont.	78,264	13,395	12,140	13,760	12,468
Medicine Hat, Alta.	10,571	2,115	1,900	2,257	1,983
Moncton, N.B.	22,763	4,249	3,681	4,181	3,597
Montréal, P.Q.	903,007	126,092	—	124,118	—
Moose Jaw, Sask.	20,753	4,412	3,589	4,526	3,588
New Westminster, B.C.	21,967	3,838	3,328	3,967	3,502
Niagara Falls, Ont.	20,589	3,254	2,816	3,340	3,042
North Bay, Ont.	15,599	3,542	3,198	3,686	3,264
Oshawa, Ont.	28,813	5,083	4,636	5,296	4,886
Ottawa, Ont.	154,951	24,148	21,712	25,043	22,459
Outremont, P.Q.	30,751	3,924	—	3,787	—
Owen Sound, Ont.	14,002	2,966	2,562	2,906	2,758
Pembroke, Ont.	11,159	2,635	1,992	2,264	2,005
Peterborough, Ont.	25,350	5,253	4,787	5,818	5,276
Port Arthur, Ont.	24,426	4,506	3,959	4,595	4,211
Prince Albert, Sask.	12,508	2,958	2,441	3,023	2,548
Québec, P.Q.	150,757	21,965	—	22,166	—
Regina, Sask.	58,245	11,168	9,484	11,464	9,788
St. Boniface, Man.	18,157	1,654	1,494	1,672	1,505
St. Catharines, Ont.	30,275	5,985	5,384	6,256	5,632
St-Hyacinthe, P.Q.	17,798	1,825	—	1,917	—
St-Jean, P.Q.	13,646	1,788	—	1,789	—
St-Jérôme, P.Q.	11,329	1,908	—	1,965	—
St. John N.B.	51,741	9,767	8,205	10,057	8,292
St. Thomas, Ont.	17,132	2,971	2,653	3,139	2,827
Sarnia, Ont.	18,734	4,189	3,622	4,259	3,790
Saskatoon, Sask.	43,027	8,724	7,421	8,734	7,464
Sault Ste. Marie, Ont.	25,794	6,115	5,386	6,208	5,565
Shawinigan Falls, P.Q.	20,325	4,649	—	4,737	—
Sherbrooke, P. Q.	35,965	5,651	—	5,857	—
Sorel, P.Q.	12,251	1,562	—	1,577	—
Stratford, Ont.	17,038	2,989	2,632	3,066	2,633
Sudbury, Ont.	32,203	6,921	6,362	7,246	6,642
Sydney, N.S.	28,305	5,944	5,273	6,199	5,347
Thetford Mines, P.Q.	12,716	2,004	—	2,231	—
Timmins, Ont.	28,790	5,741	5,225	6,390	5,684
Toronto, Ont.	667,457	102,990	90,804	100,729	88,810
Trois-Rivières, P.Q.	42,007	6,509	—	6,572	—
Truro, N.S.	10,272	1,930	1,599	2,017	1,668
Valleyfield, P.Q.	17,052	2,198	—	2,418	—
Vancouver, B.C.	275,353	35,197	30,847	35,428	32,847
Verdun, P. Q.	67,349	10,765	—	10,550	—
Victoria, B.C.	44,068	5,365	4,609	5,109	4,685
Wells, Ont.	12,500	2,743	2,352	2,739	2,489
Westmount, P.Q.	26,047	3,078	—	3,275	—
Windsor, Ont.	105,311	21,583	18,574	21,662	19,845
Winnipeg, Man.	221,960	30,363	27,327	31,238	28,115
Woodstock, Ont.	12,461	2,332	2,134	2,407	2,140

AGE AND GRADE OF PUPILS

Notes Concerning Tables 7-8

Table 7.—Age of Pupils.—A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year; and further that this record should show the ages of pupils as at June 30, or in the case of those who dropped out of school before the end of the school year, their age at date of leaving." Table 7 presents the data thus called for, showing ages separately for urban and rural schools, and for boys and girls. The information is comparatively complete for all provinces except Quebec, where ages are grouped and separate figures are not available for rural and urban pupils. In comparing the rural and urban figures it should of course be remembered that many rural children attend urban schools, especially at the high school level.

Table 8.—Grades of Pupils.—This table classifies pupils by grade in the same way that Table 7 does by ages, *i.e.*, boys and girls, rural and urban separately. It is subject to similar shortcomings except that the Quebec figures are not grouped. In Quebec Catholic schools the divisions are called "years" rather than "grades."

No attempt is made in the table to indicate where the elementary grades end and the secondary begin. The practice in this respect is in transition, with the former 8-4 division less clearly defined and the 6-3-3 tending to replace it.

Classification by age and grade.—In editions of this report previous to 1943-44 a cross-classification of ages by grades, for boys and girls separately, and for urban and rural schools separately, has been shown for all provinces except Quebec. At the Dominion-Provincial Conference of 1942 on School Statistics, however, the representatives of some of the Departments of Education advised that the practice of promoting by examination was being replaced by promotion by age. To the extent that this is done the age-grade classification loses significance. It was accordingly decided to discontinue the practice of including the age-grade classification in the Dominion-wide compilations. It may still be obtained for some of the Departments in provincial reports.

7.—Age and Sex of Pupils enrolled in Publicly—

No.	Province and type of school	Number of pupils enrolled								
		5 years and under	6 years	7 years	8 years	9 years	10 years	11 year	12 years	13 years
Prince Edward Island—										
1	Urban.....	B. 8	129	226	245	226	238	234	244	250
		G. 10	132	173	181	214	196	159	207	201
2	Rural.....	B. 69	463	646	726	730	659	645	647	692
		G. 88	461	600	637	687	652	688	667	616
3	Total.....	B. 77	592	872	971	956	897	879	891	942
		G. 98	593	773	818	901	848	847	874	817
Nova Scotia—										
4	Urban.....	B. 463	1,969	2,741	2,715	2,688	2,590	2,547	2,457	2,614
		G. 485	2,097	2,736	2,698	2,488	2,457	2,547	2,461	2,542
5	Rural.....	B. 255	2,009	3,140	3,247	3,412	3,229	3,077	3,011	3,014
		G. 321	2,009	3,093	3,127	3,048	3,024	2,904	2,892	2,917
6	Total.....	B. 718	3,978	5,881	5,962	6,100	5,819	5,624	5,468	5,628
		G. 806	4,106	5,829	5,825	5,536	5,481	5,451	5,353	5,459
New Brunswick—										
7	Urban.....	B. 32	817	1,279	1,357	1,380	1,326	1,361	1,283	1,434
		G. 25	769	1,281	1,330	1,372	1,397	1,326	1,275	1,370
8	Rural.....	B. 221	2,360	3,627	3,434	3,276	3,336	3,131	3,165	3,007
		G. 212	2,309	3,423	3,318	3,251	3,168	3,131	2,968	3,038
9	Total.....	B. 253	3,177	4,906	4,791	4,656	4,662	4,492	4,448	4,441
		G. 237	3,078	4,704	4,648	4,623	4,565	4,457	4,243	4,408
Quebec— ¹										
10	Catholic Schools.....	B. 8,266	26,497	27,520	27,169	27,311	27,014	26,771	26,769	23,513
		G. 8,106	25,510	26,524	25,873	26,207	26,122	25,281	24,637	20,717
11	Protestant Schools.....	B. 1,447	2,647	2,893	2,823	2,764	2,775	2,891	2,967	3,072
		G. 1,412	2,516	2,775	2,776	2,732	2,710	2,745	2,914	2,997
12	Total.....	B. 9,713	29,144	30,413	29,992	30,075	29,789	29,662	29,736	26,585
		G. 9,518	28,026	29,299	28,649	28,939	28,832	28,026	27,551	23,714
Ontario—										
13	Urban Elementary.....	B. 6,576	16,694	20,672	20,519	20,699	20,506	20,446	20,344	20,356
		G. 6,470	16,102	20,698	20,672	19,511	19,766	19,954	20,194	19,636
14	Rural Elementary.....	B. 776	6,086	9,487	9,670	9,483	9,704	9,400	9,348	9,141
		G. 827	5,866	8,914	9,154	8,735	9,032	9,012	8,720	8,259
15	All Secondary.....	B. —	—	—	—	—	—	3	203	2,535
		G. —	—	—	—	—	—	6	261	2,908
16	Total.....	B. 7,352	22,780	30,006	30,368	30,182	30,210	29,849	29,895	32,032
		G. 7,297	21,968	29,586	29,524	28,246	28,798	28,972	29,175	30,803
Manitoba—										
17	Urban.....	B. 518	1,588	2,085	2,033	1,946	2,115	2,025	2,137	2,307
		G. 534	1,486	2,065	2,043	1,974	2,017	2,050	2,039	2,294
18	Rural.....	B. 191	2,162	8,540	3,629	3,450	3,558	3,599	3,524	3,558
		G. 210	2,053	3,410	3,410	3,235	3,394	3,391	3,301	3,392
19	Total.....	B. 709	3,750	5,625	5,662	5,396	5,673	5,624	5,661	5,865
		G. 744	3,539	5,475	5,453	5,209	5,411	5,441	5,340	5,686
Saskatchewan—										
20	Urban.....	B. 277	1,912	3,254	3,451	3,360	3,321	3,364	3,412	3,543
		G. 288	1,989	3,383	3,590	3,494	3,454	3,499	3,548	3,685
21	Rural.....	B. 309	2,416	4,229	4,589	4,605	4,728	4,647	4,713	4,698
		G. 301	2,346	4,108	4,457	4,472	4,591	4,515	4,578	4,563
22	Total.....	B. 586	4,328	7,483	8,040	7,965	8,049	8,011	8,125	8,241
		G. 589	4,335	7,491	8,047	7,966	8,045	8,014	8,126	8,248
Alberta—										
23	Urban.....	B. 64	1,541	2,967	2,971	2,767	3,064	2,881	2,798	2,960
		G. 84	1,506	3,023	2,906	2,831	2,970	2,727	3,008	2,978
24	Rural.....	B. 21	1,533	3,995	4,312	4,161	4,449	4,378	4,346	4,279
		G. 24	1,451	3,836	4,039	4,003	4,212	4,108	4,049	4,187
25	Total.....	B. 85	3,074	6,962	7,283	6,928	7,513	7,259	7,144	7,239
		G. 108	2,957	6,859	6,945	6,834	7,182	6,835	7,057	7,165
British Columbia—										
26	Urban.....	B. 115	2,169	4,723	4,684	4,406	4,440	4,244	4,193	4,481
		G. 115	2,222	4,462	4,548	4,354	4,173	4,181	4,113	4,322
27	Rural.....	B. 23	784	1,592	1,517	1,393	1,431	1,415	1,344	1,283
		G. 28	705	1,468	1,556	1,357	1,416	1,331	1,206	1,252
28	Total.....	B. 138	2,953	6,315	6,201	5,799	5,871	5,659	5,537	5,764
		G. 143	2,927	5,930	6,104	5,711	5,589	5,512	5,319	5,574

¹ Not including 253 boys and 255 girls in Prince of Wales College.² Including 1,200 boys and 1,119 girls in Vocational classes.³ Quebec figures include independent schools in the Unclassified column.

Abbreviations:—B-Boys; G-Girls.

Controlled Schools in Canada, Spring 1946

whose age was								Total classified	Un- classified	No.
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over			
231	195	105	70	14	9	5	8	2,437	-	1
187	182	108	52	16	4	-	-	2,022	-	
689	486	165	30	7	2	-	-	6,659	-	2
654	533	237	80	18	4	3	-	6,622	-	
920	681	270	100	21	11	8	8	9,096	-	3
841	715	345	132	34	8	-	-	8,644	345 ¹	
2,594	2,311	1,695	1,058	557	223	90	113	29,425	-	4
2,529	2,359	1,934	1,301	574	154	25	15	29,402	-	
2,877	2,164	1,077	380	113	33	12	12	31,062	-	5
2,761	2,268	1,405	677	251	52	14	3	30,766	-	
5,471	4,475	2,772	1,438	670	256	102	125	60,487	-	6
5,290	4,627	3,339	1,978	825	206	39	18	60,168	-	
1,398	1,092	783	392	134	36	20	9	14,133	-	7
1,488	1,269	905	463	133	37	7	1	14,448	-	
2,657	1,436	566	188	55	9	3	3	30,474	-	8
2,659	1,694	867	348	112	25	7	2	30,532	-	
4,055	2,528	1,349	580	189	45	23	12	44,607	2,622 ²	9
4,147	2,963	1,772	811	245	62	14	3	44,980	3,018 ²	
13,858	6,583	2,663	1,203	624	-	-	-	245,761	34,878	10
11,862	5,243	1,964	677	208	-	-	-	228,931	50,459	
3,022	2,707	2,094	1,531	477	-	-	-	34,110	-	11
3,049	2,641	1,986	1,314	206	-	-	-	32,773	-	
16,880	9,290	4,757	2,734	1,101	-	-	-	279,871	34,878	12
14,911	7,884	3,950	1,991	414	-	-	-	261,704	50,459	
15,657	8,967	3,338	451	93	13	-	-	195,357	-	13
13,844	7,256	2,568	321	59	5	-	-	186,728	-	
7,243	3,464	941	95	16	9	-	-	84,863	-	14
5,727	2,699	932	133	26	23	-	-	78,059	-	
9,371	14,664	13,083	9,309	5,648	2,402	743	583	58,544	-	15
10,791	17,237	15,465	9,494	4,751	1,491	329	167	62,900	-	
32,271	27,095	17,362	9,855	5,757	2,424	743	583	338,764	-	16
30,362	27,192	18,965	9,948	4,836	1,519	329	167	327,687	-	
2,322	2,335	2,042	1,346	641	179	94	-	25,713	-	17
2,327	2,341	2,280	1,546	597	120	49	-	25,762	-	
3,247	2,246	1,388	695	290	67	66	-	35,210	-	18
3,213	2,502	1,661	926	350	81	58	-	34,587	-	
5,569	4,581	3,430	2,041	931	246	160	-	60,923	-	19
5,540	4,843	3,941	2,472	947	201	107	-	60,349	-	
3,694	3,703	3,223	2,580	1,520	561	176	193	41,544	-	20
3,839	3,850	3,351	2,682	1,581	584	183	200	43,200	-	
4,448	3,175	1,601	615	199	56	16	13	45,056	-	21
4,319	3,082	1,554	598	193	54	16	12	43,759	-	
8,142	6,878	4,824	3,195	1,718	617	192	206	86,600	-	22
8,158	6,932	4,905	3,280	1,774	638	199	212	86,959	-	
3,186	3,184	2,694	2,101	1,278	573	127	69	35,225	-	23
3,057	3,459	3,145	2,358	1,303	470	86	59	35,970	-	
4,217	3,521	1,880	989	576	227	64	33	42,981	-	24
3,974	3,291	2,062	1,131	603	238	54	17	41,279	-	
7,403	6,705	4,574	3,090	1,854	800	191	102	78,206	-	25
7,031	6,750	5,207	3,489	1,906	708	140	76	77,249	-	
4,716	4,580	3,618	2,563	1,484	521	135	146	51,218	-	26
4,510	4,627	3,881	2,825	1,313	264	32	23	49,965	-	
1,159	903	538	294	165	33	18	8	13,900	-	27
1,069	834	602	358	161	48	5	2	13,398	-	
5,875	5,483	4,156	2,857	1,649	554	153	154	65,118	1,077	28
5,579	5,461	4,483	3,183	1,474	312	37	25	63,363	1,047	

8.—Comparative Table of the Distribution of Pupils, by Grades and

No.	Province	Grades						
		Prep. ¹	I	II	III	IV	V	
Prince Edward Island—								
1	Urban.....	B.	-	351	304	273	296	226
		G.	-	285	202	213	236	180
2	Rural.....	B.	-	1,352	784	800	821	773
		G.	-	1,100	682	663	731	720
3	Total.....	B.	-	1,703	1,088	1,073	1,117	999
		G.	-	1,385	884	876	967	900
Nova Scotia—								
4	Urban.....	B.	-	5,067	3,471	3,401	3,075	3,007
		G.	-	4,580	3,172	3,054	2,879	2,855
5	Rural.....	B.	-	7,024	3,758	4,171	3,730	3,379
		G.	-	5,963	3,317	3,521	3,291	3,232
6	Total.....	B.	-	12,091	7,229	7,572	6,805	6,386
		G.	-	10,543	6,489	6,575	6,170	6,087
New Brunswick—								
7	Urban.....	B.	-	1,811	1,731	1,582	1,565	1,562
		G.	-	1,633	1,582	1,521	1,501	1,507
8	Rural.....	B.	-	6,387	4,501	4,157	4,066	3,482
		G.	-	5,322	4,050	3,761	3,658	3,505
9	Total.....	B.	-	8,198	6,232	5,739	5,631	5,044
		G.	-	6,955	5,632	5,282	5,159	5,012
Quebec—								
10	Catholic Schools.....	B. & G.	963	83,200	75,740	79,812	75,845	69,225
11	Protestant Schools.....	B. & G.	2,410	7,125	6,570	6,685	6,604	6,548
12	Total.....	B. & G.	3,373	90,325	82,310	86,497	82,449	75,773
Ontario—								
13	Urban Elementary Schools.....	B.	12,664	26,431	23,900	22,062	21,101	22,291
		G.	11,864	23,708	21,997	20,070	20,158	21,260
14	Rural Elementary Schools.....	B.	67	14,888	11,658	10,878	10,306	10,274
		G.	66	12,653	9,818	9,680	9,328	9,279
15	All Secondary Schools.....	B.	-	-	-	-	-	-
		G.	-	-	-	-	-	-
16	Total.....	B.	12,731	41,319	35,558	32,940	31,407	32,565
		G.	11,930	36,361	31,815	29,750	29,486	30,539
Manitoba—								
17	Urban.....	B.	-	4,085	2,403	2,377	2,296	2,168
		G.	-	3,569	2,387	2,264	2,105	2,261
18	Rural.....	B.	-	6,801	4,453	3,981	3,938	3,851
		G.	-	5,834	3,804	3,668	3,508	3,655
19	Total.....	B.	-	10,886	6,856	6,358	6,234	6,019
		G.	-	9,403	6,191	5,932	5,613	5,916
Saskatchewan								
20	Urban.....	B.	-	5,209	4,163	3,923	3,680	3,842
		G.	-	4,692	3,700	3,786	3,724	3,634
21	Rural.....	B.	-	7,493	5,452	5,499	5,100	5,205
		G.	-	6,464	4,880	4,986	4,820	4,869
22	Total.....	B.	-	12,702	9,615	9,422	8,780	9,047
		G.	-	11,156	8,580	8,772	8,544	8,503
Alberta—								
23	Urban.....	B.	-	3,859	3,494	3,276	3,262	3,130
		G.	-	3,573	3,195	3,178	3,055	3,085
24	Rural.....	B.	-	6,110	5,014	5,003	4,929	4,675
		G.	-	5,126	4,408	4,542	4,476	4,344
25	Total.....	B.	-	9,969	8,508	8,279	8,191	7,805
		G.	-	8,699	7,603	7,720	7,531	7,429
British Columbia—								
26	Urban.....	B.	-	6,003	5,412	5,046	4,579	4,567
		G.	-	5,353	4,796	4,653	4,473	4,352
27	Rural.....	B.	-	2,350	1,869	1,595	1,556	1,476
		G.	-	1,848	1,733	1,556	1,483	1,446
28	Total.....	B.	-	8,353	7,281	6,641	6,135	6,043
		G.	-	7,201	6,529	6,209	5,956	5,798

¹ Preparatory—Kindergarten and Kindergarten Primary in Ontario.² Not including 253 boys and 255 girls in Prince of Wales College.³ Including 1,200 boys and 1,119 girls in vocational classes.⁴ Classifiable by grade and sex but not between rural and urban.

Sex in Publicly-Controlled Schools in the Different Provinces, Spring, 1946

or years									Total classified	Un- classified	No.
VI	VII	VIII	IX	X	XI	XII	XIII	Special			
269	212	159	164	144	33	6	-	-	2,437	-	1
203	210	155	170	142	25	1	-	-	2,022	-	
578	539	500	301	204	6	1	-	-	6,659	-	2
666	542	658	438	390	31	1	-	-	6,622	-	
847	751	659	465	348	39	7	-	-	9,096	-	
869	752	813	608	532	56	2	-	-	8,644	345 ²	3
2,694	2,375	1,974	1,550	1,305	1,024	482	-	-	29,425	-	4
2,673	2,517	2,151	2,003	1,605	1,337	576	-	-	29,402	-	
2,702	2,240	1,768	1,246	675	331	38	-	-	31,062	-	5
2,844	2,612	2,152	1,842	1,240	704	48	-	-	30,766	-	
5,396	4,615	3,742	2,796	1,980	1,355	520	-	-	60,487	-	6
5,517	5,129	4,303	3,845	2,845	2,041	624	-	-	60,168	-	
1,398	1,322	1,142	971	601	401	47	-	-	14,133	-	7
1,407	1,308	1,408	1,157	852	553	19	-	-	14,448	-	
2,900	2,200	1,716	595	278	192	-	-	-	30,474	-	8
3,000	2,732	2,523	1,067	531	383	-	-	-	30,532	-	
4,298	3,522	2,858	1,566	879	593	47	-	-	44,607	2,622 ³	9
4,407	4,040	3,931	2,224	1,383	936	19	-	-	44,980	3,018 ³	
59,972	44,595	25,537	16,806	8,538	4,153	1,899	-	13,744	560,029	-	10
6,294	5,903	5,577	4,605	3,408	2,413	512	-	2,229	66,883	-	11
66,266	50,498	31,114	21,411	11,946	6,566	2,411	-	15,973	626,912	-	12
21,268	20,016	19,771	1,359	1,098	-	-	-	3,396	195,357	-	13
20,941	20,703	20,383	2,454	1,663	-	-	-	1,527	186,728	-	
9,358	8,157	8,476	520	257	-	-	-	24	84,863	-	14
8,924	8,035	8,895	859	495	-	-	-	27	78,059	-	
-	-	-	19,926	14,328	9,725	7,125	5,734	1,706	58,544	-	15
-	-	-	20,942	16,420	11,261	8,072	4,855	1,350	62,900	-	
30,626	28,173	28,247	21,805	15,683	9,725	7,125	5,734	5,126	338,764	-	16
29,865	28,738	29,278	24,255	18,578	11,261	8,072	4,855	2,904	327,687	-	
2,170	2,162	2,073	2,250	1,819	1,341	569	-	-	25,713	-	17
2,055	2,178	2,160	2,365	2,145	1,638	635	-	-	25,762	-	
3,334	3,130	2,274	1,608	995	679	166	-	-	35,210	-	18
3,396	3,232	2,796	2,062	1,349	1,024	259	-	-	34,587	-	
5,504	5,292	4,347	3,858	2,814	2,020	735	-	-	60,923	-	19
5,451	5,410	4,956	4,427	3,494	2,662	894	-	-	60,349	-	
3,510	3,409	3,170	3,225	2,708	2,596	2,109	-	-	41,544	-	20
3,470	3,491	3,479	3,648	3,285	3,783	2,508	-	-	43,200	-	
4,708	4,167	3,674	2,181	1,149	281	147	-	-	45,056	-	21
4,619	4,185	4,000	2,639	1,736	370	191	-	-	43,759	-	
8,218	7,576	6,844	5,406	3,857	2,877	2,256	-	-	86,600	-	22
8,089	7,676	7,479	6,287	5,021	4,153	2,699	-	-	86,959	-	
2,998	2,934	2,965	2,726	2,467	1,993	2,121	-	-	35,225	-	23
3,035	3,065	2,877	3,064	3,001	2,471	2,371	-	-	35,970	-	
4,347	3,952	3,413	2,687	1,239	849	763	-	-	42,981	-	24
4,239	4,067	3,651	2,875	1,631	1,065	855	-	-	41,279	-	
7,345	6,886	6,378	5,413	3,706	2,842	2,884	-	-	78,206	-	25
7,274	7,132	6,528	5,939	4,632	3,530	3,226	-	-	77,249	-	
4,574	4,528	4,359	4,085	3,312	2,373	1,934	446	-	51,218	-	26
4,351	4,355	4,434	4,451	3,707	2,773	1,995	272	-	49,965	-	
1,420	1,189	958	605	432	249	193	8	-	13,900	-	27
1,313	1,156	1,082	700	495	352	216	18	-	13,398	-	
5,994	5,717	5,317	4,690	3,744	2,622	2,127	454	-	65,118	1,077 ⁴	28
5,664	5,511	5,516	5,151	4,202	3,125	2,211	290	-	63,363	1,047 ⁴	

SECONDARY EDUCATION

Notes Concerning Tables 9-16

Though the introduction of junior high or intermediate schools leads to the conception of Grades 7 and 8 as secondary, the tables of this section are concerned mainly with Grades 9 and up.

Table 9.—Retrospect of Enrolment.—The trend of secondary school enrolment as shown in this table may be compared with the trend in total enrolment, elementary and secondary, shown in Table 1. With a few exceptions, necessary to retain comparability over the years, figures of Table 9 are for the same schools as are detailed in Table 10.

Table 10.—Size and Types of Schools.—The purpose of this table is primarily to show the distribution of high school pupils in several provinces according to size or type of school.

Under Quebec are included more than the publicly-controlled schools, for in the Catholic System, strictly speaking, all of the secondary schools (*i.e.*, classical colleges, affiliated girls' schools, and unaffiliated classical schools for boys) are outside of the provincially-controlled group of "primary" schools. The complementary course in the latter is secondary as that term is understood in other provinces, but is not called secondary within Quebec where the term designates the set of schools preparing students for matriculation to university professional courses, as opposed to the "primary" schools which give the general training required for teachers' certificates, admission to technical schools, etc. In the Protestant Schools of Quebec and in the provincial school systems of all other provinces both these types of training are given in the high school grades of the one set of schools. The Normal Schools are also included in Quebec as their courses last from two to four years, and provide general training the equivalent of the complementary course in the primary schools, plus teachers' professional training.

Tables 11-16.—Subjects of Study.—The substance of the resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each Grade above Grade 6, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change." As much as is available in the way of statistical compilation pertinent to this resolution is presented in Tables 11-16. Only for Manitoba are there data for all Grades from 7 up, separately for boys and girls, and for rural and urban schools.

9.—Publicly-Controlled Schools in Canada; Comparative Number of Boys and Girls doing work of Secondary Grade (above Grade 8) in Eight Provinces, 1921-1946

Year	Prince Edward Island ¹			Nova Scotia			New Brunswick ²			Ontario ³		
	B.	G.	T.	B.	G.	T.	B.	G.	T.	B.	G.	T.
1921.....	1	4	4	3,425	6,280	9,705	1,165	1,698	2,863	19,452	23,099	42,551
1922.....	4	4	4	4,202	6,937	11,139	1,453	2,117	3,570	24,475	27,779	52,254
1923.....	679	1,058	1,737	4,715	7,373	12,088	1,451	2,115	3,566	27,307	33,274	60,581
1924.....	719	1,113	1,832	4,415	7,217	11,632	1,492	2,174	3,666	29,238	36,187	65,425
1925.....	669	1,087	1,756	4,696	7,157	11,853	1,669	2,284	3,953	38,054	44,648	82,702
1926.....	704	1,070	1,774	4,605	7,343	11,948	1,849	2,511	4,360	39,972	47,073	87,045
1927.....	669	1,132	1,801	4,498	7,472	11,970	2,185	3,076	5,261	40,091	46,857	86,948
1928.....	620	1,216	1,836	4,633	7,483	12,116	2,200	3,028	5,228	43,547	49,492	93,039
1929.....	716	1,217	1,933	4,809	7,722	12,531	2,132	3,046	5,178	45,652	52,181	97,833
1930.....	696	1,152	1,848	4,931	7,984	12,915	2,678	3,714	6,392	47,287	52,277	99,564
1931.....	836	1,432	2,268	5,279	8,573	13,852	2,753	3,657	6,410	50,011	53,309	103,320
1932.....	982	1,627	2,609	6,086	9,140	15,226	3,239	4,103	7,342	57,966	59,865	117,831
1933.....	1,167	1,691	2,858	6,969	9,732	16,701	3,388	4,257	7,645	61,576	62,815	124,391
1934.....	1,250	1,752	3,002	7,267	10,051	17,318	3,440	4,489	7,929	59,477	62,292	121,769
1935.....	1,239	1,731	2,970	7,112	9,964	17,076	3,553	4,849	8,402	56,800	61,540	118,340
1936.....	1,279	1,829	3,108	7,071	9,929	17,000	3,451	4,874	8,325	58,548	63,793	122,341
1937.....	1,176	1,809	2,985	7,232	10,073	17,305	3,828	5,185	9,013	55,964	62,576	118,540
1938.....	1,151	1,773	2,924	7,094	10,109	17,203	3,857	5,334	9,191	57,258	64,800	122,058
1939.....	1,152	1,696	2,848	7,460	10,196	17,656	4,126	5,393	9,519	61,893	67,922	129,815
1940.....	1,102	1,618	2,720	7,315	10,323	17,638	4,210	5,830	10,040	60,646	68,659	129,305
1941.....	1,061	1,654	2,715	6,684	10,045	16,729	4,194	6,220	10,414	52,320	64,009	116,329
1942.....	1,047	1,702	2,749	5,972	9,360	15,332	3,755	5,738	9,493	51,294	61,213	112,507
1943.....	939	1,562	2,501	5,663	8,888	14,551	3,677	5,463	9,140	44,556	54,704	99,260
1944.....	967	1,581	2,548	5,541	8,800	14,341	3,685	6,052	9,735	48,519	55,150	103,669
1945.....	986	1,497	2,483	6,193	8,797	14,490	4,210	4,514	8,724	55,102	63,888	118,990
1946.....	1,112	1,453	2,565	6,651	9,355	16,006	4,285	5,681	9,966	60,366	67,495	127,861

Year	Manitoba ²			Saskatchewan			Alberta			British Columbia		
	B.	G.	T.	B.	G.	T.	B.	G.	T.	B.	G.	T.
1921.....	3,525	5,090	8,615	2,494	3,423	5,917	3,088	4,421	7,509	3,093	4,166	7,259
1922.....	4,389	6,340	10,729	2,423	3,204	5,627	4,707	6,055	10,762	3,788	4,846	8,634
1923.....	4,598	6,205	10,803	5,519	8,028	13,547	4,851	6,703	11,554	4,046	5,174	9,220
1924.....	5,470	7,376	12,846	6,604	9,410	16,014	5,322	7,184	12,506	4,380	5,509	9,889
1925.....	5,690	7,677	13,367	7,255	10,171	17,426	5,917	7,851	13,768	4,711	5,886	10,597
1926.....	5,560	7,991	13,551	8,140	11,361	19,501	6,144	7,378	13,522	5,306	6,473	11,779
1927.....	5,496	7,924	13,420	8,315	11,721	20,036	6,049	8,829	14,878	6,102	7,324	13,426
1928.....	5,665	8,498	14,163	8,497	12,405	20,902	6,740	9,716	16,456	6,449	7,814	14,263
1929.....	6,547	8,745	15,292	9,197	13,397	22,594	7,128	10,910	17,318	7,360	8,683	16,043
1930.....	6,861	8,958	15,819	10,226	14,223	24,449	8,223	11,034	19,257	7,455	8,715	16,170
1931.....	8,134	10,210	18,344	12,212	16,371	28,583	9,975	12,691	22,666	8,603	9,562	18,165
1932.....	9,150	10,666	19,816	15,196	18,774	33,970	12,076	14,641	26,717	9,753	10,578	20,331
1933.....	9,900	10,484	20,384	15,877	19,227	35,104	13,191	14,998	28,189	10,310	10,605	20,915
1934.....	9,470	10,540	20,010	15,902	19,319	35,221	13,469	15,184	28,653	10,358	10,908	21,266
1935.....	9,478	10,521	19,999	15,827	19,563	35,390	13,186	15,462	28,648	10,956	11,279	22,235
1936.....	9,722	10,990	20,712	15,801	19,526	35,327	13,761	15,564	29,325	11,319	12,094	23,413
1937.....	10,054	11,366	21,420	15,923	19,575	35,498	13,758	16,265	30,023	12,206	12,842	25,048
1938.....	10,250	11,649	21,899	16,694	19,993	36,687	13,787	16,695	30,482	12,761	13,600	26,361
1939.....	10,490	11,918	22,408	16,782	20,439	37,221	13,846	17,255	31,101	13,872	14,281	28,153
1940.....	10,520	11,959	22,479	16,470	20,256	36,726	14,609	17,836	32,445	14,367	14,865	29,232
1941.....	10,336	11,749	22,085	15,773	19,800	35,573	14,402	17,852	32,254	13,520	15,280	28,800
1942.....	10,033	11,407	21,440	15,230	20,088	35,318	14,046	17,381	31,427	12,571	14,655	27,226
1943.....	9,220	10,481	19,701	13,698	18,824	32,522	13,197	16,686	29,883	10,979	13,090	24,069
1944.....	8,268	10,563	18,831	13,040	18,162	31,202	12,477	15,808	28,285	11,605	13,220	24,825
1945.....	8,594	10,956	19,550	13,324	17,856	31,180	13,362	16,672	30,034	12,878	14,327	27,205
1946.....	9,427	11,477	20,904	14,396	18,100	32,556	14,845	17,333	32,178	14,086	15,496	29,582

¹Includes Prince of Wales College.²Approximate division by sex, totals are exact.³Secondary school enrolment in Ontario is that of the last day in May up to 1943 and net enrolment for the school year thereafter.⁴Not recorded.

10.—Statistics of the Different Types of Schools doing work of High School Grade (above Grade 8) in each Province, 1916

Institutions	No. of inst.	Secondary pupils by sex			Secondary pupils by grade						
		Boys	Girls	Total	IX	X	XI	XII	XIII	Special	
Prince Edward Island—											
Prince of Wales College.....	1	253	255	508	—	—	213	213	82	—	—
City.....	4	157	144	301	167	134	—	—	—	—	—
Town and Village.....	13	190	194	384	167	152	58	7	—	—	—
Rural, more than one-room.....	55	186	331	517	246	237	34	—	—	—	—
Rural, one-room.....	390	326	529	855	493	357	3	2	—	—	—
Nova Scotia—											
High Schools.....	1	4,361	5,521	9,882	3,553	2,910	2,361	1,058	—	—	—
Village and more than one-room.....	263	1,890	3,355	5,245	2,760	1,505	894	86	—	—	—
One-room.....	992	400	479	879	328	410	141	—	—	—	—
New Brunswick—											
City.....	14	1,150	1,355	2,505	1,130	795	514	66	—	—	—
Town and Village.....	59	870	1,226	2,096	998	658	440	—	—	—	—
Rural, more than one-room.....	49	986	1,801	2,787	1,421	794	572	—	—	—	—
Rural, one-room.....	1	79	180	259	241	15	3	—	—	—	—
Day Vocational.....	16	1,200	1,119	2,319	1	1	1	1	1	1	1
Quebec—											
Catholic Schools.....	1	25,602	31,331	56,933	VIII	IX	X	XI	XII	—	—
Protestant Schools.....	1	2	2	16,515	25,537	16,806	8,538	4,153	1,899	—	—
					5,577	4,605	3,408	2,413	512	—	—
Ontario—											
Collegiate Institutes.....	71	23,916	25,624	49,540	15,544	11,978	8,794	6,911	6,313	—	—
High Schools.....	165	13,372	16,941	30,313	10,506	7,692	5,199	3,817	3,099	—	—
Continuation.....	194	3,980	3,688	9,668	3,539	2,649	1,729	1,263	488	—	—
Day Vocational full time.....	43	15,864	13,771	29,635	11,279	8,429	5,264	3,206	689	768	768
Form V, Public and Separate.....	705	3,234	5,471	8,705	5,192	3,513	—	—	—	—	—
Manitoba—											
City.....	53	4,396	4,626	9,022	3,390	2,933	2,032	667	—	—	—
Town.....	33	1,124	1,454	2,578	903	705	637	333	—	—	—
Village.....	72	459	703	1,162	322	326	310	204	—	—	—
Suburban Municipalities.....	23	869	1,050	1,919	818	589	406	106	—	—	—
Rural, more than one-room.....	59	2,078	2,926	5,004	1,879	1,521	1,287	317	—	—	—
Rural, one-room.....	192	501	718	1,219	973	234	10	2	—	—	—

Saskatchewan—									
Collegiate Institutes and High Schools.....	17	3,284	3,893	7,177	2,042	1,794	1,822	1,519	—
Vocational.....	3	1,496	1,353	2,849	872	663	992	322	—
Other Town and City.....	81	1,968	2,776	4,744	1,348	1,159	1,215	1,022	—
Village.....	353	3,890	5,202	9,092	2,611	2,377	2,350	1,754	—
Rural, more than one-room.....	87	1,096	1,393	2,489	840	735	594	320	—
Rural, one-room.....	2,880	2,662	3,543	6,205	3,980	2,150	57	18	—
Alberta—									
Urban Schools not in School Divisions.....	1	9,307	10,907	20,214	5,790	5,468	4,464	4,492	—
Schools in School Divisions (3).....	1	5,538	6,426	11,964	5,562	2,870	1,914	1,618	—
Provincial Institute of Technology.....	1		2	605	—	—	—	—	605
British Columbia—									
High Schools.....	60	7,025	7,854	14,879	3,819	4,539	3,383	2,619	519
Junior-senior High.....	36	5,301	5,802	11,103	3,705	3,179	2,258	1,687	274
Junior High.....	8	720	804	1,524	1,524	—	—	—	—
Superior.....	29	195	215	286	286	93	25	6	—
Senior High Elementary.....	32	600	616	1,216	438	346	247	168	17
Junior High Elementary.....	4	180	125	305	305	—	—	—	—
Elementary.....	60	65	80	145	103	34	8	—	—

¹ No record of the number.

²Only the figure in the "total" column is available.³ A few isolated Rural Schools are included.

11.—Nova Scotia: Number of Pupils by Subjects of Study in Grades IX to XII, 1946

Subject	Urban					Rural			
	IX	X	XI	XII	Total	IX	X	XI	Total
BOYS									
English.....	1,550	1,305	1,024	482	4,361	1,246	675	331	2,252
French.....	1,327	1,010	734	270	3,341	1,025	528	274	1,827
German.....	—	106	43	8	157	—	6	—	6
Greek.....	—	—	5	1	6	—	—	1	1
Latin.....	705	393	296	101	1,495	156	64	16	236
Mathematics.....	1,546	1,254	934	355	4,089	1,237	653	298	2,193
Biology.....	—	1,205	—	66	1,271	—	623	—	623
Chemistry.....	—	—	—	309	309	—	—	—	—
Physics.....	—	—	—	306	306	—	—	—	—
Science.....	1,550	—	967	13	2,530	1,223	—	223	1,446
Economics.....	—	—	745	—	745	—	—	321	321
History.....	—	—	—	387	387	—	—	—	—
Social Studies.....	1,550	1,305	—	475	3,330	1,246	675	331	2,252
World History.....	—	—	1,024	—	1,024	—	—	—	—
Agriculture.....	—	—	—	—	—	—	17	24	41
Commercial Geography.....	—	623	—	—	623	—	497	12	509
Commercial Subjects.....	—	79	52	41	172	47	26	12	85
Domestic Science.....	—	38	—	—	38	13	2	1	16
Mechanic Science.....	1,107	271	28	—	1,406	26	10	6	42
Art.....	303	61	15	3	382	238	32	3	273
Music.....	210	104	56	27	397	89	22	11	122
Cadet Training.....	—	658	474	146	1,278	—	8	6	14
Total classified.....	1,150	1,305	1,024	482	4,361	1,246	675	331	2,252
GIRLS									
English.....	2,003	1,605	1,337	576	5,521	1,842	1,240	704	3,786
French.....	1,886	1,403	1,125	407	4,821	1,643	1,112	647	3,402
German.....	—	215	90	6	311	—	—	—	—
Greek.....	—	—	3	—	3	—	—	—	—
Latin.....	1,073	540	387	150	2,150	213	111	39	363
Mathematics.....	1,984	1,436	985	220	4,625	1,829	1,141	628	3,598
Biology.....	—	1,510	—	192	1,702	—	1,133	—	1,133
Chemistry.....	—	—	—	291	291	—	—	—	—
Physics.....	—	—	—	73	73	—	—	—	—
Science.....	2,003	—	1,162	18	3,183	1,811	—	410	2,221
Economics.....	—	—	1,038	—	1,038	—	—	668	668
History.....	—	—	—	431	431	—	—	—	—
Social Studies.....	2,003	1,605	—	528	4,136	1,842	1,240	—	3,082
World History.....	—	—	1,337	—	1,337	—	—	704	704
Agriculture.....	—	—	1	—	1	—	27	79	106
Commercial Geography.....	—	616	—	—	616	—	887	—	887
Commercial Subjects.....	—	179	182	325	686	50	1	2	53
Domestic Science.....	1,561	599	353	—	2,513	169	119	100	388
Mechanic Science.....	—	—	34	—	34	—	34	39	73
Art.....	484	124	43	18	669	317	53	15	385
Music.....	439	189	151	52	831	160	66	42	268
Total classified.....	2,003	1,605	1,337	576	5,521	1,842	1,240	704	3,786

12.—Ontario: Classification of Academic Pupils by Subjects of Study, 1944-45

Subject	Grades					Total
	IX	X	XI	XII	XIII	
Languages—						
English.....	27,808	19,497	14,722	11,383	7,400	80,810
French.....	26,822	17,369	12,820	10,054	5,996	73,061
Special French for French-speaking pupils...	540	277	175	119	31	1,142
German.....	—	1,082	1,239	899	387	3,607
Spanish.....	—	35	363	217	43	658
Italian.....	—	14	9	23	—	46
Latin.....	32	15,315	11,010	8,627	1,640	36,624
Greek.....	—	10	45	33	10	98
Social Studies—						
Geography.....	27,672	18,826	473	223	—	47,194
British History.....	24,882	287	—	—	—	25,169
Canadian History and Citizenship.....	2,246	18,828	127	—	—	21,201
Ancient and Mediaeval History.....	32	42	13,328	1,237	2	14,645
Modern World History.....	—	1	327	9,414	3,475	13,217
Mathematics—						
General Mathematics.....	27,776	18,680	246	11	—	46,713
Algebra.....	—	32	12,435	1,651	3,791	17,909
Geometry.....	—	—	1,978	9,658	4,875	16,511
Trigonometry.....	—	—	1	153	5,544	5,698
Science—						
General Science.....	18,547	12,755	130	11	—	31,443
Agricultural Science.....	9,024	5,313	2,187	1,585	—	18,109
Physics.....	—	—	9,319	2,244	3,759	15,322
Chemistry.....	—	—	2,643	7,259	4,827	14,729
Botany.....	—	—	—	4	3,329	3,333
Zoology.....	—	—	—	12	3,411	3,423
General—						
Shop work.....	6,987	1,424	386	192	2	8,991
Home Economics.....	8,131	1,870	371	258	—	10,630
Art.....	24,675	1,291	330	242	12	26,550
Music.....	22,082	4,024	804	516	132	27,558
Health and Physical Education.....	27,356	19,087	14,100	1,300	7,561	69,404
Commercial—						
Business Practice.....	26,239	688	105	68	2	27,102
Penmanship.....	9,860	1,350	905	481	63	12,659
Bookkeeping.....	26	1,971	1,524	851	77	4,449
Commercial Arithmetic.....	48	1,490	1,086	678	29	3,331
Business Correspondence.....	—	283	1,126	656	89	2,154
Stenography.....	38	1,347	1,234	783	111	3,513
Typewriting and Office Practice.....	1,075	2,496	1,675	1,080	155	6,481
Business Law.....	—	50	778	624	45	1,497
Accountancy.....	—	—	33	142	—	175
Economics.....	—	65	720	588	32	1,405
Total classified.....	27,904	19,728	14,993	11,837	8,401	82,863

12A.—Ontario: Classification of Vocational Pupils by Subjects of Study, 1944-45

Subject	Grades						Total
	Preparatory and IX	X	XI	XII	XIII	Special Pupils	
Languages—							
English.....	11,335	7,594	4,895	2,911	571	140	27,446
French.....	3,036	1,876	1,147	806	268	4	7,137
Social Studies—							
Social Studies.....	10,637	7,502	3,104	1,630	100	72	23,045
Regional Geography.....	—	—	1,267	—	75	1	1,343
Economic Geography.....	11,203	7,458	354	852	31	30	19,928
Mathematics—							
General Mathematics.....	8,114	2,948	1,360	862	109	39	13,432
Vocational Mathematics.....	1,486	1,487	1,480	626	53	45	5,177
Algebra (Matriculation).....	442	353	730	142	265	—	1,932
Geometry (Matriculation).....	167	457	104	432	309	—	1,469
Trigonometry (Matriculation).....	—	—	21	20	330	—	371
Science—							
General Science.....	10,676	2,993	682	334	—	17	14,702
Physics.....	—	1,065	1,446	563	272	7	3,353
Chemistry.....	10	495	1,023	1,074	320	10	2,932
General—							
Art (General Course).....	5,499	660	199	121	—	—	6,479
Music.....	7,546	1,018	150	59	—	—	8,773
Health and Physical Educa- tion.....	11,310	7,582	4,807	2,949	393	386	27,427
Guidance.....	974	20	—	—	—	—	994
Library Science.....	325	199	—	—	—	—	524
Agriculture—							
Agricultural Science.....	187	98	194	216	5	—	700
Farm Mechanics.....	19	17	17	7	—	—	60
Art—							
Vocational Art.....	982	550	302	—	—	104	1,938
Commercial—							
(a) Basic Theory:							
Economics.....	—	—	2,100	1,061	82	229	3,472
Commercial Law.....	—	—	979	787	63	145	1,974
(b) General Practice:							
Business Practice.....	9,761	99	20	—	28	—	9,908
Office Practice.....	—	44	1,880	1,092	99	277	3,392
(c) Correspondence:							
Penmanship.....	4,871	3,366	964	296	47	296	9,840
Stenography.....	62	2,828	2,247	1,312	61	353	6,863
Typing.....	3,929	3,480	2,514	1,637	115	356	12,031
Correspondence and Filing.....	415	448	1,567	955	73	348	3,806
(d) Accounting:							
Commercial Arithmetic..	2,746	3,156	1,532	639	92	244	8,409
Bookkeeping.....	31	3,269	1,927	907	63	348	6,545
Accounting.....	—	—	207	172	44	—	423

12A.—Ontario: Classification of Vocational Pupils by Subjects of Study, 1944-45—Concluded

Subject	Grades						Total
	Preparatory and IX	X	XI	XII	XIII	Special Pupils	
Home Economics—							
Home Economics.....	4,690	2,148	836	430	11	12	8,127
Industrial—							
(a) Industrial Drafting:							
Drafting.....	5,604	2,826	1,459	753	13	8	10,663
Mechanical Drawing.....	-	184	539	139	9	32	903
(b) Crafts:							
Pattern Making.....	407	628	297	119	-	1	1,452
Cabinet Making.....	45	127	19	2	-	-	193
Instrument Making.....	1,006	63	44	22	-	-	1,135
Printing.....	2,011	435	55	14	3	6	2,524
(c) Engineering:							
Architecture and build- ing Construction.....	-	100	160	93	-	32	385
Stationary Engineering...	-	25	19	16	-	-	60
Applied Electricity and Electrical Construction.	3,206	1,558	588	240	21	10	5,623
Radio.....	480	82	61	30	-	-	653
(d) Trades and Industry:							
General Woodworking....	4,809	1,916	288	108	1	30	7,152
Carpentry.....	165	305	170	42	-	2	684
Brick Work.....	1,241	113	20	-	-	-	1,374
Plumbing.....	-	40	-	-	-	-	40
Sheet Metal Work.....	2,424	705	125	46	3	-	3,303
Foundry Work.....	44	141	110	51	-	-	346
Welding.....	471	389	346	190	1	1	1,398
Forging and Heat Treatment.....	80	69	6	65	-	-	220
Machine Shop Practice...	4,198	2,452	1,259	644	47	22	8,622
Motor Mechanics.....	3,520	1,444	353	156	10	24	5,512
Watch Making.....	-	-	-	19	-	-	19
Total classified.....	11,227	7,618	4,951	2,976	465	545	27,782

13.—Manitoba: Number of Pupils Studying Certain Subjects in Grades VII to XII, 1944-45

Subject	Urban							Rural						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
BOYS														
French.....	1,513	1,254	1,099	682	543	222	5,313	927	823	753	467	294	78	3,342
German.....	10	10	13	101	61	24	219	144	94	82	60	32	12	424
Greek.....	-	-	-	8	-	-	8	-	-	-	-	-	-	-
Icelandic.....	-	-	-	8	-	-	8	-	-	-	-	-	-	-
Latin.....	2	675	569	336	255	59	1,899	6	53	129	71	26	6	291
Geography.....	1,923	1,348	31	226	114	-	3,642	2,234	1,712	37	149	47	-	4,179
Agriculture.....	22	-	-	-	7	-	29	8	5	-	-	-	-	13
Bookeeping.....	-	-	8	272	61	20	361	-	-	10	43	23	-	76
Business correspondence.....	1	4	3	45	46	11	110	2	2	8	4	3	-	19
Home Economics.....	50	42	19	-	13	-	124	29	54	-	8	-	-	91
Physical Culture.....	1,997	1,935	1,717	1,284	913	206	8,052	2,029	1,655	1,095	657	340	23	5,799
Practical Arts.....	1,351	1,204	1,377	649	257	-	4,838	130	283	268	161	64	-	906
Shorthand.....	-	-	-	63	21	11	95	-	-	-	13	-	-	13
Typewriting.....	-	6	10	384	197	25	622	-	1	1	38	15	-	55
Business Law.....	-	-	-	-	-	-	-	-	1	1	-	-	-	2
Art.....	2,059	1,924	1,298	80	32	-	5,393	2,180	1,729	979	41	4	-	4,933
Music.....	1,944	1,694	877	149	110	-	4,774	1,833	1,411	283	36	8	-	3,571
Total classified....	2,211	2,066	1,930	1,466	1,072	335	9,080	2,302	1,841	1,278	826	493	101	6,841

GIRLS

French.....	1,663	1,548	1,468	924	762	266	6,631	1,020	968	1,039	727	509	178	4,441
German.....	15	5	20	58	64	17	182	136	105	94	74	48	11	468
Greek.....	-	-	-	24	-	-	24	-	-	-	-	-	-	-
Icelandic.....	-	-	-	6	-	-	6	-	-	-	-	-	-	-
Latin.....	1	830	656	302	241	53	2,083	5	86	192	93	35	7	418
Geography.....	1,875	1,391	73	202	129	-	3,670	2,473	1,963	52	204	89	2	4,783
Agriculture.....	15	-	-	-	-	-	15	7	9	-	-	-	-	16
Bookeeping.....	-	-	1	293	121	28	443	-	-	8	70	28	-	106
Business Correspondence.....	1	1	2	44	252	25	325	1	2	10	12	5	-	30
Home Economics.....	996	967	1,246	612	394	-	4,215	158	323	323	187	109	6	1,106
Physical Culture.....	2,024	1,978	1,989	1,487	1,247	150	8,875	2,299	1,889	1,382	909	593	58	7,130
Practical Arts.....	479	504	526	262	156	-	1,987	80	283	58	53	10	-	484
Shorthand.....	-	-	5	451	312	39	807	-	1	-	43	31	-	75
Typewriting.....	2	1	7	779	502	39	1,330	-	-	3	60	40	1	104
Business Law.....	-	-	-	-	-	-	-	-	1	-	-	-	-	1
Art.....	2,084	1,936	1,140	125	89	3	5,377	2,405	1,974	1,147	93	9	5	5,633
Music.....	2,057	1,899	1,563	342	443	58	6,362	2,043	1,661	467	57	24	7	4,259
Total classified....	2,350	2,268	2,418	1,752	1,469	381	10,638	2,563	2,143	1,620	1,119	796	211	8,452

	Urban						Rural							
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Language:—														
Composition.....	5,457	5,453	6,120	5,278	4,958	3,446	30,712	7,256	6,486	4,196	2,468	598	292	21,296
Literature.....	5,456	5,456	6,161	5,214	4,995	3,445	30,727	7,395	6,602	4,209	2,476	583	257	21,582
French.....	—	—	4,686	3,857	3,462	2,393	14,398	—	—	2,315	1,317	372	168	4,172
German.....	—	—	248	315	191	99	853	—	—	349	189	41	24	603
Latin.....	—	—	1,675	1,068	587	261	3,591	—	—	188	59	10	2	259
Mathematics:—														
General Mathematics.....	5,428	5,422	5,897	—	4,843	—	16,747	7,248	6,531	4,283	—	—	—	18,062
Geometry.....	—	—	—	4,843	4,614	—	9,457	—	—	—	2,230	570	4	2,804
Algebra.....	—	—	—	4,934	4,603	2,843	12,380	—	—	—	2,322	566	197	3,085
Trigonometry.....	—	—	—	—	—	2,863	2,863	—	—	—	—	—	202	202
Natural Science:—														
General Science and Agriculture.....	5,400	5,343	5,083	—	15	—	15,841	7,197	6,515	4,077	—	—	—	17,789
Biology.....	—	—	—	—	—	2,370	2,370	—	—	—	—	1	210	211
Chemistry.....	—	—	—	—	4,454	3,025	7,479	—	—	—	—	455	208	663
Geology and Mineralogy.....	—	—	—	—	—	10	10	—	—	—	—	—	20	20
Physics.....	—	—	—	—	2,864	1,523	4,387	—	—	—	—	187	77	264
Social Studies.....	5,348	5,329	—	—	—	—	10,677	7,292	6,591	—	—	1	1	13,885
Geography.....	579	509	—	4,474	—	—	5,562	4	—	—	2,213	3	—	2,220
History.....	579	472	6,118	5,159	5,085	3,302	20,715	7	—	4,123	2,384	596	252	7,562
Modern Problems.....	—	—	—	—	—	778	778	—	—	—	—	—	60	60
Fine Arts and Health:—														
Art and Industrial Art.....	4,989	4,946	756	367	43	—	11,101	6,338	5,758	494	283	5	—	12,878
Music.....	5,234	5,176	951	663	37	13	12,074	6,916	6,298	123	36	—	—	13,373
Health Education.....	5,355	5,340	5,593	4,631	—	—	20,819	7,237	6,530	3,995	2,356	—	—	20,118
Physical Training.....	4,817	4,662	5,293	4,445	3,798	2,456	25,471	4,138	3,584	1,850	1,118	311	180	11,181
Vocational:—														
Agriculture.....	—	—	—	—	2,334	146	2,480	—	—	—	—	413	14	427
Home Economics.....	916	1,054	1,216	1,056	1,374	605	6,221	141	137	688	562	252	82	1,862
Shop Mechanic and Manual Training.....	822	938	730	598	1,103	—	3,191	22	10	18	11	1	—	62
Commercial:—														
Accountancy.....	—	—	437	896	475	—	1,808	—	—	415	219	3	—	637
Business and Economic Problems.....	—	—	—	397	489	—	886	—	—	4	11	4	—	19
Commercial Correspondence.....	—	—	—	341	635	—	976	—	—	—	10	16	—	26
Commercial Law and Economics.....	—	—	—	1	33	—	34	—	—	—	—	3	—	3
Shorthand.....	—	—	440	323	569	—	1,332	—	—	44	30	79	5	79
Typewriting.....	—	—	639	493	678	3	1,813	—	—	40	22	4	1	67
For Technical School only:—														
(a) Commercial.....	—	—	322	225	509	14	1,070	—	—	—	—	—	—	—
(b) Industrial.....	—	—	430	302	271	217	1,220	—	—	1	—	—	—	1
(c) Home Economics.....	—	—	89	74	83	45	291	—	—	7	4	8	1	20
Total classified.....	5,487	5,493	6,245	5,405	5,503	3,782	31,915	7,491	6,771	4,422	2,624	756	372	22,436

15.—Alberta: Number of Pupils Studying Certain Subjects in Grades VII to XII
1945

Subject	VII	VIII	IX	X	XI	XII	Total
BOYS							
English.....	-	-	-	3,022	2,052	1,348	6,422
English Literature.....	-	-	-	4	216	120	340
French.....	67	409	1,503	1,140	900	935	4,954
German.....	-	-	-	1	1	8	10
Latin.....	-	-	-	437	323	227	987
Algebra.....	-	-	-	2,187	1,787	996	4,970
Arithmetic.....	-	-	-	313	95	62	470
Geometry.....	-	-	-	236	171	165	572
Trigonometry.....	-	-	-	-	-	737	737
Vocations and Guidance.....	-	-	-	397	237	54	688
Biology.....	-	-	-	601	430	908	1,939
Chemistry.....	-	-	-	1,177	1,760	1,101	4,038
General Science.....	-	-	-	476	1,254	515	2,245
Physics.....	-	-	-	1,010	94	855	1,959
Industry.....	-	-	-	533	316	116	965
Social Studies.....	-	-	-	2,770	1,945	1,330	6,045
Farm and Home Accounting.....	434	409	55	-	-	-	898
Agriculture.....	-	-	27	-	-	-	27
Office Work.....	-	-	-	1	59	29	89
Bookkeeping.....	-	-	-	289	324	106	719
Business Law.....	-	-	-	7	152	64	223
Community Economics.....	2,135	2,009	2,398	-	-	149	6,691
General Shop.....	2,053	2,242	1,989	298	309	126	7,017
Stenography.....	-	-	-	76	36	18	130
Typewriting.....	228	364	1,522	572	427	209	3,322
Home Economics.....	41	55	64	3	-	4	167
Art.....	5,205	2,763	2,789	321	264	72	11,414
Dramatics.....	927	1,381	1,109	281	296	88	4,082
Music.....	5,880	5,148	2,319	224	221	72	13,864
Physical Culture.....	-	-	-	2,893	496	89	3,478
Cadets.....	-	-	-	17	-	-	17
Total classified.....	5,880	5,148	2,789	3,022	2,052	1,348	20,239
GIRLS							
English.....	-	-	-	3,831	2,851	1,862	8,544
English Literature.....	-	-	-	4	178	278	460
French.....	92	444	1,887	1,508	1,110	1,231	6,272
German.....	-	-	-	-	-	16	16
Latin.....	-	-	-	529	516	400	1,445
Algebra.....	-	-	-	2,465	2,355	1,062	5,882
Arithmetic.....	-	-	-	353	125	25	503
Geometry.....	-	-	-	490	143	156	789
Trigonometry.....	-	-	-	-	-	751	751
Vocations and Guidance.....	-	-	-	690	413	147	1,250
Biology.....	-	-	-	750	510	1,174	2,434
Chemistry.....	-	-	-	1,502	2,199	1,617	5,318
General Science.....	-	-	-	368	1,695	856	2,919
Physics.....	-	-	-	1,056	70	613	1,739
Industry.....	-	-	-	210	188	78	476
Social Studies.....	-	-	-	3,650	2,671	1,925	8,246
Farm Home Accounting.....	460	468	80	-	-	-	1,008
Agriculture.....	-	-	25	-	-	-	25
Office Work.....	-	-	-	3	234	209	446
Bookkeeping.....	-	-	-	703	559	229	1,491
Business Law.....	-	-	-	7	197	142	346
Community Economics.....	2,085	2,139	2,725	-	-	267	7,216
Domestic Science.....	-	-	-	212	169	70	451
General Shop.....	41	30	175	37	69	40	392
Stenography.....	-	-	-	517	429	268	1,214
Typewriting.....	234	363	1,806	1,247	838	439	4,927
Home Economics.....	1,821	2,347	2,182	390	246	111	7,097
Art.....	5,165	2,977	3,183	529	403	144	12,401
Dramatics.....	921	1,536	1,371	485	441	143	4,897
Music.....	5,930	5,470	3,164	503	496	185	15,748
Physical Culture.....	-	-	-	3,648	419	98	4,165
Total classified.....	5,930	5,470	3,183	3,831	2,851	1,862	23,127

16.—British Columbia: Number of Pupils Studying Certain Subjects in Grades IX to Senior Matriculation, 1944-45

Subject	IX	X	XI	XII	Senior Matric	Total
French.....	-	6,044	4,680	2,678	552	13,984
German.....	156	37	30	164	2	389
Latin.....	-	1,768	1,002	559	104	3,433
Spanish.....	-	-	299	45	-	344
Mathematics.....	7,474	5,716	4,016	5,107	572	22,885
Biology.....	-	116	6	-	-	122
Chemistry.....	-	-	943	337	-	1,280
General Science.....	7,473	5,209	5,305	-	-	17,987
Physics.....	-	-	612	261	-	873
Geography.....	-	1,037	196	-	-	1,233
History.....	-	-	-	-	247	247
Economic History.....	-	-	-	-	26	26
Bookkeeping.....	-	1,088	485	26	-	1,599
Clerical Practice.....	-	109	13	-	-	122
General Business and Law.....	-	183	15	16	-	214
Junior Business and Introductory Book- keeping.....	-	341	-	-	-	341
Office Appliance.....	-	97	-	-	-	97
Secretarial Practice.....	-	233	183	-	-	416
Stenography.....	-	1,047	1,670	-	-	2,717
Typewriting.....	-	4,180	1,795	-	-	5,975
Printing.....	-	610	-	-	-	610
Agriculture.....	-	364	32	-	3	399
Automotive Engineering.....	-	69	-	-	-	69
Electricity.....	-	293	91	55	-	439
Farm Mechanics.....	-	105	40	-	-	151
Home Economics.....	2,627	1,427	781	121	18	4,974
Home Relations.....	-	111	-	-	-	111
Radio Communication.....	-	-	-	100	-	100
Metalwork.....	1,886	504	266	-	-	2,656
Technical Drawing.....	2,885	1,205	542	130	-	4,762
Woodwork.....	3,124	1,643	427	-	-	5,194
Art.....	2,599	629	219	93	-	3,540
Dramatics.....	-	-	-	232	-	232
Journalism.....	-	-	-	274	-	274
Music.....	-	1,332	1,541	344	270	3,487
Total classified.....	9,158	6,844	4,568	3,709	556	24,835

Subjects are indicated as of the grade in which usually taken; though two years of work in a subject may frequently be taken, for instance, in any two of the three grades 10, 11 and 12.

English and Health are obligatory studies in all Grades, 9-12, Social Studies in three of these Grades.

TEACHERS' SALARIES

Notes Concerning Tables 17-28

The resolutions of the 1936 conference on school statistics concerning the statistics of teachers might be summarized as follows: "Resolved that the most satisfactory method of recording teachers' salaries, experience, and tenure is in frequency tables; this information, as well as a record of teachers' certificates, to be shown separately for schools in city, town and rural communities." Tables 18-23 are constructed in conformity with these requirements, with data for the school year 1945-46 for all provinces except Quebec.

The data for each province are presented separately for four categories of schools: (1) city; (2) town and village; (3) rural, more than one room; (4) one-room rural. Because provincial practices vary in the matter of urban incorporation, the types of community represented by the first three categories, the second and third particularly, differ somewhat as between provinces.

In addition to salary tables for the four categories indicated there are tables for twelve of the larger individual cities, showing salaries separately for elementary and secondary schools.

Tables 24-28.—Certificates and Teaching Experience.—The classification of certificates is not altogether comparable as between provinces, i.e. a Class I or First Class certificate, for instance, does not represent precisely the same qualifications in different provinces.

"Experience at end of year" represents the total number of years that a teacher has been engaged in the profession. "Experience where teaching" is intended to show years of continuous service with the same school board. Information on neither of these points for Ontario teachers is available for inclusion.

17.—Classification of Teachers in All Publicly-

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick (1)			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325.....	-	-	-	-	-	-	-	-	-	-	-	-
2	\$ 325- 374.....	-	4	4	-	-	-	-	-	-	-	-	-
3	375- 424.....	-	9	9	-	3	3	-	-	-	-	8	8
4	425- 474.....	2	28	30	1	6	7	-	-	-	-	2	2
5	475- 524.....	3	58	61	2	14	16	8	65	73	-	115	115
6	525- 574.....	3	45	48	33	352	385	1	33	34	-	194	194
7	575- 624.....	12	68	80	10	118	128	26	406	432	-	254	254
8	625- 674.....	3	65	68	9	202	211	2	53	55	7	92	99
9	675- 724.....	4	82	86	9	80	89	5	85	90	23	211	234
10	725- 774.....	14	62	76	5	49	54	4	165	169	15	69	84
11	775- 824.....	2	38	40	11	202	213	7	137	144	5	202	207
12	825- 874.....	12	13	25	11	229	240	6	186	192	24	60	84
13	875- 924.....	15	11	26	16	239	255	12	195	207	14	94	108
14	925- 974.....	5	13	18	16	232	248	10	239	249	9	48	57
15	975- 1,024.....	3	14	17	20	164	184	4	153	157	37	486	523
16	1,025- 1,074.....	-	6	6	6	133	139	14	186	200	3	158	161
17	1,075- 1,124.....	1	4	5	10	114	124	6	90	96	30	659	689
18	1,125- 1,174.....	-	10	10	9	82	91	5	54	59	13	344	357
19	1,175- 1,224.....	3	10	13	7	115	122	5	45	50	220	3,412	3,632
20	1,225- 1,274.....	1	4	5	8	83	91	3	48	51	39	850	889
21	1,275- 1,324.....	2	14	16	14	71	85	3	26	29	128	1,710	1,838
22	1,325- 1,374.....	1	1	2	5	100	105	3	23	26	55	553	608
23	1,375- 1,424.....	2	2	4	4	55	59	4	28	32	151	1,195	1,346
24	1,425- 1,474.....	-	-	-	6	64	70	4	14	18	43	283	326
25	1,475- 1,524.....	2	1	3	6	68	74	6	24	30	190	742	932
26	1,525- 1,574.....	1	1	2	6	53	59	6	11	17	60	162	222
27	1,575- 1,624.....	1	-	1	5	38	43	1	19	20	151	376	527
28	1,625- 1,674.....	1	-	1	4	47	51	2	9	11	50	178	228
29	1,675- 1,724.....	1	-	1	1	59	60	4	12	16	129	352	481
30	1,725- 1,774.....	2	-	2	8	36	44	2	8	10	56	152	208
31	1,775- 1,824.....	1	-	1	10	42	52	6	84	90	186	459	645
32	1,825- 1,874.....	2	-	2	2	28	30	7	11	18	61	131	192
33	1,875- 1,924.....	1	-	1	7	33	40	9	44	53	127	332	459
34	1,925- 1,974.....	-	-	-	7	29	36	7	10	17	52	143	195
35	1,975- 2,024.....	-	-	-	9	26	35	6	5	11	212	292	504
36	2,025- 2,124.....	2	-	2	12	55	67	12	8	20	215	324	539
37	2,125- 2,224.....	-	-	-	11	24	35	3	4	7	233	436	669
38	2,225- 2,324.....	-	-	-	5	19	24	9	8	17	212	913	1125
39	2,325- 2,424.....	3	-	3	13	5	18	10	13	23	197	171	368
40	2,425- 2,524.....	-	-	-	5	6	11	8	2	10	209	142	351
41	2,525- 2,624.....	-	-	-	8	6	14	11	1	12	224	68	292
42	2,625- 2,724.....	-	-	-	7	10	17	7	1	8	194	58	252
43	2,725- 2,824.....	-	-	-	8	1	9	5	1	6	152	61	213
44	2,825- 2,924.....	-	-	-	13	2	15	7	-	7	155	71	226
45	2,925- 3,024.....	-	-	-	10	-	10	3	1	4	251	49	300
46	3,025- 3,524.....	-	-	-	34	3	37	4	1	5	753	192	945
47	3,525- 4,024.....	-	-	-	3	-	3	-	-	-	507	97	604
48	4,025 and over.....	-	-	-	3	-	3	1	-	1	61	-	61
49	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-
50	Total.....	105	563	668	409	3,297	3,706	268	2,508	2,776	5,453	16,900	22,353
51	Median Salary...\$	867	678	695	1,413	958	976	1,496	907	923	2,318	1,310	1,413

(1) "Classroom assistants" and "Teachers in Vocational Schools" are not counted in New Brunswick. Salaries shown for the Maritime Provinces include provincial aid paid directly to teachers.

Controlled Schools according to annual salary, 1946,

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	7
-	-	-	-	-	-	-	-	-	-	-	-	8
12	45	57	-	4	4	7	21	28	-	-	-	9
2	-	2	-	-	-	7	22	29	-	-	-	10
2	7	9	-	-	-	5	42	47	-	-	-	11
55	192	247	-	6	6	1	1	2	-	-	-	12
2	8	10	-	-	-	8	41	49	-	-	-	13
33	165	198	-	4	4	1	13	14	-	5	5	14
17	293	310	86	612	698	28	251	279	1	32	33	15
13	113	126	37	227	264	18	288	306	2	45	47	16
31	379	410	99	717	816	27	320	347	9	172	181	17
19	167	186	14	131	145	22	256	278	5	85	90	18
89	449	538	307	2,043	2,350	28	316	344	31	368	399	19
24	196	220	46	190	236	35	252	287	10	148	158	20
34	87	121	140	421	561	38	240	278	18	258	276	21
13	46	59	48	109	157	32	198	230	16	91	107	22
27	80	107	92	198	290	60	206	266	37	218	255	23
11	52	63	23	24	47	34	183	217	13	86	99	24
36	91	127	87	116	203	85	233	318	42	173	215	25
5	24	29	11	28	39	53	163	216	12	66	78	26
38	59	97	83	104	187	69	135	204	56	136	192	27
9	20	29	29	30	59	58	69	127	27	56	83	28
27	21	48	75	65	140	33	81	114	49	123	172	29
7	12	19	13	8	21	40	66	106	24	33	57	30
27	23	50	91	92	183	60	36	96	65	122	187	31
7	26	33	8	15	23	40	37	77	28	44	72	32
15	48	63	27	65	92	42	36	78	65	66	131	33
8	139	147	9	6	15	45	25	70	30	28	58	34
27	35	62	41	20	61	39	51	90	64	104	168	35
30	29	59	31	9	40	60	132	192	74	270	344	36
16	111	127	38	13	51	68	67	135	91	45	136	37
26	12	38	20	7	27	54	44	98	71	39	110	38
23	12	35	24	3	27	43	19	62	48	24	72	39
27	4	31	33	2	35	29	12	41	43	24	67	40
36	2	38	17	3	20	37	9	46	46	24	70	41
13	5	18	18	1	19	42	6	48	31	25	56	42
17	48	65	12	8	20	17	5	22	54	8	62	43
7	-	7	11	3	14	14	5	19	43	16	59	44
12	2	14	23	4	27	15	10	25	44	11	55	45
61	1	62	88	16	104	85	28	113	214	59	273	46
24	-	24	15	-	15	10	-	10	56	-	56	47
6	-	6	7	-	7	8	-	8	13	-	13	48
10	28	38	5	19	24	14	115	129	-	-	-	49
898	3,031	3,929	1,708	5,323	7,031	1,411	4,034	5,445	1,432	3,004	4,436	50
1,601	1,190	1,211	1,416	1,198	1,208	1,783	1,304	1,401	2,187	1,472	1,675	51

18.—Classification of Teachers in City

No.	Salary	Prince Edward Island			Nova Scotia (1)			New Brunswick (2)			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$525.....	-	-	-	-	-	-	-	-	-	-	67	67
2	\$525- 574.....	-	-	-	-	-	-	-	-	-	-	166	166
3	575- 624.....	-	-	-	-	-	-	-	-	-	-	195	195
4	625- 674.....	-	-	-	-	-	-	-	-	-	7	52	59
5	675- 724.....	-	-	-	-	-	-	-	-	-	21	154	175
6	725- 774.....	-	2	2	-	-	-	-	1	1	15	10	25
7	775- 824.....	-	2	2	-	-	-	-	-	-	4	54	58
8	825- 874.....	-	1	1	-	-	-	-	2	2	12	19	31
9	875- 924.....	-	5	5	-	-	-	-	4	4	8	23	31
10	925- 974.....	-	6	6	-	-	-	-	3	3	2	19	21
11	975- 1,024.....	-	7	7	-	1	1	-	12	12	17	92	109
12	1,025- 1,074.....	-	4	4	-	2	2	1	16	17	1	72	73
13	1,074- 1,124.....	-	3	3	-	9	9	-	19	19	3	155	158
14	1,125- 1,174.....	-	9	9	-	4	4	-	9	9	1	116	117
15	1,175- 1,224.....	-	9	9	-	19	19	-	4	4	27	316	343
16	1,225- 1,274.....	-	4	4	-	15	15	-	17	17	3	191	194
17	1,275- 1,324.....	1	8	9	-	17	17	1	13	14	7	341	348
18	1,325- 1,374.....	-	1	1	-	35	35	-	5	5	3	103	106
19	1,375- 1,424.....	2	2	4	1	15	16	2	22	24	13	261	274
20	1,425- 1,474.....	-	-	-	1	20	21	-	6	6	9	90	99
21	1,475- 1,524.....	2	-	2	1	38	39	1	9	10	18	291	300
22	1,525- 1,574.....	1	1	2	-	28	28	-	3	3	22	53	75
23	1,575- 1,624.....	1	-	1	1	26	27	-	13	13	20	184	204
24	1,625- 1,674.....	1	-	1	-	33	33	1	8	9	15	74	89
25	1,675- 1,724.....	1	-	1	1	49	50	1	10	11	37	194	231
26	1,725- 1,774.....	1	-	1	1	23	24	-	8	8	18	84	102
27	1,775- 1,824.....	-	-	-	3	37	40	3	84	87	32	258	290
28	1,825- 1,874.....	1	-	1	1	22	23	2	11	13	17	72	89
29	1,875- 1,924.....	1	-	1	-	27	27	1	43	44	28	153	181
30	1,925- 1,974.....	-	-	-	2	27	29	-	9	9	17	66	83
31	1,975- 2,024.....	-	-	-	2	22	24	-	5	5	47	132	179
32	2,025- 2,074.....	-	-	-	-	31	31	2	7	9	11	74	85
33	2,075- 2,124.....	-	-	-	4	15	19	4	1	5	54	83	137
34	2,125- 2,174.....	-	-	-	-	15	15	-	-	-	13	227	240
35	2,175- 2,224.....	-	-	-	3	6	9	1	1	2	81	107	188
36	2,225- 2,274.....	-	-	-	1	11	12	1	1	2	16	78	94
37	2,275- 2,324.....	-	-	-	-	3	3	6	5	11	81	656	737
38	2,325- 2,374.....	1	-	1	5	4	9	1	5	6	24	15	39
39	2,375- 2,424.....	2	-	2	1	-	1	6	7	13	71	105	176
40	2,425- 2,474.....	-	-	-	2	2	4	3	1	4	23	17	40
41	2,475- 2,524.....	-	-	-	-	2	2	2	1	3	98	94	192
42	2,525- 2,624.....	-	-	-	5	6	11	10	1	11	124	50	174
43	2,625- 2,724.....	-	-	-	-	10	10	6	1	7	113	42	155
44	2,725- 2,824.....	-	-	-	6	1	7	4	1	5	97	49	146
45	2,825- 2,924.....	-	-	-	7	2	9	7	-	7	120	57	177
46	2,925- 3,024.....	-	-	-	7	-	7	2	1	3	215	42	257
47	3,025- 3,524.....	-	-	-	24	3	27	4	1	5	614	164	778
48	3,525- 4,024.....	-	-	-	1	-	1	-	-	-	471	97	568
49	4,025 and over....	-	-	-	3	-	3	1	-	1	49	-	49
50	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-
51	Total..	15	64	79	83	580	663	73	370	443	2,699	6,014	8,713
52	Median Salary...\$	1,675	1,139	1,181	2,838	1,704	1,758	2,475	1,781	1,793	2,925	1,621	1,990

(1) Nova Scotia figures in this table include Glace Bay.

(2) New Brunswick figures do not include Vocational Schools.

Schools according to annual salary, 1946

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	7
-	-	-	-	3	3	-	-	-	-	-	-	8
-	-	-	-	-	-	-	-	-	-	-	-	9
-	-	-	-	4	4	-	-	-	-	-	-	10
-	12	12	1	6	7	-	13	13	-	5	5	11
2	13	15	-	-	-	-	-	-	-	2	2	12
-	2	2	4	11	15	1	55	56	1	25	26	13
-	17	17	-	6	6	-	2	2	1	17	18	14
7	42	49	1	97	98	2	24	26	3	66	69	15
-	136	136	-	28	28	-	12	12	-	30	30	16
-	34	34	-	30	30	-	38	38	4	82	86	17
-	26	26	1	28	29	1	26	27	5	37	42	18
-	16	16	2	22	24	1	30	31	8	92	100	19
1	32	33	1	5	6	2	42	44	5	35	40	20
1	17	18	2	33	35	8	61	69	14	105	119	21
-	12	12	1	11	12	6	37	43	5	32	37	22
4	8	12	1	50	51	4	37	41	23	67	90	23
-	11	11	4	19	23	9	22	31	12	25	37	24
2	4	6	8	37	45	2	37	39	24	80	104	25
-	10	10	2	4	6	14	23	37	10	24	34	26
1	7	8	11	81	92	10	21	31	34	90	124	27
2	23	25	-	14	14	12	12	24	14	20	34	28
3	47	50	8	62	70	6	19	25	40	50	90	29
1	138	139	2	6	8	14	19	33	17	20	37	30
1	35	36	6	19	25	10	39	49	39	75	114	31
2	9	11	2	2	4	15	24	39	13	6	19	32
11	19	30	18	6	24	6	90	96	30	245	275	33
2	-	2	8	5	13	15	27	42	14	6	20	34
3	107	110	18	8	26	13	29	42	51	31	82	35
2	-	2	2	2	4	9	13	22	9	17	26	36
18	12	30	12	5	17	9	27	36	37	14	51	37
2	-	2	3	1	4	7	8	15	6	7	13	38
13	5	18	15	2	17	9	10	19	29	11	40	39
1	1	2	5	1	6	9	4	13	4	7	11	40
14	3	17	26	1	27	5	8	13	25	13	38	41
26	2	28	16	3	19	26	9	35	31	20	51	42
11	5	16	16	1	17	38	6	44	22	24	46	43
13	48	61	12	8	20	15	5	20	41	8	49	44
6	-	6	10	3	13	14	5	19	34	16	50	45
10	2	12	23	4	27	15	10	25	40	11	51	46
59	1	60	88	16	104	84	28	112	203	57	260	47
24	-	24	15	-	15	-	-	10	54	-	54	48
6	-	6	7	-	7	8	-	8	13	-	13	49
3	15	18	-	3	3	-	5	5	-	-	-	50
251	871	1,122	351	647	998	409	877	1,286	915	1,472	2,387	51
2,686	1,888	1,947	2,610	1,614	1,816	2,541	1,726	1,994	2,487	1,782	2,006	52

19.—Classification of Teachers in Town and Village

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick (1)			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$525.....	-	2	2	-	2	2	-	-	-	-	45	45
2	\$ 525- 574.....	-	2	2	-	2	2	-	-	-	-	21	21
3	575- 624.....	-	5	5	1	1	2	-	-	-	-	55	55
4	625- 674.....	-	2	2	-	2	2	-	-	-	-	38	38
5	675- 724.....	-	8	8	-	4	4	-	-	-	2	27	29
6	725- 774.....	-	5	5	2	6	8	-	8	8	-	45	45
7	775- 824.....	-	4	4	-	13	13	-	3	3	-	114	114
8	825- 874.....	2	3	5	-	9	9	-	15	15	12	31	43
9	875- 924.....	-	1	1	1	17	18	3	25	28	5	35	40
10	925- 974.....	-	5	5	1	23	24	1	42	43	5	26	31
11	975- 1,024.....	-	5	5	1	23	24	-	36	36	4	109	113
12	1,025- 1,074.....	-	2	2	-	40	40	2	41	43	-	33	33
13	1,075- 1,124.....	1	1	2	2	52	54	2	26	28	8	233	241
14	1,125- 1,174.....	-	1	1	-	54	54	-	19	19	4	119	123
15	1,175- 1,224.....	3	1	4	1	73	74	2	26	28	12	406	418
16	1,225- 1,274.....	-	-	-	3	57	60	2	18	20	2	164	166
17	1,275- 1,324.....	1	5	6	4	50	54	1	9	10	19	362	381
18	1,325- 1,374.....	-	-	-	3	57	60	1	11	12	9	145	154
19	1,375- 1,424.....	-	-	-	1	34	35	1	5	6	32	235	267
20	1,425- 1,474.....	-	-	-	2	42	44	-	5	5	9	59	68
21	1,475- 1,524.....	-	1	1	2	26	28	3	9	12	51	116	167
22	1,525- 1,574.....	-	-	-	3	23	26	3	5	8	14	52	66
23	1,575- 1,624.....	-	-	-	3	7	10	1	5	6	51	66	117
24	1,625- 1,674.....	-	-	-	1	13	14	-	-	-	14	50	64
25	1,675- 1,724.....	-	-	-	-	9	9	1	2	3	52	93	145
26	1,725- 1,774.....	1	-	1	4	11	15	-	-	-	20	38	58
27	1,775- 1,824.....	1	-	1	6	4	10	2	-	2	73	147	220
28	1,825- 1,874.....	1	-	1	-	5	5	2	-	2	25	41	66
29	1,875- 1,924.....	-	-	-	7	6	13	5	1	6	60	128	188
30	1,925- 1,974.....	-	-	-	5	2	7	2	-	2	23	52	75
31	1,975- 2,024.....	-	-	-	6	4	10	4	-	4	103	123	226
32	2,025- 2,124.....	2	-	2	8	9	17	3	-	3	103	115	218
33	2,125- 2,224.....	-	-	-	7	3	10	1	3	4	102	87	189
34	2,225- 2,324.....	-	-	-	4	4	8	1	2	3	80	54	134
35	2,325- 2,424.....	-	-	-	7	1	8	2	1	3	77	41	118
36	2,425- 2,524.....	-	-	-	3	2	5	2	-	2	60	16	76
37	2,525- 3,024.....	-	-	-	21	-	21	4	-	4	189	42	231
38	3,025- 3,524.....	-	-	-	10	-	10	-	-	-	79	3	82
39	3,525- 4,024.....	-	-	-	2	-	2	-	-	-	20	-	20
40	4,025 and over.....	-	-	-	-	-	-	-	-	-	5	-	5
41	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-
42	Total.....	12	53	65	121	690	811	51	317	368	1,324	3,566	4,890
43	Median Salary...\$	1,250	813	875	2,050	1,247	1,290	1,850	1,062	1,090	2,094	1,314	1,481

(1) New Brunswick figures do not include Vocational Schools.

(2) British Columbia figures in this table are for District Municipalities.

schools according to annual salary, 1946

Manitoba			Saskatchewan			Alberta			British Columbia (2)			Σ
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	4	4	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	7
-	-	-	-	3	3	-	-	-	-	-	-	8
-	1	1	-	-	-	-	-	-	-	-	-	9
-	-	-	-	-	-	-	4	4	-	5	5	10
-	19	19	-	33	33	-	2	2	1	26	27	11
-	9	9	-	5	5	-	26	26	2	42	44	12
-	56	56	-	44	44	3	9	12	3	63	66	13
-	29	29	-	14	14	-	34	34	1	43	44	14
2	60	62	21	618	639	2	20	22	6	60	66	15
1	13	14	7	62	69	-	50	50	1	40	41	16
3	12	15	22	185	207	3	40	43	2	52	54	17
1	3	4	8	52	60	1	54	55	5	25	30	18
7	16	23	47	100	147	8	45	53	14	43	57	19
-	7	7	9	11	20	4	52	56	4	31	35	20
6	24	30	52	66	118	6	31	37	12	18	30	21
1	4	5	7	14	21	3	36	39	4	23	27	22
7	25	32	68	42	110	6	30	36	10	46	56	23
1	5	6	20	9	29	12	19	31	10	12	22	24
9	3	12	60	27	87	12	12	24	17	27	44	25
1	-	1	10	4	14	3	24	27	9	7	16	26
6	2	8	68	10	78	15	5	20	13	16	29	27
1	-	1	8	1	9	7	12	19	9	23	32	28
7	1	8	18	3	21	16	8	24	13	9	22	29
2	-	2	7	-	7	10	3	13	8	3	11	30
8	-	8	34	1	35	8	2	10	11	22	33	31
4	-	4	11	1	12	18	6	24	19	16	35	32
7	1	8	12	-	12	19	5	24	17	8	25	33
3	-	3	6	-	6	10	1	11	18	6	24	34
5	-	5	6	-	6	11	-	11	9	4	13	35
5	-	5	2	-	2	7	-	7	9	4	13	36
2	-	2	4	-	4	13	-	13	38	5	43	37
-	-	-	-	-	-	1	-	1	8	1	9	38
-	-	-	-	-	-	-	-	-	-	-	-	39
-	-	-	-	-	-	-	-	-	-	-	-	40
1	3	4	-	1	1	-	6	6	-	-	-	41
90	293	383	507	1,310	1,817	198	536	734	273	680	953	42
1,825	1,201	1,275	1,658	1,220	1,299	1,920	1,404	1,485	1,931	1,344	1488	43

20.—Classification of Teachers in Rural Schools of

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick (1)			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325.....	-	-	-	-	-	-	-	-	-	-	-	-
2	\$ 325- 374.....	-	-	-	-	-	-	-	-	-	-	-	-
3	375- 424.....	-	-	-	-	-	-	-	-	-	-	-	-
4	425- 474.....	-	4	4	-	-	-	-	-	-	-	2	2
5	475- 524.....	-	9	9	-	2	2	-	14	14	-	11	11
6	525- 574.....	2	4	6	1	33	34	-	4	4	-	7	7
7	575- 624.....	1	18	19	2	41	43	5	48	53	-	4	4
8	625- 674.....	-	13	13	1	16	17	1	8	9	-	2	2
9	675- 724.....	-	17	17	5	40	45	2	16	18	-	29	29
10	725- 774.....	2	26	28	3	22	25	2	55	57	-	13	13
11	775- 824.....	1	19	20	5	32	37	2	34	36	1	34	35
12	825- 874.....	5	3	8	2	81	83	3	69	72	-	9	9
13	875- 924.....	3	4	7	5	107	112	4	76	80	1	25	26
14	925- 974.....	1	1	2	8	151	159	3	94	97	-	1	1
15	975- 1,024.....	1	1	2	14	121	135	3	64	67	2	113	115
16	1,025- 1,074.....	-	-	-	5	85	90	6	70	76	1	26	27
17	1,075- 1,124.....	-	-	-	8	52	60	3	41	44	2	115	117
18	1,125- 1,174.....	-	-	-	9	23	32	5	23	28	2	56	58
19	1,175- 1,224.....	-	-	-	6	23	29	2	14	16	18	547	565
20	1,225- 1,274.....	1	-	1	5	11	16	1	13	14	10	165	175
21	1,275- 1,324.....	-	1	1	10	4	14	1	4	5	27	349	376
22	1,325- 1,374.....	1	-	1	2	8	10	2	7	9	17	139	156
23	1,375- 1,424.....	-	-	-	2	26	8	1	1	2	44	244	288
24	1,425- 1,474.....	-	-	-	3	2	5	4	3	7	16	80	96
25	1,475- 1,524.....	-	-	-	3	4	7	2	6	8	70	184	254
26	1,525- 1,624.....	-	-	-	4	6	10	3	4	7	87	125	212
27	1,625- 1,724.....	-	-	-	3	2	5	3	1	4	56	106	162
28	1,725- 1,824.....	-	-	-	4	3	7	3	-	3	93	72	165
29	1,825- 1,924.....	-	-	-	1	1	2	6	-	6	55	69	124
30	1,925- 2,024.....	-	-	-	1	-	1	7	1	8	74	61	135
31	2,025- 2,524.....	-	-	-	1	1	2	7	-	7	171	217	388
32	2,525- 3,024.....	-	-	-	-	-	-	-	-	-	118	25	143
33	3,025 and over.....	-	-	-	-	-	-	-	-	-	83	25	108
34	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-
35	Total.....	18	120	138	113	877	990	81	670	751	948	2,855	3,803
36	Median Salary...\$	860	712	728	1,113	947	956	1,225	931	942	1,888	1,314	1,405

(1) New Brunswick figures do not include Vocational Schools.

(2) Includes suburban schools and other schools outside of incorporated villages, towns and cities.

More than One Room² according to annual salary, 1946

Manitoba			Saskatchewan			Alberta			British Columbia			Σ N
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	7
-	-	-	-	-	-	-	-	-	-	-	-	8
-	-	-	-	-	-	-	-	-	-	-	-	9
-	-	-	-	-	-	1	1	2	-	-	-	10
-	2	2	-	-	-	-	2	2	-	-	-	11
2	15	17	-	-	-	-	-	-	-	-	-	12
-	3	3	-	-	-	-	3	3	-	-	-	13
1	16	17	-	-	-	-	-	-	-	-	-	14
4	163	167	1	31	32	5	45	50	-	-	-	15
-	58	58	-	10	10	2	46	48	-	-	-	16
4	157	161	4	41	45	4	72	76	-	30	30	17
4	59	63	-	9	9	1	72	73	-	4	4	18
26	163	189	15	135	150	7	91	98	2	80	82	19
8	31	39	4	11	15	14	77	91	1	37	38	20
16	31	47	14	43	57	14	78	92	5	71	76	21
4	15	19	7	8	15	14	51	65	3	21	24	22
17	44	61	11	17	23	17	68	85	9	53	62	23
9	13	22	5	1	6	12	47	59	4	18	22	24
29	50	79	29	10	39	32	77	109	10	48	53	25
31	34	65	15	13	28	47	86	133	25	33	58	26
24	18	42	11	3	14	51	58	109	13	35	48	27
25	16	41	13	1	14	57	28	85	23	18	41	28
9	3	12	1	-	1	40	22	62	17	8	25	29
23	1	24	1	-	1	41	13	54	19	12	31	30
30	11	41	-	-	-	92	22	114	37	7	44	31
17	-	17	-	-	-	4	-	4	12	-	12	32
2	-	2	-	-	-	-	-	-	5	1	6	33
3	3	6	-	-	-	7	49	56	-	-	-	34
288	906	1,194	131	333	464	462	1,008	1,470	185	476	661	35
1,603	1,157	1,203	1,484	1,203	1,221	1,741	1,321	1,444	1,819	1,364	1,459	36

21.—Classification of Teachers in One-Room

No.	Salary	Prince Edward Island			Nova Scotia			New Brunswick (1)			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$325.....	-	-	-	-	-	-	-	-	-	-	-	-
2	325- 374.....	-	3	3	-	-	-	-	-	-	-	-	-
3	375- 424.....	-	9	9	-	3	3	-	-	-	-	-	-
4	425- 474.....	2	23	25	1	6	7	-	-	-	-	-	-
5	475- 524.....	3	49	52	2	10	12	8	51	59	-	-	-
6	525- 574.....	1	39	40	32	317	349	1	29	30	-	-	-
7	575- 624.....	11	45	56	7	76	83	21	358	379	-	-	-
8	625- 674.....	3	50	53	8	184	192	1	45	46	-	-	-
9	675- 724.....	4	57	61	4	36	40	3	69	72	-	1	1
10	725- 774.....	12	29	41	-	21	21	2	101	103	-	1	1
11	775- 824.....	1	13	14	6	157	163	5	100	105	-	-	-
12	825- 874.....	5	6	11	9	139	148	3	100	103	-	1	1
13	875- 924.....	12	1	13	10	115	125	5	90	95	-	11	11
14	925- 974.....	4	1	5	7	58	65	6	100	106	2	2	4
15	975- 1,024.....	2	1	3	5	19	24	1	41	42	14	172	186
16	1,025- 1,074.....	-	-	-	1	6	7	5	59	64	1	27	28
17	1,075- 1,124.....	-	-	-	-	1	1	1	4	5	17	156	173
18	1,125- 1,174.....	-	-	-	-	1	1	-	3	3	6	53	59
19	1,175- 1,224.....	-	-	-	-	-	-	1	1	2	163	2,143	2,306
20	1,225- 1,274.....	-	-	-	-	-	-	-	-	-	24	330	354
21	1,275- 1,324.....	-	-	-	-	-	-	-	-	-	75	658	733
22	1,325- 1,374.....	-	-	-	-	-	-	-	-	-	26	166	192
23	1,375- 1,424.....	-	-	-	-	-	-	-	-	-	62	455	517
24	1,425- 1,474.....	-	-	-	-	-	-	-	-	-	9	54	63
25	1,475- 1,524.....	-	-	-	-	-	-	-	-	-	51	151	202
26	1,525 and over.....	-	-	-	-	1	1	-	-	-	32	84	116
27	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-
28	Total.....	60	326	386	92	1,150	1,242	63	1,151	1,214	482	4,465	4,947
29	Median Salary...\$	752	620	633	653	669	668	692	737	735	1,285	1,217	1,219

(1) "Classroom assistants" are not counted in New Brunswick.

Rural Schools according to annual salary, 1946

Manitoba			Saskatchewan			Alberta			British Columbia			Σ N
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	7
-	-	-	-	-	-	-	-	-	-	-	-	8
12	45	57	-	-	-	7	21	28	-	-	-	9
2	-	2	-	-	-	6	21	27	-	-	-	10
2	5	7	-	-	-	5	40	45	-	-	-	11
53	177	230	-	-	-	1	1	2	-	-	-	12
2	4	6	-	-	-	8	38	46	-	-	-	13
32	149	181	-	-	-	1	9	10	-	-	-	14
13	99	112	84	542	626	23	191	214	-	1	1	15
11	33	44	37	212	249	16	216	232	-	1	1	16
27	164	191	91	621	712	19	184	203	5	54	59	17
15	62	77	14	102	116	21	148	169	3	21	24	18
54	184	238	270	1,193	1,463	17	181	198	20	162	182	19
15	16	31	35	89	124	21	113	134	8	41	49	20
15	10	25	104	163	267	21	84	105	7	53	60	21
8	2	10	32	21	53	16	67	83	3	8	11	22
3	4	7	32	59	91	34	63	97	6	30	36	23
1	-	1	8	7	15	16	42	58	-	2	2	24
-	-	-	4	7	11	39	64	103	6	2	8	25
1	-	1	3	2	5	64	75	139	1	1	2	26
3	7	10	5	15	20	7	55	62	-	-	-	27
269	961	1,230	719	3,033	3,752	342	1,613	1,955	59	376	435	28
1,087	1,024	1,043	1,199	1,176	1,181	1,331	1,145	1,166	1,238	1,209	1,212	29

22.—Classification of Elementary Teachers in Twelve

No.	Salary	St. John			Toronto			Hamilton			Ottawa			London			Windsor		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$525.....	-	-	-	-	-	-	-	49	49	-	-	-	-	-	-	-	10	10
2	\$ 525- 574.....	-	-	-	-	-	-	-	33	33	-	22	22	-	-	-	-	86	86
3	575- 624.....	-	-	-	-	1	1	-	1	1	-	80	80	-	40	40	-	-	-
4	625- 674.....	-	-	-	-	2	2	-	-	-	-	3	3	-	-	-	-	-	-
5	675- 724.....	-	-	-	-	111	111	-	-	-	20	15	35	-	-	-	-	-	-
6	725- 774.....	-	-	-	-	2	2	-	-	-	15	1	16	-	-	-	-	-	-
7	775- 824.....	-	-	-	-	2	2	-	-	-	1	-	1	-	-	-	-	3	3
8	825- 874.....	-	-	-	-	6	6	-	-	-	12	-	12	-	-	-	-	2	2
9	875- 924.....	-	4	4	-	5	5	8	-	8	-	7	7	-	-	-	-	-	-
10	925- 974.....	-	2	2	-	1	1	-	-	-	2	14	16	-	-	-	-	-	-
11	975- 1,024.....	-	7	7	-	8	8	-	-	-	-	13	13	7	-	7	10	1	11
12	1,025- 1,074.....	1	9	10	-	-	-	9	9	1	14	15	-	-	4	4	-	11	11
13	1,075- 1,124.....	-	17	17	-	41	41	-	1	1	1	21	22	-	29	29	2	10	12
14	1,125- 1,174.....	-	4	4	-	1	1	-	21	21	1	9	10	-	10	10	-	7	7
15	1,175- 1,224.....	-	-	-	26	115	141	-	41	41	1	34	35	-	20	20	-	16	16
16	1,225- 1,274.....	-	11	11	-	4	4	-	72	72	2	2	4	-	5	5	-	21	21
17	1,275- 1,324.....	-	9	9	1	124	125	-	38	38	4	25	29	-	16	16	-	19	19
18	1,325- 1,374.....	-	2	2	1	3	4	-	10	10	2	10	12	-	5	5	-	5	5
19	1,375- 1,424.....	1	12	13	-	103	103	-	28	28	1	25	26	3	5	8	2	12	14
20	1,425- 1,474.....	-	4	4	-	2	2	-	18	18	1	11	12	3	4	7	1	16	17
21	1,475- 1,524.....	-	4	4	1	144	145	-	14	14	1	23	24	-	2	2	4	18	22
22	1,525- 1,574.....	-	-	-	-	5	5	3	9	12	3	-	3	3	3	6	-	9	9
23	1,575- 1,624.....	-	6	6	-	20	20	1	10	11	4	9	13	-	5	5	2	6	8
24	1,625- 1,674.....	1	1	2	5	13	18	-	8	8	3	-	3	1	1	2	1	1	2
25	1,675- 1,724.....	-	3	3	-	38	38	6	19	25	9	7	16	-	3	3	-	6	6
26	1,725- 1,774.....	-	3	3	-	8	8	5	9	14	-	2	2	1	2	3	1	4	5
27	1,775- 1,824.....	1	80	81	1	37	38	7	15	22	4	6	10	-	3	3	2	9	11
28	1,825- 1,874.....	-	7	7	5	7	12	3	17	20	-	-	-	1	6	7	-	3	3
29	1,875- 1,924.....	1	4	5	2	60	62	3	12	15	1	7	8	-	8	8	2	8	10
30	1,925- 1,974.....	-	3	3	-	10	10	5	22	27	1	-	1	1	7	8	-	2	7
31	1,975- 2,024.....	-	2	2	-	24	24	2	7	9	4	12	16	1	40	41	3	4	2
32	2,025- 2,074.....	-	-	-	-	2	2	1	18	19	1	11	12	-	7	7	1	3	4
33	2,075- 2,124.....	-	-	-	4	26	30	-	10	10	2	2	4	2	2	4	1	4	5
34	2,125- 2,174.....	-	-	-	-	31	31	1	47	48	1	38	39	-	5	5	1	92	93
35	2,175- 2,224.....	1	-	1	9	22	31	3	7	10	7	25	32	1	3	4	4	1	5
36	2,225- 2,274.....	-	-	-	-	29	29	-	33	33	1	-	1	-	3	3	4	3	7
37	2,275- 2,324.....	1	1	2	19	591	610	-	9	9	6	22	28	1	1	2	1	4	5
38	2,325- 2,374.....	-	3	3	-	1	1	-	4	4	-	-	-	1	-	1	4	-	4
39	2,375- 2,424.....	1	1	2	6	63	69	1	2	3	4	4	8	3	2	5	2	-	2
40	2,425- 2,474.....	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
41	2,475- 2,524.....	-	-	-	10	34	44	3	-	3	4	8	12	5	-	5	2	-	2
42	2,525- 2,574.....	2	-	2	-	2	2	2	-	2	-	-	-	1	-	1	-	-	-
43	2,575- 2,624.....	-	-	-	14	3	17	1	-	1	7	2	9	3	-	3	2	1	3
44	2,625- 2,674.....	2	-	2	-	2	2	2	-	2	-	-	2	2	-	2	2	-	2
45	2,675- 2,724.....	2	-	2	10	1	11	-	-	-	6	-	6	3	-	3	1	-	1
46	2,725- 2,774.....	1	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-
47	2,775- 2,824.....	-	-	-	3	3	6	-	-	6	-	6	2	-	-	2	2	-	2
48	2,825- 2,874.....	2	-	2	7	-	7	5	-	5	-	-	-	-	-	-	1	-	1
49	2,875- 2,924.....	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-
50	2,925- 2,974.....	-	-	-	10	-	10	4	-	4	-	-	-	-	-	-	-	-	-
51	2,975- 3,024.....	-	-	-	89	2	91	-	-	-	1	-	1	6	-	6	-	-	-
52	3,025- 3,124.....	-	-	-	94	-	94	3	-	3	1	-	1	1	-	1	1	-	1
53	3,125- 3,224.....	-	-	-	47	1	48	2	-	2	2	1	3	2	-	2	2	-	2
54	3,225- 3,324.....	-	-	-	6	1	7	2	-	2	7	-	7	3	-	3	1	1	2
55	3,325- 3,425.....	1	-	1	6	1	7	1	-	1	-	-	-	5	-	5	1	-	1
56	3,425- 3,524.....	-	-	-	6	1	7	4	-	4	2	1	3	-	-	-	2	-	2
57	3,525- 4,024.....	-	-	-	68	-	68	14	-	14	5	1	6	2	-	2	12	-	12
58	4,025 and over.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
59	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
60	Total.....	18	199	217	456	1,712	2,168	93	593	686	157	487	644	66	241	307	79	399	478
61	Median Salary.....	\$ 2,550	1,776	1,780	3,025	1,920	2,277	2,208	1,414	1,527	1,697	1,293	1,335	2,515	1,316	1,533	2,263	1,413	1,488

This table includes the salaries paid in junior high or intermediate schools where such exist.

Cities According to Annual Salary, 1946

Winnipeg			Regina			Saskatoon			Edmonton			Calgary			Vancouver			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7
-	-	-	-	-	-	-	3	3	-	-	-	-	-	-	-	-	-	8
-	-	-	-	-	-	-	4	4	-	-	-	-	-	-	-	-	-	9
-	-	-	-	2	2	-	-	-	-	-	-	-	2	2	-	-	-	10
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11
-	-	-	2	8	10	-	3	3	38	38	-	1	1	-	7	-	-	12
-	-	-	-	-	-	-	6	6	-	-	-	-	-	-	-	-	-	13
-	27	27	1	33	34	-	14	14	-	11	11	-	2	2	1	24	25	14
-	129	129	-	11	11	-	5	5	-	-	-	-	2	2	-	4	4	15
-	28	28	-	4	4	-	8	8	-	4	4	-	14	14	-	37	37	16
-	21	21	-	15	15	-	5	5	-	1	1	-	8	8	-	-	-	17
-	12	12	2	8	10	-	7	7	-	3	3	1	14	15	1	47	48	18
-	19	19	-	3	3	-	2	2	-	3	3	2	18	20	1	3	4	19
-	7	7	-	11	11	-	7	7	1	46	47	1	12	13	5	64	69	20
-	12	12	1	2	3	-	4	4	5	33	38	1	1	2	-	-	-	21
1	3	4	-	13	13	-	2	2	-	14	14	1	16	17	9	30	39	22
-	11	11	-	1	1	2	3	5	5	13	18	2	5	7	-	-	-	23
-	-	-	1	2	3	1	18	19	1	7	8	-	17	17	8	31	39	24
-	9	9	-	1	1	1	-	1	4	9	13	4	4	8	-	1	1	25
-	6	6	2	9	11	1	27	28	7	9	16	2	7	9	11	34	45	26
1	22	23	-	-	-	-	14	14	5	1	6	4	4	8	-	-	-	27
2	46	48	1	46	47	1	9	10	3	5	8	2	8	10	21	19	40	28
-	137	137	-	6	6	1	-	1	5	9	14	7	4	11	-	-	-	29
1	33	34	2	3	5	-	3	3	3	27	30	2	11	13	13	62	75	30
10	5	6	-	-	-	1	1	2	10	16	26	2	5	7	-	-	-	31
10	16	26	4	-	4	2	1	3	4	28	32	1	60	61	13	231	244	32
-	-	-	-	-	-	-	1	1	9	11	20	2	13	15	-	1	1	33
3	104	107	1	1	2	-	-	-	9	7	16	-	18	18	37	18	55	34
15	8	23	-	1	1	-	-	-	7	7	7	4	4	8	-	1	1	35
-	-	-	-	-	-	-	-	-	3	6	9	1	18	19	22	10	32	36
11	2	13	1	-	1	2	-	2	4	8	2	3	5	-	1	1	1	37
-	1	1	1	-	1	-	-	-	3	4	7	3	-	3	-	-	-	38
11	2	13	4	-	4	8	-	8	-	2	2	-	5	5	5	6	11	39
-	-	-	-	-	-	1	-	1	4	1	5	6	-	6	-	-	-	40
23	2	25	-	-	-	-	-	-	2	3	5	-	3	3	13	9	22	41
-	-	-	2	-	2	-	-	-	3	2	5	11	2	13	-	-	-	42
5	1	6	2	-	2	1	-	1	7	-	7	3	-	3	9	16	25	43
-	-	-	-	-	-	-	-	-	3	-	3	5	1	6	-	-	-	44
13	9	22	-	-	-	-	-	-	-	1	1	-	-	-	20	1	21	45
1	-	1	1	-	1	-	1	1	1	-	1	1	-	1	-	-	-	46
-	-	-	-	-	-	-	-	-	2	-	2	3	-	3	-	-	-	47
1	-	1	-	-	-	-	-	-	1	-	1	1	1	2	16	1	17	48
1	-	1	-	-	-	1	-	1	2	-	2	2	-	2	2	1	3	49
-	-	-	-	-	-	12	-	12	2	-	2	6	-	6	1	1	2	50
-	-	-	1	-	1	-	-	-	4	-	4	2	-	2	1	-	1	51
-	1	1	2	-	2	-	-	-	4	-	4	3	-	3	2	-	2	52
4	-	4	2	-	2	-	-	-	-	-	-	-	-	-	5	-	5	53
22	-	22	6	-	6	-	-	-	6	-	6	1	-	1	36	-	36	54
2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	7	-	7	55
2	10	12	-	-	-	-	3	3	-	2	2	-	-	-	-	-	-	56
130	683	813	40	179	219	35	151	186	124	330	454	89	285	374	282	664	946	609
2,592	1,909	1,941	2,481	1,502	1,602	2,509	1,679	1,720	2,203	1,669	1,916	2,475	1,993	2,076	2,323	2,000	2,083	61

23.—Classification of Secondary Teachers in Twelve

No.	Salary	St. John			Toronto			Hamilton			Ottawa			London			Windsor		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$1,025.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	\$1,025- 1,124.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1,125- 1,224.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1,225- 1,324.....	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1,325- 1,424.....	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1,425- 1,524.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1,525- 1,624.....	-	2	2	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-
8	1,625- 1,724.....	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1,725- 1,824.....	-	2	2	3	-	3	-	1	1	-	1	1	-	2	2	-	-	-
10	1,825- 1,924.....	-	-	-	6	7	13	1	-	1	-	2	2	-	1	1	-	1	1
11	1,925- 2,024.....	-	2	2	6	7	13	3	3	6	-	2	2	-	8	8	-	4	4
12	2,025- 2,074.....	2	-	2	-	-	-	1	1	12	-	2	2	-	2	2	-	3	3
13	2,075- 2,124.....	-	1	1	11	14	25	-	3	3	2	1	3	1	3	4	1	1	2
14	2,125- 2,174.....	-	-	-	-	1	1	3	2	5	-	-	-	-	1	1	-	3	3
15	2,175- 2,224.....	-	-	-	12	16	28	3	6	9	1	1	2	2	-	2	4	4	8
16	2,225- 2,274.....	1	-	1	-	-	-	4	2	6	-	1	1	2	-	2	1	2	3
17	2,275- 2,324.....	3	4	7	12	6	18	-	1	1	1	1	2	4	-	4	3	2	5
18	2,325- 2,374.....	-	2	2	-	-	-	4	6	10	2	2	4	-	-	-	2	-	2
19	2,375- 2,424.....	3	6	9	7	6	13	-	3	3	2	1	3	1	2	3	-	1	1
20	2,425- 2,474.....	1	-	1	-	-	-	7	2	10	6	2	8	-	2	2	-	1	1
21	2,475- 2,524.....	2	-	2	8	6	14	-	1	1	2	-	2	-	-	-	3	1	4
22	2,525- 2,574.....	-	-	-	-	-	-	10	1	11	6	-	6	2	-	-	4	2	6
23	2,575- 2,624.....	-	-	4	5	3	8	-	-	-	1	-	1	2	-	2	6	1	7
24	2,625- 2,674.....	1	-	1	-	-	-	10	1	11	10	-	10	-	-	-	2	1	3
25	2,675- 2,724.....	-	-	-	5	3	8	1	-	1	-	-	-	2	6	8	3	1	4
26	2,725- 2,774.....	-	1	1	-	-	-	3	1	4	5	1	6	4	-	4	3	2	5
27	2,775- 2,824.....	-	-	-	8	11	19	-	-	-	-	1	1	3	4	7	3	1	4
28	2,825- 2,874.....	-	-	-	-	-	-	2	2	4	4	-	4	-	-	-	4	2	6
29	2,875- 2,924.....	-	-	-	6	11	17	-	4	4	1	-	1	13	4	17	10	4	14
30	2,925- 2,974.....	-	-	-	1	-	1	5	1	6	5	1	6	2	-	2	4	2	6
31	2,975- 3,024.....	1	-	1	14	4	18	1	2	3	3	1	4	4	1	5	2	1	3
32	3,025- 3,074.....	-	-	-	1	-	1	2	-	2	7	-	7	5	-	5	1	-	1
33	3,075- 3,124.....	-	-	-	9	8	17	2	14	16	-	18	18	-	1	1	3	2	5
34	3,125- 3,174.....	1	-	1	1	-	1	5	-	5	3	-	3	1	-	1	4	1	5
35	3,175- 3,224.....	-	-	-	58	14	72	3	3	6	2	-	2	-	1	1	4	14	18
36	3,225- 3,274.....	-	-	-	-	-	-	-	-	-	1	-	1	-	-	1	1	1	2
37	3,275- 3,324.....	-	-	-	45	5	50	4	-	4	1	1	2	1	1	2	2	6	8
38	3,325- 3,374.....	-	-	-	-	-	-	4	1	5	5	-	5	1	8	9	2	-	2
39	3,375- 3,424.....	-	-	-	10	4	14	4	-	4	28	2	30	1	-	1	8	1	9
40	3,425- 3,474.....	-	-	-	-	-	-	3	-	3	1	-	1	-	-	-	1	-	1
41	3,475- 3,524.....	-	-	-	73	23	96	3	-	3	-	-	-	1	-	1	6	-	6
42	3,525- 3,624.....	-	-	-	141	67	208	26	-	26	19	1	20	16	-	26	1	-	1
43	3,625- 3,724.....	-	-	-	62	23	85	7	-	7	3	-	3	3	-	3	2	-	2
44	3,725- 3,824.....	-	-	-	20	4	24	21	-	21	-	-	-	1	-	1	-	-	-
45	3,825- 3,924.....	-	-	-	16	1	17	2	-	2	-	-	-	-	-	-	1	-	1
46	3,925- 4,024.....	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-
47	4,025- 4,524.....	1	-	1	14	-	14	-	-	-	2	-	2	2	-	2	5	-	5
48	4,525- 5,024.....	-	-	-	4	-	4	4	-	4	2	-	2	2	-	2	-	-	-
49	5,025 and over.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
50	Unspecified.....	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
51	Total.....	20	23	43	558	244	802	149	73	222	125	42	167	87	7	134	96	65	161
52	Median Salary.....	\$ 2,488	2,344	2,375	3,510	3,350	3,500	3,338	2,392	3,000	3,225	3,078	3,092	3,045	2,696	2,913	2,923	2,875	2,907

-This table does not include the salaries paid in junior high or intermediate schools.

Individual Cities according to annual Salary, 1946

Winnipeg			Regina			Saskatoon			Edmonton			Calgary			Vancouver			Σ N
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	1	6	7	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6	7	13	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	3	7
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	8
-	-	-	-	1	1	-	1	1	-	-	-	1	1	2	1	2	3	9
-	1	1	-	-	-	-	3	3	-	1	1	-	-	-	-	1	1	10
-	3	3	1	5	6	-	4	4	2	-	2	-	-	-	-	3	3	11
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12
1	3	4	-	2	2	1	2	3	-	-	-	-	2	2	1	1	2	13
-	-	-	1	2	3	-	-	-	-	1	1	2	-	2	-	-	-	14
-	3	3	6	1	7	2	2	4	2	3	5	1	-	1	1	2	3	15
-	-	-	1	2	3	-	-	-	2	2	4	-	-	-	-	-	-	16
3	4	7	-	2	2	6	2	8	2	1	3	-	-	-	2	2	4	17
-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	1	1	18
2	3	5	1	2	3	8	-	8	1	4	5	-	1	1	-	3	3	19
-	-	-	2	1	3	-	-	-	1	-	1	2	-	2	-	1	1	20
3	1	4	2	-	2	8	1	9	3	-	3	-	1	1	5	-	5	21
-	-	-	2	1	3	-	-	-	2	-	2	5	-	5	-	1	1	22
3	-	3	2	2	4	9	-	9	-	1	1	1	-	1	4	2	6	23
-	-	-	1	-	1	-	-	-	1	-	1	6	-	6	-	-	-	24
2	4	6	3	1	4	3	-	3	3	-	3	1	1	2	2	2	4	25
-	-	-	5	-	5	-	-	-	-	-	-	2	1	3	-	-	-	26
-	39	39	2	-	2	5	-	5	1	1	2	1	1	2	7	5	12	27
-	-	-	-	-	-	-	-	-	1	1	2	5	1	6	2	-	2	28
5	-	5	3	1	4	3	1	4	-	-	-	1	1	2	10	2	12	29
1	-	1	-	-	-	-	-	-	1	2	3	1	-	1	2	-	2	30
8	2	10	3	2	5	3	2	5	1	-	1	2	7	9	9	4	13	31
-	-	-	-	-	-	-	-	-	-	1	1	2	1	3	-	-	-	32
4	-	4	3	10	13	2	6	8	1	1	2	-	11	11	6	11	17	33
-	-	-	-	-	-	-	-	-	2	1	3	19	3	22	-	5	5	34
10	-	10	-	-	-	3	-	3	2	1	3	-	-	-	4	39	43	35
-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	36
1	-	1	2	-	2	3	-	3	2	-	2	3	-	3	7	-	7	37
-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	38
38	-	38	29	-	29	21	-	21	5	3	8	2	-	2	22	-	22	39
-	-	-	-	-	-	-	-	-	6	5	11	-	-	-	9	-	9	40
1	-	1	-	-	-	-	-	-	9	-	9	-	-	-	106	-	106	41
2	-	2	-	-	-	-	-	-	2	-	2	-	-	-	1	-	1	42
-	-	-	2	-	2	4	-	4	-	-	-	-	-	-	2	-	2	43
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8	44
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45
-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	46
-	-	-	3	-	3	4	-	4	5	-	5	3	-	3	2	-	2	47
4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	48
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50
88	64	152	75	35	110	85	24	109	64	38	102	66	39	105	216	91	307	51
3,300	2,787	2,850	3,125	2,475	2,950	2,883	2,250	2,800	3,238	2,419	3,000	2,900	2,993	2,981	3,479	3,118	3,314	52

24.—Classification of Teachers in All Publicly-Controlled Schools

No.		Prince Edward Island			Nova Scotia			New Brunswick (1)		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	55	224	279	250	1,234	1,484	190	1,193	1,383
2	Class II.....	27	221	248	60	895	955	27	696	723
3	Class III.....	4	24	28	41	597	638	10	120	130
4	Miscellaneous and Special.....	—	—	—	—	—	—	—	—	—
5	Temporary or Permit.....	19	94	113	58	571	629	41	496	537
6	Unspecified.....	—	—	—	—	—	—	—	3	3
7	Total.....	105	563	668	409	3,297	3,706	268	2,508	2,776
8	University Graduates.....	11	5	16	192	310	502	78	123	201
	Experience at end of year—									
9	1 year or less.....	18	104	122	55	426	481	43	411	454
10	2 years.....	8	87	95	25	284	309	18	218	236
11	3 ".....	13	61	74	18	255	273	18	228	246
12	4 ".....	3	31	34	17	242	259	8	167	175
13	5 ".....	4	35	39	13	197	210	10	137	147
14	6 ".....	1	40	41	27	196	223	12	130	142
15	7 ".....	3	18	21	22	164	186	11	96	107
16	8 ".....	3	17	20	25	126	151	6	86	92
17	9 ".....	3	13	16	13	117	130	7	88	95
18	10 ".....	2	22	24	18	124	142	8	79	87
19	11 ".....	3	19	22	8	96	104	7	56	63
20	12 ".....	—	9	9	19	83	102	8	59	67
21	13 ".....	2	13	15	18	85	103	9	62	71
22	14 ".....	3	3	6	17	89	106	8	56	64
23	15-19 years.....	10	32	42	51	311	362	42	220	262
24	20-24 ".....	12	22	34	33	224	257	21	179	200
25	25-29 ".....	8	13	21	12	139	151	13	103	116
26	30-34 ".....	3	9	12	9	93	102	8	82	90
27	35 years and over.....	2	14	16	9	46	55	10	47	57
28	Unspecified.....	4	1	5	—	—	—	1	4	5
29	Total.....	105	563	668	409	3,297	3,706	268	2,508	2,776
30	Median experience (yrs).....	8.3	5.0	5.2	9.2	7.3	7.5	10.1	6.7	6.9
	Experience where teaching—									
31	1 year or less.....	42	247	289	147	1,382	1,529	119	1,131	1,250
32	2 years.....	17	114	131	46	519	565	21	374	395
33	3 ".....	7	51	58	31	323	354	16	225	241
34	4 ".....	6	38	44	31	224	255	13	144	157
35	5 ".....	8	22	30	12	104	116	15	85	100
36	6 ".....	5	8	13	16	72	88	10	59	69
37	7 ".....	6	13	19	11	68	79	7	40	47
38	8 ".....	1	6	7	12	45	57	3	32	35
39	9 ".....	2	5	7	14	47	61	4	28	32
40	10 ".....	—	2	2	5	29	34	5	21	26
41	11 ".....	1	4	5	13	44	57	6	21	27
42	12 ".....	—	6	6	7	27	34	3	17	20
43	13 ".....	1	3	4	10	26	36	6	17	23
44	14 ".....	—	—	—	6	24	30	3	18	21
45	15-19 years.....	3	17	20	19	136	155	18	104	122
46	20-24 ".....	—	10	10	16	108	124	9	77	86
47	25-29 ".....	1	8	9	7	70	77	4	64	68
48	30-34 ".....	1	3	4	1	36	37	2	31	33
49	35 years and over.....	—	5	5	5	13	18	3	16	19
50	Unspecified.....	4	1	5	—	—	—	1	4	5
51	Total.....	105	563	668	409	3,297	3,706	268	2,508	2,776
52	Median experience where teaching (years).....	2.5	2.3	2.3	3.4	2.5	2.6	2.7	2.3	2.3

(1) New Brunswick figures do not include Vocational Schools.

ELEMENTARY AND SECONDARY EDUCATION IN CANADA

according to Certificate, Professional Experience and Length of Tenure, 1946

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
4,177	10,04	414,221	614	1,906	2,520	1,259	3,208	4,467	1,151	2,711	3,862	1,183	2,062	3,245	1
420	4,937	5,357	130	635	765	111	380	491	144	706	850	27	378	405	2
2	46	48	2	15	17	1	5	6	1	6	7	3	34	37	3
726	1,162	1,888	28	20	48	15	2	17	21	1	22	154	127	281	4
128	711	839	122	448	570	309	1,679	1,988	91	572	663	65	400	465	5
-	-	-	2	7	9	13	49	62	3	38	41	-	3	3	6
5,453	16,900	22,353	898	3,031	3,929	1,708	5,323	7,031	1,411	4,034	5,445	1,432	3,004	4,436	7
2,703	2,135	4,838	348	346	694	409	250	659	414	305	719	809	577	1,386	8
NOT			112	435	547	205	798	1,003	109	523	632	63	227	290	9
			31	242	273	117	706	823	66	324	390	33	211	244	10
			21	242	263	98	759	857	56	463	519	35	203	238	11
			31	215	246	81	688	769	42	345	387	40	198	238	12
			23	143	166	60	287	347	42	214	256	41	178	219	13
			17	105	122	51	222	273	47	190	237	37	162	199	14
			16	74	90	51	159	210	47	174	221	45	109	154	15
			25	89	114	44	156	200	39	158	197	36	103	139	16
			31	92	123	67	152	219	58	153	211	44	127	171	17
			38	93	131	55	140	195	54	155	209	55	109	164	18
			26	86	112	51	127	178	71	128	199	49	92	141	19
			30	77	107	40	121	161	57	105	162	60	88	148	20
			25	60	85	51	105	156	63	106	169	56	70	126	21
			35	65	100	48	79	127	53	86	139	49	47	96	22
			141	276	417	294	331	625	244	308	552	278	325	603	23
			93	249	342	164	209	373	144	257	401	238	314	552	24
			101	214	315	109	134	243	85	166	251	122	219	341	25
			53	179	232	69	92	161	74	94	168	72	133	205	26
			46	85	131	51	40	91	58	79	137	78	85	163	27
		3	10	13	2	18	20	2	6	8	1	4	5	28	
			898	3,031	3,929	1,708	5,323	7,031	1,411	4,034	5,445	1,432	3,004	4,436	29
			14.6	8.6	10.1	11.5	4.6	5.2	13.3	6.8	8.4	16.2	9.9	12.1	30
RECORDED			301	1,220	1,521	741	2,885	3,626	492	1,791	2,283	284	993	1,277	31
			105	452	557	240	1,031	1,271	175	684	859	131	448	579	32
			79	225	304	149	463	612	139	406	545	95	292	387	33
			65	144	209	102	265	367	109	267	376	61	211	272	34
			63	103	166	78	117	195	65	141	206	65	98	163	35
			27	71	98	50	62	112	43	76	119	40	55	95	36
			17	32	49	34	48	82	29	57	86	48	42	90	37
			16	34	50	25	34	59	31	41	72	43	34	77	38
			16	34	50	30	34	64	8	32	40	47	45	92	39
			8	25	33	28	33	61	19	31	50	46	44	90	40
			21	28	49	19	13	32	17	23	40	35	25	60	41
			13	22	35	11	20	31	18	18	36	30	31	61	42
			8	13	21	6	6	12	15	14	29	19	23	42	43
			10	19	29	15	11	26	20	20	40	18	24	42	44
			60	191	251	99	130	229	109	165	274	208	205	413	45
			31	173	204	51	73	124	51	123	174	145	205	350	46
			37	154	191	15	54	69	46	84	130	66	137	203	47
			17	58	75	11	22	33	17	39	56	35	60	95	48
			1	23	24	2	4	6	6	16	22	15	28	43	49
		3	10	13	2	18	20	2	6	8	1	4	5	50	
			898	3,031	3,929	1,708	5,323	7,031	1,411	4,034	5,445	1,432	3,004	4,436	51
			3.5	2.6	2.8	2.5	1.9	2.0	3.3	2.3	2.5	7.8	3.2	3.9	52

25.—Classification of Teachers in City Schools according to

No.		Prince Edward Island			Nova Scotia			New Brunswick (1)		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	12	50	62	76	443	519	73	360	433
2	Class II.....	3	14	17	6	122	128	—	9	9
3	Class III.....	—	—	—	—	14	14	—	—	—
4	Miscellaneous and Special.....	—	—	—	—	—	—	—	—	—
5	Temporary or Permit.....	—	—	—	1	1	2	—	—	—
6	Unspecified.....	—	—	—	—	—	—	—	1	1
7	Total.....	15	64	79	83	580	663	73	370	443
8	University Graduates.....	3	2	5	67	162	229	37	70	107
	Experience at end of year—									
9	1 year or less.....	—	3	3	2	21	23	—	4	4
10	2 years.....	—	1	1	3	26	29	—	10	10
11	3 ".....	—	2	2	—	23	23	1	13	14
12	4 ".....	—	4	4	2	24	26	—	6	6
13	5 ".....	—	3	3	3	33	36	1	4	5
14	6 ".....	—	4	4	5	27	32	1	15	16
15	7 ".....	1	1	2	3	34	37	2	9	11
16	8 ".....	1	3	4	4	18	22	4	17	21
17	9 ".....	—	3	3	6	29	35	—	15	15
18	10 ".....	—	—	—	6	25	31	2	15	17
19	11 ".....	1	1	2	2	25	27	3	9	12
20	12 ".....	—	1	1	1	19	20	4	7	11
21	13 ".....	—	2	2	4	12	16	3	11	14
22	14 ".....	—	—	—	5	19	24	2	8	10
23	15- 19 years.....	3	12	15	17	71	88	20	49	69
24	20- 24 ".....	4	10	14	11	64	75	12	62	74
25	25- 29 ".....	1	3	4	4	54	58	8	42	50
26	30- 34 ".....	1	4	5	3	37	40	5	44	49
27	35 years and over.....	1	7	8	2	19	21	5	30	35
28	Unspecified.....	2	—	2	—	—	—	—	—	—
29	Total.....	15	64	79	83	580	663	73	370	443
30	Median experience (years).....	20·3	15·2	16·3	14·2	12·3	12·6	18·7	19·4	19·1
	Experience where teaching—									
31	1 year or less.....	—	4	4	4	56	60	8	41	49
32	2 years.....	—	2	2	7	43	50	3	24	27
33	3 ".....	—	9	9	1	43	44	5	18	23
34	4 ".....	2	4	6	6	52	58	1	25	26
35	5 ".....	1	7	8	—	34	34	3	13	16
36	6 ".....	1	—	1	7	30	37	3	15	18
37	7 ".....	3	2	5	3	33	36	4	20	24
38	8 ".....	1	1	2	5	14	19	1	4	5
39	9 ".....	—	—	—	7	23	30	4	7	11
40	10 ".....	—	1	1	4	12	16	4	5	9
41	11 ".....	—	3	3	3	23	26	5	8	13
42	12 ".....	—	4	4	1	16	17	3	5	8
43	13 ".....	—	2	2	5	8	13	1	5	6
44	14 ".....	—	—	—	4	11	15	2	6	8
45	15- 19 years.....	3	9	12	11	66	77	12	48	60
46	20- 24 ".....	—	6	6	10	47	57	8	50	58
47	25- 29 ".....	1	5	6	3	46	49	3	39	42
48	30- 34 ".....	1	2	3	—	16	16	2	24	26
49	35 years and over.....	—	3	3	2	7	9	1	13	14
50	Unspecified.....	2	—	2	—	—	—	—	—	—
51	Total.....	15	64	79	83	580	663	73	370	443
52	Median experience where teaching (years).....	8·0	11·8	11·3	10·5	8·0	8·7	11·2	13·1	12·1

(1) New Brunswick figures do not include Vocational Schools.

Certificate, Professional Experience and Length of Tenure, 1949

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
1,971	3,728	5,699	210	627	837	322	597	919	378	725	1,103	770	1,127	1,897	1
94	1,364	1,458	7	217	224	1	48	49	13	142	155	7	181	188	2
-	5	5	-	-	-	-	-	-	-	-	-	1	14	15	3
624	895	1,519	26	20	46	15	-	15	18	1	19	116	97	213	4
10	22	32	8	6	14	10	2	12	-	2	2	21	52	73	5
-	-	-	-	1	1	3	-	3	-	7	7	-	1	1	6
2,699	6,014	8,713	251	871	1,122	351	647	998	409	877	1,286	915	1,472	2,387	7
1,655	1,008	2,663	200	218	418	244	122	366	247	183	430	581	393	974	8
NOT			1	7	8	4	3	7	-	34	34	19	49	68	9
			3	7	10	3	13	16	-	32	32	8	53	61	10
			3	16	19	1	22	23	-	26	26	16	59	75	11
			4	20	24	3	30	33	1	45	46	20	70	90	12
			7	40	47	4	25	29	3	39	42	17	71	88	13
			3	24	27	6	25	31	3	38	41	21	74	95	14
			4	28	32	6	24	30	7	33	40	24	46	70	15
			3	27	30	5	24	29	8	20	28	24	55	79	16
			10	27	37	13	32	45	7	29	36	29	61	90	17
			10	30	40	8	22	30	12	33	45	31	45	76	18
			4	24	28	10	24	34	16	25	41	25	43	68	19
			7	25	32	7	25	32	18	15	33	46	42	88	20
			7	22	29	5	19	24	18	26	44	40	31	71	21
			12	20	32	16	17	33	14	15	29	31	26	57	22
			50	112	162	86	93	179	94	108	202	187	198	385	23
			31	127	158	64	86	150	72	132	204	172	209	381	24
			50	131	181	49	66	115	52	100	152	92	171	263	25
			25	118	143	36	62	98	45	67	112	53	99	152	26
			16	61	77	25	28	53	39	58	97	59	68	127	27
			1	5	6	-	7	7	-	2	2	1	2	3	28
			251	871	1,122	351	647	998	409	877	1,286	915	1,472	2,387	29
			19.8	20.1	20.0	20.0	16.1	18.2	20.2	16.6	18.3	18.1	15.3	16.7	30
RECORDED			27	103	130	34	110	144	26	118	144	112	272	384	31
			14	70	84	17	39	56	26	82	108	74	156	230	32
			9	50	59	16	71	87	31	58	89	48	148	196	33
			23	37	60	18	58	76	32	63	95	33	102	135	34
			14	36	50	20	32	52	16	45	61	34	62	96	35
			9	25	34	18	25	43	14	27	41	24	22	46	36
			4	14	18	15	12	27	9	25	34	29	24	53	37
			8	19	27	10	9	19	12	19	31	29	25	54	38
			10	14	24	10	17	27	4	20	24	31	33	64	39
			6	15	21	12	20	32	10	19	29	37	34	71	40
			8	18	26	12	6	18	9	13	22	24	21	45	41
			8	11	19	6	7	13	9	9	18	25	22	47	42
			6	8	14	4	4	8	9	4	13	15	20	35	43
			4	12	16	11	8	19	10	14	24	16	18	34	44
			31	118	149	82	95	177	82	127	209	163	158	321	45
			22	126	148	40	58	98	45	102	147	115	157	272	46
			33	121	154	14	46	60	43	77	120	58	122	180	47
			13	48	61	10	20	30	16	37	53	32	47	79	48
			1	21	22	2	3	5	6	16	22	15	27	42	49
			1	5	6	-	7	7	-	2	2	1	2	3	50
			251	871	1,122	351	647	998	409	877	1,286	915	1,472	2,387	51
			11.2	15.6	13.5	11.5	6.4	8.6	13.8	9.1	10.5	11.3	5.9	9.0	52

26.—Classification of Teachers in Town and Village Schools according

No.		Prince Edward Island			Nova Scotia			New Brunswick (1)		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	11	31	42	109	403	512	46	257	303
2	Class II.....	1	20	21	7	229	236	2	56	58
3	Class III.....	—	1	1	2	48	50	—	1	1
4	Miscellaneous and Special.....	—	—	—	—	—	—	—	—	—
5	Temporary or Permit.....	—	1	1	3	10	13	3	2	5
6	Unspecified.....	—	—	—	—	—	—	—	1	1
7	Total.....	12	53	65	121	690	811	51	317	368
8	University Graduates.....	4	2	6	90	104	194	23	32	55
	Experience at end of year—									
9	1 year or less.....	1	1	2	5	21	26	4	14	18
10	2 years.....	1	4	5	4	16	20	1	12	13
11	3 “.....	—	5	5	3	27	30	5	16	21
12	4 “.....	1	2	3	2	34	36	—	13	13
13	5 “.....	—	3	3	2	34	36	1	22	23
14	6 “.....	—	4	4	8	42	50	5	19	24
15	7 “.....	—	3	3	6	39	45	5	15	20
16	8 “.....	—	2	2	9	27	36	—	10	10
17	9 “.....	1	2	3	4	20	24	3	11	14
18	10 “.....	1	4	5	5	28	33	2	10	12
19	11 “.....	—	3	3	1	19	20	1	8	9
20	12 “.....	—	3	3	11	20	31	1	10	11
21	13 “.....	—	1	1	10	21	31	3	14	17
22	14 “.....	1	—	1	8	27	35	1	10	11
23	15- 19 years.....	1	2	3	17	105	122	7	44	51
24	20- 24 “.....	3	5	8	12	90	102	5	42	47
25	25- 29 “.....	1	4	5	4	54	58	2	24	26
26	30- 34 “.....	—	2	2	5	43	48	2	14	16
27	35 years and over.....	—	3	3	5	23	28	3	9	12
28	Unspecified.....	1	—	1	—	—	—	—	—	—
29	Total.....	12	53	65	121	690	811	51	317	368
30	Median experience (years).....	14.5	10.3	10.5	13.1	13.9	13.6	11.0	12.9	12.7
	Experience where teaching—									
31	1 year or less.....	3	14	17	20	133	153	23	59	82
32	2 years.....	2	7	9	13	73	86	4	50	54
33	3 “.....	—	3	3	8	76	84	1	29	30
34	4 “.....	2	7	9	13	65	78	3	16	19
35	5 “.....	—	1	1	8	35	43	3	20	23
36	6 “.....	2	2	4	4	23	27	1	13	14
37	7 “.....	—	4	4	4	18	22	—	8	8
38	8 “.....	—	1	1	6	21	27	2	9	11
39	9 “.....	1	2	3	6	16	22	—	8	8
40	10 “.....	—	1	1	1	15	16	1	7	8
41	11 “.....	—	—	—	9	19	28	1	6	7
42	12 “.....	—	1	1	3	7	10	—	6	6
43	13 “.....	1	—	1	4	13	17	5	4	9
44	14 “.....	—	—	—	2	10	12	—	7	7
45	15- 19 years.....	—	3	3	6	60	66	4	34	38
46	20- 24 “.....	—	2	2	6	57	63	1	17	18
47	25- 29 “.....	—	2	2	4	23	27	1	18	19
48	30- 34 “.....	—	1	1	1	20	21	—	5	5
49	35 years and over.....	—	2	2	3	6	9	1	1	2
50	Unspecified.....	1	—	1	—	—	—	—	—	—
51	Total.....	12	53	65	121	690	811	51	317	368
52	Median experience where teaching (years).....	4.2	4.4	4.3	5.9	5.0	5.1	2.8	5.3	4.0

(1) New Brunswick figures do not include Vocational Schools.

(2) British Columbia figures in this table are for District Municipalities.

to Certificate, Professional Experience and Length of Tenure, 1946

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia ²			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
1,159	2,406	3,565	85	209	294	490	1,176	1,666	191	417	608	229	484	713	1
88	955	1,043	2	78	80	9	77	86	4	95	99	4	88	92	2
1	10	11	-	1	1	-	1	1	-	-	-	-	5	5	3
65	151	216	-	-	-	-	2	2	3	-	3	30	24	54	4
11	44	55	3	5	8	8	52	60	-	17	17	10	79	89	5
-	-	-	-	-	-	-	2	2	-	7	7	-	-	-	6
1,324	3,566	4,890	90	293	383	507	1,310	1,817	198	536	734	273	680	953	7
717	858	1,575	56	51	107	148	112	260	79	62	141	139	117	256	8
NOT			4	12	16	8	42	50	6	14	20	13	40	53	9
			3	12	15	11	50	61	10	14	24	10	71	81	10
			1	25	26	16	98	114	3	49	52	8	63	71	11
			6	33	39	21	196	217	5	60	65	9	46	55	12
			3	19	22	25	97	122	8	35	43	13	49	62	13
			3	13	16	21	105	126	4	34	38	6	42	48	14
			2	5	7	24	61	85	9	35	44	11	27	38	15
			3	8	11	19	69	88	3	33	36	7	18	25	16
			1	4	3	28	69	97	11	25	36	8	26	34	17
			7	7	14	25	61	86	8	22	30	12	34	46	18
			3	14	17	18	52	70	13	19	32	12	21	33	19
			2	11	13	19	48	67	9	16	25	10	17	27	20
			2	9	11	27	46	73	15	22	37	7	13	20	21
			3	6	9	12	35	47	11	17	28	13	10	23	22
			22	29	51	109	131	240	41	55	96	49	72	121	23
			12	39	51	60	85	145	21	44	65	41	68	109	24
			8	21	29	31	40	71	9	22	31	21	26	47	25
			1	21	22	18	17	35	7	9	16	12	24	36	26
			4	5	9	15	7	22	5	9	14	11	13	24	27
			-	-	-	-	1	1	-	2	2	-	-	-	28
			90	293	383	507	1,310	1,817	198	536	734	273	680	953	29
			15.4	11.6	12.3	13.7	8.1	9.5	13.7	8.8	10.3	14.8	8.1	10.1	30
RECORDED			22	98	120	205	569	774	52	186	238	56	241	297	31
			17	49	66	80	289	369	30	95	125	25	130	155	32
			8	27	35	70	161	231	20	74	94	24	70	94	33
			6	21	27	43	105	148	19	56	75	18	40	58	34
			6	15	21	29	51	80	11	20	31	23	23	46	35
			7	6	13	13	15	28	9	15	24	14	20	34	36
			1	3	4	6	18	24	7	10	17	9	12	21	37
			1	3	4	5	14	19	4	7	11	11	7	18	38
			1	4	5	13	11	24	1	3	4	10	5	15	39
			1	3	4	9	8	17	3	2	5	3	8	11	40
			4	1	5	5	4	9	4	6	10	4	3	7	41
			1	2	3	4	10	14	6	6	12	4	7	11	42
			1	1	2	1	1	2	5	5	10	3	3	6	43
			1	2	3	2	1	3	4	4	8	1	4	5	44
			10	22	32	11	30	41	20	30	50	31	37	68	45
			1	19	20	9	13	22	1	10	11	27	42	69	46
			1	14	15	1	6	7	2	3	5	7	14	21	47
			1	2	3	1	2	3	-	2	2	3	13	16	48
			-	1	1	-	1	1	-	-	-	-	1	1	49
			-	-	-	-	1	1	-	2	2	-	-	-	50
			90	293	383	507	1,310	1,817	198	536	734	273	680	953	51
			3.8	3.0	3.2	2.6	2.3	2.4	3.9	2.9	3.0	5.6	2.8	3.3	52

27.—Classification of Teachers in Rural Schools of More Than One Room

No.		Prince Edward Island			Nova Scotia			New Brunswick (1)		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	13	51	64	56	281	337	59	353	412
2	Class II.....	4	56	60	35	298	233	12	226	238
3	Class III.....	—	4	4	13	185	198	2	19	21
4	Miscellaneous and Special.....	—	—	—	—	—	—	—	—	—
5	Temporary or Permit.....	1	9	10	9	113	122	8	71	79
6	Unspecified.....	—	—	—	—	—	—	—	1	1
7	Total.....	18	120	138	113	877	990	81	670	751
8	University Graduates.....	2	1	3	30	38	68	16	18	34
	Experience at end of year—									
9	1 year or less.....	2	12	14	12	82	94	12	71	83
10	2 years.....	2	20	22	6	67	73	7	55	62
11	3 ".....	4	12	16	9	79	88	8	60	68
12	4 ".....	1	7	8	10	73	83	6	55	61
13	5 ".....	1	12	13	6	63	69	6	53	59
14	6 ".....	—	10	10	9	77	86	6	42	48
15	7 ".....	1	2	3	11	45	56	3	28	31
16	8 ".....	1	5	6	10	39	49	1	22	23
17	9 ".....	—	2	2	3	39	42	2	22	24
18	10 ".....	—	5	5	4	38	42	3	22	25
19	11 ".....	—	7	7	3	24	27	3	11	14
20	12 ".....	—	1	1	5	28	33	2	26	28
21	13 ".....	2	3	5	2	38	40	2	22	24
22	14 ".....	—	—	—	2	26	28	4	18	22
23	15-19 years.....	1	8	9	10	71	81	10	71	81
24	20-24 ".....	1	5	6	6	52	58	2	47	49
25	25-29 ".....	2	4	6	3	22	25	2	23	25
26	30-34 ".....	—	1	1	1	10	11	—	12	12
27	35 years and over.....	—	4	4	1	4	5	1	6	7
28	Unspecified.....	—	—	—	—	—	—	1	4	5
29	Total.....	18	120	138	113	877	990	81	670	751
30	Median experience (years).....	5.5	5.8	5.7	7.5	7.0	7.0	6.3	6.9	6.8
	Experience where teaching—									
31	1 year or less.....	9	46	55	57	433	490	43	286	329
32	2 years.....	3	25	28	15	186	201	10	120	130
33	3 ".....	—	13	13	15	105	120	6	73	79
34	4 ".....	—	10	10	10	60	70	6	52	58
35	5 ".....	2	7	9	2	27	29	7	27	34
36	6 ".....	1	3	4	3	11	14	3	13	16
37	7 ".....	2	3	5	4	12	16	2	8	10
38	8 ".....	—	1	1	1	8	9	—	11	11
39	9 ".....	—	3	3	1	6	7	—	7	7
40	10 ".....	—	—	—	—	2	2	—	9	9
41	11 ".....	1	—	1	—	2	2	—	5	5
42	12 ".....	—	1	1	3	3	6	—	5	5
43	13 ".....	—	1	1	1	5	6	—	7	7
44	14 ".....	—	—	—	1	3	4	1	5	6
45	15-19 years.....	—	4	4	—	9	9	1	18	19
46	20-24 ".....	—	2	2	—	4	4	—	10	10
47	25-29 ".....	—	1	1	—	1	1	—	6	6
48	30-34 ".....	—	—	—	—	—	—	—	2	2
49	35 years and over.....	—	—	—	—	—	—	1	2	3
50	Unspecified.....	—	—	—	—	—	—	1	4	5
51	Total.....	18	120	138	113	877	990	81	670	751
52	Median experience where teaching (years).....	2.1	2.6	2.5	2.0	2.0	2.0	1.9	2.4	2.3

(1) New Brunswick figures do not include Vocational Schools.

according to Certificate, Professional Experience and Length of Tenure, 1946

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
817	1,813	2,630	238	673	911	116	222	338	424	764	1,188	157	305	462	1
90	855	945	39	185	224	3	30	33	28	153	181	6	60	66	2
-	8	8	-	1	1	-	-	-	-	1	1	1	5	6	3
34	80	114	2	-	2	-	-	-	-	-	-	8	6	14	4
7	99	106	8	45	53	12	81	93	9	7	86	13	100	113	5
-	-	-	1	2	3	-	-	-	1	13	14	-	-	-	6
948	2,855	3,803	288	906	1,194	131	333	464	462	1,008	1,470	185	476	661	7
315	251	566	86	73	159	9	5	14	82	52	134	85	60	145	8
NOT			8	45	53	5	33	38	14	53	67	17	63	80	9
			6	66	72	4	34	38	26	70	96	9	41	50	10
			5	85	90	15	50	65	27	156	183	6	46	52	11
			13	99	112	10	60	70	20	124	144	8	47	55	12
			7	51	58	9	27	36	23	67	90	10	31	41	13
			7	45	52	8	10	18	32	56	88	10	31	41	14
			9	26	35	5	11	16	22	48	70	8	14	22	15
			14	40	54	4	7	11	21	49	70	4	17	21	16
			13	40	53	9	15	24	30	42	72	6	26	32	17
			15	39	54	3	8	11	26	43	69	11	18	29	18
			13	30	43	10	10	20	27	36	63	11	20	31	19
			16	20	35	1	7	8	22	35	57	3	12	15	20
			10	18	28	6	6	12	21	33	54	8	16	24	21
			11	27	38	6	5	11	20	31	51	5	8	13	22
			48	97	145	17	34	51	70	79	149	35	36	71	23
			35	68	103	14	4	18	35	41	76	21	28	49	24
			22	59	81	3	7	10	11	29	40	6	15	21	25
			17	33	50	1	4	5	8	8	16	4	6	10	26
			19	17	36	1	1	2	7	7	14	3	1	4	27
			1	1	2	-	-	-	-	1	1	-	-	-	28
RECORDED			288	906	1,194	131	333	464	462	1,008	1,470	185	476	661	29
			14-8	8-9	10-3	9-7	4-8	5-6	10-6	6-6	8-0	11-4	6-3	7-5	30
			89	343	432	63	184	247	186	475	661	74	243	317	31
			41	182	223	23	76	99	80	225	305	27	100	127	32
			35	91	126	14	28	42	57	127	184	20	42	62	33
			24	63	87	11	23	34	44	73	117	8	40	48	34
			31	36	67	7	7	14	31	35	66	8	9	17	35
			8	28	36	4	4	8	17	13	30	2	10	12	36
			9	10	19	2	3	5	8	12	20	10	3	13	37
			4	10	14	4	2	6	13	9	22	3	2	5	38
			3	10	13	-	1	1	1	6	7	5	5	10	39
			1	6	7	1	-	1	5	4	9	6	2	8	40
			8	8	16	1	1	2	3	3	6	3	1	4	41
			3	8	11	-	1	1	2	2	4	1	2	3	42
			1	4	5	-	-	-	1	3	4	1	-	1	43
			4	4	8	-	1	1	5	2	7	1	2	3	44
			16	50	66	1	1	2	3	5	8	12	9	21	45
			5	25	30	-	1	1	5	9	14	3	5	8	46
			3	19	22	-	-	-	1	4	5	1	1	2	47
			2	7	9	-	-	-	-	-	-	-	-	-	48
			-	1	1	-	-	-	-	-	-	-	-	-	49
			1	1	2	-	-	-	-	1	1	-	-	-	50
			288	906	1,194	131	333	464	462	1,008	1,470	185	476	661	51
			3-4	2-6	2-7	2-1	1-9	1-9	2-6	2-1	2-2	2-7	2-0	2-1	52

28.—Classification of Teachers in One-Room Rural Schools according

No.		Prince Edward Island			Nova Scotia			New Brunswick		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates—									
1	Class I or Higher.....	19	92	111	9	107	116	12	223	235
2	Class II.....	19	131	150	12	246	258	13	405	418
3	Class III.....	4	19	23	26	350	376	8	100	108
4	Miscellaneous and Special.....	—	—	—	—	—	—	—	—	—
5	Temporary or Permit.....	18	84	102	45	447	492	30	423	453
6	Unspecified.....	—	—	—	—	—	—	—	—	—
7	Total.....	60	326	386	92	1,150	1,242	63	1,151	1,214
8	University Graduates.....	2	—	2	5	6	11	2	3	5
	Experience at end of year—									
9	1 year or less.....	15	88	103	36	302	338	27	322	349
10	2 years.....	5	62	67	12	175	187	10	141	151
11	3 ".....	9	42	51	6	126	132	4	139	143
12	4 ".....	1	18	19	3	111	114	2	93	95
13	5 ".....	3	17	20	2	67	69	2	58	60
14	6 ".....	1	22	23	5	50	55	—	54	54
15	7 ".....	1	12	13	2	46	48	1	44	45
16	8 ".....	1	7	8	2	42	44	1	37	38
17	9 ".....	2	6	8	—	29	29	2	40	42
18	10 ".....	1	13	14	3	33	36	1	32	33
19	11 ".....	2	8	10	2	28	30	—	28	28
20	12 ".....	—	4	4	2	16	18	1	16	17
21	13 ".....	—	7	7	2	14	16	1	15	16
22	14 ".....	2	3	5	2	17	19	1	20	21
23	15-19 years.....	5	10	15	7	64	71	5	58	61
24	20-24 ".....	4	2	6	4	18	22	2	28	30
25	25-29 ".....	4	2	6	1	9	10	1	14	15
26	30-34 ".....	2	2	4	—	3	3	1	12	13
27	35 years and over.....	1	—	1	1	—	1	1	2	3
28	Unspecified.....	1	1	2	—	—	—	—	—	—
29	Total.....	60	326	386	92	1,150	1,242	63	1,151	1,214
30	Median experience (years).....	5.0	3.3	3.4	2.9	3.8	3.7	2.5	3.8	3.7
	Experience where teaching—									
31	1 year or less.....	30	183	213	66	760	826	45	745	790
32	2 years.....	12	80	92	11	217	228	4	180	184
33	3 ".....	7	26	33	7	99	106	4	105	109
34	4 ".....	2	17	19	2	47	49	3	51	54
35	5 ".....	5	7	12	2	8	10	2	25	27
36	6 ".....	1	3	4	2	8	10	3	18	21
37	7 ".....	1	4	5	—	5	5	1	4	5
38	8 ".....	—	3	3	—	2	2	—	8	8
39	9 ".....	1	—	1	—	2	2	—	6	6
40	10 ".....	—	—	—	—	—	—	—	—	—
41	11 ".....	—	1	1	1	—	1	—	2	2
42	12 ".....	—	—	—	—	1	1	—	1	1
43	13 ".....	—	—	—	—	—	—	—	1	1
44	14 ".....	—	—	—	—	—	—	—	—	—
45	15-19 years.....	—	1	1	1	1	2	1	4	5
46	20-24 ".....	—	—	—	—	—	—	—	—	—
47	25-29 ".....	—	—	—	—	—	—	—	1	1
48	30-34 ".....	—	—	—	—	—	—	—	—	—
49	35 years and over.....	—	—	—	—	—	—	—	—	—
50	Unspecified.....	1	1	2	—	—	—	—	—	—
51	Total.....	60	326	386	92	1,150	1,242	63	1,151	1,214
52	Median experience where teaching (years).....	2.0	1.9	1.9	1.6	1.7	1.7	1.4	1.7	1.6

to Certificate, Professional Experience and Length of Tenure, 1946

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
230	2,097	2,327	81	397	478	331	1,213	1,544	158	805	963	27	146	173	1
148	1,763	1,911	82	155	237	98	225	323	99	316	415	10	49	59	2
1	23	24	2	13	15	1	4	5	1	5	6	1	10	11	3
3	36	39	-	-	-	-	-	-	-	-	-	-	-	-	4
100	546	646	103	392	495	279	1,544	1,823	82	476	558	21	169	190	5
-	-	-	1	4	5	10	47	57	2	11	13	-	2	2	6
482	4,465	4,947	269	961	1,230	719	3,033	3,752	342	1,613	1,955	59	376	435	7
16	18	34	6	4	10	8	11	19	6	8	14	4	7	11	8
NOT			99	371	470	188	720	908	89	422	511	14	75	89	9
			19	157	176	99	609	708	30	208	238	6	46	52	10
			12	116	128	66	589	655	26	232	258	5	35	40	11
			8	63	71	47	402	449	16	116	132	3	35	38	12
			6	33	39	22	138	160	8	73	81	1	27	28	13
			4	23	27	16	82	98	8	62	70	-	15	15	14
			1	15	16	16	63	79	9	58	67	2	22	24	15
			5	14	19	16	56	72	7	56	63	1	13	14	16
			7	21	28	17	36	53	10	57	67	1	14	15	17
			6	17	23	19	49	68	8	57	65	1	12	13	18
			6	18	24	13	41	54	15	48	63	1	8	9	19
			6	21	27	13	41	54	8	39	47	1	17	18	20
			6	11	17	13	34	47	9	25	34	1	10	11	21
			9	12	21	14	22	36	8	23	31	-	3	3	22
			21	38	59	82	73	155	39	66	105	7	19	26	23
			15	15	30	26	34	60	16	40	56	4	9	13	24
			21	3	24	26	21	47	13	15	28	3	7	10	25
			10	7	17	14	9	23	14	10	24	3	4	7	26
			7	2	9	10	4	14	7	5	12	5	3	8	27
			1	4	5	2	10	12	2	1	3	-	2	2	28
RECORDED			269	961	1,230	719	3,033	3,752	342	1,613	1,955	59	376	435	29
			4.6	2.7	2.8	4.1	3.3	3.4	6.2	3.8	3.9	7.3	4.9	4.9	30
			163	676	839	439	2,022	2,461	228	1,012	1,240	42	237	279	31
			33	151	184	120	627	747	39	282	321	5	62	67	32
			27	57	84	49	203	252	31	147	178	3	32	35	33
			12	23	35	30	79	109	14	75	89	2	29	31	34
			12	16	28	22	27	49	7	41	48	-	4	4	35
			3	12	15	15	18	33	3	21	24	-	3	3	36
			3	5	8	11	15	26	5	10	15	-	3	3	37
			3	2	5	6	9	15	2	6	8	-	-	-	38
			2	6	8	7	5	12	2	3	5	1	2	3	39
			-	1	1	6	5	11	1	6	7	-	-	-	40
			1	1	2	1	2	3	1	1	2	4	-	4	41
			1	1	2	1	2	3	1	1	2	-	-	-	42
			-	-	-	1	1	2	-	2	2	-	-	-	43
			1	1	2	2	1	3	1	-	1	-	-	-	44
			3	1	4	5	4	9	4	3	7	2	1	3	45
			3	3	6	2	1	3	-	2	2	-	1	1	46
			-	-	-	-	2	2	-	-	-	-	-	-	47
			1	1	2	-	-	-	1	-	1	-	-	-	48
			-	-	-	-	-	-	-	-	-	-	-	-	49
			1	4	5	2	10	12	2	1	3	-	2	2	50
			269	961	1,230	719	3,033	3,752	342	1,613	1,955	59	376	435	51
			1.8	1.7	1.7	1.7	1.7	1.7	1.6	1.7	1.7	1.6	1.7	1.7	52

SCHOOL FINANCE

Notes Concerning Tables 29-31

Financial records of the provincial schools in Canada are neither equally complete nor entirely comparable between any two provinces. Hence it is quite impossible to construct a uniform set of tables for all provinces. A record of assets and liabilities is available for only 4 provinces over the past years (Table 31). A fifth province has been added beginning with 1946. A record of expenditures is available for only 6 provinces (Table 30). The closest approach to a comparable statement is in the case of receipts (Table 29) where there is data on provincial grants and local taxation for all provinces.

In the present survey the years 1931, 1936 and 1941 to 1946, are included. Figures back to 1929 are given in the Biennial Survey of Education for 1943-44 and to 1914 in the Annual Survey of 1935.

Table 29.—School Support.—The columns of this table show the following: (1) Provincial government grants to municipal school boards and teachers of elementary and secondary schools, both academic and vocational, (2) School taxes raised within the school administrative units, which are variously called "sections", "districts" or "municipalities" (the final column of the table shows the number of these), (3) School board revenue from counties, affecting three provinces only, (4) Tuition fees paid by pupils, which in most provinces are collected only from non-resident pupils. Though there should be entries under this head in all provinces they are recorded for only four, (5) There are other small amounts such as receipts from rentals etc., a complete record of which is available for only three provinces.

The aim of these five columns, totalled in the sixth, is to show the approximate amount of money from current sources there has been to spend in support of the schools each year. The seventh column shows the net debenture indebtedness against schools in each year for the seven provinces for which a record is available.

The sums shown in the first column, as provincial grants, do not in all cases correspond with what appears under this term in provincial reports. This is because the aim has been to give the term as nearly as possible a uniform significance in all provinces. It does not include sums spent by the provincial Departments of Education for administration, inspection, teacher training, special schools of various kinds, adult education, etc.

Table 30.—Expenditures of School Boards.—The headings of this table have been revised to conform with the Manual for School Secretary-Treasurers issued in 1943, and give a clearer separation between ordinary and capital costs. The columns show the following: (1) Teachers' salaries, which accounts for 70 p.c. to 80 p.c. of ordinary current costs, (2) Other current operating costs, (3) Total current operating costs which is the sum of (1) and (2) and is intended to show the total of the ordinary costs of operating the schools, (4) Capital outlays from current funds, the amounts of current income used for new buildings, furnishings and equipment, (5) Capital charges which are the annual payments on debenture debts, (6) Total annual capital cost, being the total of (5) and (6). This is intended to show the total building cost chargeable to a single year. (7) Total current and capital cost, (8) Gross capital outlay from current and capital funds. This last is an indication of the extent of building activity in the various provincial school systems in each year.

Table 31.—Assets and Liabilities.—Complete data on assets and liabilities are available for only four provinces. Information has become available for 1946 for a fifth province, British Columbia. For two other provinces, New Brunswick and Ontario, there is a record of debenture debt which is included in Table 29.

29.—Support of the Publicly-Controlled Schools in

Fiscal Year Ending	Provincial Government Grants ¹	Local Taxation	School Board Revenue from Counties ²	Fees ³	Other Sources	Total Current Revenue Recorded	Debtenture Indebtedness ⁴	Administrative Units Operating Schools
	\$	\$	\$	\$	\$	\$	\$	\$
Prince Edward Island—								
1931.....	258,905	189,844				448,749		469
1936.....	223,922	265,723				489,645		473
1941.....	266,292	176,072				442,364		476
1942.....	274,055	182,636				456,691		473
1943.....	290,683	201,597				492,280		479
1944.....	364,571	217,833				522,404		479
1945.....	318,460	250,741				569,201		463
1946.....	349,422	292,935				642,357		463
Nova Scotia—								
1931.....	560,005	2,657,580	493,533			3,711,118		1,714
1936.....	698,327	2,556,905	482,398			3,737,630		1,719
1941.....	830,821	2,978,704	480,763			4,290,288		1,765
1942.....	1,048,670	3,066,410	530,718			4,645,798		1,759
1943.....	1,115,524	3,290,993	536,294			4,942,811		1,743
1944.....	1,489,089	3,326,318	539,082			5,354,489		1,757
1945.....	2,109,109	3,469,787	539,237			6,118,133		1,753
1946.....	2,549,074	3,682,898	534,976			6,766,948		1,738
New Brunswick—								
1931.....	367,294	2,467,510	210,500			3,045,304		1,483
1936.....	462,386	1,964,287	223,493			2,650,166	4,961,800	1,518
1941.....	558,216	2,378,585	223,582			3,160,383	4,501,906	1,554
1942.....	583,024	2,522,850	235,834			3,341,708	4,387,433	1,520
1943.....	598,497	2,568,437	250,212			3,417,146	4,319,600	1,525
1944.....	775,572	2,602,386	254,418			3,632,376	4,299,600	1,514
1945.....	1,037,449	2,867,450	256,966			4,161,865	4,337,400	1,488
1946.....	1,234,562	3,341,139	249,430			4,825,131	4,203,500	
Quebec—								
1931.....	1,429,033	18,697,183	None	616,735	3,790,993	24,533,939	60,084,239	1,827
1936.....	1,318,248	18,394,869		829,720	1,256,674	21,799,511	69,596,230	1,860
1941.....	2,711,660	22,097,895		1,034,913	582,198	26,426,666	70,735,763	1,947
1942.....	3,399,170	23,381,135		971,791	667,497	28,419,593	71,360,925	1,955
1943.....	5,545,494	22,378,741		1,092,658	1,251,562	30,268,455	66,643,029	1,955
1944.....	6,768,395	23,554,568		566,083	1,449,211	32,338,257	72,618,071	1,966
1945.....								
1946.....								
Ontario—								
1931.....	6,276,666	39,544,376	3,100,225			48,921,267	88,781,934	6,600
1936.....	4,837,275	35,930,987	2,173,659			42,941,921	91,883,360	(approx.)
1941.....	7,647,986	40,140,027	2,362,906			50,150,919	68,688,667	6,617
1942.....	7,830,318	41,254,119	2,360,217			51,444,654	60,039,031	6,285

NOTE.—Blanks indicate information is not available.

¹ Includes all grants paid to municipal school boards and the teachers of elementary and secondary schools, both academic and vocational.² County municipalities (primarily judicial units) are established only in the Maritimes, Quebec and Ontario. With the growth of the larger units of administration, revenues from this source are becoming essentially a part of local taxation.³ Limited to fees paid by parents.⁴ Net amount after deduction of sinking fund.

The Provinces of Canada 1931, 1936 and 1941 to 1946

Fiscal Year Ending	Provincial Government Grants ¹	Local Taxation	School Board Revenue from Counties ²	Fees ³	Other Sources	Total Current Revenue Recorded	Debtenture Indebtedness ⁴	Administrative Units Operating Schools
	\$	\$	\$	\$	\$	\$	\$	\$
Ontario—Concluded								
1943.....	8,276,396	42,302,559	2,370,372			52,949,327	49,808,527	6,178
1944.....	8,995,315	43,791,152	2,481,846			55,268,313	49,955,789	6,012
1945.....	26,621,749	36,798,767	2,321,126		1,896,515	65,318,631	41,997,096	5,649
1946.....	29,203,092	36,333,984	1,318,825 ⁵		1,828,768	68,684,669	43,745,893	5,138
Manitoba—								
1931.....	1,310,587	7,675,879	—	—	490,447	9,476,913	11,753,058	1,938
1936.....	988,434	5,635,473	—	—	252,531	6,876,438	9,911,052	1,902
1941.....	1,247,143	6,699,506	7	—	144,016	8,090,665	6,573,114	1,875
1942.....	1,242,129	6,988,032	—	—	183,460	8,413,621	5,574,181	1,875
1943.....	1,358,226	7,151,131	—	—	302,998	8,812,355	5,190,529	1,834
1944.....	1,542,240	7,751,647	—	—	323,847	9,617,734	4,377,867	1,821
1945.....	1,573,319	7,946,663	—	—	360,994	9,820,976	3,936,350	1,816
1946.....	1,482,381	8,477,203	—	—	550,763	10,510,347	3,699,614	1,815
Saskatchewan—								
1931.....	2,398,345	8,114,719	—	168,844	598,187	11,280,095	15,945,934	4,796
1936.....	1,638,417	6,095,000	—	149,146	509,889	8,392,452	13,999,736	4,938
1941.....	2,611,293	7,579,359	—	176,721	173,977	10,541,350	12,042,373	4,938
1942.....	2,712,941	8,388,010	7	184,524	221,433	11,506,908	11,194,052	4,723
1943.....	2,697,527	11,018,429	—	193,866	234,799	14,144,621	10,359,512	4,588
1944.....	2,862,244	12,536,475	—	152,536	258,796	15,810,051	8,814,180	4,489
1945.....	3,191,011	10,780,060	—	128,733	88,321	14,188,125	7,228,414	4,490
1946.....	3,843,550	11,625,302	—	89,818	189,098	15,747,768	6,196,065	4,492 ⁸
Alberta—								
1931.....	1,511,776	8,934,509	—	—	201,631	—	12,026,157	3,436
1936.....	1,390,238	7,542,771	—	—	173,301	—	9,359,594	3,402
1941.....	1,916,013	8,050,410	7	—	250,370	10,216,793	6,963,188	3,639
1942.....	2,076,897	8,837,853	—	—	536,094	11,450,844	6,503,055	3,625
1943.....	2,143,607	9,672,255	—	—	348,405	12,164,267	5,985,072	3,277
1944.....	2,619,851	10,003,668	—	—	317,666	12,941,185	5,413,322	2,852
1945.....	3,042,302	10,856,052	—	66,781	329,637	14,294,772	5,838,853	2,595
1946.....	3,231,727	11,690,825	—	56,860	276,913	15,256,325	6,422,084	2,695 ⁹
British Columbia—								
1931.....	2,856,376	6,226,661	—	—	—	9,083,037	15,936,753	811
1936.....	2,270,466	5,802,969	—	—	—	8,073,435	14,631,839	773
1941.....	3,001,070	7,018,516	7	—	—	10,019,586	13,448,982	730
1942.....	3,034,796	7,092,404	—	—	—	10,127,200	13,242,180	696
1943.....	2,976,016	7,578,048	—	—	—	10,554,064	12,269,852	661
1944.....	3,173,325	7,986,131	—	—	—	11,159,456	12,403,032	654
1945.....	3,783,818	8,660,474	—	—	—	12,444,292	14,298,366	650
1946.....	4,076,212	8,893,955	—	345,890	148,201	13,464,258	—	86

⁵ Decrease in amount due to abolition of county grants to elementary schools and increase in number of larger high school districts.

⁶ Amounts not recorded. Are less than \$25,000 in later years.

⁷ Not applicable.

⁸ 45 larger schools units were in operation in 1946 and included more than half the rural schools and some villages.

⁹ 55 divisions included practically all of the rural schools and some of the towns and villages.

30.—Expenditure of Boards of

Fiscal Year Ending	1 Teachers' Salaries	2 Other Current Operating Costs	3 Total Current Operating Costs	4 Capital Outlays from Current Revenue	5 Capital Charges	6 Total Annual Capital Cost	7 Total Current and Capital Column 3 and Column 6	8 Gross Capital outlay from Current and Capital Funds
Prince Edward Island—								
1931.....	352,588	85,915	438,503			10,071	448,574	
1936.....	349,654	77,910	425,564			62,081	487,645	
1941.....	354,091	80,446	434,537			7,828	442,365	
1942.....	363,563	88,607	452,170			4,522	456,692	
1943.....	389,539	89,006	478,545			13,736	492,281	
1944.....	422,325	94,398	516,723			5,682	522,405	
1945.....	458,101	103,599	561,700			7,501	569,201	
1946.....	508,520	110,508	619,028			23,329	642,357	
Nova Scotia—								
1931.....	2,557,983						3,711,319	
1936.....	2,586,612						3,737,630	
1941.....	2,860,108						4,290,288	
1942.....	3,144,303						4,645,798	
1943.....	3,291,028						4,942,811	
1944.....	3,544,128						5,354,489	
1945.....	4,500,771						6,118,133	
1946.....	4,598,105						6,766,948	
New Brunswick—								
1931.....	2,215,306						3,045,304	
1936.....	2,033,161						2,650,166	
1941.....	2,272,317						3,160,383	
1942.....	2,359,131						3,341,708	
1943.....	2,322,993						3,417,146	
1944.....	2,780,028						3,632,376	
1945.....	2,847,318						4,161,865	
1946.....	3,076,444						4,825,131	
Quebec¹—								
1931.....	11,130,976	6,728,690	17,859,666	1,207,756	6,319,106	7,526,862	25,386,528	5,969,843
1936.....	10,821,164	5,054,689	15,875,853	1,067,509	5,667,474	6,734,983	22,610,836	
1941.....	13,882,185	6,066,523	19,948,708	725,510	6,203,338	6,928,848	27,601,290	1,175,585
1942.....	14,178,492	6,800,062	20,978,554	948,680	6,476,997	7,425,677	29,607,548	1,692,689
1943.....	15,672,007	6,826,849	22,606,099	935,732	6,936,305	7,872,037	31,395,078	1,852,674
1944.....	17,056,708	7,839,242	24,895,950	968,206	6,689,151	7,657,357	33,845,633	2,260,532
1945.....								
1946.....								
Ontario—								
1931.....	30,094,051	10,469,128	40,563,179		7,702,833			1,661,529
1936.....	27,548,891	9,086,093	36,634,984		6,812,092			1,473,747
1941.....	30,704,218	10,904,680	41,608,898		7,696,912			1,239,287
1942.....	31,841,461	11,612,943	43,454,404		7,134,826			955,324

¹ Capital charges for Quebec are annual payments on capitalized debt rather than on debt created for capital outlays as in the other provinces.

Note—Blank spaces indicate the information is not available.

Publicly-Controlled Schools

Fiscal Year Ending	1 Teachers' Salaries	2 Other Current Operating Costs	3 Total Current Operating Costs	4 Capital Outlays from Current Revenue	5 Capital Charges	6 Total Annual Capital Cost	7 Total Current and Capital Column 3 and Column 6	8 Gross Capital outlay from Current and Capital Funds
Ontario—Concluded								
1943.....	33,599,539	12,123,003	45,722,543		7,060,897			927,523
1944.....	35,178,758	14,277,935	49,456,693		6,396,663			1,864,232
1945.....	37,546,678	16,601,664	54,148,342	1,761,071	6,442,959	8,204,030	62,352,372	3,394,625
1946.....	41,369,139	17,851,194	59,220,333	2,165,598	6,320,716	8,486,314	67,706,647	5,719,668
Manitoba—								
1931.....	5,387,400	2,280,757	7,668,157		2,000,180			795,142
1936.....	3,987,144	1,861,099	5,848,243		1,150,244			215,939
1941.....	4,510,332	2,198,819	6,709,151		1,450,344			219,806
1942.....	5,066,399	2,206,483	7,272,882		1,640,006			118,564
1943.....	5,284,285	2,316,222	7,600,507		984,190			226,501
1944.....	5,543,151	2,699,938	8,243,089		2,042,715			233,691
1945.....	5,957,414	2,703,166	8,660,580		1,473,324			221,738
1946.....	6,421,590	3,067,480	9,489,070		1,059,571			366,347
Saskatchewan—								
1931.....	7,358,024	2,819,666	10,177,690	503,118	1,534,506	2,037,624	12,215,314	1,227,798
1936.....	4,501,859	2,456,883	6,958,742	451,751	1,075,000	1,526,751	8,485,493	572,964
1941.....	6,251,019	3,101,832	9,352,851	200,308	1,140,625	1,340,933	10,693,784	255,425
1942.....	6,588,791	3,236,130	9,824,921	187,607	927,319	1,114,926	10,939,847	201,758
1943.....	7,235,691	3,847,149	11,082,840	184,710	1,378,550	1,563,260	12,646,100	190,825
1944.....	7,807,689	3,861,238	11,668,927	288,174	1,650,139	1,938,313	13,607,240	354,777
1945.....	8,676,025	3,639,753	12,315,778	495,428	750,494	1,245,922	13,561,700	581,027
1946.....	9,582,684	4,407,496	13,990,180	1,021,231	672,440	1,693,671	15,683,851	1,215,421
Alberta—								
1931.....	6,741,826	2,231,801	8,973,627	596,898	1,357,191	1,954,089	10,927,716	631,432
1936.....	5,664,072	2,053,779	7,717,851	584,315	1,057,321	1,641,636	9,359,487	608,939
1941.....	6,004,416	2,720,423	8,724,831		726,571			605,559
1942.....	6,870,177	3,381,970	10,252,147		746,700			585,401
1943.....	6,935,506	3,573,099	10,508,605		760,013			494,813
1944.....	7,584,675	3,758,854	11,343,529	708,209	835,475	1,546,684	12,890,213	817,975
1945.....	8,058,587	4,291,007	12,349,594	983,629	649,879	1,633,508	13,983,102	1,078,815
1946.....	8,737,417	4,813,077	13,550,494	867,424	604,066	1,471,490	15,021,984	1,251,522
British Columbia—								
1931.....	6,056,232						9,094,734	
1936.....	5,221,920						7,987,686	
1941.....	6,421,447						10,059,333	
1942.....	6,535,964						10,171,349	
1943.....	6,460,588						10,570,320	
1944.....	6,928,231						11,172,914	
1945.....	7,723,038						12,468,460	
1946.....	8,418,111						13,315,867	

31.—Assets and Liabilities of Publicly-

No.				
		Cash on Hand	Value of Lands and Buildings	*Value of Furniture and Equipment
1	Prince Edward Island	Not available		
2	^s Nova Scotia	Not available		
3	New Brunswick	Not available		
4	Quebec—			
	1930	1,432,885	84,504,458	5,632,894
5	1931	1,400,866	90,347,540	6,001,257
6	1932	1,027,869	95,349,778	6,581,031
7	1933	1,206,833	97,483,228	6,239,338
8	1934	1,815,437	105,010,525	
9	1935	1,749,826	105,872,840	
10	1936	2,136,689	107,364,868	
11	1937	1,546,226	108,630,279	
12	1938	1,610,994	110,520,192	
13	1939	1,443,973	113,752,461	
14	1940	1,562,440	116,560,403	
15	1941	2,004,853	119,070,424	
16	1942	2,187,305	120,890,878	
17	1943	2,583,125	122,378,434	
18	1944	2,994,641	123,725,097	
19	Ontario	Not available		
20	Manitoba—			
	1930	727,672	20,117,146	
21	1931	615,703	20,278,214	
22	1932	471,781	19,954,209	
23	1933	411,834	19,295,151	
24	1934	446,814	16,785,990	
25	1935	477,251	18,247,442	
26	1936	411,827	18,042,684	
27	1937	415,982	17,503,823	
28	1938	436,729	17,071,091	
29	1939	433,609	16,693,971	
30	1940	433,451	16,369,234	
31	1941	453,781	16,167,265	
32	1942	477,724	15,970,156	
33	1943	521,399	15,755,300	
34	1944	654,079	15,398,626	
35	1945	889,605	14,198,934	
36	1946	786,102	15,255,134	

Controlled Schools in Canada since 1930

Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Debt Indebtedness ¹	Other Outstanding Loans	Other Debts ²	Total Liabilities	6 Z
								1
								2
								3
3,459,901	5,577,356	2,563,642	103,171,136	61,604,525	6,664,554	4,413,432	72,682,511	4
3,956,654	5,801,866	2,132,048	109,640,231	65,886,105	7,738,266	4,628,909	78,253,280	5
4,694,590	6,609,215	3,360,244	117,622,727	71,669,326	6,396,345	5,554,061	83,619,732	6
5,902,240	7,238,337	2,570,271	120,640,247	71,446,847	7,268,346	5,266,559	83,981,752	7
7,937,122	8,302,529	4,103,204	126,668,817	76,415,272	3,442,762	1,765,560	81,623,584	8
6,120,763	6,009,612	6,040,450	125,793,491	82,919,989	3,171,421	3,419,956	89,511,366	9
5,731,845	9,402,925	5,002,845	129,639,172	79,556,117	4,673,602	4,270,110	88,449,829	10
5,108,477	10,008,766	4,811,412	130,105,160	79,275,399	5,699,810	3,116,816	88,092,025	11
4,970,728	10,728,778	4,848,800	132,679,492	78,829,446	Not recorded			12
4,978,812	11,566,918	4,563,376	136,305,540	79,610,895	Not recorded			13
4,794,881	12,607,570	5,069,067	140,594,361	83,343,323	8,060,441	4,915,735	96,319,499	14
4,398,077	13,689,794	4,982,893	144,146,041	85,168,192	7,243,298	4,442,273	96,853,763	15
3,829,290	13,016,342	6,266,732	146,150,547	84,377,267	6,270,565	4,777,407	95,425,239	16
3,808,936	13,529,425	10,997,509	153,297,429	80,172,454	9,288,636	3,815,210	93,276,300	17
3,370,224	13,499,271	12,164,745	155,753,978	86,117,342	3,011,671	3,405,616	92,534,629	18
								19
4,440,626	3,164,972	276,969	28,727,385	15,200,834	4,402,558	312,723	19,916,115	20
4,593,804	3,392,576	351,036	29,231,333	15,145,634	4,393,682	392,560	19,931,876	21
5,031,319	3,693,860	345,978	29,497,147	15,978,487	3,580,729	368,442	19,927,658	22
5,212,138	4,044,572	257,406	29,221,101	15,780,331	3,367,475	399,119	19,546,925	23
5,488,789	4,290,435	318,488	27,330,516	15,836,849	3,565,233	171,298	19,573,380	24
5,132,483	4,770,009	305,313	28,932,498	15,651,025	3,248,187	701,797	19,601,009	25
5,634,919	4,973,026	278,744	29,341,200	14,890,077	3,643,425	145,408	18,678,910	26
5,462,112	5,380,737	404,278	29,166,932	14,783,395	3,732,719	181,414	18,697,528	27
3,765,925	5,865,834	327,318	27,466,897	14,966,148	2,165,478	220,198	17,351,824	28
2,999,456	6,264,943	416,203	26,808,183	14,310,708	1,542,661	229,708	16,083,077	29
2,624,201	6,736,613	412,598	26,576,098	14,924,930	1,336,385	308,344	16,569,659	30
2,342,500	6,703,833	366,593	26,033,972	13,246,947	1,005,797	283,826	14,566,570	31
2,082,444	6,420,677	472,648	25,423,649	11,994,858	840,712	312,505	13,148,075	32
1,849,279	6,568,623	397,552	25,092,153	11,759,151	840,946	250,867	12,850,964	33
1,601,164	5,866,007	746,421	24,266,297	10,243,872	618,530	296,686	11,159,088	34
1,535,458	4,067,899	785,704	21,476,600	8,004,248	526,894	394,452	8,925,594	35
1,175,202	4,469,131	1,288,708	22,974,277	8,168,745	422,574	413,614	9,004,933	36

Assets and Liabilities of Publicly-

No.		Cash on Hand	Value of Lands and Buildings	Value of Furniture and Equipment
	4 Saskatchewan—			
37	1930.....	1,833,653	30,642,017	
38	1931.....	1,241,234	29,951,114	
39	1932.....	1,042,280	29,100,599	
40	1933.....	997,141	28,663,424	
41	1934.....	1,124,064	27,837,180	
42	1935.....	1,021,955	27,607,588	
43	1936.....	1,028,924	27,158,821	
44	1937.....	643,989	25,642,428	
45	1938.....	781,650	26,347,417	
46	1939.....	1,605,218	25,915,480	
47	1940.....	1,993,247	28,548,516	
48	1941.....	1,981,896	28,005,315	
49	1942.....	2,419,950	27,469,933	
50	1943.....	3,589,351	26,838,467	
51	1944.....	5,027,238	26,195,086	
52	1945.....	3,724,595	30,569,671	2,195,250
53	1946.....	2,942,108	31,347,142	2,227,799
	Alberta—			
54	1930.....	1,580,654	22,599,361	3,613,355
55	1931.....	1,491,155	23,251,971	3,598,811
56	1932.....	1,442,596	19,095,492	3,460,973
57	1933.....	1,332,801	18,424,569	3,537,647
58	1934.....	1,542,184	20,491,602	3,510,573
59	1935.....	1,521,890	18,777,599	3,457,828
60	1936.....	1,386,832	20,391,513	3,479,040
61	1937.....	1,157,746	18,004,290	3,336,118
62	1938.....	940,597	18,444,692	3,138,148
63	1939.....	880,814	20,936,080	3,450,271
64	1940.....	835,122	21,522,256	3,363,432
65	1941.....	963,262	22,004,853	3,328,234
66	1942.....	1,062,497	21,342,852	3,566,308
67	1943.....	1,355,355	21,286,409	3,696,632
68	1944.....	1,301,566	21,821,041	3,831,283
69	1945.....	1,094,432	22,489,006	3,962,203
70	1946.....	1,128,750	22,594,333	4,653,893
	5 British Columbia—			
71	1946.....	360,456	28,676,947	2,862,026

1. In all provinces debentures are issued to cover the cost of buildings and equipment but in Quebec current debt may be consolidated into a debenture issue.

2. Does not include reserves.

3. The only figures available are the value of lands, buildings, furniture and equipment.

4. Does not include High Schools and Collegiate Institutes previous to 1940.

5. Data for previous years not available.

6. As reported by school corporations. Additional amounts are handled by municipal corporations.

Controlled Schools in Canada since 1930—Concluded

Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Debt Indebtedness ¹	Other Outstanding Loans	Other Debts ²	Total Liabilities	No.
3,794,000	498,291		36,767,967	13,576,774	1,701,430		15,291,780	37
5,574,487	1,345,736		38,112,571	13,935,182	1,696,793		15,631,975	38
7,320,818	503,796		37,967,493	13,764,772	2,085,891		15,850,663	39
8,658,552	244,878		38,561,995	12,499,495	2,302,059		14,801,554	40
9,530,802	142,775		38,634,820	12,329,609	2,484,651		14,814,260	41
10,481,000	274,196		39,384,739	11,743,996	2,555,287		14,299,283	42
11,133,000	352,899		39,673,644	12,307,053	3,222,911		15,529,964	43
7,855,000	483,220		34,624,637	10,664,268	3,254,896		13,919,163	44
9,054,000	1,256,073		37,439,140	11,915,640	3,401,682		15,317,322	45
8,501,000	903,252		36,924,949	11,505,418	3,428,753		14,934,176	46
10,049,879	1,622,218	611,516	42,825,376	13,009,380	4,096,303		17,105,683	47
10,459,530	585,056	1,375,081	42,406,878	11,999,326	3,387,968		15,387,294	48
9,244,500	967,000	3,116,800	43,218,183	11,194,052	2,819,000		14,013,033	49
8,029,513	1,348,924	1,805,044	41,611,299	10,359,512	2,249,995		12,609,507	50
4,235,654	4,146,950		39,604,928	8,814,180	1,532,277		10,346,457	51
3,409,447	4,943,086		44,842,049	7,228,414	259,585	1,186,290	8,674,289	52
3,368,226	3,772,543		43,657,818	6,196,065	371,116	2,286,770	8,753,951	53
6,414,936		1,053,046	35,261,352	12,637,146	1,774,100		14,411,246	54
6,847,360		566,920	35,756,217	12,026,157	2,053,421		14,079,578	55
7,096,651		1,145,756	32,241,468	11,541,291	1,888,435		13,429,726	56
8,185,356	Not	1,132,703	32,613,082	11,074,602	2,179,701		13,254,303	57
7,781,977		1,206,604	34,532,940	10,466,837	1,839,191		12,306,028	58
8,170,379		1,229,296	33,156,992	9,883,239	1,886,111		11,769,350	59
8,226,344		1,362,954	34,846,683	9,359,594	1,990,851		11,350,445	60
6,484,480	Applicable	2,202,120	31,184,754	8,542,168	1,885,758		10,427,926	61
5,719,430		924,505	29,167,372	8,006,090	350,941	950,144	9,307,175	62
4,399,738		1,035,610	30,702,513	7,653,468	738,876	1,101,224	9,493,568	63
3,779,069		1,209,607	30,709,486	7,301,294	947,135	840,189	9,088,616	64
3,599,646		1,064,353	30,960,348	6,963,188	972,411	699,217	8,634,816	65
3,009,025		1,191,494	30,172,176	6,503,055	825,538	700,191	8,028,784	66
2,410,053		1,476,695	30,225,144	5,985,071	864,297	558,920	7,408,288	67
1,849,221		1,865,923	30,825,161	5,413,322	280,011	1,198,743	6,892,076	68
1,659,681		1,672,040	30,877,362	5,838,853	218,216	1,198,937	7,256,006	69
755,931		3,821,352	32,954,269	6,422,084	316,441	1,009,271	7,747,795	70
169,551	4,742,636 ⁶	493,155	37,304,771	12,940,999 ⁶	202,876	263,671	13,407,546	71

SPECIAL SCHOOLS AND CLASSES

Notes Concerning Tables 32-40

The tables on the next few pages show the enrolment in special schools or classes, conducted by provincial Departments and local education authorities, which are in the main supplementary to the ordinary publicly-controlled schools with which the preceding tables are concerned. These schools and classes serve children who are not able to take advantage, or at least not full advantage, of instruction in the ordinary schools.

Tables 32 and 33.—Schools for the Blind and Deaf.—Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are subsidized by the Province but conducted by other organizations. Not all of the provinces possess schools of both kinds, but where they are lacking, the blind and deaf children are sent to the schools of a neighbouring province at public expense. In the Prairie Provinces the provincial governments pay the cost of maintenance, while in the Maritimes the cost is met locally. Obviously, most of the children reside in the schools.

Table 34.—Special or Auxiliary Classes.—These are part of local school systems, rather than provincial institutions, but local school authorities are assisted by Departments of Education in their organization and maintenance. The classes are designed to provide special learning facilities for children who are abnormal in physical or mental development. They were started earlier in Ontario than elsewhere, and are more widespread there. However classes for mentally-retarded children are at least established in the larger cities of all provinces.

Table 35.—Teachers instructing in tuberculosis institutions in Canada.—These teachers are regularly employed to instruct pupils of school age.

Table 36.—Teachers instructing in mental hospitals, in Canada.—These are recorded by provinces. Occupational therapists are included.

Table 37.—Schools for Mentally-Defective Children.—These, too, are residential institutions, provided and supported similarly to schools for the blind and deaf. Most of them come under the jurisdiction of provincial Health and Welfare Departments rather than Departments of Education.

Table 38.—Reformative and Corrective Institutions.—These are institutions in which juvenile delinquents are detained for varying periods, usually not more than a year or so. Particular emphasis is usually given to vocational training and guidance, with a view to placement in useful occupations, but academic studies have a place in the program. A few of the institutions are administered through Departments of Education, but a majority through other provincial Departments.

Table 39.—Correspondence Courses.—Conducted by the Department of Education in each case. The table showing their enrolment indicates the nature of the courses offered. Most of them are a development of comparatively recent years.

Table 40.—Evening Classes.—Carried on in the ordinary schools for persons above school age. The subjects taught are mainly vocational or technical. Language courses are popular in some centres, French or other language groups studying English, and English or other language groups studying French.

32.—Schools for the Blind in Canada: Number of Pupils by Provinces, 1945 and 1946

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
Halifax School for the Blind, Halifax, N.S.....	1945	15	3	105	44	—	—	—	—	—	—	—	167
	1946	17	3	105	44	—	—	—	—	—	—	—	169
Institution des jeunes aveugles de Nazareth, Montreal, Que.....	1945	—	—	—	—	105	—	—	—	1	—	—	106
	1946	—	—	—	—	132	—	—	—	1	—	—	133
Montreal Association for the Blind, Montreal, Que.....	1945	—	—	—	—	18	—	—	—	—	—	—	18
	1946	—	—	—	—	19	—	—	—	—	—	—	19
Ontario School for the Blind, Brantford, Ont.....	1945	—	—	—	—	—	122	4	16	20	—	—	162
	1946	—	—	—	—	—	123	2	21	19	—	—	165
Canadian National Institute for the Blind, Winnipeg, Man.....	1945	—	—	—	—	—	—	16	—	—	—	—	16
	1946	—	—	—	—	—	—	20	—	—	—	—	20
Provincial School for the Blind, Vancouver, B.C.....	1945	—	—	—	—	—	—	—	—	3	20	—	23
	1946	—	—	—	—	—	—	—	—	5	25	—	30
Total.....	1945	15	3	105	44	123	122	20	16	24	20	—	492
	1946	17	3	105	44	151	123	22	21	25	25	—	536

¹ A few students probably included in enrolment for Quebec.

33.—Schools for the Deaf in Canada: Number of Pupils by Provinces, 1945 and 1946

Location of Schools	Year	Place of Residence of Pupils											Total
		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
School for the Deaf, Halifax, N.S.	1945	16	12	89	17	—	—	—	—	—	—	—	134
	1946	17	10	78	24	—	—	—	—	—	—	—	129
Institution catholique des sourds-muets, Montreal, Que.....	1945	—	—	—	—	258	—	—	—	2	—	—	260
	1946	—	—	—	—	252	—	—	—	1	—	—	253
Institution des sourdes-muettes, Montreal, Que.....	1945	—	—	—	—	236	—	—	—	2	—	—	238
	1946	—	—	—	—	248	—	—	—	2	—	—	250
Mackay Institute for Protestant Deaf-Mutes, Montreal, Que.....	1945	—	—	—	—	38	—	—	—	40	—	—	78
	1946	—	—	—	—	36	—	—	—	40	—	—	76
Ontario School for the Deaf, Belleville, Ont.....	1945	—	—	—	—	—	256	—	—	—	—	—	256
	1946	—	—	—	—	—	272	—	—	—	—	—	272
Manitoba School for the Deaf, Winnipeg, Man.....	1945	—	—	—	—	—	—	17	—	—	—	—	17
	1946	—	—	—	—	—	—	19	—	—	—	—	19
School for the Deaf, Saskatoon, Sask.....	1945	—	—	—	—	—	—	30	99	12	—	—	141
	1946	—	—	—	—	—	—	33	107	15	—	—	155
Provincial School for the Deaf, Vancouver, B.C.....	1945	—	—	—	—	—	—	—	—	5	69	—	74
	1946	—	—	—	—	—	—	—	—	3	78	—	81
Total.....	1945	16	12	89	17	532	256	47	99	61	69	—	1,198
	1946	17	10	78	24	536	272	52	107	61	78	—	1,235

¹ A few students probably included in figures for Quebec.

34.—Special Classes for Handicapped Children in Provincial Schools, 1945-46

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrol-ment	Teachers	Enrol-ment	Teachers	Enrol-ment	Teachers	Enrol-ment	Teachers
Nova Scotia—								
Halifax.....	17	1	-	-	-	-	-	-
Sydney.....	237	13	-	-	-	-	-	-
Kentville.....	22	1	-	-	-	-	-	-
New Brunswick—								
Saint John.....	95	6	-	-	-	-	-	-
Moncton.....	24	2	-	-	-	-	-	-
Fredericton.....	15	1	-	-	-	-	-	-
Campbellton.....	17	1	-	-	-	-	-	-
Quebec—								
Not reported.								
Ontario Urban—								
Barrie.....	18	1	-	-	-	-	-	-
Belleville, P.S.....	19	1	-	-	-	-	-	-
Belleville, S.S.....	-	-	-	-	-	-	-	-
Brantford.....	53	3	-	-	-	-	48	2
Brookville.....	47	2	-	-	-	-	20	1
Chatham.....	20	1	-	-	-	-	22	1
Dundas.....	18	1	-	-	-	-	-	-
Fort Frances.....	11	1	-	-	-	-	-	-
Fort William.....	17	1	-	-	-	-	54	3
Galt.....	21	1	-	-	-	-	-	-
Goderich.....	6	1	-	-	-	-	-	-
Gravenhurst.....	-	-	-	-	-	-	72	5
Guelpb.....	48	3	-	-	-	-	8	1
Hamilton, P.S.....	333	18	15	1	1,426	4	419	19
Hamilton, S.S.....	72	4	-	-	-	-	-	-
Hawkesbury, S.S.....	-	-	-	-	-	-	38	2
Kingston, P.S.....	61	3	-	-	-	-	38	2
Kingston, S.S.....	4	1	-	-	-	-	-	-
Kirkland Lake.....	41	2	-	-	-	-	42	2
Kitchener, P.S.....	52	3	-	-	156	1	64	3
Kitchener, S.S.....	-	-	-	-	-	-	22	1
London, P.S.....	123	7	13	1	9	1	162	11
London, S.S.....	15	1	-	-	-	-	-	-
Midland.....	19	1	-	-	-	-	-	-
Napanee.....	11	1	-	-	-	-	-	-
Niagara Falls.....	33	2	-	-	-	-	66	3
North Bay.....	-	-	-	-	-	-	64	4
Orillia.....	21	1	-	-	-	-	-	-
Oshawa.....	57	2	-	-	-	-	-	-
Ottawa, P.S.....	117	6	13	1	186	2	182	11
Ottawa, S.S.....	29	2	-	-	-	-	49	3
Owen Sound.....	38	2	-	-	-	-	-	-
Penbrooke.....	18	1	-	-	-	-	-	-
Peterborough.....	16	1	-	-	-	-	21	1
Picton.....	17	1	-	-	-	-	61	3
Port Arthur.....	-	-	-	-	-	-	-	-
Ridgetown.....	15	1	-	-	-	-	50	2
Sarnia.....	15	1	-	-	-	-	39	2
Sault Ste. Marie.....	20	1	-	-	-	-	38	2
Smiths' Falls.....	58	3	-	-	-	-	-	-
St. Agathe.....	5	1	-	-	-	-	42	3
St. Catharines.....	39	2	-	-	-	-	14	1
St. Thomas.....	21	1	-	-	-	-	-	-
Sudbury, P.S.....	34	2	-	-	-	-	33	1
Sudbury, S.S.....	22	1	-	-	-	-	-	-
Timmmins, S.S.....	20	1	-	-	-	-	-	-
Toronto, P.S.....	747	41	65	5	1,153	10	1,370	57
Toronto, S.S.....	198	12	-	-	-	-	107	4
Toronto, No. 7.....	22	1	-	-	-	-	-	-
Wallaceburg.....	16	1	-	-	-	-	-	-
Waterloo.....	16	1	-	-	-	-	-	-
Warren Park.....	-	-	-	-	-	-	84	5
Weston.....	-	-	-	-	-	-	168	4
Windsor, P.S.....	70	4	-	-	175	1	112	5
Windsor, S.S.....	-	-	-	-	-	-	27	2
Woodstock.....	21	1	-	-	-	-	22	1
York, Township.....	72	4	-	-	1,069	7	65	3
York, East Township.....	124	5	9	1	9	1	9	1
York, Scarboro Township.....	20	1	-	-	-	-	13	7
York, North Township.....	55	3	-	-	-	-	7	1
Total, Ontario, Urban.....	2,965	163	115	9	4,183	27	3,652	179

34.—Special Classes for Handicapped Children in Provincial Schools, 1945-46—Concluded

	Mentally retarded and psychopathic		Defective sight		Defective hearing		Other physical handicaps	
	Enrol- ment	Teachers	Enrol- ment	Teachers	Enrol- ment	Teachers	Enrol- ment	Teachers
Ontario Rural—								
Brant County.....	13	4	4	1	—	—	—	—
Bruce County.....	20	1	—	—	—	—	2	2
Dufferin County.....	—	—	—	—	—	—	2	1
Durham County.....	—	—	—	—	—	—	5	5
Elgin County.....	—	—	—	—	—	—	—	—
Grey and Bruce County.....	28	4	1	1	—	—	1	1
Haldiman County.....	16	3	—	—	3	1	—	—
Halton County.....	7	1	—	—	—	—	2	2
Huron County.....	19	3	—	—	—	—	2	2
Lambton County.....	2	2	—	—	—	—	2	2
Lanark County.....	3	1	—	—	—	—	—	—
Leeds County.....	9	3	—	—	—	—	—	—
Lennox and Hastings County.....	3	2	—	—	—	—	—	—
Lincoln County.....	1	1	3	1	—	—	10	1
Middlesex County.....	12	3	—	—	—	—	9	1
Northumberland County.....	23	6	—	—	—	—	—	—
Ontario and York.....	15	3	—	—	—	—	—	—
Ontario S.....	30	9	—	—	—	—	—	—
Oxford and Norfolk County.....	2	1	—	—	—	—	5	2
Peel County.....	—	—	—	—	—	—	3	2
Perth and Wellington County.....	—	—	2	1	1	1	—	—
Peterborough County.....	18	3	—	—	—	—	—	—
Renfrew County.....	8	3	—	—	—	—	—	—
Simcoe and York County.....	4	1	—	—	—	—	1	1
Victoria W.....	4	3	—	—	—	—	—	—
Waterloo County.....	—	—	—	—	—	—	2	2
Welland County.....	19	9	2	2	—	—	31	6
Wentworth County.....	—	—	—	—	—	—	2	2
York County.....	21	3	2	2	—	—	5	4
District Division V.....	4	1	1	1	—	—	1	1
District Division VII.....	12	1	—	—	—	—	—	—
District Division VIII.....	6	1	—	—	—	—	—	—
District Division X.....	—	—	3	1	—	—	—	—
District Division XIII.....	—	—	—	—	—	—	2	1
R.C. District Division VII.....	15	4	—	—	—	—	4	3
R.C. District Division VIII.....	—	—	—	—	—	—	4	1
R.C. District Division XII.....	—	—	—	—	—	—	12	1
R.C. District Division XIV.....	—	—	—	—	—	—	—	—
R.C. District Division XXIV.....	20	1	—	—	—	—	—	—
Total, Ontario, Rural.....	334	77	18	10	4	2	107	43
Manitoba—								
Winnipeg.....	59	4	11	1	20	3	40	*
Saskatchewan—								
Regina.....	52	5	—	—	105	1	—	—
Saskatoon.....								
Moose Jaw.....								
Alberta—								
Edmonton.....	62	5	16	1	7	1	—	—
Calgary.....	100	6	14	1	—	—	—	—
Medicine Hat.....	14	1	—	—	—	—	—	—
British Columbia—								
Vancouver.....	703	43	54	6	91	13	150	10

* These Winnipeg classes are conducted by visiting teachers.

35.—Teachers Instructing in Tuberculosis Institutions in Canada, 1941-46

	1941		1942		1943		1944		1945		1946	
	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.
Prince Edward Island.....	-	-	-	-	-	-	-	-	-	-	-	-
Nova Scotia.....	-	1	-	1	-	1	1	-	1	-	-	-
New Brunswick.....	-	-	2	-	-	-	-	-	2	4	1	3
Quebec.....	1	3	5	3	5	2	5	-	1	2	11	1
Ontario.....	17	18	16	15	16	15	22	14	23	16	22	15
Manitoba.....	-	1	1	1	-	1	-	1	-	1	-	-
Saskatchewan.....	4	-	4	1	4	-	4	-	4	-	4	-
Alberta.....	1	-	1	-	1	-	-	1	-	1	-	2
British Columbia.....	-	-	-	-	1	2	2	2	1	3	2	3
Canada.....	23	23	29	21	27	21	34	18	32	27	40	24

36.—Teachers Instructing in Mental Hospitals in Canada, 1942-46

Province		Teachers			Occupational Therapists		
		Male	Female	Total	Male	Female	Total
Nova Scotia.....	1942	4	5	9	1	—	1
	1943	4	6	10	1	—	1
	1944	5	6	11	1	—	1
	1945	7	5	12	1	—	1
	1946	6	5	11	1	—	1
New Brunswick.....	1942	1	—	1	—	2	2
	1943	1	1	2	—	2	2
	1944	—	1	1	—	1	1
	1945	—	—	—	—	—	—
	1946	—	—	—	—	—	—
Quebec.....	1942	1	22	23	—	12	12
	1943	—	23	23	—	13	13
	1944	8	20	28	—	8	8
	1945	7	15	22	1	16	17
	1946	7	17	24	—	18	18
Ontario.....	1942	5	14	19	—	37	37
	1943	5	11	16	—	37	37
	1944	4	13	17	—	26	26
	1945	6	11	17	—	25	25
	1946	5	10	15	—	34	34
Manitoba.....	1942	—	2	2	5	5	10
	1943	—	1	1	5	5	10
	1944	—	1	1	4	6	10
	1945	—	5	5	7	8	15
	1946	—	3	3	5	8	13
Saskatchewan.....	1942	—	2	2	4	1	5
	1943	—	2	2	4	2	6
	1944	—	2	2	4	2	6
	1945	1	1	2	4	2	6
	1946	—	—	—	4	3	7
Alberta.....	1942	—	1	1	3	7	10
	1943	—	2	2	1	6	7
	1944	—	3	3	1	6	7
	1945	—	5	5	1	5	6
	1946	—	5	5	2	4	6
British Columbia.....	1942	—	3	3	4	9	13
	1943	—	3	3	5	12	17
	1944	—	2	2	6	12	18
	1945	—	7	7	11	12	23
	1946	—	7	7	13	9	22
Canada.....	1942	11	49	60	17	73	90
	1943	10	49	59	16	77	93
	1944	17	48	65	16	61	77
	1945	21	49	70	25	68	93
	1946	18	47	65	25	76	101

37.—Schools for Mentally Defective Children in Canada, 1945

	Boys	Girls	Total	Normal Capacity
Nova Scotia Training School, Truro, N.S.....	74	63	137	150
Hôpital St. Michel-Archange, Que.....	80	28	108	—
The Ontario Hospital, Orillia, Ont.....	1,142	959	2,101	2,344
The Manitoba School for Mentally Defective Persons, Portage la Prairie, Man.....	238	271	509	540
Saskatchewan Training School, Weyburn, Sask.....	290	139	429	550
Provincial Training School, Red Deer Alta.....	148	124	272	332

38.—Industrial Training Schools, Corrective and Reformatory Institutions, 1945-46

Name of Institution	Inmates of school age				Academic teachers		Industrial teachers		Inmates receiving correspond- ence Courses
	B		G		M	F	M	F	
	ES	HS	ES	HS					
Nova Scotia—									
Good Shepherd Reformatory, Halifax.....	—	—	46	18	—	2	—	10	—
St. Patrick's Home for Boys, Halifax.....	80	9	—	—	3	—	3	—	—
Industrial School for Boys, Halifax....	85	—	—	—	2	1	1	—	15
Maritime Home for Girls, Truro.....	—	—	14	67	—	2	—	7	2
New Brunswick—									
Interprovincial Home for Girls, Coverdale.....	—	—	5	—	—	1	—	—	13
Boys Industrial Home, Saint John....	60	—	—	—	—	1	1	—	—
Good Shepherd Reform and Industrial Refuge, Saint John.....	—	—	—	106x	—	2	—	13	—
Quebec—									
Maison de Lorette, Laval-des-Rapides.....	—	—	191	—	—	3	—	13	—
Institut St-Antoine, Montreal.....	445	—	—	—	12	—	15	—	—
Boys Farm and Training School, Shawbridge.....	226	5	—	—	—	6	4	—	3
Girls Cottage School, Sweetsburg....	—	—	42	—	—	1	—	1	—
Ontario—									
St. Joseph's Training School, Alfred..	189	2	—	—	5	—	2	—	—
Training School, Bowmanville.....	40	—	—	—	—	1	—	—	—
Ontario Training School for Girls, Cobourg.....	—	—	14	99	—	4	—	5	—
Industrial Farm, Burwash.....	22	471x	—	—	1	—	22	—	3
Good Shepherd Refuge, Toronto.....	—	—	36	—	—	1	—	5	15
Mercer Reformatory, Toronto.....	—	—	74	—	1	—	—	1	—
St. John's Training School for Boys, Toronto.....	134	12	—	—	3	—	4	1	—
Ontario Reformatory, Guelph.....	13	187	—	—	10	—	—	—	15
Manitoba—									
Manitoba Home for Boys, Carman..	35	3	—	—	1	—	2	—	12
Manitoba Home for Girls, West Kildonan.....	—	—	31	—	—	1	—	—	2
Saskatchewan—									
Industrial School for Boys, Regina...	22	7	—	—	—	1	2	—	—
Alberta—									
Mountview Social Service Home, Calgary.....	—	—	10	31	—	1	—	—	—
British Columbia—									
Provincial Industrial School for Boys, Port Coquitlam.....	98	104	—	—	2	1	3	—	39
Provincial Industrial School for Girls, Vancouver.....	—	—	60	12	—	2	—	—	4
Canada—									
Elementary School.....	1,449	—	523	—	40	31	59	56	123
High School.....	—	329	—	227	—	—	—	—	—
Vocational Schools x.....	—	471	—	106	—	—	—	—	—

39.—Correspondence Courses Conducted by the Provincial Departments of Education, 1931-46

Province	Type of Instruction	Year Started	Enrolment								
			1931	1933	1935	1937	1939	1941	1943	1945	1946
P.E.I.....	Teachers receiving courses for all grades: Permit teachers.....	1944	-	-	-	-	-	-	-	89	114
	Teachers returning to teach.....		-	-	-	-	-	-	-	56	78
	Teachers receiving Grade IX and X courses.....		-	-	-	-	-	-	-	20	149
	Pupils receiving courses under above teachers.....		-	-	-	-	-	-	-	2,500	3,900
	Pupils not attending a school.....	1944	-	-	-	-	-	-	-	141	208
N.S.....	Elementary and Secondary courses for children ¹	1930	129	93	123	169	242	199	297	296	432
	Academic and technical courses for Adults ¹	1916	712	902	1,002	735	553	534	591	492	678
N.B.....	Courses for teachers.....	1940	-	-	-	-	-	-	-	100	235
	Pupils receiving full instruction.....	1940	-	-	-	-	-	579	434	408	390
Ont.....	Elementary and Secondary courses for pupils not attending a school.....	1926	1,200	1,800	1,950	2,500	2,800	2,516	2,219	2,218	2,147
	Bilingual courses.....	1942	-	-	-	-	-	-	152	280	381
Man.....	Elementary courses for pupils not attending a school.....	1927	148	199	194	229	237	312	342	362	420
	Academic secondary courses for pupils not attending a school.....	1932	-	625	617	1,158	1,532	1,503	1,573	1,842	2,066
	Home Study vocational courses.....	1929	400	-	1,386	610	509	728	991	523	567
	Technical courses for adults ²	1925	450	-	-	-	224	363	47	264	320
	Sets of Courses supplied to teachers of secondary grades.....	1935	-	-	269	345	398	408	468	462	622
Sask.....	Elementary pupils receiving full instruction.....	1925	655	884	635	758	641	600	598	567	542
	Elementary pupils receiving lesson helps		-	55	270	348	321	321	380	350	369
	Secondary pupils receiving full instruction.....	1931	1,162	668	534	579	624	1,107	1,155	1,542	1,856
	Secondary pupils receiving lesson helps..	1931	9,206	6,327	6,835	7,935	6,713	8,083	7,287	7,076	7,017
	Teachers receiving lesson helps.....		-	-	985	950	1,100	1,450	1,057	911	758
Alta.....	Elementary courses for pupils not attending a school.....	1924	500	800	850	1,000	661	803	1,166	4,826	5,485
	Supervised centres.....	1943	-	-	-	-	-	-	-	209	294
	Secondary courses.....	1933	-	368	303	374	1,967	2,738	2,997	3,319	3,086
	Mining and engineering courses for adults ³	1918	185	118	224	180	187	153	212	102	267
B.C.....	Pupils in school taking some courses by correspondence.....	1939	-	-	-	-	1,159	1,557	1,474	1,966	2,388
	Students taking full elementary correspondence courses.....		1919	681	830	886	993	1,012	1,049	1,369	1,569
	High school courses.....	1930	847	695	1,000	1,694	1,073	1,350	1,317	1,391	1,353
	Elementary, high school and technical courses for Adults.....	1919	18	-	801	543	1,018	1,230	1,354	2,007	2,847

¹ Conducted from the Nova Scotia Technical College.² Conducted in co-operation with private correspondence schools.³ Conducted from the Provincial Institute of Technology and Art at Calgary.

40.—Evening Classes in the Provincial School Systems, 1931-46

	Number of Centres							Enrolment						
	1931	1935	1939	1941	1943	1945	1946	1931	1935	1939	1941	1943	1945	1946
Nova Scotia,														
Total	31	29	35	27	31	38	41	2,573	2,933	3,807	3,229	3,353	3,832	4,025
Coal Mining classes.....	17	18	18	11	12	12	13	674	632	842	603	362	502	469
General Technical classes	13	10	16	15	18	25	27	1,865	2,081	2,768	2,598	2,892	3,218	3,369
College of Art.....	1	1	1	1	1	1	1	34	220	197	28	99	112	187
New Brunswick,														
Technical:														
Total	9	4	8	12	17	11	9	2,556	1,107	2,050	3,768	2,966	2,201	2,029
Urban.....	—	—	—	10	9	9	8	—	—	—	2,349	2,047	2,144	1,946
Rural.....	—	—	—	2	8	2	1	—	—	—	1,419	919	57	83
Quebec, Total	36	41	44	46	95	151	2	15,456	14,649	15,524	13,775	20,933	26,137	2
School of cabinet-making	—	—	1	1	1	1	—	—	—	96	97	95	166	—
Night schools ¹	12	19	22	19	15	26	—	7,960	8,666	8,315	6,744	6,393	5,696	—
Technical schools.....	5	5	5	5	5	5	—	3,503	2,620	3,938	3,400	2,558	4,874	—
Schools of Arts and Trades	17	15	14	19	31	59	—	3,563	3,009	2,504	3,182	3,299	4,084	2
Schools of Fine Arts.....	2	2	2	2	2	2	—	430	354	671	352	292	294	2
Household Science	—	—	—	—	41	58	—	—	—	—	—	8,296	11,023	2
schools.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ontario, Total	120	51	73	75	84	74	60	54,756	27,676	39,050	33,980	31,749	36,050	40,612
Elementary schools ³	24	12	12	20	26	21	9	4,043	985	731	814	1,666	1,094	475
Academic high schools...	25	10	9	8	8	7	8	3,273	2,888	1,838	1,318	1,442	1,847	1,939
Vocational schools.....	71	29	52	47	49	46	43	47,440	23,803	36,481	31,848	28,391	33,109	38,198
Senior auxiliary school...	—	—	—	—	1	—	—	—	—	—	—	250	—	—
Manitoba,														
Vocational schools.....	3	2	2	2	13	4	5	2,732	1,362	930	2	1,356	2,556	1,853
Saskatchewan														
Technical.....	3	3	3	3	3	3	3	1,908	1,048	1,412	1,627	1,888	2,518	2,564
Alberta														
Technical.....	12	9	2	2	13	8	17	1,811	1,109	2	2	436	354	362
British Columbia, Total ..	41	87	220	146	195	206	216	7,167	9,642	34,285	26,593	16,377	25,255	33,072
Technical.....	41	36	40	27	19	18	24	7,167	5,100	7,189	7,015	4,933	6,113	8,059
Mining classes.....	—	32	6	2	—	—	—	—	1,774	265	36	—	—	—
Recreational and	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical.....	—	19	174	117	176	188	192	—	2,768	26,831	19,542	11,444	19,142	25,013
Total, Canada	255	226	4	4	451	495	4	88,959	59,526	4	4	79,058	98,903	4

¹ Non-technical (90 p.c. learning English only.)² No record.³ Largely study groups sponsored by the Department of Agriculture meeting in rural schools to discuss farm and other rural problems.⁴ Total not available.

SECTION IV.—STATISTICS OF PRIVATE AND
INDIAN SCHOOLS

PRIVATE AND INDIAN SCHOOLS

Notes Concerning Tables 41-50

Tables 41-46.—Private Elementary and Secondary Schools.—There are numerous schools in each province doing work similar to that of the ordinary provincially-controlled schools but which are not publicly financed or administered, hence are not included in Section II of this Survey. The provincial Departments of Education do not, as a rule, obtain statistical records from these schools, and in these cases the Education Branch of the Dominion Bureau of Statistics circularizes them to complete the record of school enrolment and teachers in the Dominion. Excepting Quebec, the private schools have from about two to four per cent of elementary and secondary pupils in the different provinces. In Quebec the proportion is about ten per cent, but most of them are subsidized by the Province and provincial reports include a record of them similar to and in some cases (as of age and grade) inseparable from, the records of publicly-controlled schools. Thus their statistics for Quebec are of necessity included in Section II of this Survey rather than in the tables that follow.

Tables 47-48.—Business Colleges.—There are private schools in many fields of education other than elementary and secondary, the most numerous group working in the field of business and commercial education. A record of enrolment from this group also is collected by the Education Branch of the Dominion Bureau of Statistics.

Tables 49-50.—Indian Schools.—From the time of the formation of the Dominion,* the Government of Canada has been charged with the education of the native Indian children, and has maintained a system of schools for them quite distinct from the provincially-controlled schools. They are administered by the Indian Affairs Branch, Department of Mines and Resources, at Ottawa, and the data that appear on them in the following pages are taken from the annual reports of that Branch.

The enrolment of Indian children is now about equally divided between residential and non-residential schools. In the operation of the schools, especially the boarding schools, the different churches have much to do in co-operation with the Department, though the latter bears practically all of the actual cash outlay required. The programs of studies followed are in a general way those of the Departments of Education of the provinces in which the schools are situated, but in the residential schools special attention is given to farming, gardening, care of stock, manual training and domestic instruction. Provincial school inspectors visit most of the Indian schools.

Attendance has improved steadily in recent years, and a greatly increased proportion of the children is reaching the higher school grades. Since 1919 attendance of all physically fit children between the ages of 7 and 15 had been compulsory, and in 1931 the upper age limit was raised to 16. There are about 200 Indian students, not shown in the tables, attending other schools or colleges, most of them being assisted financially by the Indian Affairs Branch.

41.—Private Elementary and Secondary Schools in Eight Provinces¹: General Summary of Enrolment, by Provinces, 1946

Province	Enrolment according to Grade of Work					
	Elementary	Inter-mediate or Junior High	Senior High	Special Work only	Un-specified by Grades	Total
Prince Edward Island.....	572	110	76	46	—	804
Nova Scotia.....	2,222	674	436	30	—	3,362
New Brunswick.....	1,237	846	647	173	—	2,903
Ontario.....	3,877	5,797	5,955	471	236	16,336
Manitoba.....	2,879	1,203	560	1	—	4,643
Saskatchewan.....	1,813	656	1,018	189	6	3,682
Alberta.....	1,375	545	862	70	—	2,852
British Columbia.....	2,832	1,637	1,022	85	—	5,576
Total.....	16,807	11,468	10,576	1,065	242	40,158

Province	Number of Pupils also Enrolled in Public Schools during year			Number of Pupils in Residence		
	Boys	Girls	Total	Boys	Girls	Total
Prince Edward Island.....	—	1	1	52	68	120
Nova Scotia.....	8	16	24	16	260	276
New Brunswick.....	14	29	43	227	928	1,155
Ontario.....	81	35	116	2,398	2,647	5,045
Manitoba.....	54	89	143	317	209	526
Saskatchewan.....	55	107	162	734	928	1,662
Alberta.....	122	329	451	655	900	1,555
British Columbia.....	115	122	237	767	722	1,489
Total.....	449	728	1,177	5,166	6,662	11,828

¹ Except Quebec, for which province data for private schools (called independent primary schools) are included with data for publicly-controlled schools in Section II of this report. The number of such schools in Quebec is 434, teachers 3,611, enrolment 67,751.

42.—Private Elementary and Secondary Schools in Eight Provinces: Teaching Staffs, 1946

Province	Full Time			Part Time			Total		
	M.	F.	T.	M.	F.	T.	M	F	T
Prince Edward Island.....	1	23	24	—	3	3	1	26	27
Nova Scotia.....	7	121	128	—	27	27	7	148	155
New Brunswick.....	15	104	119	6	18	24	21	122	143
Ontario.....	326	540	866	40	158	198	366	698	1,064
Manitoba.....	30	142	172	3	29	32	33	171	204
Saskatchewan.....	35	98	133	12	33	45	47	131	178
Alberta.....	36	88	124	13	21	34	49	109	158
British Columbia.....	79	212	291	29	49	78	108	261	369
Total.....	529	1,328	1,857	103	338	441	632	1,666	2,298

43.—Private Elementary and Secondary Schools¹: Number of Days Schools in Session, 1946

Size of School	Under 170 days	170-179 days	180-189 days	190-199 days	200-209 days	210 days and over	Total
Under 50 pupils.....	7	7	27	23	10	9	83
50- 99.....	5	8	20	26	5	7	71
100-199.....	4	10	22	33	9	6	84
200-299.....	1	5	10	8	1	3	28
300-399.....	—	1	2	3	3	1	10
400-499.....	1	—	1	6	—	1	9
500 and over.....	2	2	2	2	1	—	9
All Schools.....	20	33	84	101	29	27	294

¹ Excluding Quebec.

44.—Private Elementary and Secondary Schools in 8 Provinces: Enrolment according to type of school, 1946

Classification of pupils in specified types of schools	Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Canada (8 Provinces)
Total number of Institutions.....	35	89	111	37	272
Roman Catholic Institutions.....	25	43	51	17	136
1. Convents and Orphanages.....	5	9	10	3	27
Day Pupils—Male.....	189	—	50	63	302
Female.....	312	354	356	188	1,210
Boarders—Male.....	23	88	155	—	266
Female.....	242	187	344	171	944
2. Residential Schools.....	7	19	23	8	57
Day Pupils—Male.....	456	789	383	531	2,164
Female.....	1,213	3,353	1,104	734	6,404
Boarders—Male.....	124	709	835	233	1,901
Female.....	795	1,414	870	235	3,314
3. Day Schools.....	13	15	18	6	52
Elementary—Male.....	902	441	1,063	582	2,988
Female.....	1,131	227	1,165	677	3,200
Secondary—Male.....	283	950	372	192	1,797
Female.....	606	889	376	157	2,025
Special—Male.....	—	—	—	—	—
Female.....	49	41	—	8	98
B. Protestant Schools.....	5	19	27	6	57
Day Pupils—Male.....	—	249	263	73	585
Female.....	—	1,009	409	232	1,700
Boarders—Male.....	34	964	446	139	1,583
Female.....	58	702	507	172	1,439
C. Undenominational Schools.....	5	27	33	14	79
1. Day Schools.....	2	11	27	3	43
Kindergarten—Male.....	58	44	—	67	169
Female.....	95	42	—	17	154
Elementary—Male.....	8	537	615	50	1,210
Female.....	65	436	744	4	1,249
Secondary—Male.....	—	380	10	35	425
Female.....	17	942	18	6	983
2. Residential Schools.....	3	16	6	11	36
Day pupils—Male.....	102	538	266	244	1,150
Female.....	32	73	235	177	517
Boarders—Male.....	114	637	270	395	1,416
Female.....	161	344	316	144	965
Totals—Day pupils.....	5,518	11,291	7,434	4,087	28,330
Resident pupils.....	1,551	5,045	3,743	1,489	11,828

45.—Private Elementary and Secondary Schools in Canada: Age and sex distribution of pupils enrolled, 1946

Province	Age																	Total classified	Un-classified
	Sex	5 or under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 or over		
Prince Edward Island.....	M.....	18	54	16	11	6	7	8	5	2	1	48	35	24	20	11	—	128	
	F.....	30	64	63	72	59	52	44	56	55	37	—	—	—	—	—	6	676	
Nova Scotia.....	M.....	32	124	135	138	143	127	118	127	119	119	69	65	28	10	2	3	1,359	
	F.....	45	133	174	168	203	157	132	146	163	155	169	151	111	66	22	8	2,003	
New Brunswick.....	M.....	5	22	102	89	81	74	60	55	65	43	40	72	60	26	10	2	806	
	F.....	6	42	76	94	111	136	131	151	167	256	268	300	244	73	31	11	2,097	
Ontario.....	M.....	164	120	148	190	216	244	262	269	425	693	902	974	706	549	235	139	6,326	
	F.....	335	306	293	297	313	418	442	515	744	1,224	1,559	1,280	1,163	632	253	186	10,010	
Manitoba.....	M.....	66	186	213	224	188	215	169	184	182	145	103	66	43	21	15	8	2,028	
	F.....	93	170	182	219	190	212	178	197	222	204	192	171	128	83	31	12	2,484	
Saskatchewan.....	M.....	17	71	129	133	118	129	111	114	65	72	63	72	86	80	51	72	1,388	
	F.....	14	76	96	112	154	129	118	138	146	214	275	239	193	151	66	77	2,203	
Alberta.....	M.....	44	51	76	84	80	77	57	69	64	79	69	78	73	72	30	45	1,048	
	F.....	41	38	69	71	81	76	87	110	94	106	124	125	101	101	41	35	1,300	
British Columbia.....	M.....	69	151	181	214	204	200	217	226	258	210	233	178	133	88	25	8	2,604	
	F.....	70	184	248	217	209	241	258	270	241	261	280	221	170	85	9	8	2,972	
Total 8 provinces.....	M.....	415	779	1,000	1,083	1,036	1,073	1,002	1,049	1,180	1,371	1,484	1,505	1,219	846	368	277	15,687	
	F.....	634	1,013	1,261	1,350	1,329	1,421	1,390	1,583	1,832	2,137	2,915	2,522	2,139	1,261	161	343	23,745	
Total.....	Total.....	1,049	1,792	2,261	2,333	2,366	2,494	2,392	2,632	3,012	3,828	4,399	4,027	3,358	2,107	832	620	39,432	

46.—Private Elementary and Secondary Schools in Canada: Classification of pupils according to their Province (or Country) of Permanent Residence, 1946

Province in which attending	Residence of Students																
	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	New- found- land	British West Indies	U.S.A.	U.K.	Other Countries	Unclas- sified	Total
Prince Edward Island.....	794	-	4	5	-	-	-	-	-	-	-	-	1	-	-	-	804
Nova Scotia.....	4	3,257	19	13	15	-	-	1	3	-	33	3	6	3	5	-	3,362
New Brunswick.....	27	131	2,578	91	10	-	-	-	3	-	23	7	26	1	6	-	2,903
Ontario.....	1	23	29	825	13,751	16	12	13	36	2	31	116	814	46	272	344	16,336
Manitoba.....	-	-	-	1	34	4,544	40	10	8	-	-	-	6	-	-	-	4,643
Saskatchewan.....	-	-	-	-	13	65	3,533	53	13	3	-	-	2	-	-	-	3,682
Alberta.....	-	-	-	-	16	11	73	2,598	57	1	-	-	82	5	9	-	2,852
British Columbia.....	-	3	1	16	14	28	50	58	5,022	17	1	3	176	25	19	143	5,576
Total (8 provinces).....	826	3,414	2,631	951	13,853	4,664	3,708	2,738	5,142	23	88	129	1,113	80	311	487	40,158

47.—Private Business and Commercial Schools (Business Colleges) in Canada¹ Enrolment and Staff, 1946

—	Num- ber of schools	Students enrolled						Teaching Staffs					
		In full-time day courses			In part-time day courses			In evening courses			In all courses		
		Male		Total	Male		Total	Male		Total	Male		Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Prince Edward Island.....	3	25	86	111	2	15	17	53	—	53	27	154	181
Halifax.....	3	177	189	366	13	61	74	265	36	229	295	479	705
Other, Nova Scotia.....	4	71	202	273	4	2	6	96	20	66	105	270	375
Total, N.S.....	7	248	391	639	17	63	80	361	66	295	331	749	1,080
Total, N.B.....	4	159	422	581	7	12	19	205	82	123	248	557	805
Hamilton.....	3	149	375	524	16	62	78	371	137	371	302	808	1,110
Kitchener.....	3	53	85	138	3	4	7	81	35	116	91	170	261
London.....	3	129	187	316	12	40	52	124	83	207	224	351	575
Ottawa.....	6	102	413	515	14	95	109	1,179	285	1,464	401	1,087	2,088
Sudbury.....	3	49	104	153	2	1	3	39	12	27	63	132	195
Toronto.....	19	660	1,518	2,178	87	293	370	2,630	782	3,392	1,509	4,431	5,940
Other, Ont.....	51	1,008	1,865	2,873	50	155	205	1,030	365	1,395	1,433	3,050	4,473
Total, Ont.....	88	2,150	4,387	6,537	184	640	824	7,181	1,679	5,442	4,013	10,629	14,642
Winnipeg.....	5	616	1,141	1,757	91	201	292	1,638	605	1,033	1,312	2,375	3,687
Other, Man.....	4	56	196	252	1	14	15	101	44	145	101	311	412
Total, Man.....	9	672	1,337	2,009	92	215	307	1,783	649	1,134	1,413	2,686	4,099
Saskatoon.....	3	76	287	363	10	18	28	162	31	131	117	436	553
Other, Sask.....	6	128	450	578	15	41	56	268	113	381	256	759	1,015
Total, Sask.....	9	204	737	941	25	59	84	399	144	543	373	1,195	1,568
Calgary.....	4	245	435	680	35	69	104	557	252	809	532	1,061	1,593
Edmonton.....	3	85	633	718	25	135	160	472	250	722	360	1,270	1,630
Other, Alta.....	3	21	102	123	10	31	41	68	26	94	57	201	258
Total, Alta.....	10	351	1,170	1,521	70	205	275	1,097	528	1,625	949	2,552	3,481
Vancouver.....	8	211	767	978	40	138	178	1,068	349	1,417	600	1,973	2,573
Victoria.....	3	160	189	349	41	39	80	192	181	373	332	420	802
Other, B.C.....	10	84	232	316	10	27	37	179	61	270	185	461	646
Total, B.C.....	21	455	1,188	1,643	91	227	318	2,060	621	1,439	1,167	2,854	4,021
Total, 8 provinces.....	151	4,264	9,878	14,142	488	1,496	1,984	9,982	3,769	13,751	8,521	21,356	29,877
									164	333	497	212	432
													644

¹ Except Quebec. "Educational Statistics," of the Quebec Bureau of Statistics 1943-44, records 81 independent schools with special courses many of whose pupils are in commercial courses.

The total number of pupils is 6,243, of whom 2,540 are in full, and 3,703 in partial commercial courses.

² Includes part time.

49.—Indian Schools: Enrolment by Provinces in the different Classes of Schools, 1946

Province	Number of Schools	Number Enrolled		Average Attendance	Percentage of Attendance	Pupils by Grades									
		Boys	Girls			Total	I	II	III	IV	V	VI	VII	VIII	IX
Day Schools															
Prince Edward Island.....	1	13	15	28	23	82-14	11	4	4	4	—	4	1	—	—
Nova Scotia.....	9	176	204	380	275	72-36	180	55	48	47	27	16	5	2	—
New Brunswick.....	192	165	192	357	290	81-23	94	65	54	36	50	20	13	—	—
Quebec.....	30	711	764	1,475	1,106	74-98	539	222	224	173	125	91	50	30	21
Ontario.....	76	1,318	1,421	2,739	1,995	72-84	1,003	393	370	319	228	202	119	100	5
Manitoba.....	43	729	785	1,514	1,095	61-82	858	278	153	97	71	32	22	1	2
Saskatchewan.....	28	393	368	761	560	73-59	365	132	107	69	51	20	11	5	1
Alberta.....	1	15	14	29	13	44-83	2	—	3	4	8	6	—	—	—
British Columbia.....	56	1,057	1,071	2,091	1,409	67-38	979	360	262	196	155	62	38	36	3
Northwest Territories.....	2	10	18	28	18	64-29	7	7	3	2	4	—	—	1	—
Yukon.....	6	65	65	130	66	50-77	77	32	9	10	1	—	—	—	—
Total.....	262	4,629	4,903	9,532	6,691	70-19	4,115	1,554	1,237	957	720	458	270	188	33
Residential Schools															
Nova Scotia.....	1	75	78	153	149	97-38	44	10	13	28	25	15	7	11	—
Quebec.....	2	19	38	57	50	87-72	36	6	8	5	2	—	—	—	—
Ontario.....	13	766	859	1,625	1,490	91-69	531	200	200	184	202	128	93	67	20
Manitoba.....	9	473	622	1,095	994	90-77	325	156	153	140	161	72	18	19	19
Saskatchewan.....	14	869	1,017	1,886	1,727	91-57	570	296	263	239	204	166	95	33	20
Alberta.....	19	914	1,044	1,958	1,758	89-78	722	290	273	246	199	117	63	44	4
British Columbia.....	13	971	1,098	2,069	1,876	90-57	544	365	303	261	227	199	104	51	15
Northwest Territories.....	4	104	140	244	169	69-26	144	30	35	10	10	8	3	4	—
Yukon.....	1	31	31	62	51	82-25	35	13	7	7	—	—	—	—	—
Total.....	76	4,222	4,927	9,149	8,264	90-32	2,951	1,366	1,255	1,120	1,030	705	416	228	78
Combined Public and Indian															
Quebec.....	1	9	7	16	12	75-00	3	2	7	2	1	1	—	—	—
Ontario.....	3	36	26	62	51	82-25	18	10	8	5	8	2	2	7	2
Manitoba.....	3	20	21	41	22	53-65	28	6	5	1	—	—	—	—	—
Saskatchewan.....	1	3	2	5	3	60-00	3	1	1	—	—	—	—	—	—
Total.....	8	68	56	124	88	70-97	52	19	21	8	9	3	3	7	2
All Schools															
Prince Edward Island.....	1	13	15	28	23	82-14	11	4	4	4	—	4	1	—	—
Nova Scotia.....	10	251	282	533	424	79-55	224	65	61	75	52	31	12	13	—
New Brunswick.....	10	165	192	357	290	81-23	94	65	54	36	50	20	13	—	—
Quebec.....	33	739	809	1,548	1,168	75-45	578	239	239	180	128	92	50	30	21
Ontario.....	92	2,120	2,306	4,426	3,536	79-89	1,552	603	578	508	332	214	174	174	27
Manitoba.....	55	1,222	1,428	2,659	1,952	73-66	1,211	440	311	238	232	104	74	19	21
Saskatchewan.....	43	1,265	1,387	2,652	2,290	86-35	938	429	371	308	255	186	106	38	21
Alberta.....	20	929	1,058	1,987	1,771	89-13	724	296	276	250	207	123	63	44	4
British Columbia.....	69	2,005	2,158	4,169	3,285	78-97	1,593	725	565	457	332	261	142	87	18
Northwest Territories.....	6	114	158	272	187	68-75	151	37	38	12	8	7	5	—	—
Yukon.....	7	96	96	192	117	60-93	112	45	16	17	1	—	—	—	—
Total.....	346	8,919	9,886	18,805	15,043	79-99	7,118	2,939	2,513	2,085	1,739	1,166	689	423	113

50.—Dominion Expenditure on Indian Education, 1945-46

	Day Schools	Residential Schools	General	Total
	\$ cts.	\$ cts.	\$ cts.	\$ cts.
Prince Edward Island.....	1,229 58	—	—	1,229 58
Nova Scotia.....	49,927 42	33,272 66	—	83,200 08
New Brunswick.....	18,502 86	—	—	18,502 86
Quebec.....	68,657 80	11,752 50	—	80,410 30
Ontario.....	122,225 09	319,254 46	—	441,479 55
Manitoba.....	63,470 42	221,121 24	—	284,591 66
Saskatchewan.....	42,843 53	350,106 09	—	392,949 62
Alberta.....	1,712 48	357,425 08	—	359,137 56
British Columbia, Public.....	90,060 00	380,864 33	—	470,924 33
British Columbia, Vocational.....	—	—	8,316 92	8,316 92
Northwest Territories.....	1,464 71	46,483 68	—	47,948 39
Yukon.....	4,409 04	13,766 59	—	18,175 63
Tuition and assistance to ex-pupils.....	—	—	30,031 51	30,031 51
Stationery.....	—	—	44,587 28	44,587 28
Departmental Salaries, etc.....	—	—	16,037 34	16,037 34
Other.....	—	—	798 08	798 08
Total, 1945-46.....	464,502 93	1,734,046 63	99,771 13	2,298,320 69
Total, 1944-45.....	430,404 05	1,649 935 89	76,542 66	2,156,882 60

**SECTION V:—BIBLIOGRAPHY AND PERIODICAL
INDEX, 1945-48**

BIBLIOGRAPHY OF CANADIAN STUDIES IN EDUCATION, 1946-48

This Bibliography appeared in the last six issues of the Annual Survey of Education (1932-40) and in Part I of the four Biennial Surveys, covering studies of the years 1929-46. In this edition the record is carried on into 1948. If users of the compilation find any omissions, the Education Branch of the Dominion Bureau of Statistics will welcome notification to this effect, in order that they may be entered in the next edition. The bibliography does not attempt to include text books. These are included in the annual "Catalogue of Canadian Books" published by the Toronto Public Library. Periodicals covered include the quarterly university reviews, but articles on higher education are not listed here; they are included in the bibliography that is published in the companion report, "Higher Education in Canada."

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Canadian Welfare, 245 Coöper St., Ottawa.

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The seventeen sections into which the bibliography is divided are in no sense clear cut and mutually exclusive, but the classification thus effected should make the list in some measure easier to use. Probably more of the studies should be entered under two or more headings, but it is difficult or impossible for the compiler to do so without having a copy or summary of the study before him, and this is not always the case.

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- Minkler, F.**—A study of the voluntary reading interests of children in Canadian elementary schools. D. Paed. Thesis, University of Toronto, 1946. viii and 156.
- Neely, B. R. G.**—The growth and development of the Regina educational system from its beginning to 1944. M.Ed. Thesis, University of Saskatchewan, 1946. xiii-164.
- Sheane, G. K.**—The history and development of the curriculum of the elementary school in Alberta. D. Paed. Thesis, University of Toronto, 1948. v-196.

SECONDARY AND TECHNICAL EDUCATION

- Audet, L-P.**—Le centenaire du système scolaire de la Province de Québec. Faculté des sciences sociales, Université Laval, Québec, 1947, 24. Le présent cahier contient cinq causeries prononcées par l'auteur sur le réseau français de la Société Radio-Canada, Jan. 1947.
- Burke, C. E.**—Science teaching and research in the Canadian democracy. McMaster University, Hamilton, Ontario. 1948. Discusses the importance of scientific training for industry and self-presentation.
- Dodwells, Mrs. D. E.**—A study of the effect of an organized remedial program in freshman mathematics. M.A. Thesis, University of British Columbia, 1948. 67.
- Gaitskell, C. D.**—Art education in the Province of Ontario. D. Paed. Thesis, University of Toronto, 1946. v-185.
- Groome, L. J.**—A study of the student adjustment at varying grade levels in high schools. M.A. Thesis, University of British Columbia, 1948. 169.

SECONDARY AND TECHNICAL EDUCATION—Con.

- Hobday, K. M.**—Survey of the musical resources of the province of Ontario. M.A. Thesis, University of Toronto, 1946. xxxix and 280.
- Picard, R.**—Les laïcs et l'enseignement secondaire. Relations. April 1948, 112-3.
- Samson, G. E.**—Suggestions for the teaching of chemistry in the province of Quebec. M.Ed. Thesis, Bishop's University, 1948.
- Weldon, R. C.**—A comparison of French-speaking and non-French speaking students in high school French. M. Ed. Thesis, University of Alberta, 1947. 70.
- Wells, Miss M. M.**—The growth of the social science concepts in the junior-senior high school. M.A. Thesis, University of British Columbia, 1948. 60.
- Willis, J. R.**—Puzzles based mainly on the Ontario high school courses in Algebra. M.A. Thesis, University of Toronto, 1947. 256.

YOUTH TRAINING AND VOCATIONAL GUIDANCE

- Andrews, G. C.**—The mutual adjustment of vocational and cultural demands in education. B. Ed. Thesis, Mount Allison University, 1947. 122.
- Britton, E. C.**—A study of the organized community life of junior high school students. M.A. Thesis, University of Alberta, 1947. 88.
- Cassidy, H. M.**—Government and the delinquent problem. Welfare April 15, 1947, 16-20, 37-40. A paper presented to the fifth Canadian Penal Congress, Windsor, Ontario, October 8, 1946.
- Creighton, Miss S.**—The arts and our town. Food for Thought. April 1947, 17-20. This is the story of a survey of Vancouver's artistic resources and the development of a Community Arts' Council.
- Goodlad, J. I.**—The male institutional juvenile delinquent. M.A. Thesis, University of British Columbia, 1946. 146.
- Hendry, C. E.**—An evaluation by professional students of their pre-professional educational experience. Culture, Sept. 1947, 283-300. This article is based on answers to the questions "What gripes you most about your recent educational experience, civilian or military?" and "What impressed you most favourably about your recent, pre-professional, educational experience?" given by pupils in a course on Community Organization at the School of Social Work, University of Toronto.
- Kidd, J. P.**—Time on our hands. Welfare, Dec. 1946, 30-4. A review of the youth and recreation survey made by the Canadian Youth Commission.

YOUTH TRAINING AND VOCATIONAL TRAINING—Con.

- Laycock, S. R.**—Delinquency can be prevented. Food for Thought. Part I, March 1947, 24-8; Part II, April-May 1947, 21-3. Outlines in detail a community program for the prevention of delinquency.
- McIntosh, W. J.**—A study of shop guidance at Jarvis Street school for boys, Toronto. D. Paed. Thesis, University of Toronto, 1946. ix and 139.
- Patch, L. R.**—Guidance in the rural high school. M.Ed. Thesis, Bishop's University, 1948.
- Robbins, J. E.**—Youth Figured Out. The Canadian Youth Commission, 245 Cooper Street, Ottawa, 50c. Deals with Canadian youth ages 15-24 using data from the census 1941 and relating it to statistics from other reliable sources.
- Stein, H. L.**—Boy goes to work, Personnel Journal, Vol. 25, January 1947. Discusses what business expects from high school graduates and what high school graduates expect from business—both expect more than they usually get.

TEACHERS AND TEACHER TRAINING

- Fowler, W. T. M.**—Teacher demand and supply in Canada. M.Ed. Thesis, University of Alberta, 1948. 243.
- Hume, A. C.**—A study of salary schedules in several countries and criteria for a satisfactory schedule for Saskatchewan teachers. M.Ed. Thesis, University of Saskatchewan, 1946. xvii and 385.
- Sly, Miss H. F.**—A comparative study of teacher education in the English-speaking countries with special emphasis upon Canada. M.Ed. Thesis, University of Saskatchewan, 1946. vi and 184.
- Staples, R. O.**—The Ontario rural teacher-selection professional training and in-service guidance. D. Paed. Thesis, University of Toronto, 1946. 217.
- La Canadian Teachers Federation en congrès. Relations, Sept. 1947, 257-8.

SCHOOL ADMINISTRATION AND FINANCE

- Baird, N. B.**—Educational Finance and Administration for Ontario. D. Paed. Thesis, University of Toronto, 1946, 2 volumes.
- Diltz, B. C.**—New bearings in education. Culture, March 1947, 13-22. This article shows that many of our modern and educational problems point to the need for a new kind of administration.
- Monbourquette, F.**—Administration of bilingual schools, with special reference to the Province of Nova Scotia. M.A. Thesis, University of Toronto, 1948. 1-117.

SCHOOL ADMINISTRATION AND FINANCE—Con.

Reavis, William C.—Report of the directed self-survey—Winnipeg public schools September 1948, 311. A directed self-survey under the supervision of a team from the University of Chicago.

—Special Joint Committee of the Senate and the House of Commons, appointed to continue and complete the examinations and consideration of the Indian Act, 1947, Kings Printer. No. 7. Minutes of Proceedings and evidence. Witnesses, Mr. Diamond Jenness, M.S. Lett, D.F.R.S.C. etc., Mr. J. E. Matthews, M.P., and Mr. B. F. Neary, M.B.E., B.A., 45 p. March 1947. No. 8. Minutes of proceedings and evidence, witnesses, Mr. H. M. Jones, Supervisor of Family Allowance and B. F. Neary, M.B.E., B.A., Indian Affairs Branch, Ottawa, March 1947. These present a picture of Indian Education in Canada.

PERIODIC GENERAL REPORTS

Alberta Department of Education.—Annual report King's Printer, Edmonton.

Alberta School Trustees' Association.—Handbook and program of annual convention, 1945. 739 Tegler Bldg., Edmonton.

British Columbia Department of Education.—Annual report of the public schools. King's Printer, Victoria.

British Columbia Department of Health and Welfare.—Medical inspection of schools 1945 and 1946, King's Printer, Victoria.

British Columbia School Trustees' Association.—Proceedings of 41st Convention, 1945, 408 Hornby St., Vancouver.

Calgary School Board.—Annual Report 1945. Secretary of School Board, Calgary, Alta.

Canadian Education Association.—Proceedings of the 23rd convention, Edmonton, 1946. Obtainable from the Secretary, Ontario College of Education, Toronto.

Dominion Bureau of Statistics.—Canada Year Book. Official publication of the Dominion Government containing a chapter on education in each issue. King's Printer, Ottawa.

Dominion Department of Labour.—Annual report. Includes report on the youth training program, and war emergency training. King's Printer, Ottawa.

Dominion Department of Mines and Resources.—Annual Report. Includes annual report on Indian Schools in Canada. King's Printer, Ottawa.

Halifax Board of School Commissioners.—Annual report 1945, 1946. H. F. Bezanson, Secretary-Treasurer, Halifax, N.S.

Hopking, J. Castell (editor).—Canadian annual review of public affairs. Each edition contains a section on education. Canadian Annual Review Pub. Co., Toronto.

I.O.D.E.—Report of the national education secretary is included in the minutes of the annual meeting. National Office, 182 Lowther Ave., Toronto.

PERIODIC GENERAL REPORTS—Con.

Manitoba Department of Education.—Annual report. King's Printer, Winnipeg.

Manitoba School Trustees' Association.—Proceedings on the annual convention. Obtainable from the Secretary, Melita, Man.

Montreal Catholic School Commission.—Report of the treasurer 1945, 1946, Montreal, P.Q.

Montreal Protestant Board of School Commissioners.—Financial statements 1945, 1946, Montreal, P.Q.

National Conference of Canadian Universities report on Post War Problems adopted by meeting at McMaster University, Hamilton, Ont. June 13, 1944. University of Toronto Press, 1944. Discusses problems of ex-service students and related topics of building, equipment, staff, organization as well as other post war problems.

New Brunswick Department of Education.—Annual report, Fredericton.

Newfoundland Department of Education.—Annual Report, St. John's, Nfld.

Newfoundland Department of Education.—Report of the examinations conducted by the Council of Higher Education, 1946. St. John's Nfld.

Nova Scotia, Superintendent of Education.—Annual report. King's Printer, Halifax.

Ontario College of Education.—Department of Educational Research, Annual Report, 1946-47, 371 Bloor Street W., Toronto 5.

Ontario Department of Education.—Annual report. King's Printer, Toronto.

Ontario Department of Education.—Schools and teachers in the province of Ontario, elementary schools. King's Printer, Toronto.

Ontario Department of Education.—Staffs of collegiate institutes, high schools, continuation schools and normal schools. King's Printer, Toronto.

Ontario Department of Education.—Visual education catalogue 65 p. King's Printer, Toronto, 1944.

Ontario Education Association, Commercial Section.—Notes and proceedings of the annual meeting, 1943.

Ontario Educational Association.—Annual report and proceedings of the eighty-seventh annual convention, April 1947. 160 pages. H. P. Sutton, Gen. Sec., 263 Briar Hill Ave., Toronto 12. Contains edited, addresses and proceedings of the annual convention which covered a wide variety of topics.

Ottawa public schools, annual report.—McGregor Easson, chief inspector Public School Board, Gilmour St. Ottawa.

Ontario Urban School Trustees' Association.—Yearbook and twenty-fourth annual convention proceedings. Toronto.

Prince Edward Island Department of Education.—Annual report. Charlottetown.

PERIODIC GENERAL REPORTS—Con.

Quebec Bureau of Statistics.—Educational statistics. Bilingual, King's Printer, Quebec.

Quebec Bureau of Statistics.—Financial statistics of school corporations. King's Printer, Quebec.

Quebec Superintendent of Education.—Annual report. Two editions, English and French. King's Printer, Quebec.

Saskatchewan Department of Education.—Annual report. King's Printer, Regina.

Strathcona Trust.—Annual report Department of National Defence, Ottawa. Contains mimeographed reports from each province on school cadets, etc.

Toronto Board of Education.—Annual financial statement 1945, 1946, College St., Toronto.

Trends in Education 1948.—A province by province description of the following topics: larger units of administration, conveyance of pupils, new types of school, teaching personnel, guidance, school libraries, audio-visual aids, etc., adult education and community recreation and other trends. One section is given to educational trends in Newfoundland. The Canadian Education Association, 206 Huron St., Toronto.

Vancouver School Board.—Annual report of Vancouver City Schools. Board of School Trustees, Vancouver.

Winnipeg Public School Board.—Annual report 1946. Administrative Offices, Public School Board, Wm. Ave., and Ellen St., Winnipeg.

PHILOSOPHY OF EDUCATION AND
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Beaulieu, M. H.—Organismes d'action. Relations. Dec. 1946, 358-61.

Bilodeau, C.—L'Education, facteur de prospérité. Faculté des Sciences Sociales, Université Laval, Québec, 1946. 24.

Bowers, H.—Thinking for yourself. J. M. Dent & Sons, Toronto, 1947. \$2.75. "A serious subject whimsically and aptly treated".

Bryon, W.—Are the old ways wrong? Culture, Dec. 1946, 401-13.

Cochrane, L. N.—Building personality in school. B. Ed. Thesis, Mount Allison University, 1948. 22.

Currie, G. G.—Indian education in Nova Scotia. B. Ed. Thesis, Mount Allison University, 1947. 59.

Davidson, G. F.—International peace and security . . . twin goals of UN. Welfare, Jan. 1947, 3-9. There is a deep conviction on the part of statesmen of our own and other countries that progress is being made this time on a sounder and surer basis than ever before in the history of mankind.

Easson, M.—What to see in Ottawa. Journal of Exceptional Children, May 1947, 242-45.

PHILOSOPHY OF EDUCATION AND
GENERAL STUDIES—Con.

Fea, H. R.—Language problems of only children as revealed in their letters. M.Ed. Thesis, University of Saskatchewan, 1948. v-74.

Garipey, S. J.—Terrains de jeux et éducation. Relations, April 1944. 102-3.

Giroux, O.—"Propos sur l'éducation". Culture, Sept. 1947, 263-82.

Gurhard, le Cardinal—Action catholique et éducation. Cahiers d'A.C. Nov. 1946, 97-100.

Harlow, R. E.—Relation between Bible knowledge and ideals of verbal honesty. Ph. D. Thesis, University of Toronto, 1948. 109.

Hendry, C. E.—An evaluation of educational experiences. Culture, Sept. 1947, 283-300.

Kirkconnell, W. and A. S. P. Woodhouse.—The Humanities in Canada. Humanities Research Council of Canada, 166 Marlborough Ave., Ottawa, Canada. 287 p. \$2.00 A report on "The state of the humanities in Canada" including languages, literature, the fine arts and certain aspects of history and philosophy. Secondary schools are considered only as stepping stones to college study and the adequacy of libraries is considered.

Laycock, S. R.—The mental hygiene view of character education in schools. Understanding the Child, Jan. 1947, 15-20. This article presents one point of view as a basis for study and discussion. —the mental hygiene approach.

Lebel, M.—Thèses présentées à la faculté des lettres de l'Université Laval. (1940-1947). Culture, March 1947, 66-75.

Lewis, D. E.—A timid renaissance. Culture. March 1946, 48-53. The author states that Canada is just an adolescent in the field of culture.

Lodge, R. C.—Plato's theory of education, Kegan Paul (International Psychological, Philosophical and Scientific Method Series) 330 p. Contains an appendix on "Education of women according to Plato."

Mackintosh, Miss M.—The Canadian labour movement. Welfare, Dec. 1946, 3-11. An historical analysis of the Labour movement.

Mathuni, C. I.—Nature and nurture in intelligence. M.A. Thesis, University of Toronto, 1947, 65 p.

McCarthy, W. M.—Dufferin forums act. Food for Thought. Nov. 1946, 28-9, 47. This article stresses the fact that a study of rural problems must lead to action.

McNaughton, Miss K. F. C.—The development of the theory and practice of education in New Brunswick, 1874-1910. University of New Brunswick Historical Studies No. 1 Fredericton, N.B. 1947.

Morgan, J. S.—The British people strive for industrial democracy. Food for Thought, Dec. 1946, 4-10.

Pallascio-Morin, E.—Un problème angoissant —la criminalité juvénile. Revue Dominicaine. Vol LI, Oct. 1945, 135-45.

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- Perrault, M. G.**—Enquête royale sur l'éducation, Culture, Sept. 1946, 342-52.
- Planneles, Miss M. S.**—New education for girls. Culture, Sept. 1946, 360-3.
- Purdy, R. A.**—A comparison of democratic and totalitarian education. B.Ed. Thesis, Mount Allison University, 1948. 110.
- Robertson, A. P.**—The relation of the socializing agencies in education. B.Ed. Thesis, Mount Allison University, 1948. 112.
- Ross, M. G.**—Basic elements of group work. Food for Thought, Dec. 1946, 11-5, 25. Cont'd.
- Rothney, G. O.**—Bilingual Canada and the war. Culture, June 1946, 129-39.
- Saunders, R. M.**—Education for tomorrow. Toronto, the University of Toronto Press, 1946, 130 p. A series of lectures organized by the Committee representing the teaching staff of the University of Toronto.
- Sideleau, A.**—Notre faculté des lettres (la mission, ses méthodes) L'action universitaire, March 1945, 16-20; Part II April 1945, 23-7; Part III May 1945, 4-9.
- Somerville, H.**—The solution of the labour problem. Culture, Dec. 1946, 429-35.
- Stewart, D. A.**—Know yourself. McClelland and Stewart, 1947, 161 p. \$1.50. Written for the laymen and youth who desire a better life advertisement.
- Strange, H. G. L.**—Education in Manitoba. Culture, June 1946, 226-9.
- Uihlein, R. A.**—The citizen in social work. Welfare, Sept. 1, 1947, 3-8. Mr. Uihlein is president of Family Service Association of America.
- Withall, J. G.**—Education for democracy in Quebec's Protestant high schools. M.Ed. Thesis, Bishop's University, 1947.
- Woodhead, W. D.**—The study of Greek. Culture, Sept. 1946, 277-86.
- Wright, W. M.**—National labour code for Canada. Welfare, June 1, 1947, 20-5. Former secretary of National War Labour Board sees management-labour problems aided by national legislation.

ADULT EDUCATION

- Avison, H.**—New developments in the C.A.-A.E. Food for Thought, Jan. 1947, 17-8, 34.
- Bernhardt, K. S.**—Parents can be problems too. Parent Education Bulletin, Fall, 1947, 2-5.
- Bernhardt, K. S.**—Help for confused parents. Parent Education Bulletin, Winter and Spring, 1948, 3-6.
- Bryce, N. B.**—Promotion of adult literacy in India. D. Paed. Thesis, University of Toronto, 1946. x and 246.
- Cohen, Mrs. R.**—Education for parents. Food for Thought. Jan. 1947, 32-4.

ADULT EDUCATION—Con.

- Corbett, E. A.**—A short history of adult education. Food for Thought, Part I, Feb. 1947, 14-7. Part II, Food for Thought, April 1947, 29-33, 43. Adult Education had its birth in Great Britain in 1823, and the industrial revolution gave adult education its first and real impetus.
- Corbett, E. A.**—Dr. James Tompkins, Food for Thought, Dec. 1947, 10-13. This is the first in a series of pen portraits of pioneers in the field of adult education in Canada.
- Dillock, S.**—Planning a better community. Food for Thought. Oct. 1946, 14-7. The set up and relationships of community centres, community councils, neighborhood councils, and welfare councils are discussed here.
- Doan, Mrs. M. L.**—Parents are important. Food for Thought, Dec. 1947, 34-6. The writer tells how Parents' Institutes in Ontario meet an urgent need for parent education.
- Friesen, J.**—Ohio's advisory councils and adult education. Food for Thought, Feb. 1948, 16-20, 36. An outline of what has been achieved in adult education by Ohio's farm organization.
- Graham, Miss B.**—People and programme first. Food for Thought. Nov. 1946, 15-7, 47. Tells how Montreal develops community programs without elaborate buildings.
- Henson, Guy A.**—A report on provincial support of adult education in Nova Scotia. Department of Education, Halifax, N.S., 1946, 84.
- Johnson, Miss F. L.**—Attitudes toward bringing up children. Parent Education Bulletin, Spring, 1946, 3-6.
- Kidd, J. R.**—Recreation for the 60's. Food for Thought, March 1947, 13-6, 20. The writer stresses the fact that older people need recreation—community centres where their former skills and experiences are welcomed, and where they will feel a part of the group.
- Kidd, J. R.**—The job ahead in adult education. Food for Thought, Oct. 1947, 8-11, 37. This article tells of plans for the new Joint Planning Commission which promises rapid development in the field of adult education.
- Krughoff, M.**—Community organization—a dynamic process. Welfare, June 1, 1947, 3-12. An address to the twenty-seventh annual meeting of the Canadian Welfare Council, May 7, 1947.
- Morin, Miss R.**—Mexican adults crave education. Food for Thought, Oct. 1947, 5-7. A first hand account of Mexico's recent experiments in adult learning.
- Meedler, Miss M. C.**—Government assistance in adult education. Food for Thought, Feb. 1948, 21-5. This article tries to answer the question "Is government support the best way to finance adult education?"
- Ross, W. C.**—Ploughing a new furrow in recreation. Food for Thought, Feb. 1947, 27-9. Tells how Nova Scotia trains veterans as community leaders.

ADULT EDUCATION—Con.

Sheridan, W. J.—Business men take up adult education. *Food for Thought*, Oct. 1947, 22-5. Outlines a new and interesting program in adult education which is sponsored by the Canadian Chamber of Commerce.

Smith, D.—Adult Education in Saskatchewan. *Food for Thought*, Dec. 1947, 24-7.

Trueman, A. D.—Report of the Manitoba Royal Commission on Adult Education, Winnipeg, King's Printer, 1947, 170. The Commission formulated a plan for encouraging adult education in Manitoba which is worthy of consideration.

Walsh, A.—Soldiers at play. *Food for Thought*, Dec. 1946, 16-20, 34. The creative projects which assisted service men to regain health and peace of mind point to an interesting and useful approach for adult education.

Woodworth, Miss J. R.—Community centre developments. *Food for Thought*, Oct. 1946, 10-3. A brief outline of how citizens seek government help in building community centres.

——Community hotels in Australia. *Food for Thought*, Feb. 1948, 12-5, 36. Condensed from current affairs Bulletin, this article contains some original forms of community organization developed in Australia.

——Journée d'étude tenue conjointement par la Société Canadienne d'enseignement des adultes du Québec, Les caractéristiques et les Besoins de l'Education Populaire au Canada Français. Oct. 1947, 35 p.

——People and culture vironte—1947. Devoted mainly to adult education and Camp Laquemac. 82 p.

——The home and school movement in Canada. *Parent Education Bulletin*, Winter and Spring, 1948, 16-7.

CITIZENSHIP

Gaynor, Miss M. F.—Education for new Canadians. *Food for Thought*, Jan. 1948, 12-5, 28. Miss Gaynor makes suggestions for improving our practices in immigrant education.

Kidd, J. R.—The Canadian Citizenship Council, *Food for Thought*, Jan. 1948, 16-20. This article outlines the program and accomplishments of a voluntary organization for citizenship.

CITIZENSHIP—Con.

King, Miss M. R.—Subjects? or Citizens? *Food for Thought*, Jan. 1948, 26-7.

Kirkconnell, W.—Liberal education in the Canadian democracy. McMaster University, Hamilton, Ontario, 1948, 19.

Metcalf, C. and Snowden D.—Citizenship in Canada: the first year. *Food for Thought*, Jan. 1948, 5-8. An outline of the work of of the Citizenship Branch.

Nichols, E. M.—Growing into Canadian citizenship. *Food for Thought*, Jan. 1948, 22-5. A young Canadian looks at citizenship.

Ording, A.—How you can be a world citizen. *Welfare*, Dec. 1, 1947, 20-1. Mr. Ording is one of the Norwegian delegates to the United Nations and formerly a delegate to UNRRA.

Price, V.—Canada's role in intellectual reconstruction. *Food for Thought*, Jan. 1948, 34-7. Outlines Canada's part in educational rehabilitation.

Russell, S.—The threat of anti-semitism. *Food for Thought*, Jan. 1947, 4-6.

Saalheimer, M.—Films fight prejudices. *Food for Thought*, Dec. 1946, 20-4.

Skilling, H. G.—Changing concepts of citizenship in Eastern Europe. *Food for Thought*, Oct. 1946, 3-9, 25. This article tells how the people of Czechoslovakia are breaking new ground in Citizenship.

Young, K. L.—Citizenship begins at home. *Food for Thought*, April 1947, 39-40, 48. Trade unions and democracy, *Food for Thought*, Feb. 1947, 4-9. This article discusses the contribution of labour organizations.

FILMS AND RADIO

Ralph, J. D.—Film trends. *Food for Thought*, Oct. 1947, 36-7. Outlines the use for and production of the current films.

Rands, S.—Films, Forums and Communication. *Food for Thought*, Dec. 1946, 26-9.

Shortt, Miss M.—Community Film Councils. *Food for Thought*, Jan. 1947, 26-7.

INDEX OF CANADIAN EDUCATION PERIODICALS, 1945-1947

The following are the magazines, the major articles in which (when the articles are about education, rather than supplementary textbook material for pupils) appear in the index. Along with the name of the magazine the name and address of the editor and the abbreviation used in the index are shown. The articles included are those appearing in the editions of the magazines between September 1945 and August 1946, on pages 129-132; those on pages 133-138 between September 1946 and August 1947.

(After a lapse of several years, the Canadian Periodical Index again became available in 1938. It is prepared in the University of Toronto Library, and published quarterly by the Public Libraries Branch of the Ontario Department of Education, under the same cover as the Ontario Library Review. An annual accumulation is also being issued. Some thirty periodicals are included, some of them including articles on education, but none of the purely education periodicals indexed on these pages.)

- A. The Argus; J. D. Mills, 51 Goodwood Park Crescent, Toronto, Ont.
- A.H. & S. Alberta Home and School; Mrs. R. W. Salt, Strathmore, Alta.
- A.T. The Alberta School Trustee; A. G. Andrews, 739 Tegler Bldg., 10835-84 Ave., Edmonton, Alta.
- A.T.A. The A.T.A. Magazine; Eric C. Ansley, Imperial Bank Bldg., Edmonton, Alta.
- B.C.S. British Columbia Schools; Department of Education, Victoria, B.C.
- B.C.T. The B.C. Teacher; C. D. Ovans, 1300 Robson St., Vancouver, B.C.
- C.E. Canadian Education; Sec'y C. E. Phillips, 677 Dundas St. W., Toronto 2B.
- C.S.J. The Canadian School Journal; M. A. Campbell, 30 Bloor St. W., Toronto, Ont.
- C.H.S. Canadian Home and School; Mrs. J. S. Burgoyne, 184 Neville Park Blvd., Toronto, Ont.
- C.T. The Canadian Teacher; Education Publishing Co., 36 Shuter St., Toronto, Ont.
- E.C. The Educational Courier; C. D. Cuthbert, Room 407, 30 Bloor St. W., Toronto, Ont.
- E.O. L'Ecole ontarienne; Mlle. Laurette Lévêque, l'Association de l'Enseignement français de l'Ontario, 75 Charlotte St., Ottawa, Ont.
- E.P. L'Enseignement Primaire; Department of Education, Quebec, P.Q.
- E.R. The Educational Review; Muriel K. Steeves, 71 Park St., Moncton, N.B.
- E.Rec. The Educational Record; W. P. Percival, Department of Education, Quebec, P.Q.
- E.S. L'Enseignement Secondaire au Canada; Université Laval, Québec, P.Q.
- F. The Forum; Department of Education, Fredericton, N.B.
- H.S.Q. Home and School Quarterly; Miss D. M. Baker, Truro, N.S.
- J.E. Journal of Education; Education Office, Halifax, N.S.
- L.E.C. L'Ecole Canadienne; Roman Catholic School Commission, Montreal, P.Q.
- M.B. The Monthly Bulletin; Wm. A. Jackson, 66 Deloraine Ave., Toronto, Ont.
- M.S.J. Manitoba School Journal; Department of Education, Room 28, Legislative Bldg., Winnipeg, Man.
- M.T. Manitoba Teacher; Gen.-Sec., 618 McIntyre Block, Winnipeg, Man.
- N.B.B. Bulletin of New Brunswick Vocational Institute; D. S. Connolly, Saint John Vocational School, Saint John, N.B.
- N.S.T.B. Bulletin of the Nova Scotia Teachers' Union; Tom Parker, 148½ South Kline St., Halifax.
- O.H.S.R. Ontario Home and School Review; Mrs. Edmund Trist, 79 Queen St. E., Toronto.
- O.L.R. Ontario Library Review; Public Libraries Branch, Department of Education, Toronto.
- O.S.T.B. The Bulletin (Ontario Secondary Teachers'); J. W. Morris, 30 Bloor St. W., Toronto.
- P.T.N. Parent-Teacher News; Mrs. Walter MacDonald, 1300 Robson St., Vancouver.
- S.* The School (Elementary and secondary); Ontario College of Education, Toronto.
- S.C.T. Special Class Teacher; Miss Olive Smith, 361 Jarvis St., Toronto, Ont.
- S.H. & S. Saskatchewan Home and School; Mrs. A. S. Ellis, 708 Walmer Rd., Saskatoon.
- S.P. School Progress; H.F. Coles, 57 Bloor St. W., Toronto.
- S.T. The School Trustee (B.C.); Mrs. M. L. Bryant, 408 Hornby St., Vancouver, B.C.
- S.T. The School Trustee (Sask.); C. W. McCool, 806 Canada Bldg., Saskatoon.
- S.T.F.B. Bulletin (Saskatchewan Teachers' Federation); Gilbert D. Eamer, 201 Bank of Montreal Bldg., Saskatoon, Sask.
- T. Technique; Montreal Technical School, 1265 rue Saint-Denis, Montreal, P.Q.
- T.M. The Teachers' Magazine; Peter A. G. Clark, 4889 Grosvenor Ave., Montreal, P.Q.

*Ceased publication, June 1948.

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EMPIRE, FOREIGN AND
INTERNATIONAL

- Brown, A. R.**—A world language, A.T.A., June 1946, 33-5.
- Cowan, L. G.**—Post-war educational plans in Australia. S.(sec.) Nov. 1945, 201-5.
- Egnatoff, J. G.**—Education in Austria. S. (el) June 1946, 774-6.
- Hall, Wendy**—Re-equipping Europe's classrooms. S. (el) April 1946, 622-5.
- Moore, A.**—Folk high school lessons from Denmark. M.T. March-April 1946, 8-12.
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(Part I of the Biennial Survey of Education in Canada, 1948-50)

DOMINION BUREAU OF STATISTICS

Education Division

Elementary and Secondary Education Section

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CURRENT PUBLICATIONS OF THE EDUCATION DIVISION

Dominion Bureau of Statistics, Ottawa, Summer 1956

GENERAL

Variety Characterizes Canadian Education. Reprinted from the annual handbook, *Canada 1956*, this 12-page leaflet is an impressionistic description of the diversity of patterns in Canadian education. English and French editions 10¢

1—ELEMENTARY AND SECONDARY EDUCATION

Survey of Elementary and Secondary Education, 1948-50. Part I of the Biennial Survey of Education. Presents statistics of students, teachers and finance for public and private schools. Includes a bibliography of current literature on Canadian education. English and French editions 75¢

Preliminary Statistics of Education, 1952-53 and 1953-54. Statistics of schools, teachers and finance for public and private schools with summary totals including totals for higher education, English edition 25¢

Teachers' Salaries and Qualifications, 1953-54. Classifies teachers in all provinces except Quebec, according to salary level, certificate, and experience, separately for city, town and rural schools. English edition 50¢

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2—HIGHER EDUCATION

Survey of Higher Education, 1950-52. Part II of the Biennial Survey of Education. Presents statistics on enrolment, graduates, staff and finances of universities and colleges. Includes a list of institutions and a bibliography of current literature on Canadian higher education. English and French editions 60¢

University and College Enrolment, Fall 1955. Presents enrolment figures collected at opening of year, by faculties, institutions and provinces, with comparative figures for the two preceding years. Bilingual edition 25¢

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Survey of Libraries, 1952-54. Part III of the Biennial Survey of Education. Presents statistics on holdings, circulation, staffs and finances, and lists public, university, government and special libraries. Bilingual edition 75¢

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Orders should be sent to the
Dominion Bureau of Statistics, Ottawa,
with remittance payable to the Receiver General of Canada.

Persons wishing notice of future publications are invited to write to the Education Division, D.B.S., indicating in which of the three types (Nos. 1, 2, 3 above) they are interested.

PREFACE

This volume presents statistics and related information covering the elementary and secondary divisions of the school systems for the school years 1948-49 and 1949-50. Enrolment in the publicly-controlled schools in 1949-50 reached a new peak, having passed the 1932-33 mark by more than the number contributed by Newfoundland which added some 75,000 to 80,000 to the enrolment from 1949 on. Provincial rates of growth varied, however, from a decrease in Saskatchewan to sharp increases in Ontario and British Columbia.

Likewise the 85,252 teachers employed in 1949-50 exceeded the number employed during any previous year. A larger proportion of these teachers had first class or higher certificates and specialist certificates and received somewhat higher salaries. The proportion of men among them had increased but the turnover showed little improvement. An interesting table shows the number of teachers in six of the provinces who had also taught in other provinces or countries.

Costs of education were on the increase reflecting mainly increased amounts for salaries and building expenditures.

The statistical tables usually found in previous issues, have been continued, including historic series for pupil enrolment, attendance, teachers and school finance.

The survey was prepared in the Education Division of the Bureau under the supervision of T.N. Le Seelleur, Chief, Elementary and Secondary Education Section.

HERBERT MARSHALL,
Dominion Statistician

Dominion Bureau of Statistics
January, 1956.

SYMBOLS AND ABBREVIATIONS USED IN TABLES

- .. figures not available
- ... figures not appropriate or not applicable
- nil or zero
- e estimate
- B Boys
- G Girls
- M Male
- F Female
- T Total
- F.T. Full-time
- P.T. Part-time

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SECTION I

**DIRECTORY OF CANADIAN ORGANIZATIONS CONCERNED WITH
ELEMENTARY AND SECONDARY EDUCATION, 1955**

DIRECTORY OF CANADIAN ORGANIZATIONS CONCERNED WITH ELEMENTARY AND SECONDARY EDUCATION, 1955

This list attempts to classify organizations in the field of education on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included.

GOVERNMENT DEPARTMENTS OF EDUCATION

The "Departments of Education" are listed here. In addition some of the other provincial departments administer schools and colleges of special kinds. Included among these are the Department of Social Welfare and Youth in Quebec and the Departments of Agriculture and Labour in most of the provinces.

National

Canada.—Indian Education — Superintendent, Education Service, Indian Affairs Branch, Department of Citizenship and Immigration, R.F. Davey, Ottawa.

—Education, Northwest Territories and Yukon — Northern Administration and Lands Branch, Department of Northern Affairs and National Resources, J.V. Jacobson.

Provincial

Newfoundland.—Deputy Minister of Education, G.A. Frecker, St. John's.

Prince Edward Island.—Deputy Minister and Director of Education, L.W. Shaw, Charlottetown.

Nova Scotia.—Deputy Minister of Education, H.P. Moffatt, Halifax.

New Brunswick.—Director and Chief Superintendent of Education, F.E. MacDiarmid, Fredericton.

Quebec.—Superintendent of Education, O.J. Désaulniers, Quebec; French Secretary and Deputy Minister, J.L. Pagé; English Secretary, Deputy Minister and Director of Protestant Education, E.S. Giles.

Ontario.—Chief Director of Education, J.G. Althouse, Toronto; Deputy Minister, C.F. Cannon.

Manitoba.—Deputy Minister of Education, B. Scott Bateman, Winnipeg.

Saskatchewan.—Deputy Minister of Education, A. McCallum, Regina.

Alberta.—Deputy Minister of Education, W.H. Swift, Edmonton.

British Columbia.—Deputy Minister and Superintendent of Education, H.L. Campbell, Victoria.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS

National

Canadian Teachers' Federation.—Founded in 1919. A federation of the provincial associations of all provinces, including, however, only Protestant

teachers in Quebec. Membership in the provincial federated organizations is about 71,000. Annual meetings. Publishes *C.T.F. News Letter*. Secretary, G.G. Croskery, 444 MacLaren St., Ottawa 4, Ont.

Canadian Association of School Superintendents and Inspectors.—Secretary-Treasurer, J.C. Jonason, 1042-81 Avenue, Edmonton, Alta.

Headmasters' Association (Canadian Independent Schools).—Organized at a meeting held at Upper Canada College, April 1936. Annual meetings. Secretary-Treasurer, K.G.B. Ketchum, St. Andrews College, Aurora, Ont.

Association of Headmistresses of Canada.—Organized in 1931. Provides a medium of expression for girls' private secondary schools in Canada. Annual meetings. Secretary, Miss K. Steele, Havergal College, Avenue Rd., Toronto, Ont.

Business Educators' Association of Canada.—Founded in 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Secretary, W.F. Marshall, Westervelt School, London, Ont.; Registrar, W.H. Stapleton, St. Thomas, Ont.

Canadian Business Schools Association.—Secretary, Miss Alma Mills, Wells Academy, 327 King St. E., Hamilton, Ont.

Provincial

***Newfoundland Teachers' Association.**—Membership about 2,380. Publishes *N.T.A. Journal*, eight times a year. Executive Secretary, E.A. Bishop, West Wing, Education Bldg., St. John's, Nfld.

***Prince Edward Island Teachers' Federation.**—Teachers' Association organized in 1880, became Teachers' Union in 1920 and Teachers' Federation in 1924. Membership about 900. Annual meetings at Easter. Secretary, Miss Estelle Bowness, 98 Prince St., Charlottetown, P.E.I.

***Nova Scotia Teachers' Union.**—Founded in 1896 as Education Association. Re-organized 1920 as a teachers' association. Publishes *Bulletin of the Nova Scotia Teachers' Union*, quarterly. General Secretary, Tom Parker, 317 Barrington St., Halifax, N.S.

Nova Scotia Headmasters' Association.—Annual meeting during Christmas holidays. Secretary, L.A. Fraser, Lockport, N.S.

***New Brunswick Teachers' Association.**—Founded 1918. Membership about 4,440. Annual meetings at Easter. Publishes *The Educational Review*, five times a year. General Secretary, A.H. Kingett, 634 Queen St., Fredericton, N.B.

* Affiliated with the Canadian Teachers' Federation.

New Brunswick Vocational Institute.—Organized in 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, Miss J.M. McCrea, Box 326, Sussex, N.B.

Federation of English-Speaking Catholic Teachers of Quebec.—Membership about 330. Secretary, Patrick O'Neil, 8007 Querbes Ave., Montreal, P.Q.

***Provincial Association of Protestant Teachers of Quebec.**—Founded in 1864. Membership about 4,090. Annual meetings in October. Publishes *The Teachers' Magazine*, bi-monthly except July and August. Executive Director, J.M. Paton, 1410 Guy St., Montreal 25, P.Q.

Quebec Association of Protestant School Administrators.—Secretary-Treasurer, G.L. Rothney, Danville, P.Q.

Comités permanents des maisons d'enseignement secondaire, affiliées aux universités Laval, Québec et de Montréal.—Publishes *L'Enseignement secondaire*, eight times a year. President of Laval Committee, M. le chanoine Émile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s., Séminaire de Philosophie, Montréal, P.Q.

L'Association des instituteurs de la circonscription de l'école normale Laval.—Founded in 1857. A group of educators made up of normal school teachers and professors, school inspectors and officials of the Department of Education. Meetings twice a year. Secretary-Treasurer, Roland Tremblay, 50B rue Richelieu, Québec, P.Q.

L'Association des instituteurs de la circonscription de l'école normale Jacques-Cartier.—Annual meetings. Secretary, Chs.-Ed. Gravel, 6805 rue Fabre, Montréal, P.Q.

La Corporation générale des instituteurs et institutrices catholiques de la province de Québec.—Publishes *L'Enseignement*, monthly. President, Léopold Garant, 294, 25^e rue, Québec, P.Q.

La Fédération des instituteurs et des institutrices catholiques des cités et villes de la province de Québec.—Secretary, Marie-Anna Marsan, 182 est, boulevard St-Joseph, Montréal 14, P.Q.

La Fédération catholique des institutrices rurales de la province de Québec.—Secretary, Mlle Marguerite Gaudreault, P.O. Box 280, Clermont, Charlevoix Co., P.Q.

La Fédération provinciale des instituteurs ruraux du Québec.—Secretary, Isidore Bourgault, 4143 rue Lafontaine, Montréal, P.Q.

***Ontario Secondary School Teachers' Federation.**—Founded in 1919. Membership about 6,800. Annual meetings at end of year. Publishes *The Bulletin*, bi-monthly, except July and August. Secretary, S.G.B. Robinson, 34 Prince Arthur Ave., Toronto, Ont.

***Federation of Women Teachers' Associations of Ontario.**—Founded 1918. Membership about 15,800. Annual meetings at end of August. Publishes jointly with the Ontario Public School Men Teachers' Federation, *The Educational Courier*, bi-monthly except July-August. Secretary, Mrs. Helen M. Keefer, 34 Prince Arthur Ave., Toronto, Ont.

***Ontario English Catholic Teachers' Association.**—Membership about 3,400. Publishes *OECTA Review*, quarterly. General Secretary, Miss M.A. Tyrrell, 34 Prince Arthur Ave., Toronto, Ont.

***Ontario Public School Men Teachers' Federation.**—Membership about 5,100. Annual meetings at Easter. Publishes jointly with the Federation of Women Teachers' Association of Ontario, *The Educational Courier*, bi-monthly except July-August. Secretary-Treasurer, W. Davies, 34 Prince Arthur Ave., Toronto, Ont.

***Ontario Teachers' Federation.**—Established by the Teaching Profession Act, 1944, to replace Ontario Teachers' Council. Membership about 35,000. Board of Governors of not more than 40 members. Secretary, Miss Nora Hodgins, 34 Prince Arthur Ave., Toronto, Ont.

Association de l'enseignement français de l'Ontario.—Publishes *L'École Ontarienne*, three issues a year. Secretary, Mlle L. Lévêque, 30 Bruyère St., Ottawa, Ont.

Ontario Association of School Business Officials.—Secretary-Treasurer, Albert Hodgins, 155 College St., Toronto, Ont.

Manitoba Teachers' Society.—Founded in 1918 as Manitoba Teachers' Federation. Membership of all teachers became automatic in 1942 and it is now about 4,660. Annual meetings at Easter. Publishes *The Manitoba Teacher*, bi-monthly. Secretary, T.A. McMaster, 802 Paris Bldg., Winnipeg 2, Man.

***Saskatchewan Teachers' Federation.**—Organized December 1933, from the Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers became automatic in 1935 and is now about 7,700. Publishes *The Saskatchewan Bulletin*, eight times a year. Secretary, Gilbert D. Eamer, Del Bldg., 118 Second Ave. N., Saskatoon, Sask.

***Alberta Teachers' Association.**—Formerly Alberta Teachers' Alliance, founded 1917. Membership of all teachers became automatic in 1936 and is now about 8,600. Annual meetings at Easter. Publishes the *A.T.A. Magazine*, ten times a year. Secretary, Eric C. Ansley, Barnett House, 9929-103 Street, Edmonton, Alta.

***British Columbia Teachers' Federation.**—Founded in 1916. Membership about 8,260. Annual meetings at Easter. Publishes *The B.C. Teacher*, eight times a year. General Secretary, C.D. Ovans, 1644 W. Broadway, Vancouver 9, B.C.

* Affiliated with the Canadian Teachers' Federation.

SCHOOL TRUSTEES' ORGANIZATIONS

National

Canadian School Trustees' Association.— Founded in 1922. Annual meetings. Secretary, H.E. Spencer, Comox, B.C.

Provincial

Nova Scotia Association of Urban and Municipal School Boards.— Established in 1954. Annual meetings. Secretary, J.I. McVittie, c/o Institute of Public Affairs, Dalhousie University, Halifax, N.S.

New Brunswick Federation of County School Finance Boards.— Founded in 1953. This association represents all rural school boards. Annual meetings. Secretary, F.G. Bidlake, County Court House, Fredericton, N.B.

Quebec Association of Protestant School Boards.— Was Provincial Association of Protestant School Boards up to 1953. Annual meetings in September. Publishes *The School Board*, quarterly. Executive Secretary, Arthur W. Lang, 4245 Oxford Ave., Montreal 28, P.Q.

La Fédération des commissions scolaires catholiques du Québec.— Founded in 1945. Annual meeting in October. Publishes *La Revue Scolaire*, bi-monthly. Secretary, P.A. Fournier, 101 rue St. Roch, Québec, P.Q.

Ontario Public School Trustees' Council.— Incorporated in 1953. Meets six times a year. Secretary, P.M. Muir, 365 Weston Rd., Toronto 9, Ont.

Ontario Public School Trustees' Association.— Founded in 1938. Annual meetings. Publishes *The Argus* ten times a year. Secretary, Rev. J.V. Mills, Trustee House, 21 Harcourt Rd., Toronto 9, Ont.

Ontario Urban and Rural School Trustees' Association.— Founded in 1919. Membership in all cities and large towns in Ontario. Annual meetings. Secretary-Treasurer, Wm. J. McCordic, 10 Eglinton Ave. E., Toronto 12, Ont.

Ontario School Trustees' and Ratepayers' Association.— Founded in 1887. One of the four departments of the Ontario Educational Association. It is open to all urban and rural, public and separate school boards in Ontario and representatives of County Councils. Annual meetings at Easter. Publishes the *Canadian School Journal*, eight issues a year. Secretary, Mrs. J.M. Watson, Innerkip, Ont.

Northern Ontario Public and Secondary School Trustees' Association.— Founded in 1953. Membership of 36 Boards. Annual meetings in October. Publishes *Quarterly Bulletin*. Secretary, R.R. Wilson, Box 186, Kirkland Lake, Ont.

Ontario Separate School Trustees' Association.— Annual meeting at Easter. Secretary, C.W. McHarg, Piggott Bldg., Hamilton, Ont.

L'Association des commissaires des écoles bilingues d'Ontario.— Founded in 1944. Four meetings a year. Secretary, Roger Charbonneau, Box 211, Ottawa, Ont.

Manitoba School Trustees' Association.— Founded in 1906. Annual meetings in January. Publishes *The Manitoba School Trustee*, ten times a year. Secretary, B. Harold Stinson, 894 Dorchester Ave., Winnipeg 9, Man.

Saskatchewan School Trustees' Association.— Founded in 1915. Annual meetings. Publishes *The School Trustee*, monthly except July and August. Executive Secretary, L.I. Thorson, Suite 6, 1651-11th Avenue, Regina, Sask.

Alberta School Trustees' Association.— Founded in 1907. Annual meetings. Publishes *The Alberta School Trustee*, monthly. Secretary, A.G. Andrews, 736 Tegler Bldg., Edmonton, Alta.

British Columbia School Trustees' Association.— Founded in 1905. Annual meetings. Publishes *The B.C. School Trustee*, quarterly. Secretary, Allan G. Fellows, 1462 West Pender St., Vancouver, B.C.

HOME AND SCHOOL ASSOCIATIONS

National

Canadian Home and School and Parent-Teacher Federation.— Founded August 1927. Biennial meetings. Publishes *Canadian Home and School*, five times a year. Executive Secretary, Mrs. Audrey Van Sickle, 370 Dundas St. W., Toronto 2B, Ont.

Provincial

St. John's Council of Home and School Associations.— Organized in 1954. (No provincial federation because of transportation and communication difficulties). Other locals in Buchans and Grand Falls. Secretary, Mrs. C.C. Cousens, St. John's, Nfld.

Prince Edward Island Federation of Home and School Associations.— President, Mrs. J.P. Lantz, 98 Brighton Rd., Charlottetown, P.E.I.

Nova Scotia Federation of Home and School Associations.— Organized in June 1936. Annual meetings. Publishes *The Home and School News*, bi-monthly; also a monthly news letter to the local associations. President, Dr. A.A. Griffin, 27 Aberdeen St., Kentville, N.S.

New Brunswick Federation of Home and School Associations Limited.— Founded in 1938. President, Burton Heustis, 811 Manawagonish Rd., Lancaster, N.B.

Quebec Federation of Home and School Associations.— Publishes the *Quebec Home and School*, five times a year. President, Dr. Douglas Walkington, P.O. Box 39, Hudson, P.Q.

Ontario Federation of Home and School Associations.— Publishes *Ontario Home and School*, six times a year. President, Mrs. R.M. Sherk, 126 Colbeck St., Toronto 9, Ont.

Manitoba Federation of Home and School Associations.— President, Mrs. R.E.H. Armstrong, 205 Bannerman Ave., Winnipeg, Man.

Saskatchewan Federation of Home and School Clubs.—Founded 1938. Publishes *Saskatchewan Home and School*, monthly except July and August. President, C.M. Bedford, Teachers' College, Saskatoon, Sask.

Alberta Federation of Home and School Associations.—Annual meetings. Publishes *Alberta Home and School News*, ten times a year. President, Mrs. D.A. Hansen, 2915 Champlain St., Calgary, Alta.

British Columbia Parent-Teacher Federation.—Annual meetings. Publishes the *British Columbia Parent-Teacher*, five times a year. President, Mrs. A.H. Young, 3830 Willingdon Ave., South Burnaby, B.C.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ouvrière Catholique.—Movement for the education and training of working youth. General Chaplain, P.P. Asselin, o.m.i., 1001 St. Denis St., Montreal, P.Q.

Maritime Vocational Guidance Association.—An organization of Guidance workers from the three Maritime Provinces. Secretary, Mrs. W.B. Hamilton, Oxford, N.S.

The Guidance Centre.—Published *The School Guidance Worker*, nine times a year, and a variety of aids for teachers. Director, M.D. Parmenter, Ontario College of Education, University of Toronto, 371 Bloor St. West, Toronto 5, Ont.

Ontario Personnel and Guidance Association.—A section of the Ontario Educational Association. An organization to assist workers in these fields throughout the province. Annual meetings. Secretary, Mr. Elmer Huff, Earl Haig Collegiate Institute, Willowdale P.O., Ont.

GENERAL ASSOCIATIONS OF EDUCATIONISTS AND OTHER ORGANIZATIONS WITH EDUCATIONAL OBJECTIVES

Air Cadet League of Canada.—Authorized by Order-in-Council, November 1940, to provide youth with training and instruction similar to the elementary training of the R.C.A.F. Units organized in numerous schools. Publishes *Canadian Air Cadet*, monthly. Secretary, Mrs. R.S. Godfrey, 424 Metcalfe St., Ottawa, Ont.

Association acadienne d'éducation.—Founded in 1937. Obtaining a program for the teaching of the French Canadian child. Secretary, Dr. L. LeGresley, Shediac, N.B.

Association canadienne des éducateurs de langue française.—Secretary-Treasurer, Mlle Cécile Rouleau, 3, Place Jean-Talon, Québec, P.Q.

Association canadienne-française d'éducation d'Ontario.—Secretary, Roger Charbonneau, 179 Bolton St., Ottawa, Ont.

Association d'éducation des canadiens-français de Manitoba.—Secretary, Mlle Yolande Gendron, 200 Provencher Ave., St. Boniface, Man.

Boy Scouts Association.—Founded in 1907. Incorporated in Canada in 1914. Membership at June 1955 was 187,512. Canadian Headquarters, 306 Metcalfe St., Ottawa, Ont.

Canada-United States Committee on Education.—Organized in Canada under the C.E.A., F.K. Stewart, 206 Huron St., Toronto 5, Ont.

Canadian Association for Health, Physical Education and Recreation, Inc.—Publishes the *Bulletin*, (Editor, Dr. Earle F. Zeigler, University of Western Ontario, London). President, H.M. Devenney, Director, Physical Fitness, Dept. of Health and Public Welfare, Winnipeg, Man.

Canadian Citizenship Council.—Organized in November 1940, "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities". Sponsored by the provincial Departments of Education and various educational organizations. Executive Director, J.P. Kidd, 180 Bay St., Ottawa, Ont.

Canadian Council of the Girl Guides' Association.—Founded in 1909. Membership was 118,055 in 1954. Canadian Headquarters, 125 Yorkville Ave., Toronto 5, Ont. Executive Secretary, Miss S.D. Hooper.

Canadian Council of 4H Clubs.—Founded in 1931. Aims to co-ordinate the work of the clubs throughout Canada. Secretary, James D. Moore, Room 536 Confederation Bldg., Ottawa, Ont.

Canadian Education Association.—Founded in 1892 as Dominion Educational Association, later became the Canadian Education Association, the Canada and Newfoundland Education Association and in 1946 again became the Canadian Education Association. Newfoundland affiliated with the Association in 1938. The present constitution provides for a majority representation from the provincial Departments of Education, with membership open to many other educators. Meets annually. Publishes *Canadian Education*, quarterly and *C.E.A. News Letter*. Executive Secretary, F.K. Stewart, 206 Huron St., Toronto 5, Ont.

Canadian Junior Red Cross.—The unit of organization is the classroom, each classroom being a Branch. Membership at June 1955 was 1,214,064 in 37,954 branches. National Director, Miss Kathleen Herman, 95 Wellesley St. East, Toronto 5, Ont.

Canadian National Committee for Mental Hygiene.—Founded in 1918. Organized on Divisional basis, one dealing with "Education and Mental Health", another with "Vocational Guidance". Interest in integrating mental hygiene principles into the educational system. With the National Committee for Mental Hygiene of the United States, publishes a quarterly magazine for teachers, *Understanding the Child*. Secretary, Miss Marjorie H. Keyes, 111 St. George St., Toronto 5, Ont.

Canadian Vocational Training.— Organized under the Vocational Training Co-ordination Act, 1942. A.W. Crawford, Director of Training, Department of Labour, Ottawa, Ont.

Canadian Welfare Council.— Founded in 1920. Acts as a national clearing house of information and provides advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquent Services, Public Welfare Administration. Has french-speaking services. Publishes *Canadian Welfare*, seven times a year. Executive Director, R.E.G. Davis, 55 Parkdale Ave., Ottawa, Ont.

Fédération des collèges classiques.— Incorporated in 1953. The federation groups the heads of 52 institutions giving classical education to boys. Secretary General, Adrien Bluteau, ptre., 625, boulevard Sainte-Croix, Saint-Laurent, Montréal 9, P.Q.

I.O.D.E. National Chapter of Canada.— Aids schools through gifts of libraries and other equipment. Provides matriculation and university scholarships. National Education Secretary, Mrs. O.M. Martin, 728 O'Connor Dr., Toronto 6, Ont.

Manitoba Educational Association.— Founded 1909. Annual meetings at Easter. Hon. Secretary, W.L. Dyker, Suite 5, River Heights Apts., Winnipeg, Man.

National Advisory Committee on Educational Research.— Established in 1953 by the Canadian Education Association, l'Association canadienne de langue française and the Canadian Teachers' Federation to co-ordinate and stimulate educational research. Secretary, G.G. Croskery, 444 MacLaren St., Ottawa 4, Ont.

National Advisory Council on School Broadcasting.— Established in 1944. Includes representatives from the provincial Departments of Education, Canadian Teachers' Federation, Canadian Education Association, National Conference of Canadian Universities, Canadian Home and School and Parent-Teacher Federation and the Canadian School Trustees' Association. Chairman, H.P. Moffatt, Deputy Minister of Education, Nova Scotia. Secretary, R.S. Lambert, Educational Supervisor, C.B.C., 354 Jarvis St., Toronto, Ont.

National Council of Women of Canada.— Incorporated in 1914. Has a standing committee on education. Corresponding Secretary, Mrs. L.H. Meng, 204 Plaza Building, Ottawa, Ont.

National Safety League of Canada.— Interested in the education of the public generally along the lines of safety and accident prevention. Secretary-Treasurer, R.B. Morley, 1170 Bay St., Toronto 5, Ont.

Navy League of Canada.— Co-operates with schools in the training of sea cadets and education

in matters pertaining to the Navy and mercantile marine. National Secretary, Harry R. Gillard, 109 St. George St., Toronto, Ont.

Ontario Educational Association.— Founded in 1861. Annual meetings at Easter. General Secretary, G.W. Finlayson, 1362 Lochlin Trail, Port Credit, Ont. Secretaries of the four Departments are: Elementary School Department, L.W. Coulter, 11 Shirley Cres., Scarboro, P.O.; Supervising and Training Department, W.T. Laing, 43 Lisgar St., Wallaceburg; College and Secondary School Department, A.M. Rhanney, Toronto; Ontario Trustees' and Rate-payers' Association (see School Trustees' Organizations).

Overseas Education League.— Founded in 1910 by Major E.J. Ney. Arranges annual educational tours for teachers, undergraduates and secondary school students to places of interest in Canada and overseas tours to Great Britain and Continental Europe. Also arranges interchanges of teachers and students. Travel Director, Miss Lilian Watson, 640 Somerset Bldg., Winnipeg 1, Man.

Strathcona Trust.— Founded in 1908. For the encouragement of physical training and military drill in the schools. Army, Air and Sea Cadet Corps organized in schools of all provinces are eligible to participate in the benefits of the Trust. Secretary to the Executive Council, W.A. Tuskey, c/o Department of National Defence, Ottawa, Ont.

United Nations Association in Canada.— A voluntary educational organization promoting interest among Canadians in the field of international affairs. National Secretary, Kathleen E. Bowlby, 340 McLeod St., Ottawa, Ont.

Victorian Order of Nurses in Canada.— Founded in 1897. Had 117 branches in 1955. A voluntary public health agency. In smaller centres where the Order provides the only public health nurse, the program is enlarged to include school nursing, assistance at immunization clinics and child health centres. Director in Chief, Miss Christine Livingston, 193 Sparks St., Ottawa, Ont.

Young Mens' Christian Association of Canada.— Organized in Canada in 1851. Has two active boys' programmes in co-operation with schools, namely, Hi-Y clubs for high school boys and Gra-Y clubs for boys in public school grades. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. Chief Boys' Work Secretary, S.C. Symington, National Council of Y.M.C.A. of Canada, 15 Spadina Rd., Toronto, Ont.

Young Womens' Christian Association of Canada.— Organized in 1855. Has active Y-Teen programme with high school girls and junior Y-Teen programme with primary school girls. Health and physical education classes, and citizenship education are major aspects of the Y.W.C.A. At summer camps for girls 9 to 16 emphasis is placed on training for citizenship and character building. Executive Director, Miss Agnes Roy, 571 Jarvis St., Toronto 5, Ont.

SOME COMMONWEALTH AND INTERNATIONAL EDUCATION ORGANIZATIONS WITH CANADIAN AFFILIATIONS

Carnegie Corporation of New York.— From the British Dominions and Colonies Fund that it administers, certain assistance is given to educational institutions. Executive Associate, British Dominions and Colonies Program, Stephen H. Stackpole, 589 Fifth Ave., New York 17, N.Y., U.S.A.

Institute of Education, University of London.— A centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, G.B. Jeffery, University of London, Institute of Education, Malet St., London, W.C. 1.

International Bureau of Education.— The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Palais Wilson, Geneva, Switzerland.

International Conference of the New Education Fellowship.— Headquarters, London, England.

International Council for Exceptional Children.— Has several Canadian chapters (affiliated groups of ten or more teachers). Publishes the quarterly

journal, *Exceptional Children*, at Washington, D.C. Canadian Director, C.E. Strothers, Department of Education, Toronto, Ont.

International Federation of Home and School.— Organized at the same time (1927) as the Canadian Home and School and Parent-Teacher Federation, which is affiliated with it. Secretary, Mrs. Norman Ridgley, Speen, Buckinghamshire, England.

League of the British Commonwealth and Empire.— "The official agency recognized by the Ministry of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions". Office, Ord Marshall House, 124 Belgrave Road, London, S.W. 1.

UNESCO.— To foster international projects in education, science and culture, for justice, liberty and peace. Headquarters, UNESCO House, 19 Avenue Kleber, Paris 16^e, France.

World Confederation of Organizations of the Teaching Profession.— Canadian Teachers' Federation is affiliated with it. Secretary General, 1201 Sixteenth St. N.W., Washington 6, D.C., U.S.A. Canadian Director, G.G. Croskery, Secretary, Canadian Teachers' Federation, 444 MacLaren St., Ottawa 4, Ont.

SECTION II

REVIEW OF PUPIL AND TEACHER STATISTICS IN PUBLIC AND PRIVATE SCHOOLS AND FINANCES OF SCHOOL BOARDS 1948-50

REVIEW OF PUPIL AND TEACHER STATISTICS IN PUBLIC AND PRIVATE SCHOOLS AND FINANCES OF SCHOOL BOARDS, 1948-50

Part II of the Biennial Survey of Education for Canada is designed to give detailed and comparable statistics for the elementary and secondary divisions of the school systems for the school years 1948-49 and 1949-50. Its aim is to present, in so far as possible, comparable statistics for the elementary and secondary divisions of the public school systems of the ten provinces; similar data for Indian schools and private schools; and pertinent data on business colleges, and special classes and schools. Data are given on schools, teachers and pupils together with related information reflecting this section of the education scene for all Canada. The figures on school finance which are included are probably less reliable and complete than those for the other phases of education. Considerable work will have to be done by several provincial governments before adequate uniform statistics on school finance can be produced.

Statistics of schools, teachers and pupils are designed to indicate what is going on in the field of education during the school year, and also to provide a means of comparison between that year and previous years. This should indicate not only where increases are being manifest, but also whether or not adequate educational facilities are being provided. On the other hand, an explanation for these changes must be sought elsewhere and will reflect a wide variety of factors, tangible and intangible. Everything that works to increase or decrease the population, national wealth, employment, urbanization and industrialization, is reflected somewhat in the statistics on education.

Since the responsibility for formal education within its borders was assigned to each provincial government by the British North America Act of 1867, the schools, teacher training, assignment of curricula and other matters concerned with formal education are planned, financed and controlled by each of Canada's ten provinces. Because each of these provinces has developed a unique organization of schools, planned and developed to meet its education needs, and since most of them provide for considerable decentralization and local autonomy, it follows that reporting this picture in a limited number of tables to represent education in Canada is a difficult undertaking and necessitates co-operation between the federal and provincial governments. To this end most provincial departments collect such data as are necessary for administrative and other purposes with due consideration for the needs of the Dominion Bureau of Statistics.

Since there are real differences in the organization of education among the provinces which have to be considered, their statistics are not always presented in a uniform way and must be converted to a comparable form. As a result, the statistics

presented herein in some cases appear in a form somewhat different from statistics made available in official provincial reports.

Although the primary purpose of each provincial department of education has been to provide such schooling as has been deemed necessary and expedient for the residents of that province, there have been considerable differences in the school laws passed, organization of the school system and methods of financing the schools. Offsetting this tendency towards differentiation is the community of interest between provinces, awareness of each new step tried, interchange of personnel in competitive positions, publications, visitations, conventions and such. As a result of all this, while Quebec developed a unique dual system for Catholic and non-Catholic schools, and the system in Newfoundland has perhaps undergone less of a metamorphosis than those of the other provinces, for descriptive purposes one generally considers the organization as two systems, the Roman Catholic in Quebec and all others.

Since the provincial departments are not primarily concerned with private schools or business colleges, statistical data from these may be collected by the province or directly by the D.B.S.

Data on Indian schools are compiled by the Department of Citizenship and Immigration, while data for schools in the Northwest Territories and the Yukon are collected by the Department of Northern Affairs and National Resources.

General Conditions

The period covered by the school years 1948-50, was one of economic expansion and material development. While there was still economic adjustment and readjustment resulting from the war years, the general level of living showed a 50 p.c. improvement over war years. The gross national product at market prices was registering an annual expansion and hit an all time high in 1950. There was increased investment, increased consumption and an increase in exports. The increasing post-war labour force passed 5,100,000 in 1950, although some decrease was noted in the number of married women working. The number of new dwellings constructed paralleled total construction but hardly kept pace with the number of new families formed.

All of these affected education. For example, increase in population from a high war and post-war birth rate and post-war immigration, was reflected in increased enrolment and a growing need for more construction. Increased urbanization necessitated more schools in urban and suburban areas. The reorganization of rural areas into larger units resulted in the closing of many small schools,

the transportation of pupils to larger central schools, and the establishment of area high schools. Costs increased here as elsewhere for construction and equipment; and teachers' salaries were increased to compete with those in other occupations and to parallel the increased cost of living. An accelerated exploitation of Canada's natural resources greatly increased the demand for trained technical personnel, engineers and scientists; while expanding industry put a premium on typists, secretaries and other office personnel.

In addition to the somewhat extraneous factors which influence education, there are the changes effected in educational organization by those responsible for the administration of the schools whether due to suggestions from within or without. Some of these reflected a greater appreciation of the need for highly trained personnel during wartime; the desire to provide wider variety in school offerings since a large percentage of youth remained in school for more years, and a feeling that greater educational opportunities should be made available for rural youth. The one-room rural school which was the unit of administration for most of rural Canada was considered to provide the most difficult problem in Canadian education for many years. The formation of larger units, introduced on a province-wide basis in Alberta and British Columbia and elsewhere on a smaller scale, was favourably received across Canada wherever adopted. Several provinces such as Ontario, Nova Scotia, New Brunswick, the Protestant schools in Quebec and Prince Edward Island (one) reported the formation of additional larger units.

Construction of new buildings went ahead, in part as replacements, in part to catch up on the wartime backlog, and in part to prepare places for an increasing enrolment. Despite certain shortages of experienced construction workers and rapidly increasing costs, most of the new schools made use of new construction methods, with attention to lighting, heating and ventilation.

Enrolment in the Publicly-Controlled Schools

There were 2,292,139, and 2,377,529 pupils enrolled in the publicly-controlled day schools in Canada for the school years ending in 1949 and 1950, respectively. Both reflected the wartime and post-war increased birth rate. Increase in enrolment by provinces, however, affected also by inter-provincial migration and immigration, showed considerable variation, from Saskatchewan which showed a slow but steady decrease from 1931 on, and Prince Edward Island where enrolment remained stable, to phenomenal post-war increases in Ontario and British Columbia and lesser increases in all other provinces. Increases here, for the most part paralleled increases in population of school age.

An increase in enrolment generally meant that more places must be found for the additional pupils - and since the greatest increase was in rapidly

growing urban areas, this meant that new schools must be erected or in some cases additions made to existing structures. For example, an increase of 94,200 in enrolment as shown in Ontario from 1945 to 1950, allowing for 30 pupils to a room, would necessitate the addition of some 3,140 rooms and an equal number or more of additional teachers. Table 6 shows the enrolment for all cities of 10,000 or more population and if this be compared with similar tables in previous editions of the survey, some estimate can be made of building expansion to meet increased enrolment.

Age and Grade of School Pupils

Progress of the pupils through the grades is best shown by age-grade tables. When these are supplemented by tables showing drop-outs, pupil progress can be charted fairly accurately. However, the tables indicate only whether the pupils are progressing at the rate of a grade a year, and the holding power of the school. Where pupils are being held back, the tables do not indicate the cause, e.g., whether or not the course of study is too difficult for the average youngster; or where pupils are gaining extra promotions whether the course is too easy or too short. Essentially they serve as a basis for directing attention to necessary research into consideration of suitability of the curriculum and methods of promotion.

While this survey does not contain age-grade tables, it contains tables showing an age-sex distribution and tables showing a grade-sex distribution for all provinces. These data are distributed as urban and rural in most cases. Allowing for such factors as: annual difference in number of births, immigration and emigration, and inter-provincial movement, Table 7 gives some idea of the age of entrance of pupils to school, the number attending at all school ages and the number leaving year by year. Table 8, distributes the same pupils by grades, and indicates progress of the pupils through the grades when considered with Table 7.

Enrolment in the secondary schools shows a steady increase through the two decades from 1920 to 1940. At that time withdrawals from the high schools to enter the armed forces or in response to occupational opportunities affected the secondary school enrolment and caused it to drop and remain at a lower level until the war ended. At the close of the war, there was an influx of young men and women, released from the armed forces, who swelled the ranks of the high schools to catch up on their interrupted education. By this time, the effect of the low birth rate during the depression years of the 1930's, which had reduced elementary school enrolment for some years, now moved into the secondary school grades. It kept the numbers relatively low until more than compensated for by the increased wartime and post-war birth rate, supplemented somewhat by post-war immigration. The increased birth rate had increased enrolment in the elementary grades in the late forties and had moved

along to the secondary schools by 1950, although the peak was not expected for some years. The actual increase shown (Table 9) is abnormally large because of the entrance of Newfoundland into the Canadian Confederation in 1949 which added some 8,000 to secondary enrolment in 1948-49 and 1949-50. Considering the data since 1921 the holding power of the secondary school has been greater for girls than for boys. This proportion has varied somewhat cyclically. In the early twenties there was about 1/3 more girls than boys enrolled. This dropped to 1/4 in the late twenties, from 1/5 to 1/10 in the thirties, 1/4 for the early, and 1/5 for the late forties, and 1/9 in 1950. This fluctuation would seem to indicate that reasons other than interest in school, suitability of the curricula and such, accounted for a fair number of boys and girls remaining in school or leaving. These economic and other factors will always make it difficult to predict accurately enrolment at the high school level.

Secondary Education

In the survey secondary education is arbitrarily considered as all education in the public schools from Grade 9 to Grades 11, 12 or 13, inclusive. Included is a wide variety of such schools as: academic, vocational and commercial high schools and collegiates, rooms in village and town schools; and grades in junior high schools, complementary schools, and rural schools whether denominational or non-denominational. Omitted are many pupils at the secondary level in the Roman Catholic schools of Quebec who are enrolled in the classical colleges and technical and trade schools; and a number of students enrolled in the preparatory classes of several colleges and universities.

Actually there are a number of different practices at present in Canada in organizing the grades into levels and in the institutions provided to teach at the various levels. Several of these may be found within any one province. In Quebec, for example, the Protestant system is organized similarly to those in other provinces while in the Roman Catholic system there is generally a seven-year elementary school (*primaire élémentaire*) followed by two years in the intermediate (*primaire complémentaire*) and three in the senior (*primaire supérieure*) division of the secondary schools for those who do not enter the classical colleges, professional and trade schools. Certain of the other provinces have in part a 6-3-3 or 6-3-4 organization. Junior high schools have been introduced in a number of cities in which the upper grades of the usual elementary school are combined with the lower grades of the usual secondary school with the aim of bridging the gap between the two levels, in part through exploratory courses, in part through orienting the pupil in secondary school subjects and study procedures.

There has been an increase in the number of secondary school students for all Canada during the post-war years, although the peak due to wartime and post-war increased birth rate was not expected

for some time to come. The actual increase shown in Table 9 is abnormally swollen by Newfoundland's secondary enrolment of around 8,000 included for the years 1948-49 and 1949-50. Only in Saskatchewan and Manitoba did the numbers actually decrease during post-war years except for a wave of returned students at the close of the war. Alberta's enrolment rose, then fell, but was recovering again by 1949-50. In the Atlantic Provinces the trend was slowly upward. In Ontario and British Columbia it rose more sharply.

Enrolment by grade for the various types of secondary schools for which data were available is given in Table 10. Not only did enrolment by province vary considerably, as was to be expected, but the proportion who reached high school and remained to complete it varied greatly from province to province. Enrolment for the Roman Catholic schools of Quebec does not include all the students who entered the classical colleges en route to university. Elsewhere it is lower by the number who entered college before completing their final high school years.

About 1/7 of the pupils in the publicly-controlled schools were in the high school grades. However, only about 43 p.c. of the pupils entering high school remained to be enrolled in the second last year of high school and 21.5 p.c. in the last year of high school. The percentages varied greatly from province to province but in no case was there much more than half as many in the final year as in the first year of high school.

The ratio of boys to girls fluctuated considerably from 1921 to 1950. In 1921 there were 75 p.c. as many boys as girls in high school. The proportion of boys rose to 87 p.c. by 1929 and to a peak of 91 p.c. in 1933. The percentage then dropped to 87 p.c. by 1939 and to 80 p.c. by 1942. From there on it rose steadily until in 1949-50 there were 90 p.c. as many boys as girls in the secondary schools. Depression and war years affected the attendance of boys more than girls in high schools but particularly in the higher grades.

Some idea of the variety of courses offered at secondary level may be obtained from the list of subjects shown in Table 11. However, the majority of schools offer an academic course leading to college which is reasonably comparable across Canada, with wide choice of subjects limited to city schools, and centres where there are composite schools or rural high schools of that type.

Teachers in the Publicly-Controlled Schools

During the war years the number of full-time teachers in the publicly-controlled schools dropped slightly as did enrolment. From 1943, when the lowest point was reached, to 1950 the number steadily increased from 75,321 to 88,289. Percentage of male teachers dropped from 28 p.c. in 1938-39 to 21 p.c. in 1942-43 but climbed to 26 p.c. again by 1949-50.

A glance at the relative number of teachers (Quebec excluded) with various grades of certificates and permits during war and post-war years shows an increase in the number and percentage with senior matriculation or better and one or more years of professional training. The numbers in Classes II and III¹, that is with less academic and professional training than Class I, dropped roughly from 34 to 21 p.c., although both groups showed an appreciable increase in number during the years 1948-49 and 1949-50. On the bright side of the picture there were 2,653 with special certificates in 1949-50 as against 1,919 in 1938-39. Unfortunately not all of these had regular teaching certificates as well. On the other side of the picture the number of permits, first issued during the war years and numbering 5,966 in 1945-46, had fallen only to 4,609, still leaving 9 p.c. of all teachers teaching on permits.

The average number of years of teaching experience for teachers in all schools remained relatively constant at about 8 years. For city schools, where tenure was relatively stable, the average total experience was about 16 years. For rural one-room schools where the turnover was much higher, average experience varied from 3.0 to 4.8 years with the lowest point being reached in 1943-44, each succeeding year showing somewhat higher numbers of years of experience.

Years of teaching is only one measure of experience. Some of these teachers had moved from one school to another a good many times during their careers. The average number of years spent by the teacher in her present school was 2.6 in 1949-50. In the city schools the average teacher had taught 7.7 years in her present school, in towns and villages 2.7 years and in rural schools 1.8, indicating that a large proportion, over 50 p.c., of rural school teachers continue to change positions each year.

Some idea of the inter-provincial movement of teachers can be observed from the reports of six provinces which show an appreciable number of teachers who have taught in other provinces. The largest number, 1,577, was reported in British Columbia, the second largest, 1,213, in Alberta. These were followed by Manitoba, Saskatchewan, New Brunswick and Prince Edward Island with 725, 586, 254 and 51 respectively.

Teachers' salaries on the average more than doubled from 1939 to 1950. However, they were probably still depressed in the late thirties and the consumer price index rose from 63.2 to 102.9 (1949=100) for the same period. The greatest proportional increase was found for one-room rural schools where the increase was 231 p.c., and least for city schools where the increase was 161 p.c. On the average, salaries for males were higher than for females in all provinces and all classes except

one-room rural schools where positions are competitive, irrespective of sex, and most teachers are beginners. It should be remembered that male teachers generally have more experience and are more likely to be supervisors and principals, positions which carry higher salaries.

Private Schools

All provinces of Canada have passed compulsory school attendance laws requiring that children enter school, usually at age six but not later than age seven, and that they remain at school to age fourteen or more. Free public schools are provided so that children may comply with the regulations. However, most provinces permit parents to send their children to private schools. These schools, found in all provinces, provide comparable schooling at elementary and secondary school level or may be organized as pre-school nurseries or kindergartens, business colleges, trade schools, and correspondence schools, and may be day or boarding schools.

Complete statistics are not available for all of the private elementary and secondary schools. Their importance, in numbers, varies from province to province; their enrolment is from two to four per cent of that in the elementary and secondary schools, except in Quebec where the proportion is about 10 p.c. and where a number of them are subsidized by the province.

Of the 44,013 pupils enrolled in the 8 provinces, (Quebec and Newfoundland excluded) in 1949-50, 25,436 were girls and 18,577 were boys. Before age 7 there are more girls than boys enrolled. From that age to age 14 there are about one-third more girls. Then the proportion of girls increases to half as much again as the boys until ages 18, 19 and 20, when the number drops off; and for the latter two years the number of boys is considerably above that for girls. When the grade level of these pupils is considered, it is found that there is a sharp increase in enrolment at the secondary level indicating that many transfer from the public and separate schools at the high school level.

Although 7 of the 323 schools reported were open less than 160 days and 6 were open more than 220 days, on the average these schools were open for 184.5 days during the school year with an average attendance of just under 90 p.c. of their enrolment. This corresponds closely to similar data for public schools.

Education of the teachers varied. Of the 2,455 reported, 23 had doctorates, 203 master's degrees, 865 bachelor's degrees, 1,307 were at matriculation level or better, and 57 or 2.4 p.c. were below the level of matriculation. Considering professional certificates, they do not make as good a showing. Of those teaching regular classes, 34 had degrees in education, 426 had high school certificates, 974 had Class I certificates, and of the others, 151 had Class II or lower certificates and 653 had no certi-

1. For an explanation of these classes see page 49.

cate. The remaining 217 teachers had special certificates for such classes as: arts and crafts, physical education, commercial, kindergarten, etc.

Salaries reported give a median salary of \$2,258 for all teachers, \$2,905 for men and \$1,862 for women. These compare favourably with salaries for all teachers in the publicly-controlled schools.

In 1949-50 total expenditure reported for the private schools of 8 provinces was \$8,871,031 and income from fees \$9,744,475. Fees for boarders ranged from under \$50 to more than \$1,000 with a median of \$382.

Private Business and Commercial Schools in 8 Provinces (Exclusive of Quebec and Newfoundland)

In 1949-50, 154 private business and commercial schools returned reports; of these, 18 were in the Maritimes, 85 in Ontario, 29 in the Prairie Provinces and 22 in British Columbia. These were staffed by 619 teachers, 424 female and 195 male; 461 full-time and 158 part-time.

Fees for these schools varied considerably, the most common being \$25 a month for day classes, and \$7 or \$8 for evening classes. Four offered correspondence courses costing \$5, \$8 or \$25.

Length of the courses was from 5 to 24 months, the part-time and evening courses generally being longer than the full-time courses.

Total enrolment for the year was 26,902, of whom 6,514 were men and 20,388 women. Of these, 11,908 enrolled as full-time students and 1,781 as part-time day students; 13,006 were in evening courses and 207 took correspondence courses.

Age range of these students was from under 14 to over 35 with about one-third of one per cent below 14 and just over two per cent over 35. More than half were from age 17 to 19 and another quarter from 20 to 30.

Demand for graduates was high and many did not remain to complete their course because of attractive offers of employment.

Special Schools and Classes

Special schools and classes are organized for those pupils who are unable to take advantage of the regular classes in the publicly-supported schools because of physical impairments or illness, learning difficulties, isolation, or detention in a reformatory or corrective institution. These institutions may be public or private and may be conducted by the provincial Departments of Education, Health and Welfare, or Justice, and are in addition to special classes or services provided by local school districts.

There were 5 schools for the blind, one in Halifax for the Maritimes, two in Montreal, and one in each of Brantford, Ont., and Vancouver, B.C. In 1949-50 there were 529 pupils in attendance at these schools. There were 8 schools for the deaf, one in Halifax, N.S., three in Montreal, one in each of Belleville, Ont., Winnipeg, Man., Saskatoon, Sask., and Vancouver, B.C. Enrolment in 1949-50 in these schools was 1,424. In addition in the regular schools, there were many special classes for the hard of hearing, enrolling 10,484, assisted by 62 special instructors; 374 pupils with eye impairments were given special instruction and 9 teachers in the cities were especially trained for that work.

In addition, provision was made for mentally retarded and psychopathic children in many centres, with an enrolment of 11,264 pupils and 680 teachers. Classes for other physically handicapped children enrolled 3,811 and employed 250 teachers.

All provinces employed teachers in the tuberculosis institutions. In 1949-50, 50 teachers taught academic, and 51 vocational, subjects. Similarly in the mental hospitals in 1949-50 there were 23 men and 56 women teaching and 30 men and 115 women doing occupational therapy in all provinces.

Evening Classes

There are many evening classes provided for adults across Canada. Those provided in the publicly-controlled schools and supported by the Departments of Education are reported in this survey and classes are found in all provinces. In 1949-50 there were 649 centres with an enrolment of 144,189. This was an increase of 48 centres and 12,663 in enrolment over 1948-49, and is a continuation of an upward trend which began in the early forties.

Correspondence Courses

Correspondence courses which began as far back as 1916 in Nova Scotia have become an important part of the public school system. There are courses for elementary pupils who are unable to attend school, or who attend schools under a supervisor, secondary pupils at home or taking optional subjects which are not given in some smaller centres, academic and technical courses for adults, and special courses mainly for adults and sanitarium patients. The number involved has varied from year to year and province to province over the past 20 years and reflects such things as teacher shortages, interest of rural pupils in secondary education, and the introduction of new courses. In all there were 21,692 enrolled in all courses.

Review of Finances of School Boards 1948-50

A. Expenditures by School Boards (Table 31)

Revenues and Expenditures in this section refer only to monies received and paid out by local school boards, and include receipts from local

property taxes, provincial government grants and fees. Expenses of the provincial governments on administration and other services to the elementary and secondary schools, exclusive of provincial grants, are not included. Among these are departmental costs, inspectorial, supervisory and other services, correspondence courses and instructional aids and, in a few cases, text books, university grants and cost of teacher training. All of these are normally included in the total provincial expenditures on education. In 1950 the grants to school boards represented 73.7 p.c. of the provincial expenditure, on the average, on elementary and secondary education. It is this 73.7 p.c. that is being considered in this section.

The Federal and Provincial Government fiscal years end March 31. Fiscal years for private schools may end March 31, June 30 or December 31. Public school fiscal years vary from province to province and even within the province in one or two instances. They may end, as with the private schools, March 31, June 30 or December 31. In compiling tables for this publication the year 1950 may include fiscal years ending December 31, 1950, March 31, 1951, or June 30, 1951.

An upward trend in teachers' salaries which began early in the 1940's, continued through 1948-50. The total expended for teachers' salaries throughout Canada increased from \$137 million in 1948 to \$173 million in 1950, or by 27 p.c. For the same period the total number of teachers increased

by 7,336, or 10 p.c., in part due to Newfoundland entering Confederation. The increase in the expenditure on salaries ranged from 14 p.c. in Prince Edward Island to 50 p.c. in British Columbia.

There was an increase of 40 p.c. in ordinary operating costs during the 20 years prior to 1950, due largely to greater expenditures on: (1) plant operation and maintenance which reflected higher costs in material and labour, (2) increased transportation costs as more pupils were carried at a somewhat higher cost per pupil, (3) instructional aids, such as libraries and text books, which were increased in number and cost. For the six provinces from which data are available, there was an increase of 26 p.c. in operating costs from 1948 to 1950.

Some idea of the increased expenditure on new construction is available for four provinces, Alberta, Saskatchewan, Manitoba and Ontario. Altogether they spent \$50.5 million in 1950 as against \$24.9 million in 1948, \$8.9 million in 1946 and \$3.3 million in 1944. Between 1948 and 1950 expenditure on buildings more than doubled in Ontario and Manitoba; increased from \$2.7 million to \$4.3 million in Saskatchewan, and from \$3.9 million to \$8.5 million in Alberta. Despite such large expenditures, the provinces also reported a considerable number of major repairs and proposed further construction.

Some idea of expenditure per pupil by school boards is given in the following statement.

School Board Expenditure per Pupil¹

	1936	1941	1946	1948	1949	1950
	\$	\$	\$	\$	\$	\$
Newfoundland					72	68
Prince Edward Island.....	37	34	45	67	70	78
Nova Scotia	40	48	68	88	96	104
New Brunswick	37	45	65	93	118	132
Quebec	42	51	96 ²	107 ²	113 ²	117 ²
Ontario	73	84	115	144	157	171
Manitoba.....	61	74	103	132	156	164
Saskatchewan	52	69	113	148	163	178
Alberta	70	70	113	167	186	192
British Columbia.....	78	97	116	155	208	220
Canada	58	75	103	130	143	152

1. Based on average daily attendance.

2. Estimate.

From 1936 to 1941, the average cost per pupil to the school boards rose steadily in all provinces except in Prince Edward Island and Alberta. While prices generally increased somewhat during this period, the major causes of the 29 p.c. increase were a 19 p.c. increase in teachers' salaries and a decreasing enrolment.

From 1941 to 1946 average expenditure per pupil by school boards across Canada rose 37 p.c. During this period, enrolment continued to decrease while the cost of materials increased by more than 15 p.c. and there were some extraordinary wartime expenses. However, the major increase was again in teachers' salaries which by 1946 rose to 69 p.c. above the 1936 figure.

Costs rose sharply from 1946 to 1948 by an amount roughly equal to $\frac{3}{4}$ of the increase during the previous ten years. From 1948 to 1950 they levelled

off somewhat although increases were noted in expenditures on teachers' salaries, transportation services, instructional aids and new construction. Per pupil expenditures for Newfoundland show a decrease from 1949 to 1950 because money available to the school boards did not increase in proportion to the increase in enrolment.

The results are similar if costs per capita are computed instead of costs per pupil. In 1950 expenditure per capita was lowest in Prince Edward Island and highest in Alberta. Generally it was low in the Atlantic Provinces and higher from Ontario westward.

Looking back over the years from 1936 to 1950 one finds Ontario spending the most per capita from 1936 to 1941, Saskatchewan and Alberta leading by 1946 and Alberta definitely spending more than all others from 1948 to 1950.

Expenditures of School Boards per capita of Provincial Population

	1936	1941	1946	1948	1949	1950
	\$	\$	\$	\$	\$	\$
Newfoundland					12	13
Prince Edward Island	5	5	7	11	11	12
Nova Scotia	7	7	11	15	16	18
New Brunswick	6	7	10	15	19	22
Quebec	8	8	12 ¹	14 ¹	15 ¹	16 ¹
Ontario	12	13	17	21	23	25
Manitoba	10	11	15	18	22	23
Saskatchewan	9	12	19	24	27	29
Alberta	8	12	19	26	29	31
British Columbia	11	12	13	19	26	29
Canada	10	8	14	18	21	22

1. Estimate.

B. Revenues (Table 30)

The chief sources of revenue for Canadian public elementary and secondary schools are local direct taxes on property and grants from the provincial

government. Fees may legally be charged for all grades in Quebec and for secondary school grades in several other provinces but in all cases the amount raised is relatively small.

Provincial Grants to School Boards, 1950 Compared with 1948

	1948 Grant (\$000)	1950 Grant (\$000)	Per cent increase
Newfoundland		3,430.3	
Prince Edward Island	536.2	570.9	6
Nova Scotia	4,154.8	5,658.8	36
New Brunswick	2,599.7	4,858.3	87
Quebec	11,583.0	14,469.0	25
Ontario	32,689.2	42,661.1	31
Manitoba	3,623.6	4,086.8	13
Saskatchewan	6,052.5	6,919.4	14
Alberta	6,480.4	7,794.2	20
British Columbia	8,677.3	14,794.4	70
Canada	76,396.7	101,812.9¹	33

1. Excludes Newfoundland.

The provincial grants in 1950 were 33 p.c. higher than the 1948 grants. The greatest increases were to be found in New Brunswick and British Columbia, while the smallest change was in Prince Edward Island. Provincial grants for Quebec do not include the province's payments on school debts. Their Public Accounts show that the province assumed debts of the school boards and paid or deposited against these debts \$19.4 million in 1947-48; \$6.9 million in 1948-49; \$3.2 million in 1949-50 and \$5.9 million in 1950-51. This increased the provincial government's contribution to a marked degree, but these are not included in the table above as they

introduced startling fluctuations and prevent equitable comparisons with other provinces.

For the provinces other than Newfoundland, the total of provincial grants was \$101.8 million in 1950 compared with \$76.4 million in 1948. In six of the provinces, increased grants resulted in the province assuming a greater proportion of school costs, but in Prince Edward Island, Manitoba, Saskatchewan and Alberta the part assumed by the province dropped in proportion to total expenditure. On the average, the provincial grants provided 41 p.c. of the money expended on public education by school boards.

Proportion of School Board Expenditures Borne by Provincial Grants
(Percentages)

	1936	1941	1946	1948	1949	1950
Newfoundland					82	83
Prince Edward Island.....	46	60	59	54	51	48
Nova Scotia	19	19	38	46	48	49
New Brunswick	17	18	26	34	43	42
Quebec	6	10	20	22	23	23
Ontario	11	15	43	37	38	38
Manitoba	14	15	14	26	26	24
Saskatchewan	19	24	24	30	26	28
Alberta	15	20	21	29	25	28
British Columbia.....	28	30	31	43	47	46
Canada	13	17	31	32	34	34

While provincial grants were increasing by 33 p.c., on the average, tax receipts for school purposes increased by 28 p.c. Included in this are county grants as well as local levies both of which

are raised through direct taxation. The increase was least in Saskatchewan, 12 p.c., and greatest in British Columbia, 43 p.c.

Local Taxation for School Purposes, 1950 Compared with 1948

	1948 (\$000)	1950 (\$000)	Per cent increase
Prince Edward Island	368.7	488.7	33
Nova Scotia	4,951.4	5,974.0	21
New Brunswick	4,963.2	6,660.2	34
Quebec	38,553.0	46,571.0	21
Ontario	54,898.5	73,195.6	33
Manitoba	9,657.7	12,875.0	33
Saskatchewan	14,556.2	16,372.0	12
Alberta	15,548.4	19,619.3	26
British Columbia	11,706.3	16,683.9	43
Canada	155,203.4	198,439.7	28

Considering increases in both grants and tax receipts, New Brunswick and British Columbia showed above average increases. Nova Scotia,

Quebec, Saskatchewan and Alberta had lower than average increases while the other provinces fell between these extremes.

SECTION III
STATISTICS OF THE PUBLIC SCHOOL SYSTEMS

ENROLMENT AND ATTENDANCE

Notes Concerning Tables 1-6

Table 1.—This table gives the number of day pupils enrolled in the publicly-controlled schools during the year. Because of variety in the methods of reporting, provision of comparable enrolment figures for all provinces, or even for one province for a series of years, is often difficult if not impossible. A case in point is Ontario. Before 1930 the enrolment given was the gross total of registrations in all schools for the calendar year. In 1930 this was changed to enrolment as of the last school day in May, thus eliminating duplication, and for that year the enrolment figure dropped some forty-odd thousand. A further change to "net enrolment during the school year", beginning with the secondary schools in 1942, and the elementary ones in 1943, added a count of over 25,000 pupils of whom at least 12,000 were in secondary schools. Net enrolment is the total of all pupils registered in school during the school year with each pupil being counted only once.

There are provincial differences in the method of reporting pupils who moved from one room to another or one school to another during the school year. Most provinces now make a systematic attempt to ensure that the enrolment and attendance of such pupils will be recorded only once. Several provinces use transfer cards which go with the pupil to his new room or school. When this system was introduced in Manitoba in 1932, the total enrolment figure for the year dropped by 1,600.

Table 2.—Average Daily Attendance — This is most often based on the class as a unit and is calculated by dividing the aggregate actual pupil-days attendance of the class for the school year, by the number of days the class was in session. The total for a school, centre or province is then the sum of these figures. However, four provinces calculate average daily attendance differently. The school is the unit in Saskatchewan and Ontario and the province is the unit in Alberta and New Brunswick.

Table 3.—Regularity of Attendance — The conferences of 1920 and 1936 on school statistics both recommended the tabulation of pupil attendance by 20-day (one school month) intervals as presented in this table. This requires complete records of attendance for the year for each child as distinct from the class. It shows actual attendance only and gives no indication of possible attendance or relationship between the two.

Table 4.—This table shows separately for city, town, village and rural schools, the information for a single year that is given in summary fashion in Table 3.

Table 5.—Classrooms according to average daily attendance — It has been possible to prepare this table, which is indicative of teacher-load, for six provinces and in three of these for one-room rural schools only. Totals for the six provinces show that 19 p.c. of one-room rural schools have an average daily attendance of 10 pupils or less.

Table 6.—Enrolment and attendance in the larger cities and towns — This table provides some detailed information on the larger centres of Canada. It gives population, school enrolment and average daily attendance for two years for each urban centre of 10,000 or more population.

TABLE 1. Historical Summary of Enrolment in Publicly-controlled Day Schools, by Provinces

Figures for the years 1867 to 1900 were published in Table 1 of the 1936-38 edition of this survey.

School year ending June	New- found- land ¹	Prince Edward Island	Nova Scotia	New Brunsw- wick	Quebec ²	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Total Canada ¹
1900	—	21,289	100,129	67,159	311,253	494,217	50,460	20,343		21,531	1,086,318
1901	—	20,779	98,410	66,689	314,881	492,534	51,888	23,837		23,615	1,092,633
1902	—	20,803	99,059	67,425	321,288	490,860	54,056	27,441		23,901	1,104,833
1903	—	19,956	98,768	65,951	326,183	487,880	57,409	33,191		24,499	1,113,837
1904	—	19,031	96,886	65,278	329,666	484,351	58,574	41,033		25,787	1,120,606
1905	—	19,272	100,252	66,897	335,768	487,635	63,287	25,191	24,254	27,354	1,149,910
1906	—	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1907	—	19,036	100,007	66,422	347,614	493,791	67,144	37,622	34,338	30,039	1,196,013
1908	—	18,012	100,105	66,383	352,944	501,641	71,031	47,086	39,653	33,223	1,230,078
1909	—	18,073	101,680	67,735	367,012	507,219	73,044	55,116	46,048	36,227	1,272,154
1910	—	17,932	102,035	68,154	374,547	510,700	76,247	65,392	55,307	39,670	1,309,984
1911	—	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1912	—	17,078	103,984	69,199	400,036	527,570	82,263	81,896	70,414	50,170	1,402,610
1913	—	17,555	105,269	69,663	411,784	544,138	83,679	101,463	79,909	57,384	1,470,844
1914	—	19,069	106,351	70,622	435,895	563,889	93,954	113,985	89,910	61,957	1,555,632
1915	—	18,402	107,768	72,013	448,087	571,387	100,963	122,862	97,286	64,264	1,603,032
1916	—	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1917	—	18,190	109,032	71,981	463,808	565,539	106,588	142,617	107,727	65,118	1,650,600
1918	—	17,861	108,097	71,782	467,933	569,394	109,925	151,326	111,109	67,516	1,674,943
1919	—	17,587	106,982	71,029	492,829	589,514	114,662	164,219	121,567	72,006	1,750,395
1920	47,599	17,354	108,096	72,988	504,914	609,849	123,452	174,925	135,750	79,243	1,826,571
1921	48,920	17,510	109,483	73,771	518,410	637,467	129,015	184,871	138,220	85,950	1,894,697
1922	50,322	18,323	114,229	77,852	536,938	661,880	136,876	183,935	142,902	91,919	1,964,854
1923	50,824	17,742	114,458	78,887	543,559	677,106	142,369	194,313	145,803	94,888	2,009,125
1924	52,148	17,281	111,594	79,452	547,880	682,906	144,491	204,154	145,312	96,204	2,029,274
1925	53,053	17,427	112,352	80,360	555,721	692,653	145,834	206,595	145,692	97,954	2,054,588
1926	52,021	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1927	52,033	17,210	112,556	81,916	563,704	720,625	148,763	218,560	151,292	105,008	2,119,634
1928	53,234	17,214	112,898	83,271	571,135	731,258	150,883	223,049	155,741	108,179	2,153,628
1929	59,321	17,180	113,309	84,370	582,661	738,477	150,517	227,263	161,235	109,558	2,184,570
1930	60,759	17,277	113,860	87,308	589,286	756,812	151,846	228,434	164,519	111,017	2,220,359
1931	60,592	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1932	59,201	17,846	116,041	89,755	618,597	778,972	151,927	229,193	167,675	115,919	2,285,925
1933	55,267	18,247	117,238	90,888	624,045	774,868	150,070	226,007	168,992	116,816	2,287,171
1934	55,054	18,358	117,839	92,708	632,266	698,020	147,253	224,543	168,924	115,792	2,215,703
1935	57,409	18,247	116,798	92,288	638,885	678,342	144,741	221,335	167,954	117,233	2,195,823
1936	59,310	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1937	62,497	18,146	116,656	94,179	646,380	668,627	140,542	215,646	167,950	118,431	2,186,557
1938	64,272	18,191	116,438	93,897	650,865	672,696	139,329	211,298	166,664	120,360	2,189,738
1939	65,893	18,308	116,958	94,243	659,213	679,345	137,220	206,603	163,241	120,934	2,196,065
1940	66,508	18,308	117,167	93,444	647,528	664,373	134,411	205,243	163,892	120,459	2,164,825
1941	67,184	18,194	116,880	92,048	644,076	643,628	131,562	201,390	163,425	119,634	2,130,837
1942	66,161	18,007	116,051	91,132	631,520	628,026	126,610	197,031	161,569	118,405	2,088,351
1943	66,439	17,407	114,813	89,237	620,650	636,598	123,080	186,265	157,506	115,447	2,061,003
1944	62,641	17,179	114,879	88,702	625,176	645,308	119,074	179,372	151,985	119,043	2,060,718
1945	69,737	17,391	116,587	90,085	616,166	650,979	118,390	174,971	152,532	125,135	2,062,236
1946	70,460	18,085	120,655	95,227	625,092	666,451	121,272	173,559	155,455	130,605	2,106,401
1947	71,920	17,869	122,211	96,435	615,759	678,043	120,813	170,329	155,517	137,827	2,114,803
1948	72,940	18,571	124,128	98,331	627,403	690,612	120,482	168,605	156,629	146,708	2,151,469
1949	75,086	18,382	127,069	101,289	651,200	712,412	122,931	167,434	160,821	155,515	2,292,139
1950	78,271	18,863	130,398	104,071	675,424	745,276	126,477	166,747	167,790	164,212	2,377,529

1. Newfoundland included in total for Canada from 1948-49 the year in which that province joined the confederation.

2. The figures for Quebec in Tables 1 and 2 include independent schools; those for the other provinces do not. The Quebec independent school enrolment for 1949-50 was 56,240.

TABLE 2. Historical Summary of Average Daily Attendance in Publicly-controlled Day Schools, by Provinces

Figures for the years 1867 to 1900 were published in Table 1 of the 1936-38 edition of this survey.

School year ending June	Newfoundland ¹	Prince Edward Island	Nova Scotia	New Brunswick	Quebec ²	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Total Canada ¹
1900	—	13,167	56,224	37,886	..	275,915	27,870	..	..	13,438	..
1901	—	12,330	53,643	37,473	232,255	275,234	27,550	..	..	15,335	..
1902	—	12,884	55,438	38,657	236,924	275,970	28,306	..	..	16,627	..
1903	—	12,112	55,213	38,032	243,123	275,385	36,479	16,321	..	16,627	693,292
1904	—	11,722	54,000	37,567	246,319	273,815	31,326	20,918	..	17,071	692,738
1905	—	11,627	56,342	39,402	255,420	281,674	33,794	13,493	13,375	18,871	723,998
1906	—	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1907	—	11,543	57,173	38,790	266,510	284,998	37,279	19,841	17,310	20,459	753,903
1908	—	11,647	58,343	40,202	271,019	292,052	40,691	26,081	18,923	23,473	782,431
1909	—	11,543	61,787	42,501	285,729	295,352	41,405	28,998	22,225	25,662	815,202
1910	—	11,632	65,630	42,596	293,035	299,747	43,885	34,517	29,611	28,423	849,076
1911	—	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1912	—	10,916	63,640	43,685	314,520	323,358	46,803	49,329	39,226	37,384	928,861
1913	—	11,003	65,686	44,375	324,447	340,223	48,163	56,005	45,888	43,072	978,862
1914	—	11,170	66,599	44,534	344,657	357,519	58,778	65,009	54,582	49,090	1,051,938
1915	—	11,694	70,361	47,889	360,897	367,959	68,250	72,113	61,112	52,494	1,112,769
1916	—	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1917	—	11,319	70,118	46,860	367,868	371,129	69,209	88,758	65,374	52,577	1,143,212
1918	—	11,334	67,923	46,515	369,426	382,506	69,968	91,010	68,489	54,748	1,161,919
1919	—	10,908	65,906	45,797	370,710	391,539	72,072	98,791	74,776	56,692	1,187,191
1920	31,178	10,991	66,442	46,950	379,319	398,264	88,563	101,355	82,417	59,791	1,234,092
1921	33,821	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1922	33,596	12,338	79,410	51,668	426,466	475,591	95,433	119,041	100,515	75,528	1,435,990
1923	34,216	11,763	83,472	53,745	426,935	482,068	98,787	130,499	103,612	77,752	1,468,633
1924	34,508	11,783	79,509	58,366	430,185	496,673	103,775	139,782	104,003	79,262	1,503,338
1925	36,039	12,259	80,318	58,397	443,741	508,044	104,312	144,650	105,978	82,721	1,540,420
1926	36,455	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1927	38,650	11,777	81,426	61,070	452,757	528,485	106,793	157,392	112,401	88,306	1,600,407
1928	38,742	12,123	82,591	62,205	461,228	535,691	114,270	157,207	116,245	91,760	1,633,320
1929	38,661	12,144	84,275	63,312	468,537	583,334	116,766	161,658	120,229	94,410	1,704,665
1930	39,995	12,201	85,080	65,726	478,682	592,265	117,037	169,893	129,371	96,196	1,746,451
1931	40,265	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1932	40,164	13,119	89,513	71,423	518,921	606,867	122,843	176,916	136,711	103,510	1,839,823
1933	36,720	13,810	93,866	72,204	525,215	613,084	121,190	175,002	137,558	104,978	1,856,907
1934	36,891	13,399	93,294	72,109	542,355	614,357	120,314	175,457	139,155	103,408	1,873,848
1935	37,715	13,496	90,565	70,757	539,441	609,269	117,379	175,323	136,202	104,824	1,857,256
1936	39,098	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1937	40,881	13,313	92,713	72,691	541,681	605,778	117,244	165,465	133,109	104,044	1,846,038
1938	43,406	13,498	93,231	73,041	549,398	607,851	116,650	173,205	135,163	106,515	1,868,552
1939	45,243	13,439	93,291	73,248	560,021	605,501	115,655	163,356	138,392	107,660	1,870,563
1940	46,705	13,598	93,359	73,046	555,835	607,693	114,800	163,580	139,886	108,826	1,870,623
1941	46,103	12,855	89,379	69,321	542,938	582,466	110,826	155,937	135,386	103,192	1,802,300
1942	44,275	12,975	89,915	72,119	532,759	576,711	106,631	152,354	139,886	102,085	1,785,435
1943	48,086	12,759	86,630	69,814	515,140	553,954	100,169	138,019	127,214	93,473	1,697,172
1944	49,148	12,621	89,490	69,523	518,896	559,796	99,471	136,752	128,051	102,999	1,717,599
1945	51,187	12,984	93,831	70,746	523,741	571,625	100,971	135,336	130,096	107,599	1,753,107
1946	52,107	14,321	99,367	74,529	529,613	590,801	104,666	138,267	133,162	114,590	1,804,263
1947	54,147	14,404	102,099	78,128	535,710*	597,651	103,739	135,038	131,010	121,334	1,819,113
1948	55,717	14,774	103,858	81,057	545,841*	613,586	103,744	135,578	133,410	129,859	1,861,707
1949	59,520	14,727	107,914	82,168	566,544*	638,733	105,240	135,872	136,690	138,941	1,986,349 ¹
1950	66,727	15,043	111,818	87,158	587,619*	660,249	106,008	136,991	146,388	147,584	2,065,585 ¹

1. Newfoundland included in total for Canada from 1948-49, the year in which that province joined the confederation.

2. The figures for Quebec in Tables 1 and 2 include independent schools; those for other provinces do not.

TABLE 3. Regularity of Attendance of Pupils in Seven Provinces, School Years Ending June, 1931-50

Province	Number attending												Un- classi- fied
	Under 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over	Total classi- fied	
Prince Edward Island:													
1931	436	719	744	706	854	1,091	1,510	2,250	3,529	4,974	359	17,172	334
1935	610	748	608	642	815	1,033	1,382	2,179	3,890	5,949	163	18,019	228
1937	679	673	629	678	791	1,087	1,588	2,316	4,087	5,333	94	17,955	191
1939	625	633	630	603	779	960	1,397	2,366	4,332	5,594	215	18,134	174
1941	731	699	630	731	904	1,219	1,844	2,681	4,358	3,907	62	17,766	428
1943	637	650	544	600	777	1,024	1,555	2,473	4,100	4,414	169	16,943	464
1945	488	519	626	679	829	1,094	1,576	2,568	4,168	4,584	69	17,200	191
1946	317	362	400	430	682	991	1,597	2,692	4,857	5,293	65	17,686	399
1947	387	427	418	473	676	1,130	2,653	5,660	5,759	83	—	17,666	203
1948	330	373	299	277	371	630	1,117	2,246	4,906	6,968	108	17,625	946
1949	309	345	277	278	466	690	1,225	2,468	5,055	6,718	46	17,877	505
1950	376	350	280	291	381	618	1,272	2,627	5,421	6,667	45	18,328	535
Nova Scotia:													
1931	2,737	4,323	4,256	4,027	4,495	5,837	8,437	14,598	27,754	37,888	1,160	115,511	—
1933	1,884	2,861	3,180	3,332	4,175	4,569	6,667	11,774	25,374	50,829	2,593	117,238	—
1935	2,207	3,193	3,496	3,866	4,437	5,597	9,039	17,099	33,518	34,244	101	116,798	—
1937	1,993	2,986	3,188	3,527	4,072	4,899	7,420	13,567	27,852	47,082	70	116,656	—
1939	1,747	2,596	2,820	3,033	3,661	4,652	7,422	13,891	30,090	45,200	1,846	116,958	—
1941	2,444	3,498	3,693	4,012	4,464	5,816	9,178	16,193	30,243	36,223	1,116	116,880	—
1943	2,674	3,663	3,602	3,913	4,464	6,267	9,569	17,023	30,234	32,665	739	114,813	—
1945	2,147	2,873	2,880	3,200	3,804	5,187	9,292	18,776	41,802	26,626	—	116,587	—
1946	1,835	2,715	2,553	3,000	3,206	4,592	8,982	20,991	50,805	21,976	—	120,655	—
1947	1,845	2,617	2,674	2,818	3,063	4,051	7,534	18,050	48,393	29,110	2,056	122,211	—
1948	1,815	2,528	2,447	2,616	2,797	3,931	6,951	16,584	47,454	34,925	2,080	124,128	—
1949	1,699	2,426	2,255	2,663	2,714	3,593	6,454	16,935	49,668	37,617	1,045	127,069	—
1950	1,503	2,180	2,090	2,228	2,470	3,212	6,143	16,543	52,254	39,183	2,592	130,398	—
New Brunswick:													
1931	1,911	3,371	3,717	3,678	3,315	4,731	5,361	8,047	13,993	33,979	4,234	86,337	2,499
1933	1,653	3,441	3,164	3,781	3,260	4,721	5,616	8,934	18,040	34,745	—	87,355	3,533
1935	2,279	3,901	3,670	3,830	3,618	5,028	5,797	9,811	20,480	30,633	—	89,047	3,241
1937	2,108	3,793	3,658	3,935	3,631	5,218	6,497	11,298	25,595	26,290	—	92,023	2,156
1939	1,787	3,413	3,387	3,631	3,790	5,112	6,705	12,256	28,082	25,023	—	93,186	1,057
1941	2,093	3,736	3,574	3,734	3,929	5,284	6,647	11,843	25,498	23,690	—	90,028	2,574
1943	1,857	3,224	3,269	3,584	3,556	5,095	6,693	11,350	23,223	23,655	—	85,506	4,636
1945	1,485	2,586	3,345	3,118	3,314	4,856	6,202	11,396	23,381	27,149	—	86,832	5,713
1946	1,302	2,348	2,504	3,227	3,395	4,776	6,586	12,772	27,172	25,473	—	89,555	5,672
1947	1,150	2,067	2,402	2,744	2,951	4,738	5,188	9,742	24,517	35,917	—	91,416	5,019
1948	1,059	1,875	2,250	2,582	2,519	3,954	4,740	9,395	26,073	39,477	—	93,924	4,407
1949	968	1,457	1,631	2,217	2,155	3,703	3,820	8,753	28,217	44,207	—	97,131	—
1950	1,024	1,542	1,726	2,345	2,280	3,917	4,040	9,258	29,844	46,757	—	102,733	58
Manitoba:													
1931	3,114	4,886	6,541	3,132	3,470	5,062	6,964	13,143	31,153	62,026	947	140,438	13,115
1933	2,467	4,817	3,382	2,922	3,395	5,321	8,028	15,856	3,864	53,576	792	139,421	10,649
1935	2,208	4,749	3,409	2,480	3,051	5,345	7,790	15,695	36,249	52,822	280	134,078	10,663
1937	1,147	2,398	3,486	1,540	1,850	3,307	4,376	9,276	27,515	72,693	909	128,497	8,723
1939	1,206	2,645	3,335	1,824	2,110	3,580	5,240	11,575	35,665	64,176	206	131,562	—
1941	1,449	3,095	1,983	2,023	2,768	3,707	5,946	12,367	30,585	57,936	1,221	123,080	—
1943	921	1,785	2,580	1,608	2,483	2,928	4,330	9,630	28,722	63,299	104	118,390	—
1945	813	2,101	1,915	1,551	2,094	2,662	3,908	9,021	29,873	67,246	88	121,272	—
1946	825	1,737	2,169	1,603	2,158	2,647	2,959	9,696	34,468	61,474	77	120,813	—
1947	854	1,623	1,975	1,520	2,148	2,464	3,351	7,659	26,797	71,578	513	120,482	—
1948	799	1,890	1,841	1,537	2,014	2,288	3,190	7,727	26,981	72,729	1,935	122,931	—
1949	577	1,764	1,586	1,089	1,322	2,431	5,177	20,059	39,332	51,594	546	125,477	—
Saskatchewan:													
1931	5,841	8,819	12,668	7,436	7,325	8,001	10,330	17,140	40,599	96,396	15,166	229,721	771
1933	5,277	9,584	9,701	6,729	7,279	8,455	12,244	24,005	51,111	86,589	4,383	225,357	650
1935	5,820	10,944	7,344	6,119	6,181	7,740	12,572	25,083	56,597	80,856	1,983	221,239	96
1937	5,321	8,835	8,607	5,904	6,014	7,630	12,317	25,534	61,353	72,486	1,382	215,383	263
1939	4,387	7,217	6,971	4,508	5,122	6,578	10,192	20,125	47,914	88,645	4,400	206,059	544
1941	4,523	7,750	7,033	4,702	5,277	7,075	11,666	23,842	56,509	71,593	1,420	201,390	—
1943	5,456	9,036	6,592	5,492	6,193	9,472	15,848	28,253	49,339	49,158	1,423	186,262	3
1945	4,515	6,509	6,489	4,345	4,638	6,685	11,232	23,542	51,336	55,121	559	174,971	—
1946	3,883	6,392	5,008	3,826	4,025	5,588	9,028	19,422	47,884	67,902	601	173,559	—
1947	4,075	5,645	5,020	3,461	3,848	5,770	10,854	23,827	54,232	53,405	181	170,318	11
1948	3,823	5,798	4,440	3,515	3,709	5,034	8,864	19,739	49,679	63,774	230	168,605	—
1949	3,545	5,388	4,132	3,287	3,514	4,569	8,203	19,972	52,527	62,094	203	167,434	—
1950	3,579	4,987	4,012	2,922	2,912	3,951	6,666	16,880	53,068	67,627	143	166,747	—

TABLE 3. Regularity of Attendance of Pupils in Seven Provinces, School Years Ending June, 1931-50 - Concluded

Province	Number attending												Un- classi- fied
	Under 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over	Total classi- fied	
Alberta ¹ :													
1931	3, 265	5, 206	6, 692	4, 626	4, 173	5, 688	6, 856	12, 448	34, 944	82, 934	1, 898	168, 730	—
1933	2, 863	5, 450	5, 572	3, 944	3, 827	5, 284	7, 463	15, 290	40, 470	80, 328	954	171, 445	—
1935	3, 201	5, 927	4, 601	3, 946	3, 926	5, 813	8, 606	17, 848	48, 057	65, 913	166	167, 954	—
1937	3, 091	5, 497	5, 624	4, 218	4, 183	6, 175	9, 424	20, 718	50, 113	58, 505	402	167, 950	—
1939	1, 943	3, 005	3, 270	2, 519	2, 490	3, 943	6, 175	13, 990	42, 554	82, 899	453	163, 241	—
1941	2, 083	2, 887	3, 027	2, 531	2, 808	4, 467	6, 873	17, 773	51, 778	69, 086	112	163, 425	—
1943	2, 494	3, 185	3, 070	3, 228	3, 762	5, 882	10, 117	23, 335	48, 544	53, 657	232	157, 506	—
1945	1, 442	2, 050	2, 869	2, 500	2, 999	5, 169	10, 332	34, 894	84, 357	5, 920	—	152, 532	—
1946	1, 503	2, 340	2, 221	2, 132	2, 602	3, 819	6, 537	19, 180	61, 369	53, 709	43	155, 455	—
1947	1, 673	2, 287	2, 334	2, 139	2, 714	4, 177	6, 933	19, 635	58, 677	54, 948	—	155, 517	—
1948	1, 676	2, 338	2, 204	2, 287	2, 459	3, 757	6, 177	15, 566	47, 872	72, 169	124	156, 629	—
1949	1, 540	2, 275	2, 239	2, 160	2, 177	3, 047	4, 782	13, 703	52, 169	76, 669	60	160, 821	—
1950	1, 254	1, 879	1, 932	1, 853	2, 044	2, 505	4, 197	12, 231	50, 076	89, 794	25	167, 790	—
British Columbia:													
1938	1, 381	2, 071	2, 497	2, 303	2, 897	3, 241	4, 432	11, 399	41, 781	48, 228	—	120, 230	178
1939	1, 239	1, 690	2, 193	2, 046	2, 382	2, 915	4, 022	9, 968	40, 730	52, 257	—	119, 442	1, 492
1941	1, 449	2, 290	2, 600	2, 475	2, 660	3, 403	4, 955	12, 743	41, 542	40, 191	—	114, 308	5, 326
1943	1, 741	3, 412	2, 998	3, 391	3, 677	4, 101	7, 297	18, 987	46, 998	20, 239	—	112, 841	2, 606
1945	1, 587	2, 667	3, 394	2, 873	3, 187	4, 255	6, 064	15, 333	49, 491	34, 950	—	123, 801	1, 334
1946	1, 728	3, 174	2, 905	2, 856	3, 096	4, 087	5, 318	12, 214	45, 793	46, 410	—	127, 581	3, 024
1947	1, 612	2, 596	3, 450	2, 831	2, 851	4, 295	5, 565	12, 859	43, 121	57, 300	—	136, 480	1, 347
1948	1, 668	2, 693	3, 338	3, 127	3, 166	4, 444	5, 484	13, 054	47, 156	61, 088	—	145, 218	1, 490
1949	1, 631	2, 624	3, 239	3, 114	2, 913	4, 009	6, 134	18, 250	67, 653	45, 949	—	155, 515	—
1950	1, 721	2, 771	3, 420	3, 288	3, 076	4, 233	6, 477	19, 271	71, 436	48, 519	—	164, 212	—

1. Includes private schools in 1931 and 1933 only.

TABLE 4. Regularity of Attendance of Pupils in Seven Provinces, by Type of School, 1949-50

Province	Number attending												Un- classi- fied
	Less than 20 days	20-39 days	40-59 days	60-79 days	80-99 days	100-119 days	120-139 days	140-159 days	160-179 days	180-199 days	200 days and over	Total classified	
Prince Edward Island:													
City	16	24	14	22	19	32	56	173	472	1,596	2	2,426	..
Towns, Villages	23	17	15	27	29	43	91	216	707	1,082	1	2,251	..
Rural, more than one-room	80	70	54	55	64	126	261	634	1,504	1,861	24	4,733	..
Rural, one-room	257	239	197	187	269	417	864	1,604	2,738	2,128	18	8,918	..
Total	376	350	280	291	381	618	1,272	2,627	5,421	6,667	45	18,328	535
Nova Scotia:													
Cities, Towns	527	772	759	848	856	1,032	1,934	5,502	23,561	24,270	2,396	62,457	—
Rural, Villages	976	1,408	1,331	1,380	1,614	2,180	4,209	11,041	28,693	14,913	196	67,941	—
Total	1,503	2,180	2,090	2,228	2,470	3,212	6,143	16,543	52,254	39,183	2,592	130,398	—
New Brunswick:													
Cities	161	293	292	445	296	539	499	1,123	5,180	11,408	—	20,236	11
Towns, Villages	180	302	373	538	499	888	839	2,065	8,421	15,895	—	30,000	—
Rural, more than one-room	259	368	408	554	532	989	1,133	2,481	7,743	10,594	—	25,061	47
Rural, one-room	424	579	653	808	953	1,501	1,569	3,589	8,500	8,860	—	27,436	—
Total	1,024	1,542	1,726	2,345	2,280	3,917	4,040	9,258	29,844	46,757	—	102,733	58
Manitoba¹:													
Total	1,577	1,764	1,586	1,089	1,322	2,431	5,177	20,059	39,332	51,594	546	126,477	—
Saskatchewan:													
Cities	671	885	952	621	718	722	958	1,881	8,326	18,701	—	34,435	—
Towns, Villages	1,157	1,366	1,065	817	719	1,069	1,669	3,996	16,979	27,344	10	56,191	—
Rural, more than one-room	271	356	257	237	238	352	603	1,615	4,289	4,716	—	12,934	—
Rural, one-room	1,480	2,380	1,738	1,247	1,237	1,808	3,436	9,388	23,474	16,866	133	63,187	—
Total	3,579	4,987	4,012	2,922	2,912	3,951	6,666	16,880	53,068	67,627	143	166,747	—
Alberta¹:													
Total	1,254	1,879	1,932	1,853	2,044	2,505	4,197	12,231	50,076	89,794	25	167,790	—
British Columbia:													
Cities	835	1,353	1,622	1,636	1,507	1,771	2,513	6,691	30,601	29,923	—	78,452	—
Towns, Villages	520	835	1,143	1,093	961	1,459	2,240	7,465	28,431	14,638	—	58,785	—
Rural, more than one-room	236	371	451	380	398	721	1,192	3,621	9,137	2,837	—	19,344	—
Rural, one-room	130	212	204	179	210	282	532	1,494	3,267	1,121	—	7,631	—
Total	1,721	2,771	3,420	3,288	3,076	4,233	6,477	19,271	71,436	48,519	—	164,212	—

1. Cities, towns and rural not reported separately.

TABLE 5. Classrooms classified according to Average Daily Attendance, 1949-50

Province	Number of Pupils in Average Daily Attendance												Total
	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	50 plus	Un-classified	
Prince Edward Island :													
City	—	—	—	4	16	19	24	11	—	—	—	—	74
Towns, Villages	—	1	3	12	27	30	28	5	1	1	1	—	109
Rural, more than one-room	—	—	15	35	41	27	6	3	2	1	—	—	130
Rural, one-room	5	54	95	80	86	34	16	7	1	2	—	—	380
Total	5	55	113	131	170	110	74	26	4	4	1	—	693
New Brunswick:													
Cities	7	7	24	33	58	175	173	85	27	3	1	1	594
Towns, Villages	8	17	48	80	146	180	214	144	58	8	4	—	907
Rural, more than one-room	15	13	49	93	169	154	151	66	47	13	10	2	782
Rural, one-room	20	165	235	207	191	128	89	34	30	6	15	—	1,120
Total	50	202	356	413	564	637	627	329	162	30	30	3	3,403
Ontario (rural, one-room only):													
Public Schools:													
County inspectorates	46	394	800	831	634	434	270	134	56	17	1	132	3,749
District inspectorates	5	92	119	125	69	62	35	17	3	2	—	16	545
R.C. Separate Schools	4	49	61	57	80	51	26	22	6	1	—	8	365
Total	55	535	980	1,013	783	547	331	173	65	20	1	156	4,659
Saskatchewan (rural, one-room only):	240	1,150	945	636	318	166	59	20	7	—	—	—	3,541
Alberta:													
Cities	2	7	13	19	37	72	94	50	10	1	—	2	307
Towns, Villages	4	36	142	262	380	470	401	169	27	1	2	7	1,901
Rural, more than one-room	2	25	107	186	255	190	96	34	7	—	—	7	909
Rural, one-room	58	298	411	393	267	138	40	12	2	—	—	19	1,638
Total	66	366	673	860	939	870	631	265	46	2	2	35	4,755
British Columbia (rural, one-room only):	1	70	108	93	72	38	24	9	1	—	—	—	416

**TABLE 6. Enrolment and Attendance in Publicly-controlled Schools
for Centres of more than 10,000 Population in Nine Provinces, 1948-49 and 1949-50**
(Quebec excepted)

Centre	Total population (1951)	1948-49		1949-50	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance
Barrie, Ont.	12,514	2,270	1,999	2,404	2,105
Bellefonte, Ont.	19,519	3,408	3,008	3,718	3,279
Brandon, Man.	20,598	2,547	2,292	2,573	2,363
Brantford, Ont.	36,727	6,341	5,855	6,492	5,775
Brockville, Ont.	12,301	2,310	2,035	2,300	2,083
Calgary, Alta.	129,060	17,491	14,902	18,312	15,871
Charlottetown, P.E.I.	15,887	2,346	2,086	2,426	2,181
Chatham, Ont.	21,218	4,038	3,626	4,157	3,735
Cornwall, Ont.	16,899	4,729	4,294	4,755	4,464
Dartmouth, N.S.	15,037	1,912	1,652	1,993	1,716
Eastview, Ont.	13,799	407	361	1,533	1,413
Edmonton, Alta.	159,631	21,485	19,495	23,458	21,052
Edmundston, N.B.	10,753	2,314	2,233	2,364	2,140
Forest Hill, Ont.	15,305	2,218	1,906	2,322	2,002
Fort William, Ont.	34,947	5,948	5,487	6,274	5,746
Fredericton, N.B.	16,018	2,624	2,460	2,722	2,386
Galt, Ont.	19,207	3,025	2,726	3,142	2,848
Gloucester, N.S.	25,586	6,930	6,265	6,954	6,356
Guelph, Ont.	27,386	4,441	4,007	4,670	4,148
Halifax, N.S.	85,589	14,522	12,532	14,867	12,905
Hamilton, Ont.	208,321	30,738	27,026	32,063	27,966
Kingston, Ont.	33,459	5,721	4,990	5,853	5,193
Kitchener, Ont.	44,867	7,052	6,547	7,243	6,459
Leaside, Ont.	16,233	2,740	2,372	3,020	2,650
Lethbridge, Alta.	22,947	3,215	2,914	3,536	3,143
London, Ont.	95,343	14,831	13,560	14,981	13,705
Medicine Hat, Alta.	16,364	2,721	2,401	2,834	2,513
Mimico, Ont.	11,342	2,167	1,958	2,155	1,953
Moncton, N.B.	27,334	4,265	4,005	4,395	3,816
Moose Jaw, Sask.	24,355	4,358	3,750	4,484	3,951
New Toronto, Ont.	11,194	1,183	1,056	1,223	1,071
New Waterford, N.S.	10,423	3,043	2,623	3,068	2,715
New Westminster, B.C.	28,639	4,098	3,674	4,256	3,860
Niagara Falls, Ont.	22,874	3,534	3,149	3,640	3,245
North Bay, Ont.	17,944	3,579	3,283	3,741	3,401
North Vancouver, B.C.	15,687	3,926	3,509	4,401	3,992
Orillia, Ont.	12,110	2,409	2,135	2,565	2,311
Oshawa, Ont.	41,545	5,159	4,628	5,124	4,607
Ottawa, Ont.	202,045	25,178	21,348	31,143	26,376
Owen Sound, Ont.	16,423	3,336	2,948	3,362	3,026
Pembroke, Ont.	12,704	2,230	1,992	2,351	2,032
Penticton, B.C.	10,548	2,002	1,780	2,109	1,855
Peterborough, Ont.	38,272	6,382	5,768	6,588	5,812
Port Arthur, Ont.	31,161	5,199	4,759	5,792	5,234
Prince Albert, Sask.	17,149	3,017	2,611	3,163	2,822
Regina, Sask.	71,319	10,971	9,632	11,280	9,800
St. Boniface, Man.	26,342	1,775	1,600	1,833	1,658
St. Catharines, Ont.	37,984	7,126	6,217	7,259	6,308
Saint John, N.B.	50,779	9,736	9,123	10,157	8,878
St. John's, Nfld.	52,873	13,658	10,971	13,722	11,928
St. Thomas, Ont.	18,173	3,271	2,960	3,339	3,027
Sarnia, Ont.	34,697	4,582	4,093	4,554	4,075
Saskatoon, Sask.	53,268	8,833	7,725	9,134	7,869
Sault Ste. Marie, Ont.	32,452	6,458	5,948	6,546	6,081
Stratford, Ont.	18,785	3,144	2,783	3,226	2,860
Sudbury, Ont.	42,410	7,964	7,582	8,489	7,765
Sydney, N.S.	31,317	6,563	5,953	6,869	6,182
Timmins, Ont.	27,743	5,322	4,966	6,277	5,854
Toronto, Ont.	675,754	93,268	83,693	91,526	81,166
Trail, B.C.	11,430	4,187	3,812	4,415	4,068
Trenton, Ont.	10,085	1,678	1,565	1,856	1,704
Truro, N.S.	10,756	2,193	1,879	2,239	1,934
Vancouver, B.C.	344,833	37,765	33,918	39,498	35,521
Victoria, B.C.	51,331	10,589	9,440	11,236	10,065
Waterloo, Ont.	11,991	1,493	1,386	1,593	1,411
Welland, Ont.	15,382	2,880	2,563	3,086	2,781
Windsor, Ont.	120,049	19,307	17,691	21,766	19,499
Winnipeg, Man.	235,710	31,072	27,005	31,008	24,265
Woodstock, Ont.	15,544	2,625	2,392	2,720	2,451

AGE AND GRADE OF PUPILS

Notes Concerning Tables 7-8

Table 7.— Age of Pupils — A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year; and further that this record should show the ages of pupils as of June 30, or in the case of those who dropped out of school before the end of the school year, their age at date of leaving". Table 7 presents the data thus called for, showing ages separately for boys and girls in urban and rural schools. This information is comparatively complete for all provinces except Quebec and Alberta, where figures are for all pupils. It should be remembered that many rural children attend urban schools, especially at the high school level.

In both this and Table 8 the data for Quebec Catholic schools are incomplete in the higher ages and grades as they include only the numbers of pupils enrolled in *les écoles primaires* (elementary and high school grades), whether under provincial control or independent. The number (approximately 20,000) enrolled at the secondary level in the agriculture, home economics and technical schools, the normal schools and the classical colleges should be included but available data for these schools are not classified by age or grade.

Table 8.— Grades of Pupils — This table classifies pupils by grade in the same way that Table 7 does by age, i.e., boys and girls, rural and urban separately. It is subject to similar shortcomings. In Quebec Catholic schools the divisions are called "years" rather than "grades".

No attempt is made in the table to indicate where the elementary grades end and the secondary begin. In practice this cannot be defined uniformly for all provinces. For example, Catholic Quebec has 7 years in its elementary division and Manitoba has both an 8-4 and 6-3-3 organization, British Columbia has a variety of schools each covering all or part of its 13 grades; and several provinces have one or more high school grades added to the eight elementary grades in many rural and village schools.

Classification by age and grade.— In editions of this report previous to 1943-44, an age-grade table cross-classifying ages by grades, for both boys and girls, and for urban and rural schools was shown covering all provinces except Quebec.

TABLE 7. Age and Sex of Pupils enrolled in Publicly-controlled Schools, 1949-50

No.	Province and type of school		Number of pupils enrolled whose age was						
			5 years and under	6 years	7 years	8 years	9 years	10 years	11 years
	Newfoundland:								
1	Urban	B.	953	2,306	2,261	2,096	2,083	2,059	1,846
2		G.	1,059	2,359	2,223	2,034	2,037	1,994	1,873
3	Rural.....	B.	493	1,933	1,997	1,821	1,746	1,778	1,579
4		G.	482	2,029	1,953	1,837	1,632	1,740	1,547
5	Total.....	B.	1,446	4,239	4,258	3,917	3,829	3,837	3,425
6		G.	1,541	4,388	4,176	3,871	3,669	3,734	3,420
	Prince Edward Island¹:								
7	Urban	B.	6	119	202	223	254	225	247
8		G.	9	94	238	213	210	221	195
9	Rural.....	B.	59	473	632	699	681	713	687
10		G.	80	448	638	644	690	663	671
11	Total.....	B.	65	592	834	922	935	938	934
12		G.	89	542	876	857	900	884	866
	Nova Scotia:								
13	Urban	B.	638	2,588	3,014	3,031	2,853	2,444	2,618
14		G.	653	2,462	2,910	2,964	2,800	2,555	2,542
15	Rural.....	B.	513	2,713	3,591	3,554	3,665	3,438	3,387
16		G.	531	2,535	3,390	3,342	3,541	3,277	3,257
17	Total.....	B.	1,151	5,301	6,605	6,585	6,518	5,882	6,005
18		G.	1,184	4,997	6,300	6,306	6,341	5,832	5,799
	New Brunswick²:								
19	Urban	B.	29	1,450	2,637	2,477	2,468	2,175	2,147
20		G.	23	1,515	2,404	2,416	2,340	2,052	2,106
21	Rural.....	B.	78	2,076	3,038	3,240	3,013	2,915	2,873
22		G.	90	2,013	2,906	3,102	2,987	2,779	2,838
23	Total.....	B.	107	3,526	5,675	5,717	5,481	5,090	5,020
24		G.	113	3,528	5,310	5,518	5,327	4,831	4,944
	Quebec³:								
25	Catholic Schools.....	B.	12,518	37,904	37,767	36,765	33,510	32,823	29,964
26		G.	13,088	37,044	36,776	35,992	32,607	31,794	29,986
27	Protestant Schools	B.	2,057	3,385	3,530	3,211	3,044	2,907	2,822
28		G.	2,025	3,307	3,379	3,163	2,984	2,823	2,676
29	Total.....	B.	14,575	41,289	41,297	39,976	36,554	35,730	32,786
30		G.	15,113	40,351	40,155	39,155	35,591	34,617	32,662
	Ontario:								
31	Urban Elementary	B.	10,419	24,045	28,342	26,010	24,539	22,716	22,545
32		G.	10,233	23,245	27,265	25,062	23,670	22,112	21,941
33	Rural Elementary	B.	776	7,514	11,153	11,147	10,774	10,170	10,217
34		G.	781	6,984	10,692	10,128	9,876	9,427	9,239
35	All Secondary	B.	—	—	—	—	—	—	2
36		G.	—	—	—	—	—	—	12
37	Total.....	B.	11,195	31,559	39,495	37,157	35,316	32,886	32,777
38		G.	11,014	30,229	37,957	35,190	33,546	31,539	31,192
	Manitoba:								
39	Urban	B.	729	2,866	3,907	3,536	3,518	3,229	3,094
40		G.	776	2,710	3,694	3,401	3,397	3,077	3,053
41	Rural.....	B.	198	1,799	2,505	2,463	2,635	2,455	2,424
42		G.	199	1,498	2,445	2,339	2,452	2,264	2,285
43	Total.....	B.	927	4,665	6,412	5,999	6,153	5,684	5,518
44		G.	975	4,208	6,139	5,740	5,849	5,341	5,338
	Saskatchewan:								
45	Urban	B.	485	2,670	4,288	4,013	4,088	3,669	3,549
46		G.	490	2,697	4,332	4,055	4,130	3,706	3,585
47	Rural.....	B.	317	2,302	4,001	4,064	4,254	4,054	4,019
48		G.	300	2,177	3,782	3,841	4,021	3,832	3,799
49	Total.....	B.	802	4,972	8,289	8,077	8,342	7,723	7,568
50		G.	790	4,874	8,114	7,896	8,151	7,538	7,384
	Alberta⁴:								
51	Total.....	B.	222	4,493	8,971	8,345	8,337	7,733	7,620
52		G.	223	4,429	8,620	8,132	7,947	7,466	7,332
	British Columbia:								
53	Urban	B.	201	3,522	7,150	6,709	6,367	5,755	5,683
54		G.	173	3,501	6,916	6,454	6,363	5,605	5,454
55	Rural.....	B.	17	1,031	2,071	1,986	1,883	1,792	1,628
56		G.	17	977	1,888	1,867	1,768	1,648	1,461
57	Total.....	B.	218	4,553	9,221	8,695	8,250	7,547	7,311
58		G.	190	4,478	8,804	8,321	8,131	7,253	6,915
59	Canada	B.	30,708	105,189	131,057	125,390	119,715	113,050	108,964
60		G.	31,232	102,024	126,451	120,986	115,452	109,035	105,852
61		T.	61,940	207,213	257,508	246,376	235,167	222,085	214,816

1. Including 213 boys and 266 girls in Prince of Wales College.

2. Including 1,260 boys and 1,235 girls in vocational classes. Previous to 1944 enrolment figures in the vocational classes were not distributed by age.

3. Quebec figures include 19,494 boys and 36,746 girls in independent schools, but exclude some 20,000 students enrolled in agriculture, household science, technical and normal schools and classical colleges.

4. Not divided between urban and rural.

Abbreviations: B-Boys; G-Girls.

TABLE 7. Age and Sex of Pupils enrolled in Publicly-controlled Schools, 1949-50

Number of pupils enrolled whose age was										Total classified	Not classified by age	No.
12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over			
1,770	1,776	1,657	1,374	833	455	280	—	—	—	21,749	—	1
1,843	1,730	1,604	1,412	917	493	300	—	—	—	21,878	—	2
1,572	1,485	1,338	974	422	169	88	—	—	—	17,395	—	3
1,538	1,414	1,351	966	479	190	91	—	—	—	17,249	—	4
3,342	3,261	2,995	2,348	1,255	624	368	—	—	—	39,144	—	5
3,381	3,144	2,955	2,378	1,396	683	391	—	—	—	39,127	—	6
240	280	249	196	141	74	23	8	2	3	2,492	—	7
167	191	191	186	163	62	38	7	—	—	2,185	—	8
727	704	643	547	249	59	14	2	—	—	6,889	—	9
655	652	647	551	290	97	29	3	3	1	6,762	—	10
967	984	892	743	390	133	37	10	2	3	9,381	246 ¹	11
822	843	838	737	453	159	67	10	3	1	8,947	289 ¹	12
2,506	2,499	2,577	2,320	1,894	1,323	717	288	79	25	31,414	—	13
2,312	2,447	2,511	2,405	2,040	1,467	708	219	36	12	31,043	—	14
3,205	3,175	2,928	2,290	1,397	602	213	46	15	9	34,741	—	15
2,993	2,909	2,680	2,200	1,500	753	223	49	13	7	33,200	—	16
5,711	5,674	5,505	4,610	3,291	1,925	930	334	94	34	66,155	—	17
5,305	5,356	5,191	4,605	3,540	2,220	931	268	49	19	64,243	—	18
2,244	2,208	2,251	2,052	1,563	986	445	157	41	43	25,373	—	19
2,102	2,222	2,315	2,205	1,609	995	403	119	25	23	24,874	—	20
2,655	2,380	2,152	1,399	645	181	61	23	4	1	26,734	—	21
2,543	2,244	1,909	1,321	685	248	115	22	6	2	25,810	—	22
4,899	4,588	4,403	3,451	2,208	1,167	506	180	45	44	52,107	649	23
4,645	4,466	4,224	3,526	2,294	1,243	518	141	31	25	50,684	631	24
27,311	23,970	15,899	8,792	4,488	2,405	1,821	—	—	—	305,937	—	25
27,780	23,953	15,426	8,457	4,554	2,170	1,267	—	—	—	300,894	—	26
2,721	2,594	2,571	2,334	1,916	1,347	430	—	—	—	34,869	—	27
2,675	2,694	2,525	2,224	1,870	1,210	169	—	—	—	33,724	—	28
30,032	26,564	18,470	11,126	6,404	3,752	2,251	—	—	—	340,806	—	29
30,455	26,647	17,951	10,681	6,424	3,380	1,436	—	—	—	334,618	—	30
21,647	19,930	14,611	8,344	3,199	443	81	22	2	3	226,898	—	31
21,060	18,687	12,685	6,407	2,381	387	63	14	2	—	215,214	—	32
9,940	8,794	6,815	3,472	1,096	150	17	—	—	—	92,037	—	33
9,107	7,639	5,088	2,253	716	113	22	4	1	—	82,070	—	34
159	2,269	8,852	14,721	14,157	11,338	7,289	3,619	1,102	318	63,826	—	35
234	3,226	11,300	16,931	14,906	10,554	5,681	1,894	372	121	65,231	—	36
31,807	31,179	30,402	26,369	18,270	11,901	7,381	3,643	1,103	321	382,761	—	37
30,401	29,552	29,072	25,591	18,002	11,056	5,766	1,912	375	121	362,515	—	38
2,881	2,793	2,904	2,733	2,374	1,742	859	221	49	35	37,470	—	39
2,856	2,849	2,863	2,954	2,474	1,765	691	152	55	23	36,790	—	40
2,399	2,209	2,219	1,580	834	410	134	38	7	5	24,314	—	41
2,245	2,065	2,052	1,569	867	401	144	28	2	10	22,865	—	42
5,280	5,002	5,123	4,313	3,208	2,152	993	259	56	40	61,784	2,558	43
5,101	4,914	4,915	4,523	3,341	2,166	835	180	57	33	59,655	2,480	44
3,649	3,524	3,680	3,665	3,143	2,594	1,394	463	127	80	45,081	—	45
3,687	3,561	3,719	3,702	3,175	2,620	1,409	467	128	82	45,545	—	46
4,014	3,854	3,644	2,637	1,221	486	169	40	9	48	39,133	—	47
3,794	3,642	3,444	2,493	1,154	459	159	38	8	45	36,988	—	48
7,663	7,378	7,324	6,302	4,364	3,080	1,563	503	136	128	84,214	—	49
7,481	7,203	7,163	6,195	4,329	3,079	1,568	505	136	127	82,533	—	50
7,358	6,977	7,289	6,549	4,662	3,217	1,984	837	231	57	84,882	—	51
7,131	6,942	6,957	6,458	5,023	3,592	1,951	557	98	50	82,908	—	52
5,578	5,825	5,859	5,636	4,646	3,416	2,144	781	171	105	69,548	—	53
5,608	5,693	5,686	5,587	4,539	3,714	1,848	440	60	48	67,689	—	54
1,375	925	676	386	188	101	45	9	4	1	14,118	—	55
1,226	793	555	336	169	102	38	7	3	2	12,857	—	56
6,953	6,750	6,535	6,022	4,834	3,517	2,189	790	175	106	83,666	—	57
6,834	6,486	6,241	5,923	4,708	3,816	1,886	447	63	50	80,546	—	58
104,012	98,357	88,938	71,833	48,886	31,468	18,202	6,556	1,842	733	1,204,900	3,453	59
101,556	95,553	85,507	70,617	49,510	31,394	15,349	4,020	812	426	1,165,776	3,400	60
205,568	193,910	174,445	142,450	98,396	62,862	33,551	10,576	2,654	1,159	2,370,676	6,853	61

1. Including 213 boys and 266 girls in Prince of Wales College.

2. Including 1,260 boys and 1,235 girls in vocational classes. Previous to 1944 enrolment figures in the vocational classes were not distributed by age.

3. Quebec figures include 19,494 boys and 36,746 girls in independent schools, but exclude some 20,000 students enrolled in agriculture, household science, technical and normal schools and classical colleges.

4. Not divided between urban and rural.

Abbreviations: B-Boys; G-Girls.

TABLE 8. Distribution of Pupils, by Grades and Sex in Publicly-controlled Schools, 1949-50

No.	Province and type of school		Grades or years					
			Kinder- garden	I	II	III	IV	V
Newfoundland:								
1	Urban	B.	—	4,885	2,772	2,453	2,434	2,112
2		G.	—	4,657	2,564	2,324	2,225	2,076
3	Rural	B.	—	4,629	2,477	2,134	1,918	1,749
4		G.	—	4,251	2,338	2,012	1,798	1,726
5	Total	B.	—	9,514	5,249	4,587	4,352	3,861
6		G.	—	8,908	4,902	4,336	4,023	3,802
Prince Edward Island ² :								
7	Urban	B.	—	280	211	337	223	330
8		G.	—	282	231	206	215	242
9	Rural	B.	—	1,177	847	806	803	802
10		G.	—	1,004	701	757	680	760
11	Total	B.	—	1,457	1,058	1,143	1,026	1,132
12		G.	—	1,286	932	963	895	1,002
Nova Scotia:								
13	Urban	B.	—	5,432	3,599	3,358	3,198	3,041
14		G.	—	4,744	3,351	3,235	2,949	2,921
15	Rural	B.	—	8,006	4,233	4,127	4,021	3,827
16		G.	—	6,756	3,685	3,694	3,550	3,639
17	Total	B.	—	13,438	7,832	7,485	7,219	6,868
18		G.	—	11,500	7,036	6,929	6,499	6,560
New Brunswick ³ :								
19	Urban	B.	—	3,420	3,066	2,690	2,598	2,594
20		G.	—	2,990	2,707	2,557	2,448	2,318
21	Rural	B.	—	4,897	4,008	3,947	3,629	3,277
22		G.	—	4,177	3,578	3,452	3,367	3,073
23	Total	B.	—	8,317	7,074	6,637	6,227	5,871
24		G.	—	7,167	6,285	6,009	5,815	5,391
Quebec ⁴ :								
25	Catholic Schools	B.	241	50,435	46,408	44,873	42,989	36,846
26		G.	184	46,679	43,121	41,828	39,744	35,545
27	Protestant Schools.....	B.	1,994	4,453	3,970	3,683	3,339	3,350
28		G.	1,963	4,318	3,853	3,620	3,259	3,216
29	Total	B.	2,235	54,888	50,378	48,556	46,328	40,196
30		G.	2,147	50,997	46,974	45,448	43,003	38,761
Ontario:								
31	Urban Elementary.....	B.	19,473	33,231	30,115	25,736	24,326	24,179
32		G.	18,386	29,973	27,524	24,069	22,968	23,264
33	Rural Elementary	B.	121	15,673	12,971	12,537	11,534	11,088
34		G.	109	13,572	11,154	10,448	10,238	9,809
35	All Secondary	B.	—	—	—	—	—	—
36		G.	—	—	—	—	—	—
37	Total	B.	19,594	48,904	43,086	38,273	35,860	35,267
38		G.	18,495	43,545	38,678	34,517	33,206	33,073
Manitoba:								
39	Urban	B.	1,170	5,125	4,188	3,984	3,577	3,421
40		G.	1,163	4,488	3,863	3,620	3,574	3,294
41	Rural	B.	99	4,348	3,102	3,074	2,922	2,690
42		G.	102	3,612	2,699	2,760	2,641	2,420
43	Total	B.	1,269	9,473	7,290	7,058	6,499	6,111
44		G.	1,265	8,100	6,562	6,380	6,215	5,714
Saskatchewan:								
45	Urban	B.	250	6,060	4,842	4,591	4,387	4,061
46		G.	246	5,294	4,452	4,329	4,011	3,925
47	Rural	B.	—	5,739	4,908	4,905	4,818	4,679
48		G.	—	4,904	4,304	4,372	4,345	4,247
49	Total	B.	250	11,799	9,750	9,496	9,205	8,740
50		G.	246	10,198	8,756	8,701	8,356	8,172
Alberta ⁷ :								
51	Total	B.	—	11,787	9,681	9,301	8,800	8,331
52		G.	—	10,466	8,865	8,566	8,161	7,839
British Columbia:								
53	Urban	B.	593	8,194	7,548	6,972	6,532	5,827
54		G.	554	7,519	6,931	6,609	6,098	5,773
55	Rural	B.	8	2,647	2,318	2,232	1,986	1,808
56		G.	10	2,209	2,122	1,985	1,689	1,613
57	Total	B.	601	10,841	9,866	9,204	8,518	7,635
58		G.	564	9,728	9,053	8,594	7,787	7,386
59	Canada.....	B.	23,949	180,418	151,264	141,740	134,034	124,012
60		G.	22,717	161,895	138,043	130,443	123,960	117,700
61		T.	46,666	342,313	289,307	272,183	257,994	241,712

1. Including 101 boys and 293 girls taking commercial courses and 32 girls taking special courses.

2. Including 171 boys and 236 girls in Grade XI and 42 boys and 30 girls in Grade XII in Prince of Wales College.

3. Including 1,260 boys and 1,235 girls in vocational classes. Previous to 1944 enrolment figures in vocational classes were not distributed by grade.

4. Including 19,494 boys and 36,746 girls in independent schools, but excluding some 20,000 students enrolled in agriculture, household science, technical and normal schools and classical colleges.

5. Including classes for exceptional children.

6. Including classes for exceptional children and one-year commercial classes.

7. Not divided between urban and rural.

TABLE 8. Distribution of Pupils, by Grades and Sex in Publicly-controlled Schools, 1949-50

Grades or years									Total classified	Not classified by grade	No.
VI	VII	VIII	IX	X	XI	XII	XIII	Special			
1,898	1,517	1,134	1,030	777	615	21	—	—	21,648	101 ¹	1
2,007	1,625	1,289	1,177	905	684	20	—	—	21,553	325 ¹	2
1,471	1,091	752	613	366	190	5	—	—	17,395	—	3
1,462	1,175	853	811	502	320	1	—	—	17,249	—	4
3,369	2,608	1,886	1,643	1,143	805	26	—	—	39,043	101 ¹	5
3,469	2,800	2,142	1,988	1,407	1,004	21	—	—	38,802	325 ¹	6
282	229	184	211	161	206	51	—	—	2,705	—	7
197	205	189	147	201	299	37	—	—	2,451	—	8
728	596	564	323	229	14	—	—	—	6,889	—	9
677	579	651	481	432	39	1	—	—	6,762	—	10
1,010	825	748	534	390	220	51	—	—	9,594	33	11
874	784	840	628	633	338	38	—	—	9,213	23	12
2,854	2,740	2,220	1,825	1,538	1,110	499	—	—	31,414	—	13
2,712	2,706	2,243	2,108	1,867	1,465	742	—	—	31,043	—	14
3,230	2,728	2,013	1,337	723	442	54	—	—	34,741	—	15
3,219	2,785	2,247	1,799	1,139	635	52	—	—	33,200	—	16
6,084	5,468	4,233	3,162	2,261	1,552	553	—	—	66,155	—	17
5,931	5,491	4,490	3,907	3,006	2,100	794	—	—	64,243	—	18
2,272	2,464	1,929	1,746	1,399	861	64	—	330	25,373	—	19
2,228	2,380	2,157	1,977	1,689	1,109	40	—	274	24,874	—	20
2,637	1,917	1,494	447	288	165	—	—	28	26,734	—	21
2,780	2,077	1,828	696	433	322	—	—	27	25,810	—	22
4,909	4,381	3,423	2,193	1,627	1,026	64	—	358	52,107	649	23
5,008	4,457	3,985	2,673	2,122	1,431	40	—	301	50,684	631	24
31,781	23,066	10,711	7,572	3,908	2,346	1,542	—	3,219	305,937	—	25
31,532	25,377	14,215	9,967	4,637	2,849	759	—	4,457	300,894	—	26
3,184	2,773	2,602	2,247	1,610	1,169	194	—	—	34,568	301	27
3,073	2,801	2,629	2,176	1,551	1,103	150	—	—	33,712	12	28
34,965	25,839	13,313	9,819	5,518	3,515	1,736	—	3,219 ⁵	340,505	301	29
34,605	28,178	16,844	12,143	6,188	3,952	909	—	4,457 ⁵	334,606	12	30
22,252	21,161	19,719	1,480	901	—	—	—	3,325	226,898	—	31
22,119	20,921	20,269	2,488	1,645	—	—	—	1,588	215,214	—	32
10,227	8,647	8,714	325	164	—	—	—	36	92,037	—	33
9,237	8,144	8,566	498	282	—	—	—	13	82,070	—	34
—	—	483	21,806	16,112	10,887	8,510	5,927	101	63,826	—	35
—	—	154	21,929	17,482	11,979	9,153	4,260	274	65,231	—	36
33,479	29,808	28,916	23,611	17,177	10,887	8,510	5,927	3,462 ⁶	382,761	—	37
31,356	29,065	28,989	24,915	19,409	11,979	9,153	4,260	1,875 ⁶	362,515	—	38
3,088	3,026	2,589	2,557	2,053	1,689	674	—	329	37,470	—	39
3,039	2,852	2,626	2,926	2,365	1,925	774	—	281	36,790	—	40
2,428	2,060	1,598	1,009	530	359	47	—	48	24,314	—	41
2,264	2,058	1,826	1,234	707	437	63	—	42	22,865	—	42
5,516	5,086	4,187	3,566	2,583	2,048	721	—	377	61,784	2,558	43
5,303	4,910	4,452	4,160	3,072	2,362	837	—	323	59,655	2,480	44
3,777	3,569	3,251	3,287	2,701	2,322	1,842	—	—	44,940	141	45
3,700	3,616	3,634	3,558	3,277	3,008	2,306	—	—	45,356	189	46
4,216	3,835	3,126	1,774	760	240	133	—	—	39,133	—	47
4,024	3,791	3,306	2,093	1,137	299	166	—	—	36,988	—	48
7,993	7,404	6,377	5,061	3,461	2,562	1,975	—	—	84,073	141	49
7,724	7,407	6,940	5,651	4,414	3,307	2,472	—	—	82,344	189	50
7,949	7,472	6,359	5,445	3,766	2,850	3,141	—	—	84,882	—	51
7,528	7,382	6,525	6,208	4,617	3,634	3,117	—	—	82,908	—	52
5,975	6,449	5,829	5,151	4,149	3,011	2,544	625	149	69,548	—	53
5,553	6,098	5,856	5,518	4,618	3,532	2,634	349	47	67,689	—	54
1,547	694	448	209	125	58	38	—	—	14,118	—	55
1,548	663	516	245	144	76	37	—	—	12,857	—	56
7,522	7,143	6,277	5,360	4,274	3,069	2,582	625	149	83,666	—	57
7,101	6,761	6,372	5,763	4,762	3,608	2,671	349	47	80,546	—	58
112,796	96,034	75,719	60,394	42,200	28,534	19,359	6,552	7,565	1,204,570	3,783	59
108,899	97,235	81,579	68,036	49,630	33,715	20,052	4,609	7,003	1,165,516	3,660	60
221,695	193,269	157,298	128,430	91,830	62,249	39,411	11,161	14,568	2,370,086	7,443	61

1. Including 101 boys and 293 girls taking commercial courses and 32 girls taking special courses.

2. Including 171 boys and 236 girls in Grade XI and 42 boys and 30 girls in Grade XII in Prince of Wales College.

3. Including 1,260 boys and 1,235 girls in vocational classes. Previous to 1944 enrolment figures in vocational classes were not distributed by grade.

4. Including 19,494 boys and 36,746 girls in independent schools, but excluding some 20,000 students enrolled in agriculture, household science, technical and normal schools and classical colleges.

5. Including classes for exceptional children.

6. Including classes for exceptional children and one-year commercial classes.

7. Not divided between urban and rural.

SECONDARY EDUCATION

Notes Concerning Tables 9–14

The level at which elementary education ends and secondary education begins is not uniform throughout Canada. Without exception the first six grades fall in the "elementary" division, but the seventh, eighth and ninth grades may be classed as either elementary or secondary. In tables 9–14 "secondary education" includes all grades **above** Grade 8.

Table 9.—Retrospect of Enrolment — Trends in secondary school enrolment as shown in this table may be compared with trends in total enrolment, elementary and secondary, shown in Table 1. With a few exceptions, necessary to retain comparability over the years, data in Table 9 are for the same schools as are detailed in Table 10. Data for Quebec are not included, as available figures include only three-fifths of the total enrolment at the secondary grade level. (See the note on Quebec under the next heading.)

Table 10.—Types of Schools — The primary purpose of this table is to show the grade distribution of high school pupils in several provinces according to type of school. The types are roughly indicative of size or enrolment. For Quebec, enrolment is complete for the high school grades in the Protestant system, but incomplete for the Catholic system as it includes only those students enrolled in the secondary grades of *les écoles primaires* whether under provincial control or independent. To make the data comparable with those for Protestant schools and the other provinces, enrolments at the secondary level in the agriculture, home economics technical and normal schools and classical colleges, would have to be added. These data are not available by grade or year.

Tables 11–14.—Subjects of Study — A resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each grade above Grade 6, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change". As much as is available in the way of statistical compilation pertinent to this resolution is presented in Tables 11–14.

TABLE 9. Publicly-controlled Schools in Canada: Number of Students doing work of Secondary Grade (above Grade 8) in Nine Provinces, Quebec excepted, 1921-50

School year ending in June	Newfoundland ¹	Prince Edward Island ²	Nova Scotia	New Brunswick ³	Ontario ⁴	Manitoba	Saskatchewan	Alberta	British Columbia	Total ¹
Boys										
1921 .....		..	3,425	1,165	19,452	3,525	2,494	3,088	3,093	36,242
1923		679	4,715	1,451	27,307	4,598	5,519	4,851	4,046	53,166
1925		669	4,696	1,669	38,054	5,690	7,255	5,917	4,711	68,661
1927		669	4,498	2,185	40,091	5,496	8,315	6,049	6,102	73,405
1929		716	4,809	2,132	45,652	6,547	9,197	7,128	7,360	83,541
1931		836	5,279	2,753	50,011	8,134	12,212	9,975	8,603	97,803
1933		1,167	6,969	3,388	61,576	9,900	15,877	13,191	10,310	122,378
1935		1,239	7,112	3,553	56,800	9,478	15,827	13,186	10,956	118,151
1937		1,176	7,232	3,828	55,964	10,054	15,923	13,758	12,206	120,141
1939		1,152	7,460	4,126	61,893	10,490	16,782	13,846	13,872	129,621
1940		1,102	7,315	4,210	60,646	10,520	16,470	14,609	14,367	129,239
1941		1,061	6,684	4,194	52,320	10,336	15,773	14,402	13,520	118,290
1942		1,047	5,972	3,755	51,294	10,033	15,230	14,046	12,571	113,948
1943		939	5,663	3,677	45,982	9,220	13,698	13,197	10,979	103,355
1944		967	5,541	3,685	48,519	8,268	13,040	12,477	11,605	104,102
1945		986	6,193	4,210	55,102	8,594	13,324	13,362	12,878	114,649
1946		1,112	6,651	4,285	60,366	9,427	14,396	14,845	14,086	125,168
1947		1,172	7,100	4,495	64,784	9,904	13,950	15,325	14,924	131,654
1948	3,205	1,146	7,173	4,483	63,853	10,365	13,677	14,726	15,196	130,619
1949	3,445	1,128	7,120	4,842	64,944	10,006	13,353	14,639	15,391	134,868
1950	3,718	1,195	7,528	5,158	66,213	10,113	13,200	15,202	15,965	138,292
Girls										
1921 .....		..	6,280	1,698	23,099	5,090	3,423	4,421	4,166	48,177
1923		1,058	7,373	2,115	33,274	6,205	8,028	6,703	5,174	69,930
1925		1,087	7,157	2,284	44,648	7,677	10,171	7,851	5,886	86,761
1927		1,132	7,472	3,076	46,857	7,924	11,721	8,829	7,324	94,335
1929		1,217	7,722	3,046	52,181	8,745	13,397	10,910	8,683	105,901
1931		1,432	8,573	3,657	53,309	10,210	16,371	12,691	9,562	115,805
1933		1,691	9,732	4,257	62,815	10,484	19,227	14,998	10,605	133,809
1935		1,731	9,964	4,849	61,540	10,521	19,563	15,462	11,279	134,909
1937		1,809	10,073	5,185	62,576	11,366	19,575	16,265	12,842	139,691
1939		1,696	10,196	5,393	67,922	11,918	20,439	17,255	14,281	149,100
1940		1,618	10,323	5,830	68,659	11,959	20,256	17,836	14,865	151,346
1941		1,654	10,045	6,220	64,009	11,749	19,800	17,852	15,280	146,609
1942		1,702	9,360	5,738	61,213	11,407	20,088	17,381	14,655	141,544
1943		1,562	8,888	5,463	55,918	10,481	18,824	16,686	13,090	130,912
1944		1,581	8,800	6,052	55,150	10,563	18,162	15,808	13,220	129,336
1945		1,497	8,797	4,514	63,888	10,956	17,856	16,672	14,327	138,507
1946		1,453	9,355	5,681	67,495	11,477	18,160	17,333	15,496	146,450
1947		1,580	9,617	5,864	70,712	11,641	17,615	17,348	15,983	150,360
1948	4,261	1,608	9,538	6,006	69,496	10,132	17,197	17,131	16,380	147,488
1949	4,337	1,608	9,624	6,196	69,690	9,781	16,561	17,070	16,684	151,551
1950	4,745	1,637	9,807	6,516	69,990	9,767	16,033	17,576	17,328	153,399
Total										
1921 .....		..	9,705	2,863	42,551	8,615	5,917	7,509	7,259	84,419
1923		1,737	12,088	3,566	60,581	10,803	13,547	11,554	9,220	123,096
1925		1,756	11,853	3,953	82,702	13,367	17,426	13,768	10,597	155,422
1927		1,801	11,970	5,261	86,948	13,420	20,036	14,878	13,426	167,740
1929		1,933	12,531	5,178	97,833	15,292	22,594	18,038	16,043	189,442
1931		2,268	13,852	6,410	103,320	18,344	28,583	22,666	18,165	213,608
1933	3,312	2,858	16,701	7,645	124,391	20,384	35,104	28,189	20,915	256,187
1935	3,460	2,970	17,076	8,402	118,340	19,999	35,390	28,648	22,235	253,060
1937	3,534	2,985	17,305	9,013	118,540	21,420	35,498	30,023	25,048	259,832
1939	4,555	2,848	17,656	9,519	129,815	22,408	37,221	31,101	28,153	278,721
1940	5,486	2,720	17,638	10,040	129,305	22,479	36,726	32,445	29,232	280,585
1941	5,725	2,715	16,729	10,414	116,329	22,085	35,573	32,254	28,800	264,899
1942	5,790	2,749	15,332	9,493	112,507	21,440	35,318	31,427	27,226	255,492
1943	5,903	2,501	14,551	9,140	101,900	19,701	32,522	29,883	24,069	234,267
1944	5,592	2,548	14,341	9,737	103,669	18,831	31,202	28,285	24,825	233,438
1945	5,941	2,483	14,990	8,724	118,990	19,550	31,180	30,034	27,205	253,156
1946	6,324	2,565	16,006	9,966	127,861	20,904	32,556	32,178	29,582	271,618
1947	6,762	2,752	16,717	10,359	135,496	21,545	31,565	32,673	30,907	282,014
1948	7,374	2,754	16,711	10,489	133,349	20,497	30,874	31,857	31,576	278,107
1949	7,466	2,736	16,741	11,038	134,634	19,787	29,914	31,709	32,075	286,419
1950	7,782	2,832	17,335	11,674	136,203	19,880	29,233	35,778	33,293	291,691

1. Newfoundland included in total from 1948-49, the year in which that province joined the confederation.

2. Includes Prince of Wales College.

3. Approximate division by sex, totals are exact.

4. Secondary school enrolment in Ontario is that of the last day in May up to 1942-43 and net enrolment for the school year thereafter.

TABLE 10. Grade Enrolment of High Schools and Schools Enrolling High School Grades (above Grade 8) for all Provinces, 1949-50

	Number of institutions	Secondary pupils by sex			Enrolment by grade					
		Boys	Girls	Total	IX	X	XI	XII	XIII	Special
Newfoundland:										
Roman Catholic Schools	64 ¹	1,336	1,997	3,333	1,339	934	686	39	—	335
Church of England Schools	49	953	1,117	2,070	913	668	448	—	—	41
United Church Schools	43	954	1,101	2,055	912	610	475	8	—	50
Salvation Army Schools	8	129	187	316	158	94	54	—	—	—
Amalgamated and Other Schools	15	346	323	689	309	234	146	—	—	—
Prince Edward Island:										
Prince of Wales College	1	213	266	479	—	—	407	72	—	—
City	4	184	159	343	192	151	—	—	—	—
Town and Village	13	232	259	491	166	211	98	16	—	—
Rural, more than one-room	66	220	407	627	284	293	50	—	—	—
Rural, one-room	376	346	546	892	520	368	3	1	—	—
Nova Scotia:										
City and Town	194	4,972	6,182	11,154	3,933	3,405	2,575	1,241	—	—
Rural and Village	1,119	2,556	3,625	6,181	3,136	1,862	1,077	106	—	—
New Brunswick:										
Academic:										
City	5	1,417	1,394	2,811	1,286	929	548	48	—	—
Town and Village	61	1,825	2,586	4,411	2,081	1,383	932	15	—	—
Rural, more than one-room	89	746	1,228	1,974	1,010	565	399	—	—	—
Rural, one-room	65	49	107	156	123	28	5	—	—	—
Vocational	30	1,121	1,201	2,322	366	844	573	41	—	498
Quebec:										
Catholic Schools ² .....	..	18,587	22,669	41,256	17,539	8,545	5,195	2,301	—	7,676
Protestant Schools .....	..	5,521	4,992	10,513	4,423	3,161	2,272	344	—	313
Ontario:										
Secondary Schools:										
Academic	373	46,704	50,577	97,281	31,815	24,411	17,337	14,076	9,642	—
Vocational	39	15,784	13,911	29,695	11,418	8,579	5,222	3,556	545	375
Senior Auxiliary ³	5	855	589	1,444	502	604	307	31	—	—
Elementary Schools	341	2,870	4,913	7,783	4,791	2,992	—	—	—	—
Manitoba:										
City	41	4,416	4,703	9,119	3,306	2,749	2,303	761	—	—
Town and Village	57	2,557	3,287	5,844	2,177	1,669	1,311	687	—	—
Rural, more than one-room	52	1,498	1,852	3,350	1,397	1,055	791	107	—	—
Rural, one-room	117	447	589	1,036	846	182	5	3	—	—
Unclassified .....	..	245	286	531	352	68	111	—	—	—
Saskatchewan:										
Collegiate Institutes and High Schools..	14	2,759	3,199	5,958	1,780	1,509	1,374	1,255	—	40
Vocational	3	1,440	1,377	2,817	864	650	643	385	—	275
Other Town and City	82	2,176	2,881	5,057	1,490	1,314	1,267	986	—	—
Village	353	3,918	4,881	8,799	2,711	2,505	2,046	1,522	—	15
Rural	2,581	2,907	3,695	6,602	3,867	1,897	539	299	—	—
Alberta:										
Secondary Schools	275	15,202	17,576	32,778	11,653	8,383	6,484	6,258	—	—
British Columbia:										
Senior High Schools	38	6,863	7,642	14,505	3,232	4,541	3,345	2,774	613	—
Junior-Senior High Schools	44	6,562	7,114	13,676	4,443	3,749	2,862	2,251	371	—
Junior High Schools	8	947	854	1,801	1,801	—	—	—	—	—
Superior Schools	32	214	221	435	265	121	39	10	—	—
Elementary-senior High Schools	45	1,090	1,182	2,272	782	630	489	353	18	—
Elementary-junior High Schools	5	200	223	423	423	—	—	—	—	—
Elementary Schools	40	89	92	181	104	42	17	10	8	—

1. Every school in Newfoundland may develop a secondary division.

2. Does not include pupils enrolled at this level in agriculture, household science, technical and normal schools and classical colleges.

3. Special schools in Toronto and Hamilton for retarded children of secondary school age.

TABLE 11. Nova Scotia: Number of Pupils Enrolled in Specified High School Subjects, Grades IX to XII, 1949-50

Subject	Urban					Rural			
	IX	X	XI	XII	Total	IX	X	XI	Total
BOYS									
Languages:									
English	1,834	1,538	1,109	480	4,961	1,300	706	407	2,413
French	1,611	1,166	743	310	3,830	1,124	553	329	2,006
German	—	134	57	12	203	—	2	—	2
Latin	846	419	236	97	1,598	133	44	19	196
Social Studies:									
Social Studies	1,834	1,538	—	—	3,372	1,300	706	—	2,006
History	—	—	—	389	389	—	—	—	—
World History	—	—	1,108	—	1,108	—	—	407	407
Economics	—	—	886	—	886	—	—	366	366
Social Problems	—	—	—	480	480	—	—	—	—
Commercial Geography	—	823	—	—	823	—	533	—	533
Mathematics	1,827	1,458	1,022	301	4,608	1,285	671	355	2,311
Science:									
Science	1,832	—	572	—	2,704	1,280	—	107	1,387
Physics	—	—	—	286	286	—	—	—	—
Chemistry	—	—	—	273	273	—	—	—	—
Biology	—	1,407	—	121	1,528	—	655	—	655
Geology	—	—	—	25	25	—	—	—	—
Vocational:									
Industrial Arts	1,361	376	64	—	1,801	124	36	6	166
Household Arts	—	—	—	—	—	2	—	—	2
Agricultural Subjects	—	—	—	—	—	—	15	55	70
Commercial:									
Office Practice	—	2	26	—	28	—	—	8	8
Shorthand	—	—	15	30	45	—	—	—	—
Typing	—	20	41	36	97	—	—	3	3
Bookkeeping	—	39	29	27	95	—	—	3	3
General:									
Handicrafts	—	—	2	—	2	23	12	34	69
Music	199	47	32	9	287	118	35	25	178
Art	247	20	23	5	295	178	46	7	231
Cadet Training	—	67	18	6	91	—	—	—	—
Total classified, Boys	1,834	1,538	1,109	480	4,961	1,300	706	407	2,413
GIRLS									
Languages:									
English	2,125	1,867	1,459	605	6,056	1,779	1,147	668	3,594
French	2,003	1,710	1,155	441	5,309	1,664	1,039	601	3,304
German	—	197	76	17	290	—	5	—	5
Latin	1,181	646	395	143	2,365	247	109	40	396
Social Studies:									
Social Studies	2,125	1,867	—	—	3,992	1,779	1,147	—	1,926
History	—	—	—	507	507	—	—	—	—
World History	—	—	1,456	—	1,456	—	—	668	668
Economics	—	—	1,116	—	1,116	—	—	584	584
Social Problems	—	—	—	605	605	—	—	—	—
Commercial Geography	—	747	—	—	747	—	804	—	804
Mathematics	2,106	1,679	1,125	189	5,099	1,767	1,031	562	3,360
Science:									
Science	2,125	—	605	—	2,730	1,752	—	132	1,884
Physics	—	—	—	110	110	—	—	—	—
Chemistry	—	—	—	329	329	—	—	—	—
Biology	—	—	—	255	255	—	1,041	—	1,041
Geology	—	1,746	—	11	1,757	—	—	—	—
Vocational:									
Industrial Arts	1,638	—	—	—	1,638	13	—	2	15
Household Arts	—	849	415	—	1,264	224	148	90	462
Agricultural Subjects	—	—	—	—	—	—	26	100	126
Commercial:									
Office Practice	—	—	30	18	48	—	—	12	12
Shorthand	—	—	123	223	346	—	—	—	—
Typing	—	71	171	229	471	—	—	16	16
Bookkeeping	—	80	101	173	354	—	—	16	16
General:									
Handicrafts	—	4	13	3	20	39	35	59	132
Music	348	149	105	38	640	197	79	59	335
Art	302	78	39	19	438	217	74	20	311
Total classified, Girls	2,125	1,867	1,459	605	6,056	1,779	1,147	668	3,594
Total, Boys and Girls	3,959	3,405	2,568	1,085	11,017	3,079	1,853	1,075	6,007

TABLE 12. Ontario: Number of Pupils enrolled in Specified High School Subjects, Academic Schools only, 1949-50

Subject	Grades						Total
	IX	X	XI	XII	XIII	Special ¹	
Languages:							
English	31,613	24,192	16,947	12,795	8,263	163	94,973
French	30,717	20,258	13,534	10,977	6,069	—	81,555
Special French	946	487	234	183	39	—	1,889
German	115	675	989	907	543	1	3,230
Spanish	—	4	463	369	238	—	1,074
Latin	9	15,592	9,688	8,248	1,983	—	35,520
Greek	—	6	46	56	12	—	120
Social Studies:							
Geography	5,177	4,461	1,242	888	—	—	11,768
British History	30,377	1,428	48	22	—	—	31,875
Canadian History	298	23,222	72	10	49	—	23,651
Ancient and Mediaeval History	—	35	13,811	559	—	—	14,405
Modern World History	—	202	1,787	8,826	3,541	99	14,455
Guidance	30,121	886	599	4,342	364	15	36,327
Mathematics:							
General Mathematics	29,106	20,733	283	136	—	14	50,272
Algebra	—	416	13,861	1,652	4,742	—	20,671
Geometry	—	162	1,671	10,183	5,945	—	17,961
Trigonometry	—	—	76	273	5,404	—	5,753
Science:							
General Science	17,457	12,519	37	6	—	—	30,019
Agriculture Science	15,503	9,296	3,556	2,876	2	—	31,233
Physics	238	26	9,529	1,528	4,487	—	15,808
Chemistry	—	—	2,436	7,620	5,915	—	15,971
Botany	—	—	285	35	3,723	—	4,043
Zoology	—	—	—	17	3,830	—	3,847
Agriculture	2,287	1,283	149	17	—	—	3,736
General:							
Health	30,903	24,370	16,206	12,232	8,142	394	92,247
Library Science	1,503	687	345	46	68	—	2,649
Spelling	—	492	—	114	—	23	629
Art	26,357	2,216	773	319	3	—	29,668
Music	18,182	4,061	1,150	678	154	15	24,240
Religious Instruction	123	39	17	23	—	—	202
Technical or Vocational:							
Shop Work	9,459	3,834	1,343	874	—	4	15,514
Home Economics	10,176	4,321	1,541	700	—	—	16,738
Commercial:							
Business Practice	583	1,820	1,361	806	25	698	5,293
Penmanship	213	1,724	980	354	34	681	3,986
Bookkeeping	—	1,586	1,292	710	42	738	4,368
Commercial Arithmetic	31	1,517	945	404	156	424	3,477
Business Correspondence	—	327	1,003	545	34	683	2,592
Stenography	—	2,132	1,152	541	34	663	4,522
Typewriting and Office Practice	1,378	4,941	3,459	1,546	153	732	12,209
Business Law	—	—	516	515	34	621	1,686
Accountancy	—	—	—	96	9	—	105
Economics	35	—	461	313	48	312	1,169
Total Enrolled	31,815	24,411	17,337	14,076	9,642	738	98,019

1. Special students are those in the special one-year commercial course.

TABLE 12A. Ontario: Number of Vocational Pupils enrolled in Specified High School Subjects, 1949-50

Subject	Grades						Total
	Preparatory ¹ and IX	X	XI	XII	XIII	Special ²	
Languages:							
English	11, 647	8, 892	5, 472	3, 265	391	340	30, 007
French	2, 205	1, 127	839	616	252	12	5, 051
Special French	39	57	—	35	—	—	131
Latin	—	31	—	—	—	—	31
German	—	5	6	—	—	—	11
Spanish	—	—	—	—	24	—	24
Greek	—	51	—	—	30	—	81
Social Studies:							
Geography	3, 100	1, 679	216	29	—	44	5, 068
British History	7, 342	2, 344	31	—	—	—	9, 717
Canadian History	1, 746	5, 943	700	57	—	—	8, 446
Ancient and Mediaeval History	—	—	1, 317	195	27	—	1, 539
Modern History	—	367	—	96	118	—	581
History of Commerce	—	—	2, 301	468	—	—	2, 769
Mathematics:							
General Mathematics	7, 368	4, 209	2, 204	1, 289	—	91	15, 161
Algebra	161	176	431	258	300	—	1, 326
Geometry	—	184	110	295	282	—	871
Trigonometry	—	—	110	91	309	—	510
Science:							
General Science	10, 335	4, 499	940	415	—	—	16, 189
Physics	469	401	791	659	289	—	2, 609
Chemistry	—	145	1, 055	837	297	5	2, 339
Special Science	54	31	16	7	—	—	108
Botany	—	—	237	—	41	—	278
Zoology	—	—	—	—	42	—	42
General:							
Art (General Course)	4, 461	1, 562	503	190	—	—	6, 716
Music	7, 320	2, 040	546	119	1	—	10, 026
Health and Physical Education	11, 204	8, 737	5, 488	3, 289	324	319	29, 361
Guidance	10, 044	1, 202	485	658	14	42	12, 445
Library Science	1, 728	657	409	99	—	—	2, 893
Spelling	176	382	116	53	—	66	793
Agriculture:							
Agricultural Science	245	42	11	117	—	—	415
Art:							
Vocational Art	601	405	264	98	—	150	1, 518
Commercial:							
(a) Basic Theory:							
Economics	—	—	953	1, 698	—	265	2, 916
Money and Banking	—	—	31	68	14	—	113
Commercial Law	—	—	195	900	14	244	1, 353
(b) General Practice:							
Business Practice	4, 378	673	1, 510	997	7	329	7, 894
Office Practice	73	115	107	338	—	333	966
Office Machines	73	129	871	1, 206	14	309	2, 602
Merchandising	—	127	455	126	—	30	738
Advertising and Sales	—	—	5	51	—	18	74
Business Reports	—	—	—	—	14	—	14
Business Organization	—	—	—	—	14	—	14

1. The preparatory grade in the vocational schools is for students admitted to these schools with less than Grade 8 standing.
 2. Special students are those in the special one-year commercial course.

TABLE 12A. Ontario: Number of Vocational Pupils enrolled in Specified High School Subjects, 1949-50 — Concluded

Subject	Grades						Total
	Preparatory ¹ and IX	X	XI	XII	XIII	Special ²	
Commercial — concluded:							
(c) Correspondence:							
Penmanship	4,237	4,172	1,080	366	14	489	10,358
Stenography	—	2,548	1,886	1,261	—	621	6,316
Typing	4,924	4,208	2,478	1,647	14	578	13,849
Correspondence and Filing	542	732	1,599	1,159	14	531	4,577
(d) Accounting:							
Commercial Arithmetic	3,555	3,728	1,428	752	13	290	9,766
Rapid Calculation	—	—	243	189	—	93	525
Bookkeeping	73	3,737	2,139	1,175	—	579	7,703
Accounting	—	—	137	112	32	71	352
Domestic Arts:							
Home Economics	3,803	2,445	1,115	414	14	18	7,809
Textiles	—	26	—	—	—	—	26
Beauty Culture	—	—	18	—	—	—	18
Home Nursing	—	—	—	110	—	—	110
Child Study	—	—	—	110	—	—	110
First Aid	—	—	198	—	—	—	198
Industrial:							
(a) Industrial Drafting:							
Drafting	4,940	3,375	1,388	883	13	30	10,629
Mechanical Drawing	—	129	374	186	—	2	691
(b) Crafts:							
Pattern Making	143	710	506	613	—	8	1,980
Tailoring	120	26	3	—	—	—	149
Cabinet Making	—	41	60	28	—	—	129
Printing	1,645	934	141	83	—	—	2,803
Plastics	—	16	2	—	—	1	19
(c) Engineering:							
Architecture and Building Construction	—	83	46	187	—	4	320
Stationary Engineering	—	41	27	—	—	—	68
Applied Electricity and Electrical Construction	3,590	2,596	787	302	—	4	7,259
Radio	19	134	279	106	—	6	544
Surveying	—	—	—	32	—	8	40
(d) Trades and Industry:							
General Shop	1,624	556	420	230	—	7	2,837
General Woodworking	4,033	2,266	513	248	—	6	7,066
Carpentry	—	132	295	68	—	3	498
Brick Work	—	25	10	27	—	—	62
Plumbing	—	84	28	—	—	—	112
Sheet and Bench Metal Work	3,057	1,179	147	48	—	—	4,431
Foundry Work	—	78	56	20	—	—	154
Welding	124	327	390	242	—	6	1,089
Forging and Heat Treatment	284	—	—	—	—	—	—
Machine Shop Practice	4,767	2,637	954	596	—	15	8,969
Air Frames	—	—	12	12	—	—	24
Aero Engines	—	15	12	12	—	—	39
Metal and Ore Dressing	85	54	12	9	—	—	160
Watch Making	—	—	—	—	—	1	1
Motor Mechanics	3,653	2,259	547	259	—	25	6,743
Shoe Repair	120	20	5	—	—	—	145
Total classified	12,055	8,579	5,222	3,556	545	375	30,332

1. The preparatory grade in the vocational schools is for students admitted to these schools with less than Grade 8 standing.
 2. Special students are those in the special one-year commercial course.

TABLE 13. Saskatchewan: Number of Pupils enrolled in Specified Subjects, Grades VII to XII, 1949-50

Subject	Urban						
	VII	VIII	IX	X	XI	XII	Total
Language:							
Composition	6,172	5,825	6,015	6,150	5,628	4,120	33,910
Literature	6,034	5,807	6,004	6,067	5,603	4,172	33,687
French	—	305	4,728	4,170	3,519	2,931	15,653
German	—	—	256	237	287	240	1,020
Latin	—	—	1,672	943	629	186	3,430
Mathematics:							
General Mathematics	6,076	5,748	6,097	1,901	—	—	19,825
Geometry	—	—	—	5,753	4,964	2,637	13,354
Algebra	—	—	—	5,860	5,018	3,509	14,387
Geometry — Trigonometry	—	—	—	—	—	1,382	1,382
Natural Science:							
General Science and Agriculture	6,107	5,754	5,669	725	294	—	18,549
Biology	—	—	—	—	—	3,071	3,071
Chemistry	—	—	—	—	4,752	3,683	8,435
Geology and Mineralogy	—	—	—	—	—	47	47
Physics	—	—	—	—	3,128	1,981	5,109
Social Studies	5,903	5,612	5,097	5,882	5,567	3,924	31,985
Psychology	—	—	—	75	1,979	974	3,028
Fine Arts and Health:							
Art and Industrial Art	5,474	5,366	1,253	472	179	69	12,813
Music	5,862	5,410	1,290	793	114	85	13,554
Health Education	6,091	5,698	5,784	6,115	—	—	23,688
Physical Training	5,280	5,019	4,576	5,320	4,185	2,814	27,194
Dramatics	—	—	276	315	22	—	613
Vocational:							
Agriculture	—	—	—	—	2,750	262	3,012
Home Economics	1,045	1,465	2,153	1,544	1,644	934	8,785
Woodwork	1,326	1,894	1,836	1,613	783	186	7,638
Drafting	120	92	1,434	1,232	707	157	3,742
Motor Mechanics	—	—	1,148	856	579	148	2,731
Electricity	—	—	804	790	151	132	1,877
Metal Work	—	—	968	983	320	117	2,388
Guidance	—	—	1,090	1,157	175	789	3,211
Family Life Education	—	—	—	—	149	45	194
Commercial:							
Accounting	—	—	1,796	736	359	15	2,906
Business Economics	—	—	—	378	351	157	886
Business Correspondence	—	—	—	375	355	139	869
Office Practice	—	—	—	266	310	146	722
Shorthand	—	—	753	380	393	155	1,681
Typewriting	—	—	1,245	783	534	185	2,747
For Technical Schools only:							
(a) Commercial	—	—	342	470	595	154	1,561
(b) Industrial	—	—	413	229	264	174	1,080
(c) Home Economics	—	—	122	101	106	58	387
Total classified	6,207	5,912	6,249	6,334	5,987	4,562	35,251

TABLE 13. Saskatchewan: Number of Pupils enrolled in Specified Subjects, Grades VII to XII, 1949-50 - Concluded

Subject	Rural						Total
	VII	VIII	IX	X	XI	XII	
Language:							
Composition	7,143	6,089	4,017	2,307	681	305	20,542
Literature	7,201	6,173	4,029	2,318	669	307	20,697
French	—	287	3,475	1,235	432	214	5,643
German	—	—	516	200	53	21	790
Latin	—	—	292	74	18	2	386
Mathematics:							
General Mathematics	7,165	6,125	3,997	—	—	—	17,287
Geometry	—	—	—	2,169	587	—	2,756
Algebra	—	—	—	2,202	641	242	3,085
Geometry - Trigonometry	—	—	—	—	—	239	239
Natural Science:							
General Science and Agriculture	7,157	6,108	3,901	—	—	—	17,166
Biology	—	—	—	—	—	275	275
Chemistry	—	—	—	—	582	253	835
Geology and Mineralogy	—	—	—	—	—	4	4
Physics	—	—	—	—	—	92	92
Social Studies	7,184	6,144	3,941	2,117	575	307	20,268
Psychology	—	—	—	—	—	—	—
Fine Arts and Health:							
Art and Industrial Art	6,134	5,246	1,845	398	9	—	13,632
Music	6,902	5,815	273	84	—	—	13,074
Health Education	7,116	6,110	3,722	2,231	—	—	19,179
Physical Training	4,399	3,972	1,891	1,026	385	260	11,933
Dramatics	—	—	—	—	—	—	—
Vocational:							
Agriculture	—	—	—	—	467	28	495
Home Economics	195	161	2,139	756	254	97	3,602
Woodwork	59	38	30	15	4	—	146
Drafting	—	—	—	—	—	—	—
Motor Mechanics	—	—	—	—	—	—	—
Electricity	—	—	—	—	—	—	—
Metal Work	—	—	—	—	—	—	—
Guidance	—	—	—	—	—	—	—
Family Life Education	—	—	—	—	—	—	—
Commercial:							
Accounting	—	—	1,425	306	9	—	1,740
Business Economics	—	—	—	1	—	—	1
Business Correspondence	—	—	—	4	1	—	5
Office Practice	—	—	—	—	—	—	—
Shorthand	—	—	105	27	8	—	140
Typewriting	—	—	137	29	13	—	179
For Technical Schools only:							
(a) Commercial	—	—	15	21	15	—	51
(b) Industrial	—	—	—	—	—	—	—
(c) Home Economics	—	—	8	5	9	2	24
Total classified	7,289	6,214	4,123	2,412	836	365	21,239

TABLE 14. Alberta: Number of Pupils enrolled in Specified Subjects, Grades VII to XII, 1949-50

Subject	VII	VIII	IX	X	XI	XII	Total
BOYS							
Language:							
English	—	—	—	3,443	2,575	2,108	8,126
Literature	—	—	—	—	224	104	328
French	147	371	2,146	1,732	1,411	1,231	7,038
German	—	—	—	8	9	9	26
Latin	—	—	—	362	317	369	1,048
Social Studies:							
General Social Studies	—	—	—	3,548	2,459	2,307	8,314
Vocations and Guidance	—	—	443	679	396	130	1,648
Psychology	—	—	—	—	573	196	769
Sociology	—	—	—	—	407	117	524
Economics	2,575	2,266	2,215	—	7	131	7,194
Science:							
General Science	—	—	—	167	141	26	334
Biology	—	—	—	852	309	639	1,800
Chemistry	—	—	—	314	1,232	1,695	3,241
Physics	—	—	—	2,159	911	1,548	4,618
Geology	—	—	—	819	501	153	1,473
Agriculture	—	—	12	—	—	—	12
Mathematics:							
General Mathematics	—	—	—	659	144	108	911
Algebra	—	—	—	1,469	718	1,662	3,849
Geometry	—	—	—	1,005	1,498	318	2,821
Trigonometry	—	—	—	—	—	1,283	1,283
Other:							
Health and Physical Education	—	—	—	3,365	1,113	128	4,606
Art	5,194	2,942	2,774	375	332	143	11,760
Dramatics	829	1,027	1,222	521	327	154	4,080
Music	5,808	5,016	3,086	365	290	150	14,715
Home Economics	237	170	89	—	—	—	496
Needlework	—	—	—	—	—	—	—
Commercial:							
General Business and Law	—	—	—	134	445	170	749
Office Practice	—	—	—	1	32	26	59
Bookkeeping	30	5	—	398	596	252	1,281
Shorthand	—	—	—	68	43	55	166
Typing	177	263	1,844	1,067	853	303	4,507
Business English	—	—	—	13	7	1	21
Secretarial Training	—	—	—	—	—	—	—
Technical:							
Drafting	—	—	—	37	16	4	57
Woodwork	—	—	—	278	222	120	620
Metalwork	—	—	—	154	117	81	352
Electricity	—	—	—	148	139	93	380
Farm Mechanics	—	7	6	508	357	89	967
Motor Mechanics	—	—	—	266	178	84	528
Arts and Crafts	2,406	2,829	2,981	30	30	5	8,281
Fabrics and Dress	—	—	—	—	—	—	—
Animal and Plant Science	—	—	—	38	49	16	103
Coal Mining	—	—	—	8	14	18	40
Penmanship and Printing	—	—	—	13	20	11	45
Total classified, Boys	5,808	5,016	3,086	3,548	2,575	2,307	22,340

TABLE 14: Alberta: Number of Pupils enrolled in Specified Subjects, Grades VII to XII, 1949-50 — Concluded

Subject	VII	VIII	IX	X	XI	XII	Total
GIRLS							
Language:							
English	—	—	—	4,202	3,205	2,167	9,574
Literature	—	—	—	—	327	134	461
French	162	472	2,622	2,289	1,951	1,424	8,920
German	—	—	—	5	9	4	18
Latin	—	—	—	302	265	261	828
Social Studies:							
General Social Studies	—	—	—	4,350	3,086	2,341	9,777
Vocations and Guidance	—	—	489	858	454	121	1,922
Psychology	—	—	—	—	905	262	1,167
Sociology	—	—	—	2	437	158	597
Economics	2,518	2,263	2,482	—	14	130	7,407
Science:							
General Science	—	—	—	143	43	4	190
Biology	—	—	—	876	423	1,306	2,605
Chemistry	—	—	—	361	1,243	1,612	3,216
Physics	—	—	—	2,138	1,030	736	3,904
Geology	—	—	—	540	494	137	1,171
Agriculture	—	—	16	—	—	—	16
Mathematics:							
General Mathematics	—	—	—	892	137	52	1,081
Algebra	—	—	—	1,136	772	1,409	3,317
Geometry	—	—	—	1,372	1,611	268	3,251
Trigonometry	—	—	—	—	—	1,019	1,019
Other:							
Health and Physical Education	—	—	—	3,842	565	136	4,543
Art	5,218	3,141	2,988	421	480	190	12,438
Dramatics	772	1,167	1,676	829	547	191	5,182
Music	6,071	5,114	3,122	321	502	224	15,354
Home Economics	2,664	2,683	3,427	649	545	194	10,162
Needlework	—	—	—	115	122	13	250
Commercial:							
General Business and Law	—	—	—	389	412	173	974
Office Practice	—	—	—	3	253	84	340
Bookkeeping	22	6	—	804	771	299	1,902
Shorthand	—	—	—	628	629	254	1,511
Typing	226	378	2,099	1,695	1,309	439	6,146
Business English	—	—	—	56	45	11	112
Secretarial Training	—	—	—	33	—	105	138
Technical:							
Drafting	—	—	—	7	21	2	30
Woodwork	—	—	—	5	8	60	73
Metalwork	—	—	—	6	—	—	6
Electricity	—	—	—	2	6	6	14
Farm Mechanics	—	—	—	50	30	12	92
Motor Mechanics	—	—	—	—	—	—	—
Arts and Crafts	271	208	248	39	42	20	828
Fabrics and Dress	—	—	—	185	244	139	568
Animal and Plant Science	—	—	—	1	1	2	4
Coal Mining	—	—	—	—	—	—	—
Penmanship and Printing	—	—	—	22	6	34	62
Total classified, Girls	6,071	5,114	3,427	4,350	3,205	2,341	24,508
Total, Boys and Girls	11,879	10,130	6,513	7,898	5,780	4,648	46,848

TEACHERS

Notes Concerning Tables 15–29

Table 15.—Numbers of Teachers—This table shows the numbers of men and women teaching in the publicly-controlled schools of all provinces from 1920 to 1950. Included are all full-time teachers—regular classroom teachers, special teachers and supervisors of special subjects or work. Inspectors and superintendents are not included. Data for Quebec include teachers in the independent schools as do the data in the tables on enrolment.

Tables 16–22.—Teachers' Salaries—Resolutions of the 1936 conference on school statistics concerning the statistics of teachers might be summarized as follows: "Resolved that the most satisfactory method of recording teachers' salaries, experience, and tenure is in frequency tables; this information, as well as a record of the teachers' certificates, to be shown separately for schools in city, town and rural communities". Tables 16–20 are constructed in conformity with these requirements, with data for the school year 1949-50 for all provinces except Quebec.

The data for nine provinces are presented separately for four categories of schools: (1) city; (2) town and village; (3) two to five-room, rural; (4) one-room, rural.

In Table 17 data for the following cities include the suburban areas and correspond where feasible to the metropolitan areas of the Census: St. John's, Halifax, Saint John, Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Vancouver and Victoria. In Tables 21 and 22 data are for the cities proper.

Rural schools of six rooms and over are included with towns and villages. This includes with towns and villages centres which, though unincorporated, are typically urban.

Since statutory requirements regarding size of urban municipalities in British Columbia differ considerably from those of other provinces, a distribution was made according to size. All centres of 10,000 population or over are entered as cities, while smaller centres are classified according to the number of class-rooms.

Tables 23–27.—Certificates and Teaching Experience—A fair degree of comparability between provinces has been obtained through using six classes, in which Class I is not necessarily equivalent to the "first class" certificate of a particular province. **Academic** indicates teachers with university degrees and the professional training required of teachers in academic secondary schools. **Class I** requires academic training equal to senior matriculation and one year of professional training. **Class II** indicates academic training equal to junior matriculation (high school graduation) and one year of professional training. Those in **Class III** have less academic and professional training and, in all provinces except Newfoundland, they are teachers with certificates no longer issued. **Special** includes those with vocational certificates and certificates for special subjects. A teacher is credited with a special certificate only when teaching under it. Most of these teachers qualify under one of the above classes in addition to "Special". **Permit** covers all persons teaching by permission of the provincial Department of Education concerned. Most have no professional training. In the few cases where a teacher with a valid certificate of one province, teaches under a permit in another, the teacher is classified according to her certificate rather than her permit.

"Experience at end of year" represents the total number of years that a teacher has been teaching. "Experience where teaching" is intended to show years of continuous service with the same school board. This information is not available for Ontario teachers.

Tables 28 and 29.—Extra-provincial Experience—These tables show the number of teachers in six provinces who also taught in one or more other provinces or countries. Table 28 distributes their extra-provincial experience by years taught and indicates the percentage of the teaching staff they represent. Table 29 gives the number of such teachers since 1938-39.

TABLE 15. Historical Summary of the Number of Teachers in Publicly-controlled Schools, by Provinces, 1920-50

School year ending June	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Total Canada ¹
MEN											
1920 .....	..	91	199	141	2,548	1,965	669	1,583	1,161	572	8,929
1921 .....	..	100	203	155	2,631	2,427 ²	796	1,831	1,346	595	10,084 ²
1922 .....	..	122	263	180	2,760	2,581 ²	924	1,970	1,428	700	10,928 ²
1923 .....	..	131	277	194	2,913	2,746 ²	1,046	2,091	1,375	729	11,502 ²
1924 .....	..	139	285	239	3,018	2,940 ²	953	1,880	1,463	779	11,696 ²
1925 .....	..	135	301	255	3,175	3,106	815	2,145	1,260	847	12,039
1926 .....	..	142	276	268	3,324	3,331	849	2,044	1,453	866	12,553
1927 .....	..	140	269	250	3,405	3,506	821	2,141	1,509	899	12,940
1928 .....	..	134	294	258	3,500	3,693	797	2,245	1,518	995	13,434
1929 .....	..	132	296	257	3,639	3,828	832	2,243	1,508	1,057	13,792
1930	544	135	296	267	3,751	3,971	831	2,285	1,405	1,116	14,057
1931	537	148	331	256	4,016	4,283	881	2,394	1,520	1,181	15,010
1932	576	150	338	282	4,122	4,629	921	2,444	1,587	1,253	15,726
1933	519	165	416	317	4,194	4,821	955	2,409	1,710	1,226	16,213
1934	568	175	446	368	4,365	5,130	994	2,475	1,798	1,283	17,034
1935	632	181	518	383	4,472	5,489	1,102	2,678	1,888	1,342	18,053
1936	625	195	532	441	4,621	5,700	1,173	2,517	2,043	1,394	18,616
1937	656	195	564	471	4,771	5,892	1,170	2,494	2,096	1,496	19,149
1938	669	206	526	453	4,836	6,097	1,158	2,518	1,870	1,514	19,178
1939	691	197	536	474	4,952	6,281	1,192	2,489	2,079	1,547	19,747
1940	711	173	542	469	5,030	6,500	1,174	2,457	2,079	1,593	20,017
1941	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1942	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1943	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1944	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1945	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1946	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1947	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1948	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1949	792	127	575	432	5,808	7,054	1,251	2,134	1,744	1,950	21,867
1950	812	126	725	567	5,839	7,396	1,404	2,201	1,974	2,156	23,200
WOMEN											
1920 .....	..	486	2,816	1,834	14,162	12,836	2,810	5,961	3,853	1,985	46,743
1921 .....	..	483	2,886	1,987	14,570	13,095 ²	2,912	5,331	3,974	2,139	47,377 ²
1922 .....	..	489	2,945	2,066	14,967	13,623 ²	2,969	5,255	4,359	2,294	48,967 ²
1923 .....	..	482	2,960	2,104	15,294	14,155 ²	2,890	5,602	4,294	2,389	50,170 ²
1924 .....	..	475	2,994	2,156	15,681	14,627 ²	3,027	5,515	4,264	2,432	51,171 ²
1925 .....	..	481	3,030	2,229	15,947	14,871	3,213	5,591	3,604	2,447	51,413
1926 .....	..	474	3,044	2,257	16,264	15,079	3,218	5,735	3,682	2,530	52,283
1927 .....	..	475	3,036	2,283	16,498	15,336	3,275	5,973	3,871	2,632	53,379
1928 .....	..	481	3,064	2,323	16,746	15,642	3,392	6,428	4,297	2,673	55,046
1929 .....	..	486	3,086	2,379	16,874	15,831	3,440	6,458	4,319	2,727	55,600
1930	1,145	482	3,152	2,394	17,220	16,156	3,547	6,232	4,300	2,738	56,221
1931	1,175	480	3,153	2,207	17,685	16,449	3,546	6,021	4,324	2,821	56,686
1932	1,104	488	3,204	2,283	18,125	16,738	3,504	6,354	4,173	2,834	57,703
1933	1,030	480	3,181	2,198	18,202	16,548	3,451	5,867	4,340	2,694	56,961
1934	1,034	474	3,118	2,244	18,347	16,100	3,402	5,786	4,114	2,590	56,175
1935	1,077	471	3,131	2,239	18,660	15,938	3,294	5,765	4,023	2,600	56,121
1936	1,101	462	3,127	2,284	18,946	15,913	3,253	4,733	3,958	2,562	55,238
1937	1,128	465	3,150	2,254	19,274	15,704	3,288	4,858	4,034	2,529	55,556
1938	1,135	463	2,867	2,349	19,545	15,553	3,304	4,870	3,798	2,521	55,270
1939	1,198	470	2,873	2,293	20,019	15,440	3,265	4,926	3,884	2,529	55,699
1940	1,227	492	2,887	2,313	20,219	15,503	3,323	4,965	3,808	2,552	56,062
1941	1,272	534	2,867	2,339	20,244	15,369	3,353	5,092	3,851	2,613	56,262
1942	1,377	551	3,064	2,488	20,488	15,790	3,427	5,322	4,342	2,705	58,177
1943	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1944	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1945	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,007	60,453
1946	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1947	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1948	1,618	560	3,444	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1949	1,595	570	3,517	2,739	22,052	17,117	3,432	5,025	3,966	3,455	63,468
1950	1,563	585	3,554	2,910	22,608	17,732	3,425	5,009	4,097	3,606	65,089

1. Newfoundland included for 1948-49 and 1949-50.

2. Estimate.

TABLE 15. Historical Summary of the Number of Teachers in Publicly-controlled Schools, by Provinces, 1920-50 — Concluded

School year ending June	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Total Canada ¹
TOTAL											
1920 .....	..	577	3,015	1,975	16,710	14,801	3,479	7,544	5,014	2,557	55,672
1921 .....	..	583	3,089	2,142	17,201	15,522	3,708	7,162	5,320	2,734	57,461
1922 .....	..	611	3,208	2,246	17,727	16,204	3,893	7,225	5,787	2,994	59,895
1923 .....	..	613	3,237	2,298	18,207	16,901	3,936	7,693	5,669	3,118	61,672
1924 .....	..	614	3,279	2,395	18,699	17,567	3,980	7,395	5,727	3,211	62,867
1925 .....	..	616	3,331	2,484	19,122	17,977	4,028	7,736	4,864	3,294	63,452
1926 .....	..	616	3,320	2,525	19,588	18,410	4,067	7,779	5,135	3,396	64,836
1927 .....	..	615	3,305	2,533	19,903	18,842	4,096	8,114	5,380	3,531	66,319
1928 .....	..	615	3,358	2,581	20,246	19,335	4,189	8,673	5,815	3,668	68,480
1929 .....	..	618	3,382	2,636	20,513	19,659	4,272	8,701	5,827	3,784	69,392
1930	1,689	617	3,448	2,661	20,971	20,127	4,378	8,517	5,705	3,854	70,278
1931	1,712	628	3,484	2,463	21,701	20,732	4,427	8,415	5,844	4,002	71,696
1932	1,680	638	3,542	2,565	22,247	21,367	4,425	8,798	5,760	4,087	73,429
1933	1,549	645	3,597	2,515	22,396	21,369	4,406	8,276	6,050	3,920	73,174
1934	1,602	649	3,564	2,612	22,712	21,230	4,396	8,261	5,912	3,873	73,209
1935	1,709	652	3,649	2,622	23,132	21,427	4,396	8,443	5,911	3,942	74,174
1936	1,726	657	3,659	2,725	23,567	21,613	4,426	7,250	6,001	3,956	73,854
1937	1,784	660	3,714	2,725	24,045	21,596	4,458	7,352	6,130	4,025	74,705
1938	1,804	669	3,393	2,802	24,381	21,650	4,462	7,388	5,668	4,035	74,448
1939	1,889	667	3,409	2,767	24,971	21,721	4,457	7,415	5,963	4,076	75,446
1940	1,938	665	3,429	2,782	25,249	22,003	4,497	7,422	5,887	4,145	76,079
1941	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1942	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1943	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1944	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1945	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1946	2,231	668	3,706	2,901	26,464	22,353	4,475	7,031	5,445	4,436	77,479
1947	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1948	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1949	2,387	697	4,092	3,171	27,860	24,171	4,683	7,159	5,710	5,405	85,335
1950	2,375	711	4,279	3,477	28,447	25,128	4,529	7,210	6,071	5,762	88,289

1. Newfoundland included for 1948-49 and 1949-50.

TABLE 16. Classification of Teachers in all Publicly-controlled Schools according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$575	—	—	—	—	9	9	—	—	—	—	—	—	—	8	8
2	\$ 575- 624	146	237	383	1	7	8	11	73	84	8	24	32	—	15	15
3	625- 674	2	6	8	2	11	13	16	169	185	6	148	154	—	9	9
4	675- 724	2	3	5	3	15	18	5	22	27	5	38	43	—	161	161
5	725- 774	85	209	294	1	12	13	6	11	17	18	54	72	—	107	107
6	775- 824	3	8	11	5	10	15	11	152	163	9	132	141	1	306	307
7	825- 874	5	36	41	5	20	25	1	2	3	16	87	103	6	243	249
8	875- 924	45	257	302	2	29	31	3	15	18	10	90	100	15	144	159
9	925- 974	17	148	165	8	45	53	—	—	—	8	34	42	8	49	57
10	975-1,024	17	40	57	5	63	68	11	92	103	3	46	49	20	163	183
11	1,025-1,074	22	27	49	9	83	92	2	2	4	5	66	71	6	27	33
12	1,075-1,124	16	46	62	11	59	70	16	59	75	11	138	149	8	80	88
13	1,125-1,174	10	29	39	12	44	56	12	182	194	13	207	220	14	41	55
14	1,175-1,224	20	41	61	7	30	37	17	146	163	10	148	158	1	116	117
15	1,225-1,274	16	29	45	8	29	37	35	409	444	13	163	176	—	30	30
16	1,275-1,324	21	30	51	7	16	23	22	131	153	22	129	151	5	107	112
17	1,325-1,374	16	65	81	3	16	19	10	45	55	16	212	228	6	28	34
18	1,375-1,424	10	18	28	4	11	15	16	129	145	10	122	132	11	201	212
19	1,425-1,474	9	26	35	—	6	6	9	82	91	4	117	121	2	73	75
20	1,475-1,524	21	45	66	2	9	11	9	90	99	23	130	153	83	717	800
21	1,525-1,574	28	5	33	1	4	5	14	117	131	7	97	104	19	186	205
22	1,575-1,624	16	75	91	2	6	8	17	159	176	12	73	85	82	914	996
23	1,625-1,674	7	10	17	1	4	5	6	47	53	11	65	76	19	317	336
24	1,675-1,724	21	16	37	2	3	5	14	112	126	11	59	70	117	1,199	1,316
25	1,725-1,774	13	17	30	—	13	13	23	136	159	12	43	55	36	365	401
26	1,775-1,824	15	14	29	2	3	5	21	108	129	10	28	38	274	1,724	1,998
27	1,825-1,874	27	4	31	1	2	3	24	79	103	9	35	44	51	414	465
28	1,875-1,924	19	6	25	—	9	9	19	85	104	4	25	29	209	1,067	1,276
29	1,925-1,974	11	6	17	1	10	11	23	59	82	8	26	34	60	358	418
30	1,975-2,024	11	3	14	2	—	2	15	77	92	14	22	36	315	1,101	1,416
31	2,025-2,124	13	22	35	3	5	8	27	79	106	13	54	67	240	994	1,234
32	2,125-2,224	13	14	27	1	1	2	20	104	124	18	41	59	289	698	987
33	2,225-2,324	13	16	29	3	1	4	24	82	106	20	40	60	261	544	805
34	2,325-2,424	22	9	31	2	—	2	27	124	151	23	54	77	256	608	864
35	2,425-2,524	22	4	26	3	—	3	20	56	76	23	51	74	266	695	961
36	2,525-2,624	15	8	23	2	—	2	21	72	93	13	38	51	252	500	752
37	2,625-2,724	20	3	23	1	—	1	15	36	51	18	10	28	274	434	708
38	2,725-2,824	6	8	14	—	—	—	19	30	49	12	8	20	303	315	618
39	2,825-2,924	8	2	10	—	—	—	18	31	49	11	4	15	270	321	591
40	2,925-3,024	7	2	9	—	—	—	15	33	48	8	5	13	279	346	625
41	3,025-3,524	18	4	22	4	—	4	61	104	165	65	34	99	1,172	1,516	2,688
42	3,525-4,024	3	2	5	—	—	—	50	12	62	27	5	32	1,012	296	1,308
43	4,025-4,524	—	—	—	—	—	—	15	1	16	4	1	5	837	176	1,013
44	4,525-5,024	—	—	—	—	—	—	5	—	5	—	—	—	252	10	262
45	5,025-5,524	—	—	—	—	—	—	—	—	—	—	—	—	55	—	55
46	5,525 and over	—	—	—	—	—	—	—	—	—	—	—	—	9	—	9
47	Unspecified	1	13	14	—	—	—	—	—	—	4	7	11	1	9	10
48	Total	812	1,563	2,375	126	585	711	725	3,554	4,279	567	2,910	3,477	7,396	17,732	25,128
49	25th percentile.....\$	756	759	758	1,020	962	968	1,385	1,213	1,229	1,288	1,077	1,095	2,215	1,690	1,780
50	Median.....\$	1,273	931	966	1,171	1,068	1,083	1,952	1,506	1,569	1,872	1,305	1,341	2,906	1,926	2,109
51	75th percentile.....\$	1,872	1,338	1,516	1,511	1,227	1,258	2,739	1,934	2,052	2,651	1,572	1,702	3,696	2,478	2,887

1. In contrast with preceding years New Brunswick figures include vocational schools. The medians for academic schools are: Men 1,641, Women 1,290, Total 1,320.

2. Includes in "Unspecified" 187 men and 95 women who cannot be further classified.

TABLE 16. Classification of Teachers in all Publicly-controlled Schools according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

Manitoba ²			Saskatchewan			Alberta			British Columbia			Total			No
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
—	—	—	—	—	—	—	—	—	—	—	—	—	17	17	1
—	—	—	—	—	—	—	—	—	—	—	—	166	356	522	2
—	—	—	—	—	—	—	—	—	—	—	—	26	343	369	3
—	—	—	—	—	—	—	—	—	—	—	—	15	239	254	4
—	—	—	—	—	—	—	—	—	—	—	—	110	393	503	5
—	—	—	—	—	—	—	—	—	—	—	—	29	608	637	6
—	—	—	—	1	1	—	1	1	—	—	—	33	390	423	7
6	14	20	1	2	3	2	1	3	—	—	—	84	552	636	8
—	3	3	2	5	7	1	1	2	—	—	—	44	235	329	9
65	193	258	11	60	71	2	31	33	—	—	—	134	688	822	10
—	3	3	4	27	31	—	3	3	—	1	1	48	239	287	11
57	210	267	22	109	131	—	10	10	—	—	—	141	711	852	12
—	2	2	5	8	13	1	5	6	—	—	—	67	518	585	13
6	31	37	13	124	137	5	33	38	—	4	4	79	673	752	14
1	3	4	15	64	79	2	37	39	—	2	2	90	766	856	15
6	49	55	55	255	310	1	10	11	2	7	9	141	734	875	16
2	27	29	32	168	200	1	14	15	—	1	1	86	576	662	17
9	158	167	143	651	794	3	13	16	1	9	10	207	1,312	1,519	18
7	86	93	82	298	380	2	10	12	1	7	8	116	705	821	19
40	406	446	151	507	658	80	288	368	3	65	68	412	2,257	2,669	20
27	201	228	86	225	311	9	34	43	6	31	37	197	900	1,097	21
75	396	471	108	408	516	42	145	187	18	105	123	372	2,281	2,653	22
39	96	135	48	134	182	23	47	70	12	60	72	166	780	946	23
67	95	162	98	247	345	32	107	139	23	129	152	385	1,967	2,352	24
21	62	83	26	123	149	18	94	112	11	56	67	160	909	1,069	25
56	79	135	82	254	336	34	134	168	26	135	161	520	2,479	2,999	26
20	76	96	26	116	142	30	140	170	17	70	87	205	936	1,141	27
35	85	120	103	265	368	22	173	195	33	131	164	444	1,846	2,290	28
11	77	88	31	67	98	26	127	153	21	63	84	192	793	985	29
70	63	133	120	211	331	31	193	224	47	188	235	625	1,858	2,483	30
62	135	197	105	149	254	57	291	348	59	186	245	579	1,915	2,494	31
44	96	140	83	104	187	56	377	433	60	177	237	584	1,612	2,196	32
29	127	156	86	96	182	78	429	507	68	182	250	582	1,517	2,099	33
36	42	78	71	75	146	122	363	485	77	233	310	636	1,508	2,144	34
42	38	80	68	44	112	99	208	307	73	188	261	616	1,284	1,900	35
23	31	54	53	74	127	102	139	241	64	146	210	545	1,008	1,553	36
26	23	49	34	31	65	79	81	160	76	173	249	543	791	1,334	37
35	75	110	54	24	78	82	93	175	82	188	270	593	741	1,334	38
24	99	123	37	14	51	75	119	194	85	192	277	528	782	1,310	39
21	27	48	37	9	46	106	69	175	77	293	370	550	784	1,334	40
90	143	233	179	41	220	370	167	537	395	335	730	2,354	2,344	4,698	41
72	43	115	96	14	110	236	52	288	410	169	579	1,906	593	2,499	42
50	20	70	23	4	27	111	31	142	271	65	336	1,311	298	1,609	43
24	1	25	6	—	6	24	—	24	88	4	92	399	15	414	44
8	—	8	3	—	3	6	—	6	43	1	44	115	1	116	45
4	—	4	—	—	—	3	—	3	6	—	6	22	—	22	46
194	110	304	2	1	3	1	27	28	1	10	11	204	177	381	47
1,404	3,425	4,829	2,201	5,009	7,210	1,974	4,097	6,071	2,156	3,606	5,762	17,361	42,481	59,842	48
1,627	1,481	1,497	1,533	1,408	1,428	2,245	1,825	1,892	2,506	1,981	2,095	1,904	1,485	1,547	49
2,014	1,609	1,689	1,918	1,575	1,580	2,759	2,160	2,279	3,205	2,412	2,668	2,590	1,814	1,965	50
2,788	2,086	2,235	2,494	1,861	1,947	3,366	2,409	2,743	3,872	2,910	3,223	3,412	2,302	2,615	51

1. In contrast with preceding years New Brunswick figures include vocational schools. The medians for academic schools are: Men 1,641, Women 1,290, Total 1,320.

2. Includes in "Unspecified" 187 men and 95 women who cannot be further classified.

TABLE 17. Classification of Teachers in City Schools¹ according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia ²			New Brunswick ³			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$625	2	4	6	—	—	—	—	—	—	—	—	—	—	8	8
2	\$ 625- 674	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3	675- 724	—	—	—	—	—	—	—	—	—	—	—	—	—	133	133
4	725- 774	1	4	5	—	—	—	—	—	—	—	—	—	—	99	99
5	775- 824	—	1	1	—	—	—	—	—	—	—	1	1	—	208	208
6	825- 874	1	—	1	—	—	—	—	—	—	—	—	—	6	166	172
7	875- 924	1	7	8	—	—	—	—	—	—	—	—	—	15	35	50
8	925- 974	—	30	30	—	—	—	—	—	—	—	—	—	2	24	26
9	975-1,024	—	4	4	—	—	—	—	—	—	—	—	—	20	65	85
10	1,025-1,074	1	2	3	—	—	—	—	1	1	—	—	—	6	14	20
11	1,075-1,124	3	10	13	1	—	1	—	—	—	—	—	—	6	38	44
12	1,125-1,174	—	4	4	—	1	1	—	1	1	—	3	3	13	19	32
13	1,175-1,224	7	9	16	—	1	1	—	2	2	1	—	1	—	48	48
14	1,225-1,274	4	7	11	—	—	—	—	9	9	—	7	7	—	9	9
15	1,275-1,324	—	10	10	—	1	1	—	10	10	—	—	—	2	46	48
16	1,325-1,374	—	18	18	—	3	3	—	9	9	—	10	10	—	1	1
17	1,375-1,424	2	—	2	—	3	3	2	31	33	1	6	7	3	72	75
18	1,425-1,474	—	3	3	—	3	3	—	4	4	—	11	11	—	37	37
19	1,475-1,524	1	14	15	—	4	4	—	14	14	1	25	26	29	159	188
20	1,525-1,574	1	2	3	—	1	1	2	19	21	—	15	15	4	90	94
21	1,575-1,624	8	36	44	1	6	7	1	19	20	1	10	11	13	155	168
22	1,625-1,674	1	1	2	—	4	4	—	12	12	—	28	28	6	117	123
23	1,675-1,724	6	1	7	—	2	2	—	14	14	1	9	10	14	177	191
24	1,725-1,774	1	8	9	—	10	10	1	14	15	2	23	25	7	96	103
25	1,775-1,824	2	6	8	—	2	2	4	20	24	2	6	8	48	330	378
26	1,825-1,874	1	1	2	—	1	1	1	14	15	2	18	20	10	90	100
27	1,875-1,924	—	—	—	—	9	9	2	15	17	—	14	14	34	207	241
28	1,925-1,974	2	4	6	—	10	10	3	15	18	2	8	10	22	132	154
29	1,975-2,024	—	2	2	1	—	1	6	26	32	2	9	11	71	270	341
30	2,025-2,074	—	—	—	1	4	5	—	9	9	2	18	20	25	87	112
31	2,075-2,124	1	13	14	—	1	1	3	19	22	4	14	18	57	385	442
32	2,125-2,174	4	7	11	1	1	2	1	17	18	2	16	18	16	80	96
33	2,175-2,224	1	—	1	—	—	—	1	48	49	1	7	8	79	235	314
34	2,225-2,274	3	2	5	1	—	1	—	26	26	—	11	11	12	78	90
35	2,275-2,324	—	3	3	1	1	2	4	18	22	1	21	22	79	224	303
36	2,325-2,374	—	1	1	1	—	1	1	46	47	2	39	41	13	92	105
37	2,375-2,424	7	2	9	1	—	1	7	37	44	3	13	16	88	311	399
38	2,425-2,474	—	1	1	1	—	1	—	19	19	1	9	10	36	109	145
39	2,475-2,524	—	1	1	1	—	1	6	19	25	5	38	43	60	419	479
40	2,525-2,624	2	8	10	2	—	2	5	51	56	1	38	39	116	365	481
41	2,625-2,724	10	3	13	1	—	1	4	16	20	8	8	16	140	325	465
42	2,725-2,824	3	5	8	—	—	—	5	16	21	8	6	14	145	204	349
43	2,825-2,924	2	1	3	—	—	—	7	15	22	7	4	11	130	227	357
44	2,925-3,024	2	1	3	—	—	—	3	27	30	3	4	7	166	258	424
45	3,025-3,524	14	2	16	3	—	3	33	92	125	44	32	76	778	1,357	2,135
46	3,525-4,024	1	1	2	—	—	—	39	12	51	20	5	25	866	271	1,137
47	4,025-4,524	—	—	—	—	—	—	10	1	11	4	1	5	774	173	947
48	4,525-5,024	—	—	—	—	—	—	4	—	4	—	—	—	234	10	244
49	5,025-5,524	—	—	—	—	—	—	—	—	—	—	—	—	53	—	53
50	5,525 and over	—	—	—	—	—	—	—	—	—	—	—	—	9	—	9
51	Unspecified	—	13	13	—	—	—	—	—	—	—	3	3	1	7	8
52	Total	95	252	347	17	68	85	155	737	892	131	490	621	4,208	8,062	12,270
53	25th percentile	\$ 1,562	1,114	1,202	2,138	1,575	1,598	2,323	1,844	1,931	2,491	1,707	1,774	2,725	1,805	2,009
54	Median	\$ 2,144	1,498	1,591	2,400	1,750	1,813	3,146	2,276	2,356	3,129	2,152	2,311	3,440	2,375	2,623
55	75th percentile	\$ 2,696	1,810	2,141	2,611	1,925	2,011	3,618	2,617	2,916	3,427	2,493	2,623	4,060	2,952	3,299

1. Including the metropolitan areas of the larger cities.

2. Nova Scotia figures in this table include Glace Bay.

3. In contrast with preceding years New Brunswick figures include vocational schools.

4. British Columbia figures in this table are for centres of 10,000 population or over.

TABLE 17. Classification of Teachers in City Schools¹ according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

Manitoba			Saskatchewan			Alberta			British Columbia ⁴			Total			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
—	—	—	—	—	—	—	—	—	—	—	—	2	12	14	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	—	133	133	3
—	—	—	—	—	—	—	—	—	—	—	—	1	103	104	4
—	—	—	—	—	—	—	—	—	—	—	—	—	210	210	5
—	—	—	—	—	—	—	—	—	—	—	—	7	166	173	6
—	—	—	—	—	—	—	—	—	—	—	—	16	42	58	7
—	—	—	—	—	—	—	—	—	—	—	—	2	54	56	8
—	—	—	—	2	2	—	3	3	—	—	—	20	74	94	9
—	—	—	—	—	—	—	1	1	—	—	—	7	18	25	10
—	—	—	—	—	—	—	—	—	—	—	—	10	48	58	11
—	—	—	—	—	—	—	1	1	—	—	—	13	29	42	12
—	—	—	—	13	13	—	4	4	—	1	1	8	78	86	13
—	1	1	—	—	—	2	34	36	—	1	1	6	68	74	14
—	1	1	1	23	24	—	1	1	—	—	—	3	92	95	15
—	1	1	—	2	2	1	13	14	—	—	—	1	57	58	16
—	17	17	1	17	18	—	3	3	—	—	—	9	149	158	17
—	13	13	—	3	3	2	6	8	—	2	2	2	82	84	18
—	17	17	1	25	26	—	14	14	1	32	33	33	304	337	19
1	50	51	—	4	4	—	2	2	—	6	6	8	189	197	20
—	33	33	2	35	37	1	4	5	8	46	54	35	344	379	21
1	29	30	—	10	10	1	9	10	3	20	23	12	230	242	22
3	23	26	—	32	32	—	1	1	5	29	34	29	288	317	23
2	35	37	—	5	5	1	8	9	5	17	22	19	216	235	24
—	21	21	2	37	39	1	17	18	4	38	42	63	477	540	25
4	70	74	3	13	16	8	56	64	1	18	19	30	281	311	26
3	30	33	6	34	40	5	17	22	4	48	52	54	374	428	27
—	60	60	1	15	16	3	43	46	4	20	24	37	307	344	28
5	20	25	5	38	43	4	27	31	7	52	59	101	444	545	29
11	44	55	—	9	9	6	23	29	3	12	15	48	206	254	30
10	52	62	1	40	41	5	28	33	6	47	53	87	599	686	31
4	68	72	—	9	9	—	18	18	4	20	24	32	236	268	32
3	13	16	3	32	35	3	30	33	12	36	48	103	401	504	33
5	85	90	3	6	9	6	24	30	12	20	32	42	252	294	34
7	18	25	10	50	60	1	34	35	8	47	55	111	416	527	35
10	16	26	—	3	3	5	38	43	12	22	34	44	257	301	36
—	6	6	4	42	46	6	29	35	9	84	93	125	524	649	37
8	23	31	3	7	10	5	27	32	9	16	25	63	211	274	38
3	6	9	18	24	42	6	20	26	16	57	73	115	584	699	39
13	25	38	19	60	79	20	56	76	23	66	89	201	669	870	40
15	21	36	9	22	31	15	38	53	31	67	98	233	500	733	41
22	72	94	18	17	35	21	61	82	31	83	114	253	464	717	42
19	96	115	15	9	24	22	99	121	33	77	110	235	528	763	43
14	24	38	12	4	16	41	50	91	28	213	241	269	581	850	44
66	131	197	109	34	143	119	105	224	195	218	413	1,361	1,971	3,332	45
62	42	104	91	14	105	109	45	154	238	111	349	1,426	501	1,927	46
48	20	68	23	4	27	92	31	123	206	64	270	1,157	294	1,451	47
22	1	23	6	—	6	20	—	20	62	3	65	348	14	362	48
8	—	8	3	—	3	6	—	6	34	1	35	104	1	105	49
3	—	3	—	—	—	3	—	3	6	—	6	21	—	21	50
3	5	8	—	—	—	—	11	11	1	10	11	5	49	54	51
375	1,189	1,564	369	694	1,063	540	1,031	1,571	1,021	1,604	2,625	6,911	14,127	21,038	52
2,625	1,864	1,953	2,727	1,778	1,918	2,864	2,008	2,201	2,947	2,149	2,386	2,723	1,835	2,011	53
3,247	2,202	2,360	3,284	2,113	2,414	3,363	2,466	2,770	3,606	2,692	2,985	3,402	2,337	2,606	54
3,863	2,834	3,045	3,787	2,504	3,102	3,974	2,906	3,319	4,203	3,024	3,614	3,992	3,005	3,258	55

1. Including the metropolitan areas of the larger cities.

2. Nova Scotia figures in this table include Glace Bay.

3. In contrast with preceding years New Brunswick figures include vocational schools.

4. British Columbia figures in this table are for centres of 10,000 population or over.

TABLE 18. Classification of Teachers in Town and Village Schools according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$625	14	65	79	—	—	—	—	—	—	—	3	3	—	15	15
2	\$ 625- 674	—	—	—	—	1	1	—	—	—	—	7	7	—	9	9
3	675- 724	—	2	2	1	—	1	—	—	—	—	2	2	—	24	24
4	725- 774	7	42	49	—	1	1	—	—	—	—	6	6	—	6	6
5	775- 824	—	4	4	—	—	—	1	—	1	1	3	4	1	68	69
6	825- 874	1	17	18	—	3	3	—	—	—	—	1	1	—	76	76
7	875- 924	13	118	131	1	4	5	—	1	1	—	11	11	—	91	91
8	925- 974	3	73	76	—	5	5	—	—	—	1	9	10	6	13	19
9	975-1,024	1	13	14	—	7	7	—	5	5	—	11	11	—	61	61
10	1,025-1,074	8	7	15	—	4	4	—	1	1	2	12	14	—	13	13
11	1,075-1,124	3	18	21	1	3	4	1	5	6	3	54	57	2	18	20
12	1,125-1,174	3	11	14	3	10	13	—	10	10	6	31	37	1	19	20
13	1,175-1,224	3	22	25	—	11	11	1	33	34	4	33	37	1	39	40
14	1,225-1,274	5	12	17	2	5	7	3	24	27	4	36	40	—	10	10
15	1,275-1,324	6	14	20	1	9	10	4	25	29	5	37	42	2	24	26
16	1,325-1,374	6	35	41	1	6	7	—	9	9	5	49	54	4	8	12
17	1,375-1,424	3	10	13	1	5	6	1	13	14	3	67	70	4	44	48
18	1,425-1,474	4	18	22	—	3	3	—	20	20	2	29	31	—	12	12
19	1,475-1,524	12	23	35	2	4	6	3	15	18	10	63	73	4	116	120
20	1,525-1,574	12	2	14	1	1	2	2	23	25	4	51	55	4	36	40
21	1,575-1,624	3	27	30	—	—	—	2	42	44	6	35	41	3	155	158
22	1,625-1,674	4	8	12	1	—	1	—	20	20	5	25	30	1	46	47
23	1,675-1,724	7	12	19	2	1	3	—	25	25	5	33	38	18	228	246
24	1,725-1,774	7	8	15	—	3	3	7	40	47	7	15	22	8	78	86
25	1,775-1,824	6	8	14	2	1	3	5	37	42	4	13	17	40	358	398
26	1,825-1,874	9	3	12	1	1	2	5	37	42	7	13	20	10	143	153
27	1,875-1,924	12	4	16	—	—	—	8	39	47	3	8	11	47	269	316
28	1,925-1,974	3	2	5	1	—	1	7	35	42	2	14	16	9	123	132
29	1,975-2,024	7	1	8	1	—	1	5	38	43	6	10	16	60	253	313
30	2,025-2,124	10	8	18	2	—	2	10	38	48	4	21	25	63	309	372
31	2,125-2,224	6	4	10	—	—	—	7	33	40	7	14	21	100	260	360
32	2,225-2,324	8	10	18	1	—	1	9	32	41	9	6	15	102	202	304
33	2,325-2,424	7	5	12	—	—	—	12	19	31	13	2	15	98	167	265
34	2,425-2,524	13	2	15	1	—	1	6	10	16	12	4	16	132	134	266
35	2,525-3,024	25	5	30	—	—	—	48	60	108	24	5	29	589	495	1,084
36	3,025-3,524	4	2	6	1	—	1	24	10	34	20	2	22	379	156	535
37	3,525-4,024	2	1	3	—	—	—	11	—	11	7	—	7	140	25	165
38	4,025-4,524	—	—	—	—	—	—	5	—	5	—	—	—	62	3	65
39	4,525 and over	—	—	—	—	—	—	1	—	1	—	—	—	20	—	20
40	Unspecified	1	—	1	—	—	—	—	—	—	4	4	8	—	2	2
41	Total	238	616	854	27	88	115	188	699	887	195	739	934	1,910	4,108	6,018
42	25th percentile	\$ 1,258	885	898	1,244	1,038	1,097	1,954	1,555	1,600	1,547	1,226	1,264	2,317	1,702	1,805
43	Median	\$ 1,729	966	1,182	1,550	1,202	1,243	2,450	1,827	1,900	2,031	1,422	1,493	2,746	1,955	2,158
44	75th percentile	\$ 2,221	1,420	1,625	1,936	1,349	1,445	2,957	2,083	2,273	2,556	1,626	1,771	3,197	2,309	2,702

1. In contrast with preceding years New Brunswick figures include vocational schools.

2. British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

TABLE 18. Classification of Teachers in Town and Village Schools according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

Manitoba			Saskatchewan			Alberta			British Columbia ²			Total			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
—	—	—	—	—	—	—	—	—	—	—	—	14	83	97	1
—	—	—	—	—	—	—	—	—	—	—	—	—	17	17	2
—	—	—	—	—	—	—	—	—	—	—	—	1	28	29	3
—	—	—	—	—	—	—	—	—	—	—	—	7	55	62	4
—	—	—	—	—	—	—	—	—	—	—	—	3	75	78	5
—	—	—	—	—	—	—	—	—	—	—	—	1	97	98	6
—	—	—	—	—	—	—	—	—	—	—	—	14	225	239	7
—	1	1	—	—	—	—	—	—	—	—	—	10	101	111	8
2	8	10	—	4	4	—	6	6	—	—	—	3	115	118	9
—	—	—	—	—	—	—	1	1	—	1	1	10	39	49	10
1	10	11	—	2	2	—	4	4	—	—	—	11	114	125	11
—	—	—	—	—	—	—	1	1	—	—	—	13	82	95	12
—	11	11	—	20	20	—	10	10	—	1	1	9	180	189	13
—	—	—	1	6	7	—	1	1	—	—	—	15	94	109	14
—	26	26	2	23	25	—	7	7	1	1	2	21	166	187	15
—	15	15	—	23	23	—	—	—	—	1	1	16	146	162	16
2	37	39	9	115	124	—	7	7	1	1	2	24	299	323	17
—	27	27	9	65	74	—	4	4	1	2	3	16	180	196	18
4	109	113	17	118	135	2	40	42	1	4	5	55	492	547	19
3	39	42	15	67	82	1	11	12	2	11	13	44	241	285	20
12	111	123	24	130	154	8	28	36	7	30	37	65	558	623	21
9	26	35	17	57	74	4	14	18	5	20	25	46	216	262	22
5	34	39	24	90	114	4	32	36	14	51	65	79	506	585	23
4	11	15	10	63	73	6	46	52	1	22	23	50	286	336	24
11	26	37	17	98	115	8	41	49	14	48	62	107	630	737	25
5	2	7	8	50	58	8	40	48	7	26	33	60	315	375	26
14	47	61	33	100	133	5	46	51	15	40	55	137	553	690	27
3	14	17	16	32	48	7	47	54	13	30	43	61	297	358	28
22	27	49	56	90	146	7	83	90	18	70	88	182	572	754	29
16	33	49	56	64	120	13	109	122	28	76	104	202	658	860	30
15	14	29	60	46	106	23	144	167	31	71	102	249	586	835	31
5	24	29	52	21	73	26	158	184	38	67	105	250	520	770	32
18	17	35	58	17	75	33	139	172	41	83	124	280	449	729	33
22	8	30	41	12	53	31	87	118	35	71	106	293	328	621	34
38	17	55	135	36	171	178	123	301	176	317	493	1,213	1,058	2,271	35
23	12	35	68	6	74	174	53	227	161	77	238	854	318	1,172	36
10	1	11	5	—	5	103	6	109	160	46	206	438	79	517	37
2	—	2	—	—	—	17	—	17	63	1	64	149	4	153	38
3	—	3	—	—	—	4	—	4	34	1	35	62	1	63	39
—	—	—	2	1	3	1	1	2	—	—	—	8	8	16	40
249	707	956	735	1,356	2,091	663	1,289	1,952	867	1,169	2,036	5,072	10,771	15,843	41
1,890	1,494	1,519	1,921	1,509	1,583	2,456	1,907	2,002	2,384	1,977	2,088	2,122	1,546	1,667	42
2,206	1,607	1,707	2,217	1,701	1,840	2,943	2,175	2,310	2,979	2,346	2,549	2,610	1,879	2,039	43
2,722	1,914	2,112	2,608	1,917	2,176	3,401	2,434	2,812	3,611	2,786	3,078	3,169	2,290	2,586	44

1. In contrast with preceding years New Brunswick figures include vocational schools.

2. British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

TABLE 19. Classification of Teachers in Rural Schools of Two to Five Rooms according to Annual Salary, 1949-50
Eight Provinces only¹

No.	Salary	Newfoundland			Prince Edward Island			New Brunswick ²			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$575	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	19	48	67	—	—	—	—	8	8	—	—	—
3	625- 674	1	1	2	—	1	1	4	46	50	—	—	—
4	675- 724	—	1	1	—	2	2	2	12	14	—	4	4
5	725- 774	11	55	66	1	1	2	—	9	9	—	2	2
6	775- 824	1	—	1	—	—	—	—	7	7	—	30	30
7	825- 874	1	12	13	—	4	4	4	23	27	—	1	1
8	875- 924	12	86	98	—	5	5	9	37	46	—	18	18
9	925- 974	3	23	26	—	7	7	1	8	9	—	12	12
10	975-1,024	5	6	11	2	14	16	1	21	22	—	36	36
11	1,025-1,074	4	5	9	1	20	21	1	27	28	—	—	—
12	1,075-1,124	2	10	12	4	17	21	5	50	55	—	22	22
13	1,125-1,174	4	9	13	4	9	13	3	71	74	—	3	3
14	1,175-1,224	5	6	11	4	10	14	2	39	41	—	20	20
15	1,225-1,274	4	9	13	3	7	10	3	44	47	—	5	5
16	1,275-1,324	15	4	19	3	1	4	9	30	39	1	16	17
17	1,325-1,374	8	10	18	1	2	3	6	61	67	—	7	7
18	1,375-1,424	5	4	9	2	3	5	5	31	36	—	26	26
19	1,425-1,474	3	3	6	—	—	—	2	35	37	—	9	9
20	1,475-1,524	3	6	9	—	1	1	7	22	29	4	84	88
21	1,525-1,574	14	1	15	—	1	1	3	14	17	2	16	18
22	1,575-1,624	3	8	11	1	—	1	4	15	19	7	139	146
23	1,625-1,674	—	1	1	—	—	—	4	7	11	1	37	38
24	1,675-1,724	5	3	8	—	—	—	5	12	17	15	178	193
25	1,725-1,774	4	1	5	—	—	—	3	5	8	4	49	53
26	1,775-1,824	6	—	6	—	—	—	4	7	11	45	223	268
27	1,825-1,874	13	—	13	—	—	—	—	4	4	12	52	64
28	1,875-1,924	6	1	7	—	—	—	1	2	3	37	177	214
29	1,925-1,974	1	—	1	—	—	—	4	4	8	10	25	45
30	1,975-2,024	4	—	4	—	—	—	6	3	9	73	140	213
31	2,025-2,124	2	1	3	—	—	—	3	1	4	58	86	144
32	2,125-2,224	2	3	5	—	—	—	8	4	12	59	61	120
33	2,225-2,324	2	1	3	—	—	—	10	2	12	51	24	75
34	2,325-2,424	6	1	7	—	—	—	5	—	5	48	30	78
35	2,425-2,524	9	—	9	—	—	—	5	—	5	34	25	59
36	2,525-3,024	12	—	12	—	—	—	11	—	11	87	41	128
37	3,025-3,524	—	—	—	—	—	—	1	—	1	15	3	18
38	3,525 and over	—	—	—	—	—	—	—	—	—	7	—	7
39	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
40	Total	195	319	514	26	105	131	141	661	802	570	1,611	2,181
41	25th percentile.....\$	983	752	769	1,106	997	1,012	1,276	1,011	1,041	1,978	1,608	1,686
42	Median.....\$	1,400	900	942	1,188	1,071	1,093	1,619	1,190	1,237	2,181	1,796	1,877
43	75th percentile.....\$	1,857	1,086	1,406	1,282	1,167	1,196	2,201	1,378	1,454	2,429	1,977	2,099

1. Figures for rural schools in Nova Scotia for 1949-50 are not classified by number of classrooms. See Table 20.

2. In contrast with preceding years New Brunswick figures include vocational schools.

TABLE 19. Classification of Teachers in Rural Schools of Two to Five Rooms according to Annual Salary, 1949-50
Eight Provinces only¹

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	19	56	75	2
—	—	—	—	—	—	—	—	—	—	—	—	5	48	53	3
—	—	—	—	—	—	—	—	—	—	—	—	2	19	21	4
—	—	—	—	—	—	—	—	—	—	—	—	12	67	79	5
—	—	—	—	—	—	—	—	—	—	—	—	1	37	38	6
—	—	—	—	—	—	—	—	—	—	—	—	5	40	45	7
—	3	3	—	—	—	—	—	—	—	—	—	21	149	170	8
—	—	—	—	—	—	—	—	—	—	—	—	4	50	54	9
8	15	23	1	6	7	—	1	1	—	—	—	17	99	116	10
—	2	2	—	—	—	—	—	—	—	—	—	6	54	60	11
13	30	43	—	—	—	—	1	1	—	—	—	24	130	154	12
—	—	—	—	—	—	—	1	1	—	—	—	11	93	104	13
1	12	13	—	8	8	—	3	3	—	—	—	12	98	110	14
1	1	2	—	7	7	—	—	—	—	1	1	11	74	85	15
2	9	11	5	9	14	—	2	2	—	1	1	35	72	107	16
1	5	6	1	8	9	—	—	—	—	—	—	17	93	110	17
1	43	44	7	35	42	—	—	—	—	8	8	20	150	170	18
2	20	22	3	23	26	—	—	—	—	2	2	10	92	102	19
10	99	109	13	30	43	12	45	57	1	22	23	50	309	359	20
12	55	67	8	16	24	2	10	12	4	9	13	45	122	167	21
21	101	122	5	34	39	4	26	30	2	22	24	47	345	392	22
9	19	28	6	9	15	4	5	9	1	8	9	25	86	111	23
20	9	29	15	21	36	11	24	35	1	32	33	72	279	351	24
5	9	14	6	3	9	2	7	9	5	7	12	29	81	110	25
18	24	42	11	25	36	9	18	27	3	33	36	96	330	426	26
7	3	10	8	14	22	3	18	21	7	15	22	50	106	156	27
14	7	21	8	24	32	6	35	41	9	33	42	81	279	360	28
4	2	6	7	5	12	4	9	13	3	10	13	33	65	98	29
32	15	47	14	20	34	9	16	25	5	25	30	143	219	362	30
23	6	29	22	15	37	10	42	52	10	25	35	128	176	304	31
21	1	22	7	6	13	6	52	58	10	30	40	113	157	270	32
12	—	12	9	7	16	14	83	97	7	26	33	105	143	248	33
8	2	10	7	11	18	28	58	86	10	25	35	112	127	239	34
9	1	10	3	—	3	29	38	67	9	24	33	98	88	186	35
8	—	8	7	4	11	111	51	162	47	112	159	283	208	491	36
1	—	1	1	1	2	69	7	76	34	32	66	121	43	164	37
—	—	—	—	—	—	24	1	25	13	2	15	44	3	47	38
3	3	6	—	—	—	—	—	—	—	—	—	3	3	6	39
266	496	762	174	341	515	357	553	910	181	504	685	1,910	4,590	6,500	40
1,610	1,433	1,484	1,629	1,452	1,489	2,283	1,812	1,899	2,068	1,796	1,846	1,735	1,358	1,461	41
1,877	1,532	1,589	1,863	1,617	1,708	2,623	2,163	2,297	2,560	2,120	2,221	2,085	1,677	1,787	42
2,108	1,611	1,809	2,076	1,890	1,982	3,051	2,362	2,600	3,035	2,614	2,723	2,506	1,979	2,142	43

1. Figures for rural schools in Nova Scotia for 1949-50 are not classified by number of classrooms. See Table 20.

2. In contrast with preceding years New Brunswick figures include vocational schools.

TABLE 20. Classification of Teachers in One-room Rural Schools according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia ¹			New Brunswick			Ontario		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$575	—	—	—	—	9	9	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	111	120	231	1	7	8	11	73	84	8	13	21	—	—	—
3	625- 674	1	5	6	2	9	11	16	169	185	2	95	97	—	—	—
4	675- 724	2	—	2	2	13	15	5	22	27	3	24	27	—	—	—
5	725- 774	66	108	174	—	10	10	6	11	17	18	39	57	—	—	—
6	775- 825	2	3	5	5	10	15	10	152	162	8	121	129	—	—	—
7	825- 874	2	7	9	5	13	18	1	2	3	12	63	75	—	—	—
8	875- 924	19	46	65	1	20	21	3	14	17	1	42	43	—	—	—
9	925- 974	11	22	33	8	33	41	—	—	—	6	17	23	—	—	—
10	975-1,024	11	17	28	3	42	45	11	87	98	2	14	16	—	1	1
11	1,025-1,074	9	13	22	8	59	67	2	—	2	2	27	29	—	—	—
12	1,075-1,124	8	8	16	5	39	44	15	54	69	3	34	37	—	2	2
13	1,125-1,175	3	5	8	5	24	29	12	171	183	4	102	106	—	—	—
14	1,175-1,224	5	4	9	3	8	11	16	111	127	3	76	79	—	9	9
15	1,225-1,274	3	1	4	3	17	20	32	376	408	6	76	82	—	6	6
16	1,275-1,324	—	2	2	3	5	8	18	96	114	8	62	70	—	21	21
17	1,325-1,374	2	2	4	1	5	6	10	27	37	5	92	97	2	12	14
18	1,375-1,424	—	4	4	1	—	1	13	85	98	1	18	19	4	59	63
19	1,425-1,474	2	2	4	—	—	—	9	58	67	—	42	42	2	15	17
20	1,475-1,524	5	2	7	—	—	—	6	61	67	5	20	25	46	358	404
21	1,525-1,574	1	—	1	—	1	1	10	75	85	—	17	17	9	44	53
22	1,575-1,624	2	4	6	—	—	—	14	98	112	1	13	14	59	465	524
23	1,625-1,674	2	—	2	—	—	—	6	15	21	2	5	7	11	117	128
24	1,675-1,724	3	—	3	—	—	—	14	73	87	—	5	5	70	616	686
25	1,725-1,774	1	—	1	—	—	—	15	82	97	—	—	—	17	142	159
26	1,775-1,824	1	—	1	—	—	—	12	51	63	—	2	2	141	813	954
27	1,825-1,874	4	—	4	—	—	—	18	28	46	—	—	—	19	129	148
28	1,875-1,924	1	1	2	—	—	—	9	31	40	—	1	1	91	414	505
29	1,925-1,974	5	—	5	—	—	—	13	9	22	—	—	—	19	68	87
30	1,975-2,024	—	—	—	—	—	—	4	13	17	—	—	—	111	438	549
31	2,025-2,124	—	—	—	—	—	—	14	13	27	—	—	—	37	127	164
32	2,125-2,224	—	—	—	—	—	—	11	6	17	—	—	—	35	62	97
33	2,225-2,324	—	—	—	—	—	—	11	6	17	—	—	—	17	16	33
34	2,325-2,424	2	—	2	—	—	—	7	22	29	—	—	—	9	8	17
35	2,425-2,524	—	—	—	—	—	—	8	8	16	—	—	—	4	8	12
36	2,525-3,024	—	—	—	—	—	—	16	17	33	—	—	—	5	1	6
37	3,025 and over	—	—	—	—	—	—	4	2	6	—	—	—	—	—	—
38	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
39	Total	284	376	660	56	324	380	382	2,118	2,500	100	1,020	1,120	708	3,951	4,659
40	25th percentile..... \$	607	614	611	865	900	896	1,186	1,025	1,097	758	810	805	1,706	1,625	1,645
41	Median..... \$	746	754	751	1,031	1,020	1,022	1,483	1,251	1,259	871	1,135	1,128	1,823	1,782	1,788
42	75th percentile..... \$	970	917	930	1,144	1,097	1,102	1,882	1,537	1,585	1,249	1,292	1,288	1,992	1,893	1,904

1. Includes all rural schools.

TABLE 20. Classification of Teachers in One-room Rural Schools according to Annual Salary, Nine Provinces, exclusive of Quebec, 1949-50

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
—	—	—	—	—	—	—	—	—	—	—	—	—	9	9	1
—	—	—	—	—	—	—	—	—	—	—	—	131	213	344	2
—	—	—	—	—	—	—	—	—	—	—	—	21	278	299	3
—	—	—	—	—	—	—	—	—	—	—	—	12	59	71	4
—	—	—	—	—	—	—	—	—	—	—	—	90	168	258	5
—	—	—	—	—	—	—	—	—	—	—	—	25	286	311	6
—	—	—	—	1	1	—	1	1	—	—	—	20	87	107	7
6	11	17	1	2	3	2	1	3	—	—	—	33	136	169	8
—	2	2	2	5	7	1	1	2	—	—	—	28	80	108	9
55	170	225	10	48	58	2	21	23	—	—	—	94	400	494	10
—	1	1	4	27	31	—	1	1	—	—	—	25	128	153	11
43	170	213	22	107	129	—	5	5	—	—	—	96	419	515	12
—	2	2	5	8	13	1	2	3	—	—	—	30	314	344	13
5	8	13	13	83	96	5	16	21	—	2	2	50	317	367	14
—	1	1	14	51	65	—	2	2	—	—	—	58	530	588	15
4	13	17	47	200	247	1	—	1	1	5	6	82	404	486	16
1	6	7	31	135	166	—	1	1	—	—	—	52	280	332	17
6	61	67	126	484	610	3	3	6	—	—	—	154	714	868	18
5	26	31	70	207	277	—	—	—	—	1	1	88	351	439	19
26	181	207	120	334	454	66	189	255	—	7	7	274	1,152	1,426	20
11	57	68	63	138	201	6	11	17	—	5	5	100	348	448	21
42	151	193	77	209	286	29	87	116	1	7	8	225	1,034	1,259	22
20	22	42	25	58	83	14	19	33	3	12	15	83	248	331	23
39	29	68	59	104	163	17	50	67	3	17	20	205	894	1,099	24
10	7	17	10	52	62	9	33	42	—	10	10	62	326	388	25
27	8	35	52	94	146	16	58	74	5	16	21	254	1,042	1,296	26
4	1	5	7	39	46	11	26	37	2	11	13	65	234	299	27
4	1	5	56	107	163	6	75	81	5	10	15	172	640	812	28
4	1	5	7	15	22	12	28	40	1	3	4	61	124	185	29
11	1	12	45	63	108	11	67	78	17	41	58	199	623	822	30
2	—	2	26	21	47	23	89	112	12	36	48	114	286	400	31
1	—	1	13	11	24	24	133	157	3	20	23	87	232	319	32
—	—	—	12	12	24	31	130	161	3	22	25	74	186	260	33
—	1	1	2	2	4	50	99	149	5	19	24	75	151	226	34
—	—	—	3	1	4	28	36	64	4	20	24	47	73	120	35
—	—	—	—	—	—	36	23	59	15	57	72	72	98	170	36
—	—	—	1	—	1	10	2	12	7	8	15	22	12	34	37
1	7	8	—	—	—	—	15	15	—	—	—	1	22	23	38
327	938	1,265	923	2,618	3,541	414	1,224	1,638	87	329	416	3,281	12,898	16,179	39
1,099	1,089	1,091	1,407	1,370	1,381	1,603	1,603	1,603	1,977	1,826	1,860	1,349	1,256	1,267	40
1,576	1,464	1,483	1,524	1,463	1,482	2,002	1,929	1,976	2,071	2,071	2,071	1,614	1,541	1,569	41
1,700	1,565	1,593	1,740	1,604	1,631	2,376	2,218	2,265	2,637	2,451	2,474	1,904	1,798	1,810	42

1. Includes all rural schools.

TABLE 21. Classification of Elementary Teachers in Thirteen Cities according to Annual Salary, 1949-50¹

No.	Salary	Halifax			Saint John			Toronto			Hamilton			Ottawa			London		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$725	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 725- 774	—	—	—	—	—	—	—	—	—	—	—	—	—	81	81	—	—	—
3	775- 824	—	—	—	—	—	—	—	—	—	—	—	—	—	10	10	—	30	30
4	825- 874	—	—	—	—	—	—	104	104	—	73	73	6	27	33	—	—	—	—
5	875- 924	—	—	—	—	—	—	—	—	—	—	—	13	—	13	—	—	—	—
6	925- 974	—	—	—	—	—	—	—	—	—	—	—	2	—	2	—	—	—	—
7	975-1,024	—	—	—	—	—	—	—	—	—	—	—	13	—	13	—	—	—	—
8	1,025-1,074	—	1	1	—	—	—	—	—	—	—	—	1	—	1	—	—	—	—
9	1,075-1,124	—	—	—	—	—	—	—	—	—	—	—	4	—	4	—	—	—	—
10	1,125-1,174	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11	1,175-1,224	—	—	—	—	—	—	—	—	—	—	—	—	34	34	—	—	—	—
12	1,225-1,274	—	—	—	—	3	3	—	—	—	—	—	—	3	3	—	—	—	—
13	1,275-1,324	—	—	—	—	—	—	—	—	—	—	—	—	24	24	—	—	—	—
14	1,325-1,374	—	—	—	—	—	—	—	—	—	—	—	—	1	1	—	—	—	—
15	1,375-1,424	—	4	4	—	—	—	11	11	—	—	—	2	19	21	—	—	—	—
16	1,425-1,474	—	—	—	—	6	6	—	—	—	7	7	—	2	2	—	1	1	1
17	1,475-1,524	—	12	12	—	8	8	21	3	24	—	32	32	5	15	20	—	12	12
18	1,525-1,574	—	1	1	—	9	9	—	—	—	—	3	3	—	2	2	—	1	1
19	1,575-1,624	—	10	10	—	—	—	1	9	10	—	6	6	1	32	33	—	9	9
20	1,625-1,674	—	9	9	—	13	13	1	—	1	—	7	7	1	11	12	—	2	2
21	1,675-1,724	—	9	9	—	1	1	—	3	3	4	17	21	—	13	13	—	13	13
22	1,725-1,774	—	6	6	—	10	10	—	—	—	—	2	2	—	22	22	—	3	3
23	1,775-1,824	—	5	5	1	1	2	11	76	87	1	19	20	3	34	37	1	10	11
24	1,825-1,874	—	5	5	2	8	10	—	—	—	3	3	6	—	6	6	—	3	3
25	1,875-1,924	2	6	8	—	5	5	1	45	46	5	19	24	4	11	15	1	8	9
26	1,925-1,974	—	3	3	1	2	3	—	1	1	1	26	27	2	9	11	—	3	3
27	1,975-2,024	3	16	19	—	7	7	7	65	72	3	5	8	6	19	25	6	5	11
28	2,025-2,074	—	4	4	1	11	12	—	—	—	2	—	2	3	1	4	—	3	3
29	2,075-2,124	—	7	7	1	7	8	1	139	140	7	22	29	8	12	20	1	20	21
30	2,125-2,174	—	9	9	1	5	6	—	1	1	3	1	4	—	1	1	1	5	6
31	2,175-2,224	—	5	5	—	4	4	11	52	63	1	15	16	7	12	19	5	5	10
32	2,225-2,274	—	6	6	—	6	6	2	10	12	—	5	5	1	1	2	—	6	6
33	2,275-2,324	2	11	13	—	6	6	10	23	33	1	51	52	9	5	14	6	8	14
34	2,325-2,374	1	25	26	1	4	5	—	—	—	5	8	13	3	1	4	1	5	6
35	2,375-2,424	6	21	27	1	4	5	10	127	137	2	11	13	7	12	19	6	5	11
36	2,425-2,474	—	15	15	—	7	7	7	—	7	6	27	33	2	2	4	2	10	12
37	2,475-2,524	6	13	19	—	32	32	6	157	163	5	5	10	1	2	3	5	3	8
38	2,525-2,574	1	10	11	—	3	3	—	3	3	3	9	12	1	—	1	1	1	2
39	2,575-2,624	3	34	37	—	25	25	8	57	65	1	11	12	3	9	12	1	3	4
40	2,625-2,674	1	6	7	1	2	3	—	2	2	5	8	13	2	—	2	1	3	4
41	2,675-2,724	2	4	6	—	2	2	14	64	78	6	13	19	—	7	7	3	2	5
42	2,725-2,774	1	1	2	—	—	—	—	3	3	2	3	5	—	8	8	1	6	7
43	2,775-2,824	—	8	8	1	2	3	14	30	44	6	6	12	—	18	18	2	1	3
44	2,825-2,874	1	1	2	—	—	—	—	8	8	6	11	17	—	17	17	1	2	3
45	2,875-2,924	1	7	8	—	2	2	24	27	51	4	12	16	1	15	16	1	1	2
46	2,925-2,974	1	2	3	—	—	—	—	17	17	1	11	12	—	7	7	1	3	4
47	2,975-3,024	—	20	20	—	—	—	9	23	32	8	8	16	3	18	21	1	34	35
48	3,025-3,124	1	26	27	—	—	—	7	346	353	14	23	37	6	14	20	—	13	13
49	3,125-3,224	3	16	19	2	—	2	15	199	214	9	29	38	4	1	5	1	8	9
50	3,225-3,324	2	6	8	2	1	3	10	53	63	4	24	28	2	1	3	—	4	4
51	3,325-3,424	3	2	5	—	1	1	15	8	23	6	40	46	12	—	12	2	5	7
52	3,425-3,524	4	2	6	1	2	3	16	2	18	2	36	38	8	—	8	3	—	3
53	3,525-4,024	7	7	14	5	2	7	211	5	216	14	18	32	7	1	8	20	—	20
54	4,025-4,524	8	—	8	1	—	1	98	7	105	12	—	12	3	—	5	17	—	17
55	4,525-5,024	1	—	1	—	—	—	52	—	52	19	—	19	—	—	—	—	—	—
56	5,025 and over	—	—	—	—	—	—	2	—	2	3	—	3	—	—	—	—	—	—
57	Unspecified	—	—	—	—	1	1	—	—	—	—	—	—	—	—	—	—	—	—
58	Total	60	355	415	22	202	224	584	1,680	2,264	174	626	800	156	542	698	91	256	347
59	25th percentile\$	2,483	2,047	2,129	2,100	1,788	1,844	2,919	2,112	2,238	2,471	1,800	1,923	1,125	1,201	1,201	2,381	1,710	1,885
60	Median	2,925	2,433	2,484	2,975	2,229	2,263	3,706	2,585	2,889	3,000	2,375	2,470	2,204	1,713	1,782	2,900	2,175	2,371
61	75th percentile\$	3,549	2,856	2,995	3,536	2,511	2,523	4,078	3,101	3,203	3,599	3,081	3,176	3,099	2,319	2,455	3,736	2,974	3,004

1. This table includes the teachers in junior high and intermediate schools where such exist. (Surrounding metropolitan areas are not included).

TABLE 21. Classification of Elementary Teachers in Thirteen Cities according to Annual Salary, 1949-50¹

Windsor			Winnipeg			Regina			Saskatoon			Edmonton			Calgary			Vancouver			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
—	92	92	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6
—	6	6	—	—	—	—	—	—	—	—	—	—	—	—	1	1	—	—	—	—	7
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	8
9	—	9	—	—	—	—	—	—	—	—	—	—	1	1	—	—	—	—	—	—	9
—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	—	1	1	—	—	—	10
—	—	—	—	—	—	—	1	1	—	—	—	—	28	28	—	—	—	—	1	1	11
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	12
2	—	2	—	—	—	1	1	2	—	10	10	—	1	1	—	—	—	—	—	—	13
—	1	1	—	—	—	1	9	10	—	2	2	—	12	12	—	—	—	—	—	—	14
—	—	—	—	—	—	—	—	—	—	2	2	—	1	1	—	—	—	—	—	—	15
—	—	—	—	—	—	—	—	—	—	1	1	—	5	5	—	—	—	—	—	—	16
—	21	21	—	—	—	—	16	16	1	4	5	—	1	1	—	—	—	—	32	32	17
—	13	13	—	7	7	—	1	1	—	—	—	—	1	1	—	—	—	—	—	—	18
6	4	10	—	2	2	—	11	11	—	8	8	—	1	1	—	2	2	—	25	25	19
1	12	13	—	20	20	—	3	3	—	3	3	—	1	1	—	3	3	—	—	—	20
—	21	21	—	3	3	—	5	5	—	10	10	—	—	—	—	—	—	1	18	19	21
—	7	7	—	25	25	—	1	1	—	3	3	—	—	—	1	6	7	1	—	1	22
2	15	17	—	5	5	—	15	15	—	7	7	—	1	1	—	10	10	1	23	24	23
—	11	11	—	65	65	—	2	2	—	3	3	3	36	39	5	15	20	—	1	1	24
2	3	5	1	3	4	1	12	13	—	9	9	—	1	1	3	12	15	3	21	24	25
—	8	8	—	46	46	—	7	7	—	6	6	3	29	32	—	6	6	—	1	1	26
3	9	12	2	2	4	1	7	8	1	9	10	1	9	10	1	9	10	1	19	20	27
—	6	6	3	35	38	—	4	4	—	3	3	1	4	5	2	7	9	—	2	2	28
2	10	12	—	3	3	1	21	22	—	4	4	—	9	9	—	5	5	3	25	28	29
—	2	3	—	62	62	—	1	1	—	5	5	—	6	6	—	9	9	—	2	2	30
6	5	11	—	3	3	—	12	12	1	8	9	—	16	16	1	8	9	5	17	22	31
—	1	1	3	79	82	—	1	1	1	2	3	3	9	12	2	8	10	—	3	3	32
2	2	4	—	5	5	2	5	7	1	9	10	—	9	9	—	10	10	1	39	40	33
—	3	3	7	9	16	—	—	—	—	2	2	1	18	19	2	14	16	—	3	3	34
2	5	7	—	4	4	—	1	1	—	17	17	2	15	17	1	6	7	5	51	56	35
1	6	7	3	21	24	—	—	—	1	3	4	2	13	15	2	7	9	2	3	5	36
1	5	6	—	5	5	1	7	8	—	1	1	1	5	6	3	8	11	13	28	41	37
—	5	5	5	14	19	—	4	4	—	4	4	3	14	17	4	2	6	1	3	4	38
1	1	2	—	1	1	1	38	39	1	7	8	8	11	19	1	12	13	15	31	46	39
—	2	3	9	13	22	—	1	1	—	1	1	—	8	8	—	3	3	1	3	4	40
2	4	6	1	4	5	—	13	13	—	3	3	8	5	13	1	5	6	8	24	32	41
—	7	7	13	56	69	—	—	—	1	—	1	13	20	33	2	9	11	—	2	2	42
1	4	5	1	7	8	—	3	3	2	5	7	2	10	12	1	9	10	12	19	31	43
1	11	12	12	85	97	—	—	—	—	—	—	3	16	19	4	9	13	—	2	2	44
—	1	1	3	2	5	3	2	5	1	3	4	3	4	7	3	58	61	11	19	30	45
—	8	8	7	13	20	—	—	—	—	—	—	10	10	20	2	3	5	4	8	8	46
2	6	8	5	6	11	—	2	2	3	—	3	6	14	20	11	16	27	8	166	174	47
4	73	77	7	20	27	4	2	6	2	1	3	7	11	18	4	9	13	8	50	58	48
3	8	11	3	53	56	2	1	3	1	—	1	8	8	16	3	12	15	26	36	62	49
7	—	7	8	11	19	2	—	2	1	—	1	6	7	13	8	9	17	17	13	30	50
2	—	2	11	8	19	1	—	1	3	—	3	6	1	7	5	6	11	19	8	27	51
10	—	10	4	10	14	1	—	1	2	—	2	7	3	10	5	3	8	15	3	18	52
17	2	19	20	18	38	8	—	8	2	2	4	27	14	41	28	9	37	75	30	105	53
10	—	10	9	3	12	9	—	9	6	4	10	19	2	21	11	—	11	3	—	3	54
6	—	6	19	1	20	—	—	—	—	—	—	7	—	7	1	—	1	26	—	26	55
—	—	—	4	—	4	—	—	—	—	—	—	3	—	3	—	—	—	19	1	20	56
—	—	—	2	2	4	—	—	—	—	—	—	—	7	7	—	4	4	—	8	8	57
107	400	507	162	731	893	39	209	248	31	161	192	163	399	562	117	325	442	304	737	1,041	58
2,119	1,477	1,515	2,748	2,031	2,125	2,888	1,789	1,815	2,763	1,729	1,804	2,743	1,935	2,043	2,731	2,143	2,238	2,889	2,208	2,383	59
3,189	1,861	2,071	3,067	2,320	2,628	3,313	2,098	2,183	3,113	2,081	2,203	3,140	2,361	2,600	3,213	2,623	2,825	3,375	2,701	2,994	60
3,742	2,865	3,034	3,757	2,852	2,968	4,006	2,588	2,615	3,881	2,407	2,594	3,766	2,784	3,017	3,693	2,913	3,076	3,896	3,012	3,196	61

1. This table includes the teachers in junior high and intermediate schools where such exist. (Surrounding metropolitan areas are not included).

TABLE 22. Classification of Secondary Teachers in Thirteen Cities according to Annual Salary, 1949-50¹

No.	Salary	Halifax			Saint John			Toronto			Hamilton			Ottawa			London		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Less than \$1,725	—	—	—	4	3	7	—	—	—	—	—	—	—	—	—	—	—	—
2	\$1,725-1,824	—	—	—	1	1	2	—	—	—	—	—	—	—	—	—	—	—	—
3	1,825-1,924	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
4	1,925-2,024	—	—	—	1	—	1	6	1	7	—	—	—	—	—	—	—	—	—
5	2,025-2,074	—	—	—	1	—	1	—	—	—	—	—	—	—	—	—	—	—	—
6	2,075-2,124	—	1	1	2	1	3	1	3	4	1	—	1	—	—	—	—	1	1
7	2,125-2,174	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
8	2,175-2,224	—	2	2	—	1	1	7	10	17	1	1	2	—	1	1	—	3	3
9	2,225-2,274	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10	2,275-2,324	—	—	—	1	1	2	5	3	8	4	1	5	1	2	3	—	—	—
11	2,325-2,374	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
12	2,375-2,424	—	—	—	1	3	4	1	7	8	2	1	3	—	—	—	4	1	5
13	2,425-2,474	—	—	—	—	1	1	—	—	—	—	—	—	1	—	1	—	—	—
14	2,475-2,524	—	—	—	2	2	4	9	10	19	—	2	2	—	2	2	2	—	2
15	2,525-2,574	—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	1	—	1
16	2,575-2,624	—	1	1	1	1	2	14	3	17	1	1	2	1	1	2	—	—	—
17	2,625-2,674	—	—	—	2	1	3	—	—	—	1	1	2	1	—	1	1	—	1
18	2,675-2,724	—	—	—	4	1	5	10	1	11	2	5	7	1	—	1	2	2	4
19	2,725-2,774	—	—	—	—	—	—	—	—	—	2	—	2	1	—	1	—	—	—
20	2,775-2,824	—	—	—	1	1	2	14	14	28	1	2	3	7	5	12	5	—	5
21	2,825-2,874	1	—	1	—	—	—	—	—	—	2	2	4	—	—	—	3	1	4
22	2,875-2,924	—	—	—	—	—	—	6	6	12	2	1	3	4	1	5	—	1	1
23	2,925-2,974	1	—	1	—	—	—	—	—	—	2	—	2	—	3	3	—	—	—
24	2,975-3,024	—	2	2	1	1	2	33	10	43	1	—	1	—	—	—	2	2	4
25	3,025-3,074	1	—	1	—	—	—	—	—	—	2	2	4	—	—	—	1	2	3
26	3,075-3,124	—	—	—	—	7	7	27	18	45	3	1	4	2	1	3	—	—	—
27	3,125-3,174	1	—	1	3	3	6	—	—	—	2	—	2	1	—	1	—	1	1
28	3,175-3,224	—	6	6	4	8	12	15	11	26	3	2	5	2	2	4	—	2	2
29	3,225-3,274	—	2	2	1	—	1	—	—	—	7	4	11	3	1	4	1	1	2
30	3,275-3,324	—	—	—	6	2	8	8	7	15	2	2	4	7	—	7	—	1	1
31	3,325-3,374	—	2	2	1	2	3	—	—	—	—	2	2	—	—	—	3	—	3
32	3,375-3,424	1	4	5	2	1	3	10	3	13	7	5	12	—	1	1	3	—	3
33	3,425-3,474	—	2	2	3	—	3	—	—	—	—	1	1	3	1	4	4	—	4
34	3,475-3,524	—	8	8	—	—	—	8	3	11	5	2	7	2	2	4	—	—	—
35	3,525-3,624	5	3	8	6	—	6	8	11	19	7	1	8	7	1	8	1	2	3
36	3,625-3,724	1	—	1	2	—	2	5	2	7	7	5	12	6	1	7	2	2	4
37	3,725-3,824	6	—	6	1	—	1	4	—	4	5	3	8	11	—	11	3	—	3
38	3,825-3,924	4	—	4	1	—	1	22	6	28	6	3	9	5	1	6	12	5	17
39	3,925-4,024	4	1	5	—	—	—	12	8	20	7	2	9	5	17	22	5	8	13
40	4,025-4,524	2	—	2	3	1	4	320	92	412	27	23	50	70	4	74	41	5	46
41	4,525-5,024	3	—	3	—	—	—	62	9	71	58	1	59	1	—	1	1	—	1
42	5,025-5,524	—	—	—	—	—	—	15	—	15	3	—	3	2	—	2	2	—	2
43	5,525 and over.....	—	—	—	—	—	—	1	—	1	2	—	2	3	—	3	1	—	1
44	Unspecified	—	—	—	—	1	1	1	—	1	—	—	—	—	—	—	—	—	—
45	Total.....	30	34	64	55	44	99	624	238	862	175	76	251	147	48	195	100	40	140
46	25th percentile.....\$	3,600	3,196	3,225	2,613	2,463	2,506	3,323	2,938	3,121	3,395	3,075	3,265	3,519	2,850	3,302	3,375	3,000	3,175
47	Median	3,805	3,388	3,506	3,206	3,093	3,133	4,210	3,616	4,190	4,150	3,550	3,900	4,088	3,550	3,983	3,950	3,625	3,854
48	75th percentile.....\$	3,961	3,496	3,804	3,461	3,194	3,315	4,400	4,301	4,383	4,601	4,274	4,528	4,216	3,999	4,205	4,224	3,943	4,144

1. This table does not include the teachers in junior high or intermediate schools. (Surrounding metropolitan areas are not included).

TABLE 22. Classification of Secondary Teachers in Thirteen Cities according to Annual Salary, 1949-50¹

Windsor			Winnipeg			Regina			Saskatoon			Edmonton			Calgary			Vancouver			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
—	—	—	—	—	—	—	—	—	—	—	—	5	8	13	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	—	1	—	3
—	—	—	1	2	3	—	1	1	—	—	—	—	1	1	—	—	—	—	1	—	4
—	2	2	—	—	—	—	—	—	—	—	—	—	—	—	3	4	7	—	—	—	5
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	—	4	—	1	—	6
—	2	2	—	2	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7
—	—	—	1	—	1	1	2	3	—	—	—	—	—	—	—	—	—	—	1	—	8
—	—	—	—	2	2	—	1	1	—	—	—	—	1	1	—	—	—	—	—	—	9
—	1	1	—	—	—	—	1	1	1	4	5	—	—	—	1	1	2	—	—	—	10
—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	—	—	—	—	—	—	11
—	—	—	—	—	—	—	1	1	3	1	4	—	—	—	—	1	1	—	2	—	12
—	—	—	—	2	2	—	2	2	—	—	—	—	—	—	—	2	2	—	—	—	13
—	—	—	—	—	—	3	—	3	1	4	5	—	1	1	—	—	—	—	2	—	14
—	1	1	1	—	1	—	1	1	—	—	—	1	1	2	1	—	1	—	—	—	15
1	2	3	—	—	—	—	—	—	1	2	3	—	2	2	—	—	—	—	3	—	16
—	—	—	—	2	2	1	—	1	—	—	—	1	—	1	—	—	1	—	—	—	17
1	1	2	1	—	1	—	1	1	1	2	3	3	—	3	—	—	—	—	—	—	18
—	—	—	—	6	6	1	—	1	—	—	—	—	1	1	—	1	1	—	—	—	19
—	—	—	1	—	1	2	3	5	3	2	5	1	—	1	—	—	—	—	3	—	20
1	2	3	1	4	5	—	—	—	—	—	—	—	2	2	—	—	—	—	—	—	21
—	1	1	—	—	—	—	1	1	2	2	4	1	—	1	—	—	—	1	4	—	22
1	2	3	1	4	5	—	—	—	—	—	—	1	1	2	—	—	—	—	—	—	23
1	3	4	—	—	—	2	2	4	2	—	2	1	—	1	1	1	2	2	2	—	24
—	—	—	1	1	2	—	—	—	—	—	—	—	2	2	—	—	—	1	1	—	25
—	2	2	—	—	—	1	—	1	7	—	7	—	—	—	1	1	2	2	—	—	26
—	—	—	1	6	7	2	1	3	—	—	—	4	—	4	—	1	1	—	2	—	27
—	1	1	1	1	2	1	—	1	8	1	9	3	1	4	—	—	—	2	1	—	28
2	1	3	3	2	5	—	2	2	—	—	—	1	—	1	—	—	—	1	1	—	29
3	—	3	1	2	3	3	1	4	11	—	11	2	—	2	—	1	1	3	1	—	30
2	2	4	6	5	11	—	1	1	—	—	—	4	2	6	1	1	2	3	2	—	31
3	1	4	—	3	3	3	—	3	2	—	2	1	1	2	2	3	5	1	1	—	32
—	—	—	3	2	5	4	2	6	—	—	—	2	—	2	—	1	1	1	—	—	33
1	1	2	4	—	4	2	1	3	8	9	17	1	5	6	1	—	1	5	—	—	34
5	1	6	8	7	15	3	1	4	2	—	2	3	1	4	4	—	4	14	5	—	35
9	2	11	2	3	5	4	—	4	1	—	1	3	1	4	6	1	7	12	5	—	36
7	10	17	5	5	10	5	1	6	23	—	23	3	2	5	8	2	10	12	6	—	37
7	17	24	13	1	14	2	10	12	—	—	—	2	—	2	4	1	5	5	5	—	38
6	—	6	5	8	13	29	—	29	1	—	1	3	5	8	1	—	1	8	9	—	39
41	—	41	39	17	56	1	—	1	3	—	3	23	8	31	29	19	48	129	43	—	40
6	—	6	3	—	3	2	—	2	4	—	4	7	—	7	4	—	4	12	—	—	41
5	—	5	5	—	5	3	—	3	—	—	—	1	—	1	1	—	1	7	—	—	42
—	—	—	2	—	2	—	—	—	—	—	—	3	—	3	—	—	—	2	—	—	43
—	—	—	1	2	3	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	44
102	55	157	110	90	200	75	36	111	84	27	111	80	47	127	73	43	116	224	103	327	45
3,688	2,969	3,481	3,577	2,938	3,296	3,404	2,625	3,138	3,150	2,497	2,909	3,208	2,513	2,969	3,603	2,763	3,375	3,790	3,263	3,700	46
4,038	3,700	3,841	3,873	3,408	3,753	3,813	3,250	3,663	3,450	2,788	3,314	3,758	3,363	3,583	3,900	3,788	3,875	4,338	3,938	4,088	47
4,280	3,844	4,179	4,163	3,943	4,127	4,003	3,880	3,988	3,796	3,488	3,782	4,349	3,988	4,216	4,185	4,054	4,117	4,465	4,065	4,402	48

1. This table does not include the teachers in junior high or intermediate schools. (Surrounding metropolitan areas are not included).

TABLE 23. Classification of Teachers in All Publicly-controlled Schools according to Certificate, Professional Experience and Tenure, 1949-50

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates:												
1	Academic	29	28	57	—	—	—	331	402	733	58	70	128
2	Class I	182	97	279	69	194	263	187	1,145	1,332	285	1,505	1,790
3	Class II	226	479	705	40	319	359	124	1,100	1,224	40	694	734
4	Class III	224	705	929	4	25	29	27	452	479	12	109	121
5	Special	—	—	—	1	1	2	—	—	—	73	49	122
6	Permit	150	245	395	12	46	58	56	455	511	99	482	581
7	Unspecified	1	9	10	—	—	—	—	—	—	—	1	1
8	Total	812	1,563	2,375	126	585	711	725	3,554	4,279	567	2,910	3,477
9	University graduates	29	28	57	18	7	25	4	4	4	171	148	319
	Experience at end of year:												
10	Less than 1 year	3	3	3	3	5	8	10	61	71	19	47	66
11	1 year	248	540	788	14	95	109	106	357	463	102	386	488
12	2 years	67	154	221	19	61	80	86	287	373	64	298	362
13	3 "	65	135	200	10	61	71	42	263	305	51	207	258
14	4 "	47	119	166	8	34	42	33	198	231	35	152	187
15	5 "	33	83	116	5	36	41	21	172	193	10	153	163
16	6 "	41	63	104	4	31	35	31	164	195	14	135	149
17	7 "	26	47	73	4	31	35	24	172	196	13	133	146
18	8 "	22	41	63	2	34	36	28	135	163	14	98	112
19	9 "	24	31	55	1	22	23	30	158	188	13	130	143
20	10 "	19	21	40	1	24	25	32	142	174	18	119	137
21	11 "	14	22	36	1	8	9	19	134	153	15	92	107
22	12 "	8	22	30	4	15	19	24	126	150	14	73	87
23	13 "	10	19	29	5	13	18	17	112	129	14	62	76
24	14 "	18	10	28	1	14	15	24	96	120	16	67	83
25	15-19 years	56	66	122	14	38	52	93	353	446	53	248	301
26	20-24 "	55	71	126	12	21	33	52	273	325	56	208	264
27	25-29 "	30	32	62	11	18	29	30	172	202	27	142	169
28	30-34 "	19	30	49	3	14	17	13	97	110	11	98	109
29	35 years and over	9	48	57	4	10	14	10	82	92	6	58	64
30	Unspecified	1	9	10	—	—	—	—	—	—	2	4	6
31	Total	812	1,563	2,375	126	585	711	725	3,554	4,279	567	2,910	3,477
32	Median experience (yrs.)	4.5	3.6	3.9	7.0	6.0	6.1	8.3	8.7	8.7	6.1	7.6	7.4
	Experience where teaching:												
33	Less than 1 year				6	16	22				46	201	247
34	1 year				51	249	300				195	1,000	1,195
35	2 years				18	110	128				107	463	570
36	3 "				10	51	61				36	276	312
37	4 "				7	32	39				23	167	190
38	5 "				7	20	27				18	112	130
39	6 "	Not available			1	13	14	Not available			18	92	110
40	7 "				—	15	15				12	73	85
41	8 "				6	7	13				7	72	79
42	9 "				2	10	12				11	41	52
43	10 "				4	4	8				12	35	47
44	11 "				3	7	10				9	21	30
45	12 "				1	2	3				2	24	26
46	13 "				2	3	5				7	26	33
47	14 "				1	2	3				4	13	17
48	15-19 years				3	15	18				24	71	95
49	20-24 "				2	10	12				24	92	116
50	25-29 "				—	8	8				6	64	70
51	30-34 "				2	8	10				3	46	49
52	35 years and over				—	3	3				1	17	18
53	Unspecified				—	—	—				2	4	6
54	Total				126	585	711				567	2,910	3,477
55	Median experience where teaching (yrs.)				2.3	2.3	2.3				2.4	2.5	2.5

1. In contrast with preceding years New Brunswick figures include vocational schools.

2. Includes in "Unspecified" 187 men and 95 women who cannot be further classified.

3. Including those with less than one year.

4. Not available.

TABLE 23. Classification of Teachers in All Publicly-controlled Schools according to Certificate, Professional Experience and Tenure, 1949-50

Ontario			Manitoba ²			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
2,656	1,630	4,286	391	304	695	482	195	677	515	203	718	1,225	611	1,836	1
3,246	10,091	13,337	544	1,989	2,533	1,394	3,702	5,096	1,030	2,254	3,284	584	2,115	2,699	2
348	3,685	4,033	132	668	800	171	606	777	352	1,370	1,722	149	603	752	3
10	49	59	1	9	10	—	17	17	2	8	10	2	14	16	4
857	1,256	2,113	43	40	83	38	5	43	7	1	8	143	93	236	5
279	1,021	1,300	101	299	400	114	482	596	68	229	297	53	161	214	6
—	—	—	192	116	308	2	2	4	—	32	32	—	9	9	7
7,396	17,732	25,128	1,404	3,425	4,829	2,201	5,009	7,210	1,974	4,097	6,071	2,156	3,606	5,762	8
3,696	2,269	5,965	457	418	875	592	270	862	799	364	1,163	1,242	632	1,874	9
Not available			8	12	20	22	115	137	43	152	195	9	18	27	10
			175	520	695	230	557	787	176	308	484	245	340	585	11
			117	297	414	203	518	721	149	211	360	139	283	422	12
			102	245	347	282	609	891	107	203	310	109	230	339	13
			57	170	227	144	367	511	102	186	288	103	188	291	14
			40	171	211	112	407	519	71	206	277	59	155	214	15
			25	105	130	65	324	389	57	235	292	52	169	221	16
			19	139	158	58	301	359	45	294	339	49	160	209	17
			29	119	148	65	203	268	65	216	281	52	162	214	18
			19	93	112	42	139	181	45	159	204	59	142	201	19
			24	68	92	50	139	189	59	149	208	63	140	203	20
			17	75	92	37	100	137	51	158	209	52	90	142	21
			27	72	99	33	103	136	47	134	181	65	105	170	22
			22	73	95	52	120	172	60	131	191	49	107	156	23
			30	62	92	54	108	162	58	143	201	67	104	171	24
			151	292	443	224	368	592	278	446	724	331	366	697	25
			126	266	392	243	214	457	255	282	537	277	299	576	26
			88	211	299	137	154	291	140	214	354	197	246	443	27
			80	188	268	81	111	192	72	136	208	84	192	276	28
			59	137	196	63	47	110	94	120	214	94	107	201	29
			189	110	299	4	5	9	—	14	14	1	3	4	30
			1,404	3,425	4,829	2,201	5,009	7,210	1,974	4,097	6,071	2,156	3,606	5,762	31
			10.7	8.0	8.4	7.7	5.7	10.1	12.4	9.2	10.0	13.4	9.7	10.8	32
			38	88	126	109	320	429	84	260	344	28	102	130	33
			438	1,310	1,748	816	2,272	3,088	603	1,351	1,954	488	974	1,462	34
			192	444	636	412	957	1,369	293	617	910	272	654	926	35
			98	244	342	248	475	723	200	378	578	220	359	579	36
			76	185	261	97	231	328	120	282	402	156	240	396	37
			39	112	151	65	135	200	83	174	257	93	142	235	38
			32	84	116	48	91	139	60	154	214	63	150	213	39
			29	81	110	50	78	128	67	151	218	62	125	187	40
			32	59	91	47	62	109	57	102	159	54	87	141	41
			24	51	75	26	42	68	33	60	93	54	56	110	42
			18	35	53	22	27	49	29	37	66	39	36	75	43
			11	22	33	20	18	38	26	42	68	43	27	70	44
			9	31	40	13	24	37	22	35	57	33	27	60	45
			13	20	33	26	25	51	15	15	30	42	21	63	46
			10	20	30	19	14	33	17	14	31	40	25	65	47
			47	96	143	68	49	117	77	89	166	106	86	192	48
			46	169	215	68	101	169	99	146	245	197	175	372	49
			32	146	178	28	46	74	43	94	137	98	174	272	50
			26	86	112	11	33	44	32	54	86	40	103	143	51
			5	32	37	4	4	8	14	28	42	27	40	67	52
			189	110	299	4	5	9	—	14	14	1	3	4	53
			1,404	3,425	4,829	2,201	5,009	7,210	1,974	4,097	6,071	2,156	3,606	5,762	54
			2.7	2.6	2.6	2.4	1.1	1.1	3.0	2.7	2.8	4.4	2.3	3.2	55

1. In contrast with preceding years New Brunswick figures include vocational schools.

2. Includes in "Unspecified" 187 men and 95 women who cannot be further classified.

3. Including those with less than one year.

4. Not available.

TABLE 24. Classification of Teachers in City Schools¹ according to Certificate, Professional Experience and Tenure, 1949-50

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ²		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
	Certificates:												
1	Academic	20	16	36	—	—	—	110	204	314	27	40	67
2	Class I	46	52	98	15	60	75	36	375	411	68	404	472
3	Class II	22	133	155	2	6	8	8	144	152	2	23	25
4	Class III	5	37	42	—	1	1	1	13	14	1	1	2
5	Special	—	—	—	—	—	—	—	—	—	25	17	42
6	Permit	2	5	7	—	1	1	—	1	1	8	4	12
7	Unspecified	—	9	9	—	—	—	—	—	—	—	1	1
8	Total	95	252	347	17	68	85	155	737	892	131	490	621
9	University Graduates	20	16	36	3	2	5	5	5	5	64	78	142
	Experience at end of year:												
10	Less than 1 year	—	—	—	—	—	—	—	—	—	—	1	1
11	1 year	8 ⁴	39 ⁴	47 ⁴	1	1	2	11	38	49	1	11	12
12	2 years	10	7	17	1	—	1	9	41	50	5	23	28
13	3 "	12	8	20	—	1	1	12	46	58	2	20	22
14	4 "	9	14	23	1	3	4	10	35	45	8	16	24
15	5 "	8	15	23	—	3	3	2	16	18	4	22	26
16	6 "	5	11	16	—	2	2	7	32	39	4	17	21
17	7 "	2	7	9	—	1	1	4	41	45	3	14	17
18	8 "	2	12	14	1	3	4	6	26	32	4	17	21
19	9 "	4	5	9	—	5	5	2	28	30	4	17	21
20	10 "	3	8	11	—	2	2	6	35	41	5	17	22
21	11 "	6	6	12	—	2	2	8	23	31	8	15	23
22	12 "	1	10	11	1	2	3	5	27	32	4	11	15
23	13 "	1	4	5	—	2	2	8	33	41	4	12	16
24	14 "	2	4	4	—	—	—	9	19	28	4	17	21
25	15 — 19 years	11	19	30	3	10	13	20	78	98	19	48	67
26	20 — 24 "	7	23	30	3	9	12	21	77	98	25	73	98
27	25 — 29 "	1	15	16	4	9	13	6	59	65	16	60	76
28	30 — 34 "	2	13	15	1	7	8	6	40	46	5	46	51
29	35 years and over	1	25	26	1	6	7	3	43	46	5	31	36
30	Unspecified	—	9	9	—	—	—	—	—	—	1	2	3
31	Total	95	252	347	17	68	85	155	737	892	131	490	621
32	Median experience (yrs.)	6.1	10.4	9.0	21.5	19.4	19.6	12.1	12.3	12.2	16.3	16.6	16.6
	Experience where teaching:												
33	Less than 1 year	—	—	—	—	—	—	—	—	—	1	8	9
34	1 year	—	—	—	1	4	5	—	—	—	14	65	79
35	2 years	—	—	—	1	4	5	—	—	—	12	44	56
36	3 "	—	—	—	1	4	5	—	—	—	12	33	45
37	4 "	—	—	—	1	3	4	—	—	—	6	22	28
38	5 "	—	—	—	—	1	1	—	—	—	4	28	32
39	6 "	—	—	—	—	3	3	—	—	—	8	21	29
40	7 "	—	—	—	—	4	4	—	—	—	4	20	24
41	8 "	—	—	—	2	2	4	—	—	—	2	20	22
42	9 "	—	—	—	1	4	5	—	—	—	4	13	17
43	10 "	—	—	—	1	1	2	—	—	—	8	9	17
44	11 "	—	—	—	3	2	5	—	—	—	6	10	16
45	12 "	—	—	—	1	1	2	—	—	—	—	9	9
46	13 "	—	—	—	—	—	—	—	—	—	7	10	17
47	14 "	—	—	—	—	2	2	—	—	—	3	4	7
48	15 — 19 years	—	—	—	1	12	13	—	—	—	14	33	47
49	20 — 24 "	—	—	—	2	7	9	—	—	—	17	53	70
50	25 — 29 "	—	—	—	—	6	6	—	—	—	5	43	48
51	30 — 34 "	—	—	—	2	5	7	—	—	—	2	31	33
52	35 years and over	—	—	—	—	3	3	—	—	—	1	12	13
53	Unspecified	—	—	—	—	—	—	—	—	—	1	2	3
54	Total				17	68	85				131	490	621
55	Median experience where teaching (yrs.)				11.1	14.5	11.9				9.5	8.1	8.3

1. Including the metropolitan areas of the larger cities.

2. In contrast with preceding years New Brunswick figures include vocational schools.

3. British Columbia figures in this table are for centres of 10,000 population or over.

4. Including those with less than one year.

5. Not available.

TABLE 24. Classification of Teachers in City Schools¹ according to Certificate, Professional Experience and Tenure, 1949-50

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia ³			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
1,684	822	2,506	238	198	436	207	89	296	189	119	308	686	371	1,057	1
1,766	4,817	6,583	85	743	828	114	564	678	310	742	1,052	201	971	1,172	2
74	1,215	1,289	11	203	214	13	36	49	31	159	190	21	151	172	3
—	8	8	—	—	—	—	—	—	—	—	—	1	6	7	4
660	1,108	1,768	39	40	79	31	2	33	7	1	8	99	78	177	5
24	92	116	—	—	—	4	3	7	3	6	9	13	18	31	6
—	—	—	2	5	7	—	—	—	—	4	4	—	9	9	7
4,208	8,062	12,270	375	1,189	1,564	369	694	1,063	540	1,031	1,571	1,021	1,604	2,625	8
2,491	1,328	3,819	277	278	555	247	126	373	364	228	592	696	384	1,080	9
—	—	—	—	—	—	—	1	1	—	2	2	—	7	7	10
—	—	—	12	24	36	7	18	25	10	23	33	54	77	131	11
—	—	—	17	30	47	5	19	24	12	20	32	33	87	120	12
—	—	—	9	34	43	12	26	38	20	27	47	22	71	93	13
—	—	—	5	41	46	8	34	42	14	22	36	26	60	86	14
—	—	—	10	47	57	8	30	38	9	27	36	25	59	84	15
—	—	—	3	29	32	6	30	36	9	35	44	21	57	78	16
—	—	—	6	47	53	4	38	42	8	63	71	19	62	81	17
—	—	—	13	50	63	10	20	30	11	46	57	23	69	92	18
—	—	—	9	44	53	5	25	30	9	39	48	25	52	77	19
—	—	—	12	33	45	8	19	27	16	38	54	39	70	109	20
—	—	—	7	28	35	7	22	29	11	35	46	29	31	60	21
—	—	—	13	44	57	7	21	28	14	25	39	35	50	85	22
—	—	—	5	40	45	9	35	44	16	26	42	28	41	69	23
—	—	—	14	32	46	9	24	33	18	32	50	29	42	71	24
—	—	—	66	145	211	61	97	158	91	137	228	183	169	352	25
—	—	—	59	150	209	82	68	150	110	130	240	159	187	346	26
—	—	—	39	140	179	49	71	120	63	117	180	138	170	308	27
—	—	—	45	130	175	39	60	99	41	86	127	59	154	213	28
—	—	—	29	97	126	33	35	68	58	95	153	73	86	159	29
—	—	—	2	4	6	—	1	1	—	6	6	1	3	4	30
—	—	—	375	1,189	1,564	369	694	1,063	540	1,031	1,571	1,021	1,604	2,625	31
Not available	Not available	Not available	18.8	17.0	17.7	20.9	14.3	15.4	20.0	16.7	17.9	17.2	14.2	15.9	32
—	—	—	2	7	9	1	4	5	1	17	18	8	35	43	33
—	—	—	41	200	241	36	145	181	71	166	237	87	210	297	34
—	—	—	33	106	139	18	69	87	42	97	139	81	227	308	35
—	—	—	25	68	93	32	77	109	37	69	106	66	145	211	36
—	—	—	35	85	120	17	51	68	30	76	106	73	101	174	37
—	—	—	17	48	65	15	29	44	19	41	60	48	71	119	38
—	—	—	10	47	57	14	20	34	17	41	58	29	83	112	39
—	—	—	7	48	55	11	34	45	28	46	74	37	77	114	40
—	—	—	18	27	45	20	25	45	26	34	60	30	40	70	41
—	—	—	12	33	45	14	15	29	11	31	42	34	36	70	42
—	—	—	10	24	34	10	8	18	15	15	30	26	19	45	43
—	—	—	8	16	24	11	11	22	6	22	28	29	21	50	44
—	—	—	6	22	28	7	7	14	12	21	33	22	19	41	45
—	—	—	9	11	20	11	17	28	9	7	16	31	16	47	46
—	—	—	8	11	19	9	7	16	10	12	22	28	17	45	47
—	—	—	36	71	107	49	27	76	51	51	102	79	65	144	48
—	—	—	38	134	172	59	77	136	76	119	195	163	154	317	49
—	—	—	31	123	154	21	39	60	35	82	117	88	138	226	50
—	—	—	22	76	98	11	28	39	31	50	81	35	91	126	51
—	—	—	5	28	33	3	3	6	13	28	41	26	36	62	52
—	—	—	2	4	6	—	1	1	—	6	6	1	3	4	53
—	—	—	375	1,189	1,564	369	694	1,063	540	1,031	1,571	1,021	1,604	2,625	54
—	—	—	8.9	7.7	8.0	10.6	5.0	7.1	8.0	7.1	7.8	10.7	6.1	7.4	55

1. Including the metropolitan areas of the larger cities.

2. In contrast with preceding years New Brunswick figures include vocational schools.

3. British Columbia figures in this table are for centres of 10,000 population or over.

4. Including those with less than one year.

5. Not available.

TABLE 25. Classification of Teachers in Town and Village Schools according to Certificate, Professional Experience and Tenure, 1949-50

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Certificates:												
2	Academic	8	10	18	—	—	—	127	117	244	24	25	49
3	Class I	88	36	124	22	53	75	40	301	341	124	525	649
4	Class II	86	240	326	4	33	37	18	248	266	9	126	135
5	Class III	40	262	302	—	1	1	2	31	33	2	16	18
6	Special	—	—	—	1	1	2	—	—	—	24	17	41
7	Permit	15	68	83	—	—	—	1	2	3	12	30	42
8	Unspecified	1	—	1	—	—	—	—	—	—	—	—	—
8	Total	238	616	854	27	88	115	188	699	887	195	739	934
9	University graduates	8	10	18	6	3	9	4	4	4	74	54	128
10	Experience at end of year:												
11	Less than 1 year	3	3	3	1	1	2	—	2	2	2	—	2
12	1 year	28	154	182	1	6	7	17	29	46	23	53	76
13	2 years	15	56	71	4	6	10	22	36	58	23	65	88
14	3 "	17	60	77	1	2	3	6	32	38	22	56	78
15	4 "	11	50	61	1	5	6	1	33	34	10	41	51
16	5 "	15	36	51	—	5	5	4	33	37	3	46	49
17	6 "	19	32	51	—	5	5	10	21	31	3	35	38
18	7 "	14	24	38	2	9	11	7	33	40	6	31	37
19	8 "	8	19	27	1	6	7	5	21	26	8	30	38
20	9 "	13	21	34	—	2	2	9	33	42	5	40	45
21	10 "	9	10	19	—	4	4	11	25	36	9	33	42
22	11 "	3	12	15	—	1	1	5	24	29	5	21	26
23	12 "	3	10	13	1	1	2	10	31	41	6	23	29
24	13 "	3	11	14	2	3	5	3	17	20	3	18	21
25	14 "	8	5	13	1	6	7	5	24	29	7	16	23
26	15-19 years	22	37	59	3	10	13	35	78	113	20	68	88
27	20-24 "	27	37	64	4	6	10	16	96	112	25	68	93
28	25-29 "	11	13	24	5	4	9	14	70	84	9	46	55
29	30-34 "	9	10	19	—	3	3	3	36	39	4	29	33
30	35 years and over	2	19	21	—	3	3	5	25	30	1	18	19
31	Unspecified	1	—	1	—	—	—	—	—	—	1	2	3
31	Total	238	616	854	27	88	115	188	699	887	195	739	934
32	Median experience (yrs.)	8.0	4.8	5.7	13.8	8.8	9.8	11.4	12.9	12.6	8.6	9.3	9.2
33	Experience where teaching:												
34	Less than 1 year				1	1	2				4	14	18
35	1 year				5	22	27				72	213	285
36	2 years				4	14	18				39	107	146
37	3 "				1	11	12				10	76	86
38	4 "				3	7	10				11	65	76
39	5 "				4	4	8				12	32	44
40	6 "				1	2	3				7	32	39
41	7 "				—	5	5				2	19	21
42	8 "				1	3	4				5	27	32
43	9 "				1	2	3				5	17	22
44	10 "				3	2	5				2	14	16
45	11 "				—	3	3				3	6	9
46	12 "				—	1	1				2	10	12
47	13 "	Not available			2	2	4	Not available			—	13	13
48	14 "	Not available			—	—	—	Not available			1	5	6
49	15-19 years				1	2	3				10	24	34
50	20-24 "				—	2	2				7	29	36
51	25-29 "				—	2	2				1	19	20
52	30-34 "				—	3	3				1	12	13
53	35 years and over				—	—	—				—	3	3
54	Unspecified				—	—	—				1	2	3
54	Total				27	88	115				195	739	934
55	Median experience where teaching (yrs.)				4.8	3.6	3.9				2.5	3.5	3.2

1. In contrast with preceding years New Brunswick figures include vocational schools.

2. British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

3. Including those with less than one year.

4. Not available.

TABLE 25. Classification of Teachers in Town and Village Schools according to Certificate, Professional Experience and Tenure, 1949-50

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia ²			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
885	740	1,625	114	90	204	265	90	355	232	74	306	498	221	719	1
759	2,365	3,124	119	470	589	455	1,151	1,606	380	756	1,136	233	683	916	2
66	730	796	9	122	131	8	95	103	42	405	447	71	208	279	3
—	11	11	—	1	1	—	1	1	—	—	1	—	2	2	4
185	145	330	4	—	4	7	3	10	—	—	—	44	15	59	5
15	117	132	3	24	27	—	14	14	8	51	59	21	40	61	6
—	—	—	—	—	—	—	2	2	—	3	3	—	—	—	7
1,910	4,108	6,018	249	707	956	735	1,356	2,091	663	1,289	1,952	867	1,169	2,036	8
1,070	827	1,897	131	101	232	298	116	414	321	114	435	505	226	731	9
Not available			—	2	2	—	3	3	—	12	12	6	6	12	10
			27	51	78	48	72	120	61	56	117	125	120	245	11
			29	48	77	54	98	152	49	77	126	70	115	185	12
			24	69	93	65	152	217	41	83	124	64	93	157	13
			13	50	63	57	101	158	36	64	100	62	83	145	14
			9	49	58	38	124	162	24	78	102	27	61	88	15
			5	35	40	26	93	119	19	90	109	29	68	97	16
			3	33	36	17	90	107	18	110	128	21	59	80	17
			5	29	34	26	82	108	25	89	114	23	65	88	18
			3	25	28	21	51	72	18	42	60	28	50	78	19
			5	19	24	19	48	67	21	49	70	22	37	59	20
			4	21	25	19	24	43	24	56	80	20	31	51	21
			3	12	15	12	32	44	21	53	74	24	34	58	22
			9	12	21	30	37	67	25	48	73	19	37	56	23
			7	12	19	26	40	66	28	46	74	32	35	67	24
			31	64	95	76	131	207	103	151	254	120	105	225	25
			28	63	91	101	85	186	76	80	156	95	69	164	26
			19	44	63	52	52	104	43	60	103	51	52	103	27
			14	45	59	25	31	56	16	29	45	15	31	46	28
			11	24	35	20	7	27	15	16	31	14	18	32	29
			—	—	—	3	3	6	—	—	—	—	—	—	30
			249	707	956	735	1,356	2,091	663	1,289	1,952	867	1,169	2,036	31
			11.4	8.6	8.9	10.7	7.3	8.1	11.8	8.8	9.7	9.2	7.7	8.1	32
			3	21	24	14	29	43	6	45	51	11	31	42	33
			83	231	314	284	575	859	205	446	651	256	394	650	34
			56	103	159	155	289	444	109	218	327	139	250	389	35
			23	85	108	96	138	234	83	146	229	124	121	245	36
			15	54	69	35	71	106	58	105	163	72	95	167	37
			9	28	37	23	58	81	37	54	91	42	46	88	38
			9	23	32	13	40	53	24	59	83	30	43	73	39
			6	17	23	26	29	55	23	54	77	23	37	60	40
			9	17	26	18	23	41	20	34	54	23	29	52	41
			6	10	16	8	16	24	14	14	28	20	13	33	42
			6	8	14	6	10	16	11	13	24	13	10	23	43
			1	4	5	8	5	13	12	11	23	12	3	15	44
			3	5	8	4	11	15	5	11	16	10	8	18	45
			2	7	9	8	7	15	3	7	10	10	4	14	46
			1	6	7	7	4	11	5	1	6	12	6	18	47
			8	21	29	13	16	29	23	34	57	25	15	40	48
			7	33	40	6	21	27	18	24	42	29	20	49	49
			—	21	21	7	6	13	6	10	16	10	30	40	50
			2	9	11	—	4	4	1	3	4	5	11	16	51
			—	4	4	1	1	2	—	—	—	1	3	4	52
			—	—	—	3	3	6	—	—	—	—	—	—	53
			249	707	956	735	1,356	2,091	663	1,289	1,952	867	1,169	2,036	54
			2.7	3.0	2.9	1.4	2.2	2.3	3.2	2.7	2.8	3.2	2.6	2.8	55

1. In contrast with preceding years New Brunswick figures include vocational schools.

2. British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

3. Including those with less than one year.

4. Not available.

TABLE 26. Classification of Teachers in Rural Schools of Two to Five Rooms, according to Certificate, Professional Experience and Tenure, 1949-50, Eight Provinces only¹

No.		Newfoundland			Prince Edward Island			New Brunswick ²		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Certificates:									
2	Academic	1	2	3	—	—	—	6	4	10
3	Class I	45	6	51	15	38	53	69	295	364
4	Class II	88	77	165	10	60	70	11	205	216
5	Class III	41	186	227	1	4	5	5	29	34
6	Special	—	—	—	—	—	—	24	15	39
7	Permit	20	48	68	—	3	3	26	113	139
8	Unspecified	—	—	—	—	—	—	—	—	—
8	Total	195	319	514	26	105	131	141	661	802
9	University Graduates	1	2	3	2	2	4	23	14	37
10	Experience at end of year:									
11	Less than 1 year	3	3	3	—	1	1	4	10	14
12	1 year	39	128	167	1	12	13	40	105	145
13	2 years	13	37	50	9	13	22	21	88	109
14	3 "	21	39	60	1	20	21	21	64	85
15	4 "	15	37	52	—	5	5	11	35	46
16	5 "	7	14	21	2	7	9	3	34	37
17	6 "	11	9	20	1	5	6	4	26	30
18	7 "	8	10	18	1	7	8	4	32	36
19	8 "	7	7	14	—	7	7	2	17	19
20	9 "	5	2	7	1	3	4	3	29	32
21	10 "	3	1	4	1	4	5	3	25	28
22	11 "	2	3	5	—	1	1	2	27	29
23	12 "	4	1	5	1	3	4	4	8	12
24	13 "	3	4	7	2	—	2	2	10	12
25	14 "	6	1	7	—	4	4	5	11	16
26	15-19 years	17	8	25	1	3	4	9	61	70
27	20-24 "	13	8	21	2	2	4	2	38	40
28	25-29 "	14	2	16	—	4	4	1	23	24
29	30-34 "	5	4	9	1	3	4	—	13	13
30	35 years and over	2	4	6	2	1	3	—	5	5
31	Unspecified	—	—	—	—	—	—	—	—	—
31	Total	195	319	514	26	105	131	141	661	802
32	Median experience (yrs.)	6.2	2.9	3.7	6.0	5.2	5.4	3.3	5.8	5.1
33	Experience where teaching:									
34	Less than 1 year				1	3	4	9	48	57
35	1 year				11	46	57	67	256	323
36	2 years				4	25	29	43	129	172
37	3 "				3	10	13	9	81	90
38	4 "				2	8	10	5	32	37
39	5 "				1	3	4	2	28	30
40	6 "				—	3	3	2	19	21
41	7 "				—	2	2	2	10	12
42	8 "				2	1	3	—	16	16
43	9 "				—	1	1	1	3	4
44	10 "				—	—	—	1	7	8
45	11 "				—	—	—	—	1	1
46	12 "				—	—	—	—	2	2
47	13 "				—	1	1	—	—	—
48	14 "				1	—	1	—	2	2
49	15-19 years				1	1	2	—	13	13
50	20-24 "				—	1	1	—	8	8
51	25-29 "				—	—	—	—	2	2
52	30-34 "				—	—	—	—	3	3
53	35 years and over				—	—	—	—	1	1
54	Unspecified				—	—	—	—	—	—
54	Total				26	105	131	141	661	802
55	Median experience where teaching (yrs.)				2.3	2.1	2.2	1.9	2.2	2.1

1. Figures for rural schools in Nova Scotia for 1949-50 are not classified by number of classrooms, see Table 27.
 2. In contrast with preceding years New Brunswick figures include vocational schools.
 3. Including those with less than one year.

TABLE 26. Classification of Teachers in Rural Schools of Two to Five Rooms, according to Certificate, Professional Experience and Tenure, 1949-50, Eight Provinces only¹

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
87	68	155	36	12	48	5	7	12	83	7	90	40	14	54	1
362	970	1,332	179	334	513	157	285	442	203	288	491	104	304	408	2
67	415	482	25	103	128	11	35	46	63	232	295	32	145	177	3
2	9	11	—	2	2	—	1	1	—	—	—	—	3	3	4
12	3	15	—	—	—	—	—	—	—	—	—	—	—	—	5
40	146	186	23	42	65	1	13	14	8	26	34	5	38	43	6
—	—	—	3	3	6	—	—	—	—	—	—	—	—	—	7
570	1,611	2,181	266	496	762	174	341	515	357	553	910	181	504	685	8
118	95	213	42	27	69	15	9	24	96	18	114	40	15	55	9
—	—	—	—	—	—	—	2	2	5	18	23	2	2	4	10
34	75	109	15	31	46	30	45	75	35	83	118	11	11	11	11
24	74	98	21	19	40	34	34	68	25	50	75	12	12	12	12
27	58	85	32	47	79	28	35	63	19	45	64	13	13	13	13
19	34	53	19	31	50	24	28	52	9	27	36	14	14	14	14
12	29	41	13	35	48	18	34	52	7	18	25	15	15	15	15
11	18	29	4	26	30	17	36	53	2	29	31	16	16	16	16
2	24	26	5	28	33	12	42	54	5	23	28	17	17	17	17
8	19	27	7	16	23	23	32	55	5	16	21	18	18	18	18
6	9	15	2	11	13	13	28	41	5	23	28	19	19	19	19
5	7	12	6	9	15	16	17	33	2	16	18	20	20	20	20
6	15	21	—	3	3	8	19	27	3	14	17	21	21	21	21
9	9	18	3	7	10	5	19	24	4	12	16	22	22	22	22
5	11	16	6	13	19	13	14	27	1	20	21	23	23	23	23
3	7	10	4	8	12	6	25	31	6	15	21	24	24	24	24
31	39	70	19	31	50	48	71	119	19	60	79	25	25	25	25
28	28	56	8	10	18	34	27	61	16	29	45	26	26	26	26
14	20	34	7	7	14	15	17	32	6	15	21	27	27	27	27
12	9	21	2	4	6	3	10	13	7	5	12	28	28	28	28
10	9	19	1	2	3	5	2	7	3	2	5	29	29	29	29
—	2	2	—	1	1	—	—	—	—	—	—	30	30	30	30
266	496	762	174	341	515	357	553	910	181	504	685	31	31	31	31
Not available			8.5	5.0	5.9	4.0	6.1	5.7	8.4	8.1	8.3	5.0	6.9	6.7	32
4	13	17	4	14	18	13	35	48	7	21	28	33	33	33	33
123	258	381	81	161	242	133	202	335	83	200	283	34	34	34	34
53	97	150	38	67	105	79	101	180	39	113	152	35	35	35	35
24	46	70	24	42	66	46	71	117	26	59	85	36	36	36	36
14	20	34	8	20	28	21	32	53	9	29	38	37	37	37	37
10	19	29	2	10	12	15	36	51	3	16	19	38	38	38	38
9	7	16	5	11	16	12	27	39	4	17	21	39	39	39	39
11	6	17	4	3	7	6	13	19	1	6	7	40	40	40	40
5	9	14	3	3	6	9	13	22	1	13	14	41	41	41	41
4	4	8	1	3	4	5	10	15	—	5	5	42	42	42	42
1	2	3	—	2	2	1	2	3	—	6	6	43	43	43	43
1	1	2	—	—	—	5	3	8	1	3	4	44	44	44	44
—	2	2	—	1	1	4	3	7	1	—	1	45	45	45	45
1	2	3	1	—	1	1	1	2	1	1	2	46	46	46	46
—	2	2	—	—	—	2	—	2	—	2	2	47	47	47	47
3	3	6	2	2	4	2	2	4	1	5	6	48	48	48	48
1	1	2	1	1	2	2	1	3	4	1	5	49	49	49	49
—	2	2	—	—	—	1	1	2	—	5	5	50	50	50	50
2	—	2	—	—	—	—	—	—	—	—	1	51	51	51	51
—	—	—	—	—	—	—	—	—	—	—	1	52	52	52	52
—	2	2	—	1	1	—	—	—	—	—	—	53	53	53	53
266	496	762	174	341	515	357	553	910	181	504	685	54	54	54	54
2.1	1.9	2.0	2.1	1.9	1.9	2.4	2.4	2.4	2.0	2.3	2.2	55	55	55	55

1. Figures for rural schools in Nova Scotia for 1949-50 are not classified by number of classrooms. See Table 27.

2. In contrast with preceding years New Brunswick figures include vocational schools.

3. Including those with less than one year.

TABLE 27. Classification of Teachers in One-room Rural Schools according to Certificate, Professional Experience and Tenure, 1949-50

No.		Newfoundland			Prince Edward Island			Nova Scotia ¹		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
1	Certificates:									
2	Academic	—	—	—	—	—	—	94	81	175
3	Class I	3	3	6	17	43	60	111	469	580
4	Class II	30	29	59	24	220	244	98	708	806
5	Class III	138	220	358	3	19	22	24	408	432
6	Special	—	—	—	—	—	—	—	—	—
7	Permit	113	124	237	12	42	54	55	452	507
8	Unspecified	—	—	—	—	—	—	—	—	—
8	Total	284	376	660	56	324	380	382	2,118	2,500
9	University graduates	—	—	—	7	—	7	..	..	..
10	Experience at end of year:									
11	Less than 1 year	2	2	2	2	3	5	10	59	69
12	1 year	173	219	392	11	76	87	78	290	368
13	2 years	29	54	83	5	42	47	55	210	265
14	3 "	15	28	43	8	38	46	24	185	209
15	4 "	12	18	30	6	21	27	22	130	152
16	5 "	3	18	21	3	21	24	15	123	138
17	6 "	6	11	17	3	19	22	14	111	125
18	7 "	2	6	8	1	14	15	13	98	111
19	8 "	5	3	8	—	18	18	17	88	105
20	9 "	2	3	5	—	12	12	19	97	116
21	10 "	4	2	6	—	14	14	15	82	97
22	11 "	3	1	4	1	4	5	6	87	93
23	12 "	—	1	1	1	9	10	9	68	77
24	13 "	3	—	3	1	8	9	6	62	68
25	14 "	2	2	4	—	4	4	10	53	63
26	15-19 years	6	2	8	7	15	22	38	197	235
27	20-24 "	8	3	11	3	4	7	15	100	115
28	25-29 "	4	2	6	2	1	3	10	43	53
29	30-34 "	3	3	6	1	1	2	4	21	25
30	35 years and over	4	—	4	1	—	1	2	14	16
31	Unspecified	—	—	—	—	—	—	—	—	—
31	Total	284	376	660	56	324	380	382	2,118	2,500
32	Median experience (yrs.)	1.0	1.0	1.0	4.3	4.1	4.2	5.2	6.5	6.4
33	Experience where teaching:									
34	Less than 1 year				4	12	16			
35	1 year				34	177	211			
36	2 years				9	67	76			
37	3 "				5	26	31			
38	4 "				1	14	15			
39	5 "				2	12	14			
40	6 "				—	5	5			
41	7 "				—	4	4			
42	8 "				1	1	2			
43	9 "				—	3	3			
44	10 "				—	1	1			
45	11 "				—	2	3			
46	12 "				—	—	—			
47	13 "				—	—	—			
48	14 "				—	—	—			
49	15-19 years				—	—	—			
50	20-24 "				—	—	—			
51	25-29 "				—	—	—			
52	30-34 "				—	—	—			
53	35 years and over				—	—	—			
54	Unspecified				—	—	—			
54	Total				56	324	380			
55	Median experience where teaching (yrs.)				1.7	1.8	1.8			

1. Includes also rural schools of more than one classroom.

2. Including those with less than one year.

TABLE 27. Classification of Teachers in One-room Rural Schools according to Certificate, Professional Experience and Tenure, 1949-50

New Brunswick			Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
1	1	2	—	—	—	3	4	7	5	9	14	11	3	14	1	5	6	1
24	281	305	359	1,939	2,298	161	442	603	668	1,702	2,370	137	468	605	46	157	203	2
18	340	358	141	1,325	1,466	87	240	327	139	440	579	216	574	790	25	99	124	3
4	63	67	8	21	29	1	6	7	—	15	15	1	8	9	1	3	4	4
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5
53	335	388	200	666	866	75	233	308	109	452	561	49	146	195	14	65	79	6
—	—	—	—	—	—	—	13	13	2	—	2	—	25	25	—	—	—	7
100	1,020	1,120	708	3,951	4,659	327	938	1,265	923	2,618	3,541	414	1,224	1,638	87	329	416	8
10	2	12	17	19	36	7	12	19	32	19	51	18	4	22	1	7	8	9
13	36	49	—	—	—	8	10	18	22	109	131	38	120	158	1	3	4	10
38	217	255	—	—	—	102	370	472	160	436	596	75	184	259	31	60	91	11
15	122	137	—	—	—	47	145	192	123	382	505	54	80	134	11	31	42	12
6	67	73	—	—	—	42	84	126	173	384	557	18	58	76	4	21	25	13
6	60	66	—	—	—	20	45	65	60	201	261	28	72	100	6	18	24	14
—	51	51	—	—	—	9	46	55	53	218	271	20	67	87	—	17	17	15
3	57	60	—	—	—	6	23	29	29	175	204	12	74	86	—	15	15	16
—	56	56	—	—	—	8	35	43	32	145	177	7	79	86	4	16	20	17
—	34	34	—	—	—	3	21	24	22	85	107	6	49	55	1	12	13	18
1	44	45	—	—	—	1	15	16	14	52	66	5	50	55	1	17	18	19
1	44	45	—	—	—	2	9	11	17	63	80	6	45	51	—	17	17	20
—	29	29	—	—	—	—	11	11	11	51	62	8	48	56	—	14	14	21
—	31	31	—	—	—	2	7	9	11	43	54	7	37	44	2	9	11	22
5	22	27	—	—	—	3	10	13	7	35	42	6	43	49	1	9	10	23
—	23	23	—	—	—	6	11	17	15	36	51	6	40	46	—	12	12	24
5	71	76	—	—	—	23	44	67	68	109	177	36	87	123	9	32	41	25
4	29	33	—	—	—	11	25	36	52	51	103	35	45	80	7	14	21	26
1	13	14	—	—	—	16	7	23	29	24	53	19	20	39	2	9	11	27
2	10	12	—	—	—	9	4	13	15	16	31	12	11	23	3	2	5	28
—	4	4	—	—	—	9	7	16	9	3	12	16	7	23	4	1	5	29
—	—	—	—	—	—	—	9	9	1	—	1	—	8	8	—	—	—	30
100	1,020	1,120	—	—	—	327	938	1,265	923	2,618	3,541	414	1,224	1,638	87	329	416	31
2.0	5.2	4.7	Not available			3.2	2.6	2.7	1.8	3.9	3.9	4.8	6.4	6.0	3.4	7.0	6.3	32
32	131	163	—	—	—	29	47	76	90	273	363	64	163	227	2	15	17	33
42	466	508	—	—	—	191	621	812	415	1,391	1,806	194	537	731	62	170	232	34
13	183	196	—	—	—	50	138	188	201	532	733	63	201	264	13	64	77	35
5	86	91	—	—	—	26	45	71	96	218	314	34	92	126	4	34	38	36
1	48	49	—	—	—	12	26	38	37	89	126	11	69	80	2	15	17	37
—	24	24	—	—	—	3	17	20	25	38	63	12	43	55	—	9	9	38
1	20	21	—	—	—	4	7	11	16	20	36	7	27	34	—	7	7	39
4	24	28	—	—	—	5	10	15	9	12	21	10	38	48	1	5	6	40
—	9	9	—	—	—	—	6	6	6	11	17	2	21	23	—	5	5	41
1	8	9	—	—	—	2	4	6	3	8	11	3	5	8	—	2	2	42
1	5	6	—	—	—	1	1	2	6	7	13	2	7	9	—	1	1	43
—	4	4	—	—	—	1	1	2	1	2	3	3	6	9	1	—	1	44
—	3	3	—	—	—	—	2	2	2	5	7	1	—	1	—	—	—	45
—	3	3	—	—	—	1	—	1	6	1	7	2	—	2	—	—	—	46
—	2	2	—	—	—	1	1	2	3	3	6	—	1	1	—	—	—	47
—	1	1	—	—	—	—	1	1	4	4	8	1	2	3	1	1	2	48
—	2	2	—	—	—	—	1	1	2	2	4	3	2	5	1	—	1	49
—	—	—	—	—	—	1	—	1	—	1	1	1	1	2	—	1	1	50
—	—	—	—	—	—	—	1	1	—	1	1	—	1	1	—	—	—	51
—	1	1	—	—	—	—	—	—	—	—	—	1	—	1	—	—	—	52
—	—	—	—	—	—	—	9	9	1	—	1	—	8	8	—	—	—	53
100	1,020	1,120	—	—	—	327	938	1,265	923	2,618	3,541	414	1,224	1,638	87	329	416	54
1.4	1.8	1.8	—	—	—	1.7	1.7	1.7	1.8	1.7	1.2	1.7	1.8	1.8	1.7	1.9	1.4	55

1. Includes also rural schools of more than one classroom.
 2. Including those with less than one year.

TABLE 28. Classification of Teachers with Extra-provincial Experience by Years Taught Outside the Province, 1949-50, Six Provinces only

No.	Experience	Prince Edward Island			New Brunswick		
		M.	F.	T.	M.	F.	T.
1	Less than 1 year	—	4	4	2	7	9
2	1 year.....	2	11	13	13	41	54
3	2 years.....	1	7	8	11	21	32
4	3 "	—	7	7	4	22	26
5	4 "	—	6	6	9	17	26
6	5 "	1	1	2	2	12	14
7	6 "	—	—	—	—	—	—
8	7 "	1	1	2	4	8	12
9	8 "	—	—	—	2	10	12
10	9 "	—	—	—	—	13	13
11	10 "	1	3	4	2	5	7
12	11 "	—	—	—	2	5	7
13	12 "	—	—	—	2	2	4
14	13 "	—	—	—	—	—	—
15	14 "	1	1	2	4	3	7
16	15 "	—	—	—	2	3	5
17	16 "	—	1	1	—	—	—
18	17 "	—	—	—	1	—	1
19	18 "	—	—	—	—	2	2
20	19 "	—	—	—	—	—	—
21	20 "	—	—	—	1	—	1
22	21 "	1	—	1	2	3	5
23	22 "	—	—	—	—	—	—
24	23 "	—	—	—	—	1	1
25	24 "	—	—	—	1	1	2
26	25 "	—	—	—	—	—	—
27	26 "	—	—	—	—	2	2
28	27 "	—	—	—	—	—	—
29	28 "	—	—	—	—	2	2
30	29 "	—	—	—	—	—	—
31	30 "	—	1	1	2	1	3
32	31 "	—	—	—	—	—	—
33	32 "	—	—	—	—	1	1
34	33 "	—	—	—	—	—	—
35	34 "	—	—	—	—	—	—
36	35 "	—	—	—	—	—	—
37	36 "	—	—	—	—	—	—
38	37 "	—	—	—	—	—	—
39	38 "	—	—	—	—	—	—
40	39 "	—	—	—	—	—	—
41	40 "	—	—	—	—	—	—
42	41 "	—	—	—	—	—	—
43	Total	8	43	51	66	188	254
44	Total staff.....	126	585	711	567	2,910	3,477
45	Median experience outside the province (yrs.)	5.0	2.1	3.1	4.0	4.0	4.0

TABLE 28. Classification of Teachers with Extra-provincial Experience by Years Taught Outside the Province, 1949-50, Six Provinces only

Manitoba			Saskatchewan			Alberta			British Columbia			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	
3	2	5	15	29	44	21	26	47	4	12	16	1
46	129	175	62	89	151	47	107	154	48	142	190	2
35	99	134	28	54	82	54	109	163	56	109	165	3
31	53	84	29	47	76	43	79	122	39	96	135	4
16	36	52	10	28	38	39	71	110	58	95	153	5
15	36	51	6	29	35	33	80	113	28	91	119	6
9	36	45	11	27	38	19	65	84	34	75	109	7
7	24	31	3	22	25	11	69	80	32	55	87	8
2	22	24	7	17	24	14	46	60	25	56	81	9
5	11	16	2	12	14	7	32	39	21	41	62	10
3	15	18	2	15	17	9	31	40	19	56	75	11
5	6	11	1	4	5	9	22	31	24	30	54	12
4	11	15	—	9	9	5	23	28	17	44	61	13
2	4	6	—	—	—	9	13	22	21	21	20	14
1	8	9	1	1	2	3	15	18	14	29	43	15
3	5	8	—	4	4	1	13	14	22	17	39	16
2	5	7	1	4	5	1	7	8	15	20	35	17
2	5	7	—	4	4	6	7	13	12	6	18	18
—	4	4	—	—	—	3	4	7	9	14	23	19
—	3	3	—	1	1	—	5	5	5	6	11	20
1	3	4	1	—	1	2	10	12	8	10	18	21
—	2	2	1	1	2	2	4	6	7	3	10	22
—	3	3	—	—	—	1	3	4	4	5	9	23
1	1	2	1	2	3	2	2	4	2	3	5	24
—	—	—	—	2	2	1	4	5	1	2	3	25
2	—	2	1	—	1	1	2	3	1	1	2	26
1	—	1	—	—	—	1	2	3	1	1	2	27
1	—	1	—	—	—	—	1	1	1	2	3	28
—	1	1	—	1	1	—	2	2	4	1	5	29
—	1	1	—	—	—	1	1	2	1	—	1	30
—	1	1	—	—	—	2	3	5	—	—	—	31
—	—	—	—	—	—	1	1	2	—	—	—	32
—	—	—	—	2	2	—	—	—	—	—	—	33
—	—	—	—	—	—	—	—	—	—	—	—	34
—	1	1	—	—	—	1	—	1	—	—	—	35
—	—	—	—	—	—	2	—	2	1	—	1	36
1	—	1	—	—	—	—	—	—	—	—	—	37
—	—	—	—	—	—	1	—	1	—	—	—	38
—	—	—	—	—	—	—	—	—	—	1	1	39
—	—	—	—	—	—	1	—	1	—	—	—	40
—	—	—	—	—	—	—	—	—	—	—	—	41
—	—	—	—	—	—	—	1	1	—	—	—	42
198	527	725	182	404	586	353	860	1,213	534	1,043	1,577	43
1,404	3,425	4,829	2,201	5,009	7,210	1,974	4,097	6,071	2,156	3,606	5,762	44
3.2	3.1	3.1	2.5	3.1	3.0	4.0	5.0	5.1	6.0	5.1	6.1	45

TABLE 29. Number of Teachers with Extra-provincial Experience, Six Provinces, 1939-50

School Year ending June	P.E.I.	N.B. ¹	Man.	Sask.	Alta.	B.C.
Men						
1939	8	42	243	329	..	306
1940	9	27	244	340	291	330
1941	8	24	241	282	238	312
1942	7	..	..	..	..	..
1943	6	22	216	222	194	278
1944	6	20	187	190	234	303
1945	7	26	190	195	222	328
1946	5	25	183	214	236	347
1947	7	30	186	208	239	394
1948	9	41	204	199	260	385
1949	8	45	190	189	286	515
1950	8	66	198	182	353	534
Women						
1939	34	143	473	420	..	480
1940	33	116	513	415	461	472
1941	36	119	504	408	452	497
1942	42	..	..	..	..	..
1943	52	115	513	404	495	616
1944	45	135	513	390	674	718
1945	44	138	493	390	609	804
1946	46	142	488	407	650	849
1947	51	148	508	420	639	963
1948	39	169	538	448	637	874
1949	40	165	494	441	783	1,071
1950	43	188	527	404	860	1,043
Total						
1939	42	185	716	749	..	786
1940	42	143	757	755	752	802
1941	44	143	745	690	690	809
1942	49	..	..	..	..	..
1943	58	137	729	626	689	894
1944	51	155	700	580	908	1,021
1945	51	164	683	585	831	1,132
1946	51	167	671	621	886	1,196
1947	58	178	694	628	878	1,357
1948	48	210	742	647	897	1,259
1949	48	210	684	630	1,069	1,586
1950	51	254	725	586	1,213	1,577

1. Vocational schools in New Brunswick not included until 1949-50.

SCHOOL FINANCE

Notes Concerning Tables 30-32

Monies for school support come to the school boards mainly from local municipal taxation on property, general and special grants from the provinces, and fees.

Expenditures of school boards are mainly for the purposes of constructing and maintaining school buildings, furnishing these and providing necessary supplies; paying the salaries of principals, teachers and janitors; and other current costs. Public school buildings in Canada are erected and operated, under provincial legislation, by the corporations of elected or appointed school boards from revenues received mainly from local taxation and school grants from the provincial government; capital outlay usually being provided for by the sale of debentures. Fees do not provide a substantial amount in any province. Outside of Quebec and Newfoundland, any fees levied are nominal and for secondary pupils only, except for those pupils who choose to attend a school other than the one legally designated for them. In Quebec, fees are supplementary to taxation; in Newfoundland they may be in lieu of taxation.

Financial records of the public schools for the various provinces are neither equally complete nor entirely comparable. Reasonably detailed records of revenues and expenditures are available for five provinces—Quebec, Ontario, Saskatchewan, Alberta and British Columbia. Less complete information is available for Prince Edward Island and Manitoba and only a few items could be included for Newfoundland, Nova Scotia and New Brunswick. Every effort was made to make the data comparable.

Data on assets and liabilities are made available for the following provinces and years: Quebec, 1930-45; Manitoba, Saskatchewan and Alberta, 1930-50; and British Columbia 1946-48.

Revenue and Expenditure data for the years 1931, 1936, 1941 and 1946-50, are included in this survey. Similar data going back to 1929 are given in the Biennial Survey of Education for 1943-44 and data from 1914 to 1929 were published in the Annual Survey of 1935.

Table 30.—Revenues of School Boards—The columns of this table show the following: (1) Provincial government grants to municipal school boards and teachers of elementary and secondary schools, both academic and vocational; (2) School taxes raised within the school administrative units, which may be called "sections", "districts" or "municipalities"; (3) School board revenue from counties, applicable for three provinces only; (4) Tuition fees paid by pupils, which in most provinces are collected only from non-resident pupils. Although there should be entries under this head in all provinces, data for only four were available. (5) There are additional small amounts such as receipts from rentals etc., for which a complete record is available for only three provinces.

These five columns and total in the sixth, are intended to show the approximate amount of money from current sources available for support of the schools each year. The seventh column shows the net debenture indebtedness against schools in each year for the seven provinces for which a record is available.

The sums shown in the first column, as provincial grants, do not in all cases correspond with what appears under this head in provincial reports. This is because the aim has been to give the term as nearly as possible a uniform meaning in all provinces. It does not include sums spent by the provincial Departments of Education for administration, inspection, teacher training, special schools of various kinds, adult education and such.

Table 31.—Expenditures of School Boards—The headings of this table have been revised to conform with the manual for School Secretary-Treasurers issued in 1943, to give a clearer separation between ordinary and capital costs. The columns show the following: (1) Teachers' salaries, which accounts for 70 p.c. to 80 p.c. of ordinary current costs; (2) other current operating costs; (3) Total current operating costs which is the sum of (1) and (2) and is intended to show the total of the ordinary costs of operating the schools; (4) Capital outlays from current funds, the amounts of current income used for new buildings, furnishings and equipment; (5) Capital charges which are the annual payments on debenture debts; (6) Total annual capital cost, being the total of (5) and (6), and intended to show the total building cost chargeable to a single year; (7) Total current and capital cost, and (8) Gross capital outlay from current and capital funds. This last gives some indication of the extent of building activity in the various provincial school systems each year.

Table 32.—Assets and Liabilities—Complete data on assets and liabilities are available for only four provinces. Information is available for 1946 to 1948 for a fifth province, British Columbia. For one other province, Ontario, there is a record of debenture debt which is included in Table 30.

TABLE 30. Current Revenues of Public School Boards, 1931, 1936, 1941, 1946-50

Fiscal Year Ending	Provincial Govern- ment Grants	Local Taxation	School Board Revenue from Counties ¹	Fees ²	Other Sources	Total Current Revenue Recorded	Debt Indebted- ness ³
	\$	\$	\$	\$	\$	\$	\$
Newfoundland:							
1949	3,200,332	...	...	..	1,098,340	4,298,672	..
1950	3,430,267	...	...	..	1,078,807	4,509,074	..
Prince Edward Island:							
1931	258,905	189,844	...	...	..	448,749	..
1936	223,922	265,723	...	...	..	489,645	..
1941	266,292	176,072	...	...	..	442,364	..
1946	349,422	292,935	...	...	..	642,357	..
1947	364,022	316,242	...	...	20,318	700,582	..
1948	536,202	368,691	...	...	34,924	939,817	..
1949	524,783	438,164	...	...	32,374	995,321	..
1950	570,908	488,714	...	...	62,020	1,121,642	..
Nova Scotia:							
1931	560,005	2,657,580	493,533	...	..	3,711,118	..
1936	698,327	2,556,905	482,398	...	..	3,737,630	..
1941	830,821	2,978,704	480,763	...	..	4,290,288	..
1946	2,549,074	3,682,898	534,976	...	..	6,766,948	..
1947	3,291,541	3,989,377	534,368	...	..	7,815,286	..
1948	4,154,837	4,417,817	533,593	...	..	9,106,247	..
1949	4,908,241	4,887,133	514,833	...	..	10,310,207	..
1950	5,658,799	5,456,717	517,318	...	..	11,632,834	..
New Brunswick:							
1931	367,294	2,467,510	210,500	...	..	3,045,304	..
1936	462,386	1,964,287	223,493	...	..	2,650,166	4,961,800
1941	558,216	2,378,585	223,582	...	..	3,160,383	4,501,906
1946	1,234,562	3,341,139	249,430	...	..	4,825,131	4,203,500
1947	1,285,057	3,125,107	249,982	...	..	4,660,146	..
1948	2,599,653	4,719,390	243,805	...	..	7,562,848	..
1949	4,198,173	5,250,706	237,040	...	..	9,685,919	..
1950	4,858,332	6,433,554	226,645	...	..	11,518,531	..
Quebec:							
1931	1,429,033	18,697,183	—	616,735	3,790,993	24,533,939	60,084,239
1936	1,318,248	18,394,869	—	829,720	1,256,674	21,799,511	69,596,230
1941	2,711,660	22,097,895	—	1,034,913	582,198	26,426,666	70,735,763
1946	8,697,000	30,535,000	—	644,000	989,000	40,865,000	..
1947	10,140,000	34,544,000	—	773,000	1,028,000	46,485,000	..
1948	11,583,000	38,553,000	—	902,000	1,067,000	52,105,000	..
1949	13,026,000	42,562,000	—	1,031,000	1,106,000	57,725,000	..
1950	14,469,000	46,571,000	—	1,160,000	1,145,000	63,345,000	..
Ontario:							
1931	6,276,666	39,544,376	3,100,225	..	..	48,921,267	88,781,934
1936	4,837,275	35,930,987	2,173,659	..	..	42,941,921	91,883,360
1941	7,647,986	40,140,027	2,362,906	..	..	50,150,919	68,688,667
1946	29,203,092	36,333,984	1,318,825	..	1,828,768	68,684,669	43,745,893
1947	30,186,049	41,446,198	4,503,145	..	1,885,863	78,021,255	56,093,379
1948	32,689,209	50,349,666	4,548,842	..	2,938,683	90,526,400	68,407,290
1949	37,558,062	57,929,757	4,343,459	..	4,456,171	104,287,449	83,877,272
1950	42,661,144	69,020,219	4,175,358	..	2,906,755	118,763,476	108,830,392
Manitoba:							
1931	1,310,587	7,675,879	—	..	490,447	9,476,913	11,753,058
1936	988,434	5,635,473	—	..	252,531	6,876,438	9,911,052
1941	1,247,143	6,699,506	—	..	144,016	8,090,665	6,573,114
1946	1,482,381	8,477,203	—	..	550,763	10,510,347	3,699,614
1947	2,751,712	9,552,334	—	..	618,327	12,922,373	3,423,064
1948	3,623,554	9,657,680	—	..	1,122,855	14,404,089	4,018,271
1949	4,206,665	11,442,421	—	..	588,611	16,237,697	6,440,174
1950	4,086,810	12,875,011	—	..	343,165	17,304,986	10,265,632
Saskatchewan:							
1931	2,398,345	8,114,719	—	168,844	598,187	11,280,095	15,945,934
1936	1,638,417	6,095,000	—	149,146	509,889	8,392,452	13,999,736
1941	2,611,293	7,579,359	—	176,721	173,977	10,541,350	12,042,373
1946	3,843,550	11,625,302	—	89,818	189,098	15,747,768	6,196,065
1947	4,920,115	12,568,037	—	97,365	202,293	17,787,810	5,779,688
1948	6,052,524	14,556,217	—	114,632	196,012	20,919,385	4,202,678
1949	5,825,433	15,751,617	—	113,619	226,975	21,917,644	4,382,943
1950	6,919,369	16,372,024	—	98,129	269,530	23,659,052	5,212,399

1. County municipalities (originally judicial units) are established only in the Maritimes, Quebec and Ontario. With the growth of the larger units of administration, revenues from this source are becoming essentially a part of local taxation.
2. Limited to fees paid by parents. Fees paid by one school board to another are considered as transfers only.
3. Net amount after deduction of sinking fund.

TABLE 30. Current Revenues of Public School Boards, 1931, 1936, 1941, 1946-50 - Concluded

Fiscal Year Ending	Provincial Government Grants	Local Taxation	School Board Revenue from Counties ¹	Fees ²	Other Sources	Total Current Revenue Recorded	Debtenture Indebtedness ³
	\$	\$	\$	\$	\$	\$	\$
Alberta:							
1931	1,511,776	8,934,509	—	..	201,631	—	12,026,157
1936	1,390,238	7,542,771	—	..	173,301	—	9,359,594
1941	1,916,013	8,050,410	—	250,370	..	10,216,793	6,963,188
1946	3,231,727	11,690,825	—	56,860	276,913	15,256,325	6,422,084
1947	5,275,493	13,290,189	—	64,930	353,073	18,983,685	6,752,715
1948	6,480,440	15,548,427	—	39,395	313,568	22,381,830	10,504,362
1949	6,445,559	17,781,887	—	56,282	364,791	24,648,519	15,804,214
1950	7,794,234	19,619,264	—	52,850	428,526	27,894,874	20,200,574
British Columbia:							
1931	2,856,376	6,226,661	—	—	..	9,083,037	15,936,753
1936	2,270,466	5,802,969	—	—	..	8,073,435	14,631,839
1941	3,001,070	7,018,516	—	—	..	10,019,586	13,448,982
1946	4,076,212	8,893,955	—	345,890	148,201	13,464,258	..
1947	6,569,908	9,924,391	—	78,841	166,272	16,739,412	..
1948	8,677,336	11,706,305	—	233,445	133,890	20,750,976	..
1949	13,450,668	14,451,889	—	288,056	1,343,729	29,534,342	..
1950	14,794,397	16,683,852	—	460,901	413,318	32,352,468	..

1. County municipalities (originally judicial units) are established only in the Maritimes, Quebec and Ontario. With the growth of the larger units of administration, revenues from this source are becoming essentially a part of local taxation.

2. Limited to fees paid by parents. Fees paid by one school board to another are considered as transfers only.

3. Net amount after deduction of sinking fund.

TABLE 31. Expenditures of Public School Boards, 1931, 1936, 1941, 1946-50

Fiscal Year Ending	1 Teachers' Salaries	2 Other Current Operating Costs	3 Total Current Operating Costs	4 Capital Outlays from Current Revenue	5 Capital Charges	6 Total Annual Capital Cost	7 Total Current and Capital Column 3 and Column 6	8 Gross Capital Outlay from Current and Capital Funds
	\$	\$	\$	\$	\$	\$	\$	\$
Newfoundland:								
1949	2,390,822	873,518	3,264,340	1,034,322	...	1,034,322	4,298,672	..
1950	2,727,251	924,507	3,651,758	857,316	...	857,316	4,509,074	..
Prince Edward Island:								
1931	352,588	85,915	438,503	..	..	10,071	448,574	..
1936	349,654	77,910	426,564	..	..	62,081	487,645	..
1941	354,091	80,446	434,537	..	..	7,828	442,365	..
1946	508,520	110,508	619,028	..	..	23,329	642,357	..
1947	554,403	144,728	700,131	..	..	24,749	724,880	..
1948	728,094	197,178	925,272	..	..	58,878	984,150	..
1949	753,689	205,614	959,303	..	..	74,032	1,033,335	..
1950	828,941	225,004	1,053,945	..	..	126,529	1,180,474	..
Nova Scotia:								
1931	2,557,983	..	..	..	..	..	3,711,319	..
1936	2,586,612	..	..	..	..	..	3,737,630	..
1941	2,860,108	..	..	..	..	..	4,290,288	..
1946	4,598,105	..	..	..	..	..	6,766,948	..
1947	5,063,968	..	..	..	..	..	7,815,286	..
1948	6,389,396	..	..	..	..	..	9,106,247	..
1949	6,649,500	..	..	..	..	..	10,310,207	..
1950	7,470,000	..	..	..	..	..	11,632,834	..
New Brunswick:								
1931	2,215,308	..	..	..	..	..	3,045,304	..
1936	2,033,161	..	..	..	..	..	2,650,166	..
1941	2,272,317	..	..	..	..	..	3,160,383	..
1946	3,076,444	..	..	..	..	..	4,825,131	..
1947	3,134,021	..	..	..	..	..	4,660,146	..
1948	4,403,260	..	..	..	..	..	7,562,848	..
1949	4,912,000	..	..	..	..	..	9,685,919	..
1950	5,437,000	..	..	..	..	..	11,518,531	..

TABLE 31. Expenditures of Public School Boards, 1931, 1936, 1941, 1946-50 - Concluded

Fiscal Year Ending	1 Teachers' Salaries	2 Other Current Operating Costs	3 Total Current Operating Costs	4 Capital Outlays from Current Revenue	5 Capital Charges	6 Total Annual Capital Cost	7 Total Current and Capital Column 3 and Column 6	8 Gross Capital Outlay from Current and Capital Funds
	\$	\$	\$	\$	\$	\$	\$	\$
Quebec¹:								
1931	11,130,976	6,728,690	17,859,666	1,207,756	6,319,106	7,526,862	25,386,528	5,969,843
1936	10,821,164	5,054,689	15,875,853	1,067,509	5,667,474	6,734,983	22,610,836	..
1941	13,882,185	6,066,523	19,948,708	725,510	6,203,338	6,928,848	27,601,290	1,175,585
1946	22,972,000	..	..	..	..	..	42,523,000	..
1947	25,687,000	..	..	..	..	..	47,622,000	..
1948	28,402,000	..	..	..	..	..	52,721,000	..
1949	31,117,000	..	..	..	..	..	57,820,000	..
1950	33,832,000	..	..	..	..	..	62,918,000	..
Ontario:								
1931	30,094,051	10,469,128	40,563,179	..	7,702,833	..	..	1,661,529
1936	27,548,891	9,086,093	36,634,984	..	6,812,092	..	..	1,473,747
1941	30,704,218	10,904,680	41,608,898	..	7,696,912	..	..	1,239,287
1946	41,369,139	17,851,194	59,220,333	2,165,598	6,320,716	8,486,314	67,706,647	5,719,668
1947	47,650,893	20,783,906	68,434,799	2,709,299	6,675,710	9,385,009	77,819,808	11,129,471
1948	53,389,530	24,843,010	78,232,540	3,725,858	6,670,361	10,396,219	88,628,759	16,278,701
1949	59,924,414	28,077,735	88,002,149	3,541,566	8,537,116	12,078,682	100,080,831	28,653,085
1950	66,361,088	32,823,022	99,184,110	4,357,372	9,479,030	13,836,402	113,020,512	33,515,323
Manitoba:								
1931	5,387,400	2,280,757	7,668,157	..	2,000,180	..	..	795,142
1936	3,987,144	1,861,099	5,848,243	..	1,150,244	..	..	215,939
1941	4,510,332	2,198,819	6,709,151	..	1,450,344	..	..	219,806
1946	6,421,590	3,067,480	9,489,070	..	1,059,571	..	..	684,294
1947	7,468,225	3,655,643	11,123,868	..	1,116,645	..	..	1,610,478
1948	8,291,248	4,833,984	13,125,232	..	518,234	..	..	2,038,832
1949	9,505,227	4,387,692	13,892,919	1,622,859	906,655	2,529,514	16,422,433	3,800,054
1950	10,141,579	4,460,304	14,601,883	1,778,968	994,799	2,773,767	17,375,650	4,212,901
Saskatchewan:								
1931	7,358,024	2,819,666	10,177,690	503,118	1,534,506	2,037,624	12,215,314	1,227,798
1936	4,501,859	2,456,883	6,958,742	451,751	1,075,000	1,526,751	8,485,493	572,964
1941	6,251,019	3,101,832	9,352,851	200,308	1,140,625	1,340,933	10,693,784	255,425
1946	9,582,684	4,407,496	13,990,180	1,021,231	672,440	1,693,671	15,683,851	1,215,421
1947	10,460,950	5,407,986	15,868,936	1,868,592	654,807	2,523,399	18,392,335	1,958,287
1948	11,487,487	5,666,910	17,154,397	2,215,038	682,317	2,897,355	20,051,752	2,682,456
1949	12,649,216	6,010,972	18,660,188	2,600,755	860,219	3,460,974	22,121,162	3,321,721
1950	13,517,235	6,466,659	19,983,894	3,400,072	939,636	4,339,708	24,323,602	4,251,808
Alberta:								
1931	6,741,826	2,231,801	8,973,627	596,898	1,357,191	1,954,089	10,927,716	631,432
1936	5,664,072	2,053,779	7,717,851	584,315	1,057,321	1,641,636	9,359,487	608,939
1941	6,004,416	2,720,423	8,724,831	..	726,571	..	..	605,559
1946	8,737,417	4,813,077	13,550,494	867,424	604,066	1,471,490	15,021,984	1,251,522
1947	10,315,261	5,833,061	16,148,322	1,516,324	738,749	2,255,073	18,403,395	2,474,326
1948	12,429,088	6,844,350	19,273,438	2,214,773	834,368	3,049,141	22,322,579	3,850,832
1949	14,264,781	7,621,283	21,886,064	2,289,266	1,228,557	3,517,823	25,403,887	5,690,303
1950	15,505,440	9,148,441	24,653,881	1,902,162	1,609,923	3,512,085	28,165,966	8,538,588
British Columbia:								
1931	6,056,232	..	..	..	..	..	9,094,734	..
1936	5,221,920	..	..	..	..	..	7,987,686	..
1941	6,421,447	..	..	..	..	..	10,059,333	..
1946	8,418,111	..	..	..	..	..	13,315,867	..
1947	10,168,015	4,693,372	14,861,387	332,866	929,458	1,262,324	16,123,711	..
1948	11,620,774	6,116,388	17,737,162	1,282,838	1,134,202	2,417,040	20,154,202	..
1949	15,282,535	6,433,918	21,716,453	4,925,702	2,277,630	7,203,332	28,919,785	..
1950	17,481,884	7,785,086	25,266,970	4,695,664	2,549,613	7,245,277	32,512,247	..

1. Capital charges for Quebec are annual payments on capitalized debt rather than on debt created for capital outlays as in the other provinces.

TABLE 32. Assets and Liabilities of Public School Boards in Five Provinces, 1930-50

	Cash on Hand	Value of Lands and Buildings	Value of Furniture and Equipment	Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Debt Indeb- tedness ¹	Other Out- standing Loans	Other Debts ²	Total Liabilities
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Quebec^{1,3}:											
1930	1,432,885	84,504,458	5,632,894	3,459,901	5,577,356	2,563,356	103,171,136	61,604,525	6,664,554	4,413,432	72,682,511
1931	1,400,866	90,347,540	6,001,257	3,956,654	5,801,866	2,132,048	109,640,231	65,886,105	7,738,266	4,628,909	78,253,280
1932	1,027,869	95,349,778	6,581,031	4,694,590	6,609,215	3,360,244	117,622,727	71,669,326	6,396,345	5,554,061	83,619,732
1933	1,206,833	97,483,228	6,239,338	5,902,240	7,238,337	2,570,271	120,640,247	71,446,847	7,268,346	5,266,559	83,981,752
1934	1,315,437	105,010,525		7,937,122	8,302,529	4,103,204	126,668,817	76,415,272	3,442,762	1,765,560	81,623,584
1935	1,749,826	105,872,840		6,120,763	6,009,612	6,040,450	125,793,491	82,919,989	3,171,421	3,419,956	89,511,366
1936	2,136,689	107,364,868		5,731,845	9,402,925	5,002,845	129,639,172	79,556,117	4,673,602	4,270,110	88,449,829
1937	1,546,226	108,630,279		5,108,477	10,008,766	4,811,412	130,105,160	79,275,399	5,699,810	3,116,816	88,092,025
1938	1,610,994	110,520,192		4,970,728	10,728,778	4,848,800	132,679,492	78,829,446	..	..	..
1939	1,443,973	113,752,461		4,978,812	11,566,918	4,563,376	136,305,540	79,610,895	..	..	..
1940	1,562,440	116,560,403		4,794,881	12,607,570	5,069,067	140,594,361	83,343,323	8,060,441	4,915,735	96,319,499
1941	2,004,853	119,070,424		4,398,077	13,689,794	4,982,893	144,146,041	85,168,192	7,243,298	4,442,273	96,853,763
1942	2,187,305	120,890,878		3,829,290	13,016,342	6,266,732	146,150,547	84,377,267	6,270,565	4,777,407	95,425,239
1943	2,583,125	122,378,434		3,808,936	13,529,425	10,997,509	153,297,429	80,172,454	9,288,636	3,815,210	93,276,300
1944	2,994,641	123,725,097		3,370,224	13,499,271	12,164,745	155,753,978	86,117,342	3,011,671	3,405,616	92,534,629
1945	3,525,705	127,177,280		3,207,738	14,124,183	4,544,802	152,579,708	83,614,617	3,031,230	6,815,796	93,461,643
Manitoba:											
1930	727,672	20,117,146		4,440,626	3,164,972	276,969	28,727,385	15,200,834	4,402,558	312,723	19,916,115
1931	615,703	20,278,214		4,593,804	3,392,576	351,036	29,231,333	15,145,634	4,393,682	392,560	19,931,876
1932	471,781	19,954,209		5,031,319	3,693,860	345,978	29,497,147	15,978,487	3,580,729	368,442	19,927,658
1933	411,834	19,295,151		5,212,138	4,044,572	257,406	29,221,101	15,780,331	3,367,475	399,119	19,546,925
1934	446,814	16,785,990		5,488,789	4,290,435	318,488	27,330,516	15,836,849	3,565,233	171,298	19,573,380
1935	477,251	18,247,442		5,132,483	4,770,009	305,313	28,932,498	15,651,025	3,248,187	701,797	19,601,009
1936	411,827	18,042,684		5,634,919	4,973,026	278,744	29,341,200	14,890,077	3,643,425	145,408	18,678,910
1937	415,982	17,503,823		5,462,112	5,380,737	404,278	29,166,932	14,783,395	3,732,719	181,414	18,697,528
1938	436,729	17,071,091		3,765,925	5,865,834	327,318	27,466,897	14,966,148	2,165,478	220,198	17,351,824
1939	433,609	16,693,971		2,999,456	6,264,943	416,203	26,808,183	14,310,708	1,542,661	229,708	16,083,077
1940	433,451	16,369,234		2,624,201	6,736,613	412,598	26,576,098	14,924,930	1,336,385	308,344	16,569,659
1941	453,781	16,167,265		2,342,500	6,703,833	366,593	26,033,972	13,246,947	1,005,797	283,826	14,566,570
1942	477,724	15,970,156		2,082,444	6,420,677	472,648	25,423,649	11,994,858	840,712	312,505	13,148,075
1943	521,399	15,755,300		1,849,279	6,568,623	397,552	25,092,153	11,759,151	840,946	250,867	12,850,964
1944	654,079	15,398,626		1,601,164	5,866,007	746,421	24,266,297	10,243,872	618,530	296,686	11,159,088
1945	889,605	14,198,934		1,535,458	4,067,899	785,704	21,476,600	8,004,248	526,894	394,452	8,925,594
1946	786,102	15,255,134		1,175,202	4,469,131	1,288,708	22,974,277	8,168,745	422,574	413,614	9,004,933
1947	1,570,351	16,492,023		1,754,288	2,583,057	1,526,886	23,926,605	6,006,121	601,309	454,260	7,061,690
1948	2,247,762	29,152,432		1,804,054	2,645,571	1,776,145	37,625,964	6,663,842	1,009,703	448,651	8,122,196
1949	2,447,637	23,195,594		1,994,277	2,031,957	1,986,586	31,656,051	8,472,131	1,119,780	485,871	10,077,782
1950	2,541,571	25,494,836	3,549,457	2,092,336	2,266,446	2,014,680	37,959,326	10,265,632	1,132,881	701,966	12,100,479
Saskatchewan⁴:											
1930	1,833,653	30,642,017		3,794,000		498,291	36,767,967	13,576,774		1,701,430	15,291,780
1931	1,241,234	29,951,114		5,574,487		1,345,736	38,112,571	13,935,182		1,696,793	15,631,975
1932	1,042,280	29,100,599		7,320,818		503,796	37,967,493	13,764,772		2,085,891	15,850,663
1933	997,141	28,663,424		8,658,552		244,878	38,561,995	12,499,495		2,302,059	14,801,554
1934	1,124,064	27,837,180		9,530,802		142,775	38,634,820	12,329,609		2,484,651	14,814,260
1935	1,021,955	27,607,588		10,481,000		274,196	39,384,739	11,743,996		2,555,287	14,299,283
1936	1,028,924	27,158,821		11,133,000		352,899	39,673,644	12,307,053		3,222,911	15,529,964
1937	643,989	25,642,428		7,855,000		483,220	34,624,637	10,664,268		3,254,896	13,919,163
1938	781,650	26,347,417		9,054,000		1,256,073	37,439,140	11,915,640		3,401,682	15,317,322
1939	1,605,218	25,915,480		8,501,000		903,252	36,924,949	11,505,418		3,428,758	14,934,176
1940	1,993,247	28,548,516		10,049,879	1,622,218	611,516	42,825,376	13,009,380		4,096,303	17,105,683
1941	1,981,896	28,005,315		10,459,530	585,056	1,375,081	42,406,878	11,999,326		3,387,968	15,387,294
1942	2,419,950	27,469,933		9,244,500	967,000	3,116,800	43,218,183	11,194,052		2,819,000	14,013,033

1. Debenture or other capital loans are used in all provinces to provide for the cost of buildings and equipment but in Quebec current debt may be consolidated into a debenture issue. In 1947 the Quebec provincial government assumed the funded debts of the school boards.

2. The figures for Other Debts do not include reserves.

3. Data for Quebec are not available for the years between 1945 and 1951.

4. Saskatchewan figures do not include data for high schools and colleges previous to 1940.

TABLE 32. Assets and Liabilities of Public School Boards in Five Provinces, 1930-50 - Concluded

	Cash on Hand	Value of Lands and Buildings	Value of Furniture and Equipment	Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Debenture Indebt- edness ¹	Other Out- standing Loans	Other Debts ²	Total Liabilities
Saskatchewan⁴:											
Concluded											
1943	3,589,351	26,838,467		8,029,513	1,348,924	1,805,044	41,611,299	10,359,512			
1944	5,027,238	26,195,086		4,235,654	4,146,950		39,604,928	8,814,180			
1945	3,724,595	30,569,671	2,195,250	3,409,447	4,943,086		44,842,049	7,228,414	259,585	1,186,290	8,674,289
1946	2,942,108	31,347,142	2,227,799	3,368,226	3,772,543		43,657,818	6,196,065	371,116	2,286,770	8,753,951
1947	2,294,807	35,546,627		3,619,142	6,217,797		47,678,373	5,779,688	630,938	2,959,852	9,370,478
1948	2,626,272	39,646,680		3,581,328	4,430,696		50,284,976	4,202,678	940,520	2,502,334	7,645,608
1949	2,696,825	43,202,410		4,169,396	4,321,373		54,390,004	4,382,943	1,555,041	2,756,525	8,694,509
1950	2,545,363	47,363,644		5,102,909	4,772,058		59,783,974	5,212,399	1,841,102	4,261,971	11,315,472
Alberta:											
1930	1,580,654	22,599,361	3,613,355	6,414,936	...	1,053,046	35,261,352	12,637,146			
1931	1,491,155	23,251,971	3,598,811	6,847,360	...	566,920	35,756,217	12,026,157			
1932	1,442,596	19,095,492	3,460,973	7,096,651	...	1,145,756	32,241,468	11,541,291			
1933	1,332,801	18,424,569	3,537,647	8,185,356	...	1,132,703	32,613,082	11,074,602			
1934	1,542,184	20,491,602	3,510,573	7,781,977	...	1,206,604	34,532,940	10,466,837			
1935	1,521,890	18,777,599	3,457,828	8,170,379	...	1,229,296	33,156,992	9,883,239			
1936	1,386,832	20,391,513	3,479,040	8,226,344	...	1,362,954	34,846,683	9,359,594			
1937	1,157,746	18,004,290	3,336,118	6,484,480	...	2,202,120	31,184,754	8,542,168			
1938	940,597	18,444,692	3,138,148	5,719,430	...	924,505	29,167,372	8,006,090			
1939	880,814	20,936,080	3,450,271	4,399,738	...	1,035,610	30,702,513	7,653,468	350,941	950,144	9,307,175
1940	835,122	21,522,256	3,363,432	3,779,069	...	1,209,607	30,709,486	7,301,294	738,876	1,101,224	9,493,568
1941	963,262	22,004,853	3,328,234	3,599,646	...	1,064,353	30,960,348	6,963,188	947,135	840,189	9,088,616
1942	1,062,497	21,342,852	3,566,308	3,009,025	...	1,191,494	30,172,176	6,503,055	972,411	699,217	8,634,816
1943	1,355,355	21,286,409	3,696,632	2,410,053	...	1,476,695	30,225,144	5,985,071	825,538	700,191	8,028,784
1944	1,301,566	21,821,041	3,831,283	1,849,221	...	1,865,923	30,825,161	5,413,322	864,297	558,920	7,408,288
1945	1,094,432	22,489,006	3,962,203	1,659,681	...	1,672,040	30,877,362	5,838,853	280,011	1,198,743	6,892,076
1946	1,128,750	22,594,333	4,653,893	755,931	...	3,821,352	32,954,269	6,422,084	218,216	1,198,937	7,256,006
1947	1,338,665	23,456,239	6,096,725	556,591	...	5,955,599	37,403,819	6,752,715	316,441	1,009,271	7,747,795
1948	1,418,944	29,300,372	3,965,076	410,070	...	9,290,595	44,385,057	10,504,362	393,085	8,746,856	15,932,656
1949	1,870,257	36,211,813	4,124,634	716,438	...	8,222,452	51,145,594	15,804,214	445,542	10,078,339	21,028,243
1950	1,657,819	37,670,625	10,522,387	111,886	...	10,536,471	60,499,188	20,200,574	1,036,254	9,385,316	26,225,784
British Columbia⁵:											
1946	360,456	28,676,947	2,862,026	169,551	4,742,636	493,155	37,304,771	12,940,999			
1947	1,521,585	26,276,108	3,840,538	77,583	...	510,888	32,226,702	2,248,576	202,876	263,671	13,407,546
1948	3,161,143	29,539,661	4,247,176	142,533	...	1,063,811	38,154,324	18,128,694	761,887	1,475,984	4,486,447
									498,019	6,228,145	24,854,858

1. Debenture or other capital loans are used in all provinces to provide for the cost of buildings and equipment but in Quebec current debt may be consolidated into a debenture issue. In 1947 the Quebec provincial government assumed the funded debts of the school boards.

2. The figures for Other Debts do not include reserves.

4. Saskatchewan figures do not include data for high schools and colleges previous to 1940.

5. Data for British Columbia are available for these three years only. Figures on Debenture Debt and Sinking Funds are limited to those reported by school boards. Additional amounts are handled by municipalities.

SPECIAL SCHOOLS AND CLASSES

Notes Concerning Tables 33—40

The tables in this section give the enrolment and, in some cases, the number of teachers in special schools and classes conducted by provincial departments of government or local education authorities. These, in the main, supplement the ordinary publicly-controlled schools with which the preceding tables are concerned. These schools or classes serve children who are unable to take full advantage of instruction in the regular classes and schools.

In addition to the schools reported in these tables there are others, some operated by the provincial governments, some by parents' organizations, and some private schools, for which data are not presently available. This is particularly true of schools and classes for exceptional children other than the blind and deaf.

Tables 33 and 34. — Schools for the Blind and Deaf— Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are conducted by non-governmental organizations subsidized by the province. Where a province does not have schools for the blind and deaf, arrangements are made to send the blind and deaf children to the schools of a neighboring province. For example, the two schools located in Halifax, N.S., serve the four Atlantic Provinces and the Deputy Ministers of the four provinces serve on their governing boards. In those provinces west of Quebec, the provincial governments pay the total cost of maintenance, while in the Atlantic Provinces the provinces and the municipalities share the cost. Most of the children reside in the schools.

While these schools are primarily for totally deaf and blind pupils or those with little residual hearing or sight, in some cases partially-blind and partially-deaf pupils are enrolled. In some of the larger centres there are sight-saving classes and classes for the hard-of-hearing within the ordinary publicly-controlled schools. These are reported in Table 35.

Table 35. — Special Classes for Handicapped Children— The classes reported here are assisted in organization and maintenance by the provincial Departments of Education and are a part of the publicly-controlled school systems. They are organized to provide special learning facilities for children who have physical impairments or learning difficulties. Ontario was the first province to organize such schools and they are still more widespread there than elsewhere. However, classes for slow-learners are established in the larger centres at least of all provinces.

In addition to those included in the table there are many other classes which were not reported. Data are entirely missing for Quebec where there is a considerable number of such classes, and for units operated by parents' associations or for classes in private schools.

Table 36. — Teachers Instructing in Tuberculosis Institutions— These teachers are regularly employed to instruct children of school age and also adults who wish to advance their education or meet the needs of rehabilitation. Unfortunately figures on pupil enrolment for these institutions are not presently available.

Table 37. — Teachers Instructing in Mental Hospitals— This table reports teachers and a number of occupational therapists by provinces. Data on enrolment in former surveys showed total number receiving instruction, which in many cases included inmates of all ages. Enrolment figures are not given in this survey as available data did not allow for separating the children of school age from the totals.

Table 38. — Training Schools— These are institutions in which juvenile delinquents are detained for periods of from a few months to several years, but usually for not more than a year or two. While greater emphasis is given to vocational training and guidance, with a view to placement in useful occupations, academic studies have a place in the programme. The school programme in these institutions is generally administered through the provincial Department of Education even though the institutions themselves may be under other departments of government. Inmates may register for provincial correspondence courses.

Data on instruction in these institutions are collected quinquennially; the figures shown here are for 1951. In addition there are some private institutions operated by religious bodies which are not included in the survey. These tables are compiled from data collected by the Judicial Section, Health and Welfare Division, D.B.S.

Table 39. — Correspondence Courses— This tabulation is limited to the courses conducted by the provincial Departments of Education. Courses are also conducted by some private schools.

Each provincial Department of Education provides correspondence courses, whether prepared by the province or obtained from some other province, for: (1) children unable to attend school because of a shortage of teachers, illness, isolation or temporary residence in a foreign land; (2) children attending school but wanting certain subjects not taught in that school; (3) adults seeking to advance their standing or to secure special training.

As there is considerable sharing of special and vocational courses among the provinces, a fair selection is available.

Table 40. — Evening Classes— Those reported in this table are carried on in the publicly-controlled schools for persons above school age. A wide variety of subjects are offered ranging from elementary and advanced academic and technical courses to crafts, hobbies, rural discussion groups and square dancing. Included are a number of classes for new Canadians.

In addition to the classes shown in this table there is a great deal of adult education carried on by the universities, various departments of provincial governments, and voluntary associations.

In some cases data given are for class enrolments. Students taking more than one subject may be counted one or more times.

TABLE 33. Schools for the Blind: Enrolment by Home Province, School Year, 1948-49 and 1949-50

Location of Schools	Home Province of Pupils											Total
	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C. ¹	Other Countries	
School for the Blind, Halifax, N.S. 1948-49	29	6	101	53	—	—	—	—	—	—	1	190
1949-50	28	10	92	47	—	—	—	—	—	—	1	178
Institut Saint Joseph de Nazareth, 1948-49	—	—	—	4	108	3	—	—	—	—	—	115
Montreal, Que. 1949-50	—	—	—	5	125	3	—	—	—	—	—	133
Montreal Association for the Blind, 1948-49	—	—	—	—	18	—	—	—	—	—	—	18
Montreal, Que. 1949-50	—	—	—	—	18	—	—	—	—	—	—	18
Ontario School for the Blind, Brant- 1948-49	—	—	—	—	—	127	20	29	12	—	—	188
ford, Ont. 1949-50	—	—	—	—	—	115	17	30	11	—	—	173
Provincial School for the Blind, Van- 1948-49	—	—	—	—	—	—	—	—	1	23	—	24
couver, B.C. 1949-50	—	—	—	—	—	—	—	—	1	26	—	27
Total..... 1948-49	29	6	101	57	126	130	20	29	13	23	1	535
1949-50	28	10	92	52	143	118	17	30	12	26	1	529

1. Includes 1 pupil from Yukon Territory for both years.

TABLE 34. Schools for the Deaf: Enrolment by Home Province, School Year, 1948-49 and 1949-50

Location of Schools	Home Province of Pupils											Total
	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	
School for the Deaf, Halifax, N.S. 1948-49	21	15	85	29	—	—	—	—	—	—	—	150
1949-50	22	16	91	31	—	—	—	—	—	—	—	160
Institution catholique des sourds- 1948-49	1	—	—	15	230	11	—	—	1	—	1	259
muets, Montreal, Que. 1949-50	1	—	—	20	242	11	—	—	1	—	1	276
Institution des sourdes-muettes, Mon- 1948-49	—	—	—	20	214	8	—	—	2	—	3	247
real, Que. 1949-50	—	—	—	21	224	7	—	—	2	—	3	257
Mackay Institute for Protestant Deaf 1948-49	20	—	—	3	26	—	—	—	32	—	—	81
Mutes, Montreal, Que. 1949-50	25	—	—	6	23	—	—	—	31	—	—	85
Ontario School for the Deaf, Belle- 1948-49	—	—	—	—	—	343	—	—	—	—	—	343
ville, Ont. 1949-50	—	—	—	—	—	345	—	—	—	—	—	345
Manitoba School for the Deaf, Winni- 1948-49	—	—	—	—	—	—	16	—	—	—	—	16
peg, Man. 1949-50	—	—	—	—	—	—	17	—	—	—	—	17
School for the Deaf, Saskatoon, Sask. 1948-49	—	—	—	—	—	—	37	88	33	—	—	158
1949-50	—	—	—	—	—	—	37	87	53	—	—	177
Provincial School for the Deaf, Van- 1948-49	—	—	—	—	—	—	—	—	4	91	—	95
couver, B.C. 1949-50	—	—	—	—	—	—	—	—	5	102	—	107
Total..... 1948-49	42	15	85	67	470	362	53	88	72	91	4	1,349
1949-50	48	16	91	78	489	363	54	87	92	102	4	1,424

TABLE 35. Enrolment in Special Classes for Handicapped Children in Provincial Schools, 1949-50

Province and Centre	Mentally Retarded and Psychopathic		Defective Sight		Defective Hearing		Other Physical Handicaps	
	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers
Nova Scotia:								
Halifax	305	18	6	1	66	1	37	1
Truro	34	2	—	—	—	—	—	—
New Brunswick:								
Saint John	89	6	—	—	—	—	—	—
Moncton	62	2	—	—	—	—	—	—
Fredericton	23	1	—	—	—	—	—	—
Campbellton	15	1	—	—	—	—	—	—
Quebec:								
Not reported								
Ontario, Urban and Suburban Centres:								
Alexandria	12	1	—	—	—	—	—	—
Belleville	53	3	—	—	—	—	—	—
Bracebridge	54	1	—	—	—	—	—	—
Brantford, P.S.	111	6	—	—	260	1	21	1
Brantford, R.C.S.S.	15	1	3	3	—	—	—	—
Brockville	58	3	—	—	—	—	—	—
Chatham	32	2	1	1	—	—	—	—
Copper Cliff	14	1	—	—	—	—	—	—
Cornwall, R.C.S.S.	19	1	—	—	—	—	—	—
Dundas	16	1	—	—	—	—	—	—
Essex	—	—	—	—	—	—	37	3
Etobicoke Township	303	6	3	3	—	—	1	1
Fort Frances	17	1	—	—	—	—	—	—
Fort William	55	3	—	—	—	—	72	2
Freeport Sanatorium (Kitchener)	—	—	—	—	—	—	136	2
Galt	20	1	—	—	—	—	—	—
Goderich	15	1	—	—	—	—	—	—
Gravenhurst	40	1	—	—	—	—	316	8
Guelph	64	4	—	—	—	—	—	—
Haileybury	—	—	—	—	—	—	23	2
Hamilton, P.S.	770	41	12	1	3,104	6	1,085	18
Hamilton, R.C.S.S.	71	4	—	—	—	—	—	—
Hanover	17	1	—	—	—	—	—	—
Hespeler	17	1	—	—	—	—	—	—
Huntsville	21	1	—	—	—	—	—	—
Kingston, P.S.	33	2	—	—	—	—	16	2
Kingston, R.C.S.S.	14	1	—	—	—	—	—	—
Kirkland Lake	112	4	—	—	—	—	10	6
Kitchener, P.S.	238	12	—	—	294	1	16	1
Kitchener, R.C.S.S.	—	—	—	—	—	—	16	1
Lindsay	16	1	—	—	—	—	—	—
Listowel	17	1	—	—	—	—	—	—
London, P.S.	191	11	9	1	1,408	3	190	9
London, R.C.S.S.	41	2	6	6	—	—	1	1
Midland	30	2	—	—	—	—	—	—
Napanee	24	2	—	—	—	—	—	—
Niagara Falls	53	3	—	—	—	—	47	2
North Bay	76	5	—	—	—	—	—	—
Orillia	55	3	—	—	—	—	—	—
Oshawa	32	2	—	—	180	1	—	—
Ottawa, P.S.	266	17	14	1	635	4	96	4
Ottawa, R.C.S.S.	75	5	—	—	—	—	—	—
Owen Sound	37	2	—	—	—	—	—	—
Pembroke	17	1	—	—	—	—	—	—
Peterborough	71	4	2	2	—	—	16	1
Pictou	18	1	—	—	—	—	—	—
Port Arthur	113	4	2	2	—	—	13	1
Preston	16	1	—	—	—	—	—	—
St. Catharines	77	5	3	3	396	2	23	20
St. Mary's	17	1	—	—	—	—	—	—
St. Thomas	36	2	—	—	—	—	—	—
Sarnia	54	3	—	—	—	—	—	—
Sault Ste. Marie, P.S.	295	6	—	—	—	—	—	—
Sault Ste. Marie, R.C.S.S.	188	1	—	—	—	—	—	—
Scarborough Township	119	9	—	—	—	—	38	13
Smith's Falls	68	3	—	—	—	—	—	—
Southampton	21	1	—	—	—	—	—	—
Stamford	42	1	—	—	—	—	—	—
Sudbury, P.S.	54	3	—	—	—	—	1	1
Sudbury, R.C.S.S.	35	2	1	1	—	—	—	—
Timmins, P.S.	37	7	—	—	—	—	—	—
Timmins, R.C.S.S.	79	3	—	—	—	—	—	—
Toronto, P.S.	3,276	146	54	11	1,486	19	878	42
Toronto, R.C.S.S.	205	11	10	10	—	—	68	3
Wallaceburg	11	1	—	—	—	—	—	—
Waterloo	18	1	—	—	—	—	—	—
Welland	15	1	—	—	—	—	—	—
Weston	298	2	—	—	—	—	381	11
Windsor, P.S.	156	9	17	1	812	6	29	2
Windsor, R.C.S.S.	40	2	8	8	—	—	5	5
Woodstock	39	2	—	—	—	—	3	3

TABLE 35. Enrolment in Special Classes for Handicapped Children in Provincial Schools, 1949-50 - Concluded

Province and Centre	Mentally Retarded and Psychopathic		Defective Sight		Defective Hearing		Other Physical Handicaps	
	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers	Enrolment	Teachers
Ontario, Urban and Suburban Centres - Concluded								
York Township	214	12	3	3	391	3	48	2
York East Township	168	8	9	1	331	2	18	2
York North Township	—	—	5	3	346	2	13	13
Total, Ontario, Urban and Suburban	8,801	413	162	61	9,643	50	3,617	182
Ontario, Rural by County or District:								
Algoma	—	—	1	1	—	—	—	—
Brant	—	—	4	4	—	—	34	2
Bruce	30	8	—	—	—	—	—	—
Carleton	—	—	2	2	—	—	—	—
Cochrane	14	7	2	2	—	—	1	1
Dufferin	—	—	1	1	—	—	1	1
Dundas	—	—	2	2	—	—	—	—
Durham	—	—	7	7	—	—	7	7
Elgin	—	—	16	16	—	—	4	4
Essex	—	—	1	1	—	—	—	—
Frontenac	—	—	1	1	—	—	—	—
Glengarry	20	13	1	1	—	—	—	—
Grenville	—	—	3	3	—	—	—	—
Grey	9	8	—	—	—	—	—	—
Haldimand	2	1	5	5	—	—	—	—
Haliburton	1	1	1	1	—	—	—	—
Halton	—	—	2	2	—	—	5	5
Hastings	16	6	5	5	—	—	—	—
Huron	—	—	3	3	—	—	1	1
Kent	—	—	4	4	—	—	—	—
Lambton	—	—	3	2	—	—	3	3
Lanark	—	—	—	—	—	—	2	2
Leeds	14	6	—	—	—	—	—	—
Lincoln	11	5	14	12	—	—	3	3
Middlesex	124	28	6	6	—	—	20	1
Muskoka	28	1	—	—	—	—	—	—
Norfolk	—	—	3	3	—	—	—	—
Ontario	—	—	—	—	—	—	1	1
Oxford	28	28	2	2	—	—	—	—
Peel	25	4	3	3	—	—	1	1
Peterborough	17	7	1	1	—	—	1	1
Perth	—	—	1	1	—	—	9	9
Prescott	—	—	1	1	—	—	—	—
Prince Edward	—	—	5	4	—	—	1	1
Rainy River	—	—	3	3	—	—	—	—
Renfrew	—	—	8	4	—	—	—	—
Simcoe	20	2	13	13	—	—	6	6
Stormont	10	10	3	3	—	—	1	1
Thunder Bay	—	—	4	4	—	—	18	1
Temiskaming	1	1	2	2	—	—	—	—
Waterloo	—	—	2	2	—	—	—	—
Welland	63	13	4	4	—	—	2	2
Wellington	48	5	2	2	—	—	—	—
Wentworth	—	—	—	—	—	—	8	8
R.C. Inspectoral Div. 5	—	—	2	2	—	—	—	—
R.C. Inspectoral Div. 13	5	2	—	—	—	—	5	4
R.C. Inspectoral Div. 15	—	—	1	1	—	—	—	—
R.C. Inspectoral Div. 18	—	—	2	2	—	—	—	—
R.C. Inspectoral Div. 19	—	—	3	3	—	—	—	—
Total, Ontario, Rural	486	156	149	141	—	—	134	65
Manitoba:								
Winnipeg	669	29	—	—	423	5	23	3
Saskatchewan:								
Regina	85	5	—	—	65	2	—	—
Saskatoon	85	6	—	—	—	—	—	—
Moose Jaw	12	1	—	—	—	—	—	—
Alberta:								
Edmonton	68	6	10	1	9	1	—	—
Calgary	85	6	11	1	17	1	—	—
Medicine Hat	16	1	—	—	—	—	—	—
British Columbia:								
Vancouver	429	27	36	3	261	2	—	—

TABLE 36. Teachers Instructing in Tuberculosis Institutions, School Year ending June 1942, 1944-1950

Province	1942		1944		1945		1946		1947		1948		1949		1950	
	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.
Newfoundland.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	1
Prince Edward Island.....	—	—	—	—	—	—	—	—	—	—	1	1	1	1	1	1
Nova Scotia.....	—	1	1	—	1	—	—	—	—	—	1	1	—	2	—	8
New Brunswick.....	2	—	—	—	2	4	1	3	2	3	—	3	5	3	6	3
Quebec.....	5	3	5	—	1	2	11	1	15	1	15	3	16	4	2	5
Ontario.....	16	15	22	14	23	16	22	15	25	18	24	11	24	24	29	26
Manitoba.....	1	1	—	1	—	1	—	—	—	—	—	—	—	1	2	1
Saskatchewan.....	4	1	4	—	4	—	4	—	4	2	4	—	4	—	4	—
Alberta.....	1	—	—	1	—	1	—	2	—	1	—	1	2	1	3	3
British Columbia.....	—	—	2	2	1	3	2	3	1	4	3	1	1	3	1	3
Canada.....	29	21	34	18	32	27	40	24	47	29	48	22	53	39	50	51

TABLE 37. Instructional Staff in Mental Hospitals, School Year ending June, 1944, 1946, 1948-1950

Province		Teachers			Occupational Therapists		
		Male	Female	Total	Male	Female	Total
Newfoundland.....	1950	—	—	—	2	1	3
Prince Edward Island.....	1944	—	—	—	—	—	—
	1946	—	—	—	—	—	—
	1948	—	—	—	—	—	—
	1949	—	—	—	—	—	—
	1950	—	—	—	—	1	1
Nova Scotia.....	1944	5	6	11	1	—	1
	1946	6	5	11	1	—	1
	1948	1	4	5	1	—	1
	1949	1	4	5	2	1	3
	1950	2	4	6	2	2	4
New Brunswick.....	1944	—	1	1	—	1	1
	1946	—	—	—	—	—	—
	1948	—	—	—	—	—	—
	1949	—	—	—	—	1	1
	1950	—	—	—	—	1	1
Quebec.....	1944	8	20	28	—	8	8
	1946	7	17	24	—	18	18
	1948	11	17	28	8	23	31
	1949	10	19	29	2	11	13
	1950	15	24	39	1	12	13
Ontario.....	1944	4	13	17	—	26	26
	1946	5	10	15	—	34	34
	1948	6	5	11	21	68	89
	1949	6	11	17	—	52	52
	1950	6	7	13	—	58	58
Manitoba.....	1944	—	1	1	4	6	10
	1946	—	3	3	5	8	13
	1948	—	5	5	6	11	17
	1949	—	5	5	3	10	13
	1950	—	5	5	6	9	15
Saskatchewan.....	1944	—	2	2	4	2	6
	1946	—	—	—	4	3	7
	1948	—	2	2	20	8	28
	1949	—	3	3	5	6	11
	1950	—	3	3	6	10	16
Alberta.....	1944	—	3	3	1	6	7
	1946	—	5	5	2	4	6
	1948	—	2	2	2	9	11
	1949	—	4	4	1	9	10
	1950	—	4	4	1	8	9
British Columbia.....	1944	—	2	2	6	12	18
	1946	—	7	7	13	9	22
	1948	—	7	7	27	26	53
	1949	—	7	7	10	14	24
	1950	—	9	9	12	13	25
Canada.....	1944	17	48	65	16	61	77
	1946	18	47	65	25	76	101
	1948	18	42	60	85	145	230
	1949	17	53	70	23	104	127
	1950	23	56	79	30	115	145

Note: Available data do not allow for the reporting of children of school age in these institutions.

TABLE 38. Training Schools: Pupils and Teachers, as of June 1, 1951

Institution	Pupils ¹	Teachers							
		Academic		Commercial		Industrial		Physical education and recreation	
		F.T. ²	P.T.	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.
Training schools for boys									
Newfoundland:									
Boys' Home and Training School, Whitbourne	52	1	—	—	—	2	—	1	—
Nova Scotia:									
Nova Scotia School for Boys, Shelburne.....	61	2	—	—	—	3	—	—	—
St. Patrick's Home, Halifax	70	3	—	1	—	—	—	—	—
New Brunswick:									
Boys' Industrial Home, East Saint John.....	50	1	—	—	—	—	—	—	—
Quebec:									
Boscoville, Rivière-des-Prairies.....	20	3	—	—	—	—	—	—	—
Boys' Farm and Training School, Shawbridge	145	5	—	—	—	—	—	1	—
Mont-St-Antoine, Montreal.....	422	15	—	—	—	25	—	4	4
Ontario:									
Ontario Training School, Bowmanville	185	4	—	1	—	8	—	1	—
Ontario Training School, Cobourg	149	7	—	—	—	—	—	2	—
Ontario Training School, Guelph	19	—	—	—	—	—	—	—	—
St. John's Training School, Toronto	168	4	—	—	—	5	—	3	—
St. Joseph's Training School, Alfred	149	4	—	—	—	4	—	4	—
Manitoba:									
Manitoba Home for Boys, Portage la Prairie	96	4	—	—	—	1	—	—	—
Saskatchewan:									
Saskatchewan Boys' School, Regina.....	22	2	—	—	—	3	—	4	2
British Columbia:									
Boys' Industrial School, Port Coquitlam	105	3	—	—	—	1	—	—	—
Total	1,713	58	—	2	—	52	—	20	6
Training schools for girls									
Newfoundland:									
Girls' Home and Training School, St. John's	12	1	—	—	—	—	—	—	—
Nova Scotia:									
Good Shepherd Industrial Refuge, Halifax	36	—	—	—	—	—	—	—	—
Maritime Home for Girls, Truro	70	2	—	—	—	—	—	—	—
New Brunswick:									
Good Shepherd Reformatory and Industrial Refuge, Saint John	44	1	—	—	1	12	—	2	—
Quebec:									
Maison de Lorette, Laval-des-Rapides.....	212	5	3	2	1	—	14	—	6
Maison N-D-de-la-Garde, Cap-Rouge.....	24	1	—	—	—	—	2	—	1
Ontario:									
Ontario Training School, Galt	115	3	—	—	—	2	—	1	—
St. Mary's Training School, Downsview	83	3	—	1	—	2	1	—	2
Manitoba:									
Home of the Good Shepherd, West Kildonan.....	20	1	—	1	—	1	—	1	1
Manitoba Home for Girls, West Kildonan	22	1	—	—	—	—	—	—	—
Alberta:									
Mountview Social Service Home, Calgary.....	10	1	—	—	—	—	—	1	—
British Columbia:									
Industrial School for Girls, Vancouver	29	—	—	—	—	—	—	1	—
Total	677	19	3	4	2	17	17	6	10

1. Includes 4 pupils under 7 years of age, 1 boy and 3 girls; 22 pupils 18 years of age and over, 4 boys and 18 girls.
 2. F.T. — full-time; P.T. — part-time.

TABLE 39. Correspondence Courses conducted by the Provincial Departments of Education, 1931-1950

Province	Type of Instruction	Year Started	Enrolment for school year ending June								
			1931	1939	1941	1943	1945	1947	1948	1949	1950
P.E.I.	Pupils not attending school	1944	—	—	—	—	141	360	173	141	105
N.S.	Elementary and Secondary courses for children	1930	129	242	199	297	296	390	299	202	224
	Academic and technical courses for adults	1916	712	553	534	591	492	595	539	614	788
N.B.	Courses for teachers	1940	—	—	—	—	100	54	55	45	44
	Pupils receiving full instructions	1940	—	—	579	434	408	407	293	263	291
Ont.	Elementary and Secondary courses for pupils not attending a school	1926	1,200	2,800	2,516	2,219	2,218	2,198	2,229	1,336	1,244
	Bilingual courses	1942	—	—	—	152	280	352	385	231	202
Man.	Academic—Elementary	1927	148	237	312	342	362	453	448	410	356
	Secondary		—	1,216	1,298	1,256	1,514	1,684	1,513	1,325	1,265
	Optional subjects ¹		—	316	205	317	328	408	341	314	389
	Vocational—H.S. students ¹	1925	—	509	138	55	102	159	120	150	203
	Adults		450	224	225	492	264	238	195	199	211
	Sanatorium patients		—	—	—	163	113	104	76	76	69
	Rehabilitation		—	—	—	—	44	52	110	50	12
Sask.	Elementary pupils receiving full instruction	1925	655	641	600	598	567	520	818	498	312
	Secondary pupils receiving full instruction	1931	1,162	624	1,107	1,155	1,542	2,204	1,834	2,280	2,745
Alta.	Elementary courses for pupils not attending a school	1924	500	661	803	1,166	4,826	10,414	8,045	4,672	2,293
	Supervised centres	1943	—	—	—	—	209	673	556	454	288
	Secondary courses	1933	—	1,967	2,738	2,997	3,319	4,080	3,200	2,690	2,850
	Mining and engineering courses for adults ²	1918	185	187	153	212	102	302	326	280	267
B.C.	Pupils in school taking some courses by correspondence	1939	—	1,159	1,557	1,474	1,966	2,224	2,167	2,226	2,352
	Students taking full elementary correspondence courses	1919	681	1,012	1,049	1,369	1,506	1,597	1,536	1,406	1,366
	High school courses	1930	847	1,073	1,350	1,317	1,391	1,390	1,269	1,353	1,282
	Elementary, high school and technical courses for adults	1919	18	1,018	1,230	1,354	2,007	3,129	3,411	2,606	2,534

1. Students in secondary grades taking academic, commercial or technical subjects not taught in the schools they attend.

2. Conducted from the Provincial Institute of Technology and Art at Calgary.

TABLE 40. Number of Centres and Enrolment in Evening Classes Conducted by the Provincial Departments of Education, School Years ending June, 1939, 1941, 1945, 1947-1950

	Number of centres						
	1939	1941	1945	1947	1948	1949	1950
Nova Scotia, Total	35	27	38	39	45	48	53
Coal mining classes	18	11	12	12	13	12	11
General technical classes	16	15	25	26	31	35	41
College of Art	1	1	1	1	1	1	1
New Brunswick, Total	8	12	11	11	11	17	18
Urban technical .....	..	10	9	10	10	13	14
Rural technical .....	..	2	2	1	1	4	4
Quebec, Total	147	127	158	158	157	174	183
School of cabinet-making	1	1	1	1	1	1	1
Night schools	115	95	102	109	111	124	135
Technical schools	5	5	5	5	5	6	6
Schools of arts and crafts	24	24	48	41	38	41	39
Schools of fine arts	2	2	2	2	2	2	2
Ontario, Total	73	75	74	58	133	103	139
Rural extension programme ¹	12	20	21	..	35	..	25
Academic high schools	9	8	7	13	54	59	73
Vocational schools	52	47	46	45	44	44	41
Manitoba:							
Vocational schools .....	..	..	4	6	5	9	13
Saskatchewan:							
Technical	3	3	3	3	3	3	3
Alberta:							
Technical .....	..	..	16	17	18	19	22
British Columbia, Total	220	146	206	240	231	228	218
Technical	40	27	18	27	29	31	33
Mining classes	6	2	..	..	..	..	..
Recreation and physical culture	174	147	188	213	202	197	185
Total	486	390	510	532	603	601	649
	Enrolment						
	1939	1941	1945	1947	1948	1949	1950
Nova Scotia, Total	3,807	3,229	3,832	4,114	4,469	4,793	4,868
Coal mining classes	842	603	502	443	520	450	406
General technical classes	2,768	2,598	3,218	3,512	3,840	4,219	4,462
College of Art	197	28	112	159	109	124	..
New Brunswick, Total	2,050	3,768	2,201	2,369	2,186	2,081	2,611
Urban technical .....	..	2,349	2,144	2,289	2,186	1,954	2,308
Rural technical .....	..	1,419	57	80	..	127	303
Quebec, Total	15,524	13,775	16,186	15,637	16,286	19,017	21,814
School of cabinet-making	96	97	260	248	283	350	367
Night schools	8,315	6,744	7,577	6,479	7,273	8,847	9,913
Technical schools	3,938	3,400	3,375	4,424	4,025	4,100	4,878
Schools of arts and crafts	2,504	3,182	4,691	4,179	4,412	5,441	6,406
Schools of fine arts	671	352	283	307	293	279	250
Ontario, Total	39,050	33,980	36,050	45,442	51,230	60,031	71,145
Rural extension programme ¹	731	814	1,094	..	..	..	3,231
Academic high schools	1,838	1,318	1,847	2,550	2,879	4,056	8,852
Vocational schools	36,481	31,848	33,109	42,892	48,351	55,975	59,062
Manitoba:							
Vocational schools	930	..	2,556	2,419	2,370	3,876	4,251
Saskatchewan:							
Technical	1,412	1,627	2,518	2,342	2,126	2,207	2,588
Alberta:							
Technical .....	..	..	359	392	486	641	704
British Columbia, Total	34,285	26,593	25,255	35,075	33,029	38,880	36,208
Technical	7,189	7,015	6,113	11,296	13,746	14,292	15,494
Mining classes	265	36	..	..	..	..	..
Recreation and physical culture	26,831	19,542	19,142	23,779	19,283	24,588	20,714
Total	97,058	82,972	88,957	107,790	112,182	131,526	144,189

1. Adult study groups sponsored by the Departments of Education and Agriculture.

SECTION IV
STATISTICS OF PRIVATE AND INDIAN SCHOOLS

PRIVATE SCHOOLS

Notes Concerning Tables 41—59

There are a number of schools in each province which are neither publicly financed nor administered and hence are not included in Section II of this survey. These include "pre-school" institutions, elementary and secondary day and residential schools, business colleges, trade schools, and correspondence schools. In most provinces these schools are required to register with a department of the Provincial government. The extent of regulation and inspection varies and in most cases few statistics are required.

The Education Division of the Dominion Bureau of Statistics is empowered to gather information from all of these schools directly. To date, however, reports have been collected only from the academic elementary and secondary schools and the business colleges for those provinces which do not collect such statistics.

Tables 41—53.—Private Elementary and Secondary Schools—Except in Quebec, these private schools enroll from two to four per cent of elementary and secondary school pupils. While in Quebec the proportion is about one in ten, many of the schools are subsidized by the Province and the provincial reports include a record of them similar to, and for some data inseparable from, the records of the publicly-controlled schools. Because of this, statistics for such subsidized independent schools are included with those of the publicly-controlled schools in Section III of this survey.

Tables 54—59.—Business Colleges—These schools offer courses in shorthand, typing, bookkeeping and other commercial subjects. Next to the elementary and secondary schools this is the most numerous group of private schools.

TABLE 41. Private Elementary and Secondary Schools in Canada: Enrolment, 1921-50

School year ending June	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Canada
1921.....	682	3,047	2,607	54,671	9,961	3,149	1,608	2,274	3,159	81,158
1922.....	586	2,758	3,013	53,667	10,184	3,390	1,751	2,489	3,145	80,983
1923.....	752	2,675	3,074	51,875	10,022	3,708	1,826	2,242	3,217	79,391
1924.....	531	2,934	3,449	53,953	10,229	3,967	1,892	2,061	3,959	82,975
1925.....	552	2,846	3,494	54,959	10,149	4,086	1,939	2,104	4,017	84,146
1926.....	580	2,956	3,528	54,767	10,126	4,534	2,358	2,281	4,624	85,754
1927.....	635	2,529	3,593	55,333	10,536	4,872	2,522	3,088	4,740	87,848
1928.....	596	2,443	3,618	55,970	10,797	5,102	2,671	3,345	5,141	89,683
1929.....	645	2,634	3,658	56,846	11,632	5,562	2,734	3,615	5,340	92,666
1930.....	605	2,833	3,890	57,841	12,232	5,784	2,787	3,557	5,301	94,830
1931.....	570	2,746	4,082	57,320	12,236	5,864	2,853	2,944	5,276	93,891
1932.....	602	2,727	3,826	60,195	11,706	5,455	2,141	3,120	4,494	94,266
1933.....	511	2,655	3,544	56,587	11,242	5,490	1,541	2,453	3,906	87,929
1934.....	539	2,691	3,218	52,548	11,563	5,070	1,819	3,116	4,389	84,953
1935.....	548	2,948	3,162	53,324	11,232	5,136	1,990	3,424	4,484	86,248
1936.....	547	3,044	3,079	55,775	11,809	5,131	2,003	3,083	4,568	89,039
1937.....	597	2,977	2,395	57,031	12,046	5,157	1,931	3,594	4,686	90,414
1938.....	552	2,723	2,954	60,993	12,297	5,011	1,897	3,222	4,968	94,617
1939.....	612	2,671	2,633	55,484	12,498	4,764	2,026	3,834	5,138	89,660
1940.....	576	2,719	2,707	53,561	13,515	4,632	2,037	3,739	4,911	88,397
1941.....	638	2,986	2,935	55,847	13,458	4,509	1,985	3,813	5,003	91,174
1942.....	687	2,938	3,436	57,910	14,413	4,580	2,113	4,531	5,228	95,836
1943.....	738	3,641	3,552	61,566	14,722	4,495	2,308	3,729	5,313	100,064
1944.....	803	3,452	3,631	61,828	14,967	4,659	2,545	3,767	5,757	101,409
1945.....	754	3,913	2,843	62,000	15,911	4,593	3,544	2,032	5,704	101,294
1946.....	804	3,362	2,903	67,751	16,336	4,643	3,682	2,852	5,576	107,909
1947.....	803	3,109	2,841	62,030	15,694	4,125	3,721	2,507	5,195	100,025
1948.....	877	3,414	2,341	59,020	16,586	4,653	2,710	2,519	5,983	98,103
1949.....	951	3,894	2,504	61,200	18,251	5,348	2,625	3,630	6,334	104,737
1950.....	971	4,217	2,306	56,240	18,823	5,271	2,630	3,539	6,256	100,253

TABLE 42. Private Elementary and Secondary Schools: Schools and Teachers for Selected Types of Schools and Areas, 1949-50

Type of School	Maritimes			Ontario			Prairie Provinces			British Columbia			Canada (8 provinces)			
	Insti- tutions	Teachers ¹		Insti- tutions	Teachers		Insti- tutions	Teachers		Insti- tutions	Teachers		Insti- tutions	Teachers		
		F.T.	P.T.		F.T.	P.T.		F.T.	P.T.		F.T.	P.T.		F.T.	P.T.	
Roman Catholic:																
Day schools	19			46			21			11			97			
M		1	—		55	20		—	3		—	5		56	28	
F		137	13		183	31		116	6		48	2		484	52	
Residential schools	11			30			41			10			92			
M		1	—		101	5		38	14		33	2		173	21	
F		101	6		179	40		154	41		66	6		500	93	
Other church:																
Day schools	2			2			12			1			17			
M		—	—		8	3		3	—		—	7		11	10	
F		14	2		1	3		14	—		1	—		30	5	
Residential schools	6			15			16			7			44			
M		22	8		91	6		37	21		22	—		172	35	
F		27	1		104	24		44	20		35	3		210	48	
Non-denominational:																
Day schools	—			16			17			4			37			
M		—	—		72	14		10	28		6	1		88	43	
F		—	—		68	17		3	3		7	4		78	24	
Residential schools	—			13			13			10			36			
M		—	—		87	6		21	5		30	13		138	24	
F		—	—		32	3		6	12		53	5		91	20	
All institutions:																
Day schools	21			64			50			16			151			
M		1	—		135	37		13	31		6	13		155	81	
F		151	15		252	51		133	9		56	6		592	81	
Residential schools	17			58			70			27			172			
M		23	8		279	17		96	40		85	15		483	80	
F		128	7		315	67		225	73		154	14		822	161	
Total	M	24	8		414	54		109	71		91	28		638	161	
	F	279	22		567	118		358	82		210	20		1,414	242	
	T	38	303	30	122	981	172	120	467	153	43	301	48	323	2,052	403

1. F.T.—full-time; P.T.—part-time.

TABLE 43. Private Elementary and Secondary Schools in Eight Provinces: Enrolment According to Type of School, 1949-50

Type of School	Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Canada (8 provinces)
Roman Catholic:					
Day Schools Boys	1,710	2,049	1,621	1,240	6,620
..... Girls	2,601	2,872	1,793	730	7,996
Total, Day Schools	4,311	4,921	3,414	1,970	14,616
Residential Schools:					
Day pupils Boys	360	1,684	568	557	3,169
..... Girls	1,123	2,891	1,344	1,045	6,403
Boarders Boys	26	1,213	1,108	196	2,544
..... Girls	773	1,801	1,133	360	4,066
Total, Residential Schools	2,282	7,589	4,153	2,158	16,182
Other Church:					
Day Schools Boys	80	431	320	133	964
..... Girls	169	695	308	133	1,305
Total, Day Schools	249	1,126	628	266	2,269
Residential Schools:					
Day pupils Boys	135	177	171	47	530
..... Girls	75	738	362	57	1,232
Boarders Boys	242	554	538	254	1,588
..... Girls	200	636	693	135	1,664
Total, Residential Schools	652	2,105	1,764	493	5,014
Non-Denominational:					
Day Schools Boys	—	866	325	78	1,269
..... Girls	—	960	398	50	1,408
Total, Day Schools	—	1,826	723	128	2,677
Residential Schools:					
Day pupils Boys	—	679	218	189	1,086
..... Girls	—	71	152	668	891
Boarders Boys	—	438	203	167	808
..... Girls	—	68	185	217	470
Total, Residential Schools	—	1,256	758	1,241	3,255
All Institutions:					
Day Schools Boys	1,790	3,346	2,266	1,451	8,853
..... Girls	2,770	4,527	2,499	913	10,709
Total, Day Schools	4,560	7,873	4,765	2,364	19,562
Residential Schools:					
Day pupils Boys	495	2,540	957	793	4,785
..... Girls	1,198	3,700	1,858	1,770	8,526
Boarders Boys	268	2,205	1,849	617	4,940
..... Girls	973	2,505	2,011	712	6,200
Total, Residential Schools	2,934	10,950	6,675	3,892	24,451
Day and Residential Schools					
..... Boys	2,553	8,091	5,072	2,861	18,577
..... Girls	4,941	10,732	6,368	3,395	25,436
Total	7,494	18,823	11,440	6,256	44,013

TABLE 44. Private Elementary and Secondary Schools in Eight Provinces: Enrolment by Age and Sex, 1949-50

Age		Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)	
										By sex	Total
5 years and under	Boys	35	32	2	208	147	30	125	66	645	
	Girls	26	60	1	344	181	27	91	99	829	1,474
6 years	Boys	48	179	38	151	237	51	92	226	1,022	
	Girls	58	187	43	322	212	45	84	218	1,169	2,191
7 years	Boys	52	198	32	167	237	76	114	249	1,125	
	Girls	73	222	45	324	288	87	116	307	1,462	2,587
8 years	Boys	40	184	48	174	221	51	135	230	1,083	
	Girls	80	208	56	341	248	55	106	261	1,355	2,438
9 years	Boys	12	150	39	205	242	67	130	214	1,059	
	Girls	58	213	63	310	236	78	116	264	1,338	2,397
10 years	Boys	29	147	25	269	205	64	107	249	1,095	
	Girls	57	196	58	354	218	53	106	307	1,349	2,444
11 years	Boys	16	144	30	257	207	54	100	228	1,036	
	Girls	42	241	68	342	187	80	103	288	1,351	2,387
12 years	Boys	11	137	34	362	168	47	90	237	1,086	
	Girls	42	168	91	466	218	85	95	284	1,449	2,535
13 years	Boys	8	126	38	729	162	34	102	247	1,446	
	Girls	51	198	136	762	197	113	86	297	1,840	3,286
14 years	Boys	2	129	46	935	138	40	129	222	1,641	
	Girls	57	186	218	1,288	198	139	91	269	2,446	4,087
15 years	Boys	3	107	56	1,086	129	68	141	243	1,833	
	Girls	50	202	237	1,565	244	192	170	258	2,918	4,751
16 years	Boys	—	76	72	1,189	97	96	127	189	1,846	
	Girls	51	201	268	1,727	214	269	162	186	3,078	4,924
17 years	Boys	—	59	55	986	66	96	140	126	1,528	
	Girls	37	142	251	1,337	168	227	156	184	2,502	4,030
18 years	Boys	—	25	45	771	41	64	116	86	1,148	
	Girls	21	74	113	840	90	176	127	107	1,548	2,696
19 years	Boys	—	6	25	366	15	31	79	40	562	
	Girls	9	15	36	273	27	60	51	40	511	1,073
20 years	Boys	—	1	12	236	14	31	119	9	422	
	Girls	3	4	25	137	19	44	33	26	291	713
Total	Boys	256	1,700	597	8,091	2,326	900	1,846	2,861	18,577	
	Girls	715	2,517	1,709	10,732	2,945	1,730	1,693	3,395	25,436	
	Total	971	4,217	2,306	18,823	5,271	2,630	3,539	6,256		44,013

TABLE 45. Private Elementary and Secondary Schools in Eight Provinces: Enrolment by Grade and Sex, 1949-50

Grade		Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)	
										By sex	Total
Nursery.....	Boys	—	17	—	83	—	2	40	9	151	
	Girls	—	18	—	95	—	4	35	5	157	308
Kindergarten	Boys	42	16	7	138	145	17	111	91	567	
	Girls	39	25	17	256	171	10	88	116	722	1,289
Grade 1.....	Boys	60	323	63	201	344	101	175	346	1,613	
	Girls	92	310	61	387	331	95	147	363	1,786	3,399
Grade 2.....	Boys	52	225	48	223	256	79	154	200	1,237	
	Girls	79	282	54	344	305	82	142	303	1,591	2,828
Grade 3.....	Boys	37	157	46	186	273	79	144	262	1,184	
	Girls	63	244	72	365	266	76	146	296	1,528	2,712
Grade 4.....	Boys	50	195	60	155	250	82	135	248	1,175	
	Girls	58	208	64	319	253	77	133	271	1,383	2,558
Grade 5.....	Boys	4	185	35	292	261	46	109	254	1,186	
	Girls	63	233	79	383	205	63	107	279	1,412	2,598
Grade 6.....	Boys	3	149	30	283	182	47	77	234	1,005	
	Girls	65	191	65	393	241	71	85	245	1,356	2,361
Grade 7.....	Boys	2	143	32	281	165	25	74	222	944	
	Girls	45	185	123	437	243	76	78	279	1,466	2,410
Grade 8.....	Boys	4	97	32	603	171	9	83	224	1,223	
	Girls	51	159	178	475	202	82	89	291	1,527	2,750
Grade 9.....	Boys		68	45	1,304	104	82	123	247	1,973	
	Girls	34	153	318	1,628	218	243	121	276	2,991	4,964
Grade 10.....	Boys	2	51	56	1,088	72	96	150	201	1,716	
	Girls	50	235	267	1,501	201	243	152	221	2,870	4,586
Grade 11.....	Boys	—	61	68	1,198	57	117	174	146	1,821	
	Girls	25	183	159	1,521	181	298	153	198	2,718	4,539
Grade 12.....	Boys	—	9	22	1,225	42	103	206	137	1,744	
	Girls	—	72	34	1,311	85	274	148	166	2,090	3,834
Grade 13.....	Boys	—	—	—	662	—	—	—	33	695	
	Girls	—	2	6	608	—	5	—	17	638	1,333
Special	Boys	—	4	53	169	4	15	91	7	343	
	Girls	51	17	212	709	43	31	69	69	1,201	1,544
Boys		256	1,700	597	8,091	2,326	900	1,846	2,861	18,577	
Girls		715	2,517	1,709	10,732	2,945	1,730	1,693	3,395	25,436	
Total		971	4,217	2,306	18,823	5,271	2,630	3,539	6,256		44,013

TABLE 46. Private Elementary and Secondary Schools in Eight Provinces: Classification of Pupils according to their Province or Country of Permanent Residence, 1949-50

Province or Country of Students' Residence	Number Attending School in:								Canada (8 provinces)
	Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	
Prince Edward Island	966	12	29	4	—	—	—	—	1,011
Nova Scotia	1	4,113	112	23	—	—	1	1	4,251
New Brunswick	3	25	2,036	39	—	—	—	—	2,103
Quebec	—	13	80	873	4	3	5	—	978
Ontario	1	7	5	16,634	35	5	29	6	16,722
Manitoba	—	—	—	14	5,142	37	17	7	5,217
Saskatchewan	—	—	—	16	43	2,523	73	9	2,664
Alberta	—	—	—	42	3	46	3,109	24	3,224
British Columbia	—	2	2	28	1	15	72	6,032	6,152
Yukon and Northwest Territories	—	—	—	1	—	—	39	11	51
Newfoundland	—	13	6	24	—	—	—	—	43
Vest Indies	—	7	5	70	—	—	—	—	82
United States	—	4	9	630	5	1	162	119	930
United Kingdom	—	3	9	10	—	—	—	10	32
Mexico	—	—	2	83	—	—	7	5	97
South America	—	13	8	235	—	—	4	4	264
Other Countries	—	5	3	97	38	—	21	28	192
Total	971	4,217	2,306	18,823	5,271	2,630	3,539	6,256	44,013

TABLE 47. Private Elementary and Secondary Schools in Eight Provinces: Regularity of Attendance, 1949-50

Days Attendance	Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Canada (8 provinces)
Less than 20	9	31	11	92	95	26	36	76	376
20-39	9	62	31	113	103	35	43	72	468
40-59	10	71	11	178	51	45	53	97	516
60-79	16	63	37	284	76	62	81	120	739
80-99	27	64	7	279	88	32	49	96	642
100-119	50	83	31	374	131	49	121	172	1,011
120-139	34	220	49	675	279	74	132	341	1,804
140-159	74	651	115	2,118	1,065	116	261	1,103	5,503
160-179	446	1,974	607	4,595	2,367	1,062	1,143	2,300	14,494
180-199	296	879	1,244	8,677	982	1,129	1,434	1,291	15,932
200 or over	—	119	163	1,438	34	—	186	588	2,528
Total	971	4,217	2,306	18,823	5,271	2,630	3,539	6,256	44,013
Aggregate attendance	152,951	673,576	391,723	3,608,552	833,274	437,681	592,479	998,431	7,688,667
Average number of days school open	185.4	184.8	186.9	192.9	146.3	178.0	187.6	184.9	184.5
Average daily attendance	825	3,703	2,067	17,405	4,576	2,475	3,057	5,395	39,503

TABLE 48. Private Elementary and Secondary Schools in Eight Provinces: Schools according to Enrolment, classified by Days in Session, 1949-50

Size of School	Days in Session					Canada (8 provinces)
	Under 160	160-179	180-199	200-219	220 or over	
Under 25 pupils	2	7	22	—	—	31
25-49	1	5	30	1	1	38
50-74	—	11	30	5	2	48
75-99	—	16	32	4	—	52
100-124	—	6	20	—	—	26
125-149	—	9	17	1	—	27
150-174	—	4	5	1	—	10
175-199	2	2	14	2	—	20
200-299	1	6	25	3	3	38
300-399	—	4	9	—	—	13
400-499	—	—	6	2	—	8
500 and over	1	2	9	—	—	12
Total	7	72	219	19	6	323

**TABLE 49. Private Elementary and Secondary Schools in Eight Provinces:
Academic Qualifications of Teachers, 1949-50**

Academic training	Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)
University graduation:									
Doctorate.....	—	1	—	13	—	1	5	3	23
Master	—	14	6	120	10	8	16	29	203
Bachelor	1	29	41	527	45	53	57	112	865
Other training beyond matriculation ¹	2	25	10	53	31	10	22	31	184
Matriculation level	18	84	61	438	175	72	99	176	1,123
Less than matriculation level	11	14	16	2	5	4	5	—	57
Total	32	167	134	1,153	266	148	204	351	2,455

1. Includes special training in music, fine arts and nursing and some university training.

**TABLE 50. Private Elementary and Secondary Schools in Eight Provinces:
Professional Qualifications of Teachers, 1949-50**

	Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)
Ordinary:									
Degree in education	—	—	3	9	1	1	12	8	34
High school ¹	—	20	27	282	26	40	17	14	426
First class ²	11	104	44	364	69	61	58	263	974
Second class ³	7	6	3	62	17	5	8	6	114
Third class ⁴	1	7	—	4	2	—	1	—	15
Permit	2	—	3	—	8	2	6	1	22
No certificate.....	10	13	32	343	120	34	83	18	653
Total, ordinary.....	31	150	112	1,064	243	143	185	310	2,238
Special:									
Physical education	—	1	1	16	5	1	2	14	40
Commercial.....	—	1	14	9	2	2	4	4	36
Arts and crafts.....	—	3	2	10	2	1	—	—	18
Music.....	1	9	5	47	14	1	11	20	108
Languages	—	2	—	1	—	—	—	—	3
Auxiliary.....	—	1	—	—	—	—	—	—	1
Kindergarten.....	—	—	—	6	—	—	2	3	11
Total special	1	17	22	89	23	5	19	41	217

1. Provincial teachers' certificates for high schools, usually with university degrees.

2. Senior matriculation or equivalent and one year or more of professional training.

3. Junior matriculation level and one year of professional training.

4. Less than one year of teacher training.

**TABLE 51. Private Elementary and Secondary Schools in Eight Provinces:
Classification of Teachers according to Annual Salary, 1950-51¹**

(Lay Teachers only—Members of Religious Orders are not included)

Annual Salary	Maritime Provinces			Ontario			Prairie Provinces			British Columbia			Canada (8 provinces)		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
Less than \$925	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$ 925-1,024.....	—	8	8	—	2	2	—	1	1	—	—	—	—	11	11
1,025-1,124.....	—	8	8	—	—	—	—	3	3	—	—	—	—	11	11
1,125-1,224.....	—	1	1	2	15	17	—	1	1	1	2	3	3	19	22
1,225-1,324.....	—	1	1	1	9	10	—	6	6	—	2	2	1	18	19
1,325-1,424.....	1	6	7	6	12	18	—	4	4	—	15	15	7	37	44
1,425-1,524.....	1	2	3	—	13	13	—	7	7	1	1	2	2	23	25
1,525-1,624.....	1	2	3	2	11	13	—	10	10	2	2	4	5	25	30
1,625-1,724.....	—	1	1	1	12	13	2	5	7	3	5	8	6	23	29
1,725-1,824.....	2	3	5	4	20	24	1	8	9	9	2	11	16	33	49
1,825-1,924.....	3	1	4	1	23	24	1	2	3	1	5	6	6	31	37
1,925-2,024.....	1	1	2	4	15	19	1	8	9	2	5	7	8	29	37
2,025-2,124.....	1	—	1	5	14	19	1	3	4	3	2	5	10	19	29
2,125-2,224.....	2	2	4	13	14	27	2	7	9	2	2	4	19	25	44
2,225-2,324.....	2	—	2	7	11	18	4	7	11	5	3	8	18	21	39
2,325-2,424.....	1	1	2	10	15	25	5	2	7	5	1	6	21	19	40
2,425-2,524.....	1	—	1	11	6	17	6	3	9	1	1	2	19	10	29
2,525-2,624.....	—	—	—	15	10	25	1	—	1	1	—	1	17	10	27
2,625-2,724.....	—	—	—	4	11	15	4	2	6	1	—	1	9	13	22
2,725-2,824.....	2	—	2	13	4	17	7	2	9	5	1	6	27	7	34
2,825-2,924.....	—	—	—	10	9	19	5	4	9	1	—	1	16	13	29
2,925-3,024.....	—	1	1	19	2	21	4	—	4	—	—	—	23	3	26
3,025-3,124.....	—	—	—	12	2	14	6	2	8	—	—	—	18	4	22
3,125-3,224.....	1	—	1	5	2	7	5	—	5	—	—	—	11	2	13
3,225-3,324.....	—	—	—	7	1	8	3	—	3	1	1	2	11	2	13
3,325-3,424.....	—	1	1	8	3	11	4	—	4	—	—	—	12	4	16
3,425-3,524.....	—	—	—	10	3	13	1	1	2	—	—	—	11	4	15
3,525-3,624.....	—	—	—	4	1	5	1	—	1	—	—	—	5	1	6
3,625-3,724.....	—	—	—	3	—	3	3	—	3	—	—	—	6	—	6
3,725-3,824.....	—	—	—	6	—	6	1	—	1	—	—	—	7	—	7
3,825-3,924.....	—	—	—	6	—	6	1	—	1	—	—	—	7	—	7
3,925-4,024.....	—	—	—	2	—	2	3	—	3	—	—	—	5	—	5
4,025-4,524.....	2	—	2	21	1	22	2	1	3	—	1	1	25	3	28
4,525-5,024.....	1	—	1	12	2	14	1	—	1	1	—	1	15	2	17
5,025 and over	—	—	—	9	1	10	1	—	1	1	—	1	11	1	12
Total	22	39	61	233	244	477	76	89	165	46	51	97	377	423	800
Median.....\$	2,175	1,350	1,608	2,964	1,958	2,411	2,885	1,819	2,311	2,265	1,675	1,883	2,905	1,862	2,258

1. Included here as similar data were not available for either 1948-49 or 1949-50.

TABLE 52. Private Elementary and Secondary Schools in Eight Provinces: Expenditure and Income from Fees, 1949-50

Province and control	Instruc- tional salaries	Non-in- structional wages	Total salaries and wages	All other costs	Total expenditure	Income from fees
	\$	\$	\$	\$	\$	\$
Prince Edward Island and Nova Scotia:						
Roman Catholic	67,090	34,240	101,330	98,416	199,746	208,436
Protestant and other	47,767	17,659	65,426	77,687	143,113	154,053
Total	114,857	51,899	166,756	176,103	342,859	362,489
New Brunswick:						
Roman Catholic	38,486	17,087	55,573	143,596	199,169	232,192
Protestant and other	59,800	26,190	85,990	141,606	227,596	264,976
Total	98,286	43,277	141,563	285,202	426,765	497,168
Ontario:						
Roman Catholic	305,288	150,309	455,597	1,025,018	1,480,615	1,634,143
Protestant and other	1,220,983	620,724	1,841,707	1,579,593	3,421,300	3,678,329
Total	1,526,271	771,033	2,297,304	2,604,611	4,901,915	5,312,472
Manitoba:						
Roman Catholic	70,410	66,231	136,641	200,412	337,053	367,860
Protestant and other	129,932	29,025	158,957	96,047	255,004	290,077
Total	200,342	95,256	295,598	296,459	592,057	657,937
Saskatchewan:						
Roman Catholic	63,767	38,261	102,028	267,411	369,439	406,240
Protestant and other	45,808	21,570	67,378	76,213	143,591	162,814
Total	109,575	59,831	169,406	343,624	513,030	569,054
Alberta:						
Roman Catholic	28,803	24,490	53,293	222,232	275,525	202,575
Protestant and other	278,100	102,351	380,451	272,608	653,059	847,808
Total	306,903	126,841	433,744	494,840	928,584	1,050,383
British Columbia:						
Roman Catholic	80,030	61,518	141,548	223,220	364,768	397,788
Protestant and other	255,794	145,182	400,976	400,077	801,053	897,184
Total	335,824	206,700	542,524	623,297	1,165,821	1,294,972
Canada (8 provinces):						
Roman Catholic	653,874	392,136	1,046,010	2,180,305	3,226,315	3,449,234
Protestant and other	2,038,184	962,701	3,000,885	2,643,831	5,644,716	6,295,241
Total	2,692,058	1,354,837	4,046,895	4,824,136	8,871,031	9,744,475

TABLE 53. Private Elementary and Secondary Schools in Eight Provinces: Fees Received, as Reported by Schools, 1949-50

Fees	Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Canada (8 provinces)
Boarders					
Less than \$50	—	333	64	—	397
\$50 - 99	34	375	—	—	409
100 - 149	—	98	58	—	156
150 - 199	59	391	406	17	873
200 - 249	230	456	464	—	1,150
250 - 299	253	358	713	—	1,324
300 - 349	64	502	293	140	999
350 - 399	17	71	615	115	818
400 - 449	83	178	76	91	428
450 - 499	—	478	120	49	647
500 - 599	130	505	19	169	823
600 - 699	151	340	132	155	778
700 - 799	175	291	49	200	715
800 - 899	—	171	—	—	171
900 - 999	—	647	—	98	745
1,000 and over	—	762	—	—	762
Day pupils					
Less than \$50	—	—	—	—	—
\$50 - 99	196	2,754	1,997	2,145	7,092
100 - 149	1,174	2,280	948	634	5,036
150 - 199	418	1,778	499	928	3,623
200 - 249	241	1,309	478	237	2,265
250 - 299	74	675	724	587	2,060
300 - 349	350	746	—	120	1,216
350 - 399	—	310	—	—	310
400 - 449	—	—	—	—	—
450 - 499	81	52	—	—	133
500 - 599	—	—	—	—	—
600 - 699	—	5	—	42	47
700 - 799	—	—	—	—	—
800 - 899	—	—	—	—	—
900 - 999	—	518	—	—	518
1,000 and over	—	—	—	—	—

TABLE 54. Private Business and Commercial Schools (Business Colleges) in Canada: Enrolment, 1921-50

School year ending June	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Canada
1921.....	85	1,280	740	4,319	14,537	3,538	1,333	2,216	1,986	30,034
1922.....	75	893	707	3,219	11,379	2,009	1,156	2,314	1,561	23,313
1923.....	71	716	709	3,370	10,946	2,159	1,176	2,082	1,702	22,931
1924.....	67	729	716	3,285	10,560	2,557	1,227	2,213	1,987	23,341
1925.....	62	688	577	2,860	9,673	2,914	1,314	2,209	2,040	22,337
1926.....	114	766	722	2,743	10,314	3,502	1,436	2,739	2,230	24,566
1927.....	116	783	733	2,766	11,176	3,619	1,555	2,250	2,281	25,279
1928.....	118	785	776	2,816	11,877	3,884	1,691	2,470	2,258	26,675
1929.....	120	705	766	2,996	12,661	3,908	1,773	2,692	2,319	27,940
1930.....	149	827	810	3,069	12,297	3,451	1,767	2,304	2,494	27,168
1931.....	191	796	636	2,855	10,192	3,175	1,286	1,629	2,067	22,827
1932.....	179	595	541	4,080	7,605	2,221	966	1,421	1,756	19,364
1933.....	159	425	496	4,732	4,946	2,239	810	1,394	1,517	16,718
1934.....	163	498	506	5,017	4,601	2,716	780	1,366	1,469	17,116
1935.....	175	542	556	5,377	6,225	3,087	883	1,338	1,574	19,757
1936.....	175	585	366	5,814	6,790	2,773	873	1,527	1,197	20,100
1937.....	188	720	373	6,962	7,548	3,164	912	1,641	1,853	23,361
1938.....	173	775	336	7,784	9,085	3,814	870	1,742	1,781	26,360
1939.....	178	834	325	7,698	7,692	3,192	913	1,644	1,634	24,110
1940.....	179	740	308	6,102	7,749	1,858	973	1,562	1,955	21,426
1941.....	168	1,019	326	5,784	9,119	1,782	1,431	2,145	2,010	23,784
1942.....	199	1,189	344	5,744	11,060	2,337	1,498	2,646	3,032	28,049
1943.....	207	1,033	347	7,135	11,069	2,890	1,844	3,595	3,806	31,926
1944.....	197	881	348	7,356	11,724	2,988	1,869	2,780	3,415	31,558
1945.....	104	684	816	8,557	11,241	3,532	1,200	2,726	2,906	31,766
1946.....	181	1,080	805	9,659	14,642	4,099	1,568	3,481	4,021	39,536
1947.....	212	1,106	1,119	10,000	15,024	3,721	1,904	3,855	4,009	40,950
1948.....	227	1,011	958	9,000	13,917	3,493	1,533	3,731	3,674	37,544
1949.....	214	1,070	916	9,000	12,938	3,449	1,554	2,969	3,932	36,042
1950.....	185	1,053	1,099	9,100	11,999	3,648	1,662	2,700	4,356	35,802

TABLE 55. Private Business and Commercial Schools in Eight Provinces:
Number of Institutions and Teachers Employed by Provinces, 1949-50

Province	Number of Institutions	Teachers								
		Full-time			Part-time			Total		
		M.	F.	T.	M.	F.	T.	M.	F.	T.
Prince Edward Island and Nova Scotia.....	12	9	33	42	—	3	3	9	36	45
New Brunswick.....	6	5	11	16	—	6	6	5	17	22
Ontario:										
Hamilton.....	4	7	8	15	4	4	8	11	12	23
Kitchener.....	3	4	1	5	1	1	2	5	2	7
Ottawa.....	6	9	11	20	3	6	9	12	17	29
Sudbury.....	3	2	3	5	1	1	2	3	4	7
Toronto.....	17	15	44	59	13	25	38	28	69	97
Other centres.....	52	45	74	119	5	14	19	50	88	138
Total.....	85	82	141	223	27	51	78	109	192	301
Manitoba:										
Winnipeg.....	5	12	24	36	4	9	13	16	33	49
Other centres.....	4	1	8	9	—	2	2	1	10	11
Total.....	9	13	32	45	4	11	15	17	43	60
Saskatchewan:										
Saskatoon.....	3	2	10	12	—	1	1	2	11	13
Other centres.....	6	6	10	16	1	4	5	7	14	21
Total.....	9	8	20	28	1	5	6	9	25	34
Alberta:										
Calgary.....	5	5	17	22	4	14	18	9	31	40
Edmonton.....	3	6	14	20	6	1	7	12	15	27
Other centres.....	3	—	7	7	—	2	2	—	9	9
Total.....	11	11	38	49	10	17	27	21	55	76
British Columbia:										
Vancouver.....	10	8	23	31	4	11	15	12	34	46
Other centres.....	12	11	16	27	2	6	8	13	22	35
Total.....	22	19	39	58	6	17	23	25	56	81
Canada (8 provinces).....	154	147	314	461	48	110	158	195	424	619

**TABLE 56. Private Business and Commercial Schools in Eight Provinces:
Enrolment classified as Full-time, Part-time, Evening and Correspondence, 1949-50**

No.	Province	Full-time			Part-time		
		M.	F.	T.	M.	F.	T.
1	Prince Edward Island and Nova Scotia	238	565	803	13	35	48
2	New Brunswick	194	391	585	6	15	21
3	Ontario						
4	Hamilton	103	382	485	7	66	73
5	Kitchener	50	62	112	5	10	15
6	Ottawa	117	735	852	16	91	107
7	Sudbury	28	118	146	—	3	3
8	Toronto	170	999	1,169	85	381	466
9	Other centres	646	1,985	2,631	39	144	183
9	Total	1,114	4,281	5,395	152	695	847
10	Manitoba						
11	Winnipeg	286	1,029	1,315	42	151	193
12	Other centres	29	161	190	4	21	25
12	Total	315	1,190	1,505	46	172	218
13	Saskatchewan						
14	Saskatoon	65	270	335	4	28	32
15	Other centres	77	359	436	16	88	104
15	Total	142	629	771	20	116	136
16	Alberta						
17	Calgary	116	457	573	32	89	121
18	Edmonton	90	554	644	4	36	40
19	Other centres	5	112	117	3	17	20
19	Total	211	1,123	1,334	39	142	181
20	British Columbia						
21	Vancouver	193	800	993	80	159	239
22	Other centres	96	426	522	18	73	91
22	Total	289	1,226	1,515	98	232	330
23	Canada (8 provinces)	2,503	9,405	11,908	374	1,407	1,781

**TABLE 57. Private Business and Commercial Schools in Eight Provinces:
Classification of Day Students (Full-time and Part-time), by Age and Sex, 1949-50**

No.	Province	Under 14		14-16		17-19	
		M.	F.	M.	F.	M.	F.
1	Prince Edward Island and Nova Scotia	—	—	19	104	89	381
2	New Brunswick	—	—	108	177	57	206
3	Ontario						
4	Hamilton	—	1	9	70	61	223
5	Kitchener	—	—	9	26	19	27
6	Ottawa	—	—	10	58	74	368
7	Sudbury	—	1	8	50	17	67
8	Toronto	3	32	30	157	97	598
9	Other centres	—	3	50	389	424	1,331
9	Total	3	37	116	750	692	2,613
10	Manitoba						
11	Winnipeg	—	—	36	140	158	687
12	Other centres	—	—	1	17	20	128
12	Total	—	—	37	157	178	815
13	Saskatchewan						
14	Saskatoon	—	—	2	14	46	207
15	Other centres	—	—	1	37	33	232
15	Total	—	—	3	51	79	439
16	Alberta						
17	Calgary	2	3	7	62	73	339
18	Edmonton	—	—	3	49	67	445
19	Other centres	—	—	—	10	4	92
19	Total	2	3	10	121	144	876
20	British Columbia						
21	Vancouver	2	2	9	43	110	469
22	Other centres	—	—	8	41	39	264
22	Total	2	2	17	84	149	733
23	Canada (8 provinces) By Sex	7	42	310	1,444	1,388	6,063
24	Totals	49		1,754		7,451	

TABLE 56. Private Business and Commercial Schools in Eight Provinces:
Enrolment classified as Full-time, Part-time, Evening and Correspondence, 1949-50

Evening			Correspondence			Total			No.
M.	F.	T.	M.	F.	T.	M.	F.	T.	
75	290	365	8	14	22	334	904	1,238	1
170	318	488	2	3	5	372	727	1,099	2
126	294	420	—	—	—	236	742	978	3
49	54	103	—	—	—	104	126	230	4
275	837	1,112	—	—	—	408	1,663	2,071	5
11	26	37	—	—	—	39	147	186	6
494	1,973	2,467	—	—	—	749	3,353	4,102	7
482	1,134	1,616	1	1	2	1,168	3,264	4,432	8
1,437	4,318	5,755	1	1	2	2,704	9,295	11,999	9
640	1,028	1,668	47	116	163	1,015	2,324	3,339	10
30	60	90	1	3	4	64	245	309	11
670	1,088	1,758	48	119	167	1,079	2,569	3,648	12
32	124	156	—	—	—	101	422	523	13
107	487	594	1	4	5	201	938	1,139	14
139	611	750	1	4	5	302	1,360	1,662	15
209	438	647	—	6	6	357	990	1,347	16
172	445	617	—	—	—	266	1,035	1,301	17
24	91	115	—	—	—	32	220	252	18
405	974	1,379	—	6	6	655	2,245	2,900	19
477	1,242	1,719	—	—	—	750	2,201	2,951	20
204	588	792	—	—	—	318	1,087	1,405	21
681	1,830	2,511	—	—	—	1,068	3,288	4,356	22
3,577	9,429	13,006	60	147	207	6,514	20,388	26,902	23

TABLE 57. Private Business and Commercial Schools in Eight Provinces:
Classification of Day Students (Full-time and Part-time), by Age and Sex, 1949-50

20-24		25-29		30-34		35 or over		Totals			No.
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	T.	
81	67	46	38	13	4	3	6	251	600	851	1
22	13	13	8	—	—	—	1	200	405	605	2
25	106	8	20	6	13	1	15	110	448	558	3
19	11	6	7	2	—	—	1	55	72	127	4
29	257	19	112	1	26	—	5	133	826	959	5
2	1	—	1	1	—	—	1	28	121	149	6
77	343	31	94	7	58	9	99	254	1,381	1,635	7
158	270	36	68	14	39	4	30	686	2,130	2,816	8
310	988	100	302	31	136	14	151	1,266	4,977	6,243	9
68	203	35	70	24	39	7	41	328	1,180	1,508	10
9	23	3	8	—	4	—	2	33	182	215	11
77	226	38	78	24	43	7	43	361	1,362	1,723	12
12	65	9	—	—	9	—	3	69	298	367	13
42	116	13	52	1	7	3	3	93	447	540	14
54	181	22	52	1	16	3	6	162	745	907	15
41	76	13	24	6	24	6	18	148	546	694	16
22	63	2	33	—	—	—	—	94	590	684	17
2	18	1	2	1	7	—	—	8	129	137	18
65	157	16	59	7	31	6	18	250	1,265	1,515	19
86	305	35	69	21	43	10	28	273	959	1,232	20
48	134	12	42	3	12	4	6	114	499	613	21
134	439	47	111	24	55	14	34	387	1,458	1,845	22
743	2,071	282	648	100	285	47	259	2,877	10,812		23
2,814		930		385		306		13,689			24

TABLE 58. Private Business and Commercial Schools (Business Colleges) in Eight Provinces: Expenditure and Estimated Income, 1949-50

Province	Salaries and wages	All other costs	Total expenditure	Estimated income
	\$	\$	\$	\$
Prince Edward Island and Nova Scotia	60,185	61,973	122,158	146,918
New Brunswick	39,554	30,886	70,440	86,945
Ontario:				
Hamilton	42,353	52,932	95,285	110,670
Kitchener	5,000	5,750	10,750	13,750
Ottawa	33,445	47,124	80,569	102,462
Sudbury	6,850	7,120	13,970	21,128
Toronto	168,174	97,350	265,524	297,828
Other centres	158,946	169,332	328,278	475,214
Total	414,768	379,608	794,376	1,021,052
Manitoba:				
Winnipeg	120,045	99,441	219,486	237,717
Other centres	9,428	12,091	21,519	47,255
Total	129,473	111,532	241,005	284,972
Saskatchewan:				
Saskatoon	16,880	18,667	35,547	52,111
Other centres	30,446	41,714	72,160	93,840
Total	47,326	60,381	107,707	145,951
Alberta:				
Calgary	60,763	53,153	113,916	143,800
Edmonton	37,799	36,088	73,887	93,410
Other centres	9,800	7,488	17,288	25,300
Total	108,362	96,729	205,091	262,510
British Columbia:				
Vancouver	68,217	57,811	126,028	166,323
Other centres	45,173	41,089	86,262	130,128
Total	113,390	98,900	212,290	296,451
Canada (8 provinces)	913,058	840,009	1,753,067	2,244,799

TABLE 59. Private Business and Commercial Schools in Eight Provinces: Monthly Fees and Length of Courses, 1949-50

Province	Monthly fees									Length of courses in months			
	Day classes			Evening classes			Correspondence classes						
	Mini-mum	Modal	Maxi-mum	Mini-mum	Modal	Maxi-mum	Mini-mum	Modal	Maxi-mum	Full-time	Part-time	Evening	Correspondence
	\$	\$	\$	\$	\$	\$	\$	\$	\$				
Prince Edward Island and Nova Scotia.....	5	18	20	3	5	10	5	5	5	9-11	9	6-18	9
New Brunswick.....	5	18	18	3	7	7	—	—	—	6-14	9-18	7-24	—
Ontario:													
Hamilton	22	24	24	7	15	15	—	—	—	6-15	10-24	7-24	—
Kitchener.....	25	25	25	—	—	—	—	—	—	5-7	—	—	—
Ottawa	10	15	15	5	5	10	—	—	—	6-10	10-12	6-20	—
Sudbury	15	15	20	7	8	10	—	—	—	6-10	10-14	12-18	—
Toronto	22	24	30	7	7	15	25	25	25	6-15	6-24	6-24	6-12
Other centres	15	18	25	5	6	15	—	—	—	5-18	5-10	6-20	—
Manitoba:													
Winnipeg	25	25	25	8	8	17	8	8	8	8-14	6-12	6-24	6
Other centres	18	18	25	7	7	8	—	—	—	6-12	9-15	12-24	—
Saskatchewan:													
Saskatoon	25	25	25	5	5	5	—	—	—	5-13	12-15	6-10	—
Other centres	17	22	22	5	5	10	—	—	—	8-11	10-20	8-20	—
Alberta:													
Calgary	25	25	25	6	8	17	25	25	25	6-12	6-16	6-12	12
Edmonton.....	15	20	25	6	6	17	—	—	—	8-10	12-18	6-10	10
Other centres	25	25	25	8	8	8	—	—	—	9-12	—	9-12	—
British Columbia:													
Vancouver	20	24	24	7	7	17	—	—	—	7-12	6-18	6-24	—
Other centres	15	25	25	5	5	8	—	—	—	6-15	8-12	7-18	—

INDIAN SCHOOLS

Notes Concerning Tables 60 and 61

Tables 60 and 61.—Indian Schools — From the time of the formation of the Dominion, the Government of Canada has been responsible for the education of the native Indian children, and has maintained a system of schools for them quite distinct from the provincially-controlled schools. They are administered by the Indian Affairs Branch, Department of Citizenship and Immigration, at Ottawa, and these data are taken from the annual reports of that Branch.

About 40 p.c. of Indian children are presently enrolled in residential and 60 p.c. in day schools. Most of the cost of these schools is defrayed by the Department. However, the churches accept considerable responsibility toward the actual operation of the schools, especially the boarding schools. While the programs of studies generally follow those outlined by the Departments of Education of the provinces in which the schools are situated, in the residential schools special attention is given to farming, gardening, care of stock, manual training and domestic instruction. Provincial school inspectors visit most of the Indian schools.

Attendance has improved steadily in recent years and a larger proportion of the children reach the higher school grades. Since 1919 attendance of all physically fit children between the ages of 7 and 15 has been compulsory, and in 1931 the upper age limit was raised to 16. In addition to those shown in the tables for 1949-50, there were about 200 Indian students attending other schools or colleges, most of whom were assisted financially by the Indian Affairs Branch.

TABLE 60. Indian Schools: Expenditures of the Federal Government on Indian Education, 1949-50¹

	Day Schools	Residential Schools	General	Total
	\$	\$	\$	\$
Prince Edward Island	9,108.24	—	—	9,108.24
Nova Scotia	51,417.10	59,365.00	—	110,782.10
New Brunswick	39,510.98	—	—	39,510.98
Quebec	404,775.29	41,279.84	—	446,055.13
Ontario	467,651.17	496,366.94	—	964,018.11
Manitoba	352,118.94	349,639.11	—	701,758.05
Saskatchewan	278,359.60	590,557.39	—	868,916.99
Alberta	153,963.54	971,842.17	—	1,125,805.71
British Columbia	470,700.09	722,062.39	—	1,192,762.48
British Columbia, Vocational Instruction	—	—	8,835.40	8,835.40
Northwest Territories	217,637.89	94,251.41	—	311,889.30
Yukon	30,525.86	29,555.95	—	60,081.81
Assistance to Former Pupils	—	—	180,985.53	180,985.53
Freight and Express	—	—	1,044.06	1,044.06
Salaries and Travel	—	—	55,107.05	55,107.05
Stationery	—	—	137,316.50	137,316.50
Miscellaneous	—	—	7,815.30	7,815.30
Total, 1949-50	2,475,768.70	3,354,920.20	391,103.84	6,221,792.74
Total, 1948-49	2,164,597.12	2,917,743.80	320,671.32	5,403,012.24

1. For fiscal year ending March 31, 1950.

**TABLE 61. Indian Schools: Number, Enrolment and Attendance, by Provinces and Type of School
1949-50¹**

No.	Province	Number of schools	Enrolment			Average attend- ance	Percentage attend- ance ²
			Boys	Girls	Total		
Day Schools							
1	Prince Edward Island	1	24	22	46	38	83.24
2	Nova Scotia	7	216	210	426	384	90.19
3	New Brunswick	9	196	201	397	340	85.52
4	Quebec	31	894	975	1,869	1,665	89.10
5	Ontario	90	1,770	2,001	3,771	3,224	85.50
6	Manitoba	54	1,013	1,073	2,086	1,673	80.19
7	Saskatchewan.....	41	684	649	1,333	1,128	84.65
8	Alberta	16	377	362	739	677	91.55
9	British Columbia	65	1,321	1,383	2,704	2,342	86.63
10	Northwest Territories	8	202	190	392	324	82.59
11	Yukon	7	98	125	223	174	78.15
12	Total	329	6,795	7,191	13,986	11,969	85.58
Residential Schools							
13	Nova Scotia	1	82	84	166	164	99.09
14	Quebec	2	32	41	73	71	97.26
15	Ontario	11	771	790	1,561	1,423	91.19
16	Manitoba	8	472	624	1,096	1,000	91.20
17	Saskatchewan.....	12	872	1,024	1,896	1,798	94.82
18	Alberta	18	957	1,079	2,036	1,831	89.93
19	British Columbia	12	1,049	1,133	2,182	2,040	93.47
20	Northwest Territories	4	110	149	259	224	86.63
21	Yukon	1	17	30	47	42	88.91
22	Total	69	4,362	4,854	9,316	8,593	92.24
Combined Public and Indian Schools							
23	Quebec	1	7	8	15	6	40.53
24	Ontario	3	35	31	66	60	91.77
25	Manitoba	1	8	18	26	24	91.12
26	Total	5	50	57	107	90	84.43
All Schools							
27	Prince Edward Island	1	24	22	46	38	83.24
28	Nova Scotia	8	298	294	592	549	92.69
29	New Brunswick	9	196	201	397	340	85.52
30	Quebec	34	933	1,024	1,957	1,742	89.03
31	Ontario	104	2,576	2,822	5,398	4,708	87.22
32	Manitoba	63	1,493	1,715	3,208	2,696	84.04
33	Saskatchewan.....	53	1,556	1,673	3,229	2,926	90.62
34	Alberta	34	1,334	1,441	2,775	2,508	90.40
35	British Columbia	77	2,370	2,516	4,886	4,382	89.68
36	Northwest Territories	12	312	339	651	548	84.20
37	Yukon	8	115	155	270	216	80.03
38	Total	403	11,207	12,202	23,409	20,653	88.23

1. For fiscal year ending March 31, 1950.

2. Average daily attendance as a percentage of enrolment.

TABLE 61. Indian Schools: Number, Enrolment and Attendance, by Provinces and Type of School, 1949-50¹

Enrolment by Grades												No.
I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	
Day Schools												
19	8	5	2	—	7	3	1	1	—	—	—	
126	68	88	57	26	36	10	6	9	—	—	—	2
126	66	49	50	47	19	20	20	—	—	—	—	3
660	322	257	202	165	126	88	41	8	—	—	—	4
1,205	540	520	417	397	312	176	192	7	2	3	—	5
1,026	346	317	168	115	50	43	18	3	—	—	—	6
550	228	194	131	111	62	34	16	7	—	—	—	7
323	130	83	40	72	42	28	15	4	1	—	—	8
1,073	515	378	262	238	120	71	46	1	—	—	1	9
187	57	52	31	21	21	10	6	3	2	1	1	10
100	48	40	19	9	4	2	1	—	—	—	—	11
5,395	2,328	1,983	1,379	1,201	799	485	362	43	5	4	2	12
Residential Schools												
49	13	33	23	23	13	8	4	—	—	—	—	
28	21	9	9	—	6	—	—	—	—	—	—	14
488	196	207	165	131	100	79	69	80	15	23	8	15
329	142	157	144	102	70	72	35	45	—	—	—	16
607	275	230	237	208	159	110	44	25	1	—	—	17
596	319	297	306	201	162	103	35	14	3	—	—	18
539	333	318	240	251	202	134	72	72	9	11	1	19
116	41	29	27	20	21	5	—	—	—	—	—	20
18	5	8	4	6	2	2	2	—	—	—	—	21
2,770	1,345	1,288	1,155	942	735	513	261	236	28	34	9	22
Combined Public and Indian Schools												
3	5	3	3	1	—	—	—	—	—	—	—	
15	8	14	3	6	5	7	—	4	4	—	—	24
16	—	6	—	2	2	—	—	—	—	—	—	25
34	13	23	6	9	7	7	—	4	4	—	—	26
All Schools												
19	8	5	2	—	7	3	1	1	—	—	—	
175	81	121	80	49	49	18	10	9	—	—	—	28
126	66	49	50	47	19	20	20	—	—	—	—	29
691	348	269	214	166	132	88	41	8	—	—	—	30
1,708	744	741	585	534	417	262	261	91	21	26	8	31
1,371	488	480	312	219	122	115	53	48	—	—	—	32
1,157	503	424	368	319	221	144	60	32	1	—	—	33
919	449	380	346	273	204	131	50	18	4	—	1	34
1,612	848	696	502	489	322	205	118	73	9	11	1	35
303	98	81	58	41	42	15	6	3	2	1	1	36
118	53	48	23	15	6	4	3	—	—	—	—	37
8,199	3,686	3,294	2,540	2,152	1,541	1,005	623	283	37	38	11	38

1. For fiscal year ending March 31, 1950.

2. Average daily attendance as a percentage of enrolment.

SECTION V

**SELECT BIBLIOGRAPHY ON ELEMENTARY AND SECONDARY
EDUCATION IN CANADA, 1948-50, AND LIST OF CANADIAN
EDUCATION JOURNALS, 1955.**

SELECT BIBLIOGRAPHY ON CANADIAN EDUCATION, 1948-50

This bibliography is designed to reflect the educational scene in Canada during the period under review. It is a bibliography on Canadian education rather than one for those engaged in Canadian education. Text books are not included. These may be found in the annual *Catalogue of Canadian Books* published by the Toronto Public Library up to 1949, then taken over by *Canadiana*, published by the National Library of Canada. Articles on higher education are not listed here; they are included in the bibliography that is published in the companion report *Survey of Higher Education*.

In addition to the education journals listed on page 116, the sources used in compiling the bibliography include the two mentioned above, quarterly university reviews, theses on education, articles reviewed for the *Canadian Index* which meet our criteria, and any other reports or articles which come to the attention of members of the Education Division. Periodicals reviewed cover the period July 1948 to June 1950; annual reports, books and separately published articles or studies are for the years 1949 and 1950.

The fourteen sections of the bibliography are in no sense clear cut or mutually exclusive, but the classification should make the list somewhat easier to use.

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Manitoba School Trustees' Association.— Proceedings on the annual convention. Secretary, 894 Dorchester Ave., Winnipeg 9, Man.

Montreal Catholic School Commission.— Report of the treasurer 1949, 1950. 117 St. Catherine St. W., Montreal 18, P.Q.

Montreal, Protestant School Board of Greater Montreal.— Financial statements 1949, 1950, 3460 McTavish St., Montreal 2, P.Q.

New Brunswick Department of Education.— Annual Report, Fredericton, N.B.

Newfoundland Department of Education.— Annual Report, St. John's, Nfld.

Newfoundland Department of Education.— Report of the examinations conducted by the Council of Higher Education, 1949, St. John's, Nfld.

Nova Scotia, Superintendent of Education.— Annual Report, Queen's Printer, Halifax, N.S.

Ontario College of Education.— Department of Educational Research, Annual Report, 371 Bloor Street W., Toronto 5, Ont.

Ontario Department of Education.— Annual Report. Queen's Printer, Toronto, Ont.

Ontario Department of Education.— Schools and teachers in the province of Ontario, elementary schools. Queen's Printer, Toronto, Ont.

Ontario Department of Education.— Staffs of collegiate institutes, high schools, continuation schools and normal schools. Queen's Printer, Toronto, Ont.

Ontario Department of Education.— Visual education catalogue, Queen's Printer, Toronto, Ont.

Ontario Educational Association, Commercial Section.— Notes and proceedings of the annual meeting, 1950. Secretary, 1362 Lochlin Trail, Port Credit, Ont.

Ontario Educational Association.— Year book and proceedings of the ninetieth annual convention, April 1950. Contains edited addresses and proceedings of the annual convention which covered a wide variety of topics. Secretary, 1362 Lochlin Trail, Port Credit, Ont.

Ottawa Public School Board.— Annual Report. Chief Inspector, Public School Board, 330 Gilmour St., Ottawa, Ont.

Ontario Urban School Trustees' Association.— Yearbook and twenty-fourth annual convention proceedings, Toronto, Ont.

Prince Edward Island Department of Education.— Annual Report. Charlottetown, P.E.I.

Quebec Superintendent of Education.— Annual Report. Two editions, English and French. Queen's Printer, Quebec, P.Q.

Saskatchewan Department of Education.— Annual Report, Queen's Printer, Regina, Sask.

Strathcona Trust.— Annual Report Department of National Defence, Ottawa. Contains mimeographed reports from each province on school cadets, etc.

Toronto Board of Education.— Annual financial statement 1950, 155 College St., Toronto, Ont.

Vancouver School Board.— Annual Report of Vancouver City Schools. Board of School Trustees, 1595 West 10th Avenue, Vancouver 9, B.C.

Winnipeg Public School Board.— Annual Report 1949. Administrative Offices, Public School Board, Wm. Ave. and Ellen St., Winnipeg, Man.

CANADIAN EDUCATION JOURNALS, 1955 (With name of editor and address)

Alberta Home and School News.— Mrs. R.R. Maxwell, 401-12th Ave., N.W., Calgary, Alta.

Alberta Journal of Educational Research.— The Committee on Educational Research, Faculty of Education, University of Alberta, Edmonton, Alta.

The Alberta School Trustee.— A.G. Andrews, 736 Tegler Bldg., Edmonton, Alta.

The A.T.A. Magazine (Alberta Teachers' Association).— Eric C. Ansley, Barnett House, Edmonton, Alta.

The Argus.— Rev. John Mills, Trustee House, 21 Harcourt Rd., Toronto 3, Ont.

British Columbia Parent-Teacher (formerly Parent-Teacher News).— Mrs. D. Pellin, 423 West Broadway, Vancouver 10, B.C.

British Columbia Schools*.— Department of Education, Victoria, B.C.

The B.C. School Trustee.— Mrs. M.L. Bryant, 1462 West Pender St., Vancouver, B.C.

The B.C. Teacher.— C.D. Ovans, 1644 West Broadway, Vancouver 9, B.C.

Bulletin, Journal of the Nova Scotia Teachers' Union.— C.L. Fillmore, 1 Victoria St., Truro, N.S.

The Bulletin (Ontario Secondary School Teachers' Federation).— T.A. Sanders, 34 Prince Arthur Ave., Toronto, Ont.

Bulletin (Saskatchewan Teachers' Federation).— Gilbert D. Eamer, Del Bldg., Second Ave., Saskatoon, Sask.

Cahiers d'action catholique.— 430 est, rue Sherbrooke, Montréal 24, P.Q.

Canadian Education.— Executive Secretary, F.K. Stewart, 206 Huron St., Toronto 5, Ont.

C.E.A. News Letter.— 206 Huron St., Toronto 5, Ont.

Canadian Home and School.— Mrs. G.C.V. Hewson, 179 Glenview Ave., Toronto, Ont.

Canadian School Journal.— Hugh M. Griggs, 73 Adelaide St. W., Toronto, Ont.

The Canadian Teacher.— E.M. Hale, 2382 Dundas St. W., Toronto, Ont.

C.T.F. Information Bulletin and C.T.F. News Letter.— 444 MacLaren St., Ottawa, Ont.

L'École Canadienne.— Roman Catholic School Commission, Montreal, P.Q.

L'École Ontarienne.— Mlle Laurette Lévêque, l'Association de l'Enseignement français de l'Ontario, 30 Bruyère St., Ottawa, Ont.

Education Office Gazette.— Department of Education, Halifax, N.S.

The Educational Courier.— C.D. Cuthbert, 34 Prince Arthur Ave., Toronto, Ont.

The Educational Record.— E.S. Giles, Department of Education, Quebec, P.Q.

The Educational Review.— A.H. Kingett, P.O. Box 643, Fredericton, N.B.

L'Enseignement.— Corporation générale des instituteurs et institutrices catholiques de la province de Québec, 294, 25^e rue, Québec. P.Q.

* Ceased publication in 1952.

L'Enseignement Primaire (Quebec Department of Education).— 369-A rue St-Jean, Québec, P.Q.

L'Enseignement Secondaire au Canada.— Université Laval, Québec, P.Q.

The Forum of New Brunswick Education.— Department of Education, Fredericton, N.B.

Home and School News (formerly Home and School Quarterly).— George Baker, Box 530, Kentville, N.S.

Journal of Education.— Raymond Simpson, Education Office, Halifax, N.S.

Manitoba School Journal.— Department of Education, Room 172, Legislative Bldg., Winnipeg, Man.

Manitoba School Trustee.— B. Harold Stinson, 94 Dorchester Ave., Winnipeg, Man.

Manitoba Teacher.— T.A. McMaster, 802 Paris Bldg., Winnipeg 2, Man.

The Monthly Bulletin (Toronto Public School Masters' Association).— Roy W. Leacock, 15 Sherwood Ave., Toronto, Ont.

N.T.A. Journal (Newfoundland Teachers' Association).— A. Bishop, West Wing, Education Bldg., St. John's, Nfld.

News Letter.— Department of Education, St. John's, Nfld.

The OECTA Review (Ontario English Catholic Teachers' Association).— Miss Marion Tyrrell, 4 Prince Arthur Ave., Toronto, Ont.

Ontario Home and School.— 370 Dundas St. W., Toronto 2B, Ont.

Quebec Home and School.— A.R. Hasley, 4632 Oxford Ave., Montreal, P.Q.

La Revue Scolaire (Catholic School Boards of Quebec).— P.A. Fournier, 101 rue St-Roch, Québec 2, P.Q.

Saskatchewan Home and School.— Mrs. F. Logan, 919 Avenue 'C' North, Saskatoon, Sask.

The School Board (Quebec Association of Protestant School Boards).— A.W. Lang, 4245 Oxford Ave., Montreal, P.Q.

School Guidance Worker.— M.D. Parmenter, Ontario College of Education, University of Toronto, 371 Bloor St. W., Toronto 5, Ont.

School Progress. H.F. Coles, 57 Bloor St. W., Toronto, Ont.

The School Trustee (Sask.).— L.I. Thorson, Suite 6, 1651-11th Ave., Regina, Sask.

Special Class Teacher.— Miss Olive Smith, 361 Jarvis St., Toronto, Ont.

The Teachers' Magazine (Protestant Teachers of Quebec).— J.M. Paton, 1410 Guy St., Montreal 25, P.Q.

Technique (Dept. of Social Welfare and Youth).— Robert Prévost, 506 E. Ste. Catherine, Montreal, P.Q.

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BIENNIAL



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SURVEY OF ELEMENTARY AND SECONDARY EDUCATION, 1950-54

(Part I of the Biennial Surveys of Education in Canada, 1950-52, 1952-54)

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SURVEY OF ELEMENTARY AND SECONDARY EDUCATION, 1950-54

(Part I of the Biennial Surveys of Education in Canada, 1950-52, 1952-54)

Published by Authority of

The Honourable Gordon Churchill, Minister of Trade and Commerce

CURRENT PUBLICATIONS OF THE EDUCATION DIVISION

Dominion Bureau of Statistics, Ottawa, Winter 1958-59

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Statistical Review of Canadian Education, Census 1951. Provides tables on, and an analysis of, demographic data, data on school enrolment, and data on years of schooling for the population at school and not at school. English edition. Reference Paper 84	\$1.00
A Bibliographical Guide to Canadian Education. Presents a brief account of Canadian education, diagrams of the English-language and French-language systems, and a select bibliography. Bilingual edition	75¢

1—ELEMENTARY AND SECONDARY EDUCATION

Survey of Elementary and Secondary Education, 1950-54. Part I of the Biennial Survey of Education. Presents statistics of pupils, teachers and finance for public and private schools. Includes a bibliography of current literature on Canadian education. English and French editions.....	\$1.00
Preliminary Statistics of Education, 1952-53 and 1953-54. Statistics of schools, teachers and finance for public and private schools with summary totals including totals for higher education. English edition	25¢
Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1956-57. Classifies teachers in all provinces except Quebec, according to salary level, certificate, and experience, separately for city, town and rural schools. English edition (also 1954-55 at \$1.00)	\$1.50
Teacher Training Institutions, 1953. Reports enrolment in the years 1952-53 and 1953-54, numbers graduated in 1953, enrolment capacity, and the training and experience of instructors in normal schools and colleges of education. Includes a list, dated 1955, of teacher-training institutions in Canada. English and French editions (English edition out of print). Reference Paper 62	25¢

2—HIGHER EDUCATION

Survey of Higher Education, 1952-54. Part II of the Biennial Survey of Education. Presents statistics on enrolment, graduates, staff and finances of universities and colleges. Includes a bibliography of current literature on Canadian higher education. Bilingual edition	60¢
Fall Enrolment in Universities and Colleges, 1957. Presents enrolment figures collected at opening of year, by faculties, institutions and provinces, with comparative figures for the two preceding years. Bilingual edition	25¢
Salaries and Qualifications of Teachers in Universities and Colleges, 1957-58. The second of a series of annual reports showing salaries by rank, field, region, size and control of institution, subject, age, years since award of first degree, and highest degree. Bilingual edition	\$1.00
Awards for Graduate Study and Research, 1957. (Formerly titled Post-graduate Scholarships and Fellowships Open to Canadian Students). List of fellowships, scholarships and other awards offered by Canadian and outside organizations showing values and conditions. English edition. Reference Paper 21	\$1.00
University Entrance Awards, 1958. Formerly titled Undergraduate Scholarships and Bursaries (Open to Students Entering Canadian Universities) . Bilingual edition. Reference Paper 55	\$1.00
Canadian Institutions of Higher Education, 1958-59. Includes names, addresses, courses offered, and general information on entrance requirements and fees. Bilingual edition. Reference Paper 48	75¢

3—ADULT EDUCATION AND OTHER CULTURAL ACTIVITIES

Survey of Libraries, 1954-56. Part III of the Biennial Survey of Education. Presents statistics on holdings, circulation, staffs and finances, and lists public, university, government and special libraries. Bilingual edition.....	\$1.00
Free Urban and Regional Public Libraries, 1954. Presents statistics on holdings, circulation, staffs and finances, and lists free public libraries in urban centres of over 10,000 population and regional libraries. Bilingual edition	25¢
Museums and Art Galleries, 1951-52. Presents statistics on staff, attendance, accommodation and extension activities. Includes a list of institutions. Bilingual. Reference Paper 57	25¢

Orders should be sent to the

Dominion Bureau of Statistics, or to the

Department of Public Printing and Stationery, Ottawa

with remittance payable to the Receiver General of Canada.

Persons wishing notice of future publications are invited to write to the Education Division, D.B.S., indicating in which of the three types (Nos. 1, 2, 3 above) they are interested.

PREFACE

This volume presents statistics and related information covering the elementary and secondary divisions of the public and private schools including Indian schools, business colleges and some figures on special schools and classes. There is a directory as of spring 1958 and a selected bibliography of education publications and articles for 1950-54. It covers the four school years from 1950-51 to 1953-54 which would ordinarily have appeared in two volumes.

The period covered was one of rising enrolment and rising expenditures with no signs of a let-up although the crest of the post-war wave had passed through the secondary school followed by a study surge and there was some levelling off of unit costs. In 1954, enrolment, which had increased by 120,000 from 1950, reached a new high which would, however, be surpassed year by year. While 89 p.c. of this enrolment was in the elementary division, numbers in the secondary division had increased by more than 9,000 a year for the period and the rate was rising. For the same years the number of teachers had increased by 3,100 a year. Due to consolidation of small schools the only figure which did not show an increase was the total number of schools. Total expenditure on education increased from \$466,986,000 to \$660,000,000. While some levelling off was observed in unit costs there were appreciable increases in teachers' salaries, capital charges, current operating costs and capital outlay.

The survey was prepared in the Education Division of the Bureau of Statistics under the supervision of T.N. Le Seelleur, Chief, Elementary and Secondary Education Section.

WALTER E. DUFFETT,
Dominion Statistician.

Dominion Bureau of Statistics,
October, 1958.

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SYMBOLS AND ABBREVIATIONS USED IN TABLES

- .. figures not available
- ... figures not appropriate or not applicable
- nil or zero
- e estimate
- B Boys
- G Girls
- M Male
- F Female
- T Total

SECTION I

DIRECTORY OF CANADIAN ORGANIZATIONS CONCERNED WITH
ELEMENTARY AND SECONDARY EDUCATION, 1958

DIRECTORY OF CANADIAN ORGANIZATIONS CONCERNED WITH ELEMENTARY AND SECONDARY EDUCATION, 1958

This list attempts to classify organizations in the field of education on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included.

GOVERNMENT DEPARTMENTS OF EDUCATION

The "Departments of Education" are listed here. In addition some of the other provincial departments administer schools and colleges of special kinds. Included among these are the Department of Social Welfare and Youth in Quebec and the Departments of Agriculture and Labour in most of the provinces.

National

Canada.— **Indian Education**— Superintendent of Education, Education Division, Indian Affairs Branch, Department of Citizenship and Immigration, R.F. Davey, Ottawa.

— **Servicemen's Dependents' Schools**— Director of Education, Department of National Defence, A.A. Smith, Ottawa.

— **Yukon.**— See "Provinces and Territories" below.

— **Northwest Territories.**— Chief, Education Division, Northern Administration and Lands Branch, Department of Northern Affairs and National Resources, Ottawa, J.V. Jacobson.

Provinces and Territories

Newfoundland.— Deputy Minister of Education, G.A. Frecker, St. John's.

Prince Edward Island.— Deputy Minister and Director of Education, Malcolm MacKenzie, Charlottetown.

Nova Scotia.— Deputy Minister of Education, H.P. Moffatt, Halifax.

New Brunswick.— Director and Chief Superintendent of Education, F.E. MacDiarmid, Fredericton.

Quebec.— Superintendent of Education, O.J. Désaulniers, Quebec; Catholic Secretary and Deputy Minister, J.L. Pagé; Protestant Secretary, Deputy Minister and Director of Protestant Education, E.S. Giles.

Ontario.— Chief Director of Education, C.F. Cannon, Toronto; Deputy Ministers, F.S. Rivers (Elementary Education), C.W. Booth (Secondary Education).

Manitoba.— Deputy Minister of Education, B. Scott Bateman, Winnipeg.

Saskatchewan.— Deputy Minister of Education, A. McCallum, Regina.

Alberta.— Deputy Minister of Education, W.H. Swift, Edmonton.

British Columbia.— Deputy Minister of Education, J.F.K. English, Victoria.

Yukon.— Superintendent of Schools, Department of Education, Harry Thompson, Whitehorse.

Northwest Territories.— See "National" above.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS

National

Canadian Teachers' Federation.— Founded in 1919. A federation of the provincial associations of all provinces, including, however, only Protestant teachers in Quebec. Membership in the provincial federated organizations is about 84,750. Annual meetings. Publishes **C.T.F. News Letter**. Secretary, G.G. Croskery, 444 MacLaren St., Ottawa 4, Ont.

Provincial

Newfoundland Teachers' Association¹.— Membership about 2,580. Publishes **N.T.A. Journal**, eight times a year. Executive Secretary, E.A. Bishop, 90 Barter's Hill, St. John's, Nfld.

Prince Edward Island Teachers' Federation¹.— Teachers' Association organized in 1880, became Teachers' Union in 1920 and Teachers' Federation in 1924. Membership about 840. Annual meetings at Easter. Secretary, Miss Estelle Bowness, 98 Prince St., Charlottetown, P.E.I.

Nova Scotia Teachers' Union¹.— Founded in 1896 as Education Association. Re-organized 1920 as a teachers' association. Membership 5,000. Publishes **Bulletin of the Nova Scotia Teachers' Union**, quarterly. Executive Secretary, Tom Parker, 317 Barrington St., Halifax, N.S.

Nova Scotia Headmasters' Association.— Annual meeting during Christmas holidays. President, R.H. Murray, Supervisor of Schools, Yarmouth, N.S.

New Brunswick Teachers' Association¹.— Founded 1918. Membership about 4,420. Annual meetings at Easter. Publishes **The Educational Review**, five times a year. Secretary-Treasurer, A.H. Kingett, 92 Regent St., Fredericton, N.B.

New Brunswick Vocational Institute.— Organized in 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, Miss J.M. McCrea, Box 326, Sussex, N.B.

Federation of English-Speaking Catholic Teachers of Quebec¹.— Membership about 450. Secretary, William Shore, 1725 Lepine Ave., Ville St. Laurent, P.Q.

Provincial Association of Protestant Teachers of Quebec¹.— Founded in 1864. Membership about 4,175. Annual meetings in October. Publishes **The Teachers' Magazine**, bi-monthly except July and August. Executive Secretary, J.M. Paton, 1410 Guy St., Montreal 25, P.Q.

¹Affiliated with the Canadian Teachers' Federation.

Quebec Association of Protestant School Administrators.— Secretary, K.R. Willis, Principal, Huntingdon High School, Huntingdon, P.Q.

Les Comités permanents de l'enseignement secondaire, affiliées aux universités Laval, Québec et de Montréal.— Publishes *L'Enseignement secondaire*, eight times a year. President of Laval Committee, M. le chanoine Émile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s., Séminaire de Philosophie, Montréal, P.Q.

L'Association des éducateurs catholiques de la circonscription de l'école normale Laval.— Founded in 1857. A group of educators made up of normal school teachers and professors, school inspectors and officials of the Department of Education. Meetings twice a year. Secretary-Treasurer, Roland Tremblay, 836 rue Richelieu, Québec, P.Q.

L'Association des instituteurs de la circonscription de l'école normale Jacques-Cartier.— Annual meetings. Secretary, Chs.-Ed. Gravel, 6805 rue Fabre, Montréal, P.Q.

La Corporation générale des instituteurs et institutrices catholiques de la province de Québec.— Publishes *L'Enseignement*, monthly. President, Léopold Garant, 294, 25^e rue, Québec, P.Q.

La Fédération des instituteurs et des institutrices catholiques des cités et villes de la province de Québec.— Secretary, Mlle Rose-Aimée Bélanger, 184 est, boulevard St-Joseph, Montréal 14, P.Q.

La Fédération catholique des institutrices rurales de la province de Québec.— Secretary, Mlle Marguerite Gaudreault, P.O. Box 279, Clermont, Charlevoix Co., P.Q.

La Fédération provinciale des instituteurs ruraux du Québec.— Secretary, Isidore Bourgault, 4143 rue Lafontaine, Montréal, P.Q.

Ontario Secondary School Teachers' Federation¹.— Founded in 1919. Annual meetings at end of year. Publishes *The Bulletin*, bi-monthly, except July and August. Secretary, S.G.B. Robinson, 34 Prince Arthur Ave., Toronto, Ont.

Federation of Women Teachers' Associations of Ontario¹.— Founded 1918. Annual meetings at end of August. Publishes jointly with the Ontario Public School Men Teachers' Federation, *The Educational Courier*, bi-monthly except July-August. Executive-Secretary, Miss Elizabeth D. Taylor, 34 Prince Arthur Ave., Toronto, Ont.

Ontario English Catholic Teachers' Association¹.— Publishes *OECTA Review*, quarterly. Secretary, Miss M.A. Tyrrell, 34 Prince Arthur Ave., Toronto, Ont.

Ontario Public School Men Teachers' Federation¹.— Annual meetings at Easter. Publishes jointly with the Federation of Women Teachers' Associations of Ontario, *The Educational Courier*, bi-monthly except July-August. Secretary-Treasurer, W. Davies, 34 Prince Arthur Ave., Toronto, Ont.

Ontario Teachers' Federation².— Established by the Teaching Profession Act, 1944, to replace Ontario Teachers' Council. Membership about 36,340. Board of Governors of not more than 40 members. Secretary, Miss Nora Hodgins, 34 Prince Arthur Ave., Toronto, Ont.

Association de l'enseignement français de l'Ontario¹.— Publishes *l'École Ontarienne*, three issues a year. Secretary, Mlle Gabrielle Levasseur, 145 Nelson St., Ottawa, Ont.

Ontario Association of School Business Officials.— Secretary-Treasurer, Albert Hodgins, 155 College St., Toronto, Ont.

Manitoba Teachers' Society.— Founded in 1918 as Manitoba Teachers' Federation. Membership of all teachers became automatic in 1942 and it is now about 5,403. Annual meetings at Easter. Publishes *The Manitoba Teacher*, bi-monthly. Executive Secretary, E.L. Arnett, 956 Portage Ave., Winnipeg 10, Man.

Saskatchewan Teachers' Federation².— Organized December 1933, from the Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers became automatic in 1935 and is now about 7,500. Publishes *The Saskatchewan Bulletin*, eight times a year. Secretary, Gilbert D. Eamer, 902 Spadina Crescent East, Saskatoon, Sask.

Alberta Teachers' Association².— Formerly Alberta Teachers' Alliance, founded 1917. Membership of all teachers became automatic in 1936 and is now about 8,780. Annual meetings at Easter. Publishes the *A.T.A. Magazine*, ten times a year. Secretary, Eric C. Ansley, Barnett House, 9929-103 Street, Edmonton, Alta.

British Columbia Teachers' Federation².— Founded in 1916. Membership about 9,250. Annual meetings at Easter. Publishes *The B.C. Teacher*, eight times a year. General Secretary, C.D. Ovans, 1815 West 7th Ave., Vancouver 9, B.C.

Yukon Teachers' Association and Northwest Territories Teachers' Association.— Not affiliated with Canadian Teachers' Federation but have relationship through teachers' organizations in Alberta and British Columbia.

SCHOOL TRUSTEES' ORGANIZATIONS

National

Canadian School Trustees' Association.— Founded in 1922. Annual meetings. Executive Secretary, H.J.A. Brown, 99 Veronica Dr., Port Credit, Ont.

Provincial

Nova Scotia Association of Urban and Municipal School Boards.— Established in 1954. Annual meetings. Secretary, D.H. Montgomery, Institute of Public Affairs, Dalhousie University, Halifax, N.S.

¹ Affiliated with the Ontario Teachers' Federation.

² Affiliated with the Canadian Teachers' Federation.

New Brunswick School Trustees' Association.—Founded in 1956. Secretary, F.G. Bidlake, County Court House, Fredericton, N.B.

Quebec Association of Protestant School Boards.—Was Provincial Association of Protestant School Boards up to 1953. Annual meetings in September. Publishes *The School Board*, quarterly. Executive Secretary, A.S. McNab, 4245 Oxford Ave., Montreal 28, P.Q.

La Fédération des commissions scolaires catholiques du Québec.—Founded in 1945. Annual meeting in October. Publishes *La Revue Scolaire*, bi-monthly. Secretary, P.A. Fournier, 330 rue St. Roch, Québec, P.Q.

Ontario Public School Trustees' Council.—Incorporated in 1953. Meets six times a year. Secretary P.M. Muir, 365 Weston Rd., Toronto 9, Ont.

Ontario Public School Trustees' Association.—Founded in 1938. Annual meetings. Publishes *The Argus* ten times a year. Secretary, Rev. J.V. Mills, Trustee House, 21 Harcourt Rd., Toronto 9, Ont.

Ontario Urban and Rural School Trustees' Association.—Founded in 1919. Membership in all cities and large towns in Ontario. Annual meetings. Secretary-Treasurer, D. Mewhort, 10 Eglinton Ave. E., Toronto 12, Ont.

Ontario School Trustees' and Ratepayers' Association.—Founded in 1887. One of the four departments of the Ontario Educational Association. It is open to all urban and rural, public and separate school boards in Ontario and representatives of County Councils. Annual meetings at Easter. Publishes the *Canadian School Journal*, eight issues a year. Secretary, Mrs. J.M. Watson, Innerkip, Ont.

Northern Ontario Public and Secondary School Trustees' Association.—Founded in 1953. Membership of 36 Boards. Annual meetings in October. Publishes *Quarterly Bulletin*. Secretary, G.T. Lane, Sudbury Public School Board, 296 Van Horne St., Sudbury, Ont.

Ontario Separate School Trustees' Association.—Annual meeting at Easter. Secretary, J. Middleweek, 477 Jarvis St., Toronto, Ont.

L'Association des commissaires des écoles bilingues d'Ontario.—Founded in 1944. Four meetings a year. Secretary, Roger Charbonneau, Box 211, Ottawa, Ont.

Manitoba School Trustees' Association.—Founded in 1906. Annual meetings in January. Publishes *The Manitoba School Trustee*, ten times a year. Secretary, Miss Elva Bell, 882 Jubilee Ave., Winnipeg 13, Man.

Saskatchewan School Trustees' Association.—Founded in 1915. Annual meetings. Publishes *The School Trustee*, monthly except July and August. Executive Secretary, L.I. Thorson, Suite 6, 1651—11th Avenue, Regina, Sask.

Alberta School Trustees' Association.—Founded in 1907. Annual meetings. Publishes *The Alberta School Trustee*, monthly. Secretary, T. Weidenhamer, 736 Tegler Bldg., Edmonton, Alta.

British Columbia School Trustees' Association.—Founded in 1905. Annual meetings. Publishes *The B.C. School Trustee*, quarterly. Secretary-Treasurer, F.M. Reder, 1462 West Pender St., Vancouver, B.C.

HOME AND SCHOOL ASSOCIATIONS

National

Canadian Home and School and Parent-Teacher Federation.—Founded August 1927. Biennial meetings. Publishes *Canadian Home and School*, five times a year. Executive Secretary, Mrs. Audrey Van Sickle, 370 Dundas St. W., Toronto 2B, Ont.

Provincial

St. John's Council of Home and School Associations.—Organized in 1954. (No provincial federation because of transportation and communication difficulties). Other locals in Buchans and Grand Falls. Secretary, Mrs. C.C. Cousens, St. John's, Nfld.

Prince Edward Island Federation of Home and School Associations.—President, G.R. MacNutt, 41 York Lane, Charlottetown, P.E.I.

Nova Scotia Federation of Home and School Associations.—Organized in June 1936. Annual meetings. Publishes *The Home and School News*, bi-monthly; also a monthly news letter to the local associations. President, Mrs. J.M.C. Duckworth, 89 Cambridge St., Halifax, N.S.

New Brunswick Federation of Home and School Associations Limited.—Founded in 1938. President, Arthur Belyea, 65 Elliot Row, Saint John, N.B.

Quebec Federation of Home and School Associations.—Publishes the *Quebec Home and School*, five times a year. President, Mrs. C.E. Woolgar, 26 Elizabeth Circle, Rosemere, P.Q.

Ontario Federation of Home and School Associations.—Publishes *Ontario Home and School*, six times a year. President, Mrs. G.C. Irvine, 2964 Lundy's Lane, Niagara Falls, Ont.

Manitoba Home and School and Parent-Teacher Federation.—President, Jean Lagasse, Dept. of Immigration, 149 Colony St., Winnipeg, Man.

Saskatchewan Federation of Home and School Clubs.—Founded 1938. Publishes *Saskatchewan Home and School*, monthly except July and August. President, J.W. Paul, College of Education, University of Saskatchewan, Saskatoon, Sask.

Alberta Federation of Home and School Associations.—Annual meetings. Publishes *Alberta Home and School News*, ten times a year. President, W.E. Hodgson, Faculty of Education, University of Alberta, Edmonton, Alta.

British Columbia Parent-Teacher Federation.—Annual meetings. Publishes the *British Columbia Parent-Teacher*, five times a year. President, Mrs. W.V. McDonald, 1249 Nanton Ave., Vancouver 9, B.C.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ouvrière Catholique du Canada, Incorporated.— Movement for the education and training of working youth. **French Section.**— La Jeunesse Ouvrière Catholique. National President for boys, M. Jean Marc Lebeau, National President for girls, Mlle Germaine Lachance and National Chaplain, R.P. Paul Emile Pelletier, o.m.i., 1019 St. Dennis St., Montreal. **English Section.**— Young Christian Workers. National President for boys, Mr. Doug Cocklin, National President for girls, Miss Tudy Sidsworth and National Chaplain, Father William Power, 62 A St. Mary St., Toronto.

Maritime Vocational Guidance Association.— An organization of Guidance workers from the three Maritime Provinces. Secretary, Mr. Robert Cochran 298 Oxford St., Halifax, N.S.

The Guidance Centre.— Publishes *The School Guidance Worker*, nine times a year, and a variety of aids for teachers. Director, M.D. Parmenter, Ontario College of Education, University of Toronto, 371 Bloor St. West, Toronto 5, Ont.

Ontario Personnel and Guidance Association.— A section of the Ontario Educational Association. An organization to assist workers in these fields throughout the province. Annual meetings. Secretary-Treasurer Mr. Elmer Huff, 206 Huron St., Toronto 5, Ont.

GENERAL ASSOCIATIONS OF EDUCATIONISTS

Association acadienne d'éducation.— Founded in 1937. Obtaining a program for the teaching of the French Canadian child. Secretary, Dr. L. LeGresley, Shediac, N.B.

Association canadienne des éducateurs de langue française.— Organized in Ottawa in 1847. A group of French speaking educators, national in scope, aim to serve the cause of French culture and Catholic education in Canada. A representative organization, sets forth views before provincial and federal commissions, and international educational associations. Publishes a bulletin *l'Acelf* about 4 times a year. Secretary-treasurer, Mlle Cecile Rouleau, 3 Place Jean-Talon, Québec, P.Q.

Association canadienne-française d'éducation d'Ontario.— Secretary, Roger Charbonneau, 375 Rideau St. Ottawa, Ont.

Association d'éducation des canadiens-français de Manitoba.— Secretary, Mlle Yolande Gendron, 200 Provencher Ave., St. Boniface, Man.

Association of Headmistresses of Canada.— Organized in 1931. Provides a medium of expression for girls' private secondary schools in Canada. Annual meetings. Secretary, Miss K. Steele, Havergal College, Avenue Rd., Toronto, Ont.

Business Educators' Association of Canada.— Founded in 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools

throughout Canada. Conducts all final examinations in member schools. Secretary, W.F. Marshall, P.O. Box 541, 885 Riverside Dr., London, Ont.

Canada-United States Committee on Education.— Organized in Canada under the C.E.A., F.K. Stewart, 206 Huron St., Toronto 5, Ont.

Canadian Association of School Superintendents and Inspectors.— Secretary-Treasurer, J.C. Jonason, 404-118 Street, Edmonton, Alta.

Canadian Business Schools Association.— Secretary, Miss Alma Mills, Wells Academy, 327 King St. E., Hamilton, Ont.

Canadian Education Association.— Founded in 1892 as Dominion Educational Association, later became the Canadian Education Association, the Canada and Newfoundland Education Association and in 1946 again became the Canadian Education Association. Newfoundland affiliated with the Association in 1938. The present constitution provides for a majority representation from the provincial Departments of Education, with membership open to many other educators. Meets annually. Publishes *Canadian Education*, quarterly and *C.E.A. News Letter*. Executive Secretary, F.K. Stewart, 206 Huron St., Toronto 5, Ont.

Canadian Vocational Training.— Organized under the Vocational Training Co-ordination Act, 1942. C.R. Ford, Director of Vocational Training, Department of Labour, Ottawa, Ont.

Fédération des collèges classiques.— Incorporated in 1953. The federation groups the heads of 52 institutions giving classical education to boys. General Secretary, Adrien Bluteau, ptre., 6655 Côte des Neiges, Montreal, P.Q.

Headmasters' Association (Canadian Independent Schools).— Organized at a meeting held at Upper Canada College, April 1936. Annual meetings. Secretary-Treasurer, K.G.B. Ketchum, St. Andrews College, Aurora, Ont.

Manitoba Educational Association.— Founded 1909. Annual meetings at Easter. Hon. Secretary, W.L. Dyker, Suite 5, River Heights Apts., Winnipeg, Man.

National Advisory Committee on Educational Research.— Established in 1953 by the Canadian Education Association, l'Association canadienne de langue française and the Canadian Teachers' Federation to co-ordinate and stimulate educational research. Secretary, G.G. Croskery, 444 MacLaren St., Ottawa 4, Ont.

National Advisory Council on School Broadcasting.— Established in 1944. Includes representatives from the provincial Departments of Education, Canadian Teachers' Federation, Canadian Education Association, National Conference of Canadian Universities, Canadian Home and School and Parent-Teacher Federation and the Canadian School Trustees' Association. Chairman, H.P. Moffatt, Deputy Minister of Education, Nova Scotia. Secretary, R.S. Lambert, Educational Supervisor, C.B.C., 354 Jarvis St., Toronto, Ont.

Ontario Educational Association.— Founded in 1861. Annual meetings at Easter. General Secretary, G.W. Finlayson, 60 Lakeshore Rd., Port Credit, Ont. Secretaries of the four Departments are: Elementary School Department, L.W. Coulter, 11 Shirley Cres., Scarboro, P.O.; Supervising and Training Department, J.D. Deyell, North Bay, Ont. College and Secondary School Department, A.M. Rhamer, Toronto; Trustees' and Ratepayers' Department, Mrs. Jean Watson, Innerkip, Ont.

Overseas Education League.— Founded in 1910 by Major E.J. Ney. Arranges annual educational tours for teachers, undergraduates and secondary school students to places of interest in Canada and overseas tours to Great Britain and Continental Europe. Also arranges interchanges of teachers and students. Travel Director, Miss Lillian Watson, 642 Somerset Bldg., Winnipeg 1, Man.

OTHER ORGANIZATIONS WITH EDUCATIONAL OBJECTIVES

Air Cadet League of Canada.— Authorized by Order-in-Council, November 1940, to provide youth with training and instruction similar to the elementary training of the R.C.A.F. Units organized in numerous schools. Publishes *Canadian Air Cadet*, monthly. Secretary Treasurer, Mrs. R.S. Godfrey, 424 Metcalfe St., Ottawa, Ont.

Boy Scouts Association.— Founded in 1907. Incorporated in Canada in 1914. Membership at December 31, 1957 was 235,218. Chief Executive Commissioner, F.J. Finlay, Canadian Headquarters, 306 Metcalfe St., Ottawa, Ont.

Canadian Association for Health, Physical Education and Recreation, Inc.— Publishes the *Bulletin*, (Editor, Dr. Earle F. Zeigler, University of Western Ontario, London). Executive-Secretary, Miss Freda Wales, Department of Education, Halifax, N.S.

Canadian Citizenship Council.— Organized in November 1940, "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities". Sponsored by the provincial Departments of Education and various educational organizations. Executive Director, J.P. Kidd, 180 Bay St., Ottawa, Ont.

Canadian Council of the Girl Guides Association.— Founded in 1909. Membership was 162,445 in 1957. Canadian Headquarters, 125 Yorkville Ave., Toronto 5, Ont. Executive Secretary, Miss S.D. Hooper.

Canadian Council on 4H Clubs.— Founded in 1931. Aims to co-ordinate the work of the clubs throughout Canada. Secretary, James D. Moore, Confederation Bldg., Ottawa, Ont.

Canadian Junior Red Cross.— The unit of organization is the classroom, each classroom being a Branch. Membership at June 1957 was 1,274,322 in 39,490 branches. National Director, Miss Kathleen Herman, 95 Wellesley St. East, Toronto 5, Ont.

Canadian Mental Health Association.— Interest in integrating mental hygiene principles into the educational system. General Director, Dr. J.D.M. Griffin, 732 Spadina Ave., Toronto 4, Ont.

Canadian National Commission for UNESCO.— Organized under the sponsorship of the Canada Council in June 1957. Secretary, Eugène Bussière, Associate Director, Canada Council, 140 Wellington St., Ottawa, Ont.

Canadian Welfare Council.— Founded in 1920. Acts as a national clearing house of information and provides advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquent Services, Public Welfare Administration. Has french-speaking services. Publishes *Canadian Welfare*, seven times a year. Executive Director, R.E.G. Davis, 55 Parkdale Ave., Ottawa, Ont.

I.O.D.E. National Chapter of Canada.— Aids schools through gifts of libraries and other equipment. Provides matriculation and university scholarships. National Educational Secretary, Mrs. O.M. Martin, 728 O'Connor Dr., Toronto 6, Ont.

National Council of Women of Canada.— Incorporated in 1914. Has a standing committee on education. Corresponding Secretary, Mrs. E.J. McCleery, 380 Elgin St., Ottawa, Ont.

National Safety League of Canada.— Interested in the education of the public generally along the lines of safety and accident prevention. Secretary, W.A. Bryce, 272 Somerset St., W., Ottawa 4, Ont.

Navy League of Canada.— Co-operates with schools in the training of sea cadets and education in matters pertaining to the Navy and mercantile marine. National Secretary, Harry R. Gillard, 109 St. George St., Toronto 5, Ont.

Strathcona Trust.— Founded in 1908. For the encouragement of physical training and military drill in the schools. Army, Air and Sea Cadet Corps organized in schools of all provinces are eligible to participate in the benefits of the Trust. Secretary to the Executive Council, G.Y. Loughead, c/o Department of National Defence, Ottawa, Ont.

United Nations Association in Canada.— A voluntary educational organization promoting interest among Canadians in the field of international affairs. National Secretary, Kathleen E. Bowlby, 237 Queen St., Ottawa, Ont.

Victorian Order of Nurses in Canada.— Founded in 1897. Had 120 branches in 1958. A voluntary public health agency. In smaller centres where the Order provides the only public health nurse, the program is enlarged to include school nursing, assistance at immunization clinics and child health centres. Director-in-Chief, Miss Christine Livingston, 5 Blackburn Ave., Ottawa, Ont.

Young Mens' Christian Association of Canada.— Organized in Canada in 1851. Has two active boys' programmes in co-operation with schools, namely,

Hi-Y clubs for high school boys and Gra-Y clubs for boys in public school grades. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. Boys' Work Secretary, Gordon A. Hodge, National Council of Y.M.C.A.'s of Canada, 15 Spadina Rd., Toronto, Ont.

Young Womens' Christian Association of Canada.—Organized in 1855. Has active Y-Teen programme with high school girls and junior Y-Teen programme with primary school girls. Health and physical education classes, and citizenship education are major aspects of the Y.W.C.A. At summer camps for girls 9 to 16 emphasis is placed on training for citizenship and character building. Corresponding Secretary, Miss Helen Robertson, 571 Jarvis St., Toronto 5, Ont.

SOME COMMONWEALTH AND INTERNATIONAL EDUCATION ORGANIZATIONS WITH CANADIAN AFFILIATIONS

Carnegie Corporation of New York.—From the British Dominions and Colonies Fund that it administers, certain assistance is given to educational institutions. Executive Associate, British Dominions and Colonies Program, Stephen H. Stackpole, 589 Fifth Ave., New York 17, N.Y., U.S.A.

Institute of Education, University of London.—A centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, G.B. Jeffery, University of London, Institute of Education, Malet St., London, W.C. 1, England.

International Bureau of Education.—The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate

the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Palais Wilson, Geneva, Switzerland.

International Conference of the New Education Fellowship.—Headquarters, London, England.

International Council for Exceptional Children.—Has several Canadian chapters (affiliated groups of ten or more teachers) but only one provincial federation of chapters (at least 100 members). Publishes the quarterly journal, **Exceptional Children**, at Washington, D.C. Ontario Governor, Dr. Thomas H.W. Martin, Inspector of Special Education, Board of Education, Toronto.

International Federation of Home and School.—Organized at the same time (1927) as the Canadian Home and School and Parent-Teacher Federation, which is affiliated with it. Secretary, Mrs. Norman Ridgley, Speen, Buckinghamshire, England.

League of the British Commonwealth and Empire.—"The official agency recognized by the Ministry of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions". Office, Ord Marshall House, 124 Belgrave Road, London, S.W.1.

UNESCO.—To foster international projects in education, science and culture, for justice, liberty and peace. Headquarters, UNESCO House, 19 Avenue Kléber, Paris 16*, France.

World Confederation of Organizations of the Teaching Profession.—Canadian Teachers' Federation is affiliated with it. Secretary General, 1201 Sixteenth St. N.W., Washington 6, D.C., U.S.A. Canadian Director, G.G. Croskery, Secretary, Canadian Teachers' Federation, 444 MacLaren St., Ottawa 4, Ont.

SECTION II

REVIEW OF PUPIL AND TEACHER STATISTICS IN PUBLIC AND
PRIVATE SCHOOLS AND FINANCES OF SCHOOL BOARDS
1950-54

REVIEW OF PUPIL AND TEACHER STATISTICS IN PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY SCHOOLS AND FINANCES OF SCHOOL BOARDS, 1950-54

This section of the Biennial Survey of Education is designed to give detailed comparable statistics, in so far as possible, for the elementary and secondary divisions of the school systems of the ten provinces; similar data for Indian and Eskimo and private schools; and pertinent data on business colleges and special schools and classes. Data on schools, teachers and pupils with related information reflect this section of the education scene throughout Canada. Accompanying figures on school finance are somewhat less complete and less reliable than those for other phases of education. There is still considerable work to be done by the governments of several provinces before adequate uniform statistics on school finance can be produced.

This volume covers the four school years from June 1950 to July 1954 which material would ordinarily appear as two biennial surveys. This combined volume is intended to help bridge the gap between the last survey covering 1948-50 which was published two years ago and preliminary releases which are more nearly up to date. The aim of the Division is to make the materials published as current as possible in the hope that eventually preliminary data may be made available in the year to which they relate and the survey of elementary and secondary education not more than one year later. Statistics of education serve two main functions, one is to show long-term trends and in the case of Canada depict growth, the other is to provide present data which should be of value in appreciating the current situation and in making policy decisions. While both extended series and current statistics are useful for this, it is felt that the importance of keeping the data up to date warrants extra efforts by both the provincial departments and the Dominion Bureau of Statistics to ensure that the data are as current as possible. For example, statistics of schools, teachers and pupils indicate the situation in the field of education during the year covered and, when compared with similar data for other years, they provide a means of comparison for those years and indicate trends. Such data indicate where increases or decreases are found, where they can reasonably be expected to appear in later years and give some indication both of the adequacy of present facilities and needs for the following years. On the other hand, an explanation for changes or trends must be sought elsewhere and will be the resultant of many unequal forces, tangible and intangible. Education is a part of society, and everything that affects it whether through population changes, changes in national wealth and wages, extent of employment, urbanization and industrialization, will be reflected somewhat in the statistics of education.

The Canadian Economy 1950-1954

The four years covered by this survey were generally those of industrial expansion and development although the general economic picture does not represent a steady rise but, because it reflects the interaction of many factors, there are advancing peaks and lesser declines. Among the factors which

influenced the general trend appreciably were the Korean war, the stock-piling of defence materials and supplies in connection with the cold war, a backlog of consumer buying at the first part of the period and a crop failure and glutted wheat market towards the end of the period, to mention but a few. On the whole the average level of living increased and the position of the country in world markets improved.

Canada's population increased from 13,712,000 in 1950 to 15,195,000 by 1954, shared, though unequally, by all provinces. Part of this increase was due to natural increase. Live births increased from 371,071 in 1950 to 435,142 in 1954 while the number of deaths remained nearly constant at about 125,000 per year. Immigration accounted for 73,912, 194,391, 164,498, 168,868 and 154,227 a total of 755,896 persons for the years 1950 to 1954, respectively. This increase in population affected education in several ways. The number of beginners was increasing year by year; the post-war surge of pupils had passed through the elementary grades and was already swelling the secondary grades. More classrooms and more teachers were needed year by year and more money had to be found to secure these in a competitive milieu.

Canada's industrial expansion kept pace with her population growth. Production increased by some 50 p.c. from 10.5 billion to more than 15 billion while the gross national product, which represents the value of all goods and services produced in Canada and was about \$17,700 million in 1950 rose to \$24,100 million in 1954. During the same period the consumer's price index rose between 13 and 14 points indicating that although there was some inflation the greater part of the difference shown was a real increase. It was a period of increasing prosperity with high employment generally, a rise in average personal income in spite of poor crops in 1954 and the difficulty in selling surplus grain of startling proportions.

There was considerable capital expansion in connection with the development of national resources, indicating the expansion of manufacturing establishments, addition of machinery and equipment and new housing. Likewise there were new demands for consumer goods, services and housing and new schools had to compete with these, both for the taxpayer's dollar and for materials.

As the economy expanded the demand for manpower increased in most places faster than people were entering the labour force, wages increased and since the demand was more insistent in some occupations than others, increases in salaries and wages were not uniform from occupation to occupation nor for the various levels of complexity on the job. For the teaching profession, more and more teachers came under salary schedules; and the schedules were rescaled, year by year in some cases, to keep in line with increased costs of living and need.

Interest in education continued high throughout the period and issues raised had to do with a variety of considerations such as fundamental versus progressive education although it was generally recognized that Canadian schools fell somewhat between these extremes. As corollaries there was the question of whether the schools were giving enough drill in the fundamentals, failing to maintain standards, and the relative emphasis that should be placed on scientific as against a well-rounded education. At the beginning of the period there was a tendency to produce show-places with provision for considerable emphasis on extra-curricular activities but as the pressure for more and more classrooms increased, many schools were erected with the minimum essentials for modern education.

Continued reorganization into larger areas for school administration for elementary schools in some areas and for county or other larger units for secondary schools continued. In the field of school finance apart from the continuing problem of securing sufficient revenue to keep the schools open, some attention was given to making school and municipal administrative districts coincide.

Enrolment and Average Daily Attendance in the Publicly-controlled Schools

Enrolment in the publicly-controlled schools which began to increase about 1944 continued to increase through to 1954 when it was 39 p.c. higher than in 1944 and 17 p.c. above the 1951 figure. Actual enrolment rose from 2,446,742 in 1951 to 2,864,102 in 1954 which indicates that a considerable expansion of facilities had to be provided over the four-year period. All of the provinces reported increases although the size of the increase varied considerably from about 2 p.c. in Saskatchewan to more than 20 p.c. in British Columbia and Ontario.

For the four years ending in 1954 the total average daily attendance for Canada increased by about 21 p.c., which was more than the increase in enrolment. Increased average daily attendance reflecting better attendance, as well as increased enrolment can be observed in all provinces. Regularity of attendance at school in most provinces reached such a high level that it was decided to discontinue publishing tables showing the number of pupils in attendance by 20-day intervals such as were to be found in previous surveys.

Table 9 gives the population (1951), enrolment and attendance in publicly-controlled schools for the years from 1951 to 1954 for 69 centres of 10,000 and over population. These centres vary widely in size and composition. Some are metropolitan, others essentially suburban or residential areas for industrial centres. Some have shown little change during the past several years although the majority have experienced a period of rapid post-war growth.

When school enrolment and attendance for these centres were examined it was found that changes for the four-year period varied widely, from

some which were relatively static to others whose school population almost doubled in size, e.g., Eastview with a school population of 1,943 in 1951 to 3,423 in 1954. Increased enrolment at school in most cases paralleled growth in total population for the centre. However, the percentage that the school population was of the total population of the centre again varied widely. In 1951 where both total populations and school populations are shown, it was found that in New Toronto 11 p.c., in Vancouver 12 p.c., and in Brandon and Toronto 13 p.c. of the population were enrolled in school whereas in New Waterford, North Vancouver, Cornwall and Glace Bay the proportions were from 27 to 30 p.c. Since this is an important consideration for municipal finance both total population and school population are included. The average daily attendance is also given and in most cases indicates a satisfactory degree of regularity.

Age and Grade of School Pupils

Tables showing the ages of pupils at school and the grades for those pupils give some indication of progress through school but are not as effective as age-grade tables. When age-grade tables are accompanied by tables showing number and destination of drop-outs they indicate not only the percentage of pupils who are advancing at the rate of a grade a year but the number and grade level at which pupils are leaving the school system. Properly understood and interpreted these are the most essential and the most revealing tabulations in the enrolment of a school system.

This survey does not contain age-grade tables, but Tables 10 and 11 show an age-sex distribution and Tables 12 and 13 show the grade-sex distribution for all provinces and for all Canada. The data are distributed as rural and urban in most cases. Allowing for such differences as changes in annual birth rates, immigration and emigration and inter-provincial movement, the tables give some indication of the number of pupils attending school by grades and average age for the grades. If the tables for age and grade which are for the same pupils are considered together some idea of the movement of pupils through the grades can be ascertained.

Secondary Education

In this survey secondary education is arbitrarily considered as all education given from Grade 9 to Grades 11, 12 or 13, inclusive, in the public schools. Included is a wide variety of such schools as: academic, vocational and commercial high schools and colleges, rooms in village and town schools, and grades in junior high schools, complementary schools, and regional and rural high schools, whether denominational or non-denominational. Omitted are many pupils at the secondary level in the Roman Catholic schools of Quebec who are enrolled in the lower forms of the classical colleges, pupils in technical and trade schools, and a number of students enrolled in the preparatory classes of several colleges and universities.

Actually there is, in Canada, considerable variety both in the organizations of the grades by levels and in the institutions provided for the various levels and several types may be found within any one province. In Quebec, for example, the Protestant system is organized similarly to those in other provinces while in the Roman Catholic system there is generally a seven-year elementary course (élémentaire) followed by two years in the intermediate (complémentaire) and three in the senior (secondaire) division of the secondary course for those who do not enter the classical colleges, and professional and trade schools. Certain of the other provinces have in part a 6-3-3 or 6-3-4 organization. Junior high schools have been introduced in a number of cities in which the upper grades of the usual elementary school are combined with the lower grades of the usual secondary school with the aim of bridging the gap between the two levels, in part through exploratory courses and, in part, through orienting the pupil in secondary school subjects and study techniques.

Total enrolments in secondary grades in the public schools of each province except Quebec are given in Table 14. When studying these data it should be remembered that the totals for these provinces for the years since 1948-49 include Newfoundland and consequently are not comparable with the totals for the previous years.

Since the end of the war an increasing proportion of children have been staying on into the secondary grades so that enrolments in these grades have been increasing even though the larger numbers of children born during and since the war will not affect secondary school enrolments till 1954-55 or 1955-56.

In 1954 the number of students in the high school grades of the nine provinces (excluding Quebec) was almost 13 p.c. above that for 1951 and almost 42 p.c. above the enrolment in 1944. Percentage increases of 1954 enrolments compared with 1951 enrolments varied widely among the provinces:

p.c.	p.c.	p.c.
N.B. +27	N.S. +14	Man. +8
Nfld. +21	Ont. +14	P.E.I. -0.4
B.C. +19	Alta. +11	Sask. -2

All these, of course, include the effects of population movements and therefore are not pure measures of school retention.

In the secondary grades girls outnumber boys, and have for all the years shown in Table 14. The proportion of boys has varied over the years, increasing from 43 p.c. in 1921 to nearly 48 p.c. in 1933, the midst of the depression, and decreasing again to 44 p.c. in 1943. Since then, with the exception of the years 1950, 1951 and 1952 there have been constant small increases in the percentages so that by 1954 the boys accounted for slightly over 48 p.c. of the secondary grade enrolment. For 1954 the percentages vary from over 43 for New Brunswick to over 49 for British Columbia and Ontario.

About 12 p.c. of the total pupils attending the publicly-controlled schools were enrolled in the secondary grades whereas 32 p.c. would be so enrolled if all pupils who began elementary school were graduated from high school and if the numbers remained constant year after year. It is estimated that 64 p.c. of beginners to school reach Grade 9, and perhaps 38 p.c. of this 64 p.c. stay on in high school to the second last year and 18 p.c. to the final year. These percentages varied greatly from province to province but at best only about half the beginners to Grade 9 remain till the final high school grade. Even after allowing for transfers to other types of schools and for those entering university from junior matriculation level the numbers dropping out are still very large.

Enrolments by grade are given in Tables 15 and 16 for the various types of secondary schools for which data were available. Enrolment for the Roman Catholic schools of Quebec does not include the students who entered the classical colleges en route to university, nor in the technical schools, nor does that for other provinces include any who entered college before completing their final high school year. Unfortunately the classification is not uniform for all provinces. The following statement shows the distribution by grades and the proportion of secondary students who were in one-room rural schools for the seven provinces for which such data are available:

Province	Enrolment in secondary grades in one-room rural schools					Total secondary grade enrolment	Percentage in one-room rural schools
	Grade 9	Grade 10	Grade 11	Grade 12	Total		
Newfoundland	575	294	139	—	1,008	10,818	9.3
Prince Edward Island	483	323	—	—	806	2,913	30.4
Nova Scotia	645	248	29	1	923	20,329	4.5
New Brunswick	107	24	4	5	140	15,276	0.9
Manitoba	822	167	9	1	999	21,935	4.5
Saskatchewan	2,040	776	213	56	3,085	28,987	10.6
British Columbia	56	12	4	2	74	41,604	...

Some idea of the variety of courses offered in the secondary grades in seven of the provinces may be gained from the lists of subjects shown in Tables 17 to 29. For the most part, the academic course offered by nearly all schools in any province and which is somewhat comparable from province to province, is the one taken by most pupils. Most of the small schools are unable to provide for many options and so offer this course exclusively. A wider choice in options is limited to larger centres where there are either composite schools, two or more types of composite schools, or the larger rural composite high schools.

The tables also indicate provincial differences, the curriculum of some provinces providing for more options than that of others.

It is interesting to compare the percentages of students studying languages in the secondary grades in each of the seven provinces. Where the proportion is very small (less than 1 p.c.) the number of students is shown in italics rather than the percentage:

Province	Modern		Classics	
	French	German	Latin	Greek
Newfoundland.....	54	—	25	<i>113</i>
Prince Edward Island.....	56	6	15	<i>49</i>
Nova Scotia.....	85	3	27	<i>24</i>
Manitoba.....	48	6	<i>213</i>	—
Saskatchewan.....	30	3	3	—
Alberta.....	20	23	1	—
British Columbia.....	18	<i>532</i>	3	—

French is, by all odds, the most-favoured second language and is studied by a larger proportion of the students in the East than in the West. The same regional difference appears for Latin and Greek but German is more popular in western Canada. In all Canada, outside of Quebec, there were not likely more than 300 secondary grade students who studied Greek.

Because of the use of the general terms—social studies, mathematics, general science—in certain provinces it is very difficult to assess and compare the proportions of secondary students taking history, geography; algebra, geometry, trigonometry; physics, and chemistry in the senior grades though these data are of considerable interest and importance.

Teachers in the Publicly-Controlled Schools

Table 30 indicates that the number of teachers in the publicly-controlled schools increased by almost 1,500 per year for the years 1920 to 1932. From 1932 to 1945 their number fluctuated up and down somewhat but the total gain over the period was

about 200 per year. From 1945 to 1954 the school population again increased steadily and the number of teachers similarly increased on the average 3,266 per year, 1,373 for men and 1,893 for women. However, considering that the number of men in teaching was less than the number of women the percentage increase for men was 80 p.c. while that for women was only 28 p.c. As a result of the war by 1944 only 20.2 p.c. of the teachers were men but by 1954 the percentage had increased to 26.4, comparable with 26.2 in 1939. It is generally conceded that men are better for certain teaching positions and that 25 p.c. for men is by no means too high but no figure has been set for the optimum ratio of men to women.

Private Elementary and Secondary Schools in Canada

Private schools are to be found in all provinces of Canada. All provinces have passed compulsory school attendance laws requiring all children to enter school, usually at age six but not later than age seven in any province, and requiring for them to remain there until age 14 at least and sometimes more. Free public schools are provided so that children may comply with the regulations and correspondence courses, special schools and courses are provided for those pupils who cannot attend and benefit from regular classes in the schools. The school law of several provinces permits Roman Catholic or Protestant minorities to establish separate schools within the publicly-controlled system. Quebec provides for Roman Catholic and for Protestant (i.e. non-Roman Catholic) schools—both English speaking and French speaking—and Newfoundland has a denominational public education system. The private schools are outside these public school systems.

Since all provinces have compulsory education and provide schools, parents are permitted to send their children only to private schools which provide an adequate education. These schools provide comparable schooling at elementary and secondary level or may be organized as pre-school nurseries or kindergartens, business colleges, trade schools and correspondence schools. They may be for day pupils or boarding pupils or for both, and may be denominational or non-sectarian.

The 151 private academic day schools which reported to the D.B.S. in 1951-52 from all provinces except Quebec included 20 in the Maritimes, 58 in Ontario, 59 in the Prairie Provinces and 14 in British Columbia. The 173 residential schools, most of which have day pupils as well, were located, 18 in the Maritimes, 63 in Ontario, 67 in the Prairies and 25 in British Columbia. Quebec private schools are not included in the survey although their numbers about equal the total for the rest of Canada. It is only in Quebec that any private schools receive government subsidies.

In the 324 private schools there were 1,470 women and 670 men employed as full-time teachers and 253 women and 126 men as part-time teachers.

Of these, 46 p.c. were university graduates. More specifically 1 p.c. had doctorates, 9 p.c. masters and 36 p.c. had achieved a first degree. Of the remaining 54 p.c., 9 p.c. had some post-secondary education, 40 p.c. had reached matriculation and the remaining 5 p.c. had less or failed to record their education. Percentage of university graduates among the teachers varied from province to province. In 1953-54 only 2 of the 37 teachers in Prince Edward Island were graduates. Between 30 and 40 p.c. were found in Nova Scotia, New Brunswick, Manitoba, Saskatchewan and British Columbia. In Alberta 42 p.c. were graduates and in Ontario the figure rose to 62 p.c. In addition to their academic attainments 4 p.c. had a degree in education, 20 p.c. high school certificates, 43 p.c. first class, 7 p.c. second class and 26 p.c. no teaching certificate. Some of these, however, would be among the 291 teachers who had specialist certificates for physical education, commerce, arts and crafts, music or kindergartens.

Enrolment in the private elementary and secondary schools, which was 81,158 in 1921 increased slowly to 1932 when it was 94,266; fluctuated up and down until 1942 when it again began increasing from 95,836 until it reached an all-time high of 115,607 in 1954. However, the relative percentage that private school enrolment was of public school enrolment has changed little over the years. For example it was 4.3, 4.1, 4.3 and 4.0 in the years 1921, 1931, 1941 and 1954, respectively.

Salaries paid to lay teachers in private schools varied widely as was to be expected. Table 80 gives distributions for the Maritime Provinces, Ontario, Prairie Provinces, British Columbia and all the regions combined with the median salary being given in all cases. On the average, salaries were about \$200 below those for all public school teachers. Religious workers form a fairly large percentage of the teaching staff of some of these schools and many of them give their time freely receiving only what is necessary for their education and keep. In other schools the teachers are specialists who are well paid and who provide excellent courses for students who can afford to attend such private schools.

For the 8 provinces other than Quebec and Newfoundland enrolment in the private schools was 45,503 in 1951-52 and 48,314 in 1953-54. Of the pupils in 1953-54, 20,252 were boys and 28,062 were girls. Day schools enrolled 21,676 of these or 9,971 boys and 11,705 girls while enrolment in the residential schools was 26,638 of whom 5,220 boys and 5,685 girls were actually in residence and the other 5,061 boys and 10,672 girls were day pupils enrolled in residential schools for day classes.

Ages of the pupils ranged from 5 to 20 years. The age distribution for private schools differed from that for public schools mainly in that there were fewer in the lower ages. Percentages by age were as follows for ages 5 to 20 consecutively 3, 5, 6, 6, 6, 6, 7, 7, 9, 10, 11, 9, 5, 2, 2, or combining these 58 p.c. for ages 6 to 14, 35 p.c. for ages 15 to 18, and 4 p.c. for ages 19 and 20.

A grade distribution of these pupils shows that 4.1 p.c. were in nursery or kindergarten, 51.0 p.c. distributed fairly evenly among the elementary grades to Grade VIII, 43.4 p.c. distributed in the high school grades and 1.5 p.c. in special classes.

It is of interest to note that of the 48,314 pupils in the private schools of 8 provinces in 1953-54, 45,174 attended schools in their home province. Of the others, 41 entered from the Yukon and Northwest Territories and 1,271 entered from other countries, more than half from the United States. Two years previous, or in 1951-52 the number from other countries had been 1,447 of which 868 had come from the United States. A large majority of those coming from other countries entered the schools of Ontario. Had data for Quebec been available, the numbers shown for entrance from other countries would have been impressive.

Lay teachers show a wide dispersion of salaries received with a median salary of \$2,432, or medians of \$1,610, \$2,000, \$2,473 and \$2,711 for the Maritimes, British Columbia, the Prairie Provinces and Ontario, respectively. These are not too meaningful considering the wide variety of schools considered, which makes any comparison unfair.

Fees charged by these schools also varied widely as was to be expected since they ranged from orphanages and religious schools to exclusive colleges, preparatory and finishing schools; from schools financed for charitable reasons to those operated to make a profit. For example, 64 day pupils and 7 boarding pupils paid no fees and at the other extreme one day pupil paid fees between \$600 and \$700 and 23 boarding pupils paid fees higher than \$1,000 in 1953-54. In 1951-52 the situation had been similar but relatively more day pupils paid no fees and fewer paid more than \$1,000.

Private Business and Commercial Schools

The numbers enrolled in private business and commercial schools in Canada were fairly constant from 1922 to the depressed early thirties when there was a decrease of some 40 p.c. The numbers then increased slowly to 1945. In 1946 the total number of registrations was slightly above that in 1954 and while there was a decrease to 1951 the numbers were fairly constant for the period. Demand for graduates remained strong throughout the years 1946 to 1954.

Training was received in 1953-54 in 132 institutions in 8 of the provinces for which data were available, a number some 20 less than found 8 years before. Decrease in the number of "business colleges" probably reflects unwillingness of students to pay monthly fees high enough for schools to continue unless they have a capacity load. Teachers, too, are tempted to give up teaching for more lucrative employment in business and industry.

In 1953-54 there were 516 teachers in these schools, 377 female and 139 male. Of these 129 were part-time and 387 full-time employees.

In the 8 provinces from which data were available there were 25,582 pupils of whom 85 p.c. were women. Of the total, 10,229 were full-time, 1,811 part-time, 12,767 evening and 775 correspondence students. Of these 87 p.c., 83 p.c., 84 p.c. and 77.5 p.c., respectively, were females.

Ages of those enrolled ranged from below 16 to middle age. Percentage distribution by ages was as follows for full-time students in 1953-54:

Age	Male	Female	Total
Under 16.....	3	3	3
16	18	16	16
17	18	24	23
18	22	23	23
19	14	15	15
20-24	17	10	11
25-29	5	4	4
30 and over	3	5	5
Total.....	100	100	100

The majority of those enrolled in full-time courses would have entered directly from high school but many of them would only have completed part of the four or five year course offered in the high schools. In the other courses, part-time, evening and correspondence, the majority would be older and some of them would be members of the labour force wishing to change their type of employment and married women wishing refresher courses before returning to work.

Fees for the courses ranged from around \$10 to \$36 but were generally from \$25 to \$36 per month. For evening classes they were generally around \$10 a month and from \$8 to \$10 for correspondence courses.

Special Schools and Classes

Special schools and classes are organized for those pupils who for various reasons are unable to take advantage of the regular classes in the publicly-supported schools. The cause may be any one or more of: physical impairment or illness, learning difficulties, isolation, or detention in a reformatory or corrective institutions. The institutions may be public or private and may be conducted by the provincial Departments of Education, Health and Welfare, or Justice and are in addition to special classes or services provided by city or other local school boards.

In 1954 there were 6 schools for the blind, one in Halifax for the Maritimes, two in Montreal, and one each in Westmount, Brantford and Vancouver. In 1953-54 the total enrolment in these schools was

568 compared with 513,525 and 548 for the three preceding years. These pupils were taught by 75 full-time teachers of whom 17 were men; and 26 part-time teachers of whom 15 were men.

There were 9 schools for the deaf of which 1 was in Halifax, 4 in Montreal, 1 in each of Belleville, Winnipeg, Saskatoon and Vancouver. Numbers enrolled were 1,545 in 1954, 1,534 in 1953, 1,509 in 1952, and 1,476 in 1951. The teachers for these students in 1954 included 191 full-time, 60 of whom were men, and 20 part-time of whom 5 were men.

In 1953-54 a survey of special education facilities conducted from the Education Division discovered that special education was being provided for some 42,430 children. The public schools provided for 78 p.c. of this total, private schools receiving government aid provided for 20 p.c. and the remaining 759 or 2 p.c. was provided by private schools.

The survey covered 238 special schools of which 130 were private and 588 special classes in regular public schools. A total of 1,901 teachers were occupied with special education. The greatest enrolment, 15,792, was in classes for the mentally retarded, followed by 10,393 in classes for those with speech defects, 3,485 orphans and children of broken homes, 2,786 delinquents, 1,927 deaf and hard-of-hearing, 1,720 sick in hospital, 1,591 mentally gifted, 1,572 in sanatoria, 973 blind and partially-sighted, 592 home-bound, 558 in open-air schools, 542 cerebral-palsied, 410 orthopaedic, and some others classed as emotionally disturbed.

Evening Classes

There are many evening classes provided for adults across Canada. Those provided in the publicly-controlled schools and supported by the Department of Education are reported in this survey and classes are found in all provinces. In 1953-54 there were 535 centres with an enrolment of 152,825. Figures for a number of centres and some enrolment figures are not available for British Columbia for 1953-54 and therefore, the totals show a decrease from 1952-53. However, there was a continuation of an upward trend which began in the early forties.

Correspondence Courses

Correspondence courses which began as far back as 1916 in Nova Scotia have become an important part of the public school system. There are courses for elementary pupils who are unable to attend school, or who attend schools under a supervisor, secondary pupils at home or taking optional subjects which are not given in some smaller centres, academic and technical courses for adults, and special courses mainly for adults and sanitarium patients. The number involved has varied from year to year and reflects such things as teacher shortages, interest of rural pupils in secondary education, and the introduction of new courses. In all there were 47,846 enrolled in all courses.

Review of Finances of School Boards, 1950 to 1954

Expenditures by School Boards

Revenues and expenditures reported in this report, in Tables 58 and 59, are for the most part moneys that were received and paid by local school boards, except that salary grants paid directly to teachers in Prince Edward Island and New Brunswick were included for the sake of comparability. Notes on page 125 indicate what was included in some detail.

Grants are amounts paid by the provinces to local boards for whatever purposes. Exceptions occur in the cases of Nova Scotia, as explained in the notes concerning Tables 58 to 60, and Newfoundland, Prince Edward Island and New Brunswick, where salaries or salary grants are paid by the provincial government directly to the teachers. In these cases, for the sake of comparability the amounts involved have been included in the provincial grants and in the appropriate expenditure items. They do not include departmental administrative expense, inspection, teacher training, special schools of various kinds, adult education, and similar items paid directly by the province. They do not always agree with grants as published in the provincial public accounts, in some cases because the provincial fiscal year does not coincide with the school board year, and in others because of differences in interpretation as to what constitutes a grant. As here used, grants to school boards represent 83 p.c. of provincial expenditures on elementary and secondary education. It is noted that the corresponding figure in 1950 was about 74 p.c.

The Federal and Provincial Government fiscal years end March 31. Fiscal years for private schools may end March 31, June 30 or December 31. Public school fiscal years vary from province to province

and even within the province in one or two instances. They may end, as with the private schools, March 31, June 30 or December 31. In compiling tables for this publication the year 1954 may include fiscal years ending June 30, 1954, December 31, 1954, or March 31, 1955.

Teachers' salaries continued to increase and rose from \$173 million in 1950 to \$281.5 million in 1954, an increase of almost 63 p.c. This is accounted for by an increase in the number of teachers from 88,289 in 1950 to 105,288 in 1954, or 19.3 p.c. and an increase in (median) average salary from \$1,965 in 1950 to \$2,654 in 1954, or 35.1 p.c. Increases in salary expenditures ranged from 35.3 p.c. in Prince Edward Island to 75.4 p.c. in British Columbia.

In the eight provinces for which data are available there was also an increase in other ordinary operating costs from \$76.9 million as reported in 1950 to \$123.2 million for 1954, or 60.2 p.c. This increase was caused partly by the general dollar increase in the costs of goods and services and partly by increased services for better maintenance of property, more pupil transportation and greater use of instructional aids, such as libraries, text books and film strips.

Data are available on new construction in Ontario, Manitoba, Saskatchewan and Alberta only. Gross expenditure on this item increased during the years from 1950 to 1954 in Ontario from \$33.5 million to \$62.9 million, in Manitoba from \$4.2 million to \$5.7 million, in Saskatchewan from \$4.3 million to nearly \$8 million, in Alberta from \$8.5 million, to nearly \$14 million, making a total increase in these four provinces from \$50.5 million to \$90.5 million.

The following table provides information on school board expenditures per pupil, in even dollars.

TABLE 1. School Board Expenditure per Pupil¹

	1936	1941	1946	1951	1952	1953	1954
	dollars						
Newfoundland	—	—	—	69	77	83	84
Prince Edward Island.....	37	34	45	84	86	94	93
Nova Scotia	40	48	68	112	122	116	127
New Brunswick	37	45	65	164	170	171	165
Quebec	45	54	87 ^e	124	140	153	160
Ontario	72	85	114	197	210	215	225
Manitoba	61	80	121	168	177	181	192
Saskatchewan	52	68	116	191	209	235	247
Alberta	70	65	114	210	221	233	256
British Columbia.....	78	97	116	274	277	274	265
Canada	59	70	102	171	184	192	200

¹ Based on average daily attendance.

From 1936 to 1941, the average cost per pupil to the school boards rose steadily in all provinces except Prince Edward Island and Alberta. While prices generally increased somewhat during this period, the major causes of the 19 p.c. increase were an 18 p.c. increase in teachers' salaries and a decreasing enrolment.

From 1941 to 1946 average expenditure per pupil by school boards across Canada rose 46 p.c. During this period, enrolment continued to decrease, the cost of materials increased by more than 15 p.c. and there were some extraordinary wartime expenses. However, the major increase was again in teachers' salaries which by 1946 rose 70 p.c. above the 1936 figure.

Costs rose very sharply during the period 1946 to 1951, the rate of increase across Canada being approximately 67 p.c. for the five-year period. This was largely due to higher teachers' salaries, increased cost of transportation, additional teaching aids and new construction. A considerable part of this increase is derived from capital charges, partly because many construction projects that were needed but not undertaken during the war were started in the following five-year period, and partly because capital items were more fully reported in the later years.

After 1951 total costs continued to increase while enrolment increased proportionately more. Construction was paid for by borrowing on debentures to a greater extent than before, so that costs of new buildings were spread over a longer period. Thus per pupil costs did not rise so steeply from 1951 to 1954 as in the previous period.

Similar results were obtained by computing a per capita expenditure for school boards. In all provinces there was an increase in per capita costs,

the increases from 1951 to 1954 ranged from 25 p.c. to 50 p.c., with an overall increase of approximately 27 p.c. in the three years. The two island provinces had a considerably lower average personal income than those of the mainland, and per capita school board expenditures were understandably lower. Newfoundland had no local school tax during the years under review, and school taxes in Prince Edward Island computed on a per capita basis, were less than half as much as those of Nova Scotia, which had the lowest per capita tax on the mainland. In general the per capita school taxes and per capita school board expenditures were higher in the provinces from Ontario westward. These two statistics are apparently not very closely related to per capita income however, Saskatchewan ranked 7th in per capita income, but was surpassed only by Alberta in school board expenditure, and in fact spent much the highest percentage (4.75 p.c.) of personal income on public elementary and secondary education; Prince Edward Island with the lowest income, spent the lowest percentage (2.42 p.c.); Alberta and New Brunswick spent, respectively, 3.92 p.c. and 3.82 p.c.; all others, less than 3 p.c.

TABLE 2. Expenditure of School Boards per Capita of Provincial Population

	1936	1941	1946	1951	1952	1953	1954
	dollars						
Newfoundland	—	—	—	13	15	17	17
Prince Edward Island	5	5	7	13	13	15	16
Nova Scotia	7	7	11	20	22	22	25
New Brunswick	6	7	10	27	28	31	31
Quebec	7	8	11	17	20	22	24
Ontario	12	13	17	30	33	35	38
Manitoba	10	12	17	24	26	28	31
Saskatchewan	9	12	19	32	35	39	42
Alberta	12	11	19	33	37	40	45
British Columbia	11	12	13	36	38	39	39
Canada	10	11	15	26	28	30	33

Revenues of School Boards

The chief sources of revenue for Canadian public elementary and secondary schools are local direct taxes on property and grants from the pro-

vincial governments. Fees may legally be charged for all grades in Quebec and for secondary school grades in some other provinces, but in all cases the amount raised was relatively small.

TABLE 3. Provincial Grants to School Boards, 1954 Compared with 1951

	1951 Grant	1954 Grant	Per cent increase
	\$'000	\$'000	p.c.
Newfoundland	3,557.3	5,152.2	45
Prince Edward Island	663.3	852.9	29
Nova Scotia	6,599.0	7,864.0	19
New Brunswick	6,273.7	6,846.3	9
Quebec	15,910.1	27,422.0	72
Ontario	47,355.1	67,017.6	42
Manitoba	4,347.5	8,302.9	91
Saskatchewan	7,466.0	10,285.6	38
Alberta	9,717.5	15,860.2	63
British Columbia	18,198.2	13,756.5	-24 ¹
Canada	120,087.7	163,359.2	36

¹ Grants for the acquisition of land, buildings and equipment were paid at 50 p.c. of cost prior to the passing of the Public School Construction Act (March, 1953). Subsequently, school boards were obliged to borrow the required amounts on debentures, the Province paying 50 p.c. of annual debt charges only. This resulted in a reduction in the cash value of grants in the year 1954.

Provincial grants were 36 p.c. higher in 1954 than in 1951 for all Canada, in spite of the fact that in British Columbia there was a decrease of 24 p.c. caused by the change in the capital grant system from 50 p.c. of cost to 50 p.c. of debt charges for construction. The greatest percentage increases were in Manitoba and Quebec, and the least in New Brunswick, which had greatly increased its grants just prior to this period, so that grants were still considerably above the national average in the percentage of school board expenditure they provide. Quebec grants did not include the province's payments on school debts assumed by the province under

the Act to Insure the Progress of Education; but they did include the special grants made in 1950 to reduce the school board deficits accumulated during the previous three years. From 1947 to 1950 the Public Accounts indicate that about \$27.4 million was paid by the province on account of school debts, so that the provincial contribution to elementary and secondary education was higher than the tables show, but they were excluded to avoid striking fluctuations and keep data comparable between provinces. Similar payments on school debts of \$5.9 million in 1951, \$5 million in 1952, \$4.5 million in 1953, and \$3.4 million in 1954 were also excluded.

TABLE 4. Proportion of School Board Expenditures Borne by Provincial Grants
(Percentages)

	1936	1941	1946	1951	1952	1953	1954
Newfoundland	—	—	—	77	75	75	76
Prince Edward Island	46	60	54	52	51	52	54
Nova Scotia	19	19	38	51	48	47	48
New Brunswick	17	18	26	45	44	42	41
Quebec	6	10	15 ^e	23	25	26	26
Ontario	11	16	43	35	34	34	35
Manitoba	14	14	12	23	24	30	33
Saskatchewan	19	26	24	28	30	25	28
Alberta	15	22	21	31	30	32	33
British Columbia	28	30	31	43	40	33	27
Canada	13	17	29	34	33	32	33

Total provincial grants increased from \$120 million in 1951 to \$163 million in 1954, but school board expenditures also increased greatly so that the proportion of school board expenses borne by

provincial grants declined slightly for the whole country, though there were greater percentage increases in grants than in local taxation in Quebec, Manitoba, Saskatchewan and Alberta.

TABLE 5. Local Taxation for School Purposes, 1954 Compared with 1951

	1951	1954	Per cent increase
	\$'000	\$'000	p.c.
Prince Edward Island	538. 5	703. 0	31
Nova Scotia	6, 226. 0	9, 591. 7	54
New Brunswick	7, 615. 3	9, 581. 0	26
Quebec	50, 579. 6	71, 689. 0	42
Ontario	91, 569. 6	134, 283. 4	47
Manitoba	13, 967. 3	17, 761. 6	27
Saskatchewan	17, 750. 8	23, 284. 1	31
Alberta	21, 879. 9	31, 284. 3	43
British Columbia	22, 295. 6	35, 159. 0	58
Canada	232, 422. 6	333, 337. 1	43

TABLE 6. Tax Levy of School Boards per Capita of Provincial Population

	1936	1941	1946	1951	1952	1953	1954	1954 Personal Income Per Capita
	dollars							
Newfoundland	—	—	—	—	—	—	—	663
Prince Edward Island	2.86	1.85	3.12	5.47	6.00	6.76	6.96	662
Nova Scotia	5.60	5.99	6.94	9.69	11.29	12.91	14.25	917
New Brunswick	5.05	5.69	7.51	14.77	15.76	17.00	17.74	811
Quebec	5.94	6.63	7.52 ^e	12.47	13.78	15.22	16.34	1,057
Ontario	10.57	11.22	9.20	19.92	22.06	23.35	26.25	1,443
Manitoba	8.57	9.58	13.34	17.99	19.64	19.59	21.58	1,086
Saskatchewan	6.55	8.46	13.96	21.34	24.99	26.80	26.63	885
Alberta	9.76	10.87	14.56	23.29	25.91	27.80	29.60	1,149
British Columbia	7.79	8.58	8.87	19.13	21.42	26.43	27.15	1,432
Canada	8.00	8.80	9.37	16.62	18.51	19.98	21.84	1,192

Provincial grants in the whole of Canada increased by 36 p.c. from 1951 to 1954; but tax receipts increased by 43 p.c. in the same period. County contributions to elementary and secondary education are included in local taxation. It should be noted that the change in method of distributing capital grants in British Columbia mentioned previously appears to distort the national percentage. If British Columbia were omitted the provincial grants in the rest of Canada would show an increase of 47 p.c. Very large increases in grant percentages are observed from Quebec westward to Alberta inclusive. Increases in local taxation ranged from 26 p.c. in New Brunswick to 58 p.c. in British Columbia. A comparison with similar tables published in the Survey for 1948-50 shows that both grants and taxes have increased much more rapidly in the period now being reported than in the previous three-year period. Provincial grants in the previous three-year interval increased 33 p.c. and local taxation 28. p.c.

The Fourth Dominion-Provincial Conference on Education Statistics, Ottawa, May 14-16, 1952

Four conferences on education statistics have been held in which representatives of the Dominion Bureau of Statistics and the Provincial Departments of Education have met to consider ways and means of reporting comparable data on education for all Canada with consideration for the needs of the various provinces. These conferences have been landmarks in the development of greater co-operation in the task of reporting statistics which can be put together to give meaningful totals. Progress has also been achieved through the visits of officials of the Education Division, to the provincial departments, communication and even co-operation in the preparation and processing of statistical forms.

Historical Development of Statistics of Education

The Dominion Bureau of Statistics' interest in education statistics began officially when a Departmental Commission appointed to inquire into the statistical work undertaken by the D.B.S. to 1912 recommended "that room be found for compiling into Dominion totals the totals of the provincial education statistics, accompanied by such explanation as is necessary to elucidate the figures".

"Statistics as to education are necessarily to be derived from the educational authorities of the various provinces. It is highly desirable that for purposes of comparative study and general information statistics of education should be compiled for the whole Dominion. Such statistics should comprise the nature and variety of educational institutions, public and private, including their organization, grading, and equipment; whether for primary, secondary, or higher education. They should give also the number of pupils and students in the various grades, their attendance, age on entering and leaving school, the nature of the education given, whether theoretical, practical or special, and any supplementary educational facilities, including libraries, night schools, art and trade schools, etc. Particulars should be included as to the teaching staffs, their qualifications, sex, age, frequency of changes in the staffs; also the expenditure on education in the various grades, distinguishing permanent and annual expenditures.

"Should it be deemed advisable at any time to give still more national scope to the education statistics of Canada by special inquiries, we consider that such inquiries could best be carried out by the Dominion statistical authorities acting in concert with each of the Provincial Departments of Education."

A direct result of the recommendations was the addition of a chapter on Education Statistics in the Canada Year Book of 1914, though this chapter was simply a compilation of Statistics already appearing in the reports of the Provincial Departments of Education.

In 1914 an interprovincial convention of teachers of the Maritimes recommended the creation of a Canadian Education Bureau for the collection and publication of education statistics. In 1918 the Dominion Education Association approved the appointment of an educationist to compile education statistics in the Dominion Bureau of Statistics. The provincial education associations of Alberta and Saskatchewan passed similar resolutions in the same year.

On May 4, 1918 the Parliament of Canada passed the Statistics Act which was a consolidation and revision of all previous statistical acts. It provided for active co-operation between Dominion and provincial authorities in the collection of statistics, and listed the subjects of statistical study. The Dominion Statistician organized a special unit within the Bureau in 1919 and a professionally qualified educationist was put in charge.

In October 1920 a National Conference on Education Statistics was held in Ottawa. Representatives of the nine Departments of Education and the Dominion Bureau of Statistics met together in Ottawa for the first time for two days to discuss education statistics. It recommended, among other things; that the school year end on June 30; that the school offer 12 years of which 8 are elementary; that the Provincial Departments of Education take cognizance of the statistics of school population collected by the census; that the province provide the D.B.S. with a concise statement showing (1) the classification of teachers' certificates and (2) classification of the types of schools and their scope; that the provinces continue to collect their own statistics on schools under public control while the D.B.S. should undertake the compilation of such statistics when collected, as well as the collection and compilation on a comparable basis of the statistics of primary and secondary private schools and of institutions of higher education, where this is not already done; that chief emphasis should be on such general topics as age, sex and degree of advancement of pupils school attendance, teachers' qualifications, experience and salaries, subjects taught, together with the revenue and expenditures and the assets and liabilities of school systems.

Schedules prepared by the D.B.S. were approved.

Since that time the Bureau of Statistics has published a Survey of Education in Canada, annually to 1936 and biennially to 1948-50 subsequently. The idea behind both the discussion and the publications was to make available in as comprehensive, comparable and mutually understandable a form as possible, certain basic data covering the provincial education systems.

Substantial progress followed through the modification of statistical practice by the provinces with a view to increasing the comparability of data. At a National Conference on School Statistics held in Regina, October 1936, these efforts were reviewed, the results obtained were surveyed and pathways to further progress were established. Emphasis here was on improving financial statistics and several of the resolutions recommended basic data to be collected. Other resolutions covered the collection of data which would provide: a record of ages by single years as of June 30, attendance by 20 day intervals; enrolment by grade for rural and urban areas collected biennially; enrolment for cities and other centres; special classes for handicapped and brilliant children; and enrolment in junior high school grades, day technical schools or technical high schools showing enrolment in commercial and evening courses separately.

The conference gave approval to tables showing annual provincial enrolment in:

- (a) Schools for the deaf and blind;
- (b) Schools for mentally defective children;
- (c) Correspondence courses classified by course;
- (d) Summer schools;
- (e) Normal schools, and university teacher-training schools, showing the classes of certificate being trained for.

It was further resolved to have a biennial compilation of pupils by subjects of study for junior and senior high school grades alternating with the age-grade-sex compilation. A table showing by provinces high school entrance and high school promotions was recommended.

Inclusion of a table showing destination of boys and girls leaving school with industrial or occupational groupings corresponding to those used in the census was mooted but a decision was postponed. Several provinces are presently collecting such data.

The conference went on record as favouring the recording of teachers' salaries in frequency distributions for different localities and types of schools. It favoured including the professional experience of teachers, experience and experience where teaching and recommended that a record of teaching certificates and university degrees should be compiled.

The next Dominion-Provincial Conference on Statistics in Education was held in Ottawa, 1942. Planning for this conference, a joint enterprise of the Dominion Bureau of Statistics and the Canadian Council for Educational Research, dated from 1939. At that time the Council made an appropriation from funds supplied by the Carnegie Corporation for a study of provincial statistical records of education to show how greater comparability and completeness of statistics could be achieved. To collaborate, the Bureau engaged Dr. R.W.B. Jackson, of the Department of Educational Research, Mr. H.W. Jamieson and Mr. G.P. Hillmer. Memoranda were prepared on

statistics of education and statistics of education finance. These were distributed to the provinces for comment and the forms and suggestions formed the basis for the ensuing conference.

In 1941 Dr. Coats met representatives of the Departments of Education at the C.E.A. conference and it was agreed that he would ask his Minister's permission to call a conference in Ottawa. Essentially the conference was to iron out differences of opinion and reach agreement on the forms proposed. The conference reached agreement on many points but owing to the magnitude of the problem it was decided that continuing committees should be formed to prepare the manuscripts for publication.

Two manuals were printed by the King's Printer, the Manual for School Secretary-Treasurers, 1944, and the Manual for Principals and Teachers, 1945. These were distributed to the provinces and have undoubtedly had an influence on subsequent changes in pupil accounting.

Recommendations concerning school statistics other than financial covered the collection, compilation and publication by the D.B.S. of statistics on private schools, colleges and universities, provided that Quebec would compile materials on grant-aided and non-aided schools for inclusion with data from the other provinces. Other recommendations concerned the compilation for publicly-controlled schools, franking privileges, standard forms, with provision for provincial changes to meet local conditions and the inclusion of tables on schools for the blind and deaf, institutions for mentally deficient and delinquent children, correspondence courses and summer schools in the Survey of Education, etc.

The Fourth Conference

The fourth conference was held in Ottawa in May, 1952. It was called for the purpose of continuing the work of previous conferences and more particularly to review the current forms used for the collection of data, to provide for the adoption of forms suitable for mechanical tabulation, where feasible, to streamline certain procedures and forms to eliminate duplication of effort by the teachers, provide for essential data and to improve the comparability of data from province to province, and finally, to consider ways and means of publishing information on teachers' salaries, certificates, and qualifications during each current year.

Representatives of the provincial Departments of Education, Dominion Bureau of Statistics, federal Departments of Resources and Development, and Citizenship and Immigration, and representatives

of the Canadian Teachers' Federation and Canadian Education Association took part in the conference. The two days were spent in discussing the agenda prepared by the Education Division after consulting recommendations from various provincial departmental officials. A considerable degree of unanimity was reached by the representatives who then returned to their various departments with the recommendations made by the group.

The resolutions dealt essentially with teacher and pupil accounting although some consideration was given to securing data on number of school boards, and special courses and surveys to be conducted from time to time. Among the forms recommended were the following:

1. A fall report on salaries, qualifications and experience from all teachers employed in publicly-controlled schools. Items on the form cover: number of classrooms and number of full-time teachers in the school, extra-provincial experience and certificates, other experience and some information on losses from and acquisitions to the profession.
2. A fall report showing numbers of pupils who have left school and their destinations together with a cross-classification by age, grade and sex.
3. An end-of-the-year report on the operation, attendance and enrolment for the school by classrooms with items showing: days open, days closed with reasons; aggregate, possible and actual attendance, percentage of attendance, net enrolment and number of pupils entering the system from outside the province; an age-grade table for each sex, and a table showing high school pupils by subjects of study and sex prepared biennially.
4. A report from all teacher-training institutions giving teaching staff, courses and enrolment.
5. A report on correspondence schools indicating level of instruction, type of instruction and whether of school age or adult.
6. Reports collecting uniform data on teachers and pupils from schools for the deaf and blind and other special schools.
7. A special report on staff and enrolment in night classes.
8. Recommendations that data on the following be obtained from the provincial Departments of Education: the number of elected and appointed school boards; the number of schools open during the year; the number of secondary schools classified by type and the number offering special courses; the number of classes, or better, the number of classes by schools of different sizes; and the number of graduates from secondary schools with junior and senior matriculation or the equivalent.

SECTION III
STATISTICS OF THE PUBLIC SCHOOL SYSTEMS

ENROLMENT AND ATTENDANCE

Notes Concerning Tables 7—9

Table 7. — This table gives the number of day pupils enrolled in the publicly-controlled schools during the year. Because of variety in the methods of reporting, provision of comparable enrolment figures for all provinces, or even for one province for a series of years, is often difficult if not impossible. A case in point is Ontario. Before 1930 the enrolment given was the gross total of registrations in all schools for the calendar year. In 1930 this was changed to enrolment as of the last school day in May, thus eliminating duplication, and for that year the enrolment figure dropped some forty-odd thousand. A further change to "net enrolment during the school year", beginning with the secondary schools in 1942, and the elementary ones in 1943, added a count of over 25,000 pupils of whom at least 12,000 were in secondary schools. Net enrolment is the total of all pupils registered in school during the school year with each pupil being counted only once.

There are provincial differences in the method of reporting pupils who moved from one room to another or from one school to another during the school year. Most provinces now make a systematic

attempt to ensure that the enrolment and attendance of such pupils will be recorded only once. Several provinces use transfer cards which go with the pupil to his new room or school. When this system was introduced in Manitoba in 1932, the total enrolment figure for the year dropped by 1,600.

Table 8. — Average Daily Attendance — This is most often based on the class as a unit and is calculated by dividing the aggregate actual pupil-days attendance of the class for the school year, by the number of days the class was in session. The total for a school, centre or province is then the sum of these figures. However, four provinces calculate average daily attendance differently. The school is the unit in Saskatchewan and Ontario and the province is the unit in Alberta and New Brunswick.

Table 9. — Enrolment and attendance in the larger cities and towns — This table provides some detailed information on the larger centres of Canada. It gives population, school enrolment and average daily attendance for two years for each urban centre of 10,000 or more population.

TABLE 7. Enrolment in Publicly-controlled Day Schools, by Provinces, 1900-1954

Figures for the years 1867 to 1900 were published in Table 1 of the 1936-38 edition of this survey.

School year ending June	New- found- land ¹	Prince Edward Island	Nova Scotia	New Brunsw- wick	Quebec ²	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Total Canada ¹
1900	—	21,289	100,129	67,150	311,253	494,217	50,460	20,343		21,531	1,086,318
1901	—	20,779	98,410	66,689	314,881	492,534	51,888	23,837		23,615	1,092,633
1902	—	20,803	99,059	67,425	321,238	490,860	54,056	27,441		23,901	1,104,833
1903	—	19,956	98,768	65,951	326,183	487,880	57,409	33,191		24,499	1,113,837
1904	—	19,031	96,886	65,278	329,666	484,351	58,574	41,033		25,787	1,120,606
1905	—	19,272	100,252	66,897	335,768	487,635	63,287	25,191	24,254	27,354	1,149,910
1906	—	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1907	—	19,036	100,007	66,422	347,614	493,791	67,144	37,622	34,338	30,039	1,196,013
1908	—	18,012	100,105	66,383	352,944	501,641	71,031	47,086	39,653	33,223	1,230,078
1909	—	18,073	101,680	67,735	367,012	507,219	73,044	55,116	46,048	36,227	1,272,154
1910	—	17,932	102,035	68,154	374,547	510,700	76,247	65,392	55,307	39,670	1,309,984
1911	—	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1912	—	17,078	103,984	69,199	400,036	527,570	82,263	81,896	70,414	50,170	1,402,610
1913	—	17,555	105,269	69,663	411,784	544,138	83,679	101,463	79,909	57,384	1,470,844
1914	—	19,069	106,351	70,622	435,895	563,889	93,954	113,935	89,910	61,957	1,555,632
1915	—	18,402	107,768	72,013	448,087	571,387	100,963	122,862	97,286	64,264	1,603,032
1916	—	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1917	—	18,190	109,032	71,981	463,808	565,539	106,588	142,617	107,727	65,118	1,650,600
1918	—	17,861	108,097	71,782	467,933	569,394	109,925	151,326	111,109	67,516	1,674,943
1919	—	17,587	106,982	71,029	492,829	589,514	114,662	164,219	121,567	72,006	1,750,395
1920	47,599	17,354	108,096	72,988	504,914	609,849	123,452	174,925	135,750	79,243	1,826,571
1921	48,920	17,510	109,483	73,771	518,410	637,467	129,015	184,871	138,220	85,950	1,894,697
1922	50,322	18,323	114,229	77,852	536,938	661,880	136,876	183,935	142,902	91,919	1,964,854
1923	50,824	17,742	114,458	78,887	543,559	677,106	142,369	194,313	145,803	94,888	2,009,125
1924	52,148	17,291	111,594	79,452	547,880	682,906	144,491	204,154	145,312	96,204	2,029,274
1925	53,053	17,427	112,352	80,360	555,721	692,653	145,834	206,595	145,692	97,954	2,054,588
1926	52,021	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1927	52,033	17,210	112,556	81,916	563,704	720,625	148,763	218,560	151,292	105,008	2,119,634
1928	58,234	17,214	112,898	83,271	571,135	731,258	150,883	223,049	155,741	108,179	2,153,628
1929	59,321	17,180	113,309	84,370	582,661	738,477	150,517	227,263	161,235	109,558	2,184,570
1930	60,759	17,277	113,860	87,308	589,286	756,812	151,846	228,434	164,519	111,017	2,220,359
1931	60,592	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1932	59,201	17,846	116,041	89,755	618,597	778,972	151,927	229,193	167,675	115,919	2,285,925
1933	55,267	18,247	117,238	90,888	624,045	774,868	150,070	226,007	168,992	116,816	2,287,171
1934	55,054	18,358	117,839	92,708	632,266	698,020	147,253	224,543	168,924	115,792	2,215,703
1935	57,409	18,247	116,798	92,288	638,885	678,342	144,741	221,335	167,954	117,233	2,195,823
1936	59,310	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1937	62,497	18,146	116,656	94,179	646,380	668,627	140,542	215,646	167,950	118,431	2,186,557
1938	64,272	18,191	116,438	93,897	650,865	672,696	139,329	211,298	166,664	120,360	2,189,738
1939	65,893	18,308	116,958	94,243	659,213	679,345	137,220	206,603	163,241	120,934	2,196,065
1940	66,508	18,308	117,167	93,444	647,528	664,373	134,411	205,243	163,892	120,459	2,164,825
1941	67,184	18,194	116,880	92,048	644,076	643,628	131,562	201,390	163,425	119,634	2,130,837
1942	66,161	18,007	116,051	91,132	631,520	628,026	126,610	197,031	161,569	118,405	2,088,351
1943	66,439	17,407	114,813	89,237	620,650	636,598	123,080	186,265	157,506	115,447	2,061,003
1944	62,641	17,179	114,879	88,702	625,176	645,308	119,074	179,372	151,985	119,043	2,060,718
1945	69,737	17,391	116,587	90,085	616,166	650,979	118,390	174,971	152,532	125,135	2,062,236
1946	70,460	18,085	120,655	95,227	625,092	666,451	121,272	173,559	155,455	130,605	2,106,401
1947	71,920	17,869	122,211	96,435	615,759	678,043	120,813	170,329	155,517	137,827	2,114,803
1948	72,940	18,571	124,128	98,331	627,403	690,612	120,482	168,605	156,629	146,708	2,151,469
1949	75,086	18,382	127,069	101,289	651,200	712,412	122,931	167,434	160,821	155,515	2,292,139
1950	78,271	18,863	130,398	104,071	675,424	745,276	126,477	166,747	167,790	164,212	2,377,529
1951	79,328	18,863	134,483	105,690	696,500	768,202	128,868	167,485	173,969	173,354	2,446,742
1952	83,698	19,128	138,033	106,503	742,480	814,096	132,808	168,300	179,691	183,112	2,567,849
1953	87,813	19,739	141,454	111,454	783,085	877,874	139,590	163,466	189,081	195,290	2,708,846
1954	92,364	20,368	146,388	117,381	825,299	933,104	146,619	170,415	201,420	210,744	2,864,102

¹ Newfoundland included in total for Canada from 1948-49 the year in which that province joined the confederation.² The figures for Quebec in Tables 7 and 8 include independent schools; those for the other provinces do not. The Quebec independent school enrolment for 1951-52 was 66,113 and for 1953-54 was 67,293.

**TABLE 8. Average Daily Attendance in Publicly-controlled Day Schools,
by Provinces, 1900-1954**

Figures for the years 1867 to 1900 were published in Table 1 of the 1936-38 edition of this survey.

School year ending June	New- found- land ¹	Prince Edward Island	Nova Scotia	New Brun- swick	Quebec ²	Ontario	Mani- toba	Saskat- chewan	Alberta	British Columbia	Total Canada ¹
1900	—	13,167	56,224	37,886	..	275,915	27,870	..	..	13,438	..
1901	—	12,330	53,643	37,473	232,255	275,234	27,550	..	..	15,335	..
1902	—	12,884	55,438	38,657	236,924	275,970	28,306	..	..	16,627	..
1903	—	12,112	55,213	38,032	243,123	275,385	36,479	16,321	..	16,627	693,292
1904	—	11,722	54,000	37,567	246,319	273,815	31,326	20,918	..	17,071	692,738
1905	—	11,627	56,342	39,402	255,420	281,674	33,794	13,493	13,375	18,871	723,998
1906	—	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1907	—	11,543	57,173	38,790	266,510	284,998	37,279	19,841	17,310	20,459	753,903
1908	—	11,647	58,343	40,202	271,019	292,052	40,691	26,081	18,923	23,473	782,431
1909	—	11,543	61,787	42,501	285,729	295,352	41,405	28,998	22,225	25,662	815,202
1910	—	11,632	65,630	42,596	293,035	299,747	43,885	34,517	29,611	28,423	849,076
1911	—	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1912	—	10,916	63,640	43,685	314,520	323,358	46,803	49,329	39,226	37,384	928,861
1913	—	11,003	65,686	44,375	324,447	340,223	48,163	56,005	45,888	43,072	978,862
1914	—	11,170	66,599	44,534	344,657	357,519	58,778	65,009	54,582	49,090	1,051,938
1915	—	11,694	70,361	47,889	360,897	367,959	68,250	72,113	61,112	52,494	1,112,769
1916	—	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1917	—	11,319	70,118	46,860	367,868	371,129	69,209	88,758	65,374	52,577	1,143,212
1918	—	11,334	67,923	46,515	369,426	382,506	69,968	91,010	68,489	54,748	1,161,919
1919	—	10,908	65,906	45,797	370,710	391,539	72,072	98,791	74,776	56,692	1,187,191
1920	31,178	10,991	66,442	46,950	379,319	398,264	88,563	101,355	82,417	59,791	1,234,092
1921	33,821	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1922	33,596	12,338	79,410	51,668	426,466	475,591	95,433	119,041	100,515	75,528	1,435,990
1923	34,216	11,763	83,472	53,745	426,935	482,068	98,787	130,499	103,612	77,752	1,468,633
1924	34,508	11,783	79,509	58,366	430,185	496,673	103,775	139,782	104,003	79,262	1,503,338
1925	36,039	12,259	80,318	58,397	443,741	508,044	104,312	144,650	105,978	82,721	1,540,420
1926	36,455	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1927	38,650	11,777	81,426	61,070	452,757	528,485	106,793	157,392	112,401	88,306	1,600,407
1928	38,742	12,123	82,591	62,205	461,228	535,691	114,270	157,207	116,245	91,760	1,633,320
1929	38,661	12,144	84,275	63,312	468,537	583,334	116,766	161,658	120,229	94,410	1,704,665
1930	39,995	12,201	85,080	65,726	478,682	592,265	117,037	169,893	129,371	96,196	1,746,451
1931	40,265	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1932	40,164	13,119	89,513	71,423	518,921	606,867	122,843	176,916	136,711	103,510	1,839,823
1933	36,720	13,810	93,866	72,204	525,215	613,084	121,190	175,002	137,558	104,978	1,856,907
1934	36,891	13,399	93,294	72,109	542,355	614,357	120,314	175,457	139,155	103,408	1,873,848
1935	37,715	13,496	90,565	70,757	539,441	609,269	117,379	175,323	136,202	104,824	1,857,256
1936	39,098	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1937	40,881	13,313	92,713	72,691	541,681	605,778	117,244	165,465	133,109	104,044	1,846,038
1938	43,406	13,498	93,231	73,041	549,398	607,851	116,650	173,205	135,163	106,515	1,868,552
1939	45,243	13,439	93,291	73,248	560,021	605,501	115,655	163,356	138,392	107,660	1,870,563
1940	46,705	13,598	93,359	73,046	555,835	607,693	114,800	163,580	139,886	108,826	1,870,623
1941	46,103	12,855	89,379	69,321	542,938	582,466	110,826	155,937	135,386	103,192	1,802,300
1942	44,275	12,975	89,915	72,119	532,759	576,711	106,631	152,354	139,886	102,085	1,785,435
1943	48,086	12,759	86,630	69,814	515,140	553,954	100,169	138,019	127,214	93,473	1,697,172
1944	49,148	12,621	89,490	69,523	518,896	559,796	99,471	136,752	128,051	102,999	1,717,599
1945	51,187	12,984	93,831	70,746	523,741	571,625	100,971	135,336	130,096	107,599	1,753,107
1946	52,107	14,321	99,367	74,529	529,613	590,801	104,666	138,267	133,162	114,590	1,804,263
1947	54,147	14,404	102,099	78,128	535,710 ^e	597,651	103,739	135,038	131,010	121,334	1,819,113
1948	55,717	14,774	103,858	81,057	545,841 ^e	613,586	103,744	135,578	133,410	129,859	1,861,707
1949	59,520	14,727	107,914	82,168	566,544 ^e	638,733	105,240	135,872	136,690	138,941	1,986,349
1950	66,727	15,043	111,818	87,158	587,619 ^e	660,249	106,008	136,991	146,388	147,584	2,065,585
1951	67,638	15,310	114,285	84,923	605,955 ^e	674,901	112,749	137,606	150,013	154,077	2,117,457
1952	71,064	15,343	117,349	87,720	645,958 ^e	710,227	117,774	139,744	163,454	163,364	2,231,997
1953	77,040	16,212	126,650	95,771	681,284 ^e	775,319	124,514	142,190	173,954	176,138	2,389,072
1954	80,841	16,840	129,832	100,740	718,010 ^e	857,514	132,266	149,041	186,496	191,203	2,562,783

¹ Newfoundland included in total for Canada from 1948-49, the year in which that province joined the confederation.

² The figures for Quebec in Tables 7 and 8 include independent schools; those for other provinces do not.

TABLE 9. Enrolment and Attendance in Publicly-controlled Schools for Urban Centres of more than 10,000 Population in Nine Provinces, 1951, 1952, 1953 and 1954
(Quebec excepted)

Centre	Total population (1951)	1951		1952		1953		1954	
		School enrolment	Average daily attendance	School enrolment	Average daily attendance	School enrolment	Average daily attendance	School enrolment	Average daily attendance
Barrie, Ont.	12,514	2,510	2,220	2,720	2,379	2,912	2,525	3,091	2,788
Belleville, Ont.	19,519	3,925	3,494	4,252	3,756	4,572	4,032	4,727	4,282
Brandon, Man.	20,598	2,734	2,487	2,700	2,486	2,910	2,679	3,211	2,926
Brantford, Ont.	36,727	6,620	5,862	7,053	6,224	7,398	6,539	7,597	6,918
Brockville, Ont.	12,301	2,448	2,132	2,398	2,147	2,588	2,259	2,612	2,376
Calgary, Alta.	129,060	19,577	16,581	20,954	19,288	23,151	21,689	25,809	24,323
Charlottetown, P.E.I.	15,887	2,313	2,085	2,456	2,174	2,584	2,342	2,538	2,376
Chatham, Ont.	21,218	4,250	3,805	4,418	3,978	4,742	4,204	4,529	4,152
Cornwall, Ont.	16,899	4,616	4,161	4,922	4,230	4,869	4,336	4,448	4,080
Dartmouth, N.S.	15,037	2,070	1,782	2,278	1,936	2,268	2,060	2,468	2,241
Eastview, Ont.	13,799	1,943	1,773	2,818	2,513	3,097	2,784	3,423	3,100
Edmonton, Alta.	159,631	25,189	22,571	27,005	25,246	29,696	26,658	32,735	30,241
Edmundston, N.B.	10,753	2,107	1,913	2,177	2,068	2,664	2,182 ¹	2,433	2,292 ¹
Forest Hill, Ont.	15,305	2,542	2,095	2,661	2,256	2,803	2,378	2,986	2,570
Fort William, Ont.	34,947	6,414	5,689	6,778	5,829	7,219	6,327	7,395	6,673
Fredericton, N.B.	16,018	2,744	2,483	2,841	2,571	2,961	2,635 ¹	3,173	2,938 ¹
Galt, Ont.	19,207	3,362	2,934	3,585	3,184	3,960	3,430	4,197	3,835
Gloucester, Ont.	25,586	7,073	6,380	7,093	6,213	7,156	6,451	7,205	6,435
Guelph, Ont.	27,386	4,739	4,432	4,850	4,380	5,185	4,562	5,613	5,027
Halifax, N.S.	85,589	14,939	12,892	14,992	13,223	15,701	14,356	16,959	15,352
Hamilton, Ont.	208,321	33,030	28,629	35,077	29,796	37,903	32,999	38,971	35,130
Kingston, Ont.	33,459	5,639	4,985	7,306	6,468	7,886	6,961	8,064	7,459
Kitchener, Ont.	44,867	7,600	6,765	8,247	7,389	8,987	7,913	9,970	8,902
Leaside, Ont.	16,233	3,151	2,732	3,318	2,913	3,454	3,094	3,481	3,166
Lethbridge, Alta.	22,947	3,911	3,433	4,176	3,939	4,446	4,210	4,985	4,769
London, Ont.	95,343	15,589	13,624	16,806	14,693	17,877	15,776	18,461	15,544
Medicine Hat, Alta.	16,364	2,960	2,636	3,020	2,854	3,293	3,154	3,504	3,344
Mimico, Ont.	11,342	2,123	1,808	2,132	1,876	2,197	1,934	2,186	1,959
Moncton, N.B.	27,334	4,141	3,987	4,208	3,980	4,452 ¹	4,276 ¹	4,825 ¹	4,396 ¹
Moose Jaw, Sask.	24,355	4,541	3,951	4,798	4,233	5,140	4,528	5,653	5,001
New Toronto, Ont.	11,194	1,200	1,063	1,850	1,594	1,864	1,636	1,603	1,509
New Waterford, N.S.	10,423	3,064	2,696	3,079	2,642	3,000	2,642	3,134	2,802
New Westminster, B.C.	28,639	4,377	3,921	4,535	4,075	4,704	4,359	5,028	4,595
Niagara Falls, Ont.	22,874	3,673	3,219	3,964	3,489	4,439	3,911	4,240	4,138
North Bay, Ont.	17,944	3,731	3,333	4,043	3,552	4,117	3,755	4,265	3,927
North Vancouver, B.C.	15,687	4,792	4,288	5,159	4,646	5,755	5,245	6,503	5,945
Orillia, Ont.	12,110	2,696	2,417	2,822	2,586	3,023	2,696	3,192	2,955
Oshawa, Ont.	41,545	6,459	5,647	6,825	6,126	7,426	6,673	7,976	7,315
Ottawa, Ont.	202,045	32,807	28,138	35,172	29,327	36,978	31,651	37,852	34,034
Owen Sound, Ont.	16,423	3,429	3,024	3,591	3,111	3,748	3,296	3,783	3,391
Pembroke, Ont.	12,704	2,642	2,371	2,860	2,511	3,037	2,711	3,253	2,956
Penticton B.C.	10,548	2,125	1,895	2,185	1,996	2,257	2,051	2,417	2,182
Peterborough, Ont.	38,272	6,748	5,966	7,147	6,283	8,012	7,130	8,462	7,645
Port Arthur, Ont.	31,161	5,984	5,263	6,555	5,579	7,120	6,189	7,437	6,613
Prince Albert, Sask.	17,149	3,334	2,933	3,407	3,022	3,542	3,197	3,709	3,369
Regina, Sask.	71,319	11,477	10,207	11,883	10,436	12,807	11,299	14,006	11,970
St. Boniface, Man.	26,342	1,943	1,860	2,025	1,804	2,095	2,042	2,110	1,934
St. Catharines, Ont.	37,984	7,372	6,394	7,684	6,695	7,940	6,824	8,303	7,492
Saint John, N.B.	50,779	8,608	7,622	8,348	7,557	8,838 ¹	8,061 ¹	9,188 ¹	8,623 ¹
St. John's, Nfld.	52,873	13,725	11,896	15,047	13,051	14,713	12,821	15,336	13,741
St. Thomas, Ont.	18,173	3,473	3,143	3,710	3,368	3,880	3,562	3,938	3,705
Sarnia, Ont.	34,697	6,339	5,600	7,142	6,312	8,036	7,079	8,577	7,814
Saskatoon, Sask.	53,268	9,412	8,220	10,184	8,599	11,046	9,162	12,036	10,026
Sault Ste. Marie, Ont.	32,452	6,728	6,125	6,958	6,273	7,578	6,723	7,814	7,363
Stratford, Ont.	18,785	3,312	2,909	3,404	3,003	3,585	3,190	3,753	3,342
Sudbury, Ont.	42,410	8,753	7,941	8,973	8,146	9,294	8,580	9,654	8,975
Sydney, N.S.	31,317	7,005	6,361	7,588	6,670	7,749	7,149	8,026	7,385
Timmins, Ont.	27,743	6,309	5,777	6,284	5,753	6,265	5,868	6,649	6,301
Toronto, Ont.	675,754	89,708	76,400	92,836	76,797	93,871	79,751	93,422	81,961
Trail, B.C.	11,430	4,536	4,114	4,698	4,258	4,941	4,479	4,969	4,568
Trenton, Ont.	10,085	1,874	1,730	2,658	1,986	2,832	2,486	2,094	1,991
Truro, N.S.	10,756	2,262	1,927	2,255	2,002	2,260	2,005	2,495	2,263
Vancouver, B.C.	344,833	41,064	36,602	42,707	38,169	45,310	40,272	48,102	44,045
Victoria, B.C.	51,331	11,903	10,714	12,496	11,079	13,575	12,134	14,342	12,965
Waterloo, Ont.	11,991	1,632	1,444	1,809	1,615	1,980	1,744	2,179	1,928
Welland, Ont.	15,382	3,143	2,786	3,338	2,955	3,552	3,131	3,458	3,127
Windsor, Ont.	120,049	21,984	19,580	22,469	19,673	23,286	20,481	23,284	21,144
Winnipeg, Man.	235,710	32,233	28,441	33,571	30,075	35,608	31,809	37,029	33,559
Woodstock, Ont.	15,544	2,902	2,639	3,123	2,699	3,423	2,976	3,502	3,154

¹ Less: Vocational.

AGE AND GRADE OF PUPILS

Notes Concerning Tables 10–13

Tables 10 and 11. — Age of Pupils — A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year; and further that this record should show the ages of pupils as of June 30, or in the case of those who dropped out of school before the end of the school year, their age at date of leaving". Tables 10 and 11 present the data thus called for, showing ages separately for boys and girls in urban and rural schools. This information is comparatively complete for all provinces except Quebec and Alberta, where figures are for all pupils. It should be remembered that many rural children attend urban schools, especially at the high school level.

In these and Tables 12 and 13 the data for Quebec Catholic schools are incomplete in the higher ages and grades as they include only the numbers of pupils enrolled in **les écoles primaires** (elementary and high school grades), whether under provincial control or independent. The number (approximately 40,000 in 1951-52 and 50,000 in 1953-54) enrolled at the secondary level in the agriculture, home economics and technical schools,

the normal schools and the classical colleges should be included but available data for these schools are not classified by age or grade.

Tables 12 and 13. — Grades of Pupils — These tables classify pupils by grade in the same way that Tables 10 and 11 do by age, i.e., boys and girls, rural and urban separately. It is subject to similar shortcomings. In Quebec Catholic schools the divisions are called "years" rather than "grades".

No attempt is made in the tables to indicate where the elementary grades end and the secondary begin. In practice this cannot be defined uniformly for all provinces. For example, Catholic Quebec has 7 years in its elementary division and Manitoba has both an 8-4 and 6-3-3 organization, British Columbia has a variety of schools each covering all or part of its 13 grades; and several provinces have one or more high school grades added to the eight elementary grades in many rural and village schools.

Classification by age and grade. — In editions of this report previous to 1943-44, an age-grade table cross-classifying ages by grades, for both boys and girls, and for urban and rural schools was shown covering all provinces except Quebec.

TABLE 10. Age and Sex of Pupils Enrolled in Publicly-controlled Schools, 1951-52

No.	Province and Type of School		5 years and under	6 years	7 years	8 years	9 years	10 years	11 years
Newfoundland:									
1	Urban	B.	1,271	2,912	2,932	2,784	2,594	2,414	2,481
2		G.	1,346	2,476	2,461	2,445	2,247	2,049	1,957
3	Rural	B.	330	1,872	1,936	1,781	1,595	1,553	1,348
4		G.	358	1,755	1,842	1,819	1,582	1,560	1,346
5	Total	B.	1,601	4,784	4,868	4,565	4,189	3,967	3,829
6		G.	1,704	4,231	4,303	4,264	3,829	3,609	3,303
Prince Edward Island:¹									
7	Urban	B.	34	175	314	307	302	290	328
8		G.	42	149	297	285	295	285	279
9	Rural	B.	43	398	612	662	676	632	627
10		G.	46	389	588	676	595	576	623
11	Total	B.	77	573	926	969	978	922	935
12		G.	88	538	895	961	890	861	902
Nova Scotia:									
13	Urban	B.	728	2,876	2,981	3,128	3,043	3,033	2,759
14		G.	733	2,906	2,819	2,898	2,972	2,852	2,797
15	Rural	B.	656	3,210	3,871	3,906	3,892	3,657	3,533
16		G.	627	3,145	3,726	3,754	3,705	3,459	3,227
17	Total	B.	1,384	6,086	6,852	7,034	6,935	6,690	6,292
18		G.	1,360	6,051	6,545	6,652	6,677	6,311	6,024
New Brunswick:²									
19	Urban	B.	608	2,419	2,742	2,791	2,691	2,568	2,377
20		G.	608	2,317	2,577	2,723	2,469	2,506	2,369
21	Rural	B.	427	2,501	2,929	3,036	2,830	2,704	2,546
22		G.	395	2,489	2,860	2,748	2,724	2,679	2,434
23	Total	B.	1,035	4,920	5,671	5,827	5,521	5,272	4,923
24		G.	1,003	4,806	5,437	5,471	5,193	5,185	4,803
Quebec:									
25	Catholic Schools ³	B.	14,442	41,257	41,856	41,139	37,753	36,437	32,656
26		G.	14,517	39,544	40,836	39,544	37,142	35,674	32,597
27	Protestant Schools	B.	2,967	3,911	3,964	4,037	3,776	3,480	3,242
28		G.	2,960	3,843	3,975	3,872	3,651	3,318	3,041
29	Total	B.	17,410	45,168	45,820	45,176	41,529	39,917	35,898
30		G.	17,477	43,387	44,811	43,416	40,793	38,992	35,638
Ontario:									
31	Urban Elementary	B.	16,371	26,948	28,830	29,901	30,021	27,170	25,474
32		G.	15,945	25,690	27,369	28,672	28,881	26,361	24,718
33	Rural Elementary	B.	783	7,703	11,362	11,649	11,902	10,937	10,446
34		G.	781	7,206	10,597	10,926	11,003	9,935	9,726
35	All Secondary	B.	—	—	—	—	—	—	8
36		G.	—	—	—	—	—	—	6
37	Total	B.	17,154	34,651	40,192	41,550	41,923	38,107	35,928
38		G.	16,726	32,896	37,966	39,598	39,884	36,296	34,450
Manitoba:									
39	Urban	B.	964	2,923	3,921	4,195	4,093	3,657	3,666
40		G.	899	2,859	3,828	3,989	4,052	3,530	3,502
41	Rural	B.	218	1,798	2,735	2,802	2,841	2,593	2,642
42		G.	222	1,639	2,373	2,435	2,625	2,412	2,508
43	Total	B.	1,182	4,721	6,656	6,997	6,934	6,250	6,308
44		G.	1,121	4,498	6,201	6,424	6,677	5,942	6,010
Saskatchewan:									
45	Urban	B.	658	2,930	4,293	4,560	4,411	4,002	4,058
46		G.	661	2,947	4,319	4,587	4,436	4,026	4,082
47	Rural	B.	271	2,350	3,895	4,014	4,037	3,860	4,004
48		G.	256	2,207	3,657	3,769	3,791	3,625	3,760
49	Total	B.	929	5,280	8,188	8,574	8,448	7,862	8,062
50		G.	917	5,154	7,976	8,356	8,227	7,651	7,842
Alberta:⁴									
51	Total	B.	287	4,752	9,388	9,518	9,432	8,489	8,528
52		G.	344	4,673	9,091	9,151	8,890	8,252	8,094
British Columbia:									
53	Total	B.	435	4,722	9,664	9,966	9,598	8,967	8,723
54		G.	444	4,576	9,075	9,520	9,212	8,549	8,366
Canada									
55		B.	41,494	115,657	138,225	140,176	135,487	126,443	119,446
56		G.	41,184	110,810	132,290	133,813	130,272	121,648	115,432
57		T.	82,678	226,467	270,515	273,989	265,759	248,091	234,878

¹ Including 167 boys and 241 girls in Prince of Wales College.² Including 1,340 boys and 1,371 girls in vocational classes. Previous to 1944 enrolment figures in the vocational classes were not distributed by age.

TABLE 10. Age and Sex of Pupils Enrolled in Publicly-controlled Schools, 1951-52

12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over	Total classified	Not classified by age	No.
2,433	2,131	2,045	1,681	1,174	628	222	74	12	10	27,803	—	1
2,029	1,902	1,724	1,415	995	573	222	64	6	5	23,916	—	2
1,540	1,351	1,217	846	481	191	72	13	6	3	16,135	—	3
1,448	1,311	1,149	869	508	210	61	22	1	3	15,844	—	4
3,978	3,482	3,262	2,527	1,655	819	294	87	18	13	43,938	—	5
3,477	3,213	2,873	2,284	1,503	783	283	86	7	8	39,760	—	6
320	316	314	284	168	77	26	12	—	1	3,268	—	7
293	256	250	234	187	99	41	10	2	—	3,004	—	8
627	619	564	549	185	62	8	—	—	—	6,264	—	9
620	575	572	532	246	73	17	2	1	1	6,132	—	10
947	935	878	833	353	139	34	12	—	1	9,532	197	11
913	831	822	766	433	172	58	12	3	1	9,136	263	12
2,448	2,574	2,592	2,563	2,101	1,361	672	224	46	24	33,153	—	13
2,561	2,521	2,554	2,602	2,357	1,492	628	144	37	11	32,884	—	14
3,220	3,226	2,890	2,367	1,471	637	207	52	7	3	36,805	—	15
3,082	2,995	2,668	2,199	1,509	733	272	54	25	11	35,191	—	16
5,668	5,800	5,482	4,930	3,572	1,998	879	276	53	27	69,958	—	17
5,643	5,516	5,222	4,801	3,866	2,225	900	198	62	22	68,075	—	18
2,579	2,763	2,518	2,178	1,487	842	355	115	26	73	29,132	—	19
2,551	2,824	2,673	2,270	1,727	980	293	55	15	13	28,970	—	20
2,330	1,995	1,375	794	239	51	17	5	1	—	23,780	—	21
2,086	1,873	1,282	781	341	78	33	3	1	2	22,809	—	22
4,909	4,758	3,893	2,972	1,726	893	372	120	27	73	52,912	916	23
4,637	4,697	3,955	3,051	2,068	1,058	326	58	16	15	51,779	896	24
30,169	24,335	15,547	8,617	4,189	2,199	1,458	—	—	—	332,055	—	25
30,307	24,688	15,602	8,770	4,737	2,050	1,096	—	—	—	327,104	—	26
3,091	3,030	2,653	2,200	1,541	705	268	—	—	—	38,865	—	27
2,940	2,831	2,541	2,134	1,456	594	187	—	—	—	37,343	—	28
33,260	27,365	18,200	10,817	5,730	2,904	1,726	—	—	—	370,920	2,672	29
33,247	27,519	18,143	10,904	6,193	2,644	1,283	—	—	—	364,447	4,441	30
23,370	21,794	15,186	7,935	2,917	584	164	141	18	32	256,856	—	31
22,675	20,502	12,948	6,032	2,163	358	59	9	4	33	242,419	—	32
9,950	9,084	6,517	3,050	900	119	9	4	1	—	94,416	—	33
9,269	8,096	4,859	1,837	568	13	2	1	—	—	84,909	—	34
243	2,271	9,343	15,953	16,316	11,486	6,772	3,285	1,015	335	67,027	—	35
259	3,488	12,263	17,915	16,430	10,683	5,359	1,658	312	96	68,469	—	36
33,563	33,149	31,046	26,938	20,133	12,189	6,945	3,430	1,034	367	418,299	—	37
32,203	32,086	30,070	25,784	19,161	11,131	5,431	1,669	317	129	395,797	—	38
3,170	3,207	3,045	2,758	2,523	1,872	902	317	76	32	41,321	—	39
3,132	3,170	3,103	2,963	2,687	1,928	714	151	29	20	40,556	—	40
2,552	2,502	2,296	1,469	794	370	105	36	6	5	25,764	—	41
2,307	2,287	2,113	1,338	954	432	105	21	4	5	23,780	—	42
5,722	5,709	5,341	4,227	3,317	2,242	1,007	353	82	37	67,085	708	43
5,439	5,457	5,216	4,301	3,641	2,360	819	172	33	25	64,336	679	44
3,741	3,705	3,978	3,830	3,413	2,537	1,389	430	86	78	48,099	—	45
3,763	3,727	4,002	3,853	3,433	2,551	1,397	433	87	79	48,383	—	46
3,666	3,657	3,323	2,288	1,088	395	133	41	9	6	37,037	—	47
3,442	3,435	3,121	2,149	1,021	371	124	39	8	6	34,781	—	48
7,407	7,362	7,301	6,118	4,501	2,932	1,522	471	95	84	85,136	—	49
7,205	7,162	7,123	6,002	4,454	2,922	1,521	472	95	85	83,164	—	50
7,909	7,576	7,334	6,317	5,084	3,446	1,990	879	230	73	91,232	—	51
7,499	7,272	7,057	6,441	5,514	3,577	1,895	580	84	45	88,459	—	52
7,692	7,405	7,198	6,514	5,497	3,949	2,160	707	197	143	93,537	50	53
7,479	7,079	6,932	6,435	5,497	4,067	1,833	345	55	55	89,519	6	54
111,055	103,541	89,935	72,193	51,568	31,511	16,929	6,335	1,736	818	1,302,549	4,543	55
107,742	100,832	87,413	70,769	52,330	30,939	14,349	3,592	672	385	1,254,472	6,285	56
218,797	204,373	177,348	142,962	103,898	62,450	31,278	9,927	2,408	1,203	2,557,021	10,828	57

³ Quebec figures include 24,450 boys and 41,663 girls in independent schools, but exclude some 40,000 students enrolled in agriculture, household science, technical and normal schools and classical colleges.

⁴ Not divided between urban and rural.

TABLE 11. Age and Sex of Pupils Enrolled in Publicly-controlled Schools, 1953-54

No.	Province and Type of School	5 years and under	6 years	7 years	8 years	9 years	10 years	11 years
1	Newfoundland:							
2	Urban B.	1,363	3,013	3,273	2,996	2,615	2,657	2,384
3	..... G.	1,426	2,952	3,166	2,852	2,679	2,552	2,427
4	Rural B.	285	2,019	2,305	2,145	1,878	1,775	1,567
5	..... G.	312	1,977	2,386	2,068	1,755	1,819	1,569
6	Total B.	1,648	5,032	5,578	5,141	4,493	4,432	3,951
	..... G.	1,738	4,929	5,552	4,920	4,434	4,371	3,996
7	Prince Edward Island ¹ :							
8	Urban B.	52	238	450	422	338	330	337
9	..... G.	47	199	417	373	299	305	300
10	Rural B.	46	473	748	698	631	693	618
11	..... G.	36	462	732	700	630	667	574
12	Total B.	98	711	1,198	1,120	969	1,023	953
	..... G.	83	661	1,149	1,073	929	972	874
13	Nova Scotia:							
14	Urban B.	709	3,426	3,741	3,052	2,944	2,997	2,905
15	..... G.	704	3,358	3,794	2,992	2,846	2,757	2,885
16	Rural B.	795	3,759	4,651	4,041	3,741	3,753	3,526
17	..... G.	825	3,867	4,350	3,840	3,556	3,487	3,455
18	Total B.	1,504	7,185	8,392	7,093	6,685	6,750	6,431
	..... G.	1,529	7,225	8,144	6,832	6,402	6,244	6,340
19	New Brunswick ² :							
20	Urban B.	122	2,457	3,644	2,947	2,915	2,921	2,990
21	..... G.	148	2,288	3,591	2,830	2,721	2,918	2,782
22	Rural B.	120	2,426	3,296	3,040	2,887	2,912	2,637
23	..... G.	98	2,304	3,222	2,984	2,844	2,723	2,443
24	Total B.	242	4,883	6,940	5,987	5,802	5,833	5,627
	..... G.	246	4,592	6,813	5,814	5,565	5,641	5,225
25	Quebec ³ :							
26	Catholic Schools B.	16,376	46,596	45,791	43,655	41,988	40,737	37,346
27	..... G.	16,576	45,193	44,383	41,896	40,905	39,321	36,469
28	Protestant Schools B.	2,048	5,055	5,125	4,317	4,116	4,095	3,864
29	..... G.	2,078	4,989	4,952	4,201	4,146	3,994	3,825
30	Total B.	18,424	51,651	50,916	47,972	46,104	44,832	41,210
	..... G.	18,654	50,182	49,335	46,097	45,051	43,315	40,294
31	Ontario:							
32	Urban Elementary B.	17,253	36,915	43,093	33,694	30,890	31,416	30,981
33	..... G.	16,384	35,288	41,044	31,668	29,255	29,892	29,732
34	Rural Elementary B.	571	8,364	12,902	12,183	11,735	11,389	11,140
35	..... G.	688	8,162	12,971	11,157	10,853	10,800	10,685
36	All Secondary B.	—	—	—	—	—	—	3
37	..... G.	—	—	—	—	—	—	4
38	Total B.	17,824	45,279	55,995	45,877	42,625	42,805	42,124
	..... G.	17,072	43,450	54,015	42,825	40,108	40,692	40,421
39	Manitoba:							
40	Urban B.	984	3,928	5,836	4,646	4,213	4,379	4,279
41	..... G.	1,000	3,947	5,516	4,692	4,001	4,168	4,098
42	Rural B.	187	1,859	2,998	2,804	2,852	2,785	2,750
43	..... G.	183	1,721	2,801	2,624	2,499	2,477	2,546
44	Total B.	1,171	5,787	8,834	7,450	7,065	7,164	7,029
	..... G.	1,183	5,668	8,317	7,316	6,500	6,645	6,644
45	Saskatchewan:							
46	Urban B.	832	3,806	6,051	4,881	4,639	4,654	4,568
47	..... G.	826	3,748	5,877	4,690	4,470	4,413	4,489
48	Rural B.	202	2,487	3,730	3,528	3,601	3,485	3,384
49	..... G.	234	2,415	3,469	3,510	3,213	3,225	3,082
50	Total B.	1,034	6,293	9,781	8,409	8,240	8,139	7,952
	..... G.	1,060	6,163	9,346	8,200	7,683	7,638	7,571
51	Alberta ⁴ :							
52	Total B.	226	6,350	11,963	10,062	9,961	9,732	9,577
	..... G.	247	6,123	11,687	9,637	9,566	9,267	9,042
53	British Columbia:							
54	Urban B.	407	5,436	10,248	8,275	7,867	8,262	8,028
55	..... G.	379	5,118	10,056	7,890	7,630	7,955	7,790
56	Rural B.	38	1,223	2,474	2,157	2,063	2,048	1,770
57	..... G.	9	1,208	2,365	2,119	1,927	1,786	1,672
58	Total B.	445	6,659	12,722	10,432	9,930	10,310	9,798
	..... G.	388	6,326	12,421	10,009	9,557	9,741	9,462
59	Canada B.	42,616	139,830	172,319	149,543	141,874	141,020	134,654
60	..... G.	42,200	135,319	166,779	142,723	135,795	134,526	129,869
61	..... T.	84,816	275,149	339,098	292,266	277,669	275,546	264,523

¹ Including 149 boys and 184 girls in Prince of Wales College.² Including 1,686 boys and 1,870 girls in vocational classes. Previous to 1944 enrolment figures for vocational classes were not distributed by age.

TABLE 11. Age and Sex of Pupils Enrolled in Publicly-controlled Schools, 1953-54

12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years or over	Total classified	Not classified by age	No.
2,260	2,226	2,217	1,714	1,123	553	159	36	8	11	28,608	—	1
2,196	2,178	2,128	1,667	1,117	530	205	34	3	7	28,119	—	2
1,469	1,428	1,394	938	548	206	70	19	9	1	18,056	—	3
1,451	1,308	1,357	898	451	175	46	7	1	1	17,581	—	4
3,729	3,654	3,611	2,652	1,671	759	229	55	17	12	46,664	—	5
3,647	3,486	3,485	2,565	1,568	705	251	41	4	8	45,700	—	6
348	350	330	346	223	130	59	16	6	5	3,980	—	7
311	298	323	290	252	143	55	15	7	2	3,636	—	8
608	594	600	482	212	53	7	1	—	—	6,464	—	9
556	595	580	442	224	74	11	2	—	3	6,288	—	10
956	944	930	828	435	183	66	17	6	5	10,444	—	11
867	893	903	732	476	217	66	17	7	5	9,924	—	12
2,913	2,765	2,572	2,737	2,247	1,450	761	270	65	21	35,575	—	13
2,870	2,882	2,706	2,749	2,308	1,603	676	162	33	12	35,337	—	14
3,375	3,198	2,786	2,260	1,450	665	247	58	7	38	38,350	—	15
3,148	2,943	2,578	2,236	1,550	868	325	49	21	28	37,126	—	16
6,288	5,963	5,358	4,997	3,697	2,115	1,008	328	72	59	73,925	—	17
6,018	5,825	5,284	4,985	3,858	2,471	1,001	211	54	40	72,463	—	18
3,063	3,029	3,027	2,848	2,105	1,208	567	145	42	71	34,101	—	19
2,967	3,129	3,184	3,025	2,288	1,326	685	119	32	15	34,048	—	20
2,379	2,002	1,612	1,032	390	132	60	12	3	2	24,942	—	21
2,264	1,815	1,293	866	427	183	51	10	1	2	23,530	—	22
5,442	5,031	4,639	3,880	2,495	1,340	627	157	45	73	59,043	385	23
5,231	4,944	4,477	3,891	2,715	1,509	736	129	33	17	57,578	375	24
34,377	26,943	18,606	10,332	5,459	2,983	2,146	—	—	—	373,335	—	25
34,150	26,783	17,441	9,913	5,049	2,461	1,616	—	—	—	362,156	—	26
3,492	3,290	2,844	2,373	1,811	1,121	652	—	—	—	44,203	1,540	27
3,438	3,191	2,717	2,238	1,746	848	332	—	—	—	42,695	1,370	28
37,869	30,233	21,450	12,705	7,270	4,104	2,798	—	—	—	417,538	1,540	29
37,588	29,974	20,158	12,151	6,795	3,309	1,948	—	—	—	404,851	1,370	30
28,170	24,719	16,607	8,792	3,036	490	275	22	12	4	306,369	—	31
27,208	23,677	13,913	6,433	2,219	369	100	14	3	—	287,199	—	32
10,669	9,412	6,368	3,031	859	113	20	17	4	1	98,778	—	33
9,718	8,447	4,902	1,847	525	62	15	6	—	—	90,838	—	34
153	2,276	10,728	18,244	17,983	12,639	8,046	3,658	1,072	406	75,208	—	35
192	3,361	13,369	20,208	18,059	11,836	5,826	1,485	270	102	74,712	—	36
38,992	36,407	33,703	30,067	21,878	13,242	8,341	3,697	1,088	411	480,355	—	37
37,118	35,485	32,184	28,488	20,803	12,267	5,941	1,505	273	102	452,749	—	38
3,737	3,765	3,359	3,301	2,777	1,927	1,002	302	72	50	48,557	—	39
3,613	3,647	3,426	3,307	2,834	1,787	644	113	12	32	46,837	—	40
2,613	2,521	2,315	1,568	875	400	130	34	5	5	26,701	—	41
2,363	2,402	2,007	1,488	882	386	114	20	7	4	24,524	—	42
6,350	6,286	5,674	4,869	3,652	2,327	1,132	336	77	55	75,258	—	43
5,976	6,049	5,433	4,795	3,716	2,173	758	133	19	36	71,361	—	44
4,219	4,299	4,001	3,907	3,382	2,336	1,386	474	139	89	53,663	—	45
4,033	4,318	4,001	4,125	3,797	2,828	1,425	356	65	49	53,510	—	46
3,349	3,230	2,764	1,722	787	276	137	35	7	8	32,732	—	47
3,052	2,941	2,439	1,615	789	356	121	30	12	7	30,510	—	48
7,568	7,529	6,765	5,629	4,169	2,612	1,523	509	146	97	86,395	—	49
7,085	7,259	6,440	5,740	4,586	3,184	1,546	386	77	56	84,020	—	50
8,757	8,534	7,983	7,115	5,352	3,621	2,280	836	228	124	102,701	—	51
8,420	8,270	7,513	7,037	5,607	3,835	1,924	432	67	45	98,719	—	52
7,676	7,709	7,347	7,002	6,124	4,273	2,549	822	224	142	92,391	—	53
7,157	7,530	7,156	6,748	5,864	4,326	2,184	495	65	41	88,384	—	54
1,480	963	645	397	253	106	45	7	3	2	15,674	—	55
1,203	785	507	345	204	104	50	9	2	—	14,295	—	56
9,156	8,672	7,992	7,399	6,377	4,379	2,594	829	227	144	108,065	—	57
8,360	8,315	7,663	7,093	6,068	4,430	2,234	504	67	41	102,679	—	58
125,107	113,253	98,105	80,141	56,996	34,682	20,598	6,764	1,906	980	1,460,388	1,925	59
120,310	110,500	93,540	77,477	56,192	34,100	16,405	3,358	601	350	1,400,044	1,745	60
245,417	223,753	191,645	157,618	113,188	68,782	37,003	10,122	2,507	1,330	2,860,432	3,670	61

³ Including 28,290 boys and 39,003 girls in independent schools, but excluding some 50,000 students enrolled in agriculture, household science technical and normal schools and classical colleges.

⁴ Not divided between urban and rural.

TABLE 12. Pupils by Grades and Sex in Publicly-controlled Schools, 1951-52

No.	Province		Grades or years						
			Kinder- garten	I	II	III	IV	V	VI
1	Newfoundland:								
2	Urban	B.	—	5,750	3,332	3,331	2,924	2,717	2,524
3		G.	—	4,959	2,676	2,666	2,485	2,266	2,093
4	Rural	B.	—	3,879	2,205	2,087	1,949	1,528	1,292
5		G.	—	3,416	2,005	2,015	1,880	1,546	1,370
6	Total	B.	—	9,629	5,537	5,418	4,873	4,245	3,816
		G.	—	8,375	4,681	4,681	4,365	3,812	3,463
7	Prince Edward Island²:								
8	Urban	B.	—	446	331	385	301	379	355
9		G.	—	400	301	326	285	291	276
10	Rural	B.	—	920	797	827	695	683	632
11		G.	—	760	731	685	655	599	631
12	Total	B.	—	1,366	1,128	1,212	996	1,062	987
		G.	—	1,160	1,032	1,011	940	890	907
13	Nova Scotia:								
14	Urban	B.	3,050	2,925	3,314	3,657	3,418	3,235	2,950
15		G.	2,953	2,640	2,809	3,132	3,309	3,152	2,875
16	Rural	B.	4,552	4,370	4,183	4,422	4,218	3,862	3,425
17		G.	4,050	3,806	3,666	3,955	3,739	3,560	3,333
18	Total	B.	7,602	7,295	7,497	8,079	7,636	7,097	6,375
		G.	7,003	6,446	6,475	7,087	7,048	6,712	6,208
19	New Brunswick³:								
20	Urban	B.	—	3,387	3,422	3,367	3,097	2,912	2,590
21		G.	—	3,030	2,945	3,007	2,807	2,841	2,556
22	Rural	B.	—	4,405	3,581	3,623	3,309	3,106	2,528
23		G.	—	3,797	3,114	3,173	3,052	2,936	2,608
24	Total	B.	—	7,792	7,003	6,990	6,406	6,018	5,118
		G.	—	6,827	6,059	6,180	5,859	5,777	5,164
25	Quebec⁴:								
26	Catholic Schools	B.	534	55,002	48,157	50,135	48,093	39,948	34,630
27		G.	386	50,350	44,601	46,337	45,147	38,642	34,540
28	Protestant Schools	B.	2,562	4,661	4,492	4,426	4,288	3,857	3,432
29		G.	2,531	4,439	4,156	4,271	4,017	3,613	3,235
30	Total	B.	3,096	59,663	52,649	54,561	52,381	43,805	38,062
		G.	2,917	54,789	48,757	50,608	49,164	42,255	37,775
31	Ontario:								
32	Urban Elementary	B.	27,568	—	96,784	—	—	81,834	—
33		G.	26,139	—	87,618	—	—	78,412	—
34	Rural Elementary	B.	176	—	42,199	—	—	33,892	—
35		G.	178	—	36,272	—	—	30,674	—
36	All Secondary	B.	—	—	—	—	—	—	—
37		G.	—	—	—	—	—	—	—
38	Total	B.	27,744	48,135	46,223	44,625	41,443	38,323	35,960
		G.	26,317	42,908	41,204	39,778	39,065	36,124	33,897
39	Manitoba:								
40	Urban	B.	1,908	4,849	4,601	4,535	4,192	3,979	3,537
41		G.	1,797	4,396	4,374	4,212	3,981	3,640	3,514
42	Rural	B.	96	4,416	3,321	3,293	3,093	2,997	2,630
43		G.	119	3,552	2,694	2,874	2,798	2,713	2,526
44	Total	B.	2,004	9,265	7,922	7,828	7,285	6,976	6,167
		G.	1,916	7,948	7,068	7,086	6,779	6,353	6,040
45	Saskatchewan:								
46	Urban	B.	1,199	5,399	5,169	5,072	4,593	4,425	4,377
47		G.	1,122	4,892	4,596	4,538	4,380	4,253	4,071
48	Rural	B.	—	5,122	4,647	4,775	4,390	4,388	4,193
49		G.	—	4,597	4,182	4,087	3,965	3,943	3,881
50	Total	B.	1,199	10,521	9,816	9,847	8,983	8,813	8,570
		G.	1,122	9,489	8,778	8,625	8,345	8,196	7,952
51	Alberta⁴:								
52	Total	B.	—	11,782	10,529	10,542	9,642	9,195	8,562
		G.	—	10,634	9,567	9,638	9,036	8,406	8,122
53	British Columbia:								
54	Total	B.	741	11,248	10,807	10,619	9,813	9,124	8,580
		G.	758	9,947	9,640	9,895	9,275	8,618	7,961
55	Canada		B.	42,386	176,696	159,111	159,721	149,458	122,197
56		G.	40,033	158,523	143,261	144,589	139,876	127,143	117,489
57		T.	82,419	335,219	302,372	304,310	289,334	261,801	239,686

¹ Including 122 boys and 351 girls taking commercial courses and 31 girls taking special courses.² Including 139 boys and 211 girls in Grade XI and 28 boys and 30 girls in Grade XII in Prince of Wales College.³ Including 1,340 boys and 1,371 girls in vocational classes. Previous to 1944 enrolment figures in vocational classes were not distributed by grade.

TABLE 12. Pupils by Grades and Sex in Publicly-controlled Schools, 1951-52

Grades or years										Total classified	Not classified by grade	No.
VII	VIII	IX	X	XI	XII	XIII	Auxiliary		Special			
							Junior	Senior				
2,138	1,617	1,387	1,107	802	52	—	—	—	122	27,803	—	1
1,827	1,455	1,343	949	808	10	—	—	—	379	23,916	—	2
1,150	710	690	431	214	—	—	—	—	—	16,135	—	3
1,104	819	807	543	336	—	—	—	—	3	15,844	—	4
3,288	2,327	2,077	1,538	1,016	52	—	—	—	122 ¹	43,938	—	5
2,931	2,274	2,150	1,492	1,144	10	—	—	—	382 ¹	39,760	—	6
328	282	206	183	206	38	—	—	—	30	3,470	—	7
321	237	210	268	316	34	—	—	—	22	3,287	—	8
627	528	299	251	—	—	—	—	—	—	6,259	—	9
607	607	391	446	—	—	—	—	—	—	6,112	—	10
955	810	505	434	206	38	—	—	—	30	9,729	—	11
928	844	601	714	316	34	—	—	—	22	9,399	—	12
2,950	2,459	1,968	1,624	1,135	468	—	—	—	—	33,153	—	13
2,969	2,488	2,323	1,910	1,626	698	—	—	—	—	32,884	—	14
2,888	2,119	1,511	803	406	46	—	—	—	—	36,805	—	15
2,923	2,445	1,828	1,171	623	92	—	—	—	—	35,191	—	16
5,838	4,578	3,479	2,427	1,541	514	—	—	—	—	69,958	—	17
5,892	4,933	4,151	3,081	2,249	790	—	—	—	—	68,075	—	18
2,977	2,272	1,931	1,359	881	480	10	111	—	336	29,132	—	19
2,846	2,598	2,378	1,844	1,284	600	7	51	—	176	28,970	—	20
1,628	1,106	266	146	61	21	—	—	—	—	23,780	—	21
1,773	1,496	433	243	131	53	—	—	—	—	22,809	—	22
4,605	3,378	2,197	1,505	942	501	10	111	—	336	52,912	916	23
4,619	4,094	2,811	2,087	1,415	653	7	51	—	176	51,779	896	24
24,472	11,941	7,965	4,101	2,256	1,401	—	1,232	—	2,188	332,055	—	25
26,404	15,866	11,545	5,190	3,002	863	—	1,315	—	2,916	327,104	—	26
3,074	2,865	2,236	1,673	1,204	95	—	—	—	—	38,865	—	27
3,050	2,832	2,229	1,724	1,158	88	—	—	—	—	37,343	—	28
27,546	14,806	10,201	5,774	3,460	1,496	—	1,232	—	2,188 ⁶	370,920	2,672	29
29,454	18,698	13,774	6,914	4,160	951	—	1,315	—	2,916 ⁵	364,447	4,441	30
23,301	21,333	1,766	1,015	—	—	—	3,255	—	—	256,856	—	31
22,921	21,170	2,635	1,853	—	—	—	1,671	—	—	242,419	—	32
9,341	8,275	342	157	—	—	—	34	—	—	94,416	—	33
8,863	8,218	445	249	—	—	—	10	—	—	84,909	—	34
—	—	23,425	17,211	11,765	8,461	5,423	—	742	—	67,027	—	35
—	—	23,505	18,381	12,443	9,264	4,296	—	580	—	68,469	—	36
32,642	29,608	25,533	18,383	11,765	8,461	5,423	3,289	742	—	418,299	—	37
31,784	29,388	26,585	20,483	12,443	9,264	4,296	1,681	580	—	399,797	—	38
3,356	2,853	2,596	2,211	1,864	778	—	62	—	—	41,321	—	39
3,278	2,988	2,880	2,576	2,193	689	—	38	—	—	40,556	—	40
2,289	1,742	965	561	321	39	—	1	—	—	25,764	—	41
2,173	1,852	1,219	767	446	47	—	—	—	—	23,780	—	42
5,645	4,595	3,561	2,772	2,185	817	—	63	—	—	67,085	708	43
5,451	4,840	4,099	3,343	2,639	736	—	38	—	—	64,336	679	44
3,920	3,456	3,477	2,730	2,367	1,761	—	154	—	—	48,099	—	45
3,932	3,625	3,915	3,623	3,057	2,177	—	202	—	—	48,383	—	46
3,781	3,136	1,640	646	215	104	—	—	—	—	37,037	—	47
3,566	3,274	1,931	899	329	127	—	—	—	—	34,781	—	48
7,701	6,592	5,117	3,376	2,582	1,865	—	154	—	—	85,136	—	49
7,498	6,899	5,846	4,522	3,386	2,304	—	202	—	—	83,164	—	50
7,932	6,957	5,765	4,131	3,152	3,043	—	—	—	—	91,232	—	51
7,633	7,001	6,523	4,878	3,904	3,115	—	—	—	—	88,459	—	52
7,946	7,170	6,098	4,838	3,435	2,692	476	—	—	—	93,587	—	53
7,507	7,047	6,424	5,400	3,938	2,880	235	—	—	—	89,525	—	54
104,098	80,821	64,533	45,178	30,284	19,479	5,909	4,849	742	2,676	1,302,796	4,296	55
103,699	86,018	72,964	52,914	35,594	20,737	4,538	3,287	580	3,496	1,254,741	6,016	56
207,797	166,839	137,497	98,092	65,878	40,216	10,447	8,136	1,322	6,172	2,557,537	10,312	57

⁴ Including 24,450 boys and 41,663 girls in independent schools, but excluding some 40,000 students enrolled in agriculture, household science, technical and normal schools and classical colleges.

⁵ Including classes for exceptional children.

⁶ Not divided between urban and rural.

TABLE 13. Pupils by Grades and Sex in Publicly - controlled Schools, 1953-54

No.	Province		Grades or years						
			Kinder- garten	I	II	III	IV	V	VI
Newfoundland:									
1	Urban	B.	132	5,838	3,572	3,092	3,027	2,941	2,462
2		G.	174	5,425	3,372	2,856	2,808	2,814	2,527
3	Rural	B.	—	4,103	2,487	2,252	2,080	1,880	1,630
4		G.	—	3,738	2,435	2,043	1,952	1,818	1,723
5	Total	B.	132	9,941	6,059	5,344	5,107	4,821	4,092
6		G.	174	9,163	5,807	4,899	4,760	4,632	4,250
Prince Edward Island ² :									
7	Urban	B.	67	593	437	397	348	406	343
8		G.	61	469	397	340	318	332	300
9	Rural	B.	6	1,054	882	771	701	710	645
10		G.	4	883	837	696	679	661	578
11	Total	B.	73	1,647	1,319	1,168	1,049	1,116	988
12		G.	65	1,352	1,234	1,036	997	993	878
Nova Scotia:									
13	Urban	B.	3,403	4,195	3,350	3,119	3,225	3,280	3,049
14		G.	3,278	3,977	3,222	2,737	2,794	3,048	3,140
15	Rural	B.	4,155	5,986	4,554	4,323	3,909	3,918	3,499
16		G.	3,803	5,369	4,134	3,695	3,617	3,631	3,398
17	Total	B.	7,558	10,181	7,904	7,442	7,134	7,198	6,548
18		G.	7,081	9,346	7,356	6,432	6,411	6,679	6,538
New Brunswick ³									
19	Urban	B.	—	4,730	3,926	3,318	3,539	3,436	3,095
20		G.	—	4,207	3,656	2,906	3,114	3,213	2,990
21	Rural	B.	—	5,057	3,892	3,544	3,268	3,096	2,573
22		G.	—	4,239	3,579	3,186	2,961	2,916	2,570
23	Total	B.	—	9,787	7,818	6,862	6,807	6,532	5,668
24		G.	—	8,446	7,235	6,092	6,075	6,129	5,560
Quebec ⁴ :									
25	Catholic Schools	B.	576	58,983	54,516	54,424	51,022	46,185	39,139
26		G.	626	54,026	50,674	49,592	46,878	43,702	38,344
27	Protestant Schools.....	B.	2,919	6,531	5,605	4,672	4,664	4,529	4,191
28		G.	2,902	6,061	5,306	4,418	4,442	4,397	4,035
29	Total	B.	3,495	65,514	60,121	59,096	55,686	50,714	43,330
30		G.	3,528	60,087	55,980	54,010	51,320	48,099	42,379
Ontario:									
31	Urban Elementary	B.	31,108	—	123,619	—	—	93,935	—
32		G.	29,391	—	112,097	—	—	88,480	—
33	Rural Elementary	B.	184	—	44,438	—	—	34,636	—
34		G.	221	—	39,452	—	—	32,211	—
35	All Secondary	B.	—	—	—	—	—	—	—
36		G.	—	—	—	—	—	—	—
37	Total	B.	31,292	60,501	57,139	50,417	45,000	42,428	41,143
38		G.	29,612	54,558	51,527	45,464	41,035	39,828	39,828
Manitoba:									
39	Urban	B.	2,080	6,752	5,710	4,827	4,600	4,529	4,157
40		G.	2,137	6,110	5,406	4,438	4,437	4,259	4,014
41	Rural	B.	115	4,334	3,406	3,365	3,080	3,159	2,688
42		G.	119	3,710	2,986	2,758	2,695	2,806	2,556
43	Total	B.	2,195	11,086	9,116	8,192	7,680	7,688	6,845
44		G.	2,256	9,820	8,392	7,196	7,132	7,065	6,570
Saskatchewan:									
45	Urban	B.	1,490	7,093	5,861	5,208	4,908	4,993	4,512
46		G.	1,442	6,502	5,420	4,785	4,549	4,720	4,358
47	Rural	B.	29	4,655	4,284	4,022	3,810	3,814	3,450
48		G.	32	4,140	3,833	3,529	3,455	3,300	3,267
49	Total	B.	1,519	11,748	10,145	9,230	8,718	8,807	7,962
50		G.	1,474	10,642	9,253	8,314	8,004	8,020	7,625
Alberta ⁵									
51	Total	B.	—	14,666	12,197	10,792	10,593	10,288	9,407
52		G.	—	13,273	11,267	9,886	9,733	9,749	9,148
British Columbia:									
53	Urban	B.	774	11,768	9,830	8,577	8,511	8,411	8,178
54		G.	740	10,632	9,277	7,807	7,930	8,138	7,714
55	Rural	B.	41	2,963	2,509	2,345	2,182	1,961	1,771
56		G.	18	2,731	2,258	2,111	1,910	1,750	1,674
57	Total	B.	815	14,731	12,339	10,922	10,693	10,372	9,949
58		G.	758	13,363	11,535	9,918	9,840	9,888	9,388
59	Canada	B.	47,079	209,802	184,157	169,465	158,467	149,964	135,932
60		G.	44,948	190,050	169,586	153,247	145,307	141,082	132,164
61		T.	92,027	399,852	353,743	322,712	303,774	291,046	268,096

¹ Including one year commercial or technical courses except for British Columbia where the figures are for New Canadians.² Including 79 boys and 100 girls in Grade XI and 70 boys and 84 girls in Grade XII in Prince of Wales College.³ Including 1,686 boys and 1,870 girls in vocational classes. Previous to 1944 enrolment figures in vocational classes were not distributed by grade.

TABLE 13. Pupils by Grades and Sex in Publicly-controlled Schools, 1953-54

VII	VIII	IX	X	XI	XII	XIII	Auxiliary		Special ¹	Total classified	Not classified by grade	
							Junior	Senior				
2,204	1,833	1,562	1,056	800	29	—	—	—	60	28,608	—	1
2,243	1,843	1,684	1,178	840	18	—	—	—	337	28,119	—	2
1,215	843	821	467	273	—	—	—	—	5	18,056	—	3
1,281	903	850	544	288	—	—	—	—	6	17,581	—	4
3,419	2,676	2,383	1,523	1,073	29	—	—	—	65	46,664	—	5
3,524	2,746	2,534	1,722	1,128	18	—	—	—	343	45,700	—	6
378	324	226	212	172	77	—	—	—	—	3,980	—	7
315	285	262	218	243	96	—	—	—	—	3,636	—	8
587	530	350	220	8	—	—	—	—	—	6,464	—	9
521	600	450	358	21	—	—	—	—	—	6,288	—	10
965	854	576	432	180	77	—	—	—	—	10,444	—	11
836	885	712	576	264	96	—	—	—	—	9,924	—	12
3,148	2,483	2,200	1,924	1,368	571	—	192	68	—	35,575	—	13
3,024	2,714	2,520	2,265	1,664	684	—	250	20	—	35,337	—	14
2,853	2,216	1,527	807	437	93	—	34	39	—	38,350	—	15
2,827	2,488	1,873	1,246	755	173	—	22	95	—	37,126	—	16
6,001	4,699	3,727	2,731	1,805	664	—	226	107	—	73,925	—	17
5,851	5,202	4,393	3,511	2,419	857	—	272	115	—	72,463	—	18
3,300	2,727	2,078	1,669	1,112	709	33	133	—	296	34,101	—	19
3,367	2,906	2,604	2,220	1,562	1,056	3	64	—	180	34,048	—	20
1,620	1,130	397	216	83	64	—	2	—	—	24,942	—	21
1,714	1,371	440	290	169	95	—	—	—	—	23,530	—	22
4,920	3,857	2,475	1,885	1,195	773	33	135	—	296	59,043	385	23
5,081	4,277	3,044	2,510	1,731	1,151	3	64	—	180	57,578	375	24
28,417	14,542	9,664	4,998	3,021	1,910	—	1,270	—	4,668	373,335	—	25
29,792	18,281	12,749	6,957	4,021	1,264	—	1,077	—	4,173	362,156	—	26
3,470	3,235	2,400	1,920	1,357	111	—	—	—	—	45,604	139	27
3,440	3,132	2,521	1,931	1,257	95	—	—	—	—	43,937	128	28
31,887	17,777	12,064	6,918	4,378	2,021	—	1,270	—	4,668	418,939	139	29
33,232	21,413	15,270	8,888	5,278	1,359	—	1,077	—	4,173	406,093	128	30
26,923	23,703	2,280	1,127	—	—	—	3,674	—	—	306,369	—	31
26,538	23,798	3,126	2,010	—	—	—	1,759	—	—	287,199	—	32
10,249	8,659	393	191	—	—	—	28	—	—	98,778	—	33
9,685	8,520	485	254	—	—	—	10	—	—	90,838	—	34
—	—	26,420	19,570	12,947	9,718	5,846	—	—	—	74,501	—	35
—	—	26,101	19,975	13,687	10,481	3,929	—	—	—	74,173	—	36
37,172	32,362	29,093	20,888	12,947	9,718	5,846	3,702	707	—	480,355	—	37
36,223	32,318	29,712	22,239	13,687	10,481	3,929	1,769	539	—	452,749	—	38
4,002	3,319	3,080	2,583	1,945	816	—	157	—	—	48,557	—	39
3,722	3,393	3,215	2,869	2,082	638	—	117	—	—	46,837	—	40
2,478	1,913	1,137	608	389	29	—	—	—	—	26,701	—	41
2,354	1,996	1,293	770	442	39	—	—	—	—	24,524	—	42
6,480	5,232	4,217	3,191	2,334	845	—	157	—	—	75,258	—	43
6,076	5,389	4,508	3,639	2,524	677	—	117	—	—	71,361	—	44
4,395	4,093	3,716	2,954	2,325	1,834	—	281	—	—	53,663	—	45
4,323	4,152	4,126	3,714	3,025	2,134	—	260	—	—	53,510	—	46
3,399	2,913	1,384	621	236	114	—	1	—	—	32,732	—	47
3,145	3,003	1,556	774	338	136	—	2	—	—	30,510	—	48
7,794	7,006	5,100	3,575	2,561	1,948	—	282	—	—	86,395	—	49
7,468	7,155	5,682	4,488	3,363	2,270	—	262	—	—	84,020	—	50
9,050	7,773	6,374	4,652	3,636	3,273	—	—	—	—	102,701	—	51
8,358	7,688	7,012	5,267	4,266	3,072	—	—	—	—	98,719	—	52
8,595	7,774	6,656	5,496	4,044	3,075	476	103	—	123	92,391	—	53
8,030	7,416	6,854	5,928	4,353	3,181	294	59	—	31	88,384	—	54
835	523	272	155	69	37	—	11	—	—	15,674	—	55
745	497	273	171	106	47	—	4	—	—	14,295	—	56
9,430	8,297	6,928	5,651	4,113	3,112	476	114	—	123	108,065	—	57
8,775	7,913	7,127	6,099	4,459	3,228	294	63	—	31	102,679	—	58
117,118	90,533	72,937	51,446	34,222	22,460	6,355	5,886	814	5,152	1,461,789	524	59
115,414	94,986	79,994	58,939	39,119	23,209	4,226	3,624	654	4,727	1,401,286	503	60
232,542	185,519	152,931	110,385	73,341	45,669	10,581	9,510	1,468	9,879	2,863,075	1,027	61

⁴ Including 28,290 boys and 39,003 girls in independent schools, but excluding some 50,000 students enrolled in agriculture, household science technical and normal schools and classical colleges.

⁵ Not divided between urban and rural.

SECONDARY EDUCATION

Notes Concerning Tables 14 – 29

The level at which elementary education ends and secondary education begins is not uniform throughout Canada. Without exception the first six grades fall in the "elementary" division, but the seventh, eighth and ninth grades may be classed as either elementary or secondary. In tables 14–29 "secondary education" arbitrarily includes all grades **above** Grade 8.

Table 14. — Retrospect of Enrolment — Trends in secondary school enrolment as shown in this table may be compared with trends in total enrolment, elementary and secondary, shown in Table 1. With a few exceptions, necessary to retain comparability over the years, data in Table 14 are for the same schools as are detailed in Tables 15 and 16. Data for Quebec are not included, as available figures include only three-fifths of the total enrolment at the secondary grade level. (See the note on Quebec under the next heading.)

Tables 15 and 16. — Types of Schools — The primary purpose of this table is to show the grade distribution of high school pupils in several provinces according to type of school. The types are

roughly indicative of size or enrolment. For Quebec, enrolment is complete for the high school grades in the Protestant system, but incomplete for the Catholic system as it includes only those students enrolled in the secondary grades of **les écoles primaires** whether under provincial control or independent. To make the data comparable with those for Protestant schools and the other provinces, enrolments at the secondary level in the agriculture, home economics, technical and normal schools and classical colleges, would have to be added. These data are not available by grade or year.

Tables 17–29. — Subjects of Study — A resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each grade above Grade 6, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change". As much as is available in the way of statistical compilation pertinent to this resolution is presented in Tables 17–29.

TABLE 14. Publicly-controlled Schools in Canada: Number of Students doing work of Secondary Grade (above Grade 8) in Nine Provinces, Quebec excepted, 1921-1954

School year ending in June	Newfoundland ¹	Prince Edward Island ²	Nova Scotia	New Brunswick ³	Ontario ⁴	Manitoba	Saskatchewan	Alberta	British Columbia	Total ¹
Boys										
1921.....	—	..	3,425	1,165	19,452	3,525	2,494	3,088	3,093	36,242
1923.....	—	679	4,715	1,451	27,307	4,598	5,519	4,851	4,046	53,166
1925.....	—	669	4,696	1,669	38,054	5,690	7,255	5,917	4,711	68,661
1927.....	—	669	4,498	2,185	40,091	5,496	8,315	6,049	6,102	73,405
1929.....	—	716	4,809	2,132	45,652	6,547	9,197	7,128	7,360	83,541
1931.....	—	836	5,279	2,753	50,011	8,134	12,212	9,975	8,603	97,803
1933.....	—	1,167	6,969	3,388	61,576	9,900	15,877	13,191	10,310	122,378
1935.....	—	1,239	7,112	3,553	56,800	9,478	15,827	13,186	10,956	118,151
1937.....	—	1,176	7,232	3,828	55,964	10,054	15,923	13,758	12,206	120,141
1939.....	—	1,152	7,460	4,126	61,893	10,490	16,782	13,846	13,872	129,621
1940.....	—	1,102	7,315	4,210	60,646	10,520	16,470	14,609	14,367	129,239
1941.....	—	1,061	6,684	4,194	52,320	10,336	15,773	14,402	13,520	118,290
1942.....	—	1,047	5,972	3,755	51,294	10,033	15,230	14,046	12,571	113,948
1943.....	—	939	5,663	3,677	45,982	9,220	13,698	13,197	10,979	103,355
1944.....	—	967	5,541	3,685	48,519	8,268	13,040	12,477	11,605	104,102
1945.....	—	986	6,193	4,210	55,102	8,594	13,324	13,362	12,878	114,649
1946.....	—	1,112	6,651	4,285	60,366	9,427	14,396	14,845	14,086	125,168
1947.....	—	1,172	7,100	4,495	64,784	9,904	13,950	15,325	14,924	131,654
1948.....	3,205	1,146	7,173	4,483	63,853	10,365	13,677	14,726	15,196	130,619
1949.....	3,445	1,128	7,120	4,842	64,944	10,006	13,353	14,639	15,391	134,868
1950.....	3,718	1,195	7,528	5,158	66,213	10,113	13,200	15,202	15,965	138,292
1951.....	4,007	1,213	7,887	5,296	68,724	9,329	13,223	15,812	16,875	142,366
1952.....	4,805	1,183	7,961	5,491	70,307	9,335	13,094	16,091	17,539	145,806
1953.....	4,686	1,263	8,577	5,763	74,887	9,932	12,632	16,811	18,766	153,317
1954.....	5,073	1,265	9,034	6,657	79,199	10,587	13,184	17,935	20,380	163,314
Girls										
1921.....	—	..	6,280	1,698	23,099	5,090	3,423	4,421	4,166	48,177
1923.....	—	1,058	7,373	2,115	33,274	6,205	8,028	6,703	5,174	69,930
1925.....	—	1,087	7,157	2,284	44,648	7,677	10,171	7,851	5,886	86,761
1927.....	—	1,132	7,472	3,076	46,857	7,924	11,721	8,829	7,324	94,335
1929.....	—	1,217	7,722	3,046	52,181	8,745	13,397	10,910	8,683	105,901
1931.....	—	1,432	8,573	3,657	53,309	10,210	16,371	12,691	9,562	115,805
1933.....	—	1,691	9,732	4,257	62,815	10,484	19,227	14,998	10,605	133,809
1935.....	—	1,731	9,964	4,849	61,540	10,521	19,563	15,462	11,279	134,909
1937.....	—	1,809	10,073	5,185	62,576	11,366	19,575	16,265	12,842	139,691
1939.....	—	1,696	10,196	5,393	67,922	11,918	20,439	17,255	14,281	149,100
1940.....	—	1,618	10,323	5,830	68,659	11,959	20,256	17,836	14,865	151,346
1941.....	—	1,654	10,045	6,220	64,009	11,749	19,800	17,852	15,280	146,609
1942.....	—	1,702	9,360	5,738	61,213	11,407	20,088	17,381	14,655	141,544
1943.....	—	1,562	8,888	5,463	55,918	10,481	18,824	16,686	13,090	130,912
1944.....	—	1,581	8,800	6,052	55,150	10,563	18,162	15,808	13,220	129,336
1945.....	—	1,497	8,797	4,514	63,888	10,956	17,856	16,672	14,327	138,507
1946.....	—	1,453	9,355	5,681	67,495	11,477	18,160	17,333	15,496	146,450
1947.....	—	1,580	9,617	5,864	70,712	11,641	17,615	17,348	15,983	150,360
1948.....	4,261	1,608	9,538	6,006	69,496	10,132	17,197	17,131	16,380	147,488
1949.....	4,337	1,608	9,624	6,196	69,690	9,781	16,561	17,070	16,684	151,551
1950.....	4,745	1,637	9,807	6,516	69,990	9,767	16,033	17,576	17,328	153,399
1951.....	4,973	1,713	10,014	6,740	72,043	10,914	16,317	18,089	18,119	158,922
1952.....	5,178	1,665	10,271	7,149	73,651	10,817	16,260	18,420	18,877	162,288
1953.....	5,587	1,638	10,880	7,775	76,940	11,010	15,613	18,890	20,100	168,433
1954.....	5,745	1,648	11,295	8,619	80,587	11,348	15,803	19,617	21,224	175,886
Total										
1921.....	—	..	9,705	2,863	42,551	8,615	5,917	7,509	7,259	84,419
1923.....	—	1,737	12,088	3,566	60,581	10,803	13,547	11,554	9,220	123,096
1925.....	—	1,756	11,853	3,953	82,702	13,367	17,426	13,768	10,597	155,422
1927.....	—	1,801	11,970	5,261	86,948	13,420	20,036	14,878	13,426	167,740
1929.....	—	1,933	12,531	5,178	97,833	15,292	22,594	18,038	16,043	189,442
1931.....	3,312	2,268	13,852	6,410	103,320	18,344	28,583	22,666	18,165	213,608
1933.....	3,460	2,858	16,701	7,645	124,391	20,384	35,104	28,189	20,915	256,187
1935.....	3,534	2,970	17,076	8,402	118,340	19,999	35,390	28,648	22,235	253,060
1937.....	4,555	2,985	17,305	9,013	118,540	21,420	35,498	30,023	25,048	259,832
1939.....	5,486	2,848	17,656	9,519	129,815	22,408	37,221	31,101	28,153	278,721
1940.....	5,725	2,720	17,638	10,040	129,305	22,479	36,726	32,445	29,232	280,585
1941.....	5,790	2,715	16,729	10,414	116,329	22,085	35,573	32,254	28,800	264,899
1942.....	5,903	2,749	15,332	9,493	112,507	21,440	35,318	31,427	27,226	255,492
1943.....	5,592	2,501	14,551	9,140	101,900	19,701	32,522	29,883	24,069	234,267
1944.....	5,941	2,548	14,341	9,737	103,669	18,831	31,202	28,285	24,825	233,438
1945.....	6,324	2,483	14,990	8,724	118,990	19,550	31,180	30,034	27,205	253,156
1946.....	6,762	2,565	16,006	9,966	127,861	20,904	32,556	32,178	29,582	271,618
1947.....	7,374	2,752	16,717	10,359	135,496	21,545	31,565	32,673	30,907	282,014
1948.....	7,466	2,754	16,711	10,489	133,349	20,497	30,874	31,857	31,576	278,107
1949.....	7,782	2,736	16,741	11,038	134,634	19,787	29,914	31,709	32,075	286,419
1950.....	8,463	2,832	17,335	11,674	136,203	19,880	29,233	32,778	33,293	291,691
1951.....	8,980	2,926	17,901	12,036	140,767	20,243	29,540	33,901	34,994	301,288
1952.....	9,983	2,848	18,232	12,640	143,958	20,152	29,354	34,511	36,416	308,094
1953.....	10,273	2,901	19,457	13,538	151,827	20,942	28,245	35,701	38,866	321,750
1954.....	10,818	2,913	20,329	15,276	159,786	21,935	28,987	37,552	41,604	339,200

¹ Newfoundland included in total from 1948-49, the year in which that province joined the confederation.

² Includes Prince of Wales College.

³ Approximate division by sex, totals are exact.

⁴ Secondary school enrolment in Ontario is that of the last day in May up to 1942-43 and net enrolment for the school year thereafter.

**TABLE 15. Sex Distribution and Grade Enrolment of Pupils in High School Grades (above Grade 8)
for All Provinces, 1951-52**

Institutions	Secondary pupils by sex			Enrolment by grade						
	Boys	Girls	Total	IX	X	XI	XII	XIII	Com- mercial	Special
Newfoundland¹:										
Roman Catholic Schools.....	1,949	2,000	3,949	1,613	1,138	794	62	—	311	31
Church of England Schools	1,145	1,359	2,504	1,098	759	541	—	—	106	—
United Church Schools	1,041	1,171	2,212	934	718	515	—	—	45	—
Salvation Army Schools	190	228	418	232	124	62	—	—	—	—
Amalgamated and Other Schools	480	420	900	350	291	248	—	—	11	—
Prince Edward Island:										
Prince of Wales College.....	167	241	408	—	—	350	58	—	—	—
City	158	167	325	156	169	—	—	—	—	—
Town and Village	303	400	703	260	282	147	14	—	—	—
Rural, more than one room	198	345	543	255	263	25	—	—	—	—
Rural, one room	357	512	869	435	434	—	—	—	—	—
Nova Scotia:										
City and Town	5,195	6,557	11,752	4,291	3,534	2,761	1,166	—	—	—
Rural and Village	2,766	3,714	6,480	3,339	1,974	1,029	138	—	—	—
New Brunswick:										
Academic:										
City	1,293	1,433	2,726	1,188	670	524	327	17	—	—
Town and Village	2,404	3,612	6,016	2,780	1,640	1,057	539	—	—	—
Rural, more than one room	442	758	1,200	589	358	182	71	—	—	—
Rural, one room.....	52	102	154	110	31	10	3	—	—	—
Vocational	1,300	1,244	2,544	341	893	584	214	—	—	512
Quebec²:										
Catholic Schools ³	29,852	39,382	69,234	27,807	19,510	9,291	5,258	2,264	—	5,104
Protestant Schools	8,218	8,166	16,384	5,697	4,465	3,397	2,362	183	—	280
Ontario:										
Secondary Schools:										
Academic	49,663	53,731	103,394	34,850	26,446	19,044	14,141	8,913	—	—
Vocational	16,622	14,158	30,780	12,080	9,146	5,164	3,584	806	—	—
Senior Auxiliary ⁴	742	580	1,322	491	486	311	34	—	—	—
Elementary Schools	3,280	5,182	8,462	5,188	3,274	—	—	—	—	—
Manitoba:										
Urban	7,449	8,303	15,757	5,476	4,787	4,057	1,467	—	—	—
Rural	1,886	2,479	4,365	2,184	1,328	767	86	—	—	—
Saskatchewan:										
Urban	10,489	12,974	23,463	7,392	6,353	5,424	3,938	—	—	356
Rural	2,605	3,286	5,891	3,571	1,545	544	231	—	—	—
Alberta:										
All Schools.....	16,091	18,420	34,511	12,288	9,009	7,056	6,158	—	—	—
British Columbia:										
Senior High Schools	6,451	7,037	13,488	2,163	4,552	3,567	2,759	447	—	—
Junior-Senior High Schools	7,617	8,335	15,952	5,640	4,517	3,170	2,392	233	—	—
Junior High Schools	1,655	1,620	3,275	3,275	—	—	—	—	—	—
Superior Schools	137	193	330	169	119	32	10	—	—	—
Elementary-Senior High Schools	1,232	1,448	2,680	924	772	584	388	12	—	—
Elementary-Junior High Schools	120	111	231	231	—	—	—	—	—	—
Elementary Schools.....	327	133	460	120	278	20	23	19	—	—

¹ Every school in Newfoundland may develop a secondary division.

² Does not include pupils enrolled at this level in agriculture, household science, technical and normal schools, and classical colleges.

³ In the Roman Catholic schools in Quebec the high school grades are VIII to XII instead of IX to XIII.

⁴ Special schools in Toronto and Hamilton for retarded children of secondary school age.

TABLE 16. Sex Distribution and Grade Enrolment of Pupils in High School Grades (above Grade 8) for All Provinces, 1953-54

Institutions	Secondary pupils by sex			Enrolment by grade						
	Boys	Girls	Total	IX	X	XI	XII	XIII	Com- mercial	Special
Newfoundland:										
Roman Catholic Schools	1,710	2,412	4,122	1,774	1,150	814	47	—	337	—
Church of England Schools	1,344	1,330	2,674	1,266	822	552	—	—	34	—
United Church Schools	1,273	1,271	2,544	1,160	834	513	—	—	37	—
Salvation Army Schools	235	253	488	277	129	82	—	—	—	—
Amalgamated and Other Schools	511	479	990	440	310	240	—	—	—	—
Prince Edward Island:										
Prince of Wales College	149	184	333	—	—	179	154	—	—	—
City	177	174	351	156	164	31	—	—	—	—
Town and Village	361	461	822	332	266	205	19	—	—	—
Rural, more than one room	265	336	601	317	255	29	—	—	—	—
Rural, one room	313	493	806	483	323	—	—	—	—	—
Nova Scotia:										
City and Town	6,161	7,153	13,314	4,720	4,219	3,032	1,255	—	—	88
Rural and Village	2,948	4,142	7,090	3,445	2,053	1,192	266	—	—	134
New Brunswick:										
Academic:										
City	1,596	1,683	3,279	1,459	752	590	442	36	—	—
Town and Village	2,719	4,099	6,818	2,973	1,814	1,173	858	—	—	—
Rural, more than one room	700	914	1,614	730	482	248	154	—	—	—
Rural, one room	60	80	140	107	24	4	5	—	—	—
Vocational	1,582	1,843	3,425	250	1,323	911	465	—	—	476
Quebec²:										
Catholic Schools ³	38,803	47,445	86,248	32,823	22,413	11,955	7,042	3,174	—	8,841
Protestant Schools	8,759	8,707	17,466	6,153	4,728	3,687	2,469	172	—	257
Ontario:										
Secondary Schools:										
Academic	56,493	58,906	115,399	39,625	29,624	20,794	16,105	9,251	—	—
Vocational	18,008	15,267	33,275	12,896	9,921	5,840	4,094	524	—	—
Senior Auxiliary ⁴	707	539	1,246	483	479	254	30	—	—	—
Elementary Schools	3,991	5,875	9,866	6,284	3,582	—	—	—	—	—
Manitoba:										
City	4,825	4,646	9,471	3,543	3,011	2,284	633	—	—	—
Town and Village	3,599	4,158	7,757	2,752	2,441	1,743	821	—	—	—
Rural, more than one room	1,718	1,990	3,708	1,608	1,211	822	67	—	—	—
Rural, one room	445	554	999	822	167	9	1	—	—	—
Saskatchewan:										
City	3,705	4,109	7,814	2,433	2,110	1,842	1,429	—	—	—
Town	7,124	8,890	16,014	5,409	4,558	3,508	2,539	—	—	—
Rural more than one room	932	1,142	2,074	900	619	361	194	—	—	—
Rural, one room	1,423	1,662	3,085	2,040	776	213	56	—	—	—
Alberta:										
All Schools	17,935	19,617	37,552	13,386	9,919	7,902	6,345	—	—	—
British Columbia:										
Senior high schools	7,504	7,777	15,281	2,277	5,249	4,108	3,172	475	—	—
Junior-Senior high schools	8,773	9,267	18,040	6,048	5,296	3,756	2,677	263	—	—
Junior high schools	1,977	1,873	3,850	3,850	—	—	—	—	—	—
Superior schools	157	159	316	153	125	29	9	—	—	—
Elementary-Senior high schools	1,502	1,737	3,239	1,163	962	634	452	28	—	—
Elementary-Junior high schools	238	245	483	483	—	—	—	—	—	—
Elementary schools	132	153	285	187	67	23	4	4	—	—

¹ Every school in Newfoundland may develop a secondary division.

² Does not include pupils enrolled at this level in agriculture, household science, technical and normal schools, and classical colleges.

³ In Roman Catholic schools in Quebec the high school grades are VIII to XII instead of IX to XIII.

⁴ Special schools in Toronto and Hamilton for retarded children of secondary school age.

TABLE 17. Newfoundland: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1951-52

Subject	Urban						Rural					
	IX	X	XI	XII	Commer- cial ¹	Total	IX	X	XI	XII	Commer- cial ¹	Total
Languages:												
English	2,583	1,930	1,487	62	302	6,364	1,415	949	524	—	3	2,891
French	1,934	1,242	860	18	9	4,063	756	464	252	—	—	1,472
Latin	962	468	264	5	—	1,699	98	70	18	—	—	186
Greek	—	—	—	—	—	—	28	2	—	—	—	30
Religious Instruction	2,311	1,737	1,326	60	184	5,618	998	678	381	—	3	2,060
Health:												
Physiology	—	11	218	—	—	229	8	5	54	—	—	67
Physical Drill	1,568	1,165	996	29	46	3,804	566	403	216	—	—	1,185
Mathematics:												
Arithmetic	2,573	1,911	32	—	51	4,567	1,391	930	16	—	—	2,337
Algebra	2,582	1,907	1,327	20	—	5,836	1,391	942	465	—	—	2,798
Geometry	1,897	1,891	1,329	—	—	5,117	1,392	940	469	—	—	2,801
Trigonometry	—	—	1,329	20	—	1,349	—	—	467	—	—	467
Arts:												
Music	354	272	193	—	12	831	37	25	15	—	—	77
Art	2,112	1,461	1,074	—	—	4,647	1,223	801	417	—	—	2,441
Manual Training	27	42	17	—	—	86	16	8	8	—	3	35
Industrial Art	26	19	11	—	—	56	3	—	—	—	—	3
Science:												
Nature Study	58	61	27	—	—	146	25	19	8	—	—	52
Elementary General Science	1,729	1,072	797	—	—	3,598	1,190	820	380	—	—	2,390
Chemistry	340	438	308	10	—	1,096	10	2	—	—	—	12
Physics	480	395	258	—	—	1,133	13	5	2	—	—	20
Botany	50	72	59	—	—	181	7	12	—	—	—	19
Geology	48	—	—	—	—	48	—	—	—	—	—	—
Social Studies:												
Geography	2,341	1,759	1,151	—	—	5,251	1,367	928	497	—	—	2,792
Civics	1,645	1,363	—	17	—	3,025	756	567	15	—	—	1,338
History	2,232	1,751	1,345	30	—	5,358	1,324	789	496	—	—	2,609
Commercial:												
Economics	—	—	495	32	119	646	2	—	—	—	—	2
Shorthand	—	—	39	32	285	356	—	—	—	—	3	3
Typing	—	—	50	32	285	367	—	—	—	—	3	3
Bookkeeping	—	—	40	30	188	258	—	—	—	—	3	3
Household Science	25	17	7	—	27	76	2	2	235	—	—	239
School Gardening	20	19	13	—	—	52	23	2	—	—	3	28
Total Enrolled in Grade	2,730	2,056	1,610	62	501	6,959	1,497	974	550	—	3	3,024

¹ Special one-year commercial course after Grade X.

TABLE 18. Newfoundland: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1953-54

Subject	Urban						Rural					
	IX	X	XI	XII	Commer- cial ¹	Total	IX	X	XI	XII	Commer- cial ¹	Total
Languages:												
English	3,186	2,196	1,609	46	300	7,037	1,578	953	532	—	12	3,075
French	2,386	1,536	930	29	1	4,882	856	463	202	—	—	1,531
Spanish	4	12	—	—	—	16	4	1	—	—	—	5
Latin	1,342	665	340	8	—	2,355	241	87	35	—	—	363
Greek	36	28	34	—	—	98	13	2	—	—	—	15
Religious Instruction	2,717	1,838	1,393	46	160	6,154	912	579	346	—	12	1,849
Health:												
Physiology	83	37	193	—	—	313	3	4	67	—	—	74
Physical Drill	1,467	938	692	46	51	3,194	364	247	150	—	12	773
Mathematics:												
Arithmetic	3,146	2,118	4	—	125	5,393	1,572	954	29	—	—	2,555
Algebra	3,167	2,144	1,459	39	—	6,809	1,566	944	459	—	—	2,969
Geometry	3,090	2,091	1,459	39	—	6,679	1,485	934	458	—	—	2,877
Trigonometry	—	—	1,456	39	—	1,495	—	—	457	—	—	457
Arts:												
Music	405	302	234	10	22	973	30	17	14	—	2	63
Art	2,410	1,618	1,179	—	10	5,217	1,407	884	451	—	—	2,742
Manual Training	16	7	24	—	—	47	5	9	12	—	—	26
Industrial Art	—	—	—	—	—	—	6	10	9	—	—	25
Science:												
Nature Study	93	58	10	—	—	161	14	15	6	—	—	35
Elementary General Science	1,782	1,240	829	—	—	3,851	1,443	892	435	—	—	2,770
Chemistry	645	596	323	18	—	1,582	—	2	3	—	—	5
Physics	606	484	274	—	—	1,364	—	—	1	—	—	1
Botany	4	121	39	—	—	164	14	4	4	—	—	22
Geology	—	—	—	—	—	—	—	—	—	—	—	—
Navigation	—	—	—	—	—	—	6	—	1	—	—	7
Social Studies:												
Geography	2,792	1,780	1,226	—	—	5,798	1,552	948	494	—	—	2,994
Civics	2,371	1,658	91	—	—	4,120	1,055	736	19	—	—	1,810
History	2,895	1,930	1,521	39	—	6,385	1,492	894	501	—	—	2,887
Social Problems	—	—	—	29	—	29	—	—	—	—	—	—
Commercial:												
Economics	6	7	622	—	122	757	1	1	307	—	—	309
Shorthand	—	5	3	—	322	330	—	—	—	—	12	12
Typing	—	5	4	—	327	336	1	2	1	—	12	16
Bookkeeping	—	—	—	—	314	314	—	—	—	—	—	—
Household Science	19	18	6	—	—	43	—	—	—	—	—	—
School Gardening	30	20	14	—	—	64	7	1	—	—	—	8
Total Enrolled in Grade	3,246	2,234	1,640	47	397	7,564	1,671	1,011	561	—	11	3,254

¹ Special one-year commercial course after Grade X.

TABLE 19. Prince Edward Island: Number of Pupils Enrolled in Specified Subjects, Grade VII to XII, 1953-54¹

No.	Subject	Boys													
		Urban							Rural						
		VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
	Languages:														
1	English	355	305	241	194	70	7	1,172	502	463	307	195	7	—	1,474
2	French	173	260	241	194	68	6	942	51	60	263	168	7	—	549
3	German	—	—	—	—	3	—	3	—	—	—	1	—	—	1
4	Latin	—	25	124	133	65	—	347	—	1	14	21	—	—	36
5	Greek	—	30	—	—	—	—	30	—	—	—	—	7	—	7
	Social Studies:														
6	Geography	350	305	241	190	—	—	1,086	509	484	310	195	—	—	1,498
7	Canadian History	339	98	103	178	—	—	718	499	247	101	193	—	—	1,040
8	British History	53	302	204	19	—	—	578	139	449	302	45	—	—	935
9	World History	—	—	52	46	66	—	164	67	106	67	46	7	—	293
10	Economics	—	—	—	—	—	7	7	3	7	6	3	—	—	19
	Science:														
11	General Science	307	305	241	194	57	—	1,104	379	419	282	189	7	—	1,276
12	Biology	—	—	—	—	59	—	59	5	12	16	4	7	—	44
13	Physics	—	—	—	—	13	5	18	8	11	5	1	—	—	25
14	Chemistry	—	—	—	—	13	4	17	—	—	—	—	—	—	—
	Mathematics:														
15	Arithmetic	355	305	241	194	9	—	1,104	509	470	310	196	—	—	1,485
16	Algebra	—	173	241	194	69	6	683	2	15	282	193	7	—	499
17	Geometry	32	148	241	183	65	—	669	4	15	287	193	7	—	506
18	Trigonometry	—	—	—	—	—	6	6	—	—	—	—	—	—	—
	General:														
19	Art	185	199	84	19	—	—	487	289	287	191	123	—	—	890
20	Music	214	214	145	114	10	—	697	113	105	71	63	4	—	356
21	Home Economics	—	25	14	21	—	—	60	—	—	—	—	—	—	—
22	Industrial Arts	145	115	50	34	15	—	359	—	—	—	—	—	—	—
23	Handicrafts	96	40	6	—	10	—	152	14	5	13	16	—	—	48
24	Physical Education	157	183	72	82	—	—	494	211	223	119	102	7	—	662
	Commercial:														
25	Stenography or Shorthand	—	—	—	—	2	—	2	—	—	—	—	—	—	—
26	Typing	—	—	—	—	5	—	5	—	—	—	—	—	—	—
27	Bookkeeping	—	—	—	—	7	—	7	—	—	—	—	—	—	—
28	Office Practice	—	—	—	—	3	—	3	—	—	—	—	—	—	—
29	Business Law	—	—	—	—	3	—	3	—	—	—	—	—	—	—
	Vocational:														
30	Agriculture	51	27	71	58	—	—	207	59	86	53	56	—	—	254
31	Total Enrolled in Grade ²	378	324	226	212	172	77	1,389	587	530	350	220	8	—	1,695

¹ Data for 1951-52 not available.² Includes Prince of Wales College.

TABLE 19. Prince Edward Island: Number of Pupils Enrolled in Specified Subjects, Grade VII to XII, 1953-54¹

Girls														
Urban							Rural							No.
VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total	
297	268	262	206	121	10	1,164	465	532	415	329	18	—	1,759	1
219	229	262	206	116	10	1,042	51	99	384	304	18	—	856	2
—	—	—	—	1	—	1	—	—	—	1	—	—	1	3
—	43	174	159	114	2	492	—	3	26	24	6	—	59	4
—	—	—	—	—	—	—	—	—	—	—	12	—	12	5
290	268	262	196	—	—	1,016	475	540	419	329	—	—	1,763	6
290	28	72	191	—	—	581	469	284	149	315	—	—	1,217	7
32	263	232	21	—	—	548	128	497	405	94	—	—	1,124	8
—	—	38	12	—	10	60	66	100	77	96	18	—	357	9
13	—	—	—	107	—	120	1	6	4	9	—	—	20	10
242	219	239	206	99	—	1,005	364	488	386	312	18	—	1,568	11
—	—	—	—	102	8	110	2	9	8	13	18	—	50	12
—	—	—	—	22	—	22	2	9	5	5	—	—	21	13
—	—	—	—	22	10	32	—	—	—	—	—	—	—	14
297	268	262	206	26	2	1,061	478	531	417	333	—	—	1,759	15
—	103	262	206	115	9	695	1	32	406	331	18	—	788	16
31	80	262	197	101	—	671	2	30	406	325	18	—	781	17
—	—	—	—	—	9	9	—	1	—	1	—	—	2	18
160	143	82	22	—	—	407	274	337	238	189	—	—	1,038	19
196	153	126	72	11	—	558	104	135	95	94	9	—	437	20
125	75	26	26	38	—	290	3	5	3	2	—	—	13	21
—	35	—	—	—	—	35	—	—	—	1	—	—	1	22
67	57	29	—	—	—	153	13	20	9	22	—	—	64	23
144	172	126	67	—	—	509	199	250	168	150	12	—	779	24
—	—	—	—	11	2	13	—	—	—	—	—	—	—	25
—	—	—	1	11	2	14	—	—	—	—	5	—	5	26
—	—	—	—	2	2	4	—	—	—	—	—	—	—	27
—	—	—	1	9	2	12	—	—	—	—	—	—	—	28
—	—	—	—	5	2	7	—	—	—	—	—	—	—	29
18	19	53	66	—	—	156	63	100	73	74	—	—	310	30
315	285	262	218	243	96	1,419	521	600	450	358	21	—	1,950	31

TABLE 20. Nova Scotia: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1951-52

No.	Subject	Boys									
		Urban					Rural				
		IX	X	XI	XII	Total	IX	X	XI	XII	Total
	Languages:										
1	English.....	1,950	1,624	1,133	467	5,174	1,511	803	406	46	2,766
2	French	1,696	1,237	776	282	3,991	1,249	599	330	23	2,201
3	German.....	—	150	66	12	228	—	2	—	—	2
4	Latin	999	460	289	106	1,854	179	61	35	—	275
5	Greek	—	9	—	—	9	—	—	—	—	—
	Social Studies:										
6	Social Studies.....	1,950	1,624	—	—	3,574	1,511	803	—	—	2,314
7	History.....	—	—	—	387	387	—	—	—	—	—
8	World History	—	—	1,126	—	1,126	—	—	405	—	405
9	Economics.....	—	—	853	—	853	—	—	336	—	336
10	Social Problems	—	—	—	462	462	—	—	—	46	46
11	Commercial Geography	—	851	—	—	851	—	580	—	—	580
12	Mathematics	1,950	1,517	984	321	4,772	1,451	777	367	46	2,641
	Science:										
13	Science	1,943	—	1,065	—	3,008	1,475	—	298	—	1,773
14	Physics	—	—	—	434	434	—	—	—	—	—
15	Chemistry	—	—	—	281	281	—	—	—	23	23
16	Biology	—	1,534	—	91	1,625	—	650	—	15	665
17	Geology	—	—	—	2	2	—	—	—	15	15
	Vocational:										
18	Industrial Arts	1,534	533	59	—	2,126	222	163	32	—	417
19	Household Arts.....	—	6	—	—	6	16	—	1	—	17
20	Agricultural Subjects.....	—	—	2	—	2	—	62	61	12	135
	Commercial:										
21	Office Practice.....	—	—	—	—	—	—	—	—	—	—
22	Shorthand.....	—	—	23	8	31	—	—	6	1	7
23	Typing	—	16	45	14	75	—	—	6	2	8
24	Bookkeeping	—	34	40	8	82	—	—	5	—	5
25	Business English.....	—	—	13	—	13	—	—	—	—	—
	General:										
26	Handicrafts	—	—	6	2	8	25	8	16	—	49
27	Music	385	58	12	5	460	166	58	17	—	241
28	Art	253	24	18	4	299	243	30	9	—	282
29	Cadet Training	—	10	36	14	60	—	—	—	—	—
30	Total Enrolled in Grade	1,968	1,624	1,135	468	5,195	1,511	803	406	46	2,766

TABLE 20. Nova Scotia: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1951-52

Girls										No.
Urban					Rural					
IX	X	XI	XII	Total	IX	X	XI	XII	Total	
2,313	1,910	1,628	698	6,549	1,828	1,171	623	92	3,714	1
2,193	1,734	1,338	552	5,817	1,654	1,056	548	68	3,326	2
—	182	70	17	269	—	3	—	—	3	3
1,327	709	463	193	2,692	337	151	56	5	549	4
—	9	—	—	9	—	—	—	—	—	5
2,313	1,910	—	—	4,223	1,828	1,171	—	—	2,999	6
—	—	—	591	591	—	—	—	—	—	7
—	—	1,626	—	1,626	—	—	623	—	623	8
—	—	1,112	—	1,112	—	—	501	—	501	9
—	—	—	694	694	—	—	—	92	92	10
—	713	—	—	713	—	785	—	—	785	11
2,305	1,704	1,281	302	5,592	1,770	1,094	521	92	3,487	12
2,295	—	1,375	—	3,670	1,800	—	464	—	2,264	13
—	—	—	114	114	—	—	—	15	15	14
—	—	—	357	357	—	—	—	52	52	15
—	1,836	—	282	2,118	—	999	—	43	1,042	16
—	—	—	1	1	—	—	—	10	10	17
—	—	—	—	—	9	6	4	—	19	18
1,984	873	527	—	3,384	386	266	138	—	790	19
—	—	16	2	18	—	64	88	16	168	20
—	—	—	—	—	—	—	—	—	—	21
—	17	138	79	234	—	3	25	6	34	22
—	61	167	82	310	—	3	32	12	47	23
—	45	127	41	213	—	—	34	12	46	24
—	—	72	25	97	—	—	—	3	3	25
61	—	16	8	85	35	22	9	—	66	26
528	259	117	30	934	252	111	50	9	422	27
345	84	47	39	515	273	53	26	—	352	28
—	—	—	—	—	—	—	—	—	—	29
2,323	1,910	1,626	698	6,557	1,828	1,171	623	92	3,714	30

TABLE 21. Nova Scotia: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1953-54

No.	Subject	Boys									
		Urban					Rural				
		IX	X	XI	XII	Total	IX	X	XI	XII	Total
	Languages:										
1	English	2,210	1,864	1,754	556	6,384	1,467	776	407	92	2,742
2	French	1,902	1,336	1,114	305	4,657	1,237	599	270	50	2,156
3	German	—	135	62	13	210	1	9	2	—	12
4	Spanish	—	—	1	—	1	—	—	1	—	1
5	Latin	1,011	446	326	101	1,884	209	59	16	3	287
6	Greek	6	1	—	—	7	—	—	—	—	—
	Social Studies:										
7	Social Studies (including Occupations and Guidance)	2,167	1,785	—	—	3,952	1,439	722	—	—	2,161
8	Commercial Geography	—	1,006	—	—	1,006	—	505	—	—	505
9	Modern History	—	—	1,466	—	1,466	—	—	301	—	301
10	Economics	—	—	1,170	—	1,170	—	—	328	—	328
11	Ancient History	—	—	—	393	393	—	—	—	79	79
12	Social Problems	—	—	—	506	506	—	—	—	87	87
	Science:										
13	Science (General)	2,169	—	—	—	2,169	1,422	—	—	—	1,422
14	Biology	—	1,646	—	83	1,729	—	717	—	30	747
15	Physics	—	—	1,494	300	1,794	—	—	341	38	379
16	Chemistry	—	—	1,518	312	1,830	—	—	348	47	395
17	Geology	—	—	—	65	65	—	—	—	22	22
	Mathematics:										
18	Mathematics (General)	1,927	—	—	—	1,927	1,367	—	—	—	1,367
19	Algebra	—	1,813	1,249	427	3,489	—	753	378	43	1,174
20	Geometry	—	1,750	1,249	12	3,011	—	743	377	10	1,130
21	Trigonometry	—	—	—	427	427	—	—	—	43	43
	General:										
22	Art	234	—	—	—	234	204	—	—	—	204
23	Music	393	30	12	3	438	217	92	13	6	328
24	Household Arts	—	—	—	—	—	—	—	—	—	—
25	Industrial Arts	1,791	611	153	29	2,584	307	262	58	—	627
26	Handicrafts	—	3	13	7	23	19	3	15	—	37
27	Health and Physical Education	88	152	—	—	240	5	—	—	—	5
28	Agriculture	—	—	10	2	12	12	40	76	16	144
	Commercial:										
29	Stenography	—	1	10	15	26	—	2	3	2	7
30	Typing	—	53	29	27	109	—	2	12	4	18
31	Bookkeeping	—	46	38	39	123	—	2	11	4	17
32	Office Practice	—	8	—	21	29	—	2	1	—	3
33	Business Arithmetic	—	12	—	16	28	—	3	6	—	9
34	Business English	—	13	15	25	53	—	9	21	1	31
35	General Business	—	13	—	—	13	—	—	—	—	—
36	Total Enrolled in Grade	2,200	1,924	1,368	571	6,063	1,527	807	437	93	2,864

TABLE 21. Nova Scotia: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1953-54

Girls										No.
Urban					Rural					
IX	X	XI	XII	Total	IX	X	XI	XII	Total	
2,516	2,242	2,353	644	7,755	1,829	1,211	697	175	3,912	1
2,381	1,898	1,861	486	6,626	1,702	1,076	611	129	3,518	2
—	155	55	25	235	6	24	3	—	33	3
27	—	—	—	27	—	—	—	—	—	4
1,403	674	472	179	2,728	309	115	46	10	480	5
11	4	2	—	17	—	—	—	—	—	6
2,473	2,200	—	—	4,673	1,796	1,110	—	—	2,906	7
—	951	—	—	951	—	771	—	—	771	8
—	—	1,930	—	1,930	—	—	494	—	494	9
—	—	1,479	—	1,479	—	—	532	—	532	10
—	—	—	510	510	—	—	—	131	131	11
—	—	—	674	674	—	—	—	162	162	12
2,457	—	—	—	2,457	1,789	—	—	—	1,789	13
—	2,015	—	279	2,294	—	1,095	—	81	1,176	14
—	—	1,126	90	1,216	—	—	329	25	354	15
—	—	1,870	325	2,195	—	—	533	99	632	16
—	—	—	44	44	—	—	—	19	19	17
2,232	—	—	—	2,232	1,711	—	—	—	1,711	18
—	2,001	1,270	268	3,539	—	1,145	599	48	1,792	19
—	1,930	1,270	5	3,205	—	1,122	609	9	1,740	20
—	—	—	268	268	—	—	—	47	47	21
292	—	—	—	292	281	—	—	—	281	22
683	65	52	26	826	394	143	25	17	579	23
2,012	1,119	549	—	3,680	496	452	215	—	1,163	24
—	—	—	—	—	—	—	—	—	—	25
—	2	20	5	27	37	35	31	1	104	26
85	149	—	—	234	3	—	—	—	3	27
—	—	—	1	1	6	49	111	30	196	28
—	18	240	243	501	—	20	22	11	53	29
—	175	280	247	702	—	21	46	23	90	30
—	142	210	194	546	—	9	37	22	68	31
—	14	70	167	251	—	8	3	—	11	32
—	119	75	61	255	—	11	13	5	29	33
—	89	119	214	422	—	18	68	6	92	34
—	79	35	—	114	—	—	—	—	—	35
2,520	2,265	1,664	684	7,133	1,873	1,246	755	173	4,047	36

TABLE 22. Manitoba: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1951-52

No. Subject		Urban			
		VII	VIII	IX	X
Languages:					
1	Composition	6,000	4,890	4,876	3,514
2	Literature	5,938	4,965	4,792	3,614
3	French	2,279	3,448	3,319	1,824
4	German	148	124	97	94
5	Latin	—	193	796	293
6	Other	958	608	762	201
Social Studies:					
7	General Social Studies	4,691	3,762	3,145	1,009
8	History	1,344	1,305	1,778	844
9	Geography	712	350	91	2,818
10	Civics	67	163	37	—
11	Modern or Social Problems	18	38	—	—
12	Occupational Information	94	44	603	307
13	Economics	19	14	—	92
Science:					
14	General Science	5,687	4,846	4,660	3,660
15	Biology	—	—	75	—
16	Chemistry	—	—	—	1
17	Physics	—	—	—	—
18	Geology and Mineralogy	—	—	—	—
19	Agriculture	—	—	4	—
Mathematics:					
20	General Mathematics	4,905	4,347	4,429	2,009
21	Arithmetic	976	716	437	685
22	Algebra	12	9	51	1,034
23	Geometry	47	9	4	997
24	Trigonometry	—	—	—	—
Other:					
25	Health Education	5,651	4,739	4,558	3,435
26	Physical Education	4,717	4,139	3,874	3,085
27	Art	5,270	4,580	2,902	156
28	Dramatics	45	77	53	—
29	Music	4,402	3,763	2,269	391
30	Home Economics	1,428	1,678	1,530	631
31	Practical Citizenship	700	534	445	132
Commercial:					
32	General Business and Law	—	—	10	99
33	Office Practice	—	—	—	435
34	Bookkeeping	—	—	14	737
35	Shorthand	—	—	—	516
36	Typing	—	—	95	1,551
Technical:					
37	Drawing	574	382	196	154
38	Woodwork	812	891	688	140
39	Metalwork	502	555	484	141
40	Electricity	—	—	56	209
41	Farm Mechanics	—	—	31	—
42	Motor Mechanics	—	—	7	64
43	General Shop	681	1,025	808	396
44	Total Enrolled in Grade	6,634	5,841	5,476	4,787

TABLE 22. Manitoba: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1951-52

Urban			Rural							No.
XI	XII	Total	VII	VIII	IX	X	XI	XII	Total	
2,610	1,091	22,981	4,202	3,397	1,968	1,206	707	80	11,560	1
2,748	1,059	23,116	4,208	3,399	1,954	1,197	702	83	11,543	2
1,632	649	13,151	1,256	1,087	1,099	620	394	38	4,494	3
150	51	664	346	255	127	94	53	6	881	4
182	76	1,540	5	11	51	22	9	2	100	5
89	—	2,618	232	197	119	3	1	—	552	6
706	93	13,406	3,256	2,607	1,292	349	118	1	7,623	7
2,103	464	7,838	1,407	1,160	786	709	605	54	4,721	8
411	25	4,407	472	393	69	880	306	10	2,130	9
91	—	358	95	75	25	21	32	—	248	10
36	—	92	35	30	16	14	9	—	104	11
186	57	1,291	51	48	90	74	49	1	313	12
12	12	149	14	14	—	—	7	—	35	13
79	—	18,932	4,304	3,500	1,936	1,154	18	—	10,912	14
349	73	497	27	22	18	—	98	4	169	15
2,056	803	2,860	—	—	—	11	679	65	755	16
1,158	531	1,689	6	—	—	—	395	44	445	17
37	2	39	2	—	—	—	7	—	9	18
—	—	4	—	4	2	—	—	—	6	19
710	417	16,817	3,632	3,056	1,803	422	49	32	8,994	20
421	30	3,265	976	682	240	87	13	3	2,001	21
1,537	334	2,977	27	55	64	799	607	39	1,591	22
1,588	352	2,997	39	38	21	790	615	39	1,542	23
—	297	297	3	7	—	—	2	39	51	24
1,947	174	20,504	4,289	3,486	1,916	1,139	605	21	11,456	25
2,208	229	18,252	2,442	2,011	1,323	822	495	17	7,110	26
62	9	12,979	3,732	3,052	1,310	181	10	—	8,285	27
2	—	177	109	126	66	37	10	—	348	28
251	14	11,090	2,103	1,672	580	72	15	—	4,442	29
483	12	5,762	61	39	15	6	11	1	133	30
94	34	1,939	325	269	256	181	108	1	1,140	31
1	76	186	—	—	7	58	8	—	73	32
237	94	766	—	—	2	181	12	—	195	33
276	56	1,083	—	—	2	72	34	4	112	34
408	97	1,021	—	—	1	—	1	—	2	35
1,054	143	2,843	3	1	38	88	43	1	174	36
33	2	1,341	814	632	129	23	—	—	1,598	37
36	22	2,589	308	193	58	16	6	—	581	38
70	7	1,759	—	—	—	—	—	—	—	39
67	1	333	4	1	1	6	—	—	12	40
—	—	31	—	—	—	—	—	—	—	41
75	—	146	—	—	19	12	7	—	38	42
132	—	3,042	38	38	7	—	—	—	83	43
4,057	1,467	28,262	4,462	3,594	2,184	1,328	767	86	12,421	44

TABLE 23. Manitoba: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1953-54

No.	Subject	Boys													
		Urban							Rural						
		VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:															
1	Composition	3,842	3,165	2,953	2,495	1,702	675	14,832	2,304	1,762	999	548	358	29	6,000
2	Literature	3,790	3,135	2,869	2,547	1,645	675	14,661	2,321	1,750	1,008	561	341	27	6,008
3	French	1,395	2,180	1,938	1,285	785	305	7,888	641	503	530	245	115	12	2,046
4	German	109	49	93	145	123	49	568	212	143	90	49	19	1	514
5	Latin	—	100	395	195	119	54	863	3	9	30	6	1	—	49
6	Other	385	249	203	21	13	30	901	16	9	11	5	6	—	47
Social Studies:															
7	General Social Studies	3,306	2,628	2,014	710	454	57	9,169	1,820	1,413	785	165	61	—	4,244
8	History	729	706	1,030	673	1,303	267	4,708	757	531	284	329	297	12	2,210
9	Geography	480	250	73	1,845	199	56	2,903	190	96	35	404	193	2	920
10	Civics	21	90	28	9	74	—	222	33	20	18	9	16	—	96
11	Modern or Social Problems	18	17	29	17	—	27	108	23	9	19	9	18	4	82
12	Occupational Information	85	82	374	187	222	45	995	22	15	65	36	33	5	176
13	Economics	—	—	—	23	9	16	48	2	1	—	—	8	—	11
Science:															
14	General Science	3,821	3,177	2,893	2,393	135	—	12,419	2,345	1,795	1,001	544	14	—	5,699
15	Biology	—	—	21	1	79	32	133	3	4	2	—	38	—	47
16	Chemistry	—	—	—	8	1,403	575	1,986	4	1	—	5	290	15	315
17	Physics	—	—	—	—	1,131	499	1,630	—	—	2	2	196	20	220
18	Geology and Mineralogy	—	—	—	—	2	2	4	—	—	—	—	—	—	—
19	Agriculture	—	—	—	8	10	3	21	2	—	—	—	—	—	2
Mathematics:															
20	General Mathematics	3,540	2,930	2,903	1,459	631	330	11,793	1,938	1,474	940	248	43	8	4,651
21	Arithmetic	455	382	116	128	126	4	1,211	549	402	82	18	6	2	1,059
22	Algebra	—	—	61	928	933	237	2,159	4	14	59	322	286	9	694
23	Geometry	—	—	25	779	897	230	1,931	8	4	32	319	289	10	662
24	Trigonometry	—	—	—	—	4	172	176	—	3	7	—	—	9	19
Other:															
25	Health Education	3,699	3,057	2,872	2,314	1,200	105	13,247	2,343	1,783	987	522	291	13	5,939
26	Physical Education	3,308	2,700	2,532	2,161	1,393	224	12,317	1,395	1,038	768	428	299	21	3,949
27	Art	3,642	2,937	1,932	105	50	6	8,672	2,005	1,530	722	92	5	—	4,354
28	Dramatics	32	31	44	—	—	—	107	80	52	28	14	5	—	179
29	Music	2,985	2,341	1,175	265	26	6	6,798	997	778	251	22	10	2	2,060
30	Home Economics	104	65	67	49	—	—	285	—	—	—	—	—	—	—
31	Practical Citizenship	401	216	211	81	32	8	949	116	77	71	43	33	9	349
Commercial:															
32	General Business and Law	4	—	10	140	6	13	173	4	1	1	29	2	—	37
33	Office Practice	—	—	—	139	99	17	255	—	—	4	74	5	2	85
34	Bookkeeping	—	—	11	227	140	19	397	1	—	5	56	38	2	102
35	Shorthand	—	—	—	52	26	5	83	—	—	—	—	—	—	—
36	Typing	12	5	18	790	327	43	1,195	2	2	2	51	22	6	85
Technical:															
37	Drawing	258	255	276	225	83	35	1,132	369	299	38	6	1	—	713
38	Woodwork	1,141	1,042	563	248	40	9	3,043	205	119	61	19	6	—	410
39	Metalwork	719	628	366	277	90	15	2,095	—	2	—	—	—	—	2
40	Electricity	19	51	133	169	65	11	448	—	—	4	7	4	—	15
41	Farm Mechanics	19	19	3	20	10	5	76	3	1	—	—	—	—	4
42	Motor Mechanics	—	—	2	217	85	21	325	3	1	27	32	11	—	74
43	General Shop	792	1,130	933	391	134	32	3,412	22	17	22	4	4	—	69
44	Total Enrolled in Grade	4,002	3,319	3,080	2,583	1,945	816	15,745	2,478	1,913	1,137	608	389	29	6,554

TABLE 23. Manitoba: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1953-54

Girls															No.
Urban							Rural								
VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total		
3,606	3,244	3,118	2,591	1,806	572	14,937	2,195	1,873	1,111	699	422	34	6,334	1	
3,539	3,222	3,046	2,718	1,881	564	14,970	2,214	1,852	1,120	701	416	36	6,339	2	
1,368	2,485	2,274	1,453	1,119	386	9,085	665	629	670	404	211	23	2,602	3	
84	93	96	136	76	29	514	221	153	81	48	22	1	526	4	
—	124	452	153	96	27	852	6	14	48	17	6	1	92	5	
320	299	255	85	131	4	1,094	19	12	8	6	1	—	46	6	
3,066	2,629	2,096	705	464	79	9,039	1,802	1,492	864	241	74	3	4,476	7	
655	790	1,112	740	1,424	295	5,016	652	554	360	385	362	15	2,328	8	
430	291	59	2,037	263	31	3,111	175	137	52	489	179	2	1,034	9	
3	72	—	5	45	—	125	19	13	28	24	36	—	120	10	
23	40	—	25	—	2	90	23	14	21	19	16	—	93	11	
74	84	330	167	127	23	805	21	13	68	49	45	—	196	12	
21	—	—	105	75	4	205	—	6	1	1	13	—	21	13	
3,608	3,239	3,054	2,409	24	—	12,334	2,255	1,894	1,136	703	16	—	6,004	14	
—	—	28	2	275	42	347	2	2	—	1	40	2	47	15	
—	—	—	6	1,421	460	1,887	5	1	—	4	368	14	392	16	
—	—	—	—	587	194	781	—	—	1	4	196	17	218	17	
—	—	—	—	6	2	8	—	—	—	—	—	—	—	18	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	19	
3,215	2,924	3,024	1,236	594	291	11,284	1,882	1,613	1,060	299	62	6	4,922	20	
499	453	156	502	375	29	2,014	486	372	98	34	3	3	996	21	
—	—	55	938	913	139	2,045	8	17	57	424	326	7	839	22	
—	—	21	835	924	102	1,882	10	6	18	416	318	15	783	23	
—	—	—	—	8	117	125	—	2	3	—	—	7	12	24	
3,409	3,169	3,072	2,481	1,401	102	13,634	2,263	1,887	1,106	691	351	9	6,307	25	
3,169	2,797	2,733	2,200	1,625	151	12,675	1,358	1,156	842	578	345	26	4,305	26	
3,403	2,936	1,748	57	26	9	8,179	1,919	1,607	851	128	16	—	4,521	27	
87	36	73	37	—	—	233	93	59	29	20	5	—	206	28	
2,944	2,635	1,711	346	179	9	7,824	937	839	283	25	18	4	2,106	29	
1,719	2,070	1,737	732	527	22	6,807	26	43	11	4	1	—	85	30	
339	261	199	76	68	8	951	112	89	75	61	35	2	374	31	
9	—	9	146	21	30	215	2	—	1	37	2	—	42	32	
—	—	—	492	367	61	920	—	—	—	76	8	1	85	33	
—	—	—	672	390	34	1,096	—	1	2	58	25	—	86	34	
—	—	—	490	327	46	863	—	—	—	1	1	—	2	35	
—	4	30	1,428	860	98	2,420	—	4	2	135	74	8	223	36	
180	210	66	7	13	3	479	351	312	53	9	—	—	725	37	
54	44	13	—	—	—	111	35	31	6	3	—	—	75	38	
38	44	13	—	—	—	95	—	—	—	—	—	—	—	39	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	40	
—	—	6	—	1	—	7	1	2	—	—	—	—	3	41	
—	—	—	—	—	—	—	1	2	—	2	—	—	5	42	
—	28	58	2	—	—	88	2	7	5	4	—	—	18	43	
3,722	3,393	3,215	2,869	2,082	638	15,919	2,354	1,996	1,293	770	442	39	6,894	44	

TABLE 24. Saskatchewan: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1951-52

No.	Subject	Urban			
		VII	VIII	IX	X
	Languages:				
1	Composition	7,498	6,880	7,081	6,001
2	Literature	7,465	6,870	7,060	6,021
3	French	—	623	4,803	3,809
4	German	—	—	327	250
5	Latin	—	—	914	584
6	History of English Literature	—	—	—	—
	Social Studies:				
7	General Social Studies	7,402	6,853	7,046	6,006
8	Agricultural Economics	—	—	—	—
	Science:				
9	General Science	7,139	6,581	7,036	5,859
10	Biology	—	—	—	—
11	Chemistry	—	—	—	—
12	Physics	—	—	—	—
13	Geology	—	—	—	—
14	Agriculture	—	—	—	—
	Mathematics:				
15	General mathematics	7,391	6,827	6,994	483
16	Algebra	—	—	—	5,482
17	Geometry	—	—	—	5,557
18	Trigonometry	—	—	—	—
	Other:				
19	Health Education	7,328	6,743	6,865	5,532
20	Physical Education	5,687	5,295	4,565	3,826
21	Art and Industrial Art	5,966	5,410	956	635
22	Dramatics	—	—	520	509
23	Music	6,495	6,022	1,295	902
24	Home Economics	1,198	1,467	2,642	2,246
25	Psychology	—	—	—	—
26	Family Life Education	—	—	—	—
	Commercial:				
27	Business Economics	—	—	—	—
28	Office Practice	—	—	—	—
29	Business Correspondence	—	—	—	—
30	Shorthand	—	—	512	454
31	Typing	—	—	2,156	1,436
32	Accounting	—	—	1,414	1,253
	Technical:				
33	Drafting	—	—	639	597
34	Woodwork	1,133	1,278	1,380	884
35	Metalwork	—	—	498	418
36	Electricity	—	—	410	289
37	Motor Mechanics	—	—	529	516
38	General Shop	—	—	—	—
39	Total Enrolled in Grade	7,892	7,081	7,392	6,353

TABLE 24. Saskatchewan: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1951-52

Urban			Rural							No.
XI	XII	Total	VII	VIII	IX	X	XI	XII	Total	
5,136	3,357	35,953	6,151	5,431	2,753	1,139	442	176	16,092	1
4,276	3,324	35,016	6,108	5,405	2,690	1,134	432	172	15,941	2
2,522	1,715	13,472	—	317	1,527	545	203	72	2,664	3
154	126	857	—	—	341	118	33	14	506	4
264	85	1,847	—	—	92	31	9	1	133	5
—	82	82	—	—	—	—	—	24	24	6
5,348	3,267	35,922	6,050	5,271	2,677	1,042	431	151	15,622	7
—	236	236	—	—	—	—	—	38	38	8
—	—	26,615	6,078	5,315	2,676	1,017	—	—	15,086	9
—	2,464	2,464	—	—	—	—	—	109	109	10
4,468	2,800	7,268	—	—	—	—	361	112	473	11
2,253	1,279	3,532	—	—	—	—	151	48	199	12
—	123	123	—	—	—	—	—	2	2	13
2,267	—	2,267	—	—	—	—	258	—	258	14
—	—	21,695	6,128	5,390	2,704	161	—	—	14,383	15
4,657	2,859	12,998	—	—	—	931	425	131	1,487	16
4,408	2,862	12,827	—	—	—	927	426	134	1,487	17
—	2,862	2,862	—	—	—	—	—	—	—	18
—	—	26,468	5,968	5,277	2,378	1,037	—	—	14,660	19
2,820	1,760	23,953	3,029	2,544	822	363	180	74	7,012	20
143	100	13,210	4,341	3,706	811	271	4	3	9,136	21
—	—	1,029	—	—	39	31	—	—	70	22
108	73	14,895	4,495	3,869	343	65	3	5	8,780	23
1,569	852	9,974	69	53	1,210	608	205	55	2,200	24
1,291	788	2,079	—	—	—	—	44	24	68	25
175	97	272	—	—	—	—	—	9	9	26
266	155	421	—	—	—	—	1	—	1	27
346	131	477	—	—	—	—	8	—	8	28
383	185	568	—	—	—	—	17	5	22	29
357	140	1,463	—	—	4	11	—	1	16	30
795	232	4,619	—	—	46	48	13	3	110	31
357	158	3,182	—	—	684	220	19	2	925	32
257	127	1,620	—	—	—	1	—	—	1	33
355	135	5,165	81	46	14	4	6	—	151	34
200	67	1,183	—	—	—	1	—	—	1	35
42	16	757	—	—	—	—	—	—	—	36
189	57	1,291	—	—	—	—	—	—	—	37
—	—	—	—	—	—	—	—	—	—	38
5,424	3,938	38,080	7,347	6,410	3,571	1,545	544	231	19,648	39

TABLE 25. Saskatchewan: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1953-54

No.	Subject	Boys													
		Urban							Rural						
		VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:															
1	Composition	4,049	3,798	3,610	2,870	2,143	1,593	18,063	3,226	2,783	1,198	533	193	91	8,024
2	Literature	4,036	3,797	3,551	2,840	2,256	1,585	18,065	3,196	2,736	1,190	533	197	86	7,938
3	French	164	326	2,580	1,453	911	617	6,051	92	148	654	205	77	34	1,210
4	German	—	—	184	128	95	54	461	1	11	142	50	19	4	227
5	Latin	1	1	323	184	97	28	634	—	1	35	8	1	4	49
6	History of English Literature	30	33	6	3	4	41	117	27	34	11	8	—	9	89
Social Studies:															
7	General Social Studies	3,990	3,753	3,586	2,852	2,262	1,488	17,931	3,210	2,746	1,178	525	194	80	7,933
8	Agricultural Economics	41	17	19	13	—	280	370	51	36	14	8	4	25	138
Science:															
9	General Science	3,873	3,676	3,487	2,761	19	8	13,824	3,115	2,691	1,169	507	5	6	7,493
10	Biology	7	4	9	—	8	1,076	1,104	16	17	15	12	3	55	118
11	Chemistry	—	—	133	2	1,900	1,262	3,297	1	3	—	—	172	70	246
12	Physics	—	—	—	2	1,559	982	2,543	—	—	1	—	126	47	174
13	Geology	—	—	—	—	28	65	93	—	1	1	1	—	9	12
14	Agriculture	113	95	6	17	1,131	2	1,364	32	40	4	2	170	—	248
Mathematics:															
15	General Mathematics	2,713	2,708	3,542	203	70	—	9,236	2,154	2,004	1,173	44	1	—	5,376
16	Arithmetic	1,516	1,312	89	42	24	10	2,993	1,190	830	52	60	1	—	2,133
17	Algebra	6	23	67	2,728	2,027	1,337	6,188	1	11	51	465	185	83	796
18	Geometry	—	—	—	2,672	1,971	1,393	6,036	—	—	—	477	189	80	746
19	Trigonometry	—	—	—	—	8	1,393	1,401	—	—	—	—	3	80	83
Other:															
20	Health Education	4,003	3,757	3,616	2,752	89	2	14,219	3,156	2,709	1,200	538	1	—	7,604
21	Physical Education	2,316	2,137	1,650	1,300	656	379	8,438	1,028	848	256	134	43	33	2,342
22	Art	3,603	3,339	377	234	69	28	7,650	2,726	2,349	432	100	12	—	5,619
23	Dramatics	79	74	183	135	14	4	489	57	58	32	10	2	—	159
24	Music	3,358	3,128	546	347	66	35	7,480	2,310	1,994	100	9	—	—	4,413
25	Home Economics	54	45	365	185	74	36	759	6	14	328	107	33	7	495
26	Psychology	—	1	12	6	395	202	616	1	2	1	—	8	6	18
27	Family Life Education	118	112	59	45	121	80	535	8	2	2	—	13	8	33
Commercial:															
28	Business Economics	—	20	202	20	46	38	326	—	1	66	—	1	3	71
29	Office Practice	—	24	22	54	74	21	195	—	—	5	—	—	—	5
30	Bookkeeping	—	4	260	71	9	6	350	—	—	126	30	—	—	156
31	Shorthand	—	15	85	85	67	18	270	—	—	1	1	—	—	2
32	Typing	—	15	710	435	176	37	1,373	—	—	47	15	2	—	64
33	Accounting	—	15	644	481	94	19	1,253	—	—	421	151	4	—	576
Technical:															
34	Drafting	218	186	779	533	246	135	2,097	—	1	1	—	—	—	2
35	Woodwork	912	1,060	1,303	751	393	194	4,613	64	55	44	4	—	—	167
36	Metalwork	47	81	507	567	164	51	1,417	—	—	—	—	—	—	—
37	Electricity	7	—	330	269	40	21	667	—	—	—	—	—	—	—
38	Motor Mechanics	7	—	391	479	127	48	1,052	—	—	—	—	—	—	—
39	General Shop	24	82	176	148	91	78	599	8	5	4	3	—	4	24
40	Total Enrolled in Grade	4,395	4,093	3,716	2,954	2,325	1,834	19,317	3,399	2,913	1,384	621	236	114	8,667

TABLE 25. Saskatchewan: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1953-54

Girls															No.
Urban							Rural								
VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total		
4,051	3,774	4,052	3,579	2,857	1,935	20,248	3,053	2,934	1,377	724	303	118	8,509	1	
4,053	3,772	3,968	3,530	2,940	1,932	20,195	3,008	2,883	1,370	716	314	109	8,400	2	
169	245	3,016	2,237	1,597	1,143	8,407	117	208	793	349	175	62	1,704	3	
—	—	191	144	109	75	519	4	8	148	49	18	2	229	4	
6	—	364	227	140	35	772	1	1	26	13	—	—	41	5	
31	31	7	7	4	83	163	45	51	9	3	—	13	121	6	
4,008	3,727	4,041	3,610	2,940	1,867	20,193	3,014	2,892	1,363	717	305	104	8,395	7	
43	23	17	25	3	176	287	39	45	22	5	4	28	143	8	
3,904	3,642	3,916	3,417	29	32	14,940	2,930	2,836	1,324	685	5	7	7,787	9	
4	6	—	—	5	1,449	1,464	19	10	10	13	—	84	136	10	
—	—	140	—	2,499	1,608	4,247	2	1	—	—	274	85	362	11	
—	—	—	—	858	358	1,216	—	—	—	—	70	15	85	12	
—	—	—	—	17	36	53	1	2	—	—	—	4	7	13	
87	90	7	17	1,356	—	1,557	45	41	13	1	245	—	345	14	
2,746	2,581	3,888	316	12	—	9,543	2,092	2,070	1,329	44	1	—	5,536	15	
1,473	1,389	201	137	31	25	3,256	1,054	943	69	44	—	1	2,111	16	
7	28	98	3,247	2,738	1,605	7,723	1	13	37	638	298	99	1,086	17	
—	—	—	3,222	2,568	1,587	7,377	—	—	—	631	301	88	1,020	18	
—	—	—	—	12	1,587	1,599	—	—	—	—	1	88	89	19	
4,008	3,718	4,065	3,483	10	3	15,287	2,993	2,867	1,370	711	2	—	7,943	20	
2,335	2,128	1,750	1,444	886	414	8,957	970	894	284	161	59	23	2,391	21	
3,637	3,341	496	228	104	40	7,846	2,625	2,429	352	105	4	2	5,517	22	
89	93	238	211	33	27	691	74	70	31	18	3	—	196	23	
3,403	3,138	819	461	85	81	7,987	2,266	2,017	86	23	—	—	4,392	24	
909	1,041	2,447	1,949	1,587	878	8,811	32	32	966	428	170	48	1,676	25	
—	1	29	10	635	308	983	4	3	1	1	36	12	57	26	
136	97	195	85	299	123	935	1	2	—	—	41	12	56	27	
—	23	228	18	204	92	565	—	—	24	—	3	4	31	28	
—	59	24	68	209	130	490	—	—	3	—	—	—	3	29	
—	36	273	117	107	56	589	—	—	79	6	—	—	85	30	
—	129	157	368	310	131	1,095	—	—	—	7	—	—	7	31	
—	146	1,534	1,086	636	252	3,654	—	—	40	29	7	3	79	32	
—	129	533	567	196	53	1,478	—	—	256	76	4	—	336	33	
—	—	4	3	—	—	7	—	—	—	—	—	—	—	34	
24	43	—	—	—	—	67	1	3	—	—	—	—	4	35	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	36	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	37	
11	19	—	—	—	—	30	—	—	—	1	—	—	1	38	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	39	
4,323	4,152	4,126	3,714	3,025	2,134	21,474	3,145	3,003	1,556	774	338	136	8,952	40	

TABLE 26. Alberta: Number of Pupils Enrolled in Specified Subjects, Grade VII to XII, 1951-52

Subject	Boys							Girls						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:														
English.....	7,932	6,957	5,765	3,792	2,689	1,868	29,003	7,635	7,001	6,523	4,423	3,403	2,148	31,133
Creative Writing	—	—	—	—	31	—	31	—	—	—	—	74	—	74
Survey of English Literature.....	—	—	—	—	338	—	338	—	—	—	—	538	—	538
French (Oral).....	112	442	1,653	—	—	—	2,207	145	484	2,044	—	—	—	2,673
French.....	—	—	—	2,366	1,328	676	4,370	—	—	—	2,989	1,775	890	5,654
German.....	—	—	—	15	1	2	18	—	—	—	23	12	—	35
Latin.....	—	—	—	397	230	129	756	—	—	—	372	249	125	746
Social Studies:														
Social Studies	7,932	6,957	5,765	3,810	2,693	1,852	29,009	7,635	7,001	6,523	4,363	3,386	2,137	31,045
Vocations and Guidance	—	—	—	249	195	68	512	—	—	—	358	288	118	764
Psychology	—	—	—	—	698	199	897	—	—	—	1	1,009	322	1,332
Sociology	—	—	—	—	298	112	410	—	—	—	—	407	156	563
Economics	—	—	—	—	—	149	149	—	—	—	—	—	218	218
Science:														
General Science	7,932	6,957	5,765	205	—	—	20,859	7,635	7,001	6,523	96	—	—	21,255
Biology	—	—	—	1,020	—	534	1,554	—	—	—	1,214	—	1,166	2,380
Chemistry.....	—	—	—	—	1,785	1,165	2,950	—	—	—	—	1,929	1,348	3,277
Physics.....	—	—	—	—	3,565	1,146	4,711	—	—	—	—	3,336	555	3,891
Geology.....	—	—	—	1,191	—	—	1,191	—	—	—	819	—	—	819
Agriculture.....	40	16	62	40	—	—	158	16	29	71	2	—	—	118
Mathematics:														
General Mathematics	7,932	6,957	5,765	—	—	16	20,670	7,635	7,001	6,523	—	—	—	21,159
Mathematics (Business and vocational).....	—	—	—	653	—	—	653	—	—	—	910	—	—	910
Algebra.....	—	—	—	820	—	1,230	2,050	—	—	—	980	—	1,086	2,066
Geometry.....	—	—	—	4,194	—	—	4,194	—	—	—	4,261	—	—	4,261
Trigonometry and Analytical Geometry.....	—	—	—	—	—	1,226	1,226	—	—	—	—	—	981	981
Other:														
Health and Physical Education..	7,932	6,957	5,765	3,726	313	—	24,693	7,635	7,001	6,523	4,078	304	—	25,541
Art.....	4,867	2,999	2,419	676	56	—	11,017	4,697	3,122	2,539	930	35	—	11,323
Dramatics.....	578	1,270	1,015	449	97	—	3,409	595	1,283	1,187	810	139	—	4,014
Law.....	—	—	—	—	220	—	220	—	—	—	—	225	—	225
Music.....	5,431	4,356	2,104	570	61	1	12,523	5,469	4,503	2,721	974	92	4	13,763
Home Economics.....	153	83	80	23	1	—	340	2,854	3,406	3,531	945	361	—	11,097
Community Economics	1,558	1,668	1,567	—	—	—	4,793	1,522	1,574	1,688	—	—	—	4,784
Industrial Arts.....	2,885	3,316	3,136	—	—	—	9,337	160	180	225	—	—	—	565
Commercial:														
Bookkeeping	—	—	—	1,203	95	—	1,298	—	—	—	1,808	225	4	2,037
Shorthand	—	—	—	170	11	—	181	—	—	—	1,313	359	—	1,672
Typewriting.....	184	377	1,652	1,437	264	7	3,921	186	379	2,071	2,956	955	21	6,568
Office Practice	—	—	—	—	109	8	117	—	—	—	—	439	31	470
Secretarial Training	—	—	—	—	—	10	10	—	—	—	—	—	110	110
Business Machines.....	—	—	—	—	—	24	24	—	—	—	—	—	112	112
Business Fundamentals.....	—	—	—	561	—	—	561	—	—	—	870	—	—	870
Technical and Vocational:														
Arts and Crafts	—	—	—	81	14	3	98	—	—	—	190	18	6	214
Automotives.....	—	—	—	435	154	51	640	—	—	—	22	2	—	24
Animal Science	—	—	—	64	4	—	68	—	—	—	—	2	—	2
Clothing - Selection and Design	—	—	—	—	—	—	—	—	—	—	—	30	—	30
Drafting	—	—	—	38	15	53	106	—	—	—	2	—	—	2
Electricity.....	—	—	—	337	100	44	481	—	—	—	6	—	—	6
Fabrics and Dress	—	—	—	12	—	—	12	—	—	—	—	—	—	—
Farm and Home Mechanics	—	—	—	798	368	45	1,211	—	—	—	829	223	32	1,084
Homemaking.....	—	—	—	31	—	—	—	—	—	—	56	26	—	82
Home Furnishings.....	—	—	—	—	9	—	9	—	—	—	272	80	15	367
Home Nursing and Child Care....	—	—	—	—	—	—	—	—	—	—	—	41	—	41
Metalwork.....	—	—	—	330	82	22	434	—	—	—	24	—	—	24
Needlework	—	—	—	—	5	—	5	—	—	—	9	—	—	9
Printing.....	—	—	—	101	10	—	111	—	—	—	—	174	—	174
Woodwork	—	—	—	641	168	46	855	—	—	—	2	5	—	7
Plant Science	—	—	—	40	25	—	65	—	—	—	19	6	—	25
Foods and Nutrition	—	—	—	9	—	—	9	—	—	—	1	—	—	1
Coal Mining.....	—	—	—	4	—	—	4	—	—	—	113	—	—	113
Total Enrolled in Grade	7,932	6,957	5,765	4,131	3,152	3,043	30,980	7,635	7,001	6,523	4,878	3,904	3,115	33,056

TABLE 27. Alberta: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1953-54

Subject	Boys							Girls						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:														
English:														
Language	9,050	7,773	6,374	4,320	4,025	2,344	33,886	8,358	7,688	7,012	3,924	4,953	2,452	34,387
Literature	9,050	7,773	6,374	4,320	4,017	2,344	33,878	8,358	7,688	7,012	3,924	4,854	2,452	34,288
Survey of English Literature	—	—	—	—	235	—	235	—	—	—	—	466	—	466
Creative Writing	—	—	—	—	160	—	160	—	—	—	—	226	—	226
French (Oral)	281	757	1,593	—	—	—	2,631	213	787	1,803	—	—	—	2,803
French	—	—	—	234	2,512	886	3,632	—	—	—	287	2,738	1,095	4,120
German	—	—	—	—	10	3	13	—	—	—	—	5	5	10
Latin	—	—	—	—	382	153	535	—	—	—	—	326	112	438
Social Studies:														
Social Studies	9,050	7,773	6,387	3,698	3,875	2,333	33,116	8,358	7,688	7,028	3,968	4,715	2,427	34,184
Psychology	—	—	—	—	733	37	770	—	—	—	—	1,091	45	1,136
Sociology	—	—	—	—	553	13	566	—	—	—	—	672	29	701
Economics	—	—	—	—	—	282	282	—	—	—	—	—	264	264
Science:														
General Science	9,050	7,773	6,374	—	—	4	23,201	8,358	7,688	7,012	—	—	7	23,065
Physical Science	—	—	—	3,473	—	—	3,473	—	—	—	3,206	—	—	3,206
Biology	—	—	—	1,136	—	867	2,003	—	—	—	1,193	—	1,522	2,715
Chemistry	—	—	—	—	3,594	1,727	5,321	—	—	—	—	3,481	1,585	5,066
Physics	—	—	—	—	—	1,457	1,457	—	—	—	—	—	609	609
Geology	—	—	—	3	—	—	3	—	—	—	—	—	—	—
Agriculture	145	121	438	405	112	17	1,238	—	2	271	190	10	2	475
Mathematics:														
General Mathematics	9,050	7,773	6,374	—	—	19	23,216	8,358	7,688	7,012	—	—	—	23,058
Algebra	—	—	—	—	2,717	6	2,723	—	—	—	—	2,625	5	2,630
Geometry	—	—	—	3,904	—	—	3,904	—	—	—	3,551	—	—	3,551
Advanced Algebra and Trigonometry	—	—	—	—	—	1,637	1,637	—	—	—	—	—	1,369	1,369
Mathematics (Business and Vocational)	—	—	—	654	539	107	1,300	—	—	—	971	449	24	1,444
Other:														
Health and Personal Development	9,050	7,773	6,374	4,651	—	—	27,848	8,358	7,688	7,012	5,010	—	—	28,068
Physical Education	—	—	13	4,078	668	—	4,759	—	—	16	4,252	518	—	4,786
Art	5,615	3,454	2,293	734	44	—	12,140	5,302	3,337	2,324	912	49	—	11,924
Dramatics	1,334	1,537	1,332	1,007	114	—	5,324	1,282	1,716	1,450	1,297	114	—	5,859
Law	—	—	—	—	198	—	198	—	—	—	—	212	—	212
Music	5,250	3,610	1,859	711	92	—	11,522	4,895	3,867	2,373	1,111	135	—	12,381
Band	10	11	11	—	—	—	32	4	7	6	—	—	—	17
Home Economics	246	198	285	67	—	—	796	3,384	4,248	3,706	702	—	—	12,040
Community Economics	1,611	1,613	1,696	—	—	—	4,920	1,468	1,560	1,955	—	—	—	4,983
Industrial Arts	3,179	3,873	3,271	—	—	—	10,323	95	168	198	—	—	—	461
Commercial:														
Bookkeeping	—	—	—	1,313	310	50	1,673	—	—	—	1,933	611	68	2,612
Shorthand	—	—	—	159	53	—	212	—	—	—	1,153	539	—	1,692
Typewriting	65	200	1,372	2,296	421	28	4,382	57	254	3,622	1,203	80	—	5,216
Office Practice	—	—	—	—	76	61	137	—	—	—	466	85	—	551
Secretarial Training	—	—	—	—	—	71	71	—	—	—	—	—	181	181
Business Fundamentals	—	—	—	859	—	—	859	—	—	—	1,113	—	—	1,113
Business Machines	—	—	—	—	—	35	35	—	—	—	—	—	165	165
Technical and Vocational:														
Arts and crafts	—	—	—	110	28	10	148	—	—	—	225	69	28	322
Automotives	—	—	—	624	232	58	914	—	—	—	16	—	—	16
Clothing—Selection and Design	—	—	—	1	—	1	2	—	—	—	75	6	10	91
Drafting	—	—	—	159	4	—	163	—	—	—	15	5	—	20
Electricity	—	—	—	460	149	54	663	—	—	—	12	31	—	43
Fabrics and Dress	—	—	—	32	7	5	44	—	—	—	1,366	441	32	1,839
Farm and Home Mechanics	—	—	—	5	24	—	29	—	—	—	—	—	—	—
Foods and Nutrition	—	—	—	56	7	—	63	—	—	—	766	152	—	918
General Mechanics	—	—	—	1,518	—	—	1,518	—	—	—	73	—	—	73
Home Economics Crafts	—	—	—	1	—	—	1	—	—	—	274	—	—	274
Home Furnishings	—	—	—	—	1	—	1	—	—	—	—	98	—	98
Home Nursing and Child Care	—	—	—	14	—	—	14	—	—	—	73	—	—	73
Metalwork	—	—	—	329	119	—	448	—	—	—	13	—	—	13
Mining	—	—	—	14	—	—	14	—	—	—	52	—	—	52
Needlework	—	—	—	10	—	—	10	—	—	—	145	—	—	145
Printing	—	—	—	72	27	—	99	—	—	—	9	2	—	11
Woodwork	—	—	—	1,057	412	31	1,500	—	—	—	63	27	—	90
Total Enrolled in Grade	9,050	7,773	6,374	4,652	3,636	3,273	34,758	8,358	7,688	7,012	5,267	4,266	3,072	35,663

TABLE 28. British Columbia: Number of Pupils Enrolled in Specified Subjects, Grades VII to XIII, 1951-52

Subject	VII	VIII	IX	X	XI	XII	XIII
Languages:							
English	14,464	13,342	11,699	6,214	7,071	5,068	591
French	—	495	5,503	4,370	2,551	—	733
German	—	—	140	105	37	13	224
Latin	—	140	1,151	832	446	—	88
Spanish	—	—	296	94	59	—	8
Social Studies:							
Social Studies	14,130	13,376	11,650	8,964	6,969	—	—
Geography	—	—	—	—	—	143	—
History	—	—	—	—	—	2	228
Economics	—	—	—	—	—	280	—
Law	—	—	—	—	—	170	—
Mathematics	14,543	13,300	7,944	5,985	4,922	2,719	539
Science:							
Science	13,798	13,004	8,273	5,609	—	—	—
Biology	—	—	—	—	3,793	—	258
Chemistry	—	—	—	—	—	3,231	305
Physics	—	—	—	—	—	1,268	210
Agriculture	—	358	507	169	101	46	—
Other:							
Health and Personal Development	14,146	13,215	11,601	9,395	5,872	—	—
Art	13,559	9,924	2,810	1,279	638	398	—
Drama	—	—	933	268	94	—	—
Music	13,153	8,671	2,630	1,088	779	431	—
Home Economics	6,478	6,155	4,138	2,455	1,320	—	—
Industrial Arts	6,762	6,235	4,878	1,980	1,184	285	—
Commerce:							
Commerce	—	1,677	6,732	3,038	1,288	617	—
Business Machines	—	—	—	—	—	153	—
Total Enrolled in Grade	15,453	14,217	12,522	10,238	7,373	5,572	711

TABLE 29. British Columbia: Number of Pupils Enrolled in Specified Subjects, Grades VII to XIII, 1953-54

Subject	VII	VIII	IX	X	XI	XII	XIII
Languages:							
English	17,459	15,593	13,560	6,485	5,167	4,502	353
French	—	604	6,192	4,221	1,164	897	306
German	—	—	202	160	27	26	117
Latin	—	157	1,162	737	162	120	41
Spanish	—	—	170	100	6	1	—
Social Studies:							
Social Studies	17,701	15,720	13,467	11,316	8,146	—	—
Geography	—	—	—	—	—	1,229	—
History	—	—	—	—	—	1,561	316
Economics	—	—	—	—	—	446	—
Law	—	—	—	—	—	412	—
Mathematics	17,774	15,592	9,913	7,352	5,288	3,158	491
Science:							
Science	16,706	15,063	10,530	7,269	—	—	—
Biology	—	—	—	—	2,835	—	446
Chemistry	—	—	—	—	—	3,109	349
Physics	—	—	—	—	—	1,452	270
Agriculture	—	666	522	327	149	36	—
Forestry	—	—	1	—	—	—	—
Geology	—	—	1	2	—	—	—
Other:							
Health and Personal Development	16,868	15,002	13,186	11,009	7,417	—	—
Art	16,502	12,196	2,802	1,287	576	199	—
Drama	—	26	763	220	23	—	—
Music	15,498	10,110	2,375	1,009	483	229	—
Home Economics	7,086	7,105	4,277	2,971	1,528	1,035	—
Commerce	—	1,763	8,151	3,878	1,875	858	—
Vocational Training:							
Auto Mechanics	—	—	297	99	27	29	—
Carpentry	—	—	345	121	41	40	—
Drafting	—	—	434	282	108	—	—
Electricity	—	—	14	97	36	16	—
Machine Shop	—	—	361	96	35	48	—
Printing	—	—	17	35	14	14	—
Sheet Metal	—	—	262	36	19	2	—
Tailoring	—	—	—	11	9	—	—
Hairdressing	—	—	18	—	8	—	—
Industrial Arts	7,669	7,422	5,212	2,300	2,254	817	—
Total Enrolled in Grade	18,205	16,210	14,055	11,750	8,572	6,340	770

TEACHERS

Notes Concerning Tables 30-57

Data on teachers' salaries, certificates and experience in this survey are for the years 1950-51 and 1951-52 and have not been published elsewhere. Similar information may be found in the bulletin "Teachers' Salaries and Qualifications" for the years 1952-53 and 1953-54.

Table 30. — Numbers of Teachers — This table shows the numbers of men and women teaching in the publicly-controlled schools of all provinces from 1920 to 1954. Included are all full-time teachers — regular classroom teachers, special teachers and supervisors of special subjects or work. Inspectors and superintendents are not included. Data for Quebec include teachers in the independent schools.

Tables 31-44. — Teachers' Salaries — Resolutions of the 1936 conference on school statistics concerning the statistics of teachers might be summarized as follows: "Resolved that the most satisfactory method of recording teachers' salaries, experience, and tenure is in frequency tables; this information, as well as a record of the teachers' certificates, to be shown separately for schools in city, town and rural communities". Tables 31-35 and 38-42 are constructed in conformity with these requirements, with data for the school years 1950-51 and 1951-52 for all provinces except Quebec.

The data for nine provinces are presented separately for four categories of schools: (1) city; (2) town and village; (3) two to five-room, rural; (4) one-room, rural.

In Tables 32 and 39 data for the cities include the suburban areas and correspond, where feasible, to the metropolitan areas of the Census. In Tables 36, 37, 43 and 44 data are for the cities proper.

Rural schools of six rooms and up are included with towns and villages. Thus, unincorporated typically urban centres are included with towns and villages where they more properly belong.

Since statutory requirements regarding size of urban municipalities in British Columbia differ considerably from those of other provinces, schools

were distributed according to size. All centres of 10,000 population or over were entered as cities, while smaller centres were classified according to the number of classrooms.

Tables 45-54. — Certificates and Teaching Experience — A fair degree of comparability for all provinces has been obtained with a classification of six groups, in which Class I may or may not be equivalent to the "first class" certificate of a particular province. **Academic** is for teachers with university degrees and the professional training required of teachers in academic secondary schools. **Class I** means academic training equal to senior matriculation and one year of professional training. **Class II** indicates academic training equal to junior matriculation (high school graduation) and one year of professional training. Those in **Class III** have less academic and professional training and, in all provinces except Newfoundland, they are teachers with certificates no longer issued. **Special** includes those with vocational certificates and certificates for special subjects. A teacher is credited with a special certificate only when teaching under it. Most of these teachers qualify under one of the above classes in addition to "Special". **Permit** covers all persons teaching by permission of the provincial Department of Education concerned. Most have no professional training. In those cases where a teacher with a valid certificate of one province teaches under a permit in another, she is classified according to her certificate rather than her permit.

"Experience at end of year" represents the total number of years that a teacher has been teaching. "Experience where teaching" is intended to show years of continuous service with the same school board. This information is not available for Ontario teachers.

Tables 55-57. — Extra-provincial Experience — These tables show the number of teachers in six provinces who also taught in one or more of the other provinces and in other countries. Table 55 gives the number of such teachers since 1938-39. Tables 56 and 57 distribute their extra-provincial experience by years taught and indicates the percentage they are of the teaching staff.

TABLE 30. Number of Teachers in Publicly-controlled Schools, by Provinces, 1920-54

School year ending June	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Total Canada ¹
Men											
1920 .....	..	91	199	141	2,548	1,965	669	1,583	1,161	572	8,929
1921 .....	..	100	203	155	2,631	2,427 ^e	796	1,831	1,346	595	10,084 ^e
1922 .....	..	122	263	180	2,760	2,581 ^e	924	1,970	1,428	700	10,928 ^e
1923 .....	..	131	277	194	2,913	2,746 ^e	1,046	2,091	1,375	729	11,502 ^e
1924 .....	..	139	285	239	3,018	2,940 ^e	953	1,880	1,463	779	11,696 ^e
1925 .....	..	135	301	255	3,175	3,106	815	2,145	1,260	847	12,039
1926 .....	..	142	276	268	3,324	3,331	849	2,044	1,453	866	12,553
1927 .....	..	140	269	250	3,405	3,506	821	2,141	1,509	899	12,940
1928 .....	..	134	294	258	3,500	3,693	797	2,245	1,518	995	13,434
1929 .....	..	132	296	257	3,639	3,828	832	2,243	1,508	1,057	13,792
1930	544	135	296	267	3,751	3,971	831	2,285	1,405	1,116	14,057
1931	537	148	331	256	4,016	4,283	881	2,394	1,520	1,181	15,010
1932	576	150	338	282	4,122	4,629	921	2,444	1,587	1,253	15,726
1933	519	165	416	317	4,194	4,821	955	2,409	1,710	1,226	16,213
1934	568	175	446	368	4,365	5,130	994	2,475	1,798	1,283	17,034
1935	632	181	518	383	4,472	5,489	1,102	2,678	1,888	1,342	18,053
1936	625	195	532	441	4,621	5,700	1,173	2,517	2,043	1,394	18,616
1937	656	195	564	471	4,771	5,892	1,170	2,494	2,096	1,496	19,149
1938	669	206	526	453	4,836	6,097	1,158	2,518	1,870	1,514	19,178
1939	691	197	536	474	4,952	6,281	1,192	2,489	2,079	1,547	19,747
1940	711	173	542	469	5,030	6,500	1,174	2,457	2,079	1,593	20,017
1941	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1942	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1943	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1944	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1945	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1946	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1947	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1948	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1949	792	127	575	432	5,808	7,054	1,251	2,134	1,744	1,950	21,867
1950	812	126	725	567	5,839	7,396	1,404	2,201	1,974	2,156	23,200
1951	847	118	773	619	6,027	7,919	1,405	2,230 ^e	2,216	2,457	24,611
1952	827	121	833	644	6,200	8,484	1,405	2,262 ^e	2,271	2,639	25,686
1953	879	118	875	642	6,456	8,898	1,528	2,298	2,277	2,912	26,883
1954	904	117	827	660	6,872	9,347	1,597	2,254	2,305	2,912	27,795
Women											
1920 .....	..	486	2,816	1,834	14,162	12,836	2,810	5,961	3,853	1,985	46,743
1921 .....	..	483	2,886	1,987	14,570	13,095 ^e	2,912	5,331	3,974	2,139	47,377 ^e
1922 .....	..	489	2,945	2,066	14,967	13,623 ^e	2,969	5,255	4,359	2,294	48,967 ^e
1923 .....	..	482	2,960	2,104	15,294	14,155 ^e	2,890	5,602	4,294	2,389	50,170 ^e
1924 .....	..	475	2,994	2,156	15,681	14,627 ^e	3,027	5,515	4,264	2,432	51,171 ^e
1925 .....	..	481	3,030	2,229	15,947	14,871	3,213	5,591	3,604	2,447	51,413
1926 .....	..	474	3,044	2,257	16,264	15,079	3,218	5,735	3,682	2,530	52,283
1927 .....	..	475	3,036	2,283	16,498	15,336	3,275	5,973	3,871	2,632	53,379
1928 .....	..	481	3,064	2,323	16,746	15,642	3,392	6,428	4,297	2,673	55,046
1929 .....	..	486	3,086	2,379	16,874	15,831	3,440	6,458	4,319	2,727	55,600
1930	1,145	482	3,152	2,394	17,220	16,156	3,547	6,232	4,300	2,738	56,221
1931	1,175	480	3,153	2,207	17,685	16,449	3,546	6,021	4,324	2,821	56,686
1932	1,104	488	3,204	2,283	18,125	16,738	3,504	6,354	4,173	2,834	57,703
1933	1,030	480	3,181	2,198	18,202	16,548	3,451	5,867	4,340	2,694	56,961
1934	1,034	474	3,118	2,244	18,347	16,100	3,402	5,786	4,114	2,590	56,175
1935	1,077	471	3,131	2,239	18,660	15,938	3,294	5,765	4,023	2,600	56,121
1936	1,101	462	3,127	2,284	18,946	15,913	3,253	4,733	3,958	2,562	55,238
1937	1,128	465	3,150	2,254	19,274	15,704	3,288	4,858	4,034	2,529	55,556
1938	1,135	463	2,867	2,349	19,545	15,553	3,304	4,870	3,798	2,521	55,270
1939	1,198	470	2,873	2,293	20,019	15,440	3,265	4,926	3,884	2,529	55,699
1940	1,227	492	2,887	2,313	20,219	15,503	3,323	4,965	3,808	2,552	56,062
1941	1,272	534	2,867	2,339	20,244	15,369	3,353	5,092	3,851	2,613	56,262
1942	1,377	551	3,064	2,488	20,488	15,790	3,427	5,322	4,342	2,705	58,177
1943	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1944	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1945	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,007	60,453
1946	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1947	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1948	1,618	560	3,444	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1949	1,595	570	3,517	2,739	22,052	17,117	3,432	5,025	3,966	3,455	63,468
1950	1,563	585	3,554	2,910	22,608	17,732	3,425	5,009	4,097	3,606	65,089
1951	1,652	601	4,384	3,288	23,310	18,283	3,585	4,988 ^e	4,572	3,815	68,478
1952	1,758	618	4,558	3,434	24,259	19,211	3,742	4,964 ^e	4,667	3,959	71,170
1953	1,857	623	4,695	3,361	25,544	20,218	3,830	4,936	4,861	4,155	74,080
1954	1,961	640	4,269	3,496	27,356	21,518	4,003	4,945	5,150	4,155	77,493

¹ Newfoundland included from 1948-49 on.

TABLE 30. Number of Teachers in Publicly-controlled Schools, by Provinces, 1920-54 -- Concluded

School year ending June	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Total Canada ¹
	Total										
1920 .....	..	577	3,015	1,975	16,710	14,801	3,479	7,544	5,014	2,557	55,672
1921 .....	..	583	3,089	2,142	17,201	15,522	3,708	7,162	5,320	2,734	57,461
1922 .....	..	611	3,208	2,246	17,727	16,204	3,893	7,225	5,787	2,994	59,895
1923 .....	..	613	3,237	2,298	18,207	16,901	3,936	7,693	5,669	3,118	61,672
1924 .....	..	614	3,279	2,395	18,699	17,567	3,980	7,395	5,727	3,211	62,867
1925 .....	..	616	3,331	2,484	19,122	17,977	4,028	7,736	4,864	3,294	63,452
1926 .....	..	616	3,320	2,525	19,588	18,410	4,067	7,779	5,135	3,396	64,836
1927 .....	..	615	3,305	2,533	19,903	18,842	4,096	8,114	5,380	3,531	66,319
1928 .....	..	615	3,358	2,581	20,246	19,335	4,189	8,673	5,815	3,668	68,480
1929 .....	..	618	3,382	2,636	20,513	19,659	4,272	8,701	5,827	3,784	69,392
1930	1,689	617	3,448	2,661	20,971	20,127	4,378	8,517	5,705	3,854	70,278
1931	1,712	628	3,484	2,463	21,701	20,732	4,427	8,415	5,844	4,002	71,696
1932	1,680	638	3,542	2,565	22,247	21,367	4,425	8,798	5,760	4,087	73,429
1933	1,549	645	3,597	2,515	22,396	21,369	4,406	8,276	6,050	3,920	73,174
1934	1,602	649	3,564	2,612	22,712	21,230	4,396	8,261	5,912	3,873	73,209
1935	1,709	652	3,649	2,622	23,132	21,427	4,396	8,443	5,911	3,942	74,174
1936	1,726	657	3,659	2,725	23,567	21,613	4,426	7,250	6,001	3,956	73,854
1937	1,784	660	3,714	2,725	24,045	21,596	4,458	7,352	6,130	4,025	74,705
1938	1,804	669	3,393	2,802	24,381	21,650	4,462	7,388	5,668	4,035	74,448
1939	1,889	667	3,409	2,767	24,971	21,721	4,457	7,415	5,963	4,076	75,446
1940	1,938	665	3,429	2,782	25,249	22,003	4,497	7,422	5,887	4,145	76,079
1941	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1942	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1943	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1944	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1945	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1946	2,231	668	3,706	2,901	26,464	22,353	4,475	7,031	5,445	4,436	77,479
1947	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1948	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1949	2,387	697	4,092	3,171	27,860	24,171	4,683	7,159	5,710	5,405	85,335
1950	2,375	711	4,279	3,477	28,447	25,128	4,829	7,210	6,071	5,762	88,289
1951	2,499	719	5,157	3,907	29,337	26,202	4,990	7,218 ^e	6,788	6,272	93,089
1952	2,585	739	5,391	4,078	30,459	27,695	5,147	7,226 ^e	6,938	6,598	96,856
1953	2,736	741	5,570	4,003	32,000	29,116	5,358	7,234	7,138	7,067	100,963
1954	2,865	757	5,096	4,156	34,228	30,865	5,600	7,199	7,455	7,067	105,288

¹ Newfoundland included from 1948-49 on.

TABLE 31. Classification of Teachers in all Publicly-controlled Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1950-51

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None	3	21	24	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	145	263	408	1	4	5	9	65	74	—	14	14	—	22	22
3	625- 674	—	3	3	1	11	12	15	140	155	1	2	3	—	25	25
4	675- 724	4	3	7	—	13	13	3	11	14	5	89	94	—	20	20
5	725- 774	123	265	388	1	13	14	5	17	22	14	125	139	—	118	118
6	775- 824	1	4	5	1	14	15	8	111	119	12	72	84	—	169	169
7	825- 874	—	22	22	3	7	10	1	3	4	6	89	95	—	207	207
8	875- 924	87	371	458	3	17	20	2	13	15	18	60	78	4	298	302
9	925- 974	5	77	82	4	35	39	—	—	—	5	40	45	6	92	98
10	975-1,024	13	18	31	2	39	41	12	90	102	9	82	91	10	186	196
11	1,025-1,074	4	10	14	9	77	86	2	7	9	4	21	25	—	45	45
12	1,075-1,124	16	46	62	8	82	90	15	81	96	4	41	45	37	79	116
13	1,125-1,174	4	35	39	10	65	75	11	173	194	4	39	43	2	12	14
14	1,175-1,224	20	19	39	8	45	53	18	156	174	3	85	88	25	95	120
15	1,225-1,274	24	39	63	10	28	38	28	439	467	9	108	117	4	20	24
16	1,275-1,324	11	27	38	11	25	36	21	142	163	8	145	153	4	109	113
17	1,325-1,374	8	87	95	5	17	22	17	68	85	11	174	185	5	16	21
18	1,375-1,424	14	7	21	3	15	18	10	118	128	9	174	183	7	133	140
19	1,425-1,474	11	11	22	2	8	10	6	102	108	6	162	168	1	28	29
20	1,475-1,524	29	59	88	2	9	11	11	98	109	19	145	164	35	373	408
21	1,525-1,574	13	6	19	1	5	6	7	112	119	12	114	126	24	84	108
22	1,575-1,624	14	102	116	2	7	9	10	168	178	9	96	105	42	552	594
23	1,625-1,674	16	14	30	—	7	7	10	55	65	13	115	128	18	163	181
24	1,675-1,724	13	7	20	1	5	6	20	142	162	12	118	130	66	787	853
25	1,725-1,774	12	11	23	1	5	6	25	156	181	9	100	109	21	256	277
26	1,775-1,824	24	8	32	—	7	7	17	113	130	10	67	77	247	1,752	1,999
27	1,825-1,874	23	11	34	—	1	1	23	88	111	8	59	67	41	370	411
28	1,875-1,924	10	—	10	3	15	18	25	132	157	13	52	65	226	1,345	1,571
29	1,925-1,974	13	7	20	3	13	16	34	61	95	8	42	50	45	355	400
30	1,975-2,024	8	1	9	1	3	4	20	59	79	10	47	57	336	1,508	1,844
31	2,025-2,124	13	28	41	1	5	6	24	96	120	14	81	95	269	1,199	1,468
32	2,125-2,224	19	9	28	5	1	6	17	94	111	16	35	51	318	988	1,306
33	2,225-2,324	15	14	29	2	1	3	29	118	147	9	44	53	276	699	975
34	2,325-2,424	33	12	45	1	1	2	19	103	122	11	41	52	324	614	938
35	2,425-2,524	17	5	22	3	—	3	24	75	99	13	53	66	323	503	826
36	2,525-2,624	6	7	13	3	1	4	11	70	81	15	65	80	280	632	912
37	2,625-2,724	16	1	17	3	—	3	17	42	59	17	24	41	226	616	842
38	2,725-2,824	13	5	18	—	—	—	15	33	48	14	45	59	275	520	795
39	2,825-2,924	9	—	9	—	—	—	13	21	34	17	35	52	271	395	666
40	2,925-3,024	7	—	7	—	—	—	14	37	51	14	7	21	306	350	656
41	3,025-3,524	24	13	37	4	—	4	60	101	161	29	32	61	1,158	1,807	2,965
42	3,525-4,024	2	1	3	—	—	—	56	13	69	41	4	45	1,103	466	1,569
43	4,025-4,524	—	—	—	—	—	—	20	3	23	10	2	12	980	220	1,200
44	4,525-5,024	—	—	—	—	—	—	3	—	3	3	—	3	486	56	542
45	5,025-5,524	—	—	—	—	—	—	2	—	2	1	1	2	82	—	82
46	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	24	—	24
47	6,025-6,524	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—
48	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
49	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
50	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Unspecified	5	3	8	—	—	—	—	—	—	—	—	—	—	1	1
52	Total	847	1,652	2,499	118	601	719	710	3,726	4,436	475	2,946	3,421	7,907	18,285	26,192
53	Median \$	1,219	909	919	1,265	1,118	1,135	1,960	1,538	1,595	1,953	1,460	1,493	2,986	2,022	2,217

¹ Academic only.

**TABLE 31. Classification of Teachers in all Publicly-controlled Schools According to Annual Salary,
Nine Provinces, exclusive of Quebec, 1950-51**

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	3	21	24	1
—	—	—	—	—	—	—	—	—	—	—	—	155	368	523	2
—	—	—	—	—	—	—	—	—	—	—	—	17	181	198	3
—	—	—	—	—	—	—	—	—	—	—	—	12	136	148	4
—	—	—	—	—	—	—	—	—	—	—	—	143	538	681	5
—	—	—	—	—	—	—	—	—	—	—	—	22	370	392	6
—	—	—	—	—	—	—	—	—	—	—	—	10	328	338	7
13	30	43	—	—	—	—	—	—	—	—	—	127	789	916	8
2	3	5	—	—	—	—	—	—	—	—	—	22	247	269	9
61	140	201	—	—	—	—	9	9	—	—	—	107	564	671	10
—	1	1	—	1	1	—	1	1	—	—	—	19	163	182	11
62	178	240	2	16	18	—	7	7	—	—	—	144	530	674	12
—	—	—	2	9	11	1	3	4	—	—	—	34	336	370	13
16	49	65	12	52	64	—	10	10	—	—	—	102	511	613	14
—	3	3	4	17	21	1	39	40	—	—	—	80	693	773	15
7	32	39	19	90	109	2	7	9	—	—	—	83	577	660	16
3	6	9	12	75	87	2	18	20	—	—	—	63	461	524	17
10	81	91	88	407	495	5	16	21	—	—	—	146	951	1,097	18
1	20	21	51	256	307	—	7	7	3	48	51	81	642	723	19
25	181	206	155	521	676	50	229	279	2	19	21	328	1,634	1,962	20
9	131	140	118	338	456	13	71	84	6	28	34	203	889	1,092	21
77	463	540	129	449	578	30	154	184	6	75	81	319	2,066	2,385	22
52	228	280	43	149	192	20	58	78	7	47	54	179	836	1,015	23
86	249	335	90	326	416	32	111	143	7	79	86	327	1,824	2,151	24
41	139	180	23	116	144	24	59	83	27	97	124	188	939	1,127	25
64	93	157	95	260	355	23	121	144	24	107	131	504	2,528	3,032	26
25	115	140	26	88	114	25	84	109	21	78	99	192	894	1,086	27
41	81	122	84	263	347	33	136	169	22	104	126	457	2,128	2,585	28
12	78	90	31	65	96	26	87	113	28	109	137	200	817	1,017	29
68	64	132	143	326	469	35	153	188	31	102	133	652	2,263	2,915	30
55	127	182	101	219	320	52	277	329	75	213	288	604	2,245	2,849	31
64	101	165	106	167	273	54	323	377	109	205	314	708	1,923	2,631	32
61	157	218	83	105	188	72	435	507	78	193	271	625	1,766	2,391	33
45	117	162	91	110	201	92	439	531	78	174	252	694	1,611	2,305	34
38	74	112	72	72	144	104	260	364	101	147	248	695	1,189	1,884	35
37	44	81	63	92	155	90	208	298	96	185	281	601	1,304	1,905	36
37	35	72	55	38	93	92	154	246	98	173	271	561	1,083	1,644	37
26	31	57	46	28	74	93	143	236	74	139	213	556	944	1,500	38
20	50	70	47	22	69	69	82	151	74	164	238	520	769	1,289	39
38	126	164	48	30	78	90	118	208	81	183	264	598	851	1,449	40
101	149	250	182	40	222	431	303	734	391	729	1,120	2,380	3,174	5,554	41
91	48	139	105	25	130	324	82	406	420	211	631	2,142	850	2,992	42
58	27	85	69	11	80	138	47	185	280	100	380	1,555	410	1,965	43
25	1	26	10	—	10	62	9	71	210	26	236	799	92	891	44
9	—	9	2	—	2	19	1	20	77	4	81	192	6	198	45
5	—	5	1	—	1	8	—	8	27	1	28	65	1	66	46
2	—	2	—	—	—	3	—	3	3	—	3	9	—	9	47
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	48
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
6	16	22	—	—	—	1	1	2	—	—	—	12	21	33	51
1,393	3,468	4,861	2,213	4,783	6,996	2,116	4,262	6,378	2,456	3,740	6,196	18,235	43,463	61,698	52
2,059	1,711	1,782	2,016	1,677	1,748	2,944	2,260	2,376	3,071	2,549	2,770	2,673	1,915	2,050	53

**TABLE 32. Classification of Teachers in City Schools¹ According to Annual Salary,
Nine Provinces, exclusive of Quebec, 1950-51**

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia ²			New Brunswick ³			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None	3	10	13	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	—	11	11	—	—	—	—	—	—	—	—	—	—	2	2
3	625- 674	—	—	—	—	—	—	—	—	—	—	—	—	—	15	15
4	675- 724	—	—	—	—	—	—	—	—	—	—	—	—	—	7	7
5	725- 774	1	5	6	—	—	—	—	—	—	—	—	—	—	113	113
6	775- 824	—	1	1	—	—	—	—	—	—	—	—	—	—	86	86
7	825- 874	—	—	—	—	—	—	—	—	—	—	—	—	—	190	190
8	875- 924	1	13	14	—	—	—	—	—	—	—	—	—	4	193	197
9	925- 974	—	24	24	—	—	—	—	—	—	—	—	—	6	45	51
10	975-1,024	—	4	4	—	—	—	—	—	—	—	—	—	3	61	64
11	1,025-1,074	—	2	2	—	—	—	—	—	—	—	—	—	—	25	25
12	1,075-1,124	10	15	25	—	—	—	—	1	1	—	—	—	33	42	75
13	1,125-1,174	1	8	9	—	—	—	—	3	3	—	—	—	2	1	3
14	1,175-1,224	3	3	6	—	—	—	—	3	3	—	—	—	24	34	58
15	1,225-1,274	4	7	11	—	1	1	—	7	7	—	—	—	3	12	15
16	1,275-1,324	1	8	9	—	1	1	—	6	6	—	—	—	2	72	74
17	1,325-1,374	—	34	34	—	—	—	2	15	17	—	—	—	1	—	1
18	1,375-1,424	4	—	4	—	2	2	—	15	15	—	1	1	3	45	48
19	1,425-1,474	—	2	2	—	—	—	—	12	12	—	3	3	—	11	11
20	1,475-1,524	—	23	23	—	3	3	—	19	19	—	1	1	3	103	106
21	1,525-1,574	—	—	—	—	3	3	—	6	6	—	11	11	21	41	62
22	1,575-1,624	6	38	44	1	2	3	3	34	37	—	13	13	8	153	161
23	1,625-1,674	4	4	8	—	6	6	—	16	16	—	10	10	8	47	55
24	1,675-1,724	4	—	4	1	3	4	—	37	37	—	10	10	2	187	189
25	1,725-1,774	5	5	10	—	5	5	—	9	9	—	19	19	6	45	51
26	1,775-1,824	2	2	4	—	2	2	2	12	14	—	15	15	42	252	294
27	1,825-1,874	1	4	5	—	1	1	—	9	9	—	10	10	6	84	90
28	1,875-1,924	—	—	—	—	15	15	2	31	33	1	26	27	32	281	313
29	1,925-1,974	3	3	6	—	13	13	2	16	18	1	14	15	6	105	111
30	1,975-2,024	2	1	3	—	3	3	4	25	29	3	22	25	65	350	415
31	2,025-2,124	—	18	18	—	5	5	3	28	31	1	31	32	80	341	421
32	2,125-2,224	4	4	8	3	—	3	2	49	51	5	11	16	97	456	553
33	2,225-2,324	6	5	11	2	1	3	8	76	84	3	32	35	91	304	395
34	2,325-2,424	5	5	10	—	—	—	3	65	68	4	25	29	110	308	418
35	2,425-2,524	—	1	1	2	—	2	6	52	58	3	38	41	125	263	388
36	2,525-2,624	2	5	7	3	1	4	2	41	43	3	54	57	135	465	600
37	2,625-2,724	6	1	7	2	—	2	1	21	22	3	21	24	80	467	547
38	2,725-2,824	3	2	5	—	—	—	5	18	23	5	43	48	129	375	504
39	2,825-2,924	3	—	3	—	—	—	2	9	11	4	35	39	145	317	462
40	2,925-3,024	2	—	2	—	—	—	3	27	30	3	5	8	148	237	385
41	3,025-3,524	13	11	24	3	—	3	26	88	114	15	26	41	696	1,542	2,238
42	3,525-4,024	1	1	2	—	—	—	42	13	55	32	4	36	863	413	1,276
43	4,025-4,524	—	—	—	—	—	—	14	3	17	5	2	7	881	209	1,090
44	4,525-5,024	—	—	—	—	—	—	3	—	3	3	—	3	465	56	521
45	5,025-5,524	—	—	—	—	—	—	1	—	1	1	1	2	74	—	74
46	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	24	—	24
47	6,025-6,524	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—
48	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
49	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
50	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Unspecified	3	—	3	—	—	—	—	—	—	—	—	—	—	—	—
52	Total	103	280	383	17	67	84	137	766	903	95	483	578	4,423	8,355	12,778
53	Median	\$ 1,950	1,375	1,522	2,500	1,890	1,912	3,381	2,264	2,318	3,308	2,375	2,466	3,580	2,488	2,762

¹ Including the metropolitan areas of the larger cities.

² Nova Scotia figures in this table include, Glace Bay.

**TABLE 32. Classification of Teachers in City Schools¹ According to Annual Salary,
Nine Provinces, exclusive of Quebec, 1950-51**

Manitoba			Saskatchewan			Alberta			British Columbia ⁴			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	3	10	13	1
—	—	—	—	—	—	—	—	—	—	—	—	—	13	13	2
—	—	—	—	—	—	—	—	—	—	—	—	—	15	15	3
—	—	—	—	—	—	—	—	—	—	—	—	—	7	7	4
—	—	—	—	—	—	—	—	—	—	—	—	1	118	119	5
—	—	—	—	—	—	—	—	—	—	—	—	—	87	87	6
—	—	—	—	—	—	—	—	—	—	—	—	—	190	190	7
—	—	—	—	—	—	—	—	—	—	—	—	5	206	211	8
—	—	—	—	—	—	—	—	—	—	—	—	6	69	75	9
—	—	—	—	—	—	—	—	—	—	—	—	4	65	69	10
1	—	1	—	—	—	—	—	—	—	—	—	—	27	27	11
—	—	—	—	—	—	—	—	—	—	—	—	43	58	101	12
—	—	—	—	—	—	—	—	—	—	—	—	3	12	15	13
—	—	—	—	9	9	—	—	—	—	—	—	27	49	76	14
—	1	1	—	—	—	1	36	37	—	—	—	8	64	72	15
—	—	—	—	10	10	—	—	—	—	—	—	3	97	100	16
—	1	1	—	4	4	1	9	10	—	—	—	4	63	67	17
—	8	8	—	31	31	1	6	7	—	—	—	8	108	116	18
—	1	1	1	6	7	—	1	1	—	18	18	1	54	55	19
1	14	15	3	28	31	2	18	20	1	6	7	10	215	225	20
1	24	25	1	1	2	—	1	1	—	10	10	23	97	120	21
1	9	10	2	32	34	—	22	22	—	36	36	21	339	360	22
—	34	34	—	5	5	—	7	7	1	18	19	13	147	160	23
—	23	23	1	34	35	—	7	7	3	19	22	11	320	331	24
2	66	68	1	13	14	—	2	2	7	43	50	21	207	228	25
3	12	15	4	31	35	—	7	7	3	32	35	56	365	421	26
4	69	73	1	2	3	1	11	12	5	29	34	18	219	237	27
—	40	40	4	37	41	6	23	29	8	19	27	53	472	525	28
2	68	70	3	3	6	5	10	15	9	49	58	31	281	312	29
3	16	19	3	30	33	—	19	19	6	30	36	86	496	582	30
2	76	78	3	56	59	5	76	81	14	67	81	108	698	806	31
11	73	84	5	49	54	9	58	67	22	53	75	158	753	911	32
24	115	139	12	50	62	6	66	72	26	67	93	178	716	894	33
14	96	110	11	40	51	3	46	49	18	73	91	168	658	826	34
15	44	59	8	50	58	5	49	54	23	47	70	187	544	731	35
14	34	48	17	71	88	10	67	77	23	71	94	209	809	1,018	36
18	27	45	12	28	40	13	54	67	25	84	109	160	703	863	37
13	25	38	11	22	33	12	68	80	26	47	73	204	600	804	38
15	46	61	15	12	27	12	40	52	32	67	99	228	526	754	39
24	120	144	17	15	32	15	89	104	29	64	93	241	557	798	40
74	136	210	83	22	105	150	212	362	128	454	582	1,188	2,491	3,679	41
75	46	121	94	25	119	138	60	198	210	128	338	1,455	690	2,145	42
54	27	81	67	11	78	99	45	144	175	86	261	1,295	383	1,678	43
23	1	24	10	—	10	57	9	66	171	26	197	732	92	824	44
9	—	9	2	—	2	19	1	20	57	4	61	163	6	169	45
4	—	4	1	—	1	8	—	8	21	1	22	58	1	59	46
2	—	2	—	—	—	3	—	3	3	—	3	9	—	9	47
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	48
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
—	—	—	—	—	—	—	—	—	—	—	—	3	10	13	51
—	10	10	—	—	—	—	—	—	—	—	—	—	—	—	52
409	1,262	1,671	392	727	1,119	581	1,119	1,700	1,046	1,648	2,694	7,203	14,707	21,910	52
3,272	2,304	2,451	3,392	2,041	2,483	3,646	2,659	2,978	3,796	2,834	3,126	3,915	2,533	2,722	53

³ Academic only.⁴ British Columbia figures in this table are for centres of 10,000 population or over.

TABLE 33. Classification of Teachers in Town and Village Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1950-51

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None.....	—	8	8	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	26	78	104	—	—	—	—	—	—	—	2	2	—	20	20
3	625- 674	—	1	1	—	1	1	—	1	1	—	—	—	—	10	10
4	675- 724	2	—	2	—	—	—	—	—	—	—	3	3	—	13	13
5	725- 774	24	89	113	—	1	1	—	—	—	—	14	14	—	5	5
6	775- 824	—	2	2	—	—	—	1	1	2	3	—	3	—	71	71
7	825- 874	—	17	17	—	1	1	—	—	—	—	—	—	—	13	13
8	875- 924	24	205	229	1	3	4	—	1	1	2	5	7	—	88	88
9	925- 974	1	30	31	—	3	3	—	—	—	—	3	3	—	42	42
10	975-1,024	5	5	10	—	5	5	1	16	17	2	14	16	7	86	93
11	1,025-1,074	2	6	8	1	8	9	—	3	3	—	4	4	—	16	16
12	1,075-1,124	4	23	27	—	12	12	4	15	19	1	9	10	4	19	23
13	1,125-1,174	2	12	14	1	6	7	1	30	31	1	16	17	—	10	10
14	1,175-1,224	10	14	24	2	9	11	1	51	52	1	19	20	1	40	41
15	1,225-1,274	7	24	31	1	3	4	3	77	80	—	38	38	1	3	4
16	1,275-1,324	7	11	18	—	4	4	4	44	48	6	29	35	1	17	18
17	1,325-1,374	6	39	45	—	5	5	1	18	19	6	50	56	4	11	15
18	1,375-1,424	7	2	9	1	7	8	—	27	27	6	49	55	—	35	35
19	1,425-1,474	4	7	11	1	7	8	2	38	40	3	55	58	—	8	8
20	1,475-1,524	16	31	47	1	5	6	3	28	31	6	46	52	6	63	69
21	1,525-1,574	7	4	11	1	2	3	3	28	31	5	43	48	—	20	20
22	1,575-1,624	5	58	63	1	4	5	1	46	47	3	40	43	3	87	90
23	1,625-1,674	7	9	16	—	—	—	4	25	29	3	47	50	—	35	35
24	1,675-1,724	5	4	9	—	1	1	3	35	38	7	54	61	7	152	159
25	1,725-1,774	3	6	9	1	—	1	12	77	89	6	53	59	1	58	59
26	1,775-1,824	13	6	19	—	5	5	6	58	64	3	32	35	42	334	376
27	1,825-1,874	9	6	15	—	—	—	10	46	56	7	36	43	9	94	103
28	1,875-1,924	8	—	8	2	—	2	8	66	74	8	20	28	44	328	372
29	1,925-1,974	7	4	11	3	—	3	16	34	50	5	23	28	12	95	107
30	1,975-2,024	5	—	5	1	—	1	11	28	39	4	18	22	76	332	408
31	2,025-2,124	12	10	22	1	—	1	14	61	75	9	43	52	63	391	454
32	2,125-2,224	11	5	16	2	1	3	10	36	46	8	22	30	96	309	405
33	2,225-2,324	8	9	17	—	—	—	12	36	48	5	10	15	103	271	374
34	2,325-2,424	20	6	26	1	1	2	12	29	41	5	16	21	137	243	380
35	2,425-2,524	13	4	17	1	—	1	12	20	32	9	15	24	128	190	318
36	2,525-2,624	4	2	6	—	—	—	7	21	28	7	9	16	118	145	263
37	2,625-2,724	7	—	7	1	—	1	14	18	32	11	3	14	113	129	242
38	2,725-2,824	9	3	12	—	—	—	8	13	21	9	1	10	127	136	263
39	2,825-2,924	6	—	6	—	—	—	11	11	22	11	—	11	113	73	186
40	2,925-3,024	2	—	2	—	—	—	11	10	21	11	2	13	143	109	252
41	3,025-3,524	11	2	13	1	—	1	34	13	47	14	6	20	438	257	695
42	3,525-4,024	1	—	1	—	—	—	14	—	14	9	—	9	233	53	286
43	4,025-4,524	—	—	—	—	—	—	6	—	6	5	—	5	99	11	110
44	4,525-5,024	—	—	—	—	—	—	—	—	—	—	—	—	21	—	21
45	5,025-5,524	—	—	—	—	—	—	1	—	1	—	—	—	8	—	8
46	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	6,025-6,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
48	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
49	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
50	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Unspecified.....	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1
52	Total	320	742	1,062	25	94	119	261	1,061	1,322	201	849	1,050	2,158	4,423	6,581
53	Median	\$ 1,632	919	1,094	1,888	1,214	1,294	2,321	1,755	1,819	2,169	1,607	1,666	2,806	2,052	2,254

¹ Academic only.

TABLE 33. Classification of Teachers in Town and Village Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1950-51

Manitoba			Saskatchewan			Alberta			British Columbia ²			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	8	8	1
—	—	—	—	—	—	—	—	—	—	—	—	26	100	126	2
—	—	—	—	—	—	—	—	—	—	—	—	—	13	13	3
—	—	—	—	—	—	—	—	—	—	—	—	2	16	18	4
—	—	—	—	—	—	—	—	—	—	—	—	24	109	133	5
—	—	—	—	—	—	—	—	—	—	—	—	4	74	78	6
—	—	—	—	—	—	—	—	—	—	—	—	—	31	31	7
—	—	—	—	—	—	—	—	—	—	—	—	27	302	329	8
—	—	—	—	—	—	—	—	—	—	—	—	1	78	79	9
—	4	4	—	—	—	—	9	9	—	—	—	15	139	154	10
—	—	—	—	—	—	—	1	1	—	—	—	3	38	41	11
—	6	6	—	1	1	—	7	7	—	—	—	13	92	105	12
—	—	—	—	3	3	—	—	—	—	—	—	5	77	82	13
—	8	8	1	11	12	—	10	10	—	—	—	16	162	178	14
—	—	—	—	4	4	—	2	2	—	—	—	12	151	163	15
—	9	9	—	7	7	—	2	2	—	—	—	18	123	141	16
—	3	3	1	13	14	—	—	—	—	—	—	18	139	157	17
—	33	33	8	52	60	—	2	2	—	—	—	22	207	229	18
—	6	6	5	39	44	—	2	2	3	20	23	18	182	200	19
2	57	59	15	123	138	5	36	41	1	7	8	55	396	451	20
3	43	46	17	72	89	2	17	19	3	7	10	41	236	277	21
13	110	123	18	95	113	2	39	41	4	16	20	50	495	545	22
13	52	65	5	59	64	3	24	27	3	11	14	38	262	300	23
14	55	69	20	124	144	5	44	49	1	30	31	62	499	561	24
8	38	46	11	60	71	8	26	34	7	17	24	57	335	392	25
12	25	37	23	91	114	7	50	57	18	34	52	124	635	759	26
6	25	31	8	36	44	10	29	39	9	25	34	68	297	365	27
10	24	34	27	102	129	9	48	57	7	44	51	123	632	755	28
2	5	7	11	31	42	8	35	43	12	28	40	76	255	331	29
23	34	57	41	150	191	11	65	76	17	49	66	189	676	865	30
23	38	61	44	82	126	17	101	118	32	85	117	215	811	1,026	31
22	20	42	64	74	138	20	139	159	56	85	141	289	691	980	32
20	39	59	48	29	77	27	176	203	37	83	120	260	653	913	33
13	20	33	64	42	106	39	201	240	39	62	111	340	620	960	34
17	29	46	50	16	66	43	117	160	59	54	113	332	445	777	35
17	9	26	41	14	55	31	77	108	57	84	141	282	361	643	36
16	8	24	40	9	49	40	56	96	52	57	109	294	280	574	37
11	6	17	31	5	36	47	51	98	36	69	105	278	284	562	38
4	4	8	29	9	38	35	23	58	34	61	95	243	181	424	39
13	6	19	28	11	39	50	20	70	44	78	122	302	236	538	40
26	13	39	93	17	110	189	71	260	199	194	393	1,005	573	1,578	41
15	2	17	11	—	11	159	21	180	190	80	270	632	156	788	42
4	—	4	2	—	2	37	2	39	96	13	109	249	26	275	43
2	—	2	—	—	—	5	—	5	39	—	39	67	—	67	44
—	—	—	—	—	—	—	—	—	20	—	20	29	—	29	45
1	—	1	—	—	—	—	—	—	6	—	6	7	—	7	46
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	47
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	48
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	51
310	731	1,041	756	1,381	2,137	809	1,503	2,312	1,091	1,293	2,384	5,931	12,077	18,008	52
2,245	1,858	1,835	2,342	1,790	1,946	2,996	2,261	2,391	3,036	2,506	2,695	2,673	1,967	2,137	53

² British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

TABLE 34. Classification of Teachers in Rural Two to Five Room Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1950-51

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None	—	3	3	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	17	50	67	—	—	—	—	2	2	—	6	6	—	—	—
3	625- 674	—	2	2	—	—	—	1	38	39	1	1	2	—	—	—
4	675- 724	2	3	5	—	2	2	3	6	9	2	21	23	—	—	—
5	725- 774	21	69	90	—	2	2	5	9	14	3	42	45	—	—	—
6	775- 824	—	—	—	—	—	—	—	22	22	—	7	7	—	12	12
7	825- 874	—	4	4	1	2	3	—	3	3	1	15	16	—	4	4
8	875- 924	17	76	93	—	4	4	2	12	14	2	13	15	—	17	17
9	925- 974	—	10	10	1	6	7	—	—	—	2	9	11	—	5	5
10	975-1,024	4	3	7	1	8	9	2	32	34	2	34	36	—	39	39
11	1,025-1,074	1	1	2	2	15	17	2	3	5	1	6	7	—	4	4
12	1,075-1,124	2	6	8	2	19	21	7	27	34	1	8	9	—	17	17
13	1,125-1,174	1	9	10	2	14	16	4	50	54	2	12	14	—	1	1
14	1,175-1,224	4	1	5	3	18	21	10	43	53	1	26	27	—	18	18
15	1,225-1,274	9	5	14	3	8	11	13	158	171	1	43	44	—	5	5
16	1,275-1,324	3	5	8	3	7	10	15	49	64	1	34	35	1	10	11
17	1,325-1,374	2	13	15	4	6	10	14	34	48	3	40	43	—	2	2
18	1,375-1,424	2	2	4	2	3	5	8	50	58	2	38	40	—	26	26
19	1,425-1,474	6	—	6	1	—	1	2	24	26	1	39	40	—	1	1
20	1,475-1,524	6	3	9	1	—	1	5	31	36	6	45	51	7	58	65
21	1,525-1,574	6	1	7	—	—	—	3	26	29	6	31	37	—	6	6
22	1,575-1,624	3	5	8	—	1	1	5	45	50	3	25	28	2	53	55
23	1,625-1,674	1	1	2	—	—	—	6	13	19	7	25	32	3	18	21
24	1,675-1,724	4	3	7	—	1	1	13	45	58	4	33	37	9	116	125
25	1,725-1,774	4	—	4	—	—	—	7	36	43	3	18	21	1	37	38
26	1,775-1,824	3	—	3	—	—	—	5	27	32	5	10	15	19	289	308
27	1,825-1,874	12	1	13	—	—	—	10	24	34	—	9	9	4	56	60
28	1,875-1,924	2	—	2	1	—	1	15	29	44	3	5	8	34	186	220
29	1,925-1,974	2	—	2	—	—	—	16	10	26	2	4	6	9	49	58
30	1,975-2,024	—	—	—	—	—	—	5	6	11	3	5	8	65	215	280
31	2,025-2,124	1	—	1	—	—	—	5	4	9	4	5	9	54	149	203
32	2,125-2,224	4	—	4	—	—	—	3	4	7	3	2	5	85	86	171
33	2,225-2,324	1	—	1	—	—	—	7	3	10	1	2	3	53	60	113
34	2,325-2,424	8	1	9	—	—	—	1	7	8	2	—	2	55	36	91
35	2,425-2,524	4	—	4	—	—	—	5	3	8	1	—	1	53	26	79
36	2,525-2,624	—	—	—	—	—	—	2	8	10	5	2	7	25	21	46
37	2,625-2,724	3	—	3	—	—	—	2	3	5	3	—	3	30	17	47
38	2,725-2,824	1	—	1	—	—	—	2	2	4	—	1	1	17	9	26
39	2,825-2,924	—	—	—	—	—	—	—	1	1	2	—	2	12	5	17
40	2,925-3,024	3	—	3	—	—	—	—	—	—	—	—	—	13	5	18
41	3,025-3,524	—	—	—	—	—	—	—	—	—	—	—	—	24	8	32
42	3,525-4,024	—	—	—	—	—	—	—	—	—	—	—	—	7	—	7
43	4,025-4,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
44	4,525-5,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
45	5,025-5,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
46	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	6,025-6,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
48	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
49	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
50	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Unspecified	2	1	3	—	—	—	—	—	—	—	—	—	—	—	—
52	Total	161	278	439	27	116	143	205	889	1,094	89	616	705	582	1,666	2,248
53	Median	\$ 1,300	881	901	1,250	1,125	1,145	1,638	1,315	1,355	1,650	1,364	1,391	2,223	1,885	1,976

¹ Academic only.

TABLE 34. Classification of Teachers in Rural Two to Five Room Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1950-51

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	3	3	1
—	—	—	—	—	—	—	—	—	—	—	—	17	58	75	2
—	—	—	—	—	—	—	—	—	—	—	—	2	41	43	3
—	—	—	—	—	—	—	—	—	—	—	—	7	32	39	4
—	—	—	—	—	—	—	—	—	—	—	—	29	122	151	5
—	—	—	—	—	—	—	—	—	—	—	—	—	41	41	6
—	—	—	—	—	—	—	—	—	—	—	—	2	28	30	7
1	2	3	—	—	—	—	—	—	—	—	—	22	124	146	8
—	1	1	—	—	—	—	—	—	—	—	—	3	31	34	9
—	9	9	—	—	—	—	—	—	—	—	—	9	125	134	10
—	—	—	—	—	—	—	—	—	—	—	—	6	29	35	11
2	11	13	—	4	4	—	—	—	—	—	—	14	92	106	12
—	—	—	—	1	1	—	1	1	—	—	—	9	88	97	13
1	14	15	1	4	5	—	—	—	—	—	—	20	124	144	14
—	—	—	—	—	—	—	—	—	—	—	—	26	219	245	15
2	11	13	—	7	7	—	3	3	—	—	—	25	126	151	16
2	—	2	—	2	2	—	1	1	—	—	—	25	98	123	17
2	18	20	5	18	23	—	2	2	—	—	—	21	157	178	18
—	3	3	10	21	31	—	—	—	—	5	5	20	93	113	19
1	51	52	13	30	43	3	22	25	—	4	4	42	244	286	20
1	26	27	19	35	54	2	22	24	2	9	11	39	156	195	21
8	136	144	8	36	44	4	27	31	2	18	20	35	346	381	22
11	55	66	6	11	17	3	11	14	1	11	12	38	145	183	23
21	58	79	7	37	44	8	18	26	2	20	22	68	331	399	24
8	10	18	5	8	13	5	9	14	10	19	29	43	137	180	25
16	25	41	8	27	35	7	24	31	—	33	33	63	435	498	26
6	9	15	4	5	9	1	15	16	2	15	17	39	134	173	27
16	12	28	8	21	29	4	23	27	5	28	33	88	304	392	28
5	2	7	9	6	15	5	19	24	4	21	25	52	111	163	29
34	13	47	17	31	48	5	15	20	2	12	14	131	297	428	30
24	12	36	24	23	47	12	21	33	12	27	39	136	241	377	31
27	7	34	16	16	32	9	38	47	17	42	59	164	195	359	32
17	2	19	12	14	26	14	71	85	12	27	39	117	179	296	33
18	1	19	8	22	30	15	68	83	5	22	27	112	157	269	34
6	1	7	13	5	18	24	39	63	16	24	40	122	98	220	35
6	1	7	5	6	11	29	31	60	10	15	25	82	84	166	36
2	—	2	3	1	4	23	20	43	15	23	38	81	64	145	37
2	—	2	4	1	5	23	14	37	8	11	19	57	38	95	38
1	—	1	3	1	4	20	8	28	6	28	34	44	43	87	39
1	—	1	3	3	6	20	4	24	6	26	32	46	38	84	40
1	—	1	5	1	6	80	14	94	58	57	115	168	80	248	41
1	—	1	—	—	—	26	1	27	17	3	20	51	4	55	42
—	—	—	—	—	—	2	—	2	9	1	10	11	1	12	43
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	45
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	47
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	48
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
1	1	2	—	—	—	—	—	—	—	—	—	3	2	5	51
244	491	735	216	397	613	344	541	885	221	501	722	2,089	5,495	7,584	52
2,092	1,611	1,674	1,990	1,715	1,801	2,721	2,224	2,347	2,682	2,193	2,322	2,132	1,709	1,803	53

TABLE 35. Classification of Teachers in Rural One-Room Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1950-51

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	102	124	226	1	4	5	9	63	72	—	6	6	—	—	—
3	625- 674	—	—	—	1	10	11	14	101	115	—	1	1	—	—	—
4	675- 724	—	—	—	—	11	11	—	5	5	3	65	68	—	—	—
5	725- 774	77	102	179	1	10	11	—	8	8	11	69	80	—	—	—
6	775- 824	1	1	2	1	14	15	7	88	95	9	65	74	—	—	—
7	825- 874	—	1	1	2	4	6	1	—	1	5	74	79	—	—	—
8	875- 924	45	77	122	2	10	12	—	—	—	14	42	56	—	—	—
9	925- 974	4	13	17	3	26	29	—	—	—	3	28	31	—	—	—
10	975-1,024	4	6	10	1	26	27	9	42	51	5	34	39	—	—	—
11	1,025-1,074	1	1	2	6	54	60	—	1	1	3	11	14	—	—	—
12	1,075-1,124	—	2	2	6	51	57	4	38	42	2	24	26	—	1	1
13	1,125-1,174	—	6	6	7	45	52	6	90	96	1	11	12	—	—	—
14	1,175-1,224	3	1	4	3	18	21	7	59	66	1	40	41	—	3	3
15	1,225-1,274	4	3	7	6	16	22	12	197	209	8	27	35	—	—	—
16	1,275-1,324	—	3	3	8	13	21	2	43	45	1	82	83	—	10	10
17	1,325-1,374	—	1	1	1	6	7	—	1	1	2	84	86	—	3	3
18	1,375-1,424	1	3	4	—	3	3	2	26	28	1	86	87	4	27	31
19	1,425-1,474	1	2	3	—	1	1	2	28	30	2	65	67	1	8	9
20	1,475-1,524	7	2	9	—	1	1	3	20	23	7	53	60	19	149	168
21	1,525-1,574	—	1	1	—	—	—	1	52	53	1	29	30	3	17	20
22	1,575-1,624	—	1	1	—	—	—	1	43	44	3	18	21	29	259	288
23	1,625-1,674	4	—	4	—	1	1	—	1	1	3	33	36	7	63	70
24	1,675-1,724	—	—	—	—	—	—	4	25	29	1	21	22	48	332	380
25	1,725-1,774	—	—	—	—	—	—	6	34	40	—	10	10	13	116	129
26	1,775-1,824	6	—	6	—	—	—	4	16	20	2	10	12	144	877	1,021
27	1,825-1,874	1	—	1	—	—	—	3	9	12	1	4	5	22	136	158
28	1,875-1,924	—	—	—	—	—	—	—	6	6	1	1	2	116	550	666
29	1,925-1,974	1	—	1	—	—	—	—	1	1	—	1	1	18	106	124
30	1,975-2,024	1	—	1	—	—	—	—	—	—	—	2	2	130	611	741
31	2,025-2,124	—	—	—	—	—	—	2	3	5	—	2	2	72	318	390
32	2,125-2,224	—	—	—	—	—	—	2	5	7	—	—	—	40	137	177
33	2,225-2,324	—	—	—	—	—	—	2	3	5	—	—	—	29	64	93
34	2,325-2,424	—	—	—	—	—	—	3	2	5	—	—	—	22	27	49
35	2,425-2,524	—	—	—	—	—	—	1	—	1	—	—	—	17	24	41
36	2,525-2,624	—	—	—	—	—	—	—	—	—	—	—	—	2	1	3
37	2,625-2,724	—	—	—	—	—	—	—	—	—	—	—	—	3	2	5
38	2,725-2,824	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2
39	2,825-2,924	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
40	2,925-3,024	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2
41	3,025-3,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
42	3,525-4,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
43	4,025-4,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
44	4,525-5,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
45	5,025-5,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
46	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	6,025-6,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
48	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
49	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
50	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Unspecified	—	2	2	—	—	—	—	—	—	—	—	—	—	—	—
52	Total	263	352	615	49	324	373	107	1,010	1,117	90	998	1,088	744	3,841	4,585
53	Median	744	750	747	1,129	1,069	1,075	1,200	1,228	1,227	975	1,276	1,249	1,910	1,845	1,875

**TABLE 35. Classification of Teachers in Rural One-Room Schools According to Annual Salary,
Nine Provinces, exclusive of Quebec, 1950-51**

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	112	197	309	2
—	—	—	—	—	—	—	—	—	—	—	—	15	112	127	3
—	—	—	—	—	—	—	—	—	—	—	—	3	81	84	4
—	—	—	—	—	—	—	—	—	—	—	—	89	189	278	5
—	—	—	—	—	—	—	—	—	—	—	—	18	168	186	6
—	—	—	—	—	—	—	—	—	—	—	—	8	79	87	7
12	28	40	—	—	—	—	—	—	—	—	—	73	157	230	8
2	2	4	—	—	—	—	—	—	—	—	—	12	69	81	9
60	127	187	—	—	—	—	—	—	—	—	—	79	235	314	10
—	1	1	—	1	1	—	—	—	—	—	—	10	69	79	11
60	161	221	2	11	13	—	—	—	—	—	—	74	288	362	12
—	—	—	2	5	7	1	2	3	—	—	—	17	159	176	13
15	27	42	10	28	38	—	—	—	—	—	—	39	176	215	14
—	2	2	4	13	17	—	1	1	—	—	—	34	259	293	15
5	12	17	19	66	85	2	2	4	—	—	—	37	231	268	16
1	2	3	11	56	67	1	8	9	—	—	—	16	161	177	17
8	22	30	75	306	381	4	6	10	—	—	—	95	479	574	18
1	10	11	35	190	225	—	4	4	—	5	5	42	313	355	19
21	59	80	124	340	464	40	153	193	—	2	2	221	779	1,000	20
4	38	42	81	230	311	9	31	40	1	2	3	100	400	500	21
55	208	263	101	286	387	24	66	90	—	5	5	213	886	1,099	22
28	87	115	32	74	106	14	16	30	2	7	9	90	282	372	23
51	113	164	62	131	193	19	42	61	1	10	11	186	674	860	24
23	25	48	11	35	46	11	22	33	3	18	21	67	260	327	25
33	31	64	60	111	171	9	40	49	3	8	11	261	1,093	1,354	26
9	12	21	13	45	58	13	29	42	5	9	14	67	244	311	27
15	5	20	45	103	148	14	42	56	2	13	15	193	720	913	28
3	3	6	8	25	33	8	23	31	3	11	14	41	170	211	29
8	1	9	82	115	197	19	54	73	6	11	17	246	794	1,040	30
6	1	7	30	58	88	18	79	97	17	34	51	145	495	640	31
4	1	5	21	28	49	16	88	104	14	25	39	97	284	381	32
—	1	1	11	12	23	25	122	147	3	16	19	70	218	288	33
—	—	—	8	6	14	35	124	159	6	17	23	74	176	250	34
—	—	—	1	1	2	32	55	87	3	22	25	54	102	156	35
—	—	—	—	1	1	20	33	53	6	15	21	28	50	78	36
1	—	1	—	—	—	16	24	40	6	9	15	26	35	61	37
—	—	—	—	—	—	11	10	21	4	12	16	17	22	39	38
—	—	—	—	—	—	2	11	13	2	8	10	5	19	24	39
—	—	—	—	1	1	5	5	10	2	15	17	9	21	30	40
—	—	—	1	—	1	12	6	18	6	24	30	19	30	49	41
—	—	—	—	—	—	1	—	1	3	—	3	4	—	4	42
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	43
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	45
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	47
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	48
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
5	5	10	—	—	—	1	1	2	—	—	—	6	8	14	51
430	984	1,414	849	2,278	3,127	382	1,099	1,481	98	298	396	3,012	11,184	14,196	52
1,596	1,573	1,579	1,605	1,552	1,568	2,039	2,035	2,036	2,168	2,181	2,176	1,703	1,643	1,665	53

TABLE 36. Classification of Elementary Teachers in Fourteen Cities According to Annual Salary 1950-51¹

No.	Salary	St. John's			Halifax			Saint John		
		M	F	T	M	F	T	M	F	T
1	None	2	10	12	—	—	—	—	—	—
2	\$ 575- 924	2	29	31	—	—	—	—	—	—
3	925- 974	—	24	24	—	—	—	—	—	—
4	975-1,024	—	4	4	—	—	—	—	—	—
5	1,025-1,074	—	2	2	—	—	—	—	—	—
6	1,075-1,124	9	15	24	—	—	—	—	—	—
7	1,125-1,174	1	8	9	—	—	—	—	—	—
8	1,175-1,224	3	3	6	—	1	1	—	—	—
9	1,225-1,274	3	7	10	—	—	—	—	—	—
10	1,275-1,324	1	8	9	—	—	—	—	—	—
11	1,325-1,374	—	30	30	—	—	—	—	—	—
12	1,375-1,424	3	—	3	—	1	1	—	—	—
13	1,425-1,474	—	2	2	—	—	—	—	—	—
14	1,475-1,524	—	23	23	—	9	9	—	—	—
15	1,525-1,574	—	—	—	—	3	3	—	—	—
16	1,575-1,624	5	31	36	—	12	12	—	4	4
17	1,625-1,674	3	4	7	—	15	15	—	1	1
18	1,675-1,724	3	—	3	—	9	9	—	1	1
19	1,725-1,774	4	5	9	—	5	5	—	1	1
20	1,775-1,824	2	1	3	—	5	5	—	6	6
21	1,825-1,874	1	1	2	—	4	4	—	5	5
22	1,875-1,924	—	—	—	—	16	16	—	11	11
23	1,925-1,974	3	3	6	—	7	7	—	1	1
24	1,975-2,024	—	1	1	—	14	14	—	11	11
25	2,025-2,124	—	8	8	1	11	12	1	13	14
26	2,125-2,224	2	3	5	—	14	14	3	4	7
27	2,225-2,324	2	4	6	6	23	29	2	18	20
28	2,325-2,424	3	3	6	2	41	43	1	13	14
29	2,425-2,524	—	—	—	5	30	35	1	15	16
30	2,525-2,624	1	2	3	1	39	40	2	8	10
31	2,625-2,724	—	—	—	1	13	14	1	12	13
32	2,725-2,824	1	—	1	4	8	12	3	39	42
33	2,825-2,924	1	—	1	1	3	4	1	27	28
34	2,925-3,024	1	—	1	1	19	20	—	3	3
35	3,025-3,524	1	3	4	11	51	62	2	5	7
36	3,525-4,024	—	—	—	10	6	16	7	4	11
37	4,025-4,524	—	—	—	11	—	11	4	2	6
38	4,525-5,024	—	—	—	1	—	1	1	—	1
39	5,025-5,524	—	—	—	1	—	1	—	—	—
40	5,525-6,024	—	—	—	—	—	—	—	—	—
41	6,025-6,524	—	—	—	1	—	1	—	—	—
42	6,525-7,024	—	—	—	—	—	—	—	—	—
43	7,025-7,524	—	—	—	—	—	—	—	—	—
44	7,525-8,024	—	—	—	—	—	—	—	—	—
45	Unspecified	3	—	3	—	—	—	—	—	—
46	Total	60	234	294	57	359	416	29	204	233
47	Median	1,633	1,345	1,359	3,084	2,399	2,451	2,875	2,512	2,570

¹ This table includes the teachers in junior high and intermediate schools where such exist. (Surrounding metropolitan areas are not included.)

TABLE 36. Classification of Elementary Teachers in Fourteen Cities According to Annual Salary 1950-51¹

Toronto			Hamilton			Ottawa			London			No.
M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	1
—	104	104	—	67	67	4	116	120	—	38	38	2
—	—	—	—	—	—	6	25	31	—	—	—	3
—	2	2	—	1	1	—	—	—	—	—	—	4
—	—	—	—	—	—	—	—	—	—	—	—	5
—	—	—	—	—	—	27	—	27	—	—	—	6
—	—	—	—	—	—	—	—	—	—	—	—	7
—	—	—	—	—	—	5	24	29	4	—	4	8
—	—	—	—	—	—	—	—	—	—	—	—	9
—	—	—	—	—	—	—	45	45	—	—	—	10
—	—	—	—	—	—	—	—	—	—	—	—	11
—	—	—	—	—	—	3	25	28	—	—	—	12
—	—	—	—	—	—	—	1	1	—	—	—	13
—	13	13	—	2	2	3	17	20	—	5	5	14
20	—	20	—	8	8	—	—	—	—	2	2	15
—	5	5	—	32	32	2	25	27	—	11	11	16
1	—	1	—	2	2	—	—	—	—	1	1	17
—	4	4	—	32	32	—	19	19	—	9	9	18
1	—	1	—	5	5	—	1	1	—	3	3	19
2	23	25	5	4	9	2	17	19	—	9	9	20
1	—	1	—	7	7	—	—	—	—	10	10	21
1	96	97	4	23	27	4	27	31	2	10	12	22
—	—	—	—	4	4	—	—	—	—	6	6	23
15	46	61	1	36	37	4	20	24	1	3	4	24
5	56	61	6	6	12	3	65	68	3	21	24	25
14	109	123	6	23	29	5	38	43	4	15	19	26
1	43	44	8	4	12	7	27	34	2	9	11	27
15	66	81	12	19	31	5	26	31	8	5	13	28
12	24	36	3	12	15	11	20	31	5	12	17	29
15	112	127	2	47	49	9	11	20	5	8	13	30
6	142	148	5	16	21	5	16	21	4	12	16	31
9	62	71	8	31	39	11	10	21	5	4	9	32
12	68	80	6	21	27	9	3	12	2	4	6	33
12	30	42	7	21	28	7	9	16	4	6	10	34
66	628	694	45	116	161	13	103	116	5	63	68	35
144	15	159	22	93	115	30	6	36	19	4	23	36
152	2	154	12	1	13	9	2	11	16	—	16	37
80	5	85	19	—	19	3	1	4	6	—	6	38
2	—	2	8	—	8	—	—	—	—	—	—	39
—	—	—	—	—	—	—	—	—	—	—	—	40
—	—	—	—	—	—	—	—	—	—	—	—	41
—	—	—	—	—	—	—	—	—	—	—	—	42
—	—	—	—	—	—	—	—	—	—	—	—	43
—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	45
586	1, 655	2, 241	179	633	812	187	699	886	95	270	365	46
3, 820	2, 713	2, 962	3, 208	2, 588	2, 735	2, 554	1, 994	2, 056	2, 988	2, 172	2, 434	47

TABLE 36. Classification of Elementary Teachers in Fourteen Cities According to Annual Salary 1950-51¹ - Concluded

No.	Salary	Windsor			Winnipeg			Regina		
		M	F	T	M	F	T	M	F	T
1	None	—	—	—	—	—	—	—	—	—
2	\$ 575 - 924	—	94	94	—	—	—	—	—	—
3	925 - 974	—	—	—	—	—	—	—	—	—
4	975 - 1,024	—	—	—	—	—	—	—	—	—
5	1,025 - 1,074	—	—	—	—	—	—	—	—	—
6	1,075 - 1,124	—	7	7	—	—	—	—	—	—
7	1,125 - 1,174	—	—	—	—	—	—	—	—	—
8	1,175 - 1,224	9	—	9	—	—	—	—	—	—
9	1,225 - 1,274	—	1	1	—	—	—	—	—	—
10	1,275 - 1,324	2	—	2	—	—	—	—	7	7
11	1,325 - 1,374	—	—	—	—	—	—	—	—	—
12	1,375 - 1,424	—	—	—	—	—	—	—	8	8
13	1,425 - 1,474	—	1	1	—	—	—	—	—	—
14	1,475 - 1,524	—	20	20	—	—	—	3	9	12
15	1,525 - 1,574	—	13	13	—	5	5	—	1	1
16	1,575 - 1,624	2	8	10	—	—	—	—	14	14
17	1,625 - 1,674	4	2	6	—	20	20	—	3	3
18	1,675 - 1,724	—	23	23	—	1	1	—	12	12
19	1,725 - 1,774	—	6	6	—	28	28	—	6	6
20	1,775 - 1,824	1	17	18	—	5	5	—	8	8
21	1,825 - 1,874	1	5	6	2	46	48	—	—	—
22	1,875 - 1,924	1	8	9	—	7	7	1	16	17
23	1,925 - 1,974	—	5	5	1	57	58	—	—	—
24	1,975 - 2,024	2	22	24	—	2	2	1	9	10
25	2,025 - 2,124	3	6	9	—	51	51	—	17	17
26	2,125 - 2,224	3	17	20	2	50	52	2	20	22
27	2,225 - 2,324	3	7	10	9	55	64	—	14	14
28	2,325 - 2,424	6	6	12	7	70	77	—	3	3
29	2,425 - 2,524	3	3	6	10	21	31	—	—	—
30	2,525 - 2,624	2	7	9	9	21	30	4	43	47
31	2,625 - 2,724	1	9	10	7	16	23	—	16	16
32	2,725 - 2,824	1	4	5	8	20	28	—	4	4
33	2,825 - 2,924	3	16	19	7	37	44	2	2	4
34	2,925 - 3,024	—	11	11	15	117	132	—	3	3
35	3,025 - 3,524	20	86	106	37	104	141	9	3	12
36	3,525 - 4,024	23	1	24	19	21	40	6	—	6
37	4,025 - 4,524	8	—	8	11	6	17	12	—	12
38	4,525 - 5,024	12	—	12	20	1	21	—	—	—
39	5,025 - 5,524	—	—	—	7	—	7	—	—	—
40	5,525 - 6,024	—	—	—	—	—	—	—	—	—
41	6,025 - 6,524	—	—	—	—	—	—	—	—	—
42	6,525 - 7,024	—	—	—	—	—	—	—	—	—
43	7,025 - 7,524	—	—	—	—	—	—	—	—	—
44	7,525 - 8,024	—	—	—	—	—	—	—	—	—
45	Unspecified	—	—	—	—	3	3	—	—	—
46	Total	110	405	515	171	764	935	40	218	258
47	Median \$	3, 225	1, 909	2, 064	3, 140	2, 404	2, 587	3, 414	2, 119	2, 189

¹ This table includes the teachers in junior high and intermediate schools where such exist. (Surrounding metropolitan areas are not included.)

TABLE 36. Classification of Elementary Teachers in Fourteen Cities According to Annual Salary 1950-51¹ - Concluded

Saskatoon			Edmonton			Calgary			Vancouver			No.
M	F	T	M	F	T	M	F	T	M	F	T	
-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	7
-	1	1	-	-	-	-	-	-	-	-	-	8
-	-	-	-	30	30	-	-	-	-	-	-	9
-	2	2	-	-	-	-	-	-	-	-	-	10
-	4	4	-	8	8	-	-	-	-	-	-	11
-	8	8	-	5	5	-	-	-	-	-	-	12
-	1	1	-	-	-	-	-	-	-	6	6	13
-	7	7	-	9	9	-	-	-	-	4	4	14
-	-	-	-	-	-	-	-	-	-	4	4	15
-	8	8	-	-	-	-	-	-	-	28	28	16
-	-	-	-	-	-	-	10	10	-	4	4	17
1	7	8	-	1	1	-	-	-	-	4	4	18
-	2	2	-	-	-	-	3	3	-	27	27	19
-	11	11	-	1	1	-	-	-	-	9	9	20
-	1	1	-	2	2	-	2	2	-	14	14	21
-	6	6	-	2	2	1	5	6	5	6	11	22
-	2	2	-	1	1	3	10	13	-	16	16	23
-	6	6	-	6	6	1	6	7	2	10	12	24
-	19	19	1	42	43	-	7	7	4	28	32	25
-	12	12	3	27	30	2	22	24	6	16	22	26
1	17	18	2	34	36	3	18	21	12	19	31	27
1	10	11	2	8	10	2	13	15	5	40	45	28
-	16	16	1	11	12	1	19	20	6	26	32	29
1	4	5	4	32	36	2	23	25	10	39	49	30
1	4	5	8	18	26	3	15	18	14	45	59	31
1	6	7	2	29	31	4	22	26	17	27	44	32
3	6	9	5	16	21	5	16	21	16	24	40	33
2	5	7	7	19	26	3	14	17	13	28	41	34
13	3	16	56	95	151	2	58	60	46	268	314	35
4	-	4	42	23	65	34	71	105	58	27	85	36
10	-	10	24	12	36	30	16	46	31	2	33	37
-	-	-	16	2	18	16	-	16	6	-	6	38
-	-	-	11	1	12	7	-	7	34	2	36	39
-	-	-	3	-	3	-	-	-	6	-	6	40
-	-	-	-	-	-	-	-	-	-	-	-	41
-	-	-	-	-	-	-	-	-	-	-	-	42
-	-	-	-	-	-	-	-	-	-	-	-	43
-	-	-	-	-	-	-	-	-	-	-	-	44
-	-	-	-	-	-	-	-	-	-	-	-	45
38	168	206	187	434	621	119	350	469	291	723	1,014	46
3,333	2,120	2,253	3,823	2,619	2,927	3,635	2,825	3,022	3,411	2,786	2,959	47

TABLE 37. Classification of Secondary Teachers in Fourteen Cities According to Annual Salary 1950-51¹

No.	Salary	St. John's			Halifax			Saint John		
		M	F	T	M	F	T	M	F	T
1	None	1	—	1	—	—	—	—	—	—
2	\$1,425-1,474	3	5	8	—	—	—	—	—	—
3	1,475-1,524	—	—	—	—	3	3	—	—	—
4	1,525-1,574	—	—	—	—	—	—	—	—	—
5	1,575-1,624	1	7	8	—	—	—	—	—	—
6	1,625-1,674	1	—	1	—	—	—	—	—	—
7	1,675-1,724	1	—	1	—	1	1	—	—	—
8	1,725-1,774	1	—	1	—	—	—	—	—	—
9	1,775-1,824	—	1	1	—	1	1	—	—	—
10	1,825-1,874	—	3	3	—	—	—	—	—	—
11	1,875-1,924	—	—	—	—	—	—	—	—	—
12	1,925-1,974	—	—	—	—	—	—	—	—	—
13	1,975-2,024	2	—	2	—	—	—	—	—	—
14	2,025-2,124	—	10	10	—	2	2	—	—	—
15	2,125-2,224	2	1	3	—	4	4	1	—	1
16	2,225-2,324	4	1	5	—	1	1	—	—	—
17	2,325-2,424	2	2	4	—	2	2	1	1	2
18	2,425-2,524	—	1	1	—	—	—	1	—	1
19	2,525-2,624	1	3	4	1	1	2	—	1	1
20	2,625-2,724	6	1	7	—	—	—	1	1	2
21	2,725-2,824	2	2	4	—	2	2	—	2	2
22	2,825-2,924	2	—	2	1	4	5	—	—	—
23	2,925-3,024	1	—	1	2	21	23	—	2	2
24	3,025-3,524	12	8	20	18	3	21	3	16	19
25	3,525-4,024	1	1	2	1	1	2	12	—	12
26	4,025-4,524	—	—	—	2	—	2	—	—	—
27	4,525-5,024	—	—	—	—	—	—	—	—	—
28	5,025-5,524	—	—	—	—	—	—	—	—	—
29	5,525-6,024	—	—	—	—	—	—	1	1	2
30	6,025-6,524	—	—	—	—	—	—	—	—	—
31	6,525-7,024	—	—	—	—	—	—	—	—	—
32	7,025-7,524	—	—	—	—	—	—	—	—	—
33	7,525-8,024	—	—	—	—	—	—	—	—	—
34	Unspecified	—	—	—	—	—	—	—	—	—
35	Total	43	46	89	25	46	71	20	24	44
36	Median	2,675	2,095	2,350	3,261	2,935	2,979	3,650	3,181	3,314
		Windsor			Winnipeg			Regina		
		M	F	T	M	F	T	M	F	T
37	None	—	—	—	—	—	—	—	—	—
38	\$1,425-1,474	—	—	—	—	—	—	—	—	—
39	1,475-1,524	—	—	—	—	—	—	—	—	—
40	1,525-1,574	—	—	—	—	—	—	—	—	—
41	1,575-1,624	—	—	—	—	—	—	—	—	—
42	1,625-1,674	—	—	—	—	—	—	—	—	—
43	1,675-1,724	—	—	—	—	—	—	—	—	—
44	1,725-1,774	—	—	—	—	—	—	—	—	—
45	1,775-1,824	—	—	—	—	—	—	—	—	—
46	1,825-1,874	—	—	—	—	1	1	—	—	—
47	1,875-1,924	—	—	—	—	—	—	—	—	—
48	1,925-1,974	—	—	—	—	1	1	—	—	—
49	1,975-2,024	—	—	—	1	—	1	—	—	—
50	2,025-2,124	—	1	1	—	1	1	—	—	—
51	2,125-2,224	—	3	3	—	3	3	—	—	—
52	2,225-2,324	—	—	—	2	2	4	—	—	—
53	2,325-2,424	—	2	2	1	1	2	—	—	—
54	2,425-2,524	—	1	1	—	—	1	1	2	3
55	2,525-2,624	—	2	2	1	3	4	2	3	5
56	2,625-2,724	—	1	1	2	1	3	1	3	4
57	2,725-2,824	1	3	4	1	2	3	2	3	5
58	2,825-2,924	1	—	1	1	3	4	2	1	3
59	2,925-3,024	—	1	1	5	3	8	3	—	3
60	3,025-3,524	3	11	14	22	20	42	8	5	13
61	3,525-4,024	21	24	45	39	25	64	18	8	26
62	4,025-4,524	49	11	60	39	21	60	36	11	47
63	4,525-5,024	22	—	22	3	—	3	3	—	3
64	5,025-5,524	1	—	1	2	—	2	2	—	2
65	5,525-6,024	4	—	4	4	—	4	1	—	1
66	6,025-6,524	—	—	—	2	—	2	—	—	—
67	6,525-7,024	—	—	—	—	—	—	—	—	—
68	7,025-7,524	—	—	—	—	—	—	—	—	—
69	7,525-8,024	—	—	—	—	—	—	—	—	—
70	Unspecified	—	—	—	—	2	2	—	—	—
71	Total	102	60	162	126	89	215	79	37	116
72	Median	4,280	3,629	4,075	3,858	3,595	3,755	4,372	3,556	3,929

¹ This table does not include the teachers in junior high or intermediate schools. (Surrounding metropolitan areas are not included.)

TABLE 37. Classification of Secondary Teachers in Fourteen Cities According to Annual Salary 1950-51¹

Toronto			Hamilton			Ottawa			London			No.
M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	3
—	—	—	—	—	—	—	—	—	—	—	—	4
—	—	—	—	—	—	—	—	—	—	—	—	5
—	—	—	—	—	—	—	—	—	—	—	—	6
—	—	—	—	—	—	—	—	—	—	—	—	7
—	—	—	—	—	—	—	—	—	—	—	—	8
—	—	—	—	—	—	—	—	—	—	—	—	9
—	—	—	—	—	—	—	—	—	—	—	—	10
—	—	—	—	—	—	—	—	—	—	—	—	11
—	—	—	—	—	—	—	—	—	—	—	—	12
12	5	17	—	—	—	—	—	—	—	—	—	13
3	—	3	—	—	—	—	—	—	—	—	—	14
4	2	6	3	1	4	—	—	—	—	—	—	15
3	3	6	1	2	3	1	2	3	—	6	6	16
7	7	14	—	—	—	1	—	1	—	1	1	17
7	3	10	4	1	5	—	4	4	2	1	3	18
9	4	13	4	2	6	4	—	4	3	—	3	19
10	11	21	2	3	5	3	1	4	3	—	3	20
8	4	12	—	4	4	4	2	6	3	2	5	21
14	2	16	1	4	5	7	2	9	5	—	5	22
12	17	29	5	3	8	4	1	5	4	1	5	23
86	43	129	19	12	31	18	12	30	6	11	17	24
36	21	57	32	23	55	25	8	33	15	4	19	25
232	71	303	41	21	62	70	22	92	54	15	69	26
177	34	211	45	9	54	27	1	28	5	—	5	27
13	—	13	17	—	17	3	—	3	3	—	3	28
4	—	4	3	—	3	4	—	4	1	—	1	29
—	—	—	—	—	—	—	—	—	—	—	—	30
—	—	—	—	—	—	—	—	—	—	—	—	31
—	—	—	—	—	—	—	—	—	—	—	—	32
—	—	—	—	—	—	—	—	—	—	—	—	33
—	—	—	—	—	—	—	—	—	—	—	—	34
637	227	864	177	85	262	171	55	226	104	41	145	35
4,257	2,823	4,188	4,238	3,753	4,065	4,157	3,744	4,101	4,127	3,457	4,065	36
Saskatoon			Edmonton			Calgary			Vancouver			No.
M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	37
—	—	—	3	8	11	—	—	—	—	—	—	38
—	—	—	2	1	3	—	—	—	—	—	—	39
—	—	—	—	—	—	—	—	—	—	—	—	40
—	—	—	—	—	—	—	4	4	—	—	—	41
—	—	—	—	—	—	—	—	—	—	—	—	42
—	—	—	—	—	—	—	—	—	—	—	—	43
—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	45
—	—	—	—	—	—	—	—	—	—	—	—	46
—	—	—	—	—	—	3	2	5	—	1	1	47
—	—	—	—	—	—	3	—	3	—	1	1	48
—	—	—	—	—	—	—	—	—	—	4	4	49
—	—	—	—	—	—	—	1	1	—	1	1	50
1	—	1	—	—	—	—	—	—	—	2	2	51
2	3	5	—	—	—	1	1	2	—	3	3	52
1	2	3	—	—	—	—	—	—	—	6	6	53
—	2	2	1	2	3	—	1	1	—	—	—	54
5	4	9	—	1	1	—	1	1	—	5	5	55
—	3	3	—	—	—	—	1	1	1	2	3	56
2	2	4	—	1	1	—	1	1	1	2	3	57
3	1	4	—	2	2	—	—	—	1	3	4	58
2	2	4	1	1	2	1	—	1	3	4	7	59
29	—	29	13	11	24	1	4	5	20	26	46	60
33	7	40	24	10	34	16	7	23	57	44	101	61
5	—	5	13	6	19	33	21	54	70	61	131	62
4	—	4	18	7	25	7	—	7	112	3	115	63
—	—	—	6	—	6	2	—	2	12	—	12	64
—	—	—	3	—	3	1	—	1	11	—	11	65
—	—	—	3	—	3	—	—	—	—	—	—	66
—	—	—	—	—	—	—	—	—	—	—	—	67
—	—	—	—	—	—	—	—	—	—	—	—	68
—	—	—	—	—	—	—	—	—	—	—	—	69
—	—	—	—	—	—	—	—	—	—	—	—	70
87	26	113	87	50	137	68	44	112	288	168	456	71
3,499	3,692	3,396	4,015	3,434	3,841	4,161	3,954	4,099	4,461	3,798	4,181	72

TABLE 38. Classification of Teachers in all Publicly-controlled Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1951-52

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None.....	1	17	18	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624.....	112	253	365	—	—	—	9	71	80	—	4	4	—	—	—
3	625- 674.....	1	1	2	—	2	2	6	130	136	—	—	—	—	—	—
4	675- 724.....	—	1	1	—	7	7	2	32	34	2	57	59	—	5	5
5	725- 774.....	102	310	412	3	14	17	4	27	31	9	110	119	—	46	46
6	775- 824.....	5	13	18	1	18	19	5	102	107	4	85	89	—	141	141
7	825- 874.....	—	3	3	—	11	11	2	5	7	5	37	42	—	64	64
8	875- 924.....	120	477	597	1	10	11	—	9	9	7	106	113	—	130	130
9	925- 974.....	10	41	51	—	15	15	1	—	1	—	47	47	4	149	153
10	975-1,024.....	1	3	4	3	31	34	4	65	69	7	73	80	1	272	273
11	1,025-1,074.....	2	3	5	15	57	72	—	5	5	4	24	28	—	239	239
12	1,075-1,124.....	22	32	54	6	74	80	16	74	90	12	19	31	19	99	118
13	1,125-1,174.....	1	40	41	4	60	64	9	150	159	3	30	33	—	28	28
14	1,175-1,224.....	21	36	57	8	74	82	12	132	144	6	70	76	21	103	124
15	1,225-1,274.....	17	34	51	13	51	64	21	395	416	4	83	87	16	19	35
16	1,275-1,324.....	15	40	55	6	43	49	11	133	144	1	59	60	15	42	57
17	1,325-1,374.....	8	82	90	4	17	21	23	95	118	5	94	99	15	18	33
18	1,375-1,424.....	10	7	17	8	18	26	13	149	162	13	148	161	12	85	97
19	1,425-1,474.....	13	14	27	2	10	12	10	90	100	17	161	178	1	24	25
20	1,475-1,524.....	28	60	88	4	6	10	14	133	147	8	186	194	11	193	204
21	1,525-1,574.....	4	10	14	1	8	9	14	137	151	13	184	197	3	32	35
22	1,575-1,624.....	10	122	132	6	6	12	7	162	169	9	189	198	19	192	211
23	1,625-1,674.....	26	13	39	1	5	6	9	48	57	4	96	100	4	37	41
24	1,675-1,724.....	12	11	23	—	5	5	17	124	141	10	106	116	24	328	352
25	1,725-1,774.....	1	18	19	2	8	10	20	118	138	9	107	116	2	90	92
26	1,775-1,824.....	36	8	44	1	5	6	19	122	141	12	91	103	112	944	1,056
27	1,825-1,874.....	12	1	13	1	6	7	24	111	135	13	81	94	17	174	191
28	1,875-1,924.....	1	1	2	—	11	11	15	118	133	14	55	69	117	893	1,010
29	1,925-1,974.....	17	6	23	—	8	8	38	136	174	15	68	83	17	208	225
30	1,975-2,024.....	11	2	13	1	19	20	32	75	107	9	62	71	287	1,538	1,825
31	2,025-2,124.....	15	32	47	4	10	14	34	120	154	25	94	119	236	1,208	1,444
32	2,125-2,224.....	19	6	25	—	5	5	26	108	134	23	87	110	280	1,292	1,572
33	2,225-2,324.....	10	10	20	7	2	9	26	81	107	18	84	102	234	1,157	1,391
34	2,325-2,424.....	46	11	57	1	—	1	21	112	133	18	58	76	239	951	1,190
35	2,425-2,524.....	16	7	23	2	—	2	32	119	151	18	45	63	277	837	1,114
36	2,525-2,624.....	10	11	21	4	2	6	18	81	99	18	40	58	246	781	1,027
37	2,625-2,724.....	25	1	26	4	—	4	22	55	77	27	42	69	260	436	696
38	2,725-2,824.....	11	4	15	2	—	2	17	40	57	16	71	87	266	529	795
39	2,825-2,924.....	11	—	11	—	—	—	14	29	43	22	27	49	221	389	610
40	2,925-3,024.....	8	3	11	1	—	1	16	41	57	20	26	46	282	494	776
41	3,025-3,524.....	33	12	45	3	—	3	74	127	201	80	123	203	1,181	1,942	3,123
42	3,525-4,024.....	2	2	4	1	—	1	57	29	86	49	39	88	1,085	1,461	2,546
43	4,025-4,524.....	2	—	2	1	—	1	27	2	29	57	19	76	973	1,092	2,065
44	4,525-5,024.....	—	—	—	—	—	—	9	1	10	10	1	11	857	233	1,090
45	5,025-5,524.....	—	—	—	—	—	—	3	—	3	6	—	6	588	130	718
46	5,525-6,024.....	—	—	—	—	—	—	—	—	—	1	1	2	367	39	406
47	6,025-6,524.....	—	—	—	—	—	—	1	—	1	—	—	—	74	—	74
48	6,525-7,024.....	—	—	—	—	—	—	—	—	—	—	—	—	12	—	12
49	7,025-7,524.....	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
50	7,525-8,024.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Unspecified ³	—	—	—	—	—	—	—	—	—	21	245	266	—	—	—
52	Total.....	827	1,758	2,585	121	618	739	754	3,893	4,647	644	3,434	4,078	8,396	19,064	27,460
53	Median.....\$	1,272	905	915	1,331	1,182	1,198	2,084	1,579	1,664	2,494	1,580	1,631	3,423	2,306	2,545

¹ Includes vocational schools.² Does not include Study Supervisors, 95 men and 377 women.

TABLE 38. Classification of Teachers in all Publicly - controlled Schools According to Annual Salary, Nine Provinces, Exclusive of Quebec, 1951-52

Manitoba			Saskatchewan ²			Alberta			British Columbia			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	1	17	18	1
—	—	—	—	—	—	—	—	—	—	—	—	121	328	449	2
—	—	—	—	—	—	—	—	—	—	—	—	7	133	140	3
—	—	—	—	—	—	—	—	—	—	—	—	4	102	106	4
—	—	—	—	—	—	—	—	—	—	—	—	118	507	625	5
—	—	—	—	—	—	—	—	—	—	—	—	15	359	374	6
1	—	1	—	—	—	—	—	—	—	—	—	8	120	128	7
—	2	2	—	—	—	—	—	—	—	—	—	128	734	862	8
—	—	—	—	—	—	—	—	—	—	—	—	15	252	267	9
6	11	17	—	2	2	—	—	—	—	—	—	22	457	479	10
—	—	—	—	—	—	—	—	—	—	—	—	21	328	349	11
18	27	45	—	1	1	—	—	—	—	—	—	93	326	419	12
1	1	2	—	—	—	—	—	—	—	—	—	18	309	327	13
33	18	51	—	2	2	—	—	—	—	—	—	101	435	536	14
—	1	1	—	1	1	—	38	38	—	—	—	71	622	693	15
21	51	72	11	67	78	—	40	40	—	—	—	80	475	555	16
—	1	1	7	35	42	1	5	6	—	—	—	63	347	410	17
16	39	55	24	141	165	3	12	15	—	—	—	99	599	698	18
—	5	5	13	51	64	—	—	—	—	—	—	56	355	411	19
3	42	45	89	359	448	8	70	78	—	—	—	165	1,049	1,214	20
1	10	11	39	117	156	11	34	45	—	—	—	86	532	618	21
17	92	109	146	545	691	30	213	243	—	1	1	244	1,522	1,766	22
5	26	31	70	179	249	14	71	85	—	5	5	133	480	613	23
36	211	247	144	505	649	25	112	137	13	35	48	281	1,437	1,718	24
29	141	170	37	93	130	24	96	120	2	21	23	126	692	818	25
111	429	540	115	332	447	26	112	138	6	38	44	438	2,081	2,519	26
30	123	153	21	46	67	19	73	92	17	51	68	154	666	820	27
65	136	201	68	208	276	19	113	132	12	68	80	311	1,603	1,914	28
27	53	80	24	45	69	30	81	111	33	129	162	201	734	935	29
67	106	173	73	231	304	33	112	145	22	89	111	535	2,234	2,769	30
46	103	149	117	394	511	34	197	231	37	196	233	548	2,354	2,902	31
76	110	186	158	324	482	48	237	285	48	161	209	678	2,330	3,008	32
55	78	133	101	240	341	43	315	358	75	225	300	569	2,192	2,761	33
62	107	169	105	121	226	72	426	498	91	203	294	655	1,989	2,644	34
59	159	218	85	97	182	104	370	474	65	181	246	658	1,815	2,473	35
42	84	126	84	92	176	88	268	356	101	149	250	611	1,508	2,119	36
31	74	105	66	73	139	103	217	320	85	145	230	623	1,043	1,666	37
32	83	115	51	53	104	76	178	254	82	177	259	553	1,135	1,688	38
44	94	138	35	29	64	75	163	238	88	170	258	510	901	1,411	39
22	64	86	53	68	121	85	108	193	113	141	254	600	945	1,545	40
126	255	381	261	97	358	391	391	782	393	808	1,201	2,542	3,755	6,297	41
103	139	242	132	24	156	391	189	580	325	572	897	2,145	2,455	4,600	42
90	57	147	87	17	104	200	66	266	422	179	601	1,859	1,432	3,291	43
51	29	80	22	—	22	105	23	128	312	115	427	1,366	402	1,768	44
24	4	28	1	—	1	50	4	54	212	27	239	884	165	1,049	45
19	1	20	2	—	2	19	—	19	69	1	70	477	42	519	46
12	—	12	—	—	—	6	—	6	52	—	52	145	—	145	47
6	—	6	—	—	—	1	—	1	7	—	7	26	—	26	48
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
18	776	794	—	—	—	137	333	470	—	—	—	176	1,354	1,530	51
1,405	3,742	5,147	2,241	4,589	6,830	2,271	4,667	6,938	2,682	3,887	6,569	19,341	45,652	64,993	52
2,373	2,005	2,133	2,203	1,805	1,915	3,148	2,380	2,517	3,614	2,866	3,112	3,002	2,124	2,308	53

² These in "Unspecified" cannot be further classified, except in Manitoba where 500 women are in one-room schools.

**TABLE 39. Classification of Teachers in City Schools¹ According to Annual Salary,
Nine Provinces, Exclusive of Quebec, 1951-52**

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia ²			New Brunswick ³			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None.....	1	8	9	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	—	9	9	—	—	—	—	—	—	—	—	—	—	—	—
3	625- 674	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
4	675- 724	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1
5	725- 774	2	7	9	—	—	—	—	—	—	—	—	—	—	36	36
6	775- 824	—	—	—	—	—	—	—	—	—	—	—	—	—	112	112
7	825- 874	—	—	—	—	—	—	—	—	—	—	—	—	—	57	57
8	875- 924	1	36	37	—	—	—	—	—	—	—	—	—	—	50	50
9	925- 974	—	10	10	—	—	—	—	—	—	—	—	—	4	112	116
10	975-1,024	—	1	1	—	—	—	—	—	—	—	—	—	1	136	137
11	1,025-1,074	—	—	—	—	—	—	—	—	—	—	—	—	—	192	192
12	1,075-1,124	8	7	15	—	—	—	—	—	—	—	—	—	9	57	66
13	1,125-1,174	—	12	12	—	—	—	—	—	—	—	—	—	—	23	23
14	1,175-1,224	4	9	13	—	—	—	—	—	—	—	—	—	20	27	47
15	1,225-1,274	2	4	6	—	—	—	—	1	1	—	—	—	16	7	23
16	1,275-1,324	1	8	9	—	1	1	—	3	3	—	—	—	13	3	16
17	1,325-1,374	1	24	25	—	2	2	—	1	1	—	1	1	15	11	26
18	1,375-1,424	1	1	2	—	1	1	—	8	8	—	1	1	6	42	48
19	1,425-1,474	1	5	6	—	2	2	1	8	9	4	5	9	1	4	5
20	1,475-1,524	2	24	26	—	—	—	1	21	22	—	5	5	4	75	79
21	1,525-1,574	—	5	5	—	3	3	2	13	15	—	8	8	—	6	6
22	1,575-1,624	2	50	52	—	3	3	1	22	23	—	3	3	2	52	54
23	1,625-1,674	7	5	12	—	2	2	—	9	9	—	2	2	1	7	8
24	1,675-1,724	1	4	5	—	4	4	—	26	26	—	7	7	3	69	72
25	1,725-1,774	—	9	9	1	4	5	—	8	8	—	7	7	—	18	18
26	1,775-1,824	4	4	8	1	1	2	2	30	32	1	7	8	27	225	252
27	1,825-1,874	—	—	—	1	4	5	—	9	9	—	15	15	2	52	54
28	1,875-1,924	—	1	1	—	9	9	—	14	14	—	4	4	18	157	175
29	1,925-1,974	3	2	5	—	7	7	14	39	53	1	15	16	3	43	46
30	1,975-2,024	5	1	6	—	15	15	—	19	19	1	9	10	58	298	356
31	2,025-2,124	7	18	25	—	6	6	5	34	39	2	18	20	56	205	261
32	2,125-2,224	4	4	8	—	2	2	4	47	51	1	14	15	72	348	420
33	2,225-2,324	1	3	4	3	—	3	6	39	45	1	37	38	42	250	292
34	2,325-2,424	9	6	15	—	—	—	5	86	91	1	31	32	72	343	415
35	2,425-2,524	—	2	2	—	—	—	8	68	76	—	24	24	51	311	362
36	2,525-2,624	5	9	14	4	1	5	6	52	58	3	20	23	99	468	567
37	2,625-2,724	7	1	8	4	—	4	6	29	35	3	32	35	84	200	284
38	2,725-2,824	4	4	8	—	—	—	3	25	28	4	60	64	111	288	399
39	2,825-2,924	2	—	2	—	—	—	4	16	20	6	19	25	95	204	299
40	2,925-3,024	3	3	6	—	—	—	5	34	39	4	21	25	136	331	467
41	3,025-3,524	23	8	31	3	—	3	32	101	133	34	116	150	581	1,424	2,005
42	3,525-4,024	1	2	3	—	—	—	42	28	70	24	36	60	636	1,206	1,842
43	4,025-4,524	2	—	2	—	—	—	15	2	17	47	19	66	760	1,028	1,788
44	4,525-5,024	—	—	—	—	—	—	11	1	12	9	1	10	740	214	954
45	5,025-5,524	—	—	—	—	—	—	—	—	—	6	—	6	553	127	680
46	5,525-6,024	—	—	—	—	—	—	—	—	—	1	1	2	359	38	397
47	6,025-6,524	—	—	—	—	—	—	—	—	—	—	—	—	73	—	73
48	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	12	—	12
49	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
50	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Total	114	306	420	17	67	84	173	793	966	153	538	691	4,736	8,857	13,593
52	Median..... \$	2,275	1,508	1,595	2,587	1,911	1,946	3,236	2,378	2,432	3,827	2,732	2,859	4,111	2,895	3,263

¹ Including the metropolitan areas of the larger cities.² Nova Scotia figures in this table include the town of Glace Bay.

**TABLE 39. Classification of Teachers in City Schools¹ According to Annual Salary,
Nine Provinces, Exclusive of Quebec, 1951-52**

Manitoba			Saskatchewan			Alberta			British Columbia ⁴			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	1	8	9	1
—	—	—	—	—	—	—	—	—	—	—	—	—	9	9	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	4
—	—	—	—	—	—	—	—	—	—	—	—	2	43	45	5
—	—	—	—	—	—	—	—	—	—	—	—	—	112	112	6
—	—	—	—	—	—	—	—	—	—	—	—	—	57	57	7
—	2	2	—	—	—	—	—	—	—	—	—	1	88	89	8
—	—	—	—	—	—	—	—	—	—	—	—	4	122	126	9
—	—	—	—	—	—	—	—	—	—	—	—	1	137	138	10
—	—	—	—	—	—	—	—	—	—	—	—	—	192	192	11
—	2	2	—	—	—	—	—	—	—	—	—	17	66	83	12
—	1	1	—	—	—	—	—	—	—	—	—	—	36	36	13
—	—	—	—	—	—	—	—	—	—	—	—	24	36	60	14
—	—	—	—	—	—	—	4	4	—	—	—	18	16	34	15
—	—	—	—	8	8	—	32	32	—	—	—	14	55	69	16
—	—	—	—	6	6	—	1	1	—	—	—	16	46	62	17
—	—	—	5	44	49	1	9	10	—	—	—	13	106	119	18
—	—	—	1	2	3	—	—	—	—	—	—	8	26	34	19
—	2	2	2	21	23	3	14	17	—	—	—	12	162	174	20
—	—	—	—	1	1	—	—	—	—	—	—	2	36	38	21
—	12	12	—	19	19	2	13	15	—	1	1	7	175	182	22
—	1	1	—	—	—	—	—	—	—	2	2	8	28	36	23
—	8	8	2	22	24	—	12	12	—	3	3	6	155	161	24
3	31	34	—	9	9	—	8	8	—	—	—	4	94	98	25
2	43	45	—	24	24	—	9	9	—	8	8	37	351	388	26
—	20	20	1	7	8	1	2	3	4	5	9	9	114	123	27
3	12	15	4	21	25	—	7	7	6	20	26	31	245	276	28
3	25	28	—	5	5	—	9	9	2	65	67	26	210	236	29
1	28	29	2	41	43	1	11	12	6	35	41	74	457	531	30
3	43	46	5	45	50	2	44	46	4	75	79	84	488	572	31
8	46	54	5	31	36	6	55	61	12	32	44	112	579	691	32
3	45	48	6	50	56	6	69	75	11	81	92	79	574	653	33
15	81	96	15	42	57	1	80	81	26	65	91	144	734	878	34
17	112	129	12	53	65	14	72	86	18	66	84	120	708	828	35
7	69	76	11	55	66	11	46	57	33	48	81	179	768	947	36
8	58	66	9	50	59	14	58	72	16	47	63	151	475	626	37
14	60	74	11	38	49	7	68	75	32	82	114	186	625	811	38
17	84	101	16	13	29	21	61	82	26	82	108	187	479	666	39
10	51	61	14	53	67	16	50	66	36	50	86	224	593	817	40
85	230	315	91	63	154	100	253	353	143	334	477	1,092	2,529	3,621	41
82	132	214	96	22	118	154	137	291	132	389	521	1,167	1,952	3,119	42
79	54	133	81	16	97	112	61	173	192	93	285	1,288	1,273	2,561	43
46	29	75	22	—	22	93	23	116	216	95	311	1,137	363	1,500	44
24	4	28	1	—	1	48	4	52	157	26	183	789	161	950	45
16	1	17	2	—	2	18	—	18	50	—	50	446	40	486	46
12	—	12	—	—	—	6	—	6	41	—	41	132	—	132	47
5	—	5	—	—	—	1	—	1	7	—	7	25	—	25	48
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
463	1,286	1,749	414	761	1,175	638	1,212	1,850	1,170	1,704	2,874	7,878	15,524	23,402	51
3,723	2,728	2,911	3,498	2,383	2,643	3,892	2,800	3,145	4,228	3,152	3,484	3,973	2,766	3,121	52

¹ New Brunswick figures include vocational.⁴ British Columbia figures in this table are for centres of 10,000 population and over.

TABLE 40. Classification of Teachers in Town and Village Schools According to Annual Salary, Nine Provinces, Exclusive of Quebec, 1951-52

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None	—	8	8	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	16	46	62	—	—	—	—	—	—	—	2	2	—	—	—
3	625- 674	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
4	675- 724	—	—	—	—	—	—	—	—	—	—	2	2	—	4	4
5	725- 774	19	113	132	—	1	1	—	—	—	—	7	7	—	10	10
6	775- 824	1	5	6	—	1	1	1	1	2	2	4	6	—	29	29
7	825- 874	—	2	2	—	1	1	—	—	—	1	4	5	—	7	7
8	875- 924	36	227	263	—	1	1	—	—	—	—	6	6	—	72	72
9	925- 974	2	22	24	—	1	1	—	—	—	—	2	2	—	36	36
10	975-1,024	—	1	1	—	5	5	—	13	13	1	10	11	—	99	99
11	1,025-1,074	—	1	1	—	1	1	—	2	2	—	2	2	—	39	39
12	1,075-1,124	5	17	22	—	8	8	1	10	11	3	4	7	10	31	41
13	1,125-1,174	1	17	18	—	8	8	—	28	28	—	12	12	—	3	3
14	1,175-1,224	8	17	25	1	14	15	—	22	22	4	10	14	1	48	49
15	1,225-1,274	12	23	35	1	9	10	1	71	72	1	27	28	—	4	4
16	1,275-1,324	6	26	32	1	3	4	—	51	51	—	13	13	2	33	35
17	1,325-1,374	3	39	42	—	1	1	4	26	30	2	20	22	—	3	3
18	1,375-1,424	4	2	6	1	6	7	4	53	57	8	32	40	6	20	26
19	1,425-1,474	7	7	14	2	4	6	2	31	33	8	51	59	—	7	7
20	1,475-1,524	11	32	43	2	2	4	3	40	43	1	47	48	1	47	48
21	1,525-1,574	2	4	6	—	5	5	4	37	41	3	60	63	—	11	11
22	1,575-1,624	5	62	67	5	2	7	3	51	54	5	86	91	2	34	36
23	1,625-1,674	7	7	14	1	3	4	2	17	19	3	57	60	—	6	6
24	1,675-1,724	7	4	11	—	1	1	5	28	33	3	47	50	2	74	76
25	1,725-1,774	1	9	10	1	4	5	8	49	57	7	59	66	—	28	28
26	1,775-1,824	16	4	20	—	3	3	7	45	52	9	51	60	17	152	169
27	1,825-1,874	5	1	6	—	2	2	9	57	66	10	46	56	2	35	37
28	1,875-1,924	1	—	1	—	1	1	4	70	74	8	38	46	20	162	182
29	1,925-1,974	7	3	10	—	1	1	9	82	91	12	33	45	4	69	73
30	1,975-2,024	3	1	4	1	4	5	22	42	64	5	34	39	35	239	274
31	2,025-2,124	4	13	17	3	4	7	21	75	96	20	56	76	53	349	402
32	2,125-2,224	7	1	8	—	3	3	14	58	72	21	66	87	53	319	372
33	2,225-2,324	6	6	12	4	2	6	16	33	49	14	42	56	65	357	422
34	2,325-2,424	29	5	34	1	—	1	10	19	29	15	23	38	67	322	389
35	2,425-2,524	14	5	19	2	—	2	15	42	57	16	20	36	116	349	465
36	2,525-2,624	4	2	6	—	1	1	8	21	29	14	20	34	96	249	345
37	2,625-2,724	14	—	14	—	—	—	10	23	33	21	10	31	132	196	328
38	2,725-2,824	7	—	7	2	—	2	10	15	25	11	11	22	111	212	323
39	2,825-2,924	7	—	7	—	—	—	9	12	21	14	8	22	110	164	274
40	2,925-3,024	2	—	2	1	—	1	11	7	18	15	5	20	110	137	247
41	3,025-3,524	9	4	13	—	—	—	42	24	66	40	6	46	529	492	1,021
42	3,525-4,024	1	—	1	1	—	1	14	1	15	25	3	28	428	247	675
43	4,025-4,524	—	—	—	1	—	1	12	—	12	10	—	10	209	64	273
44	4,525-5,024	—	—	—	—	—	—	1	—	1	1	—	1	115	19	134
45	5,025-5,524	—	—	—	—	—	—	1	—	1	—	—	—	34	3	37
46	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	8	1	9
47	6,025-6,524	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
48	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
49	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
50	Unspecified.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
51	Total	289	736	1,025	31	102	133	283	1,156	1,439	333	1,036	1,369	2,339	4,782	7,121
52	Median \$	1,671	919	1,115	2,000	1,292	1,446	2,340	1,828	1,898	2,428	1,736	1,833	3,171	2,251	2,657

¹ New Brunswick figures include vocational schools.

**TABLE 40. Classification of Teachers in Town and Village Schools According to Annual Salary,
Nine Provinces, Exclusive of Quebec, 1951-52**

Manitoba			Saskatchewan			Alberta			British Columbia ²			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	8	8	1
—	—	—	—	—	—	—	—	—	—	—	—	16	48	64	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
—	—	—	—	—	—	—	—	—	—	—	—	—	6	6	4
—	—	—	—	—	—	—	—	—	—	—	—	19	131	150	5
—	—	—	—	—	—	—	—	—	—	—	—	4	40	44	6
—	—	—	—	—	—	—	—	—	—	—	—	1	14	15	7
—	—	—	—	—	—	—	—	—	—	—	—	36	306	342	8
—	—	—	—	—	—	—	—	—	—	—	—	2	61	63	9
—	1	1	—	2	2	—	—	—	—	—	—	1	131	132	10
—	—	—	—	—	—	—	—	—	—	—	—	—	45	45	11
—	—	—	—	1	1	—	—	—	—	—	—	19	71	90	12
—	—	—	—	—	—	—	—	—	—	—	—	1	68	69	13
2	4	6	—	2	2	—	—	—	—	—	—	16	117	133	14
—	—	—	—	1	1	—	21	21	—	—	—	15	156	171	15
1	6	7	—	17	17	—	7	7	—	—	—	10	156	166	16
—	—	—	1	8	9	—	3	3	—	—	—	10	100	110	17
—	9	9	3	21	24	—	1	1	—	—	—	26	144	170	18
—	1	1	—	5	5	—	—	—	—	—	—	19	106	125	19
—	28	28	8	63	71	—	14	14	—	—	—	26	273	299	20
—	10	10	5	17	22	3	7	10	—	—	—	17	151	168	21
1	31	32	17	125	142	5	50	55	—	—	—	43	441	484	22
—	11	11	8	60	68	1	22	23	—	3	3	22	186	208	23
3	88	91	26	127	153	2	42	44	6	13	19	54	424	478	24
5	53	58	6	20	26	5	35	40	1	12	13	34	269	303	25
20	101	121	31	95	126	5	36	41	3	12	15	108	499	607	26
7	48	55	4	17	21	5	41	46	10	27	37	52	274	326	27
8	56	64	24	93	117	4	41	45	2	15	17	71	476	547	28
5	22	27	9	12	21	9	37	46	14	26	40	69	285	354	29
11	41	52	29	89	118	13	49	62	10	27	37	129	526	655	30
10	44	54	42	173	215	7	76	85	20	63	83	180	855	1,035	31
26	44	70	62	145	207	20	103	123	16	62	78	219	801	1,020	32
24	24	48	53	105	158	15	136	151	32	88	120	229	793	1,022	33
25	23	48	58	56	114	34	192	226	43	90	133	282	730	1,012	34
16	45	61	54	29	83	43	158	201	32	68	100	308	716	1,024	35
15	8	23	50	20	70	38	133	171	44	66	110	269	520	789	36
18	15	33	45	13	58	40	84	124	53	64	117	333	405	738	37
12	22	34	38	13	51	42	68	110	37	62	99	270	403	673	38
25	10	35	17	12	29	33	60	93	44	56	100	259	322	581	39
8	13	21	37	13	50	46	36	82	65	64	129	295	275	570	40
39	25	64	161	30	191	202	99	301	191	316	507	1,213	996	2,209	41
20	7	27	35	2	37	183	44	227	150	128	278	857	432	1,289	42
11	3	14	6	1	7	85	4	89	217	80	297	551	152	703	43
5	—	5	—	—	—	12	—	12	89	20	109	223	39	262	44
—	—	—	—	—	—	2	—	2	53	1	54	90	4	94	45
3	—	3	—	—	—	1	—	1	19	1	20	31	2	33	46
—	—	—	—	—	—	—	—	—	11	—	11	12	—	12	47
1	—	1	—	—	—	—	—	—	—	—	—	1	—	1	48
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
321	793	1,114	829	1,387	2,216	555	1,601	2,456	1,162	1,364	2,526	6,442	12,957	19,399	51
2,503	1,880	2,010	2,478	1,978	2,100	3,167	2,365	2,517	3,394	2,799	3,153	2,943	2,139	2,364	52

² British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

TABLE 41. Classification of Teachers in Rural Two to Five Room Schools According to Annual Salary.
Nine Provinces, exclusive of Quebec, 1951-52

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None	—	1	1	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	24	75	99	—	—	—	—	5	5	—	2	2	—	—	—
3	625- 674	—	—	—	—	—	—	—	30	30	—	—	—	—	—	—
4	675- 724	—	1	1	—	1	1	2	13	15	—	14	14	—	—	—
5	725- 774	24	102	126	—	1	1	3	14	17	2	51	53	—	—	—
6	775- 824	1	3	4	—	2	2	2	20	22	1	16	17	—	—	—
7	825- 874	—	—	—	—	1	1	—	3	3	1	5	6	—	—	—
8	875- 924	26	121	147	—	2	2	—	6	6	4	17	21	—	8	8
9	925- 974	3	6	9	—	2	2	1	—	1	—	11	11	—	1	1
10	975-1,024	1	1	2	—	8	8	—	26	26	2	30	32	—	37	37
11	1,025-1,074	2	2	4	6	11	17	—	1	1	2	5	7	—	8	8
12	1,075-1,124	5	6	11	1	16	17	10	33	43	2	4	6	—	11	11
13	1,125-1,174	—	7	7	1	14	15	5	45	50	1	6	7	—	2	2
14	1,175-1,224	8	5	13	2	17	19	7	54	61	1	15	16	—	26	26
15	1,225-1,274	2	6	8	5	18	23	15	143	158	2	33	35	—	8	8
16	1,275-1,324	5	3	8	—	17	17	8	47	55	—	14	14	—	4	4
17	1,325-1,374	4	12	16	—	6	6	11	48	59	2	32	34	—	2	2
18	1,375-1,424	3	3	6	5	5	10	6	49	55	4	41	45	—	18	18
19	1,425-1,474	3	2	5	—	3	3	7	24	31	2	36	38	—	6	6
20	1,475-1,524	9	2	11	2	2	4	7	28	35	5	42	47	3	29	32
21	1,525-1,574	1	1	2	1	—	1	6	41	47	4	45	49	—	3	3
22	1,575-1,624	2	4	6	1	1	2	3	53	56	2	49	51	3	27	30
23	1,625-1,674	6	1	7	—	—	—	5	12	17	—	19	19	—	5	5
24	1,675-1,724	4	2	6	—	—	—	9	47	56	4	17	21	4	46	50
25	1,725-1,774	—	—	—	—	—	—	5	36	41	—	26	26	1	11	12
26	1,775-1,824	11	—	11	—	1	1	5	28	33	1	17	18	4	119	123
27	1,825-1,874	5	—	5	—	—	—	11	34	45	3	14	17	3	19	22
28	1,875-1,924	—	—	—	—	1	1	11	25	36	5	10	15	15	130	145
29	1,925-1,974	7	1	8	—	—	—	14	15	29	1	10	11	2	19	21
30	1,975-2,024	2	—	2	—	—	—	10	13	23	2	7	9	47	259	306
31	2,025-2,124	4	1	5	1	—	1	7	8	15	3	13	16	38	183	221
32	2,125-2,224	6	1	7	—	—	—	6	3	9	1	6	7	47	182	229
33	2,225-2,324	2	1	3	—	—	—	4	7	11	3	5	8	60	165	225
34	2,325-2,424	8	—	8	—	—	—	3	5	8	2	4	6	54	121	175
35	2,425-2,524	2	—	2	—	—	—	7	7	14	2	1	3	68	81	149
36	2,525-2,624	1	—	1	—	—	—	4	8	12	1	—	1	38	32	70
37	2,625-2,724	4	—	4	—	—	—	5	3	8	3	—	3	35	21	56
38	2,725-2,824	—	—	—	—	—	—	3	—	3	1	—	1	38	23	61
39	2,825-2,924	2	—	2	—	—	—	1	1	2	2	—	2	16	17	33
40	2,925-3,024	3	—	3	—	—	—	—	—	—	1	—	1	29	22	51
41	3,025-3,524	1	—	1	—	—	—	—	1	1	6	1	7	68	26	94
42	3,525-4,024	—	—	—	—	—	—	—	—	—	—	—	—	21	8	29
43	4,025-4,524	—	—	—	—	—	—	—	—	—	—	—	—	4	—	4
44	4,525-5,024	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2
45	5,025-5,524	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
46	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
48	Total	191	370	561	25	129	154	203	936	1,139	78	618	696	601	1,679	2,280
49	Median	\$ 1,263	876	892	1,250	1,194	1,204	1,694	1,354	1,391	1,700	1,443	1,462	2,453	2,048	2,142

¹ New Brunswick figures include vocational schools.

TABLE 41. Classification of Teachers in Rural Two to Five Room Schools According to Annual Salary, Nine Provinces, exclusive of Quebec, 1951-52

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	1
—	—	—	—	—	—	—	—	—	—	—	—	24	82	106	2
—	—	—	—	—	—	—	—	—	—	—	—	—	30	30	3
—	—	—	—	—	—	—	—	—	—	—	—	2	29	31	4
—	—	—	—	—	—	—	—	—	—	—	—	29	168	197	5
—	—	—	—	—	—	—	—	—	—	—	—	4	41	45	6
1	—	1	—	—	—	—	—	—	—	—	—	2	9	11	7
—	—	—	—	—	—	—	—	—	—	—	—	30	154	184	8
—	—	—	—	—	—	—	—	—	—	—	—	4	20	24	9
—	2	2	—	—	—	—	—	—	—	—	—	3	104	107	10
—	—	—	—	—	—	—	—	—	—	—	—	10	27	37	11
2	2	4	—	—	—	—	—	—	—	—	—	20	72	92	12
1	—	1	—	—	—	—	—	—	—	—	—	8	74	82	13
3	5	8	—	—	—	—	—	—	—	—	—	21	122	143	14
—	1	1	—	—	—	—	3	3	—	—	—	24	212	236	15
—	16	16	—	3	3	—	1	1	—	—	—	13	105	118	16
—	1	1	—	1	1	—	—	—	—	—	—	17	102	119	17
5	18	23	1	4	5	—	2	2	—	—	—	24	140	164	18
—	4	4	—	2	2	—	—	—	—	—	—	12	77	89	19
1	7	8	4	15	19	—	10	10	—	—	—	31	135	166	20
—	—	—	4	11	15	3	9	12	—	—	—	19	110	129	21
3	38	41	11	48	59	3	30	33	—	—	—	28	250	278	22
1	11	12	9	17	26	2	10	12	—	—	—	23	75	98	23
4	83	87	7	31	38	3	20	23	7	16	23	42	262	304	24
8	38	46	6	7	13	3	20	23	1	7	8	24	145	169	25
21	148	169	7	24	31	6	23	29	1	13	14	56	373	429	26
7	34	41	5	3	8	5	8	13	2	16	18	41	128	169	27
12	42	54	4	17	21	3	20	23	2	18	20	52	263	315	28
9	5	14	2	5	7	5	10	15	10	21	31	50	86	136	29
26	24	50	7	19	26	3	25	28	4	18	22	101	365	466	30
17	14	31	17	31	48	7	29	36	8	36	44	102	315	417	31
37	18	55	25	39	64	11	31	42	12	40	52	145	320	465	32
24	9	33	13	25	38	15	40	55	15	28	43	136	280	416	33
21	3	24	15	6	21	15	65	80	12	30	42	130	234	364	34
22	2	24	12	9	21	18	44	62	11	29	40	142	173	315	35
17	7	24	16	12	28	15	44	59	19	23	42	111	126	237	36
5	—	5	11	7	18	26	30	56	12	18	30	101	79	180	37
6	1	7	2	1	3	18	26	44	10	20	30	78	71	149	38
2	—	2	1	4	5	15	26	41	14	16	30	53	64	117	39
4	—	4	2	2	4	19	13	32	9	17	26	67	54	121	40
2	—	2	8	4	12	73	30	103	51	119	170	209	181	390	41
1	—	1	1	—	1	50	7	57	40	40	80	113	55	168	42
—	—	—	—	—	—	3	1	4	13	3	16	20	4	24	43
—	—	—	—	—	—	—	—	—	7	—	7	9	—	9	44
—	—	—	—	—	—	—	—	—	2	—	2	3	—	3	45
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	47
262	533	795	190	347	537	321	577	898	262	528	790	2,133	5,717	7,850	48
2,152	1,789	1,817	2,169	1,897	2,014	2,822	2,319	2,440	2,861	2,497	2,615	2,301	1,817	1,894	49

**TABLE 42. Classification of Teachers in Rural One-Room Schools According to Annual Salary,
Nine Provinces, Exclusive of Quebec, 1951-52**

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 575- 624	72	123	195	—	—	—	9	66	75	—	—	—	—	—	—
3	625- 674	1	1	2	—	2	2	6	100	106	—	—	—	—	—	—
4	675- 724	—	—	—	—	6	6	—	19	19	2	41	43	—	—	—
5	725- 774	57	88	145	3	12	15	1	13	14	7	52	59	—	—	—
6	775- 824	3	5	8	1	15	16	2	81	83	1	65	66	—	—	—
7	825- 874	—	1	1	—	9	9	2	2	4	3	28	31	—	—	—
8	875- 924	57	93	150	1	7	8	—	3	3	3	83	86	—	—	—
9	925- 974	5	3	8	—	12	12	—	—	—	—	34	34	—	—	—
10	975-1,024	—	—	—	3	18	21	4	26	30	4	33	37	—	—	—
11	1,025-1,074	—	—	—	9	45	54	—	2	2	2	17	19	—	—	—
12	1,075-1,124	4	2	6	5	50	55	5	31	36	7	11	18	—	—	—
13	1,125-1,174	—	4	4	3	38	41	4	77	81	2	12	14	—	—	—
14	1,175-1,224	1	5	6	5	43	48	5	56	61	1	45	46	—	2	2
15	1,225-1,274	1	1	2	7	24	31	5	180	185	1	23	24	—	—	—
16	1,275-1,324	3	3	6	5	22	27	3	32	35	1	32	33	—	2	2
17	1,325-1,374	—	7	7	4	8	12	8	20	28	1	41	42	—	2	2
18	1,375-1,424	2	1	3	2	6	8	3	39	42	1	74	75	—	5	5
19	1,425-1,474	2	—	2	—	1	1	—	27	27	3	69	72	—	7	7
20	1,475-1,524	6	2	8	—	2	2	3	44	47	2	92	94	3	42	45
21	1,525-1,574	1	—	1	—	—	—	2	46	48	6	71	77	3	12	15
22	1,575-1,624	1	6	7	—	—	—	—	36	36	2	51	53	12	79	91
23	1,625-1,674	6	—	6	—	—	—	2	10	12	1	18	19	3	19	22
24	1,675-1,724	—	1	1	—	—	—	3	23	26	3	35	38	15	139	154
25	1,725-1,774	—	—	—	—	—	—	7	25	32	2	15	17	1	33	34
26	1,775-1,824	5	—	5	—	—	—	5	19	24	1	16	17	64	448	512
27	1,825-1,874	2	—	2	—	—	—	4	11	15	—	6	6	10	68	78
28	1,875-1,924	—	—	—	—	—	—	—	9	9	1	3	4	64	444	508
29	1,925-1,974	—	—	—	—	—	—	1	—	1	1	10	11	8	77	85
30	1,975-2,024	1	—	1	—	—	—	—	1	1	1	12	13	147	742	889
31	2,025-2,124	—	—	—	—	—	—	1	3	4	—	7	7	89	471	560
32	2,125-2,224	2	—	2	—	—	—	2	—	2	—	1	1	108	443	551
33	2,225-2,324	1	—	1	—	—	—	—	2	2	—	—	—	67	385	452
34	2,325-2,424	—	—	—	—	—	—	3	2	5	—	—	—	46	165	211
35	2,425-2,524	—	—	—	—	—	—	2	2	4	—	—	—	42	96	138
36	2,525-2,624	—	—	—	—	—	—	—	—	—	—	—	—	13	32	45
37	2,625-2,724	—	—	—	—	—	—	1	—	1	—	—	—	9	19	28
38	2,725-2,824	—	—	—	—	—	—	1	—	1	—	—	—	6	6	12
39	2,825-2,924	—	—	—	—	—	—	—	—	—	—	—	—	—	4	4
40	2,925-3,024	—	—	—	—	—	—	—	—	—	—	—	—	7	4	11
41	3,025-2,524	—	—	—	—	—	—	—	1	1	—	—	—	3	—	3
42	3,525-4,024	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—
43	4,025-4,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
44	4,525-5,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
45	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
46	Total	233	346	579	48	320	368	95	1,008	1,103	59	997	1,056	720	3,746	4,466
47	Median	763	753	757	1,158	1,109	1,112	1,334	1,233	1,235	1,138	1,352	1,346	2,059	2,081	2,013

TABLE 42. Classification of Teachers in Rural One-Room Schools According to Annual Salary, Nine Provinces, Exclusive of Quebec, 1951-52

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	81	189	270	2
—	—	—	—	—	—	—	—	—	—	—	—	7	103	110	3
—	—	—	—	—	—	—	—	—	—	—	—	2	66	68	4
—	—	—	—	—	—	—	—	—	—	—	—	68	165	233	5
—	—	—	—	—	—	—	—	—	—	—	—	7	166	173	6
—	—	—	—	—	—	—	—	—	—	—	—	5	40	45	7
—	—	—	—	—	—	—	—	—	—	—	—	61	186	247	8
—	—	—	—	—	—	—	—	—	—	—	—	5	49	54	9
6	8	14	—	—	—	—	—	—	—	—	—	17	85	102	10
—	—	—	—	—	—	—	—	—	—	—	—	11	64	75	11
16	23	39	—	—	—	—	—	—	—	—	—	37	117	154	12
—	—	—	—	—	—	—	—	—	—	—	—	9	131	140	13
28	9	37	—	—	—	—	—	—	—	—	—	40	160	200	14
—	—	—	—	—	—	—	10	10	—	—	—	14	238	252	15
20	29	49	11	39	50	—	—	—	—	—	—	43	159	202	16
—	—	—	6	20	26	1	1	2	—	—	—	20	99	119	17
11	12	23	15	72	87	2	—	2	—	—	—	36	209	245	18
—	—	—	12	42	54	—	—	—	—	—	—	17	146	163	19
2	5	7	75	260	335	5	32	37	—	—	—	96	479	575	20
1	—	1	30	88	118	5	18	23	—	—	—	48	235	283	21
13	11	24	118	353	471	20	120	140	—	—	—	166	656	822	22
4	3	7	53	102	155	11	39	50	—	—	—	80	191	271	23
29	32	61	109	325	434	20	38	58	—	3	3	179	596	775	24
13	19	32	25	57	82	16	33	49	—	2	2	64	184	248	25
68	137	205	77	189	266	15	44	59	2	5	7	237	858	1,095	26
16	21	37	11	19	30	8	22	30	1	3	4	52	150	202	27
42	26	68	36	77	113	12	45	57	2	15	17	157	619	776	28
10	1	11	13	23	36	16	25	41	7	17	24	56	153	209	29
29	13	42	35	82	117	16	27	43	2	9	11	231	886	1,117	30
16	2	18	53	145	198	18	46	64	5	22	27	182	696	878	31
5	2	7	66	109	175	11	48	59	8	27	35	202	630	832	32
4	—	4	29	60	89	7	70	77	17	28	45	125	545	670	33
1	—	1	17	17	34	22	89	111	10	18	28	99	291	390	34
4	—	4	7	6	13	29	96	125	4	18	22	88	218	306	35
3	—	3	7	5	12	24	45	69	5	12	17	52	94	146	36
—	1	1	1	3	4	23	45	68	4	16	20	38	84	122	37
—	—	—	—	1	1	9	16	25	3	13	16	19	36	55	38
—	—	—	1	—	1	6	16	22	4	16	20	11	36	47	39
—	—	—	—	—	—	4	9	13	3	10	13	14	23	37	40
—	—	—	1	—	1	16	9	25	8	39	47	28	49	77	41
—	—	—	—	—	—	4	1	5	3	15	18	8	16	24	42
—	—	—	—	—	—	—	—	—	—	3	3	—	3	3	43
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44
—	500	500	—	—	—	—	—	—	—	—	—	—	500	500	45
341	854	1,195	808	2,094	2,902	320	944	1,264	88	291	379	2,712	10,600	13,312	46
1,795	1,784	1,788	1,714	1,686	1,693	2,097	2,064	2,073	2,325	2,406	2,377	1,826	1,800	1,801	47

TABLE 43. Classification of Elementary Teachers in Fifteen Cities According to Annual Salary, 1951-52¹

No.	Salary	St. John's			Charlottetown			Halifax		
		M	F	T	M	F	T	M	F	T
1	None	1	6	7	—	—	—	—	—	—
2	\$ 575 - 924	3	51	54	—	—	—	—	—	—
3	925 - 974	—	10	10	—	—	—	—	—	—
4	975 - 1,024	—	1	1	—	—	—	—	—	—
5	1,025 - 1,074	—	—	—	—	—	—	—	—	—
6	1,075 - 1,124	8	7	15	—	—	—	—	—	—
7	1,125 - 1,174	—	12	12	—	—	—	—	—	—
8	1,175 - 1,224	4	9	13	—	—	—	—	—	—
9	1,225 - 1,274	2	4	6	—	—	—	—	—	—
10	1,275 - 1,324	1	7	8	—	1	1	—	—	—
11	1,325 - 1,374	1	22	23	—	2	2	—	—	—
12	1,375 - 1,424	—	1	1	—	1	1	—	2	2
13	1,425 - 1,474	1	5	6	—	2	2	—	—	—
14	1,475 - 1,524	2	22	24	—	—	—	—	6	6
15	1,525 - 1,574	—	5	5	—	3	3	—	—	—
16	1,575 - 1,624	1	39	40	—	3	3	—	7	7
17	1,625 - 1,674	7	4	11	—	2	2	—	7	7
18	1,675 - 1,724	1	4	5	—	4	4	—	10	10
19	1,725 - 1,774	—	8	8	1	4	5	—	5	5
20	1,775 - 1,824	2	4	6	1	1	2	—	10	10
21	1,825 - 1,874	—	—	—	1	4	5	—	6	6
22	1,875 - 1,924	—	1	1	—	9	9	—	8	8
23	1,925 - 1,974	3	2	5	—	7	7	5	15	20
24	1,975 - 2,024	4	1	5	—	15	15	—	13	13
25	2,025 - 2,124	5	8	13	—	6	6	2	20	22
26	2,125 - 2,224	3	4	7	—	2	2	1	14	15
27	2,225 - 2,324	1	2	3	3	—	3	2	23	25
28	2,325 - 2,424	5	6	11	—	—	—	4	30	34
29	2,425 - 2,524	—	1	1	—	—	—	4	36	40
30	2,525 - 2,624	3	3	6	4	1	5	5	38	43
31	2,625 - 2,724	1	—	1	4	—	4	4	24	28
32	2,725 - 2,824	1	1	2	—	—	—	—	14	14
33	2,825 - 2,924	1	—	1	—	—	—	2	12	14
34	2,925 - 3,024	—	—	—	—	—	—	5	20	25
35	3,025 - 3,524	10	4	14	3	—	3	17	58	75
36	3,525 - 4,024	—	—	—	—	—	—	11	11	22
37	4,025 - 4,524	—	—	—	—	—	—	11	—	11
38	4,525 - 5,024	—	—	—	—	—	—	4	—	4
39	5,025 - 5,524	—	—	—	—	—	—	2	—	2
40	5,525 - 6,024	—	—	—	—	—	—	—	—	—
41	6,025 - 6,524	—	—	—	—	—	—	1	—	1
42	6,525 - 7,024	—	—	—	—	—	—	—	—	—
43	7,025 - 7,524	—	—	—	—	—	—	—	—	—
44	7,525 - 8,024	—	—	—	—	—	—	—	—	—
45	Unspecified	—	—	—	—	—	—	—	—	—
46	Total	71	254	325	17	67	84	80	389	469
47	Median	1, 992	1, 425	1, 496	2, 588	1, 911	1, 946	3, 201	2, 476	2, 535

¹ This table includes the teachers in junior high and intermediate schools where such exist. (Surrounding metropolitan areas are not included).

TABLE 43. Classification of Elementary Teachers in Fifteen Cities According to Annual Salary, 1951-52¹

Saint John			Toronto			Hamilton			Ottawa			No.
M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	15	15	2
—	—	—	—	—	—	—	—	—	4	90	94	3
—	—	—	—	—	—	—	71	71	—	—	—	4
—	—	—	—	88	88	—	—	—	—	34	34	5
—	—	—	—	—	—	—	—	—	9	1	10	6
—	—	—	—	15	15	—	2	2	—	1	1	7
—	—	—	—	—	—	—	—	—	20	—	20	8
—	—	—	—	—	—	—	—	—	4	—	4	9
—	—	—	—	—	—	—	—	—	3	—	3	10
—	—	—	—	—	—	—	—	—	—	—	—	11
—	—	—	—	—	—	—	—	—	2	17	19	12
—	—	—	—	—	—	—	—	—	—	—	—	13
—	—	—	—	—	—	—	—	—	—	53	53	14
—	—	—	—	—	—	—	—	—	—	—	—	15
—	—	—	—	—	—	—	—	—	2	28	30	16
—	—	—	—	—	—	—	—	—	—	—	—	17
—	—	—	—	—	—	—	6	6	3	18	21	18
—	—	—	—	—	—	—	2	2	—	—	—	19
—	1	1	18	25	43	—	33	33	2	49	51	20
—	—	—	—	—	—	—	5	5	—	—	—	21
—	—	—	1	7	8	1	2	3	1	28	29	22
—	—	—	—	2	2	—	1	1	—	—	—	23
—	—	—	—	23	23	12	38	50	4	28	32	24
—	—	—	—	4	4	—	8	8	5	3	8	25
—	3	3	13	47	60	—	28	28	4	24	28	26
—	15	15	—	1	1	6	11	17	3	66	69	27
—	16	16	15	57	72	7	15	22	4	25	29	28
—	13	13	—	1	1	3	34	37	3	38	41	29
1	9	10	6	139	145	2	13	15	5	28	33	30
1	10	11	—	9	9	6	7	13	9	17	26	31
1	15	16	20	55	75	7	17	24	3	20	23	32
1	11	12	3	14	17	6	4	10	12	17	29	33
1	13	14	17	34	51	15	15	30	6	9	15	34
5	93	98	44	209	253	25	118	143	31	51	82	35
2	8	10	54	324	378	39	90	129	17	82	99	36
4	3	7	53	541	594	31	130	161	27	4	31	37
5	1	6	191	40	231	11	6	17	10	1	11	38
—	—	—	60	2	62	12	—	12	2	1	3	39
—	—	—	103	5	108	17	—	17	—	—	—	40
—	—	—	3	—	3	—	—	—	—	—	—	41
—	—	—	—	—	—	—	—	—	—	—	—	42
—	—	—	—	—	—	—	—	—	—	—	—	43
—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	45
21	211	232	601	1, 642	2, 243	200	656	856	195	748	943	46
3, 650	2, 935	3, 051	4, 673	3, 665	3, 862	3, 653	3, 093	3, 203	2, 888	2, 065	2, 253	47

TABLE 43. Classification of Elementary Teachers in Fifteen Cities According to Annual Salary, 1951-52¹ - Concluded

No.	Salary	London			Windsor			Winnipeg		
		M	F	T	M	F	T	M	F	T
1	None	—	—	—	—	—	—	—	—	—
2	\$ 575 - 924	—	38	38	—	83	83	—	1	1
3	925 - 974	—	—	—	—	—	—	—	—	—
4	975 - 1,024	—	13	13	—	5	5	—	—	—
5	1,025 - 1,074	—	—	—	—	—	—	—	—	—
6	1,075 - 1,124	—	—	—	—	—	—	—	2	2
7	1,125 - 1,174	—	—	—	—	—	—	—	1	1
8	1,175 - 1,224	—	—	—	—	1	1	—	—	—
9	1,225 - 1,274	—	—	—	—	5	5	—	—	—
10	1,275 - 1,324	—	—	—	10	—	10	—	—	—
11	1,325 - 1,374	—	—	—	—	—	—	—	—	—
12	1,375 - 1,424	—	—	—	—	—	—	—	—	—
13	1,425 - 1,474	—	—	—	—	—	—	—	—	—
14	1,475 - 1,524	4	—	4	—	—	—	—	—	—
15	1,525 - 1,574	—	—	—	—	1	1	—	—	—
16	1,575 - 1,624	—	—	—	—	—	—	—	—	—
17	1,625 - 1,674	—	—	—	—	—	—	—	—	—
18	1,675 - 1,724	—	2	2	—	—	—	—	—	—
19	1,725 - 1,774	—	—	—	—	—	—	—	—	—
20	1,775 - 1,824	—	3	3	2	25	27	—	1	1
21	1,825 - 1,874	—	2	2	—	1	1	—	—	—
22	1,875 - 1,924	—	9	9	1	13	14	—	6	6
23	1,925 - 1,974	—	5	5	—	4	4	—	2	2
24	1,975 - 2,024	—	5	5	1	11	12	—	8	8
25	2,025 - 2,124	3	11	14	2	29	31	1	14	15
26	2,125 - 2,224	—	14	14	7	24	31	1	13	14
27	2,225 - 2,324	2	12	14	1	12	13	—	24	24
28	2,325 - 2,424	3	14	17	5	19	24	1	57	58
29	2,425 - 2,524	4	13	17	—	12	12	4	36	40
30	2,525 - 2,624	3	18	21	4	5	9	1	58	59
31	2,625 - 2,724	3	7	10	2	12	14	2	35	37
32	2,725 - 2,824	2	10	12	—	8	8	7	49	56
33	2,825 - 2,924	3	14	17	5	7	12	6	72	78
34	2,925 - 3,024	3	8	11	4	6	10	3	45	48
35	3,025 - 3,524	23	35	58	9	42	51	39	192	231
36	3,525 - 4,024	12	55	67	11	86	97	48	106	154
37	4,025 - 4,524	8	17	25	27	1	28	29	26	55
38	4,525 - 5,024	16	—	16	8	1	9	8	11	19
39	5,025 - 5,524	15	—	15	13	—	13	17	4	21
40	5,525 - 6,024	—	—	—	—	—	—	13	1	14
41	6,025 - 6,524	—	—	—	—	—	—	9	—	9
42	6,525 - 7,024	—	—	—	—	—	—	—	—	—
43	7,025 - 7,524	—	—	—	—	—	—	—	—	—
44	7,525 - 8,024	—	—	—	—	—	—	—	—	—
45	Unspecified	—	—	—	—	—	—	—	—	—
46	Total	104	305	409	112	413	525	189	764	953
47	Median	\$ 3,503	2,589	2,851	3,661	2,263	2,429	3,832	2,932	3,082

¹ This table includes the teachers in junior high and intermediate schools where such exist. (Surrounding metropolitan areas are not included).

TABLE 43. Classification of Elementary Teachers in Fifteen Cities According to Annual Salary, 1951-52¹ - Concluded

Regina			Saskatoon			Edmonton			Calgary			Vancouver			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8
-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	9
-	-	-	-	-	-	-	29	29	-	-	-	-	-	-	10
-	-	-	-	6	6	-	1	1	-	-	-	-	-	-	11
5	24	29	-	8	8	-	8	8	-	-	-	-	-	-	12
-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	13
2	7	9	-	7	7	-	5	5	-	-	-	-	-	-	14
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15
-	3	3	-	9	9	-	11	11	-	-	-	-	-	-	16
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17
1	2	3	-	4	4	-	-	-	-	-	-	-	-	-	18
-	7	7	-	-	-	-	-	-	-	3	3	-	-	-	19
-	6	6	-	11	11	-	3	3	-	1	1	-	-	-	20
-	5	5	-	2	2	-	-	-	1	1	2	-	-	-	21
3	5	8	-	10	10	-	1	1	-	1	1	-	-	-	22
-	1	1	-	1	1	-	2	2	-	1	1	-	61	61	23
2	17	19	-	10	10	-	6	6	1	1	2	-	6	6	24
-	11	11	-	13	13	1	32	33	-	3	3	-	39	39	25
-	9	9	-	10	10	1	12	13	3	28	31	6	5	11	26
2	19	21	1	13	14	1	32	33	4	23	27	2	36	38	27
3	12	15	-	15	15	1	20	21	-	38	38	5	20	25	28
1	14	15	1	15	16	4	30	34	1	23	24	6	28	34	29
-	4	4	1	22	23	3	8	11	5	21	26	10	19	29	30
-	7	7	2	2	4	3	22	25	8	14	22	6	17	23	31
-	6	6	-	6	6	-	28	28	3	28	31	14	49	63	32
2	1	3	-	3	3	10	25	35	6	14	20	11	45	56	33
-	39	39	2	4	6	2	20	22	10	13	23	14	25	39	34
4	26	30	11	14	25	54	91	145	15	110	125	68	156	224	35
10	4	14	8	1	9	59	54	113	27	51	78	49	251	300	36
4	-	4	12	1	13	25	16	41	19	8	27	49	37	86	37
8	-	8	-	-	-	27	5	32	11	1	12	54	13	67	38
-	-	-	-	-	-	18	1	19	9	-	9	4	2	6	39
-	-	-	-	-	-	9	-	9	-	-	-	21	-	21	40
-	-	-	-	-	-	4	-	4	-	-	-	28	-	28	41
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	43
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45
47	229	276	38	188	226	222	464	686	123	383	506	347	809	1,156	46
3,338	2,317	2,372	3,588	2,240	2,469	3,788	2,768	3,094	3,608	2,864	3,016	3,846	3,200	3,369	47

TABLE 44. Classification of Secondary Teachers in Fourteen Cities According to Annual Salary, 1951-52¹

No.	Salary	St. John's			Halifax			Saint John		
		M	F	T	M	F	T	M	F	T
1	None	—	2	2	—	—	—	—	—	—
2	\$1,425-1,474	1	4	5	—	—	—	—	—	—
3	1,475-1,524	—	2	2	—	2	2	—	—	—
4	1,525-1,574	—	—	—	—	—	—	—	—	—
5	1,575-1,624	1	11	12	—	1	1	—	—	—
6	1,625-1,674	—	1	1	—	—	—	—	—	—
7	1,675-1,724	—	—	—	—	2	2	—	—	—
8	1,725-1,774	—	1	1	—	—	—	—	—	—
9	1,775-1,824	2	—	2	—	—	—	—	—	—
10	1,825-1,874	—	—	—	—	—	—	—	—	—
11	1,875-1,924	—	—	—	—	1	1	—	—	—
12	1,925-1,974	—	—	—	5	—	5	—	—	—
13	1,975-2,024	1	—	1	—	—	—	—	—	—
14	2,025-2,124	2	10	12	—	1	1	—	—	—
15	2,125-2,224	1	—	1	—	2	2	—	—	—
16	2,225-2,324	—	1	1	—	2	2	—	—	—
17	2,325-2,424	4	—	4	—	—	—	—	—	—
18	2,425-2,524	—	1	1	—	1	1	—	—	—
19	2,525-2,624	2	6	8	—	2	2	—	—	—
20	2,625-2,724	6	1	7	1	—	1	—	1	1
21	2,725-2,824	3	3	6	—	1	1	—	3	3
22	2,825-2,924	1	—	1	1	—	1	1	1	2
23	2,925-3,024	3	3	6	—	5	5	1	1	2
24	3,025-3,524	13	4	17	3	18	21	9	6	15
25	3,525-4,024	1	2	3	12	10	22	11	21	32
26	4,025-4,524	2	—	2	3	—	3	23	11	34
27	4,525-5,024	—	—	—	1	—	1	4	—	4
28	5,025-5,524	—	—	—	—	—	—	4	—	4
29	5,525-6,024	—	—	—	—	—	—	1	1	2
30	6,025-6,524	—	—	—	—	—	—	—	—	—
31	6,525-7,024	—	—	—	—	—	—	—	—	—
32	7,025-7,524	—	—	—	—	—	—	—	—	—
33	7,525-8,024	—	—	—	—	—	—	—	—	—
34	Unspecified	—	—	—	—	—	—	—	—	—
35	Total	43	52	95	26	48	74	54	45	99
36	Median	2,775	2,085	2,569	3,650	3,136	3,302	4,134	3,775	3,939
		Windsor			Winnipeg			Regina		
		M	F	T	M	F	T	M	F	T
37	None	—	—	—	—	—	—	—	—	—
38	\$1,425-1,474	—	—	—	—	—	—	—	—	—
39	1,475-1,524	—	—	—	—	—	—	—	—	—
40	1,525-1,574	—	—	—	—	—	—	—	—	—
41	1,575-1,624	—	—	—	—	—	—	—	—	—
42	1,625-1,674	—	—	—	—	—	—	—	—	—
43	1,675-1,724	—	—	—	—	—	—	—	—	—
44	1,725-1,774	—	—	—	—	—	—	—	—	—
45	1,775-1,824	—	—	—	—	—	—	—	—	—
46	1,825-1,874	—	—	—	—	—	—	—	—	—
47	1,875-1,924	—	—	—	—	—	—	—	—	—
48	1,925-1,974	—	—	—	—	—	—	—	—	—
49	1,975-2,024	—	—	—	—	—	—	—	—	—
50	2,025-2,124	—	—	—	—	—	—	—	—	—
51	2,125-2,224	—	—	—	—	—	—	—	—	—
52	2,225-2,324	—	—	—	—	—	—	—	—	—
53	2,325-2,424	—	—	—	—	—	—	—	—	—
54	2,425-2,524	—	—	—	—	1	1	—	1	1
55	2,525-2,624	—	2	2	1	—	1	1	3	4
56	2,625-2,724	—	3	3	1	1	2	1	—	1
57	2,725-2,824	—	1	1	—	1	1	2	2	4
58	2,825-2,924	1	1	2	1	1	2	3	4	7
59	2,925-3,024	1	2	3	2	1	3	2	2	4
60	3,025-3,524	—	1	1	1	3	4	3	2	5
61	3,525-4,024	6	4	10	21	17	38	12	6	18
62	4,025-4,524	3	9	12	20	25	45	17	5	22
63	4,525-5,024	17	20	37	39	28	67	36	11	47
64	5,025-5,524	44	10	54	38	18	56	3	—	3
65	5,525-6,024	29	—	29	7	—	7	1	—	1
66	6,025-6,524	2	—	2	3	—	3	2	—	2
67	6,525-7,024	3	—	3	3	—	3	—	—	—
68	7,025-7,524	—	—	—	5	—	5	—	—	—
69	7,525-8,024	—	—	—	—	—	—	—	—	—
70	Unspecified	—	—	—	—	—	—	—	—	—
71	Total	106	53	159	142	96	238	83	36	119
72	Median	4,809	4,115	4,604	4,333	3,985	4,174	4,032	3,358	3,877

¹ This table does not include teachers in junior high or intermediate schools. (Surrounding metropolitan areas are not included).

TABLE 44. Classification of Secondary Teachers in Fourteen Cities According to Annual Salary, 1951-52¹

Toronto			Hamilton			Ottawa			London			No.
M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	3
—	—	—	—	—	—	—	—	—	—	—	—	4
—	—	—	—	—	—	—	—	—	—	—	—	5
—	—	—	—	—	—	—	—	—	—	—	—	6
—	—	—	—	—	—	—	—	—	—	—	—	7
—	—	—	—	—	—	—	—	—	—	—	—	8
—	—	—	—	—	—	—	—	—	—	—	—	9
—	—	—	—	—	—	—	—	—	—	—	—	10
—	—	—	—	—	—	—	—	—	—	—	—	11
—	—	—	—	—	—	—	—	—	—	—	—	12
—	—	—	—	—	—	—	—	—	—	—	—	13
—	—	—	—	—	—	—	—	—	—	—	—	14
—	—	—	—	—	—	—	—	—	—	—	—	15
—	—	—	—	—	—	—	—	—	—	—	—	16
—	—	—	—	—	—	—	—	—	—	—	—	17
—	—	—	2	1	3	—	4	4	—	1	—	18
18	4	22	2	1	3	2	—	2	—	1	—	19
—	—	—	3	1	4	1	1	2	1	1	—	20
—	3	3	3	2	5	—	2	2	1	—	—	21
2	1	3	3	1	4	3	1	4	—	4	—	22
8	3	11	3	—	3	4	2	6	1	1	—	23
36	22	58	15	12	27	23	7	30	15	4	—	24
57	26	83	16	11	27	18	15	33	13	8	—	25
77	42	119	36	23	59	31	7	38	13	7	—	26
45	21	66	26	15	41	86	20	106	21	15	—	27
213	71	284	56	15	71	4	—	4	34	2	—	28
147	30	177	17	—	17	4	—	4	2	—	—	29
32	—	32	7	—	7	3	—	3	1	—	—	30
4	—	4	2	—	2	—	—	—	1	—	—	31
—	—	—	—	—	—	—	—	—	—	—	—	32
—	—	—	—	—	—	—	—	—	—	—	—	33
—	—	—	—	—	—	—	—	—	—	—	—	34
639	223	862	191	82	273	179	59	238	103	44	147	35
5,439	4,775	5,141	4,765	4,286	4,543	4,569	3,942	4,478	4,704	4,168	4,560	36
Saskatoon			Edmonton			Calgary			Vancouver			No.
M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	—	—	—	—	—	—	—	—	—	37
—	—	—	1	5	6	—	—	—	—	—	—	38
—	—	—	3	2	5	—	—	—	—	—	—	39
—	—	—	—	—	—	—	—	—	—	—	—	40
—	—	—	2	1	3	—	—	—	—	—	—	41
—	—	—	—	—	—	—	—	—	—	—	—	42
—	—	—	—	—	—	—	—	—	—	—	—	43
—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	45
—	—	—	—	—	—	—	—	—	—	—	—	46
—	—	—	—	—	—	—	—	—	—	—	—	47
—	—	—	—	—	—	—	—	—	—	—	—	48
—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	1	—	1	—	—	—	—	—	—	50
—	—	—	—	—	—	—	3	3	—	—	—	51
—	—	—	—	1	1	—	—	—	—	—	—	52
6	2	8	—	—	—	—	—	—	—	2	—	53
—	1	1	—	—	—	7	4	11	—	3	—	54
4	3	7	—	—	—	1	2	3	1	2	—	55
1	2	3	—	—	—	2	1	3	—	—	—	56
2	2	4	—	—	—	1	—	1	—	3	—	57
6	2	8	1	1	2	—	1	1	—	2	—	58
1	4	5	—	1	1	—	2	2	1	1	—	59
26	7	33	7	8	15	—	4	4	8	9	—	60
23	6	29	15	9	24	7	6	13	23	18	—	61
16	—	16	22	15	37	30	16	46	53	14	—	62
5	—	5	15	5	20	28	11	39	66	52	—	63
—	—	—	13	3	16	5	—	5	113	16	—	64
—	—	—	6	—	6	2	—	2	14	—	—	65
—	—	—	2	—	2	—	—	—	7	—	—	66
—	—	—	1	—	1	—	—	—	6	—	—	67
—	—	—	—	—	—	—	—	—	—	—	—	68
—	—	—	—	—	—	—	—	—	—	—	—	69
—	—	—	—	—	—	—	—	—	—	—	—	70
90	29	119	89	51	140	83	50	133	292	122	414	71
3,506	2,988	3,381	4,355	3,886	4,187	4,417	4,088	4,302	4,980	4,592	4,809	72

TABLE 45. Classification of Teachers in All Publicly-controlled Schools According to Certificate, Professional Experience and Tenure, 1950-51

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	34	27	61	—	—	—	374	424	798	110	99	209
2	Class I	199	97	296	67	189	256	156	1,318	1,474	238	1,599	1,837
3	Class II	223	525	748	38	338	376	115	1,135	1,250	29	635	664
4	Class III	245	744	989	2	13	15	23	489	512	23	133	156
5	Special	—	—	—	—	—	—	1	2	3	—	—	—
6	Permit	142	257	399	10	61	71	41	358	399	75	478	553
7	Unspecified	4	2	6	1	—	1	—	—	—	—	2	2
8	Total	847	1,652	2,499	118	601	719	710	3,726	4,436	475	2,946	3,421
9	University graduates	43	34	77	20	7	27	290	253	543	163	170	333
	Experience at end of year:												
10	Less than 1 year	31	68	99	5	10	15	2	5	7	6	59	65
11	1 year	174	313	487	20	89	109	112	356	468	72	297	369
12	2 years	108	207	315	5	71	76	79	309	388	40	162	202
13	3 "	74	177	251	12	44	56	62	253	315	55	225	280
14	4 "	48	114	162	6	45	51	43	232	275	40	228	268
15	5 "	34	109	143	6	32	38	25	178	203	37	212	249
16	6 "	28	67	95	4	32	36	23	170	193	15	143	158
17	7 "	39	59	98	2	24	26	19	161	180	9	120	129
18	8 "	28	56	84	3	33	36	16	177	193	15	119	134
19	9 "	15	39	54	2	23	25	24	136	160	5	90	95
20	10 "	24	40	64	1	24	25	22	146	168	13	126	139
21	11 "	13	25	38	—	21	21	28	148	176	11	115	126
22	12 "	11	32	43	2	11	13	18	130	148	12	98	110
23	13 "	9	20	29	3	14	17	21	116	137	8	69	77
24	14 "	11	22	33	5	11	16	18	109	127	6	64	70
25	15-19 years	59	94	153	12	46	58	92	418	510	51	277	328
26	20-24 "	63	85	148	10	28	38	52	277	329	45	206	251
27	25-29 "	34	41	75	12	17	29	35	201	236	19	178	197
28	30-34 "	27	34	61	3	14	17	9	118	127	9	91	100
29	35 years and over	16	49	65	5	12	17	10	86	96	7	67	74
30	Unspecified	1	1	2	—	—	—	—	—	—	—	—	—
31	Total	847	1,652	2,499	118	601	719	710	3,726	4,436	475	2,946	3,421
32	Median experience (yrs.)	4.8	4.5	4.6	7.5	6.3	6.4	12.0	9.2	9.0	5.7	8.2	7.9
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	48	109	157	7	27	34	2	4	6	8	158	166
34	1 year	424	754	1,178	39	228	267	303	874	1,177	146	896	1,042
35	2 years	132	311	443	22	112	134	121	1,053	1,174	144	496	640
36	3 "	52	133	185	10	55	65	77	434	511	42	279	321
37	4 "	48	58	106	2	33	35	39	288	327	23	219	242
38	5 "	26	49	75	6	29	35	17	198	215	13	146	159
39	6 "	16	34	50	5	12	17	11	108	119	17	111	128
40	7 "	11	30	41	2	12	14	14	75	89	8	84	92
41	8 "	7	29	36	—	13	13	8	75	83	5	75	80
42	9 "	8	17	25	5	10	15	10	76	86	6	60	66
43	10 "	9	7	16	2	10	12	4	58	62	4	41	45
44	11 "	6	16	22	4	2	6	12	39	51	5	29	34
45	12 "	6	8	14	3	8	11	9	29	38	6	27	33
46	13 "	2	8	10	1	1	2	8	28	36	4	18	22
47	14 "	4	3	7	2	4	6	8	24	32	—	20	20
48	15-19 years	20	29	49	3	13	16	39	105	144	21	67	88
49	20-24 "	13	24	37	3	13	16	11	106	117	15	85	100
50	25-29 "	7	11	18	—	10	10	12	79	91	5	60	65
51	30-34 "	5	8	13	1	5	6	4	50	54	2	55	57
52	35 years and over	2	13	15	1	4	5	1	23	24	1	20	21
53	Unspecified	1	1	2	—	—	—	—	—	—	—	—	—
54	Total	847	1,652	2,499	118	601	719	710	3,726	4,436	475	2,946	3,421
55	Median experience where teaching (yrs.)	1.9	1.9	1.9	2.6	2.4	2.4	3.4	2.9	2.9	2.5	2.8	2.8

¹ Academic only.

TABLE 45. Classification of Teachers in All Publicly-controlled Schools According to Certificate, Professional Experience and Tenure, 1950-51

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
2,851	1,646	4,497	434	324	758	653	281	934	706	304	1,010	1,426	568	1,994	1
3,536	10,750	14,286	627	2,051	2,678	1,346	3,767	5,113	944	2,369	3,313	649	2,210	2,859	2
310	3,580	3,890	114	624	738	99	449	548	399	1,400	1,799	140	598	738	3
79	251	330	—	8	8	1	24	25	—	6	6	1	13	14	4
910	1,390	2,300	43	24	67	43	17	60	17	7	24	221	245	466	5
221	668	889	166	420	586	71	245	316	50	176	226	19	106	125	6
—	—	—	9	17	26	—	—	—	—	—	—	—	—	—	7
7,907	18,285	26,192	1,393	3,468	4,861	2,213	4,783	6,996	2,116	4,262	6,378	2,456	3,740	6,196	8
3,976	2,326	6,302	511	429	940	620	292	912	909	451	1,360	1,006	515	1,521	9
Not available			33	30	63	10	24	34	20	102	122	8	5	13	10
			202	428	630	197	456	653	199	382	581	287	385	672	11
			109	292	401	172	381	553	158	243	401	235	319	554	12
			106	269	375	186	401	587	134	193	327	147	257	404	13
			111	214	325	203	431	634	109	192	301	112	204	316	14
			58	159	217	166	370	536	108	198	306	108	166	274	15
			47	171	218	108	370	478	76	216	292	77	146	223	16
			19	107	126	71	255	326	59	221	280	59	135	194	17
			25	127	152	65	258	323	55	285	340	48	162	210	18
			27	117	144	70	226	296	59	192	251	64	143	207	19
			24	89	113	55	159	214	50	157	207	59	133	192	20
			26	73	99	44	131	175	54	147	201	60	143	203	21
			14	69	83	39	108	147	47	133	180	57	94	151	22
			33	69	102	26	110	136	45	137	182	55	87	142	23
			23	66	89	48	93	141	45	156	201	62	109	171	24
			163	329	492	207	427	634	302	506	808	330	408	738	25
			118	263	381	249	228	477	261	301	562	272	274	546	26
			100	246	346	166	179	345	154	221	375	227	260	487	27
			91	168	259	75	114	189	83	146	229	97	177	274	28
			56	168	224	56	62	118	98	130	228	92	133	225	29
			8	14	22	—	—	—	—	4	4	—	—	—	30
			1,393	3,468	4,861	2,213	4,783	6,996	2,116	4,262	6,378	2,456	3,740	6,196	31
			8.3	8.4	8.4	7.9	6.9	7.1	11.5	9.5	9.9	11.4	9.6	10.1	32
Not available			65	136	201	55	148	203	50	241	291	13	59	72	33
			482	1,190	1,672	730	2,011	2,741	612	1,303	1,915	617	1,022	1,639	34
			213	549	762	475	1,040	1,515	387	670	1,057	336	569	905	35
			138	286	424	232	468	700	203	407	610	200	416	616	36
			72	151	223	161	277	438	157	285	442	186	267	453	37
			68	156	224	73	153	226	105	249	354	134	206	340	38
			40	111	151	59	111	170	58	149	207	88	132	220	39
			25	71	96	36	86	122	55	114	169	59	119	178	40
			25	77	102	54	68	122	49	117	166	66	110	176	41
			26	49	75	35	65	100	57	102	159	49	70	119	42
			23	50	73	20	24	44	34	64	98	68	61	129	43
			15	32	47	29	29	58	32	41	73	33	29	62	44
			12	21	33	22	23	45	19	46	65	45	27	72	45
			8	23	31	11	15	26	20	31	51	28	28	56	46
			16	17	33	23	23	46	13	21	34	36	22	58	47
			50	98	148	56	59	115	77	90	167	129	106	235	48
			46	157	203	94	85	179	93	136	229	185	164	349	49
			31	132	163	26	54	80	44	94	138	104	165	269	50
			23	117	140	13	36	49	37	67	104	46	126	172	51
			7	31	38	9	8	17	14	31	45	34	42	76	52
			8	14	22	—	—	—	—	4	4	—	—	—	53
			1,393	3,468	4,861	2,213	4,783	6,996	2,116	4,262	6,378	2,456	3,740	6,196	54
			2.7	2.7	2.7	2.6	2.1	2.3	3.0	2.9	2.9	4.3	3.5	3.7	55

**TABLE 46. Classification of Teachers in City Schools¹ According to Certificate,
Professional Experience and Tenure, 1950-51**

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ²		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	18	17	35	—	—	—	118	206	324	44	50	94
2	Class I	51	48	99	15	60	75	16	409	425	44	415	459
3	Class II	26	170	196	2	6	8	3	139	142	3	16	19
4	Class III	5	31	36	—	1	1	—	5	5	—	2	2
5	Special	—	—	—	—	—	—	—	—	—	—	—	—
6	Permit	—	14	14	—	—	—	—	7	7	4	—	4
7	Unspecified	3	—	3	—	—	—	—	—	—	—	—	—
8	Total	103	280	383	17	67	84	137	766	903	95	483	578
9	University graduates	24	20	44	5	1	6	118	207	325	62	70	132
	Experience at end of year:												
10	Less than 1 year	—	1	1	—	—	—	—	—	—	—	2	2
11	1 year	12	24	36	—	2	2	11	38	49	1	6	7
12	2 years	7	20	27	2	—	2	7	42	49	5	10	15
13	3 "	15	16	31	—	1	1	7	41	48	5	17	22
14	4 "	10	11	21	1	—	1	12	46	58	3	23	26
15	5 "	7	13	20	—	3	3	4	32	36	7	32	39
16	6 "	5	5	10	—	4	4	7	23	30	3	18	21
17	7 "	4	15	19	—	1	1	2	34	36	1	14	15
18	8 "	2	9	11	—	1	1	—	35	35	4	16	20
19	9 "	1	10	11	1	3	4	5	28	33	—	14	14
20	10 "	4	14	18	—	6	6	2	27	29	3	19	22
21	11 "	—	7	7	—	2	2	4	33	37	2	16	18
22	12 "	2	9	11	—	1	1	6	23	29	5	11	16
23	13 "	1	5	6	1	2	3	4	22	26	1	16	17
24	14 "	2	5	7	—	2	2	8	27	35	1	10	11
25	15-19 years	10	33	43	2	4	6	25	99	124	14	54	68
26	20-24 "	11	25	36	2	12	14	17	69	86	22	60	82
27	25-29 "	4	17	21	5	10	15	10	63	73	9	73	82
28	30-34 "	4	16	20	1	5	6	2	50	52	4	33	37
29	35 years and over	2	25	27	2	8	10	4	34	38	5	39	44
30	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
31	Total	103	280	383	17	67	84	137	766	903	95	483	578
32	Median experience (yrs.)	6.1	11.2	10.2	23.0	20.5	20.8	13.3	12.1	12.3	16.9	16.3	16.4
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	—	4	4	—	—	—	—	—	—	—	6	6
34	1 year	33	68	101	2	5	7	17	122	139	15	48	63
35	2 years	21	60	81	1	3	4	13	91	104	10	47	57
36	3 "	8	28	36	—	2	2	18	65	83	4	39	43
37	4 "	10	14	24	—	3	3	8	67	75	10	25	35
38	5 "	6	17	23	1	2	3	9	48	57	2	18	20
39	6 "	7	10	17	—	1	1	2	27	29	3	19	22
40	7 "	3	10	13	—	3	3	4	19	23	3	25	28
41	8 "	1	8	9	—	5	5	2	31	33	5	22	27
42	9 "	1	5	6	2	1	3	6	24	30	1	19	20
43	10 "	—	3	3	1	4	5	—	20	20	1	13	14
44	11 "	2	8	10	1	1	2	7	26	33	4	10	14
45	12 "	2	3	5	3	2	5	4	14	18	2	13	15
46	13 "	1	6	7	1	1	2	5	11	16	3	5	8
47	14 "	2	—	2	—	—	—	6	14	20	—	6	6
48	15-19 years	5	5	10	—	11	11	21	54	75	14	27	41
49	20-24 "	1	10	11	3	9	12	5	51	56	12	48	60
50	25-29 "	—	9	9	—	8	8	37	45	3	40	43	43
51	30-34 "	—	4	4	1	3	4	2	33	35	2	36	38
52	35 years and over	—	8	8	1	3	4	—	12	12	1	17	18
53	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
54	Total	103	280	383	17	67	84	137	766	903	95	483	578
55	Median experience where teaching (yrs.)	2.8	3.3	3.2	12.1	15.4	12.8	7.3	5.8	5.9	8.1	8.6	8.5

¹ Including the metropolitan areas of the larger cities.

² Academic only.

TABLE 46. Classification of Teachers in City Schools¹ According to Certificate, Professional Experience and Tenure, 1950-51

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia ³			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1,779	844	2,623	260	209	469	227	105	332	268	179	447	680	337	1,017	1
1,867	5,063	6,930	101	820	921	121	579	700	264	735	999	193	998	1,191	2
64	1,148	1,212	6	204	210	1	30	31	33	192	225	20	149	169	3
3	28	31	—	—	—	—	—	—	—	—	—	—	3	3	4
683	1,205	1,888	40	22	62	37	9	46	15	5	20	149	143	292	5
27	67	94	1	1	2	6	4	10	1	8	9	4	18	22	6
—	—	—	1	6	7	—	—	—	—	—	—	—	—	—	7
4,423	8,355	12,778	409	1,262	1,671	392	727	1,119	581	1,119	1,700	1,046	1,648	2,694	8
2,629	1,357	3,986	304	291	595	257	135	392	407	268	675	287	180	467	9
Not available			2	2	4	1	—	1	1	3	4	1	—	1	10
			13	22	35	14	24	38	19	41	60	70	94	164	11
			18	37	55	8	28	36	16	43	59	61	83	144	12
			16	36	52	12	33	45	21	37	58	46	91	137	13
			14	52	66	7	26	33	24	34	58	28	66	94	14
			8	47	55	10	39	49	12	31	43	23	60	83	15
			10	48	58	5	41	46	8	30	38	28	57	85	16
			5	38	43	10	24	34	12	51	63	23	49	72	17
			6	39	45	6	38	44	11	61	72	15	66	81	18
			12	47	59	8	32	40	11	46	57	19	65	84	19
			11	39	50	8	23	31	10	39	49	27	52	79	20
			13	31	44	8	21	29	17	37	54	31	65	96	21
			7	34	41	7	19	26	10	26	36	23	38	61	22
			13	36	49	5	14	19	16	26	42	28	43	71	23
			11	31	42	11	18	29	12	36	48	34	42	76	24
			72	170	242	54	100	154	105	143	248	173	180	353	25
			55	147	202	76	74	150	104	125	229	132	173	305	26
			47	164	211	72	74	146	69	116	185	151	181	332	27
			47	120	167	36	57	93	47	94	141	68	136	204	28
			26	117	143	34	42	76	56	100	156	65	107	172	29
			3	5	8	—	—	—	—	—	—	—	—	—	30
			409	1,262	1,671	392	727	1,119	581	1,119	1,700	1,046	1,648	2,694	31
			17.4	17.1	17.2	21.1	14.0	16.5	18.4	15.5	16.8	16.5	13.9	15.2	32
Not available			9	25	34	3	14	17	3	15	18	5	17	22	33
			49	170	219	29	130	159	71	196	267	150	267	417	34
			29	136	165	30	108	138	60	112	172	74	168	242	35
			27	97	124	15	55	70	37	84	121	57	164	221	36
			28	50	78	33	51	84	36	60	96	47	124	171	37
			35	73	108	18	46	64	33	69	102	57	81	138	38
			18	62	80	14	27	41	13	36	49	41	66	107	39
			8	38	46	5	17	22	19	39	58	27	60	87	40
			8	48	56	18	30	48	19	43	62	37	68	105	41
			18	23	41	13	29	42	29	29	58	25	31	56	42
			13	32	45	15	9	24	14	28	42	41	39	80	43
			7	19	26	12	10	22	15	18	33	22	14	36	44
			8	14	22	13	10	23	5	21	26	28	17	45	45
			6	19	25	7	6	13	9	19	28	20	20	40	46
			13	12	25	11	12	23	12	12	24	27	18	45	47
			39	77	116	35	27	62	47	56	103	91	78	169	48
			37	127	164	31	66	147	73	106	179	138	136	274	49
			26	108	134	22	41	63	38	82	120	90	136	226	50
			21	102	123	12	33	45	35	63	98	37	107	144	51
			7	25	32	6	6	12	13	31	44	32	37	69	52
			3	5	8	—	—	—	—	—	—	—	—	—	53
			409	1,262	1,671	392	727	1,119	581	1,119	1,700	1,046	1,648	2,694	54
			8.0	7.4	7.5	11.2	5.1	6.7	8.9	6.6	7.4	10.0	6.0	7.2	55

³ British Columbia figures in this table are for centres of 10,000 population or over.

TABLE 47. Classification of Teachers in Town and Village Schools According to Certificate, Professional Experience and Tenure, 1950-51

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	16	10	26	—	—	—	190	160	350	60	39	99
2	Class I	112	47	159	22	54	76	47	475	522	120	610	730
3	Class II	106	267	373	3	37	40	21	348	369	5	148	153
4	Class III	62	347	409	—	1	1	—	73	73	5	17	22
5	Special	—	—	—	—	—	—	1	2	3	—	—	—
6	Permit	24	71	95	—	2	2	2	3	5	11	35	46
7	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
8	Total	320	742	1,062	25	94	119	261	1,061	1,322	201	849	1,050
9	University graduates	19	14	33	8	5	13	190	158	348	80	85	165
	Experience at end of year:												
10	Less than 1 year	5	14	19	1	2	3	—	—	—	2	2	4
11	1 year	42	110	152	2	3	5	26	51	77	17	52	69
12	2 years	28	78	106	—	5	5	28	74	102	15	19	34
13	3 "	22	75	97	2	4	6	25	57	82	24	71	95
14	4 "	14	63	77	1	3	4	12	54	66	23	75	98
15	5 "	11	60	71	—	5	5	8	43	51	16	79	95
16	6 "	13	37	50	1	7	8	6	50	56	7	50	57
17	7 "	21	31	52	1	5	6	9	36	45	7	31	38
18	8 "	15	28	43	1	11	12	6	43	49	9	34	43
19	9 "	7	21	28	1	5	6	10	36	46	4	19	23
20	10 "	16	17	33	—	5	5	12	45	57	5	42	47
21	11 "	5	15	20	—	2	2	14	32	46	9	29	38
22	12 "	5	20	25	—	1	1	5	41	46	4	30	34
23	13 "	8	10	18	1	2	3	13	37	50	4	23	27
24	14 "	7	14	21	2	2	4	3	25	28	1	25	26
25	15-19 years	33	47	80	3	14	17	40	137	177	23	83	106
26	20-24 "	30	44	74	4	6	10	20	110	130	17	64	81
27	25-29 "	20	23	43	4	4	8	18	97	115	8	70	78
28	30-34 "	11	15	26	1	4	5	3	51	54	5	32	37
29	35 years and over	7	20	27	—	4	4	3	42	45	1	19	20
30	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
31	Total	320	742	1,062	25	94	119	261	1,061	1,322	201	849	1,050
32	Median experience (yrs.)	9.5	5.5	6.1	14.7	9.1	9.7	10.0	12.2	11.7	6.5	9.6	8.8
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	13	35	48	2	3	5	1	—	1	1	14	15
34	1 year	140	338	478	4	16	20	98	256	354	83	228	311
35	2 years	53	143	196	1	16	17	42	160	202	43	162	205
36	3 "	29	63	92	2	13	15	30	116	146	24	74	98
37	4 "	23	27	50	2	6	8	23	84	107	5	64	69
38	5 "	11	21	32	3	9	12	4	67	71	6	57	63
39	6 "	3	21	24	2	3	5	7	48	55	13	39	52
40	7 "	6	17	23	2	3	5	4	38	42	4	25	29
41	8 "	4	17	21	—	3	3	5	29	34	—	22	22
42	9 "	6	9	15	1	4	5	4	32	36	4	20	24
43	10 "	4	3	7	1	2	3	4	18	22	3	14	17
44	11 "	1	6	7	2	1	3	5	10	15	—	10	10
45	12 "	1	4	5	—	4	4	3	15	18	2	7	9
46	13 "	1	2	3	—	—	—	2	15	17	1	10	11
47	14 "	1	3	4	2	2	4	2	8	10	—	13	13
48	15-19 years	9	16	25	1	1	2	16	43	59	7	27	34
49	20-24 "	7	10	17	—	3	3	4	54	58	3	30	33
50	25-29 "	4	1	5	—	2	2	4	41	45	2	16	18
51	30-34 "	3	4	7	—	2	2	2	17	19	—	16	16
52	35 years and over	1	2	3	—	1	1	1	10	11	—	1	1
53	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
54	Total	320	742	1,062	25	94	119	261	1,061	1,322	201	849	1,050
55	Median experience where teaching (yrs.)	2.1	1.9	2.0	5.5	3.9	4.3	2.8	4.0	3.7	2.4	3.3	2.9

¹ Academic only.

TABLE 47. Classification of Teachers in Town and Village Schools According to Certificate, Professional Experience and Tenure, 1950-51

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia ²			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
993	747	1,740	136	90	226	368	142	510	340	107	447	672	202	874	1
868	2,622	3,490	150	478	628	365	1,135	1,500	386	927	1,313	272	760	1,032	2
57	731	788	14	141	155	15	82	97	78	428	506	68	193	261	3
2	26	28	—	—	—	—	2	2	—	1	1	—	5	5	4
222	181	403	3	2	5	6	8	14	1	2	3	72	102	174	5
16	116	132	6	17	23	2	12	14	4	38	42	7	31	38	6
—	—	—	1	3	4	—	—	—	—	—	—	—	—	—	7
2,158	4,423	6,581	310	731	1,041	756	1,381	2,137	809	1,503	2,312	1,091	1,293	2,384	8
1,204	856	2,060	150	109	259	321	123	444	398	147	545	642	301	943	9
Not available			5	2	7	1	3	4	5	6	11	5	5	10	10
			20	36	56	44	63	107	56	91	147	140	115	255	11
			31	50	81	54	89	143	71	96	167	124	128	252	12
			25	64	89	52	117	169	56	74	130	72	116	188	13
			35	59	94	56	111	167	45	82	127	65	91	156	14
			13	44	57	59	109	168	50	90	140	68	74	142	15
			13	48	61	39	104	143	39	96	135	38	58	96	16
			5	29	34	27	79	106	29	83	112	27	57	84	17
			4	29	33	26	78	104	24	121	145	30	71	101	18
			8	28	36	29	78	107	26	83	109	37	54	91	19
			5	24	29	28	63	91	21	52	73	28	53	81	20
			6	19	25	23	34	57	24	53	77	27	47	74	21
			4	15	19	14	29	43	21	51	72	29	35	64	22
			7	17	24	14	35	49	20	52	72	20	28	48	23
			6	13	19	22	37	59	19	57	76	27	37	64	24
			40	74	114	76	156	232	126	190	316	126	142	268	25
			28	52	80	102	85	187	88	106	194	120	69	189	26
			25	57	82	54	59	113	54	69	123	60	55	115	27
			17	36	53	20	41	61	19	32	51	28	32	60	28
			12	35	47	16	11	27	16	19	35	20	26	46	29
			1	—	1	—	—	—	—	—	—	—	—	—	30
			310	731	1,041	756	1,381	2,137	809	1,503	2,312	1,091	1,293	2,384	31
			9.4	9.1	9.2	9.7	8.2	8.6	10.2	9.1	9.4	8.2	8.0	8.0	32
Not available			12	16	28	15	50	65	14	50	64	5	29	34	33
			87	225	312	221	481	702	229	447	676	285	377	662	34
			62	133	195	190	329	519	163	274	437	195	227	422	35
			40	74	114	102	159	261	93	174	267	119	174	293	36
			20	54	74	71	79	150	71	134	205	120	94	214	37
			17	46	63	27	49	76	53	102	155	67	95	162	38
			7	24	31	24	41	65	30	65	95	45	47	92	39
			9	16	25	14	43	57	27	44	71	31	39	70	40
			9	17	26	21	24	45	18	50	68	27	36	63	41
			5	10	15	15	24	39	18	38	56	24	31	55	42
			7	13	20	1	9	10	13	15	28	27	18	45	43
			6	7	13	13	14	27	15	12	27	10	12	22	44
			2	6	8	8	9	17	8	16	24	15	7	22	45
			2	3	5	1	7	8	7	8	15	8	5	13	46
			2	3	5	4	7	11	1	6	7	8	3	11	47
			8	16	24	15	23	38	27	28	55	36	24	60	48
			8	28	36	8	17	25	15	27	42	44	27	71	49
			4	21	25	4	12	16	5	10	15	14	24	38	50
			2	14	16	1	3	4	2	3	5	9	19	28	51
			—	5	5	1	1	2	—	—	—	2	5	7	52
			1	—	1	—	—	—	—	—	—	—	—	—	53
			310	731	1,041	756	1,381	2,137	809	1,503	2,312	1,091	1,293	2,384	54
			2.9	2.9	2.9	2.7	2.5	2.3	2.9	2.9	2.9	3.5	3.0	3.2	55

² British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

TABLE 48. Classification of Teachers in Rural Two to Five Room Schools According to Certificate, Professional Experience and Tenure, 1950-51

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	—	—	—	—	—	—	54	42	96	5	9	14
2	Class I	36	1	37	14	36	50	69	259	328	53	285	338
3	Class II	64	59	123	11	71	82	62	319	381	8	173	181
4	Class III	44	170	214	—	3	3	9	183	192	3	37	40
5	Special	—	—	—	—	—	—	—	—	—	—	—	—
6	Permit	16	47	63	1	6	7	11	86	97	20	112	132
7	Unspecified	1	1	2	1	—	1	—	—	—	—	—	—
8	Total	161	278	439	27	116	143	205	889	1,094	89	616	705
9	University graduates	—	—	—	2	1	3	51	44	95	15	12	27
	Experience at end of year:												
10	Less than 1 year	5	8	13	1	2	3	—	—	—	—	6	6
11	1 year	21	68	89	5	11	16	44	85	129	20	70	90
12	2 years	20	45	65	2	14	16	30	81	111	9	43	52
13	3 "	15	44	59	6	12	18	22	76	98	15	67	82
14	4 "	13	21	34	1	16	17	16	64	80	9	63	72
15	5 "	7	20	27	1	6	7	8	57	65	8	35	43
16	6 "	5	14	19	3	5	8	7	40	47	4	33	37
17	7 "	8	7	15	—	5	5	6	39	45	1	28	29
18	8 "	8	11	19	—	12	12	7	42	49	1	22	23
19	9 "	4	4	8	—	3	3	6	33	39	—	14	14
20	10 "	3	3	6	—	2	2	4	35	39	3	23	26
21	11 "	4	2	6	—	5	5	8	40	48	—	29	29
22	12 "	2	2	4	—	3	3	5	35	40	2	24	26
23	13 "	—	3	3	—	2	2	3	33	36	2	10	12
24	14 "	1	—	1	2	1	3	5	27	32	3	8	11
25	15-19 years	12	9	21	1	7	8	15	105	120	9	48	57
26	20-24 "	12	11	23	2	3	5	7	53	60	2	48	50
27	25-29 "	6	—	6	1	3	4	5	27	32	1	22	23
28	30-34 "	11	1	12	1	4	5	4	10	14	—	17	17
29	35 years and over	3	4	7	1	—	1	3	7	10	—	6	6
30	Unspecified	1	1	2	—	—	—	—	—	—	—	—	—
31	Total	161	278	439	27	116	143	205	889	1,094	89	616	705
32	Median experience (yrs.)	5.8	3.4	3.9	5.5	5.5	5.2	4.4	8.5	7.4	4.0	6.7	6.2
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	9	13	22	2	2	4	1	4	5	—	29	29
34	1 year	80	162	242	11	40	51	120	489	609	48	230	278
35	2 years	24	48	72	8	34	42	42	162	204	20	106	126
36	3 "	8	25	33	1	16	17	18	75	93	9	67	76
37	4 "	9	6	15	—	7	7	7	56	63	6	55	61
38	5 "	4	5	9	1	6	7	4	36	40	3	25	28
39	6 "	3	1	4	1	3	4	2	20	22	—	27	27
40	7 "	1	—	1	—	1	1	5	9	14	1	15	16
41	8 "	2	1	3	—	1	1	1	7	8	—	14	14
42	9 "	—	2	2	1	2	3	—	8	8	—	12	12
43	10 "	3	1	4	—	1	1	—	10	10	—	8	8
44	11 "	3	—	3	—	—	—	—	3	3	1	2	3
45	12 "	3	1	4	—	—	—	2	—	2	1	3	4
46	13 "	—	—	—	—	—	—	1	1	2	—	1	1
47	14 "	—	—	—	—	2	2	—	1	1	—	—	—
48	15-19 years	3	6	9	2	—	2	1	6	7	—	10	10
49	20-24 "	4	3	7	—	1	1	—	—	1	—	5	5
50	25-29 "	3	—	3	—	—	—	—	1	1	—	3	3
51	30-34 "	—	—	—	—	—	—	—	—	—	—	3	3
52	35 years and over	1	3	4	—	—	—	—	—	—	—	3	3
53	Unspecified	1	1	2	—	—	—	—	1	1	—	1	1
54	Total	161	278	439	27	116	143	205	889	1,094	89	616	705
55	Median experience where teaching (yrs.)	1.9	1.8	1.8	2.0	2.5	2.4	1.8	1.9	1.9	1.9	2.5	2.4

¹ Academic only.

TABLE 48. Classification of Teachers in Rural Two to Five Room Schools According to Certificate Professional Experience and Tenure, 1950-51

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
79	55	134	32	19	51	40	18	58	83	13	96	70	21	91	1
389	1,025	1,414	183	317	500	166	342	508	175	267	442	125	309	434	2
59	441	500	19	106	125	8	33	41	77	236	313	26	145	171	3
16	39	55	—	—	—	1	—	1	—	—	—	—	2	2	4
5	3	8	—	—	—	—	—	—	1	—	1	—	—	—	5
34	103	137	8	47	55	1	4	5	8	25	33	—	24	24	6
—	—	—	2	2	4	—	—	—	—	—	—	—	—	—	7
582	1,666	2,248	244	491	735	216	397	613	344	541	885	221	501	722	8
128	88	216	44	19	63	26	16	42	86	17	103	72	24	96	9
Not available			3	5	8	2	—	2	1	21	22	1	—	1	10
			19	47	66	17	36	53	33	52	85	40	108	148	11
			14	50	64	21	33	54	31	41	72	33	68	101	12
			24	60	84	24	29	53	27	31	58	27	34	61	13
			30	46	76	35	39	74	24	29	53	13	33	46	14
			19	27	46	24	39	63	18	25	43	12	18	30	15
			17	29	46	11	38	49	20	31	51	8	19	27	16
			6	22	28	4	21	25	14	25	39	6	18	24	17
			4	26	30	5	20	25	13	41	54	3	12	15	18
			6	15	21	12	24	36	14	27	41	7	16	23	19
			6	9	15	4	14	18	11	14	25	4	16	20	20
			5	9	14	4	13	17	11	13	24	2	15	17	21
			3	11	14	1	8	9	7	21	28	5	12	17	22
			7	6	13	3	11	14	5	17	22	5	8	13	23
			5	11	16	6	11	17	9	20	29	1	21	22	24
			24	42	66	19	30	49	48	80	128	26	60	86	25
			18	35	53	13	14	27	31	33	64	12	20	32	26
			10	18	28	10	9	19	15	8	23	11	17	28	27
			11	7	18	1	5	6	7	7	14	1	6	7	28
			12	10	22	—	3	3	5	5	10	4	—	4	29
			1	6	7	—	—	—	—	—	—	—	—	—	30
			244	491	735	216	397	613	344	541	885	221	501	722	31
			6.7	6.3	6.4	5.4	6.6	6.2	8.3	8.4	8.4	4.7	5.4	5.1	32
Not available			9	26	35	8	5	13	7	50	57	1	10	11	33
			98	198	296	87	179	266	124	198	322	117	219	336	34
			58	106	164	60	101	161	84	92	176	45	106	151	35
			32	55	87	20	37	57	44	57	101	20	60	80	36
			9	22	31	14	27	41	28	40	68	18	33	51	37
			7	20	27	4	12	16	12	30	42	8	20	28	38
			11	15	26	5	12	17	10	22	32	2	14	16	39
			4	11	15	5	10	15	7	14	21	1	12	13	40
			5	5	10	4	3	7	4	12	16	2	4	6	41
			3	10	13	3	4	7	6	10	16	—	5	5	42
			3	2	5	1	1	2	6	5	11	—	2	2	43
			1	4	5	1	2	3	1	4	5	1	1	2	44
			—	—	—	—	1	1	4	2	6	2	3	5	45
			—	1	1	—	—	—	3	1	4	—	2	2	46
			—	2	2	2	—	2	—	1	1	1	1	2	47
			2	3	5	1	3	4	1	1	2	—	4	4	48
			1	1	2	1	—	1	2	1	3	3	1	4	49
			—	3	3	—	—	—	1	—	1	—	4	4	50
			—	1	1	—	—	—	—	1	1	—	—	—	51
			—	—	—	—	—	—	—	—	—	—	—	—	52
			1	6	7	—	—	—	—	—	—	—	—	—	53
			244	491	735	216	397	613	344	541	885	221	501	722	54
			2.3	2.2	2.2	2.2	2.1	2.2	2.9	2.2	2.4	1.9	2.0	2.0	55

TABLE 49. Classification of Teachers in Rural One-Room Schools According to Certificate, Professional Experience and Tenure, 1950-51

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	—	—	—	—	—	—	12	16	28	1	1	2
2	Class I	—	1	1	16	39	55	24	175	199	21	289	310
3	Class II	27	29	56	22	224	246	29	329	358	13	298	311
4	Class III	134	196	330	2	8	10	14	228	242	15	77	92
5	Special	—	—	—	—	—	—	—	—	—	—	—	—
6	Permit	102	125	227	9	53	62	28	262	290	40	331	371
7	Unspecified	—	1	1	—	—	—	—	—	—	—	2	2
8	Total	263	352	615	49	324	373	107	1,010	1,117	90	998	1,088
9	University graduates	—	—	—	5	—	5	12	16	28	6	3	9
	Experience at end of year:												
10	Less than 1 year	21	45	66	3	6	9	2	5	7	4	49	53
11	1 year	99	111	210	13	73	86	31	182	213	34	169	203
12	2 years	53	64	117	1	52	53	14	112	126	11	90	101
13	3 "	22	42	64	4	27	31	8	79	87	11	70	81
14	4 "	11	19	30	3	26	29	3	68	71	5	67	72
15	5 "	9	16	25	5	18	23	5	46	51	6	66	72
16	6 "	5	11	16	—	16	16	3	57	60	1	42	43
17	7 "	6	6	12	1	13	14	2	52	54	—	47	47
18	8 "	3	8	11	2	9	11	3	57	60	1	47	48
19	9 "	3	4	7	—	12	12	3	39	42	1	43	44
20	10 "	1	6	7	1	11	12	4	39	43	2	42	44
21	11 "	4	1	5	—	12	12	2	43	45	—	41	41
22	12 "	2	1	3	2	6	8	2	31	33	1	33	34
23	13 "	—	2	2	1	8	9	1	24	25	1	20	21
24	14 "	1	3	4	1	6	7	2	30	32	1	21	22
25	15-19 years	4	5	9	6	21	27	12	77	89	5	92	97
26	20-24 "	10	5	15	2	7	9	8	45	53	4	34	38
27	25-29 "	4	1	5	2	—	2	2	14	16	1	13	14
28	30-34 "	1	2	3	—	1	1	—	7	7	—	9	9
29	35 years and over	4	—	4	2	—	2	—	3	3	1	3	4
30	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
31	Total	263	352	615	49	324	373	107	1,010	1,117	90	998	1,088
32	Median experience (yrs.)	2.2	2.3	2.3	5.1	4.2	4.3	3.8	6.2	6.0	2.6	5.8	5.5
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	26	57	83	3	22	25	—	—	—	7	109	116
34	1 year	171	186	357	22	167	189	68	7	75	—	390	390
35	2 years	34	60	94	12	59	71	24	640	664	71	181	252
36	3 "	7	17	24	7	24	31	11	178	189	5	99	104
37	4 "	6	11	17	—	17	17	1	81	82	2	75	77
38	5 "	5	6	11	1	12	13	—	47	47	2	46	48
39	6 "	3	2	5	2	5	7	—	13	13	1	26	27
40	7 "	1	3	4	—	5	5	1	9	10	—	19	19
41	8 "	—	3	3	—	4	4	—	8	8	—	17	17
42	9 "	1	1	2	1	3	4	—	12	12	1	9	10
43	10 "	2	—	2	—	3	3	—	10	10	—	6	6
44	11 "	—	2	2	1	—	1	—	—	—	—	7	7
45	12 "	—	—	—	—	2	2	—	—	—	1	4	5
46	13 "	—	—	—	—	—	—	—	1	1	—	2	2
47	14 "	1	—	1	—	—	—	—	1	1	—	1	1
48	15-19 years	3	2	5	—	1	1	1	2	3	—	3	3
49	20-24 "	1	1	2	—	—	—	1	1	2	—	2	2
50	25-29 "	—	1	1	—	—	—	—	—	—	—	1	1
51	30-34 "	2	—	2	—	—	—	—	—	—	—	—	—
52	35 years and over	—	—	—	—	—	—	—	—	—	—	1	1
53	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
54	Total	263	352	615	49	324	373	107	1,010	1,117	90	998	1,088
55	Median experience where teaching (yrs.)	1.6	1.6	1.6	1.9	1.8	1.9	1.0	2.7	2.7	2.4	2.0	2.1

TABLE 49. Classification of Teachers in Rural One-Room Schools According to Certificate, Professional Experience and Tenure, 1950-51

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	6	6	12	18	16	34	15	5	20	4	8	12	1
412	2,040	2,452	193	436	629	694	1,711	2,405	119	440	559	59	143	202	2
130	1,260	1,390	75	173	248	75	304	379	211	544	755	26	111	137	3
58	158	216	—	8	8	—	22	22	—	5	5	1	3	4	4
—	1	1	—	—	—	—	—	—	—	—	—	—	—	—	5
144	382	526	151	355	506	62	225	287	37	105	142	8	33	41	6
—	—	—	5	6	11	—	—	—	—	—	—	—	—	—	7
744	3,841	4,585	430	984	1,414	849	2,278	3,127	382	1,099	1,481	98	298	396	8
15	25	40	13	10	23	16	18	34	18	19	37	5	10	15	9
Not available			23	21	44	6	21	27	13	72	85	1	—	1	10
			150	323	473	122	333	455	91	198	289	37	68	105	11
			46	155	201	89	231	320	40	63	103	17	40	57	12
			41	109	150	98	222	320	30	51	81	2	16	18	13
			32	57	89	105	255	360	16	47	63	6	14	20	14
			18	41	59	73	183	256	28	52	80	5	14	19	15
			7	46	53	53	187	240	9	59	68	3	12	15	16
			3	18	21	30	131	161	4	62	66	3	11	14	17
			11	33	44	28	122	150	7	62	69	—	13	13	18
			1	27	28	21	92	113	8	36	44	1	8	9	19
			2	17	19	15	59	74	8	52	60	—	12	12	20
			2	14	16	9	63	72	2	44	46	—	16	16	21
			—	9	9	17	52	69	9	35	44	—	9	9	22
			6	10	16	4	50	54	4	42	46	2	8	10	23
			1	11	12	9	27	36	5	43	48	—	9	9	24
Not available			27	43	70	58	141	199	23	93	116	5	26	31	25
			17	29	46	58	55	113	38	37	75	8	12	20	26
			18	7	25	30	37	67	16	28	44	5	7	12	27
			16	5	21	18	11	29	10	13	23	—	3	3	28
			6	6	12	6	6	12	21	6	27	3	—	3	29
			3	3	6	—	—	—	—	4	4	—	—	—	30
			430	984	1,414	849	2,278	3,127	382	1,099	1,481	98	298	396	31
			2.9	2.9	2.9	5.1	5.4	5.3	5.0	7.0	6.6	2.6	5.8	4.9	32
			35	69	104	29	79	108	26	126	152	2	3	5	33
			248	597	845	393	1,221	1,614	188	462	650	65	159	224	34
			64	174	238	195	502	697	80	192	272	22	68	90	35
			39	60	99	95	217	312	29	92	121	4	18	22	36
			15	25	40	43	120	163	22	51	73	1	16	17	37
			9	17	26	24	46	70	7	48	55	2	10	12	38
			4	10	14	16	31	47	5	26	31	—	5	5	39
			4	6	10	12	16	28	2	17	19	—	8	8	40
Not available			3	7	10	11	11	22	8	12	20	—	2	2	41
			—	6	6	4	8	12	4	25	29	—	3	3	42
			—	3	3	3	5	8	1	16	17	—	2	2	43
			1	2	3	3	3	6	1	7	8	—	2	2	44
			2	1	3	1	3	4	2	7	9	—	—	—	45
			—	—	—	3	2	5	1	3	4	—	1	1	46
			1	—	1	6	4	10	—	2	2	—	—	—	47
			1	2	3	5	6	11	2	5	7	2	—	2	48
			—	1	1	4	2	6	3	2	5	—	—	—	49
			1	—	1	—	1	1	—	2	2	—	1	1	50
			—	—	—	—	—	—	—	—	—	—	—	—	51
			—	1	1	2	1	3	1	—	1	—	—	—	52
			3	3	6	—	—	—	—	4	4	—	—	—	53
			430	984	1,414	849	2,278	3,127	382	1,099	1,481	98	298	396	54
1.7	1.7	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.7	1.9	1.9	55

TABLE 50. Classification of Teachers in All Publicly-controlled Schools According to Certificate, Professional Experience and Tenure, 1951-52

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	56	31	87	—	—	—	422	470	892	149	117	266
2	Class I	205	103	308	72	185	257	171	1,429	1,600	252	1,717	1,969
3	Class II	209	532	741	34	353	387	110	1,133	1,243	23	652	675
4	Class III	241	824	1,065	—	15	15	20	509	529	7	88	95
5	Special	—	—	—	—	—	—	—	—	—	122	101	223
6	Permit	116	268	384	15	64	79	31	352	383	70	514	584
7	Unspecified	—	—	—	—	1	1	—	—	—	21	245	266
8	Total	827	1,758	2,585	121	618	739	754	3,893	4,647	644	3,434	4,078
9	University graduates	67	37	104	22	13	35	423	468	891	220	203	423
	Experience at end of year:												
10	Less than 1 year	19	50	69	2	8	10	11	37	48	17	48	65
11	1 year	148	342	490	21	94	115	90	318	408	73	306	379
12	2 years	94	217	311	15	68	83	82	313	395	66	260	326
13	3 "	82	180	262	4	43	47	67	300	367	44	154	198
14	4 "	61	142	203	8	35	43	48	228	276	60	209	269
15	5 "	43	99	142	10	33	43	43	214	257	39	205	244
16	6 "	28	109	137	5	32	37	30	184	214	44	205	249
17	7 "	19	57	76	2	34	36	19	167	186	19	142	161
18	8 "	36	52	88	1	21	22	18	154	172	15	108	123
19	9 "	23	39	62	4	31	35	19	170	189	12	126	138
20	10 "	20	45	65	1	29	30	29	130	159	9	100	109
21	11 "	17	25	42	—	23	23	20	162	182	15	128	143
22	12 "	16	28	44	1	18	19	28	142	170	16	129	145
23	13 "	16	28	44	1	14	15	16	135	151	20	99	119
24	14 "	8	28	36	4	8	12	20	118	138	14	73	87
25	15-19 years	63	91	154	13	54	67	93	436	529	52	311	363
26	20-24 "	51	84	135	10	24	34	58	278	336	51	219	270
27	25-29 "	37	52	89	9	18	27	41	196	237	32	179	211
28	30-34 "	24	39	63	7	15	22	10	129	139	16	107	123
29	35 years and over	22	51	73	3	15	18	12	82	94	9	81	90
30	Unspecified ²	—	—	—	—	1	1	—	—	—	21	245	266
31	Total	827	1,758	2,585	121	618	739	754	3,893	4,647	644	3,434	4,078
32	Median experience (yrs.)	5.2	4.6	4.8	6.1	6.9	6.8	7.3	9.2	9.0	6.3	8.6	8.1
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	30	85	115	8	27	35	27	201	228	36	223	259
34	1 year	404	857	1,261	42	236	278	252	1,325	1,577	196	874	1,070
35	2 years	144	296	440	21	106	127	123	664	787	116	540	656
36	3 "	61	159	220	8	55	63	78	358	436	61	337	398
37	4 "	36	81	117	9	40	49	52	240	292	40	208	248
38	5 "	38	46	84	1	34	35	38	189	227	27	168	195
39	6 "	21	42	63	6	22	28	25	134	159	15	114	129
40	7 "	12	18	30	6	7	13	10	77	87	13	114	127
41	8 "	13	25	38	1	9	10	14	63	77	13	76	89
42	9 "	6	26	32	—	9	9	9	73	82	6	60	66
43	10 "	9	22	31	2	10	12	11	66	77	11	56	67
44	11 "	8	7	15	2	8	10	7	40	47	3	39	42
45	12 "	3	13	16	2	3	5	11	37	48	12	32	44
46	13 "	4	9	13	4	5	9	12	35	47	13	21	34
47	14 "	1	6	7	—	2	2	8	24	32	3	19	22
48	15-19 years	21	24	45	5	15	20	36	90	126	18	75	93
49	20-24 "	6	18	24	2	9	11	17	108	125	23	90	113
50	25-29 "	5	10	15	1	11	12	17	91	108	13	68	81
51	30-34 "	4	7	11	—	5	5	5	55	60	3	56	59
52	35 years and over	1	7	8	1	4	5	2	23	25	1	19	20
53	Unspecified	—	—	—	—	1	1	—	—	—	21	245	266
54	Total	827	1,758	2,585	121	618	739	754	3,893	4,647	644	3,434	4,078
55	Median experience where teaching (yrs.)	1.9	1.9	1.9	2.5	2.4	2.4	2.8	2.6	2.7	2.6	3.2	2.9

¹ New Brunswick figures include vocational schools.² These in unspecified cannot further be classified.

TABLE 50. Classification of Teachers in All Publicly - controlled Schools According to Certificate, Professional Experience and Tenure, 1951-52

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
3,029	1,723	4,752	516	353	869	681	294	975	834	409	1,243	1,451	525	1,976	1
3,832	11,522	15,354	553	1,802	2,355	1,350	3,677	5,027	887	2,420	3,307	686	2,290	2,976	2
318	3,373	3,691	132	607	739	129	473	602	335	1,290	1,625	141	614	755	3
68	160	228	—	—	—	—	28	28	—	3	3	2	9	11	4
933	1,442	2,375	62	34	96	45	7	52	22	9	31	368	344	712	5
216	844	1,060	124	170	294	35	109	144	56	203	259	34	105	139	6
—	—	—	18	776	794	1	1	2	137	333	470	—	—	—	7
8,396	19,064	27,460	1,405	3,742	5,147	2,241	4,589	6,830	2,271	4,667	6,938	2,682	3,887	6,569	8
4,447	2,474	6,921	578	452	1,030	666	286	952	Not available			1,511	746	2,257	9
Not available			15	16	31	11	9	20	20	106	126	16	39	55	10
			156	230	386	199	491	690	135	343	478	271	422	693	11
			113	225	338	175	376	551	164	347	511	234	344	578	12
			97	195	292	154	313	467	144	201	345	176	256	432	13
			103	170	273	158	334	492	121	184	305	125	219	344	14
			91	179	270	161	326	487	90	188	278	115	201	316	15
			55	115	170	146	294	440	104	176	280	114	143	257	16
			37	135	172	90	277	367	72	188	260	87	138	225	17
			24	84	108	71	242	313	68	227	295	68	129	197	18
			20	107	127	47	213	260	54	248	302	64	151	215	19
			29	101	130	63	212	275	60	202	262	75	137	212	20
			26	71	97	49	138	187	54	145	199	72	132	204	21
			24	77	101	38	124	162	46	142	188	51	121	172	22
			18	67	85	37	90	127	48	151	199	66	91	157	23
			29	70	99	37	101	138	52	121	173	63	98	161	24
			146	278	424	203	418	621	266	537	803	345	433	778	25
			136	252	388	260	271	531	263	308	571	290	258	548	26
			117	237	354	175	175	350	188	241	429	241	257	498	27
			89	188	277	91	109	200	91	139	230	116	190	306	28
			62	169	231	76	76	152	94	140	234	93	128	221	29
			18	776	794	—	—	—	137	333	470	—	—	—	30
			1,405	3,742	5,147	2,241	4,589	6,830	2,271	4,667	6,938	2,682	3,887	6,569	31
			9.1	10.3	10.0	8.4	7.5	7.7	11.6	9.8	10.2	10.9	9.3	9.9	32
Not available			34	113	147	81	207	288	47	209	256	24	75	99	33
			440	864	1,304	689	1,780	2,469	598	1,254	1,852	572	1,054	1,626	34
			212	437	649	419	928	1,347	327	737	1,064	401	570	971	35
			143	248	391	281	497	778	249	401	650	287	367	654	36
			103	175	278	154	259	413	143	312	455	177	315	492	37
			40	112	152	119	194	313	106	237	343	155	203	358	38
			63	118	181	58	117	175	88	190	278	119	176	295	39
			30	77	107	50	79	129	48	109	157	85	111	196	40
			27	67	94	32	70	102	44	116	160	54	114	168	41
			16	50	66	41	58	99	46	97	143	62	97	159	42
			36	56	92	36	58	94	62	90	152	56	72	128	43
			18	43	61	27	28	55	33	53	86	62	49	111	44
			25	33	58	20	21	41	32	35	67	31	37	68	45
			5	23	28	19	19	38	13	41	54	38	24	62	46
			10	24	34	10	16	26	22	33	55	37	33	70	47
			62	92	154	64	73	137	66	88	154	146	106	252	48
			55	171	206	85	78	163	107	114	221	155	139	294	49
			29	121	150	32	55	87	45	93	138	137	159	296	50
			32	124	156	11	37	48	35	85	120	58	124	182	51
			7	38	45	13	15	28	23	40	63	26	62	88	52
			18	776	794	—	—	—	137	333	470	—	—	—	53
			1,405	3,742	5,147	2,241	4,589	6,830	2,271	4,667	6,938	2,682	3,887	6,569	54
			3.5	3.3	3.2	2.8	2.1	2.5	3.4	2.9	3.0	3.3	3.6	3.9	55

TABLE 51. Classification of Teachers in City¹ Schools According to Certificate, Professional Experience and Tenure, 1951-52

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ²		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	35	22	57	—	—	—	135	238	373	53	63	116
2	Class I	55	57	112	16	60	76	33	415	448	51	414	465
3	Class II	20	167	187	1	6	7	5	128	133	2	21	23
4	Class III	4	47	51	—	1	1	—	12	12	—	—	—
5	Special	—	—	—	—	—	—	—	—	—	—	—	—
6	Permit	—	13	13	—	—	—	—	—	—	45	37	82
7	Unspecified	—	—	—	—	—	—	—	—	—	2	3	5
8	Total	114	306	420	17	67	84	173	793	966	153	538	691
9	University Graduates	40	26	66	6	2	8	135	238	373	77	101	178
	Experience at end of year:												
10	Less than 1 year	1	2	3	—	—	—	1	3	4	1	1	2
11	1 year	6	25	31	—	—	—	16	30	46	6	9	15
12	2 years	8	21	29	—	2	2	13	43	56	5	13	18
13	3 "	11	16	27	1	—	1	10	46	56	5	16	21
14	4 "	14	16	30	1	1	2	5	41	46	6	27	33
15	5 "	8	14	22	2	—	2	13	42	55	4	25	29
16	6 "	3	19	22	—	4	4	10	30	40	11	33	44
17	7 "	1	9	10	—	4	4	5	29	34	8	17	25
18	8 "	5	9	14	—	1	1	2	35	37	4	18	22
19	9 "	3	7	10	—	3	3	2	34	36	5	18	23
20	10 "	2	12	14	1	3	4	5	26	31	3	12	15
21	11 "	4	6	10	—	5	5	1	26	27	3	22	25
22	12 "	1	9	10	—	3	3	8	30	38	6	25	31
23	13 "	9	10	19	—	1	1	5	22	27	11	18	29
24	14 "	—	8	8	—	1	1	5	25	30	5	14	19
25	15-19 years	15	29	44	2	7	9	32	108	140	15	59	74
26	20-24 "	12	26	38	3	9	12	17	71	88	24	58	82
27	25-29 "	3	21	24	4	10	14	15	65	80	18	72	90
28	30-34 "	2	17	19	2	4	6	3	55	58	7	39	46
29	35 years and over	6	30	36	1	9	10	5	32	37	6	42	48
30	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
31	Total	114	306	420	17	67	84	173	793	966	153	538	691
32	Median experience (yrs.)	9.0	11.5	10.9	22.0	18.1	19.0	12.4	12.4	12.4	13.9	15.0	14.7
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	1	9	10	—	—	—	2	3	5	3	7	10
34	1 year	27	84	111	—	5	5	27	96	123	18	46	64
35	2 years	27	45	72	2	3	5	15	110	125	20	63	83
36	3 "	14	37	51	—	3	3	16	72	88	11	42	53
37	4 "	7	12	19	2	2	4	10	63	73	7	32	39
38	5 "	9	20	29	—	4	4	11	56	67	12	25	37
39	6 "	4	14	18	1	2	3	12	41	53	5	18	23
40	7 "	6	5	11	—	1	1	4	29	33	3	31	34
41	8 "	3	9	12	—	3	3	6	19	25	7	20	27
42	9 "	2	12	14	—	4	4	2	28	30	4	18	22
43	10 "	2	6	8	2	2	4	4	22	26	3	21	24
44	11 "	—	5	5	1	3	4	1	20	21	—	11	11
45	12 "	3	7	10	1	2	3	7	16	23	10	13	23
46	13 "	1	6	7	3	2	5	5	16	21	7	9	16
47	14 "	—	3	3	—	1	1	5	11	16	3	6	9
48	15-19 years	6	6	12	1	9	10	22	50	72	12	31	43
49	20-24 "	2	9	11	2	7	9	8	54	62	16	52	68
50	25-29 "	—	8	8	1	8	9	12	41	53	9	42	51
51	30-34 "	—	3	3	—	3	3	3	34	37	2	34	36
52	35 years and over	—	6	6	1	3	4	1	12	13	1	17	18
53	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
54	Total	114	306	420	17	67	84	173	793	966	153	538	691
55	Median experience where teaching (yrs.)	3.1	3.4	3.3	12.5	12.5	12.7	5.5	5.9	6.0	7.0	8.3	8.9

¹ Including the metropolitan areas of the larger cities.² New Brunswick figures include vocational schools.

TABLE 51. Classification of Teachers in City¹ Schools According to Certificate, Professional Experience and Tenure, 1951-52

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia ³			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1,865	866	2,731	311	231	542	240	118	358	332	223	555	708	300	1,008	1
2,049	5,571	7,620	86	814	900	123	604	727	265	791	1,056	208	985	1,193	2
62	1,046	1,108	9	205	214	—	28	28	19	181	200	21	185	206	3
6	18	24	—	—	—	—	—	—	—	—	—	1	3	4	4
713	1,229	1,942	54	30	84	41	6	47	20	8	28	222	215	437	5
41	127	168	3	6	9	9	4	13	2	9	11	10	16	26	6
—	—	—	—	—	—	1	1	2	—	—	—	—	—	—	7
4,736	8,857	13,593	463	1,286	1,749	414	761	1,175	638	1,212	1,850	1,170	1,704	2,874	8
2,972	1,466	4,438	346	305	651	269	139	408	Not available			767	431	1,198	9
Not available			—	3	3	1	—	1	3	13	16	2	7	9	10
			34	44	78	14	29	43	25	46	71	67	134	201	11
			18	39	57	16	34	50	28	59	87	66	110	176	12
			21	46	67	13	26	39	24	47	71	51	85	136	13
			19	39	58	11	34	45	27	44	71	35	72	107	14
			11	55	66	11	26	37	21	44	65	30	73	103	15
			10	42	52	11	33	44	23	38	61	40	46	86	16
			11	46	57	8	40	48	8	28	36	41	54	95	17
			6	25	31	7	33	40	12	54	66	21	49	70	18
			8	40	48	3	29	32	10	61	71	24	75	99	19
			13	46	59	7	37	44	13	43	56	31	55	86	20
			13	38	51	8	25	33	12	38	50	29	52	81	21
			14	39	53	7	19	26	9	37	46	26	57	83	22
			12	36	48	8	18	26	11	34	45	30	39	69	23
			12	33	45	5	13	18	11	25	36	31	45	76	24
Not available			66	164	230	44	103	147	97	157	254	190	178	368	25
			65	140	205	81	81	162	110	117	227	148	152	300	26
			56	159	215	70	75	145	87	132	219	153	180	333	27
			45	134	179	46	55	101	52	84	136	86	138	224	28
			29	118	147	43	51	94	55	111	166	69	103	172	29
			—	—	—	—	—	—	—	—	—	—	—	—	30
			463	1,286	1,749	414	761	1,175	638	1,212	1,850	1,170	1,704	2,874	31
			16.8	16.8	16.8	21.6	13.9	16.7	18.4	14.8	16.2	16.3	12.7	14.5	32
			—	29	29	4	22	26	3	29	32	2	—	2	33
			81	189	270	44	106	150	86	210	296	131	309	440	34
			35	105	140	32	104	136	65	151	216	129	193	322	35
			22	96	118	28	85	113	54	89	143	93	132	225	36
			29	72	101	13	45	58	34	67	101	63	125	188	37
			15	49	64	25	46	71	29	54	83	41	93	134	38
			35	66	101	18	40	58	29	66	95	44	78	122	39
			12	41	53	14	19	33	12	27	39	45	57	102	40
			12	41	53	9	19	28	20	43	63	23	61	84	41
			8	33	41	18	21	39	17	32	49	33	60	93	42
Not available			22	40	62	14	29	43	35	32	67	31	36	67	43
			12	28	40	14	10	24	11	28	39	39	34	73	44
			15	24	39	10	11	21	16	13	29	19	19	38	45
			4	13	17	8	9	17	5	22	27	27	17	44	46
			7	17	24	7	7	14	9	20	29	26	20	46	47
			49	72	121	35	42	77	41	51	92	113	80	193	48
			41	128	169	74	56	130	85	83	168	118	107	225	49
			27	102	129	27	43	70	34	82	116	118	122	240	50
			30	107	137	9	34	43	31	75	106	51	106	157	51
			7	34	41	11	13	24	22	38	60	24	55	79	52
			—	—	—	—	—	—	—	—	—	—	—	—	53
			463	1,286	1,749	414	761	1,175	638	1,212	1,850	1,170	1,704	2,874	54
			8.2	7.9	8.0	10.1	5.4	6.6	8.5	6.1	6.6	9.4	6.0	7.0	55

³ British Columbia figures in this table are for centres of 10,000 population or over.

TABLE 52. Classification of Teachers in Town and Village Schools According to Certificate, Professional Experience and Tenure, 1951-52

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	20	9	29	—	—	—	210	176	386	89	47	136
2	Class I	104	40	144	27	57	84	46	540	586	146	709	855
3	Class II	90	281	371	3	43	46	23	356	379	2	163	165
4	Class III	57	357	414	—	—	—	1	80	81	1	14	15
5	Special	—	—	—	—	—	—	—	—	—	77	64	141
6	Permit	18	49	67	1	1	2	3	4	7	18	39	57
7	Unspecified	—	—	—	—	1	1	—	—	—	—	—	—
8	Total	289	736	1,025	31	102	133	283	1,156	1,439	333	1,036	1,369
9	University Graduates	25	10	35	8	8	16	212	181	393	129	87	216
	Experience at end of year:												
10	Less than 1 year	2	8	10	—	—	—	3	2	5	2	2	4
11	1 year	23	98	121	3	3	6	30	61	91	45	81	126
12	2 years	33	83	116	1	4	5	27	82	109	40	72	112
13	3 "	24	77	101	—	6	6	21	84	105	27	38	65
14	4 "	18	54	72	4	5	9	22	62	84	41	77	118
15	5 "	16	54	70	2	6	8	15	52	67	25	80	105
16	6 "	13	58	71	—	6	6	8	53	61	24	80	104
17	7 "	7	30	37	1	10	11	5	45	50	9	56	65
18	8 "	18	26	44	—	5	5	9	34	43	10	26	36
19	9 "	10	21	31	2	8	10	10	45	55	4	44	48
20	10 "	11	20	31	—	5	5	12	34	46	6	32	38
21	11 "	10	11	21	—	6	6	11	50	61	5	42	47
22	12 "	9	10	19	1	3	4	8	43	51	9	40	49
23	13 "	4	16	20	—	—	—	7	43	50	9	28	37
24	14 "	5	14	19	3	3	6	10	36	46	7	22	29
25	15-19 years	30	52	82	5	14	19	38	130	168	27	97	124
26	20-24 "	18	44	62	2	4	6	22	113	135	20	85	105
27	25-29 "	21	27	48	3	3	6	17	91	108	12	65	77
28	30-34 "	9	15	24	4	5	9	4	57	61	9	41	50
29	35 years and over	8	18	26	—	6	6	4	39	43	2	28	30
30	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
31	Total	289	736	1,025	31	102	133	283	1,156	1,439	333	1,036	1,369
32	Median experience (yrs.)	8.5	5.9	6.3	14.5	9.8	10.1	9.2	11.5	11.0	5.5	9.1	7.8
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	4	21	25	—	2	2	5	30	35	7	31	38
34	1 year	133	342	475	10	21	31	78	254	332	122	275	397
35	2 years	48	133	181	2	18	20	52	173	225	77	181	258
36	3 "	27	76	103	1	14	15	33	119	152	36	125	161
37	4 "	18	42	60	3	7	10	28	99	127	27	60	87
38	5 "	14	18	32	1	6	7	18	70	88	10	53	63
39	6 "	9	19	28	3	6	9	9	65	74	8	50	58
40	7 "	4	10	14	4	4	8	5	30	35	9	40	49
41	8 "	6	12	18	1	2	3	4	30	34	5	24	29
42	9 "	2	12	14	—	2	2	6	34	40	1	22	23
43	10 "	4	12	16	—	5	5	5	22	27	5	15	20
44	11 "	4	1	5	1	2	3	4	18	22	3	18	21
45	12 "	—	5	5	1	—	1	4	17	21	1	16	17
46	13 "	1	3	4	1	2	3	5	18	23	4	7	11
47	14 "	1	3	4	—	1	1	2	12	14	—	9	9
48	15-19 years	8	15	23	3	3	6	12	35	47	6	33	39
49	20-24 "	2	7	9	—	1	1	5	50	55	7	32	39
50	25-29 "	2	1	3	—	3	3	5	48	53	4	22	26
51	30-34 "	2	4	6	—	2	2	2	21	23	1	21	22
52	35 years and over	—	—	—	—	1	1	1	11	12	—	2	2
53	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
54	Total	289	736	1,025	31	102	133	283	1,156	1,439	333	1,036	1,369
55	Median experience where teaching (yrs.)	2.1	2.2	2.1	4.8	3.8	3.9	3.2	4.0	3.8	2.5	3.2	2.9

¹ New Brunswick figures include vocational schools.

TABLE 52. Classification of Teachers in Town and Village Schools According to Certificate, Professional Experience and Tenure, 1951-52

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia ²			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1,083	796	1,879	164	106	270	396	145	541	401	154	555	677	203	880	1
941	2,828	3,769	128	484	612	408	1,146	1,554	365	940	1,305	259	806	1,065	2
65	756	821	15	172	187	14	83	97	78	452	530	69	187	256	3
9	23	32	—	—	—	—	3	3	—	—	—	—	3	3	4
214	208	422	8	4	12	4	1	5	2	1	3	146	129	275	5
27	171	198	6	27	33	7	9	16	9	54	63	11	36	47	6
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7
2,339	4,782	7,121	321	793	1,114	829	1,387	2,216	855	1,601	2,456	1,162	1,364	2,526	8
1,334	893	2,227	171	122	293	352	119	471	Not available			680	293	973	9
Not available			3	4	7	1	1	2	2	12	14	9	30	39	10
			24	44	68	47	84	131	42	88	130	116	140	256	11
			28	58	86	44	80	124	58	128	186	120	116	236	12
			25	54	79	69	90	159	72	85	157	85	108	193	13
			26	52	78	63	113	176	46	72	118	67	103	170	14
			27	69	96	53	98	151	35	86	121	66	87	153	15
			15	38	53	61	101	162	51	67	118	60	66	126	16
			10	45	55	35	71	106	41	92	133	37	53	90	17
			5	30	35	36	90	126	37	93	130	38	51	89	18
			3	31	34	19	69	88	26	118	144	37	51	88	19
			10	30	40	29	68	97	29	89	118	35	56	91	20
			3	23	26	26	50	76	26	55	81	40	56	96	21
			7	21	28	18	39	57	25	47	72	21	34	55	22
			2	13	15	15	27	42	22	61	83	32	28	60	23
			7	21	28	18	36	54	31	54	85	24	36	60	24
			37	60	97	86	156	242	117	201	318	131	154	285	25
			28	68	96	105	108	213	98	118	216	118	73	191	26
			30	55	85	60	56	116	57	73	130	81	55	136	27
			18	40	58	25	34	59	24	44	68	26	43	69	28
			13	37	50	19	16	35	16	18	34	19	24	43	29
			—	—	—	—	—	—	—	—	—	—	—	—	30
			321	793	1,114	829	1,387	2,216	855	1,601	2,456	1,162	1,364	2,526	31
			8.5	9.8	8.0	9.4	8.6	8.8	10.6	9.6	9.8	8.6	7.6	8.0	32
			8	36	44	13	30	43	11	53	64	9	30	39	33
			104	278	382	261	498	759	271	465	736	261	398	659	34
			48	128	176	153	292	445	125	294	419	207	223	430	35
			40	64	104	130	185	315	114	174	288	157	158	315	36
			32	56	88	77	95	172	71	128	199	95	130	225	37
			9	40	49	55	58	113	44	107	151	100	74	174	38
			16	33	49	24	33	57	47	83	130	66	71	137	39
			6	19	25	16	34	50	27	49	76	38	34	72	40
			7	14	21	10	31	41	17	52	69	31	43	74	41
			5	11	16	15	21	36	20	35	55	27	30	57	42
			9	11	20	16	20	36	19	39	58	24	29	53	43
			4	10	14	8	13	21	16	10	26	23	9	32	44
			7	5	12	7	9	16	12	12	24	10	14	24	45
			1	9	10	8	5	13	5	11	16	10	4	14	46
			2	5	7	2	8	10	10	12	22	11	11	22	47
			8	15	23	19	24	43	18	32	50	31	20	51	48
			12	21	33	7	15	22	17	29	46	35	30	65	49
			2	18	20	4	11	15	8	9	17	18	32	50	50
			1	16	17	2	3	5	3	7	10	7	17	24	51
			—	4	4	2	2	4	—	—	—	2	7	9	52
			—	—	—	—	—	—	—	—	—	—	—	—	53
			321	793	1,114	829	1,387	2,216	855	1,601	2,456	1,162	1,364	2,526	54
			3.1	2.6	2.7	2.9	2.6	2.7	2.2	3.0	3.0	3.6	3.2	3.4	55

² British Columbia figures in this table are for centres under 10,000 population with a minimum of six classrooms.

TABLE 53. Classification of Teachers in Rural Two to Five Room Schools According to Certificate, Professional Experience and Tenure, 1951-52

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick ¹		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	1	—	1	—	—	—	62	45	107	7	7	14
2	Class I	46	4	50	12	40	52	68	289	357	39	304	343
3	Class II	63	53	116	10	74	84	55	336	391	10	146	156
4	Class III	56	236	292	—	3	3	8	176	184	3	25	28
5	Special	—	—	—	—	—	—	—	—	—	—	—	—
6	Permit	25	77	102	3	12	15	10	90	100	19	136	155
7	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
8	Total	191	370	561	25	129	154	203	936	1,139	78	618	696
9	University Graduates	2	—	2	3	3	6	63	39	102	9	12	21
	Experience at end of year:												
10	Less than 1 year	1	15	16	—	1	1	3	6	9	6	10	16
11	1 year	36	100	136	4	18	22	28	91	119	14	67	81
12	2 years	19	67	86	6	10	16	31	68	99	12	72	84
13	3 "	24	49	73	1	13	14	22	80	102	6	36	42
14	4 "	14	36	50	3	8	11	17	64	81	7	47	54
15	5 "	9	23	32	1	10	11	9	68	77	6	52	58
16	6 "	6	16	22	2	7	9	9	55	64	7	30	37
17	7 "	4	9	13	1	8	9	7	49	56	2	21	23
18	8 "	7	8	15	1	7	8	5	34	39	1	25	26
19	9 "	8	6	14	—	11	11	5	35	40	2	21	23
20	10 "	2	8	10	—	4	4	7	43	50	—	17	17
21	11 "	2	3	5	—	3	3	6	39	45	4	21	25
22	12 "	3	6	9	—	3	3	11	34	45	—	18	18
23	13 "	2	1	3	—	3	3	4	35	39	—	20	20
24	14 "	2	3	5	1	—	1	4	30	34	2	13	15
25	15-19 years	14	5	19	1	9	10	14	107	121	5	58	63
26	20-24 "	14	7	21	1	5	6	9	58	67	3	44	47
27	25-29 "	9	3	12	1	3	4	7	23	30	1	26	27
28	30-34 "	12	2	14	1	6	7	2	11	13	—	15	15
29	35 years and over	3	3	6	1	—	1	3	6	9	—	5	5
30	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
31	Total	191	370	561	25	129	154	203	936	1,139	78	618	696
32	Median experience (yrs.)	5.2	3.1	3.6	4.5	6.6	6.2	5.4	7.7	7.3	4.1	6.8	6.4
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	5	23	28	1	2	3	14	85	99	9	56	65
34	1 year	97	219	316	10	51	61	95	420	515	35	202	237
35	2 years	38	72	110	5	23	28	45	191	236	14	138	152
36	3 "	12	26	38	4	17	21	22	77	99	8	53	61
37	4 "	6	13	19	2	15	17	6	48	54	4	35	39
38	5 "	7	5	12	—	7	7	6	41	47	2	39	41
39	6 "	6	3	9	1	5	6	2	22	24	1	20	21
40	7 "	2	2	4	1	2	3	1	13	14	—	17	17
41	8 "	3	1	4	—	1	1	4	8	12	1	15	16
42	9 "	2	—	2	—	—	—	1	6	7	—	9	9
43	10 "	2	2	4	—	2	2	1	12	13	2	11	13
44	11 "	2	—	2	—	1	1	—	2	2	—	6	6
45	12 "	—	—	—	—	—	—	—	2	2	1	1	2
46	13 "	2	—	2	—	—	—	2	—	2	1	1	2
47	14 "	—	—	—	1	2	3	1	1	2	—	1	1
48	15-19 years	2	1	3	—	1	1	1	4	5	—	6	6
49	20-24 "	2	2	4	—	—	—	2	3	5	—	5	5
50	25-29 "	3	—	3	—	—	—	—	1	1	—	2	2
51	30-34 "	—	—	—	—	—	—	—	—	—	—	1	1
52	35 years and over	—	1	1	—	—	—	—	—	—	—	—	—
53	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
54	Total	191	370	561	25	129	154	203	936	1,139	78	618	696
55	Median experience where teaching (yrs.)	1.9	1.3	1.8	2.3	2.5	2.4	1.9	1.9	1.9	1.9	2.4	2.3

¹ New Brunswick figures include vocational schools.

TABLE 53. Classification of Teachers in Rural Two to Five Room Schools According to Certificate, Professional Experience and Tenure, 1951-52

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
81	61	142	33	15	48	34	18	52	90	28	118	63	18	81	1
411	1,049	1,460	178	324	502	149	305	454	161	297	458	159	343	502	2
70	411	481	28	147	175	6	20	26	62	213	275	35	151	186	3
9	19	28	—	—	—	—	—	—	—	1	1	—	1	1	4
5	5	10	—	—	—	—	—	—	—	—	—	—	—	—	5
25	134	159	23	47	70	1	4	5	8	38	46	5	15	20	6
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7
601	1,679	2,280	262	533	795	190	347	537	321	577	898	262	528	790	8
121	88	209	44	22	66	29	9	38	Not available			61	18	79	9
Not available															

TABLE 54. Classification of Teachers in Rural One-room Schools According to Certificate, Professional Experience and Tenure, 1951-52

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	F	T	M	F	T	M	F	T	M	F	T
	Certificates:												
1	Academic	—	—	—	—	—	—	15	11	26	—	—	—
2	Class I	—	2	2	17	28	45	24	185	209	16	290	306
3	Class II	36	31	67	20	230	250	27	313	340	9	322	331
4	Class III	124	184	308	—	11	11	11	241	252	3	49	52
5	Special	—	—	—	—	—	—	—	—	—	—	—	—
6	Permit	73	129	202	11	51	62	18	258	276	31	336	—
7	Unspecified	—	—	—	—	—	—	—	—	—	—	—	—
8	Total	233	346	579	48	320	368	95	1,008	1,103	59	997	1,056
9	University Graduates	—	1	1	5	—	5	13	10	23	5	3	8
	Experience at end of year:												
10	Less than 1 year	15	25	40	2	7	9	4	26	30	8	35	43
11	1 year	83	119	202	14	73	87	16	136	152	8	149	157
12	2 years	34	46	80	8	52	60	11	120	131	9	103	112
13	3 "	23	38	61	2	24	26	14	90	104	6	64	70
14	4 "	15	36	51	—	21	21	4	61	65	6	58	64
15	5 "	10	8	18	5	17	22	6	52	58	4	48	52
16	6 "	6	16	22	3	15	18	3	46	49	2	62	64
17	7 "	7	9	16	—	12	12	2	44	46	—	48	48
18	8 "	6	9	15	—	8	8	2	51	53	—	39	39
19	9 "	2	5	7	2	9	11	2	56	58	1	43	44
20	10 "	5	5	10	—	17	17	5	27	32	—	39	39
21	11 "	1	5	6	—	9	9	2	47	49	3	43	46
22	12 "	3	3	6	—	9	9	1	35	36	1	46	47
23	13 "	1	1	2	1	10	11	—	35	35	—	33	33
24	14 "	1	3	4	—	4	4	1	27	28	—	24	24
25	15-19 years	4	5	9	5	24	29	9	91	100	5	97	102
26	20-24 "	7	7	14	4	6	10	10	36	46	4	32	36
27	25-29 "	4	1	5	1	2	3	2	17	19	1	16	17
28	30-34 "	1	5	6	—	—	—	1	6	7	—	12	12
29	35 years and over	5	—	5	1	—	1	—	5	5	1	6	7
30	Unspecified	—	—	—	—	1	1	—	—	—	—	—	—
31	Total	233	346	579	48	320	368	95	1,008	1,103	59	997	1,056
32	Median experience (yrs.)	2.5	2.6	2.6	3.0	4.2	4.1	4.6	6.4	6.2	3.8	6.7	6.5
	Tenure:												
	Experience where teaching:												
33	Less than 1 year	20	32	52	7	23	30	6	83	89	17	129	146
34	1 year	147	212	359	22	159	181	52	555	607	21	351	372
35	2 years	31	46	77	12	62	74	11	190	201	5	158	163
36	3 "	8	20	28	3	21	24	7	90	97	6	117	123
37	4 "	5	14	19	2	16	18	8	30	38	2	81	83
38	5 "	8	3	11	—	17	17	3	22	25	3	51	54
39	6 "	2	6	8	1	9	10	2	6	8	1	26	27
40	7 "	—	1	1	—	—	1	—	5	5	1	26	27
41	8 "	1	3	4	—	3	3	—	6	6	—	17	17
42	9 "	—	2	2	—	3	3	—	5	5	1	11	12
43	10 "	1	2	3	—	1	1	1	10	11	1	9	10
44	11 "	2	1	3	—	2	2	2	—	2	—	4	4
45	12 "	—	1	1	—	1	1	—	2	2	—	2	2
46	13 "	—	—	—	—	1	1	—	1	1	1	4	5
47	14 "	—	—	—	—	—	—	—	—	—	—	3	3
48	15-19 years	5	2	7	—	1	1	1	1	2	—	5	5
49	20-24 "	—	—	—	—	—	—	2	1	3	—	1	1
50	25-29 "	—	1	1	—	—	—	—	1	1	—	2	2
51	30-34 "	2	—	2	—	—	—	—	—	—	—	—	—
52	35 years and over	1	—	1	—	—	—	—	—	—	—	—	—
53	Unspecified	—	—	—	—	1	1	—	—	—	—	—	—
54	Total	233	346	579	48	320	368	95	1,008	1,103	59	997	1,056
55	Median experience where teaching (yrs.)	1.6	1.6	1.7	1.8	1.9	1.9	1.8	1.8	1.8	1.6	2.1	2.0

TABLE 54. Classification of Teachers in Rural One-room Schools According to Certificate, Professional Experience and Tenure, 1951-52

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			No.
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
—	—	—	8	1	9	11	13	24	11	4	15	3	4	7	1
431	2,074	2,505	161	180	341	670	1,622	2,292	96	392	488	60	156	216	2
121	1,160	1,281	80	83	163	109	342	451	176	444	620	16	91	107	3
44	100	144	—	—	—	—	25	25	—	2	2	1	2	3	4
1	—	1	—	—	—	—	—	—	—	—	—	—	—	—	5
123	412	535	92	90	182	18	92	110	37	102	139	8	38	46	6
—	—	—	—	500	500	—	—	—	—	—	—	—	—	—	7
720	3,746	4,466	341	854	1,195	808	2,094	2,902	320	944	1,264	88	291	379	8
20	27	47	17	3	20	16	19	35	Not available			3	4	7	9
Not available			11	3	14	8	8	16	11	62	73	2	—	2	10
			80	93	173	125	352	477	53	152	205	30	64	94	11
			44	71	115	96	229	325	48	97	145	16	42	58	12
			40	43	83	55	164	219	20	48	68	12	18	30	13
			28	34	62	66	164	230	20	41	61	3	15	18	14
			26	13	39	73	178	251	15	30	45	2	16	18	15
			11	11	22	58	136	194	15	39	54	3	14	17	16
			5	17	22	42	141	183	9	47	56	2	8	10	17
			4	4	8	24	102	126	5	47	52	—	12	12	18
			6	10	16	22	95	117	6	32	38	1	10	11	19
			—	8	8	19	88	107	10	41	51	2	10	12	20
			3	6	9	12	56	68	7	35	42	1	8	9	21
			1	4	5	9	54	63	3	39	42	—	9	9	22
			1	4	5	14	39	53	6	35	41	—	9	9	23
			3	6	9	10	47	57	5	28	33	3	7	10	24
			20	14	34	50	124	174	17	104	121	2	31	33	25
			20	7	27	63	61	124	26	31	57	7	9	16	26
			15	3	18	33	33	66	21	23	44	—	9	9	27
			12	2	14	18	15	33	7	5	12	1	—	1	28
			11	1	12	11	8	19	16	8	24	1	—	1	29
			—	500	500	—	—	—	—	—	—	—	—	—	30
			341	854	1,195	808	2,094	2,902	320	944	1,264	88	291	379	31
			3.9	3.2	3.5	5.7	5.7	5.7	5.5	7.1	6.6	2.8	5.4	4.3	32
Not available			21	18	39	57	148	205	26	90	116	10	22	32	33
			160	207	367	325	1,025	1,350	131	360	491	56	152	208	34
			70	82	152	178	455	633	71	180	251	9	52	61	35
			40	25	65	94	178	272	33	90	123	8	17	25	36
			20	7	27	53	102	155	16	80	96	4	16	20	37
			9	8	17	30	76	106	10	40	50	—	5	5	38
			4	3	7	11	36	47	4	21	25	1	7	8	39
			5	1	6	16	24	40	6	16	22	—	6	6	40
			3	1	4	10	15	25	3	10	13	—	2	2	41
			1	—	1	8	11	19	5	15	20	—	4	4	42
			2	1	3	3	6	9	2	15	17	—	1	1	43
			—	1	1	3	4	7	1	5	6	—	3	3	44
			2	—	2	3	—	3	1	8	9	—	1	1	45
			—	—	—	3	3	6	1	5	6	—	—	—	46
			—	—	—	1	1	2	1	—	1	—	1	1	47
			3	—	3	9	5	14	2	4	6	—	—	—	48
			—	—	—	4	4	8	4	1	5	—	—	—	49
			—	—	—	—	1	1	1	1	2	—	2	2	50
			1	—	1	—	—	—	1	1	2	—	—	—	51
			—	—	—	—	—	—	1	2	3	—	—	—	52
			—	500	500	—	—	—	—	—	—	—	—	—	53
			341	854	1,195	808	2,094	2,902	320	944	1,264	88	291	379	54
			1.9	1.7	1.8	2.1	1.9	1.9	2.0	2.1	2.1	1.6	1.8	1.3	55

TABLE 55. Number of Teachers with Extra-provincial Experience, Eight Provinces, 1939-54

School Year ending June	Nfld.	P.E.I.	N.S.	N.B. ¹	Man.	Sask.	Alta.	B.C.
Men								
1939	8	..	42	243	329	..	306
1940	9	..	27	244	340	291	330
1941	8	..	24	241	282	238	312
1942	7	..	..	..	..	..	..
1943	6	..	22	216	222	194	278
1944	6	..	20	187	190	234	303
1945	7	..	26	190	195	222	328
1946	5	..	25	183	214	236	347
1947	7	..	30	186	208	239	394
1948	9	..	41	204	199	260	385
1949	8	..	45	190	189	286	515
1950	8	..	66	198	182	353	534
1951	9	..	49	220	172	370	520
1952	37	13	..	71	225	211	395	576
1953	44	14	78	75	224	203	383	722
1954	52	18	90	79	241	223	489	722
Women								
1939	34	..	143	473	420	..	480
1940	33	..	116	513	415	461	472
1941	36	..	119	504	408	452	497
1942	42	..	..	..	..	..	..
1943	52	..	115	513	404	495	616
1944	45	..	135	513	390	674	718
1945	44	..	138	493	390	609	804
1946	46	..	142	488	407	650	849
1947	51	..	148	508	420	639	963
1948	39	..	169	538	448	637	874
1949	40	..	165	494	441	783	1,071
1950	43	..	188	527	404	860	1,043
1951	43	..	208	624	406	1,009	1,042
1952	35	48	..	248	575	484	927	998
1953	37	57	277	282	609	586	996	1,217
1954	42	51	303	303	671	644	1,214	1,217
Total								
1939	42	..	185	716	749	..	786
1940	42	..	143	757	755	752	802
1941	44	..	143	745	690	690	809
1942	49	..	..	..	..	..	..
1943	58	..	137	729	626	689	894
1944	51	..	155	700	580	908	1,021
1945	51	..	164	683	585	831	1,132
1946	51	..	167	671	621	886	1,196
1947	58	..	178	694	628	878	1,357
1948	48	..	210	742	647	897	1,259
1949	48	..	210	684	630	1,069	1,586
1950	51	..	254	725	586	1,213	1,577
1951	52	..	257	844	578	1,379	1,562
1952	72	61	..	319	800	695	1,322	1,574
1953	81	71	355	357	833	789	1,379	1,939
1954	94	69	393	382	912	867	1,703	1,939

¹ Vocational schools in New Brunswick included from 1949-50 except 1950-51 when only academic school figures were available.

TABLE 56. Classification of Teachers with Extra-provincial Experience by Years Taught Outside the Province, 1950-51, Six Provinces only

Experience	Prince Edward Island			New Brunswick			Manitoba		
	M	F	T	M	F	T	M	F	T
Less than 1 year	2	4	6	—	3	3	2	38	40
1 year	3	7	10	13	43	56	43	125	168
2 years	—	6	6	4	29	33	35	112	147
3 "	—	6	6	2	23	25	39	65	104
4 "	—	8	8	5	15	20	23	42	65
5 "	1	3	4	2	11	13	18	47	65
6 "	1	—	1	2	11	13	3	39	42
7 "	—	—	—	2	13	15	8	29	37
8 "	—	—	—	—	4	4	4	22	26
9 "	1	2	3	3	9	12	4	11	15
10 "	—	1	1	3	8	11	11	14	25
11 "	—	1	1	2	7	9	5	7	12
12 "	—	—	—	3	2	5	6	6	12
13 "	—	—	—	1	3	4	3	15	18
14 "	—	2	2	2	—	2	1	7	8
15-19 years	1	2	3	1	16	17	7	26	33
20-24 "	—	1	1	3	4	7	2	15	17
25-29 "	—	—	—	—	5	5	5	2	7
30-34 "	—	—	—	1	2	3	—	2	2
35 years and over	—	—	—	—	—	—	1	—	1
Total	9	43	52	49	208	257	220	624	844
Total staff	118	601	719	475	2,946	3,421	1,393	3,468	4,861
Median experience outside the province (yrs.)	1.8	3.8	3.7	5.3	4.4	4.6	3.8	3.6	3.6
	Saskatchewan			Alberta			British Columbia		
	M	F	T	M	F	T	M	F	T
Less than 1 year	4	8	12	20	38	58	51	169	220
1 year	59	90	149	57	134	191	59	108	167
2 years	32	59	91	60	111	171	38	95	133
3 "	27	44	71	55	121	176	54	99	153
4 "	14	32	46	26	98	124	34	76	110
5 "	7	33	40	26	80	106	31	64	95
6 "	6	17	23	21	82	103	25	57	82
7 "	4	32	36	10	70	80	23	49	72
8 "	5	15	20	13	46	59	22	50	72
9 "	2	14	16	9	40	49	20	51	71
10 "	2	18	20	10	40	50	20	31	51
11 "	—	6	6	7	19	26	24	45	69
12 "	—	6	6	5	17	22	17	26	43
13 "	—	—	—	8	14	22	15	31	46
14 "	2	4	6	1	15	16	60	71	131
15-19 years	2	8	10	16	43	59	22	16	38
20-24 "	2	8	10	14	27	41	4	3	7
25-29	3	2	5	5	7	12	1	—	1
30-34	1	2	3	2	6	8	—	—	—
35 years and over	—	—	—	5	1	6	—	—	—
Total	172	398	570	370	1,009	1,379	520	1,041	1,561
Total staff	2,213	4,783	6,996	2,116	4,262	6,378	2,456	3,740	6,196
Median experience outside the province (yrs.)	2.7	4.0	3.5	3.9	5.0	4.8	5.8	4.7	5.0

SCHOOL FINANCE

Notes Concerning Tables 58—60

Moneys for the support of public schools come to the school boards from local municipal taxation on property, general and special grants from the province, fees, and incidental amounts from other sources such as donations, rentals of classrooms, some proceeds of communal activities, etc.

Expenditures of school boards are mainly for the purposes of; (1) constructing, furnishing and maintaining school buildings; (2) paying salaries of principals, teachers and janitors; and (3) providing supplies and other operating requirements. Public school buildings are erected and operated under provincial legislation, by the corporations of elected or appointed school boards.

The costs of construction are paid for from provincial grants and the sale of debentures, though minor capital outlays may be paid for from current revenue. Current costs for maintenance and operation are paid for mainly from provincial grants and local taxation. Exceptions to this general system occurred in Newfoundland, where there was no local taxation in the period reported and local support came mainly from fees, donations and community activities; and Nova Scotia, where the provincial government, while it made building grants to towns and cities for high school construction, built and equipped rural and regional consolidated high schools out of provincial moneys and turned them over to the municipal school boards to operate. In the tables, provincial money thus expended has been added to the grant revenue of school boards and to the total annual capital cost in order to provide figures comparable to those of other provinces where such moneys are handled by local authorities.

Fees do not form an important source of revenue except in Newfoundland and Quebec. In the latter they are supplementary to taxation, in the former they are in lieu of taxation. In some provinces fees may be charged only for non-residents and in other cases for resident pupils in secondary grades. Where fees of non-residents had been paid by the local school district, to the districts where the pupils attended school, the amounts involved were treated as transfer payments and not reported in these tables.

School board revenues from counties reported for Nova Scotia, New Brunswick and Ontario were primarily county grants. These grants have been abolished so that any county contributions are now essentially a part of local taxation. In Alberta counties are being formed, a few at a time, to provide larger units for administrative purposes, and the "school board" is a committee of the county council and the county levy for school purposes is reported as local taxation.

Financial records of the public schools are neither equally complete nor entirely comparable, although every effort has been made to make the data comparable in these tables. Sources of information have included the public accounts of the provinces; reports of the departments of education in most provinces; reports of the departments of municipal affairs in Nova Scotia and New Brunswick; and reports of individual school boards in Prince Edward Island and British Columbia. Several sources have been used where possible to confirm the data.

Revenue and expenditure data for the years 1931, 1936, 1941 and 1946 to 1954 are given. Similar data for the years 1914 to 1929 were published in the Annual Survey of 1935, from 1929 to 1944 in the Biennial Survey of Education for 1943-44, from 1941 in the Surveys of Elementary and Secondary Education 1946-48 and 1948-50. Where total revenue, but not expenditure, could be determined, it was assumed that all revenue was expended, and total revenue is given as total expenditure also.

Data on assets and liabilities were available for the following provinces and years: Quebec, 1930 to 1945; Manitoba, Saskatchewan and Alberta, 1930 to 1954; and British Columbia, 1946 to 1948. This necessitated a certain amount of estimating for Alberta, where assets and liabilities of the schools in the counties were merged with other municipal assets and liabilities.

Table 58. — Revenues of School Boards — The columns of this table show: (1) Provincial grants to municipal school boards and teachers of the elementary and secondary schools, both academic and vocational; (2) School taxes raised within the school administrative units, which may be called "sections", "districts", or "municipalities"; (3) School board revenue from counties, applicable for three provinces only. Alberta county taxes for school purposes are the only school taxes in these areas and have been included as local taxation; (4) Tuition fees paid by non-resident pupils should appear for all provinces in this column but in most cases the amounts were not available; (5) Other sources of revenue were chiefly gifts, rentals, etc. Again reporting is not complete; (6) Total of first five columns; (7) Net capital debt, where known. This includes long term debt incurred for capital purposes less sinking funds where these exist, whether secured by debentures or not, except that in Quebec it includes also capitalized debt arising from current operations.

Table 59. — Expenditures of School Boards — Headings in this table conform with the Manual for School Secretary-Treasurers issued in 1943, to

distinguish ordinary current from capital costs. Columns show the following: (1) Teachers' salaries, which accounts for from 62 p.c. to 80 p.c. of ordinary current costs; (2) Other current operating costs; (3) Total current operating costs, the sum of (1) and (2) as intended to show the total of the ordinary costs of operating the schools; (4) Capital outlays from current funds, being the amount of current funds used for new buildings, furniture and equipment; (5) Capital charges which are the annual payments, both principal and interest, on debenture debt; (6) Total annual capital costs, which is the sum of (4) and (5), and serves to show the total cost of building and equipment chargeable to each year; (7) Total current and capital cost (sum of (3) and (6); and (8) Gross capital outlays from current and capital funds, which gives some indication of the extent of building activity in the various school systems each year.

Table 60. — Assets and Liabilities — Complete data on assets and liabilities are available for only 4 provinces with data for a fifth, British Columbia,

for 1946 to 1948 only. For one other province, Ontario, there is a record of debenture debt which is included in Table 58.

In some cases the values of land, buildings and equipment are reported as one item. In Alberta the two elements are reported separately, except for the city of Edmonton, where an estimated breakdown based on reports from other cities in Alberta has been used for the years since 1950. Prior to 1951 data for the individual municipalities were not reported. It is assumed that the total fixed assets of Edmonton were reported as Furniture and Equipment in 1950 and that this accounts for the unusual figure in this year.

An estimate of the assets and liabilities applicable to schools in counties has been included here for the years 1951 (the year the first county was reported) to 1954. The number of counties organized in Alberta increased from 3 in 1951 to 5 in 1954. Estimated figures applicable to these counties were as follows:

Year	Cash	Value of land and buildings	Furniture and equipment	Tax arrears	Other assets	Capital debt	Other loans
	dollars						
1951	52,388	757,329	84,776	265,863	47,264	313,083	..
1952	5,652	1,802,625	115,003	174,918	203,048	929,920	..
1953 .....	..	3,256,119	137,911	533,210	259,749	1,685,761	17,608
1954	25,990	4,261,553	229,237	807,706	296,531	2,028,973	..

TABLE 58. Current Revenues of Public School Boards, 1931, 1936, 1941 and 1946-54

Year	1 Provincial Government Grants	2 Local Taxation	3 School Board Revenue from Counties ¹	4 Fees ²	5 Other Sources	6 Total Current Revenue Recorded	7 Capital Debt ³
	\$	\$	\$	\$	\$	\$	\$
Newfoundland:							
1949	3,200,332	...	...	..	1,098,340	4,298,672	..
1950	3,430,267	...	...	..	1,078,807	4,509,074	..
1951	3,557,275	...	...	..	1,090,408	4,647,683	..
1952	4,141,417	...	...	..	1,338,336	5,479,753	..
1953	4,839,522	...	...	..	1,591,227	6,430,749	..
1954	5,151,201	...	...	380,722	1,249,491	6,781,414	..
Prince Edward Island:							
1931	258,905	189,844	...	...	..	448,749	..
1936	223,922	265,723	...	...	..	489,645	..
1941	266,292	176,072	...	...	..	442,364	..
1946	349,422	292,935	...	...	..	642,357	..
1947	364,022	316,242	...	...	20,318	700,582	..
1948	547,201	368,691	...	...	34,924	950,816	..
1949	544,422	438,164	...	...	32,374	1,014,960	..
1950	595,480	488,714	...	...	62,020	1,146,214	..
1951	663,309	538,504	...	...	127,255	1,329,068	..
1952	679,901	600,546	...	...	71,619	1,352,066	..
1953	793,558	683,046	...	...	61,699	1,538,303	..
1954	852,868	703,018	...	...	57,942	1,613,828	..
Nova Scotia:							
1931	560,005	2,657,580	493,533	...	..	3,711,118	..
1936	698,327	2,556,905	482,398	...	..	3,737,630	..
1941	830,821	2,978,704	480,763	...	..	4,290,288	..
1946	2,552,617	3,682,898	534,976	...	..	6,770,491	..
1947	3,296,858	3,989,377	534,368	...	..	7,820,603	..
1948	4,388,948	4,417,817	533,593	...	..	9,340,358	..
1949	6,159,899	4,887,133	514,833	...	..	11,561,865	..
1950	6,103,265	5,456,717	517,318	...	..	12,077,300	..
1951	6,599,345	5,708,662	517,388	...	..	12,825,395	..
1952	6,919,130	6,852,289	519,003	...	..	14,290,422	..
1953	6,843,017	8,561,063	..	47,073	164,189	15,615,342	..
1954	8,067,936	9,591,684	..	47,734	168,995	17,876,349	..
New Brunswick:							
1931	367,294	2,467,510	210,500	...	..	3,045,304	..
1936	462,386	1,964,287	223,493	...	..	2,650,166	4,961,800
1941	555,037	2,378,585	223,582	...	..	3,157,204	4,501,906
1946	1,236,408	3,341,139	249,430	...	..	4,826,977	4,203,500
1947	1,548,821	3,125,107	249,982	...	..	4,923,910	..
1948	2,201,791	4,719,390	243,805	...	..	7,164,986	..
1949	4,157,374	5,250,706	237,040	...	..	9,645,120	..
1950	4,803,316	6,433,554	226,645	...	..	11,463,515	..
1951	6,273,651	7,615,277	..	...	..	13,888,928	..
1952	6,622,009	8,288,180	..	...	..	14,910,189	..
1953	6,949,677	9,066,116	..	307,975	70,070	16,393,838	..
1954	6,846,278	9,581,005	..	366,362	137,216	16,930,861	..
Quebec:							
1931	1,429,033	18,697,183	—	616,735	3,790,993	24,533,939	60,084,239
1936	1,318,248	18,394,869	—	829,720	1,256,674	21,799,511	69,596,230
1941	2,711,660	22,097,895	—	1,034,913	582,198	26,426,666	70,735,763
1946	6,312,000	27,294,000	—	590,000	486,000	34,682,000	..
1947	15,734,000	28,124,000	—	598,000	524,000	44,980,000	..
1948	9,978,000	31,689,000	—	600,000	557,000	42,824,000	..
1949	11,056,000	35,113,000	—	664,000	617,000	47,450,000	..
1950	17,202,000	46,832,000	—	1,003,000	878,000	65,915,000	..
1951	15,910,137	50,579,638	—	1,290,984	1,188,113	68,968,872	54,138,073
1952	20,735,129	57,506,661	—	1,406,184	1,533,930	81,181,904	85,171,000
1953	25,004,169	64,978,371	—	1,799,618	1,648,387	93,430,545	110,283,000
1954	27,422,000	71,689,000	—	2,182,000	1,842,000	103,135,000	125,490,000
Ontario:							
1931	6,276,666	39,544,376	3,100,225	..	..	48,921,267	88,781,934
1936	4,837,275	35,930,987	2,173,659	..	..	42,941,921	91,883,360
1941	7,715,640	40,140,027	2,362,906	96,518	1,065,278	51,380,369	68,688,667
1946	29,289,637	36,333,984	1,318,825	116,823	1,474,278	68,533,547	43,745,893
1947	30,204,433	41,446,198	4,503,145	140,744	1,974,137	78,268,657	56,093,379
1948	32,706,682	50,349,666	4,548,842	157,600	2,707,346	90,470,136	68,407,290
1949	37,591,267	57,929,757	4,343,459	178,983	4,296,346	104,339,812	83,877,272
1950	42,661,144	69,020,219	4,175,358	191,184	2,715,571	118,763,476	108,830,392
1951	47,355,143	87,419,923	4,149,670	256,588	3,519,720	142,701,044	144,648,251
1952	53,968,946	101,380,832	4,240,540	312,083	3,755,836	163,658,137	176,872,294
1953	57,881,260	111,096,676	4,254,647	368,041	4,924,140	178,524,764	217,011,443
1954	67,017,621	130,220,538	4,062,844	386,253	4,469,098	206,156,354	259,228,426

See footnotes at end of table.

TABLE 58. Current Revenues of Public School Boards, 1931, 1936, 1941 and 1946-54 — Concluded

Year	1 Provincial Government Grants	2 Local Taxation	3 School Board Revenues from Counties ¹	4 Fees ²	5 Other Sources	6 Total Current Recorded Revenue	7 Capital Debt ³
	\$	\$	\$	\$	\$	\$	\$
Manitoba:							
1931	1,299,625	6,834,536	—	..	282,641	8,416,802	12,284,626
1936	972,277	6,091,895	—	..	175,813	7,239,985	9,402,658
1941	1,242,129	6,988,032	—	..	183,461	8,413,622	5,574,181
1946	1,545,451	9,698,180	—	..	395,656	11,639,287	2,662,067
1947	2,751,712	9,552,334	—	..	618,327	12,922,373	3,423,064
1948	3,623,554	9,657,680	—	..	1,122,855	14,404,089	4,018,271
1949	4,206,665	11,442,421	—	..	588,611	16,237,697	6,440,174
1950	4,086,810	12,875,011	—	..	343,165	17,304,986	7,999,186
1951	4,347,543	13,967,343	—	..	333,655	18,648,541	9,786,977
1952	4,923,118	15,672,552	—	..	334,946	20,930,616	10,889,526
1953	6,741,322	15,849,467	—	..	386,091	22,976,880	12,966,932
1954	8,302,904	17,761,570	—	..	438,125	26,502,599	16,200,884
Saskatchewan:							
1931	2,398,345	8,114,719	—	168,844	598,187	11,280,095	15,945,934
1936	1,638,417	6,095,000	—	149,146	509,889	8,392,452	13,999,736
1941	2,747,370	7,579,360	—	177,423	133,201	10,637,354	11,999,326
1946	3,843,550	11,625,302	—	89,818	189,098	15,747,768	7,729,768
1947	4,920,115	12,568,037	—	97,364	202,293	17,787,809	7,669,837
1948	6,052,524	14,556,217	—	114,632	196,012	20,919,385	5,706,831
1949	5,825,433	15,751,617	—	113,619	226,975	21,917,644	6,486,003
1950	6,919,369	16,372,024	—	98,129	269,530	23,659,052	8,804,324
1951	7,466,027	17,750,804	—	112,499	292,186	25,621,516	9,609,520
1952	8,721,620	21,063,694	—	79,165	428,137	30,292,616	9,708,097
1953	8,531,823	23,075,560	—	118,329	410,993	32,136,705	13,648,060
1954	10,285,634	23,284,137	—	125,070	488,571	34,183,412	15,067,266
Alberta:							
1931	1,511,776	8,934,509	—	..	201,631	..	12,026,157
1936	1,390,238	7,542,771	—	..	173,301	..	9,359,594
1941	1,916,013	8,050,410	—	34,454	252,647	10,853,524	6,963,188
1946	3,231,727	11,690,825	—	56,860	310,969	15,290,381	6,422,084
1947	5,275,493	13,290,189	—	22,597	419,302	19,007,581	6,752,715
1948	6,480,440	15,548,427	—	39,395	376,706	22,444,968	10,504,362
1949	6,445,559	17,781,887	—	56,282	437,641	24,721,369	16,318,048
1950	7,794,234	19,619,264	—	52,850	584,114	28,050,462	20,892,282
1951	9,717,500	21,879,905	..	46,610	819,115	32,463,130	30,027,410
1952	10,957,753	25,214,092	..	85,923	917,321	37,175,089	35,410,082
1953	12,834,292	28,135,523	..	77,089	991,320	42,038,224	43,855,194
1954	15,860,193	31,284,290	..	78,138	1,146,340	48,368,961	57,426,443
British Columbia:							
1931	2,856,376	6,226,661	—	—	..	9,083,037	15,936,753
1936	2,270,466	5,802,969	—	—	..	8,073,435	14,631,839
1941	3,001,070	7,018,516	—	—	..	10,019,586	13,448,982
1946	4,076,212	8,893,955	—	—	..	13,464,252	..
1947	6,569,908	9,924,391	—	345,890	148,201	16,739,412	..
1948	8,677,336	11,706,305	—	78,841	166,272	20,750,976	..
1949	13,450,668	14,451,889	—	233,445	133,890	29,534,342	..
1950	14,794,397	16,683,852	—	288,056	1,343,729	32,352,468	..
1951	18,198,218	22,295,568	—	460,901	413,318	41,886,579	..
1952	17,866,531	25,810,942	—	534,612	858,181	45,343,273	..
1953	15,754,155	30,340,880	—	598,690	1,067,110	47,509,609	..
1954	13,756,515	35,158,965	—	735,335	679,239	50,344,897	..
				759,756	669,661		

¹ County municipalities (originally judicial units) are established only in the Maritimes, Quebec and Ontario. With the growth of the larger units of administration, revenues from this source are becoming essentially a part of local taxation.

² Limited to fees paid by parents. Fees paid by one school board to another are considered as transfers only.

³ Net amount after deduction of sinking fund.

TABLE 59. Expenditures of Public School Boards, 1931, 1936, 1941 and 1946-54

Year	1 Teachers' Salaries	2 Other Current Operating Costs	3 Total Current Operating Costs	4 Capital Outlays from Current Revenue	5 Capital Charges	6 Total Annual Capital Costs	7 Total Current and Capital	8 Gross Capital Outlay from Current and Capital Funds
	\$	\$	\$	\$	\$	\$	\$	\$
Newfoundland:								
1949	2,578,964	685,376	3,264,340	1,034,332	..	1,034,332	4,298,672	..
1950	2,748,410	903,348	3,651,758	857,316	..	857,316	4,509,074	..
1951	3,017,000	813,981	3,830,981	816,702	..	816,702	4,647,683	..
1952	3,285,874	1,082,769	4,368,643	1,121,110	..	1,121,110	5,489,753	..
1953	4,004,135	1,040,384	5,044,519	1,386,230	..	1,386,230	6,430,749	..
1954	4,278,166	1,189,838	5,468,004	1,313,410	..	1,313,410	6,781,414	..

TABLE 59. Expenditures of Public School Boards, 1931, 1936, 1941 and 1946-54 — Continued

Year	1 Teachers' Salaries	2 Other Current Operating Costs	3 Total Current Operating Costs	4 Capital Outlays from Current Revenue	5 Capital Charges	6 Total Annual Capital Costs	7 Total Current and Capital	8 Gross Capital Outlay from Current and Capital Funds
	\$	\$	\$	\$	\$	\$	\$	\$
Prince Edward Island:								
1931	352,588	85,915	438,503	10,246	..	10,246	448,749	..
1936	349,654	77,910	427,564	62,081	..	62,081	489,645	..
1941	354,091	80,446	434,537	7,828	..	7,828	442,365	..
1946	508,520	110,508	619,028	23,329	..	23,329	642,357	..
1947	555,403	144,728	700,131	24,749	..	24,749	724,880	..
1948	728,094	197,178	925,272	58,878	..	58,878	984,150	..
1949	752,789	205,614	958,403	74,032	..	74,032	1,032,435	..
1950	828,941	225,004	1,053,945	126,529	..	126,529	1,180,474	..
1951	878,818	244,081	1,122,899	159,458	..	159,458	1,282,357	..
1952	941,323	249,501	1,190,824	129,516	..	129,516	1,320,340	..
1953	1,086,534	281,332	1,367,866	151,138	..	151,138	1,519,004	..
1954	1,121,841	273,426	1,395,267	174,946	..	174,946	1,570,213	..
Nova Scotia:								
1931	2,497,078	..	..	..	..	..	3,711,319	..
1936	2,525,026	..	..	..	..	..	3,737,630	..
1941	2,792,010	..	..	..	..	..	4,290,288	..
1946	4,488,627	..	..	..	..	..	6,770,491	..
1947	5,190,567	..	..	..	..	..	7,820,603	..
1948	6,074,789	..	..	..	..	..	9,340,358	..
1949	6,852,381	..	..	..	..	..	11,561,865	..
1950	7,292,363	..	..	..	..	..	12,077,300	..
1951	7,775,349	..	..	..	..	..	12,825,395	..
1952	8,175,816	..	..	..	..	..	14,290,422	..
1953	9,855,183	3,255,467	13,110,650	..	..	1,597,942	14,708,592	..
1954	10,554,227	3,567,858	14,122,085	..	..	2,404,735	16,526,820	..
New Brunswick:								
1931	2,292,108	..	..	..	..	..	3,136,932	..
1936	2,086,620	..	..	..	..	..	2,650,166	..
1941	2,340,308	..	..	..	..	..	3,157,204	..
1946	3,528,681	..	..	..	..	..	4,826,977	..
1947	3,768,766	..	..	..	..	..	4,923,910	..
1948	4,630,207	..	..	..	..	..	7,164,986	..
1949	4,928,569	..	..	..	..	..	9,645,120	..
1950	5,470,330	..	..	..	..	..	11,463,515	..
1951	7,523,997	..	..	..	..	..	13,888,928	..
1952	7,959,304	..	..	..	..	..	14,910,189	..
1953	8,912,953	..	..	..	..	..	16,393,838	..
1954	9,625,401	4,321,000 ^e	13,946,401	..	..	2,651,000 ^e	16,597,401	..
Quebec¹:								
1931	11,130,976	6,728,690	17,859,666	1,207,756	6,319,106	7,526,862	25,386,528	5,969,843
1936	10,821,164	5,054,689	15,875,853	1,067,509	5,667,474	6,734,983	22,610,836	..
1941	13,882,185	6,066,523	19,948,708	725,510	6,203,338	6,928,848	26,877,556	1,175,585
1946	22,734,000 ^e	9,744,000 ^e	32,478,000 ^e	..	..	8,633,000 ^e	41,111,000 ^e	..
1947	24,161,000 ^e	10,602,000 ^e	34,763,000 ^e	..	..	4,740,000 ^e	39,503,000 ^e	..
1948	26,490,000 ^e	13,047,000 ^e	39,537,000 ^e	..	..	4,393,000 ^e	43,930,000 ^e	..
1949	29,802,000 ^e	14,679,000 ^e	44,481,000 ^e	..	..	4,942,000 ^e	49,423,000 ^e	..
1950	33,535,530 ^e	18,057,600 ^e	51,593,130 ^e	..	..	11,325,320 ^e	62,918,450 ^e	..
1951	36,547,372	19,890,100	56,437,472	6,505,873	6,020,161	12,526,034	68,963,506	..
1952	42,715,512	22,461,278	65,176,790	8,385,280	8,734,518	17,119,798	82,296,588	..
1953	47,736,730	25,326,729	73,063,459	9,640,879	12,923,325	22,564,204	95,627,663	..
1954	54,586,000	28,046,000	82,632,000	7,038,000	15,789,000	22,827,000	105,459,000	..
Ontario:								
1931	30,094,051	10,469,128	40,563,179	..	7,702,833	..	..	1,661,529
1936	27,548,891	9,086,093	36,634,984	..	6,812,092	..	..	1,473,747
1941	30,704,218	10,904,680	41,608,898	..	7,696,912	..	..	1,239,287
1946	41,369,139	17,851,194	59,220,333	2,165,598	6,320,716	8,486,314	67,706,647	5,719,668
1947	47,650,893	20,783,906	68,434,799	2,709,299	6,675,710	9,385,009	77,819,808	11,129,471
1948	53,389,530	24,843,010	78,232,540	3,725,858	6,670,361	10,396,219	88,628,759	20,126,608
1949	59,924,514	28,077,635	88,002,149	3,541,566	8,537,116	12,078,682	100,080,831	28,653,085
1950	66,361,088	32,823,022	99,184,110	4,357,372	9,479,030	13,836,402	113,020,512	33,515,323
1951	78,975,734	38,891,379	117,867,113	6,165,896	12,386,801	18,552,697	136,419,810	42,657,294
1952	92,216,610	43,340,781	135,557,391	7,189,890	14,841,215	22,031,105	157,588,496	56,014,047
1953	99,495,085	47,273,076	146,768,161	7,393,706	17,272,486	24,666,192	171,434,353	55,183,892
1954	110,440,308	53,505,807	163,946,115	7,928,557	21,309,894	29,238,451	193,184,566	62,881,559
Manitoba:								
1931	5,052,322	1,940,073	6,992,395	..	1,238,420	..	..	298,959
1936	4,057,103	1,936,489	5,993,592	..	1,079,473	..	..	285,375
1941	5,066,399	2,206,484	7,272,883	..	1,640,007	..	..	117,559
1946	7,267,424	3,224,398	10,491,822	..	2,199,784	..	..	637,594
1947	7,468,225	3,655,643	11,123,868	..	1,116,644	..	..	1,610,478
1948	8,291,248	4,833,984	13,125,233	..	518,234	..	..	2,038,832
1949	9,505,227	4,828,765	14,333,992	1,310,344	906,655	2,216,999	16,540,991	3,487,539
1950	10,141,579	4,460,304	14,601,883	1,778,968	994,799	2,773,767	17,375,650	4,212,901
1951	11,035,219	5,145,388	16,180,607	1,906,424	841,095	2,747,519	18,928,126	4,586,928
1952	12,008,154	5,798,342	17,806,496	1,883,206	1,127,119	3,010,325	20,816,821	3,557,347
1953	13,388,396	6,148,427	19,536,823	1,701,310	1,283,079	2,984,389	22,521,212	4,811,455
1954	15,658,502	7,517,498	23,176,000	1,296,792	925,734	2,222,526	25,398,526	5,745,372

¹ Capital charges for Quebec are annual payments on capitalized debt rather than on debt created for capital outlays as in other provinces.

TABLE 59. Expenditures of Public School Boards, 1931, 1936, 1941 and 1946-54 — Concluded

Year	1 Teachers' Salaries	2 Other Current Operating Costs	3 Total Current Operating Costs	4 Capital Outlays from Current Revenue	5 Capital Charges	6 Total Annual Capital Costs	7 Total Current and Capital	8 Gross Capital Outlay from Current and Capital Funds
	\$	\$	\$	\$	\$	\$	\$	\$
Saskatchewan:								
1931	7,358,024	2,819,666	10,177,690	503,118	1,534,506	2,037,624	12,215,314	1,227,798
1936	4,501,859	2,456,883	6,958,742	451,751	1,075,000	1,526,751	8,485,493	572,964
1941	6,251,019	3,363,616	9,614,635	195,525	843,260	1,038,785	10,653,420	250,642
1946	9,582,684	4,799,080	14,381,764	1,021,231	672,440	1,693,671	16,075,435	1,215,421
1947	10,460,950	6,108,717	16,569,667	1,868,592	654,807	2,523,399	18,093,066	1,958,287
1948	11,487,487	6,401,277	17,888,764	2,215,038	682,317	2,897,355	20,786,119	2,682,456
1949	12,649,216	6,738,798	19,388,014	2,600,755	860,219	3,460,974	22,848,688	3,321,721
1950	13,517,235	7,253,521	20,770,756	3,400,072	939,636	4,339,708	25,110,464	4,251,808
1951	14,433,902	7,601,766	22,035,668	2,985,056	1,241,987	4,227,043	26,262,711	3,763,394
1952	15,914,615	8,368,644	24,283,259	3,819,686	1,173,129	4,992,815	29,276,074	5,060,112
1953	18,026,376	8,986,332	27,029,322	5,082,191	1,354,285	6,436,476	33,465,798	6,151,706
1954	20,280,990	10,131,103	30,412,093	4,789,814	1,614,427	6,404,241	36,816,334	7,962,265
Alberta:								
1931	6,741,826	2,231,801	8,973,627	546,898	1,357,191	1,954,089	10,927,716	631,432
1936	5,664,072	2,053,779	7,717,851	584,315	1,057,321	1,641,636	9,359,487	608,939
1941	6,004,416	2,709,529	8,713,945	137,630	..	..	..	605,559
1946	8,737,417	5,640,291	14,377,708	867,424	..	..	..	1,502,074
1947	10,315,261	5,925,820	16,241,081	1,516,324	738,749	2,255,073	18,496,154	2,474,326
1948	12,429,088	6,844,350	19,273,438	2,214,773	834,368	3,049,141	22,322,579	3,850,832
1949	14,264,781	7,959,813	22,224,594	2,289,716	1,228,557	3,518,273	25,742,867	5,690,753
1950	15,505,440	9,148,442	24,653,882	1,902,162	1,609,923	3,512,085	28,165,967	8,538,588
1951	17,162,046	10,119,733	27,281,779	2,099,371	2,076,823	4,176,194	31,457,973	10,897,941
1952	19,142,912	11,321,197	30,464,109	2,750,256	2,882,034	5,632,290	36,096,399	8,981,781
1953	21,487,771	12,708,911	34,196,682	2,812,339	3,489,722	6,302,061	40,498,743	17,229,414
1954	24,425,640	15,254,552	39,680,192	3,588,182	4,387,615	7,975,797	47,655,989	13,955,952
British Columbia:								
1931	6,056,232	..	..	..	..	..	9,094,734	..
1936	5,221,920	..	..	..	..	..	7,987,686	..
1941	6,421,447	..	..	..	..	..	10,059,333	..
1946	8,418,111	..	..	..	..	..	13,315,867	..
1947	10,168,015	4,693,372	14,861,387	332,866	929,458	1,262,324	16,123,711	..
1948	11,620,774	6,116,388	17,737,162	1,282,838	1,134,202	2,417,040	20,154,202	..
1949	15,282,535	6,433,918	21,716,453	4,925,702	2,277,630	7,203,332	28,919,785	..
1950	17,481,884	7,785,086	25,266,970	4,695,664	2,549,613	7,245,277	32,512,247	..
1951	19,726,000	8,741,000	28,467,000	10,076,000	3,655,000	13,731,000	42,198,000	..
1952	23,612,455	10,594,208	34,206,663	7,625,414	3,395,708	11,021,122	45,227,785	..
1953	27,300,611	11,452,201	38,752,812	5,776,454	3,748,094	9,524,548	48,277,360	..
1954	30,667,507	13,796,345	44,463,852	2,260,765	3,886,319	6,147,084	50,610,936	..

TABLE 60. Assets and Liabilities of Public School Boards in Five Provinces, 1930 to 1954

Year	Cash on Hand	Value of Land and Buildings	Value of Furniture and Equipment	Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Capital Debt ¹	Other Out- standing Loans	Other Debts ²	Total Liabilities
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Quebec^{1,2}:											
1930	1,432,885	84,504,458	5,632,894	3,459,901	5,577,356	2,563,356	103,171,136	61,604,525	6,664,554	4,413,432	72,682,511
1931	1,400,866	90,347,540	6,001,257	3,956,654	5,801,866	2,132,048	109,640,231	65,886,105	7,738,266	4,628,909	78,253,280
1932	1,027,869	95,349,778	6,581,031	4,694,590	6,609,215	3,360,244	117,622,727	71,669,326	6,396,345	5,554,061	83,619,732
1933	1,206,833	97,483,228	6,239,338	5,902,240	7,238,337	2,570,271	120,640,247	71,446,847	7,268,346	5,266,559	83,981,752
1934	1,315,437	105,010,525	..	7,937,122	8,302,529	4,103,204	126,668,817	76,415,272	3,442,762	1,765,560	81,623,584
1935	1,749,826	105,872,840	..	6,120,763	6,009,612	6,040,450	125,793,491	82,919,989	3,171,421	3,419,956	89,511,366
1936	1,749,826	105,872,840	..	5,731,845	9,402,925	5,002,845	129,639,172	79,556,117	4,673,602	4,270,110	88,449,829
1937	1,546,226	108,630,279	..	5,108,477	10,008,766	4,811,412	130,105,160	79,275,399	5,699,810	3,116,816	88,092,025
1938	1,610,994	110,520,192	..	4,970,728	10,728,778	4,848,800	132,679,492	78,829,446	..	..	..
1939	1,443,973	113,752,461	..	4,978,812	11,566,918	4,563,376	136,305,540	79,610,895	..	..	..
1940	1,562,440	116,560,403	..	4,794,881	12,607,570	5,069,067	140,594,361	83,343,323	8,060,441	4,915,735	96,319,499
1941	2,004,853	119,070,424	..	4,398,077	13,689,794	4,982,893	144,146,041	85,168,192	..	4,442,273	96,853,763
1942	2,187,305	120,890,878	..	3,829,290	13,016,342	6,266,732	146,150,547	84,377,267	6,270,565	4,777,407	95,425,239
1943	2,583,125	122,378,434	..	3,808,936	13,529,425	10,997,509	153,297,429	80,172,454	9,288,636	3,815,210	93,276,300
1944	2,994,641	123,725,097	..	3,370,224	13,499,271	12,164,745	155,753,978	86,117,342	3,011,671	3,405,616	92,534,629
1945	3,525,705	127,177,280	..	3,207,738	14,124,183	4,544,802	152,579,708	83,614,617	3,031,230	6,815,796	93,461,643
Manitoba:											
1930	727,672	20,117,146	..	4,440,626	3,164,972	276,969	28,727,385	15,200,834	4,402,558	312,723	19,916,115
1931	615,703	20,278,214	..	4,593,804	3,392,576	351,036	29,231,333	15,145,634	4,393,682	392,560	19,931,876
1932	471,781	19,954,209	..	5,031,319	3,693,860	345,978	29,497,147	15,978,487	3,580,729	368,442	19,927,658
1933	411,834	19,295,151	..	5,212,138	4,044,572	257,406	29,221,101	15,780,331	3,367,475	399,119	19,546,925
1934	446,814	16,785,990	..	5,488,789	4,290,435	318,488	27,330,516	15,836,849	3,565,233	171,298	19,573,380
1935	477,251	18,247,442	..	5,132,483	4,770,009	305,313	28,932,498	15,651,025	3,248,187	701,797	19,601,009
1936	411,827	18,042,684	..	5,634,919	4,973,026	278,744	29,341,200	14,890,077	3,643,425	145,408	18,678,910
1937	415,982	17,503,823	..	5,462,112	5,380,737	404,278	29,166,932	14,783,395	3,732,719	181,414	18,697,528
1938	436,729	17,071,091	..	3,765,925	5,865,834	327,318	27,466,897	14,966,148	2,165,478	220,198	17,351,824
1939	433,609	16,693,971	..	2,999,456	6,264,943	416,203	26,808,183	14,310,708	1,542,661	229,708	16,083,077

See footnotes at end of table.

TABLE 60. Assets and Liabilities of Public School Boards in Five Provinces, 1930 to 1954 - Concluded

Year	Cash on Hand	Value of Land and Buildings	Value of Furniture and Equipment	Arrears of Taxes Due	Sinking Funds	Other Assets	Total Assets	Capital Debt ¹	Other Outstanding Loans	Other Debts ²	Total Liabilities
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Quebec - Concluded:											
1930	433,451	16,369,234	2,624,201	6,736,613	412,598	26,576,098	14,924,930	1,336,385	308,344	16,569,659	
1931	453,781	16,167,265	2,342,500	6,703,833	366,593	26,033,972	13,246,947	1,005,797	283,826	14,566,570	
1932	477,724	15,970,156	2,082,444	6,420,677	472,648	25,423,649	11,994,858	840,712	312,505	13,148,075	
1933	521,399	15,755,300	1,849,279	6,568,623	397,552	25,092,153	11,759,151	840,946	250,867	12,850,964	
1934	654,079	15,398,626	1,601,164	5,866,007	746,421	24,266,297	10,243,872	618,530	296,686	11,159,088	
1935	889,605	14,198,934	1,535,458	4,067,899	785,704	21,476,600	8,004,248	526,894	394,452	8,925,594	
1936	786,102	15,255,134	1,175,202	4,469,131	1,288,708	22,974,277	8,168,745	422,574	413,614	9,004,933	
1937	1,570,351	16,492,023	1,754,288	2,583,057	1,526,886	23,926,605	6,006,121	601,309	454,260	7,061,690	
1938	2,247,762	29,152,432	1,804,054	2,645,571	1,776,145	37,625,964	6,663,842	1,009,703	448,651	8,122,196	
1939	2,447,637	23,195,594	1,994,277	2,031,957	1,986,586	31,656,051	8,472,131	1,119,780	485,871	10,077,782	
1940	2,541,571	25,494,836	2,092,336	2,266,446	2,014,680	37,959,326	10,265,632	1,132,881	701,966	12,100,479	
1941	2,510,901	32,957,510	3,013,503	2,733,807	1,914,086	47,431,088	12,520,784	1,248,962	632,160	14,401,906	
1942	2,954,454	36,157,628	2,859,262	2,906,813	2,341,955	51,919,952	13,768,235	1,376,125	582,451	15,726,811	
1943	3,431,453	40,097,652	2,744,982	3,199,472	3,471,733	57,652,386	16,166,404	1,580,482	613,881	18,360,767	
1944	4,101,977	44,130,509	2,611,261	3,487,642	3,722,222	63,041,662	19,688,526	1,193,462	752,015	21,634,003	
Saskatchewan:											
1930	1,833,653	30,642,017	3,794,000	498,291	36,767,967	13,576,774	1,701,430	15,291,780			
1931	1,241,234	29,951,114	5,574,487	1,345,736	38,112,571	13,935,182	1,696,793	15,631,975			
1932	1,042,280	29,100,599	7,320,818	503,796	37,967,493	13,764,772	2,085,891	15,850,663			
1933	997,141	28,663,424	8,658,552	244,878	38,561,995	12,499,495	2,302,059	14,801,554			
1934	1,124,064	27,837,180	9,530,802	142,775	38,634,820	12,329,609	2,484,651	14,814,260			
1935	1,021,955	27,607,588	10,481,000	274,196	39,384,739	11,743,996	3,222,911	15,529,964			
1936	1,028,924	27,158,821	11,133,000	352,899	39,673,644	12,307,053	3,254,896	15,319,163			
1937	643,989	25,642,428	7,855,000	483,220	34,624,637	10,664,268	3,401,682	15,317,322			
1938	781,650	26,347,417	9,054,000	1,256,073	37,439,140	11,915,640	3,428,758	14,934,176			
1939	1,605,218	25,915,480	8,501,000	903,252	36,924,949	11,505,418	4,096,303	17,105,683			
1940	1,993,247	28,548,516	10,049,879	1,622,218	42,825,376	13,009,380	3,387,968	15,387,294			
1941	1,981,896	28,005,315	10,459,530	585,056	42,406,878	11,999,326	2,819,000	14,013,033			
1942	2,419,950	27,469,933	9,244,500	967,000	43,218,183	11,194,052	2,249,995	12,609,507			
1943	3,589,351	26,838,467	8,029,513	1,348,924	41,611,299	10,359,512	1,532,277	10,346,457			
1944	5,027,238	26,195,086	4,235,654	4,146,950	39,604,928	8,814,180	541,027	8,931,390			
1945	3,724,595	30,569,671	3,409,447	4,943,086	44,842,049	7,809,994	802,890	8,853,952			
1946	2,942,108	31,347,142	3,368,226	3,772,543	43,657,818	7,729,768	1,421,964	9,622,470			
1947	2,294,807	35,546,627	3,619,142	6,217,797	47,678,373	7,669,837	1,343,069	7,645,533			
1948	2,626,272	39,646,680	3,581,328	4,430,696	50,284,976	5,706,831	1,669,436	6,018,847			
1949	2,696,825	43,202,410	4,169,396	4,321,373	54,390,004	6,486,003	1,915,866	595,273	11,315,463		
1950	2,545,363	47,363,644	5,102,909	4,772,058	59,783,974	8,804,324	2,269,379	695,084	12,573,983		
1951	2,833,507	51,500,016	2,399,348	8,643,594	65,376,464	9,609,520	2,113,290	825,193	12,646,580		
1952	3,946,801	57,235,410	5,605,673	5,660,277	72,448,161	9,708,097	2,495,375	1,083,061	17,226,496		
1953	3,846,430	63,277,230	5,690,659	7,685,637	80,499,956	13,648,060	3,787,328	1,150,501	20,005,095		
1954	3,943,417	70,491,081	8,718,482	6,493,700	89,646,680	15,067,266					
Alberta:											
1930	1,580,654	22,599,361	3,613,355	6,414,936	35,261,352	12,637,146	1,774,100	14,411,246			
1931	1,491,155	23,251,971	3,598,811	6,847,360	35,756,217	12,026,157	2,053,421	14,079,578			
1932	1,442,596	19,095,492	3,460,973	7,096,651	32,241,468	11,541,291	1,888,435	13,429,726			
1933	1,332,801	18,424,569	3,537,647	8,185,356	32,613,082	11,074,602	2,179,701	13,254,303			
1934	1,542,184	20,491,602	3,510,573	7,781,977	34,532,940	10,466,837	1,839,191	12,306,028			
1935	1,521,890	18,777,599	3,457,828	8,170,379	33,156,992	9,883,239	1,886,111	11,769,350			
1936	1,386,832	20,391,513	3,479,040	8,226,344	34,846,683	9,359,594	1,990,851	11,350,445			
1937	1,157,746	18,004,290	3,336,118	6,484,480	31,184,754	8,542,168	1,885,758	10,427,926			
1938	940,597	18,444,692	3,138,148	5,719,430	29,167,372	8,006,090	350,941	9,307,175			
1939	880,814	20,936,080	3,450,271	4,399,738	30,702,513	7,653,468	738,876	9,493,568			
1940	835,122	21,522,256	3,363,432	3,779,069	30,709,486	7,301,294	947,135	9,088,616			
1941	963,262	22,004,853	3,328,234	3,599,646	30,960,348	6,963,188	972,411	8,634,816			
1942	1,062,497	21,342,852	3,566,308	3,009,625	30,172,176	6,503,055	825,538	7,001,921			
1943	1,355,355	21,286,409	3,696,632	2,410,053	30,225,144	5,985,071	864,297	558,920			
1944	1,301,566	21,821,041	3,831,283	1,849,221	30,825,151	5,413,322	280,011	1,198,743			
1945	1,094,432	22,489,006	3,962,203	1,659,681	30,877,362	5,838,853	218,216	1,198,937			
1946	1,128,750	22,594,333	4,653,893	755,931	32,954,269	6,422,084	316,441	1,009,271			
1947	1,338,665	23,456,239	6,508,105	566,591	37,353,782	6,752,715	393,085	2,108,724			
1948	1,418,944	29,300,372	5,098,510	410,069	44,323,873	10,504,362	764,252	2,782,627			
1949	1,870,257	36,211,813	5,611,889	716,438	51,080,246	16,318,048	769,816	2,971,565			
1950	1,657,819	37,670,625	12,295,561	111,886	60,375,184	20,892,282	999,547	3,332,109			
1951	4,974,923	52,942,992	7,861,418	975,287	71,067,479	30,027,410	920,979	1,975,294			
1952	3,857,014	62,580,257	8,558,373	994,219	81,674,453	35,410,082	1,099,091	2,136,422			
1953	3,925,296	75,064,447	9,803,369	1,730,482	97,211,333	43,855,194	1,307,285	2,099,571			
1954	5,937,557	92,771,194	10,922,343	1,758,037	118,255,904	57,426,443	1,487,629	3,107,679			
British Columbia:											
1946	360,456	28,676,947	2,862,026	169,551	4,742,636	493,155	37,304,771	12,940,999	202,876	263,671	13,407,546
1947	1,521,585	26,276,108	3,840,538	77,583	...	510,888	32,226,702	2,248,576	761,887	1,475,984	4,486,447
1948	3,161,143	29,539,661	4,247,176	142,533	...	1,063,811	38,154,324	18,128,694	498,019	6,228,145	24,854,858

¹ Debenture or other capital loans are used in all provinces to provide for the cost of buildings and equipment but in Quebec current debt may be consolidated into a debenture issue. In 1947 the Quebec provincial government assumed the funded debts of the school boards.

² The figures for Other Debts do not include reserves.

³ Data for Quebec are not available for the years between 1945 and 1954.

⁴ Saskatchewan figures do not include data for high schools and colleges previous to 1940.

⁵ See notes concerning Table 60, p. 126.

⁶ Data for British Columbia are available for these three years only. Figures on Debenture Debt and Sinking Funds are limited to those reported by school boards. Additional amounts are handled by municipalities.

SPECIAL SCHOOLS AND CLASSES

Notes Concerning Tables 61-67

The tables in this section give the enrolment and, in some cases, the number of teachers in special schools and classes conducted by provincial departments of government or local education authorities. These, in the main, supplement the ordinary publicly-controlled schools with which the preceding tables are concerned. These schools or classes serve children who are unable to take full advantage of instruction in the regular classes and schools.

In addition to the schools reported in these tables there are others, some operated by the provincial governments, some by parents' organizations, and some private schools, for which data are not presently available. This is particularly true of schools and classes for exceptional children other than the blind and deaf.

Tables 61 and 62. — Schools for the Blind and Deaf — Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are conducted by non-governmental organizations subsidized by the province. Where a province does not have schools for the blind and deaf, arrangements are made to send the blind and deaf children to the schools of a neighboring province. For example, the two schools located in Halifax, N.S., serve the four Atlantic Provinces and the Deputy Ministers of the four provinces serve on their governing boards. In those provinces west of Quebec, the provincial governments pay the total cost of maintenance, while in the Atlantic Provinces, the provinces and the municipalities share the cost. Most of the children reside in the schools.

While these schools are primarily for totally deaf and blind pupils or those with little residual hearing or sight, in some cases partially-blind and partially-deaf pupils are enrolled. In some of the larger centres there are sight-saving classes and classes for the hard-of-hearing within the ordinary publicly-controlled schools.

Table 63. — Teachers Instructing in Tuberculosis Institutions — These teachers are regularly employed to instruct children of school age and also adults who wish to advance their education or meet the needs of rehabilitation. Unfortunately, figures on pupil enrolment for these institutions are not presently available.

Table 64. — Teachers Instructing in Mental Hospitals — This table reports teachers and a number of occupational therapists by provinces. Data on enrolment in surveys prior to 1948-50 showed total number receiving instruction, which in many cases included inmates of all ages. Enrolment figures are not given in this survey as available data did not allow for separating the children of school age from the totals.

Table 65. — Vocational Training Schools — These are training schools where juvenile delinquents are detained for periods of from a few months to several years, but usually for not more than a year or two. Schools for boys are found in all provinces except Prince Edward Island and for girls in all except Prince Edward Island and Saskatchewan. While the emphasis is on vocational training and guidance with a view to placement and adjustment in useful occupations, academic studies are given a place in the program. The school program administered in these institutions is generally administered through the provincial Department of Education although the institution may be operated by other government departments. Inmates may register for provincial correspondence courses.

Data shown in the publication are for 1952 and 1954 for public institutions. In addition there are certain private institutions operated by religious bodies. Data here are from reports collected by the Judicial Section, Health and Welfare Division, D.B.S.

Table 66. — Correspondence Courses — This tabulation is limited to the courses conducted by the provincial Departments of Education. Courses are also conducted by some private schools.

Each provincial Department of Education provides correspondence courses, whether prepared by the province or obtained from some other province, for: (1) children unable to attend school because of a shortage of teachers, illness, isolation or temporary residence in a foreign land; (2) children attending school but wanting certain subjects not taught in that school; (3) adults seeking to advance their standing or to secure special training.

As there is considerable sharing of special and vocational courses among the provinces, a fair selection is available.

Table 67. — Evening Classes — Those reported in this table are carried on in the publicly-controlled schools for persons above school age. A wide variety of subjects is offered ranging from elementary and advanced academic and technical courses to crafts, hobbies, rural discussion groups and square dancing. Included are a number of classes for new Canadians.

In addition to the classes shown in this table there is a great deal of adult education carried on by the universities, various departments of provincial governments, and voluntary associations.

In some cases data given are for class enrolments. Students taking more than one subject may be counted one or more times.

TABLE 61. Schools for the Blind: Institutions, Teachers, Enrolment, 1951, 1952, 1953, 1954

Location of schools	Teachers						Students by place of residence										
	Full-time			Part-time			Nfld.	P.E.I.	N.S.	N.B.							
	M	F	T	M	F	T											
Halifax School for the Blind, Halifax, N.S.	1951	4	17	21	—	—	—	33	9	82	45						
	1952	3	16	19	1	1	2	37	9	81	50						
	1953	3	16	19	1	1	2	35	6	74	43						
	1954	3	17	20	2	2	4	39	4	61	52						
Institut Saint-Joseph de Nazareth, Montreal, Que.	1951	—	13	13	6	1	7	—	—	—	4						
	1952	1	13	14	8	2	10	—	—	—	5						
	1953	1	13	14	5	3	8	—	—	—	4						
	1954	1	18	19	6	4	10	—	—	—	4						
Montreal Association for the Blind, Montreal, Que.	1951	1	2	3	1	1	2	—	—	—	—						
	1952	1	2	3	1	1	2	—	—	—	—						
	1953	1	2	3	1	1	2	—	—	—	—						
	1954	1	2	3	1	1	2	—	—	—	—						
L'Institut Louis-Braille ¹ , Westmount, Montreal 6, Que.	1954	7	1	8	4	—	4	—	—	—	—						
Ontario School for the Blind, Brantford, Ont.	1951	4	12	16	2	1	3	—	—	—	—						
	1952	4	12	16	2	1	3	—	—	—	—						
	1953	4	14	18	2	1	3	—	—	—	—						
	1954	4	14	18	2	1	3	—	—	—	—						
Provincial School for the Blind ² , Vancouver, B.C.	1951	2	4	6	—	2	2	—	—	—	—						
	1952	2	4	6	—	2	2	—	—	—	—						
	1953	2	4	6	—	2	2	—	—	—	—						
	1954	1	6	7	—	3	3	—	—	—	—						
Total (6 schools)	1951	11	48	59	9	5	14	33	9	82	4						
	1952	11	47	58	12	7	19	37	9	81	5						
	1953	11	49	60	9	8	17	35	6	74	4						
	1954	17	58	75	15	11	26	39	4	61	4						
Students by place of residence								Total enrolment									
								Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other countries	Boys	Girls	Total
Halifax School for the Blind, Halifax, N.S.	1951	—	—	—	—	—	—	1	98	72	—	—	—	98	72	170	
	1952	—	—	—	—	—	—	—	99	78	—	—	—	99	78	177	
	1953	—	—	—	—	—	—	—	81	77	—	—	—	81	77	158	
	1954	—	—	—	—	—	—	—	81	75	—	—	—	81	75	156	
Institut Saint-Joseph de Nazareth, Montreal, Que.	1951	127	2	—	—	1	—	—	45	88	—	—	—	45	88	133	
	1952	116	2	—	—	1	—	—	38	85	—	—	—	38	85	123	
	1953	128	—	—	—	1	—	—	44	89	—	—	—	44	89	133	
	1954	116	1	—	—	1	—	—	41	81	—	—	—	41	81	122	
Montreal Association for the Blind, Montreal, Que.	1951	20	1	—	—	—	—	1	12	10	—	—	—	12	10	22	
	1952	18	—	—	—	—	—	1	10	9	—	—	—	10	9	19	
	1953	18	—	—	—	—	—	1	13	6	—	—	—	13	6	19	
	1954	18	—	—	—	—	—	—	10	8	—	—	—	10	8	18	
L'Institut Louis-Braille ¹ , Westmount, Montreal 6, Que.	1954	52	—	—	—	—	—	—	52	—	—	—	—	52	—	52	
Ontario School for the Blind, Brantford, Ont.	1951	—	125	17	30	11	—	—	90	93	—	—	—	90	93	183	
	1952	—	113	21	26	18	—	—	87	91	—	—	—	87	91	178	
	1953	—	112	22	23	19	—	—	89	87	—	—	—	89	87	176	
	1954	1	121	28	21	17	—	2	102	88	—	—	—	102	88	190	
Provincial School for the Blind ² , Vancouver, B.C.	1951	—	—	—	—	1	38	1	20	20	—	—	—	20	20	40	
	1952	—	—	—	—	1	27	—	16	12	—	—	—	16	12	28	
	1953	—	—	—	—	1	26	—	14	13	—	—	—	14	13	27	
	1954	—	—	—	—	1	29	—	13	17	—	—	—	13	17	30	
Total (6 schools)	1951	147	128	17	30	13	38	3	265	283	—	—	—	265	283	548	
	1952	134	115	21	26	20	27	1	250	275	—	—	—	250	275	525	
	1953	146	112	22	23	21	26	1	241	272	—	—	—	241	272	513	
	1954	187	122	28	21	19	29	2	299	269	—	—	—	299	269	568	

¹ School opened in 1953.² Includes 1 male and 1 female teaching both blind and deaf.

TABLE 62. Schools for the Deaf: Institutions, Teachers, Enrolment, 1951, 1952, 1953, 1954

No.	Location of Schools	Teachers					
		Full-time			Part-time		
		M	F	T	M	F	T
1	School for the Deaf, Halifax, N.S. 1951	5	9	14	1	2	3
2	1952	5	9	14	2	2	4
3	1953	5	9	14	2	2	4
4	1954	6	15	21	—	—	—
5	Institution des sourds-muets, Montreal, Que. 1951	30	—	30	—	—	—
6	1952	30	—	30	—	—	—
7	1953	30	—	30	—	—	—
8	1954	30	—	30	—	—	—
9	Institution des sourdes-muettes, Montreal, Que. 1951	—	33	33	—	22	22
10	1952	—	33	33	—	22	22
11	1953	—	31	31	—	22	22
12	1954	—	30	30	2	11	13
13	Mackay Institute for Protestant Deaf Mutes, Montreal, Que. 1951	3	10	13	—	1	1
14	1952	3	10	13	—	1	1
15	1953	3	10	13	—	1	1
16	1954	2	11	13	1	1	2
17	Education for Hearing Handicapped Children, Montreal, Que. 1951	—	3	3	—	1	1
18	1952	—	3	3	—	1	1
19	1953	—	3	3	—	1	1
20	1954	—	3	3	—	1	1
21	Ontario School for the Deaf, Belleville, Ont. 1951	13	30	43	—	—	—
22	1952	13	30	43	—	—	—
23	1953	12	34	46	—	—	—
24	1954	14	35	49	—	—	—
25	Manitoba School for the Deaf, Winnipeg, Man. 1951	—	2	2	—	—	—
26	1952	—	2	2	—	—	—
27	1953	—	3	3	—	—	—
28	1954	—	4	4	—	—	—
29	School for the Deaf, Saskatoon, Sask. 1951	5	17	22	2	—	2
30	1952	5	17	22	2	—	2
31	1953	5	17	22	2	—	2
32	1954	6	17	23	2	—	2
33	Provincial School for the Deaf, Vancouver, B.C. 1951	3	15	18	—	—	—
34	1952	3	15	18	—	—	—
35	1953	3	14	17	—	—	—
36	1954	2	16	18	—	2	2
37	Total (9 schools) 1951	59	119	178	3	26	29
38	1952	59	119	178	4	26	30
39	1953	58	121	179	4	26	30
40	1954	60	131	191	5	15	20

¹ Includes 2 pupils in 1951 and 1 pupil in 1952 from Yukon Territory.

TABLE 62. Schools for the Deaf: Institutions, Teachers, Enrolment, 1951, 1952, 1953, 1954

Students by Place of Residence											Total Enrolment			No.
Nfld.	P.F.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other Countries	Boys	Girls	Total	
21	15	97	30	—	—	—	—	—	—	—	87	76	163	1
20	10	94	33	—	—	—	—	—	—	—	83	74	157	2
21	11	95	32	—	—	—	—	—	—	—	87	72	159	3
20	12	97	32	1	—	—	—	1	—	—	90	73	163	4
1	—	—	18	245	14	—	—	4	—	3	285	—	285	5
1	—	—	19	250	13	—	—	4	—	3	290	—	290	6
1	—	—	19	250	13	—	—	4	—	3	290	—	290	7
—	—	—	20	252	13	—	—	4	—	1	290	—	290	8
—	—	—	22	235	8	—	—	2	—	3	—	270	270	9
—	—	—	24	242	8	—	1	5	—	2	3	279	282	10
—	—	—	25	241	8	—	1	5	—	2	6	276	282	11
—	—	—	23	251	7	1	—	5	—	2	9	280	289	12
25	—	—	6	26	—	—	—	31	—	—	45	43	88	13
28	—	—	6	23	—	—	—	26	—	—	44	39	83	14
27	—	—	7	22	1	—	—	32	—	—	49	40	89	15
30	—	—	6	21	—	—	—	34	—	—	49	42	91	16
—	—	—	—	14	—	—	—	—	—	—	7	7	14	17
—	—	—	—	15	—	—	—	—	—	—	7	8	15	18
—	—	—	—	16	—	—	—	—	—	—	7	9	16	19
—	—	—	—	17	—	—	—	—	—	—	7	10	17	20
—	—	—	—	—	362	—	—	—	—	—	185 ^e	177 ^e	362	21
—	—	—	—	—	364	—	—	—	—	—	186 ^e	178 ^e	364	22
—	—	—	—	—	372	—	—	—	—	—	190 ^e	182 ^e	372	23
—	—	—	—	—	376	—	—	—	—	—	192	184	376	24
—	—	—	—	—	—	21	—	—	—	—	10	11	21	25
—	—	—	—	—	—	18	—	—	—	—	10	8	18	26
—	—	—	—	—	—	21	—	—	—	—	10	11	21	27
—	—	—	—	—	—	28	—	—	—	—	10	18	28	28
—	—	—	—	—	—	41	79	50	2 ¹	—	85	87	172	29
—	—	—	—	—	—	42	78	53	1 ¹	—	93	81	174	30
—	—	—	—	—	—	43	79	55	—	—	94	83	177	31
—	—	—	—	—	—	43	71	50	—	1	87	78	165	32
—	—	—	—	—	—	—	—	4	97	—	60	41	101	33
—	—	—	—	—	—	—	—	5	121	—	77	49	126	34
—	—	—	—	—	—	—	—	4	123	1	82	46	128	35
—	—	—	—	—	—	—	—	6	120	—	80	46	126	36
47	15	97	76	520	384	21	79	91	99	6	764	712	1,476	37
49	10	94	82	530	385	18	79	93	122	5	793	716	1,509	38
49	11	95	83	529	394	21	80	100	123	6	815	719	1,534	39
50	12	97	81	542	396	29	71	100	120	4	814	731	1,545	40

TABLE 63. Teachers Instructing in Tuberculosis Institutions, Specified Years, 1944 to 1954

Province	1944		1946		1948		1950		1951		1952		1953		1954	
	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.	Acad.	Voc.
Newfoundland	—	—	—	—	—	—	2	1	2	2	4	3	8	8	8	5
Prince Edward Island	—	—	—	—	1	1	1	1	2	1	1	1	1	1	—	—
Nova Scotia	1	—	—	—	1	1	—	8	3	11	5	11	6	3	5	12
New Brunswick	—	—	1	3	—	3	6	3	8	3	9	3	4	5	9	7
Quebec	5	—	11	1	15	3	2	5	3	9	3	14	8	14	13	8
Ontario	22	14	22	15	24	11	29	26	40	24	48	22	60	19	65	20
Manitoba	—	1	—	—	—	—	2	1	6	1	6	2	8	2	7	3
Saskatchewan	4	—	4	—	4	—	4	—	4	—	5	2	5	2	5	2
Alberta	—	1	—	2	—	1	3	3	7	4	7	6	4	4	12	2
British Columbia	2	2	2	3	3	1	1	3	5	6	11	2	7	2	9	2
Canada	34	18	40	24	48	22	50	51	80	61	99	66	111	60	133	61

TABLE 64. Instruction Staff in Mental Hospitals, School Year ending June, 1950, 1951, 1952, 1953, 1954

Province		Teachers			Occupational Therapists		
		Male	Female	Total ¹	Male	Female	Total ¹
Newfoundland	1950	—	—	—	—	—	—
	1951	—	—	—	2	1	3
	1952	—	—	—	1	1	2
	1953	—	—	—	8	10	18
	1954	—	—	—	..	..	17
Prince Edward Island	1950	—	—	—	..	..	24
	1951	—	—	—	—	1	1
	1952	—	—	—	—	1	1
	1953	—	—	—	—	1	1
	1954	—	—	—	..	..	4
Nova Scotia	1950	2	4	6	..	..	3
	1951	2	5	7	2	2	4
	1952	3	5	8	—	3	3
	1953	..	..	6	—	—	—
	1954	..	..	7	..	..	3
New Brunswick	1950	—	—	—	..	..	4
	1951	—	—	—	—	—	—
	1952	—	—	—	—	—	—
	1953	..	..	2	—	—	—
	1954	..	..	1	..	..	1
Quebec	1950	15	24	39	..	..	—
	1951	18	34	52	1	12	13
	1952	14	37	51	2	10	12
	1953	..	..	..	2	10	12
	1954	..	..	3	..	..	29
Ontario	1950	6	7	13	..	..	27
	1951	6	11	17	—	58	58
	1952	3	9	12	—	53	53
	1953	..	..	13	—	53	53
	1954	..	..	19	..	..	82
Manitoba	1950	—	5	5	..	..	96
	1951	—	5	5	6	9	15
	1952	—	1	1	7	10	17
	1953	..	..	2	9	10	19
	1954	..	..	3	..	..	22
Saskatchewan	1950	—	3	3	..	..	22
	1951	—	3	3	6	10	16
	1952	3	6	9	6	9	15
	1953	..	..	12	6	7	13
	1954	..	..	5	..	..	14
Alberta	1950	—	4	4	..	..	14
	1951	—	5	5	1	8	9
	1952	—	4	4	—	5	5
	1953	—	6	6	—	6	6
	1954	—	6	6	..	..	13
British Columbia	1950	—	9	9	..	..	13
	1951	—	9	9	12	13	25
	1952	—	10	10	14	7	21
	1953	..	..	11	14	12	26
	1954	..	..	12	..	..	46
Canada	1950	23	56	79	..	..	38
	1951	26	72	98	30	115	145
	1952	23	72	95	30	99	129
	1953	..	..	125	39	109	148
	1954	..	..	56	..	..	230
					..	..	242

¹ Breakdown by sex for 1953 and 1954 not available.

TABLE 65. Pupils in Schools for Delinquents as of March 31, 1932 and 1934

Institution	Pupils	
	1932	1934
Training schools for boys		
Newfoundland:		
Boys Home and Training School, Whitbourne	35	39
Nova Scotia:		
Nova Scotia School for Boys, Shelburne	55	73
St. Patrick's Home, Halifax	60	60
New Brunswick:		
Boys Industrial Home, East Saint John	63	58
Quebec:		
Boscoville, Rivière-des-Prairies	20	17
Boys Farm and Training School, Shawbridge	149	143
Mont-St-Antoine, Montreal	440	616
Ontario:		
Ontario Training School, Bowmanville	196	188
Ontario Training School, Cobourg	171	174
Ontario Training School, Guelph	28	34
St. John's Training School, Toronto	172	164
St. Joseph's Training School, Alfred	149	148
Manitoba:		
Manitoba Home for Boys, Portage la Prairie	97	83
Saskatchewan:		
Saskatchewan Boy's School, Regina	23	19
Alberta:		
Alberta Bowden Institute, Innisfail	38	26
British Columbia:		
Boys Industrial School, Port Coquitlam	126	—
Brandon Lake School for Boys	—	115
Total	1,822	1,957
Training schools for girls		
Newfoundland:		
Girls Home and Training School, St. John's	13	9
Nova Scotia:		
Good Shepherd Industrial Refuge, Halifax	28	21
Maritime Home for Girls, Truro	100	85
New Brunswick:		
Good Shepherd Reformatory and Industrial Refuge, Saint John	25	23
Quebec:		
Maison de Lorette, Laval-des-Rapids	232	316
Maison N-D-de-la-Garde, Cap-Rouge	33	49
Girls Cottage School, St. Bruno	18	37
Ontario:		
Ontario Training School, Galt	131	127
St. Mary's Training School, Downsview	81	119
Ontario Training School, Toronto	—	11
Manitoba:		
Home of the Good Shepherd, West Kildonan	34	25
Manitoba Home for Girls, West Kildonan	34	46
Alberta:		
Mountainview Social Service Home, Calgary	15	18
British Columbia:		
Industrial School for Girls, Vancouver	33	49
Total	777	935

TABLE 66. Correspondence Courses Provided by the Provincial Departments of Education, 1945-1954

Courses provided for	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954
Newfoundland:										
Pupils, not in school .....	..	..	..	..	10	12	18	6	6	41
Prince Edward Island:										
Pupils, in school .....	..	..	59	17	9	13	21	14	18	4
Pupils, not in school	141	208	301	156	132	105	68	71	75	74
Teachers	175	341	267	215	192	175	142	162	186	201
Nova Scotia:										
Pupils, Elementary and Secondary	296	432	390	299	202	224	384	779	1,077	2,964
Adults, Academic and Technical	492	678	595	539	614	788	603	702	465	533
New Brunswick:										
Pupils, not in school	408	390	407	293	317	291	367	386	409	454
Teachers	100	235	54	55	45	44				53
Quebec:										
Pupils, not in school .....	..	..	..	..	..	..	..	2,138	1,681	3,207
Adults .....	..	..	..	..	..	..	..	..	350	491
Ontario:										
Pupils, not in school	2,218	2,528	2,198	2,614	1,431	1,567	1,446	1,479	1,621	1,851
Adults .....	..	..	..	..	460	45	..	..	115	131
Manitoba:										
Pupils, Elementary and Secondary	2,204	2,486	2,478	2,409	2,049	2,010	1,445	2,038	2,196	2,256
Adults	787	887	791	696	325	495	136	..	272	..
Teachers	462	622	689	519	721	966	1,090	788	818	995
Saskatchewan:										
Pupils, Elementary and Secondary	2,109	2,398	2,724	2,652	2,778	3,057	3,400	3,706	4,315	4,138
Pupils (lesson helps) ²	7,426	7,386	7,753	6,127	8,518	10,113	10,730	11,324	12,664	10,624
Teachers	911	758	1,451	1,400	2,429	4,275	2,264	2,078	3,183	2,457
Alberta:										
Pupils, not in school	8,145	8,571	14,494	11,245	12,978	10,070	7,871	2,958	3,159	2,984
Pupils (supervised centres)	209	294	673	556				3,438	5,299	4,488
Adults (vocational)	102	267	302	326	280	267	425	460	1,585	1,413
British Columbia:										
Pupils, in school	1,966	2,388	2,224	2,167	2,226	2,352	2,537	2,397	2,863	3,416
Pupils, not in school	2,897	2,922	2,987	2,805	2,807	1,282	2,496	2,876	2,212	1,238
Adults	2,007	2,847	3,129	3,411	2,606	2,359	2,223	2,842	3,639	3,833

¹ These are pupils and adults in hospitals and sanitoriums.² There is duplication in this category.

TABLE 67. Number of Centres and Enrolment in Evening Classes Conducted Within the Provincial School Systems During the School Year Ending in June, 1941 to 1954

	Number of Centres								
	1941	1945	1947	1949	1950	1951	1952	1953	1954
Newfoundland, Total .....	..	..	..	..	..	..	3	9	7
Nova Scotia, Total	27	38	39	48	53	59	56	56	54
Coal Mining Classes	11	12	12	12	11	12	12	9	9
General Technical	15	25	26	35	41	46	43	46	44
College of Art	1	1	1	1	1	1	1	1	1
New Brunswick, Total	12	11	11	17	18	28	36	52	53
Urban Technical	10	9	10	13	14	19	27	36	35
Rural Technical	2	2	1	4	4	9	9	16	18
Quebec, Total	127	158	158	174	183	186	210	213	222
School of Cabinet-making	1	1	1	1	1	1	1	1	1
Night Schools	95	102	109	124	135	139	162	164	170
Technical Schools	5	5	5	6	6	6	8	8	8
Schools of Arts and Crafts	24	48	41	41	39	38	37	38	41
Schools of Fine Arts	2	2	2	2	2	2	2	2	2
Ontario, Total	75	74	58	103	139	121	129	138	146
Rural Extension Program ¹	20	21	..	..	25	..	..	..	..
Academic High Schools	8	7	13	59	73	82	90	96	102
Vocational Schools	47	46	45	44	41	39	39	42	42
Manitoba, Total .....	..	4	6	5	13	18	13	..	..
Vocational Schools .....	..	4	6	5	13	18	13	..	..
Saskatchewan, Total	3	3	3	3	3	3	3	3	3
Technical Schools	3	3	3	3	3	3	3	3	3
Alberta, Total .....	..	..	1	1	36	34	33	42	50
Basic English and Citizenship .....	..	..	..	..	12	12	12	15	27
Academic Subjects .....	..	..	..	..	2	2	2	3	3
Technical Institute of Technology and Art .....	..	..	1	1	1	1	1	1	1
Night Schools ² .....	..	..	..	..	21	19	18	23	19
British Columbia, Total³	146	206	240	231	218	240	256	225	..
Technical	27	18	27	29	33	..	..	..	..
Mining Classes	2	—	—	—	—	—	—	—	—
Recreation and Physical Culture	117	188	213	202	185	240	256	225	..
Total	390	494	516	579	663	689	739	738	535

See footnotes at end of table page 140.

TABLE 67. Number of Centres and Enrolment in Evening Classes Conducted Within the Provincial School Systems During the School Year Ending in June, 1941 to 1954 — Concluded

	Enrolment								
	1941	1945	1947	1949	1950	1951	1952	1953	1954
Newfoundland, Total .....	..	..	352	93	162	1,397	1,920	1,867	1,253
Nova Scotia, Total	3,229	3,832	4,114	4,793	4,868	5,061	4,615	4,556	4,745
Coal Mining Classes	603	502	443	450	406	473	373	377	305
General Technical	2,598	3,218	3,512	4,219	4,462	4,467	4,151	4,064	4,327
College of Art	28	112	159	124	..	121	91	115	113
New Brunswick, Total	3,768	2,201	2,369	2,081	2,611	3,132	4,088	4,620	5,173
Urban Technical	2,349	2,144	2,289	1,954	2,308	2,678	3,537	3,829	3,993
Rural Technical	1,419	57	80	127	303	454	551	791	1,180
Quebec, Total	13,775	16,186	15,637	19,017	21,814	20,623	25,037	27,786	29,542
School of Cabinet-making	97	260	248	350	367	371	372	401	428
Night Schools	6,744	7,577	6,479	8,847	9,913	9,707	11,934	11,806	12,612
Technical Schools	3,400	3,375	4,424	4,100	4,878	4,610	5,987	6,865	7,362
Schools of Arts and Crafts	3,182	4,691	4,179	5,441	6,406	5,682	6,316	8,195	8,579
Schools of Fine Arts	352	283	307	279	250	255	448	519	561
Ontario, Total	33,980	36,050	45,442	60,031	71,145	65,364	73,224	76,554	78,338
Rural Extension Program ¹	814	1,094	..	..	3,231	..	..	..	..
Academic High Schools	1,318	1,847	2,550	4,056	8,852	7,598	9,152	9,599	12,056
Vocational Schools	31,848	33,109	42,892	55,975	59,062	57,766	64,072	66,955	66,282
Manitoba, Total .....	..	2,556	2,419	3,876	4,251	4,284	5,835	4,701	5,863
Vocational Schools .....	..	2,556	2,419	3,876	4,251	4,284	5,835	4,701	5,863
Saskatchewan, Total	1,627	2,518	2,342	2,207	2,588	2,349	2,706	2,309	2,909
Technical Schools	1,627	2,518	2,342	2,207	2,588	2,349	2,706	2,309	2,909
Alberta, Total .....	..	359	392	641	704	826	943	4,712	5,033
Basic English and Citizenship .....	..	..	..	..	..	..	..	2,254	2,266
Academic Subjects .....	..	..	..	..	..	..	..	75	98
Technical Institute of Technology and Art .....	..	359	392	641	704	826	943	1,071	1,244
Night Schools ² .....	..	..	..	..	..	..	..	1,312	1,425
British Columbia, Total³	26,593	25,235	35,075	38,880	36,208	41,829	59,996	77,298	19,969
Technical	7,015	6,113	11,296	14,292	15,494	16,778	17,737	17,795	19,969
Mining Classes	36	—	—	—	—	—	—	—	—
Recreation and Physical Culture	19,542	19,142	23,779	24,588	20,714	25,051	42,259	59,503	..
Total	82,972	88,957	108,142	131,619	144,351	144,866	178,384	204,403	152,825

¹ Adult study groups sponsored by the Departments of Education and Agriculture.

² Classes other than Basic English and Citizenship and Academic subjects.

³ Enrolment figures are subject enrolments, not the number of persons enrolled.

SECTION IV
STATISTICS OF PRIVATE AND INDIAN SCHOOLS

PRIVATE SCHOOLS

Notes Concerning Tables 68—90

There are a number of schools in each province which are neither publicly financed nor administered and hence are not included in Section II of this survey. These include "pre-school" institutions, elementary and secondary day and residential schools, business colleges, trade schools, and correspondence schools. In most provinces these schools are required to register with a department of the provincial government. The extent of regulation and inspection varies and in most cases few statistics are required.

The Education Division of the Dominion Bureau of Statistics is empowered to gather information from all of these schools directly. To date, however, reports have been collected only from the academic elementary and secondary schools and the business colleges for those provinces which do not collect such statistics.

Tables 68—83. — Private Elementary and Secondary Schools — Except in Quebec, these private schools enroll from two to four per cent of elementary and secondary school pupils. While in Quebec the proportion is about one in ten, many of the schools are subsidized by the Province and the provincial reports include a record of them similar to, and for some data inseparable from, the records of the publicly-controlled schools. Because of this, statistics for such subsidized independent schools are included with those of the publicly-controlled schools in Section III of this survey.

Tables 84—90. — Business Colleges — These schools offer courses in shorthand, typing, book-keeping and other commercial subjects. Next to the elementary and secondary schools this is the most numerous group of private schools.

TABLE 68. Private Elementary and Secondary Schools in Canada: Enrolment, 1921-1954

School year ending June	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada
1921	682	3,047	2,607	54,671	9,961	3,149	1,608	2,274	3,159	81,158
1922	586	2,758	3,013	53,667	10,184	3,390	1,751	2,489	3,145	80,983
1923	752	2,675	3,074	51,375	10,022	3,708	1,826	2,242	3,217	79,391
1924	531	2,934	3,449	53,953	10,229	3,967	1,892	2,061	3,959	82,975
1925	552	2,846	3,494	54,959	10,149	4,086	1,939	2,104	4,017	84,146
1926	580	2,956	3,528	54,767	10,126	4,534	2,358	2,281	4,624	85,754
1927	635	2,529	3,593	55,333	10,536	4,872	2,522	3,088	4,740	87,848
1928	596	2,443	3,618	55,970	10,797	5,102	2,671	3,345	5,141	89,683
1929	645	2,634	3,658	56,346	11,632	5,562	2,734	3,615	5,340	92,666
1930	605	2,833	3,890	57,841	12,232	5,784	2,787	3,557	5,301	94,830
1931	570	2,746	4,082	57,320	12,236	5,864	2,853	2,944	5,276	93,891
1932	602	2,727	3,926	60,195	11,706	5,455	2,141	3,120	4,494	94,266
1933	511	2,655	3,544	56,587	11,242	5,490	1,541	2,453	3,906	87,929
1934	539	2,691	3,218	52,548	11,563	5,070	1,819	3,116	4,389	84,953
1935	548	2,948	3,162	53,324	11,232	5,136	1,990	3,424	4,484	86,248
1936	547	3,004	3,079	55,775	11,809	5,131	2,003	3,083	4,568	89,039
1937	597	2,977	2,395	57,031	12,046	5,157	1,931	3,594	4,686	90,414
1938	552	2,723	2,954	60,993	12,297	5,011	1,897	3,222	4,968	94,617
1939	612	2,671	2,533	55,484	12,498	4,764	2,026	3,834	5,138	89,660
1940	576	2,719	2,707	53,561	13,515	4,632	2,037	3,739	4,911	88,397
1941	638	2,986	2,935	55,847	13,458	4,509	1,985	3,813	5,003	91,174
1942	687	2,938	3,436	57,910	14,413	4,580	2,113	4,531	5,228	95,836
1943	738	3,641	3,552	61,566	14,722	4,495	2,308	3,729	5,313	100,064
1944	803	3,452	3,631	61,828	14,967	4,659	2,545	3,767	5,757	101,409
1945	754	3,913	2,843	62,000	15,911	4,593	3,544	2,032	5,704	101,294
1946	804	3,362	2,903	67,751	16,336	4,643	3,682	2,852	5,576	107,909
1947	803	3,109	2,841	62,030	15,694	4,125	3,721	2,507	5,195	100,025
1948	877	3,414	2,341	59,020	16,586	4,653	2,710	2,519	5,983	98,103
1949	951	3,894	2,504	61,200	18,251	5,348	2,625	3,630	6,334	104,737
1950	971	4,217	2,306	56,240	18,823	5,271	2,630	3,539	6,256	100,253
1951	969	4,709	2,129	55,667	20,141	6,226	3,138	3,527	6,170	102,676
1952	1,004	4,690	1,952	66,113	18,573	6,564	2,842	3,447	6,531	111,616
1953	1,029	4,990	1,650	64,046	18,100	6,749	2,886	3,515	7,072	110,037
1954	1,088	5,161	1,683	67,293	17,837	7,238	3,006	4,412	7,889	115,607

TABLE 69. Private Elementary and Secondary Schools: Schools and Teachers for Selected Types of Schools and Areas, 1951-52 and 1953-54

Area and type of school	Day schools					Residential schools					Total				
	Number of schools	Teachers				Number of schools	Teachers				Number of schools	Teachers			
		Full-time		Part-time			Full-time		Part-time			Full-time		Part-time	
		M	F	M	F		M	F	M	F		M	F	M	F
1951-52															
Maritime Provinces:															
Roman Catholic	18	1	122	—	1	12	2	97	7	23	30	3	219	7	24
Protestant	1	—	2	—	—	5	22	16	5	2	6	22	18	5	2
Other	1	—	12	—	5	1	—	11	—	3	2	—	23	—	8
Ontario:															
Roman Catholic	41	24	160	7	20	31	131	187	20	31	72	155	347	27	51
Protestant	5	3	6	1	5	20	89	184	6	21	25	92	190	7	21
Other	12	48	63	7	18	12	112	24	14	5	24	160	87	21	23
Prairie Provinces:															
Roman Catholic	23	1	116	1	—	40	61	151	10	27	63	62	267	10	27
Protestant	26	21	29	3	15	19	40	58	15	22	45	61	87	18	37
Other	10	3	18	1	10	8	19	13	10	9	18	22	31	11	19
British Columbia:															
Roman Catholic	9	10	42	3	1	11	16	72	2	15	20	26	114	5	16
Protestant	3	8	4	—	4	5	15	31	2	6	8	23	35	2	10
Other	2	12	1	2	1	9	32	51	10	9	11	44	52	12	10
Canada (8 provinces):															
Roman Catholic	91	36	440	11	22	94	210	507	39	96	185	246	947	49	118
Protestant	35	32	41	4	24	49	166	289	28	51	84	198	330	32	75
Other	25	63	94	10	34	30	163	79	34	26	55	226	193	44	60
Total	151	131	575	25	70	173	539	875	101	173	324	670	1,470	126	253
1953-54															
Maritime Provinces:															
Roman Catholic	17	—	127	—	—	10	—	106	2	20	27	—	233	2	20
Protestant	2	—	14	—	4	3	9	15	—	—	5	10	28	—	4
Other	—	—	—	—	—	2	8	7	—	5	2	8	7	—	5
Ontario:															
Roman Catholic	37	50	130	10	34	27	61	181	7	41	64	111	311	17	75
Protestant	5	3	7	1	13	20	113	130	11	21	25	116	137	12	34
Other	10	44	64	4	15	11	98	50	10	11	21	142	114	14	26
Prairie Provinces:															
Roman Catholic	27	17	136	6	7	35	44	149	17	36	62	61	285	23	43
Protestant	27	27	38	2	6	20	47	52	22	8	47	74	90	24	14
Other	9	2	16	—	2	12	19	29	13	17	21	21	45	13	19
British Columbia:															
Roman Catholic	10	12	64	4	4	10	20	78	—	5	20	32	142	4	9
Protestant	2	8	3	—	—	5	18	38	1	2	7	26	41	1	2
Other	2	1	3	4	3	12	38	53	16	10	14	39	56	20	13
Canada (8 provinces):															
Roman Catholic	91	79	457	20	45	82	125	514	26	102	173	204	971	46	147
Protestant	36	38	62	3	23	48	187	235	34	31	74	226	296	37	54
Other	21	47	83	8	20	37	165	139	39	43	58	210	222	47	63
Total	148	164	602	31	88	167	477	888	99	176	305	640	1,489	130	264

TABLE 70. Private Elementary and Secondary Schools in Eight Provinces: Enrolment According to Type of School, 1951-52

Type of school		Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Canada (8 Provinces)
Roman Catholic:						
Day schools.....	T.	4,863	2,521	3,451	1,931	12,766
	B.	2,101	903	1,682	1,144	5,830
	G.	2,762	1,618	1,769	787	6,936
Residential schools	T.	1,974	8,500	4,944	2,582	18,000
Day pupils	B.	193	2,671	848	709	4,421
	G.	1,115	3,120	1,619	1,196	7,050
Boarders	B.	22	913	1,158	242	2,335
	G.	644	1,796	1,319	435	4,194
Protestant:						
Day schools.....	T.	72	259	1,282	393	2,006
	B.	33	115	685	193	1,026
	G.	39	144	597	200	980
Residential schools	T.	441	3,720	1,444	374	5,979
Day pupils	B.	68	246	230	46	590
	G.	35	1,748	375	121	2,279
Boarders	B.	228	921	422	110	1,681
	G.	110	805	417	97	1,429
Other:						
Day schools.....	T.	135	1,729	696	120	2,680
	B.	33	1,042	340	70	1,485
	G.	102	687	356	50	1,195
Residential schools	T.	61	1,844	1,036	1,131	4,072
Day pupils	B.	—	793	219	340	1,352
	G.	22	131	141	430	724
Boarders	B.	—	854	344	259	1,457
	G.	39	66	332	102	539
All Institutions:						
Day schools.....	T.	5,070	4,509	5,429	2,444	17,452
	B.	2,167	2,060	2,707	1,407	8,341
	G.	2,903	2,449	2,722	1,037	9,111
Residential schools	T.	2,476	14,064	7,424	4,087	28,051
Day pupils	B.	261	3,710	1,297	1,095	6,363
	G.	1,172	4,999	2,135	1,747	10,053
Boarders	B.	250	2,688	1,924	611	5,473
	G.	793	2,667	2,068	634	6,162
Total.....	B.	2,678	8,458	5,928	3,113	20,177
	G.	4,868	10,115	6,925	3,418	25,326
	T.	7,546	18,573	12,853	6,531	45,503

TABLE 71. Private Elementary and Secondary Schools in Eight Provinces: Enrolment According to Type of School, 1953-54

Type of school		Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Canada (8 provinces)
Roman Catholic:						
Day schools	T.	5,299	4,488	4,237	2,559	16,583
	B.	2,309	1,572	1,995	1,439	7,315
	G.	2,990	2,916	2,242	1,120	9,268
Residential schools	T.	1,986	5,782	4,362	2,753	14,883
Day pupils	B.	205	1,146	863	827	3,041
	G.	1,128	2,689	1,392	1,461	6,670
Boarders	B.	26	550	1,094	151	1,821
	G.	627	1,397	1,013	314	3,351
Protestant:						
Day schools	T.	78	265	1,835	434	2,612
	B.	49	121	848	234	1,252
	G.	29	144	987	200	1,360
Residential schools	T.	318	3,416	2,641	425	6,800
Day pupils	B.	52	389	577	6	1,024
	G.	22	1,357	636	109	2,124
Boarders	B.	159	1,026	611	172	1,968
	G.	85	644	817	138	1,684
Other:						
Day schools	T.	172	1,750	458	101	2,481
	B.	43	1,040	251	70	1,404
	G.	129	710	207	31	1,077
Residential schools	T.	79	2,136	1,123	1,617	4,955
Day pupils	B.	—	223	306	467	996
	G.	25	1,028	187	638	1,878
Boarders	B.	15	702	327	387	1,431
	G.	39	183	303	125	650
All Institutions:						
Day schools	T.	5,549	6,503	6,530	3,094	21,676
	B.	2,401	2,733	3,094	1,743	9,971
	G.	3,148	3,770	3,436	1,351	11,705
Residential schools	T.	2,383	11,334	8,126	4,795	26,638
Day pupils	B.	257	1,758	1,746	1,300	5,061
	G.	1,175	5,074	2,215	2,208	10,672
Boarders	B.	200	2,278	2,032	710	5,220
	G.	751	2,224	2,133	577	5,685
Total	B.	2,858	6,769	6,872	3,753	20,252
	G.	5,074	11,068	7,784	4,136	28,062
	T.	7,932	17,837	14,656	7,889	48,314

TABLE 72. Private Elementary and Secondary Schools in Eight Provinces: Enrolment by Age and Sex, 1951-52

Age		Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)	
										By sex	Total
5 years and under	B.	23	52	—	284	191	56	101	60	767	1,751
	G.	20	69	1	441	189	67	102	95	984	
6 years	B.	33	182	28	129	217	50	84	188	911	1,983
	G.	55	200	25	239	219	38	64	232	1,072	
7 years	B.	74	213	38	168	276	81	92	243	1,185	2,647
	G.	89	254	32	319	313	55	93	307	1,462	
8 years	B.	36	215	22	189	258	70	77	251	1,118	2,477
	G.	58	265	39	317	259	49	60	312	1,359	
9 years	B.	28	242	30	234	276	74	103	290	1,277	2,650
	G.	59	250	33	325	292	69	82	263	1,373	
10 years	B.	47	206	34	279	228	63	97	271	1,225	2,647
	G.	76	263	61	353	261	69	82	257	1,422	
11 years	B.	12	178	29	278	203	65	75	280	1,120	2,522
	G.	54	216	72	372	276	54	74	284	1,402	
12 years	B.	8	172	22	308	207	64	86	261	1,128	2,646
	G.	54	185	94	560	242	54	90	239	1,518	
13 years	B.	5	132	30	500	198	38	80	291	1,274	3,009
	G.	49	210	126	708	231	81	61	269	1,735	
14 years	B.	4	133	49	856	174	68	112	265	1,661	4,225
	G.	50	195	218	1,278	241	179	109	294	2,564	
15 years	B.	—	139	26	1,051	205	88	120	234	1,863	4,875
	G.	44	188	254	1,571	253	279	132	291	3,012	
16 years	B.	1	100	38	1,323	153	82	186	196	2,079	5,085
	G.	58	150	282	1,587	216	283	175	255	3,006	
17 years	B.	—	45	18	1,080	139	99	165	135	1,681	4,054
	G.	29	133	153	1,218	147	285	200	208	2,373	
18 years	B.	—	18	3	849	71	51	109	63	1,164	2,474
	G.	29	54	64	702	99	176	131	55	1,310	
19 years	B.	—	6	2	405	48	25	96	19	601	1,097
	G.	4	17	20	276	52	68	29	30	496	
20 years	B.	—	3	2	252	23	35	98	12	425	663
	G.	5	5	7	122	13	27	32	27	238	
Undistributed	B.	—	—	—	—	232	—	139	54	425	698
	G.	—	—	—	—	162	—	111	—	273	
Total	B.	271	2,036	371	8,185	3,099	1,009	1,820	3,113	19,904	45,503
	G.	733	2,654	1,481	10,388	3,465	1,833	1,627	3,418	25,599	
	T.	1,004	4,690	1,852	18,573	6,564	2,842	3,447	6,531		

TABLE 73. Private Elementary and Secondary Schools in Eight Provinces: Enrolment by Age and Sex, 1953-54

Age		Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)	
										By sex	Total
5 years and under	B.	34	71	—	245	75	41	134	43	643	1,433
	G.	21	112	1	323	70	58	142	63	790	
6 years	B.	60	175	41	155	284	69	127	236	1,147	2,535
	G.	69	227	48	277	341	42	111	273	1,388	
7 years	B.	40	274	39	168	332	60	167	307	1,387	3,113
	G.	94	308	46	323	364	66	154	371	1,726	
8 years	B.	67	218	36	172	366	71	160	327	1,417	2,959
	G.	61	250	45	282	343	71	157	333	1,542	
9 years	B.	44	243	40	221	324	49	145	359	1,425	2,951
	G.	61	285	42	290	334	44	128	342	1,526	
10 years	B.	51	222	17	259	299	58	109	364	1,379	2,976
	G.	78	282	61	355	272	52	109	388	1,597	
11 years	B.	9	186	27	348	281	55	133	368	1,407	3,060
	G.	73	248	46	443	333	60	120	330	1,653	
12 years	B.	3	198	14	376	280	41	114	334	1,360	3,092
	G.	54	239	59	560	319	60	106	335	1,732	
13 years	B.	4	145	15	530	251	46	75	329	1,395	3,352
	G.	54	237	111	685	314	83	104	369	1,957	
14 years	B.	5	161	30	776	229	81	101	328	1,711	4,218
	G.	38	214	210	1,125	295	180	111	334	2,507	
15 years	B.	—	98	27	956	238	95	163	239	1,816	5,020
	G.	50	214	257	1,628	261	281	202	311	3,204	
16 years	B.	—	99	48	994	223	128	199	228	1,919	5,062
	G.	44	177	170	1,678	238	367	214	255	3,143	
17 years	B.	—	67	12	899	144	147	185	156	1,610	4,251
	G.	50	120	128	1,415	152	309	211	256	2,641	
18 years	B.	—	23	2	703	89	82	173	63	1,135	2,481
	G.	18	40	72	722	73	174	137	110	1,346	
19 years	B.	—	8	1	320	28	44	132	26	559	1,022
	G.	3	15	28	248	28	48	63	30	463	
20 years	B.	—	2	2	274	40	25	180	46	569	789
	G.	3	3	8	87	18	19	46	36	220	
Total	B.	317	2,190	351	7,396	3,483	1,092	2,297	3,753	20,879	48,314
	G.	771	2,971	1,332	10,441	3,755	1,914	2,115	4,136	27,435	
	T.	1,088	5,161	1,683	17,837	7,238	3,006	4,412	7,889		

TABLE 74. Private Elementary and Secondary Schools in Eight Provinces: Enrolment by Grade and Sex, 1951-52

Grade		Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)	
										By sex	Total
Nursery	B.	—	8	5	82	71	—	35	5	206	381
	G.	—	7	5	68	58	—	32	5	175	
Kindergarten	B.	33	47	3	202	201	58	92	62	698	1,611
	G.	39	74	4	359	178	65	99	95	913	
Grade 1	B.	65	318	43	165	373	93	171	294	1,522	3,254
	G.	80	304	45	351	400	62	149	341	1,732	
Grade 2	B.	64	276	28	200	337	102	130	267	1,404	2,882
	G.	66	305	36	288	321	68	91	303	1,478	
Grade 3	B.	53	246	39	180	340	72	135	362	1,427	2,924
	G.	74	282	42	319	317	66	107	290	1,497	
Grade 4	B.	46	229	38	280	261	96	119	261	1,330	2,834
	G.	87	283	33	330	313	67	94	297	1,504	
Grade 5	B.	1	191	22	217	242	50	106	266	1,095	2,591
	G.	58	266	67	379	305	75	85	261	1,496	
Grade 6	B.	1	189	25	249	236	60	70	257	1,087	2,537
	G.	56	225	86	371	278	61	84	289	1,450	
Grade 7	B.	7	167	22	268	199	35	70	274	1,042	2,435
	G.	50	189	87	385	235	57	85	305	1,393	
Grade 8	B.	—	118	10	380	201	25	59	288	1,081	2,532
	G.	52	194	84	439	255	74	74	279	1,451	
Grade 9	B.	—	114	33	1,327	216	98	160	252	2,200	5,303
	G.	41	161	294	1,623	259	304	137	284	3,103	
Grade 10	B.	—	70	22	1,193	175	99	187	187	1,933	4,804
	G.	40	153	229	1,474	233	305	185	252	2,871	
Grade 11	B.	—	54	31	1,259	173	107	195	187	2,006	4,748
	G.	28	143	203	1,467	200	334	180	187	2,742	
Grade 12	B.	—	8	30	1,134	73	88	260	127	1,720	3,847
	G.	—	28	91	1,307	70	253	222	156	2,127	
Grade 13	B.	—	—	—	988	—	—	—	22	1,010	1,621
	G.	—	6	—	572	—	20	—	13	611	
Special ¹	B.	1	1	20	61	1	26	31	2	143	1,199
	G.	62	34	175	656	43	22	3	61	1,056	
Total	B.	271	2,036	371	8,185	3,099	1,009	1,820	3,113	19,904	45,503
	G.	733	2,654	1,481	10,388	3,465	1,833	1,627	3,418	25,599	
	T.	1,004	4,690	1,852	18,573	6,564	2,842	3,447	6,531		

¹ Mainly auxiliary classes.

TABLE 75. Private Elementary and Secondary Schools in Eight Provinces: Enrolment by Grade and Sex, 1953-54

Grade		Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada (8 provinces)	
										By sex	Total
Nursery	B.	—	13	—	63	23	1	47	3	150	338
	G.	—	24	—	62	26	12	56	8	188	
Kindergarten	B.	49	125	—	193	149	38	132	45	731	1,646
	G.	29	166	—	316	155	43	123	83	915	
Grade 1	B.	89	283	62	203	433	106	206	365	1,747	3,776
	G.	102	304	73	391	463	81	195	420	2,029	
Grade 2	B.	65	299	50	205	388	80	187	347	1,621	3,457
	G.	104	300	62	322	382	77	158	431	1,836	
Grade 3	B.	51	251	43	148	344	58	170	353	1,418	2,984
	G.	64	268	43	298	337	51	155	350	1,566	
Grade 4	B.	55	238	31	214	298	72	132	373	1,413	2,954
	G.	71	293	31	311	324	62	115	334	1,541	
Grade 5	B.	4	229	9	357	310	50	146	354	1,459	3,043
	G.	69	261	56	361	315	57	124	341	1,584	
Grade 6	B.	1	205	13	270	248	52	84	334	1,207	2,793
	G.	65	268	50	403	295	46	108	351	1,586	
Grade 7	B.	—	164	11	369	263	34	83	315	1,239	2,888
	G.	47	239	87	405	334	80	119	338	1,649	
Grade 8	B.	1	141	13	375	267	27	62	332	1,218	2,772
	G.	42	213	103	390	276	60	113	357	1,554	
Grade 9	B.	2	109	30	1,031	268	95	146	318	1,999	5,173
	G.	47	204	224	1,564	273	360	156	346	3,174	
Grade 10	B.	—	70	29	916	228	170	208	244	1,865	4,871
	G.	52	179	256	1,422	273	349	206	269	3,006	
Grade 11	B.	—	56	44	1,183	195	184	250	179	2,091	5,242
	G.	57	175	177	1,733	209	340	209	251	3,151	
Grade 12	B.	—	5	10	983	49	112	335	139	1,633	3,972
	G.	22	45	118	1,420	76	267	211	180	2,339	
Grade 13	B.	—	—	—	846	20	—	77	48	991	1,726
	G.	—	21	—	592	17	20	57	28	735	
Special ¹	B.	—	2	6	40	—	13	32	4	97	679
	G.	—	11	52	451	—	9	10	49	582	
Total	B.	317	2,190	351	7,396	3,483	1,092	2,297	3,753	20,879	48,314
	G.	771	2,971	1,332	10,441	3,755	1,914	2,115	4,136	27,435	
	T.	1,088	5,161	1,683	17,837	7,238	3,006	4,412	7,889		

¹ Mainly auxiliary classes.

TABLE 76. Private Elementary and Secondary Schools in Eight Provinces: Classification of Pupils According to their Province or Country of Permanent Residence, 1951-52 and 1953-54

Province or Country of Students' Residence	Number attending schools in								Canada (8 provinces)
	Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	
1951-52									
Newfoundland	—	25	12	30	—	—	—	—	6
Prince Edward Island	1,004	5	13	3	—	—	—	—	1,021
Nova Scotia	—	4,619	77	17	—	—	—	4	4,711
New Brunswick	—	19	1,648	15	—	—	—	—	1,682
Quebec	—	3	71	600	6	1	3	2	683
Ontario	—	6	7	16,780	36	4	26	8	16,863
Manitoba	—	—	—	15	6,427	70	40	2	6,554
Saskatchewan	—	—	—	16	48	2,705	148	5	2,922
Alberta	—	1	—	38	20	30	2,883	18	2,999
British Columbia	—	1	1	16	5	12	147	6,347	6,522
Yukon and Northwest Territories	—	—	—	2	4	—	4	7	11
United States	—	2	5	569	10	11	175	96	868
West Indies	—	4	7	65	1	7	3	—	83
United Kingdom	—	2	—	30	3	—	—	2	37
Mexico	—	—	—	46	—	—	1	9	56
South America	—	2	9	238	2	—	7	4	262
Other Countries	—	1	2	93	2	2	10	27	137
Total	1,004	4,690	1,852	18,573	6,564	2,842	3,447	6,531	45,500
1953-54									
Newfoundland	—	23	3	17	—	—	—	—	43
Prince Edward Island	1,080	6	11	3	—	—	—	—	1,100
Nova Scotia	1	5,074	44	14	—	—	—	1	5,134
New Brunswick	2	28	1,511	13	—	—	2	—	1,556
Quebec	2	9	73	815	5	—	7	—	911
Ontario	1	5	5	16,009	60	6	23	3	16,112
Manitoba	—	—	—	17	7,079	62	35	—	7,193
Saskatchewan	—	—	—	16	43	2,875	155	—	3,089
Alberta	—	—	—	33	19	26	3,839	49	3,966
British Columbia	—	2	—	23	7	19	140	7,707	7,898
Yukon and Northwest Territories	—	—	—	2	4	—	25	10	41
United States	2	2	21	466	6	16	165	73	751
West Indies	—	1	2	78	—	—	3	7	91
United Kingdom	—	5	—	11	—	—	—	3	19
Mexico	—	1	—	44	—	—	1	13	59
South America	—	2	2	221	7	—	3	7	242
Other Countries	—	3	11	55	8	2	14	16	109
Total	1,088	5,161	1,683	17,837	7,238	3,006	4,412	7,800	48,314

TABLE 77. Private Elementary and Secondary Schools in Eight Provinces: Classification of Teachers by Academic Qualifications, 1951-52

Academic Training	Prince Edward Island		Nova Scotia		New Brunswick		Ontario		Manitoba		Saskatchewan		Alberta		British Columbia		Canada (8 provinces)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
Elementary																			
University Graduates:																			
Doctorate	—	—	—	—	—	—	—	—	1	—	—	—	—	1	1	—	2	1	3
Masters	—	—	—	3	—	—	3	—	—	—	—	—	—	—	4	3	7	11	18
Bachelors	—	—	—	13	—	1	26	39	9	13	—	—	5	5	8	13	48	84	132
Post Secondary ¹	—	1	—	—	—	—	8	15	—	20	—	1	8	16	2	31	18	84	102
Matriculation, Junior or Senior	—	15	1	67	—	36	25	183	7	111	1	41	8	39	25	117	67	609	676
Less than Matriculation	—	8	—	8	—	3	—	2	7	29	—	—	—	10	—	2	7	62	69
Unclassified ²	—	—	—	—	—	—	1	—	—	—	—	—	—	2	—	3	—	6	6
Total	—	24	1	91	—	40	62	245	24	173	1	42	21	73	40	169	149	857	1,006

¹ Beyond senior matriculation but short of a university degree.

² Diplomas in various fields (including L.R.S.M. and A.T.C.M.).

TABLE 77. Private Elementary and Secondary Schools in Eight Provinces: Classification of Teachers by Academic Qualifications, 1951-52 - Concluded

Academic Training	Prince Edward Island		Nova Scotia		New Brunswick		Ontario		Manitoba		Saskatchewan		Alberta		British Columbia		Canada (8 provinces)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
Secondary																			
University Graduates:																			
Doctorate	—	—	—	1	1	1	6	5	2	—	1	2	2	—	1	—	13	9	22
Masters	—	—	2	4	3	6	84	50	4	8	1	3	14	—	20	6	128	77	205
Bachelors	—	2	4	29	20	18	221	268	43	17	17	31	30	23	29	30	364	418	782
Post Secondary ¹	—	1	—	6	—	7	23	31	3	7	1	7	7	9	—	11	34	79	113
Matriculation, Junior or Senior	—	8	4	23	2	24	58	114	5	11	3	39	6	15	19	12	97	246	343
Less than Matriculation	—	—	—	1	—	1	—	—	—	—	—	1	—	—	—	—	—	3	3
Unclassified ²	—	—	—	4	—	3	8	11	—	2	—	5	—	—	3	9	11	34	45
Total	—	11	10	68	26	60	400	479	57	45	23	88	59	47	72	68	647	866	1,513
Total teachers																			
University Graduates:																			
Doctorate	—	—	—	1	1	1	6	5	3	—	1	2	2	1	2	—	15	10	25
Masters	—	—	2	7	3	6	87	55	4	8	1	3	14	—	24	9	135	88	223
Bachelors	—	2	4	42	20	19	247	307	52	30	17	31	35	28	37	43	412	502	914
Post Secondary ¹	—	2	—	6	—	7	31	46	3	27	1	8	15	25	2	42	52	163	215
Matriculation, Junior or Senior	—	23	5	90	2	60	83	297	12	122	4	80	14	54	44	129	164	855	1,019
Less than Matriculation	—	8	—	9	—	4	—	2	7	29	—	1	—	10	—	2	7	65	72
Unclassified ²	—	—	—	4	—	3	8	12	—	2	—	5	—	2	3	12	11	40	51
Total	—	35	11	159	26	100	462	724	81	218	24	130	80	120	112	237	796	1,723	2,519

¹ Beyond senior matriculation but short of a university degree.

² Diplomas in various fields (includes L.R.S.M. and A.T.C.M.).

TABLE 78. Private Elementary and Secondary Schools in Eight Provinces: Classification of Teachers by Academic Qualifications, 1953-54

Academic Training	Prince Edward Island		Nova Scotia		New Brunswick		Ontario		Manitoba		Saskatchewan		Alberta		British Columbia		Canada (8 provinces)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
Elementary																			
University Graduates:																			
Doctorate	—	—	—	—	—	—	—	—	1	—	—	—	—	1	—	—	1	1	2
Masters	—	—	—	3	—	—	6	3	—	1	—	—	—	—	6	—	12	8	20
Bachelors	—	—	—	15	3	1	37	33	3	17	—	1	2	3	10	12	55	82	137
Post Secondary ¹	—	1	—	13	—	2	21	37	1	17	—	4	2	8	12	31	36	113	149
Matriculation, Junior or Senior	—	15	4	72	—	21	20	144	6	126	1	39	7	63	30	134	68	614	682
Less than Matriculation	—	8	—	3	—	8	—	4	—	8	—	1	2	6	—	6	3	44	47
Unclassified ²	—	—	—	1	—	—	—	2	—	—	—	—	—	3	—	1	—	7	7
Total	—	24	4	107	3	32	84	223	11	169	1	45	13	84	59	185	175	869	1,044
Secondary																			
University Graduates:																			
Doctorate	—	—	—	2	1	1	5	6	8	—	1	1	5	1	—	1	20	12	32
Masters	—	—	—	11	2	5	65	57	10	8	3	5	23	3	20	12	123	101	224
Bachelors	—	2	4	20	5	22	201	272	53	22	19	25	37	25	24	46	343	434	777
Post Secondary ¹	—	2	—	3	—	5	10	27	1	6	3	13	11	8	7	7	32	71	103
Matriculation, Junior or Senior	—	7	—	15	—	19	37	98	4	12	6	37	5	24	9	8	61	220	281
Less than Matriculation	—	2	—	3	—	1	—	6	—	1	—	—	—	—	—	—	1	13	14
Unclassified ²	—	—	—	5	—	10	10	8	1	2	—	5	—	—	3	4	14	34	48
Total	—	13	4	59	8	63	328	474	77	51	33	86	81	61	63	78	594	885	1,479
Total teachers																			
University Graduates:																			
Doctorate	—	—	—	2	1	1	5	6	9	—	1	1	5	2	—	1	21	13	34
Masters	—	—	—	14	2	5	71	60	10	9	3	5	23	3	26	13	135	109	244
Bachelors	—	2	4	35	8	23	238	305	56	39	19	26	39	28	34	58	398	516	914
Post Secondary ¹	—	3	—	16	—	7	31	64	2	23	3	17	13	16	19	38	68	184	252
Matriculation, Junior or Senior	—	22	4	87	—	40	57	242	10	138	7	76	12	87	39	142	129	834	963
Less than Matriculation	—	10	—	6	—	9	—	10	—	9	1	1	2	6	1	6	4	57	61
Unclassified ²	—	—	—	6	—	10	10	10	1	2	—	5	—	3	3	5	14	41	55
Total	—	37	8	166	11	95	412	697	88	220	34	131	94	145	122	263	769	1,754	2,523

¹ Beyond senior matriculation but short of a university degree.

² Diplomas in various fields (includes L.R.S.M. and A.T.C.M.).

TABLE 79. Private Elementary and Secondary Schools in Eight Provinces: Professional Qualifications of Teachers, 1951-52 and 1953-54

Professional qualifications	Prince Edward Island	Nova Scotia	New Brunswick	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Canada (8 provinces)
1951-52									
Regular:									
Degree in Education	1	2	3	23	8	10	23	19	89
High School ¹	—	22	22	292	30	33	26	31	456
First Class ²	13	89	60	363	108	71	74	116	894
Second Class ³	5	38	9	39	20	1	8	12	132
Third Class ⁴	1	1	—	3	—	—	—	1	6
No Certificate	7	8	9	322	118	32	45	127	668
Total, regular	27	160	103	1,042	284	147	176	306	2,245
Special:									
Physical Education	—	4	1	31	4	—	7	17	64
Commercial	5	1	6	22	1	2	2	2	41
Arts and Crafts	—	2	5	11	3	—	2	6	29
Music	2	3	11	47	4	4	7	13	91
Languages	—	—	—	2	—	—	—	—	2
Auxiliary	—	—	—	—	—	—	—	—	—
Kindergarten	1	—	—	31	3	1	6	5	47
Total, special	8	10	23	144	15	7	24	43	274
1953-54									
Regular:									
Degree in Education	1	1	1	21	8	10	27	20	89
High School ¹	—	28	12	281	29	34	30	33	447
First Class ²	15	96	52	368	124	75	88	145	963
Second Class ³	5	32	12	40	34	5	12	14	154
Third Class ⁴	1	1	—	3	—	—	—	1	6
No Certificate	9	6	10	251	94	31	49	123	573
Total, regular	31	164	87	964	289	155	206	336	2,232
Special:									
Physical Education	—	2	1	29	4	1	9	16	62
Commercial	4	1	3	22	2	2	4	3	41
Arts and Crafts	—	2	7	14	3	—	3	8	37
Music	2	5	8	41	6	6	8	15	91
Languages	—	—	—	3	—	—	—	—	3
Auxiliary	—	—	—	—	—	—	—	—	—
Kindergarten	—	—	—	36	4	1	9	7	57
Total, special	6	10	19	145	19	10	33	49	291

¹ Provincial teachers' certificates required to teach in high schools, usually with university degrees.

² Senior matriculation or equivalent and one year or more of professional training.

³ Junior matriculation and one year of professional training.

⁴ Less than one year of teacher training.

TABLE 80. Private Elementary and Secondary Schools in Eight Provinces: Classification of Teachers According to Annual Salary, 1951-52 and 1953-54

(Lay teachers only — members of Religious Orders are not included)

Annual salary	Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Canada (8 provinces)
1951-52					
\$1,000-1,499	33	77	15	38	163
1,500-1,999	11	93	46	41	191
2,000-2,499	9	102	30	20	161
2,500-2,999	3	104	28	10	145
3,000-3,499	3	57	16	4	80
3,500-3,999	1	46	12	—	59
4,000-4,499	1	23	2	—	26
4,500-4,999	1	13	2	2	18
5,000-5,499	—	12	1	1	14
5,500-5,999	—	6	2	—	8
6,000 and over	—	9	—	—	9
Total	62	542	154	116	874
Median	\$ 1,470	2,495	2,267	1,744	2,258

TABLE 80. Private Elementary and Secondary Schools in Eight Provinces: Classification of Teachers
According to Annual Salary, 1951-52 and 1953-54 — Concluded
(Lay teachers only — members of Religious Orders are not included)

Annual salary	Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Canada (8 provinces)
1953-54					
\$1,000-1,499	22	56	20	38	136
1,500-1,999	25	50	44	32	151
2,000-2,499	6	115	37	49	207
2,500-2,999	—	110	33	12	155
3,000-3,499	3	68	32	4	107
3,500-3,999	1	48	15	1	65
4,000-4,499	1	31	8	1	41
4,500-4,999	1	22	5	2	30
5,000-5,499	—	10	2	—	12
5,500-5,999	—	12	1	—	13
6,000 and over	—	13	1	1	15
Total	59	535	198	140	932
Median	\$ 1,610	2,711	2,473	2,000	2,432

TABLE 81. Private Elementary and Secondary Schools in Eight Provinces: Expenditure and Income from Fees, 1951-52

Province and control	Instructional salaries	Non- instructional wages	Total salaries and wages	All other costs	Total expenditure	Income from fees
	\$	\$	\$	\$	\$	\$
Prince Edward Island and Nova Scotia:						
Roman Catholic	68,829	37,276	106,105	106,250	212,355	80,745
Protestant and other	46,434	18,184	64,618	75,847	140,465	133,926
Total	115,263	55,460	170,723	182,097	352,820	214,671
New Brunswick:						
Roman Catholic	38,900	21,321	60,221	151,500	211,721	163,280
Protestant and other	64,133	30,322	94,455	148,000	242,455	225,000
Total	103,033	51,643	154,676	299,500	454,176	388,280
Ontario:						
Roman Catholic	343,484	174,140	517,624	1,129,067	1,646,691	1,353,734
Protestant and other	1,283,583	671,245	1,954,828	1,796,765	3,751,593	3,682,640
Total	1,627,067	845,385	2,472,452	2,925,832	5,398,284	5,036,374
Manitoba:						
Roman Catholic	89,612	58,759	148,371	224,939	373,310	253,572
Protestant and other	193,719	50,127	243,846	112,858	356,704	512,421
Total	283,331	108,886	392,217	337,797	730,014	512,421
Saskatchewan:						
Roman Catholic	69,090	41,929	111,019	260,121	371,140	314,478
Protestant and other	60,101	28,178	88,279	119,439	207,718	163,220
Total	129,191	70,107	199,298	379,560	578,858	477,698
Alberta:						
Roman Catholic	26,400	13,018	39,418	119,674	159,092	113,937
Protestant and other	302,719	106,808	409,527	407,542	817,069	464,991
Total	329,119	119,826	448,945	527,216	976,161	578,928
British Columbia:						
Roman Catholic	102,164	72,426	174,590	295,513	470,103	373,898
Protestant and other	247,567	133,438	381,005	337,417	718,422	689,659
Total	349,731	205,864	555,595	632,930	1,188,525	1,063,648
Canada (8 provinces):						
Roman Catholic	738,479	418,869	1,157,348	2,287,064	3,444,412	2,653,735
Protestant and other	2,198,256	1,038,302	3,236,558	2,997,868	6,234,426	5,618,285
Total	2,936,735	1,457,171	4,393,906	5,284,932	9,678,838	8,272,020

TABLE 82. Private Elementary and Secondary Schools in Eight Provinces: Expenditure and Income from Fees, 1953-54

Province and control	Instruction salaries	Non-instructional wages	Total salaries and wages	All other costs	Total expenditure	Income from fees
	\$	\$	\$	\$	\$	\$
Prince Edward Island and Nova Scotia:						
Roman Catholic	75,489	32,367	107,856	103,700	211,556	72,664
Protestant and other	58,256	22,919	81,175	72,470	153,645	155,169
Total	133,745	55,286	189,031	176,170	365,201	227,833
New Brunswick:						
Roman Catholic	30,800	15,000	45,800	178,223	224,023	185,024
Protestant and other	39,953	17,538	57,491	72,000	129,491	125,378
Total	70,753	32,538	103,291	250,223	353,514	310,402
Ontario:						
Roman Catholic	277,197	192,108	469,305	749,351	1,218,656	1,182,250
Protestant and other	1,493,313	694,541	2,187,854	1,783,870	3,971,824	3,912,558
Total	1,770,510	886,649	2,657,159	2,533,321	5,190,480	5,094,808
Manitoba:						
Roman Catholic	74,369	70,235	144,604	218,037	362,641	255,641
Protestant and other	209,195	58,941	268,136	119,951	388,087	287,079
Total	283,564	129,176	412,740	337,988	750,728	542,720
Saskatchewan:						
Roman Catholic	51,584	42,565	94,149	215,894	310,043	276,919
Protestant and other	59,797	28,720	88,517	125,192	213,709	163,255
Total	111,381	71,285	182,666	341,086	523,752	440,174
Alberta:						
Roman Catholic	25,100	37,677	62,777	172,000	234,777	227,458
Protestant and other	292,999	70,915	363,914	284,529	648,443	488,759
Total	318,099	108,592	426,691	456,529	883,220	716,217
British Columbia:						
Roman Catholic	104,324	81,609	185,933	297,188	483,121	448,905
Protestant and other	269,301	125,741	395,042	366,724	761,766	731,816
Total	373,625	207,350	580,975	663,912	1,244,887	1,180,721
Canada (8 provinces):						
Roman Catholic	638,863	471,561	1,110,424	1,934,393	3,044,817	2,648,861
Protestant and other	2,422,814	1,019,315	3,442,129	2,824,836	6,266,965	5,864,014
Total	3,061,677	1,490,876	4,552,553	4,759,229	9,311,782	8,512,875

TABLE 83. Private Elementary and Secondary Schools in Eight Provinces: Number of Schools with Day Pupils and Boarders Classified by Fees Charged, 1951-52 and 1953-54

Fees charged	Maritime Provinces		Ontario		Prairie Provinces		British Columbia		Canada (8 provinces)	
	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders
1951-52										
None ¹	14	1	25	1	48	1	3	—	90	3
Under \$50	11	—	22	1	23	2	13	1	69	4
\$ 50 - 99	3	—	23	—	28	2	4	—	58	2
100 - 149	4	—	6	—	12	—	1	—	23	—
150 - 199	3	1	8	2	6	1	4	—	21	4
200 - 249	—	2	6	1	3	6	7	—	16	9
250 - 299	1	2	2	—	2	10	2	—	7	12
300 - 349	—	4	5	9	—	2	1	—	6	15
350 - 399	—	—	4	4	—	13	—	2	4	19
400 - 449	—	—	3	4	1	1	—	1	4	6
450 - 499	—	—	3	2	—	3	—	—	3	5
500 - 599	—	1	1	5	—	3	—	3	1	12
600 - 699	—	3	1	5	—	3	—	8	1	19
700 - 799	—	2	—	2	—	1	—	2	—	7
800 - 899	—	—	—	5	—	—	—	3	—	8
900 - 999	—	1	—	1	—	—	—	2	—	4
1,000 and over	—	—	—	14	—	—	—	—	—	14

¹ Orphanages and religious schools.

TABLE 83. Private Elementary and Secondary Schools in Eight Provinces: Number of Schools with Day Pupils and Boarders Classified by Fees Charged, 1951-52 and 1953-54 — Concluded

Fees charged	Maritime Provinces		Ontario		Prairie Provinces		British Columbia		Canada (8 provinces)	
	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders	Schools with day pupils	Schools with boarders
1953-54										
None ¹	10	2	17	—	34	5	3	—	64	7
Under \$50	11	—	17	—	21	2	9	—	58	2
\$ 50 - 99	3	—	28	1	22	—	3	—	56	1
100 - 149	2	—	9	1	17	1	3	1	31	3
150 - 199	2	—	5	1	3	2	3	—	13	3
200 - 249	—	1	5	3	7	1	5	1	17	6
250 - 299	1	2	1	2	1	6	5	—	8	10
300 - 349	1	1	4	6	—	13	3	1	8	21
350 - 399	—	1	—	5	1	11	—	—	1	17
400 - 449	—	2	2	4	—	9	—	—	2	15
450 - 499	—	—	3	2	—	6	—	2	3	10
500 - 599	—	1	1	7	1	4	—	3	2	15
600 - 699	—	1	1	4	—	2	—	7	1	14
700 - 799	—	—	—	—	—	1	—	5	—	6
800 - 899	—	1	—	3	—	2	—	1	—	7
900 - 999	—	—	—	3	—	—	—	4	—	7
1,000 and over	—	3	—	16	—	2	—	2	—	23

¹ Orphanages and religious schools.

TABLE 84. Private Business and Commercial Schools (Business Colleges) in Canada: Enrolment 1921-1954

School year ending June	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Canada
1921	85	1,280	740	4,319	14,537	3,538	1,333	2,216	1,986	30,034
1922	75	893	707	3,219	11,379	2,009	1,156	2,314	1,561	23,313
1923	71	716	709	3,370	10,946	2,159	1,176	2,082	1,702	22,931
1924	67	729	716	3,285	10,560	2,557	1,227	2,213	1,987	23,341
1925	62	688	577	2,860	9,673	2,914	1,314	2,209	2,040	22,337
1926	114	766	722	2,743	10,314	3,502	1,436	2,739	2,230	24,566
1927	116	783	733	2,766	11,176	3,619	1,555	2,250	2,281	25,279
1928	118	785	776	2,816	11,877	3,884	1,691	2,470	2,258	26,675
1929	120	795	766	2,996	12,661	3,908	1,773	2,692	2,319	27,940
1930	149	827	810	3,069	12,297	3,451	1,767	2,304	2,494	27,168
1931	191	796	636	2,855	10,192	3,175	1,286	1,629	2,067	22,827
1932	179	595	541	4,080	7,605	2,221	966	1,421	1,756	19,364
1933	159	425	496	4,732	4,946	2,239	810	1,394	1,517	16,718
1934	163	498	506	5,017	4,601	2,716	780	1,366	1,469	17,116
1935	175	542	556	5,377	6,225	3,087	883	1,338	1,574	19,757
1936	175	585	366	5,814	6,790	2,773	873	1,527	1,197	20,100
1937	188	720	373	6,962	7,548	3,164	912	1,641	1,853	23,361
1938	173	775	336	7,784	9,085	3,814	870	1,742	1,781	26,360
1939	178	834	325	7,698	7,692	3,192	913	1,644	1,634	24,110
1940	179	740	308	6,102	7,749	1,858	973	1,562	1,955	21,426
1941	168	1,019	326	5,784	9,119	1,782	1,431	2,145	2,010	23,784
1942	199	1,189	344	5,744	11,060	2,337	1,498	2,646	3,032	28,049
1943	207	1,033	347	7,135	11,069	2,890	1,844	3,595	3,806	31,926
1944	197	881	348	7,356	11,724	2,988	1,869	2,780	3,415	31,558
1945	104	684	816	8,557	11,241	3,532	1,200	2,726	2,906	31,766
1946	181	1,080	805	9,659	14,642	4,099	1,568	3,481	4,021	39,536
1947	212	1,106	1,119	10,000 ^e	15,024	3,721	1,904	3,855	4,009	40,950
1948	227	1,011	958	10,000 ^e	13,917	3,493	1,533	3,731	3,674	38,544
1949	214	1,070	916	10,600 ^e	12,938	3,449	1,554	2,969	3,932	37,642
1950	185	1,053	1,099	11,100 ^e	11,999	3,648	1,662	2,700	4,356	37,802
1951	152	825	958	11,700 ^e	11,101	3,084	1,595	2,694	3,408	35,517
1952	156	861	868	12,300 ^e	11,800	3,595	1,540	3,211	3,737	38,068
1953	190	817	926	12,900 ^e	11,238	3,267	1,471	3,538	3,620	37,967
1954	123	764	915	13,500 ^e	11,655	3,692	1,489	3,499	3,445	39,082

TABLE 85. Private Business and Commercial Schools in Eight Provinces: Number of Institutions and Teachers Employed by Provinces, 1951-52 and 1953-54

Province	Number of Institutions	Teachers								
		Full-time			Part-time			Total		
		M	F	T	M	F	T	M	F	T
1951-52										
Prince Edward Island and Nova Scotia	10	6	25	31	—	6	6	6	31	37
New Brunswick	5	5	12	17	2	4	6	7	16	23
Ontario:										
Hamilton.....	4	6	8	14	1	7	8	7	15	22
Ottawa	5	7	8	15	1	5	6	8	13	21
Sudbury.....	3	2	3	5	—	—	—	2	3	5
Toronto.....	17	14	42	56	6	17	23	20	59	79
Other centres.....	46	41	63	104	7	15	22	48	78	126
Total.....	75	70	124	194	15	44	59	85	168	253
Manitoba:										
Winnipeg.....	5	9	24	33	1	1	2	10	25	35
Other centres.....	3	2	3	5	—	2	2	2	5	7
Total.....	8	11	27	38	1	3	4	12	30	42
Saskatchewan:										
Saskatoon.....	3	2	8	10	—	1	1	2	9	11
Other centres.....	5	6	10	16	—	1	1	6	11	17
Total.....	8	8	18	26	—	2	2	8	20	28
Alberta:										
Calgary.....	4	4	13	17	4	6	10	8	19	27
Edmonton	3	4	14	18	1	1	2	5	15	20
Other centres.....	3	—	4	4	—	2	2	—	6	6
Total.....	10	8	31	39	5	9	14	13	40	53
British Columbia:										
Vancouver	8	7	19	26	2	7	9	9	26	35
Other centres.....	11	6	14	20	4	3	7	10	17	27
Total.....	19	13	33	46	6	10	16	19	43	62
Canada (8 provinces)	135	121	270	391	29	78	107	150	348	498
1953-54										
Prince Edward Island and Nova Scotia	10	6	24	30	—	2	2	6	26	32
New Brunswick	3	3	14	17	3	5	8	6	19	25
Ontario:										
Hamilton.....	4	6	7	13	3	8	11	9	15	24
Ottawa	8	7	18	25	6	7	13	13	25	38
Sudbury.....	3	2	4	6	—	—	—	2	4	6
Toronto.....	16	16	43	59	7	21	28	23	64	87
Other centres.....	44	37	61	98	2	21	23	39	82	121
Total.....	75	68	133	201	18	57	75	86	190	276
Manitoba:										
Winnipeg.....	5	5	25	30	—	1	1	5	26	31
Other centres.....	3	2	4	6	—	2	2	2	6	8
Total.....	8	7	29	36	—	3	3	7	32	39
Saskatchewan:										
Saskatoon.....	2	1	7	8	—	2	2	1	9	10
Other centres.....	5	5	9	14	2	5	7	7	14	21
Total.....	7	6	16	22	2	7	9	8	23	31
Alberta:										
Calgary.....	4	5	10	15	1	9	10	6	19	25
Edmonton	3	3	16	19	3	3	6	6	19	25
Other centres.....	3	1	6	7	—	1	1	1	7	8
Total.....	10	9	32	41	4	13	17	13	45	58
British Columbia:										
Vancouver	7	6	15	21	1	9	10	7	24	31
Other centres.....	10	5	14	19	1	4	5	6	18	24
Total.....	17	11	29	40	2	13	15	13	42	55
Canada (8 provinces)	132	110	277	387	29	100	129	139	377	516

TABLE 86. Private Business and Commercial Schools in Eight Provinces: Enrolment Classified as Full-time, Part-time, Evening and Correspondence, 1951-52 and 1953-54

Province	Full-time			Part-time			Evening			Correspondence			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1951-52															
Prince Edward Island and Nova Scotia	73	443	516	53	54	107	74	305	379	6	9	15	206	811	1,017
Brunswick	137	413	550	6	13	19	117	178	295	2	2	4	262	606	868
Ontario:															
Hamilton	77	345	422	10	52	62	85	309	394	—	—	—	172	706	878
Ottawa	127	840	967	37	409	446	78	713	791	—	—	—	242	1,962	2,204
Windsor	11	127	138	1	4	5	7	36	43	—	—	—	19	167	186
Toronto	121	1,019	1,140	65	468	533	429	2,280	2,709	2	23	25	617	3,790	4,407
Other centres	367	1,870	2,237	52	208	260	409	1,216	1,625	—	3	3	828	3,297	4,125
Total	703	4,201	4,904	165	1,141	1,306	1,008	4,554	5,562	2	26	28	1,878	9,922	11,800
Manitoba:															
Winnipeg	119	857	976	23	151	174	338	1,245	1,583	133	507	640	613	2,760	3,373
Other centres	23	120	143	—	6	6	20	53	73	—	—	—	43	179	222
Total	142	977	1,119	23	157	180	358	1,298	1,656	133	507	640	656	2,939	3,595
Saskatchewan:															
Saskatoon	29	237	266	6	56	62	26	131	157	13	118	131	74	542	616
Other centres	52	308	360	4	39	43	113	408	521	—	—	—	169	755	924
Total	81	545	626	10	95	105	139	539	678	13	118	131	243	1,297	1,540
Alberta:															
Calgary	33	524	557	28	169	197	82	597	679	—	3	3	143	1,293	1,436
Edmonton	101	650	751	9	45	54	143	573	716	4	14	18	257	1,282	1,539
Other centres	4	77	81	2	19	21	18	116	134	—	—	—	24	212	236
Total	138	1,251	1,389	39	233	272	243	1,286	1,529	4	17	21	424	2,787	3,211
British Columbia:															
Vancouver	115	812	927	103	279	382	251	872	1,123	3	5	8	472	1,968	2,440
Other centres	40	402	442	23	134	157	108	547	655	5	38	43	176	1,121	1,297
Total	155	1,214	1,369	126	413	539	359	1,419	1,778	8	43	51	648	3,089	3,737
Canada (8 provinces)	1,429	9,044	10,473	422	2,106	2,528	2,298	9,579	11,877	168	722	890	4,317	21,451	25,768
1953-54															
Prince Edward Island and Nova Scotia	57	405	462	27	62	89	35	290	325	4	7	11	123	764	887
Brunswick	89	378	467	3	1	4	128	316	444	—	—	—	220	695	915
Ontario:															
Hamilton	67	322	389	8	42	50	88	340	428	—	—	—	163	704	867
Ottawa	163	803	966	36	77	113	128	420	548	—	—	—	327	1,300	1,627
Windsor	13	112	125	—	8	8	12	21	33	—	—	—	25	141	166
Toronto	125	1,045	1,170	50	410	460	377	2,712	3,089	7	8	15	559	4,175	4,734
Other centres	378	1,739	2,117	40	204	244	429	1,467	1,896	1	3	4	848	3,413	4,261
Total	746	4,021	4,767	134	741	875	1,034	4,960	5,994	8	11	19	1,922	9,733	11,655
Manitoba:															
Winnipeg	87	875	962	39	115	154	229	1,330	1,559	154	564	718	509	2,884	3,393
Other centres	27	169	196	4	21	25	28	50	78	—	—	—	59	240	299
Total	114	1,044	1,158	43	136	179	257	1,380	1,637	154	564	718	568	3,124	3,692
Saskatchewan:															
Saskatoon	20	242	262	—	18	18	9	94	103	2	2	4	31	356	387
Other centres	53	515	568	1	21	22	66	446	512	—	—	—	120	982	1,102
Total	73	757	830	1	39	40	75	540	615	2	2	4	151	1,338	1,489
Alberta:															
Calgary	23	519	542	2	77	79	76	933	1,009	2	4	6	103	1,533	1,636
Edmonton	63	600	663	—	64	64	95	788	883	3	8	11	161	1,460	1,621
Other centres	6	100	106	4	19	23	17	96	113	—	—	—	27	215	242
Total	92	1,219	1,311	6	160	166	188	1,817	2,005	5	12	17	291	3,208	3,499
British Columbia:															
Vancouver	101	732	833	66	242	308	217	967	1,184	1	5	6	385	1,946	2,331
Other centres	47	354	401	21	129	150	79	484	563	—	—	—	147	967	1,114
Total	148	1,086	1,234	87	371	458	296	1,451	1,747	1	5	6	532	2,913	3,445
Canada (8 provinces)	1,319	8,910	10,229	301	1,510	1,811	2,013	10,754	12,767	174	601	775	3,807	21,775	25,582

TABLE 87. Private Business and Commercial Schools in Eight Provinces: Classification of Day Students (Full-time), by Age and Sex, 1951-52

No.	Province	Under 14		14-16		17-19	
		M	F	M	F	M	F
1	Prince Edward Island and Nova Scotia	—	1	13	62	45	329
2	New Brunswick	—	—	7	42	111	339
	Ontario:						
3	Hamilton	—	2	7	52	50	209
4	Ottawa	—	—	—	110	52	548
5	Sudbury	—	—	6	87	5	36
6	Toronto	3	2	16	196	77	723
7	Other centres	—	—	43	325	242	1,269
8	Total	3	4	72	770	426	2,875
	Manitoba:						
9	Winnipeg	—	—	3	17	67	558
10	Other centres	—	—	—	2	15	88
11	Total	—	—	3	19	82	646
	Saskatchewan:						
12	Saskatoon	—	—	—	8	28	167
13	Other centres	—	—	1	32	24	167
14	Total	—	—	1	40	52	334
	Alberta:						
15	Calgary	—	—	3	67	22	279
16	Edmonton	—	—	3	53	53	405
17	Other centres	—	—	—	10	3	54
18	Total	—	—	6	130	78	738
	British Columbia:						
19	Vancouver	—	—	2	44	58	334
20	Other centres	1	6	17	116	5	153
21	Total	1	6	19	160	63	487
22	Canada (8 provinces)	4	11	121	1,223	857	5,658
23	Totals	15		1,344		6,515	

TABLE 88. Private Business and Commercial Schools in Eight Provinces: Classification of Day Students (Full-time), by Age and Sex, 1953-54

No.	Province	Under 16		16		17	
		M	F	M	F	M	F
1	Prince Edward Island and Nova Scotia	2	27	6	69	6	129
2	New Brunswick	1	7	6	54	17	91
	Ontario:						
3	Hamilton	1	19	9	55	10	42
4	Ottawa	15	56	85	163	26	199
5	Sudbury	1	9	3	52	6	28
6	Toronto	3	53	10	108	19	203
7	Other centres	20	106	74	415	90	550
8	Total	40	243	181	793	151	1,022
	Manitoba:						
9	Winnipeg	—	—	5	139	17	201
10	Other centres	—	—	8	12	—	21
11	Total	—	—	13	151	17	222
	Saskatchewan:						
12	Saskatoon	—	1	—	8	5	45
13	Other centres	—	5	7	58	5	81
14	Total	—	6	7	66	10	126
	Alberta:						
15	Calgary	—	—	—	76	1	154
16	Edmonton	—	1	—	44	10	95
17	Other centres	—	—	—	10	1	30
18	Total	—	1	—	130	12	279
	British Columbia:						
19	Vancouver	2	10	8	63	26	150
20	Other centres	—	9	13	90	6	92
21	Total	2	19	21	153	32	242
22	Canada (8 provinces)	45	303	234	1,416	245	2,111
23	Totals	348		1,650		2,356	

TABLE 87. Private Business and Commercial Schools in Eight Provinces: Classification of Day Students (Full-time), by Age and Sex, 1951-52

20 - 24		25 - 29		30 and over		Totals			No.
M	F	M	F	M	F	M	F	T	
2	28	9	10	4	13	73	443	516	1
16	20	3	9	—	3	137	413	550	2
16	59	2	13	2	10	77	345	422	3
59	152	16	17	—	13	127	840	967	4
—	4	—	—	—	—	11	127	138	5
25	—	—	43	—	55	121	1,019	1,140	6
65	219	6	57	11	—	367	1,870	2,237	7
165	434	24	130	13	78	703	4,201	4,904	8
49	232	—	—	—	50	119	857	976	9
4	22	4	7	—	1	23	120	143	10
53	254	4	7	—	51	142	977	1,119	11
—	—	1	31	—	31	29	237	266	12
22	83	5	—	—	26	52	308	360	13
22	83	6	31	—	57	81	545	626	14
—	129	4	24	4	25	33	524	557	15
40	157	5	35	—	—	101	650	751	16
1	8	—	7	—	8	4	77	81	17
41	294	9	66	4	33	138	1,251	1,389	18
19	215	23	128	13	91	115	812	927	19
11	67	4	20	2	40	40	402	442	20
30	282	27	148	15	131	155	1,214	1,369	21
329	1,395	82	401	36	366	1,429	9,044		22
1,724		483		402		10,473			23

TABLE 88. Private Business and Commercial Schools in Eight Provinces: Classification of Day Students (Full-time), by Age and Sex, 1953-54

18		19		20 - 24		25 - 29		30 and over		Totals			No.
M	F	M	F	M	F	M	F	M	F	M	F	T	
11	88	5	49	22	22	3	9	2	12	57	405	462	1
30	145	16	31	11	29	5	6	3	15	89	378	467	2
11	45	9	42	23	61	1	32	3	26	67	322	389	3
9	97	9	114	11	74	5	60	3	40	163	803	966	4
2	14	—	2	1	—	—	3	—	4	13	112	125	5
27	251	14	138	28	177	18	61	6	54	125	1,045	1,170	6
69	279	52	136	53	135	11	40	9	78	378	1,739	2,117	7
118	686	84	432	116	447	35	196	21	202	746	4,021	4,767	8
17	159	16	202	22	74	9	44	1	56	87	875	962	9
16	42	3	33	—	41	—	8	—	12	27	169	196	10
33	201	19	235	22	115	9	52	1	68	114	1,044	1,158	11
6	89	—	46	6	30	2	8	1	15	20	242	262	12
18	147	11	112	5	62	5	25	2	25	53	515	568	13
24	236	11	158	11	92	7	33	3	40	73	757	830	14
4	139	7	74	8	42	2	12	1	22	23	519	542	15
28	233	16	173	9	54	—	—	—	9	63	600	663	16
1	28	1	10	3	10	—	3	—	—	6	100	106	17
33	400	24	257	20	106	2	15	1	31	92	1,219	1,311	18
31	225	15	86	17	98	1	36	1	64	101	732	833	19
6	68	13	41	3	28	2	10	4	16	47	354	401	20
37	293	28	127	20	126	3	46	5	80	148	1,086	1,234	21
286	2,049	187	1,289	222	937	64	357	36	448	1,319	8,910		22
2,335		1,476		1,159		421		484		10,229			23

TABLE 89. Private Business and Commercial Schools in Eight Provinces: Monthly Fees 1951-52 and 1953-54

Province	Day classes			Evening classes			Correspondence classes		
	Minimum	Modal	Maximum	Minimum	Modal	Maximum	Minimum	Modal	Maximum
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1951-52									
Prince Edward Island and Nova Scotia	6	20	35	3	10	10	5	5	5
New Brunswick	8	20	20	7	7	8	—	—	—
Ontario:									
Hamilton	20	30	30	8	22	22	—	—	—
Ottawa	17	18	20	6	6	10	—	—	—
Sudbury	15	20	20	7	7	10	—	—	—
Toronto	22	27	30	8	8	25	15	15	15
Other centres	15	20	35	6	8	14	—	—	—
Manitoba:									
Winnipeg	20	28	28	10	10	25	8	8	20
Other centres	20	20	26	6	6	7	—	—	—
Saskatchewan:									
Saskatoon	20	25	25	5	7	8	—	—	—
Other centres	18	25	25	5	8	25	—	—	—
Alberta:									
Calgary	30	30	30	8	8	30	5	5	5
Edmonton	22	30	30	5	8	8	—	—	—
Other centres	30	30	30	10	10	10	—	—	—
British Columbia:									
Vancouver	20	24	30	8	10	20	9	9	10
Other centres	15	23	30	5	8	10	10	10	10
1953-54									
Prince Edward Island and Nova Scotia	15	15	35	3	5	12	8	8	8
New Brunswick	10	25	25	8	9	9	—	—	—
Ontario:									
Hamilton	28	35	35	10	10	10	—	—	—
Ottawa	9	25	35	7	7	15	—	—	—
Sudbury	17	24	24	8	10	10	—	—	—
Toronto	25	30	35	8	10	15	10	10	10
Other centres	17	25	35	7	10	15	10	10	10
Manitoba:									
Winnipeg	28	32	35	10	10	15	10	10	15
Other centres	20	20	22	7	7	8	—	—	—
Saskatchewan:									
Saskatoon	28	28	30	7	7	10	7	7	7
Other centres	19	25	35	6	7	10	—	—	—
Alberta:									
Calgary	35	36	36	10	10	15	5	5	5
Edmonton	35	36	36	10	10	15	—	—	—
Other centres	30	35	35	10	10	10	—	—	—
British Columbia:									
Vancouver	20	28	35	8	10	15	9	9	9
Other centres	15	25	30	7	8	12	—	—	—

TABLE 90. Private Business and Commercial Schools (Business Colleges) in Eight Provinces: Expenditure and Estimated Income, 1951-52 and 1953-54

Province	Salaries and wages	All other costs	Total expenditure reported	Estimated income
	\$	\$	\$	\$
1951-52				
Prince Edward Island and Nova Scotia	54,816	59,353	114,169	137,037
New Brunswick	41,436	32,247	73,683	99,789
Ontario:				
Hamilton	38,283	25,668	63,951	118,161
Ottawa	25,486	17,892	43,378	55,923
Sudbury	3,482	9,356	12,838	23,731
Toronto	168,342	103,496	271,838	302,448
Other centres	147,692	172,745	320,437	455,009
Total	383,285	329,157	712,442	955,262
Manitoba:				
Winnipeg	111,014	109,905	220,919	293,589
Other centres	5,315	3,989	9,304	19,165
Total	116,329	113,894	230,223	312,754
Saskatchewan:				
Regina	21,801	16,207	38,008	69,533
Saskatoon	14,368	17,399	31,767	50,528
Other centres	10,936	8,068	19,004	35,264
Total	47,105	41,674	88,779	155,325
Alberta:				
Calgary	34,096	30,275	64,371	104,932
Edmonton	42,150	33,698	75,848	101,188
Other centres	9,300	12,338	21,638	34,340
Total	85,546	76,311	161,857	240,460
British Columbia:				
Vancouver	60,775	53,849	114,624	167,209
Other centres	42,707	42,215	84,922	122,870
Total	103,482	96,064	199,546	290,079
Canada (8 provinces)	831,999	748,700	1,580,699	2,190,706
1953-54				
Prince Edward Island and Nova Scotia	34,607	36,331	70,938	103,189
New Brunswick	32,718	28,258	60,976	84,587
Ontario:				
Hamilton	42,510	18,264	60,774	98,893
Ottawa	52,496	27,305	79,801	105,669
Sudbury	10,210	9,357	19,567	27,001
Toronto	160,933	107,387	268,320	315,749
Other centres	184,242	131,407	315,649	439,223
Total	450,391	293,720	744,111	986,535
Manitoba:				
Winnipeg	102,246	112,227	214,473	287,702
Other centres	6,860	4,321	11,181	19,270
Total	109,106	116,548	225,654	286,972
Saskatchewan:				
Regina	23,982	16,858	40,840	56,702
Other centres	21,803	22,321	44,124	64,018
Total	45,785	39,179	84,964	120,720
Alberta:				
Calgary	56,040	44,342	100,382	130,653
Edmonton	29,683	33,214	62,897	78,259
Other centres	7,110	13,102	20,212	24,658
Total	92,833	90,658	183,491	233,570
British Columbia:				
Vancouver	70,148	63,787	133,935	169,446
Other centres	42,947	35,350	78,297	99,416
Total	113,095	99,137	212,232	268,862
Canada (8 provinces)	878,535	703,831	1,582,366	2,084,435

INDIAN SCHOOLS

Notes Concerning Tables 91, 92 and 93

Tables 91, 92 and 93. — Indian Schools — In Canada, 1954, there were some 155,876 persons whose paternal ancestors were of the Indian race. Of these 136,400 came under Indian legislation, the others were absorbed among the other Canadians. These Indians fall into some 10 linguistic groups which complicates education, but fortunately many of them know English or French as well.

In 1953-54 there were 461 Indian schools in operation of which 67 were residential, 360 day schools, 22 seasonal and 12 hospital schools. About 11,090 or 39 p.c. of Indian pupils were enrolled in the residential schools, the other 17,084 were in the day and hospital schools.

Most of the cost of these schools is defrayed by the Department of Citizenship and Immigration. However, the churches accept considerable responsibility toward the actual operation of the schools, especially the boarding schools. While the programs of studies generally follow those outlined by the Departments of Education of the provinces in which the schools are situated, in the residential schools special attention is given to farming, gardening, care of stock, manual training and domestic instruction. Provincial school inspectors visit most of the Indian schools.

Attendance has improved steadily in recent years and a large proportion of the children reach the higher school grades. Since 1919 attendance of all physically fit children between the ages of 7 and 15 has been compulsory, and in 1931 the upper age limit was raised to 16. In addition to those shown in

the tables for 1953-54, there were about 200 Indian students attending other schools or colleges, most of whom were assisted financially by the Indian Affairs Branch.

In addition there were some 2,360 Indian children enrolled in the elementary grades of the public and private schools and 1,021 in secondary schools and in colleges. Many of these attended public schools and colleges and were subsidized by the Dominion Government which arrange to pay for books and fees and sometimes part of the cost of room and board. Indians have been graduating in education, medicine, dentistry, nursing, agriculture, and other courses for some years. Many of these have been absorbed by the Department of Citizenship and Immigration but others have chosen not to go back to work with their people. The nomadic existence of the Indians, dependant mainly on hunting, is presently changing to a more stable way of life. More Indians are employed, for example, at fishing in British Columbia, agriculture, and as structural steel workers, to mention but a few occupations.

Expenditure of the Federal Government on Indian schools increased from \$7,192,756 in 1951-52 to \$9,887,762 in 1953-54. Part of this represents an increase in the number of schools provided, the rest, increases in salaries, wages and other expenditures. Percentage of the total spent on day schools was 39.1 in 1951-52 and 32.6 in 1953-54 and percentage going for residential schools was 52.4 and 61.5 for the two years, respectively.

TABLE 91. Indian Schools: Expenditures of the Federal Government on Indian Education, 1951-52 and 1953-54

	Day schools	Residential schools	General	Total
	\$	\$	\$	\$
1951-52¹				
Prince Edward Island	10, 174	—	—	10, 174
Nova Scotia	76, 221	48, 276	—	124, 497
New Brunswick	78, 547	—	—	78, 547
Quebec	261, 702	218, 627	—	480, 329
Ontario	609, 078	586, 345	—	1, 195, 423
Manitoba	357, 185	353, 855	—	711, 040
Saskatchewan	361, 039	628, 248	—	989, 287
Alberta	172, 401	831, 497	—	1, 003, 898
British Columbia	726, 960	977, 419	—	1, 704, 379
British Columbia, Vocation Instruction	—	—	9, 994	9, 994
Northwest Territories	121, 315	100, 877	—	222, 192
Yukon	37, 331	26, 364	—	63, 695
Assistance to Ex-pupils	—	—	305, 810	305, 810
Freight and Expenses	—	—	552	552
Salaries and Travel	—	—	73, 947	73, 947
School Books and Stationery	—	—	204, 265	204, 265
Miscellaneous	—	—	14, 727	14, 727
Total	2, 811, 953	3, 771, 508	609, 295	7, 192, 756
1953-54¹				
Prince Edward Island	12, 837	—	—	12, 837
Nova Scotia	74, 243	60, 091	—	134, 334
New Brunswick	58, 568	—	—	58, 568
Quebec	434, 153	279, 790	—	713, 943
Ontario	588, 510	785, 959	—	1, 374, 469
Manitoba	459, 922	806, 073	—	1, 265, 995
Saskatchewan	363, 450	669, 293	—	1, 032, 743
Alberta	279, 837	898, 711	—	1, 178, 548
British Columbia	587, 458	1, 671, 942	—	2, 259, 400
British Columbia, Technical Education	—	—	9, 907	9, 907
Northwest Territories	115, 589	109, 056	—	224, 645
Yukon	30, 703	731, 699	—	762, 402
Education of Indian Children in non-Indian and joint schools	—	—	468, 960	468, 960
Salaries and Travel	—	—	97, 866	97, 866
School Books and Stationery	204, 879	67, 553	—	272, 432
Miscellaneous	10, 375	193	10, 145	20, 713
Total	3, 220, 524	6, 080, 360	586, 878	9, 887, 762

¹ For fiscal years ending March 31, 1952 and 1954.

TABLE 92. Indian Schools: Number, Enrolment and Attendance, by Provinces and Type of School, 1951-52¹

No.	Province	Number of Schools	Enrolment			Average attendance	Percentage attendance ²
			Boys	Girls	Total		
Day schools							
1	Newfoundland	—	—	—	—	—	—
2	Prince Edward Island	1	22	26	48	45	93.27
3	Nova Scotia	8	212	216	428	394	94.37
4	New Brunswick	9	187	191	378	324	85.83
5	Quebec	35	1,154	1,150	2,304	1,959	85.02
6	Ontario	104	2,013	2,205	4,218	3,709	87.94
7	Manitoba	62	1,156	1,196	2,352	2,008	85.42
8	Saskatchewan	48	791	787	1,578	1,362	86.33
9	Alberta	28	522	496	1,018	927	91.00
10	British Columbia	69	1,433	1,518	2,951	2,555	86.90
11	Northwest Territories	9	108	120	228	165	72.47
12	Yukon	7	107	136	243	226	92.84
13	Total	380	7,705	8,041	15,746	13,674	86.84
Residential schools							
14	Newfoundland	—	—	—	—	—	—
15	Prince Edward Island	—	—	—	—	—	—
16	Nova Scotia	1	80	79	159	156	98.42
17	New Brunswick	—	—	—	—	—	—
18	Quebec	2	31	58	89	78	87.05
19	Ontario	11	839	906	1,745	1,589	91.08
20	Manitoba	7	468	617	1,085	1,002	92.37
21	Saskatchewan	9	867	1,048	1,915	1,833	95.73
22	Alberta	18	990	1,187	2,177	2,045	93.94
23	British Columbia	13	1,130	1,235	2,365	2,186	92.42
24	Northwest Territories	4	115	131	246	231	93.92
25	Yukon	1	33	30	63	55	87.48
26	Total	66	4,533	5,291	9,844	9,175	93.21
All schools							
27	Newfoundland	—	—	—	—	—	—
28	Prince Edward Island	1	22	26	48	45	93.27
29	Nova Scotia	9	292	295	587	550	93.77
30	New Brunswick	9	187	191	378	324	85.83
31	Quebec	37	1,185	1,208	2,393	2,037	85.11
32	Ontario	115	2,852	3,111	5,963	5,298	88.86
33	Manitoba	69	1,624	1,813	3,437	3,010	87.59
34	Saskatchewan	57	1,658	1,835	3,493	3,195	91.48
35	Alberta	46	1,512	1,683	3,195	2,972	93.00
36	British Columbia	82	2,563	2,753	5,316	4,741	89.17
37	Northwest Territories	13	223	251	474	396	83.59
38	Yukon	8	140	166	306	281	91.71
39	Total	446	12,258	13,332	25,590	22,849	89.29

¹ For fiscal year ending March 31, 1952.

TABLE 92. Indian Schools: Number, Enrolment and Attendance, by Provinces and Type of School, 1951-52¹

Enrolment by grades												No.
I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	
Day schools												
—	—	—	—	—	—	—	—	—	—	—	—	1
19	3	4	9	3	2	1	4	3	—	—	—	2
134	49	64	55	57	30	22	9	8	—	—	—	3
92	48	84	56	37	29	18	12	2	—	—	—	4
964	384	273	214	178	118	97	62	11	3	—	—	5
1,304	657	525	449	397	362	281	208	27	8	—	—	6
1,136	392	312	239	131	64	39	21	13	2	3	—	7
567	306	213	174	141	96	50	28	2	—	1	—	8
395	205	136	129	71	39	30	10	3	—	—	—	9
1,041	510	421	371	265	194	104	44	1	—	—	—	10
128	46	17	24	4	4	5	—	—	—	—	—	11
101	46	42	24	15	11	4	—	—	—	—	—	12
5,881	2,646	2,091	1,744	1,299	949	651	398	70	13	4	—	13
Residential schools												
—	—	—	—	—	—	—	—	—	—	—	—	14
—	—	—	—	—	—	—	—	—	—	—	—	15
34	22	24	19	22	20	8	5	5	—	—	—	16
—	—	—	—	—	—	—	—	—	—	—	—	17
29	23	21	10	5	1	—	—	—	—	—	—	18
509	242	210	193	165	111	82	80	82	35	16	20	19
274	193	169	126	104	65	47	32	50	11	8	6	20
615	289	267	209	199	133	85	58	29	14	14	3	21
641	345	317	261	244	180	105	56	28	—	—	—	22
537	326	335	298	263	211	145	99	102	19	11	19	23
101	40	44	19	17	13	10	2	—	—	—	—	24
22	7	12	5	7	2	5	2	1	—	—	—	25
2,762	1,487	1,399	1,140	1,026	736	487	334	297	79	49	48	26
All schools												
—	—	—	—	—	—	—	—	—	—	—	—	27
19	3	4	9	3	2	1	4	3	—	—	—	28
168	71	88	74	79	50	30	14	13	—	—	—	29
92	48	84	56	37	29	18	12	2	—	—	—	30
993	407	294	224	183	119	97	62	11	3	—	—	31
1,813	899	735	642	562	473	363	288	109	43	16	20	32
1,410	585	481	365	235	129	86	53	63	13	11	6	33
1,182	595	480	383	340	229	135	86	31	14	15	3	34
1,036	550	453	390	315	219	135	66	31	—	—	—	35
1,578	836	756	669	528	405	249	143	103	19	11	19	36
229	86	61	43	21	17	15	2	—	—	—	—	37
123	53	54	29	22	13	9	2	1	—	—	—	38
8,643	4,133	3,490	2,884	2,325	1,685	1,138	732	367	92	53	48	39

¹ Average daily attendance as a percentage of enrolment.

TABLE 93. Indian Schools: Number, Enrolment and Attendance by Provinces and Type of School, 1953-54¹

No.	Province	Number of schools	Enrolment			Average attendance	Percentage attendance ²
			Boys	Girls	Total		
Day schools							
1	Newfoundland	—	—	—	—	—	—
2	Prince Edward Island	1	25	22	47	38	81.38
3	Nova Scotia	9	231	235	466	398	85.39
4	New Brunswick	9	195	205	400	322	80.52
5	Quebec	30	995	1,075	2,070	1,749	84.49
6	Ontario	108	2,208	2,444	4,652	4,100	88.13
7	Manitoba	70	1,473	1,444	2,917	2,265	77.65
8	Saskatchewan	56	898	920	1,818	1,616	88.88
9	Alberta	31	617	656	1,273	1,096	86.10
10	British Columbia	66	1,458	1,561	3,019	2,572	85.19
11	Northwest Territories	9	99	112	211	198	93.82
12	Yukon	5	99	112	211	186	88.11
13	Total	394	8,298	8,786	17,084	14,540	85.11
Residential schools							
14	Newfoundland	—	—	—	—	—	—
15	Prince Edward Island	—	—	—	—	—	—
16	Nova Scotia	1	80	81	161	148	91.70
17	New Brunswick	—	—	—	—	—	—
18	Quebec	3	178	196	374	324	86.52
19	Ontario	11	920	994	1,914	1,608	84.00
20	Manitoba	7	509	619	1,128	963	85.37
21	Saskatchewan	9	916	1,057	1,973	1,734	87.91
22	Alberta	18	1,128	1,296	2,424	2,095	86.44
23	British Columbia	13	1,330	1,444	2,774	2,333	84.10
24	Northwest Territories	4	145	139	284	258	90.84
25	Yukon	1	28	30	58	53	91.83
26	Total	67	5,234	5,856	11,090	9,516	85.81
All schools							
27	Newfoundland	—	—	—	—	—	—
28	Prince Edward Island	1	25	22	47	38	81.38
29	Nova Scotia	10	311	316	627	546	87.08
30	New Brunswick	9	195	205	400	322	80.50
31	Quebec	33	1,173	1,271	2,444	2,073	84.82
32	Ontario	119	3,128	3,438	6,566	5,708	86.93
33	Manitoba	77	1,982	2,063	4,045	3,228	79.80
34	Saskatchewan	65	1,814	1,977	3,791	3,350	88.37
35	Alberta	49	1,745	1,952	3,697	3,191	86.31
36	British Columbia	79	2,788	3,005	5,793	4,905	84.67
37	Northwest Territories	13	244	251	495	456	92.12
38	Yukon	6	127	142	269	239	88.85
39	Total	461	13,532	14,642	28,174	24,056	85.38

¹ For fiscal year ending March 31, 1954.

TABLE 93. Indian Schools: Number, Enrolment and Attendance by Provinces and Type of School, 1953-54¹

Enrolment by grades												No.
I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	
Day schools												
—	—	—	—	—	—	—	—	—	—	—	—	
18	6	8	3	2	5	1	2	1	1	—	—	1
181	54	45	56	41	41	31	16	1	—	—	—	2
108	55	53	64	54	32	18	16	—	—	—	—	3
771	361	260	216	173	127	109	30	20	3	—	—	4
1,410	690	642	481	446	379	293	264	32	15	—	—	5
1,249	526	444	289	196	130	55	24	2	1	1	—	6
625	282	284	233	155	133	67	38	1	—	—	—	7
394	208	198	164	112	90	67	27	10	2	1	—	8
903	500	444	383	325	249	141	71	3	—	—	—	9
79	46	40	26	9	10	—	1	—	—	—	—	10
79	46	40	26	9	10	—	1	—	—	—	—	11
5,817	2,774	2,458	1,941	1,522	1,206	782	490	70	22	2	—	12
Residential schools												
—	—	—	—	—	—	—	—	—	—	—	—	
—	—	—	—	—	—	—	—	—	—	—	—	14
37	22	21	26	19	15	9	10	2	—	—	—	15
—	—	—	—	—	—	—	—	—	—	—	—	16
201	39	45	51	7	26	4	1	—	—	—	—	17
474	313	272	214	180	152	105	68	50	49	18	19	18
206	169	131	180	135	98	63	46	57	21	22	—	19
459	341	305	225	214	162	114	61	55	16	15	6	20
574	363	366	314	299	184	157	87	70	7	3	—	21
552	458	387	337	302	262	198	138	67	36	22	15	22
115	49	26	38	25	13	13	5	1	—	—	—	23
8	14	10	10	8	4	2	2	—	—	—	—	24
2,626	1,768	1,563	1,395	1,189	916	665	418	302	129	80	40	25
All schools												
—	—	—	—	—	—	—	—	—	—	—	—	
18	6	8	3	2	5	1	2	1	1	—	—	26
218	76	66	82	60	56	40	26	3	—	—	—	27
108	55	53	64	54	32	18	16	—	—	—	—	28
972	400	305	267	180	153	113	31	20	3	—	—	29
1,884	1,003	914	695	626	531	398	332	82	64	18	19	30
1,455	695	575	469	331	228	118	70	59	22	23	—	31
1,084	623	589	458	369	295	181	99	56	16	15	6	32
968	571	564	478	411	274	224	114	80	9	4	—	33
1,455	958	831	720	627	511	339	209	70	36	22	15	34
194	95	66	64	34	23	13	6	—	—	—	—	35
87	60	50	36	17	14	2	3	—	—	—	—	36
8,443	4,542	4,021	3,336	2,711	2,122	1,447	908	371	151	82	40	37
												38
												39

¹ Average daily attendance as a percentage of enrolment.

SECTION V

SELECT BIBLIOGRAPHY ON ELEMENTARY AND SECONDARY
EDUCATION IN CANADA, 1950-54, AND LIST OF CANADIAN
EDUCATION JOURNALS, 1958.

SELECT BIBLIOGRAPHY ON CANADIAN EDUCATION, 1950-54

This bibliography is designed to reflect the educational scene in Canada during the period under review. It is a bibliography on Canadian education rather than one for those engaged in Canadian education. Text books are not included. These may be found in the annual **Catalogue of Canadian Books** published by the Toronto Public Library up to 1949, then taken over by **Canadiana**, published by the National Library of Canada. Articles on higher education are not listed here; they are included in the bibliography that is published in the companion report **Survey of Higher Education**.

In addition to the education journals listed on page 181, the sources used in compiling the bibliography include the two mentioned above, quarterly university reviews, theses on education, articles reviewed for the **Canadian Index** which meet our criteria, and any other reports or articles which come to the attention of members of the Education Division. Periodicals reviewed cover the period July 1950 to June 1954, annual reports, books and separately published articles or studies are for the years 1951, 1952, 1953 and 1954.

The sections of the bibliography are in no sense clear cut or mutually exclusive, but the classification should make the list somewhat easier to use.

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Montreal Catholic School Commission.— Department of Studies, Report of the General Director, 3737 Sherbrooke St. E., Montreal 36, P.Q.

Montreal Catholic School Commission.— Report of the treasurer, 3737 Sherbrooke St. E., Montreal 36, P.Q.

Montreal, Protestant School Board of Greater Montreal.— Annual Report, 3460 McTavish Street, Montreal 2, P.Q.

New Brunswick, Department of Education.— Annual Report, Fredericton, New Brunswick.

New Brunswick, Vocational Education Board.— Annual Report, Fredericton, New Brunswick.

Newfoundland, Department of Education.— Annual Report, St. John's, Newfoundland.

Nova Scotia, Superintendent of Education.— Annual Report, Queen's Printer, Halifax, N.S.

Ontario, Department of Education.— Annual Report, Queen's Printer, Toronto, Ontario.

Ontario, Department of Education.— Schools and teachers in the province of Ontario, elementary schools. Queen's Printer, Toronto, Ontario.

Ontario, Department of Education.— Staffs of collegiate institutes, high schools, continuation schools and normal schools. Queen's Printer, Toronto, Ontario.

Ontario Educational Association.— Year book and proceedings of annual conventions. Contain edited addresses and proceedings. Secretary, 60 Lakeshore Rd., Port Credit, Ontario.

Ontario Educational Association, Commercial Section.— Notes and proceedings of the annual meetings. Secretary, 60 Lakeshore Rd., Port Credit, Ontario.

Ontario Urban and Rural School Trustees' Association.— Yearbook and annual convention proceedings, 10 Eglinton Ave. E., Toronto, Ontario.

Ottawa, Public School Board.— Annual Report. Chief Inspector of Public Schools, 330 Gilmour Street, Ottawa, Ontario.

Prince Edward Island, Department of Education.— Annual Report, Charlottetown, P.E.I.

Quebec, Superintendent of Education.— Annual Report. English and French editions. Queen's Printer, Quebec, P.Q.

Saskatchewan, Department of Education.— Annual Report. Queen's Printer, Regina, Saskatchewan.

Toronto, Board of Education.— Annual Statistical Report on the financial operations of the Board. Toronto, Ontario.

Vancouver Public School Board.— Annual Report of Vancouver City Schools. Board of School Trustees, 1595 West 10th Avenue, Vancouver 9, B.C.

Winnipeg, Public School Board.— Annual Report of School District No. 1, William and Ellen Streets, Winnipeg, Manitoba.

CANADIAN EDUCATION JOURNALS, 1958

(With name of editor and address)

Alberta Home and School News.— Mrs. J.R. Parsons, 11454—78th Ave., Edmonton, Alta.

Alberta Journal of Educational Research.— The Committee on Educational Research, Faculty of Education, University of Alberta, Edmonton, Alta.

The Alberta School Trustee.— T.C. Weidenhamer, 736 Tegler Building, Edmonton, Alta.

The A.T.A. Magazine (Alberta Teachers' Association).— Eric Ansley, Barnett House, 9929—103 Street, Edmonton, Alta.

The Argus.— Rev. J.V. Mills, Trustee House, 21 Harcourt Road., Toronto 3, Ont.

British Columbia Parent-Teacher (formerly Parent-Teacher News).— Mrs. D. Pellin, 1815 West Seventh Ave., Vancouver 9, B.C.

The British Columbia Schools¹.— Department of Education, Victoria, B.C.

The B.C. School Trustee.— Mrs. M.L. Bryant, 971—973 West Broadway, Vancouver 9, B.C.

The B.C. Teacher.— Stan Evans, 1815 7th Ave., Vancouver 9, B.C.

The Bulletin (Nova Scotia Teachers' Union).— C.L. Fillmore, 317 Barrington St., Halifax, N.S.

The Bulletin (Ontario Secondary School Teachers' Federation).— T.A. Sanders, 34 Prince Arthur Ave., Toronto, Ont.

The Bulletin (Saskatchewan Teachers' Federation).— Gilbert D. Eamer, Del Bldg., Second Ave., Saskatoon, Sask.

Cahiers d'action catholique.— 430 est, rue Sherbrooke, Montréal 24, P.Q.

Canadian Education.— F.K. Stewart, 206 Huron St., Toronto 5, Ont.

C.E.A. News Letter.— 206 Huron St., Toronto 5, Ont.

Canadian Home and School.— Mrs. G.C.V. Hewson, 370 Dundas St. West, Toronto 2B, Ont.

Canadian School Journal.— Hugh M. Griggs, 52 Hillside Ave., Mimico, Toronto 14, Ont.

The Canadian Teacher.— G. Coyne, 2382 Dundas St. West, Toronto, Ont.

C.T.F. Information Bulletin and C.T.F. News Letter.— Canadian Teachers' Federation, 444 MacLaren St., Ottawa, Ont.

L'École Canadienne.— Commission des Ecoles Catholique de Montréal, 3737 rue Sherbrooke E., Montréal, P.Q.

L'École Ontarienne.— Brother Frederic, 4 Primrose Crescent, Ottawa, Ont.

Education Bulletin.— College of Education, University of British Columbia, Vancouver, B.C.

Education Office Gazette.— Department of Education, Halifax, N.S.

The Educational Courier.— C.D. Cuthbert, 34 Prince Arthur Ave., Toronto, Ont.

The Educational Record.— Department of Education, Quebec, P.Q.

¹ Ceased publication in 1952.

The Educational Review.—A.H. Kingett, 92 Regent St. Fredericton, N.B.

L'Enseignement.—Corporation générale des instituteurs et institutrices catholiques de la province de Québec, 294, 25^e rue, Québec, P.Q.

L'Enseignement Secondaire.—Université Laval, Québec, P.Q.

The Forum of New Brunswick Education.—Department of Education, Fredericton, N.B.

Home and School News.—Nova Scotia Federation of Home and School Associations, Box 530, Kentville, N.S.

L'Instruction publique (formerly L'Enseignement Primaire).—Department of Education, Québec, P.Q.

Journal of Education.—Department of Education, Education Office, Halifax, N.S.

Manitoba School Journal.—Department of Education, Room 42, Legislative Bldg., Winnipeg, Man.

Manitoba School Trustee.—B. Harold Stinson, 894 Dorchester Avenue, Winnipeg, Man.

Manitoba Teacher.—T.A. McMaster, 802 Paris Bldg., Winnipeg 2, Man.

N.T.A. Journal (Newfoundland Teachers' Association).—A. Bishop, West Wing, Education Bldg., St. John's, Nfld.

News Letter.—Department of Education, St. John's, Nfld.

The O.E.C.T.A. Review (Ontario English Catholic Teachers' Association).—34 Prince Arthur Ave., Toronto, Ont.

Ontario Home and School¹.—President of Federation, Mrs. G.C. Irvine, 2964 Lundy's Lane, Niagara Falls, Ont.

Quebec Home and School.—Mrs. B.M. Stark, 3508 Walkley Ave., Montreal 28, P.Q.

La Revue Scolaire.—Fédération des Commissions Scolaires Catholiques du Québec, 330 rue St-Roch, Québec, P.Q.

Saskatchewan Home and School.—Mrs. F. Logan, 919 Avenue "C" North, Saskatoon, Sask.

The School Board (Quebec Association of Protestant School Boards).—4245 Oxford Ave., Montreal, P.Q.

School Guidance Worker.—M.D. Parmenter, The Guidance Centre, Ontario College of Education, University of Toronto, 371 Bloor St. W., Toronto 5, Ont.

School Progress.—H.F. Coles, 57 Bloor St. W., Toronto, Ont.

The School Trustee (Sask.).—L.I. Thorson, Suite 6, 1651—11th Ave., Regina, Sask.

Special Education (formerly Special Class Teacher).—Josie Clement, 361 Jarvis St., Toronto, Ont.

The Teachers' Magazine (Provincial Association of Protestant Teachers of Quebec).—J.M. Paton, 1410 Guy St., Montreal 25, P.Q.

Technique pour tous (Dept. of Social Welfare and Youth).—Robert Prévost, 294, carré St-Louis Montréal 18, P.Q.

¹ Ceased publication.

CATALOGUE No.

81-401

BIENNIAL



UNIVERSITY OF TORONTO

DEPT. OF POLITICAL ECONOMY

CL. DRUGS PERIOD FILE

SURVEY OF ELEMENTARY AND SECONDARY EDUCATION, 1954-56

(Part I of the Biennial Survey of Education in Canada, 1954-56)

DOMINION BUREAU OF STATISTICS

Education Division

Elementary and Secondary Education Section

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Dominion Bureau of Statistics, Ottawa, Spring 1959

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- Survey of Higher Education, 1952-54.** Part II of the Biennial Survey of Education. Presents statistics on enrolment, graduates, staff and finances of universities and colleges. Includes a bibliography of current literature on Canadian higher education. Bilingual edition 60¢
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- Salaries and Qualifications in Universities and Colleges 1958-59.** The third of a series of annual reports showing salaries by rank, field, region, size and control of institution, subject, age, years since award of first degree, and highest degree. Bilingual edition 75¢
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3—ADULT EDUCATION AND OTHER CULTURAL ACTIVITIES

- Survey of Libraries, 1954-56.** Part III of the Biennial Survey of Education. Presents statistics on holdings, circulation, staffs and finances, and lists public, university, government and special libraries. Bilingual edition..... \$1.00
- Free Urban and Regional Public Libraries, 1954.** Presents statistics on holdings, circulation, staffs and finances, and lists free public libraries in urban centres of over 10,000 population and regional libraries. Bilingual edition 25¢
- Museums and Art Galleries, 1951-52.** Presents statistics on staff, attendance, accommodation and extension activities. Includes a list of institutions. Bilingual. Reference Paper 57 25¢

Orders should be sent to the

Dominion Bureau of Statistics, or to the

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Persons wishing notice of future publications are invited to write to the Education Division, D.B.S., indicating in which of the three types (Nos. 1, 2, 3 above) they are interested.

PREFACE

This volume presents statistics and related information covering the elementary and secondary divisions of the public and private schools, including Indian schools and business colleges, and some data on special schools and classes. There is a directory as of January, 1959, of organizations concerned with elementary and secondary education, and a selected bibliography of education publications and articles for July 1954 to June 1956.

Certain sections of the survey have been abbreviated, compared with the number of data included in previous numbers. This reduction applies essentially to data on teachers' salaries, where relatively complete data are already available in *Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools*, another D.B.S. publication. In the section on special education, more complete data replace the former tables.

The survey was prepared in the Education Division of the Bureau of Statistics under the supervision of T.N. Le Seilleur, Chief of the Elementary and Secondary Education Section.

WALTER E. DUFFETT,

Dominion Statistician.

Dominion Bureau of Statistics,
March, 1959.

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SYMBOLS AND ABBREVIATIONS USED IN TABLES

.. figures not available
 ... figures not appropriate
 — nil or zero
 e estimate

SECTION I

DIRECTORY OF CANADIAN ORGANIZATIONS CONCERNED WITH
ELEMENTARY AND SECONDARY EDUCATION, JANUARY 1959

DIRECTORY OF CANADIAN ORGANIZATIONS CONCERNED WITH ELEMENTARY AND SECONDARY EDUCATION, JANUARY 1959

This list attempts to classify organizations in the field of education on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included.

GOVERNMENT DEPARTMENTS OF EDUCATION

The "Departments of Education" are listed here. In addition some of the other provincial departments administer schools and colleges of special kinds. Included among these are the Department of Social Welfare and Youth in Quebec and the Departments of Agriculture and Labour in most of the provinces.

National

Canada.—Indian Education—Superintendent of Education, Education Division, Indian Affairs Branch, Department of Citizenship and Immigration, R.F. Davey, Ottawa.

—Servicemen's Dependents' Schools—Director of Education, Department of National Defence, A.A. Smith, Ottawa.

—Yukon—See "Provinces and Territories" below.

—Northwest Territories—Chief, Education Division, Northern Administration and Lands Branch, Department of Northern Affairs and National Resources, Ottawa, J.V. Jacobson.

Provinces and Territories

Newfoundland.—Deputy Minister of Education, G.A. Frecker, St. John's.

Prince Edward Island.—Deputy Minister and Director of Education, M. MacKenzie, Charlottetown.

Nova Scotia.—Deputy Minister of Education, H.P. Moffatt, Halifax.

New Brunswick.—Director and Deputy Minister of Education, F.E. MacDiarmid, Fredericton.

Quebec.—Superintendent of Education, O.J. Désaulniers, Quebec; Catholic Secretary and Deputy Minister, J.L. Pagé; Protestant Secretary, Deputy Minister and Director of Protestant Education, E.S. Giles.

Ontario.—Chief Director of Education, C.F. Cannon, Toronto; Deputy Ministers, F.S. Rivers (Elementary Education), C.W. Booth (Secondary Education).

Manitoba.—Deputy Minister of Education, B. Scott Bateman, Winnipeg.

Saskatchewan.—Deputy Minister of Education, A. McCallum, Regina.

Alberta.—Deputy Minister of Education, W.H. Swift, Edmonton.

British Columbia.—Deputy Minister and Superintendent of Education, J.F.K. English, Victoria.

Yukon.—Superintendent of Schools, Harry Thompson, Department of Education, Whitehorse.

Northwest Territories.—See "National" above.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS

National

Canadian Teachers' Federation.—Founded in 1919. A federation of the provincial associations of all provinces, including, however, only Protestant teachers in Quebec. Membership in the provincial federated organizations is about 90,250. Annual meetings. Publishes *C.T.F. News Letter*. Secretary-Treasurer G.G. Croskery, 444 MacLaren St., Ottawa 4, Ont.

Provincial

Newfoundland Teachers' Association.¹—Membership 2,687. Publishes *N.T.A. Journal*, eight times a year. Secretary, E.A. Bishop, 90 Barter's Hill, St. John's, Nfld.

Prince Edward Island Teachers' Federation.¹—Teachers' Association organized in 1880, became Teachers' Union in 1920 and Teachers' Federation in 1924. Membership 861. Annual meetings at Easter. General Secretary, Miss Estelle Bowness, Box 518, Charlottetown, P.E.I.

Nova Scotia Teachers' Union.¹—Founded in 1896 as Education Association. Re-organized 1920 as a teachers' association. Membership 5,300. Publishes *Bulletin of the Nova Scotia Teachers' Union*, quarterly. Executive Secretary, Tom Parker, 317 Barrington St., Halifax, N.S.

Nova Scotia Headmasters' Association.—Annual meeting during Christmas holidays. President, R.H. Murray, Supervisor of Schools, Yarmouth, N.S.

New Brunswick Teachers' Association.¹—Founded 1918. Membership 4,600. Annual meetings at Easter. Publishes *The Educational Review*, five times a year. Secretary-Treasurer, A.H. Kingett, 92 Regent St., Fredericton, N.B.

L'Association des instituteurs Acadiens.—Organized 1946. Secretary, Mlle Angélie Godin, Campbellton, N.B.

New Brunswick Vocational Institute.—Organized in 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, Miss J.M. McCrea, Box 326, Sussex, N.B.

¹ Affiliated with the Canadian Teachers' Feder-

Federation of English-Speaking Catholic Teachers Inc. (Quebec).—Membership 425, Secretary General, Jas. Fitzpatrick, 5744 Decarie Blvd., Montreal 29, P.Q.

Provincial Association of Protestant Teachers of Quebec.¹—Founded in 1864. Membership 4,065. Annual meetings in October. Publishes *The Teachers' Magazine*, bi-monthly except July and August. Executive Director, J.M. Paton, 1526 St. Mark St., Montreal 25, P.Q.

Quebec Association of Protestant School Administrators.—Secretary, K.R. Willis, Principal, Huntingdon High School, Huntingdon, P.Q.

Les Comités permanents de l'enseignement secondaire, affiliés aux universités Laval, Québec et de Montréal.—Publishes *L'Enseignement secondaire*, eight times a year. President of Laval Committee, M. le chanoine Emile Beaudry, Séminaire de Québec; President of the Montreal Committee, M. Georges Perras, p.s.s., Séminaire de Philosophie, Montréal, P.Q.

L'Association des éducateurs catholiques de la circonscription de l'école normale Laval.—Founded in 1857. A group of educators made up of normal school teachers and professors, school inspectors and officials of the Department of Education. Meetings twice a year. Secretary-Treasurer, Roland Tremblay, 836 rue Richelieu, Québec, P.Q.

L'Association des instituteurs de la circonscription de l'école normale Jacques-Cartier.—Annual meetings. Secretary, Chs.-Ed. Gravel, 6805 rue Fabre, Montréal, P.Q.

La Corporation générale des instituteurs et institutrices catholiques de la province de Québec.—Publishes *L'Enseignement*, monthly. President, Léopold Garant, 294, 25^e rue, Québec, P.Q.

La Fédération des instituteurs et des institutrices catholiques des cités et villes de la province de Québec.—Secretary, Mlle Rose-Aimée Bélanger, 183 est, boulevard St-Joseph, Montréal, P.Q.

La Fédération catholique des institutrices rurales de la province de Québec.—Secretary, Mlle Marguerite Gaudreault, P.O. Box 279, Clermont, Charlevoix Co., P.Q.

La Fédération provinciale des instituteurs ruraux du Québec.—Secretary, Isidore Bourgault, 4143 rue Lafontaine, Montréal, P.Q.

Ontario Secondary School Teachers' Federation¹—Founded in 1919. Annual meetings at end of year. Publishes *The Bulletin*, bi-monthly, except July and August. Secretary, S.G.B. Robinson, 194 Bloor St. W., Toronto 5, Ont.

Federation of Women Teachers' Associations of Ontario.¹—Founded in 1918. Annual meetings at end of August. Publishes jointly with the Ontario Public School Men Teachers' Federation, *The Edu-*

cational Courier, bi-monthly except July-August. Executive-Secretary, Miss Elizabeth D. Taylor, 34 Prince Arthur Ave., Toronto 5, Ont.

Ontario English Catholic Teachers' Association.¹—Publishes *OECTA Review*, quarterly; Secretary, Miss M.A. Tyrrell, 34 Prince Arthur Ave., Toronto 5, Ont.

Ontario Public School Men Teachers' Federation.¹—Annual meetings at Easter. Publishes jointly with the Federation of Women Teachers' Associations of Ontario, *The Educational Courier*, bi-monthly except July-August. Secretary-Treasurer, W. Davies, 34 Prince Arthur Ave., Toronto 5, Ont.

Ontario Teachers' Federation.²—Established by the Teaching Profession Act, 1944, to replace Ontario Teachers' Council. Membership about 38,973. Board of Governors of not more than 40 members. Secretary-Treasurer, Miss Nora Hodgins, 34 Prince Arthur Ave., Toronto 5, Ont.

Association de l'enseignement français de l'Ontario.¹—Publishes *l'Ecole Ontarienne*, three issues a year. Secretary, Mlle Gabrielle Levasseur, 107 Wurttemberg St., Ottawa, Ont.

Manitoba Teachers' Society.²—Founded in 1918 as Manitoba Teachers' Federation. Membership of all teachers became automatic in 1942 and it is now 5,778. Annual meetings at Easter. Publishes *The Manitoba Teacher*, bi-monthly. General Secretary, E.L. Arnett, 956 Portage Ave., Winnipeg 10, Man.

Saskatchewan Teachers' Federation.²—Organized December 1933, from the Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers became automatic in 1935 and is now 8,033. Publishes *The Saskatchewan Bulletin*, eight times a year. Secretary-Treasurer, Gilbert D. Eamer, 902 Spadina Crescent East, Saskatoon, Sask.

L'Association Franco-Canadienne des instituteurs de la Saskatchewan.—Founded in 1954. Secretary, Fr. Camille, Frère du Sacré-Coeur, Collège Notre-Dame, Prince Albert, Sask.

Alberta Teachers' Association.²—Formerly Alberta Teachers' Alliance, founded in 1917. Membership of all teachers became automatic in 1936 and is now 9,526. Annual meetings at Easter. Publishes the *A.T.A. Magazine*, ten times a year. General Secretary-Treasurer, Stan. Clarke, Barnett House, 9929-103 Street, Edmonton, Alta.

L'Association des éducateurs bilingues de l'Alberta.—Membership of 250 of the French-speaking teachers in public and private schools. President, M. Maurice Lavallée, 10010, 109th Street, Edmonton, Alta.

British Columbia Teachers' Federation.²—Founded in 1916. Membership 10,000. Annual meetings at Easter. Publishes *The B.C. Teacher*, eight times a year. General Secretary, C.D. Ovans, 1815 West 7th Ave. at Burrard, Vancouver 9, B.C.

¹ Affiliated with the Ontario Teachers' Federation.

² Affiliated with the Canadian Teachers' Federation.

Yukon Teachers' Association and Northwest Territories Teachers' Association.—Not affiliated with Canadian Teachers' Federation but have relationship through teachers' organizations in Alberta and British Columbia.

SCHOOL TRUSTEES' ORGANIZATIONS

National

L'Association des commissaires d'écoles catholiques de langue française du Canada.—Formed 1958. Secretary, R. Groulx, 8 Queen Mary St., Overbrook, Ottawa, Ont.

Canadian School Trustees' Association.—Founded in 1922. Annual meetings. Executive Secretary, Bryson Comrie, 338 Second St., Cornwall, Ont.

Provincial

Nova Scotia Association of Urban and Municipal School Boards.—Established in 1954. Annual meetings. Secretary, D.H. Montgomery, Institute of Public Affairs, Dalhousie University, Halifax, N.S.

New Brunswick School Trustees' Association.—Founded in 1956. Secretary, F.G. Bidlake, County Court House, Fredericton, N.B.

Quebec Association of Protestant School Boards.—Was Provincial Association of Protestant School Boards up to 1953. Annual meetings in September. Publishes **The School Board**, quarterly. Executive Secretary, A.W. Lang, 4245 Oxford Ave., Montreal 28, P.Q.

Ontario Association of School Business Officials.—Secretary-Treasurer, Albert Hodgins, 155 College St., Toronto, Ont.

Ontario Public School Trustees' Council.—Incorporated in 1953. Meets six times a year. Secretary, P.M. Muir, 1290 Bay St., Toronto, Ont.

Ontario Public School Trustees' Association.—Founded in 1938. Annual meetings. Publishes **The Argus** ten times a year. Secretary, Rev. J.V. Mills, Trustee House, 21 Harcourt Rd., Toronto 3, Ont.

Ontario Urban and Rural School Trustees' Association.—Founded in 1919. Membership in all cities and large towns in Ontario. Annual meetings. Secretary-Treasurer, D. Mewhort, 10 Eglinton Ave. E., Toronto 12, Ont.

Ontario School Trustees' and Ratepayers' Association.—Founded in 1887. One of the four departments of the Ontario Educational Association. It is open to all urban and rural, public and separate school boards in Ontario and representatives of County Councils. Annual meetings at Easter. Publishes the **Canadian School Journal**, eight issues a year. Secretary, Mrs. J.M. Watson, Innerkip, Ont.

Northern Ontario Public and Secondary School Trustees' Association.—Founded in 1953. Membership of 36 Boards. Annual meetings in October. Publishes **Quarterly Bulletin**. Secretary, J.M. Bélanger, 159 Kent Ave., Timmins, Ont.

Ontario Separate School Trustees' Association.—Annual meeting at Easter. Secretary, J. Middleweek, 477 Jarvis St., Toronto, Ont.

L'Association des commissaires des écoles bilingues d'Ontario.—Founded in 1944. Four meetings a year. Secretary, Roger Charbonneau, 107 Wurttemberg St., Ottawa, Ont.

Manitoba School Trustees' Association.—Founded in 1906. Annual meetings in January. Publishes **The Manitoba School Trustee**, ten times a year. Secretary, Miss Elva Bell, 306 Affleck Bldg., Winnipeg 2, Man.

Manitoba Catholic Trustees' Association.—Secretary, Rev. R. DeRoo, Archbishop's Residence, 151 Cathedral Ave., St. Boniface, Man.

Saskatchewan School Trustees' Association.—Founded in 1915. Annual meetings. Publishes **The School Trustee**, monthly except July and August. Executive Secretary, L.I. Thorson, 509 Westman Bldg., Regina, Sask.

Saskatchewan School Trustees' Association.—Catholic Section.—Secretary, J.P. Miller, 3114—14th Ave., Regina, Sask.

Alberta School Trustees' Association.—Founded in 1907. Annual meetings. Publishes **The Alberta School Trustee**, monthly. Secretary, T.C. Weidenhamer, Room 26, 10725—101st St., Edmonton, Alta.

Alberta Catholic School Trustees' Association.—Formed in 1942. Executive Director, Rev. C. Kinderwater, O.M.I., 10740 Jasper Ave., Edmonton, Alta.

British Columbia School Trustees' Association.—Founded in 1905. Annual meetings. Publishes **The B.C. School Trustee**, quarterly. Secretary-Treasurer, F.M. Reder, 971—973 West Broadway, Vancouver 9, B.C.

HOME AND SCHOOL ASSOCIATIONS

National

Canadian Home and School and Parent-Teacher Federation.—Founded August 1927. Biennial meetings. Publishes **Canadian Home and School**, five times a year. Executive Secretary, Mrs. Audrey Van Sickle, 370 Dundas St. W., Toronto 2B, Ont.

Provincial

St. John's Council of Home and School Associations.—Organized in 1954. No provincial federation because of transportation and communication difficulties. Other locals in Buchans and Grand Falls. Secretary, Mrs. C.C. Cousens, St. John's, Nfld.

Prince Edward Island Federation of Home and School Associations.—President, G.R. MacNutt, 41 York Lane, Charlottetown, P.E.I.

Nova Scotia Federation of Home and School Associations.—Organized in June 1936. Annual meetings. Publishes **The Home and School News**, bi-monthly; also a monthly news letter to the local associations. President, Mr. A.J. Sands, Box 320, Shelburne, N.S.

New Brunswick Federation of Home and School Associations Limited.—Founded in 1938. President, Arthur Belyea, 65 Elliot Row, Saint John, N.B.

Quebec Federation of Home and School Associations.—Publishes the *Quebec Home and School*, five times a year. President, Mrs. C.E. Woolgar, Box 465, Rosemer, P.Q.

Ontario Federation of Home and School Associations.—Publishes *Ontario Home and School*, six times a year. President, Mrs. T.M. Weatherhead, 30 Bennington Hts. Dr., Toronto 17, Ont.

Manitoba Home and School and Parent-Teacher Federation.—President, Jean Lagasse, Department of Immigration, 149 Colony St., Winnipeg, Man.

Saskatchewan Federation of Home and School Clubs.—Founded 1938. Publishes *Canadian Home and School, Saskatchewan Edition*, monthly except July and August. J.W. Paul, College of Education, University of Saskatchewan, Saskatoon, Sask.

Alberta Federation of Home and School Associations.—Annual meetings. Publishes *Alberta Home and School News*, ten times a year. President, R.H. Jeacock, 210-13th Street S., Lethbridge, Alta.

British Columbia Parent-Teacher Federation.—Annual meetings. Publishes the *British Columbia Parent-Teacher*, five times a year. President, Mrs. E.R. Tupper, 1990 Saramat Place, Vancouver 9, B.C.

VOCATIONAL GUIDANCE ORGANIZATIONS

Jeunesse Ouvrière Catholique du Canada, Incorporée.—Movement for the education and training of working youth. **French Section.**—La Jeunesse Ouvrière Catholique. National President for boys, M. Jean Marc Lebeau; National President for girls, Mlle Germaine Lachance, and National Chaplain, R.P. Paul Emile Pelletier, o.m.i., 1019 St. Denis St., Montreal. **English Section.**—Young Christian Workers. National President for boys, Mr. Doug Cocklin; National President for girls, Miss Tudy Sidsworth and National Chaplain, Father William Power, 62A St. Mary St., Toronto.

Maritime Vocational Guidance Association.—An organization of Guidance workers from the three Maritime Provinces. Secretary, Mr. Robert Cochran, 298 Oxford St., Halifax, N.S.

The Guidance Centre.—Publishes *The School Guidance Worker*, nine times a year and a variety of aids for teachers. Director, M.D. Parmenter, Ontario College of Education, University of Toronto, 371 Bloor St. West, Toronto 5, Ont.

Ontario Personnel and Guidance Association.—A section of the Ontario Educational Association. An organization to assist workers in these fields throughout the province. Annual meetings. Secretary-Treasurer, Mr. Elmer Huff, 206 Huron St., Toronto 5, Ont.

GENERAL ASSOCIATIONS OF EDUCATIONISTS

Association acadienne d'éducation.—Founded in 1937. Obtaining a program for the teaching of the French Canadian child. Secretary, Dr. L. LeGresley, Shediac, N.B.

Association canadienne des éducateurs de langue française.—Organized in Ottawa in 1947. A group of French-speaking educators, national in scope, aim to serve the cause of French culture and Catholic education in Canada. A representative organization, sets forth views before provincial and federal commissions, and international educational associations. Publishes a bulletin *l'Acelf* about 4 times a year. Secretary-Treasurer, Mlle Cécile Rouleau, 3 Place Jean-Talon, Québec, P.Q.

Association canadienne-française d'éducation d'Ontario.—Secretary, Roger Charbonneau, Room 109, 105 Wurttemberg St., Ottawa, Ont.

Association d'éducation des canadiens-français du Manitoba.—Secretary, Mlle Yolande Gendron, 200 Provencher Ave., St. Boniface, Man.

Association of Headmistresses of Canada.—Organized in 1931. Provides a medium of expression for girls' private secondary schools in Canada. Annual meetings. Secretary, Miss G. Murrell-Wright, Balmoral Hall, Winnipeg, Man.

Business Educators' Association of Canada.—Founded in 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Secretary, W.F. Marshall, P.O. Box 541, 885 Riverside Dr., London, Ont.

Canada-United States Committee on Education.—Organized in Canada under the C.E.A. F.K. Stewart, 206 Huron St., Toronto 5, Ont.

Canadian Association of School Superintendents and Inspectors.—Executive Secretary, V.N. Ames, 57 Fairleigh Ave. S., Hamilton, Ont.

Canadian Business Schools Association.—Secretary, Miss Alma Mills, Wells Academy, 327 King St. E., Hamilton, Ont.

Canadian Conference on Education.—A continuation of the organizations created to conduct the national conference on education in February 1958. Secretary, Miss Caroline Robbins, 85 Sparks St., Suite 210, Ottawa, Ont.

Canadian Education Association.—Founded in 1892 as Dominion Educational Association, later became the Canadian Education Association, the Canada and Newfoundland Education Association and in 1946 again became the Canadian Education Association. Newfoundland affiliated with the Association in 1938. The present constitution provides for a majority representation from the provincial Departments of Education, with membership open to many other educators. Meets annually. Publishes *Canadian Education*, quarterly and *C.E.A. News Letter*. Executive Secretary, F.K. Stewart, 206 Huron St., Toronto 5, Ont.

Canadian Vocational Training.—Organized under the Vocational Training Co-ordination Act, 1942. C.R. Ford, Director of Vocational Training, Department of Labour, Ottawa, Ont.

Fédération des collèges classiques.—Incorporated in 1953. The federation groups the heads of 52 institutions giving classical education to boys. General Secretary, Adrien Bluteau, ptre., Suite 200, 6655 Côte des Neiges, Montréal, P.Q.

Headmasters' Association (Canadian Independent Schools).—Organized at a meeting held at Upper Canada College, April 1936. Annual meetings. Secretary-Treasurer, H. Beer, Pickering College, Newmarket, Ont.

Manitoba Educational Association.—Founded 1909. Annual meetings at Easter. Hon. Secretary, W.L. Dyker, Suite 5, River Heights Apts., Winnipeg, Man.

National Advisory Committee on Educational Research.—Established in 1953 by the Canadian Education Association, l'Association canadienne de langue française and the Canadian Teachers' Federation to co-ordinate and stimulate educational research. Secretary, G.G. Croskery, 444 MacLaren St., Ottawa 4, Ont.

National Advisory Council on School Broadcasting.—Established in 1944. Includes representatives from the provincial Departments of Education, Canadian Teachers' Federation, Canadian Education Association, National Conference of Canadian Universities, Canadian Home and School and Parent-Teacher Federation and the Canadian School Trustees' Association. Chairman, H.P. Moffatt, Deputy Minister of Education, Nova Scotia. Secretary, R.S. Lambert, Educational Supervisor, C.B.C., 354 Jarvis St., Toronto, Ont.

Ontario Educational Association.—Founded in 1861. Annual meetings at Easter. General Secretary, G.W. Finlayson, 60 Lakeshore Rd., Port Credit, Ont. Official organ **Canadian School Journal**, Editor, Hugh M. Griggs, 73 Adelaide St. W., Toronto. Secretaries of the four departments are: Elementary School Department, L.W. Coulter, 11 Shirley Cres., Scarboro, P.O.; Supervising and Training Department, J.F. Johnson, 707 Tuscarora St., Windsor, Ont.; College and Secondary School Department, A.M. Rhamey, Toronto; Trustees' and Ratepayers' Department, Mrs. Jean Watson, Innerkip, Ont.

Overseas Education League.—Founded in 1910 by Major E.J. Ney. Arranges annual educational tours for teachers, undergraduates and secondary school students to places of interest in Canada and overseas tours to Great Britain and Continental Europe. Also arranges interchanges of teachers and students. Travel Director, Miss Lilian Watson, 642 Somerset Bldg., Winnipeg 1, Man.

OTHER ORGANIZATIONS WITH EDUCATIONAL OBJECTIVES

Air Cadet League of Canada.—Authorized by Order-in-Council, November 1940, to provide youth

with training and instruction similar to the elementary training of the R.C.A.F. Units organized in numerous schools. Publishes **Canadian Air Cadet**, monthly. Secretary-Treasurer, Mrs. R.S. Godfrey, 424 Metcalfe St., Ottawa, Ont.

Boy Scouts Association.—Founded in 1907. Incorporated in Canada in 1914. Membership at December 31, 1958 was 250,000. Chief Executive Commissioner, F.J. Finlay, Canadian Headquarters, 306 Metcalfe St., Ottawa, Ont.

Canadian Association for Health, Physical Education and Recreation, Inc.—Publishes the **Journal**, (Editor, Dr. Earle F. Zeigler, University of Western Ontario, London). Executive-Secretary, Miss Freda Wales, Department of Education, Halifax, N.S.

Canadian Citizenship Council.—Organized in November 1940 "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities". Sponsored by the provincial Departments of Education and various educational organizations. Executive Director, J.P. Kidd, 180 Bay St., Ottawa, Ont.

Canadian Council of the Girl Guides Association.—Founded in 1909. Membership was 162,445 in 1957. Canadian Headquarters, 125 Yorkville Ave., Toronto 5, Ont. Executive Secretary, Miss S.D. Hooper.

Canadian Council on 4H Clubs.—Founded in 1931. Aims to co-ordinate the work of the clubs throughout Canada. Secretary, James D. Moore, Confederation Bldg., Ottawa, Ont.

Canadian Junior Red Cross.—The unit of organization is the classroom, each classroom being a Branch. Membership at June 1957 was 1,274,322 in 39,490 branches. National Director, Miss Kathleen Herman, 95 Wellesley St. East, Toronto 5, Ont.

Canadian Mental Health Association.—Interest in integrating mental hygiene principles into the educational system. General Director, Dr. J.D.M. Griffin, 732 Spadina Ave., Toronto 4, Ont.

Canadian National Commission for UNESCO.—Organized under the sponsorship of the Canada Council in June 1957. Secretary, Eugène Bussière, Associate Director, Canada Council, 140 Wellington St., Ottawa, Ont.

Canadian Welfare Council.—Founded in 1920. Acts as a national clearing house of information and provides advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene, Child Care and Protection, Family Welfare, Community Organization, Leisure Time Activities, Delinquent Services, Public Welfare Administration. Has French-speaking services. Publishes **Canadian Welfare**, seven times a year. Executive Director, R.E.G. Davis, 55 Parkdale Ave., Ottawa, Ont.

I.O.D.E. National Chapter of Canada.—Aids schools through gifts of libraries and other equip-

ment. Provides matriculation and university scholarships. National Educational Secretary, Mrs. D.W. McGibbon, 728 O'Connor Dr., Toronto 6, Ont.

National Council of Women of Canada.—Incorporated in 1914. Has a standing committee on education. Corresponding Secretary, E.J. McCleery, 380 Elgin St., Ottawa, Ont.

National Safety League of Canada.—Interested in the education of the public generally along the lines of safety and accident prevention. Secretary, W.A. Bryce, 272 Somerset St. W., Ottawa 4, Ont.

Navy League of Canada.—Co-operates with schools in the training of sea cadets and education in matters pertaining to the Navy and mercantile marine. National Secretary, Harry R. Gillard, 109 St. George St., Toronto, Ont.

Strathcona Trust.—Founded in 1908. For the encouragement of physical training and military drill in the schools. Army, Air and Sea Cadet Corps organized in schools of all provinces are eligible to participate in the benefits of the Trust. Secretary to the Executive Council, G.Y. Loughhead, c/o Department of National Defence, Ottawa, Ont.

United Nations Association in Canada.—A voluntary educational organization promoting interest among Canadians in the file of international affairs. National Secretary, Kathleen E. Bowlby, 237 Queen St., Ottawa, Ont.

Victorian Order of Nurses in Canada.—Founded in 1897. Had 120 branches in 1958. A voluntary public health agency. In smaller centres where the Order provides the only public health nurse, the program is enlarged to include school nursing, assistance at immunization clinics and child health centres. Director in Chief, Miss Christine Livingston, 5 Blackburn Ave., Ottawa, Ont.

Young Men's Christian Association of Canada.—Organized in Canada in 1851. Has two active boys' programmes in co-operation with schools, namely, Hi-Y clubs for high school boys and Gra-Y clubs for boys in public school grades. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. Boys' Work Secretary, Gordon A. Hodge, National Council of Y.M.C.A.'s of Canada, 15 Spadina Rd., Toronto, Ont.

Young Women's Christian Association of Canada.—Organized in 1855. Has active Y-Teen programme with high school girls and junior Y-Teen programme with primary school girls. Health and physical education classes, and citizenship education are major aspects of the Y.W.C.A. At summer camps for girls 9 to 16 emphasis is placed on training for citizenship and character building. Corresponding Secretary, Miss Helen Robertson, 581 Jarvis St., Toronto 5, Ont.

SOME COMMONWEALTH AND INTERNATIONAL EDUCATION ORGANIZATIONS WITH CANADIAN AFFILIATIONS

Carnegie Corporation of New York.—From the British Dominions and Colonies Fund that it administers, certain assistance is given to educational institutions. Executive Associate, British Dominions and Colonies Program, Stephen H. Stackpole, 589 Fifth Ave., New York 17, N.Y., U.S.A.

Institute of Education, University of London.—A centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, G.B. Jeffrey, University of London, Institute of Education, Malet St., London, W.C. 1, England.

International Bureau of Education.—The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. Issues a quarterly bulletin and various special studies in both French and English. Office, Palais Wilson, Geneva, Switzerland.

International Conference of the New Education Fellowship.—Headquarters, London, England.

International Council for Exceptional Children.—Has several Canadian chapters (affiliated groups of ten or more teachers) but only one provincial federation of chapters (at least 100 members). Publishes the quarterly journal, **Exceptional Children**, at Washington, D.C. Ontario Governor, Dr. Thomas H.W. Martin, Inspector of Special Education, Board of Education, Toronto, Ont.

International Federation of Home and School.—Organized at the same time (1927) as the Canadian Home and School and Parent-Teacher Federation, which is affiliated with it. Secretary, Mrs. Norman Ridgley, Speen, Buckinghamshire, England.

League of the British Commonwealth and Empire.—"The official agency recognized by the Ministry of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions". Office, Ord Marshall House, 124 Belgrave Road, London, S.W. 1, England.

UNESCO.—To foster international projects in education, science and culture, for justice, liberty and peace. Headquarters, UNESCO House, Place de Fontenoy, Paris 7^e, France.

World Confederation of Organizations of the Teaching Profession.—Canadian Teachers' Federation is affiliated with it. Secretary General, 1201 Sixteenth St. N.W., Washington 6, D.C., U.S.A. Canadian Director, G.G. Croskery, Secretary, Canadian Teachers' Federation, 444 MacLaren St., Ottawa 4, Ont.

SECTION II

REVIEW OF ACTIVITIES IN THE PROVINCES AND OF THE STATISTICS OF PUBLIC AND PRIVATE SCHOOLS

REVIEW OF ACTIVITIES IN THE PROVINCES AND OF THE STATISTICS OF PUBLIC AND PRIVATE SCHOOLS

Activities in the Provinces

With enrolments increasing markedly in almost all provinces and a population shift from rural areas to urban centres it is not surprising to find that the principal problems were the supply and training of teachers and the financing of education.

All provinces were faced with a shortage of trained teachers, to a greater or less degree, and various expedients were tried—short courses, recruiting in the United Kingdom, the issuing of permits to untrained persons, the reduction of requirements for admission to the training schools, recruiting campaigns among senior high school students, larger classes, the use of correspondence courses, consolidation and centralization and closing of small rural schools, and the raising of teachers' salaries, to reduce the gap between demand and supply.

The necessary new construction and greatly increasing costs of operation put a strain, sometimes a severe one, on local taxation. Royal commissions on the financing of education reported in two provinces, in one case voicing a demand for federal aid for elementary and secondary education.

The increasing size of the school systems, with an accompanying increase in the numbers of beginning teachers and of untrained teachers was throwing an additional strain on inspectorial staffs, so that increasing responsibility for supervision had to be left to supervising principals, principals and supervising teachers.

The educational needs of exceptional children, particularly of the physically handicapped and severely mentally retarded, received increased tangible assistance from provincial government departments and local school boards. The number of parents' associations for the training and education of their handicapped children began to increase in number and were assisted, in some areas, even in organization, by provincial departments of education, and received financial assistance to establish and operate classes from service clubs, school boards and provincial governments. While most numerous in Ontario, these associations were growing in numbers in other provinces also.

Regional radio programmes for schools arranged co-operatively by the C.B.C. and the Departments of Education continued successfully.

The principal developments in each province, as selected from the annual reports of the Departments of Education, follow.

Newfoundland

The most serious problems in Newfoundland are (1) an acute shortage of trained teachers, and (2) the provision of a reasonable standard of edu-

cation, particularly secondary education in the one-room schools of the many little settlements scattered along the 6,000 miles of coastline. Without good teachers, pupils do not succeed in completing the secondary grades, indeed do not even attempt to take the work. And the supply of trained teachers is greatly dependent on the number and quality of high school graduates.

There were only 19 district school supervisors to look after 2,878 classrooms in 1,192 schools. Travel, mostly by boat, depends on weather conditions which curtail their efforts at times. In addition the new salary scale of 1953 was drawing some of the supervisors back to the classroom, thereby increasing the problem.

During the period of this Survey an advisory committee on education, widely representative of the province, was selected to advise the Minister of Education on elementary and secondary education, and the university authorities on higher education. It was divided into three sub-committees—curriculum, examinations, teacher-recruitment.

A movement to establish regional high schools and form consolidations was just beginning. Two regional high schools were in operation in 1954-55, two more were being built in 1955-56 and at least 5 others were being planned.

The Province began to pay the cost of transporting pupils from areas served by one-room schools to larger schools wherever a saving in cost could be indicated. This will operate to reduce the number of multi-grade, one-room schools.

In 1954 the Legislature passed the Local School Tax Act to permit, for the first time, local taxation for school purposes. The first area to make application to come under the Act was Corner Brook, which was declared a school tax area in 1955.

Serious study was being made of the feasibility of establishing correspondence courses for the secondary grades to be augmented by radio lessons and directed primarily at sole-charge and two-room schools in locations where secondary education was not available.

Despite all obstacles, the holding power of Newfoundland schools in 1955 had improved over 1949 by one-third. In 1949 only 18 p.c. of the Grade I pupils reached Grade XI. By 1950 the percentage was 24.

Prince Edward Island

Enrolment in the public schools, including the first two years of Prince of Wales College was

21,499. It is of interest to note that after a long period of declining enrolment ending in 1945, enrolment has finally returned to almost the same number as reported in 1899.

Among other problems, the Council of Education was concerned with teacher training and teacher supply and ways of removing Grades IX and X from one-room rural schools.

Legislation passed in 1956, raised the provincial salary grant scale by \$100 per item in the hope that the trustees would also increase their supplements to the teachers.

Also where in a one-room school, there were, only a few pupils in Grades IX and X, the trustees were empowered to direct such pupils to an adjoining school and to pay for their transportation and tuition.

On the initiative of the parents and with assistance of the Charlottetown school board and the Canadian Legion, a class for retarded children was organized; and with the assistance of the provincial Department of Health a class for cerebral palsied children was organized. Both are in the Charlottetown area.

In December 1954 the first junior high school (Queen Charlotte) in the province was opened in Charlottetown. This was the first new public school in that city in 76 years.

At the end of this biennium the only larger school unit in the province was dissolved by a vote of the ratepayers and reverted to the 6 original school sections. It was situated in the outskirts of Charlottetown and so was essentially suburban. It had been a consolidation for 6 years.

Nova Scotia

The Royal Commission on Public School Finance appointed in 1953 reported in November 1954 and most of the recommendations were enacted by legislation to be effective January 1, 1956.

The Commission recommended a foundation programme of essential services and facilities including costs of construction, instruction, operation and maintenance, and transportation. Equalized assessments of the municipalities were established so that provincial grants would vary inversely with the financial ability of the municipality to support the foundation programme. The Commission recommended an increased minimum salary scale for teachers based on certificate and experience. Costs of construction receiving provincial support should be limited to essential accommodation. The municipalities should be responsible for the construction and operation of all publicly-supported schools except the vocational schools.

As a result of a conference on teacher training composed of representatives of the Department of

Education, the universities, and the Teachers' Union, an Advisory Council on Teacher Education was formed to advise the Minister of Education. The Council also includes representatives of the school trustees. A new certificate scheme was established, effective in August 1955 providing a licence for each of the first three years of training beyond high school graduation (Grade XI) and certificates for each of the 4th, 5th, and 6th years. In addition the Province agreed to pay the tuition fees of students in education at the universities.

Formerly, the students of accredited high schools could receive standing on high school graduation examinations on the recommendation of the principal. This was discontinued and all students must write the papers set by the Common Examining Board of the Atlantic Provinces.

The number of one-room schools decreased from 1,280 in 1945 to 940 in 1956. This was due to several influences — consolidation, difficulty in getting teachers, substitution of correspondence centres, and in some instances the necessity for increasing the size of the school. As elsewhere there was an increase in the numbers of larger rural and suburban schools and classrooms.

New Brunswick

The Royal Commission on the financing of education in New Brunswick appointed during the school year 1953-54, reported to the Legislature in 1955. The Report stressed the inability of New Brunswick to provide an adequate standard of education without financial assistance and recommended federal grants to the provinces on the basis of need.

The Commission recommended, among other things, a system of grants based on a minimum cost per pupil of average daily attendance with separate grants for transportation and capital expenditures; a minimum salary scale for teachers; that the county finance boards be made, in fact, county school boards; and that there be some restrictions on the vocational courses offered and the expenditures on these in the smaller schools.

There was further progress in consolidation in rural areas, 9 new rural high schools and 1 new regional high school being formed during this period.

Teacher recruiting and retention was a problem. In 1955 the University of New Brunswick first offered a programme leading to a Bachelor of Elementary Education degree in which credit was given for the professional work done at Teachers' College.

Quebec — Roman Catholic

There were important changes in the courses of the secondary division in the public schools. A revised programme for the secondary grades was nearing completion. It included provision for the introduction of the first four years of the classical

college course into approved public secondary schools. Students could then enter a classical college for a further two years study after which they might continue on to complete the classical course with a baccalaureate degree or enter a university science faculty.

The old normal school course came to an end in 1955-56 as the students enrolled in the old course reached their final year, and the establishment of the new course was complete. In 1955-56 there were 114 normal schools in Quebec—59 for girls, 34 for nuns, 15 for brothers, and 4 for boys.

School construction went on apace. During the 2 years of this survey 3,780 new classrooms were built at a total cost of \$63 million.

Quebec — Protestant

In 1955 the School for Teachers at Macdonald College and the Department of Education of McGill University were united to form the Institute of Education. The work of the Institute falls into three phases: (1) courses for all diplomas from Kindergarten to High School; (2) courses for graduate degrees in education; (3) courses for other departments of University engaged in preparing teachers. A summer course for teachers proceeding towards a degree in education was also inaugurated.

As elsewhere teachers were in short supply. In 1954-55 there were in the Protestant schools 299 teachers who had come from other provinces and 125 persons teaching on permits. In 1955-56 alone, 88 trained teachers from outside Quebec were granted certificates and 95 others who could not be certificated were granted permission to teach.

To assist in the education of severely mentally retarded children, the Protestant School Commission of Greater Montreal paid \$100 per pupil per year to the Association for the help of retarded children which operated 2 classes. The Board itself conducted 32 special classes for pupils with various handicaps.

Ontario

The inspection service for secondary schools was re-organized. Instead of all inspectors coming from Toronto, the province has been divided into 10 districts each with a resident inspector. In addition there is a team of 13 subject specialists with headquarters at the Department of Education. These are under the superintendent of secondary education and his 6 assistant superintendents.

In 1956 a Curriculum Branch was established under a Superintendent of Curriculum. It was made responsible for curriculum revision, selecting and providing textbooks, and maintaining contact with officials of special branches and with local curriculum committees.

The latter committees made up of teachers and other interested parties, are organized in local communities to study and report on any special educational needs of the community such as terminal courses and courses for slow learners.

In the fall of 1955 some revised secondary school courses were introduced and, for the first time, a course in Geography was offered in Grade XIII (senior matriculation level).

To meet the demand for elementary teachers a pre-teachers' college summer course was continued and in 1955-56 permits were issued to 934 partially trained persons. In addition Ontario gained 616 trained teachers from outside the Province.

To meet a more pronounced shortage of secondary teachers a ten-week summer course of professional training open to university graduates was started in 1955. Students who prove themselves during the following year of teaching may complete the requirements for a high school assistant's certificate by a second summer course of five weeks.

In 1955 a total of \$59,500,000 was spent on providing additional places for 77,750 pupils. The following year the sum was \$55 million for 74,180 pupil places. Between 1945 and 1955 school construction has cost \$211,800,000.

The larger units for elementary schools (township areas) increased by 13 for public schools and 14 for Roman Catholic separate schools. In 1956 nearly 61 p.c. of the former public school sections were in township areas.

In 1956 a total of 115,698 pupils (46,498 elementary and 69,470 secondary) were being transported to school at a cost of \$39,052 per day.

There was increased provision for the education of exceptional children. The province assisted in the cost of training the severely retarded. By 1956 there were 42 parents' groups organized throughout the province and instruction was being given to 1,100 children. The Department of Education operated a two-week summer school for prospective teachers of these classes.

A number of itinerant teachers were appointed to diagnose problems, suggest special programmes and assist teachers and pupils in rural areas and small urban centres.

Manitoba

Arrangements were made for a subsidized teacher-training course at the normal school level at Brandon College to begin in September 1955. Also the amount of practice teaching required was increased from 3 to 5 weeks and extended to include some time in rural schools.

Provision was made whereby a school inspector can order the restriction to the elementary grades on

one-room rural schools with overly-large enrolments or permit teachers. The students in the secondary grades are sent to larger nearby schools or enrolled in the correspondence course. This has considerably increased the Grade IX enrolment in the correspondence course.

In the spring of 1956 legislation was passed providing for negotiation and arbitration between teachers and boards of school trustees. After passing through certain preliminary stages a dispute may come before an arbitration board whose findings are binding.

Saskatchewan

Among all the provinces, enrolment has increased the least in Saskatchewan, the figure for 1956 being only 1.8 p.c. higher than it was in 1950.

Though the number of larger units remained at 56, eight of which are still on trial, the number of school districts included in units increased by 14 between 1954 and 1956. On the other hand the number of districts with schools in operation decreased from 3,321 to 2,971.

During these two years there was a remarkable increase in the transportation of pupils:

	1954	1956
Number of pupils conveyed.....	8,700	16,000
Number of districts served	820	1,261
Net number of teachers served....	385	543
Number of centrally-located schools	328(1955)	357

In 1956 there were 24 units in which over 300 pupils were transported daily.

As elsewhere, teacher supply was a problem. By recruiting in the United Kingdom 132 teachers were brought to Saskatchewan in 1954 and 174 in 1955. But available data on teachers in 7 of the other provinces (Quebec and Ontario excepted) showed 1,613 who had been trained in Saskatchewan. Of these, 627 were teaching in British Columbia, 625 in Alberta and 265 in Manitoba. During 1955-56 the Minister of Education appointed a committee to study the possibility and the advantages and disadvantages of bringing all teacher training under the administration of the university.

The first class for physically handicapped children to be established in a Saskatchewan public school was opened in Prince Albert in the fall of 1955. In Saskatoon, pressure of increasing enrolments forced the closing of kindergarten classes.

Alberta

By 1955 the reorganization of the school divisions to make them co-terminus with municipal boundaries was completed. This will simplify taxation, help road construction for school bus service, and improve relations between school boards and municipal councils.

The increasing development of the oil industry establishing centres on the northern margin of settlement creates a problem in establishing new school districts, building schools, and finding teachers for them.

There was a decrease in the number of correspondence study centres which indicates that more persons must have been available for teaching. This came about because of: (1) improved salary scales; (2) deteriorating economic conditions in agriculture and coal mining, as well as the improvement of salaries, and changing social attitudes which brought more married women teachers back into the profession; (3) centralization which caused the closing of some rural schools; and (4) the new emergency teacher-training programme which increased the supply of teachers.

Under an Emergency Teacher Training Act students may complete the requirements for certification in three summers. After the first two summers they may teach for a year as student teachers.

The shortage of teachers is most severe for the high school grades. Some blame for this has been laid to the single salary scale since, with no salary differential, a number of teachers qualified to teach secondary grades are chosen to teach elementary grades.

In the spring of 1955 work was begun on the construction of a provincial school for the deaf at Edmonton.

British Columbia

A provincial Curriculum Advisory Board was established in September 1954 to study curriculum problems. This was followed in the spring of 1955 by a Professional Committee on Curriculum Development to revise most courses and consider additional courses in driver education and vocational education. Experimental courses were being tested during this period, 1954 to 1956.

Perhaps there is more emphasis in British Columbia than elsewhere on the necessity of relating achievement to the ability of the individual pupil. This principle, particularly in relation to the brighter pupils, is now accepted in most British Columbia schools.

The training of elementary as well as secondary teachers was placed under the university Faculty of Education in 1955. Provision was made for offering the first 2 years of the course at Victoria College in Victoria as well as at the University in Vancouver. All courses carry credit towards a degree in education and a four-year course for elementary teachers was provided for. The one-year emergency course open to Grade XII graduates was continued.

In January 1955 a Public Education Information Centre was established to find ways and means of

more effectively providing the public with information about the provincial educational system. The Centre includes representatives of the Department of Education, the Trustees' Association, the Teachers' Federation, the Parent-Teacher Federation and invited members of some other representative bodies.

To promote contacts between school and industry the Junior Achievement Organization made up of students in Grades X to XII in Vancouver was organized through the cooperation of the school board and 21 major companies. The purpose is to give students practical experience in forming a company, producing and selling a product and carrying out the company's responsibility to its shareholders.

REVIEW OF STATISTICS

Population at School

The 1951 Census data reveal a number of interesting characteristics about the proportion of the population attending school. Some of these characteristics may also be derived from a series of age-grade tables.

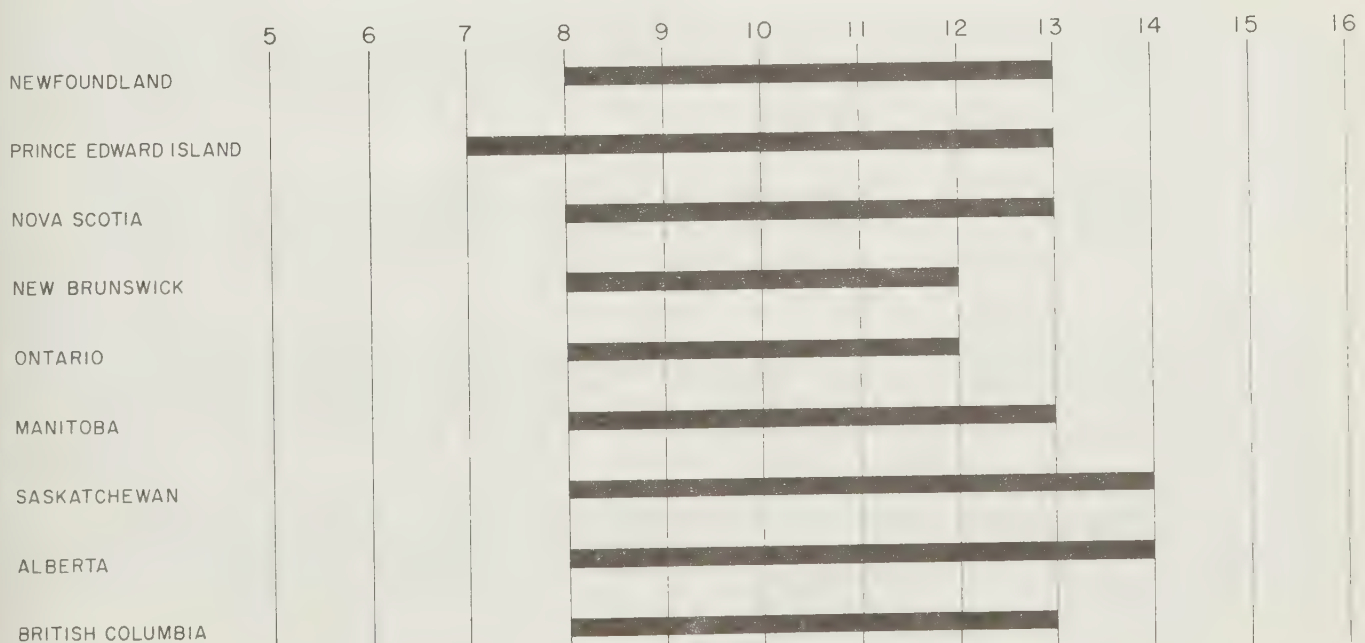
The percentage of the children of each age enrolled in school rises quickly from ages 4 to 5 to 6, then more slowly to a maximum at age 9 for all provinces except Prince Edward Island and British Columbia where the maximum percentage is at age 8. As shown in Chart 2 the percentage of the population age 9 at school for 9 of the provinces varied from 95 p.c. in British Columbia to 97 p.c. in Prince Edward Island and in Saskatchewan. In Quebec alone the percentage was lower than 95 p.c., being 93 p.c.

In all provinces except Quebec there was a series of at least 5 years at which 95 p.c. of the population were in school (Chart 1) and for four of the provinces—Newfoundland, Nova Scotia, Manitoba and British Columbia—it was a series of 6 years; and for three of the provinces—Prince Edward Island, Saskatchewan and Alberta—it was 7 years. It will be noted that the additional age was age 7 in Prince Edward Island in contrast to age 14 in Saskatchewan and Alberta. Further, the provinces with the highest percentages at age 9 enrolled in school are also those where a high percentage extends over the longest series of years.

In Quebec, enrolment was at a lower level. Over 90 p.c. of each age, 8 to 12 inclusive, were enrolled in school. This puts Quebec with Ontario and New Brunswick in exhibiting a series of 5 years of what might be termed maximum enrolment.

CHART—1

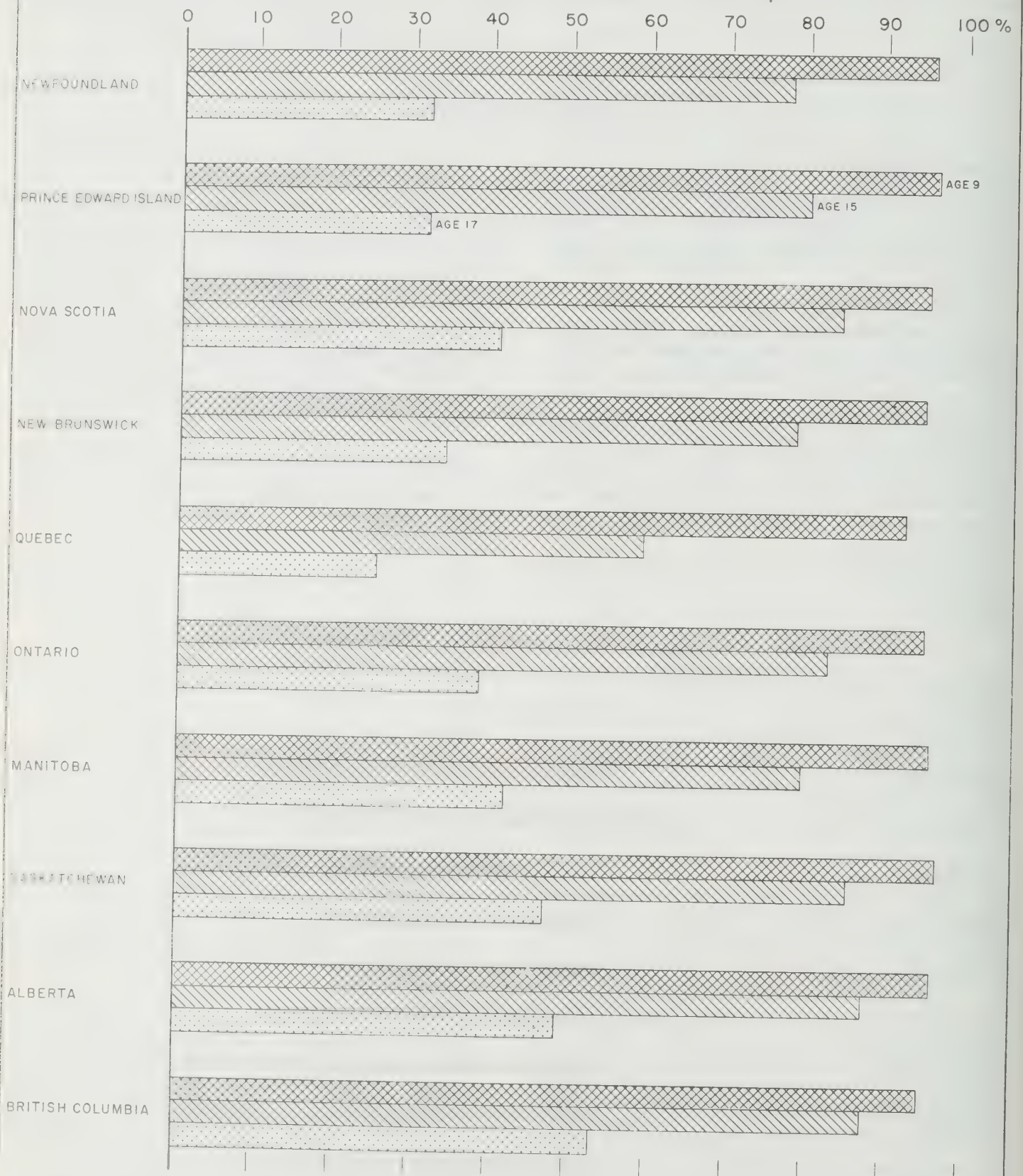
AGES AT WHICH 95 PER CENT OR MORE OF THE POPULATION ARE ENROLLED IN SCHOOL⁽¹⁾ CENSUS, 1951



(1) MAXIMUM REACHED IN QUEBEC WAS 93% AT AGE 9. AFTER AGE 12, PERCENTAGES WERE LESS THAN 90.

CHART-2

PERCENTAGE OF POPULATION AT AGE 9, AGE 15 AND AGE 17
ENROLLED IN SCHOOL⁽¹⁾, CENSUS OF CANADA, 1951



(1) SOURCE:

Children commonly complete the elementary grades (I to VIII) by age 14 and in the rural areas of all provinces may legally cease to attend school either on attaining the 14th birthday or completing the 14th year. This means that the percentage of

those aged 15 who were enrolled in school is significant. By relating this figure to the percentages enrolled at age 9 some indication of what happens between age 9 and age 15, more particularly around ages 13 and 14, appears. (Chart 2).

Percentages of those in school at age 15 and age 17 expressed as percentages of those in school at age 9

Age	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.
15	81	83	88	83	64	87	87	88	91	92
17	33	33	43	36	27	41	44	49	51	56

Other significant figures are those for age 17. Students of this age are close to, if not in, the last year of high school. Further it is one year of age beyond the maximum age for compulsory attendance.

It must not be supposed that the above figures are precise measures of holding power or of drop-outs. They are, however, rough indicators and the indications are substantiated by other data.

The data for age 15 show considerable difference between the provinces to the east of Ontario and those to the west of Quebec, except that Nova Scotia resembles the western group and the figures for Quebec are distant from both groups. In terms of holding power British Columbia and Alberta are the leaders, with Saskatchewan, Nova Scotia, Manitoba and Ontario not far behind. The figures for New Brunswick, Prince Edward Island and Newfoundland are much the same. Very roughly, by age 15 in British Columbia and Alberta 10 p.c. of the pupils have left school; in Saskatchewan, Nova Scotia, Manitoba and Ontario perhaps 12 p.c. to 15 p.c. have dropped out; in the three remaining Atlantic Provinces the loss is close to 20 p.c., while in Quebec less than two-thirds of the pupils are still in school at age 15.

The data for age 17 exhibit much the same relative differences among the provinces. During the last 10 years at least, the proportion of students staying on into the secondary grades has been increasing and this increase has been most marked in the Atlantic Provinces where, 10 years ago, the proportion was low, little more than half of what it is today. Whether the percentage of well over 50 (56) for British Columbia is at or approaching the maximum only time will tell, but it does suggest that the upward trend in other provinces, particularly in the Atlantic Provinces, can continue for some time, given the proper conditions, and that still greater change could take place in Quebec.

Enrolment

That school enrolments have been increasing annually since 1945 is hardly a startling phenomenon. Perhaps the most significant fact is that there

is no sign of any diminution in the rate of increase except the little that may be due to a decrease in immigration.

Between 1951 and 1956 enrolments in the public schools for all Canada increased by 31 p.c., British Columbia (39 p.c.) and Ontario (35 p.c.) were most affected, Saskatchewan (8 p.c.) and Prince Edward Island (14 p.c.), the least.

During the two years of this survey enrolment increased by 12 p.c. Again the increase was greatest in British Columbia (15 p.c.) followed by Alberta, Ontario and Newfoundland (11 p.c. each); and least in Prince Edward Island and Saskatchewan (6 p.c. each).

The increase in Quebec was likely not less than the average for Canada but enrolments reported for the last two years were more complete than for previous years, hence the 16 p.c. increase for the two years and 38 p.c. for the five years based on the reported data may be higher than actual.

Stated in another way, enrolment in Canadian schools increased 764,787 between 1951 and 1956, an average of almost 153,000 per year, or approximately the enrolment for Manitoba in 1955-56; and required an additional 8,700 teachers per year, some 200 more than the total staff for British Columbia in 1955-56.

Attendance

On the basis of available data (Table 3) and disregarding the inadequacy of attendance accounting in certain areas, attendance efficiency varied from 86 p.c. in Prince Edward Island to 93.4 p.c. in Alberta. Unfortunately, there are no data to reveal the causes of absences such as illness, weather and road conditions, home help, truancy, etc., and provide surer grounds for comparisons between provinces. Certainly regularity of attendance will be affected by such things as urbanization, extent of consolidation, transportation and weather.

Size of Classes

Judging by the data for 1955-56 for the eight provinces reporting this characteristic, there are a

considerable number of extremely large elementary classes.

The following are the numbers and percentages of elementary grade classes with 40 or more pupils.¹

Province	Number	P.C.
Newfoundland	880	40
Prince Edward Island	33	8
Nova Scotia	772	21
New Brunswick	445	23
Manitoba	274	7
Saskatchewan	210	4
Alberta	250	5
British Columbia	704	13
8 provinces	3,568	12

In fact, in Newfoundland, there were a number of classes with 70 or more pupils. It will be observed that a larger proportion of these classes occur in the eastern than in the western provinces. Also most of them occur in the urban centres with very few in one-room schools where classes are made up of pupils in several grades.

On the other hand there were a considerable number of one-room rural schools with less than 15 pupils. The numbers of these schools, together with the percentage these were of all one-room rural schools in each province, are given here (1955-56 data).

Province	Number	P.C.
Newfoundland	64	13
Prince Edward Island	63	18
Nova Scotia	269	27
New Brunswick	183	20
Manitoba	364	32
Saskatchewan	1,052	52
Alberta	188	32
British Columbia	131	40
8 provinces	2,314	32

In British Columbia, where as much of the province as possible is organized into larger areas, the number of one-room schools is at a minimum and the proportion of these with small enrolments is naturally large. In other provinces also, there are numbers of low-attendance, one-room schools which could only be replaced by correspondence courses. But of the 2,314 (almost one-third of the total one-room schools) in these eight provinces, there must be a goodly number which could be closed through consolidation, thus providing the pupils with better educational opportunities and

cutting down on the number of teachers required. Unfortunately, the number of such classes in Quebec and Ontario is not known.

In the eight provinces there were 385 secondary school classes with an enrolment of 40 or more pupils. These did not reach the extremes in size of elementary classes as there was only one class with over 59 pupils. The numbers of such classes and the percentage these were of all secondary classes in the province were:

Province	Number	P.C.
Newfoundland	50	16
Prince Edward Island	2	3
Nova Scotia	81	13
New Brunswick	23	4
Manitoba	50	6
Saskatchewan	66	6
Alberta	48	4
British Columbia	65	5
8 provinces	385	6

Secondary Education

Compared with the previous year in each case, enrolment in the secondary grades of the ten provinces is progressively increasing.

1952 — 8,000	1955 — 27,000
1953 — 13,600	1956 — 30,000
1954 — 18,000	

Present elementary grade enrolments indicate that this pattern will continue.

Disregarding some variations during and just following the war period the proportion of boys appears to be slowly increasing—2 p.c. in 6 years. This is clear from the following percentages:

%	%
1929 — 44	1950 — 47
1939 — 46	1953 — 48
1949 — 47	1956 — 49

In at least 5 provinces a significant number of the students in secondary grades are in one-room rural schools, the majority of them in Grades IX and X. In Prince Edward Island they account for 24 p.c. of the secondary grade enrolment, in Newfoundland 7 p.c., Saskatchewan 6 p.c., Manitoba 4 p.c., and Nova Scotia 3 p.c. Data are unknown for Ontario and Quebec, but for the remaining three provinces the numbers are insignificant.

Data on the numbers of high school graduates are not available, in part because there is no agreement as to what requirements must be met before a student can be counted as a graduate. However, to enter a four-year pass course in arts at a university

¹ These and the following tables on size of classes are based on the numbers of classes reported. Elementary classes are those made up of elementary grade pupils only and secondary classes of those with pupils of secondary grade only. Classes which include both elementary and secondary pupils are excluded.

a student requires the successful completion of six or eight subjects of either the last or second last year of secondary school depending on the province.

This may be termed the junior matriculation level. The following are public school enrolments for grades at this level for the ten provinces:

Enrolment at Junior Matriculation Level, 1955-56

Province	Grade XI		Grade XII		Totals
	Boys	Girls	Boys	Girls	
Newfoundland	1,129	1,147	—	—	2,276
Prince Edward Island	—	—	145	193	338
Nova Scotia	2,144	2,711	—	—	4,855
New Brunswick	—	—	1,036	1,412	2,448
Quebec	7,986	8,694	—	—	16,680
Ontario	—	—	12,024	11,974	23,998
Manitoba	3,212	3,120	—	—	6,332
Saskatchewan	3,155	3,796	—	—	6,951
Alberta	4,390	4,638	—	—	9,028
British Columbia	—	—	3,900	3,805	7,705
Public schools	22,016	24,106	17,105	17,384	80,611
Private schools ¹	518	942	1,580	2,072	5,112
Totals	22,534	25,048	18,685	19,456	85,723

¹ See Table 57, page

It is estimated that 80 p.c. successfully complete the year and that 60 p.c. go on to further education either in the senior matriculation year of high school, teacher-training school, university or other educational institution. Not all of the 80 p.c. can meet requirements for advanced education, some having taken commercial or vocational courses leading to business and industry.

Subjects of Study

Data on public school students in secondary grades by subjects of study are collected biennially for seven provinces. Unfortunately this pertinent information is lacking for New Brunswick, Ontario and Quebec. This means that the data on languages are based on 193,300 out of a total of 396,221 students; the data on mathematics on 27,000 and on science on 35,000 out of a total of 80,600 students in the senior year in the ten provinces.

French, Latin, German, Spanish and Greek are the principal languages taught in addition to English. French leads all the others being studied by 49 p.c., almost half of the secondary students in these 7 provinces. This is a total of over 131,500 students. It should be remembered that French is the mother tongue for a considerable number of students in many of these provinces. If data were available for Ontario with its large French-speaking population and for Quebec which is preponderantly French-speaking, the percentage of students studying French would be much higher than 49. Among the 7 provinces the percentages of secondary stu-

dents studying French varies from 35 p.c. in British Columbia and Alberta to 100 p.c. in Prince Edward Island.

Some 18,000, or 9 p.c., were studying Latin. It was highest in the eastern provinces where 26 p.c. of the students were studying it in contrast with only 5 p.c. in the western provinces. The smallest number was in Alberta—1,296 students, or 3 p.c.—the largest proportion was in Prince Edward Island—1,329 students or 39 p.c.

There were 4,493 students studying German of whom over 35 p.c. were in Saskatchewan and another 28 p.c. in Manitoba. However, even in these provinces this represented only 5 p.c. of the number of secondary students. Elsewhere the percentages were much smaller. There were only 185 students studying German in Alberta, 38 in Prince Edward Island and none in Newfoundland.

No students of Spanish were reported for Alberta, Saskatchewan and Prince Edward Island. The largest numbers were reported in Nova Scotia (348) and British Columbia (328). It is known that Spanish is taught in a few secondary schools in Ontario.

Very few students of Greek, only 56, were reported. Newfoundland reported 2, Prince Edward Island 22 and Nova Scotia 32, the rest none. Greek is taught in a few secondary schools in Ontario and it would be very interesting to know the extent to which it is taught in Quebec where classical education has received more emphasis.

Perhaps the most significant data on Mathematics are those relative to the senior years of high school. Because of variation in the grade at which certain subjects are given it is difficult to report percentages more accurate than approximations. As far as possible the figures refer to junior matriculation level except that trigonometry is not usually given until the following year.

In the 7 provinces and at this level, 20,051 (75 p.c.) were reported to be studying algebra, 15,709 (58 p.c.) geometry, and 7,657 (28 p.c.) trigonometry.

The same difficulty appears in attempting to report on Science. Nevertheless the data are significant. Again the figures are restricted as far as possible to the junior matriculation year. In any case they indicate the proportions of students who study these subjects at high school graduation level. The percentage of students studying physics was 43 p.c., or 15,173 students, 70 p.c. or 24,313 studied chemistry, and 34 p.c. or 11,912 students studied biology.

Teachers in Public Schools

While enrolment in the public elementary and secondary schools increased by 56 p.c. between 1943 and 1956 the number of teachers increased 48 p.c. Some of the difference between these two increases could be accounted for by the fact that part of the additional enrolment was absorbed in rural schools without untowardly increasing the class size; but the greater part of the difference must have been taken care of by increasing the size of the classes in urban schools where the classes would have been about 30 pupils to start with.

Between 1946 and 1956 the proportion of men teachers increased from 22 p.c. to 28 p.c.

Between 1954 and 1956, the years of this survey, median salaries rose on the average \$325. The increase was least in the eastern provinces and greatest in the western provinces. To produce this increase, salary schedules must have risen considerably more since the increasing numbers of teachers are made up very largely of either untrained teachers, most of whom receive no additional amounts for experience, or beginning teachers who are at the bottom of the salary scale.

If senior matriculation level plus one year of professional training be considered as the desired minimum of training, then only 40 p.c. of the teachers in the 10 provinces had this minimum or better qualifications; 24 p.c. in the Roman Catholic schools of Quebec and 70 p.c. elsewhere. Sixteen per cent of all teachers had one year or less training, and 21 p.c. were either incompletely trained or untrained. This latter figure was 50 p.c. for Roman Catholic of Quebec and 9 p.c. for the rest of Canada. This takes no account of any differential in length of training for secondary teachers as distinct from elementary teachers.

In the one-room schools of 9 provinces (Quebec excepted) 26 p.c. of the teachers had less than junior matriculation plus one year of professional training. These varied all the way from 5 p.c. in British Columbia to 89 p.c. in Newfoundland. Ontario with 26 p.c. was midway in the distribution, the provinces in the east having higher percentages: P.E.I., 31; N.B., 36; N.S., 46; and those in the west lower percentages: Man., 19; Alta., 17; and Sask., 6.

Correspondence Courses

The total of 42,158 reported for 1955-56 in Table 41 of this survey as enrolled in correspondence courses is limited to the correspondence courses which are provided by the Departments of Education. This total was made up of 18,965 children not registered in day schools either because of handicaps, isolation, or inability of a school board to secure a teacher; 14,232 children attending school but taking one or more options by correspondence; and 8,961 adults.

It is unlikely that any significant number of children take correspondence courses from private correspondence schools but the above figures by no means account for all the adults taking correspondence courses. The following is an estimate of what this total may be:

Enrolments of Adults

Provincial correspondence schools	8,961
Department of Veterans Affairs courses	6,300
Universities' correspondence courses	6,000
Private correspondence schools most of which are U.S. institutions	50,000
Estimated total	71,300

Night Classes

Night classes operated by school boards in most large centres offer a wide variety of courses—academic, commercial, technical, etc., and students enrol for a variety of reasons ranging from serious study to the enjoyment of a hobby or even just for recreation.

If one assumes that enrolment in night classes in Quebec schools increased by 10 p.c. between 1955 and 1956 as they did in Ontario, then the total enrolment for Canada was at least 163,500 within the public schools with another 19,500 in business colleges, a total of 183,000. This takes no account of those attending evening classes of universities, other schools and organizations.

Private Schools

The following remarks are applicable to the private schools in 9 provinces. Statistics of the private schools in Quebec are included with the public schools for that province. Between 1951 and 1956 enrolment in the private schools increased by 25 p.c. in contrast with 31 p.c. for the public schools. In the two years 1954 to 1956 the increase

was 11 p.c. Differences from province to province have been omitted since some reflect more complete coverage of the schools.

The majority of private schools (82 p.c.) are church schools, in fact 55 p.c. of private schools are Roman Catholic. Almost half (49 p.c.) of the private schools are residential. About 30 p.c. teach elementary grades only; the rest teach secondary grades only (31 p.c.) or all grades.

Of the teaching staff, 59 p.c. teach in residential schools and 54 p.c. in Roman Catholic schools. While 47 p.c. of the teachers hold university degrees, only 41 p.c. have teacher training. Salaries of lay teachers in private schools are generally lower than those of public school teachers:

Median Salary	Public Schools	Private Schools
Ontario	\$3,236	\$2,778
British Columbia	3,785	1,924

However, perquisites including board and lodgings may make up, if not at times surpass, the difference.

Over 80 p.c. of the students were day pupils, and 67 p.c. of the enrolment was in Roman Catholic schools, 18 p.c. in other church schools, and 15 p.c. in non-denominational schools. Forty-three per cent were in secondary grades, the largest numbers being at ages 13 to 17; girls formed 55 p.c. of the enrolment. A fair number (1,328) of the students were from outside Canada. Most of these were from the U.S.A. (761) and South America (252). Of these students 68 p.c. were in Ontario, 13 p.c. in Alberta, 11 p.c. in British Columbia, and the remaining 8 p.c. were divided among the other provinces.

The total expenditures of private schools were almost \$21,500,000 of which 82 p.c. was raised by fees. Orphanages and some parochial schools received no fees.

Business Colleges

Adding 1954-55 figures for Quebec to 1955-56 figures for the other provinces gives a total of 296 business colleges with 1,087 teachers enrolling over 44,500 students, of whom 24,000 were day students. Schools were in operation in all provinces except Newfoundland.

For the 9 provinces outside of Quebec, 67 p.c. of the teachers were full time; and 26 p.c. were men. Only 22 p.c. reported formal training as teachers.

During the 2 years of this survey enrolments increased 11 p.c. The majority of the students (59 p.c.) were girls; and 53 p.c. of the total enrolment were aged 17 to 19 years.

Finance

A total of \$767 million was spent on elementary and secondary education, public and private, in 1956. This was an increase of \$93 million over 1955. Public education accounted for 97 p.c. of the total, private schools for 3 p.c. Expenditures on private schools increased from \$22,725,000 in 1955 to \$24,683,000 in 1956, an increase of nearly 9 p.c.

Expenditures of the federal government accounted for slightly over 4 p.c. of all public expenditure on education at this level and amounted to \$31 million for 1956. Of this sum \$15 million was spent on the education of the Indians, \$11 million for children on crown lands including those on Department of National Defence establishments, and another \$2 million was spent on education in the Northwest Territories and the Eastern Arctic.

Total expenditure, provincial and municipal, on the public school systems of the provinces increased from \$631 million in 1955 to \$716 million in 1956. This was \$40 and \$44, respectively, per capita of population for all Canada. In 1956 it ranged from \$22 per capita in Prince Edward Island to \$61 in Alberta (See Table 32).

There was also wide variation in the cost per pupil of average daily attendance, all the way from \$118 in Prince Edward Island to \$340 in British Columbia (Table 32). It will be noted that the expenditure in the Atlantic Provinces ranges from \$118 to \$180. Manitoba (\$222), Ontario (\$265), and Saskatchewan (\$278), are much closer to the average. In Alberta (\$328) and British Columbia (\$340) the expenditure is at a higher level.

Between 1955 and 1956 the expenditure per pupil increased \$11 or 4 p.c. While a large part of the increase went for teachers' salaries, operating costs increased as did annual capital cost.

Local taxation for school purposes amounted to \$342 million in 1955 and \$394 million in 1956, an increase of nearly 9 p.c. It is much more startling to go back to 1946 to see the increase in school taxes during the past 10 years.

It will be seen that for all Canada school taxes have come close to tripling and have increased more than 3½ times in Ontario. However, it should not be assumed that this means that the individual taxpayer paid 3½ times more than in 1946. During these 10 years both the number of taxpayers and the value of property increased.

The provincial governments support elementary and secondary education more than is indicated by the grants to the school boards, the amount depending on the services and functions the province provides for.

Local Taxation for School Purposes 1956 Compared with 1946

	1946	1956	Percentage Increase
	thousands of dollars		
Newfoundland.....	—	2,401 ¹	—
Prince Edward Island.....	293	856	192
Nova Scotia.....	3,683	11,383	209
New Brunswick.....	3,341	11,756	251
Quebec.....	27,294	98,878	262
Ontario.....	36,334	164,295	352
Manitoba.....	9,698	21,425	178
Saskatchewan.....	11,625	29,707	155
Alberta.....	11,691	30,375	159
British Columbia.....	8,894	29,794	234
Canada.....	112,853	398,469	262

¹ Local support (fees and contributions). These are not included in the total for Canada. There was no local taxation for school purposes in Newfoundland at this time.

Provincial Share of Total Expenditure (Provincial and Municipal) on Public Elementary and Secondary Education 1955 and 1956

	1955	1956
	percentages	
Newfoundland.....	80	81
Prince Edward Island.....	58	61
Nova Scotia.....	53	58
New Brunswick.....	46	42
Quebec.....	35	37
Ontario.....	35	35
Manitoba.....	33	33
Saskatchewan.....	32	34
Alberta.....	56	55
British Columbia.....	61	55
Canada.....	41	41

Proportion of School Board Expenditures Borne by Provincial Governments¹ 1936-1956

	1936	1946	1955	1956
Newfoundland.....	—	—	78	79
Prince Edward Island.....	46	54	55	56
Nova Scotia.....	19	38	42	50
New Brunswick.....	17	26	44	38
Quebec.....	6	15 ^e	28	28
Ontario.....	11	43	33	32
Manitoba.....	14	12	30	29
Saskatchewan.....	19	24	29	30
Alberta.....	15	21	48	46
British Columbia.....	28	31	55	52
Canada.....	13	29	37	36

¹ On the basis of grants reported received.

Considering the amounts that the school boards reported receiving in 1956, at least 50 p.c. of their expenditures were paid for from provincial grants in four of the provinces—Newfoundland 79 p.c., Prince Edward Island 56 p.c., British Columbia 52 p.c., and Nova Scotia 50 p.c. Alberta came 4th in order (46 p.c.) followed by New Brunswick (38 p.c.). In the other 4 provinces the percentages hover around 30 ranging from 32 p.c. in Ontario to 28 p.c. in Quebec.

Since in British Columbia the grants received in 1955 contained some extra amounts of capital grant incidental to the transition from one grant scheme to another, the percentage for 1956 may represent the provincial share more accurately than that for 1955.

Going back 20 years to 1936, the provinces provided, on the average, 13 p.c. of the expenditures

of the school boards. The percentage provided doubled by 1946 although in Manitoba it was lower than in 1936. In most provinces the provincial share went up more between 1946 and 1956 than during the previous 10 years, though between 1946 and 1956 there was little change in Prince Edward Island and there was a considerable drop in Ontario. The greatest share of the cost was borne by the province in Newfoundland, Prince Edward Island and British Columbia. Nova Scotia and Alberta were well above average. New Brunswick was just about the national average. Quebec and Ontario were definitely below the average; and Manitoba and Saskatchewan shared about one-third the cost.

Provincial grants to school boards for 1956 were 59 p.c. of the local tax levies. As with taxes, it is of interest to see how these increased in the ten years 1946 to 1956.

Provincial Grants to School Boards¹ 1956 Compared with 1946

	1946	1956	Percentage Increase
	thousands of dollars		
Newfoundland.....	—	7,716	—
Prince Edward Island	349	1,078	208
Nova Scotia	2,553	10,749	321
New Brunswick	1,236	7,075	472
Quebec	6,312	41,048	550
Ontario	29,290	80,293	174
Manitoba	1,545	8,928	477
Saskatchewan.....	3,844	12,993	238
Alberta	3,232	26,742	727
British Columbia	4,076	35,571	772
Canada	52,437	232,193	328

¹ As reported by the school boards.

To school boards and ratepayers an item of prime interest is the proportion of the expenditures of school boards that is borne by the provincial

governments. These show considerable variations from province to province over the past 20 years.

SECTION III
STATISTICS OF THE PUBLIC SCHOOL SYSTEMS

ENROLMENT AND ATTENDANCE

Notes Concerning Tables 1-4

Table 1.—This table gives the number of day pupils enrolled in the publicly-controlled schools during the year. Because of differences in the methods of reporting, providing comparable enrolment figures for all provinces, or even for one province for a series of years, is often difficult if not impossible. A case in point is Ontario. Before 1930 the enrolment given was the gross total of registrations in all schools for the calendar year. In 1930 this was changed to enrolment as of the last school day in May, thus eliminating duplication, and for that year the enrolment figure dropped some forty-odd thousand. A further change to "net enrolment during the school year", beginning with the secondary schools in 1942, and the elementary schools in 1943, added a count of over 25,000 pupils of whom at least 12,000 were in secondary schools. Net enrolment is the total of all pupils registered in school during the school year with each pupil being counted only once. All provinces now report net enrolment for the year.

There are provincial differences in the method of reporting pupils who have moved from one room to another or from one school to another during the school year. Most provinces now make a systematic attempt to ensure that the enrolment and attendance of such pupils will be recorded only once. Several provinces use transfer cards which go with the pupil to his new room or school. When this system was introduced in Manitoba in 1932, the total enrolment figure for the year dropped by 1,600.

Table 2.—Average Daily Attendance—This is most often based on the class as a unit and is calculated by dividing the aggregate actual pupil-days' attendance of the class for the school year, by the number of days the class was in session. The total for a school, centre or province is then the sum of

these figures. However, four provinces calculate average daily attendance differently. The school is the unit in British Columbia, Saskatchewan and Ontario and the province is the unit in Alberta.

Table 3.—Enrolment, average daily attendance and percentage attendance—The first three columns of this table show the percentage of the population at age 9, age 15 and age 17 enrolled in school in 1950-51 as determined by the 1951 Census of Canada. Age 9 was selected as being the youngest age at which, for most provinces, the highest percentage of children are enrolled in school. Age 15 follows the last year of compulsory attendance for at least rural pupils, while age 17 follows the last year of compulsory attendance for all pupils.

Average daily membership (total possible attendance divided by the actual number of days a class was in session) is given as representing the average enrolment throughout the year and the best figure to compare with average daily attendance.

The percentage attendance is based on the relationship of the total actual pupil days' attendance to the total possible pupil-days' attendance. Theoretically this is the same as the relationship of the average daily attendance to the average daily membership. In practice slight differences are common.

Table 4.—Enrolment in class—These data present a picture of the size of the classes which individual teachers instruct and how these differ between types of community and between provinces. They are based on the enrolment in class as reported by the teachers at the beginning of the school year. Comparable data are available for eight of the provinces only, not for Ontario and Quebec.

TABLE 1. Enrolment in Publicly-controlled Day Schools, by Provinces, 1901-1956

Figures for the years 1867 to 1900 were published in Table 1 of the 1936-38 edition of this survey, and those for the individual years 1902 to 1940 in the 1950-54 edition.

School year ending June	New- found- land ¹	Prince Edward Island	Nova Scotia	New Brun- swick	Quebec ²	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Total Canada
1901	—	20,779	98,410	66,689	314,881	492,534	51,888	23,837		23,615	1,092,633
1906	—	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1911	—	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1916	—	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1921	48,920	17,510	109,483	73,771	518,410	637,467	129,015	184,871	138,220	85,950	1,894,697
1926	52,021	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1931	60,592	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1936	59,310	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1941	67,184	18,194	116,880	92,048	644,076	643,628	131,562	201,390	163,425	119,634	2,130,837
1942	66,161	18,007	116,051	91,132	631,520	628,026	126,610	197,031	161,569	118,405	2,088,351
1943	66,439	17,407	114,813	89,237	620,650	636,598	123,080	186,265	157,506	115,447	2,061,003
1944	62,641	17,179	114,879	88,702	625,176	645,308	119,074	179,372	151,985	119,043	2,060,718
1945	69,737	17,391	116,587	90,085	616,166	650,979	118,390	174,971	152,532	125,135	2,062,236
1946	70,460	18,085	120,655	95,227	625,092	666,451	121,272	173,559	155,455	130,605	2,106,401
1947	71,920	17,869	122,211	96,435	615,759	678,043	120,813	170,329	155,517	137,827	2,114,803
1948	72,940	18,571	124,128	98,331	627,403	690,612	120,482	168,605	156,629	146,708	2,151,469
1949	75,086	18,382	127,069	101,289	651,200	712,412	122,931	167,434	160,821	155,515	2,292,139
1950	78,271	18,863	130,398	104,071	675,424	745,276	126,477	166,747	167,790	164,212	2,377,529
1951	79,328	18,863	134,483	105,690	696,500	768,202	128,868	167,485	173,969	173,354	2,446,742
1952	83,698	19,128	138,033	106,503	742,480	814,096	132,808	168,300	179,691	183,112	2,567,849
1953	87,813	19,739	141,454	111,454	783,085	877,874	139,590	163,466	189,081	195,290	2,708,846
1954	92,364	20,368	146,388	117,381	825,299	933,104	146,619	170,415	201,420	210,744	2,864,102
1955	97,800	20,597	151,652	122,359	916,147	979,609	153,233	177,019	212,705	224,448	3,055,569
1956	102,633	21,499	156,847	127,134	959,393	1,037,274	160,171	181,152	223,949	241,477	3,211,529

¹ Newfoundland included in total for Canada from 1948-49, the year in which that province joined the confederation.

² The figures for Quebec in Tables 1 and 2 include independent schools; those for other provinces do not. The enrolment in the Quebec independent schools for 1955-56 was 105,210.

TABLE 2. Average Daily Attendance in Publicly-controlled Day Schools, by Provinces, 1901-1956

School year ending June	Newfoundland ¹	Prince Edward Island	Nova Scotia	New Brunswick	Quebec ²	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Total Canada
1901	—	12,330	53,643	37,473	232,255	275,234	27,550	..	..	15,335	..
1906	—	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1911	—	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1916	—	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1921	33,821	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1926	36,455	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1931	40,265	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1936	39,098	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1941	46,103	12,855	89,379	69,321	542,938	582,466	110,826	155,937	135,386	103,192	1,802,300
1942	44,275	12,975	89,915	72,119	532,759	576,711	106,631	152,354	139,886	102,085	1,785,435
1943	48,086	12,759	86,630	69,814	515,140	553,954	100,169	138,019	127,214	93,473	1,697,172
1944	49,148	12,621	89,490	69,523	518,896	559,796	99,471	136,752	128,051	102,999	1,717,599
1945	51,187	12,984	93,831	70,746	523,741	571,625	100,971	135,336	130,096	107,599	1,753,107
1946	52,107	14,321	99,367	74,529	529,613	590,801	104,666	138,267	133,162	114,590	1,799,316
1947	54,147	14,404	102,099	78,128	535,710*	597,651	103,739	135,038	131,010	121,334	1,819,113
1948	55,717	14,774	103,858	81,057	545,841*	613,586	103,744	135,578	133,410	129,859	1,861,707
1949	59,520	14,727	107,914	82,168	566,544*	638,733	105,240	135,872	136,690	138,941	1,986,349
1950	66,727	15,043	111,818	87,158	587,619*	660,249	106,008	136,991	146,388	147,584	2,065,585
1951	67,638	15,310	114,285	84,923	605,955*	674,901	112,749	137,606	150,013	154,077	2,117,457
1952	71,064	15,343	117,349	87,720	645,958*	710,227	117,774	139,744	163,454	163,364	2,231,997
1953	77,040	16,212	126,650	95,771	681,284*	775,319	124,514	142,190	173,954	176,138	2,389,072
1954	80,841	16,840	129,832	100,740	718,010*	857,514	132,266	149,041	186,496	191,203	2,562,783
1955	85,443	17,553	136,496	105,590	806,209*	895,938	138,199	156,945	198,519	203,600	2,744,492
1956	90,132	18,009	140,394	113,724	844,266*	980,874	144,198	161,835	209,035	218,787	2,921,254

¹ Newfoundland included in total for Canada from 1948-49, the year in which that province joined the confederation.

² The figures for Quebec in Tables 1 and 2 include independent schools; those for other provinces do not.

TABLE 3. Selected Enrolments, Average Daily Attendance and Percentage of Attendance, by Provinces, School Year 1955-56

Province	Census 1951			School enrolment and attendance, 1955-56			
	Percentage of population enrolled in school at —			Net enrolment	Average daily membership	Average daily attendance	Percentage ¹ attendance
	Age 9	Age 15	Age 17				
Newfoundland	96.1	77.9	31.9	102,633	100,700 ²	90,132	89.5
Prince Edward Island ³	96.6	80.0	31.8	21,157	20,958	18,009	86.0
Nova Scotia	95.8	84.4	41.0	156,847	151,982	140,394	91.8
New Brunswick	95.2	78.7	34.2	127,134	124,250 ³	113,724	91.5
Quebec	92.9	59.3	25.5	959,459	..	..	..
Ontario	95.2	82.9	30.8	1,053,740	1,012,800 ²	940,874	92.9
Manitoba	95.9	79.7	41.9	160,171	154,480	144,198	93.3
Saskatchewan	96.8	85.3	47.1	181,152	174,153	161,835	92.6
Alberta	96.1	87.6	48.9	223,949	..	209,035 ⁴	93.4
British Columbia	95.0	87.6	53.1	241,477	234,478	218,787	93.3

¹ Total actual pupil days' attendance divided by total possible pupil days' attendance translated to a percentage. Theoretically, this should be the same as the relation of average daily attendance to average daily membership.

² Calculated from the average daily attendance and the percentage attendance.

³ Exclusive of the 342 students in Prince of Wales College on whom attendance figures are not reported.

⁴ Average daily attendance figures as published by the Province. By reason of the difference in the method of calculation this may or may not be comparable with those for the other provinces.

TABLE 4. Number of Classes classified according to Enrolment, eight provinces (excluding Ontario and Quebec), 1955-56

Enrolment in class	Elementary classes							Secondary classes							All classes ¹
	Urban centres with population of			Rural areas with schools of			Total	Urban centres with population of			Rural areas with schools of			Total	
	100,000 plus	10,000-99,999	1,000-9,999	6rooms plus	2-5 rooms	1 room		100,000 plus	10,000-99,999	1,000-9,999	6 rooms plus	2-5 rooms	1 room		
Newfoundland															
1- 4	—	—	—	—	1	1	...	—	—	—	—	—	...	1
5- 9	—	—	—	—	18	18	...	—	—	—	—	—	...	20
10-14	—	—	1	8	36	45	...	1	4	1	1	...	7	71
15-19	—	4	2	28	59	93	...	8	18	3	15	...	44	203
20-24	3	20	3	64	55	145	...	12	19	7	27	...	65	314
25-29	12	33	5	130	52	232	...	8	21	6	22	...	57	383
30-34	27	76	19	168	55	345	...	16	14	2	12	...	44	478
35-39	54	115	33	170	46	418	...	20	11	2	7	...	40	513
40-44	137	113	17	130	20	417	...	20	9	—	—	...	29	465
45-49	55	72	15	76	7	225	...	8	7	—	—	...	15	255
50-59	56	54	14	47	6	177	...	5	—	—	—	...	5	188
60-69	26	11	1	7	—	45	...	—	—	—	—	...	—	45
70 and over	10	4	—	2	—	16	...	—	—	—	—	...	—	16
Unspecified	1	...	—	—	—	—	...	—	1
Totals	380	502	110	830	355	2,178	...	98	103	21	84	...	306	2,953
Prince Edward Island															
1- 4	—	—	—	—	—	—	...	—	—	—	—	...	—	—
5- 9	1	—	—	—	6	7	...	—	—	—	—	...	—	11
10-14	—	1	—	1	27	29	...	—	2	8	—	...	10	67
15-19	—	3	—	7	44	54	...	—	5	2	2	...	9	106
20-24	5	14	7	18	42	86	...	—	3	6	5	...	14	148
25-29	26	14	11	27	20	98	...	—	7	3	1	...	11	163
30-34	25	19	22	24	19	109	...	7	2	5	—	...	14	165
35-39	15	5	21	21	7	69	...	4	2	1	1	...	8	88
40-44	7	1	6	4	8	26	...	—	—	2	—	...	2	34
45-49	—	—	2	—	—	2	...	—	—	—	—	...	—	5
50-59	—	—	1	1	1	3	...	—	—	—	—	...	—	2
60-69	—	—	—	1	—	1	...	—	—	—	—	...	—	1
70 and over	—	—	—	1	—	1	...	—	—	—	—	...	—	10
Unspecified	6	...	..	..	..	..	...	4	—
Totals	79	57	70	105	174	491	...	11	21	27	9	...	72	805

**TABLE 4. Number of Classes classified according to Enrolment, eight provinces
(excluding Ontario and Quebec), 1955-56 — Continued**

Enrolment in class	Elementary classes							Secondary classes							All classes ¹
	Urban centres with population of			Rural areas with schools of			Total	Urban centres with population of			Rural areas with schools of			Total	
	100,000 plus	10,000-99,999	1,000-9,999	6rooms plus	2-5 rooms	1room		100,000 plus	10,000-99,999	1,000-9,999	6rooms plus	2-5 rooms	1 room		
Nova Scotia															
1- 4	1	—	—	—	10	11	...	1	—	1	—	...	2	14
5- 9	—	—	—	—	82	82	...	2	4	1	—	...	7	97
10-14	6	1	1	19	143	170	...	5	10	3	9	...	27	232
15-19	18	7	4	66	206	301	...	5	13	9	14	...	41	411
20-24	63	38	27	150	163	441	...	16	24	16	13	...	69	590
25-29	169	90	46	196	120	621	...	43	32	21	14	...	110	813
30-34	351	197	70	195	77	890	...	56	58	22	4	...	140	1,083
35-39	282	226	78	150	42	778	...	60	50	22	2	...	134	948
40-44	221	161	37	82	14	515	...	20	25	4	—	...	49	573
45-49	66	78	8	20	9	181	...	9	14	—	1	...	24	209
50-59	11	37	2	13	2	65	...	3	4	—	1	...	8	73
60-69	—	9	—	1	—	10	...	—	—	—	—	...	—	10
70 and over	—	1	—	—	—	1	...	—	—	—	—	...	—	2
Unspecified	27	...	..	..	..	..	...	29	66
Totals	1,183	845	273	892	868	4,093	...	220	234	99	58	...	640	5,121
New Brunswick															
1- 4	—	—	—	—	5	5	...	4	2	1	—	...	7	22
5- 9	1	—	—	—	59	60	...	13	8	7	4	...	32	112
10-14	3	4	1	10	116	134	...	16	24	29	10	...	79	226
15-19	16	27	5	51	154	253	...	24	27	34	12	...	97	368
20-24	29	78	57	124	172	460	...	30	40	41	9	...	120	590
25-29	106	141	103	156	125	631	...	34	41	25	12	...	112	764
30-34	234	195	116	182	110	837	...	48	20	17	6	...	91	940
35-39	181	133	106	106	64	590	...	33	18	13	2	...	66	664
40-44	41	80	51	75	52	299	...	7	4	3	2	...	16	318
45-49	9	23	13	31	21	97	...	—	1	2	1	...	4	101
50-59	—	2	12	13	14	41	...	—	2	—	—	...	2	44
60-69	—	—	1	5	1	7	...	—	1	—	—	...	1	9
70 and over	—	—	—	—	1	1	...	—	—	—	—	...	—	1
Unspecified	177	...	..	..	..	..	...	40	220
Totals	620	683	465	753	894	3,592	...	209	188	172	58	...	667	4,379
Manitoba															
1- 4	1	—	—	—	1	2	...	—	—	1	1	...	2	4
5- 9	2	—	—	—	89	91	...	1	1	18	1	...	22	114
10-14	14	—	3	4	272	293	...	4	9	42	40	...	96	396
15-19	25	1	16	21	280	343	...	11	16	51	59	...	137	505
20-24	57	4	33	75	106	475	...	21	18	40	35	...	115	620
25-29	217	24	63	141	154	755	...	24	5	30	20	...	114	889
30-34	492	46	167	179	144	81	1,109	75	5	25	15	...	145	1,279
35-39	474	9	126	97	71	43	820	82	6	34	5	...	128	977
40-44	101	1	22	24	29	18	195	28	3	6	1	...	41	241
45-49	25	—	3	3	3	37	...	4	—	4	—	...	8	45
50-59	40	—	—	—	1	41	...	—	1	—	—	...	1	42
60-69	—	—	—	1	—	1	...	—	—	—	—	...	—	1
Unspecified	120	...	..	..	..	..	...	42	174
Totals	1,448	84	415	539	533	1,143	4,282	250	22	146	218	173	...	851	5,287
Saskatchewan															
1- 4	—	1	1	1	5	8	...	1	—	—	—	...	1	9
5- 9	2	—	1	2	302	307	...	3	3	3	10	...	19	365
10-14	8	—	2	32	646	688	...	3	10	23	53	...	89	864
15-19	18	10	32	160	606	826	...	8	13	61	115	...	197	1,152
20-24	46	60	141	343	328	918	...	18	30	93	88	...	229	1,234
25-29	163	142	239	341	170	1,055	...	27	47	62	41	...	177	1,297
30-34	337	189	191	199	69	985	...	72	49	53	19	...	193	1,197
35-39	245	109	94	75	27	550	...	71	32	29	2	...	134	696
40-44	81	30	32	14	9	166	...	11	24	4	1	...	40	207
45-49	17	5	3	2	4	31	...	3	10	4	1	...	18	50
50-59	11	—	—	—	2	13	...	2	3	2	1	...	8	21
Unspecified	197	...	..	..	..	..	...	31	247
Totals	928	546	736	1,169	2,168	5,744	...	219	221	334	331	...	1,136	7,339

**TABLE 4. Number of Classes classified according to Enrolment, eight provinces
(excluding Ontario and Quebec), 1955-56 - Concluded**

Enrolment in class	Elementary classes							Secondary classes							All classes ¹
	Urban centres with population of			Rural areas with schools of			Total	Urban centres with population of			Rural areas with schools of			Total	
	100,000 plus	10,000-99,999	1,000-9,999	6rooms plus	2-5 rooms	1 room		100,000 plus	10,000-99,999	1,000-9,999	6rooms plus	2-5 rooms	1 room		
Alberta															
1-4	—	—	—	1	—	2	3	—	—	—	1	1	...	2	5
5-9	3	—	1	1	1	54	60	2	—	3	9	4	...	18	78
10-14	8	2	1	11	24	132	178	1	4	8	53	16	...	82	268
15-19	7	6	14	85	90	159	361	8	5	30	116	23	...	182	577
20-24	69	13	92	290	188	126	778	11	7	61	115	28	...	222	1,050
25-29	291	62	231	447	239	73	1,343	48	22	67	82	13	...	232	1,635
30-34	621	88	341	354	148	27	1,579	70	18	61	57	6	...	212	1,845
35-39	545	34	138	208	49	9	983	109	3	28	33	5	...	178	1,195
40-44	106	9	39	46	16	1	217	30	—	7	5	—	...	42	265
45-49	12	—	7	5	—	—	24	3	—	—	2	—	...	5	31
50-59	4	—	1	1	2	1	9	1	—	—	—	—	...	1	11
Unspecified .....	..	..	..	..	..	..	262	..	..	..	..	..	...	52	331
Totals	1,666	214	865	1,449	757	584	5,797	283	59	265	473	96	...	1,228	7,291
British Columbia															
1-4	3	1	—	—	—	2	6	—	—	—	—	—	...	—	7
5-9	6	—	2	—	1	39	48	1	—	1	3	—	...	5	58
10-14	29	2	4	4	21	89	149	3	—	11	10	7	...	31	204
15-19	17	5	10	18	69	77	196	5	4	22	21	6	...	58	302
20-24	61	14	37	42	125	58	337	33	15	64	37	4	...	153	554
25-29	245	30	111	108	160	36	690	94	21	111	44	2	...	272	1,079
30-34	631	114	363	193	222	16	1,539	140	61	141	51	—	...	393	2,098
35-39	682	196	382	269	137	4	1,670	143	33	87	25	1	...	289	2,071
40-44	226	87	187	85	58	2	645	45	3	10	4	—	...	62	729
45-49	13	7	19	11	9	—	59	2	—	1	—	—	...	3	65
Unspecified .....	..	..	..	..	..	..	142	..	..	..	..	..	...	43	207
Totals	1,913	456	1,115	730	802	323	5,481	466	137	448	195	20	...	1,309	7,374

¹ The difference between these totals and the sum of the totals for elementary and for secondary classes is accounted for by those classes which comprise both elementary and secondary pupils.

AGE AND GRADE OF PUPILS

Notes Concerning Tables 5-16

Table 5.—Age of Pupils—A resolution of the 1936 conference on school statistics reads as follows: "This conference recommends that there should be a record of the ages, by single years, of all children enrolled in the schools each year; and further that this record should show the ages of pupils as of June 30, or in the case of those who dropped out of school before the end of the school year, their age at data of leaving". Table 5 presents the date thus called for, showing ages separately for pupils in rural and urban schools.

Rural schools are those outside of centres of 1,000 or more population and are classified according to the number of classrooms. Urban schools are those in centres of 1,000 or more population and are classified according to the population of the centre. It should be remembered that many rural children, particularly those in secondary grades, attend schools in urban centres.

The information is comparatively complete for all provinces except Quebec, Ontario and Alberta for which provincial totals only are available.

Beginning with 1954-55, age-grade statistics for Quebec are much more comprehensive than for previous years. In Tables 5 and 6 they are divided to show enrolments in the schools not under control as well as those under control. The schools under control are defined as those operated by the school boards. Hence those not under control include private schools, schools operated by provincial government departments other than the Department of Education, and business colleges. Thus the data are not quite comparable with those given for the other provinces where the data are limited to the public elementary and secondary schools, including the separate schools wherever these exist.

Four provinces, Ontario, Manitoba, Saskatchewan and Alberta, classify by age as of June 1. For three provinces, Prince Edward Island, Nova Scotia and British Columbia, the age is as of June 30 or the end of the school year. For Newfoundland the age is as of December 31 within the school year, for New Brunswick the beginning of the term, i.e. January, and for Quebec, June 1 of the previous school year. In Table 5 Quebec figures are advanced one year of age to compare more closely with data for the majority of the other provinces.

Table 6.—Grades of pupils—This table classifies pupils by grade in the same way that Table 5 does by age, i.e., boys and girls, rural and urban separately. It is subject to similar shortcomings. In Quebec Catholic schools, the divisions are called "years" rather than "grades".

No attempt is made in the table to indicate where the elementary grades end and the secondary begin. In practice this cannot be defined uniformly for all provinces. For example, Catholic Quebec has 7 years in its elementary division and Manitoba has both an 8-4 and a 6-3-3 organization. British Columbia has a variety of schools each covering all or part of its 13 grades; and several provinces have one or more high school grades added to the eight elementary grades in many rural and village schools.

Tables 7-16.—Classification by age and grade—In editions of this report previous to 1943-44, an age-grade table cross-classifying ages by grades, for both boys and girls, and for urban and rural schools was shown covering all provinces except Quebec. These tables again appear in this survey and include Quebec.

TABLE 5. Age and Sex of Pupils Enrolled in Publicly-controlled Schools, 1955-56

No.	Province and Type of School	5 years and under	6 years	7 years	8 years	9 years	10 years	11 years	12 years
1	Newfoundland:								
2	Rural — one room	342	1,567	1,768	1,756	1,617	1,519	1,162	1,183
3	2 to 5 rooms	867	3,967	4,416	4,413	4,239	3,962	3,249	3,323
4	6 or more rooms	186	479	547	529	560	480	478	453
5	Urban — 1,000 to 29,999	1,654	3,093	3,240	3,073	2,996	2,582	2,377	2,338
6	30,000 to 99,999	752	1,463	1,602	1,579	1,614	1,517	1,483	1,481
7	Total — Boys	1,851	5,270	5,791	5,820	5,503	5,124	4,396	4,415
	Girls	1,950	5,299	5,782	5,530	5,523	4,936	4,353	4,363
8	Prince Edward Island: ¹								
9	Rural — one room	50	544	839	972	1,037	918	808	846
10	2 to 5 rooms	16	306	505	511	580	458	449	462
11	6 or more rooms	1	141	324	330	322	272	254	255
12	Urban — 1,000 to 9,999	62	139	219	209	201	177	172	201
	10,000 to 99,999	30	179	356	313	313	284	219	260
13	Total — Boys	61	683	1,148	1,227	1,240	1,106	1,030	1,029
14	Girls	98	626	1,095	1,108	1,213	1,003	872	995
15	Nova Scotia:								
16	Rural — one room	581	2,056	2,391	2,538	2,541	2,226	2,202	1,795
17	2 to 5 rooms	898	3,306	3,774	3,920	3,985	3,506	3,265	3,085
18	6 or more rooms	381	1,440	1,483	1,643	1,623	1,339	1,244	1,488
19	Urban — 1,000 to 9,999	677	2,615	2,818	2,889	2,917	2,451	2,454	2,492
20	10,000 to 99,999	545	1,898	1,955	2,038	2,167	1,759	1,664	1,745
	100,000 and over	904	2,873	3,004	3,085	3,104	2,500	2,303	2,199
21	Total — Boys	2,001	7,421	7,873	8,193	8,299	7,032	6,708	6,507
22	Girls	1,985	6,767	7,552	7,920	8,038	6,749	6,424	6,297
23	New Brunswick:								
24	Rural — one room	85	2,280	3,139	3,359	3,196	2,828	2,443	2,103
25	2 to 5 rooms	70	2,028	3,119	3,404	3,251	2,829	2,599	2,420
26	6 or more rooms	29	936	1,714	1,659	1,631	1,615	1,514	2,094
27	Urban — 1,000 to 9,999	87	1,687	2,684	2,916	2,784	2,404	2,317	2,361
	10,000 to 99,999	40	1,891	3,012	3,092	3,338	2,457	2,326	2,466
28	Total — Boys	165	4,529	6,991	7,335	7,247	6,124	5,754	5,831
29	Girls	146	4,293	6,677	7,095	6,953	6,009	5,445	5,613
30	Quebec: ²								
31	R.C. — Under control — Boys	—	17,439	47,268	47,229	47,071	44,710	41,972	39,548
32	Girls	—	17,220	45,508	45,030	45,536	42,478	39,442	37,978
33	Not under control — Boys	—	2,299	2,270	2,075	2,095	2,205	2,348	2,301
34	Girls	—	2,517	2,524	2,455	2,723	2,705	2,933	3,154
35	Protestant ³ — Boys	1,484	5,120	5,238	5,487	5,349	4,290	4,143	4,014
36	Girls	1,477	4,934	5,148	5,393	5,143	4,331	4,114	3,881
37	Total — Boys	1,484	24,858	54,776	54,791	54,515	51,205	48,463	45,863
	Girls	1,477	24,671	53,180	52,878	53,402	49,514	46,489	45,013
38	Ontario:								
39	All Schools — Boys	19,243	45,923	55,067	56,196	57,791	45,963	42,425	42,721
	Girls	18,579	44,093	52,421	53,583	55,294	43,288	40,144	40,924
40	Manitoba:								
41	Rural — one room	214	2,077	2,969	3,132	3,235	2,993	2,868	2,836
42	2 to 5 rooms	54	1,172	2,294	2,409	2,320	2,084	2,081	2,104
43	6 or more rooms	242	1,297	2,071	2,154	2,215	1,866	1,607	1,697
44	Urban — 1,000 to 9,999	77	741	1,285	1,353	1,323	1,177	1,038	1,140
45	10,000 to 99,999	1	461	885	941	965	788	667	732
46	100,000 and over	1,803	5,543	6,737	7,027	7,371	5,707	5,145	5,201
47	Total — Boys	1,152	5,774	8,282	8,605	8,913	7,447	6,994	7,185
	Girls	1,239	5,517	7,959	8,411	8,516	7,168	6,412	6,525
48	Saskatchewan:								
49	Rural — one room	167	2,957	5,005	5,211	5,298	4,776	4,595	4,446
50	2 to 5 rooms	118	2,278	4,125	4,197	4,214	3,792	3,627	3,587
51	6 or more rooms	16	1,398	2,720	2,875	2,861	2,491	2,454	2,327
52	Urban — 1,000 to 9,999	53	1,146	2,344	2,266	2,354	1,877	1,805	1,811
	10,000 to 99,999	808	3,339	4,490	4,343	4,497	3,365	3,074	3,101
53	Total — Boys	574	5,722	9,460	9,583	9,704	8,301	7,937	7,927
54	Girls	588	5,396	9,224	9,309	9,520	8,000	7,618	7,345
55	Alberta:								
56	Total — Boys	76	6,705	12,104	12,403	12,529	10,259	9,931	9,831
	Girls	73	6,618	11,547	11,810	11,968	9,719	9,495	9,441
57	British Columbia:								
58	Rural — one room	5	549	944	899	863	579	458	425
59	2 to 5 rooms	28	1,892	3,909	3,925	3,878	3,222	3,110	2,440
60	6 or more rooms	137	1,942	3,606	3,657	3,701	3,141	3,031	3,237
61	Urban — 1,000 to 9,999	137	2,700	5,270	5,333	5,410	4,371	4,419	4,804
62	10,000 to 99,999	261	1,399	2,336	2,386	2,409	1,957	1,769	1,865
63	100,000 and over	290	5,280	9,463	9,644	9,805	7,882	7,551	8,028
64	Total — Boys	440	7,071	13,069	13,147	13,295	10,919	10,285	10,617
65	Girls	418	6,691	12,459	12,697	12,771	10,233	10,053	10,182
66	Canada:								
67	Total — Boys	27,047	113,956	174,561	177,300	179,036	153,480	143,923	141,926
68	Girls	26,553	109,971	167,896	170,341	173,198	146,619	137,305	136,698
69	Total	53,600	223,927	342,457	347,641	352,234	300,099	281,228	278,624

¹ Includes students in high school grades of Prince of Wales College.² Data advanced one year over that reported in Report of the Superintendent of Education. See notes at beginning of this section.

TABLE 5. Age and Sex of Pupils Enrolled in Publicly-controlled Schools, 1955-56

13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 years and over	Total classified	Not classified by age	No.
981	816	586	257	76	22	3	2	1	13,658	—	1
2,929	2,664	2,039	1,269	469	133	26	5	10	37,980	—	2
427	352	277	170	91	18	3	2	—	5,052	—	3
2,158	2,138	1,762	1,244	485	168	26	4	2	29,340	—	4
1,354	1,158	1,124	855	432	136	27	10	16	16,603	—	5
3,960	3,625	2,954	1,959	816	265	43	14	15	51,821	—	6
3,889	3,503	2,834	1,836	737	212	42	9	14	50,812	—	7
705	683	555	221	55	4	1	—	5	8,243	—	8
432	406	378	184	52	7	1	—	1	4,748	—	9
225	218	263	196	117	68	14	4	1	3,005	—	10
181	185	183	171	132	53	21	4	1	2,311	—	11
240	270	262	212	171	66	14	2	1	3,192	—	12
946	903	820	458	253	97	30	8	1	11,040	—	13
837	859	821	526	274	101	21	2	8	10,459	—	14
1,497	1,128	713	320	105	26	1	1	—	20,121	—	15
2,734	2,351	1,833	1,112	495	162	40	11	67	34,544	—	16
1,790	1,956	1,868	1,409	984	398	104	17	6	19,173	—	17
2,691	2,758	2,765	2,354	1,775	772	207	30	22	32,687	—	18
1,690	1,756	1,649	1,261	882	336	96	19	9	21,469	—	19
2,203	2,011	1,788	1,324	920	435	140	43	17	28,853	—	20
6,418	6,019	5,358	3,811	2,485	1,145	372	92	82	79,816	—	21
6,187	5,941	5,258	3,969	2,676	984	216	29	39	77,031	—	22
1,559	1,000	518	158	29	9	1	1	—	22,706	—	23
2,002	1,660	1,187	611	277	89	19	2	—	25,567	—	24
2,354	2,441	2,259	1,618	949	404	100	30	2	21,349	—	25
2,399	2,351	2,241	1,757	1,109	566	147	29	9	27,848	—	26
2,495	2,559	2,341	1,704	1,222	478	166	24	53	29,664	—	27
5,536	5,094	4,212	2,947	1,659	850	263	61	51	64,669	—	28
5,253	4,917	4,334	2,899	1,927	696	170	25	13	62,465	—	29
36,448	29,729	20,485	10,581	4,904	2,117	739	225	85	390,550	—	30
31,128	27,530	17,810	8,620	3,507	1,037	188	20	7	367,039	—	31
3,539	5,255	5,893	6,043	6,163	4,717	4,245	1,059	1,163	53,670	—	32
3,652	4,768	5,561	6,106	5,422	3,434	2,845	149	592	51,540	—	33
3,810	3,411	2,902	2,112	1,202	587	—	—	—	49,269	120	34
3,775	3,325	2,704	1,862	910	264	—	—	—	47,391	130	35
43,797	38,395	29,280	18,736	12,269	7,421	4,984	1,284	1,248	493,489	120	36
42,555	35,623	26,075	16,588	9,839	4,735	3,033	169	599	465,970	130	37
42,587	37,993	32,317	24,247	16,403	9,993	4,442	1,329	567	535,207	—	38
40,641	35,672	31,367	23,010	14,311	6,641	1,732	266	101	502,067	—	39
2,867	2,228	1,379	462	101	26	2	1	—	27,390	—	40
2,139	2,035	1,947	1,542	912	277	75	20	26	23,491	—	41
1,624	1,586	1,620	1,381	1,072	536	168	33	23	21,192	—	42
1,071	1,056	1,111	1,057	813	387	154	38	40	13,861	—	43
696	635	689	559	399	188	46	18	10	8,680	—	44
5,167	4,447	4,364	3,577	2,246	904	233	54	31	65,557	—	45
6,932	6,140	5,634	4,294	3,019	1,410	486	135	77	83,479	—	46
6,632	5,847	5,476	4,284	2,524	908	192	29	53	77,692	—	47
4,381	3,357	2,035	720	163	29	9	5	36	43,190	—	48
3,526	3,464	3,512	2,656	1,799	901	251	61	35	42,143	—	49
2,368	2,479	2,738	2,417	1,872	1,073	305	58	50	30,502	—	50
1,970	2,049	2,206	1,855	1,571	933	312	64	60	24,676	—	51
3,070	2,670	2,617	2,040	1,725	1,008	319	97	78	40,641	—	52
7,879	7,089	6,667	4,707	3,368	2,039	737	200	161	92,055	—	53
7,436	6,930	6,441	4,981	3,762	1,905	459	85	98	89,097	—	54
9,629	8,592	8,085	6,412	4,487	2,608	933	236	167	114,987	—	55
8,998	8,333	7,917	6,283	4,341	1,908	396	71	44	108,962	—	56
304	222	91	46	1	1	1	—	—	5,388	—	57
1,443	1,019	651	329	172	77	20	7	1	26,123	—	58
3,376	3,305	2,937	2,450	1,611	871	192	34	16	37,244	—	59
5,301	5,582	5,656	4,649	3,400	1,964	619	132	36	59,783	—	60
1,840	1,729	1,679	1,290	1,026	635	143	31	15	22,770	—	61
7,456	6,422	6,285	5,116	3,993	2,096	551	150	157	90,169	—	62
10,139	9,450	8,723	7,035	5,290	3,177	1,025	379	186	124,157	—	63
9,581	8,829	8,576	6,845	4,913	2,467	491	75	39	117,320	—	64
137,843	123,300	104,050	74,666	50,049	29,005	13,325	3,438	2,555	1,649,720	—	65
132,009	116,454	99,099	71,221	45,304	20,557	6,752	760	1,098	1,561,875	—	66
269,852	239,754	203,149	145,827	93,353	49,562	20,077	4,198	3,563	3,211,595	—	67

* Total includes 120 boys and 130 girls unclassified.

TABLE 6. Grade and Sex of Pupils Enrolled in Publicly-controlled Schools, 1955-56

Province and Type of School		Grades or Years							
		Pre-Grade I	Grade I		II	III	IV	V	VI
			Beginners	Repeaters					
1	Newfoundland:								
2	Rural — One room	460	1,989	700	2,089	1,819	1,691	1,325	1,179
3	2 to 5 rooms	1,087	4,749	1,379	4,978	4,751	4,424	3,783	3,424
4	6 or more rooms	86	600	201	632	640	606	494	468
5	Urban — 1,000 to 29,999	1,346	3,968	643	3,545	3,242	3,202	2,539	2,599
6	30,000 to 99,999	938	1,752	127	1,691	1,748	1,683	1,683	1,463
7	Total — Boys	1,952	6,737	1,634	6,696	6,354	5,889	4,955	4,638
	Girls	1,965	6,321	1,416	6,239	5,846	5,717	4,869	4,495
8	Prince Edward Island: ¹								
9	Rural — One room	4	891	193	1,070	1,148	1,007	876	819
10	2 to 5 rooms	1	516	91	631	602	537	498	477
11	6 or more rooms	—	323	46	371	331	300	288	270
12	Urban — 1,000 to 9,999	67	236	31	236	211	217	206	207
	10,000 to 99,999	81	325	28	342	339	306	275	242
13	Total — Boys	69	1,210	244	1,439	1,374	1,228	1,156	1,052
14	Girls	84	1,081	145	1,211	1,257	1,139	987	963
15	Nova Scotia:								
16	Rural — One room	2,045	2,363	610	2,805	2,755	2,595	2,258	2,133
17	2 to 5 rooms	3,679	3,860	796	4,301	4,501	3,849	3,403	3,140
18	6 or more rooms	1,686	1,445	278	1,716	1,737	1,542	1,238	1,210
19	Urban — 1,000 to 9,999	2,404	2,925	386	2,981	3,119	2,754	2,459	2,517
20	10,000 to 99,999	2,058	1,930	241	2,257	2,341	1,791	1,567	1,705
	100,000 and over	2,994	2,919	235	3,305	3,244	2,720	2,358	2,468
21	Total — Boys	7,869	8,164	1,495	9,037	9,182	7,839	6,954	6,857
22	Girls	6,997	7,278	1,051	8,328	8,515	7,412	6,329	6,316
23	New Brunswick:								
24	Rural — One room	—	3,290	876	3,831	3,809	3,366	2,839	2,278
25	2 to 5 rooms	—	3,442	861	3,881	3,773	3,403	2,969	2,784
26	6 or more rooms	—	1,750	289	1,916	1,916	1,859	1,775	1,674
27	Urban — 1,000 to 9,999	—	2,803	474	3,245	3,234	2,928	2,657	2,487
	10,000 to 99,999	—	3,139	378	3,449	3,472	3,084	2,588	2,591
28	Total — Boys	—	7,439	1,753	8,737	8,463	7,546	6,701	6,188
29	Girls	—	6,985	1,125	7,585	7,741	7,094	6,127	5,626
30	Quebec:								
31	Roman Catholic — Under control — Boys	209	57,632	—	56,612	56,959	55,472	49,498	41,941
32	Girls	212	52,585	—	51,732	52,102	50,094	45,080	39,048
33	Not under control — Boys	881	3,301	—	2,444	2,424	2,497	2,361	2,037
34	Girls	852	3,431	—	2,775	3,071	3,193	3,327	3,286
35	Protestant — Boys	2,573	5,956	—	5,879	6,066	5,266	4,547	4,469
	Girls	2,521	5,465	—	5,470	5,888	5,197	4,450	4,167
36	Total — Boys	3,663	66,889	—	64,935	65,449	63,230	56,406	48,447
37	Girls	3,585	61,481	—	59,977	61,061	58,484	52,857	46,501
38	Ontario:								
39	All schools — Boys	32,985	64,953	—	61,268	59,378	52,487	48,250	41,175
	Girls	31,548	58,771	—	55,386	53,740	49,138	45,135	38,477
40	Manitoba:								
41	Rural — One room	188	3,517	546	3,522	3,543	3,436	3,268	2,985
42	2 to 5 rooms	18	2,430	408	2,561	2,717	2,386	2,283	2,197
43	6 or more rooms	382	2,175	297	2,321	2,381	2,116	1,850	1,806
44	Urban — 1,000 to 9,999	139	1,346	177	1,538	1,395	1,296	1,204	1,205
45	10,000 to 99,999	—	929	90	1,027	1,011	913	755	757
	100,000 and over	3,989	6,932	701	7,218	7,622	6,672	5,399	5,324
46	Total — Boys	2,359	8,934	1,407	9,473	9,699	8,609	7,761	7,392
47	Girls	2,357	8,395	812	8,714	8,970	8,210	6,998	6,882
48	Saskatchewan:								
49	Rural — one room	30	5,327	446	5,721	5,847	5,345	5,026	4,761
50	2 to 5 rooms	22	4,399	432	4,649	4,757	4,140	3,954	3,644
51	6 or more rooms	—	2,928	282	3,112	3,165	2,742	2,617	2,452
52	Urban — 1,000 to 9,999	70	2,399	224	2,473	2,612	2,162	1,912	1,933
	10,000 to 99,999	2,081	3,380	1,579	4,706	4,658	3,821	3,322	3,178
53	Total — Boys	1,120	9,531	1,836	10,726	10,898	9,352	8,803	8,213
54	Girls	1,083	8,902	1,127	9,935	10,141	8,858	8,026	7,755
55	Alberta:								
56	All schools — Boys	—	13,126	1,158	13,611	13,686	11,842	10,581	10,427
	Girls	—	12,333	571	12,285	12,742	11,223	9,791	9,676
57	British Columbia:								
58	Rural — One room	—	880	257	1,047	947	701	518	450
59	2 to 5 rooms	3	3,729	877	4,118	4,077	3,720	3,283	3,144
60	6 or more rooms	270	3,697	482	3,902	3,875	3,550	3,251	3,213
61	Urban — 1,000 to 9,999	301	5,481	432	5,550	5,710	5,046	4,463	4,451
62	10,000 to 99,999	556	2,066	428	2,456	2,538	2,223	1,766	1,933
	100,000 and over	566	9,544	1,099	9,827	10,405	9,027	7,643	7,540
63	Total — Boys	855	13,071	2,166	14,114	14,198	12,401	10,802	10,704
64	Girls	841	12,326	1,409	12,786	13,354	11,866	10,022	10,037
65	Canada:								
66	Total — Boys	50,872	211,746	—	200,036	198,681	160,428	162,469	145,063
67	Girls	48,460	191,527	—	182,456	183,367	169,141	151,141	136,728
	Total	99,332	403,273	—	382,492	382,048	349,569	313,610	281,821

¹ Includes enrolment in high school grades of Prince of Wales College.

TABLE 6. Grade and Sex of Pupils Enrolled in Publicly-controlled Schools, 1955-56

VII	VIII	IX	X	XI	XII	XIII	Auxiliary		Special	Total	No.
							Junior	Senior			
950	656	537	198	63	—	—	—	—	2	13,658	1
3,043	2,282	2,187	1,209	676	—	—	—	—	8	37,980	2
444	310	305	156	100	—	—	—	—	10	5,052	3
2,426	1,988	1,884	1,066	801	—	—	—	—	91	29,340	4
1,481	1,125	1,134	860	636	32	—	—	—	250	16,603	5
1,088	3,018	2,901	1,751	1,129	17	—	—	—	62	51,821	6
4,256	3,343	3,146	1,738	1,147	15	—	—	—	299	50,812	7
776	637	470	352	—	—	—	—	—	—	8,243	8
436	342	338	255	24	—	—	—	—	—	4,748	9
223	199	206	229	129	90	—	—	—	—	3,005	10
191	126	176	175	140	92	—	—	—	—	2,311	11
281	261	196	174	186	156	—	—	—	—	3,192	12
1,016	769	652	480	206	145	—	—	—	—	11,040	13
891	766	734	705	273	193	—	—	—	—	10,459	14
1,084	865	399	182	25	1	—	1	—	—	20,121	15
2,420	1,907	1,272	763	443	55	—	—	155	—	34,544	16
2,392	1,910	1,590	1,247	879	303	—	—	—	—	19,173	17
3,020	2,691	2,778	2,226	1,731	671	—	—	—	25	32,687	18
1,800	1,663	1,472	1,209	908	481	—	46	—	—	21,469	19
2,268	1,983	1,375	1,293	869	363	—	267	21	181	28,853	20
6,498	5,309	4,127	3,183	2,144	854	—	199	66	39	79,816	21
6,486	5,710	4,759	3,737	2,711	1,029	—	105	110	167	77,031	22
1,245	994	112	35	15	16	—	—	—	—	22,706	23
1,699	1,363	687	358	205	142	—	—	—	—	25,567	24
2,987	2,302	1,890	1,386	875	666	—	39	—	25	21,349	25
2,540	2,208	1,762	1,479	993	758	—	49	—	231	27,848	26
2,678	2,181	2,017	1,562	1,229	866	31	199	—	200	29,664	27
5,491	4,379	2,882	2,064	1,446	1,636	19	202	—	303	64,669	28
5,638	4,669	3,586	2,736	1,871	1,412	12	85	—	153	62,465	29
32,700	16,717	10,889	5,398	2,947	1,791	66	1,057	—	662	390,550	30
32,509	18,874	13,226	6,529	3,301	685	—	852	—	210	367,039	31
2,583	7,429	5,438	4,769	3,579	2,496	—	9	—	11,422	53,670	32
3,538	4,632	3,929	4,805	4,018	2,271	—	107	—	8,305	51,540	33
4,168	3,789	2,758	2,099	1,460	119	—	120	—	—	49,269	34
4,106	3,771	2,802	1,973	1,375	76	—	130	—	—	47,391	35
51,451	27,935	19,055	12,266	7,986	4,466	66	1,186	—	12,084	493,489	36
40,153	27,277	19,957	13,307	8,694	3,032	—	1,089	—	8,515	465,970	37
41,041	36,346	34,116	24,114	16,022	12,024	6,652	3,572	524	—	535,207	38
39,737	36,600	33,853	25,189	15,722	11,974	4,141	1,914	742	—	502,067	39
2,892	2,309	979	192	12	1	—	—	—	—	27,390	40
2,042	1,866	1,908	1,447	1,073	155	—	—	—	—	23,491	41
1,622	1,443	1,645	1,393	1,189	571	—	1	—	—	21,192	42
1,154	1,058	1,073	961	843	470	—	2	—	—	13,861	43
773	662	616	506	435	206	—	—	—	—	8,680	44
5,371	4,837	4,088	3,386	2,780	806	—	408	—	24	65,557	45
7,156	6,079	5,128	3,757	3,212	1,233	—	269	—	20	82,479	46
6,698	6,096	5,181	4,128	3,120	978	—	151	—	4	77,692	47
4,538	4,056	1,521	506	45	11	—	—	—	10	43,190	48
3,654	3,268	3,428	2,760	1,849	1,165	—	5	—	17	42,143	49
2,435	2,262	2,830	2,322	1,841	1,500	—	—	—	16	30,502	50
1,938	1,755	2,194	1,936	1,610	1,313	—	—	—	145	24,676	51
3,075	2,798	2,464	2,103	1,606	1,275	—	234	—	361	40,641	52
8,041	6,964	6,025	4,540	3,155	2,570	—	171	—	110	92,055	53
7,599	7,175	6,412	5,067	3,796	2,694	—	68	—	439	89,097	54
10,192	8,695	7,732	5,605	4,390	3,942	—	—	—	—	114,887	55
9,618	8,717	7,861	6,119	4,638	3,378	—	—	—	—	108,962	56
324	235	22	4	3	—	—	—	—	—	5,388	57
1,255	1,001	467	239	140	70	—	—	—	—	26,123	58
3,702	3,405	2,879	2,229	1,584	1,120	85	—	—	—	37,244	59
6,107	5,873	5,501	4,641	3,302	2,490	405	30	—	—	59,783	60
2,042	1,797	1,691	1,307	1,053	796	93	25	—	—	22,770	61
7,801	7,081	6,409	5,293	4,057	3,229	284	201	—	153	90,169	62
10,904	9,898	8,441	6,786	4,976	3,600	564	160	—	117	124,157	63
10,327	9,494	8,528	6,927	5,163	3,805	303	96	—	36	117,320	64
133,878	109,382	91,069	64,586	44,666	30,127	7,301	5,751	800	12,735	1,649,720	65
131,423	109,677	94,017	69,673	47,135	28,490	4,456	3,510	852	9,613	1,561,875	66
265,301	219,269	185,106	134,239	91,801	58,626	11,757	9,261	1,742	22,348	3,211,595	67

TABLE 7. Newfoundland: Pupils Classified by Age, Grade and Sex, School Year 1955-56

No.	Age (As of Dec. 31, 1955)	Pre- Grade I	Grade I		II	III	IV	V
			Beginners	Repeaters				
1	5 years and under.....	B.	1,149	680	21	1	—	—
2		G.	1,220	692	35	3	—	—
3	6 years.....	B.	559	4,108	320	282	1	—
4		G.	521	3,972	328	474	4	—
5	7 years.....	B.	186	1,551	752	3,020	277	5
6		G.	183	1,279	674	3,205	412	26
7	8 years.....	B.	43	312	387	2,176	2,611	281
8		G.	23	273	274	1,693	2,849	399
9	9 years.....	B.	14	59	104	823	1,999	2,220
10		G.	10	66	73	579	1,697	2,654
11	10 years.....	B.	—	17	28	253	895	1,876
12		G.	5	21	22	194	629	1,634
13	11 years.....	B.	1	5	10	72	327	821
14		G.	—	9	3	49	143	612
15	12 years.....	B.	—	3	5	40	151	373
16		G.	1	6	3	18	63	219
17	13 years.....	B.	—	1	5	16	58	195
18		G.	1	—	—	11	27	108
19	14 years.....	B.	—	—	2	9	23	86
20		G.	1	1	4	5	14	42
21	15 years.....	B.	—	—	—	3	11	29
22		G.	—	2	—	6	6	18
23	16 years.....	B.	—	—	—	1	1	3
24		G.	—	—	—	1	2	3
25	17 years.....	B.	—	—	—	—	—	—
26		G.	—	—	—	—	—	1
27	18 years.....	B.	—	1	—	—	—	—
28		G.	—	—	—	—	—	—
29	19 years.....	B.	—	—	—	—	—	—
30		G.	—	—	—	—	—	—
31	20 years.....	B.	—	—	—	1	—	—
32		G.	—	—	—	—	—	—
33	21 years and over.....	B.	—	—	—	—	—	—
34		G.	—	—	—	—	1	—
35	Total	B.	1,952	6,737	1,634	6,696	6,354	5,889
36		G.	1,965	6,321	1,416	6,239	5,846	5,717
37		T.	3,917	13,058	3,050	12,935	12,200	11,606

TABLE 8. Prince Edward Island: Pupils Classified by Age, Grade and Sex, School Year 1955-56

No.	Age (As of June 30, 1956)	Pre- Grade I	Grade I		II	III	IV	V
			Beginners	Repeaters				
1	5 years and under.....	B.	37	24	—	—	—	—
2		G.	58	38	2	—	—	—
3	6 years.....	B.	32	594	22	33	2	—
4		G.	22	538	17	46	3	—
5	7 years.....	B.	—	543	94	479	32	—
6		G.	4	472	61	514	43	1
7	8 years.....	B.	—	42	80	631	427	46
8		G.	—	28	46	519	467	43
9	9 years.....	B.	—	5	30	201	612	348
10		G.	—	5	11	96	593	458
11	10 years.....	B.	—	1	7	62	207	500
12		G.	—	—	5	29	104	468
13	11 years.....	B.	—	—	4	22	54	183
14		G.	—	—	1	3	25	107
15	12 years.....	B.	—	—	4	7	18	88
16		G.	—	—	1	2	13	44
17	13 years.....	B.	—	—	—	2	12	41
18		G.	—	—	—	2	3	12
19	14 years.....	B.	—	—	—	1	8	14
20		G.	—	—	—	3	2	16
21	15 years.....	B.	—	1	2	1	8	18
22		G.	—	—	—	3	4	4
23	16 years.....	B.	—	—	—	—	—	—
24		G.	—	—	—	—	—	3
25	17 years.....	B.	—	—	—	—	—	—
26		G.	—	—	—	—	—	—
27	18 years.....	B.	—	—	—	—	—	—
28		G.	—	—	—	—	—	—
29	19 years.....	B.	—	—	—	—	—	—
30		G.	—	—	—	—	—	—
31	20 years.....	B.	—	—	—	—	—	—
32		G.	—	—	—	—	—	—
33	21 years and over.....	B.	—	—	—	—	—	—
34		G.	—	—	—	—	—	—
35	Total	B.	69	1,210	244	1,439	1,374	1,228
36		G.	84	1,081	145	1,211	1,257	1,139
37		T.	153	2,291	389	2,650	2,631	2,367

TABLE 7. Newfoundland: Pupils Classified by Age, Grade and Sex, School Year 1955-56

VI	VII	VIII	IX	X	XI	XII	Commercial	Special	Total by sex	Total by age	No.
—	—	—	—	—	—	—	—	—	1,851	—	1
—	—	—	—	—	—	—	—	—	1,950	3,801	2
—	—	—	—	—	—	—	—	—	5,270	—	3
—	—	—	—	—	—	—	—	—	5,299	10,569	4
—	—	—	—	—	—	—	—	—	5,791	—	5
—	—	—	—	—	—	—	—	—	5,782	11,573	6
—	—	—	—	—	—	—	—	—	5,820	—	7
—	—	—	—	—	—	—	—	—	5,530	11,350	8
—	—	—	—	—	—	—	—	—	5,503	—	9
6	2	—	—	—	—	—	—	—	5,523	11,026	10
21	1	—	—	—	—	—	—	—	5,124	—	11
283	15	—	—	—	—	—	—	—	4,936	10,060	12
359	17	1	—	—	—	—	—	—	4,396	—	13
1,483	266	15	2	—	—	—	—	—	4,353	8,749	14
1,769	374	37	3	—	—	—	—	—	4,415	—	15
1,429	1,329	200	23	—	—	—	—	—	4,363	8,778	16
1,343	1,656	398	26	1	—	—	—	—	3,960	—	17
789	1,239	993	252	15	1	—	—	—	3,889	7,849	18
617	1,236	1,279	322	20	2	—	—	—	3,625	—	19
431	803	1,018	877	173	13	—	—	—	3,503	7,128	20
290	686	1,005	1,112	232	17	—	—	1	2,954	—	21
179	351	553	1,055	582	134	—	1	—	2,834	5,788	22
81	244	491	1,112	662	170	10	8	—	1,959	—	23
32	74	205	547	609	457	3	15	—	1,836	3,795	24
14	38	118	470	594	536	2	41	11	816	—	25
4	6	27	127	286	339	5	20	—	737	1,553	26
1	4	14	90	195	304	3	116	9	265	—	27
1	3	6	15	72	140	7	20	—	212	477	28
—	—	—	10	31	96	—	67	8	43	—	29
—	—	1	1	7	30	1	3	—	42	85	30
—	—	—	1	3	16	—	14	7	14	—	31
—	—	—	—	5	7	—	2	—	9	—	32
—	—	—	—	—	5	—	1	3	15	—	33
1	—	—	2	2	8	1	1	—	14	29	34
—	—	—	—	—	1	—	3	9	—	—	35
4,638	4,088	3,018	2,901	1,751	1,129	17	62	—	51,821	—	36
4,495	4,256	3,343	3,146	1,938	1,147	15	250	49	50,812	—	37
9,133	8,344	6,361	6,047	3,689	2,276	32	312	49	102,633	102,633	37

TABLE 8. Prince Edward Island: Pupils Classified by Age, Grade and Sex, School Year 1955-56

VI	VII	VIII	IX	X	XI	XII	Total by sex	Total by age	No.
—	—	—	—	—	—	—	61	—	1
—	—	—	—	—	—	—	98	159	2
—	—	—	—	—	—	—	683	—	3
—	—	—	—	—	—	—	626	1,309	4
—	—	—	—	—	—	—	1,148	—	5
—	—	—	—	—	—	—	1,095	2,243	6
—	—	—	—	—	—	—	1,227	—	7
—	—	—	—	—	—	—	1,108	2,335	8
—	—	—	—	—	—	—	1,240	—	9
1	—	—	—	—	—	—	1,213	2,453	10
3	—	—	—	—	—	—	1,106	—	11
30	3	1	—	—	—	—	1,003	2,109	12
57	2	—	—	—	—	—	1,030	—	13
290	37	2	—	—	—	—	872	1,902	14
310	50	6	—	—	—	—	1,029	—	15
391	272	37	4	—	—	—	995	2,024	16
383	324	65	7	—	—	—	946	—	17
194	357	183	48	1	—	1	837	1,783	18
121	326	266	51	5	—	—	903	—	19
90	207	315	195	30	—	—	859	1,762	20
65	123	291	274	79	5	—	820	—	21
43	109	179	268	180	9	—	821	1,641	22
22	43	130	301	263	49	2	458	—	23
13	25	42	99	183	83	9	526	984	24
—	20	30	72	263	101	40	253	—	25
—	6	9	32	68	84	54	274	527	26
—	2	6	23	81	86	75	97	—	27
1	—	—	4	12	22	59	101	198	28
—	—	1	2	9	27	62	30	—	29
—	—	—	2	3	6	19	21	51	30
—	—	—	1	4	5	11	8	—	31
—	—	—	—	3	1	4	2	10	32
—	—	—	—	—	—	—	1	—	33
—	—	1	—	—	—	—	8	9	34
1	1	1	3	1	—	1	—	—	35
1,052	1,016	769	632	489	206	145	11,040	—	36
963	891	796	734	705	273	193	10,459	—	37
2,015	1,907	1,565	1,386	1,185	479	338	21,499	21,499	37

TABLE 9. Nova Scotia: Pupils classified by Age, Grade and Sex, School Year 1955-56

No.	Age (As of June 30, 1956)	Pre- Grade I	Grade I		II	III	IV	V	VI
			Beginners	Repeaters					
1	5 years and under	B.	1,802	194	2	—	1	—	—
2		G.	1,793	187	3	2	—	—	—
3	6 years	B.	4,845	2,365	164	45	—	—	—
4		G.	4,326	2,208	135	93	4	—	—
5	7 years	B.	933	4,413	504	1,968	50	2	—
6		G.	705	4,121	446	2,168	104	6	—
7	8 years	B.	199	971	509	4,474	1,953	72	5
8		G.	129	642	304	4,429	2,273	132	2
9	9 years	B.	47	172	203	1,765	4,264	1,722	98
10		G.	27	103	113	1,240	4,291	2,081	163
11	10 years	B.	29	34	66	526	1,760	3,025	1,452
12		G.	11	12	30	288	1,222	3,267	1,736
13	11 years	B.	5	10	28	172	701	1,540	2,518
14		G.	3	5	12	79	428	1,231	2,564
15	12 years	B.	4	2	10	52	271	791	1,445
16		G.	—	—	4	17	132	430	1,102
17	13 years	B.	3	3	6	20	114	395	778
18		G.	2	—	3	7	43	152	456
19	14 years	B.	1	—	3	7	47	202	423
20		G.	1	—	—	4	15	85	218
21	15 years	B.	1	—	—	5	14	64	175
22		G.	—	—	—	1	3	23	65
23	16 years	B.	—	—	3	7	24	54	162
24		G.	—	—	—	—	5	20	75
25	17 years	B.	—	—	—	—	2	4	14
26		G.	—	—	—	—	—	1	4
27	18 years	B.	—	—	—	—	—	1	1
28		G.	—	—	—	—	—	1	2
29	19 years	B.	—	—	—	—	—	—	—
30		G.	—	—	—	—	—	—	—
31	20 years	B.	—	—	—	—	—	—	—
32		G.	—	—	—	—	—	—	—
33	21 years and over	B.	—	—	—	—	—	1	—
34		G.	—	—	—	—	—	—	—
35	Total	B.	7,869	8,164	1,495	9,037	9,182	7,839	6,954
36		G.	6,997	7,278	1,051	8,328	8,515	7,412	6,329
37		T.	14,866	15,442	2,546	17,365	17,697	15,251	13,283
38									
39									

TABLE 10. New Brunswick: Pupils classified by Age, Grade and Sex, School Year 1955-56

No.	Age (As of Jan. 1, 1956)	Pre- Grade I	Grade I		II	III	IV	V	VI
			Beginners	Repeaters					
1	5 years and under	B.	—	165	—	—	—	—	—
2		G.	—	144	1	—	—	—	—
3	6 years	B.	—	4,250	116	161	2	—	—
4		G.	—	4,101	59	131	2	—	—
5	7 years	B.	—	2,714	756	3,395	115	1	—
6		G.	—	2,473	503	3,507	185	6	—
7	8 years	B.	—	235	576	3,383	3,022	107	3
8		G.	—	222	401	2,976	3,297	190	1
9	9 years	B.	—	51	167	1,126	3,251	2,552	85
10		G.	—	25	102	669	2,978	3,025	146
11	10 years	B.	—	14	74	390	1,171	2,508	1,836
12		G.	—	14	36	192	796	2,547	2,261
13	11 years	B.	—	3	34	162	527	1,138	2,101
14		G.	—	5	9	59	319	735	2,132
15	12 years	B.	—	2	19	70	212	659	1,245
16		G.	—	—	8	32	99	348	884
17	13 years	B.	—	2	9	31	93	335	791
18		G.	—	1	3	10	35	143	436
19	14 years	B.	—	3	2	13	50	159	419
20		G.	—	—	3	7	24	73	183
21	15 years	B.	—	—	—	4	16	75	184
22		G.	—	—	—	—	5	23	72
23	16 years	B.	—	—	—	2	4	12	37
24		G.	—	—	—	—	—	—	—
25	17 years	B.	—	—	—	1	4	11	47
26		G.	—	—	—	—	—	—	12
27	18 years	B.	—	—	—	—	—	—	3
28		G.	—	—	—	—	—	—	3
29	19 years	B.	—	—	—	—	—	1	—
30		G.	—	—	—	—	—	—	—
31	20 years	B.	—	—	1	—	—	—	1
32		G.	—	—	—	—	—	—	—
33	21 years and over	B.	—	—	—	—	—	—	1
34		G.	—	—	—	—	—	—	—
35		B.	—	—	—	—	—	—	—
36		G.	—	—	—	—	—	—	—
37	Total	B.	—	7,439	1,753	8,737	8,463	7,546	6,701
38		G.	—	6,985	1,125	7,585	7,741	7,094	6,127
39		T.	—	14,424	2,878	16,322	16,204	14,640	12,828

TABLE 9. Nova Scotia: Pupils classified by Age, Grade and Sex, School Year 1955-56

VII	VIII	IX	X	XI	XII	Jr. auxiliary	Sr. auxiliary	Sp. vocational	Total by sex	Total by age	No.
—	—	—	—	—	—	1	1	—	2,001	—	1
—	—	—	—	—	—	—	—	—	1,985	3,986	2
—	—	—	—	—	—	1	1	—	7,421	—	3
—	—	—	—	—	—	1	—	—	6,767	14,188	4
—	—	—	—	—	—	3	—	—	7,873	—	5
—	—	—	—	—	—	2	—	—	7,552	15,425	6
—	—	—	—	—	—	8	2	—	8,193	—	7
—	—	—	—	—	—	7	—	—	7,920	16,113	8
—	1	—	—	—	—	26	—	—	8,299	—	9
—	—	—	—	—	—	14	1	—	8,038	16,337	10
—	—	—	—	—	—	24	—	—	7,032	—	11
5	—	—	—	—	—	11	—	—	6,749	13,781	12
7	—	—	—	—	—	28	—	—	6,708	—	13
171	3	—	—	—	—	15	3	—	6,424	13,132	14
274	6	1	—	—	—	20	1	—	6,507	—	15
1,512	163	8	—	—	—	7	2	—	6,297	12,804	16
2,020	269	15	—	—	—	26	1	—	6,418	—	17
2,048	1,364	154	7	—	—	16	11	—	6,187	12,605	18
2,148	1,882	264	12	—	—	30	3	—	6,019	—	19
1,453	1,704	1,131	163	4	—	15	7	—	5,941	11,960	20
1,262	1,954	1,596	229	9	—	18	6	—	5,358	—	21
909	1,245	1,475	889	93	4	9	24	—	5,258	10,616	22
554	1,058	1,684	1,383	223	6	12	5	3	3,811	—	23
333	617	929	1,012	586	64	8	15	10	3,969	7,780	24
190	434	824	1,246	1,025	116	2	4	6	2,485	—	25
63	170	337	747	805	331	—	15	73	2,676	5,161	26
23	90	305	652	984	529	—	1	12	1,145	—	27
3	39	79	281	444	284	—	8	55	984	2,129	28
7	14	62	180	376	279	—	1	9	372	—	29
1	2	12	67	161	118	—	2	23	216	588	30
1	1	4	33	77	75	—	1	6	92	—	31
—	1	2	9	38	35	—	1	3	29	121	32
—	1	4	2	10	7	—	39	3	82	—	33
—	1	—	8	13	18	—	21	3	39	121	34
—	—	—	—	7	8	—	—	—	—	—	35
6,498	5,309	4,127	3,183	2,144	854	199	66	39	79,816	—	36
6,486	5,710	4,759	3,737	2,711	1,020	103	110	167	77,031	—	37
12,984	11,019	8,886	6,920	4,853	1,874	304	176	206	156,847	156,847	37

TABLE 10. New Brunswick: Pupils classified by Age, Grade and Sex, School Year 1955-56

VII	VIII	IX	X	XI	XII	XIII	Special	Junior auxiliary	Total by sex	Total by age	No.
—	—	—	—	—	—	—	—	—	165	—	1
—	—	—	—	—	—	—	—	—	146	311	2
—	—	—	—	—	—	—	—	—	4,529	—	3
—	—	—	—	—	—	—	—	—	4,293	8,822	4
—	—	—	—	—	—	—	—	10	6,991	—	5
—	—	—	—	—	—	—	—	3	6,677	13,668	6
—	—	—	—	—	—	—	—	9	7,335	—	7
—	—	—	—	—	—	—	—	8	7,095	14,430	8
—	—	—	—	—	—	—	—	12	7,247	—	9
—	—	—	—	—	—	—	—	3	6,953	14,200	10
—	—	—	—	—	—	—	—	12	6,124	—	11
1	—	—	—	—	—	—	—	6	6,009	12,133	12
6	—	—	—	—	—	—	—	19	5,754	—	13
91	2	—	—	—	—	—	—	7	5,445	11,199	14
140	6	—	—	—	—	—	—	16	5,831	—	15
1,490	97	2	—	—	—	—	—	14	5,613	11,444	16
2,050	127	11	—	—	—	—	—	24	5,556	—	17
1,856	1,258	55	3	—	—	—	—	13	5,253	10,809	18
1,993	1,679	140	14	—	—	—	—	45	5,094	—	19
1,066	1,572	886	123	1	—	—	7	7	4,917	10,011	20
906	1,720	1,372	236	4	—	—	—	12	4,212	—	21
682	887	1,075	776	79	2	—	—	10	4,334	8,546	22
420	831	1,405	1,217	151	7	—	—	85	2,947	—	23
276	459	617	743	512	64	—	—	35	2,899	5,846	24
125	274	495	903	839	157	—	—	72	1,659	—	25
21	82	189	332	551	390	3	—	33	1,927	3,586	26
17	28	145	296	666	737	2	—	62	850	—	27
6	18	50	90	231	380	9	—	45	696	1,546	28
1	3	16	59	174	391	6	—	20	263	—	29
1	4	5	13	57	158	5	—	19	170	433	30
—	1	2	8	34	101	3	—	8	61	—	31
—	—	2	4	11	36	—	—	3	25	86	32
—	—	—	3	3	14	1	—	37	51	—	33
1	—	1	—	4	6	2	—	8	13	64	34
—	—	—	—	—	5	—	—	—	—	—	35
—	—	—	—	—	—	—	—	—	—	—	36
—	—	—	—	—	—	—	—	—	—	—	37
3,491	4,379	2,882	2,084	1,446	1,036	19	303	202	64,669	—	38
5,658	4,669	3,586	2,736	1,871	1,412	12	153	85	62,465	—	39
11,149	9,048	6,468	4,820	3,317	2,448	31	456	287	127,134	127,134	39

TABLE 11(a) Quebec — Roman Catholic Schools: Pupils classified by Age, Grade and Sex, School Year 1955-56
(comprises both public and independent schools)

No.	AGE (As of June 1, 1955)		Pre- Grade I	I	II	III	IV	V	VI
1	5 years and under	B.	1,029	18,443	241	8	—	—	—
2		G.	980	18,422	301	19	2	—	—
3	6 years	B.	21	33,373	15,691	422	1	—	—
4		G.	46	31,169	16,423	373	10	—	—
5	7 years	B.	25	6,888	28,855	13,129	363	1	1
6		G.	21	5,003	27,885	14,135	417	7	—
7	8 years	B.	12	1,514	9,539	26,509	11,061	418	12
8		G.	9	939	7,133	27,210	12,543	378	4
9	9 years	B.	3	421	3,071	11,403	22,674	8,681	481
10		G.	4	280	1,923	8,872	23,824	9,766	445
11	10 years	B.	—	160	1,054	4,802	12,415	18,559	6,604
12		G.	3	119	519	3,032	9,984	20,296	7,743
13	11 years	B.	—	74	370	1,901	6,488	11,583	14,901
14		G.	1	55	199	1,010	4,207	10,399	17,302
15	12 years	B.	—	34	147	781	3,145	7,125	10,908
16		G.	—	21	89	358	1,599	4,988	10,012
17	13 years	B.	—	18	68	309	1,367	3,846	7,114
18		G.	—	4	25	120	543	1,969	5,035
19	14 years	B.	—	4	15	100	379	1,319	3,127
20		G.	—	3	9	31	121	503	1,503
21	15 years	B.	—	2	3	17	69	290	711
22		G.	—	1	—	10	29	83	246
23	16 years	B.	—	1	1	2	6	27	100
24		G.	—	—	—	1	3	14	39
25	17 years	B.	—	1	—	—	1	10	14
26		G.	—	—	—	2	1	3	4
27	18 years	B.	—	—	1	—	—	—	4
28		G.	—	—	1	—	4	1	1
29	19 years	B.	—	—	—	—	—	—	1
30		G.	—	—	—	—	—	—	—
31	20 years	B.	—	—	—	—	—	—	—
32		G.	—	—	—	—	—	—	—
33	21 years and over	B.	—	—	—	—	—	—	—
34		G.	—	—	—	—	—	—	—
35	Total	B.	1,090	60,933	59,056	59,383	57,969	51,839	43,978
36		G.	1,064	56,016	54,507	55,173	53,287	48,407	42,334
37		T.	2,154	116,949	113,563	114,556	111,256	100,266	86,312

TABLE 11(b) Quebec — Protestant Schools: Pupils Classified by Age, Grade and Sex, School Year 1955-56
(comprises both public and independent schools)

No.	AGE (As of June 1, 1955)		Pre- Grade I	I	II	III	IV	V
1	5 years and under	B.	925	559	—	—	—	—
2		G.	861	616	—	—	—	—
3	6 years	B.	1,639	2,971	499	11	—	—
4		G.	1,653	2,740	535	6	—	—
5	7 years	B.	9	2,128	2,638	462	3	—
6		G.	7	1,917	2,680	537	7	—
7	8 years	B.	—	247	2,172	2,564	495	9
8		G.	—	160	1,929	2,762	537	5
9	9 years	B.	—	38	428	2,266	2,265	343
10		G.	—	19	274	2,039	2,476	327
11	10 years	B.	—	6	106	604	1,665	1,598
12		G.	—	13	40	412	1,642	1,886
13	11 years	B.	—	9	21	105	546	1,574
14		G.	—	—	8	96	374	1,564
15	12 years	B.	—	—	13	38	215	608
16		G.	—	—	4	22	121	448
17	13 years	B.	—	—	2	12	56	289
18		G.	—	—	—	14	28	161
19	14 years	B.	—	—	—	4	16	94
20		G.	—	—	—	—	9	42
21	15 years	B.	—	—	—	—	5	25
22		G.	—	—	—	—	3	17
23	16 years	B.	—	—	—	—	—	7
24		G.	—	—	—	—	—	—
25	17 years	B.	—	—	—	—	—	—
26		G.	—	—	—	—	—	—
27	18 years and over	B.	—	—	—	—	—	—
28		G.	—	—	—	—	—	—
29	Total	B.	2,573	5,956	5,879	6,066	5,266	4,547
30		G.	2,521	5,465	5,470	5,888	5,197	4,450
31		T.	5,094	11,421	11,349	11,954	10,463	8,997

¹ Total includes 120 boys and 130 girls unclassified by age and grade.

TABLE 11(a) Quebec — Roman Catholic Schools: Pupils classified by Age, Grade and Sex, School Year 1955-56
(comprises both public and independent schools)

VII	VIII	IX	X	XI	XII	Jr. auxiliary	Special	Total by sex	Total by age	No.
—	—	—	—	—	—	—	17	19,738	—	1
—	—	—	—	—	—	—	13	19,737	39,475	2
—	—	—	—	—	—	2	28	49,538	—	3
—	—	—	—	—	—	2	9	48,032	97,570	4
—	—	—	—	—	—	21	21	49,304	—	5
—	—	—	—	—	—	4	13	47,485	96,789	6
—	—	—	—	—	—	44	57	49,166	—	7
—	—	—	—	—	—	25	18	48,259	97,425	8
—	—	—	—	—	—	78	72	46,915	—	9
29	2	—	—	—	—	39	17	45,183	92,098	10
13	—	—	—	—	—	120	101	44,320	—	11
456	49	—	—	—	—	82	36	42,375	86,695	12
556	4	1	—	—	—	156	308	41,849	—	13
5,578	462	23	5	—	—	127	57	41,132	82,981	14
7,345	397	27	4	2	—	217	882	39,987	—	15
12,354	3,914	435	45	—	—	187	161	38,780	78,767	16
15,237	5,405	670	47	6	—	204	1,494	34,984	—	17
9,371	8,069	2,786	310	28	—	225	393	32,298	67,282	18
8,625	10,221	4,466	622	49	1	143	1,683	26,378	—	19
5,315	6,107	5,968	1,928	270	20	143	780	23,371	49,749	20
3,405	5,343	7,591	3,391	524	24	58	1,731	16,624	—	21
1,757	3,120	3,907	3,572	1,209	178	76	1,537	14,726	31,350	22
702	1,691	3,336	4,671	2,087	257	13	1,609	11,064	—	23
327	1,434	1,875	2,565	2,253	851	29	1,854	8,929	19,993	24
110	307	860	1,964	2,906	842	1	1,362	6,823	—	25
74	582	729	1,157	1,485	1,407	9	1,372	4,471	11,294	26
37	65	127	517	1,190	1,144	—	1,703	4,964	—	27
20	221	403	413	932	1,267	10	1,601	3,033	7,997	28
16	29	63	112	543	652	9	437	1,269	—	29
2	99	110	99	208	304	—	97	169	1,438	30
1	21	7	6	7	30	—	142	504	—	31
—	47	52	35	83	145	—	59	89	593	32
—	15	6	—	4	4	1	437	727	—	33
—	40	39	38	58	115	—	498	510	1,237	34
—	8	1	—	1	2	—	—	—	—	35
35,283	24,146	16,327	10,167	6,526	4,287	1,066	12,084	444,154	—	36
36,047	23,506	17,155	11,334	7,319	2,936	959	8,515	418,579	—	37
71,330	47,652	33,482	21,501	13,845	7,243	2,025	20,599	862,733	862,733	37

TABLE 11(b) Quebec — Protestant Schools: Pupils Classified by Age, Grade and Sex, School Year 1955-56
(comprises both public and independent schools)

VI	VII	VIII	IX	X	XI	XII	Total by sex	Total by age	No.
—	—	—	—	—	—	—	1,484	—	1
—	—	—	—	—	—	—	1,477	2,961	2
—	—	—	—	—	—	—	5,120	—	3
—	—	—	—	—	—	—	4,934	10,054	4
—	—	—	—	—	—	—	5,238	—	5
—	—	—	—	—	—	—	5,148	10,386	6
—	—	—	—	—	—	—	5,487	—	7
—	—	—	—	—	—	—	5,393	10,880	8
—	—	—	—	—	—	—	5,349	—	9
9	—	—	—	—	—	—	5,143	10,942	10
8	—	—	—	—	—	—	4,290	—	11
299	12	—	—	—	—	—	4,331	8,621	12
326	12	—	—	—	—	—	4,143	—	13
1,594	285	9	—	—	—	—	4,114	8,257	14
1,687	375	10	—	—	—	—	4,014	—	15
1,478	1,391	267	4	—	—	—	3,881	7,895	16
1,459	1,523	298	6	—	—	—	3,810	—	17
683	1,424	1,162	173	9	—	—	3,775	7,585	18
488	1,475	1,390	215	4	—	—	3,411	—	19
307	723	1,267	846	140	14	—	3,325	6,736	20
149	542	1,334	1,054	189	6	—	2,902	—	21
80	255	782	971	665	117	2	2,704	5,606	22
40	147	562	1,014	767	154	—	2,112	—	23
19	72	250	557	729	465	13	1,862	3,974	24
6	32	138	410	740	522	14	1,202	—	25
—	6	40	186	228	514	44	910	2,112	26
—	—	32	78	144	350	60	587	—	27
—	—	12	21	45	163	24	264	851	28
—	—	7	25	—	—	—	—	—	29
4,469	4,168	3,789	2,758	2,099	1,460	119	49,269	—	30
4,167	4,106	3,771	2,802	1,973	1,375	76	47,391	—	31
8,636	8,274	7,560	5,560	4,072	2,835	195	96,660	96,660	31

TABLE 12. Ontario: Pupils Classified by Age, Grade and Sex, School Year 1955-56

No.	Age (As of June 1, 1956)		Kinder- garten	Primary Division	Junior Division	VII	VIII
				(Gr. 1, 2, 3)	(Gr. 4, 5, 6)		
1	5 years and under	B.	18,613	626	—	—	—
2		G.	17,901	677	1	—	—
3	6 years	B.	14,082	31,835	—	—	—
4		G.	13,418	30,670	2	—	—
5	7 years	B.	254	54,755	12	—	—
6		G.	200	52,156	37	2	—
7	8 years	B.	28	53,967	2,010	—	—
8		G.	19	50,596	2,883	1	—
9	9 years	B.	3	33,286	24,118	2	1
10		G.	6	27,546	27,524	4	—
11	10 years	B.	5	7,929	37,490	60	2
12		G.	2	4,599	38,386	68	1
13	11 years	B.	—	2,188	37,524	2,148	84
14		G.	—	1,143	35,428	3,170	122
15	12 years	B.	—	636	24,896	14,066	2,442
16		G.	—	321	19,693	16,670	3,738
17	13 years	B.	—	256	10,541	15,224	13,179
18		G.	1	112	6,185	13,925	15,856
19	14 years	B.	—	86	3,981	6,723	13,061
20		G.	—	49	1,927	4,335	12,155
21	15 years	B.	—	22	1,149	2,429	5,926
22		G.	—	18	587	1,366	3,872
23	16 years	B.	—	9	162	352	1,462
24		G.	1	7	79	177	763
25	17 years	B.	—	3	21	31	164
26		G.	—	1	11	17	83
27	18 years	B.	—	1	5	3	17
28		G.	—	1	6	1	7
29	19 years	B.	—	—	3	3	3
30		G.	—	—	1	—	2
31	20 years	B.	—	—	—	2	2
32		G.	—	1	—	1	—
33	21 years and over	B.	—	—	—	—	3
34		G.	—	—	—	—	1
35	Total	B.	32,985	185,599	141,912	41,041	36,346
36		G.	31,548	167,897	132,750	39,737	36,600
37		T.	64,533	353,496	274,662	80,778	72,946

TABLE 13. Manitoba: Pupils Classified by Age, Grade and Sex, School Year 1955-56

No.	Age (As of June 1, 1956)		Pre- Grade I	Grade I		II	III	IV	V	VI
				Beginners	Repeaters					
1	5 years and under	B.	1,028	124	—	—	—	—	—	—
2		G.	1,095	131	2	11	—	—	—	—
3	6 years	B.	1,303	4,377	49	44	—	—	—	—
4		G.	1,240	4,156	48	73	—	—	—	—
5	7 years	B.	25	4,219	624	3,349	65	—	—	—
6		G.	20	3,937	365	3,560	75	1	—	—
7	8 years	B.	2	177	568	4,636	3,139	68	2	—
8		G.	2	147	293	4,293	3,563	103	—	—
9	9 years	B.	—	23	107	1,058	4,736	2,891	71	3
10		G.	—	12	61	589	4,397	3,335	106	3
11	10 years	B.	1	7	36	249	1,201	3,678	2,164	79
12		G.	—	6	21	127	668	3,648	2,562	111
13	11 years	B.	—	2	10	76	363	1,217	3,291	1,927
14		G.	—	2	13	36	186	732	3,027	2,270
15	12 years	B.	—	2	6	32	116	469	1,338	3,175
16		G.	—	3	5	17	43	245	842	3,112
17	13 years	B.	—	—	3	11	50	180	567	1,325
18		G.	—	—	3	4	24	95	311	903
19	14 years	B.	—	2	3	12	23	72	230	603
20		G.	—	1	—	2	13	34	103	340
21	15 years	B.	—	—	1	4	6	23	81	223
22		G.	—	—	—	2	1	15	40	115
23	16 years	B.	—	1	—	—	—	8	12	43
24		G.	—	—	1	—	—	2	7	25
25	17 years	B.	—	—	—	2	—	3	4	11
26		G.	—	—	—	—	—	—	—	3
27	18 years	B.	—	—	—	—	—	—	—	2
28		G.	—	—	—	—	—	—	—	—
29	19 years	B.	—	—	—	—	—	—	—	1
30		G.	—	—	—	—	—	—	—	—
31	20 years	B.	—	—	—	—	—	—	—	—
32		G.	—	—	—	—	—	—	—	—
33	21 years and over	B.	—	—	—	—	—	—	—	—
34		G.	—	—	—	—	—	—	1	—
35	Total	B.	2,359	8,934	1,407	9,473	9,699	8,609	7,761	7,392
36		G.	2,357	8,395	812	8,714	8,970	8,210	6,998	6,882
37		T.	4,716	17,329	2,219	18,187	18,669	16,819	14,759	14,274

TABLE 12. Ontario: Pupils Classified by Age, Grade and Sex, School Year 1955-56

IX	X	XI	XII	XIII	Junior auxiliary	Senior auxiliary	Total by sex	Total by age	No.
—	—	—	—	—	4	—	19,243	—	1
—	—	—	—	—	—	—	18,579	37,822	2
—	—	—	—	—	6	—	45,923	—	3
—	—	—	—	—	3	—	44,093	90,016	4
—	—	—	—	—	46	—	55,067	—	5
—	—	—	—	—	26	—	52,421	107,488	6
—	—	—	—	—	190	—	56,196	—	7
—	1	—	—	—	84	—	53,583	109,779	8
—	—	—	—	—	380	—	57,791	—	9
—	1	—	—	—	214	—	55,294	113,085	10
1	—	—	—	—	475	—	45,963	—	11
—	—	—	—	—	232	—	43,288	89,251	12
—	—	—	—	—	480	—	42,425	—	13
2	1	—	—	—	270	5	40,144	82,569	14
5	—	—	—	—	521	17	42,721	—	15
140	3	—	—	—	278	40	40,924	83,645	16
184	—	—	—	—	485	175	42,587	—	17
2,572	155	—	—	—	247	160	40,641	83,228	18
3,916	237	2	—	—	500	248	37,993	—	19
11,102	2,199	90	3	—	285	176	35,672	73,665	20
13,308	3,264	170	3	—	358	248	32,317	—	21
12,130	8,252	1,706	95	2	192	219	31,367	63,684	22
11,556	10,812	2,608	132	5	90	115	24,247	—	23
6,275	8,435	5,803	1,465	79	67	128	23,010	47,257	24
4,155	8,164	7,206	2,144	119	18	20	16,403	—	25
1,614	3,818	5,456	4,321	937	11	9	14,311	30,714	26
648	2,297	4,568	5,502	1,164	7	1	9,993	—	27
226	1,006	2,285	3,967	2,475	3	3	6,641	16,634	28
66	353	1,029	3,238	1,934	5	—	4,442	—	29
34	173	551	1,601	2,069	1	1	1,732	6,174	30
9	50	124	765	779	1	—	1,329	—	31
6	33	83	408	794	1	—	266	1,595	32
4	7	11	131	109	6	—	567	—	33
14	36	48	164	296	—	—	101	668	34
2	4	4	59	31	—	—	—	—	35
34,116	24,114	16,022	12,024	6,652	3,572	824	535,207	—	36
33,853	25,189	15,722	11,974	4,141	1,914	742	502,067	—	37
67,969	49,303	31,744	23,998	10,793	5,486	1,566	1,037,274	1,037,274	37

TABLE 13. Manitoba: Pupils Classified by Age, Grade and Sex, School Year 1955-56

VII	VIII	IX	X	XI	XII	Junior auxiliary	Special	Total by sex	Total by age	No.
—	—	—	—	—	—	—	—	1,152	—	1
—	—	—	—	—	—	—	—	1,239	2,391	2
—	—	—	—	—	—	1	—	5,774	—	3
—	—	—	—	—	—	—	—	5,517	11,291	4
—	—	—	—	—	—	—	—	8,282	—	5
—	—	—	—	—	—	1	—	7,959	16,241	6
—	—	—	—	—	—	13	—	8,605	—	7
—	—	—	—	—	—	10	—	8,411	17,016	8
—	—	—	—	—	—	24	—	8,913	—	9
—	—	—	—	—	—	13	—	8,516	17,429	10
—	—	—	—	—	—	32	—	7,447	—	11
—	—	—	—	—	—	23	—	7,168	14,615	12
2	—	—	—	—	—	24	—	6,994	—	13
82	2	—	—	—	—	19	—	6,412	13,406	14
127	—	—	—	—	—	27	—	7,185	—	15
1,939	78	3	—	—	—	13	—	6,525	13,710	16
2,154	90	1	—	—	—	38	—	6,932	—	17
2,937	1,734	83	4	—	—	20	—	6,632	13,564	18
2,968	2,178	123	2	—	—	38	3	6,140	—	19
1,332	2,437	1,319	66	—	—	38	—	5,847	11,967	20
968	2,544	1,724	95	3	—	20	—	5,634	—	21
655	1,220	2,218	1,109	58	2	36	—	5,476	11,110	22
374	932	2,388	1,497	89	—	22	1	4,294	—	23
179	505	1,048	1,560	890	30	17	—	4,284	8,578	24
90	297	747	1,868	1,197	44	6	—	3,019	—	25
26	90	377	739	1,383	375	7	2	2,524	5,543	26
9	48	167	534	1,385	374	2	2	1,410	—	27
4	11	64	214	631	480	2	—	908	2,318	28
4	5	27	103	338	429	2	—	486	—	29
—	1	12	49	185	234	—	4	192	678	30
2	1	4	17	73	95	—	—	135	—	31
1	1	3	9	40	78	—	3	29	164	32
—	—	—	5	6	18	—	—	77	—	33
1	—	1	7	27	34	1	5	53	130	34
—	1	—	7	29	16	—	—	—	—	35
7,156	6,079	5,128	3,757	3,212	1,233	260	20	82,479	—	36
6,698	6,096	5,181	4,128	3,120	976	151	4	77,682	—	37
13,854	12,175	10,309	7,885	6,332	2,209	411	24	160,171	160,171	37

TABLE 14. Saskatchewan: Pupils classified by Age, Grade and Sex, School Year 1955-56

No.	Age As of June 1, 1956	Pre Grade I	Grade I		II	III	IV	V	VI
			Beginners	Repeaters					
1	5 years and under	B.	432	132	9	1	—	—	—
2		G.	405	175	7	1	—	—	—
3	6 years	B.	644	4,684	230	162	1	—	—
4		G.	632	4,375	195	193	1	—	—
5	7 years	B.	41	4,408	942	3,923	141	3	—
6		G.	41	4,111	609	4,257	202	2	—
7	8 years	B.	1	241	483	5,097	3,576	174	6
8		G.	3	182	232	4,668	3,996	217	5
9	9 years	B.	—	26	103	1,177	5,219	3,032	133
10		G.	1	32	47	627	4,906	3,688	208
11	10 years	B.	—	18	29	248	1,324	4,038	2,466
12		G.	—	9	21	121	745	3,827	3,010
13	11 years	B.	1	4	17	63	424	1,369	3,703
14		G.	1	5	8	29	189	823	3,583
15	12 years	B.	—	8	13	28	132	450	1,473
16		G.	—	5	3	13	60	180	826
17	13 years	B.	—	3	5	13	50	168	647
18		G.	—	4	1	12	26	61	258
19	14 years	B.	1	3	1	8	18	77	266
20		G.	—	—	3	7	10	32	88
21	15 years	B.	—	2	2	3	6	28	81
22		G.	—	1	1	5	3	16	38
23	16 years	B.	—	1	1	1	1	7	14
24		G.	—	2	—	1	3	9	8
25	17 years	B.	—	—	—	—	4	2	5
26		G.	—	—	—	1	—	1	1
27	18 years	B.	—	—	—	1	—	3	4
28		G.	—	1	—	—	—	—	—
29	19 years	B.	—	—	—	—	—	—	1
30		G.	—	—	—	—	—	—	—
31	20 years	B.	—	1	—	—	1	—	—
32		G.	—	—	—	—	—	—	—
33	21 years and over	B.	—	—	1	—	—	—	—
34		G.	—	—	—	—	1	1	1
35	Total	B.	1,120	9,531	1,836	10,726	10,898	9,352	8,803
36		G.	1,083	8,902	1,127	9,935	10,141	8,858	8,026
37		T.	2,203	18,433	2,963	20,661	21,039	18,210	15,968

TABLE 15. Alberta: Pupils classified by Age, Grade and Sex, School Year 1955-56

No.	Age As of June 1, 1956		Grade I	II	III	IV	V
1	5 years and under	B.	76	—	—	—	—
2		G.	73	—	—	—	—
3	6 years	B.	6,633	72	—	—	—
4		G.	6,503	115	—	—	—
5	7 years	B.	6,600	5,379	123	2	—
6		G.	5,747	5,610	189	1	—
7	8 years	B.	738	6,612	4,948	105	—
8		G.	442	5,794	5,456	113	5
9	9 years	B.	145	1,242	6,626	4,378	135
10		G.	81	623	6,108	4,991	162
11	10 years	B.	43	187	1,525	5,199	3,206
12		G.	22	91	745	4,884	3,801
13	11 years	B.	22	63	285	1,563	4,818
14		G.	18	36	160	916	4,523
15	12 years	B.	10	22	104	393	1,663
16		G.	11	12	51	193	933
17	13 years	B.	4	13	51	132	519
18		G.	2	9	19	76	246
19	14 years	B.	5	15	13	38	159
20		G.	3	2	7	28	78
21	15 years	B.	1	2	7	19	62
22		G.	1	2	3	15	30
23	16 years	B.	1	—	4	3	12
24		G.	—	1	3	4	13
25	17 years	B.	—	1	—	1	3
26		G.	—	—	—	—	—
27	18 years	B.	1	—	—	2	2
28		G.	—	—	—	—	1
29	19 years	B.	—	—	1	—	—
30		G.	—	—	—	2	2
31	20 years	B.	—	—	—	—	—
32		G.	2	1	—	—	—
33	21 years and over	B.	—	—	—	—	—
34		G.	4	2	—	5	1
35	Total	B.	14,284	13,611	13,686	11,842	10,581
36		G.	12,904	12,295	12,742	11,223	9,791
37		T.	27,188	25,906	26,428	23,065	20,372

TABLE 14. Saskatchewan: Pupils classified by Age, Grade and Sex, School Year 1955-56

VII	VIII	IX	X	XI	XII	Junior auxiliary	Special	Commercial	Total by sex	Total by age	No.
—	—	—	—	—	—	—	—	—	574	—	1
—	—	—	—	—	—	—	—	—	588	1,162	2
—	—	—	—	—	—	—	1	—	5,722	—	3
—	—	—	—	—	—	—	—	—	5,396	11,118	4
—	—	—	—	—	—	1	—	—	9,460	—	5
—	—	—	—	—	—	—	1	—	9,224	18,684	6
—	—	—	—	—	—	—	2	—	9,583	—	7
—	—	—	—	—	—	4	1	—	9,309	18,892	8
—	—	—	—	—	—	2	4	—	9,704	—	9
—	—	—	—	—	—	9	3	—	9,520	19,224	10
—	—	—	—	—	—	2	6	—	8,301	—	11
2	—	—	—	—	—	13	2	—	8,000	16,301	12
3	—	—	—	—	—	7	15	—	7,937	—	13
148	5	—	—	—	—	10	1	—	7,618	15,555	14
177	9	—	—	—	—	5	13	—	7,927	—	15
2,169	165	6	—	—	—	22	1	—	7,345	15,272	16
2,572	265	11	—	—	—	4	6	—	7,879	—	17
3,405	1,901	166	11	—	—	20	2	—	7,436	15,315	18
3,462	2,431	263	10	—	—	3	5	—	7,089	—	19
1,419	2,974	1,529	147	4	—	31	3	—	6,930	14,019	20
968	3,150	2,102	248	9	—	14	7	—	6,667	—	21
699	1,389	2,697	1,368	97	5	42	2	2	6,441	13,108	22
318	1,021	2,873	1,844	186	7	11	10	1	4,707	—	23
153	423	1,194	1,906	851	87	14	2	7	4,981	9,688	24
83	232	895	2,206	1,345	127	12	2	33	3,368	—	25
29	74	338	815	1,409	657	1	3	25	3,762	7,130	26
13	52	220	642	1,723	999	7	—	93	2,039	—	27
8	16	68	221	573	1,121	3	4	14	1,905	3,944	28
1	6	36	111	435	1,190	—	—	122	737	—	29
1	2	17	35	161	502	1	1	12	459	1,196	30
1	5	5	17	64	290	1	—	75	200	—	31
2	5	2	20	32	127	—	2	5	85	285	32
1	1	—	1	12	50	—	—	20	161	—	33
6	10	8	17	28	71	—	4	12	98	259	34
—	3	7	8	22	31	—	—	25	—	—	35
8,041	6,964	6,025	4,540	3,155	2,570	171	33	77	92,055	—	36
7,599	7,175	6,412	5,087	3,796	2,694	68	70	369	89,097	—	37
15,640	14,139	12,437	9,627	6,951	5,264	239	103	446	181,152	181,152	37

TABLE 15. Alberta: Pupils classified by Age, Grade and Sex, School Year 1955-56

VI	VII	VIII	IX	X	XI	XII	Total by sex	Total by age	No.
—	—	—	—	—	—	—	76	—	1
—	—	—	—	—	—	—	73	149	2
—	—	—	—	—	—	—	6,705	—	3
—	—	—	—	—	—	—	6,618	13,323	4
—	—	—	—	—	—	—	12,104	—	5
—	—	—	—	—	—	—	11,547	23,651	6
—	—	—	—	—	—	—	12,403	—	7
—	—	—	—	—	—	—	11,810	24,213	8
—	—	—	—	—	—	—	12,529	—	9
3	—	—	—	—	—	—	11,968	24,497	10
3	—	—	—	—	—	—	10,259	—	11
97	2	—	—	—	—	—	9,719	19,978	12
170	6	—	—	—	—	—	9,931	—	13
3,048	125	7	—	—	—	—	9,495	19,426	14
3,663	175	4	—	—	—	—	9,831	—	15
4,567	2,914	154	3	1	—	—	9,441	19,272	16
4,423	3,630	187	1	—	—	—	9,629	—	17
1,785	4,455	2,547	119	4	—	—	8,998	18,627	18
1,011	4,289	3,132	211	3	—	—	8,592	—	19
627	1,768	3,687	2,150	119	11	—	8,333	16,925	20
292	1,112	3,921	2,696	189	7	—	8,085	—	21
193	727	1,721	3,456	1,788	99	10	7,917	16,002	22
85	315	1,193	3,647	2,410	213	3	6,412	—	23
37	157	469	1,507	2,634	1,463	125	6,283	12,695	24
18	73	246	1,012	2,818	1,918	177	4,487	—	25
11	24	83	425	840	1,942	1,157	4,341	8,828	26
6	12	28	246	598	2,038	1,408	2,608	—	27
13	14	15	55	188	680	1,642	1,908	4,516	28
1	4	3	37	84	392	1,386	933	—	29
14	2	4	10	23	146	317	396	1,329	30
1	1	3	7	12	55	183	236	—	31
6	2	2	2	2	34	54	71	307	32
—	—	—	—	—	10	95	167	—	33
26	2	6	5	6	15	33	44	211	34
3	1	—	2	—	5	—	—	—	35
10,427	10,192	8,695	7,732	5,605	4,390	3,942	114,987	—	36
9,676	9,618	8,717	7,861	6,119	4,638	3,378	108,962	—	37
20,103	19,810	17,412	15,593	11,724	9,028	7,320	223,949	223,949	37

TABLE 16 British Columbia: Pupils classified by Age Grade and Sex, School Year 1955-56

No.	Age as of June 30, 1956	Pre Grade I	Grade I		II	III	IV	V	VI
			Beginners	Repeaters					
1	5 years and under	B.	379	60	—	1	—	—	—
2		G.	381	33	4	—	—	—	—
3	6 years	B.	470	6,175	339	65	20	—	—
4		G.	454	5,833	318	84	1	—	—
5	7 years	B.	3	6,595	1,051	5,291	114	4	—
6		G.	6	6,246	709	5,384	107	2	—
7	8 years	B.	4	207	627	7,258	4,926	110	1
8		G.	—	168	315	6,520	5,547	137	1
9	9 years	B.	—	15	101	1,232	7,373	4,399	148
10		G.	—	28	43	655	6,742	5,076	204
11	10 years	B.	—	5	21	162	1,399	5,813	3,353
12		G.	—	6	15	78	750	5,494	3,720
13	11 years	B.	—	2	14	54	235	1,544	5,163
14		G.	—	4	4	35	132	903	4,950
15	12 years	B.	—	5	7	17	78	357	1,650
16		G.	—	1	—	16	43	162	873
17	13 years	B.	—	2	3	16	29	107	457
18		G.	—	2	—	6	20	49	194
19	14 years	B.	—	1	3	12	13	37	90
20		G.	—	—	1	4	7	24	54
21	15 years	B.	—	—	—	4	8	12	33
22		G.	—	2	—	3	3	13	17
23	16 years	B.	—	1	—	1	2	6	4
24		G.	—	—	—	—	2	6	7
25	17 years	B.	—	—	—	1	—	2	3
26		G.	—	1	—	—	—	—	—
27	18 years	B.	—	—	—	—	—	—	—
28		G.	—	—	—	—	1	3	—
29	19 years	B.	—	—	—	—	—	—	1
30		G.	—	1	—	—	—	—	—
31	20 years	B.	—	1	—	—	—	—	—
32		G.	—	—	—	—	—	—	—
33	21 years and over	B.	—	1	—	—	—	—	—
34		G.	—	1	—	—	7	—	1
35	Total	B.	856	13,070	2,166	14,114	14,198	12,401	10,902
36		G.	841	12,326	1,409	12,786	13,354	11,866	10,022
37		T.	1,697	25,396	3,575	26,900	27,552	24,267	20,924

TABLE 16. British Columbia: Pupils Classified by Age Grade and Sex, School Year 1955-56

VII	VIII	IX	X	XI	XII	XIII	Junior auxiliary	Special	Total by sex	Total by age	No.
—	—	—	—	—	—	—	—	—	440	—	1
—	—	—	—	—	—	—	—	—	418	858	2
—	—	—	—	—	—	—	2	—	7,071	—	3
—	—	—	—	—	—	—	1	—	6,691	13,762	4
—	—	—	—	—	—	—	7	4	13,069	—	5
—	—	—	—	—	—	—	2	2	12,459	25,528	6
—	—	—	—	—	—	—	14	—	13,147	—	7
—	—	—	—	—	—	—	6	3	12,697	25,844	8
—	—	—	—	—	—	—	26	—	13,295	—	9
—	—	—	—	—	—	—	15	3	12,771	26,066	10
—	—	—	—	—	—	—	30	2	10,919	—	11
12	—	—	—	—	—	—	10	—	10,233	21,152	12
12	3	—	—	—	—	—	20	2	10,285	—	13
175	7	—	—	—	—	—	18	—	10,053	20,338	14
283	58	3	—	—	—	—	21	2	10,617	—	15
3,033	203	5	1	—	—	—	17	1	10,182	20,799	16
3,774	282	30	—	—	—	—	19	7	10,139	—	17
4,915	2,796	134	3	—	—	—	10	1	9,581	19,720	18
4,761	3,353	204	4	—	—	—	3	11	9,450	—	19
1,876	4,378	2,389	164	4	—	—	11	3	8,829	18,279	20
1,106	4,340	2,899	189	6	—	—	4	7	8,723	—	21
671	1,805	3,904	2,061	96	6	—	3	7	8,576	17,299	22
308	1,086	4,127	2,753	186	8	—	1	9	7,035	—	23
158	564	1,522	3,116	1,483	137	3	—	8	6,845	13,880	24
57	311	1,026	3,153	2,076	187	—	1	8	5,290	—	25
27	105	374	1,098	2,400	1,234	28	1	—	4,913	10,203	26
17	45	188	668	2,357	1,613	17	1	23	3,177	—	27
8	21	70	267	774	1,804	202	1	3	2,467	5,644	28
3	13	35	113	453	1,716	129	—	13	1,035	—	29
14	9	22	44	155	543	234	1	3	491	1,526	30
3	2	12	34	67	240	128	1	22	279	—	31
9	7	14	25	41	99	60	—	1	75	354	32
1	—	1	5	8	34	25	—	1	186	—	33
6	3	7	7	23	77	37	10	7	39	225	34
2	1	3	8	10	7	4	—	1	—	—	35
10,904	9,898	8,441	6,786	4,976	3,900	564	160	117	124,157	—	36
10,327	9,494	8,528	6,927	5,163	3,805	303	96	96	117,320	—	37
21,231	19,392	16,969	13,713	10,139	7,705	867	256	153	241,477	241,477	37

SECONDARY EDUCATION

Notes Concerning Tables 17-24

The level at which elementary education ends and secondary education begins is not uniform throughout Canada. Without exception the first six grades fall in the "elementary" division, but the seventh, eighth and ninth grades may be classed as either elementary or secondary. In tables 17-24 "secondary education" arbitrarily includes all grades **above** Grade VIII.

Table 17.—Retrospect of Enrolment—Trends in secondary school enrolment as shown in this table may be compared with trends in total enrolment, elementary and secondary, shown in Table 1. Data for Quebec are not included, as available figures for all years except 1955-56 include only three-fifths of the total enrolment at the secondary grade level.

Types of Schools—In previous surveys a table was given showing the grade distribution of high

school pupils in each province according to type of school. Since this was largely a classification by location of school already given for elementary grades as well as secondary grades in Table 6, these data for secondary grades only are not repeated in this section.

Tables 18-24.—Subjects of Study—A resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each grade above Grade VI, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change". As much as is available in the way of statistical compilation on both compulsory and optional subjects is presented in Tables 18 to 24. These provide data on all provinces except Ontario and Quebec.

TABLE 17. Publicly-controlled Schools in Canada: Number of Students doing work of Secondary Grade (above Grade VIII) in Nine Provinces, Quebec excepted, 1921-1956

School year ending in June	Newfoundland ¹	Prince Edward Island ²	Nova Scotia	New Brunswick ³	Ontario ⁴	Manitoba	Saskatchewan	Alberta	British Columbia	Total ¹
Boys										
1921.....		..	3,425	1,165	19,452	3,525	2,494	3,088	3,093	36,242
1923.....		679	4,715	1,451	27,307	4,598	5,519	4,851	4,046	53,166
1925.....		669	4,696	1,669	38,054	5,690	7,255	5,917	4,711	68,661
1927.....		669	4,498	2,185	40,091	5,496	8,315	6,049	6,102	73,405
1929.....		716	4,809	2,132	45,652	6,547	9,197	7,128	7,360	83,541
1931.....		836	5,279	2,753	50,011	8,134	12,212	9,975	8,603	97,803
1933.....		1,167	6,969	3,388	61,576	9,900	15,877	13,191	10,310	122,378
1935.....		1,239	7,112	3,553	56,800	9,478	15,827	13,186	10,956	118,151
1937.....		1,176	7,232	3,828	55,964	10,054	15,923	13,758	12,206	120,141
1939.....		1,152	7,460	4,126	61,893	10,490	16,782	13,846	13,872	129,621
1940.....		1,102	7,315	4,210	60,646	10,520	16,470	14,609	14,367	129,239
1941.....		1,061	6,684	4,194	52,320	10,336	15,773	14,402	13,520	118,290
1942.....		1,047	5,972	3,755	51,294	10,033	15,230	14,046	12,571	113,948
1943.....		939	5,663	3,677	45,982	9,220	13,698	13,197	10,979	103,355
1944.....		967	5,541	3,685	48,519	8,268	13,040	12,477	11,605	104,102
1945.....		986	6,193	4,210	55,102	8,594	13,324	13,362	12,878	114,649
1946.....		1,112	6,651	4,285	60,366	9,427	14,396	14,845	14,086	125,168
1947.....		1,172	7,100	4,495	64,784	9,904	13,950	15,325	14,924	131,654
1948.....	3,205	1,146	7,173	4,483	63,853	10,365	13,677	14,726	15,196	130,619
1949.....	3,445	1,128	7,120	4,842	64,944	10,006	13,353	14,639	15,391	134,868
1950.....	3,718	1,195	7,528	5,158	66,213	10,113	13,200	15,202	15,965	138,292
1951.....	4,007	1,213	7,887	5,296	68,724	9,329	13,223	15,812	16,875	142,366
1952.....	4,805	1,183	7,961	5,491	70,307	9,335	13,094	16,091	17,539	145,806
1953.....	4,686	1,263	8,577	5,763	74,887	9,932	12,632	16,811	18,766	153,317
1954.....	5,073	1,265	9,034	6,657	79,199	10,587	13,184	17,935	20,380	163,314
1955.....	5,495	1,399	10,107	7,273	85,834	12,164	15,288	19,892	21,992	179,444
1956.....	5,860	1,483	10,413	7,770	93,752	13,350	16,400	21,669	24,784	195,481
Girls										
1921.....		..	6,280	1,698	23,099	5,090	3,423	4,421	4,166	48,177
1923.....		1,058	7,373	2,115	33,274	6,205	8,028	6,703	5,174	69,930
1925.....		1,087	7,157	2,284	44,648	7,677	10,171	7,851	5,886	86,761
1927.....		1,132	7,472	3,076	46,857	7,924	11,721	8,829	7,324	94,335
1929.....		1,217	7,722	3,046	52,181	8,745	13,397	10,910	8,693	105,901
1931.....		1,432	8,573	3,657	53,309	10,210	16,371	12,691	9,562	115,805
1933.....		1,691	9,732	4,257	62,815	10,484	19,227	14,998	10,605	133,809
1935.....		1,731	9,964	4,849	61,540	10,521	19,563	15,462	11,279	134,909
1937.....		1,809	10,073	5,185	62,576	11,366	19,575	16,265	12,842	139,691
1939.....		1,696	10,196	5,393	67,922	11,918	20,439	17,255	14,281	149,100
1940.....		1,618	10,323	5,830	68,659	11,959	20,256	17,836	14,865	151,346
1941.....		1,654	10,045	6,220	64,009	11,749	19,800	17,852	15,280	146,609
1942.....		1,702	9,360	5,738	61,213	11,407	20,088	17,381	14,655	141,544
1943.....		1,562	8,888	5,463	55,918	10,481	18,824	16,686	13,090	130,912
1944.....		1,581	8,800	6,052	55,150	10,563	18,162	15,808	13,220	129,336
1945.....		1,497	8,797	4,514	63,888	10,956	17,856	16,672	14,327	138,507
1946.....		1,453	9,355	5,681	67,495	11,477	18,160	17,333	15,496	146,450
1947.....		1,580	9,617	5,864	70,712	11,641	17,615	17,348	15,983	150,360
1948.....	4,261	1,608	9,538	6,006	69,496	10,132	17,197	17,131	16,380	147,488
1949.....	4,337	1,608	9,624	6,196	69,690	9,781	16,561	17,070	16,684	151,551
1950.....	4,745	1,637	9,807	6,516	69,990	9,767	16,033	17,576	17,328	153,399
1951.....	4,973	1,713	10,014	6,740	72,043	10,914	16,317	18,089	18,119	158,922
1952.....	5,178	1,665	10,271	7,149	73,651	10,817	16,260	18,420	18,877	162,288
1953.....	5,587	1,638	10,880	7,775	76,940	11,010	15,613	18,890	20,100	168,433
1954.....	5,745	1,648	11,295	8,619	80,587	11,348	15,803	19,617	21,224	175,886
1955.....	6,074	1,758	12,231	9,143	84,543	12,565	17,347	20,856	22,394	186,911
1956.....	6,345	1,905	12,504	9,770	91,621	13,409	18,428	21,996	24,762	200,740
Total										
1921.....		..	9,705	2,863	42,551	8,615	5,917	7,509	7,259	84,419
1923.....		1,737	12,088	3,566	60,581	10,803	13,547	11,554	9,220	123,096
1925.....		1,756	11,853	3,953	82,702	13,367	17,426	13,768	10,597	155,422
1927.....		1,801	11,970	5,261	86,948	13,420	20,036	14,878	13,426	167,740
1929.....		1,933	12,531	5,178	97,833	15,292	22,594	18,038	16,043	189,442
1931.....	3,312	2,268	13,852	6,410	103,320	18,344	28,583	22,666	18,165	213,608
1933.....	3,460	2,858	16,701	7,645	124,391	20,384	35,104	28,189	20,915	256,187
1935.....	3,534	2,970	17,076	8,402	118,340	19,999	35,390	28,648	22,235	253,060
1937.....	4,555	2,985	17,305	9,013	118,540	21,420	35,498	30,023	25,048	259,832
1939.....	5,486	2,848	17,656	9,519	129,815	22,408	37,221	31,101	28,153	278,721
1940.....	5,725	2,720	17,638	10,040	129,305	22,479	36,726	32,445	29,232	280,585
1941.....	5,790	2,715	16,729	10,414	116,329	22,085	35,573	32,254	28,800	264,899
1942.....	5,903	2,749	15,332	9,493	112,507	21,440	35,318	31,427	27,226	255,492
1943.....	5,592	2,501	14,551	9,140	101,900	19,701	32,522	29,883	24,069	234,267
1944.....	5,941	2,548	14,341	9,737	103,669	18,831	31,202	28,285	24,825	233,438
1945.....	6,324	2,483	14,990	8,724	118,990	19,550	31,180	30,034	27,205	253,156
1946.....	6,762	2,565	16,006	9,966	127,861	20,904	32,556	32,178	29,582	271,618
1947.....	7,374	2,752	16,717	10,359	135,496	21,545	31,565	32,673	30,907	282,014
1948.....	7,466	2,754	16,711	10,489	133,349	20,497	30,874	31,857	31,576	278,107
1949.....	7,782	2,736	16,741	11,038	134,634	19,787	29,914	31,709	32,075	286,419
1950.....	8,463	2,832	17,335	11,674	136,203	19,880	29,233	32,778	33,293	291,691
1951.....	8,980	2,926	17,901	12,036	140,767	20,243	29,540	33,901	34,994	301,288
1952.....	9,983	2,848	18,232	12,640	143,958	20,152	29,354	34,511	36,416	308,094
1953.....	10,273	2,901	19,457	13,538	151,827	20,942	28,245	35,701	38,866	321,750
1954.....	10,818	2,913	20,329	15,276	159,786	21,935	28,987	37,552	41,604	339,200
1955.....	11,569	3,157	22,338	16,416	170,377	24,729	32,635	40,748	44,386	366,355
1956.....	12,205	3,388	22,917	17,540	185,373	26,759	34,828	43,665	49,546	396,221

¹ Newfoundland included in Total from 1948-49, the year in which that province joined the confederation.

² Includes Prince of Wales College.

³ Approximate division by sex, totals are exact.

⁴ Secondary school enrolment in Ontario is that of the last day in May up to 1942-43 and net enrolment for the school year thereafter.

TABLE 18. Newfoundland: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1955-56

Subject	IX	X	XI	XII	Commercial	Total
Languages:						
English	6,047	3,489	2,276	32	312	12,156
French	3,863	2,100	1,197	25	1	7,186
Spanish	—	72	—	—	—	72
Latin	1,616	806	376	7	—	2,805
Greek	—	—	—	—	2	2
Religious Instruction:	4,181	2,535	1,671	32	178	8,597
Health:						
Physiology	9	—	226	—	—	235
Physical Drill	1,656	1,095	709	29	34	3,523
Mathematics:						
Arithmetic	6,047	3,489	—	—	312	9,848
Algebra	6,047	3,489	2,276	—	—	11,812
Geometry	6,047	3,489	2,276	—	—	11,812
Trigonometry	—	—	2,029	—	—	2,029
Other:						
Music	417	309	198	3	20	947
Art	3,971	2,117	1,502	—	1	7,591
Manual Training	1	3	—	—	—	4
Industrial Art	5	—	—	—	—	5
Science:						
Nature Study	14	4	—	—	—	18
Elementary General Science	6,047	3,489	1,423	—	—	10,959
Chemistry	—	529	357	—	—	886
Physical	—	590	304	—	—	894
Botany	—	92	30	—	—	122
Navigation	13	10	7	—	2	32
Social Studies:						
Geography	6,047	3,489	1,640	—	—	11,176
Civics	6,047	3,489	27	—	—	9,563
History	6,047	3,489	2,276	—	—	11,812
Commercial:						
Economics	—	—	1,076	—	312	1,388
Shorthand	—	—	—	—	312	312
Typing	—	—	—	—	312	312
Bookkeeping	—	—	—	—	312	312
Household Science:	10	13	—	—	99	122
School Gardening:	36	41	10	—	—	87
Total enrolled in Grade	6,047	3,489	2,276	32	312	12,156

TABLE 19. Prince Edward Island: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1955-56

Subject	Boys							Girls						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:														
English.....	1,016	769	652	480	206	145	3,268	891	796	734	705	273	193	3,592
French	195	300	652	480	206	145	1,978	187	308	734	705	273	193	2,400
German	—	—	9	1	9	2	21	—	—	17	1	4	4	26
Latin.....	—	12	164	168	161	88	593	—	12	181	242	218	107	760
Greek	—	—	—	10	—	2	12	—	—	—	10	—	—	10
Social Studies:														
Geography	1,016	769	652	480	—	—	2,917	891	796	734	705	—	—	3,126
Canadian History	1,016	769	—	480	88	60	2,413	891	—	—	705	64	54	1,714
British History	—	—	652	—	—	—	652	—	796	734	—	—	—	1,530
World History.....	—	—	—	—	202	141	343	—	—	—	—	243	155	398
Economics	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Science:														
General Science	1,016	769	652	480	—	—	2,917	891	796	734	705	—	—	3,126
Biology.....	—	—	—	—	152	100	252	—	—	—	—	175	99	274
Physics	—	—	—	—	156	112	268	—	—	—	—	111	87	198
Chemistry.....	—	—	—	—	169	129	298	—	—	—	—	190	142	332
Mathematics:														
Arithmetic	1,016	769	652	480	—	—	2,917	891	796	734	705	—	—	3,126
Algebra.....	—	—	652	480	202	141	1,475	—	—	734	705	243	155	1,837
Geometry	—	—	652	480	202	141	1,475	—	—	734	705	243	155	1,837
Trigonometry	—	—	—	—	—	60	60	—	—	—	—	—	44	44
Other:														
Art.....	1,016	769	652	480	88	—	3,005	891	796	734	705	64	—	3,190
Music	317	293	221	203	—	—	1,034	280	224	224	287	—	—	1,015
Home Economics.....	—	—	—	—	—	—	—	—	138	75	17	37	22	289
Industrial Arts.....	—	146	95	—	—	—	241	—	—	—	—	—	—	—
Handicraft	55	5	7	4	—	—	71	9	2	41	12	—	—	64
Physical Education	1,016	769	652	480	88	—	3,005	891	796	734	705	64	—	3,190
Commercial:														
Stenography or Shorthand.....	—	—	—	—	4	4	8	—	—	—	—	35	38	73
Typing	—	—	—	—	4	8	12	—	—	—	—	32	40	72
Bookkeeping	—	—	—	—	4	7	11	—	—	—	—	32	38	70
Office Practice	—	—	—	—	4	4	8	—	—	—	—	30	38	68
Business Law	—	—	—	—	4	4	8	—	—	—	—	30	38	68
Vocational:														
Agriculture.....	40	9	9	3	—	—	61	10	7	3	7	—	—	27
Total enrolled in Grade ¹	1,017	769	652	500	272	189	3,399	960	853	780	756	307	229	3,885

¹ Includes Prince of Wales College.

TABLE 20. Nova Scotia: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1955-56

Subject	Boys							Girls						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:														
English	6,498	5,309	4,127	2,996	2,020	784	21,734	6,486	5,710	4,759	3,561	2,619	987	24,122
French	5,850	4,676	3,453	2,219	1,296	465	17,959	5,980	5,276	4,345	3,127	2,091	749	21,568
German	—	—	8	162	72	16	258	—	—	50	156	81	20	307
Spanish	—	—	61	44	29	4	138	—	—	94	51	54	11	210
Latin	4	28	1,458	633	302	90	2,515	3	35	1,962	942	432	156	3,530
Greek	—	—	—	—	1	—	1	—	—	—	31	—	—	31
Social Studies:														
Social Studies (incl. Occupations and Guidance)	6,498	5,309	4,127	2,996	—	—	18,930	6,486	5,710	4,759	3,561	—	—	20,516
Commercial Geography	—	—	—	1,638	—	—	1,638	—	—	—	1,591	—	—	1,591
Modern History	—	—	—	—	2,020	—	2,020	—	—	—	—	2,619	—	2,619
Ancient History	—	—	—	—	—	784	784	—	—	—	—	—	987	987
Economics	—	—	—	—	1,410	—	1,410	—	—	—	—	1,788	—	1,788
Social Problems	—	—	—	—	—	784	784	—	—	—	—	—	987	987
Science:														
General Science	6,498	5,309	4,127	—	—	—	15,934	6,486	5,710	4,759	—	—	—	16,955
Biology	—	—	—	2,716	—	143	2,859	—	—	—	3,150	—	454	3,604
Physics	—	—	—	—	1,819	526	2,345	—	—	—	—	1,341	181	1,522
Chemistry	—	—	—	—	1,822	560	2,382	—	—	—	—	2,100	484	2,584
Geology	—	—	—	—	—	49	49	—	—	—	—	—	69	69
Mathematics:														
General Mathematics	6,498	5,309	4,103	—	—	—	15,910	6,486	5,710	4,709	—	—	—	16,905
Algebra	—	—	—	2,780	1,738	534	5,052	—	—	—	3,147	2,080	347	5,574
Geometry	—	—	—	2,664	1,756	69	4,489	—	—	—	3,040	2,081	34	5,155
Trigonometry	—	—	—	—	—	503	503	—	—	—	—	—	324	324
Other:														
Art	2,697	1,604	308	—	—	—	4,609	2,612	1,800	412	—	—	—	4,824
Music	6,498	1,436	528	274	18	43	8,797	6,486	1,612	774	296	79	30	9,277
Household Arts	—	—	—	—	—	—	—	3,444	3,449	3,058	1,471	868	—	12,290
Industrial Arts	3,111	2,930	2,489	826	146	—	9,502	—	—	—	—	—	—	—
Handicraft	—	—	—	3	21	5	29	—	—	—	21	30	27	78
Health and Physical Education	6,498	5,309	4,127	233	—	—	22,750	6,486	5,710	4,759	409	—	—	17,364
Commercial:														
Stenography	—	—	—	—	16	5	21	—	—	—	34	156	158	348
Typing	—	—	—	34	57	17	108	—	—	—	102	225	158	485
Bookkeeping	—	—	—	33	76	14	123	—	—	—	84	190	102	376
Office Practice	—	—	—	2	7	1	10	—	—	—	8	16	64	88
Business Arithmetic	—	—	—	11	12	1	24	—	—	—	88	51	56	195
Business English	—	—	—	11	57	1	69	—	—	—	63	108	75	246
Agriculture	—	—	—	36	56	19	111	—	—	—	27	78	24	129
Total enrolled in Grade	6,498	5,309	4,127	3,183	2,144	854	22,115	6,486	5,710	4,759	3,737	2,711	1,020	19,664

TABLE 21. Manitoba: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1955-56

Subject	Boys							Girls						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:														
Composition	7,046	5,941	5,070	3,719	3,126	1,186	26,088	6,597	5,989	5,108	4,040	3,044	923	25,701
Literature	6,987	5,857	5,021	3,708	3,021	1,095	25,689	6,548	5,897	5,032	4,008	2,985	877	25,347
French	2,276	3,282	3,034	1,958	1,322	499	12,371	2,209	3,492	3,484	2,356	1,658	486	13,685
German	328	247	211	184	168	73	1,211	313	287	194	219	161	63	1,237
Latin	6	106	526	296	128	55	1,117	8	123	570	205	113	29	1,048
Other	172	198	136	—	28	—	534	184	185	112	66	3	—	550
Social Studies:														
General Social Studies	7,037	5,927	4,949	—	—	—	17,913	6,587	5,951	4,976	—	—	—	17,514
History	—	—	—	1,813	3,006	399	5,218	—	—	—	1,518	2,992	533	5,043
Geography	—	—	—	3,195	589	—	3,784	—	—	—	3,511	640	—	4,151
Civics	—	—	—	2,416	2,206	1,136	5,758	—	—	—	2,585	2,086	869	5,540
Occupational Information	5,364	4,509	3,852	2,641	2,135	1,186	19,687	4,984	4,569	3,902	2,971	2,202	920	19,548
Science:														
General Science	7,025	5,882	4,985	3,629	—	—	21,521	6,573	5,938	5,021	3,621	—	—	21,153
Biology	—	—	—	1	258	70	329	—	—	—	—	375	75	450
Chemistry	—	—	—	—	2,585	941	3,526	—	—	—	—	2,368	690	3,058
Physics	—	—	—	—	2,071	783	2,854	—	—	—	—	1,133	262	1,395
Agriculture	—	—	—	—	10	—	10	—	—	—	—	—	—	—
Mathematics:														
General Mathematics	7,037	5,933	5,061	1,371	1,031	441	20,874	6,591	5,982	5,091	1,080	791	323	19,858
Arithmetic	—	—	—	177	121	6	304	—	—	—	704	446	28	1,178
Algebra	—	—	—	2,431	1,863	482	4,776	—	—	—	2,320	1,753	340	4,413
Geometry	—	—	—	2,385	1,785	466	4,636	—	—	—	2,289	1,721	330	4,340
Trigonometry	—	—	—	—	4	362	366	—	—	—	—	7	243	250
Other:														
Health Education	7,023	5,887	4,928	3,698	2,834	756	25,126	6,549	5,933	4,968	3,999	2,737	682	24,868
Physical Education	6,869	5,743	4,919	3,603	3,022	828	24,984	6,399	5,837	4,954	3,943	2,960	725	24,818
Art	6,339	5,225	3,127	187	80	5	14,963	5,952	4,984	2,884	210	64	9	14,103
Dramatics	—	20	43	2	3	—	68	—	49	41	42	34	—	166
Music	4,455	3,222	1,739	161	66	1	9,644	4,361	3,779	2,232	472	209	34	11,087
Home Economics	—	18	—	—	—	—	18	2,169	2,319	2,039	797	590	15	5,610
Commercial:														
General Business and Law	—	—	—	—	3	6	9	—	—	—	—	2	20	22
Office Practice	—	—	—	392	64	29	485	—	—	—	913	350	115	1,378
Bookkeeping	—	—	—	178	148	22	348	—	—	—	489	218	24	731
Shorthand	—	—	—	50	21	11	82	—	—	—	681	365	99	1,145
Typing	—	—	—	1,007	464	70	1,541	—	—	—	1,814	1,027	188	3,029
Vocational:														
Drafting	186	155	224	235	118	37	955	82	29	7	21	3	1	143
Woodwork	867	872	731	147	100	—	2,717	—	32	—	4	—	—	36
Metalwork	714	646	590	115	77	—	2,142	—	32	—	2	—	—	34
Electricity	—	56	113	229	53	14	465	—	—	—	—	—	—	—
Motor Mechanics	—	14	72	263	114	1	464	—	—	—	—	—	—	—
General Shop	1,306	1,378	1,180	279	131	13	4,287	19	56	34	27	—	—	136
Total enrolled in Grade	7,156	6,079	5,128	3,757	3,212	1,233	26,565	6,698	6,096	5,181	4,128	3,120	976	26,199

TABLE 22. Saskatchewan: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1955-56

Subject	Boys							Girls						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages:														
Composition	8,003	6,917	5,921	4,447	3,080	2,335	30,703	7,570	7,167	6,355	5,043	3,784	2,609	32,528
Literature	7,962	6,892	5,876	4,428	3,068	2,290	30,516	7,551	7,133	6,338	5,049	3,752	2,568	32,391
French	—	570	3,964	2,515	1,228	848	9,125	—	715	4,664	3,105	2,006	1,385	11,875
German	—	—	338	212	129	88	767	—	—	354	223	144	86	807
Latin	—	—	491	299	110	52	952	—	—	618	285	158	57	1,118
History of English Literature	—	—	—	—	—	60	60	—	—	—	—	—	99	99
Social Studies:														
General Social Studies	7,789	6,768	5,693	4,338	3,038	2,177	29,803	7,413	7,034	6,209	4,948	3,697	2,450	31,751
Agriculture Economics	—	—	—	—	—	354	354	—	—	—	—	—	253	253
Science:														
General Science	7,785	6,759	5,665	4,198	—	—	24,407	7,394	7,004	6,063	4,705	—	—	25,166
Biology	—	—	—	—	—	1,433	1,433	—	—	—	—	—	1,926	1,926
Chemistry	—	—	—	—	2,750	1,951	4,701	—	—	—	—	3,238	2,153	5,391
Physics	—	—	—	—	2,262	1,571	3,833	—	—	—	—	1,343	600	1,943
Geology	—	—	—	—	—	39	39	—	—	—	—	—	12	12
Agriculture	—	—	—	—	1,544	—	1,544	—	—	—	—	1,743	—	1,743
Mathematics:														
General Mathematics	4,035	3,684	5,462	—	—	—	13,181	3,875	3,832	5,950	—	—	—	13,657
Arithmetic	3,877	3,213	—	—	—	—	7,090	3,646	3,310	—	—	—	—	6,956
Algebra	—	—	—	4,243	2,831	1,967	9,041	—	—	—	4,778	3,395	2,088	10,261
Geometry	—	—	—	4,177	2,642	—	6,819	—	—	—	4,576	3,131	—	7,707
Geometry-trigonometry	—	—	—	—	—	1,955	1,955	—	—	—	—	—	2,003	2,003
Other:														
Health Education	3,794	6,791	5,577	4,160	—	—	20,322	7,422	7,058	6,045	4,808	—	—	25,333
Physical Education	3,772	3,326	2,548	1,940	—	—	11,586	3,630	3,428	2,686	2,174	—	—	11,918
Art	6,835	5,914	577	208	99	51	13,684	6,573	6,177	658	269	96	36	13,809
Dramatics	—	—	200	159	—	—	359	—	—	160	197	—	—	357
Music	6,053	5,216	722	345	—	—	12,336	5,783	5,485	1,092	599	—	—	12,959
Home Economics	—	—	—	—	—	—	—	925	1,189	3,426	2,526	1,816	994	10,876
Psychology	—	—	—	—	406	145	551	—	—	—	—	522	276	798
Family Life Education	—	—	—	—	83	74	157	—	—	—	—	132	123	255
Commercial:														
Business Economics	—	—	—	—	111	24	135	—	—	—	—	165	117	282
Office Practice	—	—	—	—	115	44	159	—	—	—	—	190	162	352
Bookkeeping	—	—	922	138	30	16	1,106	—	—	755	163	136	116	1,170
Shorthand	—	—	35	34	35	21	125	—	—	213	372	295	198	1,078
Typing	—	—	923	646	147	51	1,767	—	—	1,782	1,269	714	309	4,074
Accounting	—	—	—	612	71	25	708	—	—	—	529	232	127	888
Vocational:														
Drafting	—	—	828	627	267	124	1,846	—	—	—	1	—	—	1
Woodwork	942	1,085	1,418	706	399	250	4,800	—	—	—	—	—	—	—
Metalwork	—	—	305	539	151	84	1,079	—	—	—	—	—	—	—
Electricity	—	—	299	170	71	31	571	—	—	—	—	—	—	—
Motor Mechanics	—	—	412	535	137	79	1,163	—	—	—	—	—	—	—
General Shop	53	97	516	—	62	—	728	—	—	—	—	—	—	—
Total enrolled in Grade	8,041	6,964	6,025	4,540	3,155	2,570	31,295	7,599	7,175	6,412	5,087	3,796	2,694	32,763

TABLE 23. Alberta: Number of Pupils enrolled in Specified Subjects, Grades IX to XII, 1955-56

Subject	Boys					Girls				
	IX	X	XI	XII	Total	IX	X	XI	XII	Total
Languages:										
English	—	—	—	3,322	3,322	—	—	—	3,715	3,715
Language	7,732	4,601	5,014	3,942	21,289	7,861	5,058	5,540	3,378	21,837
Literature	7,732	4,512	5,041	3,942	21,227	7,861	5,017	5,600	3,378	21,856
English Literature	—	—	547	—	547	—	—	726	—	726
Creative Writing	—	—	166	—	166	—	—	245	—	245
French (Oral)	2,021	—	—	—	2,021	2,361	—	—	—	2,361
French	—	539	2,858	1,774	5,171	—	612	3,190	2,050	5,852
German	—	—	—	111	111	—	—	—	74	74
Latin	—	17	478	239	734	—	1	377	184	562
Spanish	—	—	19	5	24	—	—	12	6	18
Social Studies:										
Social Studies	7,732	4,565	5,014	3,520	20,831	7,861	5,153	5,495	3,215	21,724
Psychology	—	—	1,044	—	1,044	—	—	1,285	—	1,285
Sociology	—	—	613	—	613	—	—	697	—	697
Economics	—	—	—	214	214	—	—	—	173	173
Science:										
Science	7,732	4,548	4,724	—	17,004	7,861	4,498	4,587	—	16,946
Biology	—	1,480	—	1,299	2,779	—	1,980	—	2,352	4,332
Chemistry	—	—	—	2,584	2,584	—	—	—	2,210	2,210
Physics	—	—	—	2,048	2,048	—	—	—	626	626
Geology	—	8	—	—	8	—	6	—	—	6
Agriculture	443	288	26	4	761	405	180	17	—	602
Mathematics:										
General Mathematics	7,732	—	—	—	7,732	7,861	—	—	—	7,861
Algebra	—	—	3,496	—	3,496	—	—	3,323	—	3,323
Geometry	—	5,267	—	—	5,267	—	5,126	—	—	5,126
Advanced Algebra and Elementary Trigonometry	—	—	—	2,275	2,275	—	—	—	1,746	1,746
Trigonometry and Analytic Geometry	—	—	—	844	844	—	—	—	190	190
Other:										
Health and Personal Development	7,732	5,351	—	—	13,083	7,861	6,112	—	—	13,973
Physical Education	—	5,199	—	693	5,892	—	5,914	379	—	6,293
Art	2,457	900	67	9	3,433	2,344	1,064	61	3	3,472
Dramatics	1,349	—	—	—	1,349	1,533	—	—	—	1,533
Law	—	—	375	—	375	—	—	258	—	258
Music	1,828	960	126	27	2,941	2,176	1,378	254	130	3,938
Home Economics	5	41	3	—	49	4,410	1,048	219	—	5,677
Community Economics	1,851	—	—	—	1,851	1,996	—	—	—	1,996
Industrial Arts	4,353	—	—	—	4,353	45	—	—	—	45
Commercial:										
Bookkeeping	—	1,060	592	39	1,691	—	1,417	1,016	124	2,557
Shorthand	—	106	15	—	121	—	1,203	458	—	1,661
Typewriting	1,733	3,329	451	34	5,547	1,826	5,073	1,383	227	8,509
Office Practice	—	—	129	5	134	—	—	554	101	655
Secretarial Training	—	—	—	—	—	—	—	105	—	105
Business Fundamentals	—	1,109	—	—	1,109	—	1,338	—	—	1,338
Business Machines	—	—	—	20	20	—	—	—	167	167
Business Arithmetic	—	937	—	—	937	—	1,641	—	—	1,641
Vocational:										
Arts and Crafts	—	132	38	4	174	—	144	8	4	156
Automotives	—	881	244	69	1,194	—	4	—	—	4
Clothing Selection and Design	—	—	3	—	3	—	—	42	—	42
Drafting	—	99	15	—	114	—	7	1	—	8
Drama	—	874	50	3	927	—	1,180	79	3	1,262
Electricity	—	546	129	34	709	—	2	—	—	2
Fabrics and Dress	—	14	1	—	15	—	1,820	439	34	2,293
Foods and Nutrition	—	53	3	—	56	—	1,066	129	5	1,200
General Mechanics	—	2,021	—	—	2,021	—	33	—	—	33
Home Economics Crafts	—	—	5	—	5	—	213	58	—	271
Home Furnishings	—	—	—	—	—	—	—	—	—	—
Home Nursery and Child Care	—	—	—	—	—	—	—	—	—	—
Metalwork	—	493	129	38	660	—	35	—	—	35
Needlework	—	3	—	—	3	—	233	—	—	233
Printing	—	80	34	—	114	—	5	2	—	7
Shop Mathematics	—	273	69	10	352	—	8	2	—	10
Consumer Mathematics	—	—	478	—	478	—	—	465	—	465
Woodwork	—	1,214	419	37	1,670	—	30	—	—	30
Total enrolled in Grade	7,732	5,605	4,390	3,942	21,669	7,861	6,119	4,638	3,378	21,996

TABLE 24. British Columbia: Number of Pupils enrolled in Specified Subjects, Grades VII to XIII, 1955-56

Subject	VII	VIII	IX	X	XI	XII	XIII	Totals
Languages:								
English	20,399	18,137	16,789	8,788	6,714	5,343	538	76,708
French		780	8,858	5,674	1,663	720	383	18,078
German			350	244	50	53	161	858
Latin		60	1,511	886	163	105	36	2,761
Spanish			261	49	9	9		328
Social Studies:								
Social Studies	20,306	18,908	17,195	13,048	8,533			77,990
Geography						1,632	436	2,068
History						1,784	436	2,220
Economics						548		548
Law						474		474
Mathematics:	20,649	18,167	12,758	9,616	6,952	3,694	639	72,475
Science:								
Science	20,341	18,902	13,548	9,639	11			62,441
Biology					3,670		373	4,043
Chemistry						4,028	496	4,524
Physics						2,027	350	2,377
Agriculture	29	630	595	336	145	93		1,828
Forestry			45					45
Other:								
Health and Personal Development ...	20,513	18,135	16,497	12,437	9,050			76,632
Art	20,073	14,420	3,500	1,507	513	369		40,382
Drama		73	783	223	59			1,138
Music	19,606	12,396	2,105	903	903	903		36,816
Home Economics	8,566	8,579	5,131	3,276	2,473	1,491		29,516
Industrial Arts:	8,943	9,068	6,213	2,923	1,483	962		29,592
Commerce:		2,094	10,908	4,378	2,234	979		20,593
Vocational Training:								
Auto Mechanics			395	132	14	14		555
Carpentry			358	123	29	29		539
Coal Mining			13	4				17
Drafting			516	360	88			964
Electricity			392	110	42	16		560
Foundry				13				13
Machine Shop			340	184	31	16		571
Printing			70	39				109
Sheet Metal			295	51	3	3		352
Tailoring				20	4			24
Hairdressing				14	4			18
Total enrolled in Grade	21,231	19,392	16,969	13,713	10,139	7,705	867	90,016

TEACHERS

Notes Concerning Tables 25 - 28

Except for the two historical tables the data on teachers' salaries, qualifications, tenure and experience given in this survey are for the school year 1955-56 and have not been published elsewhere. Similar, as well as more detailed information may be found in the bulletin **Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1954-55**.

Table 25.—Numbers of Teachers—This table shows the numbers of men and women teaching in the publicly-controlled schools of all provinces from 1920-21 to 1955-56. For any particular year before 1940, see **Survey of Elementary and Secondary Education, 1950-54**. Included are principals of schools and all full-time teachers—regular classroom teachers, special teachers and supervisors of special subjects or work. Inspectors and superintendents of schools are excluded. Data for Quebec include teachers in the independent schools.

Table 26.—Teachers' Salaries—This table presents the median salary for each province (excluding Quebec) for 1935-36 and then each year beginning with 1940-41.

Table 27.—Certificates—Beginning with 1954-55 the classification of certificates used in former years was revised in an attempt to equate the various certificates of the ten provinces on the basis of the minimum number of years of academic and professional training required for the certificates related to the base of junior matriculation level (the requirement for entrance to a four-year general arts course).

Level	Years of required training beyond Jr. Matric. level
6	6
5	5 of which at
4	4 least one year
3	3 is professional
2	2 training
1	1
-1	Commonly Jr. Matric. plus less than one year pro- fessional training—6, 10, 12, 18 or 24 weeks
0	No professional training

This table classifies all teachers in nine provinces according to the certificate—ordinary (basic) or special—under which they teach, and by type of community.

Table 28.—Salaries, Certificates, University Degrees, Experience and Tenure—This summary table tries to convey a better appreciation of spurious and real salary differences among provinces, between sexes and in various types of community, showing side by side median salaries and qualifications of the teaching staff.

For the numbers of "all classified teachers instructing under an ordinary certificate" and of "teachers instructing under Levels 2-6 certificate" see Table 27 (certificates) of this report. Median experience and median tenure are expressed in terms of years and months on the basis of the 10-month school year. Experience means total teaching experience as of the beginning of the school year; tenure means total service with the same school board.

TABLE 25. Number of Teachers in Publicly-controlled Schools, by Provinces, 1920-21 to 1955-56

School year	Nfld.	P.E.I.	N.S.	N.B.	Que. ¹	Ont.	Man.	Sask. ²	Alta.	B.C.	Total ³
Men											
1920-21 .....	..	100	203	155	2,631	2,427*	796	1,831	1,346	595	10,084*
1925-26 .....	..	142	276	268	3,324	3,331	849	2,044	1,453	866	12,553
1930-31	537	148	331	256	4,016	4,283	881	2,394	1,520	1,181	15,010
1935-36	625	195	532	441	4,621	5,700	1,173	2,517	2,043	1,394	18,616
1940-41	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1941-42	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1942-43	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1943-44	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1944-45	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1945-46	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1946-47	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1947-48	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1948-49	792	127	575	432	5,808	7,054	1,251	2,134	1,744	1,950	21,867
1949-50	812	126	725	567	5,839	7,396	1,404	2,201	1,974	2,156	23,200
1950-51	847	118	710	619	6,027	7,919	1,405	2,230	2,216	2,457	24,548
1951-52	827	121	754	644	6,200	8,484	1,405	2,262	2,271	2,639	25,607
1952-53	879	118	789	642	6,456	8,898	1,528	2,298	2,277	2,912	26,797
1953-54	904	117	827	660	6,872	9,347	1,597	2,254	2,302	3,130*	28,010
1954-55	1,018	107	876	720	9,374	9,983	1,668	2,369	2,409	3,325	31,849
1955-56	1,047	131	940	839	10,326	10,836	1,744	2,551	2,593	3,641	34,648
Women											
1920-21 .....	..	483	2,886	1,987	14,570	13,095*	2,912	5,331	3,974	2,139	47,377*
1925-26 .....	..	474	3,044	2,257	16,264	15,079	3,218	5,735	3,682	2,530	52,283
1930-31	1,175	480	3,153	2,207	17,685	16,449	3,546	6,021	4,324	2,821	56,686
1935-36	1,101	462	3,127	2,284	18,946	15,913	3,253	4,733	3,958	2,562	55,238
1940-41	1,272	534	2,867	2,339	20,444	15,369	3,353	5,092	3,851	2,613	56,262
1941-42	1,377	551	3,064	2,488	20,288	15,790	3,427	5,322	4,342	2,705	58,177
1942-43	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1943-44	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1944-45	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,004	60,453
1945-46	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1946-47	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1947-48	1,618	560	3,444	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1948-49	1,595	570	3,517	2,739	22,052	17,117	3,432	5,025	3,966	3,455	63,468
1949-50	1,563	585	3,554	2,910	22,608	17,732	3,425	5,009	4,097	3,606	65,089
1950-51	1,652	601	3,726	3,288	23,310	18,283	3,585	4,988	4,572	3,815	67,820
1951-52	1,758	618	3,893	3,434	24,259	19,211	3,742	4,964	4,667	3,959	70,505
1952-53	1,857	623	4,236	3,361	25,544	20,218	3,830	4,936	4,861	4,155	73,621
1953-54	1,961	640	4,269	3,496	27,356	21,518	4,003	4,945	5,098	4,440*	77,726
1954-55	2,031	671	4,469	3,665	29,902	23,076	4,169	4,976	5,305	4,703	82,967
1955-56	2,059	691	4,646	3,797	32,578	24,724	4,336	5,073	5,798	4,898	88,600
Total											
1920-21 .....	..	583	3,089	2,142	17,201	15,522*	3,708	7,162	5,320	2,734	57,461*
1925-26 .....	..	616	3,320	2,525	19,588	18,410	4,067	7,779	5,135	3,396	64,836
1930-31	1,712	628	3,484	2,463	21,701	20,732	4,427	8,415	5,844	4,002	71,696
1935-36	1,726	657	3,659	2,725	23,567	21,613	4,426	7,250	6,001	3,956	73,854
1940-41	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1941-42	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1942-43	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1943-44	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1944-45	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1945-46	2,231	668	3,706	2,901	26,464	22,353	4,475	7,031	5,445	4,436	77,479
1946-47	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1947-48	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1948-49	2,387	697	4,092	3,171	27,860	24,171	4,683	7,159	5,710	5,405	85,335
1949-50	2,375	711	4,279	3,477	28,447	25,128	4,829	7,210	6,071	5,762	88,289
1950-51	2,499	719	4,436	3,907	29,337	26,202	4,990	7,218	6,788	6,272	92,368
1951-52	2,585	739	4,647	4,078	30,459	27,695	5,147	7,226	6,938	6,598	96,112
1952-53	2,736	741	5,025	4,003	32,000	29,116	5,358	7,234	7,138	7,067	100,418
1953-54	2,865	757	5,096	4,156	34,228	30,865	5,600	7,199	7,400	7,570	105,736
1954-55	3,049	778	5,345	4,385	39,276	33,059	5,837	7,345	7,714	8,028	114,816
1955-56	3,106	822	5,586	4,636	42,904	35,560	6,080	7,624	8,391	8,539	123,248

¹ Includes teachers in independent schools. The considerable increase in 1954-55 is mainly due to the fact that some large independent schools were included for the first time in the Provincial report. For details see the *Rapport du Surintendant de l'Instruction publique, 1954-55, Quebec, 1956, p. 58 f.*

² The figures for 1950-51 to 1953-54 include teachers reporting only.

³ Includes Newfoundland only from 1948-49 on.

⁴ The breakdown by sex of the total number of teachers in British Columbia for 1953-54 was estimated.

**TABLE 26. Median Salary of Teachers in the Publicly-controlled Schools of Each Province (Quebec excepted)
1935-36 to 1955-56**

School year	Nfld.	P.E.I.	N.S.	N.B. ¹	Ont.	Man.	Sask.	Alta.	B.C.	Total ²
1935-36 .....	..	485	..	578	1,000	667	551	..	1,232	..
1940-41	488	422	627	588	1,055	748	710	881	1,321	881
1941-42	570	474	638	608	1,085	783	725	935	1,331	915
1942-43	683	527	698	642	1,209	880	823	1,021	1,407	1,057
1943-44	769	587	736	740	..	982	924	1,139	1,471	1,098
1944-45	908	633	968	852	1,301	1,093	1,045	1,270	1,552	1,207
1945-46	910	695	976	923	1,413	1,211	1,208	1,401	1,675	1,308
1946-47	921	816	1,241	977	1,514	1,304	1,265	1,546	2,042	1,446
1947-48	982	1,011	1,447	1,185	1,797	1,418	1,404	1,896	2,249	1,689
1948-49	976	1,048	1,520	1,258	1,974	1,593	1,514	2,163	2,502	1,855
1949-50	966	1,083	1,569	1,341	2,109	1,689	1,580	2,279	2,668	1,965
1950-51	919	1,135	1,595	1,493	2,217	1,782	1,748	2,376	2,770	2,050
1951-52	915	1,198	1,664	1,631	2,545	2,133	1,915	2,517	3,112	2,308
1952-53	1,199	1,365	1,793	1,740	2,771	2,136	2,132	2,781	3,510	2,510
1953-54	1,197	1,412	1,869	1,869	2,916	2,306	2,417	3,013	3,589	2,654
1954-55	1,407	1,494	1,874	1,926	3,008	2,530	2,818	3,199	3,644	2,840
1955-56	1,402	1,532	1,939	1,946	3,236	2,667	2,863	3,258	3,785	2,979

¹ Does not include teachers in vocational schools and departments prior to 1949-50.

² The total excludes Newfoundland previous to 1948-49.

TABLE 27. Teachers in All Publicly-controlled Schools of Each Province (Quebec excepted) Classified According to Certificate under which Teaching, for Each Type of Community, 1955-56

Certificates		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	F	T	M	F	T	M	F	T	M	F	T
No.		All schools											
1	Level 6 .....	...	...	...	...	...	...	152	104	256	...	...	...
2	" 5 .....	...	...	...	29	19	48	330	427	757	2	3	5
3	" 4	162	55	217	...	...	...	11	49	60	230	151	381
4	" 3	99	33	132	...	...	...	16	105	121	...	...	...
5	" 2	112	117	229	46	192	238	146	1,591	1,737	...	...	...
6	" 1	198	585	783	25	368	393	61	1,152	1,213	378	2,932	3,310
7	" -1	312	965	1,277	...	21	21	11	630	641	2	127	129
8	" 0	164	304	468	27	87	114	54	382	436	55	432	487
9	Special (a) Vocational .....	...	...	...	...	1	1	24	8	32	123	45	168
10	(b) Others .....	...	...	...	4	3	7	80	119	199	49	107	156
11	Unclassified	—	—	—	—	—	—	55	79	134	—	—	—
12	Total	1,047	2,059	3,106	131	691	822	940	4,646	5,586	839	3,797	4,636
		Centres of 100,000 population and over											
13	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...
14	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...
15	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...
16	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...
17	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...
18	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...
19	" -1 .....	...	...	...	...	...	...	...	...	...	...	...	...
20	" 0 .....	...	...	...	...	...	...	...	...	...	...	...	...
21	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...
22	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...
23	Total .....	...	...	...	...	...	...	...	...	...	...	...	...
		Centres of 10,000-99,999 population											
24	Level 6 .....	...	...	...	...	...	...	74	62	136	...	...	...
25	" 5 .....	...	...	...	6	1	7	133	239	372	1	—	1
26	" 4	93	41	134	...	...	...	5	15	20	113	80	193
27	" 3	33	20	53	...	...	...	6	66	72	...	...	...
28	" 2	23	53	76	13	60	73	35	607	642	...	...	...
29	" 1	14	210	224	...	21	21	5	247	252	73	612	685
30	" -1	8	86	94	—	1	1	—	32	32	—	—	—
31	" 0	1	12	13	—	1	1	—	3	3	—	1	1
32	Special (a) Vocational .....	...	...	...	—	—	—	20	5	25	52	20	72
33	(b) Others .....	...	...	...	1	2	3	26	41	67	21	39	60
34	Total	172	422	594	20	86	106	304	1,317	1,621	260	752	1,012
		Centres of 1,000-9,999 population											
35	Level 6 .....	...	...	...	...	...	...	61	29	90	...	...	...
36	" 5 .....	...	...	...	10	4	14	98	97	195	1	3	4
37	" 4	40	5	45	...	...	...	1	14	15	65	51	116
38	" 3	30	8	38	...	...	...	4	19	23	...	...	...
39	" 2	29	36	65	8	39	47	48	421	469	...	...	...
40	" 1	38	179	217	3	21	24	11	273	284	99	677	776
41	" -1	30	253	283	—	—	—	—	72	72	—	14	14
42	" 0	9	27	36	—	—	—	6	17	23	1	16	17
43	Special (a) Vocational .....	...	...	...	—	1	1	4	3	7	38	18	56
44	(b) Others .....	...	...	...	3	1	4	36	53	89	18	34	52
45	Total	176	508	684	24	66	90	269	998	1,267	222	813	1,035
		Rural schools (6 or more rooms)											
46	Level 6 .....	...	...	...	...	...	...	15	5	20	...	...	...
47	" 5 .....	...	...	...	6	9	15	58	46	104	...	...	...
48	" 4	6	2	8	...	...	...	1	4	5	39	15	54
49	" 3	4	2	6	...	...	...	2	7	9	...	...	...
50	" 2	5	9	14	5	33	38	25	151	176	...	...	...
51	" 1	8	44	52	2	41	43	7	74	81	120	487	607
52	" -1	10	41	51	—	1	1	—	27	27	—	7	7
53	" 0	4	10	14	—	2	2	4	6	10	1	32	33
54	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	33	7	40
55	(b) Others .....	...	...	...	—	—	—	17	22	39	10	34	44
56	Total	37	108	145	13	86	99	129	342	471	203	582	785

TABLE 27. Teachers in All Publicly-controlled Schools of Each Province (Quebec excepted) Classified According to Certificate under which Teaching, for Each Type of Community, 1955-56

Ontario ¹			Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.	
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
All schools																			
2,247	942	3,189	45	8	53	226	54	280	...	...	...	638	174	812	3,308	1,282	4,590	1
1,432	1,200	2,632	517	411	928	510	228	738	...	...	...	1,314	562	1,876	4,134	2,850	6,984	2
...	...	...	...	...	...	...	...	...	1,030	523	1,553	180	140	320	1,613	918	2,531	3
...	...	...	...	...	...	619	779	1,398	342	994	1,336	103	356	459	1,179	2,267	3,446	4
5,059	16,235	21,294	608	2,112	2,720	997	3,382	4,379	981	3,222	4,203	872	2,583	3,455	8,821	29,434	38,255	5	
191	2,727	2,918	272	1,071	1,343	81	389	470	52	563	615	224	818	1,042	1,482	10,605	12,087	6	
520	1,261	1,781	...	...	...	...	...	...	35	82	117	...	...	...	880	3,086	3,966	7
334	831	1,165	87	222	309	41	144	185	31	154	185	21	53	74	814	2,609	3,423	8	
1,053	1,528	2,581	17	14	31	58	10	68	4	—	4	42	20	62	1,785	2,232	4,017	9	
—	—	—	61	127	188	17	48	65	6	10	16	247	192	439	—	—	1,045	10	
—	—	—	137	371	508	2	39	41	112	250	362	—	—	—	306	739	—	11	
10,836	24,724	35,560	1,744	4,336	6,080	2,551	5,073	7,624	2,593	5,798	8,391	3,641	4,898	8,539	24,322	56,022	80,344	12	
Centres of 100,000 population and over																			
973	355	1,328	34	4	38	...	...	...	...	...	...	314	101	415	1,321	460	1,781	13
490	363	853	339	278	617	...	...	...	...	...	...	483	273	756	1,312	914	2,226	14
...	...	...	...	...	...	...	...	...	467	297	764	93	79	172	560	376	936	15
...	...	...	...	...	...	...	...	...	95	398	493	27	139	166	122	537	659	16
2,082	5,635	7,717	119	863	982	...	...	...	224	854	1,078	214	926	1,140	2,639	8,278	10,917	17
32	436	468	17	241	258	...	...	...	4	87	91	45	219	264	98	983	1,081	18
21	132	153	...	...	...	...	...	...	1	1	2	...	...	...	22	133	155	19
53	157	210	1	—	1	...	...	...	3	22	25	1	4	5	58	183	241	20
508	826	1,334	17	4	21	...	...	...	2	—	2	22	10	32	684	1,052	1,736	21
...	...	...	49	119	168	...	...	...	4	7	11	82	86	168	—	—	—	22
4,159	7,904	12,063	576	1,509	2,085	...	...	...	800	1,666	2,466	1,281	1,837	3,118	6,816	12,916	19,732	23
Centres of 10,000-99,999 population																			
574	263	837	2	1	3	89	28	117	...	...	...	78	23	101	817	377	1,194	24
398	310	708	22	9	31	158	87	245	...	...	...	107	44	151	825	690	1,515	25
...	...	...	...	...	...	...	...	...	55	35	90	14	13	27	280	184	464	26
...	...	...	...	...	...	...	...	...	16	41	57	18	74	92	132	432	564	27
992	3,312	4,304	5	52	57	50	491	541	41	119	160	75	205	280	1,234	4,899	6,133	28	
17	269	286	—	21	21	1	31	32	—	26	26	13	44	57	123	1,481	1,604	29	
47	122	169	...	...	...	...	...	...	—	2	2	...	...	...	55	243	298	30
61	83	144	—	—	—	4	14	18	1	3	4	4	4	8	71	121	192	31	
356	443	799	—	—	—	36	2	38	2	—	2	7	3	10	559	610	1,169	32	
...	...	...	2	—	2	12	26	38	—	2	2	24	27	51	—	—	—	33
2,445	4,802	7,247	31	83	114	409	910	1,319	115	228	343	340	437	777	4,096	9,037	13,133	34	
Centres of 1,000-9,999 population																			
531	250	781	3	—	3	47	12	59	...	...	...	154	36	190	796	327	1,123	35
424	413	837	72	47	119	111	47	158	...	...	...	454	148	602	1,170	759	1,929	36
...	...	...	...	...	...	...	...	...	...	...	...	45	27	72	314	185	499	37
...	...	...	...	...	...	...	...	...	...	...	...	23	63	86	178	388	566	38
923	2,861	3,784	69	255	324	63	321	384	154	602	756	212	589	801	1,506	5,124	6,630	39	
32	467	499	18	113	131	1	18	19	3	92	95	37	155	192	242	1,995	2,237	40	
134	193	327	...	...	...	...	...	...	2	3	5	...	...	...	166	535	701	41
67	169	236	11	10	21	—	5	5	5	23	28	6	14	20	105	281	386	42	
156	195	351	—	9	9	17	8	25	—	—	—	13	4	17	396	406	802	43	
...	...	...	9	5	14	2	14	16	2	1	3	98	60	158	—	—	—	44
2,267	4,548	6,815	182	439	621	317	549	866	374	983	1,357	1,042	1,096	2,138	4,873	10,000	14,873	45	
Rural schools (6 or more rooms)																			
141	60	201	6	3	9	63	10	73	...	...	...	90	13	103	315	91	406	46
99	77	176	65	60	125	123	46	169	...	...	...	222	70	292	573	308	881	47
...	...	...	...	...	...	...	...	...	...	...	...	20	17	37	365	119	484	48
...	...	...	...	...	...	...	...	...	299	81	380	20	46	66	269	455	724	49
324	872	1,196	93	327	420	87	481	568	318	944	1,262	143	373	516	1,000	3,190	4,190	50	
16	220	236	28	165	193	8	29	37	11	167	178	54	124	178	254	1,351	1,605	51	
37	54	91	...	...	...	...	...	...	6	17	23	...	...	...	53	147	200	52
25	82	107	18	20	38	2	2	4	6	40	46	5	12	17	65	206	271	53	
26	50	76	—	1	1	5	—	5	—	—	—	—	3	3	136	144	280	54	
...	...	...	—	2	2	2	6	8	—	—	—	43	19	62	—	—	—	55
668	1,415	2,083	210	578	788	409	721	1,130	764	1,502	2,266	597	677	1,274	3,030	6,011	9,041	56	

TABLE 27. Teachers in All Publicly-controlled Schools of Each Province (Quebec excepted) Classified According to Certificate under which Teaching, for Each Type of Community, 1955-56 — Concluded

No.		Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
			M	F	T	M	F	T	M	F	T	M	F	T
Rural schools (2 to 5 rooms)														
1	Level 6 .....	...	...	...	...	...	...	2	8	10	...	...	...
2	" 5 .....	...	...	...	4	4	8	35	40	75	—	—	—
3	" 4	23	7	30	...	...	...	3	16	19	13	4	17
4	" 3	31	2	33	...	...	...	2	7	9	...	...	...
5	" 2	54	18	72	9	32	41	29	269	298	...	...	...
6	" 1	111	126	237	3	96	99	23	309	332	59	578	637	
7	" -1	144	454	598	—	7	7	6	212	218	2	42	44	
8	" 0	59	151	210	4	9	13	22	118	140	17	146	163	
9	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—
10	(b) Others .....	...	...	...	—	—	—	1	3	4	—	—	—
11	Total	422	758	1,180	20	148	168	123	982	1,105	91	770	861	
One-room rural schools														
12	Level 6 .....	...	...	...	...	...	...	—	—	—	—	—	—
13	" 5 .....	...	...	...	3	1	4	6	5	11	...	...	...
14	" 4 .....	—	—	—	...	...	...	1	—	1	—	1	1
15	" 3	1	1	2	...	...	...	2	6	8	...	...	...
16	" 2	1	1	2	11	28	39	9	143	152	...	...	...
17	" 1	27	26	53	17	189	206	15	249	264	27	578	605	
18	" -1	120	131	251	—	12	12	5	287	292	—	64	64	
19	" 0	91	104	195	23	75	98	22	238	260	36	237	273	
20	Special (a) Vocational	—	—	—	—	—	—	—	—	—	—	—	—	
21	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	
22	Total	240	263	503	54	305	359	60	928	988	63	880	943	

¹ Ontario secondary teachers holding both ordinary and special certificates were classified as teaching under their ordinary certificates. Furthermore it was impossible to break down "special" certificates into "vocational" and "others".

TABLE 27. Teachers in All Publicly-controlled Schools of Each Province (Quebec excepted) Classified According to Certificate under which Teaching, for Each Type of Community, 1955-56 - Concluded

Ontario ¹			Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.	
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
Rural schools (2 to 5 rooms)																			
28	14	42	—	—	—	26	4	30	...	...	...	2	1	3	58	27	85	1
21	37	58	18	14	32	112	39	151	...	...	...	46	17	63	236	151	387	2
...	...	...	...	...	...	...	...	...	45	19	64	8	2	10	92	48	140	3
...	...	...	...	...	...	246	191	437	45	84	129	14	29	43	338	313	651	4
458	1,663	2,121	187	275	462	245	779	1,024	160	443	603	192	355	547	1,334	3,834	5,168	5	
49	497	546	58	196	264	10	64	74	14	82	96	55	176	231	382	2,124	2,506	6	
89	227	316	...	...	...	...	...	...	7	16	23	...	...	...	248	958	1,206	7
50	139	189	11	16	27	4	14	18	9	25	34	—	8	8	176	626	802	8	
7	14	21	—	—	—	—	—	—	—	—	—	—	—	—	10	20	30	9	
7	14	21	1	1	2	1	2	3	—	—	—	—	—	—	—	—	—	10	
702	2,591	3,293	275	502	777	644	1,093	1,737	280	669	949	317	588	905	2,874	8,101	10,975	11	
One-room rural schools																			
—	—	—	—	—	—	1	—	1	...	...	...	—	—	—	1	—	—	1
—	—	—	1	3	4	6	9	15	...	...	...	2	10	12	18	28	46	12
...	...	...	...	...	...	...	...	...	1	3	4	—	2	2	2	6	8	14
...	...	...	...	...	...	119	86	205	17	44	61	1	5	6	140	142	282	15
280	1,892	2,172	135	340	475	552	1,310	1,862	84	260	344	36	135	171	1,108	4,109	5,217	16	
45	838	883	151	335	486	61	247	308	20	109	129	20	100	120	383	2,671	3,054	17	
192	533	725	...	...	...	...	...	...	19	43	62	...	...	...	336	1,070	1,406	18
78	201	279	46	176	222	31	109	140	7	41	48	5	11	16	339	1,192	1,531	19	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	21	
595	3,464	4,059	333	854	1,187	770	1,761	2,531	148	500	648	64	263	327	2,327	9,218	11,545	22	

PUBLIC SCHOOLS

TABLE 28. Median Salaries, Certificates, University Degrees, Experience and Tenure for the Teachers in the Publicly-controlled Schools in Nine Provinces (Quebec excepted). 1955-56

Province	A. Schools in centres of 10,000 to 99,999 population														
	Both sexes					Men					Women				
	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure
	\$	p.c.	p.c.	years	years	\$	p.c.	p.c.	years	years	\$	p.c.	p.c.	years	years
British Columbia.....	4,001	90.9	36.8	9.5	4.5	4,634	94.5	56.2	9.0	5.2	3,720	88.2	21.7	9.8	3.6
Ontario	3,678	90.7	29.2	..	..	4,567	94.0	54.9	..	..	3,237	89.1	16.1	..	..
Alberta	3,499	90.6	32.7	12.4	4.1	4,374	99.1	60.9	12.7	4.8	3,230	86.3	18.4	12.3	3.8
Saskatchewan	3,415	96.0	30.6	11.6	4.2	4,807	98.6	64.5	17.8	8.6	2,962	94.9	15.4	10.0	3.0
Manitoba	3,041	81.3	31.6	9.7	3.0	3,549	100.0	83.9	15.7	4.8	2,449	74.7	12.0	9.1	2.8
New Brunswick	2,960	22.0	27.0	12.5	5.2	3,857	61.0	57.7	12.6	5.1	2,757	11.5	16.4	12.4	5.4
Nova Scotia	2,697	81.2	31.8	11.2	4.2	3,725	98.1	64.8	8.0	5.1	2,534	77.8	24.2	12.1	3.9
Newfoundland	2,596	44.3	23.1	9.7	3.1	3,446	86.6	55.8	9.5	3.4	2,555	27.0	9.7	9.8	2.9
Prince Edward Island	2,346	77.7	8.5	17.4	8.6	...	...	...	...	...	2,195	72.6	3.5	16.7	7.9
Nine provinces	3,451	82.5	29.6	11.3	4.2	4,345	93.0	57.2	11.4	5.3	2,973	78.1	17.1	11.3	3.7
B. Rural schools with 2 to 5 rooms															
Alberta	3,138	83.9	9.0	8.7	2.2	3,554	89.3	21.8	8.5	2.5	3,011	81.6	3.6	8.7	2.2
British Columbia	3,117	73.6	7.7	4.9	1.6	3,429	82.6	16.1	4.6	1.5	2,874	68.7	3.2	5.2	1.7
Saskatchewan	2,905	94.7	10.5	7.7	1.8	3,258	97.8	20.7	8.1	2.1	2,724	92.9	4.5	7.4	1.7
Ontario	2,618	67.9	5.2	..	..	2,994	72.9	12.8	..	..	2,564	66.5	3.1	..	..
Manitoba	2,475	63.7	5.4	5.9	1.1	2,925	74.8	9.1	6.3	0.9	2,392	57.7	3.4	5.4	1.1
New Brunswick	1,634	2.0	4.6	5.9	1.5	2,049	14.3	25.3	4.7	1.2	1,618	0.5	2.2	6.0	1.5
Nova Scotia	1,574	37.3	8.1	7.9	2.5	1,866	58.2	33.3	5.1	1.9	1,551	34.7	5.0	8.2	2.5
Prince Edward Island	1,485	29.2	4.8	6.0	1.5	...	...	...	...	...	1,475	24.3	2.7	6.2	1.5
Newfoundland	1,335	11.4	2.8	3.0	0.5	2,104	25.6	5.9	4.6	0.9	1,217	3.6	1.1	2.6	0.0
Nine provinces	2,466	58.8	6.6	6.2	1.6	2,969	71.9	15.8	6.4	1.5	2,352	54.1	3.3	6.2	1.6
C. One-room rural schools															
British Columbia	3,019	58.4	4.0	6.9	1.3	2,757	60.9	3.1	1.9	0.0	3,108	57.8	4.2	8.4	1.6
Alberta	2,922	63.1	1.7	8.3	1.8	2,929	68.9	2.0	7.0	1.6	2,919	61.4	1.6	8.9	1.9
Saskatchewan	2,447	82.3	0.8	6.0	1.4	2,539	88.1	1.0	6.4	1.6	2,410	79.8	0.7	5.9	1.3
Ontario	2,402	53.5	0.6	..	..	2,419	47.1	2.2	..	..	2,399	54.6	0.3	..	..
Manitoba	2,370	40.4	0.7	3.0	0.0	2,404	40.8	0.6	3.1	0.0	2,357	40.2	0.7	2.9	0.0
New Brunswick	1,540	0.1	0.5	6.2	1.5	1,374	0.0	3.2	2.3	0.0	1,547	0.1	0.3	6.6	1.6
Prince Edward Island	1,417	12.0	1.1	3.6	0.9	1,442	25.9	5.6	2.7	0.0	1,412	9.5	0.3	3.8	1.0
Nova Scotia	1,367	17.4	1.3	7.5	3.1	1,424	30.0	10.0	3.9	1.3	1,363	16.6	0.8	7.6	3.2
Newfoundland	1,156	0.8	0.0	1.6	0.0	1,153	0.8	0.0	1.2	0.0	1,157	0.8	0.0	1.9	0.0
Nine provinces	2,314	48.1	0.8	5.3	1.3	2,397	54.5	1.7	3.9	1.0	2,287	46.5	0.6	5.6	1.3
D. All schools															
British Columbia	3,785	86.1	34.6	7.8	3.3	4,198	92.7	55.5	7.3	3.8	3,449	81.4	19.0	8.2	2.9
Alberta	3,258	88.6	24.8	9.6	2.8	4,121	95.2	51.2	10.1	3.6	3,017	85.6	13.0	9.4	2.6
Ontario	3,236	82.2	24.0	..	..	4,300	89.3	49.4	..	..	2,941	79.2	12.9	..	..
Saskatchewan	2,863	91.2	14.3	8.0	2.0	3,214	95.1	29.6	8.5	2.6	2,676	89.3	6.6	7.6	1.8
Manitoba	2,667	69.1	20.9	7.6	1.9	2,955	76.5	39.2	7.3	2.0	2,541	66.2	13.5	7.7	1.9
New Brunswick	1,946	9.0	12.6	7.6	2.1	2,956	34.8	37.8	6.0	1.8	1,831	4.2	7.0	8.1	2.2
Nova Scotia	1,939	56.1	19.6	8.9	3.1	2,884	83.9	55.0	7.1	3.3	1,838	51.3	12.8	9.3	3.1
Prince Edward Island	1,532	35.1	6.2	6.5	1.6	1,719	59.1	22.9	7.0	1.8	1,511	30.7	3.0	6.4	1.6
Newfoundland	1,402	18.6	7.2	4.1	1.1	2,334	35.6	16.0	4.9	1.1	1,379	10.0	2.8	3.8	1.1
Nine provinces	2,979	74.1	22.3	7.9	2.4	3,807	85.7	45.9	7.7	2.8	2,727	69.3	12.0	8.0	2.3

¹ Teachers instructing under Levels 2-6 certificates as percentage of all classified teachers instructing under an ordinary (basic) certificate.

² Teachers with a university degree as percentage of all classified teachers.

SCHOOL FINANCE

Notes Concerning Tables 29-34

The tables given in this section in previous surveys have been limited to historical tables of (a) revenues, (b) expenditures, and (c) assets and liabilities of public school boards. Beginning with this report certain changes have been made.

Data on assets and liabilities are available for three provinces only, consequently the table on these has been omitted from this survey. Available data may be found in the annual reports of the Departments of Education of Manitoba, Saskatchewan and Alberta.

Data on revenues and expenditures of the public school boards are given for the two years of this survey only. Data for previous years back to 1931 may be found in the **Survey of Elementary and Secondary Education, 1950-54**.

However, this does not complete the picture for even public elementary and secondary education. Provincial governments make expenditures other than grants for this level of education, and such expenditures have been increasing in both amount and scope, for example: all provinces have libraries of audio-visual aids, films, filmstrips, etc.; correspondence courses are provided; new administrative functions have been added; and in some provinces textbooks may be provided free. Further, since the Federal Government is responsible for the education of Indians and Eskimos, it is concerned with the development of the Territories, with providing education facilities for the children of members of the armed forces and makes grants towards vocational education, certain expenditures of the Government of Canada apply to elementary and secondary education.

In this survey an attempt has been made to report all public expenditures, municipal (school boards), provincial and federal, on elementary and secondary education. By adding the expenditures on private education some idea is given of the total expenditure on this level of education.

Moneys for the support of public schools come to the school boards from: local municipal taxation on property; general and special grants from the province; fees; and incidental amounts from such other sources as donations, rentals of classrooms, proceeds of communal activities, etc.

Formerly the counties in Nova Scotia, New Brunswick and Ontario, and the townships in Ontario paid grants to local rural school boards. As these amounts were raised by taxation over the municipality as a whole, their purpose was to spread and equalize somewhat the local taxation for school purposes. County grants, as such, no longer exist. The county is now the unit of financial administration for school purposes in Nova Scotia

and New Brunswick and a different organization of larger units exists in Ontario where township grants are still paid to rural school sections not in township school areas (the larger units of administration for rural elementary schools). In Alberta counties are being formed, a few at a time, to provide larger units for the provision and administration of all municipal services, and the "school board" is a committee of the county council and the county levy for school purposes is local taxation.

Expenditures of school boards are mainly for the purposes of: (1) constructing, furnishing and maintaining school buildings; (2) paying salaries of principals, teachers and janitors; and (3) providing supplies and other operating requirements. Public school buildings are erected and operated under provincial legislation, by the corporation of elected or appointed school boards.

Costs of construction are paid for from provincial grants and the sale of debentures, though minor capital outlays may be paid for out of current revenue. Current costs for maintenance and operation are paid for mainly from provincial grants and local taxation. Exceptions to this general system occurred in Newfoundland, where there was no local taxation in the period reported and local support came mainly from fees, donations and community activities; and in Nova Scotia, where the provincial government, while it made building grants to towns and cities for high school construction, built and equipped rural and regional consolidated high schools out of provincial moneys and turned them over to the municipal school boards to operate. In the tables, provincial money thus expended has been added to the grant revenue of school boards and to the total annual capital cost in order to provide figures comparable to those of other provinces where such moneys are handled by local authorities.

Fees do not form an important source of revenue except in Newfoundland and Quebec. In the latter they are supplementary to taxation, in the former they are in lieu of taxation. In some provinces fees are charged only for non-residents and in some cases for resident pupils in secondary grades. Where fees of non-residents had been paid by the local school district to the districts where the pupils attended school, the amounts involved were treated as transfer payments and not reported in these tables.

Financial records of the public schools are neither equally complete nor entirely comparable, although every effort has been made to make the data comparable in these tables. Sources of information have included the public accounts of the provinces; reports of the departments of education in most provinces; reports of the departments of

municipal affairs in Nova Scotia and New Brunswick; and reports of individual school boards in Prince Edward Island. Where possible several sources have been used to confirm the data.

Table 29.—Revenues of Public School Boards —

This table shows: (1) Provincial grants to school boards and to teachers (Newfoundland, Prince Edward Island and New Brunswick salary grants) of the elementary and secondary schools, both academic and vocational; (2) Taxes for school purposes raised within the school administrative units (variously called "sections", "districts", or "municipalities") or the municipality; (3) Tuition fees from individuals, which, outside of Quebec and Newfoundland, are mainly for non-resident pupils. Amounts should appear for all provinces but in some they are not reported separately; and (4) Other sources of revenue which include chiefly gifts, rentals, etc.

In 7 of the 10 provinces the fiscal year of the public school boards is the calendar year. Data for the other 3 provinces (Newfoundland, Prince Edward and Quebec where the school year is the fiscal year) have been adjusted to represent the calendar year in line with the other provinces. A similar adjustment has been made to the expenditures of the school boards of these three provinces.

For the first time the revenues (and in Table 30, the expenditures) applicable to the operation of the schools for the whites in the Yukon and the Northwest Territories are included. Federal Government expenditures on the education of Indians and Eskimos in these areas are reported in Table 33.

Table 30.—Expenditures of School Boards —

Items in this table conform with the Manual for School Secretary-Treasurers issued in 1943, and distinguish operating from capital costs. The following items are shown: (1) Teachers' salaries, which account for from 62 p.c. to 80 p.c. of ordinary operating costs; (2) Other current operating costs, which include the cost of administration, instructional aids, plant operation, plant maintenance and other related costs; (3) Total current operating costs being the sum of items (1) and (2) and intended to show the total of the ordinary costs of operating the schools; (4) Capital outlays from current funds, being the amount of current income used for new buildings, furniture and equipment; (5) Capital charges which are the annual payments, both principal and interest, on debenture debt, or deposit to sinking fund. In all provinces except Quebec long-term borrowing is for the construction and equipment of schools; (In Quebec alone accumulated operating deficits may be refinanced by debentures); and (6) Total annual capital costs which are the sum of (4) and (5) serve to show the total cost of building and equipment chargeable to each year.

Table 31.—Expenditures of Provincial Governments—This table reports in some detail the expenditures of the provincial government relative to elementary and secondary education. These data

have been extracted from the public accounts of the various provinces and include the relative expenditures of all departments of government. Since by far the greater part of the time and effort of the senior officials of a provincial department of education is concerned with elementary and secondary education, those costs of administration (e.g. salary of the deputy minister) which could not be charged to a particular object have been considered as a cost of elementary and secondary education. To the extent shown in Table 33, the provinces were reimbursed for certain expenditures by the Federal Government.

As far as possible the expenditures of the provincial governments on elementary and secondary education outside the public school system (e.g. correspondence courses and some expenditures on the education of exceptional children) have been segregated in order to arrive at totals (Item 15) which are as nearly relative as possible to the attendance figures for the public schools.

Some small proportion of the expenditure on correspondence courses in some provinces would be more properly chargeable to adult education if there were some reasonable basis for such a distribution. Over the past few years there has been a marked increase in providing education for the handicapped with provincial governments now contributing not only to the cost of operating the schools for the blind, the deaf and special classes within the public schools but also contributing financially to some schools and classes established by parents' organizations and service clubs for such groups of children as the mentally retarded, cerebral palsied, etc., many of whom were formerly not accepted by the regular schools.

Table 32.—Combined Expenditures of School Boards and Provincial Governments—This table reports the total expenditures within each province that are relevant to the operation of the public schools. On this basis calculations are made to show cost per pupil of average daily attendance and the expenditure per capita of population of the province. Since the schools must provide for all children who might attend at any one time, though there are always some children absent from school, the use of an average daily attendance figure results in a per pupil cost that is slightly higher, while the net enrolment for the school year gives a per pupil cost slightly lower than the figure resulting from the use of the average daily membership which most nearly represents the number that must be provided for whether they are present in school or not.

Table 33.—Federal Government Expenditures —The first section reports grants to the provinces for vocational education in the public secondary schools; the payments made for the cost of inspection of Indian schools where the province provides such service for the Federal Government; the tuition fees charged by school boards for children of federal employees residing on crown lands; and

reimbursement to school boards of the salaries of any of their teachers employed in Department of National Defence schools. This arrangement was established to protect the status of the teachers in the provincial teachers' superannuation funds. Also included are some fees paid for children from Department of National Defence establishments attending nearby public schools. Some expenditures reported in this section may be repeated in following sections but there is no duplication of amounts in Item 6—Total.

The following sections report expenditures on the education of Indian children at Indian day schools, Indian residential schools, private schools,

and provincial public schools; non-white children, Indians and Eskimos, in the Northwest Territories and the Eastern Arctic; education of children of members of the armed forces both in Canada and in National Defence schools overseas; and other assistance to this level of education such as school radio broadcasts and the production of educational films and filmstrips.

Table 34.—Total Expenditure on Elementary and Secondary Education—This table brings together the data on both public and private elementary and secondary education. Since the various sections are shown separately, the data show the share each has in the total.

TABLE 29. Current Revenues of Public School Boards
(a) Year 1955

Province	Provincial grants	Local taxation	Fees	Other sources	Total
thousands of dollars					
Newfoundland	6,960	—	417	1,578	8,955
Prince Edward Island	994	814	6	88	1,902
Nova Scotia	7,389	10,724	47	232	18,392
New Brunswick	6,776	10,407	301	188	17,672
Quebec	34,827	82,402	2,514	1,657	121,400
Ontario	73,650	140,866	1,496	10,737	226,749
Manitoba	8,578	19,251	—	420	28,249
Saskatchewan	11,594	25,146	168	523	37,431
Alberta	24,980	26,904	84	1,402	53,370
British Columbia	33,992	25,614	—	1,715 ¹	61,321
Total, provinces	209,740	342,128	5,033	18,540	575,441
Territories:					
Yukon	695	52	—	110	857
Northwest Territories	57	75	—	5	137
Total, territories	752	127	—	115	994
Total	210,492	342,255	5,033	18,655	576,435

TABLE 29. Current Revenues of Public School Boards — Concluded
(b) Year 1956

Province	Provincial grants	Local taxation	Fees	Other sources	Total
thousands of dollars					
Newfoundland	7,716	—	444	1,957	10,117
Prince Edward Island	1,078	856	11	51	1,996
Nova Scotia	10,749	11,383	23	159	22,314
New Brunswick	7,075	11,756	126	68	19,025
Quebec	41,048	93,878	2,840	1,840	139,606
Ontario	80,293	164,295	1,668	10,246	256,502
Manitoba	8,928	21,425	—	610	30,963
Saskatchewan	12,993	29,707	83	—	42,783
Alberta	26,742	30,375	83	1,316	58,516
British Columbia	35,571	29,794	—	794 ¹	67,159
Total, provinces	232,193	393,469	5,278	18,041	648,981
Territories:					
Yukon	305	60	—	81	446
Northwest Territories	35	107	—	34	176
Total, territories	340	167	—	115	622
Total	232,533	393,636	5,278	18,156	649,603

¹ Includes fees, if any.

TABLE 30. Expenditures of Public School Boards
(a) Year 1955

Province	Operating			Capital			Total expenditures from current revenue
	Teachers' salaries	Other operating	Total operating	Capital outlays from current funds	Capital charges	Total	
thousands of dollars							
Newfoundland	5,819	1,367	7,186	..	..	1,769	8,955
Prince Edward Island	1,298	306	1,604	..	..	215	1,819
Nova Scotia	11,817	4,021	15,838	7	1,566	1,573	17,411
New Brunswick	9,729	3,676	13,405	..	..	2,140	15,545
Quebec	64,880	30,159	95,039	9,730	21,904	31,634	126,673
Ontario	126,624	60,537	187,161	8,378	27,156	35,534	222,695
Manitoba	17,125	8,057	25,182	2,307	1,094 ¹	3,401	28,583
Saskatchewan	22,630	10,600	33,230	4,260	1,982	6,242	39,472
Alberta	27,375	16,771	44,146	1,918	5,768	7,686	51,832
British Columbia	33,625	17,900	51,525	3,128	7,246	10,374	61,899
Total, provinces	320,922	153,394	474,316	..	..	100,568	574,884
Territories:							
Yukon ²	205	184	389	468	..	468	857
Northwest Territories	66	59	125	2	12	14	139
Total, territories	271	243	514	470	12	482	966
Total	321,193	153,637	474,830	..	..	101,050	575,880
(b) Year 1956							
Newfoundland	6,228	1,555	7,783	..	..	2,036	9,819
Prince Edward Island	1,382	331	1,713	201	..	201	1,914
Nova Scotia	14,529	5,047	19,576	33	1,733	1,766	21,342
New Brunswick	11,022	4,345	15,367	1,240	2,048	3,288	18,655
Quebec	73,976	34,209	108,185	9,567	28,987	38,554	146,739
Ontario	143,511	67,877	211,388	8,600	30,572	39,173	250,561
Manitoba	18,779	8,772	27,551	1,584	1,346 ¹	2,930	30,481
Saskatchewan	23,932	12,068	36,000	4,472	2,290	6,762	42,762
Alberta	30,333	18,799	49,132	2,157	6,479	8,636	57,768
British Columbia	36,799	20,554	57,353	3,177	8,311	11,488	68,841
Total, provinces	360,491	173,557	534,048	..	..	114,834	648,882
Territories:							
Yukon ²	240	205	445	1	..	1	446
Northwest Territories	78	54	132	27	14	41	173
Total, territories	318	259	577	28	14	42	619
Total	360,809	173,816	534,625	..	..	114,876	649,501

¹ In Manitoba, interest charges have been reported in operating expenditures since 1954. Capital charges here comprises only instalments of principal.

² These are the expenditures of the territorial government which administers the schools in lieu of school boards. An estimate for salaries of separate school teachers is included.

TABLE 31. Expenditure on Elementary and Secondary Education by and through Provincial Governments
(a) Fiscal year ended March 31, 1956

No.		Newfoundland	Prince Edward Island	Nova Scotia	New Brunswick
		thousands of dollars			
	1. Administration and operation of the elementary and secondary school systems:				
	11. Grants to school boards:				
1	111. General	7,066	1,002	8,223	5,605
2	112. Vocational	7	—	230	1,180
	12. Services and supervision:				
3	121. Direct administration and supervision	379	72	1,574	515
4	122. Vocational	—	—	42	31
5	123. Audio-visual	103	6	23	41
6	124. Guidance	—	—	—	—
7	125. Curriculum	11	1	—	1
8	126. Examinations	76	7	44	17
9	13. Contributions to teachers' pension funds	32	4	1,169	42
10	14. General administration	143	49	285	155
11	15. Total	7,817	1,141	11,590	7,587
	2. Other expenditures related to elementary and secondary education:				
12	21. Education of handicapped children not in regular day schools	130	18	290	53
13	22. Correspondence courses	3	3	94	32
14	23. Total	133	21	384	85
15	3. Total gross expenditure	7,950	1,162	11,974	7,672
		(b) Fiscal year ended March 31, 1957			
		thousands of dollars			
	1. Administration and operation of the elementary and secondary school systems:				
	11. Grants to school boards:				
16	111. General	8,443	1,156	10,863	6,188
17	112. Vocational	7	—	258	1,221
	12. Services and supervision:				
18	121. Direct administration and supervision	248	74	1,956	570
19	122. Vocational	—	—	42	33
20	123. Audio-visual	123	5	31	45
21	124. Guidance	—	—	—	—
22	125. Curriculum	11	1	6	1
23	126. Examinations	94	9	52	19
24	13. Contributions to teachers' pension funds	24	3	1,164	71
25	14. General administration	153	50	323	153
26	15. Total	9,103	1,298	14,695	8,301
	2. Other expenditures related to elementary and secondary education:				
27	21. Education of handicapped children not in regular day schools	80	8	313	56
28	22. Correspondence courses	3	2	69	38
29	23. Total	83	10	382	94
30	3. Total gross expenditure	9,186	1,308	15,077	8,395

¹ Saskatchewan vocational grants partly estimated.

² Alberta vocational grants estimated.

TABLE 31. Expenditure on Elementary and Secondary Education by and through Provincial Governments
(a) Fiscal year ended March 31, 1956

Quebec	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Yukon	North West Territories	Total	No.
thousands of dollars									
42,581	65,694	8,499	11,173	31,460	40,288 ³	690	242	222,523	1
54	3,583	223	281 ⁴	20 ³	226	5	—	5,809	2
3,740	1,949	449	739	660	994	—	25	11,096	3
1,396	—	37	22	—	11	—	20	1,559	4
8	143	55	86	81	124	—	—	670	5
—	105	—	8	20	—	—	—	133	6
—	5	11	8	76	79	—	—	192	7
62	470	86	118	182	90	—	—	1,152	8
562	5,964	181	571	1,008	2,092	—	—	11,625	9
1,006	648	158	194	188	123	—	1	2,950	10
49,409	78,561	9,699	13,200	33,695	44,027	695	288	257,709	11
308	1,268	109	291	2,414	714	—	1	5,596	12
205	187	100	265	281	290	—	3	1,463	13
513	1,455	209	556	2,695	1,004	—	4	7,059	14
49,922	80,016	9,908	13,756	36,390	45,031	695	292	264,768	15

(b) Fiscal year ended March 31, 1957

thousands of dollars									
56,413	75,829	9,164	13,148	36,228	36,787	304	435	254,958	16
44	3,810	254	275 ¹	20 ²	235	2	—	6,126	17
3,732	2,152	505	787	766	1,146	—	35	11,971	18
1,445	—	42	24	—	17	—	23	1,626	19
7	154	60	115	89	125	—	—	754	20
—	128	—	8	20	—	—	—	156	21
—	3	11	8	75	102	—	—	218	22
87	586	97	126	194	96	—	—	1,360	23
521	6,690	191	591	2 ⁴	2,326	—	—	11,583	24
1,127	625	177	202	191	183	—	—	3,184	25
63,376	89,977	10,501	15,284	37,585	41,017	306	493	291,936	26
316	1,278	114	314	1,305	845	—	1	4,630	27
181	205	109	257	342	309	—	3	1,518	28
497	1,483	223	571	1,647	1,154	—	4	6,148	29
63,873	91,460	10,724	15,855	39,232	42,171	306	497	298,084	30

³ There is a large temporary increase in the grants for this year because of changes in capital grant legislation.

⁴ Alberta teachers' pension fund—new legislation provides that payments will be made from the previous provincial contributions to the fund until this source is exhausted, at which time the provincial contribution to teachers' pensions will be made from legislative appropriations.

TABLE 32. Expenditures of Public School Boards and Provincial Governments Combined
(a) Year 1955

No.		New-found-land	Prince Edward Island	Nova Scotia	New Brunswick
		thousands of dollars			
1	Expenditures of school boards (Table 30)	8,955	1,819	17,411	15,545
2	Less: Provincial grants received (Table 29).....	6,960	994	7,389	6,776
3	Net expenditures of school boards	1,995	825	10,022	8,769
4	Expenditures of provincial governments (Table 31)	7,817	1,141	11,590	7,587
5	Total	9,812	1,966	21,612	16,356
6	Expenditure per pupil of average daily attendance \$	115	112	158	155
7	Expenditure per capita of provincial population \$	24	20	32	30
8	Provincial grants (Item 2) as a percentage of expenditures of school boards (Item 1)	78	55	42	44
9	Provincial expenditures (Item 4) as a percentage of total expenditures (Item 5).....	80	58	53	46
		(b) Year 1956			
		thousands of dollars			
1	Expenditures of school boards (Table 30)	9,819	1,914	21,342	18,655
2	Less: provincial grants received (Table 29)	7,716	1,078	10,749	7,075
3	Net expenditure of school boards	2,103	836	10,593	11,580
4	Expenditures of provincial governments (Table 31)	9,103	1,298	14,695	8,301
5	Total public expenditure	11,206	2,134	25,288	19,881
6	Expenditure per pupil of average	124	118	180	175
7	Expenditure per capita of provincial population	27	22	36	36
8	Provincial grants (Item 2) as a percentage of expenditures of school boards (Item 1)	79	56	50	38
9	Provincial expenditure (Item 4) as a percentage of total expenditure (Item 5).....	81	61	58	42

¹ Children of white status only.

² Appropriate average daily attendance figure is not available.

TABLE 32. Expenditures of Public School Boards and Provincial Governments Combined
(a) Year 1955

Quebec	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Yukon ¹	Northwest Territories ¹	Total	No.
thousands of dollars									
126,673	222,695	28,583	39,472	51,832	61,899	857	139	575,880	1
34,827	73,650	8,578	11,594	24,980	33,992	695	57	210,492	2
91,846	149,045	20,005	27,878	26,852	27,907	162	82	365,388	3
49,409	78,561	9,699	13,200	33,695	44,027	695	288	257,709	4
141,255	227,606	29,704	41,078	60,547	71,934	857	370	623,097	5
.. ²	254	215	262	305	353	.. ²	.. ²	249 ³	6
31	43	35	47	55	54	.. ⁴	.. ⁴	40	7
27	33	30	29	48	55	81	41	37	8
35	35	33	32	56	61	81	78	41	9

(b) Year 1956

thousands of dollars									
146,739	250,561	30,481	42,762	57,768	68,841	446	173	649,501	1
41,048	80,293	8,928	12,993	26,742	35,571	305	35	232,533	2
105,691	170,268	21,553	29,769	31,026	33,270	141	138	416,968	3
63,376	89,977	10,501	15,284	37,585	41,017	306	493	291,936	4
169,067	260,245	32,054	45,053	68,611	74,287	447	631	708,904	5
.. ²	265	222	278	328	340	.. ²	.. ²	260 ³	6
37	48	38	51	61	53	.. ⁴	.. ⁴	44	7
28	32	29	30	46	52	68	30	36	8
37	35	33	34	55	55	68	78	41	9

³ Canada excluding Quebec.⁴ Appropriate population figures not available.

TABLE 33. Federal Government Expenditures related to Elementary and Secondary Education
(a) Year ending March 31, 1956

No.		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.
		(thousands of dollars)					
	1. Payments to provincial governments or school boards included in Tables 29-31:						
1	11. Grants to schools for vocational education	—	—	84	90	11	598
2	12. Payments for the education of children on crown lands	—	—	19	12	101	135
3	13. Department of National Defence dependents schools ¹	—	—	100	..	—	1,001
4	14. Inspection of Indian Schools	—	—	—	—	—	3
5	15. Total	—	—	203	102	112	1,737
	2. Education of Indians:						
	21. Day Schools:						
6	211. Operations and equipment	—	14	93	75	339	737
7	212. Construction	—	—	42	73	50	366
8	213. Supplies and other .....	—	—	..	..	..	..
	22. Residential schools:						
9	221. Operations and equipment	—	—	17	—	107	214
10	222. Construction	—	—	—	—	221	636
11	223. Supplies and other .....	—	—	..	..	..	..
12	23. Grants to denominational schools	—	—	50	—	203	638
13	24. General, including fees to other authorities ² .....	—	..	..	..	..	3
14	25. Total	—	14	202	148	920	2,594
	3. Education of non-white children in Northwest Territories and Eastern Arctic:						
15	31. Operations (net)	—	—	—	—	—	—
16	32. Grants, and maintenance of children in church schools	—	—	—	—	—	—
17	33. Construction of buildings	13	—	—	—	—	—
18	34. Equipment	—	—	—	—	—	—
19	35. Total	13	—	—	—	—	—
	4. Education of children of armed services—Department of National Defence:						
20	41. Current—estimate of federal contributions by provinces	73	63	net 100	..	364	896
	42. Capital:						
21	421. Construction	—	—	667	312	409	105
22	422. Equipment (estimated)	—	—	4	—	—	63
23	43. Payments to other authorities (see Item 12 above)	—	—	19	12	101	135
24	44. Total	73	63	790	324	874	1,199
	5. Other:						
25	51. Films, filmstrips and school broadcasts	13	1 ³	9 ³	8 ³	—	200
26	52. Vocational education	—	—	84	90	—	598
27	53. Total	13	1	93	98	—	798
28	6. Total federal	99	78	1,085	570	1,794	4,591

¹ This refers only to the federal government share of school costs reported in the expenditures of school boards and provincial governments.

² The portion distributed represents fees to provinces for inspection of Indian schools. Fees paid to local school boards for tuition of Indian children cannot be distributed by provinces in this year.

TABLE 33. Federal Government Expenditures related to Elementary and Secondary Education
(a) Year ending March 31, 1956

Man.	Sask.	Alta.	B.C.	Yukon	N.W.T.	Overseas	Undistributed	Total	N ^o
thousands of dollars									
121	175	10	141	5	4	—	—	1,239	1
1	9	12	77	478	5	—	—	862	2
—	..	—	113	151	—	—	—	1,365	3
—	1	1	4	—	—	—	—	9	4
122	185	23	335	634	9	—	—	3,475	5
455	380	253	530	40	7	—	—	2,923	6
280	250	367	192	—	30	—	—	1,650	7
..	..	..	..	—	—	—	225	225	8
259	277	333	295	19	1	—	—	1,522	9
257	210	535	144	—	—	—	—	2,003	10
..	..	..	..	—	—	—	96	96	11
406	716	891	973	104	45	—	—	4,026	12
..	1	1	4	—	—	—	966	975	13
1,657	1,834	2,380	2,138	163	83	—	1,287	13,420	14
—	—	—	—	—	633	—	—	633	15
—	—	—	—	—	351	—	—	351	16
—	—	—	—	7	465	—	—	485	17
—	—	—	—	11	41	—	—	52	18
—	—	—	—	18	1,490	—	—	1,521	19
285	54	387	—	—	—	570	7	2,799	20
5	8	539	113	151	—	—	20	2,329	21
3	20	126	—	—	—	—	—	216	22
1	9	12	77	110	5	—	—	481	23
294	91	1,064	190	261	5	570	27	5,825	24
4 ³	4 ³	6 ³	10	—	—	—	1,387	1,642	25
121	175	10	141	5	4	—	—	1,228	26
125	179	16	151	5	4	—	1,387	2,870	27
2,076	2,104	3,460	2,479	447	1,582	570	2,701	23,636	28

³ Expenditures in Maritime and Prairie regions are distributed on the basis of enrolment.

TABLE 33. Federal Government Expenditures related to Elementary and Secondary Education
(b) year ending March 31, 1957

No.		New-found-land-	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario
		thousands of dollars					
	1. Payments to provincial governments or school boards, included in Tables 29-31:						
1	11. Grants to schools for vocational education	—	—	80	89	29	598
2	12. Payments for the education of children on crown land	265	1	45	27	237	393
3	13. Department of National Defence dependents schools ¹	—	—	140	24	—	1,068
4	14. Inspection of Indian schools	—	—	—	—	—	4
5	15. Total	265	1	265	140	266	2,063
	2. Education of Indians:						
	21. Day schools:						
6	211. Operation and equipment	—	15	111	94	518	818
7	212. Construction	—	—	61	71	114	224
8	213. Supplies and other .....	—	..	..	..	..	..
	22. Residential schools:						
9	221. Operations and equipment	—	—	19	—	138	324
10	222. Construction	—	—	—	—	44	256
11	223. Supplies and other .....	—	—	..	..	..	..
12	23. Grants to schools	—	—	54	—	251	679
13	24. General, including fees to other authorities ² .....	—	..	..	..	..	4
14	25. Total	—	15	245	165	1,065	2,305
	3. Education of non-white children in Northwest Territories and Eastern Arctic:						
15	31. Operations	—	—	—	—	—	—
16	32. Grants and maintenance of children in church schools	—	—	—	—	—	—
17	33. Construction of buildings	16	—	—	—	—	—
18	34. Equipment	—	—	—	—	—	—
19	35. Total	16	—	—	—	—	—
	4. Education of children living on crown lands:						
20	41. Current-estimate of federal contributions by provinces	183	156	140	24	920	1,068
	42. Capital:						
21	421. Construction	249 ⁴	—	156	955	746	493
22	422. Equipment (estimated)	—	—	30	—	112	—
23	43. Payments to other authorities (See Item 11 above) ⁵	—	1	45	27	237	320
24	44. Total	432	157	371	1,006	2,015	1,881
	5. Other:						
25	51. Films filmstrips, and school broadcasts ³	13	1 ³	9 ³	8 ³	—	200
26	52. Vocational education	—	—	80	89	—	598
27	53. Total	13	1	89	97	—	798
28	6. Total	461	173	705	1,268	3,080	4,984

¹ This refers only to the federal government share of school costs reported in the expenditures of school boards and provincial governments.

² The portion distributed represents fees to provinces for the inspection of Indian schools. Fees paid to local school boards for tuition of Indian children cannot be distributed by provinces for this year.

³ Expenditures in Maritime and Prairie Regions are distributed on the basis of enrolment.

TABLE 33. Federal Government Expenditures related to Elementary and Secondary Education
(b) year ending March 31, 1957

Manitoba	Saskatchewan	Alberta	British Columbia	Yukon	Northwest Territories	Overseas	Undistributed	Total	No.
thousands of dollars									
126	138	10	141	2	4	—	—	1,217	1
53	20	490	390	85	12	—	—	2,028	2
—	45	—	—	—	—	—	—	1,277	3
—	1	1	4	—	—	—	—	10	4
189	204	501	535	87	16	—	—	4,532	5
555	536	361	667	42	—	—	—	3,717	6
463	266	31	412	—	—	—	—	1,642	7
..	..	..	..	..	—	—	342	342	8
340	373	496	330	24	—	—	—	2,044	9
966	162	283	10	—	—	—	—	1,721	10
..	..	..	..	..	—	—	139	139	11
423	672	832	943	67	—	—	—	3,921	12
..	1	1	4	..	—	—	1,227	1,237	13
2,747	2,010	2,004	2,366	133	—	—	1,708	14,763	14
—	—	—	—	—	587	—	—	587	15
—	—	—	—	—	332	—	—	332	16
—	—	—	—	—	1,156	—	—	1,172	17
—	—	—	—	—	55	—	—	55	18
—	—	—	—	—	2,130	—	—	2,146	19
836	201	1,094	—	—	—	1,088	7	5,717	20
357	108	1,005	239	—	—	..	38	4,346	21
—	—	12	—	—	—	—	—	154	22
3	20	29	183	85	12	—	—	962	23
1,196	329	2,140	422	85	12	1,088	45	11,179	24
4 ¹	4 ¹	6 ¹	10	—	—	—	1,387	1,642	25
126	138	10	141	2	4	—	—	1,188	26
130	142	16	151	2	4	—	1,387	2,830	27
4,073	2,481	4,160	2,939	220	2,146	1,088	3,140	30,918	28

¹ \$249,000 is the federal contribution to the cost of construction of a school for dependents of civilian federal employees; all other expenditures in Section 4 are for the children of armed forces personnel.

² Some of the items which appear in Item 12 are contributions to the cost of construction of shared school accommodation. Where these appear again in Section 4, they are included in construction, Item 421.

TABLE 34. Total Expenditure on Elementary and Secondary Education, Public and Private
(a) 1955

No		Newfound- land	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario
thousands of dollars							
1	Net expenditure of school boards	1,995	825	10,022	8,769	91,846	149,045
2	Provincial expenditure on elementary and secondary education in regular schools (Table 31, Item 15):	7,817	1,141	11,590	7,587	49,409	78,561
3	Total expenditure by and through provincial governments and local school boards	9,812	1,966	21,612	16,356	141,255	227,606
4	Other provincial government expenditures (Table 31, Item 23)	133	21	384	85	513	1,455
5	Other municipal expenditures for the education of handicapped children	—	—	129	46	328	—
6	Total gross expenditures, provincial and local	9,945	1,987	22,125	16,487	142,096	229,061
7	Less federal government expenditures included above (Table 33, Item 15)..	13	—	203	102	112	1,737
8	Net local and provincial expenditure	9,932	1,987	21,922	16,385	141,984	227,324
9	Gross federal expenditures (Table 33, Item 6)	99	78	1,085	570	1,794	4,591
10	Gross public expenditure	10,031	2,065	23,007	16,955	143,778	231,915
11	Private: Private schools (Table 59).....	—	80	414	390	8,450	6,108
12	Business colleges (Table 66).....	—	8	42	69	1,014	909
13	Total public and private expenditure	10,031	2,153	23,463	17,414	153,242	238,932
(b) 1956							
thousands of dollars							
14	Net expenditure of school boards	2,103	836	10,593	11,580	105,691	170,268
15	Provincial expenditure on elementary and secondary education in regular schools (Table 31, Item 15).....	9,103	1,298	14,695	8,301	63,376	89,977
16	Total expenditure by and through provincial governments and local school boards	11,206	2,134	25,288	19,881	169,067	260,245
17	Other provincial government expenditures (Table 31, Item 23)	83	10	382	94	497	1,483
18	Other municipal expenditures for the education of handicapped children	—	—	138	52	387	—
19	Total gross expenditures, provincial and local	11,289	2,144	25,808	20,027	169,951	261,728
20	Less federal government expenditures included above (Table 33, Item 15) ..	265	1	265	140	266	2,063
21	Net local and provincial expenditure	11,024	2,143	25,543	19,887	169,685	259,665
22	Gross federal expenditures (Table 33, Item 6)	461	173	705	1,268	3,080	4,984
23	Gross public expenditure	11,485	2,316	26,248	21,155	172,765	264,649
24	Private: Private schools (Table 59).....	—	65	453	322	8,850	7,107
25	Business colleges (Table 66)	—	7	46	70	1,150	996
26	Total public and private expenditure	11,485	2,388	26,747	21,547	182,765	272,752

TABLE 34. Total Expenditure on Elementary and Secondary Education, Public and Private
(a) 1955

Manitoba	Saskatchewan	Alberta	British Columbia	Yukon	Northwest Territories	Overseas and undistributed	Total	No.
thousands of dollars								
20,005	27,878	26,852	27,907	162	82	—	365,388	1
9,699	13,200	33,695	44,027	695	288	—	257,709	2
29,704	41,078	60,547	71,934	857	370	—	623,097	3
209	556	2,695	1,004	—	4	—	7,059	4
—	—	—	—	—	—	—	503	5
29,913	41,634	63,242	72,938	857	374	—	630,659	6
122	185	23	335	266	9	—	3,107	7
29,791	41,449	63,219	72,603	591	365	—	627,552	8
2,076	2,104	3,460	2,479	447	1,595	3,271	23,649	9
31,867	43,553	66,679	75,082	1,038	1,960	3,271	651,201	10
922	604	1,232	1,631	—	—	—	19,831	11
256	110	288	198	—	—	—	2,894	12
33,045	44,267	68,199	76,911	1,038	1,960	3,271	673,926	13
(b) 1956								
thousands of dollars								
21,553	29,769	31,026	33,270	141	138	—	416,968	14
10,501	15,284	37,585	41,017	306	493	—	291,936	15
32,054	45,053	68,611	74,287	447	631	—	709,904	16
223	571	1,647	1,154	—	4	—	6,148	17
—	—	—	—	—	—	—	577	18
32,277	45,624	70,258	75,441	447	635	—	715,629	19
189	204	501	535	87	16	—	4,532	20
32,088	45,420	69,757	74,906	360	619	—	711,097	21
4,073	2,481	4,160	2,939	220	2,146	4,228	30,918	22
36,161	47,901	73,917	77,845	580	2,765	4,228	742,015	23
819	780	989	2,105	—	—	—	21,490	24
275	138	311	200	—	—	—	3,193	25
37,255	48,819	75,217	80,150	580	2,765	4,228	766,698	26

SPECIAL SCHOOLS AND CLASSES

Notes Concerning Tables 35-42

The tables in this section give enrolment and, where appropriate, the number of schools, classes and teachers in special schools and classes conducted by provincial departments of government, local education authorities and in some private institutions. While most of these schools or classes serve children who are unable to take full advantage of instruction in the regular classes or schools, there are a few classes for mentally gifted children. Except for the extremes of auxiliary classes and special advance classes, the tables take no account of what is done by streaming for the slow learners and the mentally gifted pupils in the school systems of most of the larger centres.

Tables 35-37.—Exceptional Children—These tables summarize data collected by a survey of schools and classes for exceptional children undertaken from 1953 to 1955 to provide information requested by UNESCO. They are as complete in coverage as was possible at the time and include a great deal more detail than had been published in previous surveys. Data for private schools are included as well as for public schools. For detailed data for each province see the publication **Statistics of Special Education for Exceptional Children, 1953-54**.

The number of schools is limited to the number of special schools. A much larger proportion of special education is carried on in special classes within the regular schools.

The number of classes reported includes a few "units". A "unit" consists of one or two children being taught in a regular classroom by the regular teacher using a special curriculum provided by the local school board or the Department of Education. Enrolments for 1955-56 in the special (auxiliary) classes in the public schools of each province are given in Table 6 of this survey.

Tables 39, 40.—Schools for the Blind and the Deaf—These two tables provide data on these schools comparable to the tables published in previous years. Most of the schools for blind and deaf children are conducted by provincial governments. In Quebec they are conducted by non-governmental organizations subsidized by the province. Where a province does not have schools for the blind and deaf, arrangements are made to send the blind and deaf children to the schools of a neighbouring province. For example, the two schools located in Halifax, N.S., serve the four Atlantic Provinces and the Deputy Ministers of Education of the four provinces serve on their governing boards. In those provinces west of Quebec, the provincial govern-

ments pay the total cost of maintenance, while in the Atlantic Provinces the provincial departments and municipalities share the cost. Most of the children reside in the schools.

Although these schools are primarily for those with little or no residual hearing or sight, in some cases partially-blind and partially-deaf pupils are enrolled. In some of the larger centres there are sight-saving classes and classes for the hard-of-hearing in the ordinary publicly-controlled schools.

Table 41.—Correspondence Courses—This tabulation is limited to the courses conducted by the provincial Departments of Education. Courses are also conducted by some private schools.

Each provincial Department of Education provides correspondence courses, whether prepared by the province or obtained from some other province, for: (1) children unable to attend school because of a shortage of teachers, illness, isolation or temporary residence in a foreign land; (2) children attending school but wanting certain subjects not taught in that school; and (3) adults seeking to advance their standing or to secure special training. Some provinces also sell course outlines to teachers for lesson helps and to students as study helps. As there is considerable sharing of special and vocational courses between provinces, a good selection is available.

Enrolment figures for pupils not in school are fairly well reported but, when it comes to reporting on secondary students taking options and numbers of adults taking courses, some provinces report subject enrolments rather than student enrolments. This creates some duplication of persons. Because of the lack of uniformity in reporting, totals for Canada are not shown.

Table 42.—Evening Classes—Those reported in this table are carried on in the publicly-controlled schools for persons above school age. A wide variety of subjects is offered ranging from elementary and advanced academic and technical courses to crafts, hobbies, rural discussion groups and square dancing. Included are a number of classes for new Canadians.

In addition to the classes shown in this table there is a great deal of adult education carried on by the universities, various departments of provincial governments, and voluntary associations.

In some cases data given are for subject enrolments. Students taking more than one subject may be counted more than once.

TABLE 35. Schools and Classes for Exceptional Children: Total Public and Private, 1953-54

Types of exceptional children	No. of schools or institutions	No. of classes and units ¹	Number of teachers			Enrolment		
			Men	Women	Total	Boys	Girls	Total
1. Mentally exceptional or emotionally disturbed:								
(1) Mentally retarded:								
(a) In schools operated by provincial departments of health or welfare.....	7	...	19	50	69	746	715	1,461
(b) In schools under provincial departments of Education	8	502	223	378	601	7,473	4,680	12,153
(c) In schools operated by parents' associations for retarded children.....	28	...	2	85 ^e	87 ^e	509 ^e	391 ^e	900
(d) In other private schools.....	12	...	12	57	69	946 ^e	332 ^e	1,278
(2) Mentally gifted	—	8	—	8	8	804	787	1,591
(3) Emotionally disturbed	5	...	3	7	10	58 ^e	31 ^e	89
2. Physically handicapped:								
(1) Blind and partially-sighted	6	19	31	77	108	520	453	973
(2) Deaf and hard-of-hearing	9	26	95	155	250	1,005	922	1,927
(3) Speech-defective	—	—	—	36	36	6,718	3,675	10,393
(4) Cerebral-palsied	15	9	—	39	39	300 ^e	242 ^e	542 ^e
(5) Orthopaedic	4	7	8	20	28	242	168	410
(6) Hospitalized	40	...	5	63	68	811 ^e	909 ^e	1,720 ^e
(7) Tuberculous, in sanatoria	38	...	19	84	103	749	823	1,572
(8) Home-bound	—	—	1	29	30	315	277	592
(9) Delicate, in open-air schools	1	17	3	21	24	269	289	558
3. Delinquent	32	...	94 ^e	126 ^e	220 ^e	1,838	948	2,786
4. Orphaned and neglected	33	...	51 ^e	100 ^e	151 ^e	2,395 ^e	1,090 ^e	3,485 ^e
Totals.....	238	588	566	1,335	1,901	25,698	16,732	42,430

¹ "Unit" means an individual exceptional child being taught in an ordinary classroom by the regular teacher who was using a special curriculum supplied by the local school board or the department of education.

TABLE 36. Schools and Classes for Exceptional Children: Public Schools, 1953-54

Types of exceptional children	No. of schools or institutions	No. of classes and units ¹	Number of teachers			Enrolment		
			Men	Women	Total	Boys	Girls	Total
1. Mentally exceptional or emotionally disturbed:								
(1) Mentally retarded:								
(a) In schools operated by provincial departments of health or welfare.....	7	...	19	50	69	746	715	1,461
(b) In schools under provincial departments of Education	8	502	223	378	601	7,473	4,680	12,153
(d) In other private schools.....	—	—	—	—	—	—	—	—
(2) Mentally gifted	—	8	—	8	8	804	787	1,591
2. Physically handicapped:								
(1) Blind and partially-sighted	4	19	22	53	75	469	364	833
(2) Deaf and hard-of-hearing	5	26	34	110	144	644	580	1,224
(3) Speech-defective.....	—	—	—	36	36	6,718	3,675	10,393
(4) Cerebral-palsied	1	9	—	11	11	69	61	130
(5) Orthopaedic	2	7	2	15	17	148	101	249
(6) Hospitalized	33	...	5	51	56	667	764	1,431
(7) Tuberculous, in sanatoria	31	...	16	76	92	663	729	1,392
(8) Home-bound .....	...	...	1	29	30	315	277	592
(9) Delicate, in open-air schools	1	17	3	21	24	269	289	558
3. Delinquent	16	...	35	24	59	695	201	896
Totals.....	108	588	360	862	1,222	19,680	13,223	32,903

¹ "Unit" means an individual exceptional child being taught in an ordinary classroom by the regular teacher who was using a special curriculum supplied by the local school board or the department of education.

TABLE 37. Schools and Classes for Exceptional Children: Government-aided Private Schools, 1953-55

Types of exceptional children	No. of schools	No. of classes	Number of teachers			Enrolment		
			Men	Women	Total	Boys	Girls	Total
1. Mentally exceptional or emotionally disturbed:								
(1) Mentally retarded:								
(c) In schools operated by parents' associations for retarded children	22	...	2	61°	63°	379°	265°	644
(d) In other private schools	7	...	12	44	56	869°	276°	1,145
(3) Emotionally disturbed	3	...	—	4	4	23°	15°	38
2. Physically handicapped:								
(1) Blind and partially-sighted	1	...	7	21	28	41	81	122
(2) Deaf and hard-of-hearing	3	...	61	41	102	354	332	686
(4) Cerebral-palsied	13	...	—	27	27	227°	176°	403°
(5) Orthopaedic	2	...	6	5	11	94	67	161
(6) Hospitalized	6	...	—	11°	11°	137°	137°	274°
(7) Tuberculous, in sanatoria	7	...	3	8	11	86	94	180
3. Delinquent	16	...	59°	102°	161°	1,143	747	1,890
4. Orphaned and neglected	28	...	50	89°	139°	2,266°	959°	3,225°
Totals	108	...	200	413	613	5,619	3,149	8,768

TABLE 38. Schools and Classes for Exceptional Children: Independent Schools, 1953-55

Types of exceptional children	No. of schools	No. of classes	Number of teachers			Enrolment		
			Men	Women	Total	Boys	Girls	Total
1. Mentally exceptional or emotionally disturbed:								
(1) Mentally retarded:								
(c) In schools operated by parents' associations for retarded children	6	...	—	24	24	130	126	256
(d) In other private schools	5	...	—	13	13	77	56	133
(3) Emotionally disturbed	2	...	3	3	6	35°	16°	51
2. Physically handicapped:								
(1) Blind and partially-sighted	1	...	2	3	5	10	8	18
(2) Deaf and hard-of-hearing	1	...	—	4	4	7	10	17
(4) Cerebral-palsied	1	...	—	1	1	4	5	9
(6) Hospitalized	1	...	—	1	1	7°	8°	15
4. Orphaned and neglected	5	...	1	11	12	129	131	260
Totals	22	...	6	60	66	399	360	759

TABLE 39. Schools for the Blind: Enrolment by Province of Residence, School Year, 1954-55 and 1955-56

Location of schools	Home province of pupils											Total
	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other countries	
School for the Blind, Halifax, 1954-55	40	5	58	46	—	—	—	—	—	—	—	149
N.S. 1955-56	36	5	54	42	—	—	—	—	—	—	—	137
L'Institut Louis-Braille, 1954-55	—	—	—	—	50	—	—	—	—	—	—	50
Montreal, Que. 1955-56	—	—	—	—	50	—	—	—	—	—	—	50
L'Institution des jeunes 1954-55	—	—	—	5	120	1	—	—	1	—	—	127
aneugles de Nazareth, 1955-56	—	—	—	3	116	1	—	—	2	—	—	122
Montreal, Que.												
Montreal Association for the 1954-55	—	—	—	—	12	2	—	—	—	—	—	14
Blind, Montreal, Que. 1955-56	—	—	—	—	16	2	—	—	—	—	—	18
Ontario School for the Blind, 1954-55	—	—	—	—	1	120	24	23	14	—	2	184
Brantford, Ont. 1955-56	—	—	—	—	1	118	26	24	13	—	1	183
B.C. School for the Blind, 1954-55	—	—	—	—	—	—	—	—	1	28	—	29
Vancouver, B.C. 1955-56	—	—	—	—	—	—	—	—	1	35	—	36
Total, 6 schools 1954-55	40	5	58	51	183	123	24	23	16	28	2	553
1955-56	36	5	54	45	183	121	26	24	16	35	1	546

TABLE 40. Schools for the Deaf: Enrolment by Province of Residence, School Year 1954-55 and 1955-56

Location of schools	Home province of pupils											Total
	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Other countries	
School for the Deaf, Halifax, 1954-55	21	8	97	33	1	—	—	—	1	—	—	161
N.S. 1955-56	21	5	94	36	1	—	—	—	1	—	—	158
L'Institution catholique des 1954-55	—	—	—	17	250	11	—	—	5	—	1	284
sourds-muets, Montreal, 1955-56	—	—	—	17	251	11	—	—	5	—	1	285
Que.												
L'Institution des sourdes- 1954-55	—	—	—	21	270	8	1	—	3	—	1	304
muettes, Montreal, Que. 1955-56	—	—	—	19	281	8	2	—	3	—	—	313
MacKay Institute for Pro- 1954-55	31	—	—	7	18	—	—	—	37	—	1	94
testant Deaf mutes, Mon- 1955-56	29	—	—	8	21	—	—	—	34	—	—	92
treal, Que.												
Ontario School for the Deaf, 1954-55	—	—	—	—	—	369	—	—	—	—	—	369
Belleville, Ont. 1955-56	—	—	—	—	—	376	—	—	—	—	—	376
Isbister Day School for the 1954-55	—	—	—	—	—	—	32	—	—	—	—	32
Deaf, Winnipeg, Man. 1955-56	—	—	—	—	—	—	28	—	—	—	—	28
School for the Deaf, Sask- 1954-55	—	—	—	—	—	—	48	88	46	—	1 ¹	183
atoon, Sask. 1955-56	—	—	—	—	—	—	52	94	25	—	—	171
British Columbia School for 1954-55	—	—	—	—	—	—	—	—	6	132	—	138
Deaf, Vancouver, B.C. 1955-56	—	—	—	—	—	—	—	—	3	136	—	139
Total, 8 schools 1954-55	52	8	97	78	539	388	81	88	98	132	4	1,565
1955-56	50	5	94	80	554	395	82	94	71	136	1	1,562

¹ Includes 1 pupil from Yukon Territory.

TABLE 41. Correspondence Courses Provided by the Provincial Departments of Education, 1945-1956

Courses provided for	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956
Newfoundland:												
Pupils, not in school .....	..	..	..	..	10	12	18	6	6	41	..	..
Prince Edward Island:												
Pupils, in school .....	..	..	59	17	9	13	21	14	18	4	—	—
Pupils, not in school	141	208	301	156	132	105	68	71	75	74	85	90
Teachers	175	341	267	215	192	175	142	162	186	201	175	139
Nova Scotia:												
Pupils, not in school	296	432	390	299	202	224	384	779	1,077	2,964	2,895	2,440
Adults, Academic and Technical	492	678	595	539	614	788	603	702	465	533	402	1,230
New Brunswick:												
Pupils, not in school	408	390	407	293	317	291	367	386	409	454	508	705
Teachers ¹ .....	..	..	..	..	..	..				53	119	53
Quebec: ²												
Pupils, not in school .....	..	..	..	..	..	..	..	2,138	1,681	3,207	3,200	3,000
Adults .....	..	..	..	..	..	..	..	..	350	491	..	..
Ontario:												
Pupils, not in school	2,218	2,528	2,198	2,614	1,431	1,567	1,446	1,479	1,621	1,851	2,208	2,845
Adults .....	..	..	..	..	460	45	..	..	115	131	155	196
Manitoba:												
Pupils, not in school	2,204	2,486	2,478	2,409	2,049	2,010	1,445	2,038	2,196	2,256	1,722	2,109
Pupils, in school	787	887	791	696	325	495	136	..	272	..	586	548
Teachers and students reference	462	622	689	519	721	966	1,090	788	818	995	871	1,592
Saskatchewan:												
Pupils not in school (includes adults)	2,109	2,398	2,724	2,652	2,778	3,057	3,400	3,706	4,315	4,138	4,731	4,247
Pupils, in school, options and lesson helps	7,426	7,386	7,753	6,127	8,518	10,113	10,730	11,324	12,664	10,624	5,728	5,207
Teachers	911	758	1,451	1,400	2,429	4,275	2,264	2,078	3,183	2,457	1,725	1,081
Alberta:												
Pupils, not in school	8,145	8,571	14,494	11,245	12,978	10,070	7,871	2,958	3,159	2,984	1,910	1,519
Pupils, in school	209	294	673	556				3,438	5,299	4,488	4,579	4,439
Adults	102	267	302	326	280	267	425	460	1,585	1,413	1,234	2,774
British Columbia:												
Pupils, in school	1,966	2,388	2,224	2,167	2,226	2,352	2,537	2,397	2,863	3,416	3,766	4,033
Pupils, not in school	2,897	2,922	2,987	2,805	2,807	1,282	2,496	2,876	2,212	1,238	1,853	1,965
Adults	2,007	2,847	3,129	3,411	2,606	2,359	2,223	2,842	3,639	3,833	3,816	4,261

¹ From 1945 to 1950 the figures reported per pupil may include teachers.² These are pupils and adults in hospitals and sanitoriums.

TABLE 42. Evening Classes conducted within Provincial School Systems, Number of Centres and Enrolments, School Years ending June 1939 and 1949 to 1956

Province and type of class	Number of centres								
	1939	1949	1950	1951	1952	1953	1954	1955	1956
Newfoundland, Total ¹ .....	..	..	..	..	3	9	7	7	6
Prince Edward Island, Total ¹ .....	..	1	1	1	1	1	1	1	1
Nova Scotia, Total ²	35	48	53	59	56	56	54	..	57
New Brunswick, Total ²	8	17	18	28	36	52	53	52	55
Quebec, Total	147	174	183	186	210	213	222	242	260
General ³	115	124	135	139	162	164	170	189	..
Vocational ⁴	32	50	48	47	48	49	52	53	..
Ontario, Total	61	103	114	121	129	138	144	164	156
General ³	9	59	73	82	90	96	102	..	..
Vocational ⁴	52	44	41	39	39	42	42	..	..
Manitoba, Total .....	..	12	2	2	2	2	3	3	3
General ³ .....	..	6	1	1	1	1	2	2	2
Vocational ⁴ .....	..	6	1	1	1	1	1	1	1
Saskatchewan, Total ²	3	3	3	3	3	3	3	3	3
Alberta, Total .....	..	1	36	34	33	42	50	50	42
General ³ .....	..	..	14	14	14	18	30	28	14
Vocational ⁴ .....	..	1	22	20	19	24	20	22	28
British Columbia, Total	40	31	33	..	..	..	..	55	53
General ³ .....	..	..	..	..	..	..	..	..	..
Vocational ⁴	40	..	..	..	..	..	..	..	..
Totals	294	390	443	434	473	516	537	577	636
	Enrolment								
	1939	1949	1950	1951	1952	1953	1954	1955	1956
Newfoundland, Total ¹ .....	..	93	162	1,397	1,920	1,867	1,253	1,123	1,313
Prince Edward Island, Total ¹ .....	..	294	44	316	226	326	349	410	403
Nova Scotia, Total ²	3,807	4,793	4,868	5,061	4,615	4,556	4,745	4,588	4,692
New Brunswick, Total ²	2,050	2,081	2,611	3,132	4,088	4,620	5,173	5,363	4,765
Quebec, Total	15,524	19,017	21,814	20,625	25,047	27,786	29,542	31,209	33,000
General ³	8,315	8,847	9,913	9,707	11,934	11,806	12,612	14,499	..
Vocational ⁴	7,209	10,170	11,901	10,918	13,113	15,980	16,930	16,710	..
Ontario, Total	38,319	60,031	67,914	65,364	73,234	76,554	78,338	78,640	75,370
General ³	1,838	4,056	8,852	7,598	9,152	9,599	12,056	24,772	19,414
Vocational ⁴	36,481	55,975	59,062	57,766	64,072	66,955	66,282	53,868	55,956
Manitoba, Total	930	4,445	4,470	5,382	10,587	8,051	7,308	9,384	6,353
General ³	930	2,481	3,282	3,356	6,077	3,836	3,259	4,497	..
Vocational ⁴ .....	..	1,964	1,188	2,026	4,510	4,215	4,049	4,887	..
Saskatchewan, Total ²	1,412	2,207	2,588	2,349	2,706	3,049	2,309	2,909	2,332
Alberta, Total .....	..	641	704	826	943	4,712	5,033	5,294	4,934
General ³ .....	..	..	..	..	..	2,329	2,364	2,722	1,707
Vocational ⁴ .....	..	641	704	826	943	2,383	2,669	2,572	3,227
British Columbia, Total	7,189	14,292	15,494	16,778	17,737	17,795	19,969	22,280	29,331
General ³ .....	..	9,892	10,154	10,873	12,505	12,799	13,850	14,834	20,291
Vocational ⁴	7,189	4,400	5,340	5,905	5,232	4,996	6,119	7,446	9,040
Totals	69,231	107,894	120,669	121,230	141,103	149,316	154,019	161,200	162,493

¹ Evening classes in Newfoundland and Prince Edward Island are not classified as above.

² Evening classes in Nova Scotia, New Brunswick and Saskatchewan are vocational.

³ General classes include Academic, English for New Canadians, and cultural subjects.

⁴ Vocational classes include Commercial, Industrial and Technical subjects.

Note: Figures in italics are estimates.

SECTION IV
STATISTICS OF PRIVATE SCHOOLS

PRIVATE SCHOOLS

Notes Concerning Tables 43-66

There are a number of schools in each province which are neither publicly financed nor publicly administered and hence are not included in Section II of this survey. These include nursery schools, elementary and secondary day and residential schools, business colleges, trade schools, and correspondence schools. In most provinces these schools are required to register with a department of the provincial government. The extent of regulation and inspection varies and in most cases few statistics are required.

The Education Division of the Dominion Bureau of Statistics is empowered to gather information directly from all of these schools. To date, however, reports have been collected only from the academic elementary and secondary schools and the business colleges for those provinces which do not collect such statistics.

Tables 43-59.—Private Elementary and Secondary Schools—Except in Quebec, these private schools enroll from two to four per cent of elementary and secondary school pupils. While in Quebec the proportion is about one in ten, many of the schools are subsidized by the Province and the provincial reports include a record of them similar to, and for some data inseparable from, the records of the publicly-controlled schools. Because of this, statistics for such subsidized independent schools are included with those of the publicly-controlled schools in Section III of this survey.

Tables 60-66.—Business Colleges—These schools offer courses in shorthand, typing, book-keeping and other commercial subjects. Next to the elementary and secondary schools this is the most numerous group of private schools.

TABLE 43. Private Elementary and Secondary Schools in Canada: Enrolment 1921-1956

School year ending June	New-found-land	Prince Edward Island	Nova Scotia	New Brunswick	Quebec	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia	Canada
1921	—	682	3,047	2,607	54,671	9,961	3,149	1,608	2,274	3,159	81,158
1926	—	580	2,956	3,528	54,767	10,126	4,534	2,358	2,281	4,624	85,754
1931	—	570	2,746	4,082	57,320	12,236	5,864	2,853	2,944	5,276	93,891
1936	—	547	3,044	3,079	55,775	11,809	5,131	2,003	3,083	4,568	89,039
1941	—	638	2,986	2,935	55,847	13,458	4,509	1,985	3,813	5,003	91,174
1942	—	687	2,938	3,436	57,910	14,413	4,580	2,113	4,531	5,228	95,836
1943	—	738	3,641	3,552	61,566	14,722	4,495	2,308	3,729	5,313	100,064
1944	—	803	3,452	3,631	61,828	14,967	4,659	2,545	3,767	5,757	101,409
1945	—	754	3,913	2,843	62,000	15,911	4,593	3,544	2,032	5,704	101,294
1946	—	804	3,362	2,903	67,751	16,336	4,643	3,682	2,852	5,576	107,909
1947	—	803	3,109	2,841	62,030	15,694	4,125	3,721	2,507	5,195	100,025
1948	—	877	3,414	2,341	59,020	16,586	4,653	2,710	2,519	5,983	98,103
1949	—	951	3,894	2,504	61,200	18,251	5,348	2,625	3,630	6,334	104,737
1950	—	971	4,217	2,306	56,240	18,823	5,271	2,630	3,539	6,256	100,253
1951	—	969	4,709	2,129	55,667	20,141	6,226	3,138	3,527	6,170	102,676
1952	—	1,004	4,690	1,852	66,113	18,573	6,564	2,842	3,447	6,531	111,616
1953	—	1,029	4,990	1,650	64,046	18,100	6,749	2,886	3,515	7,072	110,037
1954	—	1,088	5,161	1,683	67,293	17,837	7,238	3,006	4,412	7,889	115,607
1955	—	1,159	5,337	1,924	69,000 ^e	17,768	8,380	2,986	4,274	8,923	119,751
1956	100	1,131	5,503	1,677	72,500 ^e	20,155	7,601	3,488	3,826	12,793	128,774

TABLE 44. Number of Schools in Operation, Nine Provinces (Quebec excepted), 1955-56

Province	Roman Catholic		Other Church		Non-denom		Total		Total
	Resi-dential	Day	Resi-dential	Day	Resi-dential	Day	Resi-dential	Day	
Newfoundland	—	—	—	—	—	3	—	3	3
Prince Edward Island	2	1	—	1	1	—	3	2	5
Nova Scotia	3	13	2	3	2	—	7	16	23
New Brunswick	6	4	1	—	2	—	9	4	13
Ontario	31	38	19	7	12	9	62	54	116
Manitoba	6	20	3	8	1	—	10	28	38
Saskatchewan	17	6	6	5	2	3	25	14	39
Alberta	9	1	11	17	8	4	28	22	50
British Columbia	11	26	4	10	14	3	29	39	68
Total Canada	85	109	46	51	42	22	173	182	355

TABLE 45. Number of Schools by Level of Teaching, Nine Provinces (Quebec excepted), 1955-56

Province	Kindergarten	Elementary	Elementary and secondary	Secondary	Total
Newfoundland	2	1	—	—	3
Prince Edward Island	2	1	2	—	5
Nova Scotia	—	4	16	3	23
New Brunswick	—	2	5	6	13
Ontario	4	18	33	61	116
Manitoba	—	22	13	3	38
Saskatchewan	—	13	6	20	39
Alberta	2	24	11	13	50
British Columbia	1	22	42	3	68
Total Canada	11	107	128	109	355

TABLE 46. Number of Teachers in Different Classes of Schools, Nine Provinces (Quebec excepted), 1955-56

Province	Roman Catholic		Other Church		Non-denom		Total		Total
	Resi- dential	Day	Resi- dential	Day	Resi- dential	Day	Resi- dential	Day	
Newfoundland	—	—	—	—	—	7	—	7	7
Prince Edward Island	18	18	—	2	1	—	19	20	39
Nova Scotia	40	105	21	18	22	—	83	123	206
New Brunswick	51	12	12	—	16	—	79	12	91
Ontario	349	268	288	39	177	113	814	420	1,234
Manitoba	52	143	35	64	15	—	102	207	309
Saskatchewan	103	29	44	6	19	4	166	39	205
Alberta	36	2	52	38	37	27	125	67	192
British Columbia	126	211	49	42	150	26	325	279	604
Total Canada	775	788	501	209	437	177	1,713	1,174	2,887

TABLE 47. Number of Teachers by Sex and Level of Teaching, Nine Provinces, (Quebec excepted), 1955-56

Province	Kindergarten		Elementary		Elementary and secondary		Secondary		Total		
	M	F	M	F	M	F	M	F	M	F	T
Newfoundland	—	4	—	3	—	—	—	—	—	7	7
Prince Edward Island	—	4	—	28	—	—	—	7	—	39	39
Nova Scotia	—	12	4	111	3	10	13	53	20	186	206
New Brunswick	—	—	—	34	6	—	20	31	26	65	91
Ontario	—	22	60	210	63	22	365	492	488	746	1,234
Manitoba	—	18	18	191	1	11	27	43	46	263	309
Saskatchewan	—	2	2	49	6	2	57	87	65	140	205
Alberta	—	10	18	62	3	10	47	42	68	124	192
British Columbia	—	5	54	314	23	16	89	103	166	438	604
Total Canada	—	77	156	1,002	105	71	618	858	879	2,008	2,887

TABLE 48. Teachers Classified by Professional Certificates, Nine Provinces, (Quebec excepted), 1955-56

A. Ordinary	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Total
Degree in education	—	—	2	4	12	7	15	13	12	65
High school ¹	—	—	29	8	313	24	40	17	43	474
Class 1 ²	—	13	85	23	219	100	68	71	180	759
Class 2 ³	2	9	22	5	29	30	8	17	27	149
Class 3 ⁴	—	1	—	—	1	—	—	—	—	2
No certificate	5	13	54	44	517	133	65	63	284	1,178
Total ordinary	7	36	192	84	1,091	294	196	181	546	2,627
B. Special										
Arts and crafts	—	—	3	1	18	3	—	2	7	34
Commercial	—	2	1	2	23	2	1	3	6	40
Kindergarten	—	—	—	—	25	2	2	3	12	44
Languages	—	—	—	—	8	1	—	—	1	10
Music	—	1	6	4	42	6	6	3	21	89
Physical education	—	—	4	—	27	1	—	—	11	43
Total special	—	3	14	7	143	15	9	11	58	260

¹ The provincial teachers' certificates required to teach in high schools. Most of these have university degrees.² Academic training of senior matriculation level plus at least one year professional training.³ Academic training of junior matriculation level plus one year professional training.⁴ Lower professional qualifications.

TABLE 49. Teachers Classified by Academic Qualifications, Nine Provinces, (Quebec excepted), 1955-56

Academic training	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Total
1. With degrees:										
(a) Doctor	—	—	2	2	14	2	2	4	3	29
(b) Master	—	—	15	8	132	11	7	12	46	231
(c) Bachelor	—	2	48	26	625	65	63	54	165	1,048
2. Beyond senior matriculation ¹	—	5	18	2	156	50	34	28	92	385
3. Senior matriculation	—	—	70	18	174	104	61	64	155	646
4. Junior matriculation	7	27	35	31	75	52	18	23	99	367
5. Less than matriculation	—	5	6	4	8	9	4	6	13	55
6. Unclassified	—	—	12	—	50	16	16	1	31	126
Total	7	39	206	91	1,234	309	205	192	604	2,887

¹ Includes music and fine arts, nursing and a large proportion of persons with some university training.

TABLE 50. Classification of Teachers according to Annual Salary,¹ Nine Provinces, (Quebec excepted), 1955-56

	Atlantic provinces	Ontario	Prairie provinces	British Columbia	Canada
\$1,000-1,499	26	94	60	53	233
1,500-1,999	18	89	56	99	262
2,000-2,499	10	102	60	58	230
2,500-2,999	8	115	26	35	184
3,000-3,499	6	95	36	15	152
3,500-3,999	—	54	19	8	81
4,000-4,499	2	50	7	3	62
4,500-4,999	—	29	8	—	37
5,000-5,499	1	29	—	1	31
5,500-5,999	—	11	1	1	13
6,000 and over	—	30	4	1	35
Total	71	698	277	274	1,320
Median	\$ 1,764	2,778	2,188	1,924	2,359

¹ Lay teachers only. Since many members of religious orders receive only a nominal salary or no salary they are not included. Distribution is of salaries actually paid and make no allowance for free board or other privileges.

TABLE 51. Number of Teachers 1925-1956

Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Canada
1925	14	67	16	...	397	22	91	136	51	..
1930	22	148	159	..	691	179	118	195	348	..
1935	22	146	153	..	816	208	98	224	325	..
1940	23	145	148	..	1,024	212	147	223	369	..
1945	25	171	143	3,723	1,035	216	154	130	356	5,953
1946	27	155	143	3,611	1,064	204	178	158	369	5,909
1948	32	151	129	3,500	1,042	204	160	147	376	5,741
1950	32	167	134	3,012	1,153	266	148	204	351	5,467
1951	32	171	124	2,686	1,232	298	159	193	345	5,240
1952	35	170	126	2,905	1,186	299	154	200	349	5,424
1953	36	175	91	3,050	1,112	299	154	202	346	5,465
1954	37	174	106	3,450	1,109	308	165	239	385	5,973
1955	38	186	100	3,500 ^e	1,072	333	166	233	423	6,051
1956	7	39	206	91	3,825 ^e	1,234	309	205	192	604	6,712

TABLE 52. Enrolment Classified as Boarders and Day Pupils, Nine Provinces, (Quebec excepted), 1955-56

Province	Roman Catholic		Other Church		Non-denom.		Total		Total
	Boarders	Day pupils	Boarders	Day pupils	Boarders	Day pupils	Boarders	Day pupils	
Newfoundland	—	—	—	—	—	100	—	100	100
Prince Edward Island	86	968	—	50	27	—	113	1,018	1,131
Nova Scotia	127	4,859	107	230	91	89	325	5,178	5,503
New Brunswick	224	1,231	115	25	55	27	394	1,283	1,677
Ontario	2,083	10,144	1,787	2,091	1,060	2,990	4,930	15,225	20,155
Manitoba	483	5,052	184	1,742	72	68	739	6,862	7,601
Saskatchewan	987	1,597	434	202	156	112	1,577	1,911	3,488
Alberta	367	205	562	1,361	455	876	1,384	2,442	3,826
British Columbia	519	8,848	325	989	536	1,576	1,380	11,413	12,793
Total Canada	4,876	32,904	3,514	6,690	2,452	5,838	10,842	45,432	56,274

TABLE 53. Enrolment by Age, Grade and Sex, Nine Provinces (Quebec excepted), 1955-56

Note: Heavy lines enclose numbers of normal age for grade.

		4 yrs and under	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over	Totals by sex	Total by grade
Nursery	B.	150	20	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	172	—
	G.	148	14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	162	334
Gr. 1	B.	117	441	135	14	—	2	—	—	—	—	—	—	—	—	—	—	—	709	—
	G.	148	502	176	22	3	—	—	—	—	—	—	—	—	—	—	—	—	851	1,560
Gr. 2	B.	14	65	1,067	771	132	28	6	5	2	1	—	1	—	—	—	—	—	2,092	—
	G.	2	106	1,142	718	102	17	5	4	—	—	1	—	—	—	—	—	—	2,097	4,189
Gr. 3	B.	1	15	36	914	775	190	38	7	4	1	—	—	—	—	—	—	—	1,981	—
	G.	—	1	127	1,025	773	134	21	12	3	—	—	—	—	—	—	—	—	2,096	4,077
Gr. 4	B.	—	—	6	45	940	705	193	46	17	5	2	1	—	—	—	—	—	1,960	—
	G.	—	—	—	114	999	752	155	41	19	2	2	1	—	—	—	—	—	2,085	4,045
Gr. 5	B.	—	—	—	18	107	784	714	204	70	20	7	4	—	—	—	—	—	1,928	—
	G.	—	—	1	7	131	986	670	119	40	12	4	3	—	—	—	—	—	1,973	3,901
Gr. 6	B.	—	—	—	1	3	78	670	601	213	78	22	4	—	—	—	—	—	1,670	—
	G.	—	—	—	—	8	148	755	579	162	55	12	6	—	—	1	—	—	1,726	3,396
Gr. 7	B.	—	—	—	—	—	8	102	663	479	181	78	20	4	—	—	—	—	1,535	—
	G.	—	—	—	—	—	10	151	773	616	161	52	14	5	1	—	—	—	1,783	3,318
Gr. 8	B.	—	—	—	—	—	1	14	122	650	530	219	68	12	2	—	—	—	1,618	—
	G.	—	—	—	—	—	—	8	145	794	572	168	63	18	2	1	—	—	1,771	3,389
Gr. 9	B.	—	—	—	—	—	—	1	14	135	693	435	174	51	1	1	1	—	1,506	—
	G.	—	—	—	—	—	—	—	10	190	794	625	217	51	12	2	—	—	1,901	3,407
Gr. 10	B.	—	—	—	—	—	—	—	1	92	527	885	707	231	69	15	2	7	2,536	—
	G.	—	—	—	—	—	—	—	2	37	529	1,519	1,129	324	71	16	—	—	3,627	6,163
Gr. 11	B.	—	—	—	—	—	—	—	—	1	61	349	821	648	205	54	15	10	2,164	—
	G.	—	—	—	—	—	—	—	—	3	57	514	1,372	968	279	44	7	7	3,251	5,415
Gr. 12	B.	—	—	—	—	—	—	—	—	—	3	86	376	751	642	222	70	52	2,202	—
	G.	—	—	—	—	—	—	—	—	—	8	61	599	1,324	1,010	246	36	23	3,307	5,509
Gr. 13	B.	—	—	—	—	—	—	—	—	—	—	2	77	307	602	578	317	194	2,077	—
	G.	—	—	—	—	—	—	—	—	—	—	9	99	592	1,110	724	188	71	2,793	4,870
Comm.	B.	—	—	—	—	—	—	—	—	—	—	—	—	36	228	367	245	174	1,050	—
	G.	—	—	—	—	—	—	—	—	—	—	—	—	34	280	221	83	28	646	1,696
Other ¹	B.	—	—	—	—	—	—	—	—	—	—	—	1	4	6	5	3	4	23	—
	G.	—	—	—	—	—	—	—	—	—	—	1	32	148	253	188	70	53	745	768
Other ¹	B.	—	3	3	—	2	5	2	2	12	2	1	1	2	4	21	31	57	148	—
	G.	—	3	5	—	4	2	2	4	2	—	5	5	3	6	18	11	19	89	237
Total	B.	282	544	1,249	1,763	1,959	1,801	1,740	1,665	1,675	2,102	2,086	2,255	2,046	1,759	1,263	684	498	25,371	—
	G.	298	626	1,451	1,886	2,020	2,049	1,767	1,689	1,866	2,190	2,973	3,540	3,467	3,024	1,461	395	201	30,903	—
	T.	580	1,170	2,700	3,649	3,979	3,850	3,507	3,354	3,541	4,292	5,059	5,795	5,513	4,783	2,724	1,079	699	—	56,274

¹ Includes 118 above Grade 13 level, 28 special English for foreign students, 91 retarded.

TABLE 54. Enrolment by Age and Sex, by Provinces (Quebec excepted), 1955-56

Age	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Canada (9 provinces)		
										By sex	Total	
4 years and under	B.	27	5	14	—	106	37	25	46	22	282	580
	G.	21	7	24	—	123	42	20	44	17	298	
5 years	B.	12	16	69	—	124	128	37	83	75	544	1,170
	G.	8	17	89	—	165	138	25	108	76	626	
6 years	B.	7	59	194	17	131	259	55	142	385	1,249	2,700
	G.	4	48	234	45	285	266	26	123	420	1,451	
7 years	B.	3	61	214	72	158	431	95	146	583	1,763	3,649
	G.	2	86	234	57	287	446	52	138	584	1,886	
8 years	B.	4	28	277	64	191	462	70	144	719	1,959	3,979
	G.	3	101	284	56	287	393	62	124	710	2,020	
9 years	B.	4	58	228	45	254	399	64	139	610	1,801	3,850
	G.	2	79	304	62	342	416	68	138	638	2,049	
10 years	B.	1	47	203	62	236	347	65	140	639	1,740	3,507
	G.	—	66	274	46	278	354	54	141	554	1,767	
11 years	B.	1	11	228	25	314	317	47	120	602	1,665	3,354
	G.	—	62	229	40	332	332	44	107	543	1,689	
12 years	B.	1	3	210	23	413	311	47	95	572	1,675	3,541
	G.	—	65	262	64	416	313	59	104	583	1,866	
13 years	B.	—	1	209	27	901	234	64	96	570	2,102	4,292
	G.	—	60	261	75	769	318	84	90	533	2,190	
14 years	B.	—	1	177	41	1,044	160	90	85	488	2,086	5,059
	G.	—	64	238	97	1,469	320	201	96	488	2,973	
15 years	B.	—	—	150	118	1,224	117	179	87	380	2,255	5,795
	G.	—	50	295	122	1,884	276	316	144	453	3,540	
16 years	B.	—	—	94	78	1,167	87	221	111	288	2,046	5,513
	G.	—	47	190	131	2,024	199	356	178	342	3,467	
17 years	B.	—	—	75	68	1,055	63	155	141	202	1,759	4,783
	G.	—	58	118	118	1,661	206	358	187	318	3,024	
18 years	B.	—	—	52	38	809	37	140	104	83	1,263	2,724
	G.	—	25	33	58	759	92	198	141	155	1,461	
19 years	B.	—	—	21	6	409	17	74	98	59	684	1,079
	G.	—	5	9	15	168	40	45	79	34	395	
20 years and over	B.	—	—	10	3	289	19	62	79	36	498	699
	G.	—	1	—	4	81	25	30	28	32	201	
Total	B.	60	290	2,425	687	8,825	3,425	1,490	1,856	6,313	25,371	56,274
	G.	40	841	3,078	990	11,330	4,176	1,998	1,970	6,480	30,903	
	T.	100	1,131	5,503	1,677	20,155	7,601	3,488	3,826	12,793	56,274	

TABLE 55. Enrolment by Grade and Sex, by Provinces (Quebec excepted), 1955-56

Grade		Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Canada (9 provinces)	
											By sex	Total
Nursery	B.	13	5	28	—	60	17	6	39	4	172	334
	G.	11	7	31	—	53	10	4	42	4	162	
Kindergarten	B.	20	18	124	—	167	155	30	112	83	709	1,560
	G.	13	20	176	—	223	174	45	124	76	851	
Grade 1	B.	7	90	257	33	176	494	115	192	728	2,092	4,189
	G.	6	112	241	29	322	427	69	166	725	2,097	
Grade 2	B.	7	70	265	76	206	484	94	152	627	1,981	4,077
	G.	5	79	272	99	292	476	72	145	656	2,096	
Grade 3	B.	4	57	269	105	190	435	93	160	647	1,960	4,045
	G.	1	96	304	72	304	428	66	147	667	2,085	
Grade 4	B.	5	46	281	59	216	418	78	151	674	1,928	3,901
	G.	3	88	299	55	295	429	46	144	614	1,973	
Grade 5	B.	2	2	233	18	259	328	57	144	627	1,670	3,396
	G.	1	62	261	47	295	344	47	129	540	1,726	
Grade 6	B.	1	1	212	8	304	287	41	114	567	1,535	3,318
	G.	—	63	260	63	361	332	68	100	536	1,783	
Grade 7	B.	1	1	205	24	364	307	36	96	584	1,618	3,389
	G.	—	69	255	39	368	331	54	84	571	1,771	
Grade 8	B.	—	—	172	33	405	201	46	67	582	1,506	3,407
	G.	—	57	247	70	443	320	53	115	591	1,901	
Grade 9	B.	—	—	142	120	1,449	87	215	103	420	2,536	6,163
	G.	—	46	253	109	1,931	276	371	155	486	3,627	
Grade 10	B.	—	—	122	78	1,250	82	229	103	300	2,164	5,415
	G.	—	51	237	128	1,631	260	386	185	373	3,251	
Grade 11	B.	—	—	107	75	1,398	74	184	153	211	2,202	5,509
	G.	—	34	190	141	1,914	224	361	167	276	3,307	
Grade 12	B.	—	—	8	52	1,317	49	182	258	211	2,077	4,870
	G.	—	36	30	83	1,685	102	323	266	268	2,793	
Grade 13	B.	—	—	—	—	1,011	—	—	—	39	1,050	1,696
	G.	—	—	2	1	615	14	—	—	14	646	
Commercial	B.	—	—	—	6	8	—	—	—	9	23	768
	G.	—	21	20	53	545	21	17	—	68	745	
Other	B.	—	—	—	—	45	7	84	12	—	148	237
	G.	—	—	—	1	48	8	16	1	15	89	
Total	B.	60	290	2,425	687	8,825	3,425	1,490	1,856	6,313	25,371	56,274
	G.	40	841	3,078	990	11,330	4,176	1,998	1,970	6,480	30,903	
	T.	100	1,131	5,503	1,677	20,155	7,601	3,488	3,826	12,793	56,274	

TABLE 56. Enrolment by Provinces or Country of Permanent Residence, Nine Provinces (Quebec excepted), 1955-56

	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Total
Newfoundland	100	—	34	8	22	—	—	—	—	164
Prince Edward Island	—	1,130	13	1	2	—	3	1	—	1,150
Nova Scotia	—	—	5,350	25	22	—	—	—	—	5,397
New Brunswick	—	1	47	1,584	32	—	3	—	—	1,667
Quebec	—	—	12	40	765	7	—	1	2	827
Ontario	—	—	11	5	18,295	51	23	22	6	18,413
Manitoba	—	—	—	—	23	7,467	85	19	1	7,595
Saskatchewan	—	—	—	—	20	31	3,228	88	4	3,371
Alberta	—	—	—	—	45	20	67	3,388	65	3,585
British Columbia	—	—	5	—	17	4	44	120	12,544	12,734
Yukon	—	—	—	—	1	—	—	4	17	22
Northwest Territories	—	—	—	—	3	2	—	6	10	21
United States	—	—	5	9	478	8	25	133	103	761
Mexico	—	—	2	1	40	—	—	2	18	63
West Indies	—	—	4	—	57	—	—	5	—	66
Central America	—	—	3	2	37	—	—	—	10	52
South America	—	—	9	1	215	5	3	11	8	252
United Kingdom	—	—	2	—	4	2	1	4	3	16
Other Countries ¹	—	—	6	1	77	4	6	22	2	118
Total	100	1,131	5,503	1,677	20,155	7,601	3,488	3,826	12,793	56,274

¹ Includes Bermuda, China, Iran, Norway, Phillipines, St. Pierre Is., Sweden, Trinidad.

TABLE 57. Enrolment at Matriculation Level

As matriculation or high school graduation is reached at the end of different grades in different provinces the following are the total enrolments for junior and senior matriculation levels as distinct from the totals by grade given in Table 9.

	Grade 11	Grade 12	Total
At junior matriculation level:			
Boys	518	1,580	2,098
Girls	942	2,072	3,014
Total	1,460	3,652	5,112
	Grade 12	Grade 13	Total
At senior matriculation level:			
Boys	497	1,050	1,547
Girls	721	645	1,366
Total	1,218	1,695	2,913

TABLE 58. Number of Schools according to Annual Fees Charged for Day Pupils and for Boarders, Nine Provinces, (Quebec excepted) 1955-56

Fees charged	Maritime provinces		Ontario		Prairie provinces		British Columbia		Total eight provinces	
	Day pupils	Boarders	Day pupils	Boarders	Day pupils	Boarders	Day pupils	Boarders	Day pupils	Boarders
None ¹	20	2	30	—	38	8	13	—	101	10
Under \$50	2	—	4	—	8	—	15	—	29	—
\$50-99	3	—	16	—	7	—	5	—	31	—
100-149	—	—	6	—	8	—	6	—	20	—
150-199	1	—	2	—	2	2	2	—	7	2
200-249	—	1	2	—	2	2	—	—	4	3
250-299	—	3	—	—	1	4	—	—	1	7
300-349	—	—	2	3	—	6	—	—	2	9
350-399	—	2	—	3	—	10	—	1	—	13
400-449	—	3	—	4	1	9	—	1	1	17
450-499	—	1	2	5	—	6	—	1	2	13
500-599	—	2	3	5	—	4	—	2	3	13
600-699	—	1	—	4	—	2	—	8	—	15
700-799	—	—	—	3	—	1	—	5	—	9
800-899	—	—	—	3	—	1	—	2	—	6
900-999	—	3	—	2	—	—	—	5	—	10
1,000-and over	—	1	—	18	—	2	—	2	—	23

¹ Orphanages and religious schools.

TABLE 59. Revenue and Expenditures of Private Elementary and Secondary Schools in Canada, 1955-56

Province	Fees received	Other income	Total	Instructional salaries	Non instructional wages	Total salaries and wages	Other costs	Total
Prince Edward Island	47,930	17,605	65,535	20,130	6,800	26,930	37,505	64,435
Nova Scotia ¹	326,664	143,448	470,112	167,550	74,561	242,111	211,293	453,404
New Brunswick	272,958	77,991	350,949	83,952	28,712	112,664	209,086	321,750
Quebec ²	7,600,000	1,900,000	9,500,000	2,700,000	1,300,000	4,000,000	4,850,000	8,850,000
Ontario	6,485,276	950,407	7,435,683	2,353,347	1,143,825	3,497,172	3,609,473	7,106,645
Manitoba	677,667	214,316	891,983	373,502	135,625	509,127	310,060	819,187
Saskatchewan	585,497	203,582	789,079	214,642	81,939	296,581	483,565	780,146
Alberta	682,619	274,932	957,551	360,809	139,543	500,352	488,747	989,099
British Columbia	1,817,664	280,184	2,097,848	706,600	359,905	1,066,505	1,038,866	2,105,371
Total³	18,496,275	4,062,465	22,558,740	6,980,532	3,270,910	10,251,442	11,238,595	21,490,037

¹ Includes estimate for Newfoundland.

² Estimates.

³ Estimated figures have been included in all provinces for some schools which failed to submit financial reports.

TABLE 60. Private Business and Commercial Schools (Business Colleges) in Canada: Enrolment 1921-1956

School year ending June	Prince Edward Island and Nova Scotia	New Brunswick	Quebec	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia	Canada
1921	1,365	740	4,319	14,537	3,538	1,333	2,216	1,986	30,034
1926	880	722	2,743	10,314	3,502	1,436	2,739	2,230	24,566
1931	987	636	2,855	10,192	3,175	1,286	1,629	2,067	22,827
1936	760	366	5,814	6,790	2,773	873	1,527	1,197	20,100
1941	1,187	326	5,784	9,119	1,782	1,431	2,145	2,010	23,784
1942	1,388	344	5,744	11,060	2,337	1,498	2,646	3,032	28,049
1943	1,240	347	7,135	11,069	2,890	1,844	3,595	3,806	31,926
1944	1,078	348	7,356	11,724	2,988	1,869	2,780	3,415	31,558
1945	788	816	8,557	11,241	3,532	1,200	2,726	2,906	31,766
1946	1,261	805	9,659	14,642	4,099	1,568	3,481	4,021	39,536
1947	1,318	1,119	10,000 ^a	15,024	3,721	1,904	3,855	4,009	40,950
1948	1,238	958	10,000 ^a	13,917	3,493	1,533	3,731	3,674	38,544
1949	1,284	916	10,600 ^a	12,938	3,449	1,554	2,969	3,932	37,642
1950	1,238	1,099	11,100 ^a	11,999	3,648	1,662	2,700	4,356	37,802
1951	977	958	11,700 ^a	11,101	3,084	1,595	2,694	3,408	35,517
1952	1,017	868	12,300 ^a	11,800	3,595	1,540	3,211	3,737	38,068
1953	1,007	926	12,900 ^a	11,238	3,267	1,471	3,538	3,620	37,967
1954	887	915	13,500 ^a	11,655	3,692	1,489	3,499	3,445	39,082
1955	599	837	14,160	11,723	4,317	1,545	3,534	3,354	40,069
1956	641	1,003	15,700 ^a	13,067	5,717	1,613	3,563	3,210	44,514

TABLE 61. Number of Schools and Teachers, 1955-56

Province	Number of schools	Teachers									
		Number		Academic training				Commer- cial training	Profes- sional training	Full time	Part time
		M	F	Univ. degree	Matric. or more	Less than matric.	Unclassi- fied				
Prince Edward Island and Nova Scotia	9	3	18	1	11	2	4	18	4	21	—
New Brunswick	5	6	18	1	21	2	—	19	6	16	8
Ontario	83	91	209	30	199	33	38	233	62	202	98
Manitoba	8	11	34	9	36	—	—	34	12	33	12
Saskatchewan	8	8	27	6	27	—	2	28	8	22	13
Alberta	12	13	55	7	40	2	19	44	11	39	29
British Columbia	15	8	42	7	36	1	6	41	16	32	18
Total:											
1955-56	140	140	403	61	370	40	69	417	119	365	178
1954-55	134	139	386	58	396	14	57	403	151	372	153
1953-54	132	139	377	60	441	15	—	439	137	387	129
1952-53	134	146	372	69	437	12	—	482	134	389	129

TABLE 62. Enrolments, Full-time, Part-time, Evening, Correspondence, 1955-56

	Full- time	Part- time	Evening classes	Corres- pondence classes	Special courses	Total		
						M	F	T
Prince Edward Island and Nova Scotia	411	46	184	—	—	55	586	641
New Brunswick	479	32	492	—	—	246	757	1,003
Ontario	5,525	1,133	6,313	1,389	80	2,847	11,593	14,440
Manitoba	1,284	290	2,126	2,017	—	1,290	4,427	5,717
Saskatchewan	803	44	749	—	17	161	1,452	1,613
Alberta	1,446	250	1,849	18	—	306	3,257	3,563
British Columbia	1,297	340	1,570	3	—	226	2,984	3,210
Total:								
1955-56	11,245	2,135	13,283	3,427	97	5,131	25,056	30,187
1954-55	10,869	1,913	12,051	1,076	—	3,968	21,941	25,909
1953-54	10,229	1,811	12,767	775	—	3,807	21,775	25,582
1952-53	9,769	2,217	12,301	780	—	4,032	21,035	25,067

Note: There are very few, if any, business colleges in Newfoundland. Data on schools in Quebec are collected by the provincial government.

TABLE 63. Full-time Enrolment by Age and Sex, 1955-56

Age		P.E.I. and N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Canada (8 provinces)	
									By sex	Total
Under 16 years	M.	1	—	95	—	—	—	—	96	602
	F.	38	15	410	8	12	1	22	506	
16 years	M.	1	11	95	11	—	2	7	127	1,829
	F.	67	64	968	121	49	88	345	1,702	
17 years	M.	18	25	141	24	6	12	10	236	2,575
	F.	119	98	1,151	245	108	335	283	2,339	
18 years	M.	6	34	142	24	14	22	23	265	2,344
	F.	90	143	774	207	215	409	241	2,079	
19 years	M.	3	11	68	20	18	18	9	147	1,558
	F.	36	22	502	243	139	312	157	1,411	
20-24 Years	M.	3	8	152	43	29	22	12	269	1,410
	F.	20	23	530	192	133	150	93	1,141	
25-29 years	M.	1	—	33	18	3	3	6	64	391
	F.	4	4	179	54	35	23	28	327	
30 years and over	M.	—	3	34	3	5	4	3	52	536
	F.	4	18	251	71	37	45	58	484	
	M.	33	92	760	143	75	83	70	1,256	11,245
	F.	378	387	4,765	1,141	728	1,363	1,227	9,989	
	T.	411	479	5,525	1,284	803	1,446	1,297		

TABLE 64. Monthly Fees Charged, 1955-56

Province	Full-time day classes			Evening classes		
	Mini- mum	Modal	Maxi- mum	Mini- mum	Modal	Maxi- mum
	dollars					
Prince Edward Island	6	15	15	5	5	5
Nova Scotia	15	20	30	5	5	12
New Brunswick	25	25	25	8	9	9
Ontario:						
Hamilton	28	35	42	10	10	25
Kitchener	30	33	33	10	10	21
Ottawa	9	25	42	8	8	18
Sudbury	18	24	24	8	10	10
Toronto	30	35	42	10	10	21
Other centres	16	25	35	5	10	21
Manitoba:						
Winnipeg	30	36	42	10	10	21
Other centres	19	25	25	7	8	8
Saskatchewan:						
Saskatoon	28	28	30	7	10	10
Other centres	19	30	42	6	7	21
Alberta:						
Calgary	36	36	42	10	12	12
Edmonton	35	40	42	9	20	20
Other centres	30	35	35	10	10	12
British Columbia:						
Vancouver	28	32	42	5	12	12
Other centres	20	36	40	8	12	15

TABLE 65. Salaries of Full-time Teachers, 1955-56

Salary range	Maritime Provinces	Ontario	Prairie Provinces	British Columbia	Total eight Provinces
\$1000-1499	9	12	3	2	26
1500-1999	11	21	13	5	50
2000-2499	5	50	37	9	101
2500-2999	1	43	15	7	66
3000-3499	—	16	5	3	24
3500-3999	—	16	5	1	22
4000-4499	1	3	2	—	6
4500-4999	—	3	2	—	5
5000-5499	1	1	—	—	2
5500-and over	—	2	1	—	3
Unclassified	9	35	11	5	60
Total	37	202	94	32	365
Median	\$1,727	2,506	2,345	2,361	2,379

TABLE 66. Revenues and Expenditures, 1955-56

Province	Revenues			Expenditures				
	Fees received	Other income	Total	Instructional salaries	Non- Instructional wages	Total salaries and wages	Other costs	Total
Prince Edward Island	9,014	457	9,471	3,100	150	3,250	3,410	6,660
Nova Scotia	61,680	3,406	65,086	17,131	1,240	18,371	27,412	45,783
New Brunswick	72,890	6,663	79,553	33,502	1,530	35,032	34,848	69,880
Quebec	1,174,500 ^e	75,500 ^e	1,250,000 ^e	466,000 ^e	117,000 ^e	583,000 ^e	567,000 ^e	1,150,000 ^e
Ontario	1,146,761	61,006	1,207,767	444,782	108,539	553,321	442,944	996,265
Manitoba	250,251	39,644	289,895	80,792	49,992	130,784	144,162	274,946
Saskatchewan	137,093	13,901	150,994	52,628	15,308	67,936	70,085	138,021
Alberta	331,447	5,782	337,229	116,793	18,524	135,317	176,123	311,440
British Columbia	196,048	20,760	216,808	77,752	13,625	91,377	108,177	199,554
Total ¹	3,379,684	227,119	3,606,803	1,292,480	325,908	1,618,388	1,574,161	3,192,549

¹ There are few, if any, business colleges in Newfoundland.

SECTION V
STATISTICS OF INDIAN SCHOOLS AND SCHOOLS IN THE TERRITORIES

INDIAN SCHOOLS AND SCHOOLS IN THE TERRITORIES

Notes Concerning Tables 67 and 68

The education of Indian children, except for those in the Northwest Territories, is the responsibility of the Indian Affairs Branch of the Department of Citizenship and Immigration which administers day schools, residential schools, seasonal schools and hospital classes.

The day schools are all government owned and operated. The residential schools are of two sorts: (a) those owned and financed by the federal government but operated under the auspices of religious bodies; and (b) those owned and operated by religious bodies but financed by grants from the federal government. These latter are one by one being transferred to the first group.

The seasonal schools are operated during the summer months to provide for children of nomadic families who spend the winter hunting or fishing.

In addition, Indian Affairs pays for the tuition of a large number of Indian children who attend provincial public schools, particularly in the secondary grades.

There were six Indian schools in the Yukon. These enrolled Eskimo children also. In addition there were 16 schools for white children administered by the Yukon Territorial Government. These are located at Whitehorse, Dawson, Carcross, Mayo Landing, Watson Lake and eight other settlements.

The Education Division of the Department of Northern Affairs and National Resources is responsible for education in the Northwest Territories and the Eastern Arctic which includes northern Quebec. Forty per cent of the pupils are Indians or Indian half-breeds, 36 p.c. are Eskimos and the remainder Whites. There are two local school boards, a public school board and a Roman Catholic separate school board, each operating a school at Yellowknife. In 1956 the Department operated 22

part-time schools and 2 hospital classes. In addition there were some Eskimo children receiving instruction in sanatoria at Edmonton, Alta., Hamilton, Ont., and Quebec, P.Q.

There are six schools for Eskimos and Indians in Labrador. These are part of the provincial school system of Newfoundland. Four of them are the Moravian mission schools at Makkovik, Hopedale, Nain and Hebron. In addition there are two Roman Catholic mission schools, one at North West River on Lake Melville and the other at Davis Inlet.

Table 67.—Indian Schools—This table was taken from the Report of Indian Affairs Branch, Department of Citizenship and Immigration, for the fiscal year ending March 31, 1956. It first reports the number of day schools, then the number of day pupils, some of whom attend residential schools. It also shows the number of residential schools and the number of residential pupils. This table does not report on the numbers of Indian children attending the public schools in the provinces, of whom the larger proportion are in the secondary grades.

Table 68.—Reports on schools, teachers and enrolment in the schools of the Yukon, the Northwest Territories and the Eastern Arctic. The figures for the Yukon are for the schools under the Territorial Government only. Data on the Indian schools in the Yukon are shown in Table 67. Enrolments in the schools of the Northwest Territories and the Eastern Arctic include Indians and Whites as well as Eskimos. The statistics of the Moravian and Roman Catholic mission schools in Labrador are included in the data on the public schools of Newfoundland.

Financial statistics on the Indian schools and the schools in the Territories are reported in Tables 29, 30, and 33.

TABLE 67. Indian Schools: Number, Enrolment and Attendance by Provinces and Type of School, 1955-56¹

No.	Province	Number of schools	Enrolment			Average attend- ance	Percentage attend- ance ²
			Boys	Girls	Total		
Day schools ³							
1	Newfoundland	—	—	—	—	—	—
2	Prince Edward Island	1	23	16	39	35	93.14
3	Nova Scotia	9	256	249	505	440	94.80
4	New Brunswick	10	238	229	467	430	92.15
5	Quebec	30	1,064	1,106	2,170	1,884	86.82
6	Ontario	115	2,501	2,590	5,091	4,428	86.97
7	Manitoba	75	1,663	1,595	3,258	2,781	85.35
8	Saskatchewan	61	1,103	1,153	2,256	2,022	89.62
9	Alberta	37	932	905	1,837	1,654	90.03
10	British Columbia	68	1,682	1,693	3,375	3,053	90.45
11	Yukon	5	91	107	198	186	94.14
12	Total	411	9,553	9,643	19,196	16,913	88.10
Residential schools ⁴							
13	Newfoundland	—	—	—	—	—	—
14	Prince Edward Island	—	—	—	—	—	—
15	Nova Scotia	1	69	77	146	143	98.15
16	New Brunswick	—	—	—	—	—	—
17	Quebec	4	203	248	451	445	98.72
18	Ontario	11	812	889	1,701	1,662	97.70
19	Manitoba	9	583	653	1,236	1,185	95.84
20	Saskatchewan	9	876	934	1,810	1,754	96.93
21	Alberta	18	1,090	1,266	2,356	2,276	96.62
22	British Columbia	13	1,257	1,293	2,550	2,480	97.26
23	Yukon	1	63	62	125	120	95.88
24	Total	66	4,953	5,422	10,375	10,065	97.01
All schools							
25	Newfoundland	—	—	—	—	—	—
26	Prince Edward Island	1	23	16	39	35	93.14
27	Nova Scotia	10	325	326	651	583	89.55
28	New Brunswick	10	238	229	467	430	92.15
29	Quebec	34	1,267	1,354	2,621	2,329	88.85
30	Ontario	126	3,313	3,479	6,792	6,090	89.66
31	Manitoba	84	2,246	2,248	4,494	3,966	88.25
32	Saskatchewan	70	1,979	2,087	4,066	3,776	92.86
33	Alberta	55	2,022	2,171	4,193	3,930	93.72
34	British Columbia	81	2,939	2,986	5,925	5,533	93.38
35	Yukon	6	154	169	323	306	94.73
36	Total	477	14,506	15,065	29,571	26,978	91.23

¹ For fiscal year ending March 31, 1956.² Average daily attendance as a percentage of enrolment.

TABLE 67. Indian Schools: Number, Enrolment and Attendance by Provinces and Type of School, 1955-56¹

Enrolment by grades												No.
I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	
Day schools ³												
—	—	—	—	—	—	—	—	—	—	—	—	
11	5	6	2	3	3	2	7	—	—	—	—	1
168	74	70	54	48	31	37	23	—	—	—	—	2
158	75	57	56	36	31	31	23	—	—	—	—	3
765	431	288	253	165	141	75	45	3	4	—	—	4
1,553	808	631	580	450	424	332	257	35	21	—	—	5
1,296	543	477	391	297	145	71	37	—	1	—	—	6
690	342	333	268	244	185	111	81	—	—	2	—	7
570	285	283	204	206	148	90	39	9	—	2	1	8
992	511	504	439	347	289	189	100	2	2	—	—	9
62	40	23	34	20	12	3	4	—	—	—	—	10
6,265	3,114	2,672	2,281	1,816	1,409	941	616	49	28	4	1	11
Residential schools ⁴												
—	—	—	—	—	—	—	—	—	—	—	—	
—	—	—	—	—	—	—	—	—	—	—	—	13
31	25	17	22	21	16	6	8	—	—	—	—	14
—	—	—	—	—	—	—	—	—	—	—	—	15
269	57	36	39	11	19	18	2	—	—	—	—	16
476	211	230	192	143	115	73	73	70	42	45	31	17
289	206	186	167	141	96	73	38	22	18	—	—	18
450	277	286	203	195	115	102	86	33	25	23	15	19
590	355	368	280	268	218	160	69	39	5	4	—	20
455	391	396	349	295	231	150	114	73	36	30	30	21
34	18	14	17	15	14	9	4	—	—	—	—	22
2,594	1,540	1,533	1,269	1,089	824	591	394	237	126	102	76	23
All schools												
—	—	—	—	—	—	—	—	—	—	—	—	
11	5	6	2	3	3	2	7	—	—	—	—	25
199	99	87	76	69	47	43	31	—	—	—	—	26
158	75	57	56	36	31	31	23	—	—	—	—	27
1,034	488	324	292	176	160	93	47	3	4	—	—	28
2,029	1,019	861	772	593	539	405	330	105	63	45	31	29
1,585	749	663	558	438	241	144	75	22	19	—	—	30
1,140	619	619	471	439	300	213	167	33	25	25	15	31
1,160	640	651	484	474	366	250	108	48	5	6	1	32
1,447	902	900	788	642	520	339	214	75	38	30	30	33
96	58	37	51	35	26	12	8	—	—	—	—	34
8,859	4,654	4,205	3,550	2,905	2,233	1,532	1,010	286	154	106	77	35

³ The enrolment is that of day pupils some of whom attend residential schools.⁴ The enrolment is that of residential pupils only. Most residential schools enrol day pupils also.

TABLE 68. Elementary and Secondary Education in Yukon, Northwest Territories and Eastern Arctic, 1955-56

	Yukon	Northwest Territories and Eastern Arctic	Total
1. Number of schools:			
Day	16	32	48
Residential	—	4	4
Hospital and part-time	—	26	26
2. Number of classrooms	60	..	..
3. Number of teachers:			
Men	6	45	51
Women	60	68	128
Total	66	113	179
4. Enrolment:			
(a) By sex:			
Boys	830	1,081	1,911
Girls	847	1,044	1,891
Total	1,677	2,125	3,802
(b) By race:			
Indians	¹	1,114 ²	...
Eskimos .....	..	1,025	..
Whites	1,677	702	2,379
Total	1,677	2,841	4,518
(c) By grade:			
Kdgn	—	66	66
1	298	571	869
2	262	311	573
3	247	319	566
4	174	225	399
5	155	154	309
6	135	133	268
7	131	122	253
8	90	73	163
9	95	68	163
10	37	38	75
11	37	15	52
12	16	15	31
Special	—	15	15
Unclassified	—	716 ³	716 ³
Total	1,677	2,841	4,518

¹ For Indian pupils in Yukon see Table 67.² Includes 398 half-breeds.³ Of whom 158 were in Northern Quebec, the remainder in Mackenzie District.

SECTION VI

SELECT BIBLIOGRAPHY ON ELEMENTARY AND SECONDARY
EDUCATION IN CANADA, 1954-56, AND LIST OF CANADIAN
EDUCATION JOURNALS, 1958.

SELECT BIBLIOGRAPHY ON CANADIAN EDUCATION, 1955-56

This bibliography is designed to reflect the educational scene in Canada during the period under review. It is a bibliography on Canadian education rather than one for those engaged in Canadian education. Text books are not included. These may be found in the annual **Catalogue of Canadian Books** published by the Toronto Public Library up to 1949, then taken over by **Canadiana**, published by the National Library of Canada. Theses on education are reported annually in the June number of **Canadian Education**, published by the Canadian Education Association. Articles on higher education are not listed here but are included in the bibliography in the companion report **Survey of Higher Education**.

The sources used in compiling this bibliography include the education journals listed on page and any reports or articles which come to the attention of the members of the Education Division. Periodicals reviewed cover the period July 1954 to June 1956; annual reports, books and separately published articles or studies are for the years 1955 and 1956.

The sections of the bibliography are in no sense clear cut or mutually exclusive, but the classification should make the list somewhat easier to use.

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SURVEY OF ELEMENTARY AND SECONDARY EDUCATION

(Part I of the Biennial Survey of Education in Canada, 1956-58)

RELEVÉ DE L'ENSEIGNEMENT ÉLÉMENTAIRE ET DE L'ENSEIGNEMENT SECONDAIRE

(1^{re} partie du Relevé biennal de l'enseignement au Canada, 1956-58)

1956-58

DOMINION BUREAU OF STATISTICS

Education Division

Elementary and Secondary Education Section

BUREAU FÉDÉRAL DE LA STATISTIQUE

Division de l'éducation

Section de l'enseignement élémentaire et de
l'enseignement secondaire

CURRENT PUBLICATIONS OF THE EDUCATION DIVISION

Dominion Bureau of Statistics, Ottawa, Summer 1960

GENERAL

Schooling in Canada. Reprinted from *Canada 1959*. This leaflet contains a brief description of education in Canada. English and French editions \$.10

Statistical Review of Canadian Education, Census 1951. Provides tables and an analysis of demographic data, data on school enrolment and years of schooling for those at school and not at school. English edition. (Catalogue number 81-503) 1.00

A Bibliographical Guide to Canadian Education. A brief account of Canadian education, diagrams of the English and French-language systems, and a select bibliography. Bilingual. (Catalogue number 81-506)75

List of Private Business Colleges in Canada, 1957. Names and addresses of commercial schools in Canada. English edition. (Catalogue number 81-505)25

The Organization and Administration of Public Schools in Canada (2nd edition—1960). A completely revised report of the legal and administrative framework of the provincial education systems, and on activities of the federal government related to education. English edition. (Catalogue number 81-510) 2.00

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Survey of Education Finance, 1954-1956. Presents financial statistics on all levels of education and on vocational training and related cultural activities. Bilingual. (Catalogue number 81-208)75

Student Progress through the Schools by Grade, 1960. Student enrolment analyzed to show the proportions that reach selected years in the elementary, secondary and higher levels. Bilingual. (Catalogue number 81-513)50

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Survey of Elementary and Secondary Education, 1956-58. Part I of the Biennial Survey of Education. Presents statistics of pupils, teachers and finance for public and private schools. Includes a bibliography. Bilingual. (Catalogue number 81-401) 1.50

Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1958-59. Classifies teachers according to salary level, certificate, and experience, for city, town, and rural schools. Bilingual. (Catalogue number 81-202) 1.00

Statistics of Special Education for Exceptional Children, 1953-54. Data on special schools, classes, teachers and pupils for Canada and its provinces. Lists special schools and special classes, interested voluntary organizations and a bibliography. Bilingual. (Catalogue number 81-507) 1.00

List of Private Academic Elementary and Secondary Schools in Canada, 1959. Names, addresses and basic information on these schools, and on high school departments of colleges and universities. Bilingual. (Catalogue number 81-511)50

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PUBLICATIONS COURANTES DE LA DIVISION DE L'ÉDUCATION

Bureau fédéral de la statistique, Ottawa, Été 1960

GÉNÉRALITÉS

La formation scolaire au Canada. Tiré à part de la revue annuelle *Canada 1959*. Cette brochure contient une brève description de l'enseignement au Canada. Éditions anglaise et française \$.10

Statistical Review of Canadian Education, Census 1951. Tableaux et analyse des données démographiques, des inscriptions aux écoles et des années de formation scolaire pour ceux qui vont à l'école et pour ceux qui n'y vont pas. Édition anglaise. (Numéro de catalogue 81-503) 1.00

Guide bibliographique de l'enseignement au Canada. Bref aperçu de l'enseignement au Canada, graphiques des systèmes de langue anglaise et de langue française et bibliographie de choix. Bilingue. (Numéro de catalogue 81-506)75

List of Private Business Colleges in Canada, 1957. Nom et adresse des écoles commerciales du Canada. Édition anglaise. (Numéro de catalogue 81-505)25

The Organization and Administration of Public Schools in Canada. (2nd edition—1960). Rapport complètement refondu sur les aspects juridique et administratif des systèmes provinciaux d'instruction publique et sur les initiatives du gouvernement fédéral en matière d'éducation. Édition anglaise. (Numéro de catalogue 81-510) 2.00

Statistique provisoire de l'enseignement, 1959-1960. Inscriptions, personnel enseignant, traitements, finances de l'enseignement, etc. pour divers genres d'écoles. Comprend un répertoire des associations et sociétés dévouées à l'enseignement. Bilingue. (Numéro de catalogue 81-201)50

Les finances de l'enseignement, 1954-1956. Contient la statistique financière de l'enseignement à tous les échelons de même que celle de la formation professionnelle et des oeuvres culturelles assimilées. Bilingue. (Numéro de catalogue 81-208)75

La persévérance scolaire par classe, 1960. Étude des inscriptions de nature à indiquer les proportions d'élèves qui atteignent certaines années dans l'élémentaire, le secondaire et le supérieur. Bilingue. (Numéro de catalogue 81-513)50

1—ENSEIGNEMENT ÉLÉMENTAIRE ET SECONDAIRE

Relevé de l'enseignement élémentaire et secondaire, 1956-1958. Première partie du Relevé biennal de l'enseignement. Statistique des élèves, des instituteurs et du financement des écoles publiques et privées. Comprend une bibliographie. Bilingue. (Numéro de catalogue 81-401) 1.50

Traitements et qualifications des instituteurs des écoles publiques élémentaires et secondaires, 1958-59. Classement des instituteurs selon l'échelle de traitement, le brevet et les états de service pour les écoles urbaines et rurales. Bilingue. (Numéro de catalogue 81-202) 1.00

Statistique de l'enseignement spécial des enfants exceptionnels, 1953-1954. Statistique des écoles et classes spéciales, des instituteurs et des élèves pour le Canada et les provinces. Liste des écoles et classes spéciales et des organismes bénévoles intéressés. Bibliographie. Bilingue. (Numéro de catalogue 81-507) 1.00

Liste des écoles régulières privées, élémentaires et secondaires du Canada, 1959. Nom, adresse et renseignements de base sur ces écoles et sur les départements des études secondaires dans les universités et collèges. Bilingue. (Numéro de catalogue 81-511)50

(Fin à l'intérieur de la couverture arrière)

SURVEY OF ELEMENTARY AND SECONDARY EDUCATION

(Part I of the Biennial Survey of Education in Canada, 1956-58)

RELEVÉ DE L'ENSEIGNEMENT ÉLÉMENTAIRE ET DE L'ENSEIGNEMENT SECONDAIRE

(I^{re} partie du Relevé biennal de l'enseignement au Canada, 1956-58)

1956-58

Published by Authority of
The Honourable Gordon Churchill, Minister of Trade and Commerce

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l'honorable Gordon Churchill, ministre du Commerce

PREFACE

This volume presents statistics and related information covering elementary and secondary divisions of the public and private schools. A directory of organizations concerned with elementary and secondary education and a selected bibliography, for the years 1956-58 and pertaining to this field, are again part of this survey. A rather detailed description of the secondary public school system has been included. Since 1936-38 this has been a biennial survey. Beginning with the issue for the year 1958-59 it will be published annually. Instead of providing two separate editions, one in English and the other in French, a bilingual edition is being introduced.

More data on the schools of Quebec have been added and it is hoped that in the next edition school statistics for this province will be integrated still further with the statistics of the other nine provinces.

This survey was prepared in the Education Division of the Dominion Bureau of Statistics under the supervision of T.N. Le Seelleur, Chief of the Elementary and Secondary Education Section.

WALTER E. DUFFETT,
Dominion Statistician.

PRÉFACE

Le présent volume contient la statistique et d'autres renseignements relatifs aux divisions élémentaire et secondaire des écoles publiques et privées. Il contient, en outre, un répertoire des organismes qui s'occupent de l'enseignement élémentaire et secondaire ainsi qu'une bibliographie sélectionnée relative au domaine étudié, pour les années 1956-1958. On y trouve également une description assez détaillée du système des écoles secondaires publiques. Depuis 1936-38, le relevé était biennal. A compter de l'édition de 1958-59, il paraîtra chaque année. Au lieu d'y avoir deux éditions séparées, l'une en anglais et l'autre en français, ce sera dorénavant une édition bilingue.

Les renseignements relatifs aux écoles du Québec ont été augmentés et il est espéré que dans la prochaine livraison la statistique scolaire de cette province s'incorporera davantage à celle des neuf autres provinces.

Le rapport a été rédigé à la Division de l'éducation du Bureau sous la direction de M. T.N. Le Seelleur, chef de la Section de l'enseignement élémentaire et secondaire.

WALTER E. DUFFETT,
Le statisticien du Dominion.

SYMBOLS

The interpretation of the symbols used in the tables throughout this publication is as follows:

- .. figures not available.
- ... figures not appropriate or not applicable.
- nil or zero.

SIGNES CONVENTIONNELS

Signification des signes utilisés dans les tableaux de la présente publication:

- .. nombres indisponibles.
- ... n'ayant pas lieu de figurer.
- néant ou zéro.

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SECTION I

DIRECTORY OF CANADIAN ORGANIZATIONS CONCERNED WITH ELEMENTARY
AND SECONDARY EDUCATION, JULY 1960

RÉPERTOIRE DES ORGANISMES DE L'ENSEIGNEMENT ÉLÉMENTAIRE
ET SECONDAIRE AU CANADA, JUILLET 1960

This list attempts to classify organizations in the field of education on the basis of their nature or function rather than on the basis of the area they serve. Those concerned with areas smaller than provinces are not as a rule included.

Dans le présent répertoire les organismes d'enseignement sont autant que possible selon leur nature ou leurs fonctions plutôt que selon le territoire qu'ils desservent. Ceux qui exercent dans des territoires de moindre étendue qu'une province ne sont pas inclus en général.

GOVERNMENT DEPARTMENTS OF EDUCATION — MINISTÈRES DE L'INSTRUCTION PUBLIQUE

The "Departments of Education" are listed here. In addition some of the other provincial departments administer schools and colleges of special kinds. Included among these are the Department of Social Welfare and Youth in Quebec and the Departments of Agriculture and Labour in most of the provinces. — Les "ministères de l'Instruction publique", sont énumérés ci-dessous. En outre, certains autres ministères provinciaux administrent des écoles et des collèges d'un caractère particulier, entre autres, le ministère du Bien-être social et de la Jeunesse, dans le Québec, et les ministères de l'Agriculture et du Travail dans la plupart des provinces.

National — Organismes nationaux

Canada.— Indian Education—Superintendent of Education, Education Division, Indian Affairs Branch, Department of Citizenship and Immigration, R.F. Davey, Ottawa. — **Instruction des Indiens**—Surintendant du service de l'éducation, Direction des affaires indiennes, ministère de la Citoyenneté et de l'Immigration, R.F. Davey, Ottawa.

Canada.— Servicemen's Dependents' Schools—Director of Education, Department of National Defence, A.A. Smith, 3836 "A" Building, Cartier Square, Ottawa. — **Écoles pour les enfants des militaires**—Directeur de l'enseignement, ministère de la Défense nationale, A.A. Smith, 3836 "A", Cartier Square, Ottawa.

Canada.— Yukon—See "Provinces and Territories" below. — Voir "Organismes provinciaux et territoriaux" ci-dessous.

Canada.— Northwest Territories—Chief, Education Division, Northern Administration and Lands Branch, Department of Northern Affairs and National Resources, Kent Building, 150 Kent Street, Ottawa. — **Territoires du Nord-Ouest**—Chef, Division de l'éducation, Direction des régions septentrionales, ministère du Nord canadien et des Ressources nationales, édifice Kent, 150, rue Kent, Ottawa.

Provinces and Territories — Organismes provinciaux et territoriaux

Newfoundland.— Deputy Minister of Education, P.J. Hanley, St. John's.

Prince Edward Island.— Deputy Minister and Director of Education, M. MacKenzie, Charlottetown.

Nova Scotia.— Deputy Minister of Education, H.P. Moffatt, Halifax.

New Brunswick.— Director and Deputy Minister of Education, F.E. MacDiarmid, Fredericton.

Québec.— Surintendant de l'Instruction publique, O.-J. Désaulniers, Québec; secrétaire catholique et sous-ministre, J.-L. Pagé; secrétaire protestant, sous-ministre et directeur de l'enseignement protestant, E.S. Giles.

Ontario.— Chief Director of Education, C.F. Cannon, Toronto; Deputy Ministers, F.S. Rivers (Elementary Education), C.W. Booth (Secondary Education).

Manitoba.— Deputy Minister of Education, B. Scott Bateman, Winnipeg.

Saskatchewan.— Deputy Minister of Education, A. McCallum, Regina.

Alberta.— Deputy Minister of Education, W.H. Swift, Edmonton.

British Columbia.— Deputy Minister and Superintendent of Education, J.F.K. English, Victoria.

Yukon.— Superintendent of Schools, Harry Thompson, Department of Education, Whitehorse. — Surintendant des écoles, Harry Thompson, département de l'Instruction publique, Whitehorse.

Northwest Territories.— See "National" above. — **Territoires du Nord-Ouest**.— Voir "Organismes nationaux" ci-dessus.

SCHOOL TEACHERS' AND PRINCIPALS' ORGANIZATIONS — ASSOCIATIONS D'INSTITUTEURS ET DE PRINCIPAUX

National — Association nationale

Canadian Teachers' Federation.— Founded in 1919. A federation of the provincial associations of all provinces, including, however, only Protestant teachers in Quebec. Membership in the provincial federated organizations is about 90,250. Annual meetings. Publishes *C.T.F. News Letter*. Secretary-Treasurer, G.G. Croskery, 444 MacLaren St., Ottawa.

Provincial — Associations provinciales

Newfoundland Teachers' Association.¹— Membership 3,300 (approx.) at June 1960. Publishes *N.T.A. Journal* eight times a year. Secretary, E.A. Bishop, 90 Barter's Hill, St. John's, Nfld.

¹ Affiliated with the Canadian Teachers' Federation.

Prince Edward Island Teachers' Federation.¹— Teachers' Association organized in 1880, became Teachers' Union in 1920 and Teachers' Federation in 1924. Membership 954 at June 1960. Annual meetings at Easter. General Secretary, (Miss) Anna Riley, Currie Building, Box 518, Charlottetown, P.E.I.

Nova Scotia Teachers' Union.¹— Founded in 1896 as Education Association. Re-organized 1920 as a teachers' association. Membership 5,700-5,800 at June 1960. Publishes *Bulletin of the Nova Scotia Teachers' Union*, quarterly. Executive Secretary, Tom Parker, 183 South Park St., Halifax, N.S.

Nova Scotia Headmasters' Association.— Annual meeting during Christmas holidays. President, Art Ritchie, Principal of Middleton Regional High School, Yarmouth, N.S.

New Brunswick Teachers' Association.¹— Founded in 1918. Membership 5,076 at June 1960. Annual meetings at Easter. Publishes *The Educational Review*, five times a year. Secretary-Treasurer, A.H. Kingett, 92 Regent St., Fredericton, N.B.

L'Association des Instituteurs acadiens.— Organisée en 1946. Secrétaire, Mlle Angélie Godin, Campbellton, (N.-B.).

New Brunswick Vocational Institute.— Organized in 1936. Membership limited to vocational school directors and instructors; other interested persons eligible for associate membership. Secretary, Marjorie Gwalchmai, Sackville, N.B.

Federation of English-Speaking Catholic Teachers Inc. (Quebec).— Membership 400 at June 1960. Secretary General, Jas. Fitzpatrick, 5744 Décarie Blvd., Montreal 29, P.Q.

Provincial Association of Protestant Teachers of Quebec.²— Founded in 1864. Membership 5,200 at June 1960. Annual meetings in October. Publishes *The Teachers' Magazine*, bi-monthly except July and August. Executive Director, J.M. Paton, 2100 St. Mark St., Montreal 25, P.Q.

Quebec Association of Protestant School Administrators.— Secretary, W.B. Fleming, Principal, Cedar Park School, Lachine, P.Q.

Comités permanents de l'enseignement secondaire affiliés aux universités Laval (Québec) et de Montréal.— Publie *L'Enseignement secondaire*, huit fois par année. Président du Comité de Laval, M. le chanoine Emile Beaudry, Séminaire de Québec; président du Comité de Montréal, M. Georges Perras, p.s.s., Séminaire de Philosophie, Montréal, (P.Q.).

La Corporation générale des instituteurs et institutrices catholiques de la province de Québec.— Publie *L'Enseignement* (mensuel). Président, Léopold Garant, 2100, Chemin Ste-Foy, Québec 10 (P.Q.).

La Fédération des instituteurs et des institutrices catholiques des cités et villes de la province de Québec.— Secrétaire, Mlle Rose-Aimée Bélanger, 184 est, Boulevard Saint-Joseph, Montréal 14, (P.Q.).

Ontario Secondary School Teachers' Federation.²— Founded in 1919. Annual meetings at end of year. Publishes *The Bulletin*, bi-monthly, except July and August. Secretary, S.G.B. Robinson, 194 Bloor St. W., Toronto 5, Ont.

Federation of Women Teachers' Associations of Ontario.²— Founded in 1918. Annual meetings at end of August. Publishes jointly with the Ontario Public School Men Teachers' Federation, *The Educational Courier*, bi-monthly except July-August. Executive Secretary, Miss Elizabeth D. Taylor, 34 Prince Arthur Ave., Toronto 5, Ont.

Ontario English Catholic Teachers' Association.²— Publishes *OECTA Review*, quarterly; Executive Secretary, Miss M.A. Tyrrell, 34 Prince Arthur Ave., Toronto 5, Ont.

Ontario Public School Men Teachers' Federation.²— Annual meetings at Easter. Publishes jointly with the Federation of Women Teachers' Associations of Ontario, *The Educational Courier*, bi-monthly except July-August. Secretary W. Davies, 34 Prince Arthur Ave., Toronto 5, Ont.

Ontario Teachers' Federation.¹— Established by the Teaching Profession Act, 1944, to replace Ontario Teachers' Council. Membership at June 1960 was 45,108. Board of Governors of not more than 40 members. Secretary-Treasurer, Miss Nora Hodgins, 34 Prince Arthur Ave., Toronto 5, Ont.

Association de l'enseignement français de l'Ontario.— Publie *L'École ontarienne*, trois livraisons l'an. Secrétaire, Mlle Gabrielle Levasseur, 130, rue Wurtemberg, Ottawa (Ont.).

Manitoba Teachers' Society.¹— Founded in 1918 as Manitoba Teachers' Federation. Membership of all teachers became automatic in 1942 and at June 1960 was 6,938. Annual meetings at Easter. Publishes *The Manitoba Teacher*, bi-monthly. General Secretary, E.L. Arnett, 956 Portage Ave., Winnipeg 10, Man.

Saskatchewan Teachers' Federation.¹— Organized December 1933, from the Teachers' Alliance, the Educational Association, and the Rural Teachers' Association. Membership of all teachers became automatic in 1935 and was 8,326 at June 1960. Publishes *The Saskatchewan Bulletin*, eight times a year. Secretary-Treasurer, Gilbert D. Eamer, 902 Spadina Crescent East, Saskatoon, Sask.

L'Association Franco-canadienne des Instituteurs de la Saskatchewan.— Fondée en 1954, Secrétaire, R.S. Marie-Adélar, Fille-de-la-Croix, Bellegarde (Sask.).

¹ Affiliated with the Canadian Teachers' Federation.

² Affiliated with the Ontario Teachers' Federation.

Alberta Teachers' Association.¹— Formerly Alberta Teachers' Alliance, founded in 1917. Membership of all teachers became automatic in 1936, and at June 1960 was 11,255. Annual meetings at Easter. Publishes the *A.T.A. Magazine*, ten times a year. General Secretary-Treasurer, Stan. Clarke, Barnett House, 9929—103 Street, Edmonton, Alta.

L'Association des Éducateurs bilingues de l'Alberta.— Effectif, 250 instituteurs et institutrices de langue française des écoles publiques et privées. Président, M. Maurice Lavallée, 10010, 109e rue, Edmonton (Alb.).

British Columbia Teachers' Federation.¹— Founded in 1916. Membership at June 1960 was 11,034. Annual meetings at Easter. Publishes *The B.C. Teacher*, eight times a year. General Secretary, C.D. Ovans, 1815 West 7th Ave. at Burrard, Vancouver 9, B.C.

Yukon Teachers' Association.— Box 2663, Whitehorse, Yukon, President, Miss D. McMurphy.

Northwest Territories Teachers' Association.— Fort Smith, N.W.T. President, D.W. Hepburn.

SCHOOL TRUSTEES' ORGANIZATIONS — ASSOCIATIONS DE COMMISSAIRES D'ÉCOLE

National — Associations nationales

L'Association des commissaires d'écoles catholiques de langue française du Canada.— Fondée en 1958. Secrétaire, R. Groulx, 8, rue Queen-Mary, Overbrook, Ottawa, (Ont.).

Canadian School Trustees' Association.— Founded in 1922, Annual meetings. Executive Secretary, Bryson Comrie, 338 Second St. W., Cornwall, Ont.

Provincial — Associations provinciales

Prince Edward Island School Trustees' Association.— Secretary, Donald Stewart, Bunbury, P.E.I.

Nova Scotia Association of Urban and Municipal School Boards.— Established in 1954. Annual meetings. Secretary, D.H. Montgomery, Institute of Public Affairs, Dalhousie University, Halifax, N.S.

New Brunswick School Trustees' Association.— Founded in 1956. Secretary, J. Ronald Burgess, Victor Building, Fredericton, N.B.

Quebec Association of Protestant School Boards.— Was Provincial Association of Protestant School Boards up to 1953. Annual meetings in September. Publishes *The School Board*, Quarterly. Executive Secretary, A.W. Lang, 4245 Oxford Ave., Montréal 28, P.Q.

Fédération des commissions scolaires catholiques de la province de Québec.— Secrétaire, P.A. Fournier, 330, rue St-Roch, Québec 2 (P.Q.).

Ontario Association of School Business Officials.— Secretary-Treasurer, D.C. Henderson, Board of Education, 540 Burnhamthorpe Rd., Etobicoke, Ont.

Ontario Public School Trustees' Council.— Incorporated in 1953. Meets six times a year. Secretary, P.M. Muir, 1290 Bay St., Toronto, Ont.

Ontario Public School Trustees' Association.— Founded in 1938. Annual meetings. Publishes *The Argus* ten times a year. Secretary, Rev. J.V. Mills, Trustee House, 21 Harcourt Rd., Toronto 9, Ont.

Ontario Urban and Rural School Trustees' Association.— Founded in 1919. Membership in all cities and large towns in Ontario. Annual meetings. Secretary, Russell Pickering, 10 Eglinton Ave. E., Toronto 12, Ont.

Ontario School Trustees' and Ratepayers' Association.— Founded in 1887. One of the four departments of the Ontario Educational Association. It is open to all urban and rural, public and separate school boards in Ontario and representatives of County Councils. Annual meetings at Easter. Publishes the *Canadian School Journal*, eight issues a year. Secretary, Mrs. J.M. Watson, Room 421, 73 Adelaide St. W., Toronto 1, Ont.

Northern Ontario Public and Secondary School Trustees' Association.— Founded in 1953. Membership of 36 Boards. Annual meetings in October. Publishes *Quarterly Bulletin*. Secretary, J.G. Lamorie, Box 674, North Bay, Ont.

Ontario Separate School Trustees' Association.— Annual meeting at Easter. Secretary, J. Middleweek, 477 Jarvis St., Toronto, Ont.

Associated High School Boards of Ontario.— Mr. W.E. Bayes, Secretary, Weston Board of Education, Ralph St., Weston, Ont.

L'Association des commissaires des écoles bilingues d'Ontario.— Fondée en 1944. Quatre réunions par année. Secrétaire, Roger Charbonneau, 107, rue Wurtemberg, Ottawa (Ont.).

Manitoba Urban School Trustees' Association.— 1777 Portage Ave., Winnipeg 12, Man., Executive Director, Mr. A.C. Anderson.

Manitoba School Trustees' Association.— Founded in 1906. Annual meetings in January. Publishes *The Manitoba School Trustee*, ten times a year. Secretary, Mrs. N. Partrick, 317 Portage Ave., Winnipeg 2, Man.

Manitoba Catholic Trustees' Association.— Secretary, Rev. R. DeRoo, Archbishop's Residence, 151 Cathedral Ave., St. Boniface, Man.

¹ Affiliated with the Canadian Teachers' Federation.

Saskatchewan School Trustees' Association.— Founded in 1915. Annual meetings. Publishes *The School Trustee*, monthly except July and August. Executive Secretary, L.I. Thorson, 509 Westman Bldg., Regina, Sask.

Saskatchewan School Trustees' Association.— Catholic Section.— Secretary, J.P. Miller, 3114 — 14th Ave., Regina, Sask.

Alberta School Trustees' Association. — Founded in 1907. Annual meetings. Publishes *The Alberta School Trustee*, monthly. Secretary, T.C. Weidenhamer, Room 26, 10725 — 101st St., Edmonton, Alta.

Alberta Catholic School Trustees' Association.— Formed in 1942. Executive Director, Rev. C. Kinderwater, O.M.I., 10740 Jasper Ave., Edmonton, Alta.

British Columbia School Trustees' Association.— Founded in 1905. Annual meetings. Publishes *The B.C. School Trustee*, quarterly. Secretary-Treasurer, F.M. Reder, 1035 West Pender St., Vancouver 1, B.C.

HOME AND SCHOOL ASSOCIATIONS — ASSOCIATIONS FOYER-ÉCOLE

National — Association nationale

Canadian Home and School and Parent-Teacher Federation.— Founded August 1927. Biennial meetings. Publishes *Canadian Home and School*, five times a year. Executive Secretary, Mrs. Audrey Van Sickle, 370 Dundas St. W., Toronto 2B, Ont.

Provincial — Associations provinciales

St. John's Council of Home and School Associations.— Organized in 1954. No provincial federation because of transportation and communication difficulties. Other locals in Buchans and Grand Falls. Secretary, Mrs. C.C. Cousens, St. John's, Nfld.

Prince Edward Island Federation of Home and School Associations.— President, Mrs. B. MacDonald, Tracadie Cross, P.E.I.

Nova Scotia Federation of Home and School Associations.— Organized in June 1936. Annual meetings. Publishes *The Home and School News*, bi-monthly; also a monthly news letter to the local associations. President, Mr. A.J. Sands, Box 320, Shelburne, N.S.

New Brunswick Federation of Home and School Associations.— Founded in 1938. President, A.A. Arsenault, 14 Birch St., Moncton, N.B.

Quebec Federation of Home and School Associations.— Publishes the *Quebec Home and School*, five times a year. President, Jack Chivers, 20 Russell St., Town of Mount Royal, P.Q.

Ontario Federation of Home and School Associations.— Publishes *Ontario Home and School*, six times a year. Membership 150,080 in 1959. President, Mrs. John Cropper, 30 Bennington Hts. Dr., Toronto 17, Ont.

Manitoba Home and School and Parent-Teacher Federation.— President, C.V. Madder, 987 Ingersoll St., Winnipeg 3, Man.

Saskatchewan Federation of Home and School Associations.— Founded in 1938. Publishes *Canadian Home and School*, Saskatchewan Edition, monthly except July and August. Mrs. E.L. Fenwick, 3335 College Ave., Regina, Sask.

Alberta Federation of Home and School Associations.— Annual meetings. Publishes *Alberta Home and School News*, ten times a year. President, R.H. Jeacock, 210 — 13th Street S., Lethbridge, Alta.

British Columbia Parent-Teacher Federation.— Annual meetings. Publishes the *British Columbia Parent-Teacher*, five times a year. President, Mrs. B.R. Tupper, 1990 Sasamat Place, Vancouver 9, B.C.

VOCATIONAL GUIDANCE ORGANIZATIONS — ORGANISMES D'ORIENTATION PROFESSIONNELLE

Jeunesse Ouvrière Catholique.— Mouvement pour l'instruction et la formation de la jeunesse ouvrière. **Section française.**— La Jeunesse Ouvrière Catholique. Président national (garçons), Jean-Marc Lebeau; président national (filles), Mlle Germaine Lachance; et aumônier national, R.P. Paul-Émile Pelletier, o.m.i., 1019, rue St-Denis, Montréal. **English Section.**— Young Christian Workers. National President for boys, Doug Cocklin; National president for girls, Miss Tudy Sidsworth, and National Chaplain, Father William Power, 62A St. Mary St., Toronto, Ont.

Maritime Vocational Guidance Association.— An organization of Guidance workers from the three Maritime Provinces. Secretary, Ralph D. Howe, P.O. Box 610, Sackville, N.B.

The Guidance Centre.— Publishes *The School Guidance Worker*, nine times a year and a variety of aids for teachers. Director, M.D. Parmenter, Ontario College of Education, University of Toronto, 371 Bloor St. West, Toronto 5, Ont.

Ontario Personnel and Guidance Association.— A section of the Ontario Educational Association. An organization to assist workers in these fields throughout the province. Annual meetings. Secretary-Treasurer, Mr. Elmer Huff, 206 Huron St., Toronto 5, Ont.

GENERAL ASSOCIATIONS OF EDUCATIONISTS — ASSOCIATIONS GÉNÉRALES D'ÉDUCATEURS

Association acadienne d'éducation.— Fondée 1937, en vue d'établir un mode d'enseignement pour le petit Canadien français. Secrétaire, L. LeGresley, Shediac (N.-B.)

Association canadienne des éducateurs de langue française.— Organisée à Ottawa en 1947. Groupe d'éducateurs de langue française à l'échelle nationale; au service de la culture française et de l'enseignement catholique au Canada. Organisme représentatif qui présente ses vues devant les commissions provinciales et fédérales et devant les associations internationales pour l'enseignement. Publie un bulletin, *l'Acelf*, environ quatre fois par année. Secrétaire-trésorière, Mlle Cécile Rouleau, 3, Place Jean-Talon, Québec 2 (P.Q.)

Association canadienne-française d'éducation d'Ontario.— Secrétaire, Roger Charbonneau, pièce 109, 105, rue Wurtemberg, Ottawa (Ont.).

Association d'Éducation des Canadiens français du Manitoba.— Secrétaire-administrateur, R. Préfontaine, 577, rue des Meurons, Saint-Boniface (Man.).

Association of Headmistresses of Canada.— Organized in 1931. Provides a medium of expression for girls' private secondary schools in Canada. Annual meetings. Secretary, Miss G. Murrell-Wright, Balmoral Hall, Winnipeg, Man.

Business Educators' Association of Canada.— Founded in 1896, incorporated under the laws of Ontario, 1939. Made up of private business schools throughout Canada. Conducts all final examinations in member schools. Secretary, W.F. Marshall, P.O. Box 541, 885 Riverside Dr., London, Ont.

Canada-United States Committee on Education.— Organized in Canada under the C.E.A.. Executive Secretary, F.K. Stewart, 206 Huron St., Toronto 5, Ont.

Canadian Association of School Superintendents and Inspectors.— Executive Secretary, V.N. Ames, 57 Fairleigh Ave. St., Hamilton, Ont.

Canadian Business Schools Association.— Secretary, Miss Alma Mills, Wells Academy, 327 King St. E., Hamilton, Ont.

Canadian Conference on Education.— A continuation of the organizations created to conduct the national conference on education in February 1958. Secretary, Miss Caroline Robbins, 85 Sparks St., Suite 210, Ottawa, Ont. — **La Conférence canadienne de l'éducation.**— Continuation des organismes chargés de diriger la Conférence nationale de l'éducation en février 1958. Secrétaire, Mlle Caroline Robbins, 85, rue Sparks, pièce 210, Ottawa (Ont.).

Canadian Education Association.— Founded in 1892 as Dominion Educational Association, later became the Canadian Education Association, the

Canada and Newfoundland Education Association and in 1946 again became the Canadian Education Association. Newfoundland affiliated with the Association in 1938. The present constitution provides for a majority representation from the provincial Departments of Education, with membership open to many other educators. Meets annually. Publishes *Canadian Education*, quarterly, and *C.E.A. News Letter*. Executive Secretary, F.K. Stewart, 206 Huron St., Toronto 5, Ont. — **Association canadienne d'Éducation.**— Fondée en 1892 sous le nom de Dominion Educational Association, devenue plus tard la Canadian Education Association, la Canada and Newfoundland Education Association et, en 1946, de nouveau la Canadian Education Association. Terre-Neuve s'est affiliée à l'association en 1938. La constitution actuelle exige que la majorité des membres soient des représentants des ministères et départements provinciaux de l'Instruction publique mais nombre d'autres éducateurs sont admis. Réunion annuelle. Publie *Canadian Education* (trimestriel) et *C.E.A. News Letter*. Secrétaire de l'exécutif, F.K. Stewart, 206 rue Huron, Toronto 5 (Ont.).

Canadian Vocational Training.— Organized under the Vocational Training Co-ordination Act, 1942. C.R. Ford, Director of Vocational Training, Department of Labour, Ottawa, Ont. — **Formation professionnelle du Canada.**— Organisée en vertu de la loi de 1942 sur la coordination de la formation professionnelle. C.R. Ford, Directeur de la formation, ministère du Travail, Ottawa (Ont.).

Dominion Bureau of Statistics, Education Division.— F.E. Whitworth, Director, Education Division, D.B.S., Ottawa, Ont. — **Bureau fédéral de la statistique, Division de l'éducation.**— F.E. Whitworth, directeur, Division de l'éducation, B.F.S., Ottawa (Ont.).

Fédération des collèges classiques.— Constituée en 1953. La fédération groupe les directeurs de 52 institutions enseignant les matières classiques aux garçons. Secrétaire général, Adrien Bluteau, ptre, pièce 200, 6655, Côte-des-Neiges, Montréal 26 (P.Q.).

Headmasters' Association (Canadian Independent Schools).— Organized at a meeting held at Upper Canada College, April 1936. Annual meetings, Secretary-Treasurer, H. Beer, Pickering College, Newmarket, Ont.

Manitoba Educational Association.— Founded 1909. Annual meetings at Easter. Hon. Secretary, W.L. Dyker, Suite 5, River Heights Apts., Winnipeg, Man.

National Advisory Committee on Educational Research.— Established in 1953 by the Canadian Education Association, l'Association canadienne de langue française and the Canadian Teachers' Federation to co-ordinate and stimulate educational research. Secretary, G.G. Croskery, 444 MacLaren St., Ottawa 4, Ont. — Établi en 1953 par la Cana-

dian Education Association, l'Association canadienne des éducateurs de langue française et la Canadian Teachers' Federation, en vue de coordonner et d'encourager la recherche dans le domaine de l'éducation. Secrétaire, G.G. Croskery, 444, rue MacLaren, Ottawa 4 (Ont.).

National Advisory Council on School Broadcasting.— Established in 1944. Includes representatives from the provincial Departments of Education, Canadian Teachers' Federation, Canadian Education Association, National Conference of Canadian Universities, Canadian Home and School and Parent-Teacher Federation and the Canadian School Trustees' Association. Chairman, H.P. Moffatt, Deputy Minister of Education, Nova Scotia. Secretary, Fred Rainsberry, Educational Supervisor, C.B.C., 354 Jarvis St., Toronto, Ont.

Ontario Educational Association.— Founded in 1861. Annual meetings at Easter. General Secretary, G.W. Finlayson, 60 Lakeshore Rd., Port Credit, Ont. Official organ *Canadian School Journal*, Editor, Hugh M. Griggs, 73 Adelaide St. W., Toronto. Secretaries of the four departments are: Elementary School Department, A.P. MacQuarrie; Supervising and Training Department, W. Melville Ransberry; College and Secondary School Department, Donald C. Moyer, Toronto; Trustees' and Ratepayers' Department, Mrs. Jean Watson, Innerkip, Ont.

Overseas Education League.— Founded in 1910 by Major E.J. Ney. Arranges annual educational tours for teachers, undergraduates and secondary school students to places of interest in Canada and overseas tours to Great Britain and Continental Europe. Also arranges interchanges of teachers and students. Travel Director, Miss Lilian Watson, 642 Somerset Bldg., Winnipeg 1, Man.

OTHER ORGANIZATIONS WITH EDUCATIONAL OBJECTIVES — AUTRES ORGANISMES INTÉRESSANT L'ENSEIGNEMENT

Agricultural Institute of Canada.— Executive Secretary, J.E. McCannel, 176 Gloucester St., Ottawa 4, Ont.

Air Cadet League of Canada.— Authorized by Order-in-Council 1940, to provide youth with training and instruction similar to the elementary training of the R.C.A.F. Units organized in numerous schools. August 1959, 25,500 boys in some 330 squadrons across Canada. Publishes *Canadian Air Cadet*, monthly. Secretary-Treasurer, Mrs. R.S. Godfrey, 424 Metcalfe St., Ottawa, Ont.

The Atkinson Charitable Foundation.— Secretary—Steering Committee, Dr. W.G. Fleming, Department of Educational Research, Ontario College of Education, Toronto, Ont.

Boy Scouts Association.— Founded in 1907. Incorporated in Canada in 1914. Membership at May 1960 was 274,508 including 27,199 adult volunteer leaders. Chief Executive, G.E. Simmons, 306 Metcalfe St., Ottawa, Ont.

Canadian Association of Retarded Children.— Adele McGrath (Mrs. J.J.),

Canadian Association of Retarded Children.— Adele McGrath (Mrs. M.J.), Vice-Pres. and Secretary (pro-tem.), 251 Percival Ave., Montreal West, P.Q. — *Provincial Associations and Presidents — Associations provinciales et présidents:*

Alberta—Dr. I.D. McCallum, 539—4 St. S.E., Medicine Hat.

British Columbia—R.E. McCallum, 955 Melbourne St. N., Vancouver.

Manitoba—W.A. Friesen, Box 1120, Steinbach.

New Brunswick—E.W. Lacey, 179 Adelaide St., St. John.

Newfoundland—Mrs. V.C. Perlin, 716 Water St., St. John's.

Nova Scotia—H.L. Allen, 9 Clearview Cresc., Dartmouth.

Ontario—C.J. Bowey, 762 Smyth Rd., Ottawa.

Prince Edward Island—Roy Smallman, Mapleque Rd., Charlottetown.

Quebec—G.D. Sutton, 4255 Sir George Simpson St., Lachine.

Saskatchewan—Mrs. A.E. Buchwold, 820 University Drive, Saskatoon.

Canadian Association of the Deaf, Inc.— Secretary, David Peikoff, 529 Spadina Road, Toronto, Ont.

Canadian Association for Health, Physical Education and Recreation, Inc.— Publishes *The Journal*, (Editor, Dr. Earle F. Zeigler, University of Western Ontario, London). Executive Secretary, Miss Freda Wales, Department of Education, Halifax, N.S.

Canadian Citizenship Council.— Organized in November 1940 "to strengthen and revitalize throughout Canada the ideals of democratic citizenship by developing a deeper understanding of its privileges and responsibilities". Sponsored by the provincial Departments of Education and various educational organizations. Executive Director, J.P. Kidd, 180 Bay St., Ottawa, Ont. — **Conseil canadien du civisme.**— Organisé en novembre 1940 en vue d'"affermer et revivifier, à travers le Canada, l'idéal d'un civisme démocratique en créant une compréhension plus profonde de ses privilèges et des ses responsabilités". Patronné par les ministères de l'Instruction publique et divers organismes d'enseignement provinciaux. Directeur exécutif, J.P. Kidd, 180, rue Bay, Ottawa (Ont.).

Canadian Council of the Blind.— Secretary General, Miss Norma E. Hughes, 96 Ridout St. S., London, Ont.

Canadian Council for Crippled Children and Adults.— National Executive Director, Keith S. Armstrong, Suite 115, 31 Alexander St., Toronto 5, Ont.

Canadian Council of the Girl Guides Association.— Founded in 1909. Membership December 1959 was 188,415. Canadian Headquarters, 1173 Bay St., Toronto, Ont. Executive Secretary, Miss S.D. Hooper.

Canadian Council on 4H Clubs.— Founded in 1931. Aims to co-ordinate the work of the clubs throughout Canada. At December 1959 enrolment was 66,686 and total of clubs organized 5,271. Executive Secretary, James D. Moore, Confederation Bldg., Ottawa, Ont.

Canadian Junior Red Cross.— The unit of organization is the classroom, each classroom being a branch. Membership at April 1960 was 1,374,497 in 42,004 branches. National Director, Miss Kathleen Herman, 95 Wellesley St. E., Toronto 5, Ont.

Canadian Film Institute.— Executive Director, Charles Topshee, 1762 Carling Ave., Ottawa, Ont.

Canadian Girls in Training (C.G.I.T.).— Chairman, Mrs. L. Marrs, Suite 1, 2 Spadina Rd., Toronto, Ont.

Canadian Library Association.— Executive Secretary, Miss E.H. Morton, 63 Sparks St., Ottawa, Ont.

Canadian Mental Health Association.— Interest in integrating mental hygiene principles into the educational system. Executive Secretary, G. Alvan Gamble, 11½ Spadina Rd., Toronto, Ont.

Canadian National Commission for U.N.E.S.C.O.— Organized under the sponsorship of the Canada Council in June 1957. Secretary, Eugène Bussière, Associate Director, Canada Council, 140 Wellington St., Ottawa, Ont. — **Commission nationale Canadienne pour l'UNESCO.**— Organisée sous le patronage du Conseil des Arts en juin 1957. Secrétaire, Eugène Bussière, directeur associé, Conseil des Arts, 140, rue Wellington, Ottawa (Ont.).

Canadian National Institute for the Blind.— National Office, 929 Bayview Ave., Toronto 17, Ont.

Canadian Welfare Council.— Founded in 1920. Acts as a national clearinghouse of information and provides advisory services for welfare work in Canada. Operates through eight divisions: Maternal and Child Hygiene; Child Care and Protection; Family Welfare; Community Organization; Leisure Time Activities; Delinquent Services; Public Welfare Administration. Has French-speaking services. Publishes *Canadian Welfare*, seven times a year. Executive Director, R.E.G. Davis, 55 Parkdale Ave., Ottawa, Ont.

Health League of Canada.— General Director, Dr. Gordon Bates, 111 Avenue Rd., Toronto, Ont.

I.O.D.E. National Chapter of Canada.— Aids schools through gifts of libraries and other equipment. Provides matriculation and university scholar-

ships. Membership 30,665. National Educational Secretary, Mrs. D.W. McGibbon, 182 Lowther Ave., Toronto 4, Ont.

National Council of Women of Canada.— Incorporated in 1914. Has a standing committee on education. Corresponding Secretary, E.J. McCleery, 380 Elgin St., Ottawa, Ont.

Canadian Highway Safety Conference.— (National Safety League inactive).— Interested in the education of the public generally along the lines of safety and accident prevention. Secretary, W.A. Bryce, 272 Somerset St. W., Ottawa, 4, Ont.

Navy League of Canada.— Co-operates with schools in the training of sea cadets and education in matters pertaining to the Navy and Mercantile Marine. National Secretary, Harry R. Gillard, 109 St. George St., Toronto 5, Ont.

Ontario Society for Crippled Children.— Marjorie H. Morrish, Secretary, 92 College St., Toronto 2, Ont. Treatment centres are established at Brantford, London, Toronto, Ottawa, and in most large Ontario towns. Also special hospitals for incurables at Orillia, Smith Falls. Toronto "Variety Village" is an example of a residential vocational training school for boys 16-18 years. It provides specialized instruction in occupations adoptable to the individual handicaps. Academic instruction up to matriculation standing is also given. "Variety Village" has had 150 graduates.

Royal Canadian Army Cadets.— Director of Militia and Cadets. Army Headquarters, Ottawa, Ont. — **Corps royal des Cadets de l'Armée canadienne.**— Directeur de la milice et des cadets. Quartier général de l'Armée, Ottawa (Ont.).

Strathcona Trust.— Founded in 1908. For the encouragement of physical training and military drill in the schools. Army, Air and Sea Cadet Corps organized in schools of all provinces are eligible to participate in the benefits of the Trust. Secretary to the Executive Council, G.Y. Loughead, c/o Department of National Defence, Ottawa, Ont.

United Nations Association in Canada.— A voluntary educational organization promoting interest among Canadians in the field of international affairs. National Director, Willson Woodside, 329 Bloor St., Toronto 5, Ont. — **Association canadienne des Nations-Unies.**— Organisme bénévole d'éducation stimulant l'intérêt des Canadiens dans le domaine des affaires internationales. Secrétaire national, Willson Woodside, 329, rue Bloor, Toronto 5 (Ont.).

Victorian Order of Nurses in Canada.— Founded in 1897. Had 121 branches in May 1960 and 648 nurses. In smaller centres where the Order provides the only public health nurse, the program is enlarged to include school nursing, assistance at immunization clinics and child health centres. Director in Chief, Miss Jean Leask, 5 Blackburn Ave., Ottawa 2, Ont.

Young Men's Christian Association of Canada.— Organized in Canada in 1851. Has two active boys' programmes in co-operation with schools, namely, Hi-Y clubs for high school boys and Gra-Y clubs for boys in public school grades. The Y.M.C.A. has conducted organized boys' camps since 1889 and is particularly concerned with the educational aspects of camping. General Secretary, Les Vipond, National Council of Y.M.C.A.'s of Canada, 15 Spadina Rd., Toronto, Ont.

Young Women's Christian Association of Canada.— Organized in 1855. Has active Y-Teen programme with high school girls and junior Y-Teen programme with primary school girls. Health and physical education classes, and citizenship education are major aspects of the Y.W.C.A. At summer camps for girls 9 to 16 emphasis is placed on training for citizenship and character building. Corresponding Secretary, Miss Helen Robertson, 571 Jarvis St., Toronto 5, Ont.

SOME COMMONWEALTH AND INTERNATIONAL EDUCATION ORGANIZATIONS WITH CANADIAN AFFILIATIONS — ORGANISMES D'ÉDUCATION DU COMMONWEALTH ET INTERNATIONAUX AVEC AFFILIATION CANADIENNE

Carnegie Corporation of New York.— From the British Dominions and Colonies Fund that it administers, certain assistance is given to educational institutions. Executive Associate, British Dominions and Colonies Program, Stephen H. Stackpole, 589 Fifth Ave., New York 17, N.Y., U.S.A.

Institute of Education, University of London.— A centre for the discussion and investigation of educational problems that are important to the constituents of the British Commonwealth. Director, G.B. Jeffrey, University of London, Institute of Education, Malet St., London, W.C. 1, England.

International Bureau of Education.— The object of the Bureau is to act as an information centre for all matters relating to education, and to facilitate the exchange of information between countries. It issues a quarterly bulletin and various special studies in both French and English. Office, Palais Wilson, Geneva, Switzerland. — **Bureau international de l'éducation.**— Centre de renseignements sur toutes

les questions relatives à l'enseignement et ayant pour but de faciliter l'échange d'informations entre les pays. Publie un bulletin trimestriel et des études spéciales en français et en anglais. Bureau: Palais Wilson, Genève (Suisse).

International Conference of the New Education Fellowship.— Headquarters, London, England.

International Council for Exceptional Children.— Has several Canadian chapters (affiliated groups of ten or more teachers) but only one provincial federation of chapters (at least 100 members). Publishes the quarterly journal, *Exceptional Children*, at Washington, D.C. Ontario Governor, Thomas H.W. Martin, Inspector of Special Education, Board of Education, Toronto, Ont.

International Federation of Home and School.— Organized at the same time (1927) as the Canadian Home and School and Parent-Teacher Federation, which is affiliated with it. Secretary, Mrs. Norman Ridgley, Speen, Buckinghamshire, England.

League of the British Commonwealth and Empire.— "The official agency recognized by the Ministry of Education for the Interchange of Teachers between the Mother Country and the Overseas Dominions". Office, Ord Marshall House, 124 Belgrave Road, London, S.W. 1, England.

UNESCO.— To foster international projects in education, science and culture, for justice, liberty and peace. Headquarters, UNESCO House, Place de Fontenoy, Paris 7e, France. — Visant à stimuler l'initiative internationale dans l'éducation, la science et la culture, pour la justice, la liberté et la paix. Siège social, Maison de l'UNESCO, 19, Paris 7e (France).

World Confederation of Organizations of the Teaching Profession.— Canadian Teachers' Federation is affiliated with it. Secretary General, 1227 Sixteenth St. N.W., Washington 6, D.C., U.S.A. Canadian Director, G.G. Croskery, Secretary, Canadian Teachers' Federation, 444 MacLaren St., Ottawa 4, Ont. — La **Canadian Teachers' Federation** lui est affiliée. Secrétaire général, 1227-16e rue, N.-O., Washington 6, D.C. (E.-U.). Directeur canadien, G.G. Croskery, secrétaire, Canadian Teachers' Federation, 444, rue MacLaren, Ottawa (Ont.).

SECTION II

THE PUBLICLY-CONTROLLED SECONDARY SCHOOL SYSTEMS AND STATISTICS
OF PUBLIC AND PRIVATE SCHOOLS

L'ENSEIGNEMENT SECONDAIRE DANS LES ÉCOLES SOUS RÉGIE PUBLIQUE
ET STATISTIQUE DES ÉCOLES PUBLIQUES ET PRIVÉES

ACADEMIC SECONDARY EDUCATION

Canadian education is often compared to a ladder with sections from kindergarten through university and with grade or year steps each of which may assist students up or act as a hurdle to hold some back. Secondary education is the second section of the ladder, but in some provinces or cities there is provision for this section to be divided into two parts, the junior high school section usually reaching down and covering Grades VII, VIII and IX and the senior high school section from Grades X to XII or XIII. Entrance to secondary education comes after the successful completion of the elementary stage and for most pupils this is not a parting of the ways, although in Quebec at the end of seven years those going on to university and the professions normally entered the classical colleges for eight years. Today, however, students have a choice as there is a classical course offered in many high schools.

Entrance to secondary schools occurs after the successful completion of Grade VIII in all provinces except Quebec where elementary school ends one year sooner, or in areas where junior high schools are established to offer the last two years of elementary school and usually one high school year. Considerable attention has been given to making the transition smooth, and in most provinces moving from Grade VIII to Grade IX is little different to moving up from Grade VI to Grade VII. For most pupils the end of Grade VIII is not a parting of the ways although there may be some selection of subjects or a limited number may enter a business or technical course. Some who are not academically inclined, or who cannot afford to remain in school may enter vocational or trade schools or leave school often to enter the work-a-day world.

To provide for students continuing from secondary school to university most secondary schools offer a college-preparatory course. In the institutions of a majority of the provinces the final high school year overlaps first year university, and students who complete this year in the high schools enter second year university.

In addition to the regular academic course the secondary schools in a few provinces offer terminal or general courses with many electives, or a variety of courses as found in the composite schools; or they may be separate and commercial schools in the larger cities.

Usually there is one School Law covering both the elementary and secondary divisions but there may be separate laws and separate boards for the two divisions.

Most secondary publicly-controlled schools are non-denominational but in Quebec the Roman Catholics maintain their schools and the Protestant

L'ENSEIGNEMENT SECONDAIRE RÉGULIER

D'aucuns comparent souvent l'enseignement au Canada à une échelle à sections qui monte du jardin d'enfants jusqu'à l'université et dont chacun des échelons ou années peut aider certains élèves à grimper or, ainsi qu'une barrière, en retenir d'autres. L'enseignement secondaire est la seconde section de l'échelle bien que dans certaines provinces ou certaines villes cette section soit divisée en deux parties: *high school junior*, qui embrasse ordinairement les VIIe, VIIIe et IXe années, et *high school senior*, qui comprend les Xe, XIe, XIIe ou XIIIe années. On accède à l'enseignement secondaire après avoir franchi avec succès le stade élémentaire et, pour la plupart des élèves ce n'est pas là une bifurcation bien que dans le Québec, ceux qui, après sept années, veulent aller à l'université et embrasser les professions libérales, passent normalement huit années au cours classique. De nos jours, toutefois, les étudiants ont un choix, plusieurs *high schools* offrant le cours classique.

L'accès aux écoles secondaires s'obtient après avoir terminé avec succès la VIIIe année dans toutes les provinces sauf le Québec où l'école élémentaire se termine un an plus tôt, ou dans les régions où des *high schools* junior ont été établis qui donnent les deux dernières années de l'élémentaire et ordinairement une année de *high school*. On s'est fort préoccupé d'adoucir la transition et dans la plupart des provinces, passer de la VIIIe à IXe année n'est guère différent que de passer de la VIe à VIIe. Pour la plupart des élèves, la fin de la VIIIe n'est pas une croisée des chemins bien qu'ils puissent faire un certain choix de matières à étudier ou qu'un certain nombre d'entre eux passent aux études commerciales ou techniques. Certains, peu portés aux études ou qui n'ont pas les moyens de les continuer, s'inscriront à des écoles professionnelles ou de métiers ou quitteront simplement l'école pour passer au marché du travail.

Pour aider les élèves à poursuivre leurs études depuis l'école secondaire jusqu'à l'université, la plupart des écoles secondaires offrent un cours pré-collégial. Dans les institutions d'une majorité des provinces, la dernière année de *high school* chevauche la première année d'université et les étudiants qui la complètent passent en seconde année d'université.

En plus de leur cours scolaire régulier, les écoles secondaires, dans quelques provinces, offrent des cours terminaux ou généraux qui comportent plusieurs matières facultatives ou une variété de cours comme on en trouve dans les écoles à enseignement mixte; ou elles peuvent être des écoles séparées et commerciales dans les grandes villes.

D'habitude, une seule loi embrasse les deux divisions, l'élémentaire et la secondaire, mais il y a parfois diverses lois et diverses commissions pour les deux divisions.

La plupart des écoles secondaires sous la régie publique sont non confessionnelles mais dans le Québec les catholiques ont leurs propres écoles et

groups maintain the others. In Newfoundland most schools are denominational but all use the same course of studies and write the same final examinations. The two official languages in Canada are English and French. In any province where one of these is the principal language the other may be taught as a second language or be a part of college entrance courses. Additional modern languages such as German, Ukrainian and Spanish may be taught in high school but, where taught, are usually options. Latin and Greek are taught but the numbers enrolled have dropped since they are no longer compulsory and seldom required. Even in Quebec, where Greek and Latin were an important part of the classical college in courses leading to university entrance, such restrictions have been eased and options have been introduced.

Government and Education

The role of the Federal Government in secondary education is relatively small since by section 93 of the British North America Act the organization and administration of formal education was placed under provincial jurisdiction. However, responsibility for the education of Indians, who are wards of the Federal Government, within provincial boundaries, of Indians, Eskimos and others outside the provinces, dependents of members of the armed forces living on defence establishments, whether within or outside Canada, and inmates of penitentiaries remains a federal responsibility.

In addition the Federal Government provides for the following grants: (1) matching grants for the construction of buildings for vocational classes, equipment and teachers' salaries; (2) grants to universities and colleges distributed by the National Federation of Universities on a per capita basis by province, and student enrolment per institution (or provides for a province to collect an equivalent amount from corporation taxes); and (3) grants toward scholarships and research distributed by the Canada Council, the National Research Council, the Defence Research Board and several departments of government.

The Provincial Departments

Responsibility for providing adequate education facilities accounts for a fair percentage of provincial government expenditure. Each provincial government makes provision for maintaining a department of education which is responsible for formal education within the province, and may share the responsibility for vocational and adult education with one or more of the other departments. Each department is headed by a Minister of Education, except for Quebec where the Provincial Secretary exercises general supervision over public education and determines the distribution of education grants. The minister, a

les protestants, les autres. A Terre-Neuve, presque toutes les écoles sont confessionnelles. Elles ont toutes, cependant, le même cours d'études et les mêmes examens de fin de cours. Les deux langues officielles au Canada sont l'anglais et le français. Dans chaque province où l'une de deux est la principale, on peut enseigner l'autre comme langue secondaire ou celle-ci peut être inscrite aux cours préparatoires au collège. On peut de même enseigner au *high school* d'autres langues modernes telles que l'allemand, l'ukrainien et l'espagnol mais là où on les enseigne, elles sont ordinairement facultatives. Le latin et le grec sont aussi enseignés mais le nombre de ceux qui s'y inscrivent a diminué, étant donné que ces deux langues ne sont plus obligatoires et qu'elles sont d'un rare usage. Même dans le Québec, où le grec et le latin étaient autrefois une partie importante du cours classique conduisant à l'université, la règle a été relâchée et les deux langues deviennent facultatives.

L'État et l'instruction publique

Le rôle du gouvernement fédéral dans l'enseignement secondaire est relativement peu important parce que, subordonné à l'article 93 de l'Acte de l'Amérique du Nord britannique, l'organisation et l'administration de l'enseignement officiel relèvent des provinces. Toutefois, il appartient à l'État fédéral de pourvoir à l'instruction des Indiens, qui sont ses protégés, dans les limites des provinces, des Indiens, des Esquimaux et d'autres personnes en dehors des provinces, les dépendants des membres des forces armées, au Canada ou ailleurs, dans les établissements militaires, et les détenus des pénitenciers.

Le gouvernement fédéral, accorde, de surcroît, les subventions suivantes: 1^o subventions à parts égales pour la construction d'écoles professionnelles, l'équipement et les traitements des instituteurs; 2^o subventions aux universités et collèges distribuées par la Fédération nationale des universités à raison de tant par personne par province et suivant les inscriptions par institution (ou permet à une province de prélever une somme équivalente sur les impôts des sociétés); et 3^o subventions boursières et de recherche distribuées par le Conseil des Arts, le Conseil national de recherches, le Conseil de recherche pour la défense et divers ministères fédéraux.

Les ministères ou départements provinciaux

La responsabilité de pourvoir à des moyens suffisants de s'instruire représente un pourcentage appréciable des dépenses des gouvernements provinciaux. Chaque gouvernement provincial compte un ministère ou département de l'Instruction publique qui dirige l'enseignement régulier dans la province et peut se partager la responsabilité de l'enseignement professionnel et de l'éducation populaire avec un ou plusieurs autres ministères. Chaque ministère de l'Instruction publique est dirigé par un ministre, — sauf dans le Québec où la direction de l'instruction publique relève du Secrétaire de la province, — qui détermine la répartition des subventions à l'enseignement. Le

member of the cabinet, holds office during the life of the parliament or during pleasure. Under each minister there is a deputy minister or chief director of education, a civil servant who administers the department composed of directors and staff responsible for administration and grants, instructional services, teacher recruitment, training, etc., supervision and inspection, special services, examinations, registrations, etc.

Each provincial legislature has enacted a School Act, or several Acts, covering sections of the work which together with regulations of the Department determine largely the duties and responsibilities of the department officials and the establishment and conduct of the schools. A typical department, among other tasks, draws up programs of studies; authorizes textbooks and provides lists of approved supplementary readers and library books; makes regulations concerning teachers; selects, trains, and issues certificates to teachers; approves and regulates the erection of buildings; supervises the operation of the schools; and provides grants to local boards, usually based on a formula which considers enrolment, attendance, staff members and need.

Local government authorities may be city school boards, municipal boards of larger units, or rural school district boards operating independently or under a larger unit board. The boards are composed of local citizens either elected from among the ratepayers or appointed usually by the Department or local municipal council. Official trustees have been appointed to act in lieu of a board in some outlying areas and in a few districts where for some reason a board could not be elected.

Local school boards operating under the School Act and regulations are responsible for the construction, maintenance and operation of such schools as are required for all children of school age in the area. They purchase and ensure that the school or schools are operated according to regulations.

The provincial departments maintain some degree of uniformity throughout the schools of the province by prescribing the curricula, selecting lists of books or prescribing texts, controlling teacher certification, and through the appointment of superintendents who inspect the schools. The supervisory staff members are responsible for direction of the public school services and the maintenance of satisfactory standards of instruction in the classrooms. The CEA-Kellogg Project in Educational Leadership 1952-56 focussed attention on this area with good results from improved communication, supervision and participative direction.

ministre, membre du Cabinet, demeure en fonction pendant la durée du Parlement ou à titre amovible. Il est secondé par un sous-ministre ou un directeur en chef de l'enseignement, fonctionnaire qui administre le ministère. Celui-ci se compose de directeurs et d'un personnel qui relèvent l'administration et les subventions, les services de l'enseignement, le recrutement et la formation des instituteurs etc., la surveillance et l'inspection, les services spéciaux, les examens, les inscriptions, etc.

Chaque législature provinciale dispose d'une ou plusieurs lois intéressant les écoles qui régissent les sections de travail et qui, avec les règlements du ministère, déterminent en majeure partie les attributions et les responsabilités des fonctionnaires du ministère de même que l'établissement et la direction des écoles. Une tâche caractéristique entre autres du ministère est d'établir les programmes scolaires; autoriser les manuels et fournir des listes de livres de lecture supplémentaire approuvés; établir les règlements intéressant les instituteurs; choisir et former les instituteurs et émettre les certificats; approuver et réglementer la construction d'édifices; surveiller la bonne marche des écoles; et accorder des subventions aux commissions locales ordinairement suivant le nombre d'inscriptions, l'assiduité, le personnel et les besoins.

Par autorités gouvernementales locales, il peut s'agir de commissions scolaires urbaines, de commissions municipales de grandes circonscriptions, ou de commissions scolaires rurales qui sont indépendantes ou qui relèvent d'une commission d'une plus grande circonscription. Les commissions se composent de citoyens de la localité élus parmi les contribuables ou nommés ordinairement par le ministère ou par le Conseil municipal. Des commissaires officiels ont été nommés au lieu de commission dans certaines régions éloignées et dans quelques districts où, pour une raison ou pour une autre, il était impossible d'élire une commission.

Les commissions scolaires locales, qui tombent sous le coup de la loi et des règlements scolaires, sont chargées de la construction, de l'entretien et de la régie des écoles nécessaires à tous les enfants d'âge scolaire de la région. Elles effectuent les achats et voient à ce que l'école ou les écoles fonctionnent en conformité des règlements.

Les ministères provinciaux maintiennent un certain degré d'uniformité dans toutes les écoles de la province en établissant les programmes d'études, en choisissant ou en proposant les manuels, en surveillant la formation pédagogique des instituteurs, et en nommant des surintendants chargés d'inspecter les écoles. Le personnel surveillant doit voir à diriger les services scolaires publics et à établir des normes d'enseignement satisfaisantes dans les classes. Le *CEA-Kellogg Project in Educational Leadership 1952-56* a concentré son attention sur ce sujet et obtenu de bons résultats grâce à l'amélioration des communications, de la surveillance et de la direction participative.

Private Agencies

The school law in most provinces provides that children of school age do not have to attend public schools if they are receiving efficient instruction elsewhere. Because most youth at high school are beyond compulsory school age, this is seldom an important consideration. Private academic schools with the exception of some in Quebec do not receive provincial subsidies. They are, therefore, usually denominational schools although a few are boarding schools which depend on their reputation to attract students.

In Quebec until quite recently, most pupils who expect to go to university entered the 8-year classical college, and the 30 p.c. who were successful usually entered one of the professional schools at the university. There is now provision under which approved secondary schools may provide an academic course leading to university, which will make the Quebec organization more nearly resemble that of the other provinces.

Other private schools at the secondary level provide for secondary and post-secondary level vocational courses. Among these are some 200 business colleges offering full-time, part-time, evening and correspondence classes and special courses to over 40,000 students of whom one-third are enrolled full time. Still others offer a wide variety of courses, such as art and dancing, radio, electronics, television, welding, photography, beauty culture and barbering, —either by daytime attendance, evening courses or through correspondence.

Emergence of Secondary Education

In Canada secondary schools were first established to prepare students for university entrance and, for the most part, secondary education was designed for those going on to university, while common schools were expected to provide such rudiments of knowledge as were necessary for the common man. The traditional concept of secondary education—exposure to those intellectual studies which were considered superior, and required for university entrance to all faculties, looking back to the time of ancient Greece and Rome, up through the Middle Ages and later offered to the sons of gentlemen in England—was introduced into Canada at that time. Social distinction was recognized, particularly in the Latin Grammar Schools.

Academies, as in Great Britain and the United States, were established about the same time in the Maritimes, Lower Canada (Quebec) and Upper Canada (Ontario) by subscribers living in the same area and belonging to the same church or some local organization, or by those opposed to privileges of another church who contributed to provide schools which would give a reasonably practical education for boys and girls. A number of

Organismes privés

La loi scolaire dans la plupart des provinces prévoit que les enfants d'âge scolaire n'ont pas à fréquenter les écoles publiques s'ils reçoivent une instruction efficace ailleurs. Au niveau de l'école secondaire (high school), cette question est rarement importante, vu que la plupart des jeunes qui la fréquentent ont dépassé la limite obligatoire d'âge scolaire. Les écoles régulières privées, à l'exception de quelques-unes dans le Québec, ne reçoivent pas de subventions provinciales. Il s'agit ordinairement d'écoles confessionnelles, bien que dans certains cas ce soient des pensionnats qui comptent sur leur réputation pour attirer les étudiants.

Dans le Québec, jusqu'à tout récemment, la plupart des élèves qui comptaient fréquenter l'université s'inscrivaient au collège pour suivre le cours classique de huit ans, et les 30 p.100 qui ont complété avec succès le cours se sont ordinairement inscrits à l'une des facultés de l'université. Des écoles secondaires approuvées offrent maintenant un cours régulier préparant à l'université, ce qui rapprochera davantage le système du Québec de celui des autres provinces.

D'autres écoles secondaires privées offrent des cours professionnels aux niveaux secondaire et post-secondaire. Parmi celles-ci, on compte quelque 200 écoles de commerce donnant des cours à plein temps, à temps partiel, du soir et par correspondance, et des cours spéciaux à plus de 40,000 étudiants dont le tiers est inscrit à plein temps. D'autres encore fournissent une grande variété de cours, tels que les arts et la danse, la radio, l'électronique, la télévision, la soudure, la photographie, l'esthétique et la coiffure, soit le jour, le soir ou par correspondance.

L'importance grandissante de l'enseignement secondaire

Au Canada, les écoles secondaires ont d'abord été établies pour préparer les étudiants à la fréquentation universitaire et, pour la plupart, l'enseignement secondaire était destiné à ceux qui devaient poursuivre leurs études à l'université, tandis que les écoles ordinaires ne devaient fournir que les rudiments de connaissances nécessaires à tous. C'est à ce moment-là que s'est implanté au Canada le concept traditionnel de l'enseignement secondaire,—ces études intellectuelles jugées supérieures, et ouvrant la porte à toutes les facultés universitaires, depuis l'époque de la Grèce et de la Rome antiques et, en passant par le Moyen-Âge, offert plus tard aux fils des seigneurs en Angleterre. La distinction sociale était reconnue, surtout dans les écoles de grammaire latine.

Des académies, comme celles de Grande-Bretagne et des États-Unis, ont été établies vers la même époque dans les Maritimes, le Bas-Canada (le Québec) et le Haut-Canada (l'Ontario) par des souscripteurs de la même région et de la même paroisse ou de quelque organisation locale, ou par ceux qui s'opposaient aux privilèges d'une autre église et qui contribuèrent à fournir des écoles susceptibles de donner une instruction raisonnablement pratique aux garçons et

these were established during the first half of the 19th Century; but from that time on, one by one, they changed to become high schools or colleges or disappeared. Some, from the beginning, had provided a wide range of subjects and occupied a position between the common school and the university. In several ways they set the pattern for high schools in that they provided for pupils who had completed the common school courses and offered courses for university entrance, normal school and higher trade schools and were co-educational.

In 1853-55, in Upper Canada grammar schools came under boards of trustees appointed by county councils and were subject to the Council of Public Instruction which prescribed the course of study and textbooks and appointed an inspector for grammar schools. Grants of \$100 were given to senior grammar schools, and others were provided to encourage the establishment of additional schools. Pupils were admitted only after an oral examination on common school subjects. After 1865 an amount equal to half the grant had to be raised through local taxation, the grammar schools became high schools, and moderate fees were charged. Two years later written entrance examinations were introduced.

From the middle of the 19th Century secondary schools were often superimposed on the elementary schools, and generally offered three years of schooling leading to university entrance. Records indicate that from around 1840 to the present, length of preparation for university entrance increased from around 8 years to from 11 to 13 years with most of this increase being in the high school division, although this differed from province to province.

During the twentieth century the traditional concept of secondary education, as a procedure for preparing a select few for university entrance through their becoming steeped in selected intellectual studies was modified so greatly in some cases as to become largely a concept of education for all with a wide range of electives from which all might benefit. Since many dropped out at the end of the elementary division, considerable attention was given to the problem of bridging the gap. Junior high schools were introduced with exploratory years intended to select the type of schooling fitted for the pupil, to prepare him for high school, and to be conducted in a manner better adapted to that stage of adolescence than the elementary school. However, the introduction of junior high schools has been limited for the most part to the cities of some provinces; because outside of the cities the enrolments would be too small; because the grant structure in some provinces provides grants to separate schools only for the elementary division; and where vocational schools are provided the problem has been considered less important. Some idea of the variety of educational organization in Canada showing types of schools is given later.

filles. Un certain nombre de ces écoles furent établies durant la première moitié du XIXe siècle; mais à partir de ce temps-là, une par une, elles sont devenues des *high schools* ou des collèges ou bien ont disparu. Quelques-unes, depuis le début, avaient offert toute une variété de matières et se situaient entre l'école ordinaire et l'université. Dans bien des domaines, elles ont préparé la voie aux *high schools* en ce qu'elles pourvoaient aux élèves qui avaient complété les cours scolaires ordinaires et offraient des cours conduisant à l'université, l'école normale et les écoles de métiers supérieures; elles étaient des écoles mixtes.

Entre 1853 et 1855, dans le Haut-Canada, les écoles primaires supérieures ou *grammar schools* relevaient de commissions scolaires nommées par les conseils de comté et étaient sujettes au Conseil de l'instruction publique qui établissait le cours d'études et les manuels et nommait un inspecteur. Des subventions de \$100 étaient accordées aux *grammar schools* senior, et d'autres étaient fournies pour encourager l'établissement d'autres écoles. Les élèves n'y étaient admis qu'après avoir subi un examen oral sur des matières scolaires ordinaires. Après 1865, une somme égale à la moitié de la subvention a dû être recueillie au moyen de taxes locales et les écoles de grammaire devinrent des *high schools* avec frais de scolarité modérés. Deux ans plus tard, on adopta les examens d'entrée écrits.

A partir du milieu du XIXe siècle, les écoles secondaires ont souvent été surimposées aux écoles élémentaires, et offraient généralement trois ans d'études préparatoires à l'université. Il faut maintenant de 11 à 13 ans de préparation pour accéder à l'université, tandis que vers 1840, il n'en fallait qu'environ huit; cette augmentation se retrouve en majeure partie dans les *high schools*, bien que la proportion varie d'une province à l'autre.

Durant le vingtième siècle, le concept traditionnel de l'enseignement secondaire comme moyen de préparer un groupe restreint pour l'université en le versant dans des études intellectuelles choisies, a tellement changé qu'on le considère maintenant un peu partout comme un cours accessible à tous et comportant une grande variété de matières facultatives dont tous peuvent bénéficier. Vu que plusieurs abandonnaient l'école à la fin de la division élémentaire, on s'est fort préoccupé de combler l'écart. Des *high schools* junior ont été établis avec des années de sondage destinées à choisir le genre d'instruction qui convient à l'élève, à le préparer pour le *high school*, et à être dirigées d'une façon mieux adaptée à ce stade de l'adolescence que l'école élémentaire. Toutefois, l'établissement de *high schools* junior s'est plutôt limité aux villes de certaines provinces, parce qu'en dehors, les inscriptions seraient trop rares; parce que certaines provinces ne prévoient de subventions aux écoles séparées que dans l'élémentaire; parce que là où il y a des écoles professionnelles, le problème a été jugé moins important. Plus loin, on donnera une idée de la variété de l'organisation de l'enseignement au Canada en indiquant les genres d'écoles.

A history of the development of secondary education in Canada is in reality the story of the development of one or more separate systems for each province, which did not begin at the same time nor develop in the same way. The change from grammar schools for the few to high schools for all who can complete the elementary school can best be outlined briefly for Upper and Lower Canada and the Maritimes.

In Ontario the Public School Act of 1807 provided for grants to grammar schools and for the appointment by the Governor of a district public school board of five or more members for each district organized for civil purposes (county). By 1853 provision was made to establish more than one grammar school in a district, and counties became basic secondary school units with boards of six trustees, with overlapping terms, appointed by the county councils. Provision was made for union boards of education composed of eight grammar school and six common school trustees.

In 1865 city, town and village councils were given a share in the appointment of grammar school trustees, and cities were considered as counties for grammar school purposes. Attempts to have elected boards were quashed in 1868 and 1869. By the School Act of 1871 grammar schools became high schools but boards were still appointed.

In 1896 elementary school authorities were authorized to establish continuation classes (Grades IX and X) and in 1913 county continuation schools became high schools, usually with three members of the board appointed by the county council. In 1946 county councils were empowered, with approval of the Minister and the municipal councils, to pass a by-law establishing a municipal board of education for a high school district which would contain all or part of two or more local municipalities, and one or more adjoining school sections.

Because of a number of such changes, the present situation, with respect to the constitution of secondary school administration in Ontario, is confusing. There are a variety of districts established in several ways by (1) legislation, (2) county councils, (3) joint action of the councils of a city, separated towns and county or counties, (4) one or more municipal councils in unorganized territory and continuation schools.

In Nova Scotia in 1865 provincial legislature took over education from private sources and made the secondary schools part of the school system. Before the end of the century secondary schools were made free to all qualified to enter. In New Brunswick superior schools were introduced and special grants provided for them in 1858, and grammar schools were added in 1861.

Un historique de l'évolution de l'enseignement secondaire au Canada est en fait celui de l'évolution d'un ou de plusieurs systèmes distincts pour chaque province, systèmes qui n'ont pas pris naissance en même temps ni évolué de la même façon. Le passage de l'école de grammaire au *high school*, réservé à quelques-uns, mais maintenant étendu à tous ceux qui peuvent compléter l'école élémentaire, peut le mieux être exposé brièvement pour le Haut-Canada et le Bas-Canada et pour les Maritimes.

En Ontario, la loi de 1807 sur les écoles publiques prévoyait des subventions aux *grammar schools* et la nomination par le gouverneur d'une commission scolaire publique de district composée de cinq membres ou plus pour chaque district organisé aux fins civiles (comté). En 1853, on a pourvu à l'établissement de plus d'une *grammar school* par district, et les comtés devinrent des circonscriptions d'école secondaire de base pourvues de commissions de six membres, avec mandats chevauchant, nommés par les conseils du comté. On a pourvu à la formation de conseils d'éducation unis composés de huit commissaires de *grammar school* et de six d'école ordinaire.

En 1865, les conseils municipaux (cités, villes et villages) obtinrent voix au chapitre dans la nomination des commissaires de *grammar school* et, à ces fins, les villes furent considérées comme des comtés. En 1868 et 1869, on a tenté sans succès d'obtenir des commissions électives. En vertu de la loi de 1871 sur les écoles, les *grammar schools* devinrent des *high schools* mais les commissions demeuraient désignées.

En 1896, les dirigeants de l'enseignement élémentaire ont été autorisés à établir des cours post-scolaires (IXe et Xe années) et en 1913, les écoles offrant ces cours devinrent des *high schools*, trois membres de la commission étant ordinairement nommés par le conseil de comté. En 1946, les conseils de comté furent autorisés, avec l'approbation du ministre et des conseils municipaux, à adopter un règlement visant à la création d'une commission municipale de l'instruction publique dans un district de *high school* qui renfermerait, en tout ou en partie, deux municipalités locales ou plus, et une ou plusieurs sections scolaires voisines.

A cause d'un certain nombre de ces changements, la situation actuelle, à l'égard de la constitution de l'administration des écoles secondaires en Ontario, est embrouillante. Il y a toute une variété de districts établis de plusieurs façons 1° par des lois, 2° par des conseils de comté, 3° par l'initiative conjointe des conseils d'une cité et de villes et comtés distincts, 4° par un ou plusieurs conseils municipaux dans un territoire non organisé et l'établissement d'écoles offrant des cours complémentaires.

En Nouvelle-Écosse, en 1865, la législature provinciale retira l'instruction à l'initiative privée et incorpora les écoles secondaires au système scolaire. Avant la fin du siècle, l'enseignement dans les écoles secondaires est devenu gratuit à tous ceux qui pouvaient y accéder. Au Nouveau-Brunswick, on ouvrit des écoles supérieures, qui ont reçu des subventions spéciales en 1858; des *grammar schools* furent ajoutées en 1861.

In Lower Canada Royal Grammar schools at Quebec and Montreal were replaced by secondary schools, and superior schools became more like high schools; but in reality two types of school developed with separate institutions for boys and girls.

In Prince Edward Island a central academy in Charlottetown later became Prince of Wales College, and later still three smaller grammar schools were developed in other centres. In Newfoundland denominationalism stood in the way of early development in secondary education. Towards the end of the century grants were provided for superior schools which could qualify.

In the Quebec Roman Catholic schools the *collège classique* offered to elementary school graduates an eight-year course ending in a baccalaureate, in addition to some shorter courses. These church schools have continued to the present financed essentially by fees, by gifts from former pupils, etc., and from investment income. The secondary section of the public schools developed as elementary complementary, and elementary superior sections and provided some 12 years of schooling with courses in general and vocational education. At the same time considerable emphasis was given to developing specialized vocational courses at the lower and upper vocational levels and separate from the schools under the Department of Education.

Western Provinces

Secondary education in the western provinces became available gradually as settlers moved in and elementary schools increased in number. In many schools the secondary grades were added to the elementary school, one or two at a time, in the same school building and under the same principal. This situation still exists in many villages and towns where one, two or three years of high school are offered. Even in some small urban schools, which have not become a part of a larger school unit, one or more years of high school may be taken; often through correspondence with some assistance from the teacher. High school development was influenced greatly by an influx of teachers trained in Ontario and the Maritimes, by settlers from the U.S.A. and European countries, by a need to prepare students for the universities, and by the economic needs of the province, e.g. agriculture in the prairies.

Indians, Eskimos and Others

Education of Indians within provincial boundaries and of Indians, Eskimos and other Canadians in the territories is a responsibility of the Federal Government. The numbers of these are increasing and the likelihood of more continuing to high school and university grows year by year. School facilities have increased in both number

Dans le Bas-Canada, les *Royal grammar schools* à Québec et à Montréal furent remplacées par des écoles secondaires, et les écoles supérieures ressemblaient davantage aux *high schools*; mais en réalité, deux catégories d'écoles évoluaient avec des institutions distinctes pour les garçons et pour les filles.

En Île-du-Prince-Édouard, une académie centrale à Charlottetown est devenue par la suite le *Prince of Wales College*, après quoi trois petites écoles de grammaire ont été établies dans d'autres centres. À Terre-Neuve, le confessionnalisme se dressa, à l'origine, contre l'enseignement secondaire. Vers la fin du siècle, des subventions allaient aux écoles supérieures qui satisfaisaient aux conditions.

Dans les écoles catholiques du Québec, le collège classique offrait aux finissants de l'école primaire, un cours de huit ans conduisant au baccalauréat, en plus de certaines cours abrégés. Ces écoles paroissiales, qui existent encore aujourd'hui, dépendent essentiellement des frais de scolarité, des dons d'anciens élèves, etc. et du revenu des investissements. La section secondaire des écoles publiques s'est subdivisée en section élémentaire complémentaire et élémentaire supérieure, offrant une douzaine d'années d'études de cours généraux et professionnels. Entre-temps, on insistait sur la mise sur pied de cours professionnels spécialisés aux niveaux professionnels inférieurs et supérieurs et distincts des écoles régies par le département de l'Instruction publique.

Provinces de l'Ouest

L'enseignement secondaire dans les provinces de l'Ouest s'est implanté graduellement au fur et à mesure de l'établissement des colons et de la multiplication des écoles élémentaires. Dans plusieurs écoles, le cours secondaire a été ajouté au cours élémentaire, au rythme d'une ou deux années à la fois, dans les mêmes locaux scolaires et sous la direction d'un même principal. Cette situation existe encore dans plusieurs villages et villes où l'on offre une, deux ou trois années d'école secondaire. Certaines petites écoles urbaines même, qui ne font pas encore partie d'une grande subdivision scolaire, offrent une ou plusieurs années de *high school*, souvent par correspondance avec l'aide de l'instituteur. L'évolution des *high schools* tient en grande partie à l'affluence d'instituteurs formés en Ontario et dans les Maritimes, à l'immigration de colons des États-Unis et de l'Europe, à un besoin de préparer les étudiants pour l'université, et aux besoins économiques de la province, comme l'agriculture dans les Prairies.

Les Indiens, les Esquimaux et les autres

L'instruction des Indiens dans les limites provinciales, et des Indiens, des Esquimaux et des autres Canadiens dans les territoires, relève du gouvernement fédéral. Le nombre de ces personnes augmente et il est évident que, d'une année à l'autre, le nombre augmentera de celles qui passeront à l'école secondaire et à l'université. Les écoles à

and quality. The percentage of Indian and Eskimo youth who enter high school is rather low, for example only 251 Indian pupils were reported in Grade IX in Indian schools compared with 4,239 in Grade III. However, this does not include Indian youth in the regular public schools of whom there are more each year.

Types of Schools

Secondary schools in the Canadian provinces exhibit both considerable similarity and considerable variety. Some idea of the variety can be obtained through examining the types of secondary schools found in the provinces. In British Columbia there are various combinations of elementary and secondary schools including junior high schools, superior schools taking courses up to Grade X, junior-senior and senior high schools with the first two mentioned being separated from or joined to elementary schools. In Alberta junior high and senior high divisions are common but may be found in the same school. Saskatchewan has high schools and collegiate institutes where the greatest difference between the larger high schools and smaller collegiates is in name and the act under which they operate. Technical collegiates are found in the cities. In the villages and small towns the high school is often an integral part of the all-grade school but may offer only some years of high school. Secondary education in Manitoba is similar except that in Winnipeg there are also a number of junior high and senior high schools.

In Ontario there are academic, technical and commercial collegiates and composite high schools in the cities; and outside the cities there are town, village and county high schools, most of which are academic.

Quebec has a greater variety of secondary schools or divisions of high schools than most provinces. There are the classical colleges for boys and girls of which the first four years are secondary. There are high schools for the boys which provide a choice of commercial, scientific, general, industrial, agricultural sections and an academic college preparatory course is being added. There are also trade schools. Girls may now enter an academic, general, commercial or general section in the high schools; the general section leads to normal schools, nursing or home economics.

New Brunswick has high schools, vocational schools, rural and urban composite schools with the rural composite schools generally teaching pupils of Grade VII and up throughout the county.

Nova Scotia recognizes junior and senior high school divisions, including rural regional high schools.

leur disposition augmentent et s'améliorent. Le nombre de jeunes Indiens et Esquimaux qui accèdent au *high school* est relativement bas, comme en font foi les 251 Indiens inscrits en IXe année dans les écoles Indiennes, au regard de 4,239 en IIIe année. Cependant, ce chiffre ne comprend pas les inscriptions aux écoles publiques régulières qui comptent de plus en plus de jeunes Indiens.

Genres d'écoles

Les écoles secondaires des provinces canadiennes présentent un mélange d'uniformité et de diversité considérables. Pour se faire une idée de cette diversité, il suffit d'examiner les genres d'écoles secondaires de chaque province. Ainsi, en Colombie-Britannique, il y a diverses combinaisons d'écoles élémentaires et secondaires, y compris des *high schools* junior, écoles supérieures offrant des cours jusqu'à la Xe année, des *high schools* junior-senior et des *high schools* senior, les junior-senior étant séparées des écoles élémentaires ou jointes à celles-ci. En Alberta, les écoles secondaires junior et secondaires senior sont communes mais peuvent se trouver dans la même institution. La Saskatchewan a des *high schools* et des instituts collégiaux où la grande différence entre les grands *high schools* et les petits collèges réside dans le nom et dans la loi qui les régit. Dans les grandes villes, on trouve des instituts techniques. Dans les villages et les petites villes, le *high school* fait souvent partie intégrante de l'école à cours complet mais ne peut offrir que quelques années de cours secondaire. Même chose au Manitoba, sauf qu'à Winnipeg il existe aussi un certain nombre d'écoles secondaires junior et secondaires senior.

L'Ontario compte des instituts collégiaux réguliers, techniques et commerciaux et des écoles secondaires à enseignement mixte dans les grandes villes; à l'extérieur des grandes villes, ce sont des *high schools* de ville, de village et de comté, dont la plupart donnent le cours régulier.

La province de Québec est l'une de celles qui présentent la plus grande variété d'écoles secondaires ou de divisions de *high schools*. En plus des collèges classiques pour garçons et pour filles, dont les quatre premières années appartiennent au cours secondaire, on compte les *high schools* pour garçons qui offrent un choix de cours (commercial, scientifique, général, industriel, et agricole), auxquels s'ajoute un cours préparant au collège. Il y a aussi des écoles de métiers. Les filles peuvent maintenant s'inscrire dans les divisions régulière, générale ou commerciale et dans les *high schools*, la division générale conduit à l'école normale, aux cours d'infirmerie ou aux cours ménagers.

Le Nouveau-Brunswick a des *high schools*, des écoles de formation professionnelle, des écoles rurales et urbaines à enseignement mixte, les écoles rurales enseignant généralement depuis la VIIe année dans tout le comté.

La Nouvelle-Écosse admet les divisions de l'école secondaire junior et secondaire senior, y compris les écoles secondaires rurales et régionales.

In Prince Edward Island there are secondary divisions in the schools of the larger centres and some secondary education is offered in the colleges.

Between 60 and 70 p.c. of all children who are enrolled in Grade I later enter high school but a much smaller percentage complete a secondary course. In the cities the pupils may enter academic, technical or commercial secondary schools or courses, or may cut across these lines where there are composite schools. In towns and villages the pupils normally have to take the academic course and usually in the smaller schools there are few options. In some provinces, as in Saskatchewan, there may be two courses—the one leading to higher education, the other a general course which is often a watered-down series with some practical courses substituted for languages and mathematics.

Pupils completing the elementary division in rural schools may be fortunate enough to live in a district where there is a central rural high school or where transportation is provided to a centralized high school in a town or village. Otherwise they must either go away to high school or depend exclusively on correspondence courses, getting what help they can from the elementary teacher. In those provinces where larger units are organized there is usually provision made for central high schools, and in at least two provinces more attention is being given to organizing larger units for secondary schools than for education at the elementary level. Usually this requires the erection of a central school building with buses to transport the pupils, but in a few plans where transportation is difficult dormitories have been provided. Many of these schools are of the composite type. Their increasing numbers signify a strong trend.

In Quebec the French-speaking system was patterned largely after the French system in Europe. Recently, with Quebec changing from a rural to an urban province and consequently with greater need for youth trained for business and industry, technology, science and engineering, the schools are changing emphasis and the school system will more nearly resemble that found in the other provinces. A noticeable change is, that whereas students wishing to enter the professions normally entered the classical colleges after the elementary school, now they may elect to take an academic course at high school as an alternate route.

In addition to continuing in the regular stream after completing elementary school, or after one or two years of high school, youth may enter private academic and trade schools or provincial trade schools and technical institutes.

Enfin, en Île-du-Prince-Édouard, on trouve des divisions secondaires dans les écoles des grands centres et les collèges donnent un peu d'enseignement secondaire.

Sur tous les enfants qui s'inscrivent en première année, de 60 à 70 p. 100 poursuivent leurs études secondaires mais beaucoup moins les achèvent. Dans les villes, les élèves ont accès aux écoles ou cours secondaires de formation générale, technique ou commerciale, ou peuvent acquérir cette formation dans les écoles d'enseignement mixte. Dans les petites villes et villages, les élèves doivent normalement suivre le cours de formation générale et ordinairement les petites écoles offrent peu de matières facultatives. Certaines provinces, comme la Saskatchewan, offrent deux cours, l'un qui prépare aux études avancées, l'autre, un cours général qui traite d'un peu de tout et où des cours pratiques sont substitués aux études des langues et des mathématiques.

Parmi les élèves qui terminent le cours élémentaire dans les écoles rurales, certains ont la chance d'habiter une région pourvue d'un *high school* central rural ou dotée d'un service de transport à leur disposition pour se rendre à un *high school* centralisé dans une ville ou un village. Les autres doivent quitter leur paroisse pour fréquenter l'école secondaire ou compter exclusivement sur les cours par correspondance, en profitant le plus possible de l'aide de l'instituteur de l'école élémentaire. Dans les provinces à circonscriptions plus grandes, on a ordinairement pourvu à des *high schools* centraux, et dans au moins deux provinces on s'occupe davantage d'organiser des circonscriptions plus grandes pour les écoles secondaires que pour l'enseignement au niveau élémentaire. Ordinairement, il faut ériger une école centrale et pourvoir au transport des élèves par autobus, mais quand la chose est trop difficile, on aménage des dortoirs. Plusieurs de ces écoles offrent l'enseignement mixte. Leur augmentation numérique donne une idée de la forte tendance.

Le système scolaire de langue française au Québec a été façonné en grande partie sur le système français européen. Récemment, le Québec passant de rural à urbain et ayant un plus grand besoin de jeunes formés aux affaires et à l'industrie, la technologie, les sciences et le génie, les écoles mettent l'accent ailleurs et le système scolaire ressemble de plus en plus à celui des autres provinces. Un changement sensible à signaler, c'est qu'autrefois les étudiants aspirant aux professions libérales devaient normalement faire leur cours classique après l'école élémentaire; aujourd'hui, ils peuvent opter pour un cours régulier à l'école secondaire.

En plus de suivre le courant régulier après avoir achevé leur cours élémentaire, ou après une ou deux années de *high school*, les jeunes peuvent fréquenter des écoles privées de formation générale et de métiers ou des écoles de métiers et des instituts de technologie sous la régie provinciale.

General Secondary Schools

A trend towards a composite type of school has developed in several provinces, concomitant with the organizing of larger units and rapid increase in transportation facilities. While there are differences in the concept of such a school, it is sometimes stated that there should be a minimum of from 300 to 500 pupils in order to offer courses in the academic, commercial and technical fields and possibly home economics, agriculture, etc.; and at the same time to ensure that the classes will not be too small for efficient school management. New Brunswick regulations recommended that rural high schools be located wherever there are sufficient pupils, so long as the area is of suitable size and amply provided with roads. The plant should contain at least four academic classrooms, facilities for mechanics and domestic science, an auditorium-gymnasium, laboratories, a library, facilities for hot lunches, adequate space for sports, garden and a demonstration plot; hostels for boarders and a teacherage where necessary which may also serve as a community centre. Courses taken may be essentially academic, technical, commercial, agriculture or a composite of these.

The curricula recommended vary from a rather rigid formalized course for everybody to a wide variety of options and courses and there is considerable difference of opinion as to the merits of the various organizations found. In the smaller high schools there are generally few options as staff time is limited as is class size. Similarly, timetables vary widely from schools where one or two teachers instruct four or more grades to the larger schools where there are subject matter specialists and classes are scheduled for 40 to 50 minute periods.

Likewise, methods of teaching vary rather widely and may include lectures, question and answer, discussion, laboratory periods, demonstrations and various combinations of these. Auditory and visual aids are used to a limited extent and include: radio and television programs, tape recordings and records, the use of a tape recorder for reading and language and speech classes, films and film strips, etc.

The schools normally report to the parents in the fall, at the end of December, at Easter and prepare the final report for the year at the end of the school year. Where Departmental examinations are used for the final years, reports come from the Department of Education. Promotions at secondary level are normally made at the end of the year and in most schools pupils are promoted by subject; or are only held back if they have failed in three or more subjects. At one time province-wide examinations were conducted for

Écoles secondaires de formation générale

Dans plusieurs provinces, la tendance s'affirme vers l'école d'enseignement mixte en même temps que s'organisent les grandes circonscriptions et qu'augmentent des moyens de transport. Bien qu'il y ait des divergences d'opinion quant au concept de cette catégorie d'école, on affirme parfois qu'elle devrait accepter un minimum de 300 à 500 élèves afin de pouvoir offrir des cours généraux, commerciaux et techniques, et peut-être ménagers, agricoles, etc., et assurer en même temps que les classes ne soient pas trop petites pour la bonne marche de l'école. Les règlements du Nouveau-Brunswick recommandaient que les *high schools* ruraux fussent situés aux endroits suffisamment peuplés d'élèves, pourvu que la région fût de taille convenable et pourvue de chemins. La maison devait contenir au moins quatre salles de classe générale, des commodités pour la mécanique et l'art ménager, un gymnase-auditorium, des laboratoires, une bibliothèque, un réfectoire avec repas chauds, suffisamment d'espace pour les sports, un jardin et un terrain de démonstration, des dortoirs pour les internes et, au besoin, un foyer pour instituteurs, pouvant servir à la fois de centre communautaire. Les cours donnés peuvent être essentiellement de formation générale, technique, commerciale, agricole ou un ensemble de ces matières.

Les programmes d'études recommandés varient d'un cours conventionnel plutôt rigide pour tout le monde à toute une variété de matières facultatives et de cours et les opinions varient sensiblement quant aux avantages des diverses formes d'organisation. Dans les petits *high schools*, il y a généralement peu de choix car le temps du personnel est limité tout comme la taille des salles de classe. De même les horaires varient considérablement entre les écoles où un ou deux instituteurs enseignent à quatre classes ou plus et les grandes institutions dotées de spécialistes en certaines matières et où les cours doivent durer de 40 à 50 minutes.

Il en est de même pour les méthodes d'enseignement qui varient sensiblement et qui peuvent comprendre des cours, des périodes de questions et de réponses, des discussions, des séances de laboratoire, des démonstrations et diverses combinaisons de ces matières. Dans une certaine mesure, on a recours aux aides auditifs et visuels, notamment: émissions radio phoniques et télévisées, enregistrements sur ruban et disques, appareils d'enregistrement sur ruban pour les classes de lecture, de langue et d'élocution, films et bandes fixes, etc.

Les écoles fournissent ordinairement aux parents un rapport sur leurs enfants à l'automne, à la fin de décembre, à Pâques et un rapport final à la fin de l'année scolaire. Là où les dernières années se terminent par des examens du ministère, les rapports viennent du ministère de l'Instruction publique. Les promotions au niveau secondaire se font normalement à la fin de l'année et, dans la plupart des écoles, les élèves sont promus suivant la matière et ne doivent redoubler leur année que s'ils ont échoué dans trois matières ou plus. Il fut un temps où il existait des

all high school grades. At present they are usually used only for the senior year or for the last two years of high school. Even at that a fair percentage of the students who have done good work during the year, as determined by the school tests, may be recommended for the next grade or entrance to university. The percentage failed varies rather widely from subject to subject, and year to year for any one province and from province to province.

Out-of-class Activities

Out-of-class activities are usually termed extra-curricular in Canada to indicate that they are voluntary activities on the part of the students and often by the teachers involved. Since these activities are optional, it is difficult to generalize about them for they vary considerably from one school to another in all provinces. School boards and parents, however, usually encourage teachers to assist with sports, music and the formation of suitable clubs. The sports program may come rather close to being a part of the physical education program, or may be quite distinct with organization and participation off the school grounds. Among the programs undertaken are calisthenics, tumbling, baseball, football, basketball, hockey, curling, etc.; and for the games, participation may be within the school, inter-school, or membership in a municipal or other league. Clubs include glee clubs, choir, drama, photography, radio, stamp collection, checkers or chess. Occasionally some group excels and earns local or national acclaim. Individuals may get started in an activity which becomes a life-long avocation or vocation for them.

Student councils, with members elected by the student body for the year, are common. Usually they have considerable autonomy although guided by one or more staff advisors. To a certain extent they may operate the sports program, have some control of student discipline, earn money through plays, concerts, exhibitions and such; operate a school paper, and be responsible for the school yearbook.

In some schools membership on school athletic teams is contingent on making acceptable grades as well as ability to make the team. Some schools give letter or other awards for proficiency in competitive sports, and for excellence in field or track events at a field meet.

Some pupils do not take part in extra-curricular activities because they have part-time jobs which require much of their out-of-school time.

examens provinciaux dans toutes les classes de *high school*. Aujourd'hui, ils ne sont imposés ordinairement qu'à la dernière ou aux deux dernières années d'école secondaire. Indépendamment de ces examens, une proportion appréciable des étudiants qui ont bien travaillé durant l'année, suivant les tests en classe, peuvent passer à l'année suivante ou à l'université par recommandation. Le pourcentage des échecs varie plutôt sensiblement non seulement selon la matière et l'année dans une même province donnée, mais aussi d'une province à l'autre.

Initiatives parascolaires

On désigne habituellement au Canada par initiatives parascolaires celles qui ne s'inscrivent pas dans le cadre des cours réguliers; ce sont des initiatives facultatives de la part des étudiants et souvent des instituteurs. En raison de leur caractère facultatif, il est difficile de généraliser à leur sujet car elles diffèrent sensiblement d'une école à l'autre dans toutes les provinces. Les commissions scolaires et les parents, toutefois, encouragent ordinairement les instituteurs à aider aux sports, à la musique et à la formation de clubs ou cercles appropriés. Tantôt le programme des sports fait presque partie du programme de culture physique, tantôt il est tout à fait distinct et comporte son organisation et tient ses activités à l'extérieur du terrain de l'école. Parmi les programmes entrepris, mentionnons la gymnastique, l'acrobatie, le base-ball, le football, le ballon-panier, le hockey, le curling, etc.; quant aux joutes, elles peuvent avoir lieu aux écoles mêmes, entre diverses institutions, ou encore au sein d'une ligue municipale ou autre. Les clubs ou cercles comprennent les sociétés chorales ou chœurs de chant, le théâtre, la photographie, la radio, la philatélie, les dames ou les échecs. Il arrive parfois qu'un groupe se distingue et gagne la faveur locale ou nationale. Souvent un membre s'adonnera à une activité de cette nature qui deviendra pour lui une distraction ou un délassement pour la vie.

On rencontre fréquemment des conseils d'étudiants, dont les membres sont élus pour l'année par les étudiants eux-mêmes. Ordinairement, ils jouissent d'une grande autonomie bien qu'ils soient guidés par un ou plusieurs conseillers faisant partie du personnel enseignant. Dans une certaine mesure, ils peuvent régir des programmes sportifs, avoir une certaine maîtrise sur la discipline de leurs confrères, gagner de l'argent à présenter des pièces de théâtre, des concerts, des expositions, etc., s'occuper du journal de l'école et voir à la préparation de l'annuaire de l'école.

Dans certaines écoles, la participation aux équipes athlétiques dépend des progrès de l'élève en classe et de ses aptitudes à faire partie de l'équipe. Certaines écoles accordent une lettre ou d'autres récompenses aux élèves qui se distinguent dans les sports compétitifs, et qui excellent dans les épreuves athlétiques et sportives en plein air.

Certains élèves ne participent pas aux initiatives parascolaires parce qu'ils occupent des emplois à temps partiel qui leur demandent beaucoup de temps

Some take these jobs to earn money to defray expenses, others because they want more spending money.

Problems and Trends

Some problems faced in secondary education today are common to all provinces, while others are unique to one or a few. Likewise, present education trends are at different stages from province to province. Many are connected with a rapidly-increasing population, rising costs, increased demand for well-qualified teachers and new buildings. Enrolment is growing at different rates not only in different provinces but in different areas due mainly to the mobility of population as new commercial and industrial enterprise develops. The problem varies greatly except that generally the movement is from rural to urban areas and from the smaller to the larger urban centres.

Apart from finding places for all who wish to enter the secondary schools and providing qualified teachers to instruct the ever-increasing numbers, there are differences of opinion as to what is being taught, and whether secondary school graduates are as able and knowledgeable as they should be. There is also considerable discussion as to those leaving school before graduation. Three longitudinal studies: the Atkinson-Carnegie study in Ontario being carried on by the Ontario College of Education; the Alberta Study under a Joint Committee to Co-ordinate University and High School Curricula; and the co-operative study in the Atlantic Provinces, not to mention some work undertaken elsewhere,—are all aimed at discovering whether or not the best potential university material is being selected, the effect of certain selective factors on the schools and, to a lesser degree, to discover more about high school standards.

Another indication of interest in providing better schooling is seen in the number of Royal Commissions on Education, in general or some phase of it, appointed during the past few years. Members of all of these listened to briefs from interested groups in education, explored the situation, and several conducted extensive research before making a report which included recommendations.

More is expected of the schools today than ever before. They are busy turning out more highly-schooled graduates than previously, but Canada's need for top-flight scientists, engineers and technicians in the face of keen world competition has focussed attention on the schools at a time when they are bursting at the seams from record enrolments.

en dehors de leurs études. Parmi ceux-là, il y en a qui travaillent en vue de gagner de l'argent pour leurs dépenses, d'autres parce qu'ils veulent plus d'argent de poche.

Problèmes et tendances

Certains des problèmes que pose de nos jours l'enseignement secondaire tout communs à toutes les provinces, tandis que d'autres se limitent à une seule ou à quelques-unes seulement. Il en est de même des tendances actuelles de l'enseignement qui diffèrent d'une province à l'autre. Plusieurs tiennent à la montée en flèche de la population, des prix, ou de la demande d'instituteurs compétents et de nouveaux édifices. Les inscriptions augmentent à des rythmes différents non seulement d'une province à l'autre mais aussi d'une région à l'autre dans une même province, à cause surtout des variations de la population au fur et à mesure que naissent de nouvelles entreprises commerciales et industrielles. Le problème varie grandement, sauf qu'en général le mouvement s'effectue des régions rurales aux régions urbaines et des petites villes aux grands centres.

En plus du problème qui consiste à trouver de l'espace pour tous ceux qui veulent fréquenter l'école secondaire et à pourvoir à des instituteurs compétents au nombre sans cesse croissant des élèves, les opinions sont partagées quant aux matières enseignées et quant à déterminer si les diplômés d'études secondaires sont aussi capables et instruits qu'ils devraient l'être. On parle aussi beaucoup de ceux qui quittent l'école avant le diplôme. Trois études longitudinales, l'*Atkinson-Carnegie Study*, en Ontario, poursuivie par l'*Ontario College of Education*, l'*Alberta Study*, menée par un comité conjoint de coordination des programmes d'études universitaires et secondaires; et l'étude coopérative, dans les provinces Atlantiques, sans mentionner quelques initiatives lancées ailleurs, ont toutes pour but de découvrir si ce sont les plus aptes à fréquenter l'université qui sont choisis, de déterminer l'effet de certains facteurs sélectifs sur les écoles et, à un moindre degré, de se renseigner davantage sur les normes des écoles secondaires.

On peut constater aussi le souci qu'on se donne pour améliorer l'enseignement par le nombre de commissions royales sur l'enseignement, sur un plan général ou dans un domaine particulier, nommées au cours des dernières années. Les membres de ces commissions ont pris connaissance des rapports de groupes intéressés à l'enseignement, ont étudié la situation, et plusieurs ont poussé davantage les recherches avant de présenter leur rapport et d'exprimer leurs vœux.

Aujourd'hui, plus que jamais, on attend davantage des écoles. Celles-ci fournissent un plus grand nombre de diplômés beaucoup plus instruits qu'autrefois, mais le Canada a besoin de chercheurs, d'ingénieurs et de techniciens de premier ordre afin de pouvoir faire face à la concurrence mondiale. C'est ce qui retient l'attention sur les écoles au moment où elles regorgent d'élèves.

REVIEW OF STATISTICS

School Boards and Schools

In 1957 there were 20,372 school boards in Canada, not counting the two in the Northwest Territories. Almost 65,000 school trustees, either elected or appointed, were members of these boards and administered a total of 28,732 publicly-controlled schools.

The 28,732 schools included 16,959 public schools, 10,584 Roman Catholic schools (comprising separate schools in Ontario, Saskatchewan and Alberta and the Roman Catholic public schools of Newfoundland and Quebec), and 1,189 Protestant schools (including the Protestant public schools of Newfoundland and Quebec and separate schools in Ontario and Saskatchewan).

These schools offered basic instruction at the elementary and secondary level with the range of grades varying widely. Table 3 gives a summary picture of this variation in the nine provinces outside of Quebec.

Size of Classes

To judge by the data for 1957-58 for the eight provinces reporting this characteristic, there are still many extremely large elementary classes.

The following statement gives the numbers and percentage distribution of elementary grade classes with 40 or more pupils for the years 1955-56 and 1957-58.¹

¹ This statement is based on the numbers of classes reported. Elementary classes are those made up entirely of elementary grade pupils. Classes which include both elementary and secondary pupils are excluded.

REVUE DE LA STATISTIQUE

Commissions scolaires et écoles

En 1957, il y avait 20,372 commissions scolaires au Canada, sans compter les deux des Territoires du Nord-Ouest. Près de 65,000 commissaires, élus ou désignés, étaient membres de ces commissions et administraient un total de 28,732 écoles sous la régie publique.

Les 28,732 écoles comprenaient 16,959 écoles publiques, 10,584 écoles catholiques (y compris les écoles séparées de l'Ontario, de la Saskatchewan et de l'Alberta, et les écoles publiques catholiques de Terre-Neuve et du Québec), et 1,189 écoles protestantes (y compris les écoles publiques protestantes de Terre-Neuve et du Québec et les écoles séparées de l'Ontario et de la Saskatchewan).

Ces écoles offraient l'enseignement de base aux niveaux élémentaire et secondaire dans un nombre très variable de classes. Le tableau 3 donne un aperçu de cette variation dans les neuf provinces, sans le Québec.

Taille des classes

Si l'on en juge par les chiffres de 1957-58 pour les huit provinces qui nous ont fourni leur rapport sur cet aspect, il reste encore beaucoup de classes élémentaires extrêmement nombreuses.

L'exposé ci-après donne les chiffres et la répartition procentuelle des classes élémentaires qui comptent 40 élèves ou plus, pour les années 1955-56 et 1957-58¹.

¹ Cet exposé est fondé sur le nombre de classes déclaré. Les classes élémentaires sont celles qui comprennent exclusivement des élèves de l'élémentaire. Les classes qui comprennent des élèves de l'élémentaire et du secondaire sont exclues.

Province	1955-56		1957-58	
	Number — Nombre	%	Number — Nombre	%
Newfoundland — Terre-Neuve	880	40	901	36
Prince Edward Island — Île-du-Prince-Édouard	33	8	30	6
Nova Scotia — Nouvelle Écosse	772	21	613	15
New Brunswick — Nouveau-Brunswick	445	23	317	9
Manitoba	274	7	240	5
Saskatchewan	210	4	201	3
Alberta	250	5	149	2
British Columbia — Colombie-Britannique	704	13	760	12
Total	3,568	12	3,211	10

It will be noticed that the proportion of over-sized classes has diminished in the last two years in almost every province, and this change for the better was especially pronounced in New Brunswick and Nova Scotia.

On the other hand, there was a considerable number of one-room rural schools with less than 15 pupils. Although the total number of one-room rural schools is diminishing in most of the provinces, the proportion with enrolment of fewer than 15 pupils remains virtually the same, as shown in the following statement.

A remarquer que la proportion de classes trop nombreuses a fléchi pendant les deux dernières années dans presque toutes les provinces, changement pour le mieux qui s'est fait sentir tout particulièrement au Nouveau-Brunswick et en Nouvelle-Écosse.

Par ailleurs, on comptait un nombre élevé d'écoles rurales à classe unique de moins de 15 élèves. Bien que le nombre de ces écoles diminue dans la plupart des provinces, la proportion au regard des inscriptions de moins de 15 élèves demeure à peu près la même, comme l'indique l'exposé ci-après.

Province	1955-56		1957-58	
	Number — Nombre	%	Number — Nombre	%
Newfoundland — Terre-Neuve	64	13	63	14
Prince Edward Island — Île-du-Prince-Édouard	63	18	63	18
Nova Scotia — Nouvelle-Écosse	269	27	199	27
New Brunswick — Nouveau-Brunswick	183	20	156	19
Manitoba	364	32	395	34
Saskatchewan	1,052	52	1,049	49
Alberta	188	32	112	34
British Columbia — Colombie-Britannique	131	40	110	39
Total	2,314	32	2,147	34

Many of these schools are isolated, and it is not practicable to transport the pupils to other schools. In British Columbia, for example, where as much of the province as possible is organized into larger areas, the number of one-room schools is very small, but the proportion of these with small enrolments is consequently large.

Plusieurs de ces écoles sont isolées, et il n'est pas pratique de transporter les élèves à d'autres écoles. En Colombie-Britannique, par exemple, où la plus grande partie de la province est organisée en grandes circonscriptions, le nombre d'écoles à classe unique est très faible, mais la proportion de celles-ci, au regard des inscriptions peu nombreuses, est par conséquent élevée.

Enrolment

School enrolments have been increasing annually since 1945. This is hardly a surprising phenomenon. But, significantly, the rate of increase is becoming more pronounced; the exceptions probably reflecting an uneven influx of immigrant children.

During the two years covered by this survey enrolment increased by 283,710 or 8.8 p.c. Again the increase was greatest in British Columbia (16.0 p.c.), followed by Ontario (13.2 p.c.), Alberta (10.4 p.c.) and Newfoundland (10.3 p.c.); and least in Prince Edward Island (2.0 p.c.).

Stated in another way, enrolment in Canadian publicly-controlled schools increased 1,203,100 in the last ten years, an average of 120,310 per year, or slightly more than the enrolment for Newfoundland. This required the addition of 5,000 teachers per year.

Les inscriptions

Les inscriptions aux écoles augmentent chaque année depuis 1945. Il n'y a pas lieu de s'en étonner. Mais ce qui est plus important, c'est que le rythme de l'augmentation s'accroît; les exceptions reflètent probablement une affluence irrégulière d'enfants immigrants.

Au cours des deux années observées dans le présent exposé, les inscriptions se sont accrues de 283,710, soit de 8.8 p. 100. Encore une fois, la Colombie-Britannique vient en tête avec 16 p. 100, suivie de l'Ontario (13.2), l'Alberta (10.4) et Terre-Neuve (10.3), tandis que l'Île-du-Prince-Édouard accuse la plus faible hausse (2).

En d'autres termes, les inscriptions aux écoles canadiennes sous la régie publique ont augmenté de 1,203,100 au cours de la dernière décennie, soit, en moyenne, de 120,310 par année, c'est-à-dire un peu plus que les inscriptions à Terre-Neuve. Cette augmentation a nécessité l'embauchage de 5,000 instituteurs par année.

Attendance Efficiency

On the basis of available data (Table 18), and without considering inadequacy of attendance accounting in certain areas, attendance efficiency for the year 1957-58 varied from 85 p.c. for Prince Edward Island to almost 94 p.c. in Alberta.

Withdrawals

Information about pupils leaving school to join the labour force or for other destinations is available for six provinces only. Unfortunately even these returns are incomplete, at the best they can be considered as a large sample.

Disregarding any possible biases, according to available data, more than 25 p.c. of those pupils who left school to enter the labour force or for other non-educational destinations, did so before they reached Grade 9. Only 39 p.c. of those who withdrew did so from grades 11, 12 or 13 which can be considered as terminal.

Secondary Education

In 1957-58 pupils of secondary grades (Grade 9 and up, in Quebec Grade 8 and up) represented 17.4 p.c. of total enrolment.

With some exceptions during and just following the war period, the proportion of boys in the high school population appears to be slowly increasing. This becomes clear from the following percentages for nine provinces outside Quebec:

1929	44.1 p.c.
1939	46.5 p.c.
1949	47.1 p.c.
1958	49.6 p.c.

Subjects of Study

Data on public school students in secondary grades by subjects of study are collected biennially for seven provinces. Unfortunately, relevant information is lacking for New Brunswick, Ontario and Quebec. This means that the data on subjects of study for secondary pupils are based on some 36 p.c. of the total enrolment in secondary grades in Canada.

German, Spanish, Latin and Greek are the languages taught in addition to English and French. English is studied by practically all students. French follows, being studied by almost 70 p.c. of the secondary students in these seven provinces, or 153,000 students. It should be remembered that French is the mother tongue for a

L'assiduité

D'après les chiffres connus (tableau 18), et sans tenir compte de l'inintégralité du calcul des présences dans certaines provinces, la moyenne des présences en 1957-58 a oscillé entre 85 p. 100 en Île-du-Prince-Édouard et près de 94 p. 100 en Alberta.

Les départs

On ne dispose de renseignements sur les élèves qui quittent l'école pour passer au marché du travail ou pour d'autres destinations que pour six provinces. De plus, ces renseignements sont malheureusement incomplets et ne peuvent être considérés tout au plus que comme un échantillon en gros.

Sans tenir compte de toute déviation possible, d'après les données connues, plus de 25 p. 100 des élèves qui ont quitté l'école pour passer au marché du travail ou pour d'autres destinations hors de l'école l'ont fait avant d'atteindre la IX^e année. Seulement 39 p. 100 des départs se sont produits en XI^e, XII^e ou XIII^e années, ce qu'on considère comme les dernières années du cours.

L'enseignement secondaire

En 1957-58, les élèves du cours secondaire (IX^e année en montant; au Québec, VIII^e année en montant) représentaient 17.4 p. 100 de toutes les inscriptions.

A l'exception de la période de guerre et de celle qui l'a suivie immédiatement, la proportion de garçons qui fréquentent l'école secondaire semble augmenter lentement; c'est ce qui ressort des pourcentages suivants pour les neuf provinces, Québec excepté:

1929	44.1 p. 100
1939	46.5 p. 100
1949	47.1 p. 100
1958	49.6 p. 100

Les matières à l'étude

Les données sur les étudiants du cours secondaire dans les écoles publiques, selon les matières à l'étude, sont recueillies à tous les deux ans dans sept provinces. Malheureusement, les renseignements pertinents manquent pour le Nouveau-Brunswick, l'Ontario et le Québec. Cela veut dire que les chiffres sur les matières étudiées par les élèves du cours secondaire sont fondés sur quelque 36 p. 100 des inscriptions totales dans les classes du cours secondaire au Canada.

En plus de l'anglais et du français, on enseigne l'allemand, l'espagnol, le latin et le grec. L'anglais est étudié par presque tous les étudiants. Le français suit, étant étudié par près de 70 p. 100 des élèves du secondaire dans ces sept provinces, c'est-à-dire 153,000 élèves. Il ne faut pas oublier que le français est la langue maternelle d'un très grand nombre

considerable number of students in several of these provinces. If data were available for all provinces this percentage would be even higher.

Only 3.1 p.c. of the secondary students in these seven provinces studied German (predominantly in the West), and 0.3 p.c. studied Spanish, almost all of them in British Columbia.

Latin was studied by 9.6 p.c. and Greek by a small fraction of one per cent.

It is difficult if not impossible to attempt a similar comparison for mathematics and science, since these fields are broken down differently by subjects in each province. However, a careful analysis of enrolment in these subjects by province would yield some interesting conclusions.

Teaching Staff

In 1957-58 some 133,000 full-time teachers and principals (including staff in Quebec independent schools) instructed $3\frac{1}{2}$ million pupils, which yields a teacher-pupil ratio of 1/26. In the last ten years enrolment increased by 65.3 p.c., whereas the recorded increase of staff was 63.9 p.c. The small difference can partly be accounted for by the fact that some of the additional enrolment was absorbed in rural schools without unduly increasing the class size, — but the greater part of the difference must have been taken care of by increasing the size of the classes in urban schools.

Between 1955 and 1957 median salaries rose on the average \$491. Table 6 puts into juxtaposition median salaries, median experience, proportion of fully qualified staff and university graduates, separately for both teaching levels, and for rural and urban areas in each province. It will be noticed that there is, on the average, a high relationship between median salary, median experience, proportion of qualified teachers and university graduates. Table 16 relates certificates with average salaries, separately for regular classroom teachers and for principals at both the elementary and secondary level.

Further information about qualifications and experience of teachers is given in Tables 8-12.

In the eight provinces outside of Quebec and Ontario there were some 7,000 teachers who reported possessing either a certificate of another province or having had teaching experience outside of their present province, or both. By far the highest occurrence of these migrated teachers was found in British Columbia (25.3 p.c. of total staff) and Alberta (21.4 p.c.), as compared with the lowest proportion, or 2.4 p.c. in Newfoundland.

d'étudiants dans plusieurs de ces provinces. Si on connaissait les chiffres pour toutes les provinces, ce pourcentage serait encore plus élevé.

Seulement 3.1 p. 100 des étudiants du secondaire dans les sept provinces ont étudié l'allemand (surtout dans l'Ouest), et 0.3 p. 100, dont la majorité se trouve en Colombie-Britannique, ont étudié l'espagnol.

Le latin figure au programme d'études de 9.6 p. 100 et le grec, d'une fraction minime de 1 p. 100.

Il est très difficile, sinon impossible, de tenter d'établir une comparaison semblable entre les mathématiques et les sciences, vu que ces domaines se subdivisent différemment d'une province à l'autre. Toutefois, une analyse soigneuse des inscriptions dans ces matières, par province, donnerait des conclusions intéressantes.

Le personnel enseignant

En 1957-58, quelque 133,000 instituteurs et directeurs à plein temps (y compris le personnel des écoles indépendantes du Québec) ont enseigné à 3 millions et demi d'élèves, ce qui donne une proportion d'un maître pour 26 élèves. Depuis 10 ans, les inscriptions se sont accrues de 65.3 p. 100, tandis que l'augmentation du personnel a été de 63.9 p. 100. Cette faible différence tient en partie à ce que certaines des nouvelles inscriptions ont été absorbées par les écoles rurales sans accroître pour la peine la taille des classes, mais surtout à ce qu'on a augmenté la taille des classes dans les écoles urbaines.

Entre 1955 et 1957, les traitements médians se sont élevés en moyenne de \$491. Le tableau 6 montre, en juxtaposition, aux deux niveaux d'enseignement et pour les régions rurales et les régions urbaines de chaque province, les traitements médians, l'expérience médiane, la proportion de personnel possédant toutes les qualités requises et de diplômés d'université. A remarquer qu'il y a, en moyenne, une forte relation entre le traitement médian, l'expérience médiane, la proportion d'instituteurs possédant les qualités requises et de diplômés d'université. Le tableau 16 compare les brevets aux traitements moyens, distinctement, pour les instituteurs de classe réguliers et pour les directeurs aux niveaux élémentaire et secondaire.

Les tableaux 8 à 12 donnent d'autres renseignements quant à la formation et l'expérience des instituteurs.

Dans les huit provinces, sans le Québec ni l'Ontario, environ 7,000 instituteurs ont déclaré posséder soit un brevet d'une autre province ou une expérience professionnelle à l'extérieur de la province où ils enseignent, ou les deux. D'emblée, le plus grand nombre de ces instituteurs immigrés se trouve en Colombie-Britannique (25.3 p. 100 de tout le personnel enseignant) et en Alberta (21.4 p. 100), au regard de la plus faible proportion à Terre-Neuve (2.4 p. 100).

Data for all the provincial systems except the Roman Catholic schools in Quebec show that 2,137 teachers transferred from one province to another in the summer of 1957. Again, the largest numbers of them went to British Columbia and Alberta.

In the eight provinces outside of Quebec and Ontario the provincial turnover of staff (total vacancies in midsummer of 1957 as percentage of total teachers reporting in the fall of 1957) averaged 28.6 p.c. The highest turnover, as in the previous year, was found in Newfoundland (45.6 p.c.) and the lowest in Nova Scotia (23.6 p.c.). As a correlate, the highest loss of staff occurred in Newfoundland (24.2 p.c. of total staff). The greatest increase of teachers was registered in the fast-growing provinces of Alberta and British Columbia, the lowest in Prince Edward Island.

Private Schools

The following remarks apply to the private schools of nine provinces. Statistics of the independent schools in Quebec, as far as available, are included with the public schools for that province.

In 1957-58 there were 378 private schools, most of them church schools (85 p.c.); in fact 59 p.c. of all private schools are Roman Catholic. Half of the private schools are residential institutions. More than 32 p.c. teach elementary grades only; almost 30 p.c. are all-grade schools and the remaining 38 p.c. are secondary institutions exclusively.

These private schools were staffed by 3,383 teachers and principals. The enrolment accounted for 131,708 pupils or 5 p.c. of all elementary and secondary pupils in these nine provinces.

The total expenditure of these private schools was almost \$40 million, of which 80 p.c. was raised by fees.

D'après les données de tous les systèmes provinciaux, sauf celui des écoles catholiques du Québec, 2,137 instituteurs ont passé d'une province à l'autre pendant l'été de 1957. Encore ici, la plus forte proportion se retrouve en Colombie-Britannique et en Alberta.

Dans les huit provinces, sans le Québec ni l'Ontario, le roulement provincial du personnel enseignant (les postes vacants à la mi-été 1957 servant de pourcentage du total des instituteurs s'étant présents à l'automne de la même année) a atteint une moyenne de 28.6 p. 100. Le plus fort roulement, tout comme l'année précédente, a été enregistré à Terre-Neuve (45.6 p. 100) et le plus faible, en Nouvelle-Écosse (23.6 p. 100). Réciproquement, c'est Terre-Neuve qui a enregistré la plus forte perte de personnel (24.2 p. 100 de tous les instituteurs). La plus forte augmentation d'instituteurs s'est produite dans les provinces qui croissent le plus rapidement (Alberta et Colombie-Britannique), et la plus faible, en Île-du-Prince-Édouard.

Les écoles privées

Les observations qui suivent concernent les écoles privées de neuf provinces. La statistique des écoles indépendantes du Québec,—du moins les données disponibles,—fait partie des chiffres des écoles publiques de cette province.

En 1957-58, il y avait 378 écoles privées, dont la plupart (85 p. 100) étaient confessionnelles; en fait, 59 p. 100 de toutes les écoles privées sont catholiques et la moitié des pensionnats. Plus de 32 p. 100 dispensent le cours élémentaire seulement, presque 30 p. 100 le cours complet et les autres l'enseignement secondaire seulement.

Les écoles privées comptaient 3,383 instituteurs et directeurs. Les inscriptions se sont chiffrées par 131,708, soit 5 p. 100 de tous les élèves de l'élémentaire et du secondaire dans ces neuf provinces.

Les dépenses totales des écoles privées ont atteint près de 40 millions de dollars, dont 80 p. 100 défrayés par les frais de scolarité.

SECTION III

STATISTICS OF THE PUBLIC SCHOOL SYSTEMS

STATISTIQUE DE L'ENSEIGNEMENT PUBLIC

A. School Boards, Trustees, Schools, Classes

Table 1 — This table gives the numbers of school administrative units and the number of school trustees for each of the ten provinces.

Tables 2 and 3 — This table classifies publicly-controlled schools at the elementary and secondary levels according to the kind of public control and the level of grades taught.

Table 4 — This table gives the number of registered classes, their grade level and size, for eight provinces, Ontario and Quebec excepted.

Table 5 — This table pays special attention to the one-room rural schools in the same eight provinces. They are shown according to size and number of grades taught; and median enrolment is given for schools according to number of grades taught.

A. Commissions scolaires, commissaires, écoles, classes

Tableau 1 — Nombre de circonscriptions scolaires administratives et nombre de commissaires pour chacune des dix provinces.

Tableaux 2 et 3 — Nombre d'écoles élémentaires et secondaires sous régie publique, selon le genre de régie et le niveau des grades.

Tableau 4 — Nombre de classes désignées selon la taille et le niveau des grades pour huit provinces, sans le Québec ni l'Ontario.

Tableau 5 — Ce tableau classe les écoles rurales à classe unique, dans les huit mêmes provinces, selon la taille et le nombre d'années; y figure aussi la médiane des inscriptions selon le nombre d'années.

TABLE 1. School Boards and Official Trustees, by Province, 1957

TABLEAU 1. Commissions scolaires et commissaires officiels, par province, 1957

Province	Number of boards — Nombre de commissions				Number of school trustees ¹ — Nombre de commissaires ¹		Official Trustees ² — Commissaires officiels ²	
	Boards of larger units — Commissions de grandes subdivisions	Local boards within larger units — Commissions locales dans les grandes subdivisions	Independent local Boards — Commissions locales in- dépendantes	Total	Appointed — Désignés	Elected — Élus	Number of officials — Nombre de représentants	Number of school boards replaced — Nombre de commissions remplacées
Nfld. — T.-N.	—	—	308	308	1,850	—	—	—
P.E.I. — Î.-P.-É.	1	—	450	451	16	1,415	—	—
N.S. — N.-É.	24	1,685	53	1,762	455	5,055	—	—
N.B. — N.-B.	14	735	78	827	834	2,143	2	2
Que. — Qué.: R.C.	—	—	1,615	1,615	18	8,036	—	—
Prot.	9	52	210	271	7	1,119	—	—
Ont.	775	6 ³	3,148	3,929	1,560	13,930	..	..⁴
Man.	17	—	1,615	1,632	—	5,578	25	207
Sask.	109	4,802	465	5,376	—	14,399	234	276
Alta. — Alb.	59 ⁵	3,918	138	4,115	—	12,622	—	—
B.C. — C.-B.	81	—	5	86	31	536	16	..
All provinces — Toutes les provinces	1,089	11,198	8,085	20,372	4,771	64,833	277	585

¹ Estimated where necessary.² Appointed by the Minister of Education where, for one reason or another, a regular school board does not exist. Commonly the official trustee is a school inspector or other departmental official.³ These themselves are larger unit boards within a metropolitan unit. To avoid duplication they are not counted in first column.⁴ Probably included with independent local boards.⁵ Seven of these are county (municipal) councils whose functions include the administration and operation of the schools of the municipality.¹ Estimé au besoin.² Désignés par le ministre de l'Instruction publique là, où pour quelque raison, il n'existe pas de commission scolaire régulière. Ordinairement le commissaire officiel est un inspecteur d'école ou un autre représentant du ministère.³ Elles sont, en fait, des commissions de grandes subdivisions au sein d'une division métropolitaine. Pour éviter le double emploi, elles ne sont pas comptées dans la première colonne.⁴ Inclus probablement dans les commissions locales indépendantes.⁵ Sept de ceux-ci sont des conseils de comté (ou municipaux) dont les fonctions comprennent l'administration et la gestion des écoles de la municipalité.

TABLE 2. Number of Publicly-Controlled Elementary and Secondary Schools in Operation, Classified by Control, 1957-58

TABLEAU 2. Nombre d'écoles élémentaires et secondaires sous régie publique, selon le contrôle, 1957-58

Province	Public — Publiques	Roman Catholic separate — Séparées catholiques	Protestant separate — Séparées protestantes	Total
Nfld. ¹ — T.-N. ¹	36	359	803	1,198
P.E.I. — Î.-P.-É.	455	—	—	455
N.S. — N.-É.	1,497	—	—	1,497
N.B. — N.-B.	1,494	—	—	1,494
Que. ² — Qué. ²	—	8,833	381	9,214
Ont. ³	6,297	1,204	3	7,504
Man.	1,756	—	—	1,756
Sask.	3,079	63	2	3,144
Alta. — Alb.	1,193 ⁴	125 ⁴	—	1,318
B.C. — C.-B.	1,152	—	—	1,152
Total	16,959	10,584	1,189	28,732

¹ Almost all the schools of Newfoundland are denominational schools operated within the public school system. The following is the breakdown of Protestant schools: 383 Church of England, 307 United Church, 83 Salvation Army, 4 Seventh Day Adventist, 26 Pentecostal. The schools listed here as "public" are the non-denominational ones comprising, 31 Amalgamated, 5 Community Land Settlement.² Comprises R.C. and Protestant schools under control, which are the public schools, as well as 632 Roman Catholic and 34 Protestant independent schools.³ Separate schools in Ontario are at the elementary level.⁴ Estimate.¹ Presque toutes les écoles de Terre-Neuve sont confessionnelles et s'intègrent dans le système des écoles publiques. Voici la répartition des écoles protestantes: Eglise d'Angleterre 383; Eglise Unie, 307; Armée du salut, 83; Adventistes du 7^e jour, 4; Pentecostales, 26. Les écoles énumérées ici comme "publiques" sont les écoles non confessionnelles, y compris 31 unifiées, 5 "Community Land Settlement."² Comprend les écoles catholiques et protestantes sous régie et qui sont des écoles publiques, ainsi que 632 écoles indépendantes catholiques et 34 protestantes.³ Les écoles séparées de l'Ontario n'existent qu'à l'échelon élémentaire.⁴ Estimation.

TABLE 3. Number of Publicly-Controlled Schools in Operation, Classified by Level of Grades Taught, 1957-58

TABLEAU 3. Nombre d'écoles sous régie publique, classées selon le niveau des grades, 1957-58

Province	Primary — Primaires	Elementary — Élémen- taires	Elementary, Junior High — Élémen- taires, supérieures Juniors	Elementary, Junior, Senior — Élémen- taires Juniors, seniors	Junior High — Juniors supérieures	Junior and Senior — Juniors et seniors	Senior	Secondary — Secon- daires	Unclassi- fied — Non classées	Total
Nfld. — T.-N.	20	345	401	422	—	3	—	7	—	1,198
P.E.I. — Î.-P.-É.	1	112	329	5	2	2	1	3	—	455
N.S. — N.-É.	57	992	304	79	9	38	8	10	—	1,497
N.B. — N.-B.	63	1,126	83	120	2	36	—	10	54	1,494
Que. — Qué.:										8,833
R.C. ¹ — C.R. ¹										381
Prot.										7,504
Ont. ²	—	7,113	—	—	—	—	—	391	—	1,756
Man.	10	1,127	286	286	13	7	8	19	—	3,144
Sask.	15	2,035	550	492	1	7	—	44	—	1,318
Alta. — Alb.	21	584	298	301	13	20	25	15	41	1,152
B.C. — C.-B.	108	816	44	49	34	68	16	17	—	

¹ Includes independent schools. According to the Procès-verbal, session of October 1, 1958, *Comité Catholique du Conseil de l'Instruction Publique*, there were 975 secondary schools of the first degree and 588 secondary schools of the second degree, making a total of 1,563 R.C. secondary schools under control. In addition, the minutes report 452 independent schools of both degrees.

² All Ontario schools are classified either as elementary or secondary schools according to the *Report of the Minister, 1957*, Ontario Department of Education, Table 1.

¹ Comprend les écoles indépendantes. Selon le Procès-verbal, séance 1^{er} octobre 1958, du *Comité Catholique du Conseil de l'Instruction publique*, il y a 975 écoles secondaires du premier degré et 588 du deuxième degré, soit un total de 1,563 écoles secondaires catholiques sous contrôle. De plus, le procès-verbal signale 452 écoles indépendantes des deux degrés.

² Toutes les écoles de l'Ontario sont classées en écoles élémentaires ou secondaires selon le *Report of the Minister, 1957*, Ontario Department of Education, tableau 1.

TABLE 4. Size of Classes in Publicly-Controlled Schools, 1957-58
TABLEAU 4. Taille des classes dans les écoles publiques, 1957-58

Enrolment in class — Inscriptions à la classe	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
All classes — Toutes classes									
1-4	—	—	9	25	5	10	7	4	60
5-9	22	14	65	101	148	377	69	67	863
10-14	82	58	209	240	434	922	267	190	2,402
15-19	239	116	356	454	567	1,173	615	333	3,853
20-24	380	131	585	641	727	1,254	1,251	653	5,622
25-29	465	194	901	939	1,107	1,459	2,092	1,315	8,472
30-34	573	168	1,229	1,086	1,402	1,323	2,361	2,421	10,563
35-39	590	89	1,073	668	911	664	1,168	2,464	7,627
40-44	499	25	511	222	204	201	176	748	2,586
45-49	258	5	139	81	29	33	19	58	622
50-59	178	7	46	25	44	18	10	10	338
60-69	45	2	3	3	1	2	—	—	56
70-79	7	1	1	1	—	—	—	1	11
80-89	2	—	—	—	—	—	—	—	2
Unclassified teachers — Instituteurs non classés	23	23	350	190	722	339	985	358	2,990
Teachers without a registered class — Instituteurs sans classe désignée	164	16	435	305	344	258	682	1,371	3,575
Total	3,527	849	5,912	4,981	6,645	8,033	9,702	9,993	49,642
Median enrolment — Médiane des inscriptions	34	27	32	29	29	24	29	33	30
Classes with elementary grades — Classes de l'élémentaire									
1-4	—	—	7	5	3	10	3	3	31
5-9	17	11	49	61	117	330	35	56	676
10-14	55	37	149	124	314	728	136	152	1,695
15-19	117	58	275	308	388	873	376	208	2,603
20-24	215	74	435	484	547	957	910	401	4,023
25-29	299	139	745	779	956	1,158	1,722	776	6,574
30-34	433	126	1,005	970	1,223	1,079	1,983	1,725	8,544
35-39	487	64	904	590	740	545	936	2,013	6,279
40-44	437	18	444	209	167	160	122	698	2,255
45-49	244	4	126	79	28	21	17	53	572
50-59	168	5	39	25	44	18	10	9	318
60-69	44	2	3	3	1	2	—	—	55
70-79	6	1	1	1	—	—	—	—	9
80-89	2	—	—	—	—	—	—	—	2
Unclassified teachers — Instituteurs non classés	15	14	127	145	107	147	429	221	1,205
Teachers without a registered class — Instituteurs sans classe désignée	47	9	133	89	183	61	232	585	1,339
Total	2,586	562	4,442	3,872	4,818	6,089	6,911	6,900	36,180
Median enrolment — Médiane des inscriptions	36	28	32	30	29	25	29	34	31

TABLE 4. Size of Classes in Publicly-Controlled Schools, 1957-58 — Concluded

TABLEAU 4. Taille des classes dans les écoles publiques, 1957-58 — fin

Enrollment in class Inscriptions à la classe	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
Classes with both elementary and secondary grades Classes de l'élémentaire et du secondaire									
1- 4	—	—	1	19	1	—	1	1	23
5- 9	1	3	6	13	2	30	3	8	66
10-14	17	16	29	15	10	72	14	20	193
15-19	73	48	29	12	15	75	29	57	338
20-24	95	48	55	15	25	65	56	100	459
25-29	97	38	45	15	32	33	74	159	493
30-34	66	22	52	12	28	21	73	179	453
35-39	44	16	32	7	28	5	42	116	290
40-44	19	4	11	—	5	1	3	16	59
45-49	2	—	2	—	—	1	1	3	9
50-59	4	2	—	—	—	—	—	1	7
60-69	1	—	—	—	—	—	—	—	1
70-79	—	—	—	—	—	—	—	1	1
Unclassified teachers — Instituteurs non classés	5	2	3	4	7	9	21	34	85
Teachers without a registered class — Instituteurs sans classe désignée	71	6	185	131	46	26	136	346	947
Total	495	205	450	243	199	338	453	1,041	3,424
Median enrollment — Médiane des inscriptions	26	23	26	18	28	18	28	29	26
Classes with secondary grades Classes du secondaire									
1- 4	—	—	1	1	1	—	3	—	6
5- 9	4	—	10	27	29	17	31	3	121
10-14	10	5	31	101	110	122	117	18	514
15-19	49	10	52	134	164	225	210	68	912
20-24	70	9	95	142	155	232	285	152	1,140
25-29	69	17	111	145	119	268	296	380	1,405
30-34	74	20	172	104	151	223	305	517	1,566
35-39	59	9	137	71	143	114	190	335	1,058
40-44	43	3	56	13	32	40	51	34	272
45-49	12	1	11	2	1	11	1	2	41
50-59	6	—	7	—	—	—	—	—	13
60-69	—	—	—	—	—	—	—	—	—
70-79	1	—	—	—	—	—	—	—	1
Unclassified — Instituteurs non classés	3	7	39	41	55	87	152	103	487
Teachers without a registered class — Instituteurs sans classe désignée	46	1	117	85	115	171	314	440	1,289
Total	446	82	839	866	1,075	1,510	1,955	2,052	8,825
Median enrollment — Médiane des inscriptions	29	28	31	24	24	26	27	31	28

TABLE 5. Publicly-Controlled One-Room Rural Schools, Classified According to their Size and Number of Grades Taught, 1957-58

TABLEAU 5. Écoles publiques rurales à classe unique, selon la taille et le nombre d'années par classe, 1957-58

Enrolment in class — Inscriptions à la classe	Number of grades taught — Nombre d'années par classe												
	1	2	3	4	5	6	7	8	9	10	11	12	Total
Eight provinces — Huit provinces													
1-4.....	—	6	11	4	—	—	—	—	—	—	—	—	21
5-9.....	—	4	44	149	209	178	52	20	3	—	—	—	659
10-14.....	—	2	10	52	272	465	425	209	25	6	1	—	1,467
15-19.....	1	1	15	28	112	350	514	418	98	14	6	1	1,558
20-24.....	—	5	15	30	49	174	292	398	98	24	8	—	1,093
25-29.....	—	5	17	27	29	82	145	286	76	31	5	3	706
30-34.....	1	4	7	18	26	58	88	155	43	21	7	1	429
35-39.....	—	1	6	14	11	27	36	81	25	20	2	—	223
40-44.....	—	1	3	6	10	15	16	33	9	5	1	—	99
45-49.....	—	1	1	1	1	2	2	10	1	—	—	—	19
50-59.....	—	—	1	—	1	4	4	5	2	—	—	—	17
60-69.....	—	—	—	—	—	1	—	2	—	—	1	—	4
70-79.....	—	—	—	—	—	—	1	—	—	—	—	—	1
Unclassified teachers — Instituteurs non classés	—	1	5	9	22	56	42	52	8	4	—	—	199
Total	2	31	135	338	742	1,412	1,617	1,669	388	125	31	5	6,495
Median enrolment — Médiane des inscriptions	x	22	15	11	13	16	18	22	23	28	26	x	18
Prince Edward Island — Île-du-Prince-Édouard													
1-4.....	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9.....	—	1	1	—	6	5	—	1	—	—	—	—	14
10-14.....	—	—	1	2	10	10	14	11	1	—	—	—	49
15-19.....	—	—	—	—	2	15	22	23	13	3	—	—	78
20-24.....	—	—	—	—	—	—	17	16	19	6	—	—	58
25-29.....	—	—	—	—	1	1	14	22	22	5	—	—	65
30-34.....	—	—	—	—	1	4	6	9	14	6	—	—	40
35-39.....	—	—	—	—	1	1	2	7	8	9	—	—	28
40-44.....	—	—	—	—	—	1	—	3	3	2	—	—	9
45-49.....	—	—	—	—	—	—	—	1	1	—	—	—	2
50-59.....	—	—	—	—	—	—	—	—	1	—	—	—	1
Unclassified teachers — Instituteurs non classés	—	—	—	—	—	—	2	2	1	—	—	—	5
Total	—	1	2	2	21	37	77	95	83	31	—	—	349
Median enrolment — Médiane des inscriptions.....	—	x	x	x	x	16	20	24	27	31	—	—	23
New Brunswick — Nouveau-Brunswick													
1-4.....	—	2	2	—	—	—	—	—	—	—	—	—	4
5-9.....	—	—	4	13	18	19	3	2	—	—	—	—	59
10-14.....	—	—	1	5	14	48	20	5	—	—	—	—	93
15-19.....	—	—	2	8	24	72	28	36	4	—	—	—	174
20-24.....	—	2	2	10	18	59	28	40	2	—	—	—	161
25-29.....	—	3	5	10	11	42	11	34	2	—	—	—	118
30-34.....	—	—	—	7	18	26	11	33	—	—	—	—	95
35-39.....	—	1	2	7	6	17	9	19	—	—	—	—	61
40-44.....	—	1	2	4	8	11	6	12	—	—	—	—	44
45-49.....	—	—	—	—	—	—	—	—	—	—	—	—	—
50-59.....	—	—	1	—	—	—	—	1	—	—	—	—	2
60-69.....	—	—	—	—	—	—	—	—	—	—	—	—	—
70-79.....	—	—	—	—	—	—	—	—	—	—	—	—	—
Unclassified teachers — Instituteurs non classés	—	—	2	3	7	20	8	9	1	—	—	—	50
Total	—	9	23	67	124	314	124	191	9	—	—	—	861
Median enrolment — Médiane des inscriptions.....	—	x	x	23	21	21	21	26	x	—	—	—	22

TABLE 5. Publicly-Controlled One-Room Rural Schools, Classified According to their Size and Number of Grades Taught, 1957-58 — Continued

TABLEAU 5. Écoles publiques rurales à classe unique, selon la taille et le nombre d'années par classe, 1957-58 — suite

Enrolment in class Inscriptions à la classe	Number of grades taught — Nombre d'années par classe												
	1	2	3	4	5	6	7	8	9	10	11	12	Total
Newfoundland — Terre-Neuve													
1-4	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9	—	—	1	5	6	2	2	1	—	—	—	—	17
10-14	—	—	2	6	10	12	7	8	1	—	—	—	46
15-19	—	—	2	1	6	12	20	18	15	4	6	—	84
20-24	—	—	—	1	7	9	20	24	13	5	6	—	85
25-29	—	—	1	3	2	4	12	21	14	15	4	3	79
30-34	—	1	—	2	4	4	9	22	16	8	6	1	73
35-39	—	—	1	3	3	3	5	9	11	8	2	—	45
40-44	—	—	1	2	1	3	3	5	5	3	1	—	24
45-49	—	—	1	—	—	—	1	1	—	—	—	—	3
50-59	—	—	—	—	1	—	1	1	1	—	—	—	4
60-69	—	—	—	—	—	—	—	1	—	—	1	—	2
70-79	—	—	—	—	—	—	—	—	—	—	—	—	—
Unclassified teachers — Instituteurs non classés	—	—	—	—	—	1	—	1	1	1	—	—	4
Total	—	1	9	23	40	50	80	112	77	44	26	4	466
Median enrolment — Médiane des inscriptions	—	x	x	x	18	19	23	26	28	29	x	x	24
Nova Scotia — Nouvelle-Écosse													
1-4	—	2	2	2	—	—	—	—	—	—	—	—	6
5-9	—	—	3	6	19	13	10	—	1	—	—	—	52
10-14	—	—	2	2	30	35	44	23	4	—	1	—	141
15-19	—	—	1	4	17	34	57	35	15	4	—	—	167
20-24	—	—	—	11	11	15	51	30	21	5	2	—	146
25-29	—	—	1	9	7	14	53	21	19	3	1	—	128
30-34	—	—	1	4	2	8	32	6	8	7	1	—	69
35-39	—	—	1	4	1	4	12	3	4	2	—	—	31
40-44	—	—	—	—	1	—	2	—	—	—	—	—	3
45-49	—	—	—	1	—	—	—	—	—	—	—	—	1
50-59	—	—	1	—	—	—	—	1	—	—	—	—	2
Unclassified teachers — Instituteurs non classés	—	1	2	1	4	10	11	4	1	1	—	—	35
Total	—	3	14	44	92	133	272	123	73	22	5	—	781
Median enrolment — Médiane des inscriptions	—	x	x	23	14	17	22	20	24	x	x	—	20
Manitoba													
1-4	—	—	—	1	—	—	—	—	—	—	—	—	1
5-9	—	1	4	31	34	29	7	4	—	—	—	—	110
10-14	—	1	—	5	57	97	94	27	3	—	—	—	284
15-19	—	—	1	2	20	51	107	104	21	—	—	—	306
20-24	—	—	—	1	2	23	58	118	7	—	—	—	209
25-29	—	—	—	—	1	6	31	91	5	—	—	—	134
30-34	—	—	—	1	1	4	12	43	1	—	—	—	62
35-39	—	—	—	—	—	1	5	31	—	—	—	—	37
40-44	—	—	—	—	—	—	3	10	1	—	—	—	14
45-49	—	1	—	—	1	2	—	6	—	—	—	—	10
50-59	—	—	—	—	—	4	3	2	—	—	—	—	9
60-69	—	—	—	—	—	1	—	1	—	—	—	—	2
70-79	—	—	—	—	—	—	1	—	—	—	—	—	1
Unclassified teachers — Instituteurs non classés	—	—	—	—	1	3	2	3	—	—	—	—	9
Total	—	3	5	41	117	221	323	440	38	—	—	—	1,188
Median enrolment — Médiane des inscriptions	—	x	x	8	12	14	18	24	19	—	—	—	18

TABLE 5. Publicly-Controlled One-Room Rural Schools, Classified According to their Size and Number of Grades Taught, 1957-58 — Concluded

TABLEAU 5. Écoles publiques rurales à class unique, selon la taille et le nombre d'années par classe, 1957-58 — fin

Enrolment in class Inscriptions à la classe	Number of grades taught — Nombre d'années par classe												
	1	2	3	4	5	6	7	8	9	10	11	12	Total
Saskatchewan													
1-4	—	1	6	1	—	—	—	—	—	—	—	—	8
5-9	—	1	26	82	106	87	25	11	2	—	—	—	340
10-14	—	—	3	25	112	209	214	117	15	6	—	—	701
15-19	—	—	—	4	20	117	233	174	27	3	—	1	579
20-24	—	2	2	—	4	33	96	133	28	8	—	—	306
25-29	—	—	—	2	2	6	18	78	12	8	—	—	126
30-34	—	1	—	2	—	3	15	37	3	—	—	—	61
35-39	—	—	1	—	—	—	1	12	2	1	—	—	17
40-44	—	—	—	—	—	—	—	2	—	—	—	—	2
45-49	—	—	—	—	—	—	1	—	—	—	—	—	1
Unclassified teachers — Instituteurs non classés	—	—	—	3	5	13	13	27	4	2	—	—	67
Total	—	5	38	119	249	468	616	591	93	28	—	1	2,208
Median enrolment — Médiane des inscriptions	—	x	8	8	11	13	16	19	20	x	—	x	15
Alberta													
1-4	—	1	1	—	—	—	—	—	—	—	—	—	2
5-9	—	1	3	4	9	8	3	1	—	—	—	—	29
10-14	—	1	—	3	21	25	21	10	—	—	—	—	81
15-19	1	—	1	3	15	28	34	17	3	—	—	—	102
20-24	—	—	—	2	2	17	12	22	8	—	—	—	63
25-29	—	—	1	—	3	5	4	15	2	—	—	—	30
30-34	1	1	—	2	—	6	3	5	—	—	—	—	18
35-39	—	—	—	—	—	1	2	—	—	—	—	—	3
40-44	—	—	—	—	—	—	1	1	—	—	—	—	2
45-49	—	—	—	—	—	—	—	1	—	—	—	—	1
50-59	—	—	—	—	—	—	—	1	—	—	—	—	1
Unclassified teachers — Instituteurs non classés	—	—	—	2	3	9	6	5	—	—	—	—	25
Total	2	4	6	16	53	99	86	78	13	—	—	—	357
Median enrolment — Médiane des inscriptions	x	x	x	x	14	17	17	22	x	—	—	—	18
British Columbia — Colombie-Britannique													
5-9	—	—	2	8	11	15	2	—	—	—	—	—	38
10-14	—	—	1	4	18	29	11	8	1	—	—	—	72
15-19	—	1	8	6	8	21	13	11	—	—	—	—	68
20-24	—	1	11	5	5	18	10	15	—	—	—	—	65
25-29	—	2	9	3	2	4	2	4	—	—	—	—	26
30-34	—	1	6	—	—	3	—	—	1	—	—	—	11
35-39	—	—	1	—	—	—	—	—	—	—	—	—	1
40-44	—	—	—	—	—	—	1	—	—	—	—	—	1
45-49	—	—	—	—	—	—	—	1	—	—	—	—	1
Unclassified teachers — Instituteurs non classés	—	—	—	—	2	—	—	—	—	—	—	—	2
Total	—	5	38	26	46	90	39	39	2	—	—	—	285
Median enrolment — Médiane des inscriptions	—	x	24	x	13	15	18	20	x	—	—	—	17

SECTION III — Continued — suite

B. Teachers

Data published in Tables 6-16 have been taken from the annual bulletin *Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1957-58*, where more detailed information on the characteristics of the teaching staff can be found.

Table 6 — This table places in juxtaposition basic information on the teaching staff, so that a better informed comparison among the ten provinces can be made. Salary medians for urban and rural, elementary and secondary teachers in each province are shown together with median experience, proportion of staff with minimum academic and professional qualifications, and proportion with university graduation.

Table 7 — Here, all teachers of the eight provinces, outside of Quebec and Ontario, are distributed according to position held and teaching level.

Tables 8 and 9 — These two tables give a distribution of teachers and principals in elementary and secondary schools by sex and by level of certificate.

Table 10 — University graduates in the nine provinces outside of Quebec are classified according to the highest degree held and the teaching level.

Tables 11 and 12 — Differences in median total teaching experience are shown for the eight provinces (outside of Quebec and Ontario), by various types of community, sex, and two teaching levels. Median experience is expressed as years and months on the basis of the 10-month school year.

Table 13 — Teachers and principals of eight provinces (outside of Quebec and Ontario) who have some extra-provincial teaching experience and hold a certificate from another province or country are reported in this table.

Table 14 — This tabulation of all teachers and principals who taught in another province during the previous school year gives some idea of interprovincial movement during the summer of 1957.

Table 15 — Turnover (total vacancies in the summer of 1957 as a percentage of total staff reported in the fall of 1957), losses by individual provinces and from the teaching profession and acquisitions from teacher training institutions, other provinces and other occupations, are reported in this table.

Table 16 — This table gives average salaries and number of teachers separately for regular classroom teachers and principals, at the elementary and secondary level, for four groups of certificate levels.

B. Instituteurs

Les chiffres exposés aux tableaux 6 à 16 ont été puisés dans le bulletin annuel intitulé *Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1957-58*, où l'on peut trouver des précisions sur les caractéristiques du personnel enseignant.

Tableau 6. — Ce tableau juxtapose des renseignements de base sur le personnel enseignant, de façon à pouvoir mieux comparer les chiffres entre les dix provinces. Il indique les traitements médians des instituteurs de l'élémentaire et du secondaire dans les écoles urbaines et rurales de chaque province, ainsi que l'expérience médiane, la proportion de personnel ayant une formation scolaire et professionnelle minimums et la proportion d'instituteurs qui sont des gradués d'université.

Tableau 7 — Classement de tous les instituteurs des huit provinces, sans le Québec ni l'Ontario, selon la fonction et le niveau d'enseignement.

Tableau 8 et 9 — Ces deux tableaux donnent la répartition des instituteurs et directeurs des écoles élémentaires et secondaires, selon le sexe et le brevet.

Tableau 10 — Classement des gradués d'université de neuf provinces (sans le Québec) selon le plus haut grade atteint et le niveau d'enseignement.

Tableaux 11 et 12 — Ces tableaux exposent la médiane des années d'enseignement pour les huit provinces (sans le Québec ni l'Ontario), selon la catégorie d'agglomération, le sexe, et deux niveaux d'enseignement. L'expérience médiane, calculée d'après l'année scolaire de 10 mois, est exprimée en années et en mois.

Tableau 13 — Classement des instituteurs et directeurs de huit provinces (sans le Québec ni l'Ontario) qui comptent de l'expérience dans l'enseignement en dehors de la province et qui détiennent un brevet d'une autre province ou d'un autre pays.

Tableau 14 — Cette répartition de tous les instituteurs et directeurs qui ont enseigné dans une autre province durant l'année précédente donne une idée de la migration interprovinciale durant l'été de 1957.

Tableau 15 — Roulement (postes vacants pendant l'été de 1957 en pourcentage du personnel faisant rapport à l'automne de 1957), pertes par chaque province et pour la profession, et acquisitions d'institutions de formation pédagogique, d'autres provinces et d'autres situations.

Tableau 16 — Ce tableau donne les traitements moyens et le nombre d'instituteurs séparément pour les instituteurs et directeurs de classes ordinaires, aux niveaux élémentaire et secondaire, pour quatre classes de brevets.

TABLE 6. Elementary and Secondary Principals and Teachers, 1957-58

No.	Province	Teaching elementary grades ¹ — Enseignant les classes élémentaires ¹										
		Number — Nombre		Median salary — Traitement médian		Median experience — Expérience médiane		Fully qualified ³ — Pleinement compétents		University graduates — Gradués d'université		
		Rural — Ruraux	Urban ⁴ — Urbains	Rural — Ruraux	Urban — Urbains	Rural — Ruraux	Urban — Urbains	Rural — Ruraux	Urban — Urbains	Rural — Ruraux	Urban — Urbains	
				\$		years — années		%		%		
1	Newfoundland	M.	667	176	1,320	2,825	2.3	5.1	12.1	49.4	1.9	26.7
2		W.	1,146	973	1,295	2,444	2.6	4.9	3.1	11.7	0.6	2.2
3	Prince Edward Island	M.	55	24	1,650	2,975	3.5	9.7	36.4	83.3	3.6	25.0
4		W.	524	155	1,628	2,320	4.5	12.1	19.8	64.5	0.4	0.6
5	Nova Scotia	M.	183	217	2,385	3,382	5.6	7.7	63.1	91.1	20.8	45.0
6		W.	2,146	2,141	2,134	2,732	9.1	10.9	37.1	70.8	3.1	13.8
7	New Brunswick	M.	169	170	1,985	3,350	2.3	5.6	8.9	34.7	17.7	29.4
8		W.	2,102	1,446	1,848	2,459	6.7	9.3	1.7	7.6	0.9	5.7
9	Ontario	M.	1,252	5,432	3,013	4,423	..	..	69.1	97.9	3.2	26.1
10		W.	6,918	18,099	2,791	3,487	..	..	66.9	95.1	0.9	5.9
11	Manitoba	M.	670	565	2,695	3,908	2.9	8.3	44.2	90.1	2.1	44.1
12		W.	1,958	2,136	2,593	3,289	4.4	10.8	49.3	81.1	1.1	11.9
13	Saskatchewan	M.	1,178	381	3,397	4,232	7.3	8.7	94.3	98.8	2.2	26.0
14		W.	3,392	1,505	3,100	3,412	7.1	9.6	89.6	97.4	0.9	5.6
15	Alberta	M.	569	814	3,579	4,808	7.4	9.1	87.6	98.4	10.6	51.7
16		W.	2,654	3,172	3,342	3,546	8.2	9.4	78.4	90.4	2.3	11.1
17	British Columbia	M.	648	1,440	3,857	4,274	6.1	6.7	81.6	91.5	18.4	40.0
18		W.	1,607	3,260	3,519	3,765	6.5	7.9	71.4	84.9	4.1	12.5
Teaching elementary and secondary grades												
19	Quebec, R.C. schools (lay teachers)	M.	3,649		4,080		11.0		83.0		..	
20		W.	20,219		1,785		5.9		22.3		..	
21	Quebec, Prot. schools	M.	955		..		..		86.7		..	
22		W.	3,090		..		..		61.2		..	

¹ Includes teachers instructing kindergarten and elementary grades only and those instructing both elementary and secondary grades in rural schools with 5 or less classes.

² Includes teachers instructing secondary grades only, and those instructing both elementary and secondary grades in urban centres and in rural schools with 6 or more classes.

³ Fully qualified at the elementary level are teachers with junior matriculation and 2 or more years or senior matriculation and one or more years of professional training. At the secondary level they are teachers with junior matriculation and 4 or more years or senior matriculation and 3 or more years of schooling, of which one year was professional training.

⁴ Urban throughout the table means centres of 1,000 population or more.

TABLEAU 6. Principaux instituteurs de l'élémentaire et du secondaire, 1957-58

Teaching secondary grades ² — Enseignant les classes secondaires ²										Province	N ^o
Number — Nombre		Median salary — Traitement médian		Median experience — Expérience médiane		Fully qualified ³ — Pleinement compétents		University graduates — Gradués d'université			
Rural — Ruraux	Urban — Urbains	Rural — Ruraux	Urban — Urbains	Rural — Ruraux	Urban — Urbains	Rural — Ruraux	Urban — Urbains	Rural — Ruraux	Urban — Urbains		
		\$		years — années		%		%			
129	216	3,602	4,213	9.6	11.4	30.2	56.9	31.8	60.6	Terre-Neuve	H. 1
48	172	3,225	3,552	14.0	21.2	12.5	26.7	12.5	29.7	F. 2	
13	32	3,050	3,500	13.4	18.4	38.5	56.3	53.8	53.1	Île-du-Prince-Édouard	H. 3
25	21	2,075	2,575	12.5	13.5	40.0	28.6	40.0	28.6	F. 4	
195	398	3,296	4,186	7.1	9.5	70.8	87.2	68.2	76.1	Nouvelle-Écosse	H. 5
218	414	2,925	3,788	8.9	16.3	47.4	74.1	42.6	66.2	F. 6	
199	360	3,440	4,025	5.5	9.2	54.8	72.2	37.7	54.7	Nouveau-Brunswick	H. 7
226	309	2,594	3,336	9.8	13.5	33.2	50.8	21.7	43.7	F. 8	
246	5,435	4,750	5,948	..	..	69.5	91.2	76.8	82.3	Ontario	H. 9
170	2,851	4,313	5,339	..	..	54.1	85.3	63.5	89.2	F. 10	
295	455	3,653	4,658	8.5	10.9	23.7	78.5	31.9	78.9	Manitoba	H. 11
217	349	3,322	4,311	12.1	18.2	37.6	77.6	43.9	75.8	F. 12	
578	509	4,712	5,725	11.0	14.8	49.1	83.9	48.3	75.2	Saskatchewan	H. 13
244	246	4,210	5,129	13.9	13.0	40.0	67.9	41.3	65.0	F. 14	
672	827	5,464	5,593	11.8	14.8	53.6	66.5	58.7	80.1	Alberta	H. 15
414	580	3,989	4,931	11.7	15.4	27.8	51.5	36.6	62.5	F. 16	
402	1,654	5,095	5,567	7.6	11.3	80.8	91.5	70.9	77.6	Colombie-Britannique	H. 17
170	812	4,505	4,918	9.3	12.2	54.1	77.5	48.8	70.3	F. 18	
Enseignant les classes élémentaires et secondaires											
...	...	...	...	...	...	...	...	...	...	Québec — Écoles cath. (instituteurs laïques)	H. 19
...	...	...	...	...	...	...	...	...	...	F. 20	
...	...	...	...	...	...	...	...	...	...	Québec — Écoles prot.	H. 21
...	...	...	...	...	...	...	...	...	...	F. 22	

¹ Comprend les instituteurs des jardins d'enfants et des classes élémentaires seulement et ceux qui enseignent les classes élémentaires et secondaires dans les écoles rurales de 5 classes ou moins.

² Comprend les instituteurs des classes secondaires seulement et ceux qui enseignent les classes élémentaires et secondaires dans les centres urbains et dans les écoles rurales de 6 classes et plus.

³ Pour l'enseignement élémentaire, les instituteurs pleinement compétents sont ceux qui, après leur immatriculation junior, ont reçu deux ans ou plus (ou après leur immatriculation senior une année ou plus) de formation professionnelle. Pour l'enseignement secondaire, ce sont ceux qui, après leur immatriculation junior ont fait 4 années ou plus d'études supérieures (ou après leur immatriculation senior 3 années ou plus d'études supérieures), dont une année de formation professionnelle.

⁴ Dans tout le tableau, "urbains" désigne les centres de 1,000 habitants et plus.

TABLE 7. Teaching Position
 Classification of Elementary and Secondary Teachers and Principals According to Teaching Position
 and Level of Teaching, 1957-58

No.	Position and grades taught	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Manitoba		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
	Supervising principals:															
1	Primary	—	—	—	—	—	—	—	—	—	1	—	1	—	—	—
2	Elementary only	1	—	1	—	—	—	1	2	3	—	—	—	—	—	—
3	Elementary and secondary	1	—	1	—	—	—	10	1	11	2	—	2	2	—	—
4	Secondary only	—	—	—	—	—	—	5	—	5	—	—	—	—	—	—
5	Total	2	—	2	—	—	—	16	3	19	3	—	3	2	—	—
	Principal administrators:															
6	Primary	—	—	—	—	—	—	—	1	1	—	—	—	—	—	—
7	Elementary only	5	4	9	1	2	3	31	26	57	22	4	26	57	18	75
8	Elementary and secondary	5	16	21	2	2	4	21	4	25	11	5	16	8	1	9
9	Secondary only	16	1	17	1	1	2	43	8	51	27	5	32	15	—	18
10	Total	26	21	47	4	5	9	95	39	134	60	14	74	80	19	98
	Teaching principals:															
11	Primary	—	1	1	—	—	—	—	37	37	—	—	—	—	—	—
12	Elementary only	110	128	238	7	16	23	85	336	421	68	298	366	86	68	154
13	Elementary and secondary	187	75	262	6	47	53	19	36	55	2	8	10	35	11	46
14	Secondary only	163	37	200	10	11	21	49	47	96	85	43	128	209	56	265
15	Total	460	241	701	23	74	97	153	456	609	155	349	504	330	135	465
	Regular classroom teachers:															
16	Primary	6	136	142	—	—	—	3	394	397	—	3	3	—	17	17
17	Elementary	469	1,678	2,147	37	486	523	185	2,977	3,162	216	3,182	3,398	830	3,458	4,288
18	Elementary and secondary	91	72	163	23	121	144	73	122	195	28	21	49	55	43	98
19	Secondary only	125	87	212	28	28	56	279	302	581	245	316	561	373	283	656
20	Total	691	1,973	2,664	88	635	723	540	3,795	4,335	489	3,522	4,011	1,258	3,801	5,059
	Teachers of special subjects or classes:															
21	Primary	—	25	25	—	2	2	—	246	246	—	—	—	—	82	82
22	Elementary only	1	22	23	6	5	11	40	67	107	25	48	73	70	126	196
23	Elementary and secondary	7	40	47	1	1	2	62	96	158	82	72	154	14	29	43
24	Secondary only	1	16	17	1	2	3	51	55	106	67	69	136	64	72	136
25	Total	9	103	112	8	10	18	153	464	617	174	189	363	148	309	457
	Supervisors of special subject or classes:															
26	Primary	—	—	—	—	—	—	—	2	2	—	—	—	—	2	2
27	Elementary only	—	—	—	—	—	—	1	8	9	5	—	5	—	4	4
28	Elementary and secondary	—	1	1	1	1	2	2	4	6	9	3	12	—	1	1
29	Secondary only	—	—	—	—	—	—	—	—	—	3	6	9	1	2	3
30	Total	—	1	1	1	1	2	3	14	17	17	9	26	1	9	10
	Correspondence study supervisors:															
31	Elementary only	—	—	—	—	—	—	1	21	22	—	—	—	—	—	—
32	Elementary and secondary	—	—	—	—	—	—	—	3	3	—	—	—	—	—	—
33	Total	—	—	—	—	—	—	1	24	25	—	—	—	—	—	—
	Total:															
34	Primary	6	162	168	—	2	2	3	680	683	1	3	4	—	101	101
35	Elementary only	586	1,832	2,418	51	509	560	344	3,437	3,781	336	3,532	3,868	1,043	3,674	4,717
36	Elementary and secondary	291	204	495	33	172	205	187	266	453	134	109	243	114	85	199
37	Secondary only	305	141	446	40	42	82	427	412	839	427	439	866	662	413	1,075
38	Total	1,188	2,339	3,527	124	725	849	961	4,795	5,756	898	4,083	4,981	1,819	4,273	6,092

TABLEAU 7. Fonction dans l'enseignement
 Classement des instituteurs et principaux de l'élémentaire et du secondaire selon leur fonction
 et le niveau d'enseignement, 1957-58

Saskatchewan			Alberta			British Columbia — Colombie-Britannique			Total			Fonction et niveau d'enseignement	N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T		
—	—	—	—	—	—	—	—	—	1	—	1	Principalat, direction:	
8	1	9	2	1	3	8	—	8	20	4	24	Primaire	1
—	—	—	4	—	4	2	—	2	21	1	22	Élémentaire seulement	2
5	—	5	—	—	—	—	—	—	10	—	10	Élémentaire et secondaire	3
13	1	14	6	1	7	10	—	10	52	5	57	Secondaire seulement	4
												Total	5
—	—	—	—	—	—	1	—	1	1	1	2	Administrateurs principaux:	
12	2	14	68	4	72	177	6	183	373	66	439	Primaire	6
1	—	1	10	—	10	48	1	49	106	29	135	Élémentaire seulement	7
29	—	29	75	2	77	102	—	102	308	17	325	Élémentaire et secondaire	8
42	2	44	153	6	159	328	7	335	788	113	901	Secondaire seulement	9
												Total	10
—	1	1	—	—	—	—	—	—	—	39	39	Principalat et enseignement:	
203	92	295	264	172	436	357	177	534	1,180	1,287	2,467	Primaire	11
86	37	123	41	15	56	48	3	51	424	232	656	Élémentaire seulement	12
379	85	464	295	63	358	71	2	73	1,261	344	1,605	Élémentaire et secondaire	13
668	215	883	600	250	850	476	182	658	2,865	1,902	4,767	Secondaire seulement	14
												Total	15
—	5	5	—	—	—	—	8	8	9	563	572	Instituteurs de classes régulières:	
1,146	4,498	5,644	867	5,252	6,119	1,211	4,100	5,311	4,961	25,631	30,592	Primaire	16
74	113	187	119	108	227	308	147	455	771	747	1,518	Élémentaire seulement	17
515	261	776	667	501	1,168	917	315	1,232	3,149	2,093	5,242	Élémentaire et secondaire	18
1,735	4,877	6,612	1,653	5,861	7,514	2,436	4,570	7,006	8,890	29,034	37,924	Secondaire seulement	19
												Total	20
—	40	40	—	8	8	—	40	40	—	443	443	Instituteurs de matières ou classes spéciales:	
13	56	69	86	174	260	278	482	760	519	980	1,499	Primaire	21
14	9	23	56	81	137	223	217	440	459	545	1,004	Élémentaire seulement	22
122	108	230	189	152	341	328	297	625	823	771	1,594	Élémentaire et secondaire	23
149	213	362	331	415	746	829	1,036	1,865	1,801	2,739	4,540	Secondaire seulement	24
												Total	25
—	1	1	—	—	—	—	3	3	—	8	8	Directeurs de matières ou classes spéciales:	
3	8	11	5	8	13	16	36	52	30	64	94	Primaire	26
1	3	4	15	4	19	34	10	44	62	27	89	Élémentaire seulement	27
3	3	6	8	3	11	15	5	20	30	19	49	Élémentaire et secondaire	28
7	15	22	28	15	43	65	54	119	122	118	240	Secondaire seulement	29
												Total	30
19	70	89	2	9	11	—	—	—	22	100	122	Directeurs de cours par correspondance:	
4	5	9	1	—	1	—	—	—	5	8	13	Élémentaire seulement	31
23	75	98	3	9	12	—	—	—	27	108	135	Élémentaire et secondaire	32
												Total	33
—	47	47	—	8	8	1	51	52	11	1,054	1,065	Total:	
1,404	4,727	6,131	1,294	5,620	6,914	2,047	4,801	6,848	7,105	28,132	35,237	Primaire	34
180	167	347	246	208	454	663	378	1,041	1,848	1,589	3,437	Élémentaire seulement	35
1,053	457	1,510	1,234	721	1,955	1,433	619	2,052	5,581	3,244	8,825	Élémentaire et secondaire	36
2,637	5,398	8,035	2,774	6,557	9,331	4,144	5,849	9,993	14,545	34,019	48,564	Secondaire seulement	37
												Total	38

TABLE 8. Certificates - Elementary Teachers

Classification of Elementary Teachers and Principals in Public and Separate Schools According to Certificates, 1957-58

No.	Certificates	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Ontario		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	Level 6 .....	...	...	...	...	...	...	25	36	61	...	...	...	—	—	—
2	" 5 .....	...	...	...	6	3	9	98	301	399	9	4	13	37	58	95
3	" 4	39	27	66	...	...	...	18	75	93	41	54	95	...	...	...
4	" 3	35	21	56	...	...	...	28	174	202	...	...	...	...	...	...
5	" 2	94	101	195	33	200	233	119	1,666	1,785	5	62	67	5,464	18,359	23,853
6	" 1	178	693	871	23	369	392	44	1,160	1,204	217	2,900	3,117	206	2,777	2,989
7	Under level 1	305	939	1,244	—	23	23	10	518	528	4	140	144	349	1,267	1,616
8	Level 0	192	338	530	16	83	99	26	251	277	44	362	406	182	776	958
9	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
10	(b) Others	—	—	—	1	1	2	2	6	8	19	26	45	446	1,750	2,196
11	Total	843	2,119	2,962	79	679	758	370	4,187	4,557	339	3,548	3,887	6,684	25,017	31,701

TABLE 9. Certificates - Secondary Teachers

Classification of Secondary Teachers and Principals in Public and Separate Schools According to Certificates, 1957-58

No.	Certificates	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Ontario		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	Level 6 .....	...	...	...	...	...	...	156	96	252	...	...	...	1,439	722	2,161
2	" 5 .....	...	...	...	22	15	37	271	217	488	28	19	47	2,946	1,699	4,645
3	" 4	162	51	213	...	...	...	18	51	69	213	115	328	...	...	...
4	" 3	58	19	77	...	...	...	40	46	86	...	...	...	...	...	...
5	" 2	54	65	119	19	25	44	54	121	175	18	22	40	30	67	97
6	" 1	53	72	125	2	5	7	5	24	29	159	276	435	—	—	—
7	Under level 1	17	10	27	...	...	...	—	5	5	2	—	2	218	205	423
8	Level 0	1	2	3	1	—	1	8	6	14	11	5	16	305	224	529
9	Special (a) Vocational	—	1	1	...	...	...	29	9	38	74	28	102	494	55	549
10	(b) Others	—	—	—	1	1	2	9	9	18	54	70	124	349	49	298
11	Total	345	220	565	45	46	91	590	584	1,174	359	535	1,094	5,681	3,021	8,702

TABLE 10. University Degrees

Classification of Teachers and Principals According to the Highest University Degree and Teaching Level, 1957-58

No.	Teaching level and degree	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Ontario ¹		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	Elementary:															
2	Doctor	—	—	—	—	—	—	—	—	—	1	—	1	7	4	11
3	Master	1	1	2	—	—	—	19	33	52	12	6	18	74	54	128
4	Bachelor	49	25	74	8	2	10	103	314	417	66	94	160	1,376	1,076	2,452
5	Total	50	26	76	8	2	10	122	347	469	79	100	179	1,457	1,134	2,591
6	Elementary and Secondary															
7	Doctor	—	—	—	—	—	—	—	2	2	2	—	2	...	...	...
8	Master	—	5	5	1	—	1	24	9	33	7	—	7	...	...	...
9	Bachelor	29	11	40	1	2	3	73	70	143	28	17	45	...	...	...
10	Total	29	16	45	2	2	4	97	81	178	37	17	54	...	...	...
11	Secondary:															
12	Doctor	—	—	—	—	—	—	—	2	2	1	3	4	26	5	31
13	Master	15	9	24	1	1	2	107	75	182	39	32	71	476	203	679
14	Bachelor	138	34	174	21	14	35	234	191	425	196	134	330	4,161	2,444	6,605
15	Total	153	43	196	22	15	37	341	268	609	236	169	405	4,663	2,652	7,315
16	All levels:															
17	Doctor	—	—	—	—	—	—	—	4	4	4	3	7	33	9	42
18	Master	16	15	31	2	1	3	150	117	267	58	38	96	550	257	807
19	Bachelor	216	70	286	30	18	48	410	575	985	290	245	535	5,537	3,520	9,057
20	Total	232	85	317	32	19	51	560	696	1,256	352	286	638	6,120	3,786	9,906
21	As percentage of all classified teachers	19.5	3.6	9.0	25.8	2.6	6.0	58.3	14.6	21.9	39.2	7.0	12.8	49.5	13.5	24.5

¹ All Ontario teachers were classified as teaching either elementary grades only or secondary grades only. It was not possible to single out teachers instructing both elementary and secondary grades.

TABLEAU 8. Brevets — Instituteurs de l'élémentaire

Classement des instituteurs et principaux des écoles élémentaires publiques et séparées selon le brevet, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia — Colombie-Britannique			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
14	4	18	27	11	38	...	...	...	242	80	322	308	131	439	Classe 6	1
202	180	382	96	97	193	...	...	...	490	341	831	938	984	1,922	" 5	2
...	...	...	...	...	...	378	307	685	110	122	232	586	585	1,171	" 4	3
...	...	...	509	1,030	1,539	220	964	1,184	195	575	770	987	2,764	3,751	" 3	4
480	2,315	2,795	825	3,309	4,134	625	3,510	4,135	809	2,797	3,606	8,454	32,349	40,803	" 2	5
305	1,107	1,412	46	254	300	42	597	639	221	882	1,103	1,282	10,739	12,021	" 1	6
...	...	...	...	...	...	10	51	61	4	5	9	682	2,943	3,625	" -1	7
64	169	233	24	138	162	35	197	232	16	65	81	599	2,379	2,978	" 0	8
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation profes- sionnelle	9
20	19	39	2	8	10	3	10	13	1	—	1	494	1,820	2,314	(b) Autres	10
1,085	3,794	4,879	1,529	4,847	6,376	1,313	5,636	6,949	2,088	4,867	6,955	14,330	54,694	69,024	Total	11

TABLEAU 9. Brevets — Instituteurs du secondaire

Classement des instituteurs et principaux des écoles secondaires publiques et séparées selon le brevet, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia — Colombie-Britannique			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
26	17	43	151	29	180	...	...	...	747	211	958	2,519	1,075	3,594	Classe 6	1
365	255	620	507	216	723	...	...	...	996	442	1,438	5,135	2,863	7,998	" 5	2
...	...	...	...	...	...	877	381	1,258	92	64	156	1,362	662	2,024	" 4	3
...	...	...	287	159	446	169	177	346	39	65	104	593	466	1,059	" 3	4
232	132	364	83	50	133	385	323	708	135	149	284	1,010	954	1,964	" 2	5
20	8	28	—	3	3	10	24	34	21	24	45	270	436	706	" 1	6
...	...	...	...	...	...	2	—	2	6	7	13	245	227	472	" -1	7
59	30	89	5	5	10	8	7	15	16	16	32	414	295	709	" 0	8
20	15	35	48	6	54	3	—	3	4	2	6	672	116	788	Spéciaux (a) Formation profes- sionnelle	9
12	22	34	4	8	12	4	—	4	—	2	2	333	161	494	(b) Autres	10
734	479	1,213	1,085	476	1,561	1,438	912	2,370	2,056	982	3,038	12,553	7,255	19,808	Total	11

TABLEAU 10. Degrés universitaires

Classement des instituteurs et principaux selon le plus haut degré universitaire et le niveau d'enseignement, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia — Colombie-Britannique			Total			Niveau d'enseignement et degré	N°
M — H	W — F	T	M — H	W — F	T	M — H	M — F	T	M — H	M — F	T	M — H	W — F	T		
2	—	2	—	—	—	—	—	—	2	—	2	12	4	16	Élémentaire:	
31	12	43	3	4	7	45	13	58	41	28	69	226	151	377	Doctorat	1
204	248	452	107	103	210	403	382	785	632	437	1,069	2,948	2,681	5,629	Maîtrise	2
237	260	497	110	107	217	448	395	843	675	465	1,140	3,186	2,836	6,022	Baccalauréat	3
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	4
—	—	—	1	—	1	—	—	—	3	—	3	6	2	8	Élémentaire et secondaire:	
7	3	10	2	1	3	15	4	19	29	13	42	85	35	120	Doctorat	5
52	41	93	21	14	35	114	64	178	357	181	538	675	400	1,075	Maîtrise	6
59	44	103	24	15	39	129	68	197	389	194	583	766	437	1,203	Baccalauréat	7
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	8
—	—	—	1	—	1	2	2	4	7	1	8	37	13	50	Secondaire:	
54	29	83	41	23	64	109	51	160	124	46	170	966	469	1,435	Doctorat	9
337	240	577	612	229	841	793	355	1,148	1,068	420	1,488	7,560	4,061	11,621	Maîtrise	10
391	269	660	654	252	906	904	408	1,312	1,199	467	1,666	8,563	4,543	13,106	Baccalauréat	11
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	12
2	—	2	2	—	2	2	2	4	12	1	13	55	19	74	Tous niveaux:	
92	44	136	46	28	74	169	68	237	194	87	281	1,277	655	1,932	Doctorat	13
593	529	1,122	740	346	1,086	1,310	801	2,111	2,057	1,038	3,095	11,183	7,142	18,325	Maîtrise	14
687	573	1,260	788	374	1,162	1,481	871	2,352	2,263	1,126	3,389	12,515	7,816	20,331	Baccalauréat	15
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	16
37.8	13.4	20.7	30.1	7.0	14.6	53.4	13.3	25.2	54.6	19.3	33.9	46.6	12.6	22.9	Pourcentage de tous les ins- tituteurs classés	17

¹ Tous les instituteurs de l'Ontario ont été classés comme enseignant soit au niveau élémentaire soit au niveau secondaire. Il a été impossible de relever ceux qui enseignaient à la fois des classes élémentaires et secondaires.

TABLE 11. Teaching Experience – Elementary Teachers¹
Median Experience for Each Type of Community, 1957-58

No.		Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince- Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Manitoba		
		M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
	Urban:															
1	100,000 population and over ....	...	...	...	...	...	...	...	...	...	...	...	...	9-1	12-2	11-4
2	10,000-99,999 population	6-5	7-5	7-3	x	15-0	13-8	8-1	11-0	10-7	8-0	11-1	10-7	8-5	8-9	8-8
3	1,000- 9,999 population	3-8	3-9	3-9	x	10-1	10-3	6-3	10-6	10-1	2-9	7-6	7-0	6-3	7-4	7-1
	Rural:															
4	6 rooms and over	x	4-3	4-2	x	7-8	7-6	6-0	8-5	8-4	2-3	6-6	6-1	4-6	6-4	6-0
5	2-5 rooms	2-7	2-7	2-7	x	5-5	5-4	6-0	9-2	8-9	2-5	5-5	5-2	4-4	4-7	4-5
6	one room	1-7	2-2	1-9	2-5	3-6	3-5	3-3	9-2	9-1	2-0	7-7	7-2	2-1	3-2	2-8
7	Total urban and rural	2-6	3-5	3-2	5-3	6-2	6-1	7-2	9-8	9-5	3-0	7-7	7-3	5-4	7-2	6-7

¹ Comprises teachers instructing primary grades only and elementary grades only in all schools, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals teaching and/or supervising the corresponding grades. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 12. Teaching Experience – Secondary Teachers¹
Median Experience for Each Type of Community, 1957-58

No.		Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince- Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Manitoba		
		M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
	Urban:															
1	100,000 population and over ....	...	...	...	...	...	...	...	...	...	...	...	...	12-9	21-8	16-8
2	10,000-99,999 population	13-3	21-5	15-7	x	x	x	10-2	16-5	14-4	12-3	17-2	14-8	10-5	x	10-0
3	1,000- 9,999 population	10-4	20-6	13-2	x	x	11-0	8-7	14-8	11-9	6-6	10-4	8-3	6-2	4-5	5-8
	Rural:															
4	6 rooms and over	x	x	13-3	x	x	x	6-7	8-3	7-6	5-5	9-1	7-0	6-9	13-3	9-3
5	2-5 rooms	9-8	x	9-8	x	x	x	x	13-0	9-9	x	x	9-6	9-6	10-0	9-6
6	Total urban and rural	10-7	19-6	13-5	17-5	12-8	13-5	8-4	14-0	10-6	7-8	11-4	9-4	9-8	15-2	11-2

¹ Comprises teachers instructing secondary grades only in all schools, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than 5 rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades are also included. Superintendents of schools and correspondence study supervisors are excluded.

TABLEAU 11. Années d'enseignement — Instituteurs de l'élémentaire¹
Médiane des années d'enseignement pour chaque catégorie d'agglomération, 1957-58

Saskatchewan			Alberta			British Columbia — Colombie-Britannique			Total				N ^o
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
...	...	...	9-9	8-9	9-1	6-0	8-1	7-4	7-9	9-6	9-0	Centres urbains:	
7-9	9-4	9-1	8-5	10-3	9-8	7-2	8-4	7-9	7-8	9-9	9-4	100,000 habitants et plus	1
9-5	9-9	9-8	7-7	9-9	9-6	7-2	7-3	7-2	6-9	8-2	7-8	10,000-99,999 habitants	2
												1,000- 9,999 habitants	3
												Écoles rurales:	
7-5	8-7	8-3	6-2	7-9	7-6	6-7	6-7	6-7	6-2	7-5	7-2	De 6 classes et plus	4
7-3	7-2	7-2	8-9	8-8	8-8	5-3	6-1	5-8	4-9	6-1	5-8	De 2-5 classes	5
7-3	6-5	6-7	12-3	9-8	9-9	5-3	6-9	6-6	3-7	6-3	5-8	D'une seule classe	6
7-6	7-6	7-6	8-6	8-8	8-8	6-5	7-5	7-0	6-3	7-7	7-4	Total, centres urbains et ruraux	7

¹ Comprend les instituteurs des classes primaires seulement, ceux des classes élémentaires seulement dans toutes les écoles et ceux qui enseignent les classes élémentaires et secondaires dans les écoles rurales de moins de 6 classes. Comprend aussi les principaux, les administrateurs principaux chargés de la direction ou de l'enseignement des classes correspondantes. Les surintendants des écoles et les directeurs des cours par correspondance sont exclus.

TABLEAU 12. Années d'enseignement — Instituteurs du secondaire¹
Médiane des années d'enseignement pour chaque catégorie d'agglomération, 1957-58

Saskatchewan			Alberta			British Columbia — Colombie-Britannique			Total				N ^o
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
...	...	...	14-8	17-9	16-2	15-7	15-7	15-7	14-9	17-9	16-1	Centres urbains:	
18-6	14-8	17-3	17-5	17-3	17-4	10-7	11-9	11-2	12-6	16-5	14-2	100,000 habitants et plus	1
11-2	11-9	11-5	14-3	13-4	13-8	9-2	10-1	9-5	9-7	12-2	10-5	10,000-99,999 habitants	2
												1,000- 9,999 habitants	3
												Écoles rurales:	
10-4	14-3	11-5	11-7	11-6	11-7	7-7	9-2	7-9	9-1	10-9	9-7	De 6 classes et plus	4
12-3	13-3	12-6	11-9	12-0	11-9	x	x	x	10-7	11-7	10-9	De 2-5 classes	5
12-1	13-5	12-6	13-1	13-7	13-4	10-2	11-5	10-7	10-7	13-3	11-6	Total, centres urbains et ruraux	6

¹ Comprend les instituteurs des classes secondaires seulement dans toutes les écoles et ceux qui enseignent les classes élémentaires et secondaires dans les centres urbains et les écoles rurales de plus de 5 classes. Comprend aussi les principaux qui enseignent, les administrateurs principaux et les principaux chargés de la direction ou de l'enseignement des classes correspondantes. Les surintendants des écoles et les directeurs des cours par correspondances sont exclus.

TABLE 13. Migrated Teachers — Province or Country of Original Certificate
Classification of Migrated Teachers and Principals According to the Province or Country which Issued the Original Certificate, 1957-58

TABLEAU 13. Migration d'instituteurs — Province ou pays ayant émis le brevet
Classement des instituteurs et principaux venus d'ailleurs, selon la province ou le pays ayant émis le brevet, 1957-58

	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
Nfld. — T.-N. ....	...	—	13	1	4	—	2	4	24
P.E.I. — Î.-P.-É.	—	...	18	6	4	7	14	4	53
N.S. — N.-É.	14	8	...	74	14	19	99	38	266
N.B.	—	8	55	...	11	13	43	25	155
Que. — Qué.	2	2	27	67	24	11	22	20	175
Ont.	3	6	34	15	72	70	150	122	472
Man.	3	—	7	3	...	106	121	229	469
Sask.	2	4	39	12	291	...	779	779	1,906
Alta. — Alb.	1	1	28	7	27	103	...	387	554
B.C. — C.-B.	4	1	11	4	20	31	110	...	181
U.S.A. — É.-U. d'A.	6	1	23	12	10	14	30	32	128
Cont. Europe — Europe cont.	—	—	2	2	5	1	12	15	37
U.K. — R.-U.	15	—	51	13	66	207	181	487	1,020
Others — Autres pays	—	—	2	—	3	16	7	96	124
Unclassified ¹ — Non classés ¹	34	17	161	112	200	195	426	294	1,439
Total	84	48	471	328	751	793	1,996	2,532	7,003
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	2.4	5.7	8.2	6.6	12.3	10.0	21.4	25.3	14.5

¹ This group is made up of teachers who reported extra-provincial experience but who did not report a certificate issued by another province or country.

¹ Ce groupe comprend les instituteurs qui ont déclaré avoir enseigné en dehors de la province mais n'ont pas signalé de brevet émis par une province ou pays.

TABLE 14. Interprovincial Movement of Teachers, Fall 1957

TABLEAU 14. Migration interprovinciale des instituteurs de l'élémentaire et du secondaire, automne 1957

Province or country where taught in 1956-57 — Province ou pays d'enseignement en 1956-57	Province where teaching in the fall 1957 — Province d'enseignement à l'automne 1957											
	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Que. — Qué.		Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
					R.C. ¹ — Cath. ¹	Prot. ²						
Nfld. — T.-N.	—	—	1	1	4	9	3	—	—	—	1	19
P.E.I. — Î.-P.-É.	—	—	5	—	2	16	—	—	—	—	1	24
N.S. — N.-É.	2	4	—	7	21	55	3	1	15	8	116	
N.B. — N.-B.	—	1	8	—	23	35	—	1	6	—	74	
Que. — Qué.	—	1	7	9	—	42	1	—	1	2	63	
Ont.	1	3	9	2	11	—	4	15	23	23	91	
Man.	2	—	2	—	4	66	—	19	26	21	140	
Sask.	—	—	—	—	4	62	22	—	117	56	261	
Alta. — Alb.	—	—	3	—	3	25	7	22	—	32	92	
B.C. — C.-B.	2	—	2	—	4	21	2	3	26	—	60	
U.S.A. — É.-U. d'A.	1	—	5	3	6	15	2	2	6	8	48	
Cont. Europe — Europe cont.	—	—	1	—	12	1	1	—	4	1	20	
U.K. — R.-U.	6	—	29	3	50	305	26	111	75	167	772	
Others — Autres pays	—	—	—	—	7	41	—	7	1	37	93	
Unknown — Inconnu	14	5	47	23	—	—	35	35	50	55	264	
Total	28	14	119	48	151	693	106	216	350	412	2,137	

¹ Not known.

² Incomplete. Limited to those who have applied for certificates. No record kept of source of those receiving permits.

¹ Inconnu.

² Incomplet. Ne comprend que ceux qui ont demandé un brevet. On n'a pas pris note de l'origine de ceux qui ont reçu un permis.

TABLE 15. Turnover, Losses, Acquisitions — All Schools¹

Turnover of, Losses from, and Acquisitions to the Teaching Staff of Elementary and Secondary Schools, Midsummer and Fall 1957

TABLEAU 15. Roulement, pertes et acquisitions — Toutes écoles¹

Roulement, pertes et acquisitions du personnel enseignant des écoles élémentaires et secondaires, mi-été et automne 1957

	Nfld. — T.-N.	P.F.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
1. Total teachers reporting, fall 1957 — Instituteurs faisant rapport, automne 1957	3,527	849	5,731	4,981	6,092	7,937	9,319	9,993	48,429
2. Total vacancies, midsummer 1957 — Postes vacants, mi-été 1957	1,607	339	1,354	1,511	1,858	2,400	2,290	2,469	13,828
3. Turnover (2 as percentage of 1) — Roulement (pourcentage de 2 sur 1)	45.6	40.0	23.6	30.3	30.5	30.2	24.6	24.7	28.6
4. Teachers leaving their position in a province, midsummer 1957, to (or because of) — Instituteurs quittant l'enseignement dans la province, mi-été 1957, en vue de ou à cause de:									
(a) teach in another province — enseignement dans une autre province	12	20	103	79	113	176	94	99	696 ²
(b) be married — mariage	98	21	70	74	121	149	86	81	700
(c) home duties — soin du foyer	142	58	272	179	192	309	320	297	1,769
(d) Non-teaching occupation — emploi non scolaire	157	30	74	119	100	120	76	102	778
(e) further training — études plus avancées	174	17	75	50	137	247	88	104	892
(f) superannuation — pension	4	1	11	9	24	32	19	35	135
(g) illness — maladie	12	2	15	25	9	21	26	15	125
(h) death — décès	1	—	4	3	1	7	15	10	41
(i) other reasons — autres motifs	25	9	13	24	33	32	58	134	328
(j) unknown reasons — motifs inconnus	230	10	103	181	110	134	87	20	875
Total staff lost by the province, midsummer 1957 — Total, pertes de personnel par la province, mi-été 1957	855	168	740	743	840	1,227	869	897	5,643
5. Staff lost as percentage of the total staff reporting — Pertes de personnel en pourcentage des instituteurs faisant rapport	24.2	19.8	12.9	14.9	13.8	15.5	9.3	9.0	11.7
6. Acquisitions of teachers, fall 1957, from — Acquisitions d'instituteurs, automne 1957, venus de:									
(a) other provinces or countries — autre province ou pays	28	14	119	48	106	216	350	412	1,293 ²
(b) teacher-training schools — école normale	189	36	320	403	511	610	354	475	2,898
(c) high schools or universities — école secondaire ou université	538	55	119	130	211	205	353	160	1,771
(d) home duties — soin du foyer	137	55	247	191	183	356	433	377	1,979
(e) other activities — autres activités	122	24	81	94	129	106	171	256	983
Total staff acquired by the province, fall 1957 — Total, acquisitions de personnel par la province, automne 1957	1,014	184	886	866	1,140	1,493	1,661	1,680	8,924
7. Increase of staff over 1956 — Augmentation du personnel sur 1956	159	16	146	123	300	266	792	783	2,585
8. Increase of staff as percentage of total staff — Pourcentage de l'augmentation sur le personnel total	4.5	1.9	2.5	2.5	4.5	3.3	8.2	7.8	5.2

¹ Ontario figures not available.² The difference between the number of teachers acquired from other provinces or countries and the number of teachers who left to teach in another province is accounted for by those teachers who came from outside the country or from Quebec and Ontario.¹ Les chiffres de l'Ontario ne sont pas disponibles.² La différence entre le nombre d'instituteurs acquis d'autres provinces ou pays et le nombre d'instituteurs qui ont laissé la province pour enseigner dans une autre s'explique par les instituteurs qui sont venus de l'étranger ou du Québec et de l'Ontario.

TABLE 16. Average Salaries — All Teachers and Principals

Average Salaries and Numbers of Teachers and Principals for Various Levels of Certificates, 1957-58

TABLEAU 16. Traitements moyens — Tous instituteurs et principaux

Moyennes des traitements et le nombre d'instituteurs et principaux pour les différentes classes de brevets, 1957-58

Level of certificate Classe de brevet	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Elementary teachers ¹ — Instituteurs de l'élémentaire ¹																
Levels 4-6 — Classes 4-6	3,998	41	2,566	6	3,982	449	3,682	75	4,524	315	4,829	123	4,969	458	4,710	1,095
Levels 2 and 3 — Classes 2 et 3	3,305	174	2,211	199	2,637	1,766	2,825	59	3,171	2,475	3,244	5,338	3,466	3,931	3,764	3,914
Level 1 — Classe 1	2,623	728	1,697	350	2,205	1,048	2,268	2,812	2,780	1,536	2,730	297	3,463	436	2,852	1,036
Levels -1 and 0 — Classes -1 et 0	1,279	1,532	1,278	120	1,388	703	1,150	497	1,790	231	2,402	160	2,812	194	2,934	84
Special — Spécial	—	—	3,225	2	2,968	7	3,282	39	4,190	38	4,206	8	4,492	12	x	1
Total	1,861	2,475	1,786	677	2,455	3,973	2,159	3,482	3,072	4,595	3,230	5,926	3,580	5,031	3,768	6,131
Elementary school principals — Principaux de l'élémentaire																
Levels 4-6 — Classes 4-6	4,840	15	3,763	2	4,756	85	4,861	33	6,605	84	6,501	79	6,513	147	7,018	256
Levels 2 and 3 — Classes 2 et 3	3,828	45	2,454	11	2,938	195	3,626	8	4,011	115	3,963	223	4,563	242	4,648	395
Level 1 — Classe 1	2,952	57	1,677	12	2,354	142	2,476	292	3,066	29	3,375	3	3,830	15	3,341	63
Levels -1 and 0 — Classes -1 et 0	1,313	131	x	1	1,541	75	1,165	52	—	—	2,450	2	3,737	3	3,358	3
Total	2,360	248	2,152	26	2,872	497	2,527	385	4,846	228	4,600	307	5,234	407	5,374	717
Elementary teachers and principals — Instituteurs et principaux de l'élémentaire																
Total	1,906	2,723	1,800	703	2,501	4,470	2,196	3,867	3,156	4,823	3,297	6,233	3,704	5,438	3,936	6,848
Secondary teachers ¹ — Instituteurs du secondaire ¹																
Levels 4-6 — Classes 4-6	4,347	118	3,306	27	4,041	661	4,275	271	4,700	541	5,565	587	5,339	794	5,310	2,263
Levels 2 and 3 — Classes 2 et 3	3,443	102	2,695	30	2,781	223	3,569	31	3,715	205	3,985	382	4,385	650	4,155	367
Level 1 — Classe 1	2,604	69	1,713	5	2,349	22	2,920	362	3,325	20	3,233	3	3,778	14	3,411	44
Levels -1 and 0 — Classes -1 et 0	1,454	11	x	1	1,572	18	2,991	17	3,308	81	3,644	9	3,375	10	3,468	45
Special — Spécial	x	1	x	1	3,838	54	3,234	209	4,351	69	5,268	66	4,925	5	5,050	6
Total	3,534	301	2,874	64	3,659	978	3,430	890	4,300	916	4,947	1,047	4,888	1,473	5,093	2,725
Secondary school principals — Principaux du secondaire																
Levels 4-6 — Classes 4-6	4,883	103	3,505	11	4,735	142	4,718	101	5,157	118	5,969	325	6,310	268	7,265	248
Levels 2 and 3 — Classes 2 et 3	3,830	125	2,072	36	3,119	54	3,484	7	3,628	194	4,071	291	5,343	138	5,050	22
Level 1 — Classe 1	2,889	142	1,749	32	2,463	15	3,269	76	3,219	13	—	—	6,793	2	4,368	4
Levels -1 and 0 — Classes -1 et 0	1,405	130	x	1	1,513	9	3,878	2	3,556	9	x	1	x	1	x	1
Total	3,149	500	2,131	80	4,052	220	4,070	186	4,150	334	5,069	617	5,983	409	7,032	275
Secondary teachers and principals — Instituteurs et principaux du secondaire																
Total	3,294	801	2,461	144	3,731	1,198	3,541	1,076	4,280	1,250	4,992	1,664	5,126	1,882	5,271	3,000
Elementary and secondary teachers and principals — Instituteurs et principaux de l'élémentaire et du secondaire																
Total teachers and principals reporting salary — Total instituteurs et principaux ayant déclaré le traitement	2,221	3,524	1,912	847	2,761	5,668	2,489	4,943	3,383	6,073	3,654	7,897	4,070	7,320	4,343	9,848
Teachers and principals not reporting salary ¹ — Instituteurs et principaux n'ayant pas déclaré le traitement ² .....	..	3	..	2	..	63	..	38	..	19	..	40	..	1,999	..	145
No report received — Aucun rapport reçu	—	—	—	—	..	181	—	—	..	553	..	96	..	383	—	—
Total teaching staff — Total, personnel enseignant .....	..	3,527	..	849	..	5,912	..	4,981	..	6,645	..	8,033	..	9,702	..	9,993

¹ Elementary teachers (and principals) are those teaching kindergarten and elementary grades only, and those teaching both elementary and secondary grades in rural schools with less than 6 rooms. Secondary teachers (and principals) are all others.

¹ Les instituteurs (et principaux) de l'élémentaire sont ceux qui enseignent le jardin d'enfants et les classes élémentaires seulement et ceux qui enseignent les classes élémentaires et secondaires dans les écoles rurales de moins de 6 classes. Les instituteurs (et principaux) du secondaire comprennent tous les autres.

SECTION III — Continued — suite

C. Enrolment and Attendance

Table 17 — This table gives the number of day pupils enrolled during the year in the publicly-controlled schools. Because of differences in the methods of reporting, it is often difficult if not impossible to provide comparable enrolment figures for all provinces or even for one province for a number of years.

Net enrolment is the total number of pupils registered in school during the school year with each pupil being counted only once. All provinces now report net enrolment for the year. However, the provinces differ in their method of reporting pupils who have moved from one classroom to another, or from one school to another, during the school year. Most provinces now make a systematic attempt to ensure that the enrolment and attendance of such pupils will be recorded only once.

Table 18 — Average Daily Attendance—This is most often based on the class as unit, and is calculated by dividing the aggregate actual pupil-days' attendance of the class for the school year, by the number of days the class was in session. The total for a school, centre, or province is then the sum of these figures.

Table 19 — The grades in which junior and senior matriculation are obtained vary from province to province. This table was prepared in order to show not only this variation but also to arrive at a total enrolment at both matriculation levels from which university students are drawn.

Table 20 — Tables 17 and 18 include pupils from Quebec's academic independent (private) schools which correspond to the public schools under school commissions. This was necessary in order to give data for Quebec which could be compared fairly with other provinces. Table 20 shows the distribution of enrolment in Quebec publicly-controlled and independent schools by type so that an idea about the unique structure of the Quebec school system can be obtained.

Table 21 — This table classifies pupils by grade and sex. A total for elementary grades (1-8) and a total for secondary grades (9-12 or 13) besides a grand total for all grades are shown. In Quebec's Catholic schools, the divisions are called "years" rather than "grades". The enrolment in the 8th year in Quebec is included in the total for secondary grades.

Table 22 — An age distribution of elementary and secondary pupils is given for all provinces but Ontario. The Prairie Provinces classify pupils by age as of June 1, Prince Edward Island, Nova Scotia and British Columbia as of June 30, Newfoundland as of December 31 of the school year, New Brunswick as of the beginning of the term (i.e. January), and Quebec as of June 1 of the previous year. Thus the Quebec figures are advanced one year of age to compare more closely with data for the majority of the other provinces.

C. Inscriptions et présences

Tableau 17 — Ce tableau donne le nombre d'externes inscrits aux écoles sous régie publique durant l'année. Comme les méthodes de déclaration ne sont pas uniformes, il est souvent difficile sinon impossible de fournir des chiffres comparables à l'égard de toutes les provinces, ou même d'une province pour une série d'années.

Le chiffre net des inscriptions est le total de tous les écoliers inscrits durant l'année scolaire, chaque écolier n'étant compté qu'une fois. Toutes les provinces rapportent maintenant le chiffre net des inscriptions durant l'année. Il existe des différences dans la déclaration provinciale des écoliers qui sont passés d'une classe à l'autre ou d'une école à l'autre durant l'année scolaire. La plupart des provinces s'efforcent maintenant d'assurer que les inscriptions et les présences ne sont comptées qu'une seule fois.

Tableau 18 — Moyenne des présences quotidiennes—Le chiffre des présences se fonde le plus souvent sur la classe comme unité et est établi en divisant le total des jours-écoliers présents de la classe durant l'année scolaire par le nombre de jours de classe. Le total d'une école, d'un centre ou d'une province est donc la somme de ces chiffres.

Tableau 19 — L'année où l'immatriculation junior et l'immatriculation senior s'obtiennent varie d'une province à l'autre. Ce tableau a été dressé non seulement pour exposer cette variation, mais aussi pour obtenir le chiffre total des inscriptions aux deux niveaux d'immatriculation d'où les étudiants d'université sont puisés.

Tableau 20 — Les tableaux 17 et 18 comprennent les élèves des écoles indépendantes régulières (privées) du Québec qui correspondent aux écoles publiques relevant des commissions scolaires. La chose était nécessaire afin de donner des chiffres pour le Québec qui pourraient se comparer assez bien aux autres provinces. Dans le tableau 20, il s'agit de la répartition des inscriptions aux écoles du Québec, tant publiques qu'indépendantes, selon le genre, afin de donner une idée de la structure unique du système scolaire de cette province.

Tableau 21 — Ce tableau donne la répartition des élèves selon l'année et le sexe. On y indique un total pour le cours élémentaire (1re à 8e année), un total pour le cours secondaire (9e à 12e ou 13e), ainsi qu'un total général pour toutes les années. Les inscriptions à la 8e année dans le Québec sont comprises dans le total pour le cours secondaire.

Tableau 22 — Ce tableau donne la répartition selon l'âge des élèves du cours élémentaire et secondaire pour toutes les provinces sauf l'Ontario. Les provinces des Prairies classent les élèves selon leur âge au 1er juin, l'Île-du-Prince-Édouard, la Nouvelle-Écosse et la Colombie-Britannique au 30 juin, Terre-Neuve au 31 décembre, le Nouveau-Brunswick au début de l'année (janvier), et le Québec au 1er juin de l'année précédente. Les chiffres du Québec sont donc avancés d'un an pour pouvoir les confronter mieux avec ceux de la majorité des autres provinces.

TABLE 17. Enrolment in Publicly-Controlled Day Schools, by Provinces, 1901-1958¹TABLEAU 17. Inscriptions aux écoles de jour sous régie publique, par province, 1901-1958¹

School year ending June — Année scolaire terminée en juin	New-found-land ² — Terre-Neuve ²	Prince Edward Island — Île-du-Prince-Edouard	Nova Scotia — Nouvelle-Ecosse	New Brunswick — Nouveau-Brunswick	Quebec ³ — Québec ³	Ontario	Manitoba	Saskat-chewan	Alberta	British Columbia — Colombie-Britannique	Total
1901	—	20,779	98,410	66,689	314,881	492,534	51,888	23,837		23,615	1,092,633
1906	—	18,986	100,332	66,635	341,808	492,544	64,123	31,275	28,784	28,522	1,173,009
1911	—	17,397	102,910	68,951	389,123	518,605	80,848	72,260	61,660	49,451	1,361,205
1916	—	18,362	109,189	73,007	464,853	563,727	103,796	129,439	99,201	64,570	1,626,144
1921	48,920	17,510	109,483	73,771	518,410	637,467	129,015	184,871	138,220	85,950	1,894,697
1926	52,021	17,324	112,391	81,330	559,198	703,614	148,279	213,404	148,245	101,688	2,085,473
1931	60,592	17,506	115,511	88,836	606,120	772,388	153,553	230,492	165,786	113,914	2,264,106
1936	59,310	18,183	116,888	92,956	642,508	675,271	142,482	217,247	167,193	116,722	2,189,450
1941	67,184	18,194	116,880	92,048	644,076	643,628	131,562	201,390	163,425	119,634	2,130,837
1942	66,161	18,007	116,051	91,132	631,520	628,026	126,610	197,031	161,569	118,405	2,088,351
1943	66,439	17,407	114,813	89,237	620,650	636,598	123,080	186,265	157,506	115,447	2,061,003
1944	62,641	17,179	114,879	88,702	625,176	645,308	119,074	179,372	151,985	119,043	2,060,718
1945	69,737	17,391	116,587	90,085	616,166	650,979	118,390	174,971	152,532	125,135	2,062,236
1946	70,460	18,085	120,655	95,227	625,092	666,451	121,272	173,559	155,455	130,605	2,106,401
1947	71,920	17,869	122,211	96,435	615,759	678,043	120,813	170,329	155,517	137,827	2,114,803
1948	72,940	18,571	124,128	98,331	627,403	690,612	120,482	168,605	156,629	146,708	2,151,469
1949	75,086	18,382	127,069	101,289	651,200	712,412	122,931	167,434	160,821	155,515	2,292,139
1950	78,271	18,863	130,398	104,071	675,424	745,276	126,477	166,747	167,790	164,212	2,377,529
1951	79,328	18,863	134,483	105,690	696,500	768,202	128,868	167,485	173,969	173,354	2,446,742
1952	83,698	19,128	138,033	106,503	742,480	814,096	132,808	168,300	179,691	183,112	2,567,849
1953	87,813	19,739	141,454	111,454	783,085	877,874	139,590	163,466	189,081	195,290	2,708,846
1954	92,364	20,368	146,388	117,381	825,299	933,104	146,619	170,415	201,420	210,744	2,864,102
1955	97,800	20,597	151,652	122,359	916,147	979,609	153,233	177,019	212,705	224,448	3,055,569
1956	102,633	21,499	156,847	127,134	959,393	1,037,274	160,171	181,152	223,949	241,477	3,211,529
1957	108,108	21,967	160,299	131,054	984,075	1,097,501	165,260	184,837	234,397	260,177	3,347,675
1958	113,243	21,927	164,255	133,515	1,008,472	1,174,642	164,046	187,739	247,219	280,181	3,495,239

¹ Figures for the years 1867 to 1900 were published in Table 1 of the 1936-38 edition of this Survey and those for the individual years 1902 to 1940 in the 1950-54 edition.

² Newfoundland included in total for Canada from 1948-49, the year in which that province joined the Confederation.

³ The figures for Quebec in Tables 17 and 18 include independent schools; those for other provinces do not. The enrolment in the Quebec independent schools for 1957-58 was 63,935.

¹ Les chiffres de 1867-1900 figurent au tableau 1 de l'édition de 1936-38 du Relevé; ceux de 1902 à 1940, dans l'édition de 1950-1954.

² Terre-Neuve est comprise dans le Total du Canada à partir de 1948-49, année où elle s'est unie à la Confédération.

³ Les chiffres du Québec dans les tableaux 17 et 18 comprennent les écoles indépendantes; les chiffres des autres provinces ne les comprennent pas. Les inscriptions aux écoles indépendantes du Québec en 1957-58 se chiffraient par 63,935.

TABLE 18. Average Daily Attendance in Publicly-Controlled Day Schools, by Provinces, 1901-1958

TABLEAU 18. Moyenne des présences quotidiennes dans les écoles de jour sous régie publique, par province, 1901-1958

School year ending June — Année scolaire terminée en juin	New- found- land ¹ — Terre- Neuve	Prince Edward Island — Île-du- Prince- Edouard	Nova Scotia — Nouvelle- Écosse	New Brun- swick — Nouveau- Brunswick	Quebec ² — Québec ²	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia — Colombie- Britannique	Total Canada
1901	—	12,330	53,643	37,473	232,255	275,234	27,550	..	..	15,335	..
1906	—	11,903	59,165	38,482	263,111	285,330	34,947	15,770	14,782	19,809	743,299
1911	—	10,511	61,250	42,791	301,678	305,648	45,303	38,278	32,556	32,517	870,532
1916	—	11,347	69,227	48,069	373,754	366,891	66,561	71,522	60,271	50,880	1,118,522
1921	33,821	11,446	78,238	49,714	401,655	450,656	86,137	113,412	89,401	68,597	1,349,256
1926	36,455	11,823	80,446	58,731	448,252	512,175	106,809	152,430	108,881	85,293	1,564,840
1931	40,265	12,721	87,418	70,856	502,890	597,164	120,703	176,716	134,112	99,375	1,801,955
1936	39,098	13,140	92,279	71,132	539,675	601,758	115,671	164,104	132,725	101,873	1,832,357
1941	46,103	12,855	89,379	69,321	542,938	582,466	110,826	155,937	135,386	103,192	1,802,300
1942	44,275	12,975	89,915	72,119	532,759	576,711	106,631	152,354	139,886	102,085	1,785,435
1943	48,086	12,759	86,630	69,814	515,140	553,954	100,169	138,019	127,214	93,473	1,697,172
1944	49,148	12,621	89,490	69,523	518,896	559,796	99,471	136,752	128,051	102,999	1,717,599
1945	51,187	12,984	93,831	70,746	523,741	571,625	100,971	135,336	130,096	107,599	1,753,107
1946	52,107	14,321	99,367	74,529	529,613	590,801	104,666	138,267	133,162	114,590	1,799,316
1947	54,147	14,404	102,099	78,128	535,710 ³	597,651	103,739	135,038	131,010	121,334	1,819,113
1948	55,717	14,774	103,858	81,057	545,841 ³	613,586	103,744	135,578	133,410	129,859	1,861,707
1949	59,520	14,727	107,914	82,168	566,544 ³	638,733	105,240	135,872	136,690	138,941	1,986,349
1950	66,727	15,043	111,818	87,158	587,619 ³	660,249	106,008	136,991	146,388	147,584	2,065,585
1951	67,638	15,310	114,285	84,923	605,955 ³	674,901	112,749	137,606	150,013	154,077	2,117,457
1952	71,064	15,343	117,349	87,720	645,958 ³	710,227	117,774	139,744	163,454	163,364	2,231,997
1953	77,040	16,212	126,650	95,771	681,284 ³	775,319	124,514	142,190	173,954	176,138	2,389,072
1954	80,841	16,840	129,832	100,740	718,010 ³	857,514	132,266	149,041	186,496	191,203	2,562,783
1955	85,443	17,553	136,496	105,590	806,209 ³	895,938	138,199	156,945	198,519	203,600	2,744,492
1956	90,132	18,009	140,394	113,724	844,266 ³	980,874	144,198	161,835	209,035	218,787	2,921,254
1957	96,060	18,573	144,755	118,697	914,479 ³	1,040,684	148,857	164,813	220,419	233,983	3,101,320
1958	99,496	18,702	147,252	119,325	917,710 ³	1,071,396	148,503	169,075	231,124	252,428	3,175,011

¹ Newfoundland included in total for Canada from 1948-49, the year in which that province joined the confederation.

² The figures for Quebec in Tables 17 and 18 include independent schools; those for other provinces do not.

³ Estimate.

¹ Terre-Neuve est comprise dans le total du Canada à partir de 1948-1949, année où elle s'est unie à la Confédération.

² Les chiffres du Québec dans les tableaux 17 et 18 comprennent les écoles indépendantes; les chiffres des autres provinces ne les comprennent pas.

³ Estimation.

TABLE 19. Enrolment at Junior and Senior Matriculation Level by Sex, 1957-58

TABLEAU 19. Inscriptions à l'échelon de l'immatriculation junior et senior, selon le sexe, 1957-58

	At Junior Matriculation level — A l'immatriculation junior				Total	At Senior Matriculation level — A l'immatriculation senior				Total
	Grade 11 — 11 ^e année		Grade 12 — 12 ^e année			Grade 12 — 12 ^e année		Grade 13 — 13 ^e année		
	Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles		Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles	
Newfoundland — Terre-Neuve	1,447	1,360	—	—	2,807	42	2	—	—	44
Prince Edward Island — Île-du-Prince-Édouard	—	—	149	254	403	—	—	—	—	—
Nova Scotia — Nouvelle-Écosse	2,301	2,921	—	—	5,222	901	1,190	—	—	2,091
New Brunswick — Nouveau-Brunswick	—	—	1,058	1,435	2,493	—	—	322	293	615
Québec	6,615	9,663	—	—	16,278	2,731	1,305	—	—	4,036
Ontario	—	—	13,385	13,384	26,769	—	—	7,779	4,768	12,547
Manitoba	3,322	3,166	—	—	6,488	1,569	1,175	—	—	2,744
Saskatchewan	3,473	3,965	—	—	7,438	2,830	2,677	—	—	5,507
Alberta	5,357	5,423	—	—	10,780	4,646	3,810	—	—	8,456
British Columbia — Colombie-Britannique	—	—	4,682	4,329	9,011	—	—	569	267	836
Yukon	25	24	—	—	49	11	16	—	—	27
Total	22,540	26,522	19,274	19,402	87,738	12,730	10,175	8,670	5,328	36,903

TABLE 20. Distribution of Enrolment in Quebec Schools, 1957-58

TABLEAU 20. Répartition des inscriptions dans les écoles du Québec, 1957-58

	Elementary — Élémentaires			Secondary (general) — Secondaires — (générales)			Secondary (vocational) — Secondaires (formation professionnelle)			Teacher-training ¹ — Normales ¹		
	Boys — Garçons	Girls — Filles	Total	Boys — Garçons	Girls — Filles	Total	Boys — Garçons	Girls — Filles	Total	Men — Hommes	Women — Femmes	Total
A. Publicly-controlled — Sous régie publique:												
1. Under school commissions — Relevant des commissions scolaires:												
Roman Catholic — Catholiques	378,074	349,519	727,593	52,556	57,434	109,990	—	—	—	—	—	—
Protestant ² — Protestant ²	42,767	40,328	83,095	11,955	11,904	23,859	—	—	—	—	—	—
2. Under the province — Relevant de la province:												
Normal schools — Écoles normales	—	—	—	125	2,369	2,494	—	—	—	249	3,789	4,038
Macdonald College .....	—	—	—	—	—	—	—	—	—	..	..	285(121)
Household science schools — Écoles d'enseignement ménager	—	—	—	—	—	—	2,940	2,940	—	—	(148)	(148)
Total	420,841	389,847	810,688	64,636	71,707	136,343	—	2,940	2,940	..	..	4,323(269)
B. Independent — Indépendantes:												
1. Private — Privées	18,861	23,025	41,886	5,865	15,624	21,489	261	299	560	—	—	—
Roman Catholic ³ — Catholiques ³	—	—	—	—	—	—	—	—	—	—	—	—
Protestant ² — Protestant ²	—	—	—	—	—	—	—	—	—	—	—	—
2. Teacher-training — Normales:												
Scholasticates — Scolasticats	—	—	—	—	212	212	—	—	—	63(446)	269(66)	332(512)
3. Secondary — Secondaires:												
Classical colleges — Collèges classiques	447	—	447	13,458	108	13,566	—	—	—	—	—	—
Religious Institutes — Instituts religieux	13	—	13	1,969	—	1,969	—	—	—	—	—	—
Modern secondary — Secondaire modernes	93	—	93	1,657	—	1,657	—	—	—	—	—	—
4. Superior — Supérieures:												
Schools affiliated to — Écoles affiliées aux:												
R.C. universities — Universités catholiques .....	—	—	—	..	..	73	—	—	—	—	—	—
Protestant universities — Universités protestantes	—	—	—	—	27	27	—	—	—	—	—	—
5. Special — Spéciales .....	..	..	2,105	—	—	—	—	—	—	—	—	—
6. Other — Autres .....	..	..	674	..	..	629	—	—	—	—	—	—
Total .....	..	..	45,218	..	..	39,622	261	299	560	63(446)	269(66)	332(512)
Total all schools — Total, toutes écoles .....	..	..	855,906	..	..	175,965	261	3,239	3,500	..	..	4,655(781)

¹ Figures in brackets indicate enrolment at the university level.² Enrolment in protestant independent schools included in protestant schools under school commissions.³ Private elementary and secondary academic schools corresponding to the public schools under school commissions.**Note:** In addition there were in trade schools 8,800 students of secondary school age, and 1,239 in vocational agriculture schools.¹ Les chiffres en parenthèses indiquent les inscriptions au niveau universitaire.² Les élèves des écoles protestantes indépendantes sont inclus avec les élèves des écoles protestantes relevant des commissions scolaires.³ Écoles élémentaires et secondaires privées correspondant aux écoles publiques régies par les commissions scolaires.**Nota:** En outre, il y avait 8,800 élèves d'âge d'enseignement secondaire dans les écoles de métiers et 1,239 dans les écoles professionnelles d'agriculture.

TABLE 21. Grades and Sex of Pupils Enrolled in Publicly-Controlled Schools, 1957-58

No.	Province	Grades or Years — Années											
		Pre-Grade I — Mater- nelle	Grade I — 1 ^{re} année		II	III	IV	V	VI	VII	VIII	Junior Auxiliary — Classes auxiliares junior	Total elementary — Total, cours élémentaire
			Begin- ners — Commen- çants	Re- peaters — Redou- blants									
1	Newfoundland:												
2	Boys	2,083	6,629	1,746	7,179	6,865	6,307	6,088	5,334	4,328	3,764	...	50,323
3	Girls	2,149	6,268	1,358	6,450	6,371	6,223	5,794	5,471	4,473	3,851	...	48,408
4	Total	4,232	12,897	3,104	13,629	13,236	12,530	11,882	10,805	8,801	7,615	...	98,731
5	Prince Edward Island: ²												
6	Boys	48	1,112	216	1,308	1,328	1,371	1,351	1,160	980	869	...	9,743
7	Girls	49	964	172	1,149	1,154	1,153	1,159	1,040	921	829	...	8,590
8	Total	97	2,076	388	2,457	2,482	2,524	2,510	2,200	1,901	1,698	...	18,333
9	Nova Scotia:												
10	Boys	8,011	7,973	1,285	8,736	9,181	8,869	8,440	7,329	6,655	5,545	237	72,261
11	Girls	7,373	7,403	794	7,621	7,984	8,375	8,219	7,167	6,270	5,555	136	66,897
12	Total	15,384	15,376	2,079	16,357	17,165	17,244	16,659	14,496	12,925	11,100	373	139,158
13	New Brunswick:												
14	Boys .....	...	7,148	1,776	8,075	8,357	8,376	8,163	6,622	5,686	4,878	120	59,201
15	Girls .....	...	6,859	1,075	7,240	7,447	7,348	7,585	6,646	5,533	5,017	77	54,827
16	Total .....	...	14,007	2,851	15,315	15,804	15,724	15,748	13,268	11,219	9,895	197	114,028
17	Quebec: ³												
18	Boys	5,212	68,311		65,651	67,769	67,669	62,667	55,955	45,010	27,812 ⁴	1,143	439,387
19	Girls	5,000	63,389		60,649	62,438	62,617	59,097	53,348	45,171	32,709	798	412,507
20	Total	10,212	131,700		126,300	130,207	130,286	121,764	109,303	90,181	60,521	1,941	851,894
21	Ontario:												
22	Boys	39,307	70,864		65,565	63,012	58,528	59,728	53,318	44,603	39,746	5,541	500,212
23	Girls	37,766	62,841		58,142	55,879	54,026	55,134	49,216	42,854	39,746	2,983	458,587
24	Total	77,073	133,705		123,707	118,891	112,554	114,862	102,534	87,457	79,492	8,524	958,799
25	Manitoba:												
26	Boys	2,441	8,964	1,265	9,115	9,024	8,787	8,920	7,827	7,093	6,102	297	69,835
27	Girls	2,391	8,303	730	8,162	8,476	8,204	8,360	7,669	6,468	6,038	205	65,006
28	Total	4,832	17,267	1,995	17,277	17,500	16,991	17,280	15,496	13,561	12,140	502	134,841
29	Saskatchewan:												
30	Boys	1,125	9,629	1,732	10,701	10,699	10,091	10,209	8,692	8,076	7,121	313	78,388
31	Girls	1,161	9,034	1,164	9,483	9,747	9,481	9,604	8,459	7,612	7,148	207	73,100
32	Total	2,286	18,663	2,896	20,184	20,446	19,572	19,813	17,151	15,688	14,269	520	151,488
33	Alberta:												
34	Boys .....	...	15,063		13,905	13,712	13,354	13,333	11,578	10,496	9,741	...	101,182
35	Girls .....	...	13,892		12,774	12,579	12,505	12,693	11,221	9,813	9,472	...	94,949
36	Total .....	...	28,955		26,679	26,291	25,859	26,026	22,799	20,309	19,213	...	196,131
37	British Columbia:												
38	Boys	1,771	14,145	2,597	15,546	15,092	14,681	14,439	12,730	11,945	11,206	532	114,684
39	Girls	1,678	13,165	1,802	14,157	14,005	13,737	13,915	12,274	10,647	10,508	236	106,124
40	Total	3,449	27,310	4,399	29,703	29,097	28,418	28,354	25,004	22,592	21,714	768	220,808
41	Yukon Territories:												
42	Boys .....	...	124	26	146	118	116	120	73	73	66	...	862
43	Girls .....	...	140	22	133	107	88	103	92	57	61	...	803
44	Total .....	...	264	48	279	225	204	223	165	130	127	...	1,665
45	Northwest Territories:												
46	Boys .....	..	..	..	..	..	..	..	..	..	..	...	..
47	Girls .....	..	..	..	..	..	..	..	..	..	..	...	..
48	Total	275	875		488	330	279	271	172	110	111	...	2,911
49	Dept. National Defence (Overseas):												
50	Boys .....	..	..	..	..	..	..	..	..	..	..	...	..
51	Girls .....	..	..	..	..	..	..	..	..	..	..	...	..
52	Total	596	707		667	641	578	543	400	257	222	...	4,611
53	Total Canada	118,436	421,562		393,042	392,315	382,763	375,935	333,793	285,131	238,117	12,825	2,893,398

¹ Commercial and Industrial one-year courses; the figures for Saskatchewan and British Columbia include "New Canadian" pupils.² Includes Prince of Wales College.³ Includes R.C. under control, independent and all protestant schools. Total does not include 220 boys and 211 girls unclassified.⁴ Since Grade VIII is considered a secondary grade in Quebec, enrolments in this grade are included in the total for secondary rather than elementary.

TABLEAU 21. Répartition selon l'année et le sexe des élèves inscrits dans les écoles sous régie publique, 1957-58

Grades or Years — Années									Province	N°
IX	X	XI	XII	XIII	Senior auxiliary — Classes auxiliaires senior	Special ¹ — Classes spéciales	Total secondary — Total, cours secondaire	Total		
3,568	1,877	1,447	42	...	...	30	6,964	57,287	Terre-Neuve:	
3,820	2,054	1,360	2	...	...	312	7,548	55,956	Garçons	1
7,388	3,931	2,807	44	...	...	342	14,512	113,243	Filles	2
									Total	3
630	530	230	149	...	...	9	1,548	11,291	Île-du-Prince-Édouard ² :	
767	629	395	254	...	...	1	2,046	10,636	Garçons	4
1,397	1,159	625	403	...	...	10	3,594	21,927	Filles	5
									Total	6
4,525	3,645	2,301	901	...	—	29	11,401	83,662	Nouvelle-Écosse:	
5,093	4,247	2,921	1,190	...	89	156	13,696	80,593	Garçons	7
9,618	7,892	5,222	2,091	...	89	185	25,097	164,255	Filles	8
									Total	9
3,353	2,444	1,586	1,058	322	...	...	8,763	67,964	Nouveau-Brunswick:	
3,917	2,986	2,093	1,435	293	...	...	10,724	65,551	Garçons	10
7,270	5,430	3,679	2,493	615	...	...	19,487	133,515	Filles	11
									Total	12
20,385	12,683	6,615	2,731	...	...	506	70,732	510,119	Québec ³ :	
25,703	15,486	9,663	1,305	...	...	559	85,425	497,932	Garçons	13
46,088	28,169	16,278	4,036	...	...	1,065	156,157	1,008,051	Filles	14
									Total	15
39,701	28,730	18,589	13,385	7,779	697	...	108,881	609,093	Ontario:	
39,701	29,903	18,588	13,384	4,768	618	...	106,962	565,549	Garçons	16
79,402	58,633	37,177	26,769	12,547	1,315	...	215,843	1,174,642	Filles	17
									Total	18
5,778	4,163	3,322	1,569	...	...	...	14,832	84,667	Manitoba:	
5,717	4,315	3,166	1,175	...	...	...	14,373	79,379	Garçons	19
11,495	8,478	6,488	2,744	...	...	...	29,205	164,046	Filles	20
									Total	21
6,486	4,548	3,473	2,830	...	...	161	17,498	95,886	Saskatchewan:	
6,609	5,142	3,965	2,677	...	...	360	18,753	91,853	Garçons	22
13,095	9,690	7,438	5,507	...	...	521	36,251	187,739	Filles	23
									Total	24
8,956	6,723	5,357	4,646	...	...	...	25,682	126,864	Alberta:	
9,158	7,015	5,423	3,810	...	...	...	25,406	120,355	Garçons	25
18,114	13,738	10,780	8,456	...	...	...	51,088	247,219	Filles	26
									Total	27
10,232	8,187	6,180	4,682	569	...	90	29,940	144,624	Colombie-Britannique:	
10,192	8,363	6,224	4,329	267	...	58	29,433	135,557	Garçons	28
20,424	16,550	12,404	9,011	836	...	148	59,373	280,181	Filles	29
									Total	30
72	32	25	11	...	...	...	140	1,002	Territoires du Yukon:	
58	50	24	16	...	...	...	148	951	Garçons	31
130	82	49	27	...	...	...	288	1,953	Filles	32
									Total	33
..	..	..	..	...	...	...	..	..	Territoires-du-Nord-Ouest:	
..	..	..	..	...	...	...	..	..	Garçons	34
77	44	29	12	...	...	...	162	3,073	Filles	35
									Total	36
..	..	..	..	...	...	...	..	..	Min. Défense nat. (Outre-	
..	..	..	..	...	...	...	..	..	mer):	
199	151	76	34	21	...	...	481	3,092	Garçons	37
									Filles	38
									Total	39
214,697	153,947	103,052	61,627	14,019	1,404	2,271	611,538	3,504,936	Total Canada	40

¹ Cours commerciaux et techniques d'un an; les chiffres de la Saskatchewan et de la Colombie-Britannique comprennent les élèves "néo-canadiens."² Comprend les élèves du Prince of Wales College.³ Comprend les écoles catholiques sous contrôle, les écoles indépendantes et les écoles protestantes. Le total ne comprend pas 220 garçons et 211 filles non classés.⁴ Comme la 8^e année est classée à l'échelle secondaire au Québec, les inscriptions de cette année figurent avec le total du cours secondaire et non élémentaire.

TABLE 22. Age and Sex of Pupils Enrolled in Publicly-Controlled Schools, 1957-58

No.	Province	5 years and under — 5 ans et moins	6 years — ans	7 years — ans	8 years — ans	9 years — ans	10 years — ans	11 years — ans	12 years — ans	13 years — ans
	Newfoundland:									
1	Boys	1,863	5,639	6,268	5,910	5,693	5,764	5,578	4,985	4,404
2	Girls	1,967	5,671	5,883	5,786	5,676	5,571	5,519	4,928	4,309
3	Total	3,830	11,310	12,151	11,696	11,369	11,335	11,097	9,913	8,713
	Prince Edward Island: ¹									
4	Boys	39	586	1,095	1,132	1,165	1,239	1,226	1,123	987
5	Girls	42	535	1,021	1,099	1,092	1,107	1,101	977	904
6	Total	81	1,121	2,116	2,231	2,257	2,346	2,327	2,100	1,891
	Nova Scotia:									
7	Boys	2,154	7,356	7,772	7,960	7,920	8,038	8,192	6,918	6,581
8	Girls	2,131	7,122	7,426	7,227	7,519	7,889	7,978	6,540	6,317
9	Total	4,285	14,478	15,198	15,187	15,439	15,927	16,170	13,458	12,898
	New Brunswick:									
10	Boys	171	4,395	6,731	6,889	7,161	7,311	7,171	5,998	5,692
11	Girls	150	4,239	6,463	6,742	6,885	6,898	6,870	5,891	5,434
12	Total	321	8,634	13,194	13,631	14,046	14,209	14,041	11,889	11,126
	Quebec: ²									
13	Boys	24,868	57,557	56,212	56,338	55,442	55,049	51,391	45,337	39,663
14	Girls	23,880	55,419	55,081	55,414	53,439	54,108	50,330	45,984	40,961
15	Total	48,748	112,976	111,293	111,752	108,881	109,157	101,721	91,321	80,622
	Manitoba:									
16	Boys	1,275	5,737	8,095	8,276	8,013	8,235	8,413	7,110	6,678
17	Girls	1,230	5,391	7,817	7,836	7,753	7,985	8,069	6,809	6,138
18	Total	2,505	11,128	15,912	16,112	15,766	16,220	16,482	13,919	12,816
	Saskatchewan:									
19	Boys	459	5,752	9,773	9,640	9,351	9,458	9,365	8,047	7,700
20	Girls	473	5,498	9,330	9,051	9,101	9,007	9,227	7,704	7,373
21	Total	932	11,250	19,103	18,691	18,452	18,465	18,592	15,751	15,073
	Alberta:									
22	Boys	21	6,983	12,893	12,926	12,481	12,547	12,483	10,396	9,995
23	Girls	11	6,945	12,486	12,380	11,949	12,018	12,120	10,015	9,432
24	Total	32	13,928	25,379	25,306	24,430	24,565	24,603	20,411	19,427
	British Columbia:									
25	Boys	921	7,959	14,562	14,449	14,202	14,077	13,906	11,613	10,921
26	Girls	838	7,769	13,808	13,688	13,375	13,474	13,547	10,816	10,411
27	Total	1,759	15,728	28,370	28,137	27,577	27,551	27,453	22,429	21,332
	Yukon Territories:									
28	Boys .....	...	57	121	110	125	118	101	68	69
29	Girls .....	...	73	123	124	103	98	88	64	58
30	Total .....	...	130	244	234	228	216	189	132	127
	Total:									
31	Boys	31,771	102,021	123,522	123,630	121,553	121,836	117,826	101,595	92,690
32	Girls	30,722	98,662	119,438	119,347	116,892	118,155	114,849	99,728	91,337
33	Total	62,493	200,683	242,960	242,977	238,445	239,991	232,675	201,323	184,027

¹ Includes Prince of Wales College.² Includes R.C. under control, independent and all protestant schools. Total does not include 220 boys and 211 girls unclassified.

Note: No classification by age available for Ontario, Northwest Territories and Department of National Defence (overseas).

TABLEAU 22. Répartition selon l'âge et le sexe des élèves inscrits dans les écoles sous régie publique, 1957-58

14 years — ans	15 years — ans	16 years — ans	17 years — ans	18 years — ans	19 years — ans	20 years — ans	21 years and over — 21 ans et plus	Total classified — Total, élèves classés	Province	N°
4,220	3,345	2,095	1,057	368	73	16	9	57,287	Terre-Neuve:	
4,223	3,223	1,940	879	302	55	13	11	55,956	Garçons	1
8,443	6,568	4,035	1,936	670	128	29	20	113,243	Filles	2
									Total	3
968	783	499	261	127	41	11	9	11,291	Île-du-Prince-Édouard ¹ :	
919	739	557	335	160	33	7	8	10,636	Garçons	4
1,887	1,522	1,056	596	287	74	18	17	21,927	Filles	5
									Total	6
6,289	5,782	4,421	2,634	1,152	362	87	44	83,662	Nouvelle-Écosse:	
6,058	5,717	4,544	2,785	1,031	252	39	18	80,593	Garçons	7
12,347	11,499	8,965	5,419	2,183	614	126	62	164,255	Filles	8
									Total	9
5,370	4,558	3,271	1,915	877	325	85	44	67,964	Nouveau-Brunswick:	
5,197	4,327	3,273	2,080	842	196	39	25	65,551	Garçons	10
10,567	8,885	6,544	3,995	1,719	521	124	69	133,515	Filles	11
									Total	12
31,146	19,659	10,645	4,680	1,742	282	81	27	510,119	Québec ² :	
30,627	18,968	9,834	3,153	628	41	22	43	497,932	Garçons	13
61,773	38,627	20,479	7,833	2,370	323	103	70	1,008,051	Filles	14
									Total	15
6,586	6,132	4,658	3,137	1,526	564	127	105	84,667	Manitoba:	
6,147	5,843	4,532	2,713	908	141	28	39	79,379	Garçons	16
12,733	11,975	9,190	5,850	2,434	705	155	144	164,046	Filles	17
									Total	18
7,526	6,687	5,133	3,829	2,059	742	193	172	95,886	Saskatchewan:	
7,007	6,497	5,229	4,044	1,807	339	67	99	91,853	Garçons	19
14,533	13,184	10,362	7,873	3,866	1,081	260	271	187,739	Filles	20
									Total	21
9,681	9,290	7,149	5,462	3,085	1,049	273	150	126,864	Alberta:	
9,390	8,881	7,128	5,044	2,099	342	59	56	120,355	Garçons	22
19,071	18,171	14,277	10,506	5,184	1,391	332	206	247,219	Filles	23
									Total	24
10,855	10,404	8,770	6,666	3,702	1,172	286	159	144,624	Colombie-Britannique:	
10,251	9,779	8,265	6,225	2,764	462	59	26	135,557	Garçons	25
21,106	20,183	17,035	12,891	6,466	1,634	345	185	280,181	Filles	26
									Total	27
81	63	37	25	19	6	1	1	1,002	Territoires du Yukon:	
77	57	41	32	7	6	...	...	951	Garçons	28
158	120	78	57	26	12	1	1	1,953	Filles	29
									Total	30
82,722	66,703	46,678	29,666	14,657	4,616	1,160	720	1,183,366	Total	
79,896	64,031	45,343	27,290	10,548	1,867	333	325	1,138,763	Garçons	31
									Filles	32
162,618	130,734	92,021	56,956	25,205	6,483	1,493	1,045	2,322,129	Total	33

¹ Comprend les élèves du Prince of Wales College.² Comprend les écoles catholiques sous contrôle, les écoles indépendantes et toutes les écoles protestantes. Le total ne comprend pas 220 garçons et 211 filles non classés.

Nota: La répartition selon l'âge n'est pas disponible pour l'Ontario, les Territoires du N.-O. et le ministère de la Défense nationale (outre-mer.)

SECTION III — Continued — suite

D. Age and Grade of Pupils

Tables 23-32 — These tables give a cross-classification of age and grades of pupils, for each province (except Ontario) and the Yukon. The last age-grade data available for Ontario pertain to the school year 1955-56 and were published in the *Survey of Elementary and Secondary Education, 1954-56*. Since the Ontario Department of Education collects age-grade data, at five-year intervals, the next tabulation for this province will be for the year 1960-61.

When interpreting the age-grade tables, shortcomings preventing strict interprovincial comparability, as indicated in the text for Tables 21 and 22, should be considered.

D. Âge et scolarité

Tableaux 23 à 32 — Ces tableaux donnent le classement croisé des élèves selon l'âge et l'année scolaire pour toutes les provinces (sauf l'Ontario) et le Yukon. Les derniers chiffres sur l'âge et l'année scolaire en Ontario concernent l'année scolaire 1955-56 et ont été publiés dans le *Relevé de l'enseignement élémentaire et secondaire, 1954-56*. Vu que le ministère de l'Instruction publique de l'Ontario recueille les chiffres d'âge et d'année à tous les cinq ans, le prochain tableau pour cette province visera l'année 1960-61.

Dans l'interprétation des tableaux sur l'âge et l'année, il faut tenir compte des imperfections qui empêchent de comparer strictement les données d'une province à l'autre, comme l'indiquent les notes concernant les tableaux 21 et 22.

TABLE 23. Newfoundland: Pupils Classified by Age, Grade and Sex, School Year 1957-58

No.	Age as of Dec. 31, 1957		Pre grade 1 — Maternelle	Grade I — 1 ^{re} année		II	III	IV	V	VI	VII
				Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under	Boys	1,319	539	4	1	—	—	—	—	—
2		Girls	1,396	557	8	6	—	—	—	—	—
3	6 years	Boys	548	4,388	271	422	10	—	—	—	—
4		Girls	576	4,377	261	445	11	1	—	—	—
5	7 years	Boys	177	1,357	895	3,447	384	8	—	—	—
6		Girls	134	1,063	720	3,497	448	21	—	—	—
7	8 years	Boys	32	242	393	2,076	2,820	338	9	—	—
8		Girls	32	210	246	1,680	3,077	534	6	1	—
9	9 years	Boys	4	65	114	813	2,031	2,337	320	8	1
10		Girls	8	36	72	568	1,787	2,822	372	11	—
11	10 years	Boys	2	23	46	242	977	1,954	2,222	287	10
12		Girls	2	16	30	156	678	1,651	2,582	436	20
13	11 years	Boys	—	4	11	122	404	937	1,811	1,979	295
14		Girls	—	7	9	62	225	752	1,699	2,349	396
15	12 years	Boys	1	6	7	39	152	413	1,013	1,588	1,511
16		Girls	1	2	6	25	100	294	674	1,591	1,870
17	13 years	Boys	—	1	2	12	50	193	414	825	1,291
18		Girls	—	—	3	5	33	93	285	655	1,255
19	14 years	Boys	—	4	2	4	24	82	215	452	812
20		Girls	—	—	3	2	8	38	117	304	688
21	15 years	Boys	—	—	1	1	13	39	70	162	321
22		Girls	—	—	—	2	2	13	51	110	207
23	16 years	Boys	—	—	—	—	—	3	11	31	76
24		Girls	—	—	—	1	2	4	5	13	31
25	17 years	Boys	—	—	—	—	—	2	3	2	9
26		Girls	—	—	—	1	—	—	2	1	6
27	18 years	Boys	—	—	—	—	—	—	—	—	1
28		Girls	—	—	—	—	—	—	1	—	—
29	19 years	Boys	—	—	—	—	—	—	—	—	—
30		Girls	—	—	—	—	—	—	—	—	1
31	20 years	Boys	—	—	—	—	—	—	—	—	—
32		Girls	—	—	—	—	—	—	—	—	—
33	21 years and over	Boys	—	—	—	—	—	1	—	—	—
34		Girls	—	—	—	—	—	—	—	—	—
35	Total	Boys	2,083	6,629	1,746	7,179	6,865	6,307	6,088	5,334	4,328
36		Girls	2,149	6,268	1,358	6,450	6,371	6,223	5,794	5,471	4,473
37	Total		4,232	12,897	3,104	13,629	13,236	12,530	11,882	10,805	8,801

TABLE 24. Prince Edward Island: Pupils Classified by Age, Grade and Sex, School Year 1957-58

No.	Age as of June 30, 1958		Pre grade I — Maternelle	Grade I — 1 ^{re} année		II	III	IV	V	VI	VII
				Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under	Boys	21	17	1	—	—	—	—	—	—
2		Girls	24	18	—	—	—	—	—	—	—
3	6 years	Boys	15	532	16	23	—	—	—	—	—
4		Girls	22	482	13	17	1	—	—	—	—
5	7 years	Boys	2	502	90	473	28	—	—	—	—
6		Girls	—	431	77	480	31	2	—	—	—
7	8 years	Boys	4	48	73	563	396	43	5	—	—
8		Girls	—	32	56	510	455	43	3	—	—
9	9 years	Boys	2	11	24	152	555	383	37	1	—
10		Girls	2	1	18	100	487	434	49	1	—
11	10 years	Boys	1	2	4	52	196	536	407	37	3
12		Girls	—	—	3	29	124	496	407	42	6
13	11 years	Boys	2	—	6	24	101	251	503	308	29
14		Girls	—	—	2	7	33	129	497	388	40
15	12 years	Boys	1	—	—	9	28	97	236	481	232
16		Girls	—	—	2	5	15	33	134	422	310
17	13 years	Boys	—	—	—	7	14	40	98	183	369
18		Girls	—	—	1	—	5	8	41	129	355
19	14 years	Boys	—	—	—	3	7	12	49	100	212
20		Girls	—	—	—	—	1	7	21	37	153
21	15 years	Boys	—	—	2	1	2	8	12	39	109
22		Girls	—	—	—	1	2	1	6	14	46
23	16 years	Boys	—	—	—	1	1	1	4	10	23
24		Girls	—	—	—	—	—	—	—	—	—
25	17 years	Boys	—	—	—	—	—	—	1	5	7
26		Girls	—	—	—	—	—	—	—	—	3
27	18 years	Boys	—	—	—	—	—	—	—	—	2
28		Girls	—	—	—	—	—	—	—	—	—
29	19 years	Boys	1	—	—	—	—	—	—	—	1
30		Girls	—	—	—	—	—	—	—	—	—
31	20 years	Boys	—	—	—	—	—	—	—	1	—
32		Girls	—	—	—	—	—	—	—	—	—
33	21 years	Boys	—	—	—	—	—	—	—	—	—
34		Girls	—	—	—	—	—	—	—	—	—
35	Total	Boys	48	1,112	216	1,308	1,328	1,371	1,351	1,160	980
36		Girls	49	964	172	1,149	1,154	1,153	1,159	1,040	921
37	Total		97	2,076	388	2,457	2,482	2,524	2,510	2,200	1,901

TABLEAU 23. Terre-Neuve: Elèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

TABLEAU 25. Population. Écoles classes selon l'âge, l'année 1957											N°
VIII	IX	X	XI	XII	Commercial — Cours commercial	Special — Classes spéciales	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 31 déc. 1957		
—	—	—	—	—	—	—	1,863	—	5 ans et moins	Garçons	1
—	—	—	—	—	—	—	1,967	3,830	Filles		2
—	—	—	—	—	—	—	5,639	—	6 ans	Garçons	3
—	—	—	—	—	—	—	5,671	11,310	Filles		4
—	—	—	—	—	—	—	6,268	—	7 ans	Garçons	5
—	—	—	—	—	—	—	5,883	12,151	Filles		6
—	—	—	—	—	—	—	5,910	—	8 ans	Garçons	7
—	—	—	—	—	—	—	5,786	11,696	Filles		8
—	—	—	—	—	—	—	5,693	—	9 ans	Garçons	9
—	—	—	—	—	—	—	5,676	11,369	Filles		10
—	1	—	—	—	—	—	5,764	—	10 ans	Garçons	11
—	—	—	—	—	—	—	5,571	11,335	Filles		12
14	1	—	—	—	—	—	5,578	—	11 ans	Garçons	13
18	2	—	—	—	—	—	5,519	11,097	Filles		14
236	17	2	—	—	—	—	4,985	—	12 ans	Garçons	15
351	14	—	—	—	—	—	4,928	9,913	Filles		16
1,349	262	5	—	—	—	—	4,404	—	13 ans	Garçons	17
1,606	352	20	2	—	—	—	4,309	8,713	Filles		18
1,285	1,181	145	14	—	—	—	4,220	—	14 ans	Garçons	19
1,199	1,573	273	18	—	—	—	4,223	8,443	Filles		20
651	1,234	699	152	2	—	—	3,345	—	15 ans	Garçons	21
517	1,283	851	182	—	4	1	3,223	6,568	Filles		22
196	662	602	509	3	2	—	2,095	—	16 ans	Garçons	23
144	488	622	569	—	36	25	1,940	4,035	Filles		24
28	176	327	481	19	10	—	1,057	—	17 ans	Garçons	25
13	97	237	398	—	102	22	879	1,936	Filles		26
5	25	82	228	13	14	—	368	—	18 ans	Garçons	27
3	10	45	158	2	66	17	302	670	Filles		28
—	7	13	46	2	4	—	73	—	19 ans	Garçons	29
—	1	5	27	—	17	5	55	128	Filles		30
—	2	2	11	1	—	—	16	—	20 ans	Garçons	31
—	—	1	5	—	3	4	13	29	Filles		32
—	—	—	6	2	—	—	9	—	21 ans et plus	Garçons	33
—	—	—	1	—	4	6	11	20	Filles		34
3,764	3,568	1,877	1,447	42	30	—	57,287	—	Total	Garçons	35
3,831	3,820	2,054	1,360	2	232	80	55,956	—	Filles		36
7,615	7,388	3,931	2,807	44	262	80	113,243	113,243	Total		37

TABLEAU 24. Île-du-Prince-Édouard: Elèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

TABLEAU 24. Ile-du-Prince-Edouard: Elevés classes selon l'âge, l'année et le sexe									
VIII	IX	X	XI	XII	Senior auxiliary — Classes auxiliares	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 30 juin 1958	N ^o
—	—	—	—	—	—	39	—	5 ans et moins	Garçons 1
—	—	—	—	—	—	42	81	Filles	2
—	—	—	—	—	—	586	—	6 ans	Garçons 3
—	—	—	—	—	—	535	1,121	Filles	4
—	—	—	—	—	—	1,095	—	7 ans	Garçons 5
—	—	—	—	—	—	1,021	2,116	Filles	6
—	—	—	—	—	—	1,132	—	8 ans	Garçons 7
—	—	—	—	—	—	1,099	2,231	Filles	8
—	—	—	—	—	—	1,165	—	9 ans	Garçons 9
—	—	—	—	—	—	1,092	2,257	Filles	10
—	—	—	—	—	—	1,239	—	10 ans	Garçons 11
1	—	—	—	—	—	1,107	2,346	Filles	12
—	—	—	—	—	—	1,226	—	11 ans	Garçons 13
2	—	—	—	—	—	1,101	2,327	Filles	14
5	—	—	—	—	—	1,123	—	12 ans	Garçons 15
36	3	—	—	—	—	977	2,100	Filles	16
49	5	2	—	—	—	987	—	13 ans	Garçons 17
233	41	2	—	—	—	904	1,891	Filles	18
291	67	7	—	—	—	968	—	14 ans	Garçons 19
336	213	32	1	—	3	919	1,887	Filles	20
330	317	52	1	—	—	783	—	15 ans	Garçons 21
177	242	177	10	—	4	739	1,522	Filles	22
118	267	258	24	2	—	499	—	16 ans	Garçons 23
78	102	195	69	13	2	557	1,056	Filles	24
31	89	221	165	37	1	261	—	17 ans	Garçons 25
6	25	96	98	33	—	335	596	Filles	26
4	18	79	143	87	—	127	—	18 ans	Garçons 27
—	3	21	40	63	—	160	287	Filles	28
—	1	8	50	96	—	41	—	19 ans	Garçons 29
—	1	4	8	27	—	33	74	Filles	30
—	—	2	7	23	—	11	—	20 ans	Garçons 31
—	—	—	2	7	—	7	18	Filles	32
—	—	—	1	6	—	9	—	21 ans et plus	Garçons 33
—	—	1	2	6	—	8	17	Filles	34
—	—	—	4	3	—	—	—	Total	Garçons 35
869	630	530	230	149	9	11,291	—	Filles	36
829	767	629	395	254	1	10,636	—	Total	37
1,698	1,397	1,159	625	403	10	21,927	21,927		

TABLE 25. Nova Scotia: Pupils Classified by Age, Grade and Sex, School Year 1957-58¹

No.	Age as of June 30, 1958	Pre-grade I — Maternelle	Grade I — 1 ^{re} année		II	III	IV	V	VI	VII
			Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under..... Boys	2,005	146	1	2	—	—	—	—	—
2	Girls	1,958	165	6	1	—	—	—	—	—
3	6 years..... Boys	4,917	2,296	90	49	1	—	—	—	—
4	Girls	4,605	2,350	84	79	1	—	—	—	—
5	7 years..... Boys	867	4,500	414	1,915	47	1	2	22	—
6	Girls	661	4,182	328	2,125	109	7	3	10	—
7	8 years..... Boys	163	838	451	4,498	1,898	59	5	39	—
8	Girls	114	564	238	4,092	2,066	114	3	31	—
9	9 years..... Boys	38	138	212	1,446	4,222	1,753	84	5	—
10	Girls	24	104	94	981	4,080	2,061	152	6	—
11	10 years..... Boys	11	35	82	539	1,732	3,831	1,693	82	7
12	Girls	5	28	31	239	1,160	4,150	2,106	151	—
13	11 years..... Boys	6	9	21	196	807	1,788	3,587	1,630	105
14	Girls	4	8	10	75	398	1,334	3,973	1,973	171
15	12 years..... Boys	2	7	9	69	294	789	1,619	2,667	1,297
16	Girls	1	1	2	19	106	434	1,189	2,965	1,626
17	13 years..... Boys	—	3	3	10	105	397	791	1,474	2,339
18	Girls	—	1	—	5	45	174	504	1,248	2,425
19	14 years..... Boys	1	1	2	10	57	162	421	856	1,479
20	Girls	—	—	—	4	12	63	200	493	1,218
21	15 years..... Boys	1	—	—	2	17	66	186	398	950
22	Girls	—	—	—	—	5	29	72	211	591
23	16 years..... Boys	—	—	—	—	1	20	46	134	400
24	Girls	—	—	—	—	2	7	15	75	198
25	17 years..... Boys	—	—	—	—	—	2	5	21	68
26	Girls	1	—	—	—	—	1	1	3	33
27	18 years..... Boys	—	—	—	—	—	—	—	—	9
28	Girls	—	—	—	—	—	—	—	—	1
29	19 years..... Boys	—	—	—	1	—	—	1	—	—
30	Girls	—	—	—	—	—	—	—	1	—
31	20 years..... Boys	—	—	—	—	—	—	—	—	—
32	Girls	—	—	—	—	—	—	—	—	—
33	21 years and over..... Boys	—	—	—	—	—	—	—	—	—
34	Girls	—	—	—	—	—	—	—	—	—
35	Total..... Boys	8,011	7,973	1,283	8,736	9,181	8,869	8,440	7,329	6,655
36	Girls	7,373	7,403	794	7,621	7,984	8,375	8,219	7,167	6,270
37	Total	15,384	15,376	2,079	16,357	17,165	17,244	16,659	14,496	12,925

¹ Includes vocational.

TABLE 26. New Brunswick: Pupils Classified by Age, Grade and Sex, School Year 1957-58

No.	Age as of Jan. 1, 1958	Pre-grade I — Maternelle	Grade I — 1 ^{re} année		II	III	IV	V	VI	VII
			Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under..... Boys	—	167	4	—	—	—	—	—	—
2	Girls	—	146	3	1	—	—	—	—	—
3	6 years..... Boys	—	4,177	111	106	—	—	—	—	—
4	Girls	—	4,042	51	145	1	—	—	—	—
5	7 years..... Boys	—	2,569	773	3,243	141	5	—	—	—
6	Girls	—	2,452	477	3,373	155	4	—	—	—
7	8 years..... Boys	—	163	525	3,102	2,962	130	—	—	—
8	Girls	—	169	350	2,794	3,237	185	5	—	—
9	9 years..... Boys	—	36	175	995	3,017	2,790	134	6	—
10	Girls	—	14	108	599	2,839	3,111	203	9	—
11	10 years..... Boys	—	8	92	379	1,201	2,911	2,607	96	5
12	Girls	—	8	46	213	756	2,690	2,995	173	14
13	11 years..... Boys	—	7	41	128	615	1,297	2,773	2,174	118
14	Girls	—	10	21	73	280	779	2,765	2,743	190
15	12 years..... Boys	—	10	18	76	226	646	1,245	2,092	1,564
16	Girls	—	5	10	24	115	348	949	2,298	1,979
17	13 years..... Boys	—	6	19	26	120	360	735	1,065	1,804
18	Girls	—	6	6	13	43	149	406	854	1,917
19	14 years..... Boys	—	5	13	15	51	158	436	716	1,115
20	Girls	—	5	1	2	13	56	181	390	908
21	15 years..... Boys	—	—	2	3	23	66	195	355	724
22	Girls	—	2	2	1	8	21	63	143	385
23	16 years..... Boys	—	—	3	2	1	13	37	101	305
24	Girls	—	—	—	—	—	4	16	36	119
25	17 years..... Boys	—	—	—	—	—	—	1	14	47
26	Girls	—	—	—	—	—	—	—	—	18
27	18 years..... Boys	—	—	—	—	—	—	—	3	4
28	Girls	—	—	—	—	—	—	—	—	3
29	19 years..... Boys	—	—	—	—	—	1	—	—	—
30	Girls	—	—	—	—	—	—	—	—	—
31	20 years..... Boys	—	—	—	—	—	—	—	—	—
32	Girls	—	—	—	—	—	—	—	—	—
33	21 years and over..... Boys	—	—	—	—	—	—	—	—	—
34	Girls	—	—	—	—	—	—	—	—	—
35	Total..... Boys	—	7,148	1,776	8,075	8,357	8,376	8,163	6,622	5,686
36	Girls	—	6,859	1,075	7,240	7,447	7,348	7,585	6,646	5,533
37	Total	—	14,007	2,851	15,315	15,804	15,724	15,748	13,268	11,219

TABLEAU 25. Nouvelle-Écosse: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58¹

VIII	IX	X	XI	XII	Junior auxiliary — Classes auxiliaires junior	Senior auxiliary — Classes auxiliaires senior	Special vocational — Classes spéciales pro- fessionnelles	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 30 juin 1958	N ^o	
—	—	—	—	—	—	—	—	2, 154		5 ans et moins.....	Garçons	1
—	—	—	—	—	1	—	—	2, 131	4, 285		Filles	2
—	—	—	—	—	3	—	—	7, 356		6 ans	Garçons	3
—	—	—	—	—	3	—	—	7, 122	14, 478		Filles	4
—	—	—	—	—	4	—	—	7, 772		7 ans	Garçons	5
—	—	—	—	—	1	—	—	7, 426	15, 198		Filles	6
—	—	—	—	—	9	—	—	7, 960		8 ans.....	Garçons	7
—	—	—	—	—	5	—	—	7, 227	15, 187		Filles	8
—	—	—	—	—	22	—	—	7, 920		9 ans.....	Garçons	9
—	—	—	—	—	17	—	—	7, 519	15, 439		Filles	10
1	—	—	—	—	25	—	—	8, 038		10 ans.....	Garçons	11
—	—	—	—	—	11	1	—	7, 889	15, 927		Filles	12
9	—	—	—	—	34	—	—	8, 192		11 ans.....	Garçons	13
6	—	—	—	—	25	1	—	7, 978	16, 170		Filles	14
132	5	—	—	—	28	—	—	6, 918		12 ans.....	Garçons	15
180	4	—	—	—	10	3	—	6, 540	13, 458		Filles	16
1, 284	138	5	—	—	32	—	—	6, 581		13 ans.....	Garçons	17
1, 636	247	6	—	—	20	5	—	6, 317	12, 898		Filles	18
1, 871	1, 271	129	2	—	27	—	—	6, 289		14 ans.....	Garçons	19
2, 047	1, 742	245	6	—	13	15	—	6, 058	12, 347		Filles	20
1, 368	1, 574	1, 071	116	2	31	—	—	5, 782		15 ans.....	Garçons	21
1, 132	1, 855	1, 558	214	4	16	30	—	5, 717	11, 499		Filles	22
684	1, 005	1, 339	699	78	15	—	—	4, 421		16 ans.....	Garçons	23
438	923	1, 577	1, 156	122	5	18	8	4, 544	8, 965		Filles	24
161	436	752	848	332	4	—	5	2, 634		17 ans.....	Garçons	25
98	257	672	1, 013	633	2	12	58	2, 785	5, 419		Filles	26
28	84	285	425	309	1	—	9	1, 152		18 ans.....	Garçons	27
15	57	157	409	320	6	4	60	1, 031	2, 183		Filles	28
6	10	50	163	124	2	—	5	362		19 ans.....	Garçons	29
3	8	28	100	84	1	—	27	252	614		Filles	30
—	—	8	33	43	—	—	3	87		20 ans.....	Garçons	31
—	—	3	14	19	—	—	3	39	126		Filles	32
1	2	6	15	13	—	—	7	44		21 ans et plus	Garçons	33
—	—	1	9	8	—	—	—	18	62		Filles	34
5, 545	4, 525	3, 645	2, 301	901	237	—	29	83, 662		Total.....	Garçons	35
5, 555	5, 093	4, 247	2, 921	1, 190	136	89	156	80, 593			Filles	36
11, 100	9, 618	7, 892	5, 222	2, 091	373	89	185	164, 255	164, 255		Total	37

¹ Y compris ceux des classes de formation professionnelle.

TABLEAU 26. Nouveau-Brunswick: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

VIII	IX	X	XI	XII	XIII	Junior auxiliary — Classes auxiliaires junior	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 1 ^{er} janvier 1958	N ^o
—	—	—	—	—	—	—	171	—	5 ans et moins..... Garçons	1
—	—	—	—	—	—	—	150	321	— Filles	2
—	—	—	—	—	—	1	4, 395	—	6 ans..... Garçons	3
—	—	—	—	—	—	—	4, 239	8, 634	— Filles	4
—	—	—	—	—	—	—	6, 731	—	7 ans..... Garçons	5
—	—	—	—	—	—	2	6, 463	13, 194	— Filles	6
—	—	—	—	—	—	7	6, 889	—	8 ans..... Garçons	7
—	—	—	—	—	—	2	6, 742	13, 631	— Filles	8
—	—	—	—	—	—	8	7, 161	—	9 ans..... Garçons	9
—	—	—	—	—	—	2	6, 885	14, 046	— Filles	10
—	—	—	—	—	—	12	7, 311	—	10 ans..... Garçons	11
1	—	—	—	—	—	2	6, 898	14, 209	— Filles	12
2	2	—	—	—	—	14	7, 171	—	11 ans..... Garçons	13
4	—	—	—	—	—	5	6, 870	14, 041	— Filles	14
104	5	—	—	—	—	12	5, 998	—	12 ans..... Garçons	15
147	12	—	—	—	—	4	5, 891	11, 889	— Filles	16
1, 419	121	3	—	—	—	14	5, 692	—	13 ans..... Garçons	17
1, 868	157	5	—	—	1	9	5, 434	11, 126	— Filles	18
1, 670	1, 084	83	3	1	1	19	5, 370	—	14 ans..... Garçons	19
1, 858	1, 594	170	7	1	1	10	5, 197	10, 567	— Filles	20
1, 033	1, 240	807	85	2	10	13	4, 558	—	15 ans..... Garçons	21
786	1, 480	1, 255	146	13	12	10	4, 327	8, 885	— Filles	22
512	622	991	554	55	63	12	3, 271	—	16 ans..... Garçons	23
310	530	1, 144	939	130	27	16	3, 273	6, 544	— Filles	24
115	227	401	618	421	69	2	1, 915	—	17 ans..... Garçons	25
37	123	346	771	684	95	5	2, 080	3, 995	— Filles	26
19	47	120	241	360	82	1	877	—	18 ans..... Garçons	27
4	16	57	192	477	88	3	842	1, 719	— Filles	28
2	4	32	65	174	48	—	325	—	19 ans..... Garçons	29
1	3	7	27	104	51	3	196	521	— Filles	30
2	—	4	16	38	25	—	85	—	20 ans..... Garçons	31
—	—	1	9	18	8	3	39	124	— Filles	32
—	1	3	4	7	24	5	44	—	21 ans et plus..... Garçons	33
1	2	1	2	8	10	1	25	69	— Filles	34
4, 878	3, 353	2, 444	1, 586	1, 058	322	120	67, 964	—	Total..... Garçons	35
5, 017	3, 917	2, 986	2, 093	1, 435	293	77	65, 551	—	— Filles	36
9, 895	7, 270	5, 430	3, 679	2, 493	615	197	133, 515	133, 515	Total	37

TABLE 27(a). Quebec, Roman Catholic Schools: Pupils Classified by Age, Grade and Sex, School Year 1957-58¹
(Comprises both public and private schools)

No.	Age as of June 30, 1957		Pre-grade 1 — Maternelle	I	II	III	IV	V	VI	VII
1	5 years and under	Boys	1,815	20,296	1,231	1	—	—	—	—
2		Girls	1,639	20,333	350	5	—	—	—	—
3	6 years	Boys	99	33,771	18,092	374	4	—	—	—
4		Girls	104	31,491	18,268	477	10	—	8	—
5	7 years	Boys	15	6,181	28,625	15,362	456	5	—	—
6		Girls	16	4,565	28,571	16,126	533	9	22	—
7	8 years	Boys	9	1,216	8,140	27,771	13,228	508	20	—
8		Girls	10	830	6,231	27,701	14,878	586	17	—
9	9 years	Boys	6	339	2,664	10,750	24,490	10,933 ¹	637	25
10		Girls	3	201	1,602	8,287	25,107	12,303	588	29
11	10 years	Boys	3	132	850	4,622	12,540	21,182	9,341	649
12		Girls	—	88	447	2,879	10,065	23,308	10,970	776
13	11 years	Boys	1	69	280	1,826	6,251	11,928	17,931	7,212
14		Girls	—	29	163	973	4,114	10,054	19,985	9,114
15	12 years	Boys	—	29	133	729	3,066	6,894	11,397	14,269
16		Girls	—	16	85	336	1,565	4,734	9,998	17,092
17	13 years	Boys	1	13	49	269	1,230	3,665	7,279	10,025
18		Girls	—	11	23	122	507	1,778	4,875	9,402
19	14 years	Boys	—	3	20	70	368	1,261	3,330	5,912
20		Girls	—	3	4	30	121	458	1,499	3,719
21	15 years	Boys	—	—	4	17	72	248	847	2,054
22		Girls	—	—	1	5	19	81	263	810
23	16 years	Boys	—	—	—	2	3	27	91	354
24		Girls	—	—	2	3	3	10	27	107
25	17 years	Boys	—	—	—	2	1	3	7	56
26		Girls	—	—	—	—	1	1	3	9
27	18 years	Boys	—	—	—	—	1	1	4	10
28		Girls	—	—	—	—	—	1	—	3
29	19 years	Boys	—	—	—	—	—	—	—	1
30		Girls	—	—	—	—	—	—	—	—
31	20 years	Boys	—	—	—	—	—	—	—	—
32		Girls	—	—	—	—	—	—	—	—
33	21 years	Boys	—	—	—	—	—	—	—	—
34		Girls	—	—	—	—	—	—	—	—
35	Total	Boys	1,949	62,049	60,088	61,795	61,710	56,655	50,884	40,567
36		Girls	1,772	57,567	55,747	56,944	56,923	53,323	48,255	41,061
37		Total	3,721	119,616	115,835	118,739	118,633	109,978	99,139	81,628

¹ Because of the position of the private (independent) schools within the Catholic system of Quebec it is necessary to include the enrolments in these schools if the data are to be at all comparable with the data on public schools for the other provinces.

TABLE 27(b). Quebec, Protestant Schools: Pupils Classified by Age, Grade and Sex, School Year 1957-58

	Age as of June 1, 1957		Pre-grade 1 — Maternelle	I	II	III	IV	V	VI	VII
1	5 years and over	Boys	1,117	401	—	—	—	—	—	—
2		Girls	1,130	415	1	—	—	—	—	—
3	6 years	Boys	2,136	2,634	424	12	—	—	—	—
4		Girls	2,089	2,526	429	5	—	—	—	—
5	7 years	Boys	10	2,903	2,196	436	6	—	—	—
6		Girls	9	2,673	2,078	457	10	—	—	—
7	8 years	Boys	—	278	2,359	2,336	407	6	—	—
8		Girls	—	193	2,069	2,425	446	10	—	—
9	9 years	Boys	—	36	481	2,433	2,150	395	12	—
10		Girls	—	10	264	2,161	2,328	479	16	—
11	10 years	Boys	—	6	74	603	2,374	2,123	381	14
12		Girls	—	3	46	368	2,185	2,399	430	14
13	11 years	Boys	—	3	17	109	758	2,423	1,797	283
14		Girls	—	—	7	57	539	2,176	2,016	259
15	12 years	Boys	—	1	9	34	193	737	1,722	1,302
16		Girls	—	2	4	14	145	519	1,796	1,626
17	13 years	Boys	—	—	3	9	56	237	741	1,615
18		Girls	—	—	4	2	28	155	596	1,494
19	14 years	Boys	—	—	—	5	13	67	312	814
20		Girls	—	—	—	—	8	32	173	526
21	15 years	Boys	—	—	—	—	2	24	94	319
22		Girls	—	—	—	—	4	4	59	144
23	16 years	Boys	—	—	—	—	—	—	12	72
24		Girls	—	—	—	—	1	—	7	42
25	17 years	Boys	—	—	—	—	—	—	—	24
26		Girls	—	—	—	—	—	—	—	5
27	18 years and over	Boys	—	—	—	—	—	—	—	—
28		Girls	—	—	—	—	—	—	—	—
29	Total	Boys	3,263	6,262	5,563	5,974	5,959	6,012	5,071	4,443
30		Girls	3,228	5,822	4,902	5,494	5,694	5,774	5,093	4,110
31		Total	6,491	12,084	10,465	11,468	11,653	11,786	10,164	8,553

¹ These totals include 220 boys and 211 girls unclassified by age and grade.

TABLEAU 27(a). Québec, écoles catholiques: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58¹
(Comprend les écoles sous régie publique et indépendantes)

VIII	IX	X	XI	XII	Junior auxiliary — Classes auxi- liaires junior	Special — Classes spéciales	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 30 juin 1957	N°
—	—	—	—	—	3	4	23,350	—	5 ans et moins	Garçons 1
—	—	—	—	—	2	5	22,334	45,684	Filles 2	3
—	—	—	—	—	6	5	52,351	—	6 ans	Garçons 3
—	—	—	—	—	8	4	50,370	102,721	Filles 4	5
—	—	—	—	—	14	3	50,661	—	7 ans	Garçons 5
—	—	—	—	—	12	—	49,854	100,515	Filles 6	7
—	—	—	—	—	56	4	50,952	—	8 ans	Garçons 8
—	—	—	—	—	17	1	50,271	101,223	Filles 9	10
1	—	—	—	—	84	6	49,935	—	9 ans	Garçons 11
1	2	—	—	—	54	4	48,181	98,116	Filles 12	13
12	—	—	—	—	135	8	49,474	—	10 ans	Garçons 14
24	10	—	—	—	91	5	48,663	98,137	Filles 15	16
286	9	1	—	—	174	18	45,986	—	11 ans	Garçons 17
642	53	1	—	—	120	14	45,262	91,248	Filles 18	19
3,987	319	16	2	—	232	25	41,098	—	12 ans	Garçons 20
6,705	780	64	1	—	179	31	41,586	82,684	Filles 21	22
9,128	3,353	264	19	—	218	31	35,544	—	13 ans	Garçons 23
12,970	6,080	750	86	1	188	65	36,858	72,402	Filles 24	25
6,503	6,907	2,424	204	5	140	32	27,179	—	14 ans	Garçons 26
5,985	9,902	4,192	717	8	86	98	26,822	54,001	Filles 27	28
2,811	4,452	4,183	1,242	87	72	50	16,139	—	15 ans	Garçons 29
1,822	4,137	5,449	2,736	147	32	119	15,621	31,760	Filles 30	31
644	1,582	2,418	2,213	750	7	66	8,157	—	16 ans	Garçons 32
282	1,079	2,072	3,278	543	7	99	7,512	15,669	Filles 33	34
66	279	690	1,029	1,052	2	77	3,264	—	17 ans	Garçons 35
48	136	388	1,016	425	1	56	2,084	5,348	Filles 36	37
7	30	134	332	538	—	80	1,137	—	18 ans	Garçons 38
8	12	42	189	110	1	21	387	1,524	Filles 39	40
—	—	20	49	165	—	47	282	—	19 ans	Garçons 41
—	3	9	19	4	—	6	41	323	Filles 42	43
1	2	6	7	29	—	36	81	—	20 ans	Garçons 44
—	2	3	3	3	—	11	22	103	Filles 45	46
—	2	8	1	2	—	14	27	—	21 ans	Garçons 47
2	7	14	—	—	—	20	43	70	Filles 48	49
23,446	16,935	10,164	5,098	2,628	1,143	506	455,617	—	Total	Garçons 50
28,489	22,203	12,984	8,045	1,241	798	559	445,911	—	Filles 51	52
51,935	39,138	23,148	13,143	3,869	1,941	1,065	—	901,528	Total 52	53

¹A cause de la position spéciale des écoles indépendantes (privées) dans le système scolaire catholique du Québec, il est nécessaire d'inclure les inscriptions de ces dernières si l'on veut obtenir des données comparables à celles des écoles publiques des autres provinces.

TABLEAU 27(b). Québec, écoles protestantes: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

VIII	IX	X	XI	XII	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 1 ^{er} juin 1957	N°
—	—	—	—	—	1,518	—	5 ans et moins	Garçons 1
—	—	—	—	—	1,546	3,064	Filles 2	3
—	—	—	—	—	5,206	—	6 ans	Garçons 3
—	—	—	—	—	5,049	10,255	Filles 4	5
—	—	—	—	—	5,551	—	7 ans	Garçons 6
—	—	—	—	—	5,227	10,778	Filles 7	8
—	—	—	—	—	5,386	—	8 ans	Garçons 9
—	—	—	—	—	5,143	10,529	Filles 10	11
—	—	—	—	—	5,507	—	9 ans	Garçons 12
—	—	—	—	—	5,258	10,765	Filles 13	14
—	—	—	—	—	5,575	—	10 ans	Garçons 15
—	—	—	—	—	5,445	11,020	Filles 16	17
15	—	—	—	—	5,405	—	11 ans	Garçons 18
14	—	—	—	—	5,068	10,473	Filles 19	20
237	4	—	—	—	4,239	—	12 ans	Garçons 21
274	18	—	—	—	4,398	8,637	Filles 22	23
1,266	185	7	—	—	4,119	—	13 ans	Garçons 24
1,549	262	13	—	—	4,103	8,222	Filles 25	26
1,561	1,019	175	—	—	3,967	—	14 ans	Garçons 27
1,553	1,280	218	4	—	3,805	7,772	Filles 28	29
892	1,268	795	10	—	3,520	—	15 ans	Garçons 30
629	1,339	1,013	155	—	3,347	6,867	Filles 31	32
339	709	866	482	8	2,488	—	16 ans	Garçons 33
171	503	901	681	16	2,322	4,810	Filles 34	35
52	242	502	557	39	1,416	—	17 ans	Garçons 36
27	94	304	604	35	1,069	2,485	Filles 37	38
4	23	174	348	56	605	—	18 ans et plus	Garçons 39
3	4	53	168	13	241	846	Filles 40	41
4,366	3,450	2,519	1,517	103	54,722 ¹	—	Total	Garçons 42
4,220	3,500	2,502	1,618	64	52,232 ¹	—	Filles 43	44
8,586	6,950	5,021	3,135	167	106,954	106,954 ¹	Total 44	45

¹ Ces totaux comprennent 220 garçons et 211 filles non classés selon l'âge et l'année.

TABLE 28. Manitoba: Pupils Classified by Age, Grade and Sex, School Year 1957-58

No.	Age as of June 1, 1958		Pre-grade 1 — Maternelle	Grade 1 — 1 ^{re} année		II	III	IV	V	VI	VII
				Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under.....	Boys	1,168	105	2	—	—	—	—	—	—
2		Girls	1,138	92	—	—	—	—	—	—	—
3	6 years	Boys	1,254	4,375	59	49	—	—	—	—	—
4		Girls	1,243	4,053	36	57	2	—	—	—	—
5	7 years	Boys	15	4,206	549	3,262	58	—	—	—	—
6		Girls	6	3,960	306	3,436	106	—	—	—	—
7	8 years	Boys	2	212	477	4,441	3,052	73	—	—	1
8		Girls	2	151	292	3,892	3,401	87	3	—	—
9	9 years	Boys	—	40	93	976	4,104	2,705	63	1	—
10		Girls	1	27	58	584	3,861	3,110	95	—	—
11	10 years	Boys	1	16	45	248	1,228	3,975	2,588	93	1
12		Girls	1	7	15	120	774	3,810	3,136	102	1
13	11 years	Boys	—	1	24	83	365	1,281	4,114	2,443	60
14		Girls	—	8	12	43	215	806	3,868	2,962	110
15	12 years	Boys	1	7	8	32	140	471	1,318	3,175	1,859
16		Girls	—	4	8	19	76	245	820	3,297	2,222
17	13 years	Boys	—	2	5	11	51	186	539	1,216	2,896
18		Girls	—	—	—	10	23	104	268	837	2,741
19	14 years	Boys	—	—	2	12	20	73	207	633	1,364
20		Girls	—	—	1	1	15	29	115	341	876
21	15 years	Boys	—	—	—	1	3	13	71	203	669
22		Girls	—	1	1	—	3	7	44	104	415
23	16 years	Boys	—	—	1	—	3	8	17	54	207
24		Girls	—	—	1	—	—	3	9	20	89
25	17 years	Boys	—	—	—	—	—	1	3	7	32
26		Girls	—	—	—	—	—	3	2	6	12
27	18 years	Boys	—	—	—	—	—	1	—	1	3
28		Girls	—	—	—	—	—	—	—	—	2
29	19 years	Boys	—	—	—	—	—	—	—	—	—
30		Girls	—	—	—	—	—	—	—	—	—
31	20 years	Boys	—	—	—	—	—	—	—	1	—
32		Girls	—	—	—	—	—	—	—	—	—
33	21 years and over	Boys	—	—	—	—	—	—	—	—	1
34		Girls	—	—	—	—	—	—	—	—	—
35	Total	Boys	2,441	8,964	1,265	9,115	9,024	8,787	8,920	7,827	7,093
36		Girls	2,391	8,303	730	8,162	8,476	8,204	8,360	7,669	6,468
37		Total	4,832	17,267	1,995	17,277	17,500	16,991	17,280	15,496	13,561

TABLE 29. Saskatchewan: Pupils Classified by Age, Grade and Sex, School Year 1957-58

No.	Age as of June 1, 1958		Pre-grade I — Maternelle	Grade I — 1 ^{re} année		II	III	IV	V	VI	VII
				Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under.....	Boys	364	92	2	1	—	—	—	—	—
2		Girls	391	79	—	3	—	—	—	—	—
3	6 years	Boys	679	4,788	171	112	1	—	—	—	—
4		Girls	686	4,526	156	120	7	1	—	—	—
5	7 years	Boys	67	4,447	943	4,143	163	4	—	—	—
6		Girls	69	4,206	658	4,211	182	1	—	—	—
7	8 years	Boys	11	227	471	5,027	3,742	151	1	—	—
8		Girls	2	163	256	4,421	3,995	204	4	—	—
9	9 years	Boys	2	43	91	1,034	4,861	3,161	140	7	—
10		Girls	7	29	56	539	4,526	3,684	241	9	—
11	10 years	Boys	1	11	26	268	1,312	4,573	3,075	166	1
12		Girls	3	12	18	115	741	4,394	3,501	209	4
13	11 years	Boys	1	5	15	60	417	1,457	4,602	2,623	155
14		Girls	—	8	10	39	196	827	4,555	3,368	192
15	12 years	Boys	—	5	3	30	114	479	1,458	3,608	2,178
16		Girls	2	5	5	16	48	219	878	3,630	2,686
17	13 years	Boys	—	7	5	16	60	176	591	1,393	3,334
18		Girls	—	2	4	9	27	81	283	859	3,404
19	14 years	Boys	—	1	3	7	17	73	240	605	1,558
20		Girls	—	2	1	2	14	50	89	281	916
21	15 years	Boys	—	1	1	3	10	8	83	229	660
22		Girls	1	1	—	6	7	11	43	82	319
23	16 years	Boys	—	2	—	—	—	8	15	53	153
24		Girls	—	—	—	1	2	5	7	15	72
25	17 years	Boys	—	—	—	—	—	—	1	6	26
26		Girls	—	—	—	—	—	2	—	5	11
27	18 years	Boys	—	—	—	—	—	—	2	1	5
28		Girls	—	—	—	—	1	2	—	—	4
29	19 years	Boys	—	—	—	—	—	1	—	—	2
30		Girls	—	—	—	—	—	—	2	—	1
31	20 years	Boys	—	—	1	—	2	—	—	1	3
32		Girls	—	—	—	—	—	—	—	—	—
33	21 years and over	Boys	—	—	—	—	—	—	1	—	1
34		Girls	—	1	—	1	1	—	1	1	3
35	Total	Boys	1,125	9,629	1,732	10,701	10,699	10,091	10,209	8,692	8,076
36		Girls	1,161	9,034	1,164	9,483	9,747	9,481	9,604	8,459	7,612
37		Total	2,286	18,663	2,896	20,184	20,446	19,572	19,813	17,151	15,688

TABLEAU 28. Manitoba: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

VIII	IX	X	XI	XII	Junior auxiliary — Classes auxiliaires junior	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 1 ^{er} juin 1958	N ^o
—	—	—	—	—	—	1,275	—	5 ans et moins	Garçons 1
—	—	—	—	—	—	1,230	2,505	Filles 2	
—	—	—	—	—	—	5,737	—	6 ans	Garçons 3
—	—	—	—	—	—	5,391	11,128	Filles 4	
—	—	—	—	—	5	8,095	—	7 ans	Garçons 5
—	—	—	—	—	3	7,817	15,912	Filles 6	
—	—	—	—	—	18	8,276	—	8 ans	Garçons 7
—	—	—	—	—	8	7,836	16,112	Filles 8	
—	—	—	—	—	31	8,013	—	9 ans	Garçons 9
—	—	—	—	—	17	7,753	15,766	Filles 10	
—	—	—	—	—	40	8,235	—	10 ans	Garçons 11
—	—	—	—	—	19	7,985	16,220	Filles 12	
1	—	—	—	—	41	8,413	—	11 ans	Garçons 13
12	—	—	—	—	33	8,069	16,482	Filles 14	
68	—	—	—	—	31	7,110	—	12 ans	Garçons 15
105	2	—	—	—	11	6,809	13,919	Filles 16	
1,678	72	1	—	—	21	6,678	—	13 ans	Garçons 17
2,029	115	—	—	—	11	6,138	12,816	Filles 18	
2,573	1,608	64	1	—	29	6,586	—	14 ans	Garçons 19
2,719	1,931	91	3	—	25	6,147	12,733	Filles 20	
1,195	2,497	1,379	70	5	26	6,132	—	15 ans	Garçons 21
866	2,585	1,676	94	4	43	5,843	11,975	Filles 22	
477	1,125	1,731	961	46	28	4,658	—	16 ans	Garçons 23
267	843	1,912	1,308	57	23	4,532	9,190	Filles 24	
95	385	707	1,396	494	17	3,137	—	17 ans	Garçons 25
35	210	523	1,386	526	10	2,713	5,850	Filles 26	
10	67	226	624	592	2	1,526	—	18 ans	Garçons 27
5	25	91	298	486	1	908	2,434	Filles 28	
2	14	41	199	305	3	564	—	19 ans	Garçons 29
—	5	14	48	73	1	141	705	Filles 30	
2	6	3	43	72	—	127	—	20 ans	Garçons 31
—	—	4	10	14	—	28	155	Filles 32	
1	4	11	28	55	5	105	—	21 ans et plus	Garçons 33
—	1	4	19	15	—	39	144	Filles 34	
6,102	5,778	4,163	3,322	1,569	297	84,667	—	Total	Garçons 35
6,038	5,717	4,315	3,166	1,175	205	79,379	—	Filles 36	
12,140	11,495	8,478	6,488	2,744	502	164,046	164,046	Total 37	

TABLEAU 29. Saskatchewan: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

VIII	IX	X	XI	XII	Junior Auxiliary — Classes auxiliaires junior	Special — Classes spéciales	Commercial — Cours commercial	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 1 ^{er} juin 1958	N ^o
—	—	—	—	—	—	—	—	459	—	5 ans et moins	Garçons 1
—	—	—	—	—	—	—	—	473	932	Filles 2	
—	—	—	—	—	—	1	—	5,752	—	6 ans	Garçons 3
—	—	—	—	—	—	2	—	5,498	11,250	Filles 4	
—	—	—	—	—	5	1	—	9,773	—	7 ans	Garçons 5
—	—	—	—	—	2	1	—	9,330	19,103	Filles 6	
—	—	—	—	—	9	1	—	9,640	—	8 ans	Garçons 7
—	—	—	—	—	5	1	—	9,051	18,691	Filles 8	
—	—	—	—	—	11	1	—	9,351	—	9 ans	Garçons 9
—	—	—	—	—	9	1	—	9,101	18,452	Filles 10	
—	—	—	—	—	25	—	—	9,458	—	10 ans	Garçons 11
—	—	—	—	—	9	1	—	9,007	18,465	Filles 12	
3	—	—	—	—	27	—	—	9,365	—	11 ans	Garçons 13
5	—	—	—	—	26	1	—	9,227	18,592	Filles 14	
140	2	—	—	—	27	3	—	8,047	—	12 ans	Garçons 15
184	7	—	—	—	23	—	—	7,704	15,751	Filles 16	
1,911	166	5	—	—	35	1	—	7,700	—	13 ans	Garçons 17
2,488	191	5	—	—	20	—	—	7,373	15,073	Filles 18	
3,147	1,689	139	6	—	40	1	—	7,526	—	14 ans	Garçons 19
3,244	2,154	220	6	—	25	3	—	7,007	14,533	Filles 20	
1,367	2,793	1,348	120	5	58	1	—	6,687	—	15 ans	Garçons 21
914	3,044	1,845	182	6	33	—	3	6,497	13,184	Filles 22	
459	1,320	1,933	1,042	93	41	10	—	5,133	—	16 ans	Garçons 23
251	968	2,287	1,444	118	31	—	4	5,229	10,362	Filles 24	
75	405	843	1,534	893	22	10	—	3,829	—	17 ans	Garçons 25
49	196	637	1,875	1,145	19	—	105	4,044	7,873	Filles 26	
11	81	211	551	1,166	9	8	—	2,059	—	18 ans	Garçons 27
7	29	120	386	1,146	5	—	107	1,807	3,866	Filles 28	
3	20	52	158	486	1	8	—	742	—	19 ans	Garçons 29
1	9	18	45	213	—	2	—	339	1,081	Filles 30	
3	1	10	43	116	1	7	—	193	—	20 ans	Garçons 31
—	3	4	11	31	—	—	—	67	260	Filles 32	
2	9	7	19	71	2	—	52	8	—	21 ans et plus	Garçons 33
5	8	5	16	18	—	2	—	99	271	Filles 34	
7,121	6,486	4,548	3,473	2,830	313	105	56	95,886	—	Total	Garçons 35
7,148	6,609	5,142	3,963	2,677	207	14	346	91,853	—	Filles 36	
14,269	13,095	9,690	7,438	5,507	520	119	402	187,739	187,739	Total 37	

TABLE 30. Alberta: Pupils Classified by Age, Grade and Sex, School Year 1957 - 58

No.	Age as of June 1, 1958		Grade I — 1 ^{re} année	II	III	IV	V	VI	VII
1	5 years and under.....	Boys	21	—	—	—	—	—	—
2		Girls	11	—	—	—	—	—	—
3	6 years.....	Boys	6,920	63	—	—	—	—	—
4		Girls	6,858	87	—	—	—	—	—
5	7 years.....	Boys	7,060	5,721	112	—	—	—	—
6		Girls	6,370	5,926	189	1	—	—	—
7	8 years.....	Boys	833	6,671	5,272	148	2	—	—
8		Girls	499	5,901	5,797	183	—	—	—
9	9 years.....	Boys	138	1,124	6,369	4,702	146	1	1
10		Girls	85	657	5,593	5,402	210	2	—
11	10 years.....	Boys	42	212	1,477	6,184	4,480	147	5
12		Girls	37	120	727	5,682	5,272	177	3
13	11 years.....	Boys	21	60	312	1,707	6,215	3,994	169
14		Girls	13	37	172	912	5,933	4,770	276
15	12 years.....	Boys	10	26	87	403	1,794	4,878	3,028
16		Girls	7	21	45	210	943	4,816	3,712
17	13 years.....	Boys	8	17	43	129	490	1,746	4,590
18		Girls	6	11	22	67	232	1,069	4,345
19	14 years.....	Boys	5	7	18	56	136	595	1,840
20		Girls	2	10	16	30	65	264	1,093
21	15 years.....	Boys	1	3	14	18	49	167	695
22		Girls	3	3	9	11	27	76	309
23	16 years.....	Boys	1	1	2	5	11	36	144
24		Girls	—	1	5	4	9	20	64
25	17 years.....	Boys	2	—	1	—	3	4	17
26		Girls	1	—	—	1	2	10	9
27	18 years.....	Boys	1	—	2	1	—	1	3
28		Girls	—	—	—	1	—	5	—
29	19 years.....	Boys	—	—	1	—	—	2	—
30		Girls	—	—	4	—	—	4	1
31	20 years.....	Boys	—	—	1	1	1	3	2
32		Girls	—	—	—	—	—	6	1
33	21 years and over.....	Boys	—	—	1	—	6	4	2
34		Girls	—	—	—	1	—	2	—
35	Total.....	Boys	15,063	13,905	13,712	13,354	13,333	11,578	10,496
36		Girls	13,892	12,774	12,579	12,505	12,693	11,221	9,813
37		Total	28,955	26,679	26,291	25,859	26,026	22,799	20,309

TABLE 31. British Columbia: Pupils Classified by Age, Grade and Sex, School Year 1957 - 58

No.	Age as of June 30, 1958		Pre-Grade I — Maternelle	Grade I — 1 ^{re} année		II	III	IV	V	VI	VII
				Beginners — Commencants	Repeaters — Redoublants						
1	5 years and under.....	Boys	851	64	6	—	—	—	—	—	—
2		Girls	769	62	6	1	—	—	—	—	—
3	6 years.....	Boys	912	6,535	408	103	—	—	—	—	—
4		Girls	885	6,335	402	140	7	—	—	—	—
5	7 years.....	Boys	7	7,243	1,307	5,819	173	2	—	—	—
6		Girls	8	6,542	885	6,111	259	—	—	—	—
7	8 years.....	Boys	1	249	710	7,837	5,419	193	1	—	—
8		Girls	6	193	411	6,947	5,882	231	3	1	—
9	9 years.....	Boys	—	40	126	1,435	7,367	4,918	239	2	—
10		Girls	3	27	63	781	6,794	5,433	235	6	—
11	10 years.....	Boys	—	6	25	254	1,678	7,142	4,698	200	4
12		Girls	1	6	25	142	840	6,711	5,450	263	5
13	11 years.....	Boys	—	4	10	68	324	1,880	7,058	4,284	178
14		Girls	—	—	7	21	162	1,079	6,862	5,165	210
15	12 years.....	Boys	—	3	2	14	88	378	1,823	5,794	3,201
16		Girls	—	—	3	6	32	187	1,068	5,492	3,690
17	13 years.....	Boys	—	—	2	11	23	108	459	1,796	5,306
18		Girls	3	—	—	5	16	53	216	1,026	5,043
19	14 years.....	Boys	—	—	—	3	9	27	111	508	2,188
20		Girls	3	—	—	—	8	29	52	242	1,242
21	15 years.....	Boys	—	1	—	2	16	41	107	835	—
22		Girls	—	—	—	2	3	10	21	53	351
23	16 years.....	Boys	—	—	1	—	1	6	6	29	183
24		Girls	—	—	—	1	1	3	4	17	76
25	17 years.....	Boys	—	—	—	—	1	1	1	7	42
26		Girls	—	—	—	—	—	1	1	6	25
27	18 years.....	Boys	—	—	—	—	—	—	2	2	5
28		Girls	—	—	—	—	1	—	3	3	3
29	19 years.....	Boys	—	—	—	—	—	—	—	1	2
30		Girls	—	—	—	—	—	—	—	—	1
31	20 years.....	Boys	—	—	—	—	—	—	—	—	—
32		Girls	—	—	—	—	—	—	—	—	—
33	21 years and over.....	Boys	—	—	—	—	—	—	—	—	1
34		Girls	—	—	—	—	—	—	—	—	1
35	Total.....	Boys	1,771	14,145	2,597	15,546	15,092	14,681	14,439	12,730	11,945
36		Girls	1,678	13,165	1,802	14,157	14,005	13,737	13,915	12,274	10,647
37		Total	3,449	27,310	4,399	29,703	29,097	28,418	28,354	25,004	22,592

TABLEAU 30. Alberta: Élèves classés selon l'âge, l'année et le sexe, année scolaire, 1957-58

VIII	IX	X	XI	XII	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 1 ^{er} juin 1958	N°
—	—	—	—	—	21		5 ans et moins	Garçons 1
—	—	—	—	—	11	32	Filles	2
—	—	—	—	—	6,983		6 ans	Garçons 3
—	—	—	—	—	6,945	13,928	Filles	4
—	—	—	—	—	12,893		7 ans	Garçons 5
—	—	—	—	—	12,486	25,379	Filles	6
—	—	—	—	—	12,926		8 ans	Garçons 7
—	—	—	—	—	12,380	25,306	Filles	8
—	—	—	—	—	12,481		9 ans	Garçons 9
—	—	—	—	—	11,949	24,430	Filles	10
—	—	—	—	—	12,547		10 ans	Garçons 11
—	—	—	—	—	12,018	24,565	Filles	12
5	—	—	—	—	12,483		11 ans	Garçons 13
7	—	—	—	—	12,120	24,603	Filles	14
165	5	—	—	—	10,396		12 ans	Garçons 15
257	4	—	—	—	10,015	20,411	Filles	16
2,820	144	8	—	—	9,995		13 ans	Garçons 17
3,477	190	13	—	—	9,432	19,427	Filles	18
4,206	2,646	166	5	1	9,681		14 ans	Garçons 19
4,225	3,429	243	13	—	9,390	19,071	Filles	20
1,873	4,051	2,308	104	7	9,290		15 ans	Garçons 21
1,186	4,123	2,845	286	3	8,881	18,171	Filles	22
563	1,550	2,940	1,801	95	7,149		16 ans	Garçons 23
276	1,125	3,145	2,248	231	7,128	14,277	Filles	24
84	467	1,008	2,520	1,356	5,462		17 ans	Garçons 25
38	242	667	2,420	1,654	5,044	10,506	Filles	26
18	60	242	728	2,029	3,085		18 ans	Garçons 27
4	41	88	394	1,566	2,099	5,184	Filles	28
—	19	40	145	842	1,049		19 ans	Garçons 29
1	3	7	43	279	342	1,391	Filles	30
2	6	7	40	210	273		20 ans	Garçons 31
1	—	3	6	42	59	332	Filles	32
5	8	4	14	106	150		21 ans et plus	Garçons 33
—	1	4	13	35	56	206	Filles	34
9,741	8,956	6,723	5,357	4,646	126,864		Total	Garçons 35
9,472	9,158	7,015	5,423	3,810	120,353			Filles 36
19,213	18,114	13,738	10,780	8,456	247,219	247,219		Total 37

TABLEAU 31. Colombie-Britannique: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

TABLEAU 31. Colombie-Britannique. Éléves Classes selon l'âge, 1958												
VIII	IX	X	XI	XII	XIII	Juni or Auxiliary — Classes auxiliaires junior	Special — Classes spéciales	Total by Sex — Total selon le sexe	Total by Age — Total selon l'âge	Âge le 30 juin 1958		N°
—	—	—	—	—	—	—	—	921	—	5 ans et moins	Garçons	1
—	—	—	—	—	—	—	—	838	1,759	Filles		2
—	—	—	—	—	—	1	—	7,959	—	6 ans	Garçons	3
—	—	—	—	—	—	—	—	7,769	15,728	Filles		4
—	—	—	—	—	—	11	—	14,562	—	7 ans	Garçons	5
—	—	—	—	—	—	3	—	13,808	28,370	Filles		6
—	—	—	—	—	—	39	—	14,449	—	8 ans	Garçons	7
—	—	—	—	—	—	14	—	13,688	28,137	Filles		8
—	—	—	—	—	—	61	4	14,202	—	9 ans	Garçons	9
—	—	—	—	—	—	31	2	13,375	27,577	Filles		10
—	—	—	—	—	—	65	5	14,077	—	10 ans	Garçons	11
—	—	—	—	—	—	27	4	13,474	27,551	Filles		12
10	—	—	—	—	—	84	6	13,906	—	11 ans	Garçons	13
1	—	—	—	—	—	31	9	13,547	27,453	Filles		14
223	10	—	—	—	—	71	6	11,613	—	12 ans	Garçons	15
275	16	—	—	—	—	34	13	10,816	22,429	Filles		16
2,927	214	1	—	—	—	65	9	10,921	—	13 ans	Garçons	17
3,712	291	4	—	—	—	36	6	10,411	21,332	Filles		18
5,037	2,798	124	2	—	—	37	9	10,855	—	14 ans	Garçons	19
4,897	3,574	164	9	—	—	25	5	10,251	21,106	Filles		20
2,128	4,675	2,415	134	1	—	37	4	10,404	—	15 ans	Garçons	21
1,233	4,765	3,135	181	11	—	13	1	9,779	20,183	Filles		22
745	1,848	3,881	1,931	116	2	18	3	8,770	—	16 ans	Garçons	23
316	1,224	4,072	2,356	184	1	8	2	8,265	17,035	Filles		24
108	569	1,346	3,000	1,551	13	14	13	6,666	—	17 ans	Garçons	25
58	265	819	3,057	1,963	16	3	11	6,225	12,891	Filles		26
22	90	354	894	2,132	182	9	9	3,702	—	18 ans	Garçons	27
12	39	143	526	1,893	138	3	1	2,764	6,466	Filles		28
3	20	45	170	645	270	6	10	1,172	—	19 ans	Garçons	29
3	9	23	86	243	90	5	2	462	1,634	Filles		30
1	5	16	38	136	72	11	7	286	—	20 ans	Garçons	31
—	6	3	6	29	12	2	—	59	345	Filles		32
2	3	5	11	99	30	3	5	159	—	21 ans et plus.....	Garçons	33
1	3	—	3	6	10	1	2	26	185	Filles		34
11,206	10,232	8,187	6,180	4,682	569	532	90	144,624	—	Total	Garçons	35
10,508	10,192	8,363	6,224	4,329	267	236	58	135,557	—	Filles		36
21,714	20,424	16,550	12,404	9,011	836	768	148	280,181	280,181	Total		37

TABLE 32. Yukon: Pupils Classified by Age, Grade and Sex, School Year 1957-58
TABLEAU 32. Yukon: Élèves classés selon l'âge, l'année et le sexe, année scolaire 1957-58

Age as of June 30, 1958 Âge le 30 juin 1958		Grade I — 1 ^{re} année		II	III	IV	V	VI	VII
		Beginners	Repeaters						
		Commençants	Redoublants						
5 years and under — ans et moins	Boys — Garçons	—	—	—	—	—	—	—	—
	Girls — Filles	—	—	—	—	—	—	—	—
6 years — ans	Boys — Garçons	57	—	—	—	—	—	—	—
	Girls — Filles	72	1	—	—	—	—	—	—
7 years — ans	Boys — Garçons	65	8	48	—	—	—	—	—
	Girls — Filles	67	10	45	1	—	—	—	—
8 years — ans	Boys — Garçons	2	14	64	28	2	—	—	—
	Girls — Filles	1	11	62	49	1	—	—	—
9 years — ans	Boys — Garçons	—	1	27	65	31	—	1	—
	Girls — Filles	—	—	14	49	36	4	—	—
10 years — ans	Boys — Garçons	—	3	3	18	51	43	—	—
	Girls — Filles	—	—	7	6	41	43	1	—
11 years — ans	Boys — Garçons	—	—	4	3	23	46	23	2
	Girls — Filles	—	—	5	—	7	41	31	4
12 years — ans	Boys — Garçons	—	—	—	4	5	13	26	18
	Girls — Filles	—	—	—	2	—	9	34	17
13 years — ans	Boys — Garçons	—	—	—	—	3	12	15	19
	Girls — Filles	—	—	—	—	—	3	15	23
14 years — ans	Boys — Garçons	—	—	—	—	—	5	4	25
	Girls — Filles	—	—	—	—	1	2	8	12
15 years — ans	Boys — Garçons	—	—	—	—	1	1	2	7
	Girls — Filles	—	—	—	—	—	1	2	—
16 years — ans	Boys — Garçons	—	—	—	—	—	—	1	2
	Girls — Filles	—	—	—	—	—	—	1	1
17 years — ans	Boys — Garçons	—	—	—	—	—	—	—	—
	Girls — Filles	—	—	—	—	—	—	—	—
18 years — ans	Boys — Garçons	—	—	—	—	—	—	—	—
	Girls — Filles	—	—	—	—	—	—	—	—
19 years — ans	Boys — Garçons	—	—	—	—	—	—	—	—
	Girls — Filles	—	—	—	—	—	—	—	—
20 years — ans	Boys — Garçons	—	—	—	—	—	—	—	—
	Girls — Filles	—	—	—	—	—	—	—	—
21 years and over — ans et plus	Boys — Garçons	—	—	—	—	—	—	—	—
	Girls — Filles	—	—	—	—	—	—	—	—
Total	Boys — Garçons	124	26	146	118	116	120	73	73
	Girls — Filles	140	22	133	107	88	103	92	57
	Total	264	48	279	225	204	223	165	130
		VIII	IX	X	XI	XII	Total by sex Total selon le sexe	Total by age Total selon l'âge	
5 years and under — ans et moins	Boys — Garçons	—	—	—	—	—	—	—	—
	Girls — Filles	—	—	—	—	—	—	—	—
6 years — ans	Boys — Garçons	—	—	—	—	—	—	57	13
	Girls — Filles	—	—	—	—	—	—	73	130
7 years — ans	Boys — Garçons	—	—	—	—	—	—	121	—
	Girls — Filles	—	—	—	—	—	—	123	244
8 years — ans	Boys — Garçons	—	—	—	—	—	—	110	—
	Girls — Filles	—	—	—	—	—	—	124	234
9 years — ans	Boys — Garçons	—	—	—	—	—	—	125	—
	Girls — Filles	—	—	—	—	—	—	103	228
10 years — ans	Boys — Garçons	—	—	—	—	—	—	118	—
	Girls — Filles	—	—	—	—	—	—	98	216
11 years — ans	Boys — Garçons	—	—	—	—	—	—	101	—
	Girls — Filles	—	—	—	—	—	—	88	189
12 years — ans	Boys — Garçons	2	—	—	—	—	—	68	—
	Girls — Filles	—	—	—	—	—	—	64	132
13 years — ans	Boys — Garçons	16	4	—	—	—	—	69	—
	Girls — Filles	15	1	1	—	—	—	58	127
14 years — ans	Boys — Garçons	24	21	2	—	—	—	81	—
	Girls — Filles	32	19	3	—	—	—	77	158
15 years — ans	Boys — Garçons	17	26	9	—	—	—	63	—
	Girls — Filles	7	27	19	1	—	—	57	120
16 years — ans	Boys — Garçons	6	12	10	6	—	—	37	—
	Girls — Filles	4	5	18	11	1	—	41	78
17 years — ans	Boys — Garçons	1	7	6	8	2	—	25	—
	Girls — Filles	3	3	7	10	9	—	32	57
18 years — ans	Boys — Garçons	—	—	4	8	7	—	19	—
	Girls — Filles	—	1	1	2	4	—	7	26
19 years — ans	Boys — Garçons	—	2	—	2	2	—	6	—
	Girls — Filles	—	2	1	1	2	—	6	12
20 years — ans	Boys — Garçons	—	—	—	—	—	—	1	—
	Girls — Filles	—	—	—	—	—	—	1	—
21 years and over — ans et plus	Boys — Garçons	—	—	1	—	—	—	—	1
	Girls — Filles	—	—	—	—	—	—	—	—
Total	Boys — Garçons	66	72	32	25	11	1,002	951	1,953
	Girls — Filles	61	58	50	24	16	1,953		
	Total	127	130	82	49	27			

SECTION III — Continued — suite

E. Destination of Pupils Withdrawing from School

Tables 33-38 — Data on the numbers and destinations of pupils withdrawing from school for six provinces are published in this Survey for the first time.

Pupils withdrawing from any school are grouped into two categories, those continuing their education at an equivalent or higher level, and those withdrawing completely from the school system. The latter category is broken down into two groups—pupils entering the labour force and those leaving for other reasons. The figures are shown for four grade groupings.

Data for Ontario are given in two tables (36a and 36b) and are limited to information found in the provincial *Report of the Minister of Education*.

E. Destination des élèves qui ont quitté l'école

Tableaux 33 à 38 — Le présent relevé renferme pour la première fois des chiffres sur le nombre et la destination des élèves qui ont quitté l'école pour six provinces.

Les élèves qui quittent l'école sont groupés en deux catégories: ceux qui poursuivent leurs études à un niveau équivalent ou supérieur, et ceux qui abandonnent définitivement les études scolaires. Cette dernière catégorie se subdivise en deux groupes: les élèves qui entrent au marché du travail, et ceux qui quittent l'école pour d'autres raisons. On indique les chiffres pour quatre groupes d'années.

Les données de l'Ontario figurent dans deux tableaux (36a et 36b) et se limitent aux renseignements contenus dans le rapport provincial du ministre de l'Instruction publique.

TABLE 33. Newfoundland: Destination of Pupils Withdrawing from School, 1956-57

TABLEAU 33. Terre-Neuve: Destination des élèves qui ont quitté l'école, 1956-57

	Number of pupils from — Nombre d'élèves							
	Up to Grade 6 De 6 ^e année ou moins		Grades 7 and 8 Des 7 ^e et 8 ^e années		Grades 9 and 10 Des 9 ^e et 10 ^e années		Grades 11 and 12 incl. comm. Des 11 ^e et 12 ^e année (et cours comm.)	
	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles
A. Continuing education or training with attendance at — Poursuite des études dans:								
Another public school within or outside the province — Autre école publique dans la même province ou ailleurs	805	805	330	383	207	206	45	51
Private school — École privée	—	3	—	3	2	9	1	17
Business college — Collège commercial	—	—	—	—	2	—	5	83
Technical institute or trade school — École technique ou de métiers	—	—	—	—	12	2	36	2
Nurses' training school — École d'infirmières	—	—	—	—	—	7	1	40
Teacher training school — École normale	—	—	—	—	1	1	26	54
University or college — Université ou collège	—	—	1	1	3	5	138	84
Total	805	808	331	387	227	230	252	331
B. Withdrawals to — Abandon des études pour:								
Employment — Emploi:								
Proprietary and managerial — Direction et administration	—	—	—	—	1	1	—	—
Professional — Professions libérales	—	—	—	—	4	15	124	252
Clerical — Travail de bureau	—	—	5	16	9	55	99	144
Agriculture — Agriculture	9	—	8	1	11	12	5	29
Fishing, hunting and trapping — Pêche, chasse et piégeage	22	2	56	4	64	4	12	—
Logging — Exploitation forestière	13	—	26	3	30	—	8	—
Mining and quarrying — Extraction minière	—	—	3	2	2	—	3	—
Manufacturing and mechanical — Fabrication et mécanique ..	—	1	11	10	25	12	20	3
Electric light and power production and stationary engineering — Énergie électrique et mécanique des machines fixes ..	—	—	—	—	3	—	5	—
Construction — Construction	—	—	2	—	14	2	9	—
Transportation — Transports	—	—	9	—	14	—	23	1
Communication — Communications	1	—	3	3	17	13	12	4
Commercial — Commerce	—	1	11	15	33	102	66	109
Financial — Finance	—	2	—	2	—	4	6	1
Service — Services:								
(a) personal — personnels	—	5	9	42	7	74	9	13
(b) protective — de protection	3	2	2	2	17	6	36	2
(c) other — autres	6	1	—	3	2	6	3	—
Labourers — Travailleurs	27	4	58	6	57	7	36	—
Not stated — Non déclaré	24	11	22	7	35	19	26	1
Total	105	29	225	116	345	332	502	559
Other destinations — Autres destinations:								
Marriage — Mariage	—	10	—	8	—	38	—	15
Helping at home domestic duties — Aide familiale	—	70	—	221	—	208	—	30
Out of work — Sans travail	62	7	123	18	146	41	81	17
Death or disability — Décès ou invalidité	14	13	3	2	6	10	3	—
To corrective institutions — Institutions de réforme	7	3	1	1	—	—	—	—
Others — Autres	16	8	16	7	12	7	1	3
Unknown — Inconnues	26	17	31	21	20	24	17	4
Total	125	128	174	278	184	328	102	69
Total withdrawals — Total, ayant abandonné les études ..	230	157	399	394	529	660	604	628

TABLE 34. Prince Edward Island: Destination of Pupils Withdrawing from School, 1956-57

TABLEAU 34. Île-du-Prince-Édouard: Destination des élèves qui ont quitté l'école, 1956-57

	Number of pupils from — Nombre d'élèves							
	Up to Grade 6 De 6 ^e année ou moins		Grades 7 and 8 Des 7 ^e et 8 ^e années		Grades 9 and 10 Des 9 ^e et 10 ^e années		Grades 11 and 12 incl. comm. Des 11 ^e et 12 ^e années (et cours comm.)	
	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles
A. Continuing education or training with attendance at — Poursuite des études dans:								
Another public school within, or outside the province — Autre école publique dans la même province ou ailleurs	218	201	63	80	123	191	7	23
Private school — École privée.....	—	1	2	3	30	17	3	2
Business college — Collège commercial	—	—	—	1	3	38	—	14
Technical institute or trade school — École technique ou de métiers.....	—	—	8	—	10	1	3	1
Nurses training school — École d'infirmières	—	—	—	—	2	1	—	18
Teacher training school — École normale	—	—	—	—	2	—	—	2
University or college — Université ou collège	—	—	—	—	27	50	24	23
Total	218	202	73	84	197	298	37	93
B. Withdrawals to — Abandon des études:								
Employment — Emploi:								
Proprietary and managerial — Direction et administration....	—	—	—	—	—	—	—	—
Professional — Professions libérales	—	—	—	—	1	—	1	10
Clerical — Travail de bureau	—	—	2	6	5	18	9	10
Agriculture — Agriculture	7	—	35	1	46	4	3	1
Fishing, hunting and trapping — Pêche, chasse et piégeage	4	—	8	—	5	—	1	—
Logging — Exploitation forestière.....	—	—	1	—	—	—	—	—
Mining and Quarrying — Extraction minière	—	—	—	—	—	—	—	—
Manufacturing and mechanical — Fabrication et mécanique	1	—	4	—	4	2	6	1
Electric light and power production and stationary engineering — Énergie électrique et mécanique des machines fixes	—	—	—	—	—	—	—	—
Construction — Construction	—	—	7	—	7	—	1	—
Transportation — Transports	—	—	1	—	3	—	—	—
Communication — Communications	—	—	4	2	3	2	—	—
Commercial — Commerce	—	—	5	—	8	7	3	4
Financial — Finance	—	—	—	—	—	—	—	2
Service — Services:								
(a) personal — personnels.....	—	3	6	16	1	21	—	2
(b) protective — de protection	—	—	2	—	2	1	5	—
(c) other — autres.....	2	—	—	2	1	—	—	—
Labourers — Travailleurs	11	—	23	3	46	12	4	2
Not stated — Non déclaré	5	4	5	4	8	7	5	4
Total	30	7	103	34	140	74	38	36
Other destinations — Autres destinations:								
Marriage — Mariage	—	—	—	2	—	12	—	4
Helping at home — domestic duties — Aide familiale.....	—	10	—	36	—	62	—	7
Out of work — Sans travail	11	—	7	10	7	4	—	1
Death or disability — Décès ou invalidité	1	—	3	—	1	1	—	—
To corrective institutions — Institutions de réforme	1	—	—	—	—	—	—	—
Others — Autres	4	—	5	—	6	1	—	—
Unknown — Inconnues	7	1	9	8	7	9	1	1
Total	24	11	24	56	21	89	1	13
Total withdrawals — Total ayant abandonné les études ...	54	18	127	90	161	163	39	49

TABLE 35. Nova Scotia: Destination of Pupils Withdrawing from School, 1957-58
TABLEAU 35. Nouvelle Écosse: Destination des élèves qui ont quitté l'école, 1957-58

	Number of pupils from — Nombre d'élèves													
	Up to Grade 6 incl. Jr. Aux. De 6 ^e année et aux. jun.		Grades 7 and 8 Des 7 ^e et 8 ^e années		Grades 9 and 10 incl. Sr. Aux. Des 9 ^e et 10 ^e années et aux. sen.		Grade 11 De 11 ^e année				Grade 12 incl. 1 yr. Comm. or Tech. De 12 ^e et des cours comm. ou tech. d'un an			
							Drop-outs Abandon des études		Graduates Gradués		Drop-outs Abandon des études		Graduates Gradués	
	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles
A. Continuing education or training with attendance at — Poursuite des études dans:														
Another public school within or outside the province — Autre école publique dans la même province ou ailleurs.....	4,043	3,800	1,189	1,258	924	1,207	50	64	86	114	4	11	8	7
Private school — École privée.....	64	86	51	45	32	87	5	14	5	13	—	—	1	3
Business College — Collège commercial.....	1	2	—	6	7	88	7	50	16	159	1	5	4	34
Technical or trade school — École technique ou de métiers.....	3	—	19	6	78	39	16	12	21	16	1	2	7	10
Nurses' training school — École d'infirmières.....	—	—	2	1	—	12	—	11	1	74	—	13	1	94
Teacher training school — École normale.....	—	—	—	—	—	1	—	—	5	21	—	3	16	114
University or college — Université ou Collège.....	—	—	2	—	1	3	13	6	150	81	14	5	146	77
Total.....	4,111	3,888	1,263	1,316	1,042	1,437	91	157	284	478	20	39	183	339
B. Withdrawals to — Abandon des études pour:														
Employment — Emploi:														
Proprietary and managerial — Direction et administration.....	—	—	—	—	—	—	1	—	—	—	—	—	—	—
Professional — Professions libérales.....	—	—	6	—	3	3	1	5	7	18	2	4	24	18
Clerical — Travail de bureau.....	1	—	7	4	37	110	20	98	19	56	13	27	70	311
Agriculture — Agriculture.....	23	—	78	1	73	—	14	—	5	—	3	—	8	—
Fishing, hunting and trapping — Pêche, chasse et piégeage.....	34	—	36	3	12	1	5	1	3	—	—	—	—	—
Logging — Exploitation forestière.....	13	1	25	—	17	—	2	—	1	—	—	—	1	—
Mining and quarrying — Extraction minière.....	2	—	4	—	2	—	2	—	—	—	1	—	6	—
Manufacturing and mechanical — Fabrication et mécanique.....	5	2	29	28	72	17	20	1	31	1	3	—	17	—
Electric light and power production and stationary engineering — Énergie électrique et mécanique des machines fixes.....	—	—	1	—	1	1	2	—	26	—	5	—	4	—
Construction — Construction.....	5	—	24	—	74	1	30	—	9	—	6	—	11	—
Transportation — Transports.....	3	—	29	—	47	2	8	1	7	—	2	—	14	11
Communication — Communications.....	2	—	11	2	14	24	3	6	4	7	2	2	19	12
Commercial — Commerce.....	2	3	34	15	77	110	30	50	32	41	3	4	10	3
Financial — Finance.....	—	—	—	5	1	2	—	—	4	3	2	—	—	—
Service — Services:														
(a) personal — personnels.....	9	13	28	91	39	147	8	44	1	10	1	6	11	33
(b) protective — de protection.....	—	—	19	8	115	12	31	11	42	7	19	—	27	9
(c) other — autres.....	2	1	3	15	4	7	—	6	2	1	1	—	—	2
Labourers — Travailleurs.....	57	8	155	13	94	22	16	1	9	—	5	1	6	—
Not stated — Non déclaré.....	21	12	91	32	30	26	6	9	—	1	1	5	4	13
Total.....	179	40	580	217	712	485	199	233	195	145	67	49	268	412
Other destinations — Autres destinations:														
Marriage — Mariage.....	—	2	—	24	—	86	—	29	—	12	—	10	—	17
Helping at home — domestic duties — Aide familiale.....	—	83	—	262	—	258	—	48	—	27	—	3	—	18
Out of work — Sans travail.....	83	15	200	51	155	62	25	22	40	6	9	2	25	11
Death or disability — Décès ou invalidité.....	41	27	15	13	11	18	6	6	1	1	1	—	—	2
To corrective institutions — Institutions de réforme.....	27	4	20	6	2	—	—	1	—	—	—	—	5	1
Others — Autres.....	11	6	13	—	11	4	1	—	—	—	—	—	10	11
Unknown — Inconnues.....	31	12	62	45	52	68	8	16	4	9	3	4	40	60
Total.....	193	149	310	401	231	496	40	122	45	55	13	19	40	60
Total withdrawals — Total, ayant abandonné les études.....	372	189	890	618	943	981	239	355	240	200	80	68	308	472

TABLE 36 (a). Ontario: Destination of Pupils Withdrawing from School, 1956-57
TABLEAU 36 (a). Ontario: Destination des élèves qui ont quitté l'école, 1956-57

	Pupils — Élèves
A. Continuing education or training with attendance at — Poursuite des études dans:	
Private Schools — Ecoles privées	6,833
College or university — Collège ou université	4,648
Business college — Collège commercial	1,793
Teachers' college — École normale	1,707
School of nursing — École d'infirmières	1,678
Provincial technical institute — Institut technique provincial	766
Pre-teachers' college summer course — Cours d'été d'école normale	477
Total	17,902
B. Withdrawals to — Abandon des études pour:	
Employment — Emploi:	
Clerical work — Travail de bureau	9,221
Labouring occupations — Travail de manoeuvre	8,292
Agriculture — Agriculture	4,725
Public service — Services publics	3,868
Trade and finance — Commerce et finance	3,783
Manufacturing — Industrie manufacturière	3,763
Mining — Extraction minière	333
Fishing, trapping, logging — Pêche, piégeage, exploitation forestière	303
Personal services — Services personnels	2,651
Transportation and communication — Transports et communications	2,632
Construction — Construction	1,418
Unemployed — Sans emploi	8,078
Total	49,067

TABLE 36 (b). Ontario: Withdrawals by Age and Grade, 1956-57
TABLEAU 36 (b). Ontario: Abandon des études selon l'âge et l'année, 1956-57

Age as of date of leaving Âge à l'abandon	Elementary school — École élémentaire	IX	X	XI	XII	XIII	Special Industrial — Spécial industriel	Total by age — Total selon l'âge
Below 14 years old — Moins de 14 ans	1,696	—	—	—	—	—	—	1,696
14 years — ans	1,480	554	75	7	—	—	19	2,135
15 " "	3,829	2,708	1,128	178	41	—	105	7,989
16 " "	4,305	4,475	4,235	1,692	703	23	279	15,712
17 " "	1,565	1,255	2,637	2,333	2,870	246	22	10,928
18 " "	—	163	761	1,248	3,513	801	12	6,498
19 years and over — ans et plus	—	30	159	382	2,105	1,428	5	4,109
Total by grade — Total, selon l'année	12,875	9,185	8,995	5,840	9,232	2,498	442	49,067

TABLE 37. Saskatchewan: Destination of Pupils Withdrawing from School, 1956-57
TABLEAU 37. Saskatchewan: Destination des élèves qui ont quitté l'école, 1956-57

	Number of Pupils from — Nombre d'élèves							
	Up to Grade 6 De 6 ^e année ou moins		Grades 7 and 8 Des 7 ^e et 8 ^e années		Grades 9 and 10 Des 9 ^e et 10 ^e années		Grades 11 and 12 incl. comm. Des 11 ^e et 12 ^e années (et cours comm.)	
	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garçons	Girls Filles
Continuing education or training with attendance at — Poursuite des études dans:								
Another public school within this province or elsewhere — Autre école publique dans la même province ou ailleurs.....	5, 634	5, 201	3, 117	3, 332	1, 320	1, 624	459	442
Private school — École privée.....	20	14	202	210	113	163	72	113
Business college — Collège commercial	—	—	12	4	11	76	22	339
Technical institute or trade school — École technique ou de métiers.....	2	2	71	54	42	52	51	59
Nurses' training school — École d'infirmières	—	—	—	1	1	13	10	525
Teacher training school — École normale	—	—	—	—	—	—	86	353
University or college — Université ou collège	—	—	9	6	17	3	605	290
Total	5, 656	5, 217	3, 411	3, 607	1, 504	1, 931	1, 305	2, 121
Withdrawals to — Abandon des études:								
Employment — Emploi:								
Proprietary and managerial — Direction et administration....	—	—	—	—	1	2	5	2
Professional — Professions libérales.....	—	—	—	1	7	9	41	89
Clerical — Travail de bureau	—	—	4	1	30	139	236	750
Agriculture — Agriculture	89	5	441	22	570	25	383	20
Fishing, hunting and trapping — Pêche, chasse et piégeage	11	1	9	—	5	—	9	2
Logging — Exploitation forestière.....	2	—	1	—	13	—	9	—
Mining and quarrying — Extraction minière	2	—	—	—	4	—	38	2
Manufacturing and mechanical — Fabrication et mécanique	4	—	16	2	56	17	95	7
Electric light and power production and stationary engineer- ing — Énergie électrique et mécanique des machines fixes	—	—	2	—	8	—	77	3
Construction — Construction	3	—	21	—	65	—	106	2
Transportation — Transports	—	—	14	—	63	1	74	2
Communication — Communications	—	—	10	1	21	41	100	142
Commercial — Commerce.....	—	—	5	5	47	50	86	168
Financial — Finance	—	—	—	1	2	5	23	52
Service — Services:								
(a) personal — personnels.....	2	4	12	47	27	124	24	108
(b) protective — de protection	—	—	5	1	48	11	116	25
(c) other — autres.....	4	—	2	6	12	10	12	11
Labourers — Travailleurs	37	6	140	41	210	57	156	47
Not stated — Non déclaré	30	10	47	17	86	89	99	80
Total	184	26	729	145	1, 275	580	1, 689	1, 512
Other destinations — Autres destinations:								
Marriage — Mariage	—	3	—	20	1	81	3	160
Helping at home — domestic duties — Aide familiale	—	54	—	291	—	407	—	210
Out of work — Sans travail	35	4	45	12	45	26	29	14
Death or disability — Décès ou invalidité	17	13	7	2	11	8	9	14
To corrective institutions — Institutions de réforme	3	1	5	1	3	1	1	1
Others — Autres	5	—	23	2	33	9	10	5
Unknown — Inconnues	14	6	29	24	75	76	50	67
Total	74	81	109	352	168	608	102	471
Total withdrawals — Total, ayant abandonné les études..	258	107	838	497	1, 443	1, 188	1, 791	1, 983

TABLE 38. Alberta: Destination of Pupils Withdrawing from School during the Calendar Year 1957

No.		Number of pupils from — Nombre d'élèves							
		Below Grade VI — Avant la 6 ^e année		VII		VIII		IX	
		Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles
	A. Continuing education or training with attendance at:								
1	College or university other than teacher training	—	—	—	—	—	—	—	—
2	Teacher training	—	—	—	—	—	—	—	—
3	Nurses' training school	—	—	—	—	—	—	—	—
4	School for nursing aides	—	—	—	—	—	—	—	14
5	Business college	—	—	—	—	—	—	—	16
6	Technical training school	—	—	1	—	—	1	9	4
7	Apprenticeship training	—	1	1	—	3	2	11	2
8	Total	—	1	2	—	3	3	20	36
	B. Withdrawals to:								
	Employment:								
9	Agriculture.....	51	15	113	25	215	60	327	77
10	Logging	4	—	8	—	13	—	21	—
11	Mining, quarrying, oil and salt wells.....	—	—	3	—	1	—	14	1
12	Manufacturing	—	—	1	1	5	7	16	6
13	Electric light and power	—	—	—	—	—	—	1	—
14	Building and construction	2	—	5	—	16	3	27	—
15	Transportation.....	1	—	3	—	15	1	36	1
16	Communication	2	1	4	—	12	—	15	7
17	Warehousing and storage	—	1	—	—	2	2	13	—
18	Trade	—	—	3	3	8	10	25	39
19	Finance and insurance.....	—	—	—	—	—	—	—	—
20	Clerical	1	—	—	—	3	—	—	22
	Service:								
21	(a) Defence	—	—	—	—	3	—	29	1
22	(b) Public.....	—	—	—	—	—	—	1	1
23	(c) Professional	—	—	—	—	—	—	—	—
24	(d) Recreational	—	—	—	1	—	2	3	5
25	(e) Personal.....	—	3	3	23	7	44	6	98
26	(f) Laundering.....	—	—	—	2	—	3	—	4
27	Labourers.....	6	9	20	13	37	23	80	60
28	Total	67	29	163	68	337	155	614	322
	Other Destinations:								
29	Marriage	—	2	1	4	1	12	—	37
30	To institutions	3	1	9	8	4	3	15	10
31	Death or disability	3	5	7	5	4	2	9	5
32	Unemployed	11	10	16	15	29	31	57	79
33	Left the province	71	78	23	18	23	14	39	31
34	Not states	7	12	11	12	28	44	46	45
35	Others.....	8	7	2	7	2	13	18	30
36	Total	103	115	69	69	91	119	184	237
37	Total withdrawals	170	144	232	137	428	274	798	559

TABLEAU 38. Alberta: Destination des élèves qui ont quitté l'école durant l'année civile 1957

Number of pupils from — Nombre d'élèves									Nº
X		XI		XII		Total			
Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles	Boys — Garçons	Girls — Filles		
—	—	—	—	614	320	614	320	A. Poursuite des études dans:	
—	—	—	—	125	394	125	394	Collège ou université sauf école normale	1
—	—	—	6	—	307	—	313	École normale	2
—	29	—	31	—	26	—	100	École d'infirmières	3
1	62	7	170	36	277	44	525	École d'assistantes infirmières	4
14	5	19	6	110	30	153	46	Collège commercial	5
23	6	27	5	60	14	125	30	École de formation technique	6
38	102	53	218	945	1,368	1,061	1,728	École d'apprentissage	7
								Total	8
								B. Abandon des études pour:	
								Emploi:	
218	51	171	28	255	34	1,350	290	Agriculture	9
10	—	13	—	6	—	75	—	Exploitation forestière	10
16	—	32	—	49	1	115	2	Extraction minière, puits de pétrole et de sel	11
21	7	10	9	101	4	154	34	Industries manufacturières	12
2	—	6	1	16	2	25	3	Énergie électrique	13
26	—	50	2	—	—	126	5	Bâtiment et construction	14
25	3	45	2	80	5	205	12	Transports	15
9	19	15	63	42	62	99	152	Communications	16
5	7	11	2	28	7	59	19	Entreposage	17
23	47	48	70	130	78	237	247	Commerce	18
—	5	12	23	42	41	54	69	Finance et assurance	19
8	71	21	249	115	461	148	803	Travail de bureau	20
								Services:	
44	2	67	10	90	18	233	31	a) Défense	21
3	7	8	16	46	30	58	54	b) Publics	22
1	4	—	6	26	21	27	31	c) Professionnels	23
—	2	1	2	7	4	11	16	d) Récréatifs	24
5	64	12	40	6	35	39	307	e) Personnels	25
1	3	—	2	1	5	2	19	f) Blanchisserie	26
65	28	45	34	62	27	315	194	Travailleurs	27
482	320	567	559	1,102	835	3,332	2,288	Total	28
								Autres destinations:	
3	61	5	113	8	130	18	359	Mariage	29
3	12	6	4	11	8	51	46	Institutions	30
2	2	3	2	10	7	38	28	Décès ou invalidité	31
40	47	37	32	29	37	219	251	Sans emploi	32
42	50	33	33	36	30	267	254	Autre province	33
117	139	140	162	156	166	505	580	Non déclarées	34
6	15	9	9	12	34	57	115	Autres	35
213	326	233	353	262	412	1,153	1,633	Total	36
695	646	800	914	1,364	1,247	4,487	3,921	Total, ayant abandonné les études	37

SECTION III — Continued — suite

F. Age and Grade of Pupils Leaving School

Tables 39-42—An age-grade crossclassification of pupils who have discontinued their education is available for four provinces only (Newfoundland, Prince Edward Island, Nova Scotia and Saskatchewan).

In interpreting the data, it should be kept in mind that the completeness of the reporting varies somewhat; and the age given for pupils for Prince Edward Island and Nova Scotia is as of June 30, for Saskatchewan as of June 1, and for Newfoundland as of December 31 of the school year.

F. Âge et année des élèves qui quittent l'école

Tableaux 39 à 42 — Classement croisé des élèves qui ont abandonné leurs études, selon l'âge et l'année, pour quatre provinces seulement (Terre-Neuve, Île-du-Prince-Édouard, Nouvelle-Écosse et Saskatchewan).

Dans l'interprétation des données, il ne faut pas oublier que la perfection du rapport varie quelque peu; ainsi l'âge donné pour les élèves de l'Île-du-Prince-Édouard et de la Nouvelle-Écosse est celui au 30 juin, en Saskatchewan au 1er juin, et à Terre-Neuve au 31 décembre de l'année scolaire.

TABLE 39. Newfoundland: Withdrawals by Age, Grade and Sex, 1956-57

No.	Age as date of withdrawal	Below II — Avant la 2 ^e année	II	III	IV	V	VI	VII	VIII
1	10 years and under	Boys	12	3	4	3	1	—	—
2	Girls	11	2	3	3	—	1	—	—
3	11 years	Boys	—	1	1	3	1	—	—
4	Girls	—	—	—	1	1	1	—	—
5	12 years	Boys	—	1	2	—	1	1	—
6	Girls	—	—	2	—	1	2	1	—
7	13 years	Boys	—	1	1	4	3	4	1
8	Girls	—	—	2	4	2	6	6	4
9	14 years	Boys	—	—	6	13	14	18	21
10	Girls	—	—	—	4	14	26	29	25
11	15 years	Boys	—	2	11	34	54	88	88
12	Girls	—	—	1	2	14	34	65	121
13	16 years	Boys	—	1	5	10	22	47	103
14	Girls	—	—	1	1	6	11	25	95
15	17 years	Boys	—	—	1	1	3	7	17
16	Girls	—	—	—	—	1	—	2	19
17	18 years	Boys	—	—	1	—	—	—	1
18	Girls	—	—	—	—	—	—	1	1
19	19 years	Boys	—	—	—	—	—	—	2
20	Girls	—	—	—	—	—	—	—	—
21	20 years	Boys	—	—	—	—	—	—	1
22	Girls	—	—	—	—	—	—	—	—
23	21 years and over	Boys	—	—	—	—	—	—	—
24	Girls	—	—	—	—	—	—	—	—
25	Total	Boys	12	8	11	32	68	99	234
26	Girls	11	2	9	15	39	81	129	265
27	Total	23	10	20	47	107	180	294	499

TABLE 40. Prince Edward Island: Withdrawals by Age, Grade and Sex, 1956-57

No.	Age as date of withdrawal	Below II — Avant la 2 ^e année	II	III	IV	V	VI	VII
1	10 years and under	Boys	—	—	—	1	—	—
2	Girls	—	—	—	—	—	—	—
3	11 years	Boys	—	—	—	—	—	—
4	Girls	—	—	—	—	—	—	—
5	12 years	Boys	—	—	—	—	1	—
6	Girls	—	—	—	—	—	1	—
7	13 years	Boys	—	—	—	3	5	1
8	Girls	—	—	—	—	1	1	3
9	14 years	Boys	—	—	4	4	5	4
10	Girls	—	—	—	1	1	3	3
11	15 years	Boys	—	—	1	11	13	16
12	Girls	—	—	—	1	2	4	19
13	16 years	Boys	—	—	1	3	2	12
14	Girls	—	—	—	—	—	3	6
15	17 years	Boys	—	—	—	—	—	2
16	Girls	—	—	—	—	—	—	1
17	18 years	Boys	—	—	—	—	—	1
18	Girls	—	—	—	—	—	—	—
19	19 years	Boys	—	—	—	—	—	—
20	Girls	—	—	—	—	—	—	—
21	20 years	Boys	—	—	—	—	—	—
22	Girls	—	—	—	—	—	—	—
23	21 years and over	Boys	—	—	—	—	—	—
24	Girls	—	—	—	—	—	—	—
25	Total	Boys	—	—	7	21	26	36
26	Girls	—	—	—	2	4	12	32
27	Total	—	—	—	9	25	38	68

TABLEAU 39. Terre-Neuve: Abandon des études selon l'âge, l'année et le sexe, 1956-57

IX	X	XI	XII	Junior auxiliary — Classes auxiliaires junior	One year com. or tech. — Cours comm. ou techn. d'un an	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge à l'abandon des études	N°
—	—	—	—	—	—	27	47	10 ans et moins	Garçons 1
—	—	—	—	—	—	20	—	Filles	2
—	—	—	—	—	—	6	9	11 ans	Garçons 3
—	—	—	—	—	—	3	—	Filles	4
—	—	—	—	—	—	5	11	12 ans	Garçons 5
—	—	—	—	—	—	6	—	Filles	6
1	—	—	—	—	—	17	41	13 ans	Garçons 7
—	—	—	—	—	—	24	—	Filles	8
14	1	1	1	—	—	90	225	14 ans	Garçons 9
32	3	2	—	—	—	135	—	Filles	10
105	21	20	—	—	1	426	894	15 ans	Garçons 11
154	39	37	1	—	—	468	—	Filles	12
147	49	145	8	—	—	538	1,120	16 ans	Garçons 13
170	101	144	5	14	9	582	—	Filles	14
73	66	208	14	—	1	391	808	17 ans	Garçons 15
65	70	182	18	15	45	417	—	Filles	16
12	31	132	12	—	1	190	338	18 ans	Garçons 17
6	15	62	8	15	40	148	—	Filles	18
—	6	41	5	—	—	54	80	19 ans	Garçons 19
2	3	8	1	3	9	26	—	Filles	20
1	—	10	—	—	—	12	17	20 ans	Garçons 21
—	—	2	—	2	1	5	—	Filles	22
1	1	1	2	—	1	6	11	21 ans et plus	Garçons 23
—	—	—	—	4	1	5	—	Filles	24
354	175	558	42	—	4	1,762	—	Total	Garçons 25
429	231	437	33	53	105	1,839	—	Filles	26
783	406	995	75	53	109	3,601	3,601	Total	27

TABLEAU 40. Île-du-Prince-Édouard: Abandon des études selon l'âge, l'année et le sexe, 1956-57

VIII	IX	X	XI	XII	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge à l'abandon des études	N°
—	—	—	—	—	1	1	10 ans et moins	Garçons 1
—	—	—	—	—	—	—	Filles	2
—	—	—	—	—	—	—	11 ans	Garçons 3
—	—	—	—	—	—	—	Filles	4
—	—	—	—	—	1	2	12 ans	Garçons 5
—	—	—	—	—	1	—	Filles	6
2	2	—	—	—	9	18	13 ans	Garçons 7
—	—	—	—	—	9	—	Filles	8
14	6	3	—	—	40	66	14 ans	Garçons 9
7	7	4	—	—	26	—	Filles	10
33	32	15	3	—	124	220	15 ans	Garçons 11
29	20	20	—	1	96	—	Filles	12
34	29	27	6	—	114	216	16 ans	Garçons 13
15	24	46	4	4	102	—	Filles	14
9	21	19	9	5	65	121	17 ans	Garçons 15
5	4	32	9	5	56	—	Filles	16
1	1	6	3	10	22	42	18 ans	Garçons 17
—	1	3	5	11	20	—	Filles	18
—	—	2	—	2	4	12	19 ans	Garçons 19
—	—	—	—	8	8	—	Filles	20
—	—	—	—	—	—	1	20 ans	Garçons 21
—	—	—	—	1	1	—	Filles	22
—	—	—	1	—	1	2	21 ans et plus	Garçons 23
—	—	—	1	—	1	—	Filles	24
91	89	72	22	17	381	—	Total	Garçons 25
58	58	105	19	30	320	—	Filles	26
149	147	177	41	47	701	701	Total	27

TABLE 41. Nova Scotia: Withdrawals by Age, Grade and Sex, 1957-58

No.	Age at date of withdrawal	Below II — Avant la 2 ^e année	II	III	IV	V	VI	VII	VIII
1	10 years and under..... Boys	14	3	3	4	1	—	—	—
2	Girls	11	2	1	2	—	—	—	—
3	11 years..... Boys	—	1	—	2	—	—	—	—
4	Girls	1	—	—	1	2	—	—	—
5	12 years..... Boys	—	—	1	2	—	5	2	—
6	Girls	—	1	—	1	1	—	1	—
7	13 years..... Boys	—	—	3	—	4	10	10	2
8	Girls	1	—	1	3	4	1	9	5
9	14 years..... Boys	1	—	3	18	26	40	56	31
10	Girls	—	—	—	3	7	19	39	40
11	15 years..... Boys	1	1	3	11	35	62	139	109
12	Girls	—	2	3	2	10	51	97	124
13	16 years..... Boys	—	—	2	10	24	59	152	230
14	Girls	—	—	—	2	9	43	76	149
15	17 years..... Boys	—	—	—	1	4	6	43	75
16	Girls	—	—	—	1	1	1	14	48
17	18 years..... Boys	—	—	—	—	1	1	11	24
18	Girls	—	—	—	—	—	—	4	11
19	19 years..... Boys	—	—	—	—	—	—	1	4
20	Girls	—	—	—	—	—	—	—	1
21	20 years..... Boys	—	—	—	—	—	—	—	—
22	Girls	—	—	—	—	—	—	—	—
23	21 years and over..... Boys	—	—	—	—	—	—	—	1
24	Girls	—	—	—	—	—	—	—	—
25	Total..... Boys	16	5	15	48	95	183	414	476
26	Girls	13	5	5	15	34	115	240	378
27	Total	29	10	20	63	129	298	654	854

TABLE 42. Saskatchewan: Withdrawals by Age, Grade and Sex, 1956-57

No.	Age at date of withdrawal	Below II — Avant la 2 ^e année	II	III	IV	V	VI	VII	VIII
1	10 years and under..... Boys	10	1	4	4	2	—	—	—
2	Girls	3	5	5	3	2	1	—	1
3	11 years..... Boys	—	1	1	1	3	4	1	—
4	Girls	—	—	—	—	—	2	—	—
5	12 years..... Boys	—	—	—	1	1	5	—	2
6	Girls	—	—	—	—	1	—	2	5
7	13 years..... Boys	—	1	1	1	1	1	6	13
8	Girls	—	1	1	2	—	6	4	19
9	14 years..... Boys	—	—	1	2	10	11	34	89
10	Girls	—	—	1	1	1	11	12	68
11	15 years..... Boys	—	2	7	10	38	91	154	260
12	Girls	1	3	—	2	7	26	58	176
13	16 years..... Boys	—	1	2	—	6	23	65	162
14	Girls	—	—	—	1	—	12	34	93
15	17 years..... Boys	—	—	1	1	—	3	5	32
16	Girls	—	—	—	—	1	3	3	13
17	18 years..... Boys	—	—	—	—	—	—	1	6
18	Girls	—	—	—	—	1	2	1	3
19	19 years..... Boys	—	—	—	—	—	1	—	2
20	Girls	—	—	—	—	—	—	1	—
21	20 years..... Boys	—	—	—	—	—	1	—	—
22	Girls	—	—	—	—	—	—	—	—
23	21 years and over..... Boys	—	—	—	—	—	—	—	—
24	Girls	—	—	—	—	—	1	1	2
25	Total..... Boys	10	6	17	20	61	140	266	566
26	Girls	4	9	7	9	13	64	116	380
27	Total	14	15	24	29	74	204	382	946

TABLEAU 41. Nouvelle-Écosse: Abandon des études selon l'âge, l'année et le sexe, 1957-58

IX	X	XI	XII	Junior auxiliary — Classes auxiliaires junior	One year com. or tech. — Cours comm. ou techn. d'un an	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge à l'abandon des études	N°
—	—	—	—	1	—	26	—	10 ans et moins..... Garçons	1
—	—	—	—	—	—	16	42	Filles	2
—	—	—	—	—	—	3	—	11 ans..... Garçons	3
—	—	—	—	—	—	4	7	Filles	4
—	—	—	—	4	—	14	—	12 ans..... Garçons	5
—	—	—	—	—	—	4	18	Filles	6
—	—	—	—	—	—	29	—	13 ans..... Garçons	7
—	1	—	—	—	—	25	54	Filles	8
8	1	—	—	1	—	185	—	14 ans..... Garçons	9
23	4	—	—	—	—	135	320	Filles	10
64	23	8	—	7	—	463	—	15 ans..... Garçons	11
99	60	10	1	1	—	460	923	Filles	12
216	145	59	12	11	1	921	—	16 ans..... Garçons	13
191	211	114	24	8	5	832	1,753	Filles	14
124	182	163	90	—	1	689	—	17 ans..... Garçons	15
110	163	200	145	1	42	726	1,415	Filles	16
30	106	145	137	—	6	461	—	18 ans..... Garçons	17
27	64	161	138	—	65	470	931	Filles	18
4	21	79	73	—	6	188	—	19 ans..... Garçons	19
5	12	55	51	—	40	164	352	Filles	20
—	3	18	38	—	5	64	—	20 ans..... Garçons	21
—	3	10	16	—	5	34	98	Filles	22
—	2	7	12	—	7	29	—	21 ans et plus..... Garçons	23
—	—	5	5	—	3	13	42	Filles	24
446	483	479	362	24	26	3,072	—	Total..... Garçons	25
455	518	555	380	10	160	2,883	—	Filles	26
901	1,001	1,034	742	34	186	—	5,955	Total	27

TABLEAU 42. Saskatchewan: Abandon des études selon l'âge, l'année et le sexe, 1956-57

IX	X	XI	XII	Junior auxiliary — Classes auxiliaires junior	New Canadians — Néo- Canadiens	One year com. or tech. — Cours comm. ou techn. d'un an	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge à l'abandon des études	N°
—	1	—	—	—	—	—	22	—	10 ans et moins..... Garçons	1
—	—	—	—	—	—	—	20	42	Filles	2
—	—	—	—	—	—	—	11	—	11 ans..... Garçons	3
—	—	—	—	—	—	—	2	13	Filles	4
—	—	—	—	—	—	—	9	—	12 ans..... Garçons	5
—	—	—	—	—	—	—	8	17	Filles	6
5	1	—	—	—	—	—	30	—	13 ans..... Garçons	7
7	—	—	—	—	—	—	40	70	Filles	8
67	11	4	—	2	—	—	231	—	14 ans..... Garçons	9
56	8	—	2	1	1	—	162	393	Filles	10
280	87	9	4	8	—	1	951	—	15 ans..... Garçons	11
170	98	28	6	2	—	6	583	1,534	Filles	12
282	260	96	40	9	1	7	954	—	16 ans..... Garçons	13
214	284	173	53	8	—	19	891	1,845	Filles	14
106	205	244	238	2	—	7	844	—	17 ans..... Garçons	15
75	180	321	292	10	—	51	949	1,793	Filles	16
20	80	146	541	1	1	17	813	—	18 ans..... Garçons	17
19	42	144	432	4	—	89	737	1,550	Filles	18
1	14	54	254	—	1	10	337	—	19 ans..... Garçons	19
2	11	42	137	1	—	77	271	608	Filles	20
—	2	11	67	—	—	2	83	—	20 ans..... Garçons	21
—	2	9	20	—	—	27	58	141	Filles	22
2	4	9	20	—	—	10	45	—	21 ans et plus..... Garçons	23
—	1	6	10	—	—	33	54	99	Filles	24
763	665	573	1,164	22	3	54	4,330	—	Total..... Garçons	25
543	626	723	952	26	1	302	3,775	—	Filles	26
1,306	1,291	1,296	2,116	48	4	356	8,105	8,105	Total	27

SECTION III — Continued — suite

G. Secondary Education

The year or grade at which elementary education ends and secondary education begins is not uniform throughout Canada. In all systems the first six grades fall in the "elementary" division, but the seventh, eighth and ninth grades may be classed as either elementary or secondary. In Tables 43-50, which do not include data on Quebec, "secondary education" is arbitrarily taken to include all grades **above** Grade VIII.

Table 43 — Retrospect of Enrolment — Trends in secondary school enrolment as shown in this table may be compared with trends in total enrolment, elementary and secondary, shown in Table 17. Data for Quebec are not included, as available figures for all years except 1955-56 include only some three-fifths of the total enrolment at the secondary level.

Tables 44-50 — Subjects of Study — The resolution of the 1936 conference on school statistics regarding subjects of study was as follows: "Resolved that it is desirable to have a biennial compilation on non-compulsory subjects studied in each grade above Grade VI, with particular reference to technical and vocational subjects, foreign languages, art, music and others whose place on the curriculum tends most to change." As many data as are available in the way of statistical compilation on both compulsory and optional subjects is presented in Tables 44-50. These provide data on all provinces except New Brunswick, Quebec and Ontario.

G. Enseignement secondaire

La ligne de démarcation entre l'enseignement élémentaire et l'enseignement secondaire n'est pas uniforme dans tout le Canada. Dans tous les systèmes, les six premières années appartiennent à l'échelon "élémentaire", mais les 7^e, 8^e et 9^e se classent dans l'échelon soit élémentaire soit secondaire. Aux tableaux 43-50, qui excluent les chiffres sur le Québec, on a arbitrairement pris "l'enseignement secondaire" pour englober toutes les années **au delà** de la 8^e.

Tableau 43 — État rétrospectif des inscriptions. Les fluctuations des inscriptions à l'échelon secondaire indiquées dans ce tableau peuvent se comparer avec les fluctuations du total des inscriptions (échelons élémentaire et secondaire) indiquées au tableau 17. Les chiffres du Québec ne sont pas compris, parce que les chiffres connus pour toutes les années sauf 1955-1956 ne comprennent qu'environ les 3/5 de toutes les inscriptions à l'échelon secondaire.

Tableau 44-50 — Matières étudiées. Voici la teneur d'un vœux formulé par la conférence (1936) au sujet de la statistique scolaire des matières étudiées: "Il est résolu qu'il est souhaitable d'établir un état biennal des matières facultatives étudiées dans chaque année au delà de la 6^e, surtout les matières techniques et professionnelles, les langues étrangères, les arts, la musique et autres matières dont la place tend plus ou moins à changer dans le programme d'études." Les tableaux 44 à 50 présentent autant de données que possible, dans la forme de recueil statistique, sur les matières obligatoires et les matières facultatives. Toutes les provinces y figurent sauf le Nouveau-Brunswick, le Québec et l'Ontario.

TABLE 43. Publicly-Controlled Schools in Canada: Number of Students Doing Work of the Secondary Grades (above Grade VIII) in Nine Provinces, Quebec Excepted, 1921-1958

TABLEAU 43. Écoles publiques: nombre d'étudiants de l'échelon secondaire (au-delà de la 8^e année) dans neuf provinces (sans le Québec), 1921-1958

School year ending in June Année scolaire terminée en juin	Nfld. ¹ T.-N. ¹	P.E.I. ² Î.-P.-É. ²	N.S. N.-É.	N.B. ³	Ont. ⁴	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total ¹
Boys — Garçons										
1921		..	3,425	1,165	19,452	3,525	2,494	3,088	3,093	36,242
1926		704	4,605	1,849	39,972	5,560	8,140	6,144	5,306	72,280
1931		836	5,279	2,753	50,011	8,134	12,212	9,975	8,603	97,803
1936		1,279	7,071	3,451	58,548	9,722	15,801	13,761	11,319	120,952
1941		1,061	6,684	4,194	52,320	10,336	15,773	14,402	13,520	118,290
1942		1,047	5,972	3,755	51,294	10,033	15,230	14,046	12,571	113,948
1943		989	5,663	3,677	45,982	9,220	13,698	13,197	10,979	103,355
1944		967	5,541	3,685	48,519	8,268	13,040	12,477	11,605	104,102
1945		986	6,193	4,210	55,102	8,594	13,324	13,362	12,878	114,649
1946		1,112	6,651	4,285	60,366	9,427	14,396	14,845	14,086	125,168
1947		1,172	7,100	4,495	64,784	9,904	13,950	15,325	14,924	131,654
1948	3,205	1,146	7,173	4,483	63,853	10,365	13,677	14,726	15,196	130,619
1949	3,445	1,128	7,120	4,842	64,944	10,006	13,353	14,639	15,391	134,868
1950	3,718	1,195	7,528	5,158	66,213	10,113	13,200	15,202	15,965	138,292
1951	4,007	1,213	7,887	5,296	68,724	9,329	13,223	15,812	16,875	142,366
1952	4,805	1,183	7,961	5,491	70,307	9,335	13,094	16,091	17,539	145,806
1953	4,686	1,263	8,577	5,763	74,887	9,932	12,632	16,811	18,766	153,317
1954	5,073	1,265	9,034	6,657	79,199	10,587	13,184	17,935	20,380	163,314
1955	5,495	1,399	10,107	7,273	85,834	12,164	15,288	19,892	21,992	179,444
1956	5,860	1,483	10,413	7,770	93,752	13,350	16,400	21,669	24,784	195,481
1957	6,231	1,498	10,738	8,289	99,176	14,115	16,581	23,080	27,088	206,796
1958	6,964	1,548	11,401	8,763	108,881	14,832	17,498	25,682	29,940	225,509
Girls — Filles										
1921		..	6,280	1,698	23,099	5,090	3,423	4,421	4,166	48,177
1926		1,070	7,343	2,511	47,073	7,991	11,361	7,378	6,473	91,200
1931		1,432	8,573	3,657	53,309	10,210	16,371	12,691	9,562	115,805
1936		1,829	9,929	4,874	63,793	10,990	19,526	15,564	12,094	138,599
1941		1,654	10,045	6,220	64,009	11,749	19,800	17,852	15,280	146,605
1942		1,702	9,360	5,738	61,213	11,407	20,088	17,381	14,655	141,544
1943		1,562	8,888	5,463	55,918	10,481	18,824	16,686	13,090	130,912
1944		1,581	8,800	6,052	55,150	10,563	18,162	15,808	13,220	129,336
1945		1,497	8,797	4,514	63,888	10,956	17,856	16,672	14,327	138,507
1946		1,453	9,355	5,681	67,495	11,477	18,160	17,333	15,496	146,450
1947		1,580	9,617	5,864	70,712	11,641	17,615	17,348	15,983	150,360
1948	4,261	1,608	9,538	6,006	69,496	10,132	17,197	17,131	16,380	147,488
1949	4,337	1,608	9,624	6,196	69,690	9,781	16,561	17,070	16,684	151,551
1950	4,745	1,637	9,807	6,516	69,990	9,767	16,033	17,576	17,328	153,399
1951	4,973	1,713	10,014	6,740	72,043	10,914	16,317	18,089	18,119	158,922
1952	5,178	1,665	10,271	7,149	73,651	10,817	16,260	18,420	18,877	162,288
1953	5,587	1,638	10,880	7,775	76,940	11,010	15,613	18,890	20,100	168,433
1954	5,745	1,648	11,295	8,619	80,587	11,348	15,803	19,617	21,224	175,886
1955	6,074	1,758	12,231	9,143	84,543	12,565	17,347	20,856	22,394	186,911
1956	6,345	1,905	12,504	9,770	91,621	13,409	18,428	21,996	24,762	200,740
1957	6,796	2,007	13,197	10,285	97,405	14,112	18,229	23,450	26,904	212,385
1958	7,548	2,046	13,696	10,724	106,962	14,373	18,753	25,406	29,433	228,941
Total										
1921		..	9,705	2,863	42,551	8,615	5,917	7,509	7,259	84,419
1926		1,774	11,948	4,360	87,045	13,551	19,501	13,522	11,779	163,480
1931		2,268	13,852	6,410	103,320	18,344	28,583	22,666	18,165	213,608
1936		3,108	17,000	8,325	122,341	20,712	35,327	29,325	23,413	259,551
1941	5,790	2,715	16,729	10,414	116,329	22,085	35,573	32,254	28,800	264,899
1942	5,903	2,749	15,332	9,493	112,507	21,440	35,318	31,427	27,226	255,492
1943	5,592	2,501	14,551	9,140	101,900	19,701	32,522	29,883	24,069	234,267
1944	5,941	2,548	14,341	9,737	103,669	18,831	31,202	28,285	24,825	233,438
1945	6,324	2,483	14,990	8,724	118,990	19,550	31,180	30,034	27,205	253,156
1946	6,762	2,565	16,006	9,966	127,861	20,904	32,556	32,178	29,582	271,618
1947	7,374	2,752	16,717	10,359	135,496	21,545	31,565	32,673	30,907	282,014
1948	7,466	2,754	16,711	10,489	133,349	20,497	30,874	31,857	31,576	278,107
1949	7,782	2,736	16,741	11,038	134,634	19,787	29,914	31,709	32,075	286,419
1950	8,463	2,832	17,335	11,674	136,203	19,880	29,233	32,778	33,293	291,691
1951	8,980	2,926	17,901	12,036	140,767	20,243	29,540	33,901	34,994	301,288
1952	9,983	2,848	18,232	12,640	143,958	20,152	29,354	34,511	36,416	308,094
1953	10,273	2,901	19,457	13,538	151,827	20,942	28,245	35,701	38,866	321,750
1954	10,818	2,913	20,329	15,276	159,786	21,935	28,987	37,552	41,604	339,200
1955	11,569	3,157	22,338	16,416	170,377	24,729	32,635	40,748	44,386	366,355
1956	12,205	3,388	22,917	17,540	185,373	26,759	34,828	43,665	49,546	396,221
1957	13,027	3,505	23,935	18,574	196,581	28,227	34,810	46,530	53,992	419,181
1958	14,512	3,594	25,097	19,487	215,843	29,205	36,251	51,088	59,373	454,450

¹ Newfoundland included in total for the nine provinces from 1948-49, the year in which that province joined the Confederation.

² Includes Prince of Wales College.

³ Approximate division by sex; totals are exact.

⁴ Secondary school enrolment in Ontario is that of the last day in May up to 1942-43 and net enrolment for the school year thereafter.

¹ Terre-Neuve comprise dans le total pour les neuf provinces à partir de 1948-49, année où elle s'est unie à la Confédération.

² Y compris le collège Prince of Wales.

³ Répartition approximative par sexe; les chiffres du total sont exacts.

⁴ Les inscriptions aux écoles secondaires de l'Ontario sont celles du dernier jour de mai jusqu'en 1942-43, et le chiffre net des inscriptions de l'année scolaire ensuite.

TABLE 44. Newfoundland: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1957-58

TABLEAU 44. Terre-Neuve: Nombre d'élèves inscrits à certaines matières, 9^e à 12^e année, 1957-58

Subject — Matière	IX	X	XI	XII	Commer- cial — Cours commercial	Total
Languages — Langues:						
English — Anglais	7,389	3,940	2,808	44	245	14,426
French — Français	4,693	2,454	1,537	24	3	9,711
Spanish — Espagnol	30	21	10	—	—	61
Latin — Latin	2,065	976	629	18	...	3,688
Religious instruction — Instruction religieuse	4,900	2,673	1,859	39	144	9,615
Health — Hygiène:						
Physiology — Physiologie .....	...	...	51	...	...	51
Physical drill — Culture physique	2,229	1,328	999	15	59	4,630
Mathematics — Mathématiques:						
Arithmetic — Arithmétique	7,389	3,932	...	...	245	11,566
Algebra — Algèbre	7,371	3,928	2,780	29	...	14,108
Geometry — Géométrie	7,366	3,926	2,782	20	...	14,094
Trigonometry — Trigonométrie .....	...	...	2,435	21	...	2,456
Other — Autres:						
Music — Musique	678	503	358	5	56	1,600
Art — Art	3,358	1,895	1,418	...	—	6,671
Manual training — Travail d'atelier	5	1	...	...	...	6
Industrial art — Art industriel	1	...	...	...	...	1
Science — Sciences:						
Nature study — Sciences naturelles	14	8	...	...	...	22
Elementary general science — Éléments de sciences	7,268	3,907	1,891	...	...	13,066
Chemistry — Chimie .....	...	558	402	8	...	968
Physical — Physique .....	...	618	487	17	...	1,122
Botany — Botanique .....	...	84	20	...	...	104
Geology — Géologie .....	...	...	—	—	...	—
Navigation — Navigation	16	5	3	...	—	24
Social Studies — Sciences sociales:						
Geography — Géographie	7,366	3,883	1,761	...	—	13,010
Civics — Civisme	7,317	3,899	71	...	...	11,287
History — Histoire	7,377	3,929	2,804	20	2	14,132
Commercial — Commerce:						
Economics — Économie .....	...	...	1,366	...	207	1,573
Shorthand — Sténographie .....	...	...	...	...	245	245
Typing — Dactylographie .....	...	...	...	...	253	253
Bookkeeping — Tenue de livres .....	...	...	...	...	245	245
Household science — Art ménager	37	18	1	...	—	56
Pool gardening — Horticulture	2	1	2	...	...	5
Total enrolled in grade — Total des inscriptions par année	7,388	3,931	2,807	44	262	14,432

TABLE 45. Prince Edward Island: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1957-58
TABLEAU 45. Île-du-Prince-Édouard: Nombre d'élèves inscrits à certaines matières, 7^e à 12^e année, 1957-58

Subject — Matière	Boys — Garçons							Girls — Filles						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages — Langues:														
English — Anglais	980	869	630	530	230	149	3,388	921	829	767	629	395	254	3,795
French — Français	395	456	617	526	230	149	2,373	354	372	766	620	395	254	2,761
German — Allemand .....	...	...	15	20	22	2	59	...	...	12	15	19	2	48
Latin — Latin .....	...	11	160	175	147	18	511	...	12	174	230	244	64	724
Greek — Grec .....	...	...	...	—	—	1	1	...	...	...	—	—	2	2
Social studies — Sciences sociales:														
Geography — Géographie	980	869	626	530	...	...	3,005	921	829	764	627	...	...	3,141
Canadian history — Histoire du Canada	974	...	...	527	...	...	1,501	906	...	...	613	...	...	1,519
British history — Histoire de l'Angleterre ....	...	842	621	...	...	...	1,463	...	812	763	...	...	...	1,575
World history — Histoire universelle .....	...	...	...	...	227	143	370	...	...	...	...	371	216	587
Science — Sciences:														
General science — Sciences générales	972	869	624	528	...	...	2,124	921	829	763	628	...	...	3,141
Biology — Biologie .....	...	...	...	...	109	113	222	...	...	...	...	176	156	332
Physics — Physique .....	...	...	...	...	168	114	282	...	...	...	...	181	104	285
Chemistry — Chimie .....	...	...	...	...	222	140	362	...	...	...	...	323	199	522
Mathematics — Mathématiques:														
Arithmetic — Arithmétique	980	869	630	530	77	...	3,086	921	829	767	629	104	...	3,250
Algebra — Algèbre .....	...	...	619	527	227	143	1,516	...	...	756	620	371	216	1,963
Geometry — Géométrie .....	...	...	617	528	227	143	1,515	...	...	754	621	371	216	1,962
Trigonometry — Trigonométrie .....	...	...	...	...	...	76	76	...	...	...	...	...	65	65
Other — Autres:														
Art — Art	621	565	359	261	89	...	1,895	584	534	446	313	104	...	1,981
Music — Musique	452	318	213	216	...	...	1,199	366	284	271	231	...	...	1,152
Home economics — Art ménager .....	...	...	...	...	...	...	...	125	117	128	45	33	23	471
Industrial arts — Arts industriels	166	108	87	61	...	...	422	...	...	...	...	...	...	...
Handicraft — Artisanat	18	11	23	—	4	...	56	47	27	29	7	14	...	124
Physical education — Culture physique	787	662	463	391	99	7	2,409	755	621	595	450	104	17	2,542
Commercial — Commerce:														
Stenography or shorthand — Sténographie .....	...	...	...	...	7	3	10	...	...	...	...	68	38	106
Typing — Dactylographie .....	...	...	...	...	8	3	11	...	...	...	...	72	44	116
Bookkeeping — Tenue de livres .....	...	...	...	...	8	3	11	...	...	...	...	70	38	108
Office practice — Pratiques de bureau .....	...	...	...	...	7	3	10	...	...	...	...	63	38	101
Business law — Droit commercial .....	...	...	...	...	4	3	7	...	...	...	...	43	38	81
Vocational — Profession:														
Agriculture — Agriculture	30	27	26	6	...	...	89	14	15	31	11	...	...	71
Total enrolled in grade ¹ — Total des inscriptions par année ¹	980	869	630	530	230	149	3,388	921	829	767	629	395	254	3,795

¹ Includes Prince of Wales College.¹ Comprend le collège Prince of Wales.

TABLE 46. Nova Scotia: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1957-58¹
TABLEAU 46. Nouvelle-Écosse: Nombre d'élèves inscrits à certaines matières, 7^e à 12^e année, 1957-58¹

Subject — Matière	Boys — Garçons							Girls — Filles						
	VII	VIII	IX	X	XI	XII	Total	VII	VIII	IX	X	XI	XII	Total
Languages: — Langues:														
English — Anglais	6,672	5,576	4,509	3,456	2,152	820	23,185	6,279	5,531	5,059	4,182	2,706	1,115	24,872
French — Français	6,170	4,888	3,723	2,619	1,413	458	19,271	5,988	5,216	4,644	3,742	2,126	800	22,516
German — Allemand .....	...	...	—	227	79	6	312	...	...	2	221	82	16	321
Latin — Latin	2	47	1,563	665	334	77	2,688	6	54	2,076	1,053	539	191	3,919
Greek — Grec .....	...	...	21	2	—	—	23	...	...	35	2	—	—	37
Social studies (including occupations and guidance) — Sciences sociales (y compris l'orientation professionnelle)	6,646	5,571	4,500	3,442	...	...	20,159	6,258	5,531	5,023	4,154	...	...	20,966
Commercial geography — Géographie commerciale .....	...	...	...	2,032	...	...	2,032	...	...	...	2,000	...	...	2,000
Modern history — Histoire moderne .....	...	...	...	...	2,156	...	2,156	...	...	...	...	2,706	...	2,706
Ancient history — Histoire ancienne .....	...	...	...	...	...	823	823	...	...	...	...	...	1,114	1,114
Economics — Économie .....	...	...	...	...	1,483	...	1,483	...	...	...	...	1,759	...	1,759
Social problems — Problèmes sociaux .....	...	...	...	...	...	821	821	...	...	...	...	...	1,117	1,117
Science: — Sciences:														
Science (general) — Sciences générales	6,671	5,538	4,509	...	...	...	16,718	6,262	5,493	5,062	...	...	...	16,817
Biology — Biologie .....	...	...	...	3,225	...	137	3,362	...	...	...	3,691	...	425	4,116
Physics — Physique .....	...	...	...	...	1,927	536	2,463	...	...	...	...	1,495	171	1,666
Chemistry — Chimie .....	...	...	...	...	1,980	539	2,519	...	...	...	...	2,210	519	2,729
Geology — Géologie .....	...	...	...	...	...	50	50	...	...	...	...	...	34	34
Mathematics: — Mathématiques:														
Mathematics (general) — Mathématiques générales	6,673	5,573	4,323	...	...	...	16,569	6,281	5,530	4,842	...	...	...	16,653
Algebra — Algèbre .....	...	...	...	3,233	1,907	583	5,723	...	...	...	3,705	2,101	463	6,269
Geometry — Géométrie .....	...	...	...	3,216	1,908	85	5,209	...	...	...	3,689	2,080	67	5,836
Trigonometry — Trigonométrie .....	...	...	...	...	...	566	566	...	...	...	...	...	442	442
Other: — Autres:														
Art — Art	2,580	1,765	363	...	...	...	4,708	2,344	1,674	303	...	...	...	4,321
Music — Musique	6,189	1,603	617	106	25	8	8,548	5,935	1,809	1,027	240	69	36	9,116
Household arts — Art ménager .....	...	...	...	...	...	...	...	3,138	3,448	3,446	1,956	815	...	12,803
Industrial arts — Arts industriels	3,030	3,183	2,765	989	245	—	10,212	...	...	...	...	...	...	...
Handicraft — Artisanat .....	...	...	...	58	36	12	106	...	...	...	94	80	21	195
Health and physical education — Hygiène et culture physique	6,644	5,536	4,455	1,194	...	...	17,829	6,243	5,491	5,018	1,350	...	...	18,102
Commercial: — Commerce:														
Stenography — Sténographie .....	...	...	...	21	13	4	38	...	...	...	22	267	183	472
Typing — Dactylographie .....	...	...	...	29	87	11	127	...	...	...	76	309	223	608
Bookkeeping — Tenue de livres .....	...	...	...	28	100	12	140	...	...	...	54	282	184	520
Office practice — Pratiques de bureau .....	...	...	...	2	4	—	6	...	...	...	9	30	58	97
Business arithmetic — Arithmétique commerciale .....	...	...	...	42	13	5	60	...	...	...	88	33	105	226
Business english — Anglais commercial ..	...	...	...	42	31	6	79	...	...	...	103	171	125	399
Agriculture — Agriculture .....	...	...	...	53	53	10	116	...	...	...	51	68	15	134
Total enrolled in grade — Total des inscriptions par année	6,655	5,545	4,525	3,645	2,301	901	23,572	6,270	5,555	5,093	4,247	2,921	1,190	25,276

¹ Not including vocational.¹ Formation professionnelle non comprise.

TABLE 47. Manitoba: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1957-58

Subject		Boys — Garçons						
		VII	VIII	IX	X	XI	XII	Total
No.								
	Languages:							
1	English grammar and composition	7,074	6,067	5,772	4,150	3,329	1,543	27,935
2	Literature	6,993	6,025	5,755	4,201	3,293	1,507	27,774
3	French	2,769	3,498	3,791	2,343	1,604	673	14,678
4	German	347	316	254	260	177	65	1,419
5	Latin	3	109	654	333	172	47	1,318
	Social studies:							
6	General social studies	7,072	6,064	5,772	...	...	...	18,908
7	History .....	...	...	...	1,586	3,290	401	5,277
8	Geography .....	...	...	...	4,165	479	...	4,644
9	Civics .....	...	...	...	4,035	3,200	1,523	8,758
10	Guidance	6,998	6,001	5,707	4,080	3,225	1,529	27,540
	Science:							
11	General science	7,074	6,067	5,760	4,152	...	...	23,053
12	Biology .....	...	...	...	...	228	58	286
13	Chemistry .....	...	...	...	...	2,716	1,156	3,872
14	Physics .....	...	...	...	...	2,356	1,056	3,412
	Mathematics:							
15	General mathematics	7,074	6,066	5,769	...	...	...	18,909
16	Arithmetic .....	...	...	...	312	85	69	466
17	Algebra .....	...	...	...	4,187	3,090	1,482	8,759
18	Geometry .....	...	...	...	4,187	3,046	1,487	8,720
19	Trigonometry .....	...	...	...	...	...	1,542	1,542
	Other:							
20	Health and physical education	7,069	6,066	5,753	4,144	3,237	1,495	27,764
21	Arts and crafts	5,678	4,741	3,390	150	39	6	14,004
22	Music	4,616	3,425	1,720	180	27	7	9,975
23	Home economics .....	...	...	...	...	...	...	...
24	Industrial arts	2,043	2,356	2,308	755	259	6	7,727
25	Commercial practice	4	4	14	1,171	261	47	1,501
	Commercial course:							
26	General business	—	—	—	73	3	—	76
27	Business or commercial english	5	—	1	97	60	10	173
28	Office practice	—	—	—	149	71	28	248
29	Business arithmetic and rapid calculation	5	—	15	130	70	9	229
30	Record keeping	—	—	—	130	4	2	136
31	Bookkeeping	—	—	—	51	113	14	178
32	Shorthand	—	—	—	44	6	5	55
33	Typing	—	1	64	379	214	51	709
34	Retail merchandising	—	—	—	51	3	8	62
35	Advertising	—	—	—	1	1	1	3
36	Selling	—	—	—	16	4	—	20
	Home economics course:							
37	Foods and nutrition	54	17	2	1	—	—	74
38	Home management	—	—	—	—	—	—	—
39	Child care and development	—	—	—	—	—	—	—
40	Clothing and textiles	—	17	—	—	—	—	17
41	Arts and crafts	33	27	29	—	1	—	90
42	Personal and social development	9	—	4	1	1	—	15
43	Home care of sick	6	2	3	1	1	—	13
	Industrial course:							
44	Drafting and blueprint reading	13	67	177	175	64	12	508
45	Machine shop	—	147	74	86	29	8	344
46	Automotive mechanics	4	17	49	147	86	11	314
47	Sheet metal	274	432	217	32	4	—	959
48	Electricity and electronics	29	1	204	88	34	16	372
49	Carpentry and joinery	474	430	300	27	18	7	1,256
50	Printing	—	—	2	30	—	—	32
51	Commercial art	—	—	—	13	6	4	23
52	Trade or shop mechanics	—	39	—	269	128	—	436
53	General or shop science	136	180	89	238	120	—	763
	Agriculture:							
54	Farm project	6	5	—	—	—	—	11
55	Total enrolled in grade	7,093	6,102	5,778	4,163	3,322	1,569	28,027

TABLEAU 47. Manitoba: Nombre d'élèves inscrits à certaines matières, 7^e à 12^e année, 1957-58

Girls - Filles							Matière	N ^o
VII	VIII	IX	X	XI	XII	Total		
6,457	5,998	5,731	4,311	3,158	1,163	26,818	Langues:	1
6,390	5,965	5,713	4,322	3,114	1,155	26,659	Grammaire et composition anglaises	2
2,547	3,554	3,986	2,506	1,830	645	15,068	Littérature	3
303	311	265	193	150	58	1,280	Français	4
6	109	694	266	109	28	1,212	Allemand	5
							Latin	
6,455	5,995	5,732	...	...	...	18,182	Sciences sociales:	6
...	...	...	1,404	3,132	460	4,996	Sciences sociales générales	7
...	...	...	4,348	450	...	4,798	Histoire	8
...	...	...	4,191	3,082	1,119	8,392	Géographie	9
6,378	5,943	5,695	4,256	3,096	1,129	26,497	Civisme	10
							Orientation	
6,459	5,995	5,727	4,329	...	...	22,510	Sciences:	11
...	...	...	...	466	134	600	Sciences générales	12
...	...	...	...	2,490	810	3,300	Biologie	13
...	...	...	...	1,239	350	1,589	Chimie	14
							Physique	
6,459	5,997	5,729	...	...	...	18,185	Mathématiques:	15
...	...	...	108	141	42	291	Mathématiques générales	16
...	...	...	4,441	2,921	1,114	8,476	Arithmétique	17
...	...	...	4,441	2,923	1,110	8,474	Algèbre	18
...	...	...	...	...	1,157	1,157	Géométrie	19
							Trigonométrie	
6,456	5,996	5,726	4,299	3,046	1,125	26,648	Autres:	20
5,052	4,343	2,798	146	32	14	12,385	Hygiène et culture physique	21
4,138	3,872	2,427	458	169	25	11,089	Art et artisanat	22
2,135	2,235	2,229	480	305	7	7,391	Musique	23
61	38	149	20	15	—	283	Art ménager	24
5	6	25	1,173	405	57	1,671	Arts industriels	25
							Conduite des affaires	
—	—	3	46	1	—	50	Commerce:	26
2	—	—	631	427	13	1,073	Commerce en général	27
—	—	19	752	476	113	1,360	Anglais commercial	28
2	—	35	797	502	31	1,367	Pratiques de bureau	29
—	—	19	807	36	—	862	Arithmétiques commercial et calcul mental	30
—	—	—	49	111	15	175	Tenue de dossiers	31
—	—	18	734	411	84	1,247	Tenue de livres	32
3	5	50	1,214	831	143	2,246	Sténographie	33
—	—	—	39	46	4	89	Dactylographie	34
—	—	—	3	68	2	73	Commerce au détail	35
—	—	—	25	15	—	40	Publicité	36
							Vente	
427	783	423	164	232	9	2,038	Art ménager:	37
19	37	141	23	25	4	249	Alimentation	38
15	36	31	9	4	4	99	Tenue du ménage	39
549	448	410	151	232	7	1,797	Puériculture	40
67	136	80	23	16	7	329	Vêtements et textiles	41
4	58	49	11	6	4	132	Art et artisanat	42
11	39	78	11	6	4	149	Personnalité individuelle et sociale	43
							Soin des malades au foyer	
—	22	—	3	—	—	25	Métiers industriels:	44
—	—	—	—	—	—	—	Dessin industriel et interprétation	45
—	—	—	—	—	—	—	Ateliers de mécanique	46
—	—	—	—	—	—	—	Mécanique automobile	47
—	—	—	—	—	—	—	Tôlerie	48
—	—	—	—	—	—	—	Électricité et électronique	49
—	—	—	—	—	—	—	Charpenterie et menuiserie	50
—	—	—	—	—	—	—	Imprimerie	51
—	—	11	6	2	—	19	Art commercial	52
—	—	—	6	2	—	8	Mécanique de métier et d'atelier	53
2	1	—	3	1	—	7	Sciences générales d'atelier	
1	—	—	1	—	—	2	Agriculture	54
							Exploitation de ferme	
6,468	6,038	5,717	4,315	3,166	1,175	26,879	Total des inscriptions par année	55

TABLE 48. Saskatchewan: Number of Pupils Enrolled in Specified Subjects, Grades VII to XII, 1957-58

No.	Subject	Boys — Garçons								Total
		VII	VIII	IX	X	XI	XII	New Canadians — Néo- canadiens	One year com. or tech. — Cours comm. ou techn. d'un an	
	Languages:									
1	Composition	8,056	7,107	6,330	4,476	3,483	2,545	16	—	32,013
2	Literature	8,055	7,103	6,310	4,471	3,471	2,505	12	—	31,927
3	French .....	...	860	4,796	2,878	1,676	1,248	1	—	11,459
4	German .....	...	...	345	231	155	96	—	—	827
5	Latin .....	...	...	619	359	136	69	—	—	1,183
6	History of english literature .....	...	...	...	...	...	35	—	—	35
	Social studies:									
7	General social studies	8,000	7,054	6,381	4,467	3,444	2,521	2	—	31,869
8	Agriculture economics .....	...	...	...	...	...	310	—	—	310
	Science:									
9	General science	8,013	7,063	6,287	4,394	...	...	2	—	25,759
10	Biology .....	...	...	...	...	...	1,501	—	—	1,501
11	Chemistry .....	...	...	...	...	3,193	2,276	—	—	5,469
12	Physics .....	...	...	...	...	2,811	1,976	—	—	4,787
13	Geology .....	...	...	...	...	...	40	—	—	40
14	Agriculture .....	...	...	...	...	1,597	...	—	—	1,597
	Mathematics:									
15	General mathematics	4,326	4,066	6,240	...	...	...	2	—	14,634
16	Arithmetic	3,892	3,205	...	...	...	...	1	—	7,098
17	Algebra .....	...	...	...	4,393	3,413	2,298	—	—	10,104
18	Geometry .....	...	...	...	4,311	3,157	...	—	—	7,468
19	Geometry-trigonometry .....	...	...	...	...	...	2,258	—	—	2,258
	Other:									
20	Health education	7,958	7,023	6,299	4,237	47	19	2	—	25,585
21	Physical education	6,164	5,434	3,569	2,397	1,315	623	1	9	19,512
22	Art	7,310	6,413	473	204	83	43	1	5	14,532
23	Dramatics .....	...	...	95	58	...	...	—	—	153
24	Music	6,890	5,989	676	333	...	...	1	—	13,889
25	Home economics .....	...	...	...	...	...	...	—	—	—
26	Psychology .....	...	...	...	...	416	209	—	—	625
27	Family life education .....	...	...	...	...	71	48	—	—	119
	Commercial:									
28	Business economics .....	...	...	...	...	19	7	—	4	30
29	Office practice .....	...	...	...	...	28	9	—	15	52
30	Bookkeeping .....	...	...	751	358	60	5	—	8	1,182
31	Shorthand .....	...	...	51	33	19	4	—	9	116
32	Typing .....	...	...	1,204	600	109	38	—	16	1,967
33	Accounting .....	...	...	...	284	55	7	—	13	359
	Vocational:									
34	Drafting .....	...	...	1,158	828	410	146	—	29	2,571
35	Woodwork	1,116	1,318	2,122	995	443	220	—	22	6,236
36	Metalwork .....	...	...	573	682	216	67	—	78	1,616
37	Electricity .....	...	...	446	191	103	35	—	50	825
38	Motor mechanics .....	...	...	444	503	95	48	—	56	1,146
39	General shop	73	101	266	...	...	...	—	5	445
40	Total enrolled in grade	8,076	7,121	6,486	4,548	3,473	2,830	16	78	32,628

TABLEAU 48. Saskatchewan: Nombre d'élèves inscrits à certaines matières, 7^e à 12^e année, 1957-58

Girls - Filles									Matière	N ^o
VII	VIII	IX	X	XI	XII	New Canadians — Néo- canadiennes	One year com. or tech. — Cours comm. ou techn. d'un an	Total		
7,584	7,121	6,495	5,033	3,856	2,517	3	—	32,609	Langues:	
7,583	7,116	6,482	5,043	3,859	2,513	3	—	32,599	Composition	1
...	979	5,105	3,531	2,553	1,641	—	—	13,809	Littérature	2
...	...	364	270	177	85	—	—	896	Français	3
...	...	625	369	163	68	—	—	1,225	Allemand	4
...	...	...	...	...	79	—	—	79	Latin	5
									Histoire de la littérature anglaise ..	6
7,524	7,061	6,547	5,059	3,827	2,454	1	1	32,474	Sciences sociales:	
...	...	...	...	...	177	—	—	177	Sciences sociales générales	7
									Économie agricole	8
7,542	7,092	6,357	4,908	...	...	1	—	25,900	Sciences:	
...	...	...	...	...	1,816	—	—	1,816	Sciences générales	9
...	...	...	...	3,567	2,213	—	—	5,780	Biologie	10
...	...	...	...	2,081	1,040	—	—	3,121	Chimie	11
...	...	...	...	...	16	—	—	16	Physique	12
...	...	...	...	1,624	...	—	—	1,624	Géologie	13
									Agriculture	14
4,076	4,162	6,385	...	...	...	1	—	14,624	Mathématiques:	
3,665	3,113	...	...	...	...	—	—	6,778	Mathématiques générales	15
...	...	...	4,912	3,684	2,263	—	—	10,859	Arithmétique	16
...	...	...	4,695	3,448	...	—	—	8,143	Algèbre	17
...	...	...	...	...	2,152	—	—	2,152	Géométrie	18
									Géométrie-trigonométrie	19
7,496	7,049	6,437	4,879	58	30	1	—	25,950	Autres:	
5,793	5,447	3,590	2,709	1,385	623	1	7	19,555	Hygiène	20
6,948	6,437	481	203	62	52	1	—	14,184	Culture physique	21
...	...	118	86	...	...	—	—	204	Art	22
6,522	6,030	812	469	...	...	1	—	13,834	Théâtre	23
1,030	1,354	3,139	2,167	1,387	663	—	36	9,776	Musique	24
...	...	...	...	484	281	—	—	765	Art ménager	25
...	...	...	...	184	81	—	12	277	Psychologie	26
									Vie familiale	27
...	...	...	...	116	41	—	149	306	Commerce:	
...	...	...	...	203	81	—	252	536	Économie commerciale	28
...	...	702	398	147	24	—	152	1,423	Pratiques de bureau	29
...	...	261	405	225	101	—	248	1,240	Tenue de livres	30
...	...	2,256	1,449	553	214	—	234	4,706	Sténographie	31
...	...	...	312	161	38	—	159	670	Dactylographie	32
									Comptabilité	33
...	...	—	—	—	—	—	—	—	Métiers:	
...	...	...	...	...	...	—	—	—	Dessin industriel	34
...	...	...	...	...	...	—	—	—	Travail du bois	35
...	...	...	...	...	...	—	—	—	Travail des métaux	36
...	...	...	...	...	...	—	—	—	Électricité	37
...	...	...	...	...	...	—	—	—	Mécanique des moteurs	38
...	...	...	...	...	...	—	—	—	Travail d'atelier	39
7,612	7,148	6,609	5,142	3,965	2,677	3	252	33,408	Total des inscriptions par année	40

TABLE 49. Alberta: Number of Pupils Enrolled in Specified Subjects, Grades IX to XII, 1957-58

TABLEAU 49. Alberta: Nombre d'élèves inscrits à certaines matières, 9^e à 12^e année, 1957-58

Subject — Matière	Boys — Garçons					Girls — Filles				
	IX	X	XI	XII	Total	IX	X	XI	XII	Total
Languages — Langues:										
English — Anglais	—	—	—	3,918	3,918	—	—	—	3,634	3,634
Language — Linguistique	8,956	5,864	5,806	4,646	25,272	9,158	6,143	6,153	3,810	25,264
Literature — Littérature	8,956	5,835	5,772	4,646	25,209	9,158	6,161	6,153	3,810	25,282
English literature — Littérature anglaise	—	—	500	—	500	—	—	580	—	580
Creative writing — Style et composition	—	—	194	—	194	—	—	224	—	224
French (oral) — Français (oral)	2,320	—	—	—	2,320	2,739	—	—	—	2,739
French — Français	—	834	3,815	2,113	6,762	—	1,024	3,895	2,418	7,337
German — Allemand	—	—	189	128	317	—	—	146	109	255
Latin — Latin	—	—	421	280	701	—	—	375	178	553
Spanish — Espagnol	—	—	6	3	9	—	—	14	5	19
Social studies — Sciences sociales:										
Social studies — Sciences sociales	8,956	5,898	5,686	3,857	4,397	9,158	6,333	6,001	3,677	25,169
Psychology — Psychologie	—	—	1,197	—	1,197	—	—	1,416	—	1,416
Sociology — Sociologie	—	—	509	—	509	—	—	539	—	539
Economics — Économie	—	—	—	213	213	—	—	—	175	175
Science — Sciences:										
Science — Sciences	8,956	5,720	5,328	—	20,004	9,158	5,393	4,842	—	19,393
Biology — Biologie	—	2,081	—	1,564	3,645	—	2,246	—	2,840	5,086
Chemistry — Chimie	—	—	—	3,151	3,151	—	—	—	2,523	2,523
Physics — Physique	—	—	—	2,365	2,365	—	—	—	501	501
Geology — Géologie	—	15	—	—	15	—	13	—	—	13
Agriculture — Agriculture	510	239	50	3	802	374	101	1	—	476
Mathematics — Mathématiques:										
General Mathematics — Mathématiques générales	8,956	—	—	—	8,956	9,158	—	—	—	9,158
Algebra — Algèbre	—	—	4,338	—	4,338	—	—	3,813	—	3,813
Geometry — Géométrie	—	6,216	—	—	6,216	—	5,696	—	—	5,696
Advanced algebra and elementary trigonometry — Haute algèbre et trigonométrie élémentaire	—	—	—	2,897	2,897	—	—	—	2,205	2,205
Trigonometry and analytic geometry — Trigonométrie et géométrie analytique	—	—	—	1,396	1,396	—	—	—	182	182
Other — Autres:										
Health and personal development — Hygiène et personnalité	8,956	6,491	—	—	15,447	9,158	7,069	—	—	16,227
Physical education — Culture physique	—	6,533	787	—	7,320	—	7,039	421	—	7,460
Art — Art	2,348	995	76	8	3,427	2,176	1,055	86	12	3,329
Dramatics — Théâtre	1,463	929	106	11	2,509	1,620	1,236	109	14	2,979
Law — Droit	—	—	516	—	516	—	—	354	—	354
Music — Musique	1,665	755	147	33	2,600	1,963	1,170	263	151	3,547
Home economics — Art ménager	25	36	—	—	61	5,675	1,158	209	—	7,042
Community economics — Économie sociale	2,347	—	—	—	2,347	2,308	—	—	—	2,308
Industrial arts — Arts industriels	5,451	—	—	—	5,451	35	—	—	—	35
Commercial — Commerce:										
Bookkeeping — Tenue de livres	—	—	715	53	768	—	—	1,289	145	1,434
Shorthand — Sténographie	—	148	18	—	166	—	1,675	545	—	2,220
Typewriting — Dactylographie	2,307	3,997	577	58	6,939	2,495	6,267	1,938	393	11,093
Office practice — Pratiques de bureau	—	—	134	7	141	—	—	755	80	835
Secretarial training — Secrétariat	—	—	—	2	2	—	—	—	126	126
Business fundamentals — Éléments du commerce	—	1,020	—	—	1,020	—	1,258	—	—	1,258
Business machines — Machines de bureau	—	—	—	24	24	—	—	—	222	222
Business arithmetic — Arithmétique commerciale	—	1,626	—	—	1,626	—	2,212	—	—	2,212
Record keeping — Tenue de dossiers	—	1,184	—	—	1,184	—	1,727	—	—	1,727
Vocational — Professions:										
Arts and crafts — Art et artisanat	—	159	16	7	182	—	97	5	—	102
Automotives — Automobile	—	1,089	71	66	1,226	—	16	—	—	16
Clothing selection and design — Choix et dessin de vêtements	—	—	—	—	—	—	—	30	—	30
Drafting — Dessin industriel	—	297	12	—	309	—	26	—	—	26
Electricity — Électricité	—	867	168	22	1,057	—	3	—	—	3
Fabrics and dress — Tissus et confection	—	9	—	—	9	—	2,423	472	58	2,953
Foods and nutrition — Alimentation	—	50	2	—	52	—	1,163	84	11	1,258
General mechanics — Mécanique générale	—	2,150	—	—	2,150	—	5	—	—	5
Home economics crafts — Artisanat ménager	—	4	—	—	4	—	195	—	—	195
Home furnishings — Ameublement de maison	—	—	—	—	—	—	—	27	—	27
Home nursing and child care — Soins infirmiers au foyer et puériculture	—	—	—	—	—	—	—	—	—	—
Metalwork — Travail des métaux	—	489	130	—	619	—	25	—	—	25
Needlework — Travail à l'aiguille	—	3	—	—	3	—	144	—	—	144
Printing — Imprimerie	—	90	38	—	128	—	2	—	—	2
Shop mathematics — Mathématiques d'atelier	—	259	94	25	378	—	14	—	—	14
Consumer mathematics — Mathématiques du consommateur	—	—	679	—	679	—	—	698	—	698
Woodwork — Travail du bois	—	1,545	306	4	1,855	—	7	2	—	9
Total enrolled in grade — Total des inscriptions par année	8,956	6,723	5,357	4,646	25,682	9,158	7,015	5,423	3,810	25,406

TABLE 50. British Columbia: Number of Pupils Enrolled in Specified Subjects, Grades VII to XIII, 1957-58
TABLEAU 50. Colombie-Britannique: Nombre d'élèves inscrits à certaines matières, 7^e à 13^e année, 1957-58

Subject — Matière	VII	VIII	IX	X	XI	XII	XIII	Total
Languages — Langues:								
English — Anglais.....	21,600	20,518	19,523	16,676	12,408	8,658	760	100,143
French — Français.....	77	—	10,978	8,004	1,727	868	498	22,152
German — Allemand.....	—	—	615	289	43	32	193 ¹	1,172
Latin — Latin.....	—	73	1,780	1,211	211	110	38	3,423
Spanish — Espagnol.....	—	—	401	197	16	6	—	620
Social studies — Sciences sociales:								
Social studies — Sciences sociales.....	21,443	20,616	—	—	—	—	—	42,059
Geography — Géographie.....	—	—	20,185	—	720	2,050	—	22,955
Canadian history — Histoire du Canada.....	—	—	—	—	12,069	—	192	12,261
Modern history — Histoire moderne.....	—	—	—	16,658	—	1,886	—	18,544
Current history — Histoire contemporaine.....	—	—	—	—	—	—	204	204
Economics — Science économique.....	—	—	—	—	—	741	—	741
Mathematics — Mathématiques:								
Mathematics — Mathématiques.....	21,670	20,543	—	—	—	—	—	42,213
Functional mathematics — Mathématiques appliquées.....	—	—	19,555	—	—	—	—	19,555
Algebra and geometry — Algèbre et géométrie.....	—	—	—	12,266	8,626	—	—	20,892
Occupational mathematics — Mathématiques de métiers.....	—	—	—	2,418	296	65	—	2,779
Algebra — Algèbre.....	—	—	—	—	—	4,898	28	4,926
College mathematics — Mathématiques collégiales.....	—	—	—	—	—	—	676	676
Science — Sciences:								
Science — Sciences.....	21,093	20,042	16,233	11,699	24	—	—	69,091
Biology — Biologie.....	—	—	—	—	4,582	—	345	4,927
Chemistry — Chimie.....	—	—	—	—	—	5,394	502	5,896
Physics — Physique.....	—	—	—	—	—	2,870	407	3,277
Agriculture — Agriculture.....	—	775	652	426	206	135	—	2,194
Home economics — Économie domestique:								
Home economics — Économie domestique.....	9,108	9,622	—	—	—	—	—	18,730
Homemaking — Entretien ménager.....	—	—	6,355	3,926	3,031	1,768	—	15,080
Clothing selection and construction — Choix et confection des vêtements.....	—	—	246	485	134	—	—	865
Foods and nutrition — Alimentation.....	—	—	—	163	33	—	—	196
Home furnishing — Ameublement.....	—	—	—	204	—	—	—	204
Child care and home nursing — Puériculture et soins infirmiers.....	—	—	—	348	—	—	—	348
Boys' course — Cours pour garçons.....	—	—	—	83	—	—	—	83
Other — Autres:								
Health and personal development — Hygiène et personnalité.....	21,472	20,456	19,356	15,810	11,660	—	—	88,754
Art — Art.....	20,982	16,751	4,460	1,854	1,021	550	—	45,618
Drama — Théâtre.....	—	—	694	241	93	—	—	1,028
Music — Musique.....	20,622	13,243	2,174	—	—	—	—	36,039
Choral — Choeur.....	—	—	—	820	398	62	—	1,280
Orchestra — Orchestre.....	—	—	—	95	79	17	—	191
Band — Fanfare.....	—	—	—	501	325	63	—	889
Combined courses — Cours mixtes.....	—	—	—	—	—	—	—	985 ¹
Industrial arts — Arts industriels:								
Industrial arts — Arts industriels.....	10,315	9,877	7,823	5,399	2,971	1,781	—	38,166
General shop — Atelier.....	—	—	—	1,169	651	291	—	2,111
Commerce — Commerce:								
Business english — Anglais commercial.....	—	—	—	—	—	3,757	—	3,757
Typewriting — Dactylographie.....	—	—	12,757	4,931	—	—	—	17,688
Shorthand — Sténographie.....	—	—	—	3,306	1,620	—	—	4,926
Record keeping — Tenue de dossiers.....	—	—	3,192	—	—	—	—	3,192
Business fundamentals — Éléments des affaires.....	—	—	—	3,790	—	—	—	3,790
Clerical practice — Travail de bureau.....	—	—	—	—	1,076	236	—	1,312
Retail selling — Vente au détail.....	—	—	—	—	67	34	—	101
Bookkeeping — Tenue de livres.....	—	—	—	—	2,578	468	—	3,046
Business machines practice — Pratiques des machines de bureau.....	—	—	—	—	456	—	—	456
Office practice — Pratique de bureau.....	—	—	—	—	—	669	—	669
Secretarial practice — Secrétariat.....	—	—	—	—	917	215	—	1,132
Business arithmetic — Arithmétique commerciale.....	—	—	3,095	—	—	—	—	3,095
Law — Droit.....	—	—	—	—	—	686	—	686
Vocational — Métiers:								
Auto mechanics — Mécanique de l'automobile.....	—	—	—	268	132	133	—	533
Carpentry — Charpente.....	—	—	—	237	164	253	—	654
Diesel — Moteurs diesel.....	—	—	—	—	—	9	—	9
Drafting — Dessin industriel.....	—	—	—	283	193	107	—	583
Electricity — Électricité.....	—	—	—	380	200	78	—	658
Foundry — Fonderie.....	—	—	—	18	8	7	—	33
Hairdressing — Coiffure.....	—	—	—	—	30	11	—	41
Industrial mechanics — Mécanique industrielle.....	—	—	—	—	—	32	—	32
Machine shop — Ajustage mécanique.....	—	—	—	234	189	132	—	555
Radio and wireless — Radio et télégraphie sans fil.....	—	—	—	—	8	—	—	8
Sheet metal — Ferblanterie.....	—	—	—	145	56	36	—	237
Tailoring — Confection de vêtements.....	—	—	—	—	31	6	—	37
Vocational industry — Industrie de profession.....	—	—	—	—	—	—	—	258 ²
Welding — Soudure.....	—	—	—	—	135	18	—	153
Total enrolled in grade — Total des inscriptions par année.....	22,592	21,714	20,424	16,550	12,404	9,011	836	103,531

¹ Of whom 169 were beginners.² No breakdown available.

Note: In the languages, home economics and commercial options particularly, and in some industrial arts, drama, art and agriculture subjects, the figures indicate the grade in which the students are studying the subjects rather than the grade level of the course.

¹ Dont 169 commençants.² La répartition n'est pas disponible.

Nota: Particulièrement dans les langues, l'économie domestique, le commerce et dans certains sujets des arts industriels, du théâtre, de l'art et de l'agriculture, les chiffres indiquent l'année durant laquelle les étudiants étudient la matière plutôt que l'année du cours.

SECTION III — Continued — suite

H. Special Schools and Classes

Tables 51 and 52 — Schools for the Blind and the Deaf—A majority of these schools are conducted by provincial governments. In Quebec they are conducted by non-governmental organizations subsidized by the province. Where a province does not have special schools, arrangements are made to send the blind and deaf children to the schools of a neighbouring province. For example, the two schools located in Halifax, N.S., serve the four Atlantic Provinces. In those provinces west of Quebec, the provincial governments pay the total cost of maintenance, while in the Atlantic Provinces the provincial departments and municipalities share the cost. Most of the children in attendance stay in residence.

Although these schools are primarily for those with little or no residual hearing or sight, in some cases partially-blind and partially-deaf pupils are enrolled. In some of the larger centres there are sight-saving classes and classes for the hard-of-hearing in the regular publicly-controlled schools.

Table 53 — Correspondence Courses—This tabulation is limited to the courses conducted by the provincial Departments of Education. Courses are also conducted by some private schools.

Each provincial Department of Education provides correspondence courses for: (1) children unable to attend school because of a shortage of teachers, illness, isolation or temporary residence in a foreign land; (2) children attending school but wanting to take subjects not taught in that school; and (3) adults seeking to advance their standing or to secure special courses.

Enrolment data for pupils not in school are fairly well reported but, some provinces report subject enrolments rather than student enrolments for secondary students taking options, and for adults. This creates some duplication of persons. Because of a lack of uniformity in reporting, totals for Canada are not shown.

Table 54 — Evening Classes—Those reported in this table are carried on in the publicly-controlled schools for persons above school age. A wide variety of subjects is offered ranging from elementary and advanced academic and technical courses to crafts, hobbies, rural discussion groups and folk dancing. Included are some classes for new Canadians.

In addition to the classes shown in this table there is a great deal of adult education carried on by the universities, various departments of provincial governments, and voluntary associations.

In some cases data given are subject enrolments, with students taking more than one subject being counted more than once.

H. Écoles et classes spéciales

Tableaux 51 et 52 — Écoles pour aveugles et sourds. La plupart des écoles pour aveugles et sourds sont dirigées par les autorités provinciales. Dans le Québec, elles sont dirigées par des organismes privés subventionnés par la province. Les provinces qui n'ont pas leurs propres écoles spéciales envoient leurs enfants aveugles ou sourds aux écoles d'une province voisine en vertu d'une entente avec cette dernière. Ainsi, les deux écoles d'Halifax (N.-É.) reçoivent les enfants des quatre provinces de l'Atlantique. Dans les provinces à l'ouest du Québec, c'est le gouvernement qui acquitte tous les frais d'entretien des écoles, tandis que dans les provinces de l'Atlantique les frais sont partagés entre la province et la municipalité. La plupart des enfants inscrits à ces écoles sont pensionnaires.

Ces écoles sont destinées avant tout aux enfants totalement ou presque complètement sourds ou aveugles, mais dans certains cas les demi-aveugles et demi-sourds y sont admis. Dans certaines grandes villes, il existe dans les écoles publiques régulières des classes pour les enfants dont la vue est faible ou qui sont durs d'oreille.

Tableau 53 — Cours par correspondance. Le tableau se limite aux cours dirigés par les ministères provinciaux de l'Instruction publique. Il y a aussi des cours donnés par quelques écoles privées.

Chaque ministère provincial de l'Instruction publique fournit des cours par correspondance au bénéfice (1) des enfants qui ne peuvent aller à l'école à cause du manque d'instituteurs, pour cause de maladie, d'éloignement ou de séjour temporaire à l'étranger, (2) des enfants qui fréquentent l'école, mais qui veulent étudier certaines matières non enseignées à leur école, et (3) des adultes qui veulent pousser leur instruction ou suivre des cours spéciaux.

Les données sur les inscriptions des élèves ne fréquentant pas l'école sont assez précises, mais quelques provinces rapportent les inscriptions selon la matière plutôt que les inscriptions selon l'étudiant pour les étudiants du secondaire qui font un choix, et pour les adultes. Cela crée un certain double emploi. A cause d'un manque d'uniformité dans les chiffres rapportées, les totaux du Canada ne sont pas indiqués.

Tableau 54 — Cours du soir. Il s'agit des cours donnés dans les écoles publiques au bénéfice des adultes. Les matières enseignées sont très nombreuses, depuis l'enseignement régulier et technique élémentaire et avancé jusqu'à l'artisanat, le bricolage, les cercles d'études ruraux et la danse de folklore. Les cours du soir comprennent en outre un certain nombre de classes à l'intention des Néo-Canadiens.

Outre les classes indiquées au tableau, un grand nombre de cours sont donnés au bénéfice des adultes par les universités, divers ministères de l'Instruction publique et des associations de bienfaisance.

Dans certains cas, les chiffres donnés portent sur les inscriptions. Les élèves inscrits à plus d'une matière peuvent être comptés une ou plusieurs fois.

TABLE 51. Schools for the Blind: Teachers and Pupils by Province, School Years 1956-57 and 1957-58

No.	Location of schools — Lieu des écoles	Teachers — Instituteurs			
		Academic — Académiques		Vocational — De formation professionnelle	
		Full-time — De plein temps	Part-time — A temps partiel	Full-time — De plein temps	Part-time — A temps partiel
1 2	School for the Blind, Halifax, N.S. 1956-57 1957-58	12 13	— —	7 7	4 3
3 4	L'Institut Louis Braille, Montréal, P.Q. 1956-57 1957-58	11 11	2 3	— —	— —
5 6	L'Institution des jeunes aveugles de Nazareth, Montréal, P.Q. 1956-57 1957-58	20 20	11 11	2 2	— —
7 8	Montreal Association for the Blind, Montréal, P.Q. 1956-57 1957-58	3 3	2 2	— —	1 1
9 10	Ontario School for the Blind, Brantford, Ont. 1956-57 1957-58	20 19	1 2	3 4	3 2
11 12	B.C. School for the Blind, Vancouver, B.C. 1956-57 1957-58	6 8	6 4	— —	2 2
13 14	Total 1956-57 1957-58	72 74	22 22	12 11	10 8

TABLE 52. Schools for the Deaf: Teachers and Pupils by Province, School Years 1956-57 and 1957-58

No.	Location of schools — Lieu des écoles	Teachers — Instituteurs			
		Academic — Académiques		Vocational — De formation professionnelle	
		Full-time — De plein temps	Part-time — A temps partiel	Full-time — De plein temps	Part-time — A temps partiel
1 2	School for the Deaf, Halifax, N.S. 1956-57 1957-58	19 20	— —	2 2	2 2
3 4	L'Institution catholique des sourds-muets, Montréal, P.Q. 1956-57 1957-58	25 25	2 2	— —	— —
5 6	L'Institution des sourdes-muettes, Montréal, P.Q. 1956-57 1957-58	34 36	3 3	4 4	3 3
7 8	MacKay Institute for Protestant Deaf mutes, Montréal, Que. 1956-57 1957-58	8 10	— —	2 2	2 3
9 10	Ontario School for the Deaf, Belleville, Ont. 1956-57 1957-58	39 47	— —	10 10	— —
11 12	Manitoba Day School for the Deaf, Winnipeg, Man. 1956-57 1957-58	4 4	— —	— —	— —
13 14	The Saskatoon School for the Deaf, Saskatoon, Sask. 1956-57 1957-58	16 16	— —	5 5	1 1
15 16	School for the Deaf, Edmonton, Alta. 1956-57 1957-58	16 19	— —	3 3	— —
17 18	Jericho Hill School for the Deaf, Vancouver, B.C. 1956-57 1957-58	18 19	— —	— —	2 2
19 20	Total 1956-57 1957-58	179 196	5 5	26 26	10 11

¹ Includes 1 pupil from Northwest Territories.

TABLEAU 51. Écoles pour les aveugles: Instituteurs et élèves, par province, années scolaires 1956-57 et 1957-58

Pupils by province of residence — Élèves par province de résidence												N°
Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Que. — Qué.	Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Other countries — Autres pays	Total	
32	4	66	43	1	—	—	—	—	—	—	146	1
36	5	55	42	1	—	—	—	—	—	—	139	2
—	—	—	—	50	—	—	—	—	—	—	50	3
—	—	—	—	50	—	—	—	—	—	—	50	4
—	—	—	3	125	1	—	—	2	—	—	131	5
—	—	—	1	133	1	—	1	3	—	—	139	6
—	—	—	—	—	19	—	—	—	—	—	19	7
—	—	—	—	—	18	—	—	—	—	—	18	8
—	—	—	—	1	114	24	27	13	—	1	180	9
—	—	—	—	2	110	22	31	15	—	1	181	10
—	—	—	—	—	—	—	—	—	50	—	50	11
—	—	—	—	—	—	—	—	—	57	—	57	12
32	4	66	46	177	134	24	27	15	50	1	576	13
36	5	55	43	186	129	22	32	18	57	1	584	14

TABLEAU 52. Écoles pour les sourds: Instituteurs et élèves, par province, années scolaires 1956-57 et 1957-58

Pupils by province of residence — Élèves par province de résidence												N°
Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Que. — Qué.	Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Other countries — Autres pays	Total	
21	6	101	32	1	—	—	—	1	—	—	162	1
21	6	103	30	—	—	—	—	1	—	—	161	2
—	—	—	17	246	7	—	—	4	—	—	274	3
—	—	—	17	257	7	—	—	2	—	—	283	4
—	—	—	19	306	7	2	—	—	—	—	334	5
—	—	—	21	327	8	1	—	—	—	—	357	6
32	—	—	11	19	—	—	—	—	—	—	62	7
34	—	—	14	22	—	—	—	—	—	—	70	8
—	—	—	—	—	381	—	—	—	—	—	381	9
—	—	—	—	—	410	—	—	—	—	—	410	10
—	—	—	—	—	—	31	—	—	—	—	31	11
—	—	—	—	—	—	32	—	—	—	—	32	12
—	—	—	—	—	—	54	94	—	—	—	148	13
—	—	—	—	—	—	59	91	—	—	1 ¹	151	14
—	—	—	—	—	—	—	—	122	—	—	122	15
—	—	—	—	—	—	—	—	125	—	1 ¹	126	16
—	—	—	—	—	—	—	—	—	153	—	153	17
—	—	—	—	—	—	—	—	—	167	—	167	18
53	6	101	79	572	395	87	94	127	153	—	1,667	19
55	6	103	82	606	425	92	91	128	167	2	1,757	20

¹ Comprend un élève des Territoires du Nord-Ouest.

TABLE 53. Correspondence Courses Provided by the Provincial Departments of Education, 1946-58
TABLEAU 53. Cours par correspondance dirigés par les ministères provinciaux de l'Éducation, 1946-58

Courses provided for — Cours en faveur de	1946	1948	1950	1951	1952	1953	1954	1955	1956	1957	1958
Newfoundland — Terre-Neuve:											
Pupils, not in school — Élèves ne fréquentant pas l'école ..	..	..	12	18	6	6	41	..	..	..	..
Prince Edward Island — Île-du-Prince-Édouard:											
Pupils, in school — Élèves fréquentant l'école ..	..	17	13	21	14	18	4	—	—	—	—
Pupils, not in school — Élèves ne fréquentant pas l'école ..	208	156	105	68	71	75	74	85	90	69	81
Teachers — Instituteurs ..	341	215	175	142	162	186	201	175	139	106	104
Nova Scotia — Nouvelle-Écosse:											
Pupils, not in school — Élèves ne fréquentant pas l'école ..	432	299	224	384	779	1,077	2,964	2,895	2,440	2,233	1,873
Adults, academic and technical — Adultes, cours général et technique ..	678	539	788	603	702	465	533	402	1,230	1,376	1,442
New Brunswick — Nouveau-Brunswick:											
Pupils, not in school — Élèves ne fréquentant pas l'école ..	390	293	291	367	386	409	454	508	705	807	868
Teachers ¹ — Instituteurs ¹ ..	..	..	..				53	119	53	—	—
Quebec ² — Québec ² :											
Pupils, not in school — Élèves ne fréquentant pas l'école ..	..	..	..	..	2,138	1,681	3,207	3,200	3,000	3,300	2,600
Adults — Adultes ..	..	..	..	..	..	350	491	..	..	..	..
Ontario:											
Pupils, not in school — Élèves ne fréquentant pas l'école ..	2,528	2,614	1,567	1,446	1,479	1,621	1,851	2,208	2,845	2,566	3,520
Adults — Adultes ..	..	..	45	..	..	115	131	155	196	184	..
Manitoba:											
Pupils, not in school — Élèves ne fréquentant pas l'école ..	2,486	2,409	2,010	1,445	2,038	2,196	2,256	1,722	2,109	2,046	2,084
Pupils, in school — Élèves fréquentant l'école ..	887	696	495	136	..	272	..	586	548	641	706
Teachers and students reference — Instituteurs et étudiants ..	622	519	966	1,090	788	818	995	871	1,592	..	..
Saskatchewan:											
Pupils, not in school ³ — Élèves ne fréquentant pas l'école ³ ..	2,398	2,652	3,057	3,400	3,706	4,315	4,138	4,731	4,247	4,000	4,150
Pupils in school, options and lesson helps — Élèves fréquentant l'école, choix et aide-leçons ..	7,386	6,127	10,113	10,730	11,324	12,664	10,624	5,728	5,207	3,987	3,923
Teachers — Instituteurs ..	758	1,400	4,275	2,264	2,078	3,183	2,457	1,725	1,081	969	539
Alberta — Alberta:											
Pupils, not in school — Élèves ne fréquentant pas l'école ..	8,571	11,245	10,070	7,871	2,958	3,159	2,984	1,910	1,519	2,445	2,418
Pupils, in school — Élèves fréquentant l'école ..	294	556			3,438	5,299	4,488	4,579	4,439	4,264	3,933
Adults — Adultes ..	267	326	267	425	460	1,585	1,413	1,234	2,774	2,256	2,507
British Columbia — Colombie-Britannique:											
Pupils, in school — Élèves fréquentant l'école ..	2,388	2,167	2,352	2,537	2,397	2,863	3,416	3,766	4,033	4,619	6,072
Pupils, not in school — Élèves ne fréquentant pas l'école ..	2,922	2,805	1,282	2,496	2,876	2,212	1,238	1,853	1,965	2,047	2,167
Adults — Adultes ..	2,847	3,411	2,359	2,223	2,842	3,639	3,833	3,816	4,261	5,295	6,188

¹ From 1946 to 1950, the figures reported per pupil may include teachers taking the respective correspondence courses.

² These are pupils and adults in hospitals and sanatoria.

³ Includes adults.

¹ De 1946 à 1950, le nombre des élèves peut comprendre des instituteurs inscrits aux cours par correspondance.

² Élèves et adultes dans les hôpitaux et sanatoria.

³ Comprend les adultes.

TABLE 54. Evening Classes Conducted within Provincial School Systems, Enrolments, School Years Ending June 1939 and 1949-1958

TABLERAU 54. Cours du soir organisés dans les cadres du système scolaire provincial, inscriptions, années scolaires terminées en juin 1939 et 1949-1958

Province and type of class Province et genre de cours	1939	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958
Newfoundland — Terre-Neuve .....	..	93	162	1,397	1,920	1,867	1,253	1,123	1,313	1,529	1,143
Prince Edward Island — Île-du-Prince-Édouard ..	..	294	44	316	226	326	349	410	403	354	3,871
General — Général .....	..	294	44	316	226	326	349	410	403	354	3,489
Vocational — Formation professionnelle .....	..	..	..	..	..	..	..	..	..	..	382
Nova Scotia — Nouvelle-Écosse	3,807	4,793	4,868	5,061	4,615	4,556	4,745	4,588	4,692	4,805	8,781
General — Général .....	..	..	..	..	..	..	..	..	..	..	2,017
Vocational — Formation professionnelle .....	..	..	..	..	..	..	..	..	..	..	6,764
New Brunswick — Nouvelle Brunswick	2,050	2,081	2,611	3,132	4,088	4,620	5,173	5,363	4,765	4,219	7,693
General — Général .....	..	..	..	..	..	..	..	..	..	..	2,869
Vocational — Formation professionnelle .....	..	..	..	..	..	..	..	..	..	..	4,824
Quebec — Québec	15,524	56,827	71,016	70,019	77,316	82,888	87,540	91,195	91,740	98,903	130,262
General — Général	8,315	23,327	26,192	24,503	29,487	31,400	30,863	32,784	32,640	37,036	45,160
Vocational — Formation professionnelle	7,209	33,500	44,824	45,516	47,829	51,488	56,677	58,411	59,100	61,867	85,102
Ontario	38,319	60,031	67,914	65,364	73,224	76,554	78,338	78,640	75,370	82,768	110,384
General — Général	1,838	4,056	8,852	7,598	9,152	9,599	12,056	24,772	19,414	26,155	40,909
Vocational — Formation professionnelle	36,481	55,975	59,062	57,766	64,072	66,955	66,282	53,868	55,956	56,613	69,475
Manitoba	930	4,445	4,470	5,382	10,587	8,051	7,308	9,384	6,353	6,182	9,157
General — Général	930	2,481	3,282	3,356	6,077	3,836	3,259	4,497	3,176	2,450	4,947
Vocational — Formation professionnelle .....	..	1,964	1,188	2,026	4,510	4,215	4,049	4,887	3,177	3,732	4,210
Saskatchewan	1,412	2,207	2,588	2,349	2,706	3,049	2,309	2,909	2,332	3,374	11,813
Alberta .....	..	641	704	826	943	4,712	5,033	5,294	4,934	5,186	14,134
General — Général .....	..	..	..	..	..	2,329	2,364	2,722	1,707	1,913	6,630
Vocational — Formation professionnelle .....	..	641	704	826	943	2,383	2,669	2,572	3,227	3,273	7,504
British Columbia — Colombie-Britannique	7,189	14,292	15,494	16,778	17,737	17,795	19,969	22,280	29,331	33,565	41,709
General — Général .....	..	9,892	10,154	10,873	12,505	12,799	13,850	14,834	20,291	21,983	36,611
Vocational — Formation professionnelle	7,189	4,400	5,340	5,905	5,232	4,996	6,119	7,446	9,040	11,582	5,098
Totals	69,231	145,704	169,871	170,624	193,362	204,418	212,017	221,186	221,233	240,885	338,947
General — Général .....	..	49,224	58,753	58,585	70,776	74,381	76,221	94,002	90,733	103,818	155,588
Vocational — Formation professionnelle .....	..	96,480	111,118	112,039	122,586	130,037	135,796	127,184	130,500	137,067	183,359

Note:

1. General classes include Academic English for New Canadians, and cultural subjects.
2. Vocational classes include commercial, industrial and technical subjects.
3. In Quebec from 1956-57 on, figures include classes conducted by the Department of Youth and Welfare.
4. From 1939 to 1957 figures were obtained from the annual provincial publications. In 1958 the figures were obtained as a result of a direct survey.

Nota:

1. Les cours généraux comprennent les matières régulières, l'anglais pour les néo-Canadiens et des matières culturelles.
2. Les cours de formation professionnelle comprennent les matières commerciales, les métiers et la technologie.
3. Dans le Québec, à partir de 1956-57, les chiffres comprennent les cours organisés par le ministère du Bien-être social et de la Jeunesse.
4. De 1939 à 1957 les chiffres proviennent des publications annuelles des provinces. Les chiffres de 1958 ont été obtenus au moyen d'une enquête directe.

SECTION III — Concluded — fin

I. Indian Schools and Schools in the Territories

The education of Indian children, except for those in the Northwest Territories, is the responsibility of the Indian Affairs Branch of the Department of Citizenship and Immigration which administers day schools, residential schools, seasonal schools and hospital classes.

The day schools are all government owned and operated. The residential schools are of two sorts: (a) those owned and financed by the federal government but operated under the auspices of religious bodies; and (b) those owned and operated by religious bodies but financed by grants from the federal government. These latter are one by one being transferred to the first group.

The seasonal schools are operated during the summer months to provide for children of nomadic families who spend the winter hunting or fishing.

In addition, Indian Affairs pays for the tuition of a large number of Indian children who attend provincial public schools, particularly in the secondary grades.

There were six Indian schools in the Yukon. These enrolled Eskimo children also. In addition there were 16 schools for white children administered by the Yukon Territorial Government.

The Education Division of the Department of Northern Affairs and National Resources is responsible for education in the Northwest Territories and the Eastern Arctic which includes northern Quebec. Some 31 p.c. of the pupils were Indians (including half-breeds), 38 p.c. Eskimos and the remainder Whites. Two local school boards, a public school board and a Roman Catholic separate school board, each operate a school at Yellowknife.

There are six schools for Eskimos and Indians in Labrador. These are part of the provincial school system of Newfoundland.

Tables 55-58 — These tables were compiled in the D.B.S. directly from returns completed by the teachers of Indian schools. Table 55 gives the age-grade distribution of Indian day and Table 56 of Indian residential pupils. Table 57 classifies day and residential pupils by province, and Table 58 reports the number of Indian schools and the teaching staff.

Table 59 — This table reports schools, teachers and enrolment by grade in the schools of the Yukon, the Northwest Territories and the Eastern Arctic. The figures for the Yukon are for the schools under the Territorial Government only. Data on the Indian schools in the Yukon are shown in Table 57. The statistics of the Moravian and Roman Catholic mission schools in Labrador are included in the data on the public schools of Newfoundland.

I. Écoles indiennes et écoles dans les Territoires

L'instruction des Indiens, sauf ceux des Territoires du Nord-Ouest, relève de la Direction des affaires indiennes du ministère de la Citoyenneté et de l'Immigration qui administre les externats, les pensionnats, les écoles saisonnières et les classes d'hôpitaux.

Les externats appartiennent tous au gouvernement et sont gérés par celui-ci. Les pensionnats comprennent deux genres d'écoles: (a) celles qui appartiennent à l'État et qui sont subventionnées par celui-ci mais qui sont dirigées par des religieux; et (b) celles qui appartiennent à des communautés religieuses et qui sont dirigées par celles-ci, mais qui sont subventionnées par l'État. Ces dernières écoles passent une à une au premier groupe.

Les écoles saisonnières s'ouvrent pendant l'été aux enfants des familles nomades qui passent l'hiver à chasser ou à pêcher.

De plus, la Direction des affaires indiennes paie l'instruction d'un grand nombre de jeunes Indiens qui fréquentent les écoles publiques provinciales, surtout dans le cours secondaire.

Le Yukon comptait six écoles indiennes autant pour les Esquimaux que pour les Indiens. En outre, 16 écoles pour enfants blancs étaient dirigées par le gouvernement du territoire du Yukon.

L'enseignement dans les Territoires du Nord-Ouest et dans l'Arctique oriental, qui comprend le nord du Québec, relève de la Division de l'éducation du ministère du Nord Canadien et des Ressources nationales. Quelque 31 p. 100 des élèves étaient Indiens (y compris les Métis), 38 p. 100 Esquimaux et les autres étaient des Blancs. Deux commissions scolaires locales, comprenant une commission publique et une commission séparée catholique, dirigent chacune une école à Yellowknife.

Enfin, le Labrador compte six écoles pour Esquimaux et Indiens. Elles font partie du système scolaire de Terre-Neuve.

Tableaux 55-58 — Ces tableaux ont été recueillis au Bureau directement au moyen des rapports rédigés par les instituteurs des écoles indiennes. Le tableau 55 donne la répartition selon l'âge et l'année des Indiens externes, et le tableau 56, celle des Indiens pensionnaires. Le tableau 57 donne le classement par province des externes et des internes, et le tableau 58 donne le nombre d'écoles indiennes et d'instituteurs.

Tableau 59 — Ce tableau expose les chiffres des écoles, des instituteurs et des inscriptions par classe dans les écoles du Yukon, des Territoires du Nord-Ouest et dans l'Arctique oriental. Les chiffres du Yukon ne concernent que les écoles régies par le gouvernement territorial. Les données sur les écoles indiennes au Yukon figurent au tableau 57. La statistique des écoles missionnaires moraves et catholiques au Labrador est comprise dans les données sur les écoles publiques de Terre-Neuve.

TABLE 55. Indian Schools: Total Day Pupils Classified by Age, Grade and Sex in Day and Residential Schools, 1957-58

No.	Age as of January 1, 1958		Pre grade I — Maternelle	Grade I — 1 ^{er} année		II	III	IV	V	VI	VII
				Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under	Boys	103	35	—	—	—	—	—	—	—
2		Girls	101	37	—	1	—	—	—	—	—
3	6 years	Boys	250	687	41	25	—	—	—	—	—
4		Girls	260	703	51	27	—	—	—	—	—
5	7 years	Boys	189	547	325	290	27	1	—	—	—
6		Girls	171	478	271	352	29	1	—	—	—
7	8 years	Boys	57	190	344	505	187	15	—	—	—
8		Girls	55	200	264	535	283	34	2	—	—
9	9 years	Boys	14	65	159	445	407	163	10	—	—
10		Girls	16	54	102	384	423	243	26	1	—
11	10 years	Boys	6	26	74	258	423	356	102	5	2
12		Girls	4	24	68	209	337	402	214	15	1
13	11 years	Boys	3	8	21	122	264	340	259	95	11
14		Girls	1	8	25	96	219	316	299	151	14
15	12 years	Boys	1	8	17	73	155	270	310	200	63
16		Girls	2	8	11	42	105	213	281	247	118
17	13 years	Boys	1	1	10	38	79	143	263	235	173
18		Girls	—	3	8	20	59	99	184	267	235
19	14 years	Boys	1	1	4	29	31	75	138	188	197
20		Girls	—	—	—	13	27	68	102	194	215
21	15 years	Boys	—	4	2	15	24	33	97	112	190
22		Girls	1	1	—	14	17	33	71	127	157
23	16 years	Boys	—	—	—	1	6	6	12	27	43
24		Girls	—	—	—	4	1	6	10	26	35
25	17 years	Boys	—	—	—	1	—	—	1	1	7
26		Girls	—	—	—	1	—	—	1	2	5
27	18 years	Boys	—	—	—	—	—	—	—	—	3
28		Girls	—	—	—	—	—	—	1	—	1
29	19 years and over	Boys	—	—	—	—	—	—	—	—	—
30		Girls	—	—	—	—	—	—	—	—	—
31	Total	Boys	625	1,572	997	1,802	1,603	1,402	1,192	863	689
32		Girls	611	1,516	800	1,698	1,500	1,415	1,191	1,030	781
33		Total	1,236	3,088	1,797	3,500	3,103	2,817	2,383	1,893	1,470

TABLE 56. Indian Schools: Total Residential Pupils Classified by Age, Grade and Sex in Residential Schools, 1957-58

No.	Age as of January 1, 1958		Pre grade I — Maternelle	Grade I — 1 ^{er} année		II	III	IV	V	VI	VII
				Beginners — Commençants	Repeaters — Redoublants						
1	5 years and under	Boys	15	8	—	—	—	—	—	—	—
2		Girls	13	9	1	—	—	—	—	—	—
3	6 years	Boys	60	126	9	2	—	—	—	—	—
4		Girls	61	129	6	5	—	—	—	—	—
5	7 years	Boys	69	226	78	43	—	—	—	—	—
6		Girls	71	229	91	59	5	—	—	—	—
7	8 years	Boys	28	135	120	189	32	2	—	—	—
8		Girls	29	119	105	204	59	2	—	—	—
9	9 years	Boys	8	49	88	237	145	29	4	—	—
10		Girls	21	40	40	176	190	43	3	—	—
11	10 years	Boys	7	35	45	168	202	104	33	—	—
12		Girls	8	22	22	120	203	147	36	1	—
13	11 years	Boys	5	12	17	81	129	164	94	15	—
14		Girls	4	16	12	60	102	195	131	37	—
15	12 years	Boys	2	14	9	56	89	166	157	70	12
16		Girls	—	9	9	39	75	120	160	100	25
17	13 years	Boys	—	6	7	17	37	82	128	113	58
18		Girls	2	2	4	19	38	73	156	128	75
19	14 years	Boys	1	2	3	13	9	47	91	95	88
20		Girls	—	—	2	14	19	43	84	104	104
21	15 years	Boys	—	—	2	—	7	15	34	55	57
22		Girls	—	—	—	5	9	11	37	60	73
23	16 years	Boys	—	—	1	1	1	2	6	11	27
24		Girls	—	—	—	—	2	4	6	10	30
25	17 years	Boys	—	—	—	—	—	—	1	5	4
26		Girls	—	—	—	—	—	—	3	2	4
27	18 years	Boys	—	—	—	—	—	—	—	—	—
28		Girls	—	—	—	—	—	—	—	—	1
29	19 years and over	Boys	—	—	—	—	—	—	1	—	—
30		Girls	—	—	—	—	—	—	1	—	2
31	Total	Boys	195	613	379	807	651	611	549	364	246
32		Girls	209	575	292	701	702	638	616	442	314
33		Total	404	1,188	671	1,508	1,353	1,249	1,165	806	560

TABLEAU 55. Écoles indiennes: Externats et pensionnats, selon l'âge, l'année et le sexe, 1957-58

VIII	IX	X	XI	XII	XIII	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 1 ^{er} janvier	N°
—	—	—	—	—	—	138	—	5 ans et moins	Garçons 1
—	—	—	—	—	—	139	277	Filles 2	
—	—	—	—	—	—	1,003	—	6 ans	Garçons 3
—	—	—	—	—	—	1,041	2,044	Filles 4	
—	—	—	—	—	—	1,379	—	7 ans	Garçons 5
—	—	—	—	—	—	1,302	2,681	Filles 6	
—	—	—	—	—	—	1,298	—	8 ans	Garçons 7
—	—	—	—	—	—	1,373	2,671	Filles 8	
—	—	—	—	—	—	1,263	—	9 ans	Garçons 9
—	—	—	—	—	—	1,249	2,512	Filles 10	
—	—	—	—	—	—	1,252	—	10 ans	Garçons 11
—	—	—	—	—	—	1,274	2,526	Filles 12	
—	—	—	—	—	—	1,123	—	11 ans	Garçons 13
—	—	—	—	—	—	1,133	2,256	Filles 14	
4	—	—	—	—	—	1,112	—	12 ans	Garçons 15
14	1	—	—	—	—	1,039	2,151	Filles 16	
12	—	—	—	—	—	1,006	—	13 ans	Garçons 17
56	7	—	—	—	—	974	1,980	Filles 18	
81	16	2	—	—	—	841	—	14 ans	Garçons 19
132	42	3	—	—	—	858	1,699	Filles 20	
166	68	4	—	—	1	741	—	15 ans	Garçons 21
144	88	26	6	—	—	724	1,465	Filles 22	
146	116	35	—	—	—	245	—	16 ans	Garçons 23
48	63	27	10	2	—	274	519	Filles 24	
49	73	44	22	4	—	121	—	17 ans	Garçons 25
15	33	35	23	4	1	129	250	Filles 26	
12	30	27	30	21	—	65	—	18 ans	Garçons 27
2	14	17	19	6	4	56	121	Filles 28	
2	7	11	18	14	2	35	—	19 ans et plus	Garçons 29
—	4	3	7	19	2	25	60	Filles 30	
1	2	2	7	12	1	—	—	Total	Garçons 31
411	252	111	65	31	7	11,622	—	Filles 32	
473	312	125	83	51	4	11,590	—	Total 33	
884	564	236	148	82	11	23,212	23,212		

TABLEAU 56. Écoles indiennes: Pensionnaires classés selon l'âge, l'année, et le sexe, 1957-58

VIII	IX	X	XI	XII	XIII	Total by sex — Total selon le sexe	Total by age — Total selon l'âge	Âge le 1 ^{er} janvier	N°
—	—	—	—	—	—	23	—	5 ans et moins	Garçons 1
—	—	—	—	—	—	23	46	Filles 2	
—	—	—	—	—	—	197	—	6 ans	Garçons 3
—	—	—	—	—	—	201	398	Filles 4	
—	—	—	—	—	—	416	—	7 ans	Garçons 5
—	—	—	—	—	—	455	871	Filles 6	
—	—	—	—	—	—	506	—	8 ans	Garçons 7
—	—	—	—	—	—	518	1,024	Filles 8	
—	—	—	—	—	—	560	—	9 ans	Garçons 9
—	—	—	—	—	—	513	1,073	Filles 10	
—	—	—	—	—	—	594	—	10 ans	Garçons 11
—	—	—	—	—	—	559	1,153	Filles 12	
—	—	—	—	—	—	517	—	11 ans	Garçons 13
—	—	—	—	—	—	557	1,074	Filles 14	
—	—	—	—	—	—	576	—	12 ans	Garçons 15
1	—	—	—	—	—	539	1,115	Filles 16	
2	—	—	—	—	—	465	—	13 ans	Garçons 17
13	4	—	—	—	—	520	985	Filles 18	
20	3	—	—	—	—	417	—	14 ans	Garçons 19
44	24	—	—	—	—	478	895	Filles 20	
72	35	1	—	—	—	299	—	15 ans	Garçons 21
65	46	17	1	—	—	360	659	Filles 22	
74	71	15	4	1	—	174	—	16 ans	Garçons 23
34	54	31	5	1	—	186	360	Filles 24	
31	50	28	19	6	—	76	—	17 ans	Garçons 25
8	21	20	16	1	—	107	183	Filles 26	
10	28	30	23	6	1	53	—	18 ans	Garçons 27
2	7	16	17	11	—	48	101	Filles 28	
4	9	12	13	8	1	38	—	19 ans et plus	Garçons 29
—	3	1	11	19	3	33	71	Filles 30	
—	—	4	10	15	1	—	—	Total	Garçons 31
167	159	85	50	32	3	4,911	—	Filles 32	
214	196	90	69	36	3	5,097	—	Total 33	
381	355	175	119	68	6	10,008	10,008		

TABLE 57. Indian Schools: Enrolment by Province, by Grade, 1957-58
TABLEAU 57. Écoles indiennes: Inscriptions par province et selon l'année, 1957-58

Grade — Année	Maritimes	Que. — Qué.	Ont.	Man.	Sask.	Alta — Alb.	B.C. ¹ — C.-B. ¹	Private Schools — Écoles privées	Total
Kindergarten — Jardin d'enfants	173	211	299	250	240	318	137	12	1,640
Grade 1 — 1 ^{re} année	242	368	1,573	1,222	971	855	1,452	61	6,744
" 2 — 2 ^e "	186	409	1,169	801	694	651	1,056	42	5,008
" 3 — 3 ^e "	176	277	1,093	737	584	597	959	34	4,457
" 4 — 4 ^e "	175	255	934	616	537	596	925	28	4,066
" 5 — 5 ^e "	105	156	877	485	464	528	901	32	3,548
" 6 — 6 ^e "	103	131	662	346	330	382	720	25	2,699
" 7 — 7 ^e "	72	92	518	201	223	302	599	22	2,029
" 8 — 8 ^e "	43	46	378	103	153	183	331	27	1,264
" 9 — 9 ^e "	20	15	242	81	98	143	257	64	920
" 10 — 10 ^e "	8	—	118	17	75	26	132	35	411
" 11 — 11 ^e "	7	—	79	11	46	19	92	13	287
" 12 — 12 ^e "	4	—	58	9	27	5	40	7	150
" 13 — 13 ^e "	1	—	9	1	—	1	—	5	17
Total	1,315	1,960	8,009	4,880	4,442	4,606	7,601	407	33,220

¹ Includes Yukon Territory.¹ Comprend le Yukon.

TABLE 58. Indian Schools: Number of Schools and Teachers by Provinces, 1957-58
TABLEAU 58. Écoles indiennes: Nombre d'écoles et d'instituteurs par province, 1957-58

Province	Schools — Écoles				Teachers ¹ — Instituteurs ¹			
	Day Externats	Residential Pensionnats	Hospital Hôpital	Seasonal Saisonniers	Men Hommes	Women Femmes	Total	Seasonal Saisonniers
Prince Edward Island — Île-du-Prince-Édouard	1	—	—	—			2	—
Nova Scotia — Nouvelle-Écosse	8	1	—	—			30	—
New Brunswick — Nouveau-Brunswick	9	—	—	—			20	—
Quebec — Québec	17	4	1	6			94	7
Ontario	102	11	2	15			233	19
Manitoba	70	10	4	1			179	1
Saskatchewan	67	9	1	1			188	1
Alberta	34	17	1	—			177	1
British Columbia — Colombie-Britannique	65	12	3	1			194	—
Yukon	1	1	—	—			15	—
Total	374	65	12	24			1,132	29

¹ Classification by sex not available.¹ Classement par sexe non disponible.

Source: Annual report and Dept. of Citizenship & Immigration, 1957-58

Source: Rapport annuel — Ministère de la Citoyenneté et de l'Immigration, 1957-58.

TABLE 59. Elementary and Secondary Education in Yukon, Northwest Territories and Eastern Arctic, 1957-58

TABLEAU 59. Enseignement élémentaire et enseignement secondaire au Yukon, dans les Territoires du Nord-Ouest et dans l'Arctique oriental, 1957-58

	Yukon	Northwest Territories and Eastern Arctic — Territoires du Nord-Ouest Arctique oriental	Total
1. Number of schools — Nombre d'écoles:			
Day — Externats	16	38	54
Residential — Pensionnats	—	4	4
Hospital and part time — Hôpitaux et à temps partiel	—	24	24
2. Number of classrooms — Nombre de classes	73	..	..
3. Number of teachers — Nombre d'instituteurs:			
Men — Hommes	13	46	59
Women — Femmes	68	84	152
Total	81	130	211
4. Enrolment — Inscriptions:			
(a) By sex — (a) Par sexe:			
Boys — Garçons	1,002	1,260	2,262
Girls — Filles	951	1,231	2,182
Total	1,953	2,491	4,444
(b) By race — Par race:			
Indians — Indiens	1	1,065 ²	...
Eskimos — Esquimaux .....	..	1,295	..
Whites	1,953	1,044	2,997
Total	1,953	3,404	2,997
(c) By grade — Par année:			
Kindergarten — jardin d'enfants	—	123	123
I — 1 ^{ère}	312	570	882
II — 2 ^e	279	394	673
III — 3 ^e	225	313	538
IV — 4 ^e	204	271	475
V — 5 ^e	223	268	491
VI — 6 ^e	165	171	336
VII — 7 ^e	130	109	239
VIII — 8 ^e	127	110	237
IX — 9 ^e	130	77	207
X — 10 ^e	82	44	126
XI — 11 ^e	49	29	78
XII — 12 ^e	27	12	39
Special — Spéciales	—	—	—
Unclassified — Non classées	—	913 ³	913 ³
Total	1,953	3,404	5,357

¹ For Indian pupils in Yukon see Table 57.² Includes 253 half-breeds.³ Of whom 252 were in Northern Quebec, the remainder in Mackenzie District.¹ Éléves indiens au Yukon, tableau 57.² Comprend 253 Métis.³ Dont 252 dans le nord du Québec, des autres dans le district de Mackenzie.

SECTION IV

STATISTICS OF PRIVATE ACADEMIC SCHOOLS AND BUSINESS COLLEGES

STATISTIQUE DES ÉCOLES ORDINAIRES ET COMMERCIALES PRIVÉES

Private Academic Schools and Business Colleges

There are schools in each province which are neither publicly-financed nor publicly-administered and are, therefore, not included in Section IV of this survey. These include nursery schools, elementary and secondary day and residential schools, business colleges, trade schools, and correspondence schools. In most provinces these schools are required to register with a department of the provincial government. The extent of regulation and inspection of these varies greatly and in most cases few data are required.

The Education Division of the Dominion Bureau of Statistics is empowered to gather information directly from all of these schools. To date, however, reports have been collected only from the academic elementary and secondary schools and the business colleges.

Tables 60-75 — Private Academic Elementary and Secondary Schools—Except in Quebec, these private schools enrol from two to six per cent of elementary and secondary school pupils. In Quebec 25 p.c. of the secondary grade enrolment is in independent schools (those not under school boards), some of which are operated by the province, others subsidized by the province. The provincial reports include a record of them similar to, and for some data inseparable from, records of the publicly-controlled schools. Because of this, statistics for the independent schools are included with those of the publicly-controlled schools in Section III of this survey.

Tables 76-82 — Private Business Colleges—These schools offer courses in shorthand, typing, bookkeeping and other commercial subjects. After the academic elementary and secondary schools this is the largest group of private schools. These colleges offer courses to full-time day students, to part-time day or evening students and some courses by correspondence.

Écoles régulières et commerciales privées

Il existe dans chaque province un certain nombre d'écoles qui ne sont ni financées ni dirigées par les autorités publiques et qui, de ce fait, ne figurent pas à la section IV du présent relevé. Il s'agit des institutions préscolaires, des externats et internats élémentaires et secondaires, des collèges commerciaux, des écoles de métiers et des écoles d'enseignement par correspondance. Dans la plupart des provinces, ces écoles sont tenues de s'inscrire auprès d'un ministère provincial. Le degré de réglementation et de régie varie et dans la plupart des cas il est exigé peu de statistiques de ces écoles.

La Division de l'Éducation du Bureau fédéral de la statistique est autorisée à recueillir des renseignements directement de toutes ces écoles. Jusqu'ici, cependant, des rapports n'ont été demandés qu'aux seules écoles élémentaires et secondaires d'enseignement régulier ainsi que des collèges commerciaux.

Tableaux 60-75 — Écoles élémentaires et secondaires privées. Sauf dans le Québec, les écoles privées comptent de 2 à 6 p. 100 des élèves des écoles élémentaires et secondaires. Au Québec, 25 p. 100 des inscriptions au cours secondaire se trouvent dans les écoles indépendantes, — c'est-à-dire celles qui ne relèvent pas de commissions scolaires, — dont quelques-unes sont dirigées par le gouvernement provincial et les autres subventionnées par la province. Les rapports provinciaux renferment à leur sujet une statistique semblable à celle des écoles publiques ou, encore, plusieurs chiffres compris dans la statistique des écoles publiques et ne pouvant en être isolés. Aussi, la statistique de ces écoles indépendantes subventionnées est-elle comprise dans celles des écoles publiques à la section III du Relevé.

Tableaux 76-82 — Collèges commerciaux privés. Ces écoles offrent des cours de sténographie, de dactylographie, de tenue de livres et d'autres matières commerciales. Ces écoles privées sont les plus nombreuses après les écoles élémentaires et secondaires. Ces collèges offrent des cours de jour à plein temps, des cours à temps partiel le jour ou le soir et des cours par correspondance.

TABLE 60. Number of Schools and Teachers by Level of Teaching, 1957-58

TABLEAU 60. Nombre d'écoles et d'instituteurs selon le niveau d'enseignement, 1957-58

Province	Kinder- garten ² — Jardin d'enfants ²	Elementary — Élémentaires	Elementary and secondary — Élémentaires et secondaires	Secondary — Secondaires	Total						
(a) Schools ¹ — Écoles ¹											
Newfoundland — Terre-Neuve	1	1	—	—	2						
Prince Edward Island — Île-du-Prince-Édouard	1	2	2	1	6						
Nova Scotia — Nouvelle-Écosse	—	2	15	8	25						
New Brunswick — Nouveau-Brunswick	—	2	5	9	16						
Ontario	1	18	26	76	121						
Manitoba	—	25	12	8	45						
Saskatchewan	—	7	7	22	36						
Alberta	—	29	10	14	53						
British Columbia — Colombie-Britannique	—	34	35	5	74						
Total	3	120	112	143	378						
(b) Teachers — Instituteurs											
	Kinder- garten — Jardins d'enfants	Elementary — Élémentaires		Elementary and secondary — Élémentaires et secondaires	Secondary — Secondaires	Total					
	M	F	M	F	M	F	M	F	T		
Newfoundland — Terre-Neuve	—	2	—	5	—	—	—	—	7	7	
Prince Edward Island — Île-du-Prince-Édouard	—	2	—	30	—	2	8	10	8	44	52
Nova Scotia — Nouvelle-Écosse	—	8	—	107	5	23	59	49	64	187	251
New Brunswick — Nouveau-Brunswick	—	—	—	32	12	6	88	60	100	98	198
Ontario	—	29	47	144	73	34	453	539	573	746	1,319
Manitoba	—	14	21	211	12	18	44	51	77	294	371
Saskatchewan	—	3	1	33	1	9	119	80	121	125	246
Alberta	—	2	15	82	13	12	99	61	127	157	284
British Columbia — Colombie-Britannique	—	9	46	350	46	40	71	93	163	492	655
Total	—	69	130	994	162	144	941	943	1,233	2,150	3,383

¹ Quebec independent schools are included with publicly-controlled schools in Table 3.

² Includes nursery.

¹ Les écoles indépendantes du Québec sont comprises avec les écoles publiques au Tableau 3.

² Comprend la maternelle.

TABLE 61. Number of Schools and Teachers by Denomination and Type of Schools, 1957-58

TABLEAU 61. Nombre d'écoles et d'instituteurs selon la confession et le genre d'école, 1957-58

Province	Roman Catholic — Catholiques		Other Church — Autre confession		Non-denom. — Non confessionnelles		Total		Total
	Residential — Pensionnats	Day — Externats	Residential — Pensionnats	Day — Externats	Residential — Pensionnats	Day — Externats	Residential — Pensionnats	Day — Externats	
(a) Schools — Ecoles									
Newfoundland — Terre-Neuve	—	—	—	—	—	2	—	2	2
Prince Edward Island — Île-du-Prince-Édouard	3	1	—	1	1	—	4	2	6
Nova Scotia — Nouvelle-Écosse	5	14	3	1	2	—	10	15	25
New Brunswick — Nouveau-Brunswick	8	4	1	1	2	—	11	5	16
Ontario	41	40	18	6	9	7	68	53	121
Manitoba	8	24	6	5	2	—	16	29	45
Saskatchewan	21	3	7	3	1	—	29	7	36
Alberta	10	1	11	21	6	4	27	26	53
British Columbia — Colombie-Britannique	10	32	3	10	14	5	27	47	74
Total	106	119	49	48	37	19	192	186	378
(b) Teachers — Instituteurs									
Newfoundland — Terre-Neuve	—	—	—	—	—	7	—	7	7
Prince Edward Island — Île-du-Prince-Édouard	30	19	1	2	—	—	31	21	52
Nova Scotia — Nouvelle-Écosse	61	122	26	19	23	—	110	141	251
New Brunswick — Nouveau-Brunswick	147	22	11	1	17	—	175	23	198
Ontario	459	236	334	42	135	113	928	391	1,319
Manitoba	77	184	46	47	15	2	138	233	371
Saskatchewan	168	17	44	3	12	2	224	22	246
Alberta	68	2	90	49	46	29	204	80	284
British Columbia — Colombie-Britannique	124	243	37	41	181	29	342	313	655
Total	1,134	845	589	204	429	182	2,152	1,231	3,383

TABLE 62. Number of Schools According to Annual Fees Charged for Day Pupils and Boarders, 1957-58

TABLEAU 62. Nombre d'écoles selon les frais annuels exigés des externes et des pensionnaires, 1957-58

Fees charged — Frais exigés	Atlantic Provinces — Provinces de l'Atlantique		Ontario		Prairie Provinces — Provinces des Prairies		British Columbia — Colombie-Britannique		Nine provinces — Neuf provinces	
	Day pupils — Externes	Boarders — Pension- naires	Day pupils — Externes	Boarders — Pension- naires	Day pupils — Externes	Boarders — Pension- naires	Day pupils — Externes	Boarders — Pension- naires	Day pupils — Externes	Boarders — Pension- naires
None ¹ — Aucuns ¹	12	2	10	1	20	8	11	1	53	12
Under \$100 — Moins de \$100	9	—	22	—	22	—	20	—	73	—
\$ 100-\$ 199	1	—	19	1	25	—	11	—	56	1
\$ 200-\$ 299	1	3	5	4	2	17	4	—	12	24
\$ 300-\$ 399	3	6	2	10	1	18	—	1	6	35
\$ 400-\$ 499	—	6	—	8	1	12	—	5	1	31
\$ 500-\$ 599	—	1	3	5	—	4	—	4	3	14
\$ 600-\$ 699	—	—	3	5	—	2	—	6	3	13
\$ 700-\$ 799	—	—	—	2	—	—	—	1	—	3
\$ 800-\$ 899	—	1	—	4	—	—	—	3	—	8
\$ 900-\$ 999	—	2	—	3	—	—	—	—	—	5
\$1,000-\$1,099	—	1	—	3	—	1	—	2	—	7
\$1,100-\$1,199	—	—	—	1	—	—	—	2	—	3
\$1,200-\$1,299	—	1	—	3	—	—	—	—	—	4
\$1,300-\$1,399	—	—	—	1	—	—	—	—	—	1
\$1,400-\$1,499	—	—	—	3	—	1	—	—	—	4
\$1,500 and over — \$1,500 et plus	—	—	—	3	—	—	—	—	—	3

¹ Orphanages and religious schools.¹ Orphelinats et écoles de communautés religieuses.

TABLE 63. Number of Teachers, Ten Provinces, 1925-58

TABLEAU 63. Nombre d'instituteurs, dix provinces, 1925-58

Year — Année	Newfound- land — Terre- Neuve	Prince Edward Island — Île-du- Prince- Édouard	Nova Scotia — Nouvelle- Écosse	New Brunswick — Nouveau- Brunswick	Quebec — Québec	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia — Colombie- Britannique	Canada
1925.....	—	14	67	16	..	397	22	91	136	51	..
1930.....	—	22	148	159	..	691	179	118	195	348	..
1935.....	—	22	146	153	..	816	208	98	224	325	..
1940.....	—	23	145	148	..	1,024	212	147	223	369	..
1945.....	—	25	171	143	3,723	1,035	216	154	130	356	5,953
1946.....	—	27	155	143	3,611	1,064	204	178	158	369	5,909
1948.....	—	32	151	129	3,500	1,042	204	160	147	376	5,741
1950.....	—	32	167	134	3,012	1,153	266	148	204	351	5,467
1951.....	—	32	171	124	2,686	1,232	298	159	193	345	5,240
1952.....	—	35	170	126	2,905	1,186	299	154	200	349	5,424
1953.....	—	36	175	91	3,050	1,112	299	154	202	346	5,465
1954.....	—	37	174	106	3,450	1,109	308	165	239	385	5,973
1955.....	—	38	186	100	3,500 ¹	1,072	333	166	233	423	6,051
1956.....	7	39	206	91	3,825 ¹	1,234	309	205	192	604	6,712
1957.....	7	46	208	130	4,200 ¹	1,297	349	198	270	605	7,310
1958.....	7	52	251	198	4,031	1,319	371	246	284	655	7,414

¹ Estimate.¹ Estimation.

TABLE 64. Teachers Classified by Academic Qualifications, 1957-58

TABLEAU 64. Répartition des instituteurs selon le degré d'instruction, 1957-58

Academic Training — Degré d'instruction	New- found- land — Terre- Neuve	Prince Edward Island — Île-du- Prince- Édouard	Nova Scotia — Nouvelle- Écosse	New Brun- swick — Nouveau- Brun- swick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia — Colombie- Britannique	Total
1. Highest university degree — Plus haut grade uni- versitaire										
a) Doctor — Doctorat	—	—	3	6	21	1	4	12	2	49
b) Master — Maîtrise	—	1	24	7	145	17	31	25	54	304
c) Bachelor — Baccalauréat	—	10	92	91	713	96	112	89	151	1,354
2. Beyond senior matriculation — Au-delà de l'imma- trication senior	—	5	23	12	144	56	42	53	106	441
3. Senior matriculation — Immatriculation senior	—	11	63	48	146	114	31	71	167	651
4. Junior matriculation — Immatriculation junior	2	22	36	16	26	34	3	13	89	241
5. Less than matriculation — En deçà de l'immatricu- lation	—	3	6	11	9	6	2	2	7	46
6. Unclassified — Non classé	5	—	4	7	115	47	21	19	79	297
Total	7	52	251	198	1,319	371	246	284	655	3,383

TABLE 65. Teachers Classified by Professional Qualifications, 1957-58

TABLEAU 65. Répartition des instituteurs selon la formation pédagogique, 1957-58

	New- found- land — Terre- Neuve	Prince Edward Island — Île-du- Prince- Édouard	Nova Scotia — Nouvelle- Écosse	New Brun- swick — Nouveau- Brun- swick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia — Colombie- Britannique	Nine Provinces — Neuf provinces
A. Ordinary certificates — Certificats de base										
Degree in Education — Grade en pédagogie	—	—	13	8	26	10	24	24	7	112
High School ¹ — École secondaire ¹	—	—	36	14	418	34	48	53	45	648
Class 1 ² — 1 ^{re} classe ²	—	14	50	34	240	126	55	99	220	838
Class 2 ³ — 2 ^e classe ³	—	14	36	7	14	15	1	18	41	146
Class 3 ⁴ — 3 ^e classe ⁴	—	—	—	—	1	—	—	—	—	1
Total	—	28	135	63	699	185	128	194	313	1,745
B. Special certificates — Certificats spéciaux										
Arts and Crafts — Arts et métiers	—	—	2	4	13	1	—	1	6	27
Commercial — Matières commerciales	—	3	1	6	21	3	1	2	6	43
Kindergarten — Jardins d'enfants	1	—	2	—	20	3	1	—	3	30
Languages — Langues	—	—	1	—	7	1	—	—	—	9
Music — Musique	—	1	3	7	44	4	4	5	23	91
Physical Education — Culture physique	—	—	9	1	17	2	—	—	15	44
Total	1	4	18	18	122	14	6	8	53	244
No certificate — Sans certificat	6	20	98	117	498	172	112	82	289	1,394

¹ The provincial teachers' certificates required to teach in high schools. Most of these have university degrees.² Academic training of senior matriculation level plus at least one year professional training.³ Academic training of junior matriculation level plus one year professional training.⁴ Lower qualifications.¹ Brevet provincial d'enseignement dans les écoles secondaires. La plupart de ces instituteurs ont un grade universitaire.² Immatriculation sénior et au moins un an de formation professionnelle.³ Immatriculation junior et une année de formation professionnelle.⁴ Degré inférieur d'instruction ou de formation.

TABLE 66. Classification of Full-Time Teachers According to Annual Salary,¹ 1957-58
TABLEAU 66. Répartition des instituteurs de plein temps selon le traitement annuel¹, 1957-58

Salary — Traitement	Atlantic Provinces — Provinces de l'Atlantique	Ontario — Ontario	Prairie Provinces — Provinces des Prairies	British Columbia — Colombie- Britannique	Nine Provinces — Neuf provinces
Less than \$1,000 — Moins de \$1,000	9	2	8	12	31
\$1,000-\$1,499	29	10	21	25	85
1,500- 1,999	7	22	49	61	139
2,000- 2,499	23	43	36	73	175
2,500- 2,999	26	73	40	41	180
3,000- 3,499	8	128	35	35	206
3,500- 3,999	3	100	45	25	173
4,000- 4,499	3	52	45	5	105
4,500- 4,999	4	51	13	—	68
5,000- 5,499	2	35	14	—	51
5,500- 5,999	1	21	7	—	29
6,000- 6,999	—	35	7	2	44
7,000 and over — \$7,000 et plus	—	14	1	—	15
Total	115	586	321	279	1,301
Median — Médiane	\$ 2, 272	3, 575	3, 093	2, 284	3, 098

¹ Lay teachers only; since many members of religious orders receive only a nominal salary or no salary, they are not included. These are salaries actually paid and make no allowance for free board or other privileges.

¹ Instituteurs laïques seulement; comme plusieurs membres des communautés religieuses ne touchent qu'un traitement nominal ou n'en touchent pas, ils ne sont pas inclus. Les traitements indiqués sont les traitements versés de fait et ne tiennent pas compte de la pension gratuite ni d'autres privilèges.

TABLE 67. Private Elementary and Secondary Schools in Canada: Enrolment 1921-1958
TABLEAU 67. Écoles élémentaires et secondaires privées: inscriptions 1921-1958

School year ending June — Année scolaire terminée en juin	Newfound- land — Terre- Neuve	Prince Edward Island — Île-du- Prince- Edouard	Nova Scotia — Nouvelle- Écosse	New Brunswick — Nouveau- Brunswick	Quebec — Québec	Ontario — Ontario	Manitoba — Manitoba	Saskat- chewan — Saskat- chewan	Alberta — Alberta	British Columbia — Colombie- Britannique	Canada
1921	—	682	3, 047	2, 607	54, 671	9, 961	3, 149	1, 608	2, 274	3, 159	81, 158
1926	—	580	2, 956	3, 528	54, 767	10, 126	4, 534	2, 358	2, 281	4, 624	85, 754
1931	—	570	2, 746	4, 082	57, 320	12, 236	5, 864	2, 853	2, 944	5, 276	93, 891
1936	—	547	3, 044	3, 079	55, 775	11, 809	5, 131	2, 003	3, 083	4, 568	89, 039
1941	—	638	2, 986	2, 935	55, 847	13, 458	4, 509	1, 985	3, 813	5, 003	91, 174
1942	—	687	2, 938	3, 436	57, 910	14, 413	4, 580	2, 113	4, 531	5, 228	95, 836
1943	—	738	3, 641	3, 552	61, 566	14, 722	4, 495	2, 308	3, 729	5, 313	100, 064
1944	—	803	3, 452	3, 631	61, 828	14, 967	4, 659	2, 545	3, 767	5, 757	101, 409
1945	—	754	3, 913	2, 843	62, 000	15, 911	4, 593	3, 544	2, 032	5, 704	101, 294
1946	—	804	3, 362	2, 903	67, 751	16, 336	4, 643	3, 682	2, 852	5, 576	107, 909
1947	—	803	3, 109	2, 841	62, 030	15, 694	4, 125	3, 721	2, 507	5, 195	100, 025
1948	—	877	3, 414	2, 341	59, 020	16, 586	4, 653	2, 710	2, 519	5, 983	98, 103
1949	—	951	3, 894	2, 504	61, 200	18, 251	5, 348	2, 625	3, 630	6, 334	104, 737
1950	—	971	4, 217	2, 306	56, 240	18, 823	5, 271	2, 630	3, 539	6, 256	100, 253
1951	—	969	4, 709	2, 129	55, 667	20, 141	6, 226	3, 138	3, 527	6, 170	102, 676
1952	—	1, 004	4, 690	1, 852	66, 113	18, 573	6, 564	2, 842	3, 447	6, 531	111, 616
1953	—	1, 029	4, 990	1, 650	64, 046	18, 100	6, 749	2, 886	3, 515	7, 072	110, 037
1954	—	1, 088	5, 161	1, 683	67, 293	17, 837	7, 238	3, 006	4, 412	7, 889	115, 607
1955	—	1, 159	5, 337	1, 924	69, 000 ¹	17, 768	8, 380	2, 986	4, 274	8, 923	119, 751
1956	100	1, 131	5, 503	1, 677	72, 500 ¹	20, 155	7, 601	3, 488	3, 826	12, 793	128, 774
1957	82	1, 333	5, 254	2, 332	90, 658	21, 412	8, 468	3, 261	4, 990	13, 351	151, 141
1958	105	1, 403	6, 023	3, 031	63, 935	22, 876	9, 085	4, 371	5, 353	15, 526	131, 708

¹ Estimate.

¹ Estimation.

TABLE 68. Enrolment by Provinces or Country of Permanent Residence, 1957-58
TABLEAU 68. Inscriptions selon la province ou le pays de domicile permanent, 1957-58

Province or country of permanent residence — Province ou pays de domicile permanent	New- foundland — Terre- Neuve	Prince Edward Island — Île-du- Prince- Édouard	Nova Scotia — Nouvelle- Écosse	New Brunswick — Nouveau- Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia — Colombie- Britannique	Nine Provinces — Neuf provinces
Newfoundland — Terre-Neuve	105	10	26	10	34	—	—	—	—	185
Prince Edward Island — Île-du-Prince-Édouard	—	1,372	27	9	5	—	—	1	—	1,414
Nova Scotia — Nouvelle-Écosse	—	7	5,636	57	25	—	1	1	1	5,728
New Brunswick — Nouveau-Brunswick	—	—	160	2,531	25	—	—	1	—	2,717
Quebec — Québec	—	10	128	332	948	8	2	7	1	1,436
Ontario	—	1	8	6	20,792	70	46	36	3	20,962
Manitoba	—	—	—	—	26	8,939	92	17	3	9,077
Saskatchewan	—	—	—	—	16	24	4,058	157	—	4,255
Alberta	—	—	1	—	52	32	90	4,723	88	4,986
British Columbia — Colombie-Britannique	—	—	—	—	21	6	33	180	15,255	15,495
Yukon	—	—	—	—	—	1	1	7	17	26
Northwest Territories — Territoires du Nord-Ouest....	—	—	—	—	1	1	4	16	4	26
United States — États-Unis	—	1	18	61	451	—	33	164	89	817
Mexico — Mexique	—	2	—	2	74	1	5	—	26	110
West Indies — Antilles	—	—	—	4	86	1	1	6	—	98
Central America — Amérique Centrale	—	—	—	13	41	—	—	—	18	72
South America — Amérique du Sud	—	—	12	5	217	—	2	4	3	243
United Kingdom — Royaume-Uni	—	—	1	—	9	—	—	4	2	16
Other Countries ¹ — Autres pays ¹	—	—	6	1	53	2	3	29	16	110
Total	105	1,403	6,023	3,031	22,876	9,085	4,371	5,353	15,526	67,773

¹ Some 40 Countries are represented in this group.¹ Ce groupe comprend environ 40 pays.

TABLE 69. Pupils from outside Canada by Country of Residence, 1957-58
TABLEAU 69. Élèves d'origine étrangère, par pays de résidence, 1957-58

Country of residence — Pays de résidence	Number of pupils — Nombre d'élèves	Country of residence — Pays de résidence	Number of pupils — Nombre d'élèves	Country of residence — Pays de résidence	Number of pupils — Nombre d'élèves
North America — Amérique du Nord:		Europe:		Asia — Asie:	
St. Pierre & Miquelon	3	Denmark — Danemark	2	Borneo	2
United States — États-Unis	817	Finland — Finlande	2	Burma — Birmanie	1
Central America — Amérique Centrale:		France	3	India — Inde	4
Bermuda — Bermudes	15	Germany — Allemagne	3	Indonesia — Indonésie	2
Cuba	3	Greece — Grèce	1	Japan — Japon	6
Dominican Republic — République dominicaine	2	Holland — Hollande	5	Malaya — Malaisie	5
Guatemala	1	Hungary — Hongrie	13	Thailand — Thaïlande	7
Mexico — Mexique	110	Norway — Norvège	1	Africa — Afrique:	
Puerto Rico — Porto-Rico	1	Sweden — Suède	1	Belgian Congo — Congo-belge	1
West Indies — Antilles	98	Turkey — Turquie	2	Ethiopia — Éthiopie	3
Unclassified — Non classés	72			Liberia	2
South America — Amérique du Sud:		Middle East — Moyen-Orient:		Nigeria	3
British Guiana — Guyane anglaise	1	Iran	1	South Africa — Afrique du Sud	1
Venezuela	17	Lebanon — Liban	1	Not stated — Non indiqués:	28
Other — Autres	226			Total	1,466

TABLE 70. Pupils Classified as Boarders and Day Pupils, Nine Provinces, 1957-58

TABLEAU 70. Élèves pensionnaires et élèves externes, neuf provinces, 1957-58

Province	Roman Catholic Catholiques		Other Church Autre confession		Non-denom. Non confessionnels		Total		Nine provinces — Neuf provinces
	Boarders — Pension- naires	Day pupils — Externes	Boarders — Pension- naires	Day pupils — Externes	Boarders — Pension- naires	Day pupils — Externes	Boarders — Pension- naires	Day pupils — Externes	
Newfoundland — Terre-Neuve	—	—	—	—	—	105	—	105	105
Prince Edward Island — Île-du-Prince-Édouard	196	1,123	—	50	34	—	230	1,173	1,403
Nova Scotia — Nouvelle-Écosse	323	4,993	212	299	110	81	650	5,373	6,023
New Brunswick — Nouveau-Brunswick	1,119	1,646	117	41	77	31	1,313	1,718	3,031
Ontario	3,746	11,400	1,876	2,336	877	2,641	6,499	16,377	22,876
Manitoba	453	6,681	379	1,367	101	104	933	8,152	9,085
Saskatchewan	1,473	1,803	463	376	178	78	2,114	2,257	4,371
Alberta	830	377	728	2,085	566	767	2,124	3,229	5,353
British Columbia — Colombie-Britannique	481	11,237	318	987	578	1,925	1,377	14,149	15,526
Total	8,626	39,260	4,093	7,541	2,521	5,732	15,240	52,533	67,773

TABLE 71. Enrolment at Junior and Senior Matriculation Level by Sex, 1957-58

TABLEAU 71. Inscriptions à l'immatriculation junior et senior selon le sexe, 1957-58

	New- found- land — Terre- Neuve	Prince Edward Island — Île-du- Prince- Édouard	Nova Scotia — Nouvelle- Écosse	New Brunswick — Nouveau- Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia — Colombie- Britannique	Total
Junior matric level — Immatriculation junior:										
Grade 11 — 11 ^e année:										
Boys — Garçons	—	—	190	—	—	225	484	224	—	1,123
Girls — Filles	—	—	253	—	—	268	433	235	—	1,189
Grade 12 — 12 ^e année:										
Boys — Garçons	—	61	—	180	1,818	—	—	—	209	2,268
Girls — Filles	—	45	—	85	1,970	—	—	—	222	2,322
Total	—	106	443	265	3,788	493	917	459	431	6,902
Senior matric level — Immatriculation senior:										
Grade 12 — 12 ^e année:										
Boys — Garçons	—	—	139	—	—	63	455	545	—	1,202
Girls — Filles	—	—	72	—	—	138	427	392	—	1,029
Grade 13 — 13 ^e année:										
Boys — Garçons	—	—	—	—	1,009	—	—	—	37	1,046
Girls — Filles	—	—	—	—	646	—	—	—	53	699
Total	—	—	211	—	1,655	201	882	937	90	3,976

TABLE 72. Enrolment by Grade and Sex, by Province (Quebec excepted), 1957-58

No.	Grade	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Ont.	Man.
1	Nursery..... Boys	15	4	32	—	28	33
2	Girls	8	6	26	—	70	21
3	Kindergarten..... Boys	28	23	140	—	204	152
4	Girls	5	28	159	—	290	187
5	Grade I..... Boys	8	73	234	83	117	530
6	Girls	6	100	207	70	281	505
7	Grade II..... Boys	8	101	222	59	149	487
8	Girls	2	93	252	64	233	501
9	Grade III..... Boys	3	62	240	65	137	472
10	Girls	5	97	223	56	224	432
11	Grade IV..... Boys	5	29	229	48	230	486
12	Girls	—	82	270	43	272	471
13	Grade V..... Boys	3	3	250	36	177	433
14	Girls	3	97	315	75	290	447
15	Grade VI..... Boys	4	1	207	52	238	392
16	Girls	—	78	294	51	301	425
17	Grade VII..... Boys	2	2	235	38	351	289
18	Girls	—	63	246	52	323	307
19	Grade VIII..... Boys	—	1	191	82	435	301
20	Girls	—	54	250	90	399	319
21	Grade IX..... Boys	—	—	235	223	1,767	286
22	Girls	—	66	241	286	2,270	329
23	Grade X..... Boys	—	—	166	263	1,545	251
24	Girls	—	54	274	294	1,899	298
25	Grade XI..... Boys	—	71	190	232	2,103	225
26	Girls	—	51	253	188	2,447	268
27	Grade XII..... Boys	—	61	139	180	1,818	63
28	Girls	—	45	72	85	1,970	138
29	Grade XIII..... Boys	—	—	47	45	1,009	—
30	Girls	—	—	20	21	646	—
31	Commercial..... Boys	—	—	23	52	24	—
32	Girls	—	58	44	74	489	37
33	Other..... Boys	—	—	97	78	89	—
34	Girls	—	—	—	46	51	—
35	Total..... Boys	76	431	2,877	1,536	10,421	4,400
36	Girls	29	972	3,146	1,495	12,455	4,685
37	Total	105	1,403	6,023	3,031	22,876	9,085

TABLE 73. Enrolment by Age and Sex by Province (Quebec excepted), 1957-58

No.	Age	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Ont.	Man.
1	4 years and under..... Boys	28	6	21	—	87	17
2	Girls	8	11	15	—	137	10
3	5 years..... Boys	12	12	62	1	142	115
4	Girls	2	20	79	2	221	137
5	6 years..... Boys	10	39	176	36	85	306
6	Girls	8	36	187	40	241	344
7	7 years..... Boys	10	39	204	63	116	411
8	Girls	6	83	221	52	256	442
9	8 years..... Boys	3	86	201	46	142	440
10	Girls	2	91	222	57	217	457
11	9 years..... Boys	2	71	216	74	150	484
12	Girls	2	82	249	44	262	447
13	10 years..... Boys	9	24	234	34	237	365
14	Girls	—	105	312	52	300	403
15	11 years..... Boys	2	12	226	32	289	440
16	Girls	1	78	313	63	334	443
17	12 years..... Boys	—	7	210	41	387	390
18	Girls	—	87	276	61	298	351
19	13 years..... Boys	—	2	233	106	634	337
20	Girls	—	57	250	70	679	304
21	14 years..... Boys	—	—	236	205	1,383	322
22	Girls	—	72	278	196	1,638	345
23	15 years..... Boys	—	5	201	286	1,643	266
24	Girls	—	60	258	244	2,286	351
25	16 years..... Boys	—	28	207	276	1,835	225
26	Girls	—	55	209	254	2,387	279
27	17 years..... Boys	—	36	242	186	1,505	146
28	Girls	—	53	168	178	2,038	191
29	18 years..... Boys	—	35	107	70	1,069	85
30	Girls	—	53	93	118	871	117
31	19 years..... Boys	—	15	70	43	460	21
32	Girls	—	15	13	54	209	32
33	20 years and over..... Boys	—	14	31	37	257	30
34	Girls	—	14	3	10	81	32
35	Total..... Boys	76	431	2,877	1,536	10,421	4,400
36	Girls	29	972	3,146	1,495	12,455	4,685
37	Total	105	1,403	6,023	3,031	22,876	9,085

TABLEAU 72. Inscriptions selon l'année et le sexe, par province (sauf le Québec), 1957-58

Sask.	Alta. — Alb.	B.C. — C.-B.	Canada (9 provinces)		Année	N°
			By sex — Selon le sexe	Total		
—	25	18	155		Maternelle	Garçons 1
1	17	17	166	321	..... Filles	2
41	91	98	777		Jardin d'enfants	Garçons 3
23	93	115	900	1,677	..... Filles	4
42	230	852	2,169		1 ^{re} année	Garçons 5
32	211	856	2,268	4,437	..... Filles	6
42	209	751	2,028		2 ^e année	Garçons 7
27	193	772	2,137	4,165	..... Filles	8
54	197	807	2,037		3 ^e année	Garçons 9
17	158	759	1,971	4,008	..... Filles	10
45	203	792	2,067		4 ^e année	Garçons 11
16	178	782	2,114	4,181	..... Filles	12
43	194	798	1,937		5 ^e année	Garçons 13
24	173	772	2,196	4,133	..... Filles	14
41	194	701	1,830		6 ^e année	Garçons 15
32	155	775	2,111	3,941	..... Filles	16
31	118	709	1,775		7 ^e année	Garçons 17
38	133	707	1,869	3,644	..... Filles	18
26	122	622	1,780		8 ^e année	Garçons 19
37	137	709	1,995	3,775	..... Filles	20
509	188	485	3,693		9 ^e année	Garçons 21
458	176	528	4,354	8,047	..... Filles	22
471	221	396	3,313		10 ^e année	Garçons 23
457	213	498	3,987	7,300	..... Filles	24
484	224	275	3,804		11 ^e année	Garçons 25
433	235	336	4,211	8,015	..... Filles	26
455	545	209	3,470		12 ^e année	Garçons 27
427	392	222	3,351	6,821	..... Filles	28
—	—	37	1,138		13 ^e année	Garçons 29
—	—	53	740	1,878	..... Filles	30
—	2	1	102		Cours commercial	Garçons 31
20	59	67	848	950	..... Filles	32
35	62	5	366		Autres cours	Garçons 33
10	5	2	114	480	..... Filles	34
2,319	2,825	7,556	32,441		Total	Garçons 35
2,052	2,528	7,970	35,332		..... Filles	36
4,371	5,353	15,526	67,773	67,773	Total	37

TABLEAU 73. Inscriptions selon l'âge et le sexe, par province (sauf le Québec), 1957-58

Sask.	Alta. — Alb.	B.C. — C.-B.	Canada (9 provinces)		L'âge	N°
			By sex — Selon le sexe	Total		
2	27	38	226		4 ans et moins	Garçons 1
6	12	43	242	468	..... Filles	2
43	76	94	557		5 ans	Garçons 3
24	82	105	672	1,229	..... Filles	4
40	129	442	1,263		6 ans	Garçons 5
23	133	523	1,535	2,798	..... Filles	6
34	178	741	1,796		7 ans	Garçons 7
21	146	753	1,980	3,776	..... Filles	8
45	194	758	1,915		8 ans	Garçons 9
23	185	766	2,020	3,935	..... Filles	10
48	172	766	1,983		9 ans	Garçons 11
13	158	736	1,993	3,976	..... Filles	12
35	171	848	1,957		10 ans	Garçons 13
23	136	779	2,110	4,067	..... Filles	14
35	185	715	1,936		11 ans	Garçons 15
24	177	763	2,196	4,132	..... Filles	16
35	179	664	1,913		12 ans	Garçons 17
32	148	709	1,962	3,875	..... Filles	18
42	146	656	2,156		13 ans	Garçons 19
87	133	692	2,272	4,428	..... Filles	20
264	186	548	3,144		14 ans	Garçons 21
246	168	598	3,541	6,685	..... Filles	22
413	209	423	3,446		15 ans	Garçons 23
412	195	533	4,339	7,785	..... Filles	24
432	175	360	3,538		16 ans	Garçons 25
430	208	433	4,255	7,793	..... Filles	26
438	226	253	3,032		17 ans	Garçons 27
408	271	355	3,662	6,694	..... Filles	28
282	193	148	1,989		18 ans	Garçons 29
191	184	115	1,742	3,731	..... Filles	30
66	115	61	851		19 ans	Garçons 31
57	44	52	476	1,327	..... Filles	32
65	264	41	739		20 ans et plus	Garçons 33
32	148	15	335	1,074	..... Filles	34
2,319	2,825	7,556	32,441		Total	Garçons 35
2,052	2,528	7,970	35,332		..... Filles	36
4,371	5,353	15,526	67,773	67,773	Total	37

TABLE 74. Enrolment by Age, Grade and Sex, Quebec excepted, 1957-58

Note: Heavy lines enclose numbers of normal age for grade

No.			4 years and under — 4 ans et moins	5	6	7	8	9	10	11	12	13
1	Nursery	Boys	120	29	6	—	—	—	—	—	—	—
2		Girls	134	29	2	1	—	—	—	—	—	—
3	Kindergarten	Boys	97	485	184	10	1	—	—	—	—	—
4		Girls	105	568	215	8	2	2	—	—	—	—
5	Grade I	Boys	9	40	1,014	918	151	22	6	4	3	1
6		Girls	3	73	1,229	835	91	19	7	6	3	—
7	Grade II	Boys	—	3	53	786	882	225	45	19	10	2
8		Girls	—	2	88	1,013	853	133	35	8	3	—
9	Grade III	Boys	—	—	3	75	820	836	197	65	28	7
10		Girls	—	—	1	116	957	687	145	47	9	4
11	Grade IV	Boys	—	—	3	6	53	811	800	282	80	19
12		Girls	—	—	—	4	104	974	753	199	63	8
13	Grade V	Boys	—	—	—	—	8	83	771	713	250	82
14		Girls	—	—	—	2	10	171	973	780	185	48
15	Grade VI	Boys	—	—	—	—	—	5	132	726	654	228
16		Girls	—	—	—	—	1	7	180	972	726	163
17	Grade VII	Boys	—	—	—	—	—	—	2	111	649	628
18		Girls	—	—	—	—	—	—	14	177	749	670
19	Grade VIII	Boys	—	—	—	—	—	—	1	10	138	704
20		Girls	—	—	—	—	—	—	—	4	181	802
21	Grade IX	Boys	—	—	—	—	—	—	—	—	85	391
22		Girls	—	—	—	—	—	—	—	—	39	484
23	Grade X	Boys	—	—	—	—	—	—	—	—	7	83
24		Girls	—	—	—	—	—	—	—	—	1	84
25	Grade XI	Boys	—	—	—	—	—	—	—	—	—	8
26		Girls	—	—	—	—	—	—	—	—	—	2
27	Grade XII	Boys	—	—	—	—	—	—	—	—	—	—
28		Girls	—	—	—	—	—	—	—	—	—	—
29	Grade XIII	Boys	—	—	—	—	—	—	—	—	—	—
30		Girls	—	—	—	—	—	—	—	—	—	—
31	Commercial	Boys	—	—	—	—	—	—	—	—	—	—
32		Girls	—	—	—	—	—	—	—	—	—	1
33	Other ¹	Boys	—	—	—	1	—	1	3	6	9	3
34		Girls	—	—	—	1	2	—	3	3	3	6
35	Total	Boys	226	557	1,263	1,796	1,915	1,983	1,957	1,936	1,913	2,156
36		Girls	242	672	1,535	1,980	2,020	1,993	2,110	2,196	1,962	2,272
37		Total	468	1,229	2,798	3,776	3,935	3,976	4,067	4,132	3,875	4,428

¹ Comprises 309 above Grade 13 level, 47 special English, 55 retarded and 69 not specified.

TABLEAU 74. Inscriptions selon l'âge, l'année et le sexe, sauf le Québec, 1957-58

Nota: Les lignes grasses delimitent les nombres d'élèves d'âge normal pour leur avancement scolaire

14	15	16	17	18	19	20 and over — et plus	Totals by sex — Total selon le sexe	Total by grade — Total selon l'année		N°
— —	— —	— —	— —	— —	— —	— —	155 166	321	Maternelle..... Garçons Filles	1 2
— —	— —	— —	— —	— —	— —	— —	777 900	1,677	Jardin d'enfants..... Garçons Filles	3 4
— 1	1 —	— 1	— —	— —	— —	— —	2,169 2,268	4,437	1 ^{re} année Garçons Filles	5 6
1 1	1 —	1 1	— —	— —	— —	— —	2,028 2,137	4,165	2 ^e année Garçons Filles	7 8
5 4	1 1	— —	— —	— —	— —	— —	2,037 1,971	4,008	3 ^e année Garçons Filles	9 10
8 4	5 4	— 1	— —	— —	— —	— —	2,067 2,114	4,181	4 ^e année Garçons Filles	11 12
25 17	4 8	1 1	— 1	— —	— —	— —	1,937 2,196	4,133	5 ^e année Garçons Filles	13 14
66 47	16 13	3 1	— 1	— —	— —	— —	1,830 2,111	3,941	6 ^e année Garçons Filles	15 16
275 201	87 51	22 3	1 4	— —	— —	— —	1,775 1,869	3,644	7 ^e année Garçons Filles	17 18
649 727	204 217	58 52	11 11	1 1	— —	4 —	1,780 1,995	3,775	8 ^e année Garçons Filles	19 20
1,549 1,876	1,205 1,437	347 395	94 91	13 23	4 6	5 3	3,693 4,354	8,047	9 ^e année Garçons Filles	21 22
441 549	1,266 1,726	1,051 1,188	351 352	77 68	21 8	16 11	3,313 3,987	7,300	10 ^e année Garçons Filles	23 24
94 102	521 760	1,497 1,850	1,094 1,167	419 257	96 45	75 28	3,804 4,211	8,015	11 ^e année..... Garçons Filles	25 26
7 2	87 66	443 579	1,170 1,524	998 791	361 193	404 196	3,470 3,351	6,821	12 ^e année Garçons Filles	27 28
— —	3 2	49 34	243 214	422 356	279 109	142 25	1,138 740	1,878	13 ^e année Garçons Filles	29 30
12 6	25 48	17 148	22 278	11 232	9 95	6 40	102 848	950	Cours Commercial Garçons Filles	31 32
12 4	20 6	49 1	46 19	48 14	81 20	87 32	366 114	480	Autres cours ¹ Garçons Filles	33 34
3,144 3,541 6,685	3,446 4,339 7,785	3,538 4,255 7,793	3,032 3,662 6,694	1,989 1,742 3,731	851 476 1,327	739 335 1,074	32,441 35,332 67,773	67,773	Total Garçons Filles Total	35 36 37

¹ Soit 309 élèves au delà de la 13^e année, 47 élèves d'anglais spécial, 55 retardataires et 69 cas non précisés.

TABLE 75. Income and Expenditure of Private Elementary and Secondary Schools in Canada, 1957-58
TABLEAU 75. Recettes et dépenses des écoles élémentaires et secondaires privées du Canada, 1957-1958

Province	Fees — Frais		Other income — Autres recettes	Total income — Recettes totales	Instructional salaries — Traitements du personnel enseignant	Non-instructional wages — Salaires des autres employés	Total salaries and wages — Total, traitements et salaires	Other educational costs — Autres frais d'enseignement	Other costs — Autres frais	Total expenditure — Dépenses totales
	Tuition — Scolarité	Board — Pension								
	thousands of dollars — milliers de dollars									
Prince Edward Island — Ile-du-Prince-Edouard	27	57	60	144	45	15	60	27	65	152
Nova Scotia ¹ — Nouvelle-Ecosse ¹	330	256	205	791	282	92	374	195	252	821
New Brunswick — Nouveau-Brunswick	224	476	258	958	265	84	349	214	399	962
Quebec ² — Québec ²	6,700	10,100	4,300	21,000	8,400	2,200	10,600	4,200	6,000	20,800
Ontario	5,009	3,508	1,524	10,041	3,264	1,700	4,964	1,797	2,926	9,687
Manitoba.....	486	295	565	1,346	621	178	799	318	266	1,383
Saskatchewan	338	637	478	1,453	341	157	498	397	544	1,439
Alberta	725	569	750	2,044	693	287	980	368	704	2,052
British Columbia — Colombie-Britannique	1,305	826	562	2,693	1,003	382	1,385	665	558	2,608
Total ³	15,144	16,724	8,702	40,570	14,914	5,095	20,009	8,181	11,714	39,904

¹ Includes estimate for Newfoundland.

² Estimate.

³ Estimated figures have been included in all provinces for some schools which failed to submit financial reports.

¹ Comprend une estimation pour Terre-Neuve.

² Estimation.

³ Les chiffres de toutes les provinces contiennent des estimations pour certaines écoles qui n'ont pas soumis de rapport financier.

TABLE 76. Private Business and Commercial Schools (Business Colleges) in Canada: Enrolment, 1921-1958
TABLEAU 76. Écoles et collèges commerciaux privés au Canada: inscriptions, 1921-1958

School year ending June — Année scolaire terminée en juin	Prince Edward Island and Nova Scotia — Ile-du-Prince-Edouard et Nouvelle Ecosse	New Brunswick — Nouveau-Brunswick	Quebec — Québec	Ontario	Manitoba	Saskatchewan	Alberta	British Columbia — Colombie-Britannique	Canada
1921.....	1,365	740	4,319	14,537	3,538	1,333	2,216	1,986	30,034
1926.....	880	722	2,743	10,314	3,502	1,436	2,739	2,230	24,566
1931.....	987	636	2,855	10,192	3,175	1,286	1,629	2,067	22,827
1936.....	760	366	5,814	6,790	2,773	873	1,527	1,197	20,100
1941.....	1,187	326	5,784	9,119	1,782	1,431	2,145	2,010	23,784
1942.....	1,388	344	5,744	11,060	2,337	1,498	2,646	3,032	28,049
1943.....	1,240	347	7,135	11,069	2,890	1,844	3,595	3,806	31,926
1944.....	1,078	348	7,356	11,724	2,988	1,869	2,780	3,415	31,558
1945.....	788	816	8,557	11,241	3,532	1,200	2,726	2,906	31,766
1946.....	1,261	805	9,659	14,642	4,099	1,568	3,481	4,021	39,536
1947.....	1,318	1,119	10,000 ¹	15,024	3,721	1,904	3,855	4,009	40,950
1948.....	1,238	958	10,000 ¹	13,917	3,493	1,533	3,731	3,674	38,544
1949.....	1,284	916	10,600 ¹	12,938	3,449	1,554	2,969	3,932	37,642
1950.....	1,238	1,099	11,100 ¹	11,999	3,648	1,662	2,700	4,356	37,802
1951.....	977	958	11,700 ¹	11,101	3,084	1,595	2,694	3,408	35,517
1952.....	1,017	868	12,300 ¹	11,800	3,595	1,540	3,211	3,737	38,068
1953.....	1,007	926	12,900 ¹	11,238	3,267	1,471	3,538	3,620	37,967
1954.....	887	915	13,500 ¹	11,655	3,692	1,489	3,499	3,445	39,082
1955.....	599	837	14,160	11,723	4,317	1,545	3,534	3,354	40,069
1956.....	641	1,003	15,700 ¹	13,067	5,717	1,613	3,563	3,210	44,514
1957.....	685	636	16,600 ¹	14,145	5,842	1,869	3,338	3,231	46,346
1958.....	604	966	16,330 ¹	14,087	4,402	1,922	3,156	3,850	45,317

¹ Estimate.

¹ Estimation.

TABLE 77. Number of Schools and Teachers, 1957-58¹
TABLEAU 77. Nombre d'écoles et d'instituteurs, 1957-58¹

Province	Teachers — Instituteurs										
	Number of schools — Nombre d'écoles	Number — Nombre		Academic Training — Degré d'instruction				Commer- cial training — Formation commer- ciale	Profes- sional training — Formation péda- gogique	Full time — De plein temps	Part time — A temps partiel
		M — H	W — F	Univer- sity degree — Grade univer- sitaire	Matri- culation or more — Imma- tricu- lation	Less than matri- culation — Moins que l'immatricu- lation	Unclas- sified — Non- classés				
Prince Edward Island and Nova Scotia — Île- du-Prince-Edouard et Nouvelle-Écosse...	9	3	20	2	11	7	3	17	2	21	2
New Brunswick — Nouveau-Brunswick	9	7	24	—	25	6	—	18	7	23	8
Québec	158	332	743	—	—	—	—	—	—	—	—
Ontario	79	108	236	33	211	37	63	248	55	213	131
Manitoba	8	10	41	9	32	9	1	32	15	38	13
Saskatchewan	8	6	32	2	25	1	10	35	5	28	10
Alberta	11	9	54	9	51	1	2	48	5	42	21
British Columbia — Colombie-Britannique ..	13	6	39	2	37	1	5	33	6	32	13
Total 1957-58	295	481	1,189	57	392	62	84	431	95	397	198
1956-57	132	141	413	55	312	119	68	413	75	369	185
1955-56	140	140	403	61	370	40	59	417	119	365	178
1954-55	134	139	386	58	396	14	57	403	151	372	153

¹ There are very few, if any, business colleges in Newfoundland. Data on schools in Quebec are collected by the provincial government and are included in so far as available at present — Tables 77, 78, 82.

¹ Terre-Neuve compte très peu de collèges commerciaux, s'il y en a. Les données relatives aux écoles du Québec sont recueillies par le gouvernement provincial et sont comprises en autant qu'elles sont actuellement disponibles (tableaux 77, 78, 82).

TABLE 78. Enrolments, Full-time, Part-time, Evening, Correspondence, 1957-58
TABLEAU 78. Inscriptions aux cours réguliers, à temps partiel, du soir, par correspondance, 1957-58

Province	Full time — De plein temps	Part time — A temps partiel	Evening classes — Cours du soir	Corres- pondence classes — Cours par corres- pondance	Special courses — Cours spéciaux	Total		
						M — H	W — F	T
Prince Edward Island and Nova Scotia — Île-du-Prince-Édouard et Nouvelle-Écosse	457	7	140	—	—	63	541	604
New Brunswick — Nouveau-Brunswick	577	21	368	—	—	158	808	966
Québec .....	..	..	..	..	..	..	..	16,330
Ontario	5,676	1,927	6,065	379	40	2,233	11,854	14,087
Manitoba	1,065	408	1,707	1,222	—	938	3,464	4,402
Saskatchewan	803	282	837	—	—	191	1,731	1,922
Alberta	1,242	578	1,336	—	—	255	2,901	3,156
British Columbia — Colombie-Britannique	1,521	683	1,644	2	—	250	3,600	3,850
Total 1957-58	11,341	3,906	12,097	1,603	40	4,088	24,899	45,317
1956-57	10,197	3,732	13,078	2,705	34	4,494	25,252	29,746
1955-56	11,245	2,135	13,283	3,427	97	4,280	24,534	30,187
1954-55	10,869	1,913	12,051	2,595	—	3,968	21,941	27,428

TABLE 79. Full-time Enrolment by Age and Sex, Eight provinces, 1957-58

TABLEAU 79. Inscriptions de plein temps selon l'âge et le sexe, huit provinces, 1957-58

Age — Âge	Prince Edward Island and Nova Scotia — Île-du-Prince- Édouard et Nouvelle Écosse	New Brunswick — Nouveau- Brunswick	Ontario	Manitoba	Saskat- chewan	Alberta	British Columbia — Colombie- Britannique	Canada (8 provinces)	
								By sex — Selon le sexe	Total
Under 16 years — Moins de 16 ans:									
Boys — Garçons	1	2	66	1	3	2	1	76	
Girls — Filles	27	9	436	3	16	18	31	540	616
16 years — ans:									
Boys — Garçons	4	2	110	15	3	2	18	154	
Girls — Filles	95	64	1,145	126	74	158	269	1,931	2,085
17 years — ans:									
Boys — Garçons	12	15	138	29	8	11	23	236	
Girls — Filles	134	103	1,166	262	165	367	566	2,763	2,999
18 years — ans:									
Boys — Garçons	10	60	171	28	29	18	12	328	
Girls — Filles	95	261	814	201	236	332	215	2,154	2,482
19 years — ans:									
Boys — Garçons	8	2	86	25	6	16	7	150	
Girls — Filles	41	31	355	189	103	136	189	1,044	1,194
20-24 years — ans:									
Boys — Garçons	9	3	151	22	9	9	5	208	
Girls — Filles	8	14	438	73	80	85	144	842	1,050
25-29 years — ans:									
Boys — Garçons	—	—	48	6	3	4	3	64	
Girls — Filles	1	2	196	27	16	22	11	275	339
30 years and over — et plus:									
Boys — Garçons	5	1	48	9	6	8	4	81	
Girls — Filles	7	8	308	49	46	54	23	495	576
Total:									
Boys — Garçons	49	85	818	135	67	70	73	1,297	
Girls — Filles	408	492	4,858	930	736	1,172	1,448	10,044	
Total	457	577	5,676	1,065	803	1,242	1,521	11,341	11,341

TABLE 80. Monthly Fees Charged, Eight Provinces, 1957-58

TABLEAU 80. Frais mensuels exigés, huit provinces, 1957-58

Province	Full-time day classes — Cours réguliers du jour			Evening classes — Cours du soir		
	Low — Bas	Most common — Plus courants	High — Sommet	Low — Bas	Most common — Plus courants	High — Sommet
	dollars					
Maritime Provinces — Maritimes	7	25	30	5	9	9
Ontario:						
Hamilton	35	38	40	10	11	20
Ottawa	9	30	40	10	10	15
Sudbury	18	30	30	10	10	10
Toronto	15	38	40	10	12	15
Other centres — Autres centres	16	30	40	8	10	18
Manitoba:						
Winnipeg	30	40	40	10	10	12
Other centres — Autres centres	17	28	28	7	15	15
Saskatchewan:						
Saskatoon	35	35	38	10	10	10
Other centres — Autres centres	20	35	40	7	9	10
Alberta:						
Calgary	40	50	50	13	16	16
Edmonton	40	50	50	13	13	13
Other centres — Autres centres	35	40	50	10	15	15
British Columbia — Colombie-Britannique:						
Vancouver	30	38	40	10	12	15
Other centres — Autres centres	25	36	40	8	12	12

TABLE 81. Number of Full-time Teachers According to Annual Salary, Eight Provinces, 1957-58
TABLEAU 81. Nombre d'instituteurs de plein temps, selon le traitement annuel, huit provinces, 1957-58

Salary range — Échelle de traitement	Maritime provinces — Provinces maritimes	Ontario	Prairie provinces — Provinces des Prairies	British Columbia — Colombie- Britannique	Canada
\$1,000-1,499.....	2	8	2	1	13
1,500-1,999.....	15	11	12	3	41
2,000-2,499.....	7	45	27	12	91
2,500-2,999.....	3	37	24	3	67
3,000-3,499.....	1	24	12	7	44
3,500-3,999.....	1	19	3	—	23
4,000-4,499.....	1	4	3	2	10
4,500-4,999.....	—	—	1	—	1
5,000-5,499.....	1	2	1	—	4
5,500 and over — et plus.....	2	9	8	—	19
Unclassified — Non classées.....	11	54	15	4	84
Total.....	44	213	108	32	397
Median — Médiane.....	1,983	2,709	2,615	2,417	2,586

TABLE 82. Income and Expenditure of Business Colleges in Canada for the year ended June 30, 1958
TABLEAU 82. Recettes et dépenses des collèges commerciaux du Canada pour l'année terminée le 30 juin 1958

Province	Income — Recettes			Expenditure — Dépenses				
	Fees received — Frais perçus	Other income — Autres recettes	Total income — Recettes totales	Instruc- tional salaries — Traitement du personnel enseignant	Non-instruc- tional wages — Salaires des autres employés	Total salaries and wages — Total, traitements et salaires	Other costs — Autres frais	Total expenditure — Dépenses tctales
Prince Edward Island and Nova Scotia — Île-du-Prince-Édouard et Nouvelle-Écosse.....	100,463	3,513	103,976	33,357	1,131	34,488	33,483	67,971
New Brunswick — Nouveau-Brunswick.....	107,915	5,315	113,230	45,992	500	46,492	49,159	95,651
Québec ¹	1,200,000	75,000	1,275,000	490,000	90,000	580,000	560,000	1,140,000
Ontario.....	1,376,003	110,423	1,486,426	577,685	90,349	668,034	558,475	1,226,509
Manitoba.....	315,972	31,490	347,462	94,008	78,331	172,339	120,035	292,374
Saskatchewan.....	196,975	12,760	209,735	64,099	18,007	82,106	78,826	160,932
Alberta.....	326,039	6,115	332,154	114,971	31,293	146,264	161,320	307,584
British Columbia — Colombie-Britannique.....	199,392	19,068	218,460	78,545	12,013	90,558	107,495	198,053
Total².....	3,822,759	263,684	4,086,443	1,498,657	321,624	1,820,281	1,668,793	3,489,074

¹ All Quebec items estimated.² There are few, if any, business colleges in Newfoundland¹ Les chiffres du Québec sont tous estimatifs.² Il y a peu de collèges commerciaux à Terre-Neuve, s'il y en a.

SECTION V

SELECT BIBLIOGRAPHY ON ELEMENTARY AND SECONDARY EDUCATION
IN CANADA, 1956-58, AND LIST OF CANADIAN EDUCATION JOURNALS, 1959

BIBLIOGRAPHIE SELECTIONNÉE SUR L'ENSEIGNEMENT ÉLÉMENTAIRE
ET SECONDAIRE AU CANADA, 1956-58, ET RÉPERTOIRE DES REVUES
D'ÉDUCATION CANADIENNES, 1959

SELECT BIBLIOGRAPHY — BIBLIOGRAPHIE CHOISIE

Abbreviations — Abréviations

- A.J.E.R. — The Alberta Journal of Educational Research
 Ar. — The Argus
 A.T. — The Alberta Trustee
 A.T.A. — The Alberta Teachers' Association Magazine
 B.C.S.T. — The British Columbia School Trustee
 B.C.T. — The British Columbia Teacher
 B.F.C.C. — Bulletin de la Fédération des collèges classiques
 C.B. — Canadian Business
 C.E. — Canadian Education
 C.E.A. — Canadian Education Association News Letter
 C.H.W. — Canada's Health and Welfare
 C.J.P.H. — Canadian Journal of Public Health
 C.L.A. — Canadian Library Association Bulletin
 C.R.D. — Canadian Research Digest
 C.S.J. — Canadian School Journal
 C.W. — Canadian Welfare
 D.R. — Dalhousie Review
 E.B. — Education Bulletin, B.C.
 E.C. — Educational Courier, Ont.
 E.Rec. — Education Record of the Province of Quebec
 E.R. — The Educational Review, N.B.
 Fo. — The Forum of New Brunswick Education
 F.P. — The Financial Post
 J.E. — Journal of Education, N.S.
 L'A.C.E.L.F. — L'Association canadienne des éducateurs de langue française
 L.E.C. — L'École canadienne
 L.E.S. — L'Enseignement secondaire
 L.G. — The Labour Gazette
 L.I.P. — L'Instruction publique
 M.M. — Maclean's Magazine
 M.S.J. — The Manitoba School Journal
 M.T. — The Manitoba Teacher
 N.S.T.B. — The Bulletin of the Nova Scotia Teachers' Union
 O.E.C.T.R. — Ontario English Catholic Teachers' Review
 O.L.R. — Ontario Library Review
 O.S.T.B. — The Ontario Secondary Teachers' Bulletin
 S.E. — Special Education, Ont.
 S.G.W. — The School Guidance Worker, Ont.
 S.N. — Saturday Night
 S.P. — School Progress, Ont.
 S.T.F.B. — The Saskatchewan Teachers' Federation Bulletin
 S.T.S. — The School Trustee, Sask.
 T.E.S. — The Times Educational Supplement
 T.M. — The Teachers' Magazine, Que.
 T.T. — Technique pour tous
 U.T.Q. — The University of Toronto Quarterly

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(Concluded from inside front cover)

2—HIGHER EDUCATION

Fall Enrolment in Universities and Colleges, 1959. Fall enrolment figures by faculty, institutions, and provinces, with comparable figures for the two preceding years. Bilingual. (Catalogue number 81-204)50
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Survey of Higher Education, 1952-54. (Catalogue number 81-402)	Out of print
Awards for Graduate Study and Research, 1959. (Catalogue number 81-406)	Out of print
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